

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

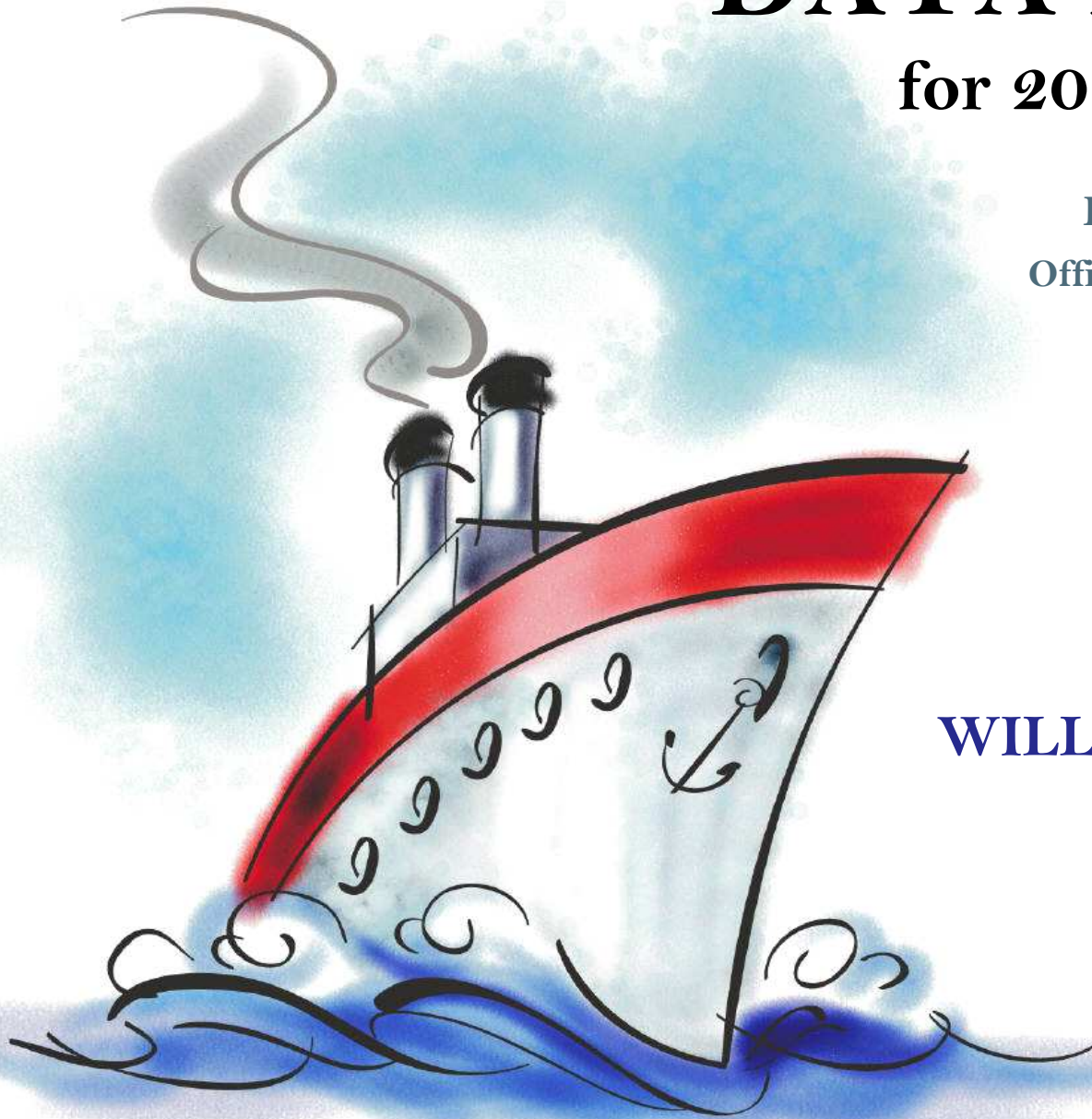
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September 8, 2014

School Number 803

**WILLIAM H. ATWELL
LAW ACADEMY**



Dallas Independent School District

2. Contents Table of Contents

STUDENTS AND STAFF

5. Summary Summary of Student and Teacher Statistics

7. Enroll (2) Enrollment Statistics by Select Student Group

STAAR (English)

9. Reading (3-8) STAAR 3-8 Reading in English

17. Math (3-8) STAAR 3-8 Mathematics in English

25. Science (3-8) STAAR 3-8 Science in English

ENGLISH PROFICIENCY

33. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

34. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

6. Enroll (1) Enrollment Statistics by Ethnicity

8. Attendance Student Attendance Statistics

13. Writing (3-8) STAAR 3-8 Writing in English

21. Math (EOC) STAAR EOC Mathematics

29. SS (3-8) STAAR 3-8 Social Studies in English

2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- MAGNET PROGRAMS: Teacher statistics are not available for magnets, academies, or vanguards. See statistics for the whole campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	59
7	74
8	64
ALL	197

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	92	46.7		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	102	51.8		
White	1	0.5		
Multiple	2	1.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available separately for magnets, academies, or vanguards.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	128	65.0
Economically disadvantaged	167	84.8
Limited English proficient (LEP)	45	22.8
Special education	0	0.0
Talented and Gifted (TAG)	75	38.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2012	66	36	54.5	0	0.0	0	0.0	29	43.9	0	0.0	1	1.5
	2013	72	34	47.2	0	0.0	0	0.0	37	51.4	1	1.4	0	0.0
	2014	59	31	52.5	0	0.0	0	0.0	27	45.8	0	0.0	1	1.7
7	2012	77	32	41.6	0	0.0	0	0.0	45	58.4	0	0.0	0	0.0
	2013	71	38	53.5	0	0.0	0	0.0	32	45.1	0	0.0	1	1.4
	2014	74	30	40.5	0	0.0	0	0.0	43	58.1	1	1.4	0	0.0
8	2012	76	46	60.5	4	5.3	0	0.0	25	32.9	1	1.3	0	0.0
	2013	72	31	43.1	0	0.0	0	0.0	41	56.9	0	0.0	0	0.0
	2014	64	31	48.4	0	0.0	0	0.0	32	50.0	0	0.0	1	1.6
6-8	2012	219	114	52.1	4	1.8	0	0.0	99	45.2	1	0.5	1	0.5
	2013	215	103	47.9	0	0.0	0	0.0	110	51.2	1	0.5	1	0.5
	2014	197	92	46.7	0	0.0	0	0.0	102	51.8	1	0.5	2	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2012	66	56	84.8	19	28.8	1	1.5	23	34.8	21	31.8	2	3.0	39.4	60.6	0.0
	2013	72	64	88.9	13	18.1	1	1.4	41	56.9	31	43.1	3	4.2	43.1	56.9	0.0
	2014	59	54	91.5	16	27.1	0	0.0	35	59.3	26	44.1	1	1.7	54.2	45.8	0.0
7	2012	77	67	87.0	6	7.8	0	0.0	15	19.5	37	48.1	3	3.9	37.7	62.3	0.0
	2013	71	59	83.1	14	19.7	0	0.0	29	40.8	23	32.4	2	2.8	40.8	59.2	0.0
	2014	74	64	86.5	16	21.6	0	0.0	52	70.3	28	37.8	2	2.7	44.6	55.4	0.0
8	2012	76	66	86.8	4	5.3	0	0.0	21	27.6	14	18.4	0	0.0	53.9	46.1	0.0
	2013	72	59	81.9	3	4.2	0	0.0	13	18.1	38	52.8	0	0.0	37.5	62.5	0.0
	2014	64	49	76.6	13	20.3	0	0.0	41	64.1	21	32.8	0	0.0	39.1	60.9	0.0
6-8	2012	219	189	86.3	29	13.2	1	0.5	59	26.9	72	32.9	5	2.3	43.8	56.2	0.0
	2013	215	182	84.7	30	14.0	1	0.5	83	38.6	92	42.8	5	2.3	40.5	59.5	0.0
	2014	197	167	84.8	45	22.8	0	0.0	128	65.0	75	38.1	3	1.5	45.7	54.3	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2012	66	10,683	64	97.5	10,315	96.6	0	0.0	17.6	63	9,420	96.0	88.2
	2013	70	11,463	68	97.7	11,062	96.5	5	7.2	21.1	70	10,320	100.0	90.0
	2014	58	10,808	57	97.0	10,413	96.3	2	3.4	20.0	56	9,554	95.8	88.4
7	2012	77	10,204	75	98.0	9,727	95.3	0	0.0	23.8	77	8,576	100.0	84.0
	2013	71	10,542	69	97.7	10,116	96.0	1	1.4	24.5	70	9,357	98.6	88.8
	2014	75	11,195	73	97.7	10,729	95.8	1	1.3	22.1	73	9,852	97.5	88.0
8	2012	76	10,369	74	96.8	9,838	94.9	0	0.0	15.5	74	8,711	96.8	84.0
	2013	72	9,955	70	97.6	9,486	95.3	0	0.0	17.6	72	8,664	100.0	87.0
	2014	63	10,449	61	96.9	9,970	95.4	1	1.6	13.1	60	9,097	95.2	87.1
6-8	2012	219	31,256	213	97.4	29,880	95.6	0	0.0	18.9	214	26,707	97.9	85.4
	2013	213	31,960	208	97.7	30,665	96.0	6	2.8	21.1	212	28,341	99.6	88.7
	2014	196	32,451	191	97.3	31,112	95.9	4	2.0	18.5	189	28,503	96.3	87.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		91.7	86.2	89.3	*	84.2	85.7		84.6	92.5	89.4	63.5	66
	2013	*	94.1	89.2	90.6	*	85.7	85.7		96.8	87.8	91.7	57.7	72
	2014		77.4	92.6	85.2		87.5	83.3		84.4	85.2	84.7	63.1	59
7	2012		96.9	95.6	95.5		66.7	85.7		100.0	93.8	96.1	67.5	77
	2013		92.1	90.6	93.2		85.7	84.2		96.6	88.1	91.5	67.3	71
	2014	*	93.3	90.7	91.4		87.5	85.7		97.0	87.8	91.9	60.5	74
8	2012	*	97.8	92.0	95.4		*	80.0		97.6	94.1	96.1	71.3	76
	2013		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	82.7	72
	2014		100.0	96.9	100.0		100.0	96.9		100.0	97.4	98.4	81.5	64
6-8	2012	*	95.6	91.9	93.6	*	79.3	84.0		94.8	93.4	94.1	67.4	219
	2013	*	95.1	93.6	94.5	*	87.1	88.6		97.7	92.2	94.4	68.6	215
	2014	*	90.2	93.1	92.0		91.1	89.3		93.3	90.7	91.9	68.2	197

NUMBER TESTED IN GRADES 6-8													
2012	1	114	99	188	1	29	50			97	122	219	29,211
2013	1	103	109	181	1	31	44			87	128	215	29,692
2014	1	92	102	163		45	84			90	107	197	30,015

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		3	4	6	*	3	3		4	3	7	3,673	66
	2013	*	2	4	6	*	2	2		1	5	6	4,523	72
	2014		7	2	8		2	4		5	4	9	3,679	59
7	2012		1	2	3		2	2		0	3	3	3,070	77
	2013		3	3	4		2	3		1	5	6	3,215	71
	2014	*	2	4	5		2	4		1	5	6	4,075	74
8	2012	*	1	2	3		*	3		1	2	3	2,786	76
	2013		0	0	0		*	0		0	0	0	1,586	72
	2014		0	1	0		0	1		0	1	1	1,797	64
6-8	2012	*	5	8	12	*	6	8		5	8	13	9,529	219
	2013	*	5	7	10	*	4	5		2	10	12	9,324	215
	2014	*	9	7	13		4	9		6	10	16	9,551	197

NUMBER TESTED IN GRADES 6-8													
2012	1	114	99	188	1	29	50			97	122	219	29,211
2013	1	103	109	181	1	31	44			87	128	215	29,692
2014	1	92	102	163		45	84			90	107	197	30,015

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		11.1	10.3	10.7	*	5.3	9.5		11.5	10.0	10.6	8.3	66
	2013	*	26.5	21.6	26.6	*	7.1	7.1		19.4	29.3	25.0	11.3	72
	2014		6.5	18.5	11.1		6.3	4.2		3.1	22.2	11.9	7.1	59
7	2012		21.9	26.7	22.4		16.7	14.3		17.2	29.2	24.7	10.3	77
	2013		15.8	12.5	13.6		14.3	15.8		10.3	16.7	14.1	8.7	71
	2014	*	16.7	30.2	25.9		6.3	7.1		21.2	29.3	25.7	10.0	74
8	2012	*	21.7	20.0	20.0		*	0.0		16.7	32.4	23.7	9.9	76
	2013		41.9	45.0	44.8		*	36.4		40.7	46.7	44.4	15.5	72
	2014		19.4	25.0	23.5		7.7	18.8		12.0	28.2	21.9	13.1	64
6-8	2012	*	18.4	20.2	18.1	*	6.9	8.0		15.5	23.8	20.1	9.5	219
	2013	*	27.2	27.5	28.2	*	9.7	18.2		23.0	31.3	27.9	11.7	215
	2014	*	14.1	25.5	20.2		6.7	10.7		12.2	27.1	20.3	10.1	197

NUMBER TESTED IN GRADE 6-8													
2012	1	114	99	188	1	29	50			97	122	219	29,211
2013	1	103	109	181	1	31	44			87	128	215	29,692
2014	1	92	102	163		45	84			90	107	197	30,015

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	77.0	70.3	69.4
	2013	75.8	75.9	71.2
	2014	67.3	68.0	69.5
7	2012	85.6	71.1	78.7
	2013	70.7	67.1	77.3
	2014	78.0	71.7	71.1
8	2012	78.9	74.0	76.8
	2013	83.3	81.1	78.9
	2014	76.4	73.0	71.5
6-8	2012	80.7	71.8	75.2
	2013	76.7	74.7	75.8
	2014	74.3	71.0	70.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		90.6	95.6	92.5		100.0	92.9		93.1	93.8	93.5	59.2	77
	2013		92.1	84.4	89.8		64.3	73.7		86.2	90.5	88.7	57.1	71
	2014	*	90.0	86.0	86.2		62.5	75.0		84.8	90.2	87.8	54.6	74

NUMBER TESTED IN GRADE 7													
2012		32	45	67		6	14		29	48	77	9,456	
2013		38	32	59		14	19		29	42	71	9,785	
2014	1	30	43	58		16	28		33	41	74	10,339	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		3	2	5		0	1		2	3	5	3,859	77
	2013		3	5	6		5	5		4	4	8	4,198	71
	2014	*	3	6	8		6	7		5	4	9	4,690	74

NUMBER TESTED IN GRADE 7													
2012		32	45	67		6	14		29	48	77	9,456	
2013		38	32	59		14	19		29	42	71	9,785	
2014	1	30	43	58		16	28		33	41	74	10,339	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		6.3	0.0	3.0		0.0	0.0		3.4	2.1	2.6	3.4	77
	2013		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.5	71
	2014	*	0.0	7.0	6.9		6.3	3.6		6.1	4.9	5.4	3.0	74

NUMBER TESTED IN GRADE 7													
2012		32	45	67		6	14		29	48	77	9,456	
2013		38	32	59		14	19		29	42	71	9,785	
2014	1	30	43	58		16	28		33	41	74	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2012	2.2	2.7	76.5	71.0
	2013	4.5	5.3	71.1	67.8
	2014	4.4	5.0	73.8	69.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		88.9	93.1	89.3	*	100.0	100.0		84.6	95.0	90.9	66.4	66
	2013	*	78.8	97.3	92.1	*	100.0	100.0		96.8	82.5	88.7	60.6	71
	2014		67.7	74.1	72.2		68.8	62.5		68.8	74.1	71.2	64.3	59
7	2012		81.3	91.1	88.1		66.7	71.4		86.2	87.5	87.0	59.9	77
	2013		86.8	71.9	79.7		71.4	73.7		93.1	71.4	80.3	59.9	71
	2014	*	70.0	79.1	75.9		81.3	64.3		78.8	73.2	75.7	55.1	74
8	2012		76.9	76.5	74.4		*			76.0	78.9	77.3	51.9	44
	2013												74.0	0
	2014		100.0	95.8	100.0		90.9	96.4		100.0	96.6	98.0	73.2	50
6-8	2012		83.0	89.0	85.2	*	92.9	81.3		82.5	88.8	86.1	60.3	187
	2013	*	83.1	85.5	86.1	*	85.7	84.8		95.0	76.8	84.5	63.7	142
	2014	*	77.9	81.9	80.9		79.1	75.0		80.2	80.4	80.3	63.3	183

NUMBER TESTED IN GRADES 6-8													
2012		94	91	162	1	28	33		80	107	187	26,044	
2013	1	71	69	122	1	28	33		60	82	142	26,676	
2014	1	86	94	152		43	80		86	97	183	27,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		4	2	6	*	0	0		4	2	6	3,327	66
	2013	*	7	1	5	*	0	0		1	7	8	4,133	71
	2014		10	7	15		5	9		10	7	17	3,478	59
7	2012		6	4	8		2	4		4	6	10	3,705	77
	2013		5	9	12		4	5		2	12	14	3,851	71
	2014	*	9	9	14		3	10		7	11	18	4,536	74
8	2012		6	4	10		*			6	4	10	3,319	44
	2013												1,709	0
	2014		0	1	0		1	1		0	1	1	2,001	50
6-8	2012		16	10	24	*	2	9		14	12	26	10,351	187
	2013	*	12	10	17	*	4	5		3	19	22	9,693	142
	2014	*	19	17	29		9	20		17	19	36	10,015	183

NUMBER TESTED IN GRADES 6-8													
2012		94	91	162	1	28	33			80	107	187	26,044
2013	1	71	69	122	1	28	33			60	82	142	26,676
2014	1	86	94	152		43	80			86	97	183	27,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		5.6	13.8	8.9	*	5.3	4.8		7.7	10.0	9.1	9.8	66
	2013	*	6.1	10.8	9.5	*	0.0	0.0		9.7	10.0	9.9	8.5	71
	2014		9.7	7.4	7.4		0.0	0.0		6.3	11.1	8.5	9.6	59
7	2012		9.4	6.7	6.0		0.0	0.0		10.3	6.3	7.8	6.3	77
	2013		2.6	0.0	1.7		0.0	0.0		0.0	2.4	1.4	4.8	71
	2014	*	3.3	4.7	5.2		6.3	3.6		0.0	9.8	5.4	6.7	74
8	2012		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	0.4	44
	2013												0.9	0
	2014		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.0	50
6-8	2012		5.3	7.7	5.6	*	3.6	2.1		6.3	6.5	6.4	6.1	187
	2013	*	4.2	5.8	5.7	*	0.0	0.0		5.0	6.1	5.6	5.3	142
	2014	*	4.7	4.3	4.6		2.3	1.3		2.3	7.2	4.9	6.2	183

NUMBER TESTED IN GRADE 6-8													
2012		94	91	162	1	28	48		80	107	187	26,044	
2013	1	71	69	122	1	28	33		60	82	142	26,676	
2014	1	86	94	152		43	80		86	97	183	27,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	57.8	65.9	56.8	58.5	63.4
	2013	61.7	65.1	65.8	53.2	57.6
	2014	59.0	54.7	53.4	50.0	62.5
7	2012	61.5	62.8	59.4	47.4	55.8
	2013	53.0	59.4	62.0	37.9	48.5
	2014	63.8	54.5	48.8	40.2	56.1
8	2012	56.0	51.3	40.1	39.9	50.7
	2013					
	2014	58.2	53.7	46.8	37.2	61.0
6-8	2012	58.9	61.2	53.9	49.6	57.3
	2013	57.3	62.3	63.9	45.5	53.0
	2014	60.7	54.3	49.7	42.5	59.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012	*	100.0	100.0	100.0		*			100.0	100.0	100.0	94.1
	2013												95.4
	2014		100.0	100.0	100.0		*	*		*	100.0	100.0	97.2
Tests Taken	2012	1	19	9	27		1			16	16	32	2,554
	2013												2,474
	2014		6	8	11		2	4		4	10	14	2,117

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012	*	0	0	0		*			0	0	0	151
	2013												115
	2014		0	0	0		*	*		*	0	0	60
Tests Taken	2012	1	19	9	27		1			16	16	32	2,554
	2013												2,474
	2014		6	8	11		2	4		4	10	14	2,117

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012	*	15.8	11.1	11.1		*	*		6.3	18.8	12.5	19.0
	2013												24.2
	2014		33.3	0.0	9.1		*	*		*	20.0	14.3	28.8
Tests Taken	2012	1	19	9	27		1	3		16	16	32	2,554
	2013												2,474
	2014		6	8	11		2	4		4	10	14	2,117

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	62.5	64.1	61.3	60.0	58.7
2013					
2014	67.9	60.1	63.3	76.4	61.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	73.9	91.7	79.7		*	53.3		87.8	70.6	80.0	54.0	75
	2013		96.8	90.2	94.9		*	63.6		96.3	91.1	93.1	65.8	72
	2014		77.4	68.8	80.4		53.8	62.5		84.0	66.7	73.4	61.9	64

NUMBER TESTED IN GRADE 8													
2012	1	46	24	64		3	15		41	34	75	9,431	
2013		31	41	59		4	11		27	45	72	8,998	
2014		31	32	46		13	32		25	39	64	9,466	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	12	2	13		*	7		5	10	15	4335	75
	2013		1	4	3		*	4		1	4	5	3074	72
	2014		7	10	9		6	12		4	13	17	3605	64

NUMBER TESTED IN GRADE 8													
2012	1	46	24	64		3	15		41	34	75	9,431	
2013		31	41	59		4	11		27	45	72	8,998	
2014		31	32	46		13	32		25	39	64	9,466	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	2.2	0.0	1.6		*	0.0		0.0	2.9	1.3	4.2	75
	2013		3.2	17.1	11.9		*	0.0		14.8	8.9	11.1	7.1	72
	2014		6.5	9.4	10.9		7.7	3.1		4.0	10.3	7.8	11.3	64

NUMBER TESTED IN GRADE 8													
2012	1	46	24	64		3	15		41	34	75	9,431	
2013		31	41	59		4	11		27	45	72	8,998	
2014		31	32	46		13	32		25	39	64	9,466	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	62.0	59.8	69.0	64.5
	2013	74.6	69.0	68.5	71.9
	2014	62.4	61.3	58.6	74.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	73.9	80.0	78.5		*	62.5		85.7	67.6	77.6	52.5	76
	2013		93.5	97.6	94.9		*	81.8		96.3	95.6	95.8	59.3	72
	2014		90.3	78.1	89.1		76.9	71.9		88.0	82.1	84.4	53.5	64

NUMBER TESTED IN GRADE 8													
2012	1	46	25	65		4	16		42	34	76	9,392	
2013		31	41	59		4	11		27	45	72	8,991	
2014		31	32	46		13	32		25	39	64	9,464	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	12	5	14		*	6		6	11	17	4462	76
	2013		2	1	3		*	2		1	2	3	3656	72
	2014		3	7	5		3	9		3	7	10	4402	64

NUMBER TESTED IN GRADE8													
2012	1	46	25	65		4	16		42	34	76	9,392	
2013		31	41	59		4	11		27	45	72	8,991	
2014		31	32	46		13	32		25	39	64	9,464	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	8.7	4.0	7.7		*	6.3		11.9	2.9	7.9	7.1	76
	2013		25.8	41.5	30.5		*	9.1		51.9	24.4	34.7	8.8	72
	2014		3.2	9.4	8.7		7.7	3.1		4.0	7.7	6.3	7.3	64

NUMBER TESTED IN GRADE 8													
2012	1	46	25	65		4	16		42	34	76	9,392	
2013		31	41	59		4	11		27	45	72	8,991	
2014		31	32	46		13	32		25	39	64	9,464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	60.9	64.0	60.4	57.1
	2013	73.1	83.8	70.5	62.0
	2014	66.0	55.1	60.7	60.5

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
6 (16)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	5	31.3	0	0.0
	Advanced	10	62.5	10	62.5	10	62.5	3	18.8	7	43.8
	Advanced High	6	37.5	6	37.5	6	37.5	8	50.0	9	56.3
7 (16)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	1	6.3	0	0.0
	Advanced	0	0.0	1	6.3	3	18.8	7	43.8	2	12.5
	Advanced High	16	100.0	15	93.8	13	81.3	8	50.0	14	87.5
8 (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	2	16.7	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	2	16.7	4	33.3	3	25.0
	Advanced High	12	100.0	12	100.0	8	66.7	8	66.7	9	75.0
ALL (44)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	2	4.5	6	13.6	0	0.0
	Advanced	10	22.7	11	25.0	15	34.1	14	31.8	12	27.3
	Advanced High	34	77.3	33	75.0	27	61.4	24	54.5	32	72.7

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
16 10 (62.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	6	
	Advanced High	0	0	9	
16 14 (87.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	14	
12 9 (75.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	0	9	
44 33 (75.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	11	
	Advanced High	0	0	32	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

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ALGEBRA I PRE-AP

15	56.5	71.0	79.5	80.5	66.7	100.0	65.2	96.3
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ART 7

5	*	*	*	*	*	*	76.4	*
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LANGUAGE ARTS 6

37	62.8	77.7	78.9	79.1	89.2	97.3	51.1	88.5
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LANGUAGE ARTS 6 PRE-AP

14	67.3	75.5	84.9	86.0	71.4	100.0	79.1	98.0
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LANGUAGE ARTS 7

47	56.2	76.5	75.6	75.5	95.7	85.1	52.3	86.0
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LANGUAGE ARTS 7 PRE-AP

24	67.5	78.4	84.1	84.8	87.5	95.8	72.1	96.8
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LANGUAGE ARTS 8

34	67.1	78.6	78.2	78.2	91.2	94.1	56.7	87.7
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LANGUAGE ARTS 8 PRE-AP

32	68.7	77.1	80.2	80.5	87.5	93.8	76.4	97.3
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MATHEMATICS 6

44	41.0	72.8	79.4	80.1	63.6	95.5	45.6	86.2
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MATHEMATICS 6 PRE-AP

7	51.4	73.0	90.1	92.0	57.1	100.0	65.8	97.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

1	*	*	*	*	*	*	72.9	*
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ALGEBRA I PRE-AP

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ART 7

9	85.8	79.0	83.8	84.3	77.8	100.0	71.9	95.8
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LANGUAGE ARTS 6

44	63.2	77.4	79.0	79.2	86.4	97.7	56.8	85.3
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LANGUAGE ARTS 6 PRE-AP

14	58.1	73.3	83.0	84.1	71.4	100.0	64.3	96.1
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LANGUAGE ARTS 7

45	71.9	80.8	79.5	79.4	97.8	97.8	59.3	82.9
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LANGUAGE ARTS 7 PRE-AP

28	73.6	79.1	85.2	85.9	96.4	100.0	79.1	96.0
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LANGUAGE ARTS 8

33	69.9	79.0	76.8	76.6	87.9	81.8	72.6	85.9
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LANGUAGE ARTS 8 PRE-AP

31	66.1	77.4	83.9	84.6	90.3	100.0	75.8	96.8
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MATHEMATICS 6

49	42.4	70.7	77.8	78.6	55.1	87.8	42.2	81.1
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MATHEMATICS 6 PRE-AP

9	55.9	69.9	88.2	90.3	66.7	88.9	72.1	95.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7

50	46.1	73.9	73.8	73.8	88.0	72.0	49.3	84.8
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MATHEMATICS 7 PRE-AP

21	61.0	68.4	83.4	85.0	47.6	100.0	64.9	96.0
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MATHEMATICS 8

51	57.2	72.7	78.6	79.3	74.5	84.3	51.9	84.5
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MS BAND: LISTENING AND MUSIC ELEMENTS

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MS HEALTH EDUCATION

6	78.0	86.3	84.7	84.5	100.0	100.0	70.0	92.0
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PHYSICAL EDUCATION 6

42		88.9	93.8	94.3	100.0	100.0	74.0	99.1
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PHYSICAL EDUCATION 7 & 8

72		89.4	94.4	94.9	100.0	100.0	83.6	98.3
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READING 6

51	69.1	77.9	77.4	77.3	86.3	86.3	56.3	90.6
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READING 7

70	62.7	77.6	79.2	79.4	90.0	90.0	57.9	89.8
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SCIENCE 6

51	64.9	78.9	84.5	85.2	86.3	100.0	59.9	91.6
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SCIENCE 7

43	62.7	77.2	83.3	84.0	79.1	100.0	51.0	85.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7

50	51.4	73.0	76.8	77.2	64.0	88.0	50.1	79.6
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MATHEMATICS 7 PRE-AP

24	54.6	66.7	85.0	87.0	29.2	100.0	70.9	96.1
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MATHEMATICS 8

50	51.3	70.8	79.5	80.5	62.0	100.0	51.9	85.4
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MS BAND: LISTENING AND MUSIC ELEMENTS

3	*	*	*	*	*	*	85.6	*
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MS HEALTH EDUCATION

11	73.1	83.6	96.6	98.1	90.9	100.0	73.6	89.8
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PHYSICAL EDUCATION 6

46		89.7	94.3	94.8	97.8	100.0	82.8	99.0
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PHYSICAL EDUCATION 7 & 8

62		89.9	95.4	96.0	100.0	100.0	88.6	97.2
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READING 6

57	58.3	74.5	77.6	78.0	71.9	84.2	55.7	86.3
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READING 7

73	76.2	83.4	81.7	81.5	95.9	95.9	65.6	85.6
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SCIENCE 6

57	57.3	72.7	85.7	87.2	64.9	98.2	57.7	87.5
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SCIENCE 7

49	68.2	80.5	83.5	83.8	95.9	100.0	71.7	85.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 PRE-AP

27	62.9	73.5	85.1	86.4	74.1	100.0	75.2	97.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

64	63.1	75.4	83.9	84.8	84.4	100.0	64.6	90.4
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SOCIAL STUDIES 6

51	62.1	76.3	83.9	84.8	82.4	98.0	42.8	90.4
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TECHNOLOGY APPLICATIONS

32	71.0	82.6	89.3	90.0	96.9	100.0	60.4	93.7
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TEXAS STUDIES 7

41	66.7	81.5	81.2	81.2	95.1	100.0	49.3	87.3
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TEXAS STUDIES 7 PRE-AP

30	69.9	77.4	85.1	85.8	76.7	100.0	68.1	97.3
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U.S. STUDIES 8

39	69.6	82.5	81.9	81.9	94.9	97.4	50.5	85.9
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U.S. STUDIES 8 PRE-AP

27	74.8	81.1	83.6	83.8	85.2	100.0	70.3	97.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 PRE-AP

25	66.1	73.9	88.6	90.2	64.0	100.0	81.2	96.9
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SCIENCE 8 & SCIENCE 8 PRE-AP

64	63.2	74.3	84.6	85.8	75.0	100.0	64.5	88.8
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SOCIAL STUDIES 6

58	71.6	81.1	82.6	82.8	93.1	94.8	56.1	86.5
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TECHNOLOGY APPLICATIONS

25	80.3	87.9	92.3	92.8	100.0	100.0	65.5	89.7
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TEXAS STUDIES 7

46	62.4	79.9	82.2	82.5	97.8	97.8	59.9	84.9
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TEXAS STUDIES 7 PRE-AP

28	67.9	77.6	86.3	87.3	92.9	100.0	79.0	95.9
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U.S. STUDIES 8

37	68.3	78.9	82.8	83.2	89.2	97.3	54.3	84.4
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U.S. STUDIES 8 PRE-AP

27	73.4	76.6	84.2	85.1	74.1	100.0	69.5	95.0
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