

DATA PACKET

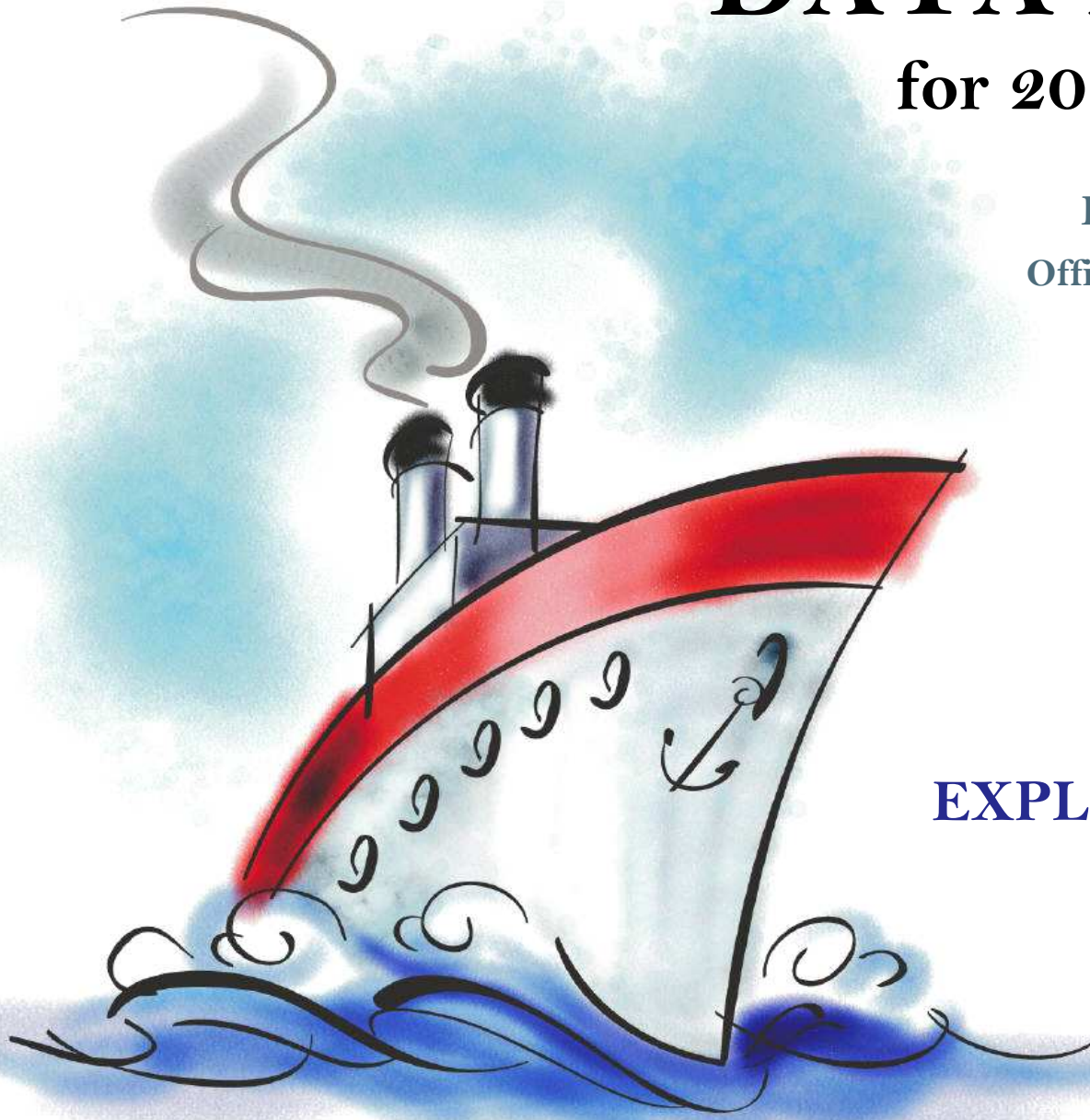
for 2014-15 planning

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School Number 805

**W.E. GREINER
EXPLORATORY ARTS
ACADEMY**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- MAGNET PROGRAMS: Teacher statistics are not available for magnets, academies, or vanguards. See statistics for the whole campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	169
7	238
8	218
ALL	625

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	130	20.8		
American Indian/Alaska Native	1	0.2		
Asian/Hawaiian/Pacific Islander	2	0.3		
Hispanic	468	74.9		
White	20	3.2		
Multiple	4	0.6		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available separately for magnets, academies, or vanguards.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	357	57.1
Economically disadvantaged	513	82.1
Limited English proficient (LEP)	90	14.4
Special education	7	1.1
Talented and Gifted (TAG)	285	45.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2012	178	40	22.5	0	0.0	1	0.6	132	74.2	4	2.2	1	0.6
	2013	234	47	20.1	0	0.0	0	0.0	180	76.9	7	3.0	0	0.0
	2014	169	36	21.3	0	0.0	1	0.6	126	74.6	6	3.6	0	0.0
7	2012	62	13	21.0	0	0.0	0	0.0	48	77.4	1	1.6	0	0.0
	2013	218	42	19.3	1	0.5	1	0.5	167	76.6	5	2.3	2	0.9
	2014	238	51	21.4	0	0.0	0	0.0	176	73.9	9	3.8	2	0.8
8	2012	23	4	17.4	0	0.0	0	0.0	18	78.3	0	0.0	1	4.3
	2013	195	41	21.0	0	0.0	0	0.0	146	74.9	7	3.6	1	0.5
	2014	218	43	19.7	1	0.5	1	0.5	166	76.1	5	2.3	2	0.9
6-8	2012	263	57	21.7	0	0.0	1	0.4	198	75.3	5	1.9	2	0.8
	2013	647	130	20.1	1	0.2	1	0.2	493	76.2	19	2.9	3	0.5
	2014	625	130	20.8	1	0.2	2	0.3	468	74.9	20	3.2	4	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2012	178	157	88.2	66	37.1	2	1.1	85	47.8	81	45.5	5	2.8	38.8	61.2	0.0
	2013	234	198	84.6	28	12.0	4	1.7	125	53.4	133	56.8	4	1.7	40.6	59.4	0.0
	2014	169	140	82.8	53	31.4	1	0.6	106	62.7	90	53.3	7	4.1	32.5	67.5	0.0
7	2012	62	60	96.8	9	14.5	1	1.6	22	35.5	28	45.2	6	9.7	30.6	69.4	0.0
	2013	218	188	86.2	6	2.8	2	0.9	106	48.6	104	47.7	3	1.4	34.9	65.1	0.5
	2014	238	187	78.6	32	13.4	4	1.7	139	58.4	102	42.9	9	3.8	41.2	58.8	0.0
8	2012	23	17	73.9	2	8.7	0	0.0	6	26.1	9	39.1	3	13.0	39.1	60.9	0.0
	2013	195	166	85.1	3	1.5	3	1.5	43	22.1	103	52.8	0	0.0	34.4	65.6	0.0
	2014	218	186	85.3	5	2.3	2	0.9	112	51.4	93	42.7	1	0.5	33.9	66.1	0.0
6-8	2012	263	234	89.0	77	29.3	3	1.1	113	43.0	118	44.9	14	5.3	36.9	63.1	0.0
	2013	647	552	85.3	37	5.7	9	1.4	274	42.3	340	52.6	7	1.1	36.8	63.2	0.2
	2014	625	513	82.1	90	14.4	7	1.1	357	57.1	285	45.6	17	2.7	36.3	63.7	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2012	178	10,683	174	97.7	10,315	96.6	1	0.6	17.6	176	9,420	99.0	88.2
	2013	231	11,463	227	98.1	11,062	96.5	0	0.0	21.1	231	10,320	100.0	90.0
	2014	168	10,808	165	98.5	10,413	96.3	2	1.2	20.0	168	9,554	100.0	88.4
7	2012	62	10,204	60	98.0	9,727	95.3	0	0.0	23.8	62	8,576	100.0	84.0
	2013	217	10,542	213	98.1	10,116	96.0	0	0.0	24.5	215	9,357	99.1	88.8
	2014	238	11,195	233	98.0	10,729	95.8	1	0.4	22.1	238	9,852	100.0	88.0
8	2012	23	10,369	22	97.9	9,838	94.9	0	0.0	15.5	23	8,711	100.0	84.0
	2013	193	9,955	190	98.3	9,486	95.3	0	0.0	17.6	193	8,664	100.0	87.0
	2014	219	10,449	215	98.1	9,970	95.4	0	0.0	13.1	218	9,097	99.6	87.1
6-8	2012	262	31,256	257	97.8	29,880	95.6	1	0.4	18.9	261	26,707	99.5	85.4
	2013	641	31,960	629	98.2	30,665	96.0	0	0.0	21.1	639	28,341	99.7	88.7
	2014	625	32,451	613	98.2	31,112	95.9	3	0.5	18.5	624	28,503	99.9	87.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	95.0	95.4	95.4	*	90.9	90.5		97.1	94.5	95.5	63.5	177
	2013	85.7	95.7	94.4	93.9	*	86.2	87.3		93.7	94.9	94.4	57.7	233
	2014	100.0	88.9	98.4	95.7	*	98.1	95.7		98.2	95.6	96.4	63.1	169
7	2012	*	100.0	95.8	96.6	*	77.8	87.5		94.7	97.7	96.8	67.5	62
	2013	*	100.0	96.4	97.3	*	96.1	92.9		97.4	97.2	97.2	67.3	217
	2014	88.9	100.0	98.9	98.9	*	93.8	95.5		99.0	98.6	98.7	60.5	238
8	2012		*	88.9	94.1		*	66.7		88.9	92.9	91.3	71.3	23
	2013	100.0	100.0	98.6	98.8	*	71.4	89.5		98.5	99.2	99.0	82.7	194
	2014	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.5	218
6-8	2012	*	96.5	94.9	95.6	*	88.3	88.5		95.8	95.2	95.4	67.4	262
	2013	94.7	98.4	96.3	96.5	75.0	89.7	90.0		96.2	97.1	96.7	68.6	644
	2014	95.0	96.9	99.1	98.5	100.0	96.7	96.4		99.1	98.2	98.6	68.2	625

NUMBER TESTED IN GRADES 6-8													
2012	5	57	197	228	3	77	96			96	166	262	29,211
2013	19	129	491	548	8	116	130			237	407	644	29,692
2014	20	130	468	521	7	91	167			228	397	625	30,015

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	2	6	7	*	6	7		2	6	8	3,673	177
	2013	1	2	10	12	*	8	7		6	7	13	4,523	233
	2014	0	4	2	6	*	1	3		1	5	6	3,679	169
7	2012	*	0	2	2	*	2	2		1	1	2	3,070	62
	2013	*	0	6	5	*	2	4		2	4	6	3,215	217
	2014	1	0	2	2	*	2	3		1	2	3	4,075	238
8	2012		*	2	1		*	2		1	1	2	2,786	23
	2013	0	0	2	2	*	2	2		1	1	2	1,586	194
	2014	*	0	0	0	*	0	0		0	0	0	1,797	218
6-8	2012	*	2	10	10	*	9	11		4	8	12	9,529	262
	2013	1	2	18	19	2	12	13		9	12	21	9,324	644
	2014	1	4	4	8	0	3	6		2	7	9	9,551	625

NUMBER TESTED IN GRADES 6-8													
2012	5	57	197	228	3	77	96		96	166	262	29,211	
2013	19	129	491	548	8	116	130		237	407	644	29,692	
2014	20	130	468	521	7	91	167		228	397	625	30,015	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	37.5	23.7	25.7	*	16.7	16.2		29.4	24.8	26.6	8.3	177
	2013	57.1	31.9	30.2	29.9	*	24.1	18.2		27.4	34.1	31.3	11.3	233
	2014	83.3	22.2	17.5	20.0	*	17.0	14.5		20.0	21.1	20.7	7.1	169
7	2012	*	7.7	29.2	23.7	*	11.1	25.0		26.3	23.3	24.2	10.3	62
	2013	*	38.1	25.3	27.3	*	15.7	16.1		30.3	27.0	28.1	8.7	217
	2014	77.8	47.1	27.3	29.4	*	6.3	6.1		25.5	39.3	33.6	10.0	238
8	2012		*	16.7	11.8		*	0.0		22.2	14.3	17.4	9.9	23
	2013	85.7	47.5	48.6	45.7	*	0.0	10.5		36.4	56.3	49.5	15.5	194
	2014	*	48.8	34.3	37.6	*	0.0	15.6		41.3	37.1	38.5	13.1	218
6-8	2012	*	28.1	24.4	24.1	*	15.6	16.7		28.1	23.5	25.2	9.5	262
	2013	63.2	38.8	34.0	33.8	12.5	19.0	16.2		30.8	38.6	35.7	11.7	644
	2014	70.0	40.8	27.1	29.9	14.3	12.1	11.4		29.4	33.2	31.8	10.1	625

NUMBER TESTED IN GRADE 6-8													
2012	5	57	197	228	3	77	96			96	166	262	29,211
2013	19	129	491	548	8	116	130			237	407	644	29,692
2014	20	130	468	521	7	91	167			228	397	625	30,015

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	83.1	77.5	74.0
	2013	83.0	79.8	75.5
	2014	75.1	75.8	79.0
7	2012	81.9	71.4	78.0
	2013	75.3	74.2	82.5
	2014	81.7	76.6	75.6
8	2012	76.1	74.1	71.1
	2013	85.4	82.1	79.3
	2014	81.1	79.4	78.1
6-8	2012	82.2	75.8	74.7
	2013	81.1	78.6	79.0
	2014	79.7	77.4	77.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	92.3	91.7	91.5	*	88.9	81.3		89.5	93.0	91.9	59.2	62
	2013	*	92.9	94.0	94.1	*	90.2	85.7		93.4	93.7	93.6	57.1	218
	2014	100.0	100.0	94.9	96.3	*	84.4	87.9		91.8	99.3	96.2	54.6	238

NUMBER TESTED IN GRADE 7													
2012	1	13	48	59	1	9	16		19	43	62	9,456	
2013	5	42	167	188	2	51	56		76	142	218	9,785	
2014	9	51	176	187	4	32	66		98	140	238	10,339	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	1	4	5	*	1	3		2	3	5	3,859	62
	2013	*	3	10	11	*	5	8		5	9	14	4,198	218
	2014	0	0	9	7	*	5	8		8	1	9	4,690	238

NUMBER TESTED IN GRADE 7													
2012	1	13	48	59	1	9	16		19	43	62	9,456	
2013	5	42	167	188	2	51	56		76	142	218	9,785	
2014	9	51	176	187	4	32	66		98	140	238	10,339	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	0.0	12.5	8.5	*	0.0	0.0		0.0	14.0	9.7	3.4	62
	2013	*	9.5	3.0	3.2	*	0.0	0.0		2.6	4.9	4.1	1.5	218
	2014	11.1	15.7	11.4	10.2	*	3.1	3.0		5.1	17.1	12.2	3.0	238

NUMBER TESTED IN GRADE 7													
2012	1	13	48	59	1	9	16		19	43	62	9,456	
2013	5	42	167	188	2	51	56		76	142	218	9,785	
2014	9	51	176	187	4	32	66		98	140	238	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2012	2.3	2.7	78.2	74.9
	2013	4.8	5.1	74.2	79.5
	2014	4.8	5.5	80.2	75.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	95.0	96.9	96.7	*	98.5	95.9		97.1	96.3	96.6	66.4	177
	2013	85.7	93.6	93.3	92.9	*	87.9	85.5		87.4	97.1	93.2	60.6	234
	2014	100.0	94.4	98.4	97.1	*	98.1	97.1		100.0	96.5	97.6	64.3	168
7	2012	*	92.3	91.5	93.1	*	88.9	87.5		88.9	93.0	91.8	59.9	61
	2013	*	92.9	98.2	97.3	*	100.0	96.4		100.0	95.7	97.2	59.9	217
	2014	100.0	94.1	94.9	94.1	*	84.4	84.8		94.9	94.3	94.5	55.1	238
8	2012		*	85.7	*			100.0		*	*	87.5	51.9	8
	2013	*	100.0	98.1	98.4	*	100.0	100.0		100.0	97.7	98.6	74.0	74
	2014	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	73.2	110
6-8	2012	*	94.4	95.1	95.3	*	97.3	94.6		94.5	95.5	95.1	60.3	246
	2013	93.3	94.4	96.0	95.5	57.1	93.9	92.0		94.0	96.6	95.6	63.7	525
	2014	100.0	95.4	97.2	96.4	85.7	93.2	92.4		97.4	96.3	96.7	63.3	516

NUMBER TESTED IN GRADES 6-8													
2012	5	54	185	214	3	75	125			91	155	246	26,044
2013	15	107	399	449	7	115	125			201	324	525	26,676
2014	18	108	386	422	7	88	158			189	327	516	27,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	2	4	5	*	1	3		2	4	6	3,327	177
	2013	1	3	12	14	*	7	8		12	4	16	4,133	234
	2014	0	2	2	4	*	1	2		0	4	4	3,478	168
7	2012	*	1	4	4	*	1	2		2	3	5	3,705	61
	2013	*	3	3	5	*	0	2		0	6	6	3,851	217
	2014	0	3	9	11	*	5	10		5	8	13	4,536	238
8	2012		*	1	*			0		*	*	1	3,319	8
	2013	*	0	1	1	*	0	0		0	1	1	1,709	74
	2014	*	0	0	0	*	*	0		0	0	0	2,001	110
6-8	2012	*	3	9	10	*	2	5		5	7	12	10,351	246
	2013	1	6	16	20	3	7	10		12	11	23	9,693	525
	2014	0	5	11	15	1	6	12		5	12	17	10,015	516

NUMBER TESTED IN GRADES 6-8													
2012	5	54	185	214	3	75	125			91	155	246	26,044
2013	15	107	399	449	7	115	125			201	324	525	26,676
2014	18	108	386	422	7	88	158			189	327	516	27,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	20.0	26.0	25.7	*	24.2	21.6		33.8	18.3	24.3	9.8	177
	2013	28.6	8.5	23.3	20.2	*	19.0	10.9		24.2	18.0	20.5	8.5	234
	2014	66.7	22.2	32.8	33.8	*	37.7	29.4		37.0	28.9	31.5	9.6	168
7	2012	*	7.7	29.8	22.4	*	0.0	12.5		33.3	20.9	24.6	6.3	61
	2013	*	21.4	17.5	18.2	*	15.7	10.7		25.0	14.2	18.0	4.8	217
	2014	22.2	13.7	22.7	19.8	*	9.4	4.5		23.5	18.6	20.6	6.7	238
8	2012		*	14.3	*			*		*	*	12.5	0.4	8
	2013	*	0.0	3.8	3.1	*	16.7	7.1		3.3	2.3	2.7	0.9	74
	2014	*	4.8	14.1	11.5	*	*	8.3		16.2	9.6	11.8	1.0	110
6-8	2012	*	16.7	26.5	24.8	*	21.3	19.4		33.0	18.7	24.0	6.1	246
	2013	20.0	12.1	18.3	16.9	0.0	17.4	10.4		21.4	14.2	17.0	5.3	525
	2014	33.3	14.8	24.1	22.5	28.6	26.1	15.8		25.9	20.2	22.3	6.2	516

NUMBER TESTED IN GRADE 6-8													
2012	5	54	185	214	3	75	93			91	155	246	26,044
2013	15	107	399	449	7	115	125			201	324	525	26,676
2014	18	108	386	422	7	88	158			189	327	516	27,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	65.1	78.8	71.5	64.3	71.1
	2013	70.6	74.5	75.8	60.3	71.3
	2014	77.2	75.9	78.9	71.7	76.5
7	2012	72.9	73.3	69.8	67.0	60.0
	2013	70.3	75.4	75.3	67.3	61.4
	2014	75.3	68.2	69.6	67.3	68.3
8	2012	54.5	52.7	43.8	51.9	66.3
	2013	68.1	69.7	62.7	67.2	61.1
	2014	69.6	73.2	75.3	64.7	79.5
6-8	2012	66.7	76.6	70.2	64.5	68.2
	2013	70.1	74.2	73.8	64.2	65.7
	2014	74.7	71.8	73.9	68.2	73.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012		*	100.0	100.0		*			*	100.0	100.0	94.1
	2013												95.4
	2014	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	97.2
Tests Taken	2012		3	11	13		2			4	11	15	2,554
	2013												2,474
	2014	2	22	81	95		3	8		38	70	108	2,117

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012		*	0	0		*			*	0	0	151
	2013												115
	2014	*	0	0	0		*	0		0	0	0	60
Tests Taken	2012		3	11	13		2			4	11	15	2,554
	2013												2,474
	2014	2	22	81	95		3	8		38	70	108	2,117

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012		*	18.2	7.7		*	*		*	9.1	20.0	19.0
	2013												24.2
	2014	*	50.0	53.1	51.6		*	50.0		65.8	45.7	52.8	28.8
Tests Taken	2012		3	11	13		2	3		4	11	15	2,554
	2013												2,474
	2014	2	22	81	95		3	8		38	70	108	2,117

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	77.5	68.3	68.0	71.3	68.1
2013					
2014	78.1	76.8	78.6	76.3	76.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	72.2	82.4		*	33.3		88.9	71.4	78.3	54.0	23
	2013	100.0	100.0	94.5	95.7	*	57.1	78.9		95.5	96.1	95.9	65.8	194
	2014	*	97.7	95.8	95.7	*	66.7	84.4		98.7	95.1	96.3	61.9	218

NUMBER TESTED IN GRADE 8													
2012		4	18	17		2	6		9	14	23	9,431	
2013	7	40	146	164	2	7	19		66	128	194	8,998	
2014	5	43	166	185	2	6	32		75	143	218	9,466	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	5	3		*	4		1	4	5	4335	23
	2013	0	0	8	7	*	3	4		3	5	8	3074	194
	2014	*	1	7	8	*	2	5		1	7	8	3605	218

NUMBER TESTED IN GRADE 8													
2012		4	18	17		2	6		9	14	23	9,431	
2013	7	40	146	164	2	7	19		66	128	194	8,998	
2014	5	43	166	185	2	6	32		75	143	218	9,466	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	11.1	11.8		*	16.7		22.2	7.1	13.0	4.2	23
	2013	57.1	17.5	29.5	26.2	*	0.0	10.5		31.8	25.8	27.8	7.1	194
	2014	*	32.6	27.7	28.6	*	0.0	0.0		45.3	21.7	29.8	11.3	218

NUMBER TESTED IN GRADE 8													
2012		4	18	17		2	6		9	14	23	9,431	
2013	7	40	146	164	2	7	19		66	128	194	8,998	
2014	5	43	166	185	2	6	32		75	143	218	9,466	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	67.4	72.5	64.9	65.5
	2013	80.8	72.4	75.4	71.4
	2014	81.2	77.3	69.8	82.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	72.2	75.0		*	50.0		88.9	69.2	77.3	52.5	22
	2013	100.0	100.0	97.3	97.6	*	57.1	84.2		97.0	98.4	97.9	59.3	194
	2014	*	90.7	91.6	91.9	*	50.0	71.9		96.0	89.5	91.7	53.5	218

NUMBER TESTED IN GRADE 8													
2012		3	18	16		2	6		9	13	22	9,392	
2013	7	40	146	164	2	7	19		66	128	194	8,991	
2014	5	43	166	185	2	6	32		75	143	218	9,464	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	5	4		*	3		1	4	5	4462	22
	2013	0	0	4	4	*	3	3		2	2	4	3656	194
	2014	*	4	14	15	*	3	9		3	15	18	4402	218

NUMBER TESTED IN GRADE8													
2012		3	18	16		2	6		9	13	22	9,392	
2013	7	40	146	164	2	7	19		66	128	194	8,991	
2014	5	43	166	185	2	6	32		75	143	218	9,464	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	22.2	25.0		*	16.7		33.3	23.1	27.3	7.1	22
	2013	100.0	40.0	43.8	43.3	*	14.3	31.6		53.0	41.4	45.4	8.8	194
	2014	*	32.6	28.3	28.6	*	0.0	9.4		50.7	20.3	30.7	7.3	218

NUMBER TESTED IN GRADE 8													
2012		3	18	16		2	6		9	13	22	9,392	
2013	7	40	146	164	2	7	19		66	128	194	8,991	
2014	5	43	166	185	2	6	32		75	143	218	9,464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	66.1	68.6	67.8	71.6
	2013	80.6	82.5	75.9	66.4
	2014	75.8	64.0	71.0	74.5

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
6 (52)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	2.0	1	2.0	8	16.0	1	1.9	1	2.0
	Advanced	8	16.0	7	14.0	14	28.0	13	25.0	12	24.0
	Advanced High	41	82.0	42	84.0	28	56.0	38	73.1	37	74.0
7 (32)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	4	12.5	0	0.0	0	0.0
	Advanced	5	15.6	8	25.0	12	37.5	13	40.6	9	28.1
	Advanced High	27	84.4	24	75.0	16	50.0	19	59.4	23	71.9
8 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	1	16.7	0	0.0
	Advanced	2	33.3	2	33.3	3	50.0	3	50.0	2	33.3
	Advanced High	4	66.7	4	66.7	3	50.0	2	33.3	4	66.7
ALL (90)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	1.1	1	1.1	12	13.6	2	2.2	1	1.1
	Advanced	15	17.0	17	19.3	29	33.0	29	32.2	23	26.1
	Advanced High	72	81.8	70	79.5	47	53.4	59	65.6	64	72.7

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
50 37 (74.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	12	
	Advanced High	0	0	37	
31 22 (71.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	9	
	Advanced High	0	0	22	
6 4 (66.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	4	
87 63 (72.4%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	23	
	Advanced High	0	0	63	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

43	76.1	84.1	87.4	87.8	88.4	97.7	71.3	91.2
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ALGEBRA I PRE-AP

108	69.3	79.6	85.3	85.9	84.3	99.1	65.2	96.3
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ART 7

1	*	*	*	*	*	*	76.4	*
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LANGUAGE ARTS 6

109	68.1	80.9	84.1	84.4	97.2	93.6	51.1	88.5
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LANGUAGE ARTS 6 PRE-AP

58	70.6	78.0	89.0	90.2	94.8	98.3	79.1	98.0
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LANGUAGE ARTS 7

144	59.7	78.4	81.4	81.8	93.8	92.4	52.3	86.0
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LANGUAGE ARTS 7 PRE-AP

94	69.1	79.4	85.9	86.6	92.6	98.9	72.1	96.8
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LANGUAGE ARTS 8

131	68.2	79.2	83.7	84.2	92.4	95.4	56.7	87.7
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LANGUAGE ARTS 8 PRE-AP

88	77.0	83.2	86.9	87.3	95.5	98.9	76.4	97.3
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MATHEMATICS 6

94	51.1	77.4	85.1	85.9	87.2	98.9	45.6	86.2
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MATHEMATICS 6 PRE-AP

73	53.3	74.1	89.0	90.7	65.8	100.0	65.8	97.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

43	82.1	88.0	87.4	87.3	90.7	97.7	72.9	84.3
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ALGEBRA I PRE-AP

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ART 7

4	*	*	*	*	*	*	71.9	*
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LANGUAGE ARTS 6

110	68.5	80.7	84.1	84.5	95.5	95.5	56.8	85.3
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LANGUAGE ARTS 6 PRE-AP

58	60.5	74.8	88.7	90.3	77.6	98.3	64.3	96.1
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LANGUAGE ARTS 7

142	73.9	82.2	78.6	78.2	98.6	85.9	59.3	82.9
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LANGUAGE ARTS 7 PRE-AP

96	76.3	81.3	85.3	85.8	96.9	95.8	79.1	96.0
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LANGUAGE ARTS 8

130	76.5	83.6	84.7	84.9	99.2	100.0	72.6	85.9
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LANGUAGE ARTS 8 PRE-AP

88	68.2	78.8	85.8	86.6	95.5	93.2	75.8	96.8
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MATHEMATICS 6

91	55.5	77.4	84.2	85.0	84.6	97.8	42.2	81.1
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MATHEMATICS 6 PRE-AP

76	70.3	79.7	88.5	89.5	82.9	100.0	72.1	95.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7

144	60.4	80.8	83.7	84.0	93.1	97.9	49.3	84.8
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MATHEMATICS 7 PRE-AP

94	77.9	82.1	87.8	88.5	94.7	100.0	64.9	96.0
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MATHEMATICS 8

111	70.5	81.1	83.5	83.7	95.5	99.1	51.9	84.5
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MS BAND: LISTENING AND MUSIC ELEMENTS

25	83.8	91.8	92.7	92.0	100.0	63.8	98.2
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MS HEALTH EDUCATION

18	78.3	86.4	97.7	98.9	100.0	100.0	70.0	92.0
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PHYSICAL EDUCATION 6

88	85.0	98.9	100.4	92.0	100.0	74.0	99.1
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PHYSICAL EDUCATION 7 & 8

35	82.1	94.2	95.5	94.3	97.1	83.6	98.3
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READING 6

167	73.8	81.3	87.8	88.5	93.4	98.8	56.3	90.6
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READING 7

226	66.1	79.7	84.7	85.2	94.2	97.8	57.9	89.8
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READING 8

201	77.6	82.3	86.7	87.2	93.5	100.0	63.6	88.7
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READING MASTERY 7

12	60.2	76.1	81.3	81.9	83.3	91.7	50.3	84.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7

145	71.0	83.9	82.1	81.9	97.9	95.1	50.1	79.6
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MATHEMATICS 7 PRE-AP

93	78.4	84.2	88.0	88.4	96.8	100.0	70.9	96.1
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MATHEMATICS 8

110	68.0	80.8	82.0	82.1	93.6	98.2	51.9	85.4
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MS BAND: LISTENING AND MUSIC ELEMENTS

31	89.0	92.2	92.6	100.0	100.0	85.6	96.7
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MS HEALTH EDUCATION

5	*	*	*	*	*	*	73.6	*
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PHYSICAL EDUCATION 6

96	85.0	98.4	99.9	95.8	100.0	82.8	99.0
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PHYSICAL EDUCATION 7 & 8

34	87.1	94.6	95.4	100.0	100.0	88.6	97.2
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READING 6

167	66.8	79.7	86.2	86.9	94.0	98.8	55.7	86.3
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READING 7

226	77.8	84.5	84.6	84.6	97.8	97.8	65.6	85.6
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READING 8

201	77.6	83.2	86.3	86.7	96.5	98.0	74.8	87.8
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READING MASTERY 7

12	66.7	79.6	79.4	79.4	91.7	83.3	59.4	81.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING MASTERY 8

16	70.6	80.8	83.6	83.9	100.0	100.0	63.1	85.0
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SCIENCE 6

167	71.9	83.1	89.3	89.9	97.6	99.4	59.9	91.6
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SCIENCE 7

114	64.2	78.1	82.5	83.0	86.0	98.2	51.0	85.7
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SCIENCE 7 PRE-AP

124	68.5	77.5	85.4	86.3	83.9	99.2	75.2	97.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

218	77.2	84.8	86.4	86.6	97.2	99.5	64.6	90.4
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SOCIAL STUDIES 6

167	63.4	77.2	86.0	87.0	85.0	99.4	42.8	90.4
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TECHNOLOGY APPLICATIONS

51	67.5	80.5	86.3	86.9	92.2	98.0	60.4	93.7
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TEXAS STUDIES 7

162	69.0	82.8	85.5	85.8	93.2	99.4	49.3	87.3
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TEXAS STUDIES 7 PRE-AP

76	77.0	82.8	88.3	88.9	92.1	100.0	68.1	97.3
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U.S. STUDIES 8

160	69.7	82.5	86.1	86.5	93.8	99.4	50.5	85.9
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U.S. STUDIES 8 PRE-AP

59	74.2	80.6	89.5	90.5	86.4	98.3	70.3	97.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING MASTERY 8

15	74.5	83.0	84.1	84.3	93.3	100.0	71.7	85.4
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SCIENCE 6

168	74.3	83.6	88.7	89.3	94.6	100.0	57.7	87.5
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SCIENCE 7

115	76.8	85.8	84.1	83.9	97.4	97.4	71.7	85.1
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SCIENCE 7 PRE-AP

123	80.0	84.6	86.9	87.2	95.9	99.2	81.2	96.9
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SCIENCE 8 & SCIENCE 8 PRE-AP

218	78.8	85.2	86.2	86.3	97.2	99.1	64.5	88.8
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SOCIAL STUDIES 6

167	72.9	81.9	85.2	85.5	94.0	97.6	56.1	86.5
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TECHNOLOGY APPLICATIONS

56	75.1	84.8	89.0	89.5	98.2	98.2	65.5	89.7
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TEXAS STUDIES 7

161	69.6	83.7	84.8	84.9	98.1	98.8	59.9	84.9
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TEXAS STUDIES 7 PRE-AP

76	77.6	84.4	87.6	88.0	97.4	100.0	79.0	95.9
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U.S. STUDIES 8

159	78.3	85.5	84.3	84.2	95.0	95.0	54.3	84.4
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U.S. STUDIES 8 PRE-AP

59	81.8	83.9	88.9	89.4	88.1	98.3	69.5	95.0
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