

The background of the entire page is a light blue gradient. At the bottom, there is a black silhouette of a crowd of graduates with their arms raised in celebration. Above them, several black silhouettes of graduation caps are shown in various stages of being tossed into the air, scattered across the upper half of the page.

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

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December 14, 2015

School Number 1

**BRYAN ADAMS
HIGH SCHOOL**

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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	608
10	473
11	393
12	390
ALL	1,864

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	280	15.0	33	26.2
American Indian/Alaska Native	9	0.5	*	*
Asian/Hawaiian/Pacific Islander	46	2.5	*	*
Hispanic	1,440	77.3	18	14.3
White	84	4.5	67	53.2
Multiple	4	0.2	2	1.6
Other* (teachers only)	—	—	6	4.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,373	73.7
Economically disadvantaged	1,626	87.2
Limited English proficient (LEP)	514	27.6
Special education	190	10.2
Talented and Gifted (TAG)	155	8.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	508	79	15.6	4	0.8	15	3.0	394	77.6	14	2.8	1	0.2
	2014	559	74	13.2	1	0.2	9	1.6	441	78.9	32	5.7	2	0.4
	2015	608	102	16.8	3	0.5	19	3.1	459	75.5	25	4.1	0	0.0
10	2013	466	85	18.2	1	0.2	11	2.4	346	74.2	22	4.7	0	0.0
	2014	432	65	15.0	2	0.5	11	2.5	338	78.2	14	3.2	1	0.2
	2015	473	62	13.1	2	0.4	9	1.9	375	79.3	23	4.9	2	0.4
11	2013	423	63	14.9	1	0.2	12	2.8	312	73.8	29	6.9	1	0.2
	2014	393	74	18.8	1	0.3	8	2.0	292	74.3	18	4.6	0	0.0
	2015	393	47	12.0	3	0.8	11	2.8	312	79.4	17	4.3	2	0.5
12	2013	414	60	14.5	3	0.7	19	4.6	296	71.5	32	7.7	3	0.7
	2014	380	53	13.9	1	0.3	13	3.4	285	75.0	22	5.8	1	0.3
	2015	390	69	17.7	1	0.3	7	1.8	294	75.4	19	4.9	0	0.0
9-12	2013	1,811	287	15.8	9	0.5	57	3.1	1,348	74.4	97	5.4	5	0.3
	2014	1,764	266	15.1	5	0.3	41	2.3	1,356	76.9	86	4.9	4	0.2
	2015	1,864	280	15.0	9	0.5	46	2.5	1,440	77.3	84	4.5	4	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	508	426	83.9	160	31.5	55	10.8	340	66.9	26	5.1	57	11.2	52.6	47.4	6.1
	2014	559	479	85.7	183	32.7	59	10.6	383	68.5	48	8.6	85	15.2	53.7	46.3	6.4
	2015	608	529	87.0	221	36.3	64	10.5	465	76.5	48	7.9	79	13.0	56.7	43.3	7.9
10	2013	466	376	80.7	126	27.0	50	10.7	320	68.7	34	7.3	35	7.5	51.3	48.7	3.9
	2014	432	378	87.5	127	29.4	45	10.4	316	73.1	27	6.3	30	6.9	52.5	47.5	3.9
	2015	473	409	86.5	114	24.1	44	9.3	317	67.0	50	10.6	37	7.8	51.4	48.6	4.2
11	2013	423	338	79.9	64	15.1	40	9.5	269	63.6	44	10.4	18	4.3	53.7	46.3	3.5
	2014	393	337	85.8	100	25.4	31	7.9	302	76.8	30	7.6	28	7.1	47.8	52.2	0.8
	2015	393	353	89.8	102	26.0	39	9.9	298	75.8	27	6.9	21	5.3	51.9	48.1	1.0
12	2013	414	332	80.2	67	16.2	40	9.7	232	56.0	33	8.0	10	2.4	51.2	48.8	10.1
	2014	380	317	83.4	58	15.3	37	9.7	196	51.6	42	11.1	12	3.2	52.6	47.4	1.8
	2015	390	335	85.9	77	19.7	43	11.0	293	75.1	30	7.7	11	2.8	47.4	52.6	3.1
9-12	2013	1,811	1,472	81.3	417	23.0	185	10.2	1,161	64.1	137	7.6	120	6.6	52.2	47.8	5.9
	2014	1,764	1,511	85.7	468	26.5	172	9.8	1,197	67.9	147	8.3	155	8.8	51.9	48.1	3.6
	2015	1,864	1,626	87.2	514	27.6	190	10.2	1,373	73.7	155	8.3	148	7.9	52.4	47.6	4.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	521	11,129	490	94.0	10,482	94.2	141	27.1	28.3	428	9,408	82.1	84.5
	2014	572	10,855	541	94.6	10,244	94.4	159	27.8	25.4	472	9,137	82.5	84.2
	2015	620	11,577	587	94.7	10,921	94.3	132	21.3	24.5	538	9,789	86.8	84.6
10	2013	481	9,329	453	94.2	8,810	94.4	86	17.9	20.5	417	8,101	86.7	86.8
	2014	439	9,895	417	95.0	9,365	94.6	78	17.8	17.5	377	8,683	85.9	87.7
	2015	495	9,928	471	95.1	9,383	94.5	49	9.9	18.1	442	8,616	89.2	86.8
11	2013	423	8,442	399	94.3	7,940	94.1	58	13.7	18.9	372	7,454	87.8	88.3
	2014	408	8,457	387	94.8	8,002	94.6	47	11.5	14.7	369	7,577	90.4	89.6
	2015	404	8,742	382	94.6	8,258	94.5	42	10.4	14.6	355	7,728	87.9	88.4
12	2013	394	8,460	371	94.2	7,915	93.6	41	10.4	14.4	356	7,456	90.5	88.1
	2014	392	8,059	372	94.9	7,576	94.0	9	2.3	6.0	361	7,152	92.1	88.7
	2015	395	8,362	373	94.5	7,893	94.4	28	7.1	14.2	356	7,395	90.2	88.4
9-12	2013	1,819	37,360	1,713	94.2	35,147	94.1	326	17.9	21.1	1,573	32,419	86.5	86.8
	2014	1,811	37,266	1,716	94.8	35,187	94.4	293	16.2	16.7	1,579	32,549	87.2	87.3
	2015	1,914	38,609	1,813	94.7	36,456	94.4	251	13.1	18.4	1,691	33,528	88.3	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 126

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	33	26.2
Hispanic	18	14.3
White	67	53.2
Multiple	2	1.6
Other	6	4.8

Gender	Number	Percentage
Female	62	49.2
Male	64	50.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.8	73.7
2013-14	7.7	75.4
2014-15	6.6	62.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	20	15.9
1	15	11.9
2	6	4.8
3	0	0.0
4	6	4.8
5	5	4.0
1-3	21	16.7
More than 3	85	67.5
1 - 5	32	25.4
6 - 10	24	19.0
11 - 20	31	24.6
More than 20	19	15.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	71.4	39.5	50.7	48.3	21.7	29.6	38.5	*	46.1	52.0	49.0	50.9
	2015	60.9	54.3	56.1	57.0	8.0	33.3	43.7		52.7	58.9	55.6	58.8
Tests Taken	2013												
	2014	28	114	604	578	46	277	597	4	399	369	768	13,789
	2015	23	81	415	437	25	204	403		294	246	540	10,840
ENGLISH II	2013												
	2014	56.3	41.9	48.0	46.5	13.0	22.7	37.7	*	46.1	48.6	47.3	54.8
	2015	78.3	56.1	60.2	59.1	12.5	20.8	44.3		57.9	62.0	60.0	60.5
Tests Taken	2013												
	2014	16	86	394	400	23	150	408	4	271	245	516	10,943
	2015	23	57	405	396	32	130	345		252	245	497	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	8	69	298	299	36	195	367	*	215	177	392	6,774
	2015	9	37	182	188	23	136	227		139	101	240	4,464
Tests Taken	2013												
	2014	28	114	604	578	46	277	597	4	399	369	768	13,789
	2015	23	81	415	437	25	204	403		294	246	540	10,840
ENGLISH II	2013												
	2014	7	50	205	214	20	116	254	*	146	126	272	4,948
	2015	5	25	161	162	28	103	192		106	93	199	3,643
Tests Taken	2013												
	2014	16	86	394	400	23	150	408	4	271	245	516	10,943
	2015	23	57	405	396	32	130	345		252	245	497	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	3.6	0.0	0.7	0.3	0.0	0.0	0.0	*	0.3	1.1	0.7	3.2
	2015	8.7	2.5	2.9	3.0	0.0	0.5	0.5		2.0	4.9	3.3	5.1
Tests Taken	2013												
	2014	28	114	604	578	46	277	597	4	399	369	768	13,789
	2015	23	81	415	437	25	204	403		294	246	540	10,840
ENGLISH II	2013												
	2014	6.3	0.0	0.0	0.0	0.0	0.0	0.0	*	0.4	0.0	0.2	2.7
	2015	8.7	0.0	1.5	2.0	0.0	0.0	0.3		0.8	2.4	1.6	2.6
Tests Taken	2013												
	2014	16	86	394	400	23	150	408	4	271	245	516	10,943
	2015	23	57	405	396	32	130	345		252	245	497	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	59.0	1.1	1.2	54.1	55.8	3.9	64.3	49.7
2015	59.8	1.3	1.2	59.2	62.3	4.2	62.3	58.7

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	70.1	1.0	1.2	48.3	61.8	3.9	61.3	64.2
2015	72.4	1.3	1.3	61.3	66.9	4.5	60.8	65.4

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	47.1	68.8	64.6	76.9	59.5	57.9	*	67.7	61.9	64.9	72.5
	2014	88.2	62.7	66.7	67.9	31.6	56.4	61.7		64.6	70.2	67.3	78.0
	2015	70.6	63.9	76.7	74.5	17.4	71.8	70.8	*	71.2	76.4	73.6	80.0
Tests Taken	2013	5	51	250	260	13	84	300	1	158	155	313	9,251
	2014	17	59	312	280	19	117	300		206	191	397	9,524
	2015	17	72	326	364	23	156	339	1	233	195	428	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	27	78	92	3	34	90	*	51	59	110	2,540
	2014	2	22	104	90	13	51	115		73	57	130	2,099
	2015	5	26	76	93	19	44	99	*	67	46	113	1,947
Tests Taken	2013	5	51	250	260	13	84	300	1	158	155	313	9,251
	2014	17	59	312	280	19	117	300		206	191	397	9,524
	2015	17	72	326	364	23	156	339	1	233	195	428	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	0.0	3.6	3.1	0.0	0.0	0.0	*	3.8	1.9	2.9	8.6
	2014	5.9	1.7	1.3	1.8	0.0	1.7	1.0		1.5	1.6	1.5	9.9
	2015	0.0	2.8	3.7	3.6	0.0	2.6	1.8	*	2.1	4.6	3.3	15.4
Tests Taken	2013	5	51	250	260	13	84	214	1	158	155	313	9,251
	2014	17	59	312	280	19	117	300		206	191	397	9,524
	2015	17	72	326	364	23	156	339	1	233	195	428	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	45.4	39.8	42.2	49.1	43.1
2014	42.7	41.7	46.8	44.5	43.4
2015	48.2	53.7	46.2	44.1	41.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	91.7	73.0	84.7	84.3	50.0	77.8	77.0	*	85.7	81.0	83.4	84.4
	2014	91.7	92.2	90.2	91.4	70.4	80.8	86.0		86.4	94.4	90.3	89.8
	2015	84.2	93.4	95.3	94.3	70.8	92.7	92.4		94.0	94.6	94.3	92.0
Tests Taken	2013	12	63	321	331	22	99	252	1	210	200	410	9,374
	2014	24	64	379	336	27	130	307		242	234	476	9,672
	2015	19	76	379	419	24	164	357		268	221	489	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	1	17	49	52	11	22	58	*	30	38	68	1,467
	2014	2	5	37	29	8	25	43		33	13	46	987
	2015	3	5	18	24	7	12	27		16	12	28	751
Tests Taken	2013	12	63	321	331	22	99	252	1	210	200	410	9,374
	2014	24	64	379	336	27	130	307		242	234	476	9,672
	2015	19	76	379	419	24	164	357		268	221	489	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	25.0	0.0	1.9	2.1	0.0	0.0	0.8	*	4.3	0.5	2.4	7.5
	2014	8.3	4.7	5.8	6.3	0.0	3.8	2.3		6.2	5.6	5.9	7.5
	2015	31.6	7.9	11.9	10.5	0.0	7.3	5.3		10.8	13.6	12.1	11.9
Tests Taken	2013	12	63	321	331	22	99	252	1	210	200	410	9,374
	2014	24	64	379	336	27	130	307		242	234	476	9,672
	2015	19	76	379	419	24	164	357		268	221	489	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	45.3	47.6	58.1	50.6	53.2
2014	53.5	57.0	62.0	63.1	53.3
2015	59.2	65.0	59.8	55.2	65.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013			*	*			*		*		*	90.2
	2014	87.5	84.3	90.7	87.9	52.9	83.3	86.1	*	87.9	89.4	88.7	92.0
	2015	100.0	86.7	94.9	93.3	82.4	89.4	92.1		96.9	90.4	93.8	92.0
Tests Taken	2013			1	1			1		1		1	51
	2014	16	70	269	264	17	78	274	1	173	189	362	7,801
	2015	13	45	297	314	17	85	280		193	177	370	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013			*	*			*		*		*	5
	2014	2	11	25	32	8	13	38	*	21	20	41	625
	2015	0	6	15	21	3	9	22		6	17	23	663
Tests Taken	2013			1	1			1		1		1	51
	2014	16	70	269	264	17	78	274	1	173	189	362	7,801
	2015	13	45	297	314	17	85	280		193	177	370	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013			*	*			*		*		*	2.0
	2014	31.3	11.4	6.3	8.3	5.9	3.8	6.2	*	9.8	7.4	8.6	10.3
	2015	46.2	17.8	17.5	17.5	0.0	8.2	11.8		28.0	7.9	18.4	20.5
Tests Taken	2013			1	1			1		1		1	51
	2014	16	70	269	264	17	78	274	1	173	189	362	7,801
	2015	13	45	297	314	17	85	280		193	177	370	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013	*	*	*	*
2014	56.3	63.7	59.9	62.4
2015	66.4	62.7	52.2	69.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			100.0	100.0		100.0	100.0		*	100.0	100.0	51.2
	2014	*	*	52.4	45.0		50.0	50.0		55.2	42.1	50.0	42.9
	2015	*	*	35.5	60.0		33.3	35.1		37.5	26.7	33.3	46.7
Tests Taken	2013			7	10		10	10		4	6	10	320
	2014	1	1	42	40		48	46		29	19	48	471
	2015	1	1	31	10		39	37		24	15	39	478

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			0	0		0	0		*	0	0	156
	2014	*	*	20	22		24	23		13	11	24	269
	2015	*	*	20	4		26	24		15	11	26	255
Tests Taken	2013			7	10		10	10		4	6	10	320
	2014	1	1	42	40		48	46		29	19	48	471
	2015	1	1	31	10		39	37		24	15	39	478

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	4.1
	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
	2015	*	*	6.5	10.0		5.1	5.4		8.3	0.0	5.1	2.7
Tests Taken	2013			7	10		10	10		4	6	10	320
	2014	1	1	42	40		48	46		29	19	48	471
	2015	1	1	31	10		39	37		24	15	39	478

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	80.0	50.8	58.0	32.0	61.1
2014	47.7	37.2	41.3	34.6	40.5
2015	38.8	37.4	36.6	28.5	33.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			62.5	50.0		50.0	50.0		*	*	50.0	49.0
	2014			56.3	60.0		58.8	58.8		55.6	62.5	58.8	42.6
	2015		*	66.7	70.0		62.5	62.5		70.0	50.0	62.5	41.1
Tests Taken	2013			8	10		10	10		5	5	10	259
	2014			16	15		17	17		9	8	17	404
	2015		1	12	10		16	16		10	6	16	418

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			3	5		5	5		*	*	5	132
	2014			7	6		7	7		4	3	7	232
	2015		*	4	3		6	6		3	3	6	246
Tests Taken	2013			8	10		10	10		5	5	10	259
	2014			16	15		17	17		9	8	17	404
	2015		1	12	10		16	16		10	6	16	418

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			0.0	0.0		0.0	0.0		*	*	0.0	0.0
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.2
	2015		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	2013			8	10		10	10		5	5	10	259
	2014			16	15		17	17		9	8	17	404
	2015		1	12	10		16	16		10	6	16	418

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	36.4	30.0	47.0	39.1	40.0
2014	32.1	28.3	37.6	43.9	44.9
2015	36.4	34.1	38.1	40.3	43.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014				*		*	*		*		*	47.4
	2015			54.5	54.5	*	54.5	54.5		*	57.1	54.5	49.1
Tests Taken	2013												
	2014				1		1	1		1		1	38
	2015			11	11	1	11	11		4	7	11	108

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014				*		*	*		*		*	20
	2015			5	5	*	5	5		*	3	5	55
Tests Taken	2013												
	2014				1		1	1		1		1	38
	2015			11	11	1	11	11		4	7	11	108

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014				*		*	*		*		*	2.6
	2015			0.0	0.0	*	0.0	0.0		*	0.0	0.0	0.0
Tests Taken	2013												
	2014				1		1	1		1		1	38
	2015			11	11	1	11	11		4	7	11	108

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	*	*	*	*
2015	52.1	52.3	38.2	51.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	12.5	9.1	5.9	16.7	8.3		7.7	*	5.9	3.5
Tests Taken	2013												
	2014												
	2015		9	8	11	17	6	12		13	4	17	401
ENGLISH II	2013												
	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.2
Tests Taken	2013												
	2014												
	2015	2	5	7	13	15	5	14		10	5	15	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		9	7	10	16	5	11		12	*	16	387
Tests Taken	2013												
	2014												
	2015		9	8	11	17	6	12		13	4	17	401
ENGLISH II	2013												
	2014												
	2015	*	*	7	13	15	*	14		10	*	15	343
Tests Taken	2013												
	2014												
	2015	2	5	7	13	15	5	14		10	5	15	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		9	8	11	17	6	12		13	4	17	401
ENGLISH II	2013												
	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015	2	5	7	13	15	5	14		10	5	15	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	78.4	32.1	38.5	2.8	50.3	29.4

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	70.0	42.4	31.5	1.9	35.2	31.5

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	15.9
Tests Taken	2013												
	2014												
	2015		9	10	13	19	7	14		15	4	19	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		9	10	13	19	7	14		15	*	19	344
Tests Taken	2013												
	2014												
	2015		9	10	13	19	7	14		15	4	19	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		9	10	13	19	7	14		15	4	19	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	29.6	27.2	24.6	19.5	26.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		33.3	18.2	21.4	25.0	12.5	13.3		18.8	*	25.0	30.7
Tests Taken	2013												
	2014												
	2015		9	11	14	20	8	15		16	4	20	394

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		6	9	11	15	7	13		13	*	15	273
Tests Taken	2013												
	2014												
	2015		9	11	14	20	8	15		16	4	20	394

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		9	11	14	20	8	15		16	4	20	394

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	25.9	32.3	35.0	26.8	32.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	55.6	57.1	50.0	61.1	66.7	55.6		55.6	60.0	57.9	34.8
Tests Taken	2013												
	2014												
	2015	2	9	7	16	18	6	18		9	10	19	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	4	3	8	7	2	8		4	4	8	189
Tests Taken	2013												
	2014												
	2015	2	9	7	16	18	6	18		9	10	19	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	0.0	14.3	6.3	5.6	16.7	5.6		11.1	0.0	5.3	1.0
Tests Taken	2013												
	2014												
	2015	2	9	7	16	18	6	18		9	10	19	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	46.0	53.5	39.5	43.4

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
9	35	31.4	11	54.5	0		46	37.0
10	18	33.3	13	38.5	0		31	35.5
11	10	40.0	12	25.0	0		22	31.8
12	7	28.6	12	33.3	0		19	31.6
ALL	70	32.9	48	37.5	0		118	34.7

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	1	*	*										
ALL	1	*	*										

PERFORMANCE IN 2015

Grade 2014-15 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2015 Level	N	%	N	%	N	%	N	%	N	%
9 (233)	Beginning	24	10.4	27	11.7	33	14.3	34	14.8	24	10.6
	Intermediate	28	12.2	33	14.3	67	29.1	52	22.7	42	18.6
	Advanced	77	33.5	80	34.8	59	25.7	99	43.2	90	39.8
	Advanced High	101	43.9	90	39.1	71	30.9	44	19.2	70	31.0
10 (115)	Beginning	6	5.2	9	7.8	6	5.2	16	14.0	7	6.1
	Intermediate	16	13.9	17	14.8	26	22.6	31	27.2	22	19.3
	Advanced	34	29.6	30	26.1	31	27.0	51	44.7	43	37.7
	Advanced High	59	51.3	59	51.3	52	45.2	16	14.0	42	36.8
11 (101)	Beginning	3	3.0	3	3.0	3	3.0	4	4.2	2	2.1
	Intermediate	9	9.0	19	19.0	28	28.0	20	21.1	12	12.8
	Advanced	40	40.0	41	41.0	48	48.0	48	50.5	54	57.4
	Advanced High	48	48.0	37	37.0	21	21.0	23	24.2	26	27.7
12 (75)	Beginning	0	0.0	0	0.0	2	2.7	6	8.6	1	1.4
	Intermediate	4	5.3	4	5.3	22	29.3	14	20.0	10	14.3
	Advanced	17	22.7	24	32.0	20	26.7	31	44.3	28	40.0
	Advanced High	54	72.0	47	62.7	31	41.3	19	27.1	31	44.3
ALL (524)	Beginning	33	6.3	39	7.5	44	8.5	60	11.8	34	6.7
	Intermediate	57	11.0	73	14.0	143	27.5	117	23.0	86	17.1
	Advanced	168	32.3	175	33.7	158	30.4	229	45.1	215	42.7
	Advanced High	262	50.4	233	44.8	175	33.7	102	20.1	169	33.5

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years N (%) Progressed	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
182 86 (47.3%)	Beginning	6			
	Intermediate	6	24		
	Advanced	1	16	66	
	Advanced High	0	1	62	
104 54 (51.9%)	Beginning	6			
	Intermediate	6	13		
	Advanced	1	10	31	
	Advanced High	0	0	37	
81 33 (40.7%)	Beginning	1			
	Intermediate	1	10		
	Advanced	0	12	37	
	Advanced High	0	0	20	
62 31 (50.0%)	Beginning	1			
	Intermediate	2	7		
	Advanced	0	3	23	
	Advanced High	0	0	26	
429 204 (47.6%)	Beginning	14			
	Intermediate	15	54		
	Advanced	2	41	157	
	Advanced High	0	1	145	

■ Indicates students who progressed at least one level from 2014 to 2015.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	46.1	55.4	191	390	8.4	39	365	5.1	132	397	9.1	9	460	22.2	4,640	416	19.5
		2013-14	51.8	53.0	197	405	14.2	38	387	13.2	136	405	13.2	9	429	22.2	4,195	418	20.7
		2014-15	86.7	88.3	338	361	5.9	62	358	3.2	255	358	5.5	13	428	15.4	7,084	388	14.8
	Mathematics	2012-13	46.1	55.4	191	419	17.8	39	395	10.3	132	422	18.2	9	427	22.2	4,640	445	29.1
		2013-14	51.8	53.0	197	414	16.2	38	404	7.9	136	411	15.4	9	453	44.4	4,195	440	27.4
		2014-15	86.7	88.3	338	390	8.3	62	375	4.8	255	392	7.8	13	429	30.8	7,084	419	20.4
	Writing	2012-13	46.1	55.4	191	380	6.3	39	343	2.6	132	391	8.3	9	410	0.0	4,640	406	16.1
		2013-14	51.8	53.0	197	391	9.6	38	380	7.9	136	388	7.4	9	442	33.3	4,195	411	16.8
		2014-15	86.7	88.3	338	368	4.4	62	358	1.6	255	369	4.3	13	420	15.4	7,084	392	12.6
ACT	English	2012-13	8.2	29.3	34	15	26.5	8	12	0.0	21	15	33.3	3	*	*	2,452	16	34.1
		2013-14	25.0	42.1	95	15	33.7	20	14	25.0	64	15	35.9	6	20	50.0	3,328	15	29.3
		2014-15	79.0	86.6	308	13	15.9	56	13	21.4	232	12	13.4	13	16	30.8	6,946	14	25.1
	Mathematics	2012-13	8.2	29.3	34	18	14.7	8	16	0.0	21	18	14.3	3	*	*	2,452	19	24.4
		2013-14	25.0	42.1	95	18	18.9	20	18	25.0	64	18	17.2	6	21	16.7	3,328	18	21.8
		2014-15	79.0	86.6	308	15	3.6	56	16	3.6	232	15	2.6	13	18	15.4	6,946	17	14.9
	Reading	2012-13	8.2	29.3	34	16	17.6	8	13	0.0	21	16	19.0	3	*	*	2,452	17	26.5
		2013-14	25.0	42.1	95	17	16.8	20	15	0.0	64	17	18.8	6	21	33.3	3,328	17	17.4
		2014-15	79.0	86.6	308	14	6.5	56	15	8.9	232	13	4.3	13	20	30.8	6,946	16	14.9
	Science	2012-13	8.2	29.3	34	18	8.8	8	15	0.0	21	18	9.5	3	*	*	2,452	18	12.7
		2013-14	25.0	42.1	95	18	14.7	20	17	5.0	64	17	15.6	6	21	33.3	3,328	18	12.8
		2014-15	79.0	86.6	308	15	6.5	56	16	5.4	232	15	5.2	13	19	30.8	6,946	17	12.4
	Composite	2012-13	8.2	29.3	34	17	-	8	14	-	21	17	-	3	*	-	2,452	18	-
		2013-14	25.0	42.1	95	17	-	20	16	-	64	17	-	6	21	-	3,328	17	-
		2014-15	79.0	86.6	308	14	-	56	15	-	232	14	-	13	18	-	6,946	16	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2012																1,924	39	
		2013	21	35		3	*		16	35		2	*		0			1,788	39	
		2014	37	35		6	37		24	34		6	38		1	*		2,423	38	
	Mathematics	2012																1,924	40	
		2013	21	32		3	*		16	32		2	*		0			1,788	40	
		2014	37	38		6	35		24	38		6	42		1	*		2,423	39	
	Writing	2012																1,924	39	
		2013	21	33		3	*		16	33		2	*		0			1,788	39	
		2014	37	33		6	30		24	32		6	36		1	*		2,423	36	
10	Critical Reading	2012	457	35	15.5	77	34	14.3	344	35	14.2	21	38	38.1	14	35	21.4	8,427	37	23.1
		2013	412	34	16.5	57	33	10.5	327	34	16.8	12	38	33.3	15	32	13.3	8,855	36	23.3
		2014	431	35	17.2	43	34	9.3	355	35	16.9	24	39	33.3	8	34	12.5	8,669	36	23.6
	Mathematics	2012	457	35	9.8	77	34	3.9	344	35	10.2	21	38	23.8	14	34	14.3	8,427	38	24.5
		2013	412	34	5.6	57	31	3.5	327	34	5.2	12	36	16.7	15	33	13.3	8,855	37	19.5
		2014	431	38	23.7	43	35	14.0	355	38	23.9	24	41	33.3	8	38	37.5	8,669	39	28.3
	Writing	2012	457	34	12.0	77	32	11.7	344	35	11.6	21	35	23.8	14	29	7.1	8,427	37	23.7
		2013	412	33	10.2	57	31	8.8	327	33	10.1	12	34	25.0	15	30	0.0	8,855	36	21.0
		2014	431	33	11.6	43	31	9.3	355	33	11.0	24	37	25.0	8	31	12.5	8,669	34	18.4
11	Critical Reading	2012	10	48	70.0	3	*	*	3	*	*	1	*	*	2	*	*	4,007	41	27.4
		2013	33	41	24.2	8	42	25.0	22	40	22.7	2	*	*	1	*	*	3,787	42	32.8
		2014	83	39	16.9	4	*	*	71	39	15.5	5	*	*	2	*	*	3,320	41	33.1
	Mathematics	2012	10	51	70.0	3	*	*	3	*	*	1	*	*	2	*	*	4,007	43	33.0
		2013	33	39	9.1	8	40	12.5	22	39	4.5	2	*	*	1	*	*	3,787	44	33.1
		2014	83	44	30.1	4	*	*	71	43	28.2	5	*	*	2	*	*	3,320	44	38.4
	Writing	2012	10	47	60.0	3	*	*	3	*	*	1	*	*	2	*	*	4,007	41	33.0
		2013	33	37	9.1	8	36	0.0	22	37	9.1	2	*	*	1	*	*	3,787	41	32.5
		2014	83	37	16.9	4	*	*	71	37	15.5	5	*	*	2	*	*	3,320	40	31.6

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

829	20,715	1.6	1.9	104	12.5	26.0
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Calculus BC

6	282	1.7	3.4	2	33.3	73.4
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English Language & Composition

119	3,194	1.6	1.7	5	4.2	16.4
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French Language & Culture

3	66	*	2.3	*	*	34.8
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Spanish Language & Culture

72	796	3.4	3.7	63	87.5	88.9
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Studio Art: 3-D Design

11	39	2.0	2.8	1	9.1	46.2
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Biology

41	813	1.5	2.1	0	0.0	27.6
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Chemistry

20	694	1.2	1.6	1	5.0	17.4
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English Literature & Composition

87	2,041	1.3	1.9	2	2.3	20.6
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Government & Politics: United States

53	1,365	1.3	1.5	4	7.5	13.7
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Spanish Literature & Culture

10	120	1.7	2.6	1	10.0	53.3
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United States History

104	2,401	1.3	1.5	4	3.8	14.2
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Calculus AB

31	989	2.4	2.3	14	45.2	39.1
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Economics: Macroeconomics

45	1,060	1.0	1.4	0	0.0	13.4
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Environmental Science

21	989	1.1	1.9	0	0.0	25.1
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Physics 1

100	848	1.2	1.6	2	2.0	15.3
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Statistics

20	599	1.4	2.0	2	10.0	32.6
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World History

86	1,216	1.3	1.9	3	3.5	24.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

454	46.3	67.8	74.5	75.7	44.9	74.7	43.2	80.7
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ALGEBRA II

238	39.8	68.3	77.7	79.4	44.5	95.8	52.7	84.5
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ALGEBRA II PRE-AP

141	31.2	63.8	82.0	85.2	22.0	100.0	62.9	90.4
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ART I

238	80.1	81.3	86.5	87.4	87.4	98.7	81.1	96.9
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BIOLOGY

401	58.7	75.2	71.1	70.4	78.6	66.7	68.9	81.9
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BIOLOGY PRE-AP

114	71.1	79.4	81.3	81.6	83.3	93.8	72.8	91.3
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CHEMISTRY

330	49.0	70.6	83.0	85.2	53.0	96.6	50.3	82.6
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CHEMISTRY PRE-AP

144	54.6	69.7	77.5	78.9	48.6	95.8	69.4	94.9
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ECONOMICS

145	79.0	86.0	90.3	91.0	95.9	100.0	71.8	95.4
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ECONOMICS (SEM 2)

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ENGLISH I

379	54.9	70.0	73.7	74.3	56.2	80.9	55.2	84.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

162	41.0	69.5	76.9	78.3	50.0	84.0	59.8	81.7
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ALGEBRA II PRE-AP

139	48.8	73.5	79.4	80.4	58.3	99.3	73.8	89.0
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ART I

218	78.6	81.7	86.5	87.4	90.8	98.1	82.1	95.1
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

309	59.6	75.3	82.0	83.2	68.3	95.1	62.5	79.9
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CHEMISTRY PRE-AP

139	65.6	72.1	79.8	81.1	68.3	97.8	70.8	92.6
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ECONOMICS

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ECONOMICS (SEM 2)

9	67.8	78.5	86.7	88.1	77.8	88.9	50.0	90.6
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ENGLISH I

371	64.2	73.1	77.1	77.7	70.1	87.2	62.8	82.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL

9	37.8	68.9	83.0	85.4	44.4	100.0	68.5	92.7
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ENGLISH I PRE-AP

106	67.9	74.7	82.9	84.4	68.9	96.2	74.6	95.3
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ENGLISH II

308	51.4	71.4	74.8	75.5	65.9	72.4	59.3	84.9
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ENGLISH II FOR ESL

28	51.2	70.7	83.8	86.0	57.1	100.0	54.0	91.5
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ENGLISH II PRE-AP

163	59.9	73.3	82.1	83.6	72.4	95.0	74.9	93.1
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ENGLISH III

276	45.9	68.8	81.8	84.1	44.2	95.2	57.6	88.9
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ENGLISH IV

271	63.1	71.6	76.6	77.5	61.6	89.1	69.0	91.8
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ENVIRONMENTAL SYSTEMS

44	52.8	68.5	79.8	81.7	54.5	92.9	73.8	94.1
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FRENCH I

83	60.2	70.1	76.4	77.5	51.8	82.9	68.9	87.0
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FRENCH II

41	76.3	82.2	82.2	82.2	82.9	92.7	62.7	89.2
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GEOMETRY

315	37.6	67.1	78.0	79.9	31.4	87.9	56.7	87.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL

7	44.5	69.7	71.0	71.2	42.9	42.9	67.3	84.6
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ENGLISH I PRE-AP

101	75.9	78.1	85.7	87.0	85.1	99.0	81.8	95.6
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ENGLISH II

283	62.9	70.7	73.0	73.3	64.3	68.8	64.1	82.6
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ENGLISH II FOR ESL

25	60.6	75.9	77.3	77.6	72.0	76.0	58.2	93.6
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ENGLISH II PRE-AP

156	64.3	72.5	82.6	84.4	66.0	90.4	74.3	94.1
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ENGLISH III

243	52.7	68.5	82.4	84.9	50.6	93.8	54.5	86.1
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ENGLISH IV

5	*	*	*	*	*	*	54.2	*
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ENVIRONMENTAL SYSTEMS

5	*	*	*	*	*	*	65.8	*
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FRENCH I

80	56.9	67.7	70.8	71.3	45.0	62.5	64.8	84.5
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FRENCH II

39	69.4	79.6	82.6	83.2	76.9	97.4	66.7	90.7
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GEOMETRY

296	33.8	67.4	77.7	79.5	34.8	90.0	59.3	85.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

113	43.7	70.4	81.2	83.1	54.0	95.5	64.2	93.9
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GOVERNMENT

131	64.2	73.2	77.7	78.5	68.7	92.9	62.5	94.6
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GOVERNMENT (SEM 2)

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HS BAND: LISTENING AND MUSIC ELEMENTS

69	64.2	75.0	89.1	91.6	66.7	100.0	74.7	97.2
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HS HEALTH EDUCATION

138	64.5	75.8	92.0	94.8	73.9	99.3	81.8	96.4
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HS HEALTH EDUCATION (SEM 2)

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INTEGRATED PHYSICS AND CHEMISTRY

51	38.8	61.7	76.0	78.5	19.6	97.7	46.9	88.9
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MATHEMATICAL MODELS W/APPLICATIONS

98	34.6	65.6	75.5	77.3	29.6	94.7	47.4	86.2
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PHYSICS

304	52.9	68.6	74.3	75.3	47.4	74.8	44.7	81.4
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PRE-CALCULUS

204	41.1	64.7	73.6	75.2	29.9	85.0	51.9	86.2
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PRE-CALCULUS PRE-AP

111	55.2	73.1	77.6	78.4	65.8	87.4	68.8	92.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

104	39.9	70.4	78.6	80.0	51.9	91.3	68.1	91.1
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GOVERNMENT

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GOVERNMENT (SEM 2)

4	*	*	*	*	*	*	53.9	*
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HS BAND: LISTENING AND MUSIC ELEMENTS

23	73.7	84.2	91.8	93.2	91.3	100.0	79.0	94.9
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HS HEALTH EDUCATION

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HS HEALTH EDUCATION (SEM 2)

133	63.1	73.6	91.5	94.5	71.4	100.0	80.4	95.6
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INTEGRATED PHYSICS AND CHEMISTRY

57	47.9	69.9	77.9	79.2	52.6	90.4	61.8	87.4
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MATHEMATICAL MODELS W/APPLICATIONS

79	31.7	66.4	77.9	79.9	27.8	92.3	53.0	85.6
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PHYSICS

254	64.5	78.7	77.2	76.9	82.7	86.5	61.8	82.8
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PRE-CALCULUS

21	29.6	65.4	77.8	80.0	28.6	85.7	52.6	86.2
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PRE-CALCULUS PRE-AP

74	41.2	71.1	79.0	80.4	58.1	90.4	68.6	91.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

31	73.3	77.1	83.3	84.4	77.4	93.3	66.0	88.9
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SPANISH FOR NATIVE SPEAKERS II

86	78.8	81.3	84.0	84.4	86.0	91.8	68.6	91.8
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SPANISH I

436	82.9	85.4	82.8	82.3	86.2	93.2	78.1	92.4
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SPANISH II

344	78.7	81.7	82.9	83.1	80.5	96.5	75.3	93.3
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U.S. HISTORY

294	63.7	72.1	72.6	72.7	62.6	66.2	57.1	83.8
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WORLD GEOGRAPHY

391	50.0	70.0	73.9	74.5	51.9	77.0	53.1	87.9
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WORLD GEOGRAPHY PRE-AP

106	71.6	78.7	82.6	83.2	80.2	95.3	82.6	96.2
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WORLD HISTORY

387	62.0	74.6	78.8	79.6	70.0	87.0	53.3	88.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

26	74.2	77.9	76.9	76.7	76.9	84.6	81.0	88.8
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SPANISH FOR NATIVE SPEAKERS II

78	77.2	83.7	83.0	82.9	94.9	88.5	77.8	88.8
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SPANISH I

399	82.0	88.0	81.7	80.5	85.7	88.2	80.6	90.7
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SPANISH II

305	82.9	88.6	84.3	83.5	90.2	97.4	82.2	92.2
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U.S. HISTORY

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WORLD GEOGRAPHY

371	51.1	70.7	73.8	74.4	58.0	72.7	58.5	87.2
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WORLD GEOGRAPHY PRE-AP

102	70.3	77.2	81.8	82.7	84.3	94.1	81.6	92.8
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WORLD HISTORY

391	62.1	74.8	80.3	81.2	71.9	90.1	57.2	88.4
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