

# DATA PACKET

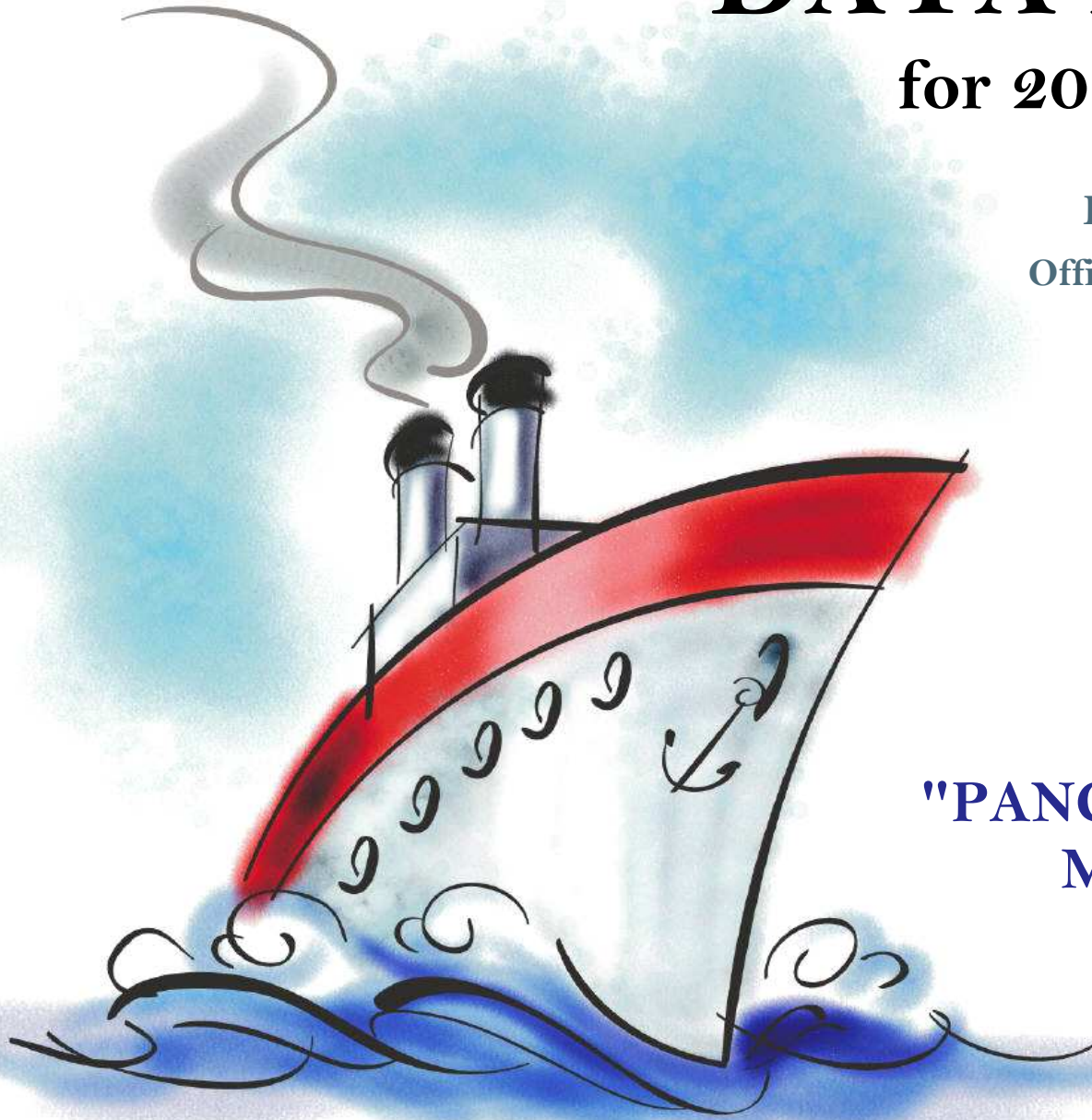
for 2014-15 planning

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September 5, 2014

School Number 79

**FRANCISCO F.  
"PANCHO" MEDRANO  
MIDDLE SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	310
7	284
8	285
ALL	879

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	33	3.8	13	27.1
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	838	95.3	9	18.8
White	7	0.8	23	47.9
Multiple	0	0.0	1	2.1
Other* (teachers only)	—	—	2	4.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	815	92.7
Economically disadvantaged	814	92.6
Limited English proficient (LEP)	577	65.6
Special education	64	7.3
Talented and Gifted (TAG)	127	14.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2012	299	11	3.7	2	0.7	0	0.0	285	95.3	1	0.3	0	0.0
	2013	301	14	4.7	0	0.0	0	0.0	285	94.7	2	0.7	0	0.0
	2014	310	10	3.2	1	0.3	0	0.0	295	95.2	4	1.3	0	0.0
7	2012	261	15	5.7	0	0.0	3	1.1	240	92.0	3	1.1	0	0.0
	2013	302	12	4.0	0	0.0	0	0.0	289	95.7	1	0.3	0	0.0
	2014	284	14	4.9	0	0.0	0	0.0	269	94.7	1	0.4	0	0.0
8	2012	253	10	4.0	1	0.4	1	0.4	238	94.1	1	0.4	2	0.8
	2013	255	13	5.1	0	0.0	4	1.6	237	92.9	1	0.4	0	0.0
	2014	285	9	3.2	0	0.0	0	0.0	274	96.1	2	0.7	0	0.0
6-8	2012	813	36	4.4	3	0.4	4	0.5	763	93.8	5	0.6	2	0.2
	2013	858	39	4.5	0	0.0	4	0.5	811	94.5	4	0.5	0	0.0
	2014	879	33	3.8	1	0.1	0	0.0	838	95.3	7	0.8	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2012	299	292	97.7	202	67.6	23	7.7	259	86.6	54	18.1	30	10.0	49.5	50.5	3.0
	2013	301	295	98.0	212	70.4	21	7.0	264	87.7	46	15.3	27	9.0	53.2	46.8	1.7
	2014	310	285	91.9	243	78.4	22	7.1	293	94.5	34	11.0	22	7.1	50.0	50.0	2.3
7	2012	261	246	94.3	165	63.2	28	10.7	206	78.9	37	14.2	38	14.6	54.0	46.0	1.9
	2013	302	285	94.4	190	62.9	21	7.0	256	84.8	49	16.2	20	6.6	50.3	49.7	1.7
	2014	284	264	93.0	155	54.6	19	6.7	265	93.3	44	15.5	20	7.0	51.8	48.2	2.8
8	2012	253	231	91.3	126	49.8	13	5.1	193	76.3	36	14.2	20	7.9	50.6	49.4	3.6
	2013	255	236	92.5	134	52.5	23	9.0	208	81.6	41	16.1	18	7.1	53.3	46.7	0.0
	2014	285	265	93.0	179	62.8	23	8.1	257	90.2	49	17.2	22	7.7	49.1	50.9	0.7
6-8	2012	813	769	94.6	493	60.6	64	7.9	658	80.9	127	15.6	88	10.8	51.3	48.7	2.8
	2013	858	816	95.1	536	62.5	65	7.6	728	84.8	136	15.9	65	7.6	52.2	47.8	1.2
	2014	879	814	92.6	577	65.6	64	7.3	815	92.7	127	14.4	64	7.3	50.3	49.7	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2012	294	10,683	281	95.6	10,315	96.6	74	25.2	17.6	249	9,420	84.6	88.2
	2013	301	11,463	289	96.3	11,062	96.5	65	21.6	21.1	263	10,320	87.5	90.0
	2014	317	10,808	302	95.4	10,413	96.3	55	17.4	20.0	276	9,554	87.1	88.4
7	2012	257	10,204	243	94.5	9,727	95.3	69	26.8	23.8	220	8,576	85.5	84.0
	2013	301	10,542	287	95.1	10,116	96.0	81	26.9	24.5	256	9,357	85.0	88.8
	2014	288	11,195	275	95.4	10,729	95.8	76	26.4	22.1	246	9,852	85.3	88.0
8	2012	260	10,369	244	93.9	9,838	94.9	27	10.4	15.5	223	8,711	85.8	84.0
	2013	256	9,955	243	95.2	9,486	95.3	29	11.3	17.6	217	8,664	84.9	87.0
	2014	288	10,449	273	94.5	9,970	95.4	15	5.2	13.1	246	9,097	85.3	87.1
6-8	2012	812	31,256	768	94.7	29,880	95.6	170	20.9	18.9	692	26,707	85.3	85.4
	2013	857	31,960	819	95.6	30,665	96.0	175	20.4	21.1	736	28,341	85.8	88.7
	2014	894	32,451	850	95.1	31,112	95.9	146	16.3	18.5	768	28,503	85.9	87.8



Teachers: 48

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	13	27.1
Hispanic	9	18.8
White	23	47.9
Multiple	1	2.1
Other	2	4.2

Gender	Number	Percentage
Female	34	70.8
Male	14	29.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	7.0	—
2012-13	5.3	64.7
2013-14	6.2	73.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	9	18.8
1	6	12.5
2	8	16.7
3	2	4.2
4	3	6.3
5	2	4.2
1-3	16	33.3
More than 3	23	47.9
1 - 5	21	43.8
6 - 10	8	16.7
11 - 20	8	16.7
More than 20	2	4.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		81.8	63.3	64.8	*	56.3	56.3		60.6	67.6	64.2	63.5	279
	2013	*	76.9	52.6	53.5	*	45.4	41.7		51.7	55.1	53.4	57.7	281
	2014	*	55.6	52.9	54.1	*	49.4	49.2		49.3	57.1	53.3	63.1	291
7	2012	*	40.0	69.7	67.7	*	61.8	61.7		64.8	71.4	67.8	67.5	233
	2013		83.3	62.0	62.4	*	49.7	52.7		63.6	62.2	62.9	67.3	283
	2014	*	71.4	52.7	52.3	14.3	33.6	40.0		52.5	55.4	53.9	60.5	271
8	2012	*	70.0	63.7	64.4	*	46.2	53.8		67.5	60.5	63.9	71.3	249
	2013		80.0	77.5	77.4	*	63.5	67.3		78.4	75.7	77.1	82.7	236
	2014	*	83.3	76.6	77.1	*	65.5	71.2		78.5	75.4	76.9	81.5	273
6-8	2012	*	64.5	65.4	65.6	55.6	55.5	57.3		64.2	66.2	65.2	67.4	761
	2013	*	80.0	63.2	63.4	28.6	51.5	53.2		63.9	63.6	63.7	68.6	800
	2014	*	69.0	60.7	61.3	37.5	50.2	53.6		59.8	62.7	61.2	68.2	835

NUMBER TESTED IN GRADES 6-8													
2012	4	31	719	715	9	463	569			385	376	761	29,211
2013	2	35	759	763	14	501	560			410	390	800	29,692
2014	5	29	799	763	16	556	668			420	415	835	30,015

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		2	98	96	*	84	93		54	46	100	3,673	279
	2013	*	3	126	128	*	106	112		70	61	131	4,523	281
	2014	*	4	131	122	*	118	131		73	63	136	3,679	291
7	2012	*	6	66	70	*	58	70		45	30	75	3,070	233
	2013		2	103	102	*	91	96		51	54	105	3,215	283
	2014	*	4	121	114	6	99	117		67	58	125	4,075	271
8	2012	*	3	85	80	*	64	80		39	51	90	2,786	249
	2013		2	50	49	*	46	54		27	27	54	1,586	236
	2014	*	1	62	59	*	60	62		29	34	63	1,797	273
6-8	2012	*	11	249	246	4	206	243		138	127	265	9,529	761
	2013	*	7	279	279	10	243	262		148	142	290	9,324	800
	2014	*	9	314	295	10	277	310		169	155	324	9,551	835

NUMBER TESTED IN GRADES 6-8													
2012	4	31	719	715	9	463	569			385	376	761	29,211
2013	2	35	759	763	14	501	560			410	390	800	29,692
2014	5	29	799	763	16	556	668			420	415	835	30,015

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		18.2	3.7	4.4	*	2.6	2.3		2.9	5.6	4.3	8.3	279
	2013	*	7.7	9.0	8.7	*	5.7	2.6		9.7	8.1	8.9	11.3	281
	2014	*	11.1	3.2	3.4	*	1.7	1.6		4.2	2.7	3.4	7.1	291
7	2012	*	10.0	6.4	6.5	*	5.9	4.9		3.9	9.5	6.4	10.3	233
	2013		8.3	7.0	6.6	*	2.2	3.0		3.6	10.5	7.1	8.7	283
	2014	*	7.1	5.5	5.4	0.0	1.3	1.5		7.1	3.8	5.5	10.0	271
8	2012	*	0.0	3.8	4.0	*	0.0	0.0		5.8	3.1	4.4	9.9	249
	2013		20.0	8.6	8.8	*	1.6	3.6		6.4	11.7	8.9	15.5	236
	2014	*	16.7	9.4	10.1	*	4.6	4.7		6.7	12.3	9.5	13.1	273
6-8	2012	*	9.7	4.6	4.9	0.0	3.0	2.5		4.2	5.9	5.0	9.5	761
	2013	*	11.4	8.2	8.0	0.0	3.4	3.0		6.6	10.0	8.3	11.7	800
	2014	*	10.3	6.0	6.3	0.0	2.5	2.5		6.0	6.3	6.1	10.1	835

NUMBER TESTED IN GRADE 6-8													
2012	4	31	719	715	9	463	569			385	376	761	29,211
2013	2	35	759	763	14	501	560			410	390	800	29,692
2014	5	29	799	763	16	556	668			420	415	835	30,015

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	63.5	62.1	57.2
	2013	60.7	58.5	56.2
	2014	53.4	52.7	53.2
7	2012	66.4	56.9	61.4
	2013	55.3	55.9	65.9
	2014	58.7	52.4	50.3
8	2012	60.5	56.1	58.3
	2013	67.5	64.4	58.6
	2014	63.3	62.6	61.0
6-8	2012	63.4	58.5	58.9
	2013	60.8	59.3	60.3
	2014	58.4	55.8	54.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	44.4	56.6	54.8	*	47.7	47.3		52.3	58.5	55.1	59.2	234
	2013		75.0	50.0	51.1	*	35.6	37.5	*	42.1	60.0	51.1	57.1	280
	2014	*	57.1	46.1	45.9	*	26.0	32.3		43.8	49.3	46.5	54.6	273

NUMBER TESTED IN GRADE 7													
2012	2	9	219	217	3	153	182		128	106	234	9,456	
2013		12	268	268	5	177	200	1	140	140	280	9,785	
2014	1	14	258	242	5	150	195		137	136	273	10,339	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	5	95	98	*	80	96		61	44	105	3,859	234
	2013		3	134	131	*	114	125	*	81	56	137	4,198	280
	2014	*	6	139	131	*	111	132		77	69	146	4,690	273

NUMBER TESTED IN GRADE 7													
2012	2	9	219	217	3	153	182		128	106	234	9,456	
2013		12	268	268	5	177	200	1	140	140	280	9,785	
2014	1	14	258	242	5	150	195		137	136	273	10,339	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.4	234
	2013		0.0	0.4	0.4	*	0.0	0.0	*	0.0	0.7	0.4	1.5	280
	2014	*	0.0	1.9	1.7	*	0.0	0.0		2.2	1.5	1.8	3.0	273

NUMBER TESTED IN GRADE 7													
2012	2	9	219	217	3	153	182		128	106	234	9,456	
2013		12	268	268	5	177	200	1	140	140	280	9,785	
2014	1	14	258	242	5	150	195		137	136	273	10,339	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2012	1.8	2.1	62.2	55.8
	2013	3.9	4.4	58.7	58.4
	2014	3.5	4.2	58.5	51.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		45.5	68.6	68.9	*	62.4	59.9		70.4	65.2	67.8	66.4	273
	2013	*	53.8	63.1	63.3	*	57.9	52.7		61.9	63.4	62.6	60.6	270
	2014	*	44.4	67.8	66.0	16.7	67.1	64.8		68.1	65.5	66.8	64.3	283
7	2012	*	30.0	66.3	64.1	*	64.5	59.3		64.8	63.0	64.0	59.9	222
	2013		50.0	61.1	60.4	*	50.3	49.0		63.3	58.0	60.6	59.9	277
	2014	*	57.1	58.3	57.0	*	44.8	46.7		55.3	60.8	58.0	55.1	257
8	2012	*	33.3	38.2	38.7	*	28.4	29.0		47.2	28.1	37.3	51.9	185
	2013		85.7	68.7	67.4	*	70.9	64.5		75.0	63.4	69.2	74.0	143
	2014	*	50.0	77.7	76.9	*	76.3	75.3		74.5	79.6	77.0	73.2	187
6-8	2012	*	36.7	59.7	59.6	25.0	55.5	51.1		62.4	53.9	58.2	60.3	680
	2013	*	59.4	63.5	62.9	53.8	57.4	54.1		65.1	61.2	63.2	63.7	690
	2014	*	51.7	67.0	65.9	43.8	63.6	62.3		65.1	67.5	66.3	63.3	727

NUMBER TESTED IN GRADES 6-8													
2012	3	30	642	636	8	422	501			346	334	680	26,044
2013	2	32	654	658	13	444	501			350	340	690	26,676
2014	5	29	691	671	16	494	602			367	360	727	27,304

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		6	82	83	*	70	83		40	48	88	3,327	273
	2013	*	6	94	97	*	77	86		53	48	101	4,133	270
	2014	*	5	87	88	5	74	88		45	49	94	3,478	283
7	2012	*	7	70	74	*	50	70		43	37	80	3,705	222
	2013		6	103	105	*	87	101		51	58	109	3,851	277
	2014	*	6	101	99	*	74	97		59	49	108	4,536	257
8	2012	*	6	107	100	*	68	103		47	69	116	3,319	185
	2013		1	42	42	*	25	43		18	26	44	1,709	143
	2014	*	3	40	42	*	32	42		24	19	43	2,001	187
6-8	2012	*	19	259	257	6	188	256		130	154	284	10,351	680
	2013	*	13	239	244	6	189	230		122	132	254	9,693	690
	2014	*	14	228	229	9	180	227		128	117	245	10,015	727

NUMBER TESTED IN GRADES 6-8													
2012	3	30	642	636	8	422	501		346	334	680	26,044	
2013	2	32	654	658	13	444	501		350	340	690	26,676	
2014	5	29	691	671	16	494	602		367	360	727	27,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		0.0	7.7	7.5	*	3.2	3.4		8.1	6.5	7.3	9.8	273
	2013	*	0.0	6.3	5.7	*	4.4	2.2		7.2	4.6	5.9	8.5	270
	2014	*	11.1	7.8	7.7	0.0	6.2	5.6		8.5	7.0	7.8	9.6	283
7	2012	*	0.0	4.3	3.9	*	5.7	4.7		5.7	3.0	4.5	6.3	222
	2013		0.0	1.9	1.9	*	0.6	0.5		0.7	2.9	1.8	4.8	277
	2014	*	7.1	3.3	3.0	*	0.0	0.5		4.5	2.4	3.5	6.7	257
8	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.4	185
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.9	143
	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.0	187
6-8	2012	*	0.0	4.5	4.4	0.0	3.3	2.9		5.2	3.6	4.4	6.1	680
	2013	*	0.0	3.2	3.0	0.0	2.0	1.0		3.1	2.9	3.0	5.3	690
	2014	*	6.9	4.2	4.0	0.0	2.8	2.5		4.9	3.6	4.3	6.2	727

NUMBER TESTED IN GRADE 6-8													
2012	3	30	642	636	8	422	524		346	334	680	26,044	
2013	2	32	654	658	13	444	501		350	340	690	26,676	
2014	5	29	691	671	16	494	602		367	360	727	27,304	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	49.0	56.1	50.6	50.2	50.1
	2013	51.2	56.0	49.8	43.3	51.7
	2014	57.2	51.1	55.0	49.2	51.0
7	2012	52.3	51.6	53.2	42.5	48.2
	2013	46.8	54.0	55.3	35.6	41.7
	2014	57.3	51.4	45.1	38.3	44.4
8	2012	40.4	35.8	30.0	31.8	39.7
	2013	43.7	48.8	41.0	42.7	42.5
	2014	47.4	49.6	52.4	45.2	52.4
6-8	2012	47.8	49.1	45.8	42.7	46.6
	2013	47.9	53.7	50.2	40.1	45.8
	2014	54.7	50.8	50.8	44.3	49.0

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2012</b>	*	*	90.6	90.7		80.0	77.3		86.2	96.3	91.1	94.1
	<b>2013</b>		*	97.3	97.4		100.0	100.0		100.0	93.9	97.5	95.4
	<b>2014</b>		*	96.1	95.7		92.0	94.3		97.4	94.7	96.1	97.2
Tests Taken	<b>2012</b>	1	1	53	54		15	32		29	27	56	2,554
	<b>2013</b>		3	75	76		27	32		47	33	80	2,474
	<b>2014</b>		1	76	70		25	35		39	38	77	2,117

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2012</b>	*	*	5	5		3	5		4	1	5	151
	<b>2013</b>		*	2	2		0	0		0	2	2	115
	<b>2014</b>		*	3	3		2	2		1	2	3	60
Tests Taken	<b>2012</b>	1	1	53	54		15	32		29	27	56	2,554
	<b>2013</b>		3	75	76		27	32		47	33	80	2,474
	<b>2014</b>		1	76	70		25	35		39	38	77	2,117

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2012</b>	*	*	7.5	7.4		0.0	0.0		6.9	7.4	7.1	19.0
	<b>2013</b>		*	8.0	7.9		7.4	6.3		6.4	9.1	7.5	24.2
	<b>2014</b>		*	11.8	14.3		4.0	5.7		10.3	15.8	13.0	28.8
Tests Taken	<b>2012</b>	1	1	53	54		15	22		29	27	56	2,554
	<b>2013</b>		3	75	76		27	32		47	33	80	2,474
	<b>2014</b>		1	76	70		25	35		39	38	77	2,117



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
<b>2012</b>	57.6	47.2	57.9	57.9	59.5
<b>2013</b>	65.5	50.0	61.4	58.6	50.1
<b>2014</b>	62.0	55.8	63.0	61.0	54.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	30.0	43.2	45.7	*	23.9	27.0		54.2	31.9	43.2	54.0	234
	2013	*	70.0	61.5	63.2	*	56.3	52.0		65.5	57.7	61.9	65.8	223
	2014	*	50.0	58.7	57.4	*	45.1	47.3		63.2	53.1	58.2	61.9	263

NUMBER TESTED IN GRADE 8													
2012	1	10	220	210	4	109	163		118	116	234	9,431	
2013	1	10	208	204	4	112	150		119	104	223	8,998	
2014	1	8	254	235	5	162	203		133	130	263	9,466	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	7	125	114	*	83	119		54	79	133	4335	234
	2013	*	3	80	75	*	49	72		41	44	85	3074	223
	2014	*	4	105	100	*	89	107		49	61	110	3605	263

NUMBER TESTED IN GRADE 8													
2012	1	10	220	210	4	109	163		118	116	234	9,431	
2013	1	10	208	204	4	112	150		119	104	223	8,998	
2014	1	8	254	235	5	162	203		133	130	263	9,466	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	0.0	1.8	1.4	*	0.9	0.6		2.5	0.9	1.7	4.2	234
	2013	*	0.0	2.9	2.9	*	0.9	1.3		3.4	1.9	2.7	7.1	223
	2014	*	12.5	8.3	8.5	*	3.7	4.4		9.8	6.9	8.4	11.3	263

NUMBER TESTED IN GRADE 8													
2012	1	10	220	210	4	109	163		118	116	234	9,431	
2013	1	10	208	204	4	112	150		119	104	223	8,998	
2014	1	8	254	235	5	162	203		133	130	263	9,466	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	49.4	50.9	52.9	54.6
	2013	60.4	52.7	57.4	53.4
	2014	58.8	58.0	56.4	64.3

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	80.0	61.3	63.8	*	46.8	51.6		71.3	52.6	61.9	52.5	231
	2013	*	70.0	58.5	58.9	*	48.6	46.3		67.8	48.0	58.6	59.3	220
	2014	*	62.5	48.8	48.5	*	34.6	37.9		56.4	41.5	49.0	53.5	263

NUMBER TESTED IN GRADE 8													
2012	1	10	217	207	4	109	161		115	116	231	9,392	
2013	1	10	205	202	3	109	147		118	102	220	8,991	
2014	1	8	254	235	5	162	203		133	130	263	9,464	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	2	84	75	*	58	78		33	55	88	4462	231
	2013	*	3	85	83	*	56	79		38	53	91	3656	220
	2014	*	3	130	121	*	106	126		58	76	134	4402	263

NUMBER TESTED IN GRADE8													
2012	1	10	217	207	4	109	161		115	116	231	9,392	
2013	1	10	205	202	3	109	147		118	102	220	8,991	
2014	1	8	254	235	5	162	203		133	130	263	9,464	

## PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	0.0	8.3	8.7	*	4.6	4.3		12.2	5.2	8.7	7.1	231
	2013	*	0.0	2.4	2.5	*	0.9	1.4		3.4	1.0	2.3	8.8	220
	2014	*	12.5	4.3	5.1	*	1.9	1.0		5.3	3.8	4.6	7.3	263

NUMBER TESTED IN GRADE 8													
2012	1	10	217	207	4	109	161		115	116	231	9,392	
2013	1	10	205	202	3	109	147		118	102	220	8,991	
2014	1	8	254	235	5	162	203		133	130	263	9,464	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	56.0	55.4	48.5	50.9
	2013	56.3	61.0	42.3	47.0
	2014	53.8	44.6	46.7	57.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*		*	*		*	*	*	22.8	5
	2013			15.4	15.4		15.4	16.7		14.3	16.7	15.4	30.6	13
	2014			20.0	22.2		20.0	20.0		*	*	20.0	29.0	10
7	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	16.9	11
	2013			*	*		*	*		*	*	*	24.3	5
	2014			11.8	16.7		11.8	13.3		0.0	20.0	11.8	24.8	17
8	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	10
	2013			28.6	28.6		28.6	28.6		42.9	14.3	28.6	25.5	14
	2014			27.3	30.0		27.3	20.0		*	14.3	27.3	33.2	11
6-8	2012			4.0	3.8		3.8	4.2		0.0	6.7	3.8	12.7	26
	2013			18.8	18.8		18.8	20.0		26.7	11.8	18.8	26.8	32
	2014			18.4	22.6		18.4	17.1		18.8	18.2	18.4	29.1	38

NUMBER TESTED IN GRADES 6-8													
2012			25	26		26	24		11	15	26	620	
2013			32	32		32	30		15	17	32	634	
2014			38	31		38	35		16	22	38	722	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*		*	*		*	*	*	146	5
	2013			11	11		11	10		6	5	11	150	13
	2014			8	7		8	8		*	*	8	171	10
7	2012			10	11		11	11		6	*	11	177	11
	2013			*	*		*	*		*	*	*	162	5
	2014			15	10		15	13		7	8	15	176	17
8	2012			10	10		10	8		*	7	10	218	10
	2013			10	10		10	10		4	6	10	152	14
	2014			8	7		8	8		*	6	8	165	11
6-8	2012			24	25		25	23		11	14	25	541	26
	2013			26	26		26	24		11	15	26	464	32
	2014			31	24		31	29		13	18	31	512	38

NUMBER TESTED IN GRADES 6-8														
2012			25	26		26	24		11	15	26	620		
2013			32	32		32	30		15	17	32	634		
2014			38	31		38	35		16	22	38	722		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*		*	*		*	*	*	1.1	5
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3	13
	2014			0.0	0.0		0.0	0.0		*	*	0.0	3.3	10
7	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	11
	2013			*	*		*	*		*	*	*	0.9	5
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	17
8	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	10
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	14
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	11
6-8	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	26
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	32
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	38

NUMBER TESTED IN GRADE 6-8													
2012			25	26		26	24		11	15	26	620	
2013			32	32		32	30		15	17	32	634	
2014			38	31		38	35		16	22	38	722	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	*	*	*	*	*
	2013	28.4	29.5	24.0	30.8	22.1
	2014	30.0	37.5	32.5	28.8	26.3
7	2012	25.9	28.7	33.6	18.2	30.0
	2013	*	*	*	*	*
	2014	26.7	27.6	28.8	24.3	32.4
8	2012	25.5	25.7	25.0	30.0	20.0
	2013	40.9	26.0	35.7	30.8	35.7
	2014	38.0	23.4	25.0	44.8	30.0
6-8	2012	28.2	27.5	29.6	24.0	26.6
	2013	32.3	27.0	30.1	29.5	30.2
	2014	30.8	29.0	28.7	31.4	30.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			9.1	9.1		9.1	0.0		*	0.0	9.1	14.2	11
	2013			14.3	14.3		14.3	14.3		14.3	14.3	14.3	13.3	14
	2014			9.1	10.0		9.1	9.1		*	0.0	9.1	17.0	11

NUMBER TESTED IN GRADE 8													
2012			11	11		11	9		3	8	11	226	
2013			14	14		14	14		7	7	14	210	
2014			11	10		11	11		4	7	11	277	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			10	10		10	9		*	8	10	194	11
	2013			12	12		12	12		6	6	12	182	14
	2014			10	9		10	10		*	7	10	230	11

NUMBER TESTED IN GRADE 8													
2012			11	11		11	9		3	8	11	226	
2013			14	14		14	14		7	7	14	210	
2014			11	10		11	11		4	7	11	277	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	11
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	14
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	11

NUMBER TESTED IN GRADE 8													
2012			11	11		11	9		3	8	11	226	
2013			14	14		14	14		7	7	14	210	
2014			11	10		11	11		4	7	11	277	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	27.9	39.4	37.7	40.9
	2013	35.7	37.5	43.4	42.3
	2014	25.3	27.3	39.6	34.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	11.1	11
	2013			7.1	7.1		7.1	7.1		0.0	14.3	7.1	18.6	14
	2014			9.1	10.0		9.1	9.1		*	0.0	9.1	11.0	11

NUMBER TESTED IN GRADE 8													
2012			11	11		11	9		3	8	11	226	
2013			14	14		14	14		7	7	14	204	
2014			11	10		11	11		4	7	11	272	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			11	11		11	9		*	8	11	201	11
	2013			13	13		13	13		7	6	13	166	14
	2014			10	9		10	10		*	7	10	242	11

NUMBER TESTED IN GRADE8													
2012			11	11		11	9		3	8	11	226	
2013			14	14		14	14		7	7	14	204	
2014			11	10		11	11		4	7	11	272	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	11
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.0	14
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	11

NUMBER TESTED IN GRADE 8													
2012			11	11		11	9		3	8	11	226	
2013			14	14		14	14		7	7	14	204	
2014			11	10		11	11		4	7	11	272	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	31.4	33.3	28.8	17.0
	2013	33.2	34.5	26.8	31.3
	2014	29.1	28.8	34.8	20.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			66.7	60.0	60.0	62.5	55.6		71.4	*	60.0	65.5	10
	2013		*	72.7	63.6	66.7	62.5	72.7		62.5	*	66.7	55.9	12
	2014			33.3	40.0	33.3	36.4	33.3		27.3	*	33.3	51.6	12
7	2012		*	75.0	76.5	76.5	77.8	73.3		100.0	63.6	76.5	57.3	17
	2013			16.7	16.7	14.3	*	16.7		*	*	14.3	61.0	7
	2014			37.5	37.5	37.5	50.0	37.5		28.6	*	37.5	55.4	8
8	2012		*	83.3	75.0	75.0	*	71.4		66.7	*	75.0	58.0	8
	2013		*	33.3	55.6	55.6	*	50.0		*	*	55.6	74.5	9
	2014		*	16.7	14.3	14.3	16.7	16.7		*	*	14.3	75.0	7
6-8	2012		83.3	74.1	71.4	71.4	71.4	67.7		78.9	62.5	71.4	60.3	35
	2013		*	47.8	50.0	50.0	50.0	52.0		52.9	45.5	50.0	63.6	28
	2014		*	30.8	32.0	29.6	34.8	30.8		23.8	50.0	29.6	60.0	27

NUMBER TESTED IN GRADES 6-8													
2012		6	27	35	35	21	31		19	16	35	1,571	
2013		4	23	26	28	16	25		17	11	28	1,687	
2014		1	26	25	27	23	26		21	6	27	1,689	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			3	4	4	3	4		2	*	4	181	10
	2013		*	3	4	4	3	3		3	*	4	270	12
	2014			8	6	8	7	8		8	*	8	281	12
7	2012		*	3	4	4	2	4		0	4	4	244	17
	2013			5	5	6	*	5		*	*	6	202	7
	2014			5	5	5	3	5		5	*	5	266	8
8	2012		*	1	2	2	*	2		2	*	2	199	8
	2013		*	4	4	4	*	4		*	*	4	142	9
	2014		*	5	6	6	5	5		*	*	6	128	7
6-8	2012		1	7	10	10	6	10		4	6	10	624	35
	2013		*	12	13	14	8	12		8	6	14	614	28
	2014		*	18	17	19	15	18		16	3	19	675	27

NUMBER TESTED IN GRADES 6-8													
2012		6	27	35	35	21	31		19	16	35	1,571	
2013		4	23	26	28	16	25		17	11	28	1,687	
2014		1	26	25	27	23	26		21	6	27	1,689	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.6	10
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.1	12
	2014			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.9	12
7	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	17
	2013			0.0	0.0	0.0	*	0.0		*	*	0.0	3.5	7
	2014			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.9	8
8	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.1	8
	2013		*	0.0	0.0	0.0	*	0.0		*	*	0.0	2.5	9
	2014		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	2.9	7
6-8	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	35
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	28
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.3	27

NUMBER TESTED IN GRADE 6-8													
2012		6	27	35	35	21	31		19	16	35	1,571	
2013		4	23	26	28	16	25		17	11	28	1,687	
2014		1	26	25	27	23	26		21	6	27	1,689	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	52.5	60.6	50.7
	2013	42.7	57.8	56.5
	2014	29.2	48.4	48.2
7	2012	69.9	53.3	38.8
	2013	32.1	32.8	30.5
	2014	51.6	45.6	40.0
8	2012	65.6	56.9	46.9
	2013	62.5	55.6	47.2
	2014	39.3	49.2	42.0
6-8	2012	63.9	56.2	44.1
	2013	46.4	50.8	47.0
	2014	38.4	47.8	44.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		*	72.7	75.0	75.0	66.7	73.3		83.3	70.0	75.0	56.7	16
	2013			33.3	33.3	42.9	*	50.0		*	*	42.9	63.7	7
	2014			72.7	72.7	72.7	62.5	72.7		77.8	*	72.7	62.9	11

NUMBER TESTED IN GRADE 7													
2012		5	11	16	16	9	15		6	10	16	586	
2013			6	6	7	5	6		4	3	7	509	
2014			11	11	11	8	11		9	2	11	599	

## NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		*	3	4	4	3	4		1	3	4	254	16
	2013			4	4	4	*	3		*	*	4	185	7
	2014			3	3	3	3	3		2	*	3	222	11

NUMBER TESTED IN GRADE 7													
2012		5	11	16	16	9	15		6	10	16	586	
2013			6	6	7	5	6		4	3	7	509	
2014			11	11	11	8	11		9	2	11	599	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.7	16
	2013			0.0	0.0	0.0	*	0.0		*	*	0.0	6.3	7
	2014			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.3	11

NUMBER TESTED IN GRADE 7													
2012		5	11	16	16	9	15		6	10	16	586	
2013			6	6	7	5	6		4	3	7	509	
2014			11	11	11	8	11		9	2	11	599	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2012	1.4	51.4	52.6
	2013	2.0	54.9	44.4
	2014	2.7	51.0	47.4

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			40.0	36.4	36.4	33.3	30.0		57.1	*	36.4	46.2	11
	2013		*	54.5	45.5	50.0	62.5	54.5		37.5	*	50.0	54.3	12
	2014			40.0	37.5	40.0	44.4	40.0		33.3	*	40.0	52.0	10
7	2012		*	58.3	58.8	58.8	66.7	53.3		66.7	54.5	58.8	50.5	17
	2013			28.6	42.9	37.5	33.3	42.9		*	*	37.5	49.4	8
	2014			63.6	70.0	63.6	62.5	63.6		66.7	*	63.6	48.8	11
8	2012		*	66.7	62.5	62.5	*	57.1		66.7	*	62.5	46.2	8
	2013		*	50.0	66.7	66.7	*	62.5		*	*	66.7	71.4	9
	2014		*	50.0	50.0	42.9	50.0	50.0		*	*	42.9	71.0	7
6-8	2012		66.7	53.6	52.8	52.8	54.5	46.9		63.2	41.2	52.8	47.7	36
	2013		*	45.8	51.9	51.7	50.0	53.8		52.9	50.0	51.7	58.5	29
	2014		*	51.9	54.2	50.0	52.2	51.9		47.6	57.1	50.0	56.7	28

NUMBER TESTED IN GRADES 6-8													
2012		6	28	36	36	22	32		19	17	36	1,554	
2013		4	24	27	29	18	26		17	12	29	1,659	
2014		1	27	24	28	23	27		21	7	28	1,684	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			6	7	7	6	7		3	*	7	276	11
	2013		*	5	6	6	3	5		5	*	6	272	12
	2014			6	5	6	5	6		6	*	6	271	10
7	2012		*	5	7	7	3	7		2	5	7	276	17
	2013			5	4	5	4	4		*	*	5	257	8
	2014			4	3	4	3	4		3	*	4	310	11
8	2012		*	2	3	3	*	3		2	*	3	260	8
	2013		*	3	3	3	*	3		*	*	3	159	9
	2014		*	3	3	4	3	3		*	*	4	149	7
6-8	2012		2	13	17	17	10	17		7	10	17	812	36
	2013		*	13	13	14	9	12		8	6	14	688	29
	2014		*	13	11	14	11	13		11	3	14	730	28

NUMBER TESTED IN GRADES 6-8													
2012		6	28	36	36	22	32		19	17	36	1,554	
2013		4	24	27	29	18	26		17	12	29	1,659	
2014		1	27	24	28	23	27		21	7	28	1,684	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			10.0	9.1	9.1	0.0	0.0		14.3	*	9.1	5.5	11
	2013		*	9.1	9.1	8.3	12.5	9.1		0.0	*	8.3	4.9	12
	2014			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.4	10
7	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1	17
	2013			0.0	0.0	0.0	0.0	0.0		*	*	0.0	3.0	8
	2014			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.3	11
8	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.2	8
	2013		*	0.0	0.0	0.0	*	0.0		*	*	0.0	2.2	9
	2014		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	1.9	7
6-8	2012		0.0	3.6	2.8	2.8	0.0	0.0		5.3	0.0	2.8	2.6	36
	2013		*	4.2	3.7	3.4	5.6	3.8		0.0	8.3	3.4	3.4	29
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	28

NUMBER TESTED IN GRADE 6-8													
2012		6	28	36	36	22	32		19	17	36	1,554	
2013		4	24	27	29	18	26		17	12	29	1,659	
2014		1	27	24	28	23	27		21	7	28	1,684	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	44.2	32.7	47.0	33.3	48.5
	2013	50.0	42.5	59.7	34.7	58.3
	2014	47.9	43.0	53.3	36.7	40.0
7	2012	37.4	42.9	49.3	25.5	44.1
	2013	33.0	36.3	46.9	25.0	48.4
	2014	45.5	50.0	54.5	43.9	43.2
8	2012	51.3	43.2	43.8	28.8	62.5
	2013	43.3	58.6	50.0	45.6	63.9
	2014	37.1	41.6	35.7	44.3	32.1
6-8	2012	42.6	39.9	47.3	28.6	49.5
	2013	43.2	45.8	53.2	35.4	57.3
	2014	44.2	45.4	49.4	41.4	39.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	66.7	66.7	*	*		66.7		66.7	58.2	6
	2013		*	*	50.0	50.0	*	42.9		*	*	50.0	59.3	8
	2014		*	16.7	16.7	14.3	16.7	16.7		*	*	14.3	63.5	7

NUMBER TESTED IN GRADE 8													
2012			5	6	6	4	5		6		6		457
2013		3	5	8	8	3	7		5	3	8		526
2014		1	6	6	7	6	6		3	4	7		474

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	2	2	*	*		2		2	191	6
	2013		*	*	4	4	*	4		*	*	4	214	8
	2014		*	5	5	6	5	5		*	*	6	173	7

NUMBER TESTED IN GRADE 8													
2012			5	6	6	4	5		6		6	457	
2013		3	5	8	8	3	7		5	3	8	526	
2014		1	6	6	7	6	6		3	4	7	474	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	0.0	0.0	*	*		0.0		0.0	0.4	6
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	2.5	8
	2014		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	3.8	7

NUMBER TESTED IN GRADE 8													
2012			5	6	6	4	5		6		6		457
2013		3	5	8	8	3	7		5	3	8		526
2014		1	6	6	7	6	6		3	4	7		474

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	56.1	66.7	59.1	56.1
	2013	59.1	65.0	63.6	52.3
	2014	33.8	45.7	41.6	36.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			50.0	57.1	57.1	*	50.0		66.7	*	57.1	52.3	7
	2013		*	*	37.5	37.5	*	42.9		*	*	37.5	59.5	8
	2014		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	59.3	7

NUMBER TESTED IN GRADE 8													
2012			6	7	7	5	6		6	1	7	451	
2013		3	5	8	8	3	7		5	3	8	516	
2014		1	6	6	7	6	6		3	4	7	479	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			3	3	3	*	3		2	*	3	215	7
	2013		*	*	5	5	*	4		*	*	5	209	8
	2014		*	6	6	7	6	6		*	*	7	195	7

NUMBER TESTED IN GRADE8													
2012			6	7	7	5	6		6	1	7	451	
2013		3	5	8	8	3	7		5	3	8	516	
2014		1	6	6	7	6	6		3	4	7	479	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			16.7	14.3	14.3	*	16.7		16.7	*	14.3	2.9	7
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	1.9	8
	2014		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	3.5	7

NUMBER TESTED IN GRADE 8													
2012			6	7	7	5	6		6	1	7	451	
2013		3	5	8	8	3	7		5	3	8	516	
2014		1	6	6	7	6	6		3	4	7	479	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	40.2	52.9	50.0	50.0
	2013	47.7	58.8	42.5	68.8
	2014	36.6	30.0	35.7	33.3

## PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
6	16	43.8	22	72.7	0		38	60.5
7	14	50.0	10	70.0	0		24	58.3
8	12	8.3	15	80.0	0		27	48.1
ALL	42	35.7	47	74.5	0		89	56.2

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
6 (238)	Beginning	2	0.9	5	2.1	8	3.4	24	10.2	5	2.2
	Intermediate	26	11.1	31	13.2	38	16.4	78	33.2	37	16.1
	Advanced	86	36.6	87	37.0	83	35.8	91	38.7	100	43.5
	Advanced High	121	51.5	112	47.7	103	44.4	42	17.9	88	38.3
7 (155)	Beginning	7	4.7	8	5.4	7	4.7	26	18.1	9	6.6
	Intermediate	16	10.8	12	8.1	43	29.1	44	30.6	30	21.9
	Advanced	67	45.3	73	49.3	53	35.8	51	35.4	62	45.3
	Advanced High	58	39.2	55	37.2	45	30.4	23	16.0	36	26.3
8 (172)	Beginning	3	1.8	7	4.1	6	3.7	18	11.0	6	3.8
	Intermediate	12	7.1	10	5.9	36	22.0	38	23.2	24	15.3
	Advanced	40	23.7	45	26.6	60	36.6	70	42.7	73	46.5
	Advanced High	114	67.5	107	63.3	62	37.8	38	23.2	54	34.4
ALL (565)	Beginning	12	2.2	20	3.6	21	3.9	68	12.5	20	3.8
	Intermediate	54	9.8	53	9.6	117	21.5	160	29.5	91	17.4
	Advanced	193	35.0	205	37.1	196	36.0	212	39.0	235	44.8
	Advanced High	293	53.1	274	49.6	210	38.6	103	19.0	178	34.0

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
221 112 (50.7%)	Beginning	3			
	Intermediate	8	28		
	Advanced	1	16	78	
	Advanced High	0	1	86	
100 39 (39.0%)	Beginning	1			
	Intermediate	6	20		
	Advanced	1	3	40	
	Advanced High	0	1	28	
121 49 (40.5%)	Beginning	0			
	Intermediate	2	15		
	Advanced	0	4	57	
	Advanced High	0	0	43	
442 200 (45.2%)	Beginning	4			
	Intermediate	16	63		
	Advanced	2	23	175	
	Advanced High	0	2	157	

 Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

76	55.5	70.3	80.5	81.6	50.0	95.9	65.2	96.3
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**ART 7**

85	62.6	75.1	81.8	82.6	71.8	89.4	76.4	97.8
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**BEGINNING LANGUAGE ARTS 6 FOR ESL**

3	*	*	*	*	*	*	45.0	*
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**BEGINNING LANGUAGE ARTS 7 FOR ESL**

3	*	*	*	*	*	*	39.3	*
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**BEGINNING LANGUAGE ARTS 8 FOR ESL**

4	*	*	*	*	*	*	40.7	*
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**BEGINNING READING 6 FOR ESL**

7	38.6	67.7	78.9	80.1	28.6	100.0	42.9	90.9
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**INTERMEDIATE LANGUAGE ARTS 6 FOR ESL**

5	*	*	*	*	*	*	47.4	*
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**INTERMEDIATE LANGUAGE ARTS 7 FOR ESL**

5	*	*	*	*	*	*	59.0	*
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**INTERMEDIATE LANGUAGE ARTS 8 FOR ESL**

1	*	*	*	*	*	*	40.0	*
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**INTERMEDIATE READING 6 FOR ESL**

3	*	*	*	*	*	*	54.7	*
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**LANGUAGE ARTS 6**

204	46.9	68.1	78.9	80.1	42.6	92.9	51.1	88.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

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**ART 7**

63	68.8	69.1	81.6	82.9	57.1	91.5	71.9	95.8
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**BEGINNING LANGUAGE ARTS 6 FOR ESL**

4	*	*	*	*	*	*	34.2	*
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**BEGINNING LANGUAGE ARTS 7 FOR ESL**

9	28.1	64.1	77.2	78.7	11.1	100.0	45.1	95.5
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**BEGINNING LANGUAGE ARTS 8 FOR ESL**

6	42.2	70.6	81.2	82.2	33.3	100.0	49.6	92.7
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**BEGINNING READING 6 FOR ESL**

4	*	*	*	*	*	*	44.4	*
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**INTERMEDIATE LANGUAGE ARTS 6 FOR ESL**

4	*	*	*	*	*	*	58.3	*
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**INTERMEDIATE LANGUAGE ARTS 7 FOR ESL**

5	*	*	*	*	*	*	62.9	*
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**INTERMEDIATE LANGUAGE ARTS 8 FOR ESL**

1	*	*	*	*	*	*	61.5	*
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**INTERMEDIATE READING 6 FOR ESL**

2	*	*	*	*	*	*	56.2	*
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**LANGUAGE ARTS 6**

198	49.6	69.1	77.3	78.1	51.0	89.8	56.8	85.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**LANGUAGE ARTS 6 PRE-AP**

75	63.3	72.5	84.1	85.4	69.3	100.0	79.1	98.0
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**LANGUAGE ARTS 7**

219	42.6	69.2	78.2	79.2	43.4	88.0	52.3	86.0
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**LANGUAGE ARTS 7 PRE-AP**

48	57.5	71.7	85.6	87.1	58.3	97.9	72.1	96.8
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**LANGUAGE ARTS 8**

173	49.9	67.3	78.2	79.4	44.5	92.1	56.7	87.7
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**LANGUAGE ARTS 8 PRE-AP**

92	60.8	71.3	85.1	86.6	63.0	100.0	76.4	97.3
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**MATHEMATICS 6**

252	38.3	71.5	81.2	82.3	52.0	95.6	45.6	86.2
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**MATHEMATICS 6 PRE-AP**

35	49.5	71.9	87.7	89.5	65.7	100.0	65.8	97.0
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**MATHEMATICS 7**

161	38.1	70.0	74.4	74.8	49.1	81.9	49.3	84.8
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**MATHEMATICS 7 PRE-AP**

86	61.4	68.7	79.2	80.4	52.3	93.0	64.9	96.0
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**MATHEMATICS 8**

194	54.1	70.7	78.2	79.0	54.6	88.6	51.9	84.5
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**LANGUAGE ARTS 6 PRE-AP**

63	46.7	66.0	84.0	86.0	33.3	100.0	64.3	96.1
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**LANGUAGE ARTS 7**

192	59.4	72.3	78.5	79.2	64.6	87.4	59.3	82.9
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**LANGUAGE ARTS 7 PRE-AP**

51	66.1	73.2	83.8	85.0	66.7	93.9	79.1	96.0
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**LANGUAGE ARTS 8**

163	60.7	72.6	79.6	80.4	69.3	93.7	72.6	85.9
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**LANGUAGE ARTS 8 PRE-AP**

83	56.7	71.2	84.6	86.1	63.9	98.8	75.8	96.8
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**MATHEMATICS 6**

245	43.7	71.4	77.9	78.6	59.6	90.0	42.2	81.1
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**MATHEMATICS 6 PRE-AP**

36	64.9	76.1	85.5	86.5	75.0	97.2	72.1	95.6
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**MATHEMATICS 7**

175	47.7	70.9	75.6	76.1	51.4	80.8	50.1	79.6
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**MATHEMATICS 7 PRE-AP**

83	59.4	70.3	81.6	82.8	54.2	92.6	70.9	96.1
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**MATHEMATICS 8**

183	51.6	70.9	79.2	80.1	61.7	91.0	51.9	85.4
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

46		80.8	88.5	89.4	93.5	93.3	85.6	96.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION**

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**PHYSICAL EDUCATION 6**

122	69.1	99.6	103.0	51.6	100.0	74.0	99.1
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**PHYSICAL EDUCATION 7 & 8**

122	78.3	97.8	99.9	77.9	99.2	83.6	98.3
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**READING 6**

274	54.2	67.3	80.0	81.4	47.4	94.1	56.3	90.6
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**READING 7**

213	42.4	65.5	77.7	79.1	38.0	86.8	57.9	89.8
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**READING 8**

80	53.2	63.1	78.9	80.7	33.8	92.5	63.6	88.7
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**READING MASTERY 7**

57	49.9	69.9	81.5	82.7	57.9	91.2	50.3	84.6
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**READING MASTERY 8**

58	53.7	69.8	77.8	78.7	56.9	87.3	63.1	85.0
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**SCIENCE 6**

283	50.5	70.3	80.9	82.1	51.9	95.0	59.9	91.6
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**SCIENCE 7**

223	46.1	67.0	78.6	79.9	37.2	91.4	51.0	85.7
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**SCIENCE 7 PRE-AP**

47	60.6	71.9	84.6	86.0	63.8	100.0	75.2	97.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION**

12	64.0	78.0	92.7	94.3	83.3	100.0	73.6	89.8
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**PHYSICAL EDUCATION 6**

132		75.2	96.1	98.4	81.8	96.9	82.8	99.0
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**PHYSICAL EDUCATION 7 & 8**

139		83.5	94.8	96.0	91.4	97.0	88.6	97.2
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**READING 6**

269	47.8	68.0	78.3	79.4	46.5	92.1	55.7	86.3
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**READING 7**

190	53.5	67.6	78.0	79.1	48.4	84.7	65.6	85.6
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**READING 8**

56	59.0	69.3	73.7	74.1	51.8	84.9	74.8	87.8
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**READING MASTERY 7**

51	58.8	74.8	81.7	82.4	78.4	98.0	59.4	81.4
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**READING MASTERY 8**

52	64.5	76.4	74.3	74.1	75.0	88.5	71.7	85.4
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**SCIENCE 6**

282	50.0	68.1	79.5	80.8	46.8	90.6	57.7	87.5
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**SCIENCE 7**

211	53.8	71.7	77.7	78.3	57.8	81.6	71.7	85.1
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**SCIENCE 7 PRE-AP**

48	65.6	73.6	81.4	82.3	66.7	95.7	81.2	96.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 8 & SCIENCE 8 PRE-AP**

270	60.7	73.8	82.1	83.0	68.9	95.8	64.6	90.4
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**SOCIAL STUDIES 6**

285	48.6	67.9	80.9	82.3	41.1	94.7	42.8	90.4
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**TECHNOLOGY APPLICATIONS**

94	55.9	73.5	84.0	85.2	64.9	94.5	60.4	93.7
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**TEXAS STUDIES 7**

192	40.8	67.1	75.8	76.8	34.9	86.2	49.3	87.3
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**TEXAS STUDIES 7 PRE-AP**

78	55.9	67.0	81.9	83.5	41.0	93.5	68.1	97.3
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**U.S. STUDIES 8**

188	48.2	70.1	78.4	79.3	48.9	88.3	50.5	85.9
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**U.S. STUDIES 8 PRE-AP**

83	66.6	74.9	87.1	88.5	69.9	98.8	70.3	97.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 8 & SCIENCE 8 PRE-AP**

261	64.0	74.9	82.2	83.0	74.3	95.0	64.5	88.8
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**SOCIAL STUDIES 6**

281	55.2	70.1	78.6	79.5	52.0	86.3	56.1	86.5
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**TECHNOLOGY APPLICATIONS**

82	54.6	72.2	81.4	82.4	63.4	92.5	65.5	89.7
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**TEXAS STUDIES 7**

177	44.3	70.1	75.5	76.1	50.8	78.0	59.9	84.9
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**TEXAS STUDIES 7 PRE-AP**

78	59.3	71.6	84.6	86.1	61.5	97.4	79.0	95.9
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**U.S. STUDIES 8**

175	54.0	69.4	78.4	79.4	49.7	89.0	54.3	84.4
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**U.S. STUDIES 8 PRE-AP**

83	69.9	73.4	87.2	88.7	62.7	98.8	69.5	95.0
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