DATA PACKET
for 2014-15 planning

Evaluation & Assessment

Office of Institutional Research

http://mydata.dallasisd.org

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September 5, 2014

School Number 9*

LINCOLN
HIGH SCHOOL

Statistics do not generally include students enrolled in magnet/academy/vanguard
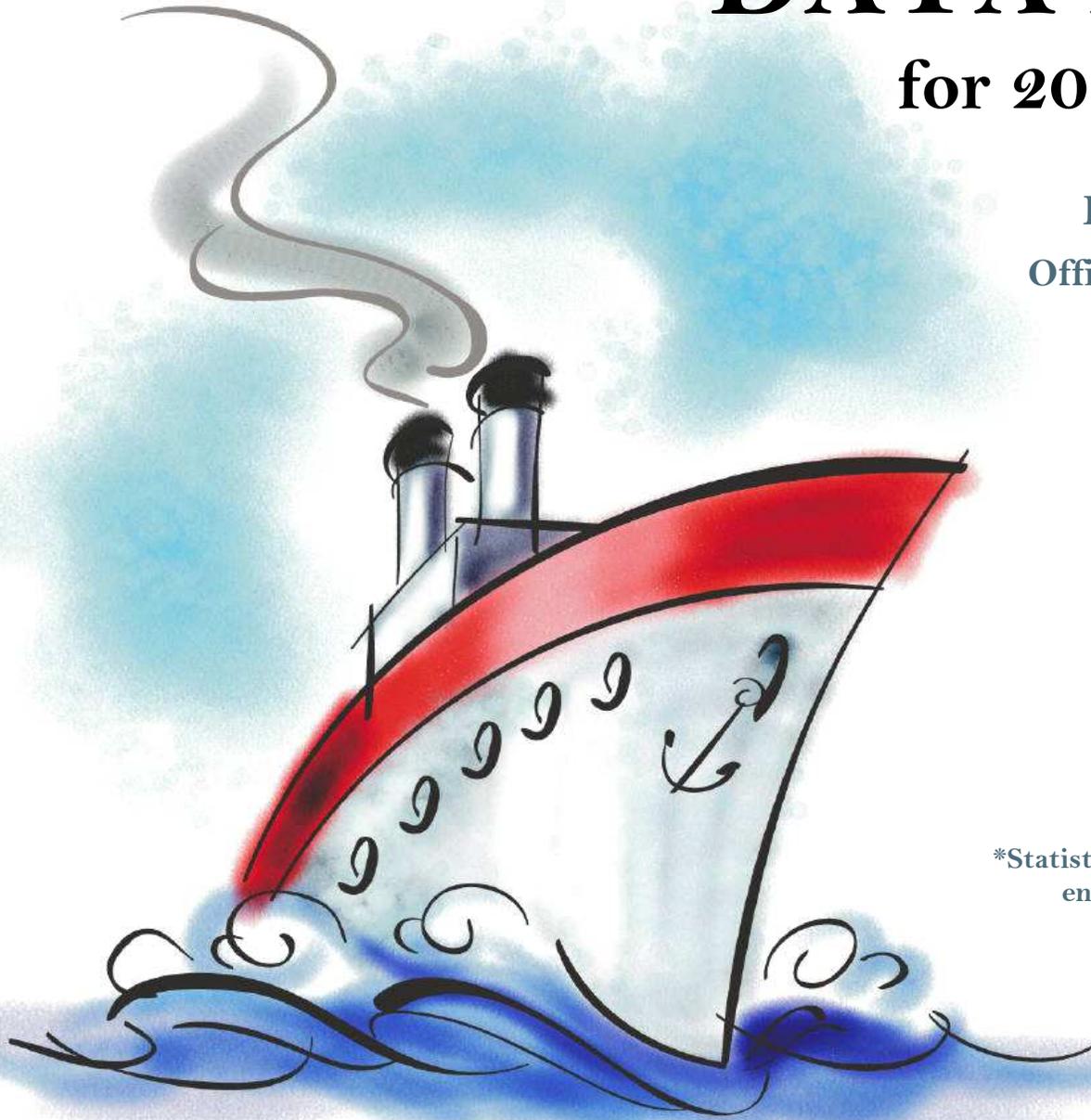
Dallas Independent School District

LINCOLN HIGH SCHOOL (9)   **2**

September 5, 2014   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2014-15 Campus Data Packet

2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those receiving free or reduced-price lunches.
- "New" students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of

LINCOLN HIGH SCHOOL (9)   **3**

September 5, 2014   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_NOTES   2014-15 Campus Data Packet

teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

• SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR M

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.

• "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).

• Statistics by reporting category are averages for all students (across student groups and genders).

• An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

• EOC statistics are based on first administration scores from the fall and spring administrations.

• Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

TELPAS

• Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

• If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.

• If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.

- SAT scores range from 200 to 800. ACT scores range from 0 to 36.

- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.

- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)

- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.

- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	126
10	109
11	106
12	117
ALL	458

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	372	81.2	38	82.6
American Indian/Alaska Native	5	1.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	80	17.5	2	4.3
White	0	0.0	6	13.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	406	88.6
Economically disadvantaged	384	83.8
Limited English proficient (LEP)	42	9.2
Special education	84	18.3
Talented and Gifted (TAG)	36	7.9

LINCOLN HIGH SCHOOL (9)   6

September 5, 2014   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_SUMMARY   2014-15 Campus Data Packet

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	164	129	78.7	1	0.6	0	0.0	34	20.7	0	0.0	0	0.0
	2013	141	104	73.8	1	0.7	0	0.0	36	25.5	0	0.0	0	0.0
	2014	126	102	81.0	0	0.0	0	0.0	23	18.3	0	0.0	0	0.0
10	2012	119	98	82.4	2	1.7	0	0.0	19	16.0	0	0.0	0	0.0
	2013	140	112	80.0	1	0.7	0	0.0	27	19.3	0	0.0	0	0.0
	2014	109	86	78.9	2	1.8	0	0.0	21	19.3	0	0.0	0	0.0
11	2012	122	104	85.2	2	1.6	0	0.0	16	13.1	0	0.0	0	0.0
	2013	128	104	81.3	2	1.6	0	0.0	22	17.2	0	0.0	0	0.0
	2014	106	87	82.1	1	0.9	0	0.0	18	17.0	0	0.0	0	0.0
12	2012	121	102	84.3	4	3.3	0	0.0	14	11.6	0	0.0	1	0.8
	2013	145	124	85.5	1	0.7	0	0.0	20	13.8	0	0.0	0	0.0
	2014	117	97	82.9	2	1.7	0	0.0	18	15.4	0	0.0	0	0.0
9-12	2012	526	433	82.3	9	1.7	0	0.0	83	15.8	0	0.0	1	0.2
	2013	554	444	80.1	5	0.9	0	0.0	105	19.0	0	0.0	0	0.0
	2014	458	372	81.2	5	1.1	0	0.0	80	17.5	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	164	150	91.5	18	11.0	30	18.3	133	81.1	13	7.9	20	12.2	54.9	45.1	12.2
	2013	141	127	90.1	24	17.0	28	19.9	112	79.4	7	5.0	18	12.8	57.4	42.6	7.1
	2014	126	111	88.1	15	11.9	23	18.3	108	85.7	14	11.1	15	11.9	47.6	52.4	5.6
10	2012	119	105	88.2	4	3.4	27	22.7	97	81.5	7	5.9	14	11.8	48.7	51.3	3.4
	2013	140	126	90.0	13	9.3	23	16.4	112	80.0	13	9.3	4	2.9	47.9	52.1	5.0
	2014	109	95	87.2	13	11.9	18	16.5	99	90.8	8	7.3	6	5.5	57.8	42.2	1.8
11	2012	122	109	89.3	8	6.6	24	19.7	104	85.2	10	8.2	8	6.6	52.5	47.5	2.5
	2013	128	111	86.7	7	5.5	27	21.1	114	89.1	4	3.1	9	7.0	52.3	47.7	5.5
	2014	106	83	78.3	9	8.5	14	13.2	95	89.6	12	11.3	6	5.7	36.8	63.2	1.9
12	2012	121	104	86.0	9	7.4	28	23.1	111	91.7	10	8.3	8	6.6	45.5	54.5	15.7
	2013	145	116	80.0	7	4.8	30	20.7	132	91.0	8	5.5	5	3.4	51.0	49.0	17.2
	2014	117	95	81.2	5	4.3	29	24.8	104	88.9	2	1.7	5	4.3	51.3	48.7	6.8
9-12	2012	526	468	89.0	39	7.4	109	20.7	445	84.6	40	7.6	50	9.5	50.8	49.2	8.7
	2013	554	480	86.6	51	9.2	108	19.5	470	84.8	32	5.8	36	6.5	52.2	47.8	8.8
	2014	458	384	83.8	42	9.2	84	18.3	406	88.6	36	7.9	32	7.0	48.5	51.5	4.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	180	10,922	165	91.4	10,196	93.3	69	38.3	27.8	130	8,726	72.1	79.9
	2013	147	11,153	129	88.2	10,499	94.1	51	34.7	28.3	95	9,388	64.7	84.2
	2014	129	10,850	120	92.5	10,242	94.4	41	31.7	28.4	100	9,091	77.4	83.8
10	2012	127	9,007	117	92.0	8,431	93.6	37	29.2	20.6	94	7,332	74.1	81.4
	2013	145	9,331	127	87.3	8,812	94.4	31	21.3	20.5	98	8,042	67.4	86.2
	2014	112	9,898	105	94.3	9,367	94.6	28	25.0	20.3	88	8,628	78.7	87.2
11	2012	125	8,913	114	91.2	8,306	93.2	37	29.7	15.9	87	7,319	69.7	82.1
	2013	135	8,457	121	89.8	7,949	94.0	26	19.3	18.9	96	7,295	71.1	86.3
	2014	109	8,467	102	93.5	8,005	94.5	23	21.1	18.1	90	7,476	82.4	88.3
12	2012	128	8,178	115	89.9	7,571	92.6	26	20.4	12.6	87	6,742	68.1	82.4
	2013	141	8,199	126	89.4	7,661	93.4	31	22.0	14.9	85	7,269	60.3	88.7
	2014	117	7,886	108	92.7	7,407	93.9	23	19.7	15.2	83	7,027	71.1	89.1
9-12	2012	560	37,021	510	91.1	34,504	93.2	169	30.2	19.8	398	30,119	71.1	81.4
	2013	568	37,140	504	88.6	34,922	94.0	139	24.5	21.2	374	31,994	65.8	86.1
	2014	467	37,101	435	93.2	35,021	94.4	115	24.6	21.1	361	32,222	77.3	86.8

LINCOLN HIGH SCHOOL (9)   **9**

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	38	82.6
Hispanic	2	4.3
White	6	13.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	29	63.0
Male	17	37.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	8.8	—
2012-13	9.5	68.8
2013-14	8.4	53.4

NOTE: Statistics include all teachers at campus, including magnet program.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	8.7
1	5	10.9
2	2	4.3
3	0	0.0
4	3	6.5
5	1	2.2
1-3	7	15.2
More than 3	35	76.1
1 - 5	11	23.9
6 - 10	10	21.7
11 - 20	13	28.3
More than 20	8	17.4

LINCOLN HIGH SCHOOL (9)   **10**

State of Texas Assessment of Academic Readiness End-Of-Course: ENGLISH

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		39.1	33.3	36.9	8.3	25.0	32.0		26.0	49.5	37.9	50.9
Tests Taken	2012												
	2013												
	2014		156	36	157	12	24	169		96	99	195	13,789
ENGLISH II	2012												
	2013												
	2014		37.6	40.0	34.5	*	30.8	34.3		30.9	43.0	37.4	54.8
Tests Taken	2012												
	2013												
	2014		125	20	119	3	13	134		68	79	147	10,943

LINCOLN HIGH SCHOOL (9)

State of Texas Assessment of Academic Readiness End-Of-Course: ENGLISH

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2012**												
	2013												
	2014		95	24	99	11	18	115		71	50	121	6,774
Tests Taken	**2012**												
	2013												
	2014		156	36	157	12	24	169		96	99	195	13,789
ENGLISH II	**2012**												
	2013												
	2014		78	12	78	*	9	88		47	45	92	4,948
Tests Taken	**2012**												
	2013												
	2014		125	20	119	3	13	134		68	79	147	10,943

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2012**												
	2013												
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2
Tests Taken	**2012**												
	2013												
	2014		156	36	157	12	24	169		96	99	195	13,789
ENGLISH II	**2012**												
	2013												
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7
Tests Taken	**2012**												
	2013												
	2014		125	20	119	3	13	134		68	79	147	10,943

LINCOLN HIGH SCHOOL (9)   13

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition[2]	5. Revision	6. Editing
2012								
2013								
2014	59.8	0.9	1.2	51.8	54.2	3.8	62.1	43.3

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition[2]	5. Revision	6. Editing
2012								
2013								
2014	66.9	0.9	1.0	44.0	54.1	3.7	60.2	60.8

[1]Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		43.7	33.3	41.2	10.0	15.4	37.0		36.2	47.4	41.7	74.7
	2013		57.4	56.3	52.1		44.4	51.7		54.2	59.5	56.5	72.5
	2014		65.4	68.8	64.7	40.0	66.7	60.6		68.4	63.6	65.9	78.0
Tests Taken	**2012**		87	27	102	10	13	60		58	57	115	8,795
	2013		68	16	73		9	60		48	37	85	9,251
	2014		107	16	102	15	12	99		57	66	123	9,524

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		49	18	60	9	11	46		37	30	67	2,226
	2013		29	7	35		5	29		22	15	37	2,540
	2014		37	5	36	9	4	39		18	24	42	2,099
Tests Taken	**2012**		87	27	102	10	13	60		58	57	115	8,795
	2013		68	16	73		9	60		48	37	85	9,251
	2014		107	16	102	15	12	99		57	66	123	9,524

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2013		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	8.6
	2014		1.9	0.0	2.0	0.0	0.0	2.0		1.8	1.5	1.6	9.9
Tests Taken	**2012**		87	27	102	10	13	73		58	57	115	8,795
	2013		68	16	73		9	60		48	37	85	9,251
	2014		107	16	102	15	12	99		57	66	123	9,524

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	39.6	34.7	34.7	32.1	34.4
2013	40.9	32.2	36.8	38.8	44.3
2014	43.3	39.6	45.1	44.5	44.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**		65.3	46.4	60.4	0.0	46.2	53.3		54.8	67.7	61.3	82.9
	2013		70.1	85.0	73.8	*	72.7	66.7		72.7	74.4	73.5	84.4
	2014		74.5	68.8	75.0	40.0	50.0	71.6		70.2	77.0	73.7	89.8
Tests Taken	**2012**		95	28	111	10	13	75		62	62	124	8,881
	2013		77	20	84	1	11	66		55	43	98	9,374
	2014		102	16	96	15	10	88		57	61	118	9,672

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**		33	15	44	10	7	35		28	20	48	1,522
	2013		23	3	22	*	3	22		15	11	26	1,467
	2014		26	5	24	9	5	25		17	14	31	987
Tests Taken	**2012**		95	28	111	10	13	75		62	62	124	8,881
	2013		77	20	84	1	11	66		55	43	98	9,374
	2014		102	16	96	15	10	88		57	61	118	9,672

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.5
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.5
Tests Taken	**2012**		95	28	111	10	13	75		62	62	124	8,881
	2013		77	20	84	1	11	66		55	43	98	9,374
	2014		102	16	96	15	10	88		57	61	118	9,672

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	34.8	37.0	43.1	42.5	43.5
2013	40.8	42.4	46.5	40.2	42.8
2014	35.3	44.5	51.9	45.8	43.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												*
	2013		*		*			*			*	*	90.2
	2014		70.9	86.7	71.1	*	83.3	70.4		78.1	71.4	73.7	92.0
Tests Taken	**2012**												4
	2013		1		1			1			1	1	51
	2014		79	15	76	2	6	81		32	63	95	7,801

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												*
	2013		*		*			*			*	*	5
	2014		23	2	22	*	1	24		7	18	25	625
Tests Taken	**2012**												4
	2013		1		1			1			1	1	51
	2014		79	15	76	2	6	81		32	63	95	7,801

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												*
	2013		*		*			*			*	*	2.0
	2014		0.0	6.7	1.3	*	0.0	1.2		0.0	1.6	1.1	10.3
Tests Taken	**2012**												4
	2013		1		1			1			1	1	51
	2014		79	15	76	2	6	81		32	63	95	7,801

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013	*	*	*	*
2014	43.8	57.3	54.3	54.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2012**												
	2013												
	2014		83.3	*	80.0	82.4	*	80.0		88.9	75.0	82.4	50.6
Tests Taken	**2012**												
	2013												
	2014		12	5	15	17	3	15		9	8	17	405
ENGLISH II	**2012**												
	2013												
	2014		77.8	*	83.3	78.6	*	75.0		75.0	83.3	78.6	65.3
Tests Taken	**2012**												
	2013												
	2014		9	5	12	14	4	12		8	6	14	340

LINCOLN HIGH SCHOOL (9)   27

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		2	*	3	3	*	3		1	2	3	200
Tests Taken	2012												
	2013												
	2014		12	5	15	17	3	15		9	8	17	405
ENGLISH II	2012												
	2013												
	2014		2	*	2	3	*	3		2	1	3	118
Tests Taken	2012												
	2013												
	2014		9	5	12	14	4	12		8	6	14	340

State of Texas Assessment of Academic Readiness (M) End-Of-Course: ENGLISH

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		8.3	*	6.7	11.8	*	6.7		11.1	12.5	11.8	3.5
Tests Taken	2012												
	2013												
	2014		12	5	15	17	3	15		9	8	17	405
ENGLISH II	2012												
	2013												
	2014		22.2	*	16.7	21.4	*	16.7		25.0	16.7	21.4	12.6
Tests Taken	2012												
	2013												
	2014		9	5	12	14	4	12		8	6	14	340

LINCOLN HIGH SCHOOL (9)

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition[1]	5. Revision	6. Editing
2012						
2013						
2014	75.0	54.9	62.7	3.7	56.2	66.0

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition[1]	5. Revision	6. Editing
2012						
2013						
2014	62.5	60.3	51.6	3.4	54.8	78.6

[1]Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		*	*	42.9	50.0	*	33.3		57.1	*	50.0	32.5
	2013		53.8	*	56.3	61.1	*	62.5		41.7	100.0	61.1	36.9
	2014		*	*	57.1	50.0		42.9		*	*	50.0	46.1
Tests Taken	**2012**		5	3	7	8	2	6		7	1	8	280
	2013		13	5	16	18	4	16		12	6	18	339
	2014		5	2	7	8		7		5	3	8	360

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		*	*	4	4	*	4		3	*	4	189
	2013		6	*	7	7	*	6		7	0	7	214
	2014		*	*	3	4		4		*	*	4	194
Tests Taken	**2012**		5	3	7	8	2	6		7	1	8	280
	2013		13	5	16	18	4	16		12	6	18	339
	2014		5	2	7	8		7		5	3	8	360

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2014		*	*	0.0	0.0		0.0		*	*	0.0	1.4
Tests Taken	**2012**		5	3	7	8	2	6		7	1	8	280
	2013		13	5	16	18	4	16		12	6	18	339
	2014		5	2	7	8		7		5	3	8	360

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	35.4	33.8	39.6	40.6	44.6
2013	62.0	38.3	46.3	50.7	38.9
2014	52.1	47.5	46.9	34.4	41.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**		*	*	0.0	0.0	*	0.0		0.0	*	0.0	31.7
	2013		54.5	*	53.3	56.3	*	53.3		40.0	83.3	56.3	42.6
	2014		*	*	50.0	57.1		50.0		*	*	57.1	46.6
Tests Taken	**2012**		5	3	7	8	2	6		7	1	8	262
	2013		11	5	15	16	4	15		10	6	16	331
	2014		4	2	6	7		6		4	3	7	350

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**		*	*	7	8	*	6		7	*	8	179
	2013		5	*	7	7	*	7		6	1	7	190
	2014		*	*	3	3		3		*	*	3	187
Tests Taken	**2012**		5	3	7	8	2	6		7	1	8	262
	2013		11	5	15	16	4	15		10	6	16	331
	2014		4	2	6	7		6		4	3	7	350

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2014		*	*	0.0	0.0		0.0		*	*	0.0	1.1
Tests Taken	2012		5	3	7	8	2	6		7	1	8	262
	2013		11	5	15	16	4	15		10	6	16	331
	2014		4	2	6	7		6		4	3	7	350

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	37.5	32.8	28.1	38.9	34.7
2013	41.0	46.1	55.5	47.9	46.5
2014	46.0	48.2	57.1	55.6	42.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												
	2013												
	2014		*	*	0.0	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	**2012**												
	2013												
	2014		5	3	6	8	2	8		4	4	8	226

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												
	2013												
	2014		*	*	6	8	*	8		*	*	8	226
Tests Taken	**2012**												
	2013												
	2014		5	3	6	8	2	8		4	4	8	226

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												
	2013												
	2014		*	*	0.0	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	**2012**												
	2013												
	2014		5	3	6	8	2	8		4	4	8	226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	40.6	54.2	40.6	38.5

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
9	4	*	0		0		4	*
10	1	*	2	*	0		3	*
11	2	*	4	*	0		6	50.0
12	0		1	*	0		1	*
ALL	7	0.0	7	85.7	0		14	42.9

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain: 2014 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (14)	Beginning	1	7.1	2	14.3	2	14.3	3	21.4	2	14.3
	Intermediate	3	21.4	2	14.3	2	14.3	5	35.7	2	14.3
	Advanced	2	14.3	2	14.3	3	21.4	4	28.6	5	35.7
	Advanced High	8	57.1	8	57.1	7	50.0	2	14.3	5	35.7
10 (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	20.0	3	30.0	3	30.0	1	10.0	1	10.0
	Advanced	3	30.0	3	30.0	4	40.0	6	60.0	5	50.0
	Advanced High	5	50.0	4	40.0	3	30.0	3	30.0	4	40.0
11 (9)	Beginning	0	0.0	0	0.0	0	0.0	1	11.1	0	0.0
	Intermediate	0	0.0	0	0.0	1	11.1	5	55.6	1	11.1
	Advanced	2	22.2	4	44.4	4	44.4	3	33.3	6	66.7
	Advanced High	7	77.8	5	55.6	4	44.4	0	0.0	2	22.2
ALL (37)	Beginning	1	2.7	2	5.4	2	5.4	5	13.5	2	5.4
	Intermediate	5	13.5	5	13.5	8	21.6	11	29.7	5	13.5
	Advanced	7	18.9	11	29.7	12	32.4	16	43.2	18	48.6
	Advanced High	24	64.9	19	51.4	15	40.5	5	13.5	12	32.4

PROGRESSION FROM 2013 TO 2014

Number Rated Both Years — N (%) Progressed	2014 Level	2013 Level Beg	Int	Adv	Adv High
8 — **3 (37.5%)**	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	4	
	Advanced High	0	0	3	
8 — **4 (50.0%)**	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	4	
	Advanced High	0	0	4	
8 — **7 (87.5%)**	Beginning	0			
	Intermediate	1	0		
	Advanced	0	4	1	
	Advanced High	0	0	2	
28 — **15 (53.6%)**	Beginning	0			
	Intermediate	1	2		
	Advanced	0	4	11	
	Advanced High	0	0	10	

☐ Indicates students who progressed at least one level from 2013 to 2014.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	**2011-12**	45.5	55.7	55	321	0.0	50	323	0.0	4	*	*				4,495	416	18.8
		2012-13	44.8	55.4	65	357	4.6	57	362	5.3	7	311	0.0				4,644	416	19.5
		2013-14	50.4	53.1	59	345	5.1	52	346	5.8	6	330	0.0				4,203	418	20.7
	Mathematics	**2011-12**	45.5	55.7	55	362	3.6	50	361	4.0	4	*	*				4,495	446	29.8
		2012-13	44.8	55.4	65	384	6.2	57	391	7.0	7	336	0.0				4,644	445	29.0
		2013-14	50.4	53.1	59	371	5.1	52	372	5.8	6	368	0.0				4,203	440	27.4
	Writing	**2011-12**	45.5	55.7	55	330	0.0	50	331	0.0	4	*	*				4,495	408	15.9
		2012-13	44.8	55.4	65	343	0.0	57	347	0.0	7	301	0.0				4,644	406	16.1
		2013-14	50.4	53.1	59	354	1.7	52	358	1.9	6	325	0.0				4,203	411	16.9
ACT	English	**2011-12**	37.2	37.1	45	12	4.4	43	12	4.7	1	*	*				2,995	15	33.3
		2012-13	15.2	29.3	22	13	9.1	18	14	11.1	3	*	*				2,454	16	34.0
		2013-14	19.7	42.0	23	13	8.7	21	13	9.5	2	*	*				3,324	15	29.3
	Mathematics	**2011-12**	37.2	37.1	45	16	2.2	43	16	2.3	1	*	*				2,995	18	22.7
		2012-13	15.2	29.3	22	17	9.1	18	17	11.1	3	*	*				2,454	19	24.4
		2013-14	19.7	42.0	23	15	4.3	21	15	4.8	2	*	*				3,324	18	21.8
	Reading	**2011-12**	37.2	37.1	45	14	0.0	43	14	0.0	1	*	*				2,995	17	23.7
		2012-13	15.2	29.3	22	15	9.1	18	15	11.1	3	*	*				2,454	17	26.5
		2013-14	19.7	42.0	23	15	8.7	21	14	4.8	2	*	*				3,324	17	23.8
	Science	**2011-12**	37.2	37.1	45	14	2.2	43	14	2.3	1	*	*				2,995	18	10.8
		2012-13	15.2	29.3	22	16	9.1	18	16	11.1	3	*	*				2,454	18	12.7
		2013-14	19.7	42.0	23	15	4.3	21	15	4.8	2	*	*				3,324	18	8.7
	Composite	**2011-12**	37.2	37.1	45	14	–	43	14	–	1	*	–			–	2,995	17	–
		2012-13	15.2	29.3	22	15	–	18	15	–	3	*	–			–	2,454	18	–
		2013-14	19.7	42.0	23	15	–	21	15	–	2	*	–			–	3,324	17	–

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

LINCOLN HIGH SCHOOL (9)   **45**

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2011	38	33		33	33		5	*		0			0			1,979	39	
		2012	29	33		19	32		10	36		0			0			1,924	39	
		2013	1	*		1	*		0			0			0			1,788	39	
	Mathematics	2011	38	35		33	35		5	*		0			0			1,979	40	
		2012	29	35		19	35		10	35		0			0			1,924	40	
		2013	1	*		1	*		0			0			0			1,788	40	
	Writing	2011	38	34		33	34		5	*		0			0			1,979	39	
		2012	29	32		19	30		10	35		0			0			1,924	39	
		2013	1	*		1	*		0			0			0			1,788	39	
10	Critical Reading	2011	112	32	4.5	91	31	4.4	18	32	5.6	0			3	*	*	7,988	36	25.4
		2012	122	32	3.3	96	32	2.1	26	32	7.7	0			0			8,427	37	23.1
		2013	85	32	4.7	70	32	4.3	14	32	7.1	0			1	*	*	8,854	36	23.3
	Mathematics	2011	112	33	7.1	91	32	5.5	18	35	11.1	0			3	*	*	7,988	38	24.5
		2012	122	33	4.9	96	33	5.2	26	34	3.8	0			0			8,427	38	24.5
		2013	85	34	7.1	70	33	5.7	14	36	14.3	0			1	*	*	8,854	37	19.6
	Writing	2011	112	31	6.3	91	31	5.5	18	33	11.1	0			3	*	*	7,988	36	22.7
		2012	122	32	10.7	96	33	10.4	26	32	11.5	0			0			8,427	37	23.7
		2013	85	31	5.9	70	31	5.7	14	32	7.1	0			1	*	*	8,854	36	21.0
11	Critical Reading	2011	92	32	7.6	77	33	9.1	14	28	0.0	0			1	*	*	3,980	41	33.2
		2012	103	34	1.9	83	33	2.4	19	34	0.0	0			1	*	*	4,007	41	27.4
		2013	93	34	6.5	75	33	4.0	17	34	17.6	0			1	*	*	3,787	42	32.8
	Mathematics	2011	92	35	6.5	77	35	7.8	14	35	0.0	0			1	*	*	3,980	43	38.0
		2012	103	34	2.9	83	34	1.2	19	38	10.5	0			1	*	*	4,007	43	33.0
		2013	93	36	7.5	75	36	6.7	17	36	11.8	0			1	*	*	3,787	44	33.1
	Writing	2011	92	34	1.1	77	34	1.3	14	30	0.0	0			1	*	*	3,980	40	28.7
		2012	103	33	3.9	83	32	3.6	19	36	5.3	0			1	*	*	4,007	41	33.0
		2013	93	33	7.5	75	33	5.3	17	33	17.6	0			1	*	*	3,787	41	32.5

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

LINCOLN HIGH SCHOOL (9)   **46**

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

ALL EXAMS

N	Dist	Score	Dist	N	%	Dist
169	18,984	**1.1**	1.9	**2**	**1.2**	25.1

Chemistry

7	388	**1.0**	2.0	**0**	**0.0**	32.0

English Literature & Composition

18	2,374	**1.3**	1.8	**0**	**0.0**	18.0

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Biology

School	Dist	School	Dist	N	%	Dist
17	738	**1.1**	1.9	**0**	**0.0**	23.4

Economics: Macroeconomics

26	755	**1.0**	1.4	**0**	**0.0**	12.5

Government & Politics: United States

22	1,420	**1.0**	1.3	**0**	**0.0**	7.0

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Calculus AB

School	Dist	School	Dist	N	%	Dist
5	960	*	2.5	*	*	45.7

English Language & Composition

32	3,194	**1.0**	1.8	**0**	**0.0**	18.1

United States History

42	2,570	**1.0**	1.5	**0**	**0.0**	12.6

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| 96 | 34.1 | 66.5 | 76.5 | 78.2 | 26.0 | 87.5 | 41.1 | 81.4 |

ALGEBRA II

| 72 | 30.2 | 65.1 | 72.2 | 73.4 | 13.9 | 90.3 | 47.9 | 86.0 |

ALGEBRA II PRE-AP

| 11 | 32.4 | 65.6 | 71.5 | 72.5 | 18.2 | 81.8 | 55.3 | 89.4 |

ART I

| 101 | 51.1 | 63.3 | 86.6 | 90.7 | 30.7 | 99.0 | 79.1 | 94.8 |

BIOLOGY

| 97 | 42.0 | 67.8 | 74.1 | 75.2 | 39.2 | 95.9 | 61.9 | 82.5 |

BIOLOGY PRE-AP

| 10 | 46.7 | 64.4 | 77.0 | 79.2 | 20.0 | 100.0 | 71.3 | 90.4 |

CHEMISTRY

| 79 | 28.7 | 66.1 | 75.9 | 77.7 | 21.5 | 88.6 | 49.7 | 83.5 |

CHEMISTRY PRE-AP

| 15 | 30.7 | 63.5 | 82.8 | 86.2 | 6.7 | 100.0 | 64.2 | 93.3 |

ECONOMICS

| 41 | 48.4 | 65.6 | 82.2 | 85.1 | 22.0 | 100.0 | 69.6 | 95.1 |

ENGLISH I

| 68 | 46.9 | 67.5 | 76.1 | 77.6 | 47.1 | 83.8 | 50.7 | 84.8 |

ENGLISH I PRE-AP

| 32 | 47.1 | 66.2 | 82.6 | 85.5 | 28.1 | 96.9 | 71.2 | 92.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA II

| 48 | 35.0 | 66.4 | 71.6 | 72.5 | 18.8 | 66.7 | 55.9 | 84.7 |

ALGEBRA II PRE-AP

| 12 | 39.6 | 65.2 | 68.0 | 68.4 | 16.7 | 41.7 | 69.3 | 87.2 |

ART I

| 95 | 59.5 | 65.9 | 84.2 | 87.5 | 43.2 | 96.8 | 75.5 | 93.6 |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| 80 | 49.7 | 69.8 | 75.7 | 76.7 | 53.8 | 82.5 | 59.3 | 78.5 |

CHEMISTRY PRE-AP

| 16 | 55.1 | 70.1 | 82.8 | 85.1 | 56.3 | 93.8 | 68.3 | 91.1 |

ECONOMICS

| | | | | | | | | |

ENGLISH I

| 67 | 53.3 | 68.1 | 72.0 | 72.6 | 46.3 | 65.7 | 58.2 | 81.7 |

ENGLISH I PRE-AP

| 37 | 51.1 | 68.8 | 77.4 | 78.9 | 59.5 | 86.5 | 78.6 | 93.9 |

LINCOLN HIGH SCHOOL (9)   **48**

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP (% Passing)	Course (% Passing)	ACP (District % Passing)	Course (District % Passing)
ENGLISH II								
65	49.5	66.4	77.1	79.0	36.9	98.5	59.6	83.5
ENGLISH II PRE-AP								
21	49.0	70.0	80.2	82.1	61.9	100.0	73.6	91.4
ENGLISH III								
63	53.4	66.7	77.3	79.2	36.5	100.0	55.7	89.1
ENGLISH IV								
72	51.2	67.5	77.2	78.9	38.9	93.0	67.9	91.6
ENVIRONMENTAL SYSTEMS								
37	55.0	67.8	77.3	78.9	45.9	86.5	75.5	97.3
FRENCH I								
25	67.0	78.0	80.6	80.9	76.0	91.7	68.1	85.0
FRENCH II								
24	60.3	77.1	79.1	79.4	79.2	95.8	61.5	87.9
GEOMETRY								
80	50.7	73.6	76.1	76.6	70.0	82.5	61.9	83.3
GEOMETRY PRE-AP								
11	50.5	68.4	79.9	81.9	45.5	81.8	64.6	89.6
GOVERNMENT								
18	40.0	61.7	81.9	85.5	5.6	100.0	58.9	94.1
HS BAND: LISTENING AND MUSIC ELEMENTS								
28		71.0	93.5	97.5	60.7	100.0	67.0	98.9

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP (% Passing)	Course (% Passing)	ACP (District % Passing)	Course (District % Passing)
ENGLISH II								
72	54.6	68.3	75.7	77.0	48.6	79.2	61.3	80.9
ENGLISH II PRE-AP								
21	49.8	67.3	79.1	81.2	33.3	95.2	72.2	89.9
ENGLISH III								
60	56.2	63.5	72.2	73.7	33.3	71.2	52.9	82.6
ENGLISH IV								
ENVIRONMENTAL SYSTEMS								
1	*	*	*	*	*	*	62.8	*
FRENCH I								
21	71.3	80.9	78.4	77.9	85.7	81.0	65.5	80.1
FRENCH II								
19	67.7	79.4	76.9	76.4	84.2	78.9	58.4	81.8
GEOMETRY								
85	62.0	79.6	76.6	76.1	87.1	88.2	66.7	79.7
GEOMETRY PRE-AP								
12	53.7	75.2	82.1	83.3	75.0	91.7	66.0	89.1
GOVERNMENT								
HS BAND: LISTENING AND MUSIC ELEMENTS								
21		77.4	89.8	92.0	85.7	100.0	84.0	96.5

LINCOLN HIGH SCHOOL (9)   **49**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

| 69 | 60.6 | 73.7 | 83.7 | 85.5 | 68.1 | 95.7 | 81.1 | 96.5 |

MATH MODELS W/APPLICATIONS

| 28 | 43.0 | 65.8 | 77.3 | 79.3 | 32.1 | 92.9 | 55.0 | 88.7 |

PHYSICS

| 88 | 34.4 | 66.7 | 77.5 | 79.4 | 25.0 | 89.8 | 37.8 | 85.3 |

PHYSICS PRE-AP

| 17 | 39.2 | 64.2 | 78.9 | 81.5 | 5.9 | 100.0 | 53.9 | 94.5 |

PRE-CALCULUS

| 40 | 43.0 | 64.3 | 73.0 | 74.5 | 27.5 | 87.5 | 53.4 | 87.9 |

PRE-CALCULUS PRE-AP

| 16 | 43.2 | 62.1 | 70.3 | 71.6 | 18.8 | 62.5 | 72.6 | 93.1 |

SPANISH I

| 107 | 37.6 | 58.4 | 79.7 | 83.4 | 15.9 | 99.1 | 71.3 | 91.2 |

SPANISH II

| 102 | 43.7 | 62.5 | 81.1 | 84.3 | 21.6 | 95.1 | 72.2 | 93.0 |

U.S. HISTORY

| 48 | 43.8 | 56.8 | 80.7 | 84.9 | 6.3 | 100.0 | 51.5 | 86.9 |

WORLD GEOGRAPHY

| 89 | 42.6 | 66.3 | 78.5 | 80.6 | 29.2 | 92.1 | 48.7 | 86.7 |

WORLD GEOGRAPHY PRE-AP

| 17 | 48.8 | 65.8 | 82.5 | 85.5 | 41.2 | 100.0 | 75.0 | 94.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

| 50 | 53.7 | 66.9 | 82.1 | 84.8 | 36.0 | 100.0 | 76.7 | 95.7 |

MATH MODELS W/APPLICATIONS

| 28 | 34.4 | 67.2 | 77.7 | 79.5 | 39.3 | 100.0 | 58.5 | 85.3 |

PHYSICS

| 68 | 42.7 | 69.9 | 77.2 | 78.5 | 39.7 | 83.8 | 53.6 | 82.4 |

PHYSICS PRE-AP

| 19 | 34.0 | 65.3 | 77.9 | 80.1 | 21.1 | 94.7 | 62.4 | 91.8 |

PRE-CALCULUS

| 6 | 30.3 | 65.7 | 75.5 | 77.2 | 16.7 | 100.0 | 48.2 | 82.4 |

PRE-CALCULUS PRE-AP

| 10 | 33.9 | 61.9 | 69.2 | 70.5 | 10.0 | 60.0 | 62.6 | 90.8 |

SPANISH I

| 104 | 55.8 | 70.6 | 78.0 | 79.2 | 50.0 | 85.4 | 72.9 | 84.3 |

SPANISH II

| 87 | 39.8 | 59.9 | 72.0 | 74.1 | 19.5 | 62.8 | 76.5 | 89.2 |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 75 | 50.5 | 70.3 | 76.7 | 77.8 | 58.7 | 80.0 | 57.7 | 82.9 |

WORLD GEOGRAPHY PRE-AP

| 18 | 47.2 | 64.8 | 79.2 | 81.8 | 33.3 | 88.9 | 79.5 | 94.5 |

LINCOLN HIGH SCHOOL (9)

50

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
56	37.9	64.2	76.2	78.3	14.3	98.2	48.3	90.0

WORLD HISTORY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
34	40.8	60.5	76.5	79.3	8.8	88.2	65.5	95.0

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
60	41.6	61.0	79.9	83.3	16.7	96.6	58.5	85.3

WORLD HISTORY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
32	39.2	54.4	81.1	85.8	0.0	96.9	65.4	94.3

LINCOLN HIGH SCHOOL (9)