

# DATA PACKET

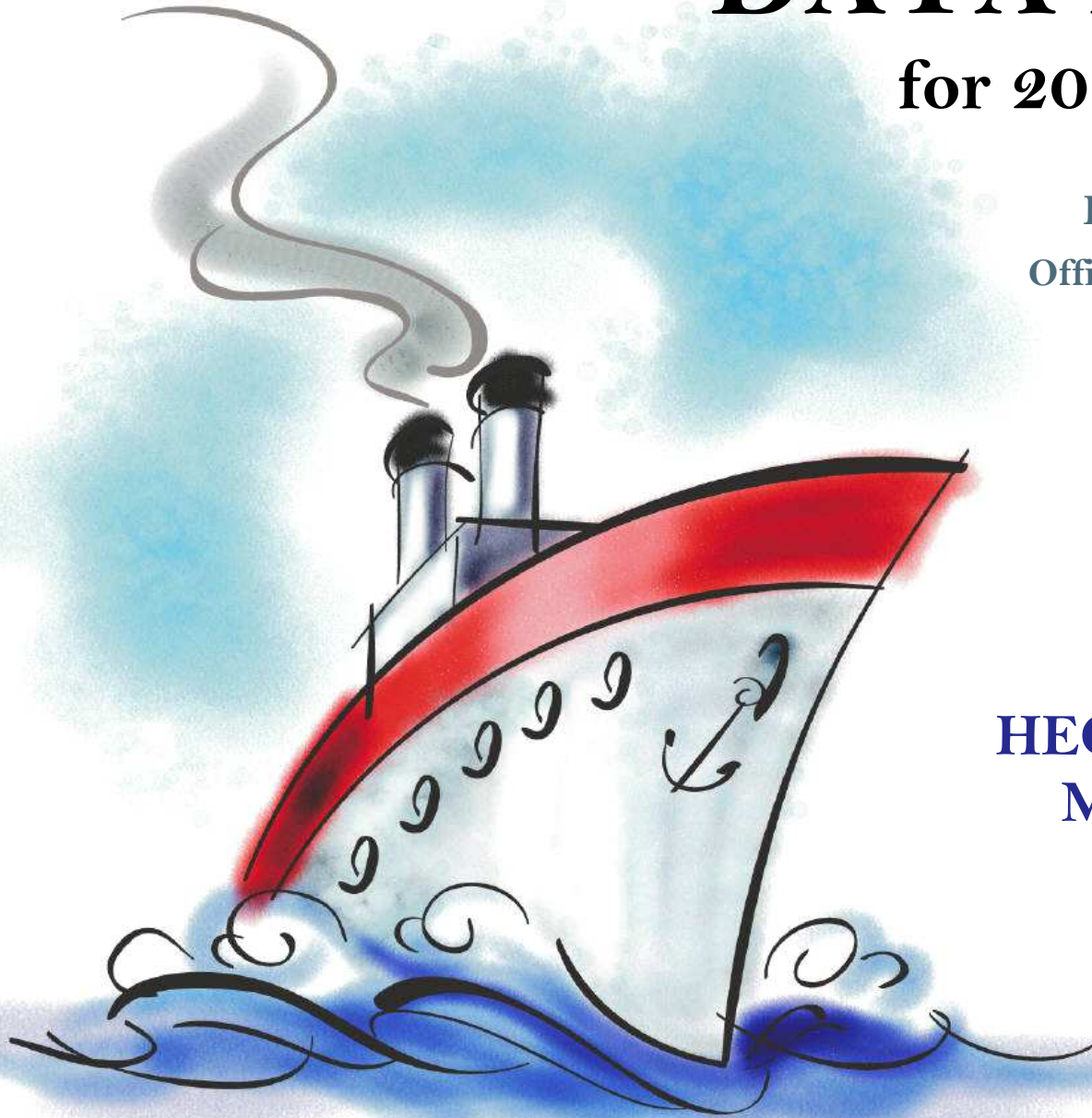
for 2014-15 planning

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September 5, 2014

School Number 77

**HECTOR P. GARCIA  
MIDDLE SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	270
7	300
8	277
ALL	847

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	34	4.0	26	52.0
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	810	95.6	6	12.0
White	1	0.1	18	36.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	779	92.0
Economically disadvantaged	816	96.3
Limited English proficient (LEP)	420	49.6
Special education	88	10.4
Talented and Gifted (TAG)	102	12.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2012	313	14	4.5	1	0.3	0	0.0	294	93.9	4	1.3	0	0.0
	2013	320	21	6.6	0	0.0	0	0.0	297	92.8	1	0.3	1	0.3
	2014	270	9	3.3	0	0.0	1	0.4	259	95.9	1	0.4	0	0.0
7	2012	308	11	3.6	0	0.0	1	0.3	294	95.5	2	0.6	0	0.0
	2013	296	14	4.7	1	0.3	0	0.0	279	94.3	2	0.7	0	0.0
	2014	300	15	5.0	0	0.0	0	0.0	285	95.0	0	0.0	0	0.0
8	2012	379	16	4.2	1	0.3	1	0.3	354	93.4	6	1.6	1	0.3
	2013	288	13	4.5	0	0.0	2	0.7	270	93.8	3	1.0	0	0.0
	2014	277	10	3.6	1	0.4	0	0.0	266	96.0	0	0.0	0	0.0
6-8	2012	1,000	41	4.1	2	0.2	2	0.2	942	94.2	12	1.2	1	0.1
	2013	904	48	5.3	1	0.1	2	0.2	846	93.6	6	0.7	1	0.1
	2014	847	34	4.0	1	0.1	1	0.1	810	95.6	1	0.1	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2012	313	305	97.4	171	54.6	39	12.5	261	83.4	42	13.4	17	5.4	57.5	42.5	2.2
	2013	320	302	94.4	188	58.8	28	8.8	273	85.3	34	10.6	17	5.3	52.8	47.2	5.6
	2014	270	260	96.3	149	55.2	33	12.2	259	95.9	38	14.1	11	4.1	54.1	45.9	8.1
7	2012	308	286	92.9	128	41.6	35	11.4	239	77.6	40	13.0	20	6.5	52.9	47.1	3.2
	2013	296	276	93.2	146	49.3	33	11.1	253	85.5	38	12.8	15	5.1	54.1	45.9	3.0
	2014	300	288	96.0	156	52.0	26	8.7	266	88.7	31	10.3	29	9.7	54.7	45.3	4.3
8	2012	379	357	94.2	121	31.9	37	9.8	293	77.3	37	9.8	24	6.3	55.4	44.6	5.8
	2013	288	263	91.3	97	33.7	33	11.5	222	77.1	43	14.9	16	5.6	51.7	48.3	3.1
	2014	277	268	96.8	115	41.5	29	10.5	254	91.7	33	11.9	16	5.8	52.3	47.7	2.9
6-8	2012	1,000	948	94.8	420	42.0	111	11.1	793	79.3	119	11.9	61	6.1	55.3	44.7	3.9
	2013	904	841	93.0	431	47.7	94	10.4	748	82.7	115	12.7	48	5.3	52.9	47.1	4.0
	2014	847	816	96.3	420	49.6	88	10.4	779	92.0	102	12.0	56	6.6	53.7	46.3	5.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2012	315	10,683	304	96.7	10,315	96.6	40	12.7	17.6	282	9,420	89.6	88.2
	2013	324	11,463	312	96.5	11,062	96.5	50	15.4	21.1	299	10,320	92.4	90.0
	2014	279	10,808	267	95.6	10,413	96.3	37	13.3	20.0	246	9,554	88.1	88.4
7	2012	307	10,204	294	95.8	9,727	95.3	42	13.7	23.8	275	8,576	89.5	84.0
	2013	299	10,542	286	95.7	10,116	96.0	52	17.4	24.5	275	9,357	92.1	88.8
	2014	299	11,195	288	96.4	10,729	95.8	52	17.4	22.1	266	9,852	89.1	88.0
8	2012	382	10,369	364	95.3	9,838	94.9	27	7.1	15.5	339	8,711	88.7	84.0
	2013	295	9,955	282	95.5	9,486	95.3	12	4.1	17.6	265	8,664	89.8	87.0
	2014	280	10,449	270	96.6	9,970	95.4	20	7.2	13.1	254	9,097	90.8	87.1
6-8	2012	1,004	31,256	963	95.9	29,880	95.6	109	10.9	18.9	896	26,707	89.3	85.4
	2013	918	31,960	880	95.9	30,665	96.0	114	12.4	21.1	839	28,341	91.4	88.7
	2014	857	32,451	825	96.2	31,112	95.9	109	12.7	18.5	766	28,503	89.3	87.8



**Teachers: 50**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	26	52.0
Hispanic	6	12.0
White	18	36.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	35	70.0
Male	15	30.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	8.8	—
2012-13	7.8	66.1
2013-14	5.7	54.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	15	30.0
1	5	10.0
2	0	0.0
3	4	8.0
4	2	4.0
5	2	4.0
1-3	9	18.0
More than 3	26	52.0
1 - 5	13	26.0
6 - 10	9	18.0
11 - 20	10	20.0
More than 20	3	6.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	44.4	52.6	52.5	0.0	39.8	41.0		50.6	56.5	53.1	63.5	288
	2013		38.5	46.0	45.7	10.0	35.1	36.2		48.7	42.9	45.9	57.7	303
	2014		*	56.0	56.5	33.3	47.5	48.2		56.2	57.3	56.7	63.1	247
7	2012	*	33.3	63.9	63.5	28.6	44.1	51.8		56.8	70.3	63.3	67.5	286
	2013	*	25.0	56.6	56.5	10.0	39.9	42.6		53.7	58.3	55.8	67.3	276
	2014	*	42.9	50.7	49.6	0.0	33.6	39.5		51.7	49.6	50.7	60.5	282
8	2012	100.0	100.0	70.6	71.6	35.0	40.9	58.8		69.3	74.4	71.6	71.3	363
	2013	*	90.9	83.5	83.9	50.0	71.3	75.6		83.9	84.4	84.2	82.7	278
	2014		*	77.0	77.0	53.8	53.5	70.1		73.9	79.8	76.8	81.5	263
6-8	2012	100.0	56.0	63.0	63.1	25.0	41.4	50.9		59.7	67.8	63.4	67.4	937
	2013	*	53.1	61.5	61.2	26.5	44.8	49.6		61.3	61.7	61.5	68.6	857
	2014	*	58.8	61.1	60.9	34.4	44.0	52.4		60.2	62.3	61.2	68.2	792

NUMBER TESTED IN GRADES 6-8													
2012	12	25	895	884	44	394	617			511	426	937	29,211
2013	5	32	815	793	34	417	589			442	415	857	29,692
2014	1	17	772	768	32	402	618			415	377	792	30,015

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	5	130	133	10	97	118		81	54	135	3,673	288
	2013		8	156	157	9	120	143		80	84	164	4,523	303
	2014		*	106	104	8	73	103		57	50	107	3,679	247
7	2012	*	6	99	97	10	66	92		64	41	105	3,070	286
	2013	*	6	115	111	9	83	113		69	53	122	3,215	276
	2014	*	4	135	137	7	99	130		73	66	139	4,075	282
8	2012	0	0	102	96	13	68	93		61	42	103	2,786	363
	2013	*	1	43	40	7	27	41		22	22	44	1,586	278
	2014		*	59	59	6	53	61		35	26	61	1,797	263
6-8	2012	0	11	331	326	33	231	303		206	137	343	9,529	937
	2013	*	15	314	308	25	230	297		171	159	330	9,324	857
	2014	*	7	300	300	21	225	294		165	142	307	9,551	792

NUMBER TESTED IN GRADES 6-8													
2012	12	25	895	884	44	394	617		511	426	937	29,211	
2013	5	32	815	793	34	417	589		442	415	857	29,692	
2014	1	17	772	768	32	402	618		415	377	792	30,015	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	0.0	2.9	2.9	0.0	1.9	2.0		1.8	4.0	2.8	8.3	288
	2013		7.7	5.9	5.2	0.0	2.7	3.6		5.8	6.1	5.9	11.3	303
	2014		*	1.7	1.7	0.0	1.4	1.0		1.5	1.7	1.6	7.1	247
7	2012	*	0.0	6.9	6.4	0.0	0.8	2.6		5.4	8.0	6.6	10.3	286
	2013	*	0.0	4.9	4.7	0.0	1.4	1.5		5.4	4.7	5.1	8.7	276
	2014	*	14.3	4.0	4.0	0.0	0.7	1.4		2.6	6.9	4.6	10.0	282
8	2012	0.0	0.0	4.3	3.8	0.0	0.9	2.2		4.0	4.3	4.1	9.9	363
	2013	*	0.0	13.0	12.0	0.0	6.4	4.8		12.4	12.8	12.6	15.5	278
	2014		*	6.6	6.2	0.0	0.0	1.5		8.2	5.4	6.8	13.1	263
6-8	2012	0.0	0.0	4.7	4.3	0.0	1.3	2.3		3.7	5.4	4.5	9.5	937
	2013	*	3.1	7.9	7.2	0.0	3.1	3.2		7.7	8.0	7.8	11.7	857
	2014	*	5.9	4.1	4.0	0.0	0.7	1.3		4.1	4.8	4.4	10.1	792

NUMBER TESTED IN GRADE 6-8													
2012	12	25	895	884	44	394	617		511	426	937	29,211	
2013	5	32	815	793	34	417	589		442	415	857	29,692	
2014	1	17	772	768	32	402	618		415	377	792	30,015	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	61.0	57.0	52.9
	2013	56.2	53.2	53.8
	2014	56.4	54.1	54.5
7	2012	65.6	57.4	57.3
	2013	53.1	52.4	62.3
	2014	59.5	50.9	51.0
8	2012	64.8	56.7	60.5
	2013	69.2	67.2	62.8
	2014	62.6	61.4	60.6
6-8	2012	63.9	57.0	57.2
	2013	59.4	57.5	59.5
	2014	59.6	55.4	55.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	33.3	47.6	47.7	7.7	28.2	33.2		36.8	57.6	47.0	59.2	283
	2013	*	37.5	47.7	46.7	22.2	31.2	34.7		44.6	51.2	47.6	57.1	275
	2014	*	14.3	44.7	43.5	0.0	28.4	31.3		40.8	48.1	44.1	54.6	281

NUMBER TESTED IN GRADE 7													
2012	2	9	271	262	13	117	190		144	139	283	9,456	
2013	2	8	264	255	9	138	196		148	127	275	9,785	
2014	1	7	273	271	7	148	214		152	129	281	10,339	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	6	142	137	12	84	127		91	59	150	3,859	283
	2013	*	5	138	136	7	95	128		82	62	144	4,198	275
	2014	*	6	151	153	7	106	147		90	67	157	4,690	281

NUMBER TESTED IN GRADE 7													
2012	2	9	271	262	13	117	190		144	139	283	9,456	
2013	2	8	264	255	9	138	196		148	127	275	9,785	
2014	1	7	273	271	7	148	214		152	129	281	10,339	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	0.0	0.4	0.4	0.0	0.0	0.0		0.0	0.7	0.4	3.4	283
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	275
	2014	*	0.0	0.4	0.7	0.0	0.7	0.5		0.0	1.6	0.7	3.0	281

NUMBER TESTED IN GRADE 7													
2012	2	9	271	262	13	117	190		144	139	283	9,456	
2013	2	8	264	255	9	138	196		148	127	275	9,785	
2014	1	7	273	271	7	148	214		152	129	281	10,339	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2012	1.7	2.1	61.0	54.2
	2013	3.8	4.4	56.7	56.1
	2014	3.5	4.0	57.6	52.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	37.5	48.9	48.7	0.0	42.8	38.6		50.6	45.5	48.4	66.4	285
	2013		30.8	42.8	41.0	22.2	34.4	33.2		40.6	44.4	42.4	60.6	297
	2014	*	50.0	53.4	53.4	46.7	46.2	44.9		51.6	55.2	53.3	64.3	244
7	2012	*	33.3	45.4	45.8	20.0	28.9	33.2		45.1	45.3	45.2	59.9	281
	2013	*	25.0	43.5	43.3	0.0	33.3	29.5		46.9	38.0	42.9	59.9	266
	2014	*	14.3	40.7	39.5	0.0	26.2	28.7		42.7	37.3	40.2	55.1	276
8	2012	*	*	43.1	43.1	33.3	28.0	32.2		45.2	41.7	43.6	51.9	289
	2013	*	70.0	74.2	73.0	46.7	65.7	68.8		76.0	72.7	74.4	74.0	195
	2014		*	75.4	75.5	72.7	59.6	69.5		77.6	73.3	75.4	73.2	232
6-8	2012	54.5	36.4	45.8	45.9	21.4	34.6	34.6		47.1	44.1	45.7	60.3	855
	2013	*	41.9	51.0	49.9	28.1	39.8	40.9		51.5	50.0	50.8	63.7	758
	2014	*	41.2	55.6	55.3	42.9	42.2	47.0		55.8	54.7	55.3	63.3	752

NUMBER TESTED IN GRADES 6-8													
2012	11	22	817	808	42	373	548		463	392	855	26,044	
2013	3	31	720	708	32	379	548		396	362	758	26,676	
2014	2	17	732	731	35	372	592		394	358	752	27,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	5	139	142	9	91	121		80	67	147	3,327	285
	2013		9	162	167	7	118	147		92	79	171	4,133	297
	2014	*	3	110	110	8	71	108		62	52	114	3,478	244
7	2012	*	6	147	142	12	81	127		79	75	154	3,705	281
	2013	*	6	144	140	8	86	134		77	75	152	3,851	266
	2014	*	6	159	161	9	104	149		86	79	165	4,536	276
8	2012	*	*	157	153	12	72	141		86	77	163	3,319	289
	2013	*	3	47	48	8	24	43		23	27	50	1,709	195
	2014		*	56	56	3	40	57		26	31	57	2,001	232
6-8	2012	5	14	443	437	33	244	389		245	219	464	10,351	855
	2013	*	18	353	355	23	228	324		192	181	373	9,693	758
	2014	*	10	325	327	20	215	314		174	162	336	10,015	752

NUMBER TESTED IN GRADES 6-8													
2012	11	22	817	808	42	373	548		463	392	855	26,044	
2013	3	31	720	708	32	379	548		396	362	758	26,676	
2014	2	17	732	731	35	372	592		394	358	752	27,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	12.5	3.3	3.6	0.0	1.9	2.5		4.3	2.4	3.5	9.8	285
	2013		0.0	1.4	1.1	0.0	0.6	0.5		1.9	0.7	1.3	8.5	297
	2014	*	0.0	3.8	3.8	0.0	3.0	2.6		3.9	3.4	3.7	9.6	244
7	2012	*	0.0	0.7	0.8	0.0	0.0	0.0		0.7	0.7	0.7	6.3	281
	2013	*	0.0	0.4	0.4	0.0	0.0	0.0		0.7	0.0	0.4	4.8	266
	2014	*	0.0	1.9	2.3	0.0	1.4	1.0		2.7	1.6	2.2	6.7	276
8	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	289
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	195
	2014		*	0.4	0.4	0.0	0.0	0.0		0.9	0.0	0.4	1.0	232
6-8	2012	0.0	4.5	1.3	1.5	0.0	0.8	0.8		1.7	1.0	1.4	6.1	855
	2013	*	0.0	0.7	0.6	0.0	0.3	0.2		1.0	0.3	0.7	5.3	758
	2014	*	0.0	2.0	2.2	0.0	1.6	1.2		2.5	1.7	2.1	6.2	752

NUMBER TESTED IN GRADE 6-8													
2012	11	22	817	808	42	373	595		463	392	855	26,044	
2013	3	31	720	708	32	379	548		396	362	758	26,676	
2014	2	17	732	731	35	372	592		394	358	752	27,304	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	38.4	50.8	42.0	43.4	41.7
	2013	45.5	43.9	37.7	34.8	39.2
	2014	47.2	45.3	45.3	43.6	46.5
7	2012	44.5	46.2	46.6	34.5	42.6
	2013	45.1	47.7	45.1	30.1	36.8
	2014	52.5	40.1	43.4	38.0	44.5
8	2012	42.0	39.3	33.6	35.3	42.0
	2013	50.3	49.4	44.2	42.4	39.9
	2014	51.1	49.7	48.9	42.1	49.1
6-8	2012	41.6	45.4	40.7	37.7	42.1
	2013	46.6	46.7	42.0	35.1	38.5
	2014	50.4	44.7	45.7	41.1	46.6

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2012</b>	*	*	88.5	86.9	*	*	75.0		91.4	82.8	87.5	94.1
	<b>2013</b>	*	*	91.7	90.6		100.0	90.9		89.2	94.7	92.0	95.4
	<b>2014</b>		*	93.8	93.8		*	*		100.0	87.5	94.4	97.2
Tests Taken	<b>2012</b>	1	2	61	61	1	4	22		35	29	64	2,554
	<b>2013</b>	1	1	72	64		10	22		37	38	75	2,474
	<b>2014</b>		1	16	16		1	4		10	8	18	2,117

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2012</b>	*	*	7	8	*	*	3		3	5	8	151
	<b>2013</b>	*	*	6	6		0	2		4	2	6	115
	<b>2014</b>		*	1	1		*	*		0	1	1	60
Tests Taken	<b>2012</b>	1	2	61	61	1	4	22		35	29	64	2,554
	<b>2013</b>	1	1	72	64		10	22		37	38	75	2,474
	<b>2014</b>		1	16	16		1	4		10	8	18	2,117

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2012</b>	*	*	4.9	4.9	*	*	0.0		5.7	3.4	4.7	19.0
	<b>2013</b>	*	*	6.9	7.8		10.0	4.5		8.1	5.3	6.7	24.2
	<b>2014</b>		*	18.8	18.8		*	*		20.0	25.0	22.2	28.8
Tests Taken	<b>2012</b>	1	2	61	61	1	4	12		35	29	64	2,554
	<b>2013</b>	1	1	72	64		10	22		37	38	75	2,474
	<b>2014</b>		1	16	16		1	4		10	8	18	2,117



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
<b>2012</b>	55.9	53.8	51.6	51.1	55.6
<b>2013</b>	52.8	49.0	53.8	59.5	55.3
<b>2014</b>	58.3	60.6	65.6	59.4	51.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	33.3	71.4	53.5	53.5	31.6	24.0	36.9		56.9	49.4	53.4	54.0	348
	2013	*	41.7	69.8	67.2	21.4	53.4	54.8		75.9	62.1	69.1	65.8	265
	2014		*	51.2	51.9	27.3	19.0	38.2		59.2	44.8	52.0	61.9	250

NUMBER TESTED IN GRADE 8													
2012	6	7	333	327	19	104	217		188	160	348	9,431	
2013	3	12	248	241	14	73	157		133	132	265	8,998	
2014		5	244	243	11	100	191		125	125	250	9,466	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	4	2	155	152	13	79	137		81	81	162	4335	348
	2013	*	7	75	79	11	34	71		32	50	82	3074	265
	2014		*	119	117	8	81	118		51	69	120	3605	250

NUMBER TESTED IN GRADE 8													
2012	6	7	333	327	19	104	217		188	160	348	9,431	
2013	3	12	248	241	14	73	157		133	132	265	8,998	
2014		5	244	243	11	100	191		125	125	250	9,466	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	0.0	0.0	2.4	2.4	0.0	0.0	0.5		2.1	2.5	2.3	4.2	348
	2013	*	8.3	4.0	4.1	0.0	2.7	3.2		6.8	2.3	4.5	7.1	265
	2014		*	7.0	7.4	0.0	0.0	1.0		12.8	2.4	7.6	11.3	250

NUMBER TESTED IN GRADE 8													
2012	6	7	333	327	19	104	217		188	160	348	9,431	
2013	3	12	248	241	14	73	157		133	132	265	8,998	
2014		5	244	243	11	100	191		125	125	250	9,466	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	53.6	54.2	54.4	54.4
	2013	62.5	58.9	59.8	56.3
	2014	55.6	54.5	54.5	63.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	66.7	57.1	57.3	57.1	45.0	32.1	43.4		67.2	45.6	57.4	52.5	352
	2013	*	33.3	46.3	44.5	7.7	29.2	28.9		52.7	39.7	46.2	59.3	262
	2014		*	32.4	32.1	27.3	6.0	20.4		38.4	27.2	32.8	53.5	250

NUMBER TESTED IN GRADE 8													
2012	6	7	337	331	20	106	221		192	160	352	9,392	
2013	2	12	246	238	13	72	152		131	131	262	8,991	
2014		5	244	243	11	100	191		125	125	250	9,464	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	2	3	144	142	11	72	125		63	87	150	4462	352
	2013	*	8	132	132	12	51	108		62	79	141	3656	262
	2014		*	165	165	8	94	152		77	91	168	4402	250

NUMBER TESTED IN GRADE8													
2012	6	7	337	331	20	106	221		192	160	352	9,392	
2013	2	12	246	238	13	72	152		131	131	262	8,991	
2014		5	244	243	11	100	191		125	125	250	9,464	

## PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	16.7	0.0	6.8	6.9	5.0	2.8	2.3		10.4	2.5	6.8	7.1	352
	2013	*	8.3	1.2	1.7	0.0	0.0	0.7		2.3	1.5	1.9	8.8	262
	2014		*	1.6	1.6	0.0	0.0	0.5		2.4	1.6	2.0	7.3	250

NUMBER TESTED IN GRADE 8													
2012	6	7	337	331	20	106	221		192	160	352	9,392	
2013	2	12	246	238	13	72	152		131	131	262	8,991	
2014		5	244	243	11	100	191		125	125	250	9,464	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	51.6	57.0	47.9	49.9
	2013	52.3	55.3	38.0	47.7
	2014	46.8	37.4	43.3	47.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*		*	*		*		*	22.8	2
	2013			*	*		*	*		*	*	*	30.6	5
	2014			0.0	0.0		0.0	0.0		*	*	0.0	29.0	9
7	2012			0.0	*		0.0	*		*	*	0.0	16.9	6
	2013			28.6	33.3		28.6	*		*	*	28.6	24.3	7
	2014			12.5	12.5		12.5	12.5		*	*	12.5	24.8	8
8	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	9
	2013			0.0	*		0.0	0.0		*	*	0.0	25.5	6
	2014			38.5	41.7		38.5	38.5		12.5	*	38.5	33.2	13
6-8	2012			5.9	6.7		5.9	10.0		7.7	*	5.9	12.7	17
	2013			16.7	18.8		16.7	15.4		0.0	27.3	16.7	26.8	18
	2014			20.0	20.7		20.0	20.0		6.3	35.7	20.0	29.1	30

NUMBER TESTED IN GRADES 6-8													
2012			17	15		17	10		13	4	17	620	
2013			18	16		18	13		7	11	18	634	
2014			30	29		30	30		16	14	30	722	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*		*	*		*		*	146	2
	2013			*	*		*	*		*	*	*	150	5
	2014			9	9		9	9		*	*	9	171	9
7	2012			6	*		6	*		*	*	6	177	6
	2013			5	4		5	*		*	*	5	162	7
	2014			7	7		7	7		*	*	7	176	8
8	2012			9	8		9	6		6	*	9	218	9
	2013			6	*		6	6		*	*	6	152	6
	2014			8	7		8	8		7	*	8	165	13
6-8	2012			16	14		16	9		12	*	16	541	17
	2013			15	13		15	11		7	8	15	464	18
	2014			24	23		24	24		15	9	24	512	30

NUMBER TESTED IN GRADES 6-8													
2012			17	15		17	10		13	4	17	620	
2013			18	16		18	13		7	11	18	634	
2014			30	29		30	30		16	14	30	722	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*		*	*		*		*	1.1	2
	2013			*	*		*	*		*	*	*	2.3	5
	2014			0.0	0.0		0.0	0.0		*	*	0.0	3.3	9
7	2012			0.0	*		0.0	*		*	*	0.0	0.0	6
	2013			0.0	0.0		0.0	*		*	*	0.0	0.9	7
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.0	8
8	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	9
	2013			0.0	*		0.0	0.0		*	*	0.0	0.0	6
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	13
6-8	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.3	17
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	18
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	30

NUMBER TESTED IN GRADE 6-8													
2012			17	15			17	10		13	4	17	620
2013			18	16			18	13		7	11	18	634
2014			30	29			30	30		16	14	30	722

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	27.8	21.3	25.0	36.1	20.8
7	2012	23.1	19.2	25.0	25.0	28.3
	2013	27.5	36.3	27.1	30.4	30.0
	2014	20.2	29.8	31.3	23.4	31.3
8	2012	31.3	30.2	22.2	33.3	32.2
	2013	30.3	19.0	27.1	26.9	25.0
	2014	37.8	39.0	27.9	39.6	27.7
6-8	2012	31.3	28.1	26.5	30.9	34.4
	2013	29.8	28.8	27.9	29.1	27.6
	2014	30.1	31.2	27.9	34.3	26.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			20.0	25.0		20.0	33.3		16.7	*	20.0	14.2	10
	2013			0.0	0.0		0.0	0.0		*	*	0.0	13.3	9
	2014			16.7	18.2		16.7	16.7		14.3	*	16.7	17.0	12

NUMBER TESTED IN GRADE 8													
2012			10	8		10	6		6	4	10	226	
2013			8	7		9	6		4	5	9	210	
2014			12	11		12	12		7	5	12	277	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			8	6		8	4		5	*	8	194	10
	2013			8	7		9	6		*	*	9	182	9
	2014			10	9		10	10		6	*	10	230	12

NUMBER TESTED IN GRADE 8													
2012			10	8		10	6		6	4	10	226	
2013			8	7		9	6		4	5	9	210	
2014			12	11		12	12		7	5	12	277	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	10
	2013			0.0	0.0		0.0	0.0		*	*	0.0	0.0	9
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	12

NUMBER TESTED IN GRADE 8													
2012			10	8		10	6		6	4	10	226	
2013			8	7		9	6		4	5	9	210	
2014			12	11		12	12		7	5	12	277	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	40.7	50.0	34.3	39.3
	2013	26.2	37.0	38.1	31.7
	2014	35.7	41.7	50.6	39.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			20.0	25.0		20.0	33.3		16.7	*	20.0	11.1	10
	2013			0.0	0.0		0.0	0.0		*	*	0.0	18.6	9
	2014			16.7	18.2		16.7	16.7		14.3	*	16.7	11.0	12

NUMBER TESTED IN GRADE 8													
2012			10	8		10	6		6	4	10	226	
2013			8	7		9	6		4	5	9	204	
2014			12	11		12	12		7	5	12	272	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			8	6		8	4		5	*	8	201	10
	2013			8	7		9	6		*	*	9	166	9
	2014			10	9		10	10		6	*	10	242	12

NUMBER TESTED IN GRADE8													
2012			10	8		10	6		6	4	10	226	
2013			8	7		9	6		4	5	9	204	
2014			12	11		12	12		7	5	12	272	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	10
	2013			0.0	0.0		0.0	0.0		*	*	0.0	1.0	9
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	12

NUMBER TESTED IN GRADE 8													
2012			10	8		10	6		6	4	10	226	
2013			8	7		9	6		4	5	9	204	
2014			12	11		12	12		7	5	12	272	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	34.5	41.7	33.3	41.3
	2013	28.9	27.8	26.9	30.6
	2014	30.8	34.7	37.5	28.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	75.0	72.2	73.7	72.7	75.0		76.9	66.7	73.7	65.5	19
	2013		*	83.3	85.7	85.7	*	85.7		*	*	85.7	55.9	7
	2014	*	*	20.0	33.3	33.3	0.0	27.3		28.6	*	33.3	51.6	12
7	2012			26.7	30.8	26.7	11.1	28.6		33.3	*	26.7	57.3	15
	2013		*	53.8	50.0	53.3	50.0	53.8		50.0	*	53.3	61.0	15
	2014		*	42.9	50.0	50.0	*	42.9		50.0	*	50.0	55.4	8
8	2012		*	50.0	40.0	40.0	*	40.0		44.4	*	40.0	58.0	10
	2013			83.3	81.8	83.3	75.0	83.3		80.0	*	83.3	74.5	12
	2014		*	100.0	90.0	90.0	*	90.0		88.9	*	90.0	75.0	10
6-8	2012		*	51.3	51.2	50.0	52.0	50.0		52.9	40.0	50.0	60.3	44
	2013		*	71.0	68.8	70.6	63.2	71.9		72.0	66.7	70.6	63.6	34
	2014	*	*	53.8	56.7	56.7	40.0	53.6		59.1	50.0	56.7	60.0	30

NUMBER TESTED IN GRADES 6-8													
2012		4	39	41	44	25	40		34	10	44	1,571	
2013		3	31	32	34	19	32		25	9	34	1,687	
2014	1	3	26	30	30	15	28		22	8	30	1,689	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	4	5	5	3	4		3	2	5	181	19
	2013		*	1	1	1	*	1		*	*	1	270	7
	2014	*	*	8	8	8	7	8		5	*	8	281	12
7	2012			11	9	11	8	10		8	*	11	244	15
	2013		*	6	7	7	4	6		5	*	7	202	15
	2014		*	4	4	4	*	4		3	*	4	266	8
8	2012		*	4	6	6	*	6		5	*	6	199	10
	2013			2	2	2	2	2		2	*	2	142	12
	2014		*	0	1	1	*	1		1	*	1	128	10
6-8	2012		*	19	20	22	12	20		16	6	22	624	44
	2013		*	9	10	10	7	9		7	3	10	614	34
	2014	*	*	12	13	13	9	13		9	4	13	675	30

NUMBER TESTED IN GRADES 6-8													
2012		4	39	41	44	25	40		34	10	44	1,571	
2013		3	31	32	34	19	32		25	9	34	1,687	
2014	1	3	26	30	30	15	28		22	8	30	1,689	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.6	19
	2013		*	0.0	14.3	14.3	*	14.3		*	*	14.3	3.1	7
	2014	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.9	12
7	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.0	15
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.5	15
	2014		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.9	8
8	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.1	10
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.5	12
	2014		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.9	10
6-8	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	44
	2013		*	0.0	3.1	2.9	0.0	3.1		4.0	0.0	2.9	3.0	34
	2014	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.3	30

NUMBER TESTED IN GRADE 6-8													
2012		4	39	41	44	25	40		34	10	44	1,571	
2013		3	31	32	34	19	32		25	9	34	1,687	
2014	1	3	26	30	30	15	28		22	8	30	1,689	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	43.4	60.9	48.1
	2013	67.9	67.0	58.2
	2014	34.4	42.2	40.5
7	2012	33.3	37.3	38.7
	2013	63.3	51.8	42.2
	2014	43.8	49.3	45.0
8	2012	53.8	50.6	47.5
	2013	76.0	54.2	59.9
	2014	76.3	59.4	49.4
6-8	2012	42.3	50.5	44.8
	2013	68.8	55.7	51.7
	2014	50.8	49.8	44.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012			37.5	35.7	37.5	33.3	33.3		38.5	*	37.5	56.7	16
	2013		*	85.7	86.7	87.5	87.5	85.7		81.8	*	87.5	63.7	16
	2014		*	42.9	50.0	50.0	*	42.9		50.0	*	50.0	62.9	8

NUMBER TESTED IN GRADE 7													
2012			16	14	16	9	15		13	3	16	586	
2013		2	14	15	16	8	14		11	5	16	509	
2014		1	7	8	8	4	7		6	2	8	599	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012			10	9	10	6	10		8	*	10	254	16
	2013		*	2	2	2	1	2		2	*	2	185	16
	2014		*	4	4	4	*	4		3	*	4	222	8

NUMBER TESTED IN GRADE 7													
2012			16	14	16	9	15		13	3	16	586	
2013		2	14	15	16	8	14		11	5	16	509	
2014		1	7	8	8	4	7		6	2	8	599	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.7	16
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.3	16
	2014		*	0.0	12.5	12.5	*	0.0		16.7	*	12.5	6.3	8

NUMBER TESTED IN GRADE 7													
2012			16	14	16	9	15			13	3	16	586
2013		2	14	15	16	8	14			11	5	16	509
2014		1	7	8	8	4	7			6	2	8	599

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2012	0.6	30.3	36.2
	2013	2.4	56.3	57.9
	2014	2.4	47.1	48.0

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	13.3	22.2	21.1	10.0	18.8		16.7	28.6	21.1	46.2	19
	2013		*	85.7	87.5	87.5	*	87.5		*	*	87.5	54.3	8
	2014			33.3	33.3	33.3	14.3	25.0		33.3	*	33.3	52.0	9
7	2012			42.9	41.7	42.9	28.6	38.5		45.5	*	42.9	50.5	14
	2013		*	33.3	37.5	35.3	33.3	33.3		36.4	33.3	35.3	49.4	17
	2014		*	*	33.3	33.3	*	*		*	*	33.3	48.8	6
8	2012		*	44.4	36.4	36.4	50.0	36.4		40.0	*	36.4	46.2	11
	2013			90.9	90.0	90.9	85.7	90.9		88.9	*	90.9	71.4	11
	2014		*	90.0	81.8	81.8	*	81.8		77.8	*	81.8	71.0	11
6-8	2012		*	31.6	31.7	31.8	26.1	30.0		33.3	27.3	31.8	47.7	44
	2013		*	63.6	64.7	63.9	57.9	64.7		68.0	54.5	63.9	58.5	36
	2014		*	58.3	53.8	53.8	53.3	54.2		55.0	50.0	53.8	56.7	26

NUMBER TESTED IN GRADES 6-8													
2012		5	38	41	44	23	40		33	11	44	1,554	
2013		3	33	34	36	19	34		25	11	36	1,659	
2014		2	24	26	26	15	24		20	6	26	1,684	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	13	14	15	9	13		10	5	15	276	19
	2013		*	1	1	1	*	1		*	*	1	272	8
	2014			6	6	6	6	6		4	*	6	271	9
7	2012			8	7	8	5	8		6	*	8	276	14
	2013		*	10	10	11	6	10		7	4	11	257	17
	2014		*	*	4	4	*	*		*	*	4	310	6
8	2012		*	5	7	7	3	7		6	*	7	260	11
	2013			1	1	1	1	1		1	*	1	159	11
	2014		*	1	2	2	*	2		2	*	2	149	11
6-8	2012		*	26	28	30	17	28		22	8	30	812	44
	2013		*	12	12	13	8	12		8	5	13	688	36
	2014		*	10	12	12	7	11		9	3	12	730	26

NUMBER TESTED IN GRADES 6-8													
2012		5	38	41	44	23	40		33	11	44	1,554	
2013		3	33	34	36	19	34		25	11	36	1,659	
2014		2	24	26	26	15	24		20	6	26	1,684	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.5	19
	2013		*	28.6	25.0	25.0	*	25.0		*	*	25.0	4.9	8
	2014			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.4	9
7	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.1	14
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	17
	2014		*	*	0.0	0.0	*	*		*	*	0.0	2.3	6
8	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.2	11
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.2	11
	2014		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.9	11
6-8	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	44
	2013		*	6.1	5.9	5.6	5.3	5.9		4.0	9.1	5.6	3.4	36
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	26

NUMBER TESTED IN GRADE 6-8													
2012		5	38	41	44	23	40		33	11	44	1,554	
2013		3	33	34	36	19	34		25	11	36	1,659	
2014		2	24	26	26	15	24		20	6	26	1,684	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	38.3	32.6	39.5	21.9	36.8
	2013	71.4	55.0	70.8	66.7	66.7
	2014	48.4	35.6	48.1	35.2	38.9
7	2012	35.7	30.0	35.7	27.4	37.5
	2013	39.6	40.6	43.4	36.3	39.7
	2014	42.4	38.3	43.8	27.8	45.8
8	2012	30.9	43.0	34.8	33.6	33.0
	2013	55.5	56.2	53.0	52.7	53.4
	2014	39.1	51.2	47.0	48.2	51.1
6-8	2012	35.6	34.4	37.1	26.6	36.1
	2013	51.5	48.6	52.4	48.1	49.9
	2014	43.1	42.8	46.6	39.0	45.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	87.5	70.0	70.0	*	70.0		77.8	*	70.0	58.2	10
	2013			91.7	90.9	91.7	87.5	91.7		90.0	*	91.7	59.3	12
	2014		*	62.5	62.5	55.6	*	55.6		50.0	*	55.6	63.5	9

NUMBER TESTED IN GRADE 8													
2012		1	8	10	10	5	10		9	1	10	457	
2013			12	11	12	8	12		10	2	12	526	
2014		1	8	8	9	4	9		8	1	9	474	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	1	3	3	*	3		2	*	3	191	10
	2013			1	1	1	1	1		1	*	1	214	12
	2014		*	3	3	4	*	4		4	*	4	173	9

NUMBER TESTED IN GRADE 8													
2012		1	8	10	10	5	10		9	1	10	457	
2013			12	11	12	8	12		10	2	12	526	
2014		1	8	8	9	4	9		8	1	9	474	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.4	10
	2013			8.3	9.1	8.3	12.5	8.3		10.0	*	8.3	2.5	12
	2014		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.8	9

NUMBER TESTED IN GRADE 8													
2012		1	8	10	10	5	10		9	1	10	457	
2013			12	11	12	8	12		10	2	12	526	
2014		1	8	8	9	4	9		8	1	9	474	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	59.1	61.0	61.8	50.9
	2013	75.8	81.7	78.0	62.1
	2014	52.5	58.9	58.6	52.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	85.7	66.7	66.7	*	66.7		75.0	*	66.7	52.3	9
	2013			90.9	100.0	90.9	85.7	90.9		88.9	*	90.9	59.5	11
	2014		*	100.0	87.5	88.9	*	88.9		87.5	*	88.9	59.3	9

NUMBER TESTED IN GRADE 8													
2012		1	7	9	9	4	9		8	1	9	451	
2013			11	10	11	7	11		9	2	11	516	
2014		1	8	8	9	4	9		8	1	9	479	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	1	3	3	*	3		2	*	3	215	9
	2013			1	0	1	1	1		1	*	1	209	11
	2014		*	0	1	1	*	1		1	*	1	195	9

NUMBER TESTED IN GRADE8													
2012		1	7	9	9	4	9		8	1	9	451	
2013			11	10	11	7	11		9	2	11	516	
2014		1	8	8	9	4	9		8	1	9	479	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.9	9
	2013			9.1	10.0	9.1	14.3	9.1		11.1	*	9.1	1.9	11
	2014		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.5	9

NUMBER TESTED IN GRADE 8													
2012		1	7	9	9	4	9		8	1	9	451	
2013			11	10	11	7	11		9	2	11	516	
2014		1	8	8	9	4	9		8	1	9	479	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	50.0	53.3	51.1	53.7
	2013	64.8	66.4	65.5	56.1
	2014	64.6	58.9	55.6	63.0

## PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
6	11	54.5	6	50.0	0		17	52.9
7	7	28.6	3	*	0		10	40.0
8	7	28.6	6	66.7	0		13	46.2
ALL	25	40.0	15	60.0	0		40	47.5

**PERFORMANCE IN 2014**

Grade 2013-14  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
6  (149)	Beginning	1	0.7	5	3.4	9	6.2	27	18.5	8	5.6
	Intermediate	30	20.1	29	19.6	53	36.3	62	42.5	47	32.6
	Advanced	78	52.3	80	54.1	59	40.4	42	28.8	71	49.3
	Advanced High	40	26.8	34	23.0	25	17.1	15	10.3	18	12.5
7  (153)	Beginning	1	0.7	5	3.3	8	5.3	11	7.2	6	4.0
	Intermediate	22	14.5	28	18.4	43	28.5	52	34.2	29	19.3
	Advanced	70	46.1	71	46.7	67	44.4	61	40.1	80	53.3
	Advanced High	59	38.8	48	31.6	33	21.9	28	18.4	35	23.3
8  (118)	Beginning	3	2.5	4	3.4	6	5.1	6	5.3	4	3.5
	Intermediate	19	16.1	24	20.3	33	28.0	35	30.7	24	21.1
	Advanced	51	43.2	48	40.7	47	39.8	63	55.3	66	57.9
	Advanced High	45	38.1	42	35.6	32	27.1	10	8.8	20	17.5
ALL  (420)	Beginning	5	1.2	14	3.3	23	5.5	44	10.7	18	4.4
	Intermediate	71	16.9	81	19.4	129	31.1	149	36.2	100	24.5
	Advanced	199	47.5	199	47.6	173	41.7	166	40.3	217	53.2
	Advanced High	144	34.4	124	29.7	90	21.7	53	12.9	73	17.9

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years  N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
136  26 (19.1%)	Beginning	5			
	Intermediate	5	39		
	Advanced	0	3	66	
	Advanced High	0	0	18	
137  49 (35.8%)	Beginning	1			
	Intermediate	2	24		
	Advanced	0	13	63	
	Advanced High	0	1	33	
96  25 (26.0%)	Beginning	0			
	Intermediate	1	16		
	Advanced	0	7	55	
	Advanced High	0	1	16	
369  100 (27.1%)	Beginning	6			
	Intermediate	8	79		
	Advanced	0	23	184	
	Advanced High	0	2	67	

 Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH FOR NATIVE SPEAKERS I**

20	38.9	59.2	75.0	76.8	5.0	75.0	64.4	89.8
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**SPANISH FOR NATIVE SPEAKERS II**

67	53.6	69.1	81.1	82.5	46.3	95.5	62.7	94.3
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**SPANISH I**

15	60.0	73.3	74.8	75.0	60.0	73.3	71.3	91.2
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**ALGEBRA I PRE-AP**

19	60.2	73.5	82.7	83.7	63.2	100.0	65.2	96.3
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**ART 7**

121	67.3	78.2	84.2	84.8	89.3	98.3	76.4	97.8
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**BEGINNING LANGUAGE ARTS 6 FOR ESL**

3	*	*	*	*	*	*	45.0	*
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**BEGINNING LANGUAGE ARTS 7 FOR ESL**

6	24.5	64.6	76.7	78.0	0.0	83.3	39.3	97.6
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**BEGINNING LANGUAGE ARTS 8 FOR ESL**

5	*	*	*	*	*	*	40.7	*
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**BEGINNING READING 6 FOR ESL**

6	37.2	67.0	77.0	78.1	33.3	66.7	42.9	90.9
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**INTERMEDIATE LANGUAGE ARTS 6 FOR ESL**

3	*	*	*	*	*	*	47.4	*
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**INTERMEDIATE LANGUAGE ARTS 7 FOR ESL**

3	*	*	*	*	*	*	59.0	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH FOR NATIVE SPEAKERS I**

18	37.0	58.0	73.3	75.0	5.6	66.7	68.1	84.6
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**SPANISH FOR NATIVE SPEAKERS II**

62	55.1	70.1	78.4	79.3	51.6	90.3	69.8	88.6
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**SPANISH I**

14	64.5	76.3	73.7	73.4	64.3	64.3	72.9	84.3
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**ALGEBRA I PRE-AP**

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**ART 7**

43	81.4	76.4	82.3	82.9	81.4	95.1	71.9	95.8
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**BEGINNING LANGUAGE ARTS 6 FOR ESL**

3	*	*	*	*	*	*	34.2	*
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**BEGINNING LANGUAGE ARTS 7 FOR ESL**

6	36.1	68.1	75.3	76.2	50.0	83.3	45.1	95.5
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**BEGINNING LANGUAGE ARTS 8 FOR ESL**

5	*	*	*	*	*	*	49.6	*
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**BEGINNING READING 6 FOR ESL**

3	*	*	*	*	*	*	44.4	*
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**INTERMEDIATE LANGUAGE ARTS 6 FOR ESL**

3	*	*	*	*	*	*	58.3	*
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**INTERMEDIATE LANGUAGE ARTS 7 FOR ESL**

2	*	*	*	*	*	*	62.9	*
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**INTERMEDIATE LANGUAGE ARTS 8 FOR ESL**

3	*	*	*	*	*	*	40.0	*
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**INTERMEDIATE READING 6 FOR ESL**

3	*	*	*	*	*	*	54.7	*
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**LANGUAGE ARTS 6**

217	49.2	69.5	80.0	81.1	48.8	94.9	51.1	88.5
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**LANGUAGE ARTS 6 PRE-AP**

26	63.0	72.3	85.0	86.4	76.9	100.0	79.1	98.0
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**LANGUAGE ARTS 7**

242	43.2	69.6	75.2	75.8	45.9	82.2	52.3	86.0
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**LANGUAGE ARTS 7 PRE-AP**

28	56.8	71.2	80.4	81.5	64.3	100.0	72.1	96.8
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**LANGUAGE ARTS 8**

221	55.6	71.1	76.8	77.4	59.7	85.1	56.7	87.7
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**LANGUAGE ARTS 8 PRE-AP**

34	68.5	76.9	82.4	83.0	82.4	97.1	76.4	97.3
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**MATHEMATICS 6**

225	33.1	69.1	78.5	79.6	40.4	84.4	45.6	86.2
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**MATHEMATICS 6 PRE-AP**

29	47.3	70.7	86.6	88.4	51.7	100.0	65.8	97.0
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**MATHEMATICS 7**

254	37.0	69.5	78.7	79.7	44.5	89.0	49.3	84.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**INTERMEDIATE LANGUAGE ARTS 8 FOR ESL**

4	*	*	*	*	*	*	61.5	*
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**INTERMEDIATE READING 6 FOR ESL**

6	66.7	71.4	81.5	82.6	50.0	83.3	56.2	91.4
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**LANGUAGE ARTS 6**

204	52.1	70.7	78.8	79.7	57.4	93.1	56.8	85.3
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**LANGUAGE ARTS 6 PRE-AP**

26	53.9	70.6	84.3	85.9	50.0	100.0	64.3	96.1
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**LANGUAGE ARTS 7**

238	55.0	69.3	76.1	76.9	50.0	84.5	59.3	82.9
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**LANGUAGE ARTS 7 PRE-AP**

29	69.1	75.6	79.1	79.5	93.1	96.6	79.1	96.0
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**LANGUAGE ARTS 8**

212	63.6	74.6	79.1	79.6	75.5	96.7	72.6	85.9
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**LANGUAGE ARTS 8 PRE-AP**

33	60.0	73.4	83.1	84.2	69.7	93.9	75.8	96.8
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**MATHEMATICS 6**

214	37.6	68.3	77.7	78.7	42.1	84.1	42.2	81.1
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**MATHEMATICS 6 PRE-AP**

29	58.3	71.6	81.6	82.7	58.6	96.6	72.1	95.6
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**MATHEMATICS 7**

248	42.4	68.0	76.1	77.0	39.1	77.8	50.1	79.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 7 PRE-AP**

26	61.3	68.6	85.5	87.4	57.7	100.0	64.9	96.0
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**MATHEMATICS 8**

241	52.6	69.7	75.3	75.9	51.0	83.4	51.9	84.5
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

21	62.4	94.0	97.5	42.9	100.0	63.8	98.2
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**PHYSICAL EDUCATION 6**

142	58.1	85.7	88.8	23.9	99.3	74.0	99.1
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**PHYSICAL EDUCATION 7 & 8**

227	66.6	84.9	86.9	52.4	99.6	83.6	98.3
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**READING 6**

241	53.6	66.9	80.1	81.5	44.8	95.0	56.3	90.6
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**READING 7**

28	60.4	76.2	82.7	83.3	82.1	100.0	57.9	89.8
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**READING 8**

34	77.7	82.4	82.8	82.8	91.2	97.1	63.6	88.7
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**READING MASTERY 7**

248	51.3	70.8	75.5	76.0	55.6	83.9	50.3	84.6
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**READING MASTERY 8**

228	57.9	72.5	77.0	77.5	69.7	88.6	63.1	85.0
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**SCIENCE 6**

230	42.1	65.3	75.3	76.4	29.6	92.6	59.9	91.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 7 PRE-AP**

27	59.1	70.1	84.9	86.6	44.4	100.0	70.9	96.1
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**MATHEMATICS 8**

237	49.1	69.5	77.5	78.4	51.9	88.6	51.9	85.4
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

21	77.7	92.7	94.4	76.2	100.0	85.6	96.7
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**PHYSICAL EDUCATION 6**

137	66.8	82.2	84.0	50.4	97.1	82.8	99.0
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**PHYSICAL EDUCATION 7 & 8**

178	78.5	84.6	85.3	78.7	98.3	88.6	97.2
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**READING 6**

229	47.0	67.5	77.5	78.6	41.9	86.5	55.7	86.3
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**READING 7**

29	74.2	82.0	86.6	87.1	93.1	100.0	65.6	85.6
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**READING 8**

33	77.4	83.1	84.0	84.1	93.9	93.9	74.8	87.8
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**READING MASTERY 7**

236	54.5	72.1	77.4	78.0	63.1	87.7	59.4	81.4
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**READING MASTERY 8**

211	65.8	77.2	79.4	79.6	76.8	96.7	71.7	85.4
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**SCIENCE 6**

218	47.6	66.6	74.5	75.4	36.7	84.4	57.7	87.5
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6 PRE-AP**

24	58.5	68.9	82.6	84.1	54.2	100.0	75.7	99.0
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**SCIENCE 7**

253	46.4	67.2	76.6	77.7	37.9	94.1	51.0	85.7
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**SCIENCE 7 PRE-AP**

28	61.1	72.2	82.1	83.2	71.4	100.0	75.2	97.8
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

262	56.5	71.0	81.4	82.5	57.6	98.9	64.6	90.4
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**SOCIAL STUDIES 6**

230	41.0	63.1	79.1	80.9	25.2	96.1	42.8	90.4
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**SOCIAL STUDIES 6 PRE-AP**

27	53.5	64.2	80.9	82.8	33.3	100.0	83.5	99.2
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**TECHNOLOGY APPLICATIONS**

139	48.4	69.0	75.1	75.8	46.0	87.1	60.4	93.7
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**TEXAS STUDIES 7**

260	48.5	71.4	76.3	76.9	54.2	87.6	49.3	87.3
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**TEXAS STUDIES 7 PRE-AP**

21	74.0	80.5	90.3	91.4	90.5	100.0	68.1	97.3
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**U.S. STUDIES 8**

235	44.9	68.2	77.4	78.4	38.7	95.3	50.5	85.9
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**U.S. STUDIES 8 PRE-AP**

28	65.6	74.2	84.6	85.8	75.0	100.0	70.3	97.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6 PRE-AP**

25	53.8	65.4	77.8	79.2	36.0	92.0	83.1	99.0
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**SCIENCE 7**

251	52.3	70.8	79.1	80.0	51.4	97.6	71.7	85.1
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**SCIENCE 7 PRE-AP**

28	71.7	78.3	85.0	85.8	85.7	100.0	81.2	96.9
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

256	55.1	68.7	78.3	79.4	47.3	92.2	64.5	88.8
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**SOCIAL STUDIES 6**

215	50.6	67.1	77.0	78.1	42.3	87.0	56.1	86.5
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**SOCIAL STUDIES 6 PRE-AP**

27	67.8	67.8	79.6	80.9	48.1	96.3	86.4	98.1
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**TECHNOLOGY APPLICATIONS**

123	56.7	73.5	77.2	77.6	63.4	91.9	65.5	89.7
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**TEXAS STUDIES 7**

250	61.5	79.4	76.8	76.5	82.4	84.8	59.9	84.9
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**TEXAS STUDIES 7 PRE-AP**

22	84.1	88.9	91.4	91.7	95.5	100.0	79.0	95.9
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**U.S. STUDIES 8**

226	54.3	69.5	76.5	77.3	48.2	88.4	54.3	84.4
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**U.S. STUDIES 8 PRE-AP**

28	75.8	78.7	85.2	85.9	71.4	96.4	69.5	95.0
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