

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

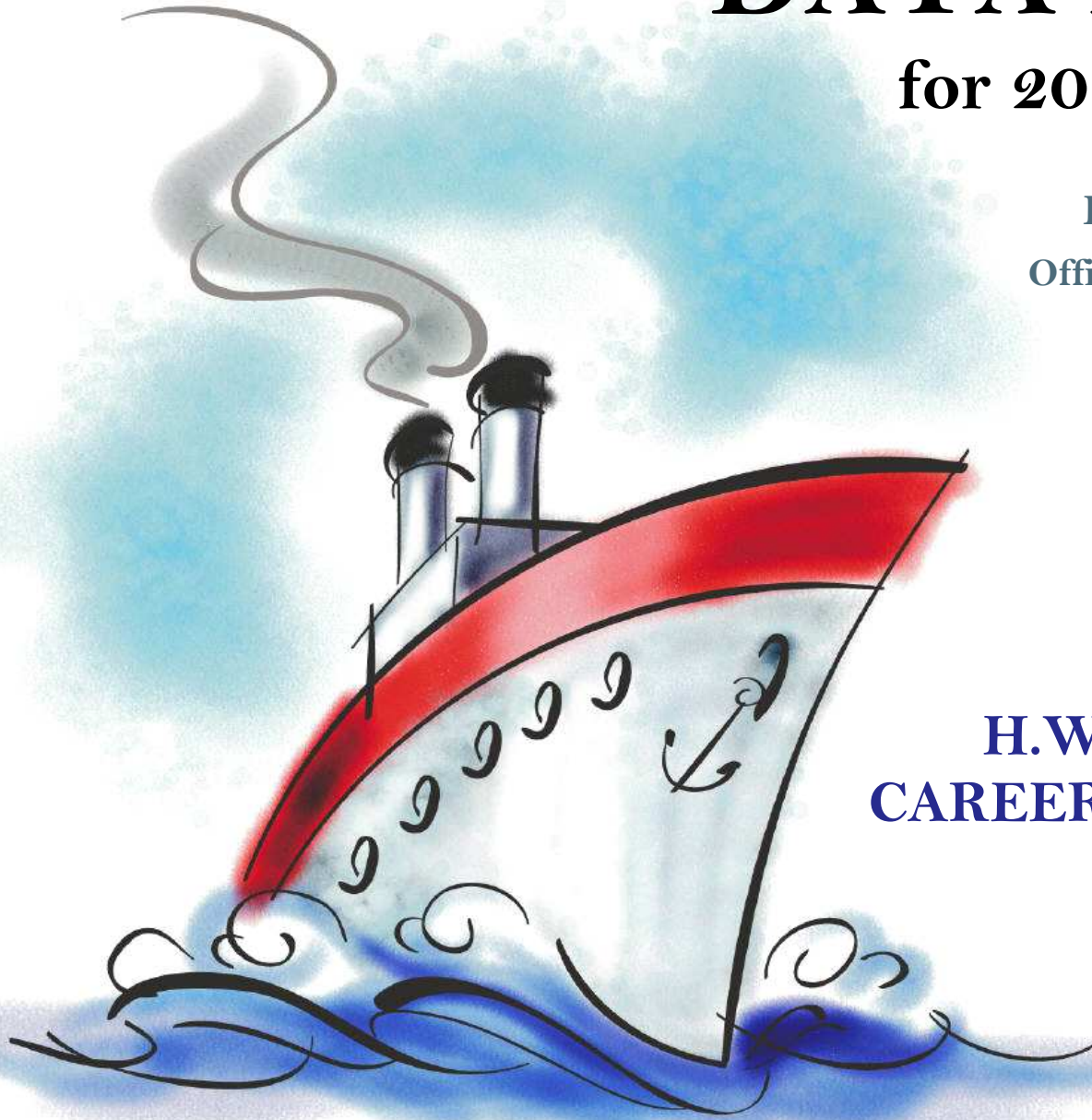
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September 5, 2014

School Number 73

**H.W. LONGFELLOW
CAREER EXPLORATION
ACADEMY**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	142
7	137
8	129
ALL	408

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	52	12.7	12	54.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	11	2.7	*	*
Hispanic	310	76.0	1	4.5
White	29	7.1	6	27.3
Multiple	4	1.0	0	0.0
Other* (teachers only)	—	—	3	13.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	226	55.4
Economically disadvantaged	325	79.7
Limited English proficient (LEP)	58	14.2
Special education	3	0.7
Talented and Gifted (TAG)	271	66.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2012	114	15	13.2	0	0.0	2	1.8	81	71.1	13	11.4	1	0.9
	2013	147	15	10.2	0	0.0	1	0.7	119	81.0	12	8.2	0	0.0
	2014	142	20	14.1	0	0.0	6	4.2	102	71.8	10	7.0	4	2.8
7	2012	149	22	14.8	1	0.7	2	1.3	121	81.2	3	2.0	0	0.0
	2013	137	21	15.3	0	0.0	4	2.9	97	70.8	13	9.5	0	0.0
	2014	137	13	9.5	0	0.0	1	0.7	114	83.2	9	6.6	0	0.0
8	2012	131	31	23.7	0	0.0	2	1.5	91	69.5	6	4.6	1	0.8
	2013	143	22	15.4	1	0.7	2	1.4	115	80.4	3	2.1	0	0.0
	2014	129	19	14.7	0	0.0	4	3.1	94	72.9	10	7.8	0	0.0
6-8	2012	394	68	17.3	1	0.3	6	1.5	293	74.4	22	5.6	2	0.5
	2013	427	58	13.6	1	0.2	7	1.6	331	77.5	28	6.6	0	0.0
	2014	408	52	12.7	0	0.0	11	2.7	310	76.0	29	7.1	4	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2012	114	94	82.5	20	17.5	0	0.0	48	42.1	85	74.6	4	3.5	39.5	60.5	0.0
	2013	147	122	83.0	8	5.4	1	0.7	83	56.5	93	63.3	3	2.0	48.3	51.7	0.0
	2014	142	106	74.6	44	31.0	2	1.4	86	60.6	87	61.3	3	2.1	45.1	54.9	0.0
7	2012	149	128	85.9	5	3.4	0	0.0	25	16.8	98	65.8	1	0.7	38.3	61.7	0.0
	2013	137	110	80.3	7	5.1	0	0.0	56	40.9	98	71.5	2	1.5	39.4	60.6	0.0
	2014	137	118	86.1	8	5.8	1	0.7	84	61.3	89	65.0	1	0.7	45.3	54.7	0.0
8	2012	131	114	87.0	0	0.0	1	0.8	13	9.9	97	74.0	1	0.8	41.2	58.8	0.0
	2013	143	121	84.6	0	0.0	0	0.0	26	18.2	96	67.1	0	0.0	36.4	63.6	0.0
	2014	129	101	78.3	6	4.7	0	0.0	56	43.4	95	73.6	1	0.8	39.5	60.5	0.0
6-8	2012	394	336	85.3	25	6.3	1	0.3	86	21.8	280	71.1	6	1.5	39.6	60.4	0.0
	2013	427	353	82.7	15	3.5	1	0.2	165	38.6	287	67.2	5	1.2	41.5	58.5	0.0
	2014	408	325	79.7	58	14.2	3	0.7	226	55.4	271	66.4	5	1.2	43.4	56.6	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2012	114	10,683	112	98.0	10,315	96.6	0	0.0	17.6	113	9,420	99.1	88.2
	2013	148	11,463	145	98.3	11,062	96.5	6	4.1	21.1	147	10,320	99.4	90.0
	2014	143	10,808	140	98.0	10,413	96.3	2	1.4	20.0	142	9,554	99.3	88.4
7	2012	148	10,204	145	98.2	9,727	95.3	2	1.4	23.8	148	8,576	100.0	84.0
	2013	137	10,542	134	98.1	10,116	96.0	2	1.5	24.5	137	9,357	100.0	88.8
	2014	137	11,195	134	97.9	10,729	95.8	3	2.2	22.1	135	9,852	98.3	88.0
8	2012	132	10,369	129	97.8	9,838	94.9	1	0.8	15.5	128	8,711	97.1	84.0
	2013	143	9,955	140	98.0	9,486	95.3	1	0.7	17.6	142	8,664	99.3	87.0
	2014	130	10,449	127	97.5	9,970	95.4	0	0.0	13.1	129	9,097	99.4	87.1
6-8	2012	394	31,256	386	98.0	29,880	95.6	3	0.8	18.9	389	26,707	98.8	85.4
	2013	428	31,960	420	98.1	30,665	96.0	9	2.1	21.1	426	28,341	99.6	88.7
	2014	410	32,451	401	97.8	31,112	95.9	5	1.2	18.5	406	28,503	99.0	87.8

Teachers: 22

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	54.5
Hispanic	1	4.5
White	6	27.3
Multiple	0	0.0
Other	3	13.6

Gender	Number	Percentage
Female	13	59.1
Male	9	40.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	4.8	—
2012-13	7.9	84.6
2013-14	5.1	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	9.1
1	3	13.6
2	0	0.0
3	2	9.1
4	1	4.5
5	0	0.0
1-3	5	22.7
More than 3	15	68.2
1 - 5	6	27.3
6 - 10	5	22.7
11 - 20	4	18.2
More than 20	5	22.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	63.5	114
	2013	100.0	100.0	96.6	96.7	*	87.5	88.5		98.6	96.1	97.3	57.7	148
	2014	100.0	95.0	97.1	97.2	*	93.2	92.3		98.4	96.2	97.2	63.1	142
7	2012	*	100.0	99.2	99.2		100.0	93.3		100.0	98.9	99.3	67.5	149
	2013	100.0	95.2	99.0	99.1		100.0	100.0		100.0	97.6	98.5	67.3	137
	2014	100.0	100.0	99.1	99.1	*	100.0	100.0		100.0	98.7	99.3	60.5	137
8	2012	100.0	96.7	100.0	99.1	*	*	100.0		100.0	98.7	99.2	71.3	130
	2013	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	82.7	144
	2014	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	81.5	129
6-8	2012	100.0	98.5	99.7	99.4	*	100.0	98.2		100.0	99.2	99.5	67.4	393
	2013	100.0	98.3	98.5	98.6	*	94.0	95.5		99.4	98.0	98.6	68.6	429
	2014	100.0	98.1	98.7	98.8	*	94.8	95.2		99.4	98.3	98.8	68.2	408

NUMBER TESTED IN GRADES 6-8													
2012	22	67	293	328	1	41	56			154	239	393	29,211
2013	29	58	332	354	1	50	66			179	250	429	29,692
2014	29	52	310	325	3	58	84			177	231	408	30,015

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	0	0	0	0		0	0		0	0	0	3,673	114
	2013	0	0	4	4	*	3	3		1	3	4	4,523	148
	2014	0	1	3	3	*	3	4		1	3	4	3,679	142
7	2012	*	0	1	1		0	1		0	1	1	3,070	149
	2013	0	1	1	1		0	0		0	2	2	3,215	137
	2014	0	0	1	1	*	0	0		0	1	1	4,075	137
8	2012	0	1	0	1	*	*	0		0	1	1	2,786	130
	2013	*	0	0	0		*	0		0	0	0	1,586	144
	2014	0	0	0	0		0	0		0	0	0	1,797	129
6-8	2012	0	1	1	2	*	0	1		0	2	2	9,529	393
	2013	0	1	5	5	*	3	3		1	5	6	9,324	429
	2014	0	1	4	4	*	3	4		1	4	5	9,551	408

NUMBER TESTED IN GRADES 6-8													
2012	22	67	293	328	1	41	56			154	239	393	29,211
2013	29	58	332	354	1	50	66			179	250	429	29,692
2014	29	52	310	325	3	58	84			177	231	408	30,015

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	15.4	20.0	18.5	18.1		9.4	11.8		22.2	18.8	20.2	8.3	114
	2013	61.5	26.7	34.5	33.6	*	8.3	15.4		33.3	39.5	36.5	11.3	148
	2014	50.0	15.0	30.4	28.3	*	31.8	26.9		34.4	26.9	30.3	7.1	142
7	2012	*	27.3	37.2	36.8		37.5	20.0		26.3	43.5	36.9	10.3	149
	2013	30.8	23.8	26.8	23.6		19.0	22.2		35.2	24.1	28.5	8.7	137
	2014	88.9	38.5	38.6	39.8	*	25.0	29.4		38.7	44.0	41.6	10.0	137
8	2012	83.3	50.0	46.2	45.0	*	*	28.6		51.9	47.4	49.2	9.9	130
	2013	*	45.5	57.8	55.7		*	23.1		58.5	54.9	56.3	15.5	144
	2014	50.0	52.6	39.4	38.7		33.3	33.3		39.2	43.6	41.9	13.1	129
6-8	2012	40.9	35.8	34.8	34.1	*	14.6	16.1		33.8	37.7	36.1	9.5	393
	2013	48.3	32.8	40.4	38.1	*	14.0	19.7		41.3	40.0	40.6	11.7	429
	2014	62.1	34.6	36.1	35.7	*	31.0	28.6		37.3	38.1	37.7	10.1	408

NUMBER TESTED IN GRADE 6-8													
2012	22	67	293	328	1	41	56			154	239	393	29,211
2013	29	58	332	354	1	50	66			179	250	429	29,692
2014	29	52	310	325	3	58	84			177	231	408	30,015

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	84.1	78.9	77.7
	2013	82.8	82.1	77.2
	2014	81.2	77.3	83.1
7	2012	87.7	77.0	84.1
	2013	76.4	76.3	83.3
	2014	86.5	77.2	77.0
8	2012	85.5	83.0	83.9
	2013	87.6	84.3	80.8
	2014	83.6	83.0	80.4
6-8	2012	85.9	79.5	82.2
	2013	82.4	81.0	80.3
	2014	83.7	79.1	80.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	100.0	98.3	99.2		87.5	93.3		98.2	98.9	98.6	59.2	148
	2013	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	57.1	137
	2014	100.0	100.0	98.2	99.1	*	87.5	94.1		96.8	100.0	98.5	54.6	137

NUMBER TESTED IN GRADE 7													
2012	3	22	120	124		8	15		56	92	148	9,456	
2013	13	21	97	110		21	27		54	83	137	9,785	
2014	9	13	114	113	1	8	17		62	75	137	10,339	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	0	2	1		1	1		1	1	2	3,859	148
	2013	0	0	0	0		0	0		0	0	0	4,198	137
	2014	0	0	2	1	*	1	1		2	0	2	4,690	137

NUMBER TESTED IN GRADE 7													
2012	3	22	120	124		8	15		56	92	148	9,456	
2013	13	21	97	110		21	27		54	83	137	9,785	
2014	9	13	114	113	1	8	17		62	75	137	10,339	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	9.1	8.3	8.1		0.0	0.0		16.1	6.5	10.1	3.4	148
	2013	0.0	4.8	3.1	3.6		0.0	3.7		0.0	7.2	4.4	1.5	137
	2014	11.1	7.7	10.5	10.6	*	0.0	0.0		8.1	13.3	10.9	3.0	137

NUMBER TESTED IN GRADE 7													
2012	3	22	120	124		8	15		56	92	148	9,456	
2013	13	21	97	110		21	27		54	83	137	9,785	
2014	9	13	114	113	1	8	17		62	75	137	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2012	2.4	2.9	82.6	75.9
	2013	4.9	5.5	79.5	76.0
	2014	5.2	6.1	81.9	73.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	100.0	93.3	100.0	100.0		100.0	100.0		100.0	98.6	99.1	66.4	114
	2013	100.0	100.0	97.5	97.5	*	91.7	92.3		98.6	97.4	98.0	60.6	148
	2014	100.0	95.0	99.0	99.1	*	97.7	96.2		98.4	98.7	98.6	64.3	142
7	2012	*	90.9	97.5	97.6		100.0	93.3		96.5	96.7	96.6	59.9	149
	2013	100.0	85.7	100.0	98.2		100.0	100.0		100.0	96.4	97.8	59.9	137
	2014	100.0	92.3	95.6	95.6	*	75.0	82.4		98.4	93.3	95.6	55.1	137
8	2012	*	78.6	85.7	80.5	*		83.3		90.0	80.6	84.3	51.9	51
	2013		100.0	94.9	95.2		*	100.0		100.0	93.5	95.8	74.0	71
	2014	*	88.9	100.0	97.8		*	88.9		100.0	97.5	98.2	73.2	55
6-8	2012	100.0	88.2	96.6	95.8	*	100.0	96.4		96.7	94.8	95.5	60.3	314
	2013	100.0	93.8	97.8	97.3	*	95.8	96.8		99.3	96.1	97.5	63.7	356
	2014	100.0	92.9	97.7	97.4	*	94.5	92.3		98.6	96.4	97.3	63.3	334

NUMBER TESTED IN GRADES 6-8													
2012	18	51	237	260	1	40	62			122	192	314	26,044
2013	26	48	275	294	1	48	62			151	205	356	26,676
2014	22	42	259	265	3	55	78			141	193	334	27,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	0	1	0	0		0	0		0	1	1	3,327	114
	2013	0	0	3	3	*	2	2		1	2	3	4,133	148
	2014	0	1	1	1	*	1	2		1	1	2	3,478	142
7	2012	*	2	3	3		0	1		2	3	5	3,705	149
	2013	0	3	0	2		0	0		0	3	3	3,851	137
	2014	0	1	5	5	*	2	3		1	5	6	4,536	137
8	2012	*	3	5	8	*		1		2	6	8	3,319	51
	2013		0	3	3		*	0		0	3	3	1,709	71
	2014	*	1	0	1		*	1		0	1	1	2,001	55
6-8	2012	0	6	8	11	*	0	2		4	10	14	10,351	314
	2013	0	3	6	8	*	2	2		1	8	9	9,693	356
	2014	0	3	6	7	*	3	6		2	7	9	10,015	334

NUMBER TESTED IN GRADES 6-8													
2012	18	51	237	260	1	40	62			122	192	314	26,044
2013	26	48	275	294	1	48	62			151	205	356	26,676
2014	22	42	259	265	3	55	78			141	193	334	27,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	30.8	13.3	32.1	29.8		34.4	41.2		46.7	20.3	30.7	9.8	114
	2013	46.2	20.0	29.4	28.7	*	25.0	23.1		36.1	25.0	30.4	8.5	148
	2014	50.0	25.0	38.2	38.7	*	47.7	40.4		45.3	30.8	37.3	9.6	142
7	2012	*	13.6	21.5	19.2		50.0	20.0		28.1	17.4	21.5	6.3	149
	2013	7.7	9.5	14.4	15.5		9.5	14.8		24.1	8.4	14.6	4.8	137
	2014	22.2	15.4	24.6	23.9	*	12.5	11.8		29.0	20.0	24.1	6.7	137
8	2012	*	0.0	0.0	0.0	*		0.0		0.0	0.0	0.0	0.4	51
	2013		0.0	5.1	4.8		*	0.0		4.0	4.3	4.2	0.9	71
	2014	*	11.1	2.3	2.2		*	0.0		6.7	2.5	3.6	1.0	55
6-8	2012	33.3	9.8	21.9	20.0	*	37.5	30.9		30.3	15.6	21.3	6.1	314
	2013	26.9	10.4	18.9	18.7	*	16.7	16.1		26.5	13.7	19.1	5.3	356
	2014	31.8	19.0	26.3	26.0	*	40.0	29.5		34.0	20.7	26.3	6.2	334

NUMBER TESTED IN GRADE 6-8													
2012	18	51	237	260	1	40	55			122	192	314	26,044
2013	26	48	275	294	1	48	62			151	205	356	26,676
2014	22	42	259	265	3	55	78			141	193	334	27,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	72.4	81.6	74.1	69.4	75.4
	2013	78.7	82.0	74.0	69.0	78.5
	2014	77.6	78.5	78.5	72.2	81.7
7	2012	72.0	75.1	72.1	62.1	66.4
	2013	72.7	77.3	69.9	64.0	62.5
	2014	79.8	73.2	67.6	65.1	74.7
8	2012	54.0	55.9	47.1	51.0	63.3
	2013	69.5	68.0	56.0	54.3	63.8
	2014	67.9	70.6	61.6	53.6	68.2
6-8	2012	69.2	74.3	68.8	62.9	69.2
	2013	74.5	77.4	68.8	64.1	69.4
	2014	76.9	75.0	71.3	66.2	76.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012	*	100.0	98.2	98.5		*	*		100.0	97.8	98.7	94.1
	2013	*	100.0	100.0	100.0		*	*		100.0	100.0	100.0	95.4
	2014	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	97.2
Tests Taken	2012	4	16	56	68		1	4		33	46	79	2,554
	2013	3	10	59	62		2	4		28	47	75	2,474
	2014	6	10	51	58		3	6		36	37	73	2,117

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012	*	0	1	1		*	*		0	1	1	151
	2013	*	0	0	0		*	*		0	0	0	115
	2014	0	0	0	0		*	0		0	0	0	60
Tests Taken	2012	4	16	56	68		1	4		33	46	79	2,554
	2013	3	10	59	62		2	4		28	47	75	2,474
	2014	6	10	51	58		3	6		36	37	73	2,117

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012	*	43.8	23.2	29.4		*	*		36.4	21.7	27.8	19.0
	2013	*	30.0	25.4	24.2		*	*		35.7	23.4	28.0	24.2
	2014	33.3	30.0	25.5	32.8		*	16.7		36.1	21.6	28.8	28.8
Tests Taken	2012	4	16	56	68		1	1		33	46	79	2,554
	2013	3	10	59	62		2	4		28	47	75	2,474
	2014	6	10	51	58		3	6		36	37	73	2,117

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	75.0	62.9	69.2	66.5	62.4
2013	71.8	68.9	73.6	72.3	60.7
2014	69.0	62.1	75.4	72.9	63.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	100.0	96.7	94.5	94.5	*	*	85.7		96.2	94.9	95.4	54.0	130
	2013	*	100.0	98.3	98.4		*	100.0		100.0	97.8	98.6	65.8	144
	2014	100.0	84.2	95.7	94.8		100.0	80.0		98.0	92.3	94.6	61.9	129

NUMBER TESTED IN GRADE 8													
2012	6	30	91	109	1	1	7		52	78	130	9,431	
2013	3	22	116	122		5	13		53	91	144	8,998	
2014	10	19	94	97		6	15		51	78	129	9,466	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	0	1	5	6	*	*	1		2	4	6	4335	130
	2013	*	0	2	2		*	0		0	2	2	3074	144
	2014	0	3	4	5		0	3		1	6	7	3605	129

NUMBER TESTED IN GRADE 8													
2012	6	30	91	109	1	1	7			52	78	130	9,431
2013	3	22	116	122			5	13		53	91	144	8,998
2014	10	19	94	97			6	15		51	78	129	9,466

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	66.7	20.0	11.0	14.7	*	*	0.0		23.1	12.8	16.9	4.2	130
	2013	*	9.1	16.4	15.6		*	0.0		30.2	7.7	16.0	7.1	144
	2014	40.0	15.8	21.3	23.7		16.7	20.0		29.4	20.5	24.0	11.3	129

NUMBER TESTED IN GRADE 8													
2012	6	30	91	109	1	1	7		52	78	130	9,431	
2013	3	22	116	122		5	13		53	91	144	8,998	
2014	10	19	94	97		6	15		51	78	129	9,466	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	75.7	74.4	70.2	70.9
	2013	75.7	70.9	70.3	74.8
	2014	75.9	74.9	66.7	84.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	90.0	95.6	94.5	*	*	57.1		98.0	92.3	94.6	52.5	129
	2013	*	95.5	90.5	91.0		*	76.9		94.3	90.1	91.7	59.3	144
	2014	100.0	94.7	95.7	94.8		100.0	86.7		100.0	93.6	96.1	53.5	129

NUMBER TESTED IN GRADE 8													
2012	5	30	91	109	1	1	7		51	78	129	9,392	
2013	3	22	116	122		5	13		53	91	144	8,991	
2014	10	19	94	97		6	15		51	78	129	9,464	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	3	4	6	*	*	3		1	6	7	4462	129
	2013	*	1	11	11		*	3		3	9	12	3656	144
	2014	0	1	4	5		0	2		0	5	5	4402	129

NUMBER TESTED IN GRADE8													
2012	5	30	91	109	1	1	7		51	78	129	9,392	
2013	3	22	116	122		5	13		53	91	144	8,991	
2014	10	19	94	97		6	15		51	78	129	9,464	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	30.0	23.1	28.4	*	*	14.3		41.2	19.2	27.9	7.1	129
	2013	*	13.6	12.9	11.5		*	0.0		18.9	9.9	13.2	8.8	144
	2014	50.0	21.1	21.3	21.6		16.7	13.3		33.3	19.2	24.8	7.3	129

NUMBER TESTED IN GRADE 8													
2012	5	30	91	109	1	1	7		51	78	129	9,392	
2013	3	22	116	122		5	13		53	91	144	8,991	
2014	10	19	94	97		6	15		51	78	129	9,464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	70.3	75.5	70.3	72.8
	2013	68.9	73.2	58.4	68.2
	2014	73.6	61.7	68.5	81.6

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
6 (44)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	1	2.3	0	0.0
	Advanced	13	29.5	11	25.0	9	20.5	8	18.2	5	11.4
	Advanced High	31	70.5	33	75.0	35	79.5	35	79.5	39	88.6
7 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	1	12.5	1	12.5	2	25.0	1	12.5
	Advanced High	8	100.0	7	87.5	7	87.5	6	75.0	7	87.5
8 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	2	33.3	0	0.0	1	16.7	0	0.0	0	0.0
	Advanced High	4	66.7	6	100.0	5	83.3	6	100.0	6	100.0
ALL (58)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	1	1.7	0	0.0
	Advanced	15	25.9	12	20.7	11	19.0	10	17.2	6	10.3
	Advanced High	43	74.1	46	79.3	47	81.0	47	81.0	52	89.7

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
44 39 (88.6%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	5	
	Advanced High	0	0	39	
7 6 (85.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	6	
6 6 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	6	
57 51 (89.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	6	
	Advanced High	0	0	51	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

14	39.4	59.6	86.1	88.9	14.3	100.0	64.4	89.8
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SPANISH I

52	81.2	87.4	90.8	91.2	86.5	100.0	71.3	91.2
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ALGEBRA I PRE-AP

74	70.9	80.6	83.9	84.3	85.1	100.0	65.2	96.3
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ART 7

116	83.1	88.8	89.7	89.8	100.0	100.0	76.4	97.8
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LANGUAGE ARTS 6 PRE-AP

144	67.8	75.9	87.8	89.2	83.3	100.0	79.1	98.0
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LANGUAGE ARTS 7 PRE-AP

137	63.6	75.7	84.9	85.9	79.6	100.0	72.1	96.8
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LANGUAGE ARTS 8 PRE-AP

132	68.3	76.8	85.4	86.3	83.3	100.0	76.4	97.3
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MATHEMATICS 6 PRE-AP

144	54.9	75.0	81.2	81.9	68.8	96.5	65.8	97.0
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MATHEMATICS 7

58	59.3	80.3	78.7	78.5	94.8	100.0	49.3	84.8
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MATHEMATICS 7 PRE-AP

80	73.5	78.5	84.0	84.6	81.3	100.0	64.9	96.0
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MATHEMATICS 8

58	64.5	77.3	79.3	79.6	86.2	96.6	51.9	84.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

13	64.7	76.5	85.5	86.5	84.6	100.0	68.1	84.6
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SPANISH I

50	80.8	87.2	87.8	87.8	86.0	96.0	72.9	84.3
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ALGEBRA I PRE-AP

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ART 7

25	85.8	87.7	89.1	89.3	100.0	100.0	71.9	95.8
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LANGUAGE ARTS 6 PRE-AP

98	59.1	73.9	84.5	85.7	81.6	100.0	64.3	96.1
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LANGUAGE ARTS 7 PRE-AP

128	71.3	77.3	85.1	86.0	91.4	100.0	79.1	96.0
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LANGUAGE ARTS 8 PRE-AP

127	64.2	76.2	86.0	87.1	86.6	100.0	75.8	96.8
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MATHEMATICS 6 PRE-AP

142	69.1	78.9	80.7	80.9	81.7	96.5	72.1	95.6
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MATHEMATICS 7

60	63.6	79.8	79.8	79.8	93.3	100.0	50.1	79.6
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MATHEMATICS 7 PRE-AP

77	77.7	83.7	84.6	84.7	98.7	98.7	70.9	96.1
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MATHEMATICS 8

55	65.5	79.3	79.2	79.2	96.4	98.2	51.9	85.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS

54	80.8	96.7	98.5	88.9	100.0	63.8	98.2
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PHYSICAL EDUCATION 6

144	79.6	91.3	92.6	82.6	100.0	74.0	99.1
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PHYSICAL EDUCATION 7 & 8

37	89.4	92.3	92.6	100.0	100.0	83.6	98.3
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READING 6

144	75.6	82.6	86.4	86.9	96.5	100.0	56.3	90.6
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SCIENCE 6

144	67.2	80.3	83.1	83.4	96.5	98.6	59.9	91.6
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SCIENCE 7 PRE-AP

137	64.9	74.9	86.8	88.2	80.3	100.0	75.2	97.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

132	69.9	79.9	88.4	89.3	93.9	100.0	64.6	90.4
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SOCIAL STUDIES 6

144	69.7	81.1	84.9	85.3	92.4	99.3	42.8	90.4
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TECHNOLOGY APPLICATIONS

74	80.6	88.3	93.0	93.6	100.0	100.0	60.4	93.7
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TEXAS STUDIES 7 PRE-AP

137	68.6	76.5	83.8	84.7	73.7	96.4	68.1	97.3
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U.S. STUDIES 8 PRE-AP

132	66.7	75.0	86.7	88.0	72.7	100.0	70.3	97.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS

65	85.3	94.7	95.8	98.5	100.0	85.6	96.7
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PHYSICAL EDUCATION 6

142	81.0	90.8	91.8	90.8	100.0	82.8	99.0
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PHYSICAL EDUCATION 7 & 8

134	91.3	92.0	92.0	100.0	100.0	88.6	97.2
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READING 6

142	68.3	80.6	88.6	89.4	95.1	100.0	55.7	86.3
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SCIENCE 6

142	65.2	77.8	79.7	79.9	87.3	93.0	57.7	87.5
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SCIENCE 7 PRE-AP

136	66.0	73.9	84.8	86.0	75.0	99.3	81.2	96.9
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SCIENCE 8 & SCIENCE 8 PRE-AP

129	72.4	80.7	84.6	85.0	93.0	100.0	64.5	88.8
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SOCIAL STUDIES 6

142	75.6	83.7	83.3	83.3	98.6	99.3	56.1	86.5
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TECHNOLOGY APPLICATIONS

62	82.2	89.1	92.7	93.1	100.0	100.0	65.5	89.7
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TEXAS STUDIES 7 PRE-AP

136	68.3	77.9	84.1	84.8	86.0	97.8	79.0	95.9
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U.S. STUDIES 8 PRE-AP

129	75.9	78.7	85.2	85.9	82.2	100.0	69.5	95.0
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