

DATA PACKET

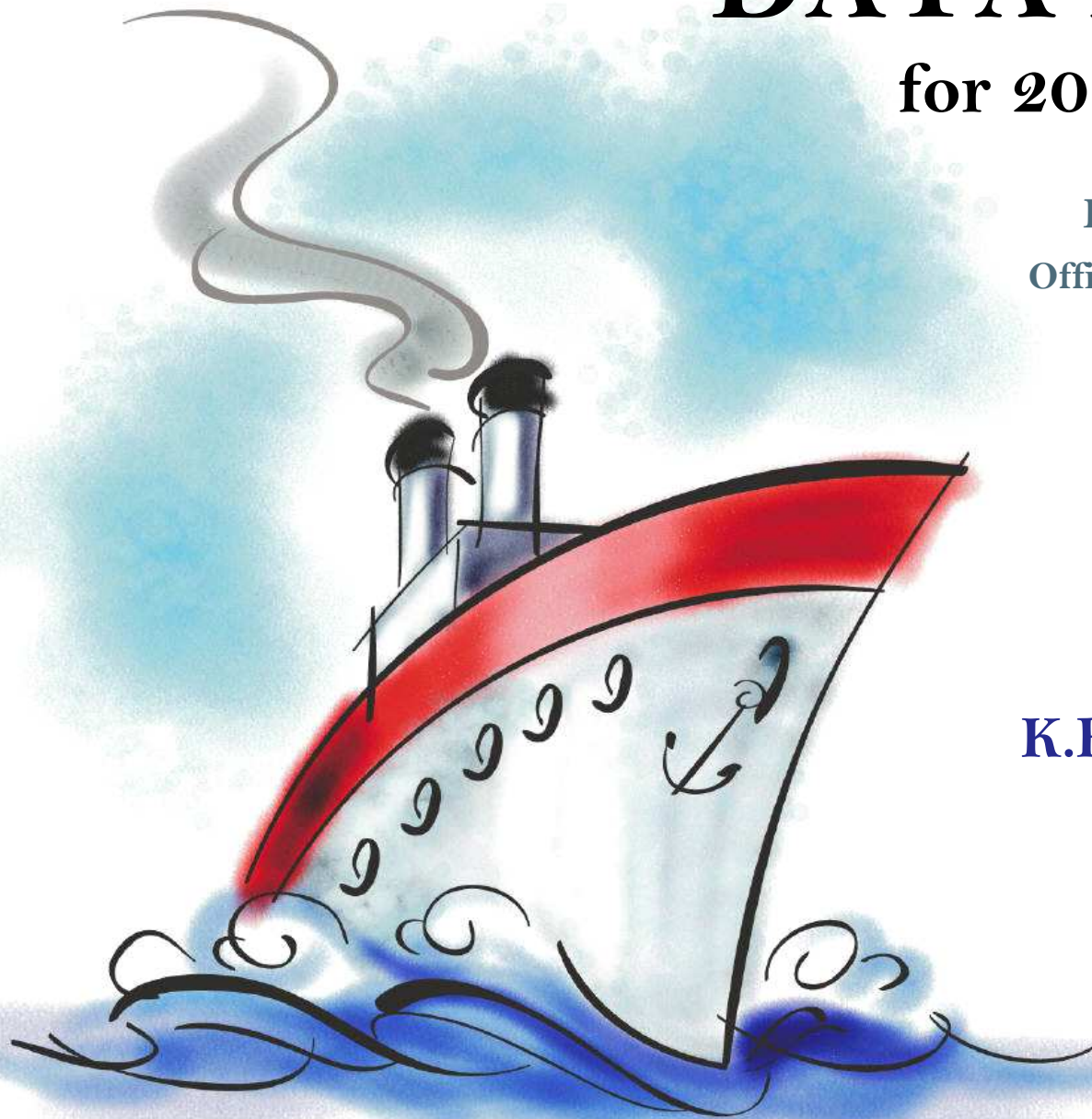
for 2014-15 planning

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School Number 828

**K.B. POLK CENTER
FOR TALENTED
AND GIFTED**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- MAGNET PROGRAMS: Teacher statistics are not available for magnets, academies, or vanguards. See statistics for the whole campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
4	57
5	44
ALL	101

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	13	12.9		
American Indian/Alaska Native	1	1.0		
Asian/Hawaiian/Pacific Islander	2	2.0		
Hispanic	69	68.3		
White	13	12.9		
Multiple	3	3.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available separately for magnets, academies, or vanguards.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	55	54.5
Economically disadvantaged	79	78.2
Limited English proficient (LEP)	31	30.7
Special education	2	2.0
Talented and Gifted (TAG)	69	68.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2012													
	2013	37	6	16.2	0	0.0	1	2.7	24	64.9	5	13.5	1	2.7
	2014	57	9	15.8	1	1.8	1	1.8	37	64.9	7	12.3	2	3.5
5	2012	41	5	12.2	0	0.0	1	2.4	30	73.2	4	9.8	1	2.4
	2013	50	15	30.0	0	0.0	1	2.0	30	60.0	3	6.0	1	2.0
	2014	44	4	9.1	0	0.0	1	2.3	32	72.7	6	13.6	1	2.3
4-6	2012	41	5	12.2	0	0.0	1	2.4	30	73.2	4	9.8	1	2.4
	2013	87	21	24.1	0	0.0	2	2.3	54	62.1	8	9.2	2	2.3
	2014	101	13	12.9	1	1.0	2	2.0	69	68.3	13	12.9	3	3.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2012																
	2013	37	30	81.1	13	35.1	2	5.4	15	40.5	28	75.7	2	5.4	54.1	45.9	0.0
	2014	57	43	75.4	28	49.1	0	0.0	33	57.9	37	64.9	0	0.0	49.1	50.9	0.0
5	2012	41	32	78.0	11	26.8	0	0.0	12	29.3	22	53.7	0	0.0	53.7	46.3	0.0
	2013	50	40	80.0	0	0.0	2	4.0	17	34.0	30	60.0	1	2.0	54.0	46.0	0.0
	2014	44	36	81.8	3	6.8	2	4.5	22	50.0	32	72.7	0	0.0	63.6	36.4	0.0
4-6	2012	41	32	78.0	11	26.8	0	0.0	12	29.3	22	53.7	0	0.0	53.7	46.3	0.0
	2013	87	70	80.5	13	14.9	4	4.6	32	36.8	58	66.7	3	3.4	54.0	46.0	0.0
	2014	101	79	78.2	31	30.7	2	2.0	55	54.5	69	68.3	0	0.0	55.4	44.6	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2012		12,493			12,139	97.2			16.6		11,218		89.8
	2013	37	12,406	36	98.4	12,029	97.0	0	0.0	16.5	37	11,339	100.0	91.4
	2014	57	12,543	55	97.0	12,180	97.1	0	0.0	16.3	55	11,075	96.5	88.3
5	2012	41	12,562	39	96.9	12,220	97.3	0	0.0	5.3	40	11,364	98.1	90.5
	2013	50	12,053	48	96.6	11,696	97.0	0	0.0	6.2	48	11,075	96.0	91.9
	2014	44	12,130	43	98.0	11,795	97.2	0	0.0	5.4	43	10,790	98.3	89.0
4-6	2012	41	35,738	39	96.9	34,675	97.0	0	0.0	12.9	40	32,002	98.1	89.5
	2013	87	35,921	85	97.4	34,787	96.8	0	0.0	14.5	85	32,734	97.7	91.1
	2014	101	35,481	98	97.4	34,387	96.9	0	0.0	13.7	98	31,419	97.3	88.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												64.3	0
	2013	*	83.3	95.8	93.3	*	92.3	92.3		95.0	94.1	94.6	62.3	37
	2014	100.0	100.0	97.3	97.5		96.4	96.7		100.0	96.4	98.2	59.4	57
5	2012	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	68.0	41
	2013	*	93.3	100.0	97.5	*	100.0	100.0		96.3	100.0	98.0	81.5	50
	2014	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	78.5	44
3-5	2012	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	65.5	41
	2013	100.0	90.5	98.1	95.7	*	95.8	96.2		95.7	97.5	96.6	71.1	87
	2014	100.0	100.0	98.6	98.7	*	97.8	98.0		100.0	97.7	99.0	66.7	101

NUMBER TESTED IN GRADES 3-5													
2012	5	5	30	32		11	12		22	19	41	22,173	
2013	8	21	54	70	3	24	26		47	40	87	21,619	
2014	13	13	69	76	2	46	49		57	44	101	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												2,529	0
	2013	*	1	1	2	*	1	1		1	1	2	2,581	37
	2014	0	0	1	1		1	1		0	1	1	2,858	57
5	2012	*	*	0	0		0	0		0	0	0	2,665	41
	2013	*	1	0	1	*	0	0		1	0	1	1,484	50
	2014	0	*	0	0	*	0	0		0	0	0	1,582	44
3-5	2012	*	*	0	0		0	0		0	0	0	7,660	41
	2013	0	2	1	3	*	1	1		2	1	3	6,246	87
	2014	0	0	1	1	*	1	1		0	1	1	7,089	101

NUMBER TESTED IN GRADES 3-5													
2012	5	5	30	32		11	12		22	19	41	22,173	
2013	8	21	54	70	3	24	26		47	40	87	21,619	
2014	13	13	69	76	2	46	49		57	44	101	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												11.2	0
	2013	*	16.7	33.3	33.3	*	7.7	7.7		45.0	41.2	43.2	13.5	37
	2014	100.0	11.1	40.5	40.0		42.9	40.0		37.9	46.4	42.1	12.0	57
5	2012	*	*	50.0	46.9		54.5	50.0		40.9	52.6	46.3	11.1	41
	2013	*	53.3	50.0	50.0	*	18.2	23.1		55.6	52.2	54.0	13.3	50
	2014	100.0	*	43.8	36.1	*	27.8	26.3		46.4	50.0	47.7	11.5	44
3-5	2012	*	*	50.0	46.9		54.5	50.0		40.9	52.6	46.3	11.6	41
	2013	87.5	42.9	42.6	42.9	*	12.5	15.4		51.1	47.5	49.4	13.5	87
	2014	100.0	7.7	42.0	38.2	*	37.0	34.7		42.1	47.7	44.6	11.1	101

NUMBER TESTED IN GRADE 3-5													
2012	5	5	30	32		11	12		22	19	41	22,173	
2013	8	21	54	70	3	24	26		47	40	87	21,619	
2014	13	13	69	76	2	46	49		57	44	101	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2012			
	2013	87.0	80.5	80.6
	2014	80.0	80.9	79.2
5	2012	88.5	82.8	86.2
	2013	84.6	81.6	80.9
	2014	83.9	81.6	78.5
3-5	2012	88.5	82.8	86.2
	2013	85.6	81.1	80.8
	2014	81.7	81.2	78.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												60.6	0
	2013	*	83.3	91.7	90.0	*	84.6	84.6		90.0	94.1	91.9	63.9	37
	2014	100.0	100.0	91.9	92.5		89.3	90.0		89.7	100.0	94.7	61.9	57

NUMBER TESTED IN GRADE 4														
2012														7,039
2013	5	6	24	30	1	13	13			20	17	37		6,771
2014	7	9	37	40		28	30			29	28	57		7,022

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												2,772	0
	2013	*	1	2	3	*	2	2		2	1	3	2,442	37
	2014	0	0	3	3		3	3		3	0	3	2,675	57

NUMBER TESTED IN GRADE 4														
2012														7,039
2013	5	6	24	30	1	13	13			20	17	37		6,771
2014	7	9	37	40		28	30			29	28	57		7,022

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												5.1	0
	2013	*	16.7	8.3	13.3	*	0.0	0.0		10.0	29.4	18.9	4.7	37
	2014	28.6	22.2	10.8	15.0		7.1	6.7		6.9	21.4	14.0	3.7	57

NUMBER TESTED IN GRADE 4														
2012														7,039
2013	5	6	24	30	1	13	13			20	17	37		6,771
2014	7	9	37	40		28	30			29	28	57		7,022

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012				
	2013	5.1	4.5	75.1	78.0
	2014	5.2	4.9	78.2	70.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												53.0	0
	2013	*	100.0	95.8	96.7	*	92.3	92.3		100.0	94.1	97.3	57.5	37
	2014	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	59.0	57
5	2012	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	64.1	41
	2013	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.7	50
	2014	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.4	44
3-5	2012	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	57.5	41
	2013	100.0	100.0	98.1	98.6	*	95.8	96.2		100.0	97.5	98.9	65.3	87
	2014	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	66.3	101

NUMBER TESTED IN GRADES 3-5													
2012	5	5	30	32		11	26		22	19	41	35,372	
2013	8	21	54	70	3	24	26		47	40	87	34,686	
2014	13	13	69	76	2	46	49		57	44	101	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012							0					5,511	0
	2013	*	0	1	1	*	1	1		0	1	1	4,919	37
	2014	0	0	0	0		0	0		0	0	0	4,803	57
5	2012	*	*	0	0		0	0		0	0	0	4,228	41
	2013	*	0	0	0	*	0	0		0	0	0	2,035	50
	2014	0	*	0	0	*	0	0		0	0	0	2,088	44
3-5	2012	*	*	0	0		0	0		0	0	0	15,026	41
	2013	0	0	1	1	*	1	1		0	1	1	12,040	87
	2014	0	0	0	0	*	0	0		0	0	0	11,879	101

NUMBER TESTED IN GRADES 3-5													
2012	5	5	30	32		11	26		22	19	41	35,372	
2013	8	21	54	70	3	24	26		47	40	87	34,686	
2014	13	13	69	76	2	46	49		57	44	101	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												6.1	0
	2013	*	0.0	12.5	13.3	*	15.4	15.4		25.0	11.8	18.9	9.5	37
	2014	85.7	11.1	59.5	55.0		60.7	56.7		69.0	42.9	56.1	14.0	57
5	2012	*	*	50.0	50.0		54.5	58.3		40.9	57.9	48.8	10.4	41
	2013	*	13.3	26.7	12.5	*	18.2	23.1		18.5	21.7	20.0	12.8	50
	2014	66.7	*	28.1	25.0	*	22.2	26.3		32.1	43.8	36.4	15.7	44
3-5	2012	*	*	50.0	50.0		54.5	58.3		40.9	57.9	48.8	8.1	41
	2013	25.0	9.5	20.4	12.9	*	16.7	19.2		21.3	17.5	19.5	10.4	87
	2014	76.9	15.4	44.9	40.8	*	45.7	44.9		50.9	43.2	47.5	13.3	101

NUMBER TESTED IN GRADE 3-5													
2012	5	5	30	32		11	12		22	19	41	35,372	
2013	8	21	54	70	3	24	26		47	40	87	34,686	
2014	13	13	69	76	2	46	49		57	44	101	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
4	2012					
	2013	77.1	85.1	79.5	87.2	83.8
	2014	90.1	91.8	87.3	83.8	87.0
5	2012	83.5	84.1	86.1	81.7	83.4
	2013	76.6	77.3	72.0	75.8	82.0
	2014	84.6	83.0	83.4	76.7	82.2
3-5	2012	83.5	84.1	86.1	81.7	83.4
	2013	76.8	80.7	75.2	80.6	82.8
	2014	87.7	88.0	85.6	80.7	84.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	58.2	41
	2013	*	86.7	96.7	95.0	*	100.0	100.0		96.3	91.3	94.0	65.1	50
	2014	100.0	*	75.0	74.3	*	61.1	61.1		70.4	93.8	79.1	61.3	43

NUMBER TESTED IN GRADE 5													
2012	5	5	30	32		11	12		22	19	41	10,697	
2013	3	15	30	40	2	12	13		27	23	50	10,180	
2014	6	3	32	35	1	18	18		27	16	43	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	0	0		0	0		0	0	0	4476	41
	2013	*	2	1	2	*	0	0		1	2	3	3551	50
	2014	0	*	8	9	*	7	7		8	1	9	3511	43

NUMBER TESTED IN GRADE 5													
2012	5	5	30	32		11	12		22	19	41	10,697	
2013	3	15	30	40	2	12	13		27	23	50	10,180	
2014	6	3	32	35	1	18	18		27	16	43	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	23.3	21.9		18.2	25.0		18.2	31.6	24.4	6.5	41
	2013	*	0.0	20.0	10.0	*	8.3	7.7		18.5	8.7	14.0	6.6	50
	2014	33.3	*	6.3	8.6	*	0.0	0.0		7.4	12.5	9.3	5.3	43

NUMBER TESTED IN GRADE 5													
2012	5	5	30	32		11	12		22	19	41	10,697	
2013	3	15	30	40	2	12	13		27	23	50	10,180	
2014	6	3	32	35	1	18	18		27	16	43	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	90.9	87.8	81.9	86.2
	2013	79.3	81.8	74.0	73.7
	2014	69.2	72.1	71.5	73.6

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
4 (28)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	3.6	1	3.6	0	0.0
	Advanced	3	10.7	7	25.0	5	17.9	10	35.7	6	21.4
	Advanced High	25	89.3	21	75.0	22	78.6	17	60.7	22	78.6
5 (18)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	1	5.6	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	7	38.9	1	5.6
	Advanced High	18	100.0	18	100.0	18	100.0	10	55.6	17	94.4
ALL (46)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	2.2	2	4.3	0	0.0
	Advanced	3	6.5	7	15.2	5	10.9	17	37.0	7	15.2
	Advanced High	43	93.5	39	84.8	40	87.0	27	58.7	39	84.8

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
26 21 (80.8%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	5	
	Advanced High	0	0	20	
18 17 (94.4%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	17	
44 38 (86.4%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	6	
	Advanced High	0	0	37	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 ART

59	62.1	80.4	95.3		98.3	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

59	74.3	82.9	92.7		94.9	100.0	57.7	91.1
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GRADE 4 MATHEMATICS

58	70.7	84.0	89.7		98.3	100.0	55.0	89.0
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GRADE 4 READING

58	74.7	83.1	93.7		94.8	100.0	54.2	89.7
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GRADE 4 SCIENCE

59	72.4	81.6	90.8		96.6	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

59	64.7	79.2	91.2		84.7	100.0	37.8	95.9
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GRADE 5 LANGUAGE ARTS

44	92.5	92.5	90.3		100.0	100.0	77.2	93.6
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GRADE 5 MATHEMATICS

44	67.0	82.0	86.3		95.5	100.0	53.7	89.2
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GRADE 5 MUSIC

44		75.5	92.7		65.9	100.0	66.5	99.9
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GRADE 5 READING

44	85.2	85.2	87.5		90.9	100.0	62.9	90.8
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GRADE 5 SCIENCE

44	59.7	73.1	89.0		65.9	100.0	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 ART

55		74.1	95.1		76.4	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

57	82.5	84.6	91.5		91.2	100.0	63.8	88.7
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GRADE 4 MATHEMATICS

57	76.1	84.8	88.5		98.2	100.0	62.3	88.7
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GRADE 4 READING

56	81.3	83.5	90.5		91.1	100.0	58.4	87.3
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GRADE 4 SCIENCE

57	74.9	82.9	89.1		93.0	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

57	54.9	74.0	90.6		70.2	100.0	38.7	94.8
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GRADE 5 LANGUAGE ARTS

44	81.5	83.7	89.5		90.9	100.0	69.6	94.1
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GRADE 5 MATHEMATICS

44	71.8	83.8	83.0		90.9	100.0	59.7	90.2
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GRADE 5 MUSIC

44		77.1	94.5		84.1	100.0	73.2	99.7
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GRADE 5 READING

44	75.8	82.3	86.1		88.6	97.7	63.1	90.0
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GRADE 5 SCIENCE

44	78.2	80.8	85.9		84.1	100.0	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

44	57.8	78.5	87.6		88.6	100.0	48.2	97.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

44	66.5	80.3	85.1		90.9	100.0	53.5	96.0
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