

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

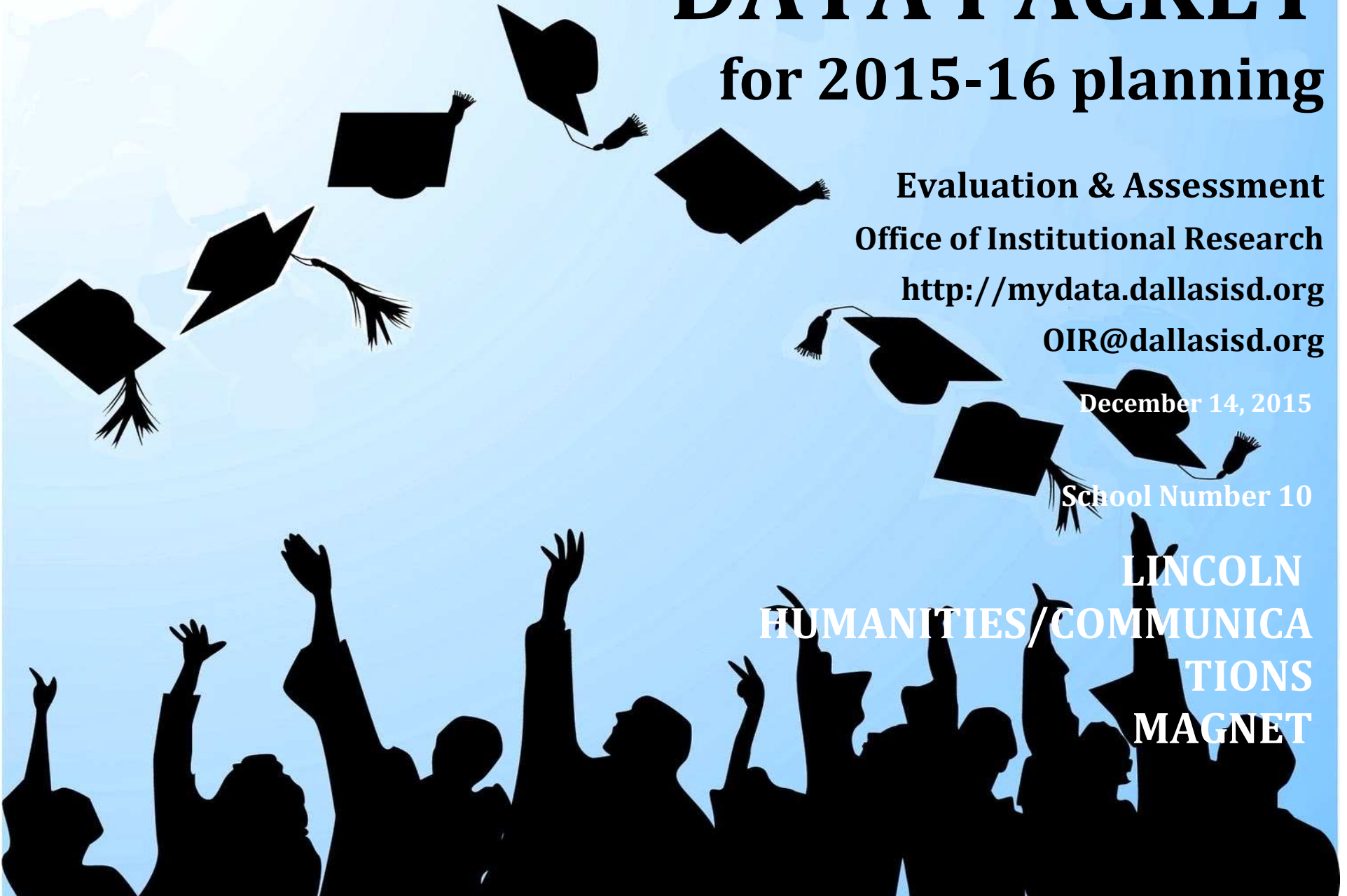
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December 14, 2015

School Number 10

LINCOLN
HUMANITIES/COMMUNICA
TIONS
MAGNET



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- MAGNET PROGRAMS: Teacher statistics are not available for magnets, academies, or vanguards. See statistics for the whole campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	20
10	22
11	10
12	17
ALL	69

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	67	97.1		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	2	2.9		
White	0	0.0		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available separately for magnets, academies, or vanguards.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	35	50.7
Economically disadvantaged	54	78.3
Limited English proficient (LEP)	0	0.0
Special education	1	1.4
Talented and Gifted (TAG)	16	23.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	9	9	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2014	6	6	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2015	20	19	95.0	0	0.0	0	0.0	1	5.0	0	0.0	0	0.0
10	2013	24	22	91.7	0	0.0	0	0.0	1	4.2	0	0.0	0	0.0
	2014	9	9	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2015	22	21	95.5	0	0.0	0	0.0	1	4.5	0	0.0	0	0.0
11	2013	38	30	78.9	1	2.6	0	0.0	7	18.4	0	0.0	0	0.0
	2014	18	18	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2015	10	10	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
12	2013	38	35	92.1	0	0.0	0	0.0	3	7.9	0	0.0	0	0.0
	2014	31	25	80.6	1	3.2	0	0.0	5	16.1	0	0.0	0	0.0
	2015	17	17	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
9-12	2013	109	96	88.1	1	0.9	0	0.0	11	10.1	0	0.0	0	0.0
	2014	64	58	90.6	1	1.6	0	0.0	5	7.8	0	0.0	0	0.0
	2015	69	67	97.1	0	0.0	0	0.0	2	2.9	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	9	8	88.9	0	0.0	1	11.1	3	33.3	2	22.2	3	33.3	33.3	66.7	0.0
	2014	6	3	50.0	0	0.0	0	0.0	1	16.7	0	0.0	1	16.7	16.7	83.3	0.0
	2015	20	11	55.0	0	0.0	0	0.0	6	30.0	5	25.0	14	70.0	50.0	50.0	0.0
10	2013	24	23	95.8	0	0.0	0	0.0	7	29.2	8	33.3	1	4.2	45.8	54.2	0.0
	2014	9	8	88.9	0	0.0	1	11.1	7	77.8	2	22.2	0	0.0	33.3	66.7	0.0
	2015	22	18	81.8	0	0.0	1	4.5	12	54.5	5	22.7	0	0.0	18.2	81.8	4.5
11	2013	38	28	73.7	1	2.6	1	2.6	14	36.8	11	28.9	0	0.0	34.2	65.8	0.0
	2014	18	15	83.3	0	0.0	0	0.0	8	44.4	4	22.2	1	5.6	50.0	50.0	0.0
	2015	10	9	90.0	0	0.0	0	0.0	7	70.0	2	20.0	0	0.0	40.0	60.0	0.0
12	2013	38	28	73.7	0	0.0	0	0.0	17	44.7	15	39.5	0	0.0	28.9	71.1	5.3
	2014	31	24	77.4	1	3.2	1	3.2	9	29.0	8	25.8	0	0.0	22.6	77.4	0.0
	2015	17	16	94.1	0	0.0	0	0.0	10	58.8	4	23.5	0	0.0	47.1	52.9	0.0
9-12	2013	109	87	79.8	1	0.9	2	1.8	41	37.6	36	33.0	4	3.7	34.9	65.1	1.8
	2014	64	50	78.1	1	1.6	2	3.1	25	39.1	14	21.9	2	3.1	31.3	68.8	0.0
	2015	69	54	78.3	0	0.0	1	1.4	35	50.7	16	23.2	14	20.3	37.7	62.3	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	9	11,129	9	95.5	10,482	94.2	0	0.0	28.3	9	9,408	95.3	84.5
	2014	6	10,855	5	92.7	10,244	94.4	1	17.0	25.4	5	9,137	84.9	84.2
	2015	20	11,577	19	96.6	10,921	94.3	2	9.9	24.5	19	9,789	94.3	84.6
10	2013	25	9,329	23	93.7	8,810	94.4	2	8.2	20.5	22	8,101	89.7	86.8
	2014	9	9,895	8	94.6	9,365	94.6	0	0.0	17.5	8	8,683	89.4	87.7
	2015	22	9,928	21	92.9	9,383	94.5	3	13.5	18.1	19	8,616	85.4	86.8
11	2013	40	8,442	37	91.9	7,940	94.1	1	2.5	18.9	33	7,454	82.5	88.3
	2014	18	8,457	17	96.9	8,002	94.6	1	5.7	14.7	17	7,577	96.5	89.6
	2015	10	8,742	10	96.1	8,258	94.5	1	10.0	14.6	10	7,728	100.0	88.4
12	2013	38	8,460	34	90.7	7,915	93.6	2	5.3	14.4	31	7,456	82.5	88.1
	2014	31	8,059	30	95.3	7,576	94.0	0	0.0	6.0	28	7,152	90.1	88.7
	2015	18	8,362	16	93.2	7,893	94.4	0	0.0	14.2	15	7,395	85.6	88.4
9-12	2013	112	37,360	103	92.2	35,147	94.1	5	4.5	21.1	95	32,419	85.2	86.8
	2014	64	37,266	61	95.4	35,187	94.4	2	3.1	16.7	58	32,549	91.3	87.3
	2015	70	38,609	66	94.5	36,456	94.4	6	8.6	18.4	63	33,528	90.2	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		72.7	*	66.7		*	57.1		*	87.5	75.0	50.9
	2015		85.0	*	62.5			50.0		90.0	72.7	81.0	58.8
Tests Taken	2013												
	2014		11	1	9		1	7		4	8	12	13,789
	2015		20	1	8			6		10	11	21	10,840
ENGLISH II	2013												
	2014		69.2		80.0			55.6		*	55.6	69.2	54.8
	2015		66.7	*	76.9			54.5		*	73.3	68.4	60.5
Tests Taken	2013												
	2014		13		10			9		4	9	13	10,943
	2015		18	1	13			11		4	15	19	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		3	*	3		*	3		*	1	3	6,774
	2015		3	*	3			3		1	3	4	4,464
Tests Taken	2013												
	2014		11	1	9		1	7		4	8	12	13,789
	2015		20	1	8			6		10	11	21	10,840
ENGLISH II	2013												
	2014		4		2			4		*	4	4	4,948
	2015		6	*	3			5		*	4	6	3,643
Tests Taken	2013												
	2014		13		10			9		4	9	13	10,943
	2015		18	1	13			11		4	15	19	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		0.0	*	0.0		*	0.0		*	0.0	0.0	3.2
	2015		0.0	*	0.0			0.0		0.0	0.0	0.0	5.1
Tests Taken	2013												
	2014		11	1	9		1	7		4	8	12	13,789
	2015		20	1	8			6		10	11	21	10,840
ENGLISH II	2013												
	2014		0.0		0.0			0.0		*	0.0	0.0	2.7
	2015		0.0	*	0.0			0.0		*	0.0	0.0	2.6
Tests Taken	2013												
	2014		13		10			9		4	9	13	10,943
	2015		18	1	13			11		4	15	19	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	76.4	1.3	1.3	61.4	65.2	4.2	74.2	51.5
2015	70.6	1.6	1.5	77.1	73.2	4.2	79.7	71.9

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	82.1	1.6	1.6	52.4	73.4	4.2	72.0	74.8
2015	78.1	1.3	1.2	65.6	73.7	3.9	64.6	69.4

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		83.3		*			*		*	*	83.3	72.5
	2014		*		*			*		*	*	*	78.0
	2015		100.0	*	*			*		100.0	100.0	100.0	80.0
Tests Taken	2013		6		5			1		3	3	6	9,251
	2014		2		2			1		1	1	2	9,524
	2015		17	1	5			5		10	8	18	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		1		*			*		*	*	1	2,540
	2014		*		*			*		*	*	*	2,099
	2015		0	*	*			*		0	0	0	1,947
Tests Taken	2013		6		5			1		3	3	6	9,251
	2014		2		2			1		1	1	2	9,524
	2015		17	1	5			5		10	8	18	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		0.0		*			*		*	*	0.0	8.6
	2014		*		*			*		*	*	*	9.9
	2015		35.3	*	*			*		20.0	50.0	33.3	15.4
Tests Taken	2013		6		5			3		3	3	6	9,251
	2014		2		2			1		1	1	2	9,524
	2015		17	1	5			5		10	8	18	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	60.4	36.1	40.0	53.3	55.6
2014	*	*	*	*	*
2015	78.5	68.5	71.5	68.3	58.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		100.0		100.0			*		*	100.0	100.0	84.4
	2014		87.5	*	*		*	*		*	100.0	88.9	89.8
	2015		100.0	*	100.0			100.0		100.0	100.0	100.0	92.0
Tests Taken	2013		10		9			3		4	6	10	9,374
	2014		8	1	5		1	3		2	7	9	9,672
	2015		19	1	7			6		10	10	20	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		0		0			*		*	0	0	1,467
	2014		1	*	*		*	*		*	0	1	987
	2015		0	*	0			0		0	0	0	751
Tests Taken	2013		10		9			3		4	6	10	9,374
	2014		8	1	5		1	3		2	7	9	9,672
	2015		19	1	7			6		10	10	20	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		0.0		0.0			*		*	0.0	0.0	7.5
	2014		12.5	*	*		*	*		*	14.3	11.1	7.5
	2015		0.0	*	0.0			0.0		0.0	0.0	0.0	11.9
Tests Taken	2013		10		9			3		4	6	10	9,374
	2014		8	1	5		1	3		2	7	9	9,672
	2015		19	1	7			6		10	10	20	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	56.4	52.7	61.0	50.0	60.0
2014	52.5	61.6	67.8	63.6	58.6
2015	58.2	60.0	58.5	53.2	75.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												90.2
	2014		93.8		92.9			87.5		100.0	85.7	93.8	92.0
	2015		90.9		90.0	*		85.7		*	85.7	90.9	92.0
Tests Taken	2013												51
	2014		16		14			8		9	7	16	7,801
	2015		11		10	1		7		4	7	11	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												5
	2014		1		1			1		0	1	1	625
	2015		1		1	*		1		*	1	1	663
Tests Taken	2013												51
	2014		16		14			8		9	7	16	7,801
	2015		11		10	1		7		4	7	11	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												2.0
	2014		0.0		0.0			0.0		0.0	0.0	0.0	10.3
	2015		0.0		0.0	*		0.0		*	0.0	0.0	20.5
Tests Taken	2013												51
	2014		16		14			8		9	7	16	7,801
	2015		11		10	1		7		4	7	11	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	48.3	67.7	62.5	64.8
2015	60.9	60.6	49.1	68.8

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	73.7	55.4	28	397	3.6	25	397	4.0	3	*	*				4,640	416	19.5
		2013-14	83.9	53.0	26	348	0.0	21	351	0.0	4	*	*				4,195	418	20.7
		2014-15	100.0	88.3	17	379	5.9	17	379	5.9							7,084	388	14.8
	Mathematics	2012-13	73.7	55.4	28	407	10.7	25	406	12.0	3	*	*				4,640	445	29.1
		2013-14	83.9	53.0	26	384	7.7	21	390	9.5	4	*	*				4,195	440	27.4
		2014-15	100.0	88.3	17	405	17.6	17	405	17.6							7,084	419	20.4
	Writing	2012-13	73.7	55.4	28	374	3.6	25	371	4.0	3	*	*				4,640	406	16.1
		2013-14	83.9	53.0	26	374	7.7	21	367	4.8	4	*	*				4,195	411	16.8
		2014-15	100.0	88.3	17	385	0.0	17	385	0.0							7,084	392	12.6
ACT	English	2012-13	39.5	29.3	15	13	6.7	14	13	7.1	1	*	*				2,452	16	34.1
		2013-14	67.7	42.1	21	13	14.3	18	13	11.1	2	*	*				3,328	15	29.3
		2014-15	100.0	86.6	17	15	23.5	17	15	23.5							6,946	14	25.1
	Mathematics	2012-13	39.5	29.3	15	15	6.7	14	16	7.1	1	*	*				2,452	19	24.4
		2013-14	67.7	42.1	21	16	4.8	18	16	5.6	2	*	*				3,328	18	21.8
		2014-15	100.0	86.6	17	17	11.8	17	17	11.8							6,946	17	14.9
	Reading	2012-13	39.5	29.3	15	16	6.7	14	16	7.1	1	*	*				2,452	17	26.5
		2013-14	67.7	42.1	21	15	4.8	18	15	5.6	2	*	*				3,328	17	17.4
		2014-15	100.0	86.6	17	15	11.8	17	15	11.8							6,946	16	14.9
	Science	2012-13	39.5	29.3	15	16	0.0	14	16	0.0	1	*	*				2,452	18	12.7
		2013-14	67.7	42.1	21	16	0.0	18	15	0.0	2	*	*				3,328	18	12.8
		2014-15	100.0	86.6	17	17	5.9	17	17	5.9							6,946	17	12.4
	Composite	2012-13	39.5	29.3	15	15	-	14	15	-	1	*	-				2,452	18	-
		2013-14	67.7	42.1	21	15	-	18	15	-	2	*	-				3,328	17	-
		2014-15	100.0	86.6	17	16	-	17	16	-							6,946	16	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
10	Critical Reading	2012	22	38	27.3	20	38	25.0	1	*	*	0			0			8,427	37	23.1
		2013	8	38	50.0	8	38	50.0	0			0			0			8,855	36	23.3
		2014	8	39	25.0	7	39	28.6	1	*	*	0			0			8,669	36	23.6
	Mathematics	2012	22	40	27.3	20	40	25.0	1	*	*	0			0			8,427	38	24.5
		2013	8	40	37.5	8	40	37.5	0			0			0			8,855	37	19.5
		2014	8	39	25.0	7	38	28.6	1	*	*	0			0			8,669	39	28.3
	Writing	2012	22	40	31.8	20	40	30.0	1	*	*	0			0			8,427	37	23.7
		2013	8	40	37.5	8	40	37.5	0			0			0			8,855	36	21.0
		2014	8	35	12.5	7	34	14.3	1	*	*	0			0			8,669	34	18.4

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

83	20,715	1.1	1.9	0	0.0	26.0
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Calculus BC

1	282	*	3.4	*	*	73.4
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English Language & Composition

12	3,194	1.0	1.7	0	0.0	16.4
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United States History

9	2,401	1.0	1.5	0	0.0	14.2
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Biology

9	813	1.0	2.1	0	0.0	27.6
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Chemistry

5	694	*	1.6	*	*	17.4
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English Literature & Composition

13	2,041	1.4	1.9	0	0.0	20.6
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Calculus AB

4	989	*	2.3	*	*	39.1
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Economics: Macroeconomics

16	1,060	1.0	1.4	0	0.0	13.4
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Government & Politics: United States

14	1,365	1.0	1.5	0	0.0	13.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

14	52.6	71.5	83.8	85.9	50.0	92.9	43.2	80.7
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ALGEBRA II

6	46.4	71.8	73.8	74.2	66.7	100.0	52.7	84.5
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ALGEBRA II PRE-AP

5	*	*	*	*	*	*	62.9	*
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ART I

6	84.4	85.4	90.2	91.0	100.0	100.0	81.1	96.9
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BIOLOGY

4	*	*	*	*	*	*	68.9	*
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BIOLOGY PRE-AP

12	73.5	81.1	91.3	93.0	91.7	100.0	72.8	91.3
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CHEMISTRY

2	*	*	*	*	*	*	50.3	*
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CHEMISTRY PRE-AP

7	57.6	71.7	88.4	91.4	57.1	100.0	69.4	94.9
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ENGLISH I

3	*	*	*	*	*	*	55.2	*
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ENGLISH I PRE-AP

13	69.6	76.0	86.0	87.8	84.6	100.0	74.6	95.3
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ENGLISH II

1	*	*	*	*	*	*	59.3	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

7	44.9	71.5	73.6	73.9	85.7	85.7	59.8	81.7
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ALGEBRA II PRE-AP

4	*	*	*	*	*	*	73.8	*
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ART I

5	*	*	*	*	*	*	82.1	*
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

2	*	*	*	*	*	*	62.5	*
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CHEMISTRY PRE-AP

7	62.3	69.5	80.3	82.2	57.1	85.7	70.8	92.6
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ENGLISH I

3	*	*	*	*	*	*	62.8	*
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ENGLISH I PRE-AP

12	72.3	74.8	88.1	90.4	83.3	100.0	81.8	95.6
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ENGLISH II

1	*	*	*	*	*	*	64.1	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II PRE-AP

7	59.2	72.8	84.3	86.3	57.1	100.0	74.9	93.1
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ENGLISH III

1	*	*	*	*	*	*	57.6	*
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ENGLISH IV

4	*	*	*	*	*	*	69.0	*
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ENVIRONMENTAL SYSTEMS

2	*	*	*	*	*	*	73.8	*
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FRENCH II

1	*	*	*	*	*	*	62.7	*
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GEOMETRY

3	*	*	*	*	*	*	56.7	*
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GEOMETRY PRE-AP

1	*	*	*	*	*	*	64.2	*
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HS BAND: LISTENING AND MUSIC ELEMENTS

8	73.3	81.4	89.8	91.2	100.0	100.0	74.7	97.2
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HS HEALTH EDUCATION

10	76.2	83.8	89.8	90.8	100.0	100.0	81.8	96.4
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HS HEALTH EDUCATION (SEM 2)

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PHYSICS

6	52.7	68.4	78.7	80.5	50.0	83.3	44.7	81.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II PRE-AP

7	63.3	71.7	84.3	86.5	71.4	100.0	74.3	94.1
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ENGLISH III

1	*	*	*	*	*	*	54.5	*
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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FRENCH II

1	*	*	*	*	*	*	66.7	*
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GEOMETRY

3	*	*	*	*	*	*	59.3	*
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GEOMETRY PRE-AP

1	*	*	*	*	*	*	68.1	*
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HS BAND: LISTENING AND MUSIC ELEMENTS

6	53.8	72.3	79.0	80.2	50.0	83.3	79.0	94.9
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HS HEALTH EDUCATION

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HS HEALTH EDUCATION (SEM 2)

1	*	*	*	*	*	*	80.4	*
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PHYSICS

5	*	*	*	*	*	*	61.8	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS PRE-AP

5	*	*	*	*	*	*	61.1	*
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PRE-CALCULUS

7	64.3	78.6	78.3	78.2	85.7	85.7	51.9	86.2
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PRE-CALCULUS PRE-AP

7	62.2	77.3	73.4	72.7	85.7	85.7	68.8	92.4
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SPANISH I

15	58.0	64.0	83.9	87.4	33.3	100.0	78.1	92.4
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SPANISH II

12	54.6	61.1	82.4	86.2	33.3	91.7	75.3	93.3
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U.S. HISTORY

1	*	*	*	*	*	*	57.1	*
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WORLD GEOGRAPHY

2	*	*	*	*	*	*	53.1	*
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WORLD GEOGRAPHY PRE-AP

14	69.3	77.0	83.6	84.8	92.9	100.0	82.6	96.2
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WORLD HISTORY

2	*	*	*	*	*	*	53.3	*
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WORLD HISTORY PRE-AP

7	67.1	75.4	84.0	85.5	71.4	100.0	82.5	97.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS PRE-AP

5	*	*	*	*	*	*	69.8	*
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PRE-CALCULUS

2	*	*	*	*	*	*	52.6	*
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PRE-CALCULUS PRE-AP

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SPANISH I

14	41.9	61.3	81.0	84.5	21.4	100.0	80.6	90.7
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SPANISH II

9	57.2	71.5	79.4	80.9	55.6	77.8	82.2	92.2
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U.S. HISTORY

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WORLD GEOGRAPHY

2	*	*	*	*	*	*	58.5	*
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WORLD GEOGRAPHY PRE-AP

13	77.1	82.3	85.2	85.7	100.0	100.0	81.6	92.8
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WORLD HISTORY

2	*	*	*	*	*	*	57.2	*
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WORLD HISTORY PRE-AP

7	60.2	65.9	81.4	84.2	42.9	100.0	69.1	94.4
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