

DATA PACKET

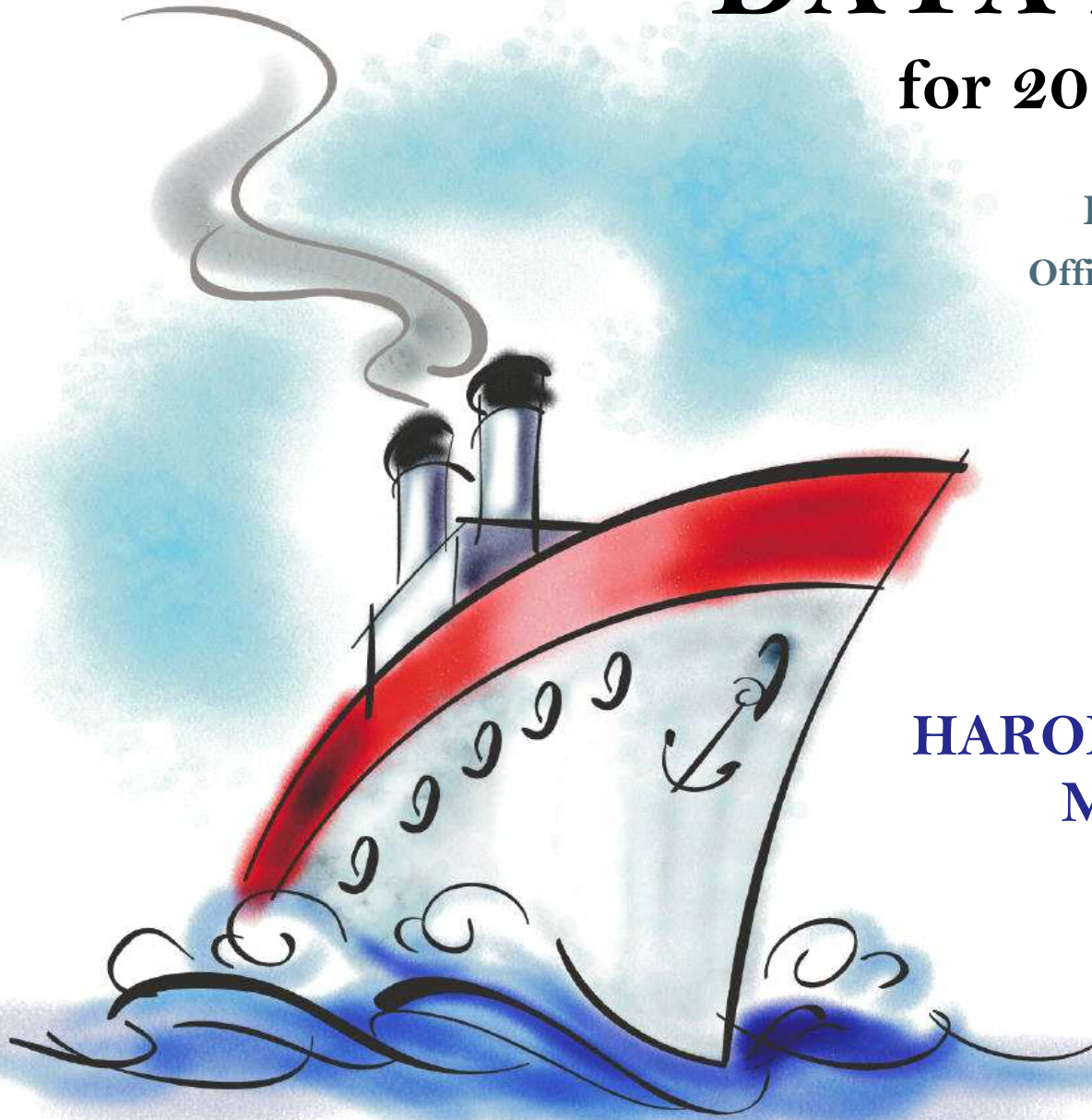
for 2014-15 planning

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September 5, 2014

School Number 76

HAROLD W. LANG, SR.
MIDDLE SCHOOL



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	366
7	319
8	338
ALL	1,023

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	408	39.9	49	74.2
American Indian/Alaska Native	6	0.6	*	*
Asian/Hawaiian/Pacific Islander	14	1.4	*	*
Hispanic	568	55.5	3	4.5
White	19	1.9	12	18.2
Multiple	3	0.3	2	3.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	877	85.7
Economically disadvantaged	932	91.1
Limited English proficient (LEP)	397	38.8
Special education	133	13.0
Talented and Gifted (TAG)	99	9.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2012	383	167	43.6	2	0.5	6	1.6	197	51.4	6	1.6	2	0.5
	2013	330	149	45.2	1	0.3	2	0.6	175	53.0	0	0.0	2	0.6
	2014	366	131	35.8	3	0.8	6	1.6	210	57.4	13	3.6	1	0.3
7	2012	421	177	42.0	2	0.5	2	0.5	224	53.2	6	1.4	7	1.7
	2013	336	142	42.3	2	0.6	6	1.8	174	51.8	7	2.1	2	0.6
	2014	319	137	42.9	0	0.0	1	0.3	178	55.8	2	0.6	1	0.3
8	2012	428	186	43.5	3	0.7	8	1.9	227	53.0	3	0.7	1	0.2
	2013	343	136	39.7	2	0.6	3	0.9	185	53.9	5	1.5	8	2.3
	2014	338	140	41.4	3	0.9	7	2.1	180	53.3	4	1.2	1	0.3
6-8	2012	1,232	530	43.0	7	0.6	16	1.3	648	52.6	15	1.2	10	0.8
	2013	1,009	427	42.3	5	0.5	11	1.1	534	52.9	12	1.2	12	1.2
	2014	1,023	408	39.9	6	0.6	14	1.4	568	55.5	19	1.9	3	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2012	383	353	92.2	142	37.1	46	12.0	275	71.8	46	12.0	44	11.5	52.5	47.5	0.5
	2013	330	321	97.3	123	37.3	50	15.2	262	79.4	45	13.6	42	12.7	50.6	49.4	0.9
	2014	366	335	91.5	181	49.5	42	11.5	326	89.1	50	13.7	43	11.7	54.9	45.1	2.5
7	2012	421	391	92.9	103	24.5	49	11.6	296	70.3	27	6.4	52	12.4	50.6	49.4	1.4
	2013	336	315	93.8	125	37.2	48	14.3	252	75.0	31	9.2	44	13.1	50.3	49.7	3.9
	2014	319	294	92.2	114	35.7	46	14.4	267	83.7	27	8.5	45	14.1	51.7	48.3	1.6
8	2012	428	381	89.0	88	20.6	65	15.2	317	74.1	24	5.6	49	11.4	48.1	51.9	0.9
	2013	343	321	93.6	79	23.0	36	10.5	237	69.1	21	6.1	31	9.0	49.0	51.0	0.9
	2014	338	303	89.6	102	30.2	45	13.3	284	84.0	22	6.5	42	12.4	53.0	47.0	0.9
6-8	2012	1,232	1,125	91.3	333	27.0	160	13.0	888	72.1	97	7.9	145	11.8	50.3	49.7	1.0
	2013	1,009	957	94.8	327	32.4	134	13.3	751	74.4	97	9.6	117	11.6	50.0	50.0	1.9
	2014	1,023	932	91.1	397	38.8	133	13.0	877	85.7	99	9.7	130	12.7	53.3	46.7	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2012	384	10,683	366	95.4	10,315	96.6	101	26.3	17.6	317	9,420	82.5	88.2
	2013	327	11,463	313	95.7	11,062	96.5	106	32.4	21.1	272	10,320	83.2	90.0
	2014	367	10,808	350	95.3	10,413	96.3	117	31.9	20.0	299	9,554	81.5	88.4
7	2012	421	10,204	397	94.1	9,727	95.3	127	30.1	23.8	323	8,576	76.7	84.0
	2013	345	10,542	329	95.3	10,116	96.0	115	33.3	24.5	287	9,357	83.2	88.8
	2014	326	11,195	310	95.1	10,729	95.8	100	30.7	22.1	260	9,852	79.7	88.0
8	2012	429	10,369	403	93.9	9,838	94.9	81	18.9	15.5	335	8,711	78.0	84.0
	2013	336	9,955	319	95.0	9,486	95.3	44	13.1	17.6	283	8,664	84.2	87.0
	2014	334	10,449	316	94.5	9,970	95.4	57	17.1	13.1	272	9,097	81.4	87.1
6-8	2012	1,235	31,256	1,166	94.4	29,880	95.6	309	25.0	18.9	975	26,707	79.0	85.4
	2013	1,008	31,960	961	95.3	30,665	96.0	265	26.3	21.1	842	28,341	83.5	88.7
	2014	1,027	32,451	975	95.0	31,112	95.9	274	26.7	18.5	831	28,503	80.9	87.8

Teachers: 66

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	49	74.2
Hispanic	3	4.5
White	12	18.2
Multiple	2	3.0
Other	0	0.0

Gender	Number	Percentage
Female	52	78.8
Male	14	21.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	8.0	—
2012-13	7.1	61.7
2013-14	8.6	81.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	10.6
1	11	16.7
2	2	3.0
3	4	6.1
4	3	4.5
5	6	9.1
1-3	17	25.8
More than 3	42	63.6
1 - 5	26	39.4
6 - 10	13	19.7
11 - 20	17	25.8
More than 20	3	4.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	61.8	54.1	58.0	33.3	47.3	44.7		50.6	65.9	58.1	63.5	353
	2013		53.9	39.1	46.5	14.3	33.6	33.0		43.3	49.0	46.2	57.7	290
	2014	81.8	54.3	54.3	55.3	13.3	52.4	49.8		56.3	55.8	56.0	63.1	348
7	2012	100.0	53.5	63.6	59.1	25.0	45.2	46.6		52.4	68.4	60.5	67.5	382
	2013	*	65.6	57.1	60.9	18.8	46.7	48.9		60.7	61.0	60.8	67.3	309
	2014	*	60.8	49.4	55.7	13.3	46.3	48.1		54.6	54.7	54.7	60.5	289
8	2012	*	59.8	66.2	63.4	24.2	46.3	50.2		65.8	61.8	63.7	71.3	391
	2013	*	82.1	81.4	82.4	50.0	61.9	75.1		81.0	83.9	82.5	82.7	314
	2014	*	79.2	71.2	74.7	75.0	53.8	67.6		71.3	77.1	74.0	81.5	304
6-8	2012	84.6	58.4	61.6	60.2	26.6	46.4	47.2		56.3	65.3	60.8	67.4	1,126
	2013	90.0	67.0	59.9	63.5	25.0	45.8	52.5		62.2	65.0	63.6	68.6	913
	2014	70.6	64.7	58.0	61.7	26.3	50.9	54.8		60.7	62.1	61.4	68.2	941

NUMBER TESTED IN GRADES 6-8													
2012	13	483	588	1,002	64	304	674		556	570	1,126	29,211	
2013	10	379	491	861	40	325	543		444	469	913	29,692	
2014	17	374	524	833	38	371	706		484	457	941	30,015	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	58	83	134	10	68	120		89	59	148	3,673	353
	2013		59	95	151	12	79	118		80	76	156	4,523	290
	2014	2	59	90	142	13	81	136		80	73	153	3,679	348
7	2012	0	73	75	143	12	51	126		90	61	151	3,070	382
	2013	*	44	70	111	13	65	95		59	62	121	3,215	309
	2014	*	47	83	109	13	58	112		64	67	131	4,075	289
8	2012	*	70	68	122	25	44	110		64	78	142	2,786	391
	2013	*	22	32	52	5	32	45		29	26	55	1,586	314
	2014	*	26	47	68	2	43	71		46	33	79	1,797	304
6-8	2012	2	201	226	399	47	163	356		243	198	441	9,529	1,126
	2013	1	125	197	314	30	176	258		168	164	332	9,324	913
	2014	5	132	220	319	28	182	319		190	173	363	9,551	941

NUMBER TESTED IN GRADES 6-8													
2012	13	483	588	1,002	64	304	674		556	570	1,126	29,211	
2013	10	379	491	861	40	325	543		444	469	913	29,692	
2014	17	374	524	833	38	371	706		484	457	941	30,015	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	7.2	3.3	5.0	0.0	2.3	2.3		6.7	4.6	5.7	8.3	353
	2013		4.7	6.4	5.7	0.0	4.2	1.1		3.5	7.4	5.5	11.3	290
	2014	9.1	0.0	2.5	2.5	0.0	2.9	1.8		2.2	2.4	2.3	7.1	348
7	2012	14.3	4.5	3.9	4.3	0.0	0.0	2.5		1.6	7.3	4.5	10.3	382
	2013	*	6.3	4.3	5.6	0.0	3.3	2.7		6.0	5.0	5.5	8.7	309
	2014	*	7.5	4.3	5.3	0.0	0.9	0.5		4.3	8.1	6.2	10.0	289
8	2012	*	3.4	7.5	5.7	3.0	1.2	1.8		3.2	8.3	5.9	9.9	391
	2013	*	6.5	11.0	10.2	0.0	3.6	4.4		5.9	14.3	10.2	15.5	314
	2014	*	10.4	6.1	8.2	0.0	2.2	2.3		8.8	8.3	8.6	13.1	304
6-8	2012	23.1	5.0	4.9	5.0	1.6	1.3	2.2		3.8	6.8	5.3	9.5	1,126
	2013	20.0	5.8	7.3	7.2	0.0	3.7	2.8		5.2	9.0	7.1	11.7	913
	2014	17.6	5.9	4.2	5.2	0.0	2.2	1.6		5.0	6.1	5.5	10.1	941

NUMBER TESTED IN GRADE 6-8													
2012	13	483	588	1,002	64	304	674		556	570	1,126	29,211	
2013	10	379	491	861	40	325	543		444	469	913	29,692	
2014	17	374	524	833	38	371	706		484	457	941	30,015	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	62.6	60.6	56.2
	2013	55.4	55.7	51.7
	2014	55.9	52.5	54.4
7	2012	64.5	53.6	57.0
	2013	56.2	54.3	62.0
	2014	58.9	54.3	50.7
8	2012	61.6	54.2	57.3
	2013	68.5	66.5	59.7
	2014	62.2	60.7	58.0
6-8	2012	62.9	56.0	56.8
	2013	60.2	58.9	58.0
	2014	58.8	55.7	54.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	100.0	46.3	56.4	52.2	0.0	38.8	39.1		45.7	60.8	53.2	59.2	391
	2013	50.0	49.6	42.0	44.1	0.0	32.0	27.3		39.9	49.4	44.8	57.1	306
	2014	*	52.9	40.6	48.2	13.3	33.0	37.3		40.0	52.3	46.4	54.6	289

NUMBER TESTED IN GRADE 7													
2012	7	160	211	356	20	98	243		197	194	391	9,456	
2013	6	125	162	281	15	122	183		148	158	306	9,785	
2014	3	119	165	245	15	109	217		140	149	289	10,339	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	0	86	92	170	20	60	148		107	76	183	3,859	391
	2013	3	63	94	157	15	83	133		89	80	169	4,198	306
	2014	*	56	98	127	13	73	136		84	71	155	4,690	289

NUMBER TESTED IN GRADE 7													
2012	7	160	211	356	20	98	243		197	194	391	9,456	
2013	6	125	162	281	15	122	183		148	158	306	9,785	
2014	3	119	165	245	15	109	217		140	149	289	10,339	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	14.3	0.6	0.0	0.6	0.0	0.0	0.0		0.5	1.0	0.8	3.4	391
	2013	0.0	1.6	0.6	1.1	0.0	0.0	0.0		0.7	1.3	1.0	1.5	306
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	289

NUMBER TESTED IN GRADE 7													
2012	7	160	211	356	20	98	243		197	194	391	9,456	
2013	6	125	162	281	15	122	183		148	158	306	9,785	
2014	3	119	165	245	15	109	217		140	149	289	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2012	1.7	2.1	60.1	57.4
	2013	3.8	4.1	58.4	56.3
	2014	3.7	4.0	57.6	53.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	51.3	59.8	57.1	28.6	57.3	46.5		58.0	56.4	57.2	66.4	348
	2013		44.9	49.3	48.4	53.8	48.2	42.4		43.9	51.7	47.9	60.6	284
	2014	72.7	39.5	50.0	46.2	13.3	48.8	41.1		44.2	50.9	47.4	64.3	342
7	2012	85.7	35.5	52.2	46.0	15.4	36.0	33.2		48.1	44.4	46.2	59.9	372
	2013	*	32.3	44.7	41.0	7.1	39.4	31.2		39.9	40.8	40.3	59.9	295
	2014	*	39.7	38.4	41.3	6.3	32.7	29.1		35.5	43.1	39.3	55.1	285
8	2012	*	30.8	42.8	39.1	23.5	40.6	30.8		41.1	34.8	37.9	51.9	309
	2013	*	63.6	75.4	71.0	75.0	62.7	62.0		69.2	73.3	71.3	74.0	251
	2014	*	66.1	73.9	70.1	50.0	67.0	64.7		69.3	69.9	69.6	73.2	286
6-8	2012	69.2	39.3	51.9	47.8	23.0	46.6	36.8		49.4	45.5	47.4	60.3	1,029
	2013	75.0	46.0	55.5	52.7	40.0	48.3	44.9		50.0	54.4	52.3	63.7	830
	2014	58.8	48.1	53.6	52.2	17.9	48.6	44.7		49.7	54.1	51.8	63.3	913

NUMBER TESTED IN GRADES 6-8													
2012	13	445	539	919	61	279	506		512	517	1,029	26,044	
2013	8	361	434	789	35	290	506		402	428	830	26,676	
2014	17	368	504	808	39	356	693		475	438	913	27,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	73	72	134	10	53	114		74	75	149	3,327	348
	2013		70	77	143	6	59	98		78	70	148	4,133	284
	2014	3	78	96	168	13	84	156		101	79	180	3,478	342
7	2012	1	98	96	184	11	55	151		96	104	200	3,705	372
	2013	*	86	84	160	13	66	119		86	90	176	3,851	295
	2014	*	73	98	142	15	70	151		91	82	173	4,536	285
8	2012	*	99	91	162	26	41	144		89	103	192	3,319	309
	2013	*	39	32	70	2	25	62		37	35	72	1,709	251
	2014	*	40	40	76	4	29	76		47	40	87	2,001	286
6-8	2012	4	270	259	480	47	149	409		259	282	541	10,351	1,029
	2013	2	195	193	373	21	150	279		201	195	396	9,693	830
	2014	7	191	234	386	32	183	383		239	201	440	10,015	913

NUMBER TESTED IN GRADES 6-8													
2012	13	445	539	919	61	279	506		512	517	1,029	26,044	
2013	8	361	434	789	35	290	506		402	428	830	26,676	
2014	17	368	504	808	39	356	693		475	438	913	27,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	3.3	7.8	6.7	0.0	7.3	4.7		5.7	7.0	6.3	9.8	348
	2013		0.8	3.9	2.5	0.0	2.6	0.6		2.2	2.8	2.5	8.5	284
	2014	0.0	0.8	2.6	2.2	0.0	3.0	1.9		1.7	2.5	2.0	9.6	342
7	2012	0.0	0.0	1.5	0.6	0.0	1.2	0.4		2.2	0.5	1.3	6.3	372
	2013	*	0.0	0.0	0.4	0.0	0.0	0.0		0.7	0.0	0.3	4.8	295
	2014	*	1.7	3.1	2.9	0.0	1.0	0.5		1.4	3.5	2.5	6.7	285
8	2012	*	0.0	0.0	0.4	0.0	0.0	0.0		0.7	0.0	0.3	0.4	309
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	251
	2014	*	0.0	0.7	0.4	0.0	1.1	0.5		0.7	0.0	0.3	1.0	286
6-8	2012	7.7	1.1	3.2	2.6	0.0	3.6	1.7		2.9	2.5	2.7	6.1	1,029
	2013	0.0	0.3	1.4	1.0	0.0	1.0	0.2		1.0	0.9	1.0	5.3	830
	2014	0.0	0.8	2.2	1.9	0.0	2.0	1.0		1.3	2.1	1.6	6.2	913

NUMBER TESTED IN GRADE 6-8													
2012	13	445	539	919	61	279	647		512	517	1,029	26,044	
2013	8	361	434	789	35	290	506		402	428	830	26,676	
2014	17	368	504	808	39	356	693		475	438	913	27,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	44.6	51.7	49.2	43.1	49.3
	2013	47.0	48.0	41.8	38.4	42.7
	2014	46.3	42.5	39.8	41.9	45.1
7	2012	45.2	44.6	46.5	34.7	42.4
	2013	37.9	44.3	46.4	32.0	37.6
	2014	47.6	41.3	40.5	38.0	44.7
8	2012	44.3	35.3	27.4	31.9	39.9
	2013	47.9	48.2	44.5	42.8	42.2
	2014	47.1	45.8	47.4	41.0	49.5
6-8	2012	44.7	44.2	41.7	36.7	44.0
	2013	44.1	46.8	44.3	37.4	40.7
	2014	46.9	43.1	42.4	40.4	46.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012		100.0	97.4	98.3		*	100.0		100.0	97.7	98.6	94.1
	2013	*	93.8	91.7	92.2		100.0	92.9		93.1	92.9	93.0	95.4
	2014		100.0	100.0	100.0					*	100.0	100.0	97.2
Tests Taken	2012		26	38	60		3	14		26	44	70	2,554
	2013	2	16	36	51		8	14		29	28	57	2,474
	2014		8	6	13					5	10	15	2,117

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012		0	1	1		*	0		0	1	1	151
	2013	*	1	3	4		0	1		2	2	4	115
	2014		0	0	0					*	0	0	60
Tests Taken	2012		26	38	60		3	14		26	44	70	2,554
	2013	2	16	36	51		8	14		29	28	57	2,474
	2014		8	6	13					5	10	15	2,117

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012		3.8	10.5	8.3		*	0.0		19.2	4.5	10.0	19.0
	2013	*	0.0	8.3	9.8		12.5	7.1		17.2	3.6	10.5	24.2
	2014		0.0	50.0	23.1					*	0.0	20.0	28.8
Tests Taken	2012		26	38	60		3	7		26	44	70	2,554
	2013	2	16	36	51		8	14		29	28	57	2,474
	2014		8	6	13					5	10	15	2,117

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	59.5	57.0	55.8	53.7	60.6
2013	59.9	58.2	60.9	59.3	58.1
2014	69.2	67.8	72.9	69.3	74.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	39.9	46.2	44.8	11.4	24.0	24.7		48.6	41.5	44.7	54.0	380
	2013	*	56.5	68.9	64.3	28.6	61.5	55.6		72.8	57.5	64.8	65.8	307
	2014	*	56.1	62.9	59.1	28.6	44.0	49.7		61.5	57.9	59.8	61.9	281

NUMBER TESTED IN GRADE 8													
2012	3	168	199	324	35	75	223		175	205	380	9,431	
2013	5	124	164	291	7	78	171		147	160	307	8,998	
2014	2	123	143	237	7	75	199		148	133	281	9,466	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	101	107	179	31	57	168		90	120	210	4335	380
	2013	*	54	51	104	5	30	76		40	68	108	3074	307
	2014	*	54	53	97	5	42	100		57	56	113	3605	281

NUMBER TESTED IN GRADE 8													
2012	3	168	199	324	35	75	223		175	205	380	9,431	
2013	5	124	164	291	7	78	171		147	160	307	8,998	
2014	2	123	143	237	7	75	199		148	133	281	9,466	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	0.6	3.0	1.9	0.0	0.0	0.0		2.3	2.0	2.1	4.2	380
	2013	*	1.6	4.3	4.1	0.0	2.6	1.8		3.4	5.0	4.2	7.1	307
	2014	*	5.7	7.0	8.0	0.0	4.0	2.5		9.5	5.3	7.5	11.3	281

NUMBER TESTED IN GRADE 8													
2012	3	168	199	324	35	75	223		175	205	380	9,431	
2013	5	124	164	291	7	78	171		147	160	307	8,998	
2014	2	123	143	237	7	75	199		148	133	281	9,466	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	50.3	51.1	53.0	51.6
	2013	63.6	53.1	57.1	55.4
	2014	62.0	53.0	51.3	66.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	41.6	42.4	44.4	27.3	20.5	26.7		46.8	40.3	43.2	52.5	377
	2013	*	51.6	53.3	52.4	28.6	43.6	41.5		53.1	54.0	53.6	59.3	308
	2014	*	56.9	60.4	58.0	42.9	41.3	48.0		58.8	58.2	58.5	53.5	282

NUMBER TESTED IN GRADE 8													
2012	3	166	198	322	33	73	221		171	206	377	9,392	
2013	5	124	165	292	7	78	171		147	161	308	8,991	
2014	2	123	144	238	7	75	200		148	134	282	9,464	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	97	114	179	24	58	162		91	123	214	4462	377
	2013	*	60	77	139	5	44	100		69	74	143	3656	308
	2014	*	53	57	100	4	44	104		61	56	117	4402	282

NUMBER TESTED IN GRADE8													
2012	3	166	198	322	33	73	221		171	206	377	9,392	
2013	5	124	165	292	7	78	171		147	161	308	8,991	
2014	2	123	144	238	7	75	200		148	134	282	9,464	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	0.6	5.1	3.1	0.0	4.1	1.8		3.5	2.4	2.9	7.1	377
	2013	*	1.6	1.2	2.1	0.0	1.3	0.6		2.0	1.9	1.9	8.8	308
	2014	*	2.4	5.6	5.0	0.0	2.7	1.5		7.4	2.2	5.0	7.3	282

NUMBER TESTED IN GRADE 8													
2012	3	166	198	322	33	73	221		171	206	377	9,392	
2013	5	124	165	292	7	78	171		147	161	308	8,991	
2014	2	123	144	238	7	75	200		148	134	282	9,464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	45.5	49.6	47.3	45.2
	2013	54.1	57.4	43.7	45.4
	2014	56.1	44.4	49.6	58.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	*	0.0		0.0	*		*	*	0.0	22.8	6
	2013		*	*	*		33.3	*		*	*	33.3	30.6	6
	2014			*	0.0		0.0	0.0		*	*	0.0	29.0	6
7	2012		*	*	0.0		0.0	*		*	*	0.0	16.9	7
	2013		*	22.2	16.7		16.7	18.2		28.6	*	16.7	24.3	12
	2014			*	*		*	*		*	*	*	24.8	5
8	2012		*	*	0.0		0.0	*		0.0	*	0.0	0.0	8
	2013			16.7	*		14.3	16.7		*	*	14.3	25.5	7
	2014			*	*		*	*		*	*	*	33.2	3
6-8	2012		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.7	21
	2013		*	25.0	22.7		20.0	23.8		27.3	14.3	20.0	26.8	25
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	29.1	14

NUMBER TESTED IN GRADES 6-8													
2012		8	10	19		21	15		13	8	21	620	
2013		2	20	22		25	21		11	14	25	634	
2014			13	12		14	13		5	9	14	722	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	*	6		6	*		*	*	6	146	6
	2013		*	*	*		4	*		*	*	4	150	6
	2014			*	6		6	6		*	*	6	171	6
7	2012		*	*	6		7	*		*	*	7	177	7
	2013		*	7	10		10	9		5	*	10	162	12
	2014			*	*		*	*		*	*	*	176	5
8	2012		*	*	7		8	*		6	*	8	218	8
	2013			5	*		6	5		*	*	6	152	7
	2014			*	*		*	*		*	*	*	165	3
6-8	2012		8	10	19		21	15		13	8	21	541	21
	2013		*	15	17		20	16		8	12	20	464	25
	2014			13	12		14	13		*	9	14	512	14

NUMBER TESTED IN GRADES 6-8													
2012		8	10	19		21	15		13	8	21	620	
2013		2	20	22		25	21		11	14	25	634	
2014			13	12		14	13		5	9	14	722	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	*	0.0		0.0	*		*	*	0.0	1.1	6
	2013		*	*	*		0.0	*		*	*	0.0	2.3	6
	2014			*	0.0		0.0	0.0		*	*	0.0	3.3	6
7	2012		*	*	0.0		0.0	*		*	*	0.0	0.0	7
	2013		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.9	12
	2014			*	*		*	*		*	*	*	0.0	5
8	2012		*	*	0.0		0.0	*		0.0	*	0.0	0.0	8
	2013			0.0	*		0.0	0.0		*	*	0.0	0.0	7
	2014			*	*		*	*		*	*	*	0.4	3
6-8	2012		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	21
	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	25
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	1.2	14

NUMBER TESTED IN GRADE 6-8													
2012		8	10	19		21	15		13	8	21	620	
2013		2	20	22		25	21		11	14	25	634	
2014			13	12		14	13		5	9	14	722	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	26.0	19.4	27.1	31.3	25.0
	2013	31.3	25.0	37.5	31.3	31.3
	2014	20.8	36.1	29.2	25.0	20.8
7	2012	24.2	28.6	27.1	25.0	25.7
	2013	26.3	26.3	35.0	28.1	32.5
	2014	*	*	*	*	*
8	2012	39.8	18.8	26.6	26.9	27.5
	2013	27.3	26.5	33.9	34.1	27.1
	2014	*	*	*	*	*
6-8	2012	30.7	22.2	26.9	27.5	26.2
	2013	27.8	26.0	35.3	30.5	30.7
	2014	21.6	31.4	28.2	27.5	23.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	0.0		0.0	0.0		0.0	*	0.0	14.2	9
	2013			*	*		28.6	33.3		*	*	28.6	13.3	7
	2014		*	0.0	0.0		0.0	0.0		0.0	*	0.0	17.0	15

NUMBER TESTED IN GRADE 8													
2012		3	5	8		9	6		6	3	9	226	
2013			5	5		7	6		3	4	7	210	
2014		1	14	13		15	14		10	5	15	277	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	8		9	6		6	*	9	194	9
	2013			*	*		5	4		*	*	5	182	7
	2014		*	14	13		15	14		10	*	15	230	15

NUMBER TESTED IN GRADE 8													
2012		3	5	8		9	6		6	3	9	226	
2013			5	5		7	6		3	4	7	210	
2014		1	14	13		15	14		10	5	15	277	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	0.0		0.0	0.0		0.0	*	0.0	0.0	9
	2013			*	*		0.0	0.0		*	*	0.0	0.0	7
	2014		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	15

NUMBER TESTED IN GRADE 8													
2012		3	5	8		9	6		6	3	9	226	
2013			5	5		7	6		3	4	7	210	
2014		1	14	13		15	14		10	5	15	277	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	23.8	35.2	23.0	27.0
	2013	36.7	35.7	41.8	36.7
	2014	27.1	25.6	37.6	32.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	0.0		0.0	0.0		0.0	*	0.0	11.1	9
	2013			*	*		14.3	16.7		*	*	14.3	18.6	7
	2014		*	0.0	0.0		0.0	0.0		0.0	*	0.0	11.0	15

NUMBER TESTED IN GRADE 8													
2012		3	5	8		9	6		6	3	9	226	
2013			5	5		7	6		3	4	7	204	
2014		1	14	13		15	14		10	5	15	272	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	8		9	6		6	*	9	201	9
	2013			*	*		6	5		*	*	6	166	7
	2014		*	14	13		15	14		10	*	15	242	15

NUMBER TESTED IN GRADE8													
2012		3	5	8		9	6		6	3	9	226	
2013			5	5		7	6		3	4	7	204	
2014		1	14	13		15	14		10	5	15	272	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	*	0.0		0.0	0.0		0.0	*	0.0	0.0	9
	2013			*	*		0.0	0.0		*	*	0.0	1.0	7
	2014		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	15

NUMBER TESTED IN GRADE 8													
2012		3	5	8		9	6		6	3	9	226	
2013			5	5		7	6		3	4	7	204	
2014		1	14	13		15	14		10	5	15	272	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	25.0	25.0	26.9	29.2
	2013	30.7	32.1	33.3	35.7
	2014	27.7	31.1	34.4	22.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	35.3	*	36.8	34.8	*	27.8		29.4	50.0	34.8	65.5	23
	2013		61.1	46.2	56.7	54.8	55.6	52.4		45.5	77.8	54.8	55.9	31
	2014	*	42.9	69.2	52.9	52.2	70.0	50.0		53.3	50.0	52.2	51.6	23
7	2012		57.1	60.0	61.5	58.1	66.7	57.1		66.7	46.2	58.1	57.3	31
	2013	*	43.8	55.6	50.0	50.0	*	47.1		55.6	37.5	50.0	61.0	26
	2014		47.1	55.6	47.6	51.9	42.9	40.0		56.3	45.5	51.9	55.4	27
8	2012		40.0	37.5	34.6	38.7	*	36.0		35.3	42.9	38.7	58.0	31
	2013		92.3	90.9	95.5	92.0	87.5	91.7		100.0	80.0	92.0	74.5	25
	2014	*	86.7	84.6	85.2	83.3	85.7	82.1		73.3	93.3	83.3	75.0	30
6-8	2012	*	45.3	45.2	45.1	44.7	53.8	42.3		44.2	45.5	44.7	60.3	85
	2013	*	63.8	63.6	65.8	64.6	68.2	66.1		63.6	66.7	64.6	63.6	82
	2014	*	61.5	71.4	64.6	63.7	66.7	60.3		60.9	67.6	63.7	60.0	80

NUMBER TESTED IN GRADES 6-8													
2012	1	53	31	71	85	13	71		52	33	85	1,571	
2013	1	47	33	76	82	22	62		55	27	82	1,687	
2014	3	39	35	65	80	24	68		46	34	80	1,689	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	11	*	12	15	*	13		12	3	15	181	23
	2013		7	7	13	14	4	10		12	2	14	270	31
	2014	*	4	4	8	11	3	10		7	4	11	281	23
7	2012		9	4	10	13	2	12		6	7	13	244	31
	2013	*	9	4	12	13	*	9		8	5	13	202	26
	2014		9	4	11	13	4	12		7	6	13	266	27
8	2012		9	10	17	19	*	16		11	8	19	199	31
	2013		1	1	1	2	1	2		0	2	2	142	25
	2014	*	2	2	4	5	1	5		4	1	5	128	30
6-8	2012	*	29	17	39	47	6	41		29	18	47	624	85
	2013	*	17	12	26	29	7	21		20	9	29	614	82
	2014	*	15	10	23	29	8	27		18	11	29	675	80

NUMBER TESTED IN GRADES 6-8													
2012	1	53	31	71	85	13	71		52	33	85	1,571	
2013	1	47	33	76	82	22	62		55	27	82	1,687	
2014	3	39	35	65	80	24	68		46	34	80	1,689	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.6	23
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.1	31
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.9	23
7	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	31
	2013	*	6.3	11.1	8.3	7.7	*	5.9		11.1	0.0	7.7	3.5	26
	2014		0.0	11.1	4.8	3.7	14.3	5.0		0.0	9.1	3.7	3.9	27
8	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.1	31
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	25
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.9	30
6-8	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	85
	2013	*	2.1	3.0	2.6	2.4	4.5	1.6		3.6	0.0	2.4	3.0	82
	2014	*	0.0	2.9	1.5	1.3	4.2	1.5		0.0	2.9	1.3	3.3	80

NUMBER TESTED IN GRADE 6-8													
2012	1	53	31	71	85	13	71		52	33	85	1,571	
2013	1	47	33	76	82	22	62		55	27	82	1,687	
2014	3	39	35	65	80	24	68		46	34	80	1,689	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	43.5	51.4	33.5
	2013	50.4	50.0	55.1
	2014	46.7	44.0	53.7
7	2012	52.8	55.0	45.2
	2013	49.5	54.8	47.7
	2014	52.3	53.4	41.7
8	2012	44.0	44.3	45.8
	2013	76.5	64.9	65.8
	2014	75.8	69.1	65.0
6-8	2012	47.1	50.1	42.2
	2013	58.1	56.0	56.0
	2014	59.5	56.6	53.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		52.6	40.0	50.0	46.7	*	51.9		50.0	42.9	46.7	56.7	30
	2013	*	70.6	62.5	70.8	65.4	*	58.8		72.2	50.0	65.4	63.7	26
	2014		78.9	54.5	69.6	67.7	50.0	66.7		55.0	90.9	67.7	62.9	31

NUMBER TESTED IN GRADE 7													
2012		19	10	24	30	5	27		16	14	30	586	
2013	1	17	8	24	26	4	17		18	8	26	509	
2014		19	11	23	31	8	24		20	11	31	599	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		9	6	12	16	*	13		8	8	16	254	30
	2013	*	5	3	7	9	*	7		5	4	9	185	26
	2014		4	5	7	10	4	8		9	1	10	222	31

NUMBER TESTED IN GRADE 7													
2012		19	10	24	30	5	27		16	14	30	586	
2013	1	17	8	24	26	4	17		18	8	26	509	
2014		19	11	23	31	8	24		20	11	31	599	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.7	30
	2013	*	11.8	0.0	8.3	7.7	*	5.9		5.6	12.5	7.7	6.3	26
	2014		5.3	0.0	4.3	3.2	0.0	4.2		5.0	0.0	3.2	6.3	31

NUMBER TESTED IN GRADE 7													
2012		19	10	24	30	5	27		16	14	30	586	
2013	1	17	8	24	26	4	17		18	8	26	509	
2014		19	11	23	31	8	24		20	11	31	599	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2012	1.1	42.8	47.2
	2013	2.2	54.7	49.2
	2014	2.5	58.6	48.6

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	42.1	*	31.8	32.0	*	30.0		38.9	14.3	32.0	46.2	25
	2013		50.0	41.7	48.4	46.9	37.5	59.1		41.7	62.5	46.9	54.3	32
	2014	*	37.5	46.2	50.0	41.7	40.0	38.1		43.8	37.5	41.7	52.0	24
7	2012		38.1	72.7	44.4	48.5	83.3	48.3		61.1	33.3	48.5	50.5	33
	2013	*	35.3	40.0	38.5	35.7	33.3	36.8		42.1	22.2	35.7	49.4	28
	2014		41.2	70.0	54.5	53.6	57.1	47.6		47.1	63.6	53.6	48.8	28
8	2012		37.5	28.6	32.0	33.3	*	26.1		29.4	38.5	33.3	46.2	30
	2013		81.3	90.0	81.8	84.6	100.0	84.0		81.3	90.0	84.6	71.4	26
	2014	*	73.3	69.2	70.4	73.3	57.1	71.4		80.0	66.7	73.3	71.0	30
6-8	2012	*	39.3	40.0	36.5	38.6	46.2	36.1		43.4	31.4	38.6	47.7	88
	2013	*	54.7	56.3	54.4	54.7	57.1	62.1		52.5	59.3	54.7	58.5	86
	2014	*	52.5	61.1	59.7	57.3	50.0	54.3		56.3	58.8	57.3	56.7	82

NUMBER TESTED IN GRADES 6-8													
2012	1	56	30	74	88	13	72		53	35	88	1,554	
2013	1	53	32	79	86	21	66		59	27	86	1,659	
2014	3	40	36	67	82	24	70		48	34	82	1,684	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	11	*	15	17	*	14		11	6	17	276	25
	2013		10	7	16	17	5	9		14	3	17	272	32
	2014	*	5	7	9	14	6	13		9	5	14	271	24
7	2012		13	3	15	17	1	15		7	10	17	276	33
	2013	*	11	6	16	18	4	12		11	7	18	257	28
	2014		10	3	10	13	3	11		9	4	13	310	28
8	2012		10	10	17	20	*	17		12	8	20	260	30
	2013		3	1	4	4	0	4		3	1	4	159	26
	2014	*	4	4	8	8	3	8		3	5	8	149	30
6-8	2012	*	34	18	47	54	7	46		30	24	54	812	88
	2013	*	24	14	36	39	9	25		28	11	39	688	86
	2014	*	19	14	27	35	12	32		21	14	35	730	82

NUMBER TESTED IN GRADES 6-8													
2012	1	56	30	74	88	13	72		53	35	88	1,554	
2013	1	53	32	79	86	21	66		59	27	86	1,659	
2014	3	40	36	67	82	24	70		48	34	82	1,684	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	5.5	25
	2013		5.0	0.0	3.2	3.1	0.0	0.0		4.2	0.0	3.1	4.9	32
	2014	*	0.0	7.7	5.6	4.2	10.0	4.8		6.3	0.0	4.2	3.4	24
7	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1	33
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	28
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.3	28
8	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.2	30
	2013		12.5	10.0	13.6	11.5	14.3	12.0		12.5	10.0	11.5	2.2	26
	2014	*	0.0	0.0	3.7	3.3	14.3	3.6		6.7	0.0	3.3	1.9	30
6-8	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	88
	2013	*	5.7	3.1	5.1	4.7	4.8	4.5		5.1	3.7	4.7	3.4	86
	2014	*	0.0	2.8	3.0	2.4	8.3	2.9		4.2	0.0	2.4	2.6	82

NUMBER TESTED IN GRADE 6-8													
2012	1	56	30	74	88	13	72		53	35	88	1,554	
2013	1	53	32	79	86	21	66		59	27	86	1,659	
2014	3	40	36	67	82	24	70		48	34	82	1,684	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	34.3	34.4	46.7	28.0	40.7
	2013	45.8	40.9	49.0	37.0	50.5
	2014	42.0	48.8	41.7	36.8	54.2
7	2012	26.4	40.9	43.6	37.9	39.4
	2013	37.3	38.9	49.6	36.3	39.3
	2014	39.9	43.6	48.7	47.6	45.5
8	2012	29.0	37.0	28.3	34.7	40.4
	2013	55.8	64.3	51.3	48.5	62.0
	2014	47.7	56.4	41.1	49.0	50.8
6-8	2012	29.5	37.7	39.3	34.0	40.1
	2013	46.0	47.4	49.9	40.2	50.3
	2014	43.4	49.8	43.9	45.0	50.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	71.4	53.8	66.7	63.0	*	57.1		62.5	63.6	63.0	58.2	27
	2013		71.4	83.3	81.8	77.8	88.9	76.9		70.6	90.0	77.8	59.3	27
	2014	*	80.0	58.3	75.0	69.0	50.0	70.4		61.5	75.0	69.0	63.5	29

NUMBER TESTED IN GRADE 8													
2012	1	14	13	24	27	2	21		16	11	27	457	
2013		14	12	22	27	9	26		17	10	27	526	
2014	1	15	12	24	29	8	27		13	16	29	474	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	4	6	8	10	*	9		6	4	10	191	27
	2013		4	2	4	6	1	6		5	1	6	214	27
	2014	*	3	5	6	9	4	8		5	4	9	173	29

NUMBER TESTED IN GRADE 8													
2012	1	14	13	24	27	2	21		16	11	27	457	
2013		14	12	22	27	9	26		17	10	27	526	
2014	1	15	12	24	29	8	27		13	16	29	474	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4	27
	2013		7.1	0.0	0.0	3.7	0.0	3.8		5.9	0.0	3.7	2.5	27
	2014	*	6.7	0.0	8.3	6.9	12.5	7.4		7.7	6.3	6.9	3.8	29

NUMBER TESTED IN GRADE 8													
2012		14	13	24	27	2	21		16	11	27	457	
2013		14	12	22	27	9	26		17	10	27	526	
2014	1	15	12	24	29	8	27		13	16	29	474	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	46.1	48.1	58.6	46.8
	2013	69.7	71.1	68.0	66.3
	2014	61.8	66.2	64.6	59.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		53.3	38.5	44.0	46.4	*	50.0		50.0	41.7	46.4	52.3	28
	2013		61.5	58.3	66.7	61.5	77.8	64.0		62.5	60.0	61.5	59.5	26
	2014	*	60.0	54.5	60.9	57.1	57.1	53.8		46.2	66.7	57.1	59.3	28

NUMBER TESTED IN GRADE 8													
2012		15	13	25	28	2	22		16	12	28	451	
2013		13	12	21	26	9	25		16	10	26	516	
2014	1	15	11	23	28	7	26		13	15	28	479	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		7	8	14	15	*	11		8	7	15	215	28
	2013		5	5	7	10	2	9		6	4	10	209	26
	2014	*	6	5	9	12	3	12		7	5	12	195	28

NUMBER TESTED IN GRADE8													
2012		15	13	25	28	2	22		16	12	28	451	
2013		13	12	21	26	9	25		16	10	26	516	
2014	1	15	11	23	28	7	26		13	15	28	479	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.9	28
	2013		0.0	16.7	9.5	7.7	11.1	8.0		12.5	0.0	7.7	1.9	26
	2014	*	13.3	9.1	8.7	10.7	0.0	11.5		7.7	13.3	10.7	3.5	28

NUMBER TESTED IN GRADE 8													
2012		15	13	25	28	2	22		16	12	28	451	
2013		13	12	21	26	9	25		16	10	26	516	
2014	1	15	11	23	28	7	26		13	15	28	479	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	44.9	41.4	44.6	48.2
	2013	52.6	62.3	54.2	59.6
	2014	54.7	61.4	51.8	55.4

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
6	7	28.6	17	41.2	0		24	37.5
7	5	*	8	50.0	0		13	30.8
8	14	14.3	5	*	0		19	15.8
ALL	26	15.4	30	40.0	0		56	28.6

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
6 (178)	Beginning	10	5.6	5	2.8	13	7.3	25	14.0	13	7.3
	Intermediate	28	15.7	38	21.3	71	39.9	60	33.7	55	30.9
	Advanced	96	53.9	89	50.0	64	36.0	68	38.2	75	42.1
	Advanced High	44	24.7	46	25.8	30	16.9	25	14.0	35	19.7
7 (116)	Beginning	3	2.6	3	2.6	5	4.4	10	8.6	3	2.6
	Intermediate	16	13.9	19	16.5	34	29.8	43	37.1	29	25.4
	Advanced	45	39.1	53	46.1	41	36.0	43	37.1	57	50.0
	Advanced High	51	44.3	40	34.8	34	29.8	20	17.2	25	21.9
8 (99)	Beginning	5	5.1	7	7.1	10	10.3	20	20.2	9	9.3
	Intermediate	14	14.3	13	13.3	24	24.7	32	32.3	22	22.7
	Advanced	19	19.4	21	21.4	32	33.0	36	36.4	45	46.4
	Advanced High	60	61.2	57	58.2	31	32.0	11	11.1	21	21.6
ALL (393)	Beginning	18	4.6	15	3.8	28	7.2	55	14.0	25	6.4
	Intermediate	58	14.8	70	17.9	129	33.2	135	34.4	106	27.2
	Advanced	160	40.9	163	41.7	137	35.2	147	37.4	177	45.5
	Advanced High	155	39.6	143	36.6	95	24.4	56	14.2	81	20.8

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
161 39 (24.2%)	Beginning	9			
	Intermediate	3	47		
	Advanced	0	6	66	
	Advanced High	0	0	30	
104 35 (33.7%)	Beginning	2			
	Intermediate	3	23		
	Advanced	0	9	44	
	Advanced High	0	0	23	
79 24 (30.4%)	Beginning	4			
	Intermediate	3	14		
	Advanced	0	5	37	
	Advanced High	0	0	16	
344 98 (28.5%)	Beginning	15			
	Intermediate	9	84		
	Advanced	0	20	147	
	Advanced High	0	0	69	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

20	58.1	72.1	82.0	83.1	60.0	100.0	65.2	96.3
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ART 7

36	59.5	73.0	80.9	81.8	63.9	88.9	76.4	97.8
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BEGINNING LANGUAGE ARTS 6 FOR ESL

6	52.5	76.2	78.7	78.9	50.0	100.0	45.0	94.8
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BEGINNING LANGUAGE ARTS 7 FOR ESL

3	*	*	*	*	*	*	39.3	*
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BEGINNING LANGUAGE ARTS 8 FOR ESL

9	26.2	63.7	82.8	84.9	0.0	100.0	40.7	96.3
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BEGINNING READING 6 FOR ESL

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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

9	56.8	71.2	83.0	84.3	55.6	100.0	47.4	92.1
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

9	52.5	76.2	84.9	85.9	77.8	100.0	59.0	91.4
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INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

7	44.1	70.0	79.0	80.0	42.9	100.0	40.0	93.7
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INTERMEDIATE READING 6 FOR ESL

29	47.7	70.4	81.4	82.7	55.2	96.6	54.7	94.9
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LANGUAGE ARTS 6

283	49.4	69.7	80.6	81.8	51.2	96.1	51.1	88.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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ART 7

11	67.2	68.1	82.7	84.3	45.5	90.9	71.9	95.8
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BEGINNING LANGUAGE ARTS 6 FOR ESL

7	46.6	72.8	80.4	80.7	57.1	100.0	34.2	96.4
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BEGINNING LANGUAGE ARTS 7 FOR ESL

4	*	*	*	*	*	*	45.1	*
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BEGINNING LANGUAGE ARTS 8 FOR ESL

11	35.3	67.1	74.7	75.5	36.4	100.0	49.6	92.7
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BEGINNING READING 6 FOR ESL

7	62.4	80.9	81.1	81.2	85.7	100.0	44.4	96.6
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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

11	69.4	79.6	82.2	82.5	81.8	100.0	58.3	94.3
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

8	63.3	76.6	80.6	81.1	75.0	100.0	62.9	94.2
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INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

5	*	*	*	*	*	*	61.5	*
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INTERMEDIATE READING 6 FOR ESL

19	64.3	69.4	78.2	79.2	63.2	100.0	56.2	91.4
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LANGUAGE ARTS 6

274	50.8	69.9	77.9	78.8	50.0	91.9	56.8	85.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 6 PRE-AP

37	65.6	74.2	84.4	85.5	83.8	100.0	79.1	98.0
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LANGUAGE ARTS 7

253	45.5	70.8	74.9	75.4	53.4	83.3	52.3	86.0
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LANGUAGE ARTS 7 PRE-AP

19	66.2	77.5	85.4	86.2	84.2	100.0	72.1	96.8
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LANGUAGE ARTS 8

259	55.5	71.0	76.0	76.6	58.3	83.5	56.7	87.7
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LANGUAGE ARTS 8 PRE-AP

22	67.3	76.1	85.8	86.9	86.4	100.0	76.4	97.3
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MATHEMATICS 6

329	34.7	69.9	70.6	70.8	44.1	57.6	45.6	86.2
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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

248	34.8	68.5	75.1	75.8	39.9	84.2	49.3	84.8
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MATHEMATICS 7 PRE-AP

35	63.7	70.5	83.2	84.6	60.0	97.1	64.9	96.0
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MATHEMATICS 8

267	49.0	67.4	71.4	71.8	41.9	64.6	51.9	84.5
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MS BAND: LISTENING AND MUSIC ELEMENTS

14	61.4	93.5	97.1		35.7	100.0	63.8	98.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 6 PRE-AP

32	52.1	69.4	80.3	81.6	56.3	100.0	64.3	96.1
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LANGUAGE ARTS 7

238	57.8	71.2	74.4	74.7	59.2	81.3	59.3	82.9
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LANGUAGE ARTS 7 PRE-AP

23	72.9	78.6	86.5	87.4	87.0	95.7	79.1	96.0
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LANGUAGE ARTS 8

242	63.1	74.3	78.1	78.5	69.8	89.0	72.6	85.9
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LANGUAGE ARTS 8 PRE-AP

24	59.2	72.8	86.7	88.3	62.5	100.0	75.8	96.8
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MATHEMATICS 6

285	35.6	67.3	72.4	73.0	33.0	67.4	42.2	81.1
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MATHEMATICS 6 PRE-AP

34	56.7	70.5	80.2	81.3	58.8	85.3	72.1	95.6
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MATHEMATICS 7

223	47.9	71.1	73.4	73.6	52.5	73.8	50.1	79.6
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MATHEMATICS 7 PRE-AP

39	64.9	74.3	84.2	85.3	66.7	100.0	70.9	96.1
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MATHEMATICS 8

271	47.7	68.6	74.1	74.7	45.4	73.5	51.9	85.4
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MS BAND: LISTENING AND MUSIC ELEMENTS

19	75.5	87.7	89.0		68.4	84.2	85.6	96.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION

127	54.9	71.8	75.0	75.3	58.3	79.2	70.0	92.0
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PHYSICAL EDUCATION 6

270	68.9	81.3	82.7	52.6	86.1	74.0	99.1
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PHYSICAL EDUCATION 7 & 8

219	78.2	79.6	79.8	80.4	83.0	83.6	98.3
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READING 6

305	54.9	67.8	79.2	80.4	47.5	90.7	56.3	90.6
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READING 7

173	51.6	71.0	77.3	78.0	57.8	87.3	57.9	89.8
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READING MASTERY 7

98	46.8	68.1	74.1	74.7	45.9	78.6	50.3	84.6
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READING MASTERY 8

86	50.4	67.7	70.7	71.0	48.8	59.3	63.1	85.0
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SCIENCE 6

334	50.3	70.2	78.6	79.5	53.0	88.3	59.9	91.6
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SCIENCE 7

273	49.4	69.0	76.1	76.9	49.8	78.7	51.0	85.7
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SCIENCE 7 PRE-AP

11	59.3	71.0	81.0	82.1	54.5	100.0	75.2	97.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

290	58.2	72.1	80.1	81.0	63.1	90.6	64.6	90.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION

142	62.3	76.9	76.4	76.2	69.7	85.9	73.6	89.8
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PHYSICAL EDUCATION 6

276	80.1	78.1	77.9	87.0	85.5	82.8	99.0
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PHYSICAL EDUCATION 7 & 8

230	86.6	79.0	78.1	93.9	70.6	88.6	97.2
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READING 6

295	51.0	70.0	78.9	79.8	53.9	88.7	55.7	86.3
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READING 7

165	62.7	74.0	76.6	76.9	66.1	86.0	65.6	85.6
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READING MASTERY 7

94	52.3	70.8	74.2	74.5	58.5	81.7	59.4	81.4
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READING MASTERY 8

98	57.3	71.6	73.2	73.4	61.2	67.3	71.7	85.4
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SCIENCE 6

325	55.1	71.3	76.6	77.2	54.2	77.4	57.7	87.5
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SCIENCE 7

251	61.2	76.3	76.4	76.3	73.7	81.0	71.7	85.1
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SCIENCE 7 PRE-AP

15	69.1	76.2	84.3	85.2	80.0	100.0	81.2	96.9
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SCIENCE 8 & SCIENCE 8 PRE-AP

283	57.5	70.4	76.9	77.7	56.9	82.6	64.5	88.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6

336	42.3	63.9	77.7	79.3	23.5	87.2	42.8	90.4
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TECHNOLOGY APPLICATIONS

145	39.4	63.6	81.7	83.7	17.2	90.3	60.4	93.7
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TEXAS STUDIES 7

269	44.5	69.1	77.8	78.8	41.6	89.6	49.3	87.3
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TEXAS STUDIES 7 PRE-AP

15	60.2	70.1	84.2	85.8	60.0	100.0	68.1	97.3
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U.S. STUDIES 8

263	50.9	71.7	73.5	73.7	54.4	67.4	50.5	85.9
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U.S. STUDIES 8 PRE-AP

26	73.7	80.3	84.9	85.4	84.6	100.0	70.3	97.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6

319	57.3	71.5	78.9	79.7	56.7	84.7	56.1	86.5
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TECHNOLOGY APPLICATIONS

145	42.7	64.9	80.7	82.5	26.9	85.5	65.5	89.7
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TEXAS STUDIES 7

254	45.6	70.9	75.7	76.2	54.3	79.4	59.9	84.9
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TEXAS STUDIES 7 PRE-AP

17	64.3	75.1	83.0	83.9	82.4	94.1	79.0	95.9
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U.S. STUDIES 8

262	59.5	73.0	73.5	73.4	61.5	66.0	54.3	84.4
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U.S. STUDIES 8 PRE-AP

28	78.6	81.1	84.6	85.0	85.7	96.4	69.5	95.0
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