DATA PACKET
for 2014-15 planning

School Number 7

THOMAS JEFFERSON HIGH SCHOOL
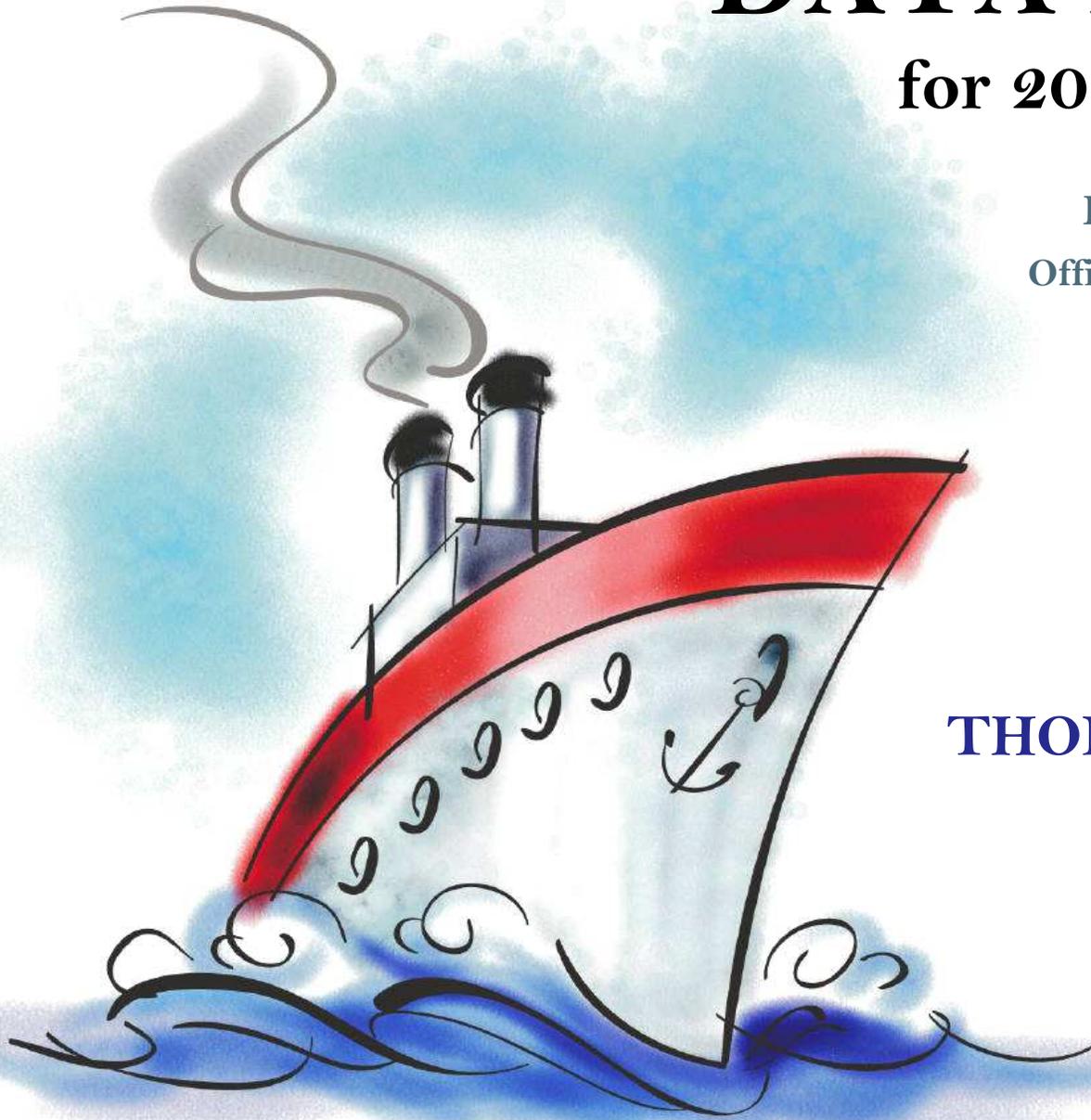
Dallas Independent School District

THOMAS JEFFERSON HIGH SCHOOL (7)   **2**

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those receiving free or reduced-price lunches.
- "New" students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

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COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.

- SAT scores range from 200 to 800. ACT scores range from 0 to 36.

- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.

- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)

- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.

- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

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STUDENT ENROLLMENT

Grade	Enrollment
9	477
10	425
11	287
12	288
ALL	1,477

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	70	4.7	25	25.8
American Indian/Alaska Native	2	0.1	*	*
Asian/Hawaiian/Pacific Islander	11	0.7	*	*
Hispanic	1,380	93.4	21	21.6
White	11	0.7	43	44.3
Multiple	3	0.2	0	0.0
Other* (teachers only)	—	—	8	8.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,245	84.3
Economically disadvantaged	1,365	92.4
Limited English proficient (LEP)	582	39.4
Special education	119	8.1
Talented and Gifted (TAG)	186	12.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	426	22	5.2	2	0.5	2	0.5	397	93.2	2	0.5	1	0.2
	2013	481	27	5.6	0	0.0	0	0.0	450	93.6	2	0.4	2	0.4
	2014	477	21	4.4	0	0.0	6	1.3	449	94.1	1	0.2	0	0.0
10	2012	334	22	6.6	0	0.0	2	0.6	305	91.3	5	1.5	0	0.0
	2013	362	16	4.4	3	0.8	3	0.8	336	92.8	4	1.1	0	0.0
	2014	425	21	4.9	1	0.2	0	0.0	399	93.9	2	0.5	2	0.5
11	2012	305	13	4.3	1	0.3	0	0.0	287	94.1	3	1.0	1	0.3
	2013	299	16	5.4	0	0.0	2	0.7	275	92.0	5	1.7	1	0.3
	2014	287	9	3.1	1	0.3	3	1.0	272	94.8	2	0.7	0	0.0
12	2012	287	13	4.5	0	0.0	0	0.0	272	94.8	1	0.3	1	0.3
	2013	311	16	5.1	1	0.3	0	0.0	291	93.6	3	1.0	0	0.0
	2014	288	19	6.6	0	0.0	2	0.7	260	90.3	6	2.1	1	0.3
9-12	2012	1,352	70	5.2	3	0.2	4	0.3	1,261	93.3	11	0.8	3	0.2
	2013	1,453	75	5.2	4	0.3	5	0.3	1,352	93.0	14	1.0	3	0.2
	2014	1,477	70	4.7	2	0.1	11	0.7	1,380	93.4	11	0.7	3	0.2

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Gender | | Retention Rate (%) |
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	426	399	93.7	202	47.4	25	5.9	341	80.0	45	10.6	74	17.4	53.3	46.7	6.3
	2013	481	444	92.3	207	43.0	35	7.3	379	78.8	57	11.9	55	11.4	53.4	46.6	3.1
	2014	477	440	92.2	258	54.1	32	6.7	413	86.6	55	11.5	86	18.0	56.4	43.6	8.0
10	2012	334	319	95.5	110	32.9	36	10.8	249	74.6	50	15.0	25	7.5	52.4	47.6	2.7
	2013	362	336	92.8	127	35.1	21	5.8	281	77.6	47	13.0	22	6.1	50.8	49.2	1.7
	2014	425	384	90.4	164	38.6	32	7.5	370	87.1	53	12.5	19	4.5	51.8	48.2	9.2
11	2012	305	282	92.5	96	31.5	20	6.6	250	82.0	29	9.5	27	8.9	59.0	41.0	0.3
	2013	299	282	94.3	76	25.4	34	11.4	232	77.6	44	14.7	14	4.7	52.2	47.8	1.7
	2014	287	269	93.7	97	33.8	15	5.2	236	82.2	39	13.6	17	5.9	49.5	50.5	1.4
12	2012	287	260	90.6	96	33.4	26	9.1	235	81.9	30	10.5	13	4.5	47.7	52.3	7.7
	2013	311	281	90.4	87	28.0	27	8.7	262	84.2	25	8.0	8	2.6	54.3	45.7	6.8
	2014	288	272	94.4	63	21.9	40	13.9	226	78.5	39	13.5	10	3.5	52.4	47.6	4.2
9-12	2012	1,352	1,260	93.2	504	37.3	107	7.9	1,075	79.5	154	11.4	139	10.3	53.2	46.8	4.4
	2013	1,453	1,343	92.4	497	34.2	117	8.1	1,154	79.4	173	11.9	99	6.8	52.7	47.3	3.2
	2014	1,477	1,365	92.4	582	39.4	119	8.1	1,245	84.3	186	12.6	132	8.9	52.9	47.1	6.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	433	10,922	403	93.0	10,196	93.3	152	35.1	27.8	337	8,726	77.8	79.9
	2013	502	11,153	466	92.8	10,499	94.1	147	29.3	28.3	394	9,388	78.4	84.2
	2014	469	10,850	442	94.2	10,242	94.4	141	30.1	28.4	376	9,091	80.2	83.8
10	2012	347	9,007	320	92.2	8,431	93.6	72	20.8	20.6	263	7,332	75.8	81.4
	2013	377	9,331	350	92.8	8,812	94.4	79	21.0	20.5	311	8,042	82.5	86.2
	2014	436	9,898	407	93.3	9,367	94.6	65	14.9	20.3	378	8,628	86.6	87.2
11	2012	307	8,913	284	92.6	8,306	93.2	47	15.3	15.9	241	7,319	78.6	82.1
	2013	318	8,457	293	92.1	7,949	94.0	41	12.9	18.9	246	7,295	77.4	86.3
	2014	290	8,467	267	92.2	8,005	94.5	43	14.8	18.1	242	7,476	83.5	88.3
12	2012	283	8,178	257	90.7	7,571	92.6	43	15.2	12.6	210	6,742	74.2	82.4
	2013	306	8,199	280	91.6	7,661	93.4	32	10.5	14.9	243	7,269	79.4	88.7
	2014	298	7,886	269	90.2	7,407	93.9	23	7.7	15.2	241	7,027	81.0	89.1
9-12	2012	1,370	37,021	1,264	92.2	34,504	93.2	314	22.9	19.8	1,051	30,119	76.7	81.4
	2013	1,503	37,140	1,389	92.4	34,922	94.0	299	19.9	21.2	1,194	31,994	79.4	86.1
	2014	1,493	37,101	1,385	92.8	35,021	94.4	272	18.2	21.1	1,237	32,222	82.9	86.8

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Teachers: 97

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	25	25.8
Hispanic	21	21.6
White	43	44.3
Multiple	0	0.0
Other	8	8.2

Gender	Number	Percentage
Female	46	47.4
Male	51	52.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	5.8	—
2012-13	7.4	78.9
2013-14	6.8	65.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	24	24.7
1	5	5.2
2	6	6.2
3	1	1.0
4	5	5.2
5	4	4.1
1-3	12	12.4
More than 3	61	62.9
1 - 5	21	21.6
6 - 10	20	20.6
11 - 20	16	16.5
More than 20	16	16.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2012**												
	2013												
	2014		44.8	46.5	46.7	20.8	30.9	38.0		41.3	51.5	46.1	50.9
Tests Taken	**2012**												
	2013												
	2014		29	607	569	24	337	542		339	305	644	13,789
ENGLISH II	**2012**												
	2013												
	2014	*	58.8	43.0	44.1	21.4	19.9	33.2		37.6	50.2	43.7	54.8
Tests Taken	**2012**												
	2013												
	2014	1	17	454	413	14	201	394		245	231	476	10,943

State of Texas Assessment of Academic Readiness End-Of-Course: ENGLISH

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		16	325	303	19	233	336		199	148	347	6,774
Tests Taken	2012												
	2013												
	2014		29	607	569	24	337	542		339	305	644	13,789
ENGLISH II	2012												
	2013												
	2014	*	7	259	231	11	161	263		153	115	268	4,948
Tests Taken	2012												
	2013												
	2014	1	17	454	413	14	201	394		245	231	476	10,943

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2012**												
	2013												
	2014		0.0	0.2	0.2	0.0	0.0	0.0		0.0	0.3	0.2	3.2
Tests Taken	**2012**												
	2013												
	2014		29	607	569	24	337	542		339	305	644	13,789
ENGLISH II	**2012**												
	2013												
	2014	*	0.0	0.7	0.5	0.0	0.5	0.3		0.4	0.9	0.6	2.7
Tests Taken	**2012**												
	2013												
	2014	1	17	454	413	14	201	394		245	231	476	10,943

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition[2]	5. Revision	6. Editing
2012								
2013								
2014	60.0	1.1	1.3	54.0	54.8	3.9	62.1	48.6

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition[2]	5. Revision	6. Editing
2012								
2013								
2014	69.9	0.9	1.1	45.9	59.6	4.1	61.1	62.3

[1]Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		63.6	63.9	63.8	*	57.5	58.4		61.5	65.7	63.5	74.7
	2013		50.0	57.6	57.2	38.5	44.4	50.5		54.7	60.1	57.3	72.5
	2014		56.3	68.0	68.8	50.0	67.5	65.1		65.6	69.2	67.3	78.0
Tests Taken	**2012**		11	216	213	3	106	220		122	108	230	8,795
	2013		18	290	283	13	124	220		161	148	309	9,251
	2014		16	281	266	16	154	258		157	146	303	9,524

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		4	78	77	*	45	79		47	37	84	2,226
	2013		9	123	121	8	69	109		73	59	132	2,540
	2014		7	90	83	8	50	90		54	45	99	2,099
Tests Taken	**2012**		11	216	213	3	106	220		122	108	230	8,795
	2013		18	290	283	13	124	220		161	148	309	9,251
	2014		16	281	266	16	154	258		157	146	303	9,524

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		0.0	4.6	4.7	*	2.8	3.2		7.4	0.9	4.3	7.0
	2013		0.0	0.7	0.7	0.0	0.0	0.0		0.6	0.7	0.6	8.6
	2014		6.3	1.8	2.3	0.0	0.6	0.8		3.2	0.7	2.0	9.9
Tests Taken	**2012**		11	216	213	3	106	190		122	108	230	8,795
	2013		18	290	283	13	124	220		161	148	309	9,251
	2014		16	281	266	16	154	258		157	146	303	9,524

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	49.2	43.2	44.1	41.8	47.0
2013	46.2	38.1	41.6	39.7	41.1
2014	39.0	40.8	45.5	43.1	47.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**	*	84.6	76.2	76.7	*	65.9	68.1		75.3	76.6	75.9	82.9
	2013	*	65.0	72.8	71.8	42.9	58.3	60.6		72.5	72.1	72.3	84.4
	2014		83.3	82.2	83.3	83.3	77.7	78.4		82.4	82.2	82.3	89.8
Tests Taken	**2012**	1	13	311	305	5	126	232		170	158	328	8,881
	2013	1	20	382	376	14	139	246		207	197	404	9,374
	2014		18	377	354	18	184	301		210	191	401	9,672

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**	*	2	74	71	*	43	74		42	37	79	1,522
	2013	*	7	104	106	8	58	97		57	55	112	1,467
	2014		3	67	59	3	41	65		37	34	71	987
Tests Taken	**2012**	1	13	311	305	5	126	232		170	158	328	8,881
	2013	1	20	382	376	14	139	246		207	197	404	9,374
	2014		18	377	354	18	184	301		210	191	401	9,672

State of Texas Assessment of Academic Readiness End-Of-Course: SCIENCE

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**	*	0.0	0.6	0.7	*	0.0	0.4		1.2	0.0	0.6	4.8
	2013	*	0.0	2.4	2.7	0.0	0.0	0.0		3.9	1.0	2.5	7.5
	2014		5.6	2.4	2.8	0.0	0.0	0.3		3.8	1.0	2.5	7.5
Tests Taken	**2012**	1	13	311	305	5	126	232		170	158	328	8,881
	2013	1	20	382	376	14	139	246		207	197	404	9,374
	2014		18	377	354	18	184	301		210	191	401	9,672

THOMAS JEFFERSON HIGH SCHOOL (7)

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	46.1	45.8	49.6	41.3	48.5
2013	44.4	45.0	52.5	47.1	50.9
2014	43.5	52.2	58.2	55.2	48.8

State of Texas Assessment of Academic Readiness End-Of-Course: SOCIAL STUDIES

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**		*		*					*		*	*
	2013												90.2
	2014	*	100.0	93.4	94.1	*	86.5	92.1		93.2	93.5	93.3	92.0
Tests Taken	**2012**		1		1					1		1	4
	2013												51
	2014	2	9	271	255	3	89	216		147	138	285	7,801

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**		*		*					*		*	*
	2013												5
	2014	*	0	18	15	*	12	17		10	9	19	625
Tests Taken	**2012**		1		1					1		1	4
	2013												51
	2014	2	9	271	255	3	89	216		147	138	285	7,801

State of Texas Assessment of Academic Readiness End-Of-Course: SOCIAL STUDIES

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**		*		*					*		*	*
	2013												2.0
	2014	*	11.1	4.8	4.7	*	1.1	1.9		6.8	2.9	4.9	10.3
Tests Taken	**2012**		1		1					1		1	4
	2013												51
	2014	2	9	271	255	3	89	216		147	138	285	7,801

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012	*	*	*	*
2013				
2014	53.9	64.6	63.9	64.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**			70.0	69.0		70.0	72.4		76.5	61.5	70.0	42.9
	2013			59.6	60.8		59.6	63.4		64.5	52.4	59.6	51.2
	2014			21.2	20.7		21.2	21.2		15.0	30.8	21.2	42.9
Tests Taken	**2012**			30	29		30	29		17	13	30	282
	2013			52	51		52	41		31	21	52	320
	2014			33	29		33	33		20	13	33	471

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**			9	9		9	8		4	5	9	161
	2013			21	20		21	15		11	10	21	156
	2014			26	23		26	26		17	9	26	269
Tests Taken	**2012**			30	29		30	29		17	13	30	282
	2013			52	51		52	41		31	21	52	320
	2014			33	29		33	33		20	13	33	471

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**			10.0	10.3		10.0	10.3		17.6	0.0	10.0	2.5
	2013			9.6	9.8		9.6	7.3		16.1	0.0	9.6	4.1
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
Tests Taken	**2012**			30	29		30	29		17	13	30	282
	2013			52	51		52	41		31	21	52	320
	2014			33	29		33	33		20	13	33	471

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	58.8	53.9	51.1	38.3	54.4
2013	58.2	42.9	41.8	34.0	45.1
2014	33.3	32.3	30.3	27.9	26.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**			28.6	28.6		25.0	25.0		*	*	25.0	25.5
	2013			22.2	23.5		22.2	22.2		42.9	9.1	22.2	49.0
	2014			31.6	30.8		31.6	31.6		34.2	26.3	31.6	42.6
Tests Taken	**2012**			7	7		8	8		5	3	8	200
	2013			18	17		18	18		7	11	18	259
	2014			57	52		57	57		38	19	57	404

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**			5	5		6	6		*	*	6	149
	2013			14	13		14	14		4	10	14	132
	2014			39	36		39	39		25	14	39	232
Tests Taken	**2012**			7	7		8	8		5	3	8	200
	2013			18	17		18	18		7	11	18	259
	2014			57	52		57	57		38	19	57	404

THOMAS JEFFERSON HIGH SCHOOL (7)   **32**

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**			0.0	0.0		0.0	0.0		*	*	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.2
Tests Taken	**2012**			7	7		8	8		5	3	8	200
	2013			18	17		18	18		7	11	18	259
	2014			57	52		57	57		38	19	57	404

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	29.5	28.4	26.3	37.5	30.7
2013	30.8	30.3	32.8	29.3	32.8
2014	37.3	27.6	33.3	31.9	39.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		*	50.0	57.1	55.6	*	50.0		66.7	*	55.6	50.6
Tests Taken	2012												
	2013												
	2014		1	8	7	9	5	8		6	3	9	405
ENGLISH II	2012												
	2013												
	2014	*	*	85.7	71.4	80.0	*	75.0		87.5	*	80.0	65.3
Tests Taken	2012												
	2013												
	2014	1	1	7	7	10	5	8		8	2	10	340

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		*	4	3	4	*	4		2	*	4	200
Tests Taken	2012												
	2013												
	2014		1	8	7	9	5	8		6	3	9	405
ENGLISH II	2012												
	2013												
	2014	*	*	1	2	2	*	2		1	*	2	118
Tests Taken	2012												
	2013												
	2014	1	1	7	7	10	5	8		8	2	10	340

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.5
Tests Taken	2012												
	2013												
	2014		1	8	7	9	5	8		6	3	9	405
ENGLISH II	2012												
	2013												
	2014	*	*	14.3	0.0	10.0	*	12.5		12.5	*	10.0	12.6
Tests Taken	2012												
	2013												
	2014	1	1	7	7	10	5	8		8	2	10	340

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition[1]	5. Revision	6. Editing
2012						
2013						
2014	52.8	51.9	44.4	1.9	40.7	65.4

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition[1]	5. Revision	6. Editing
2012						
2013						
2014	70.0	56.7	72.2	2.8	62.2	60.0

[1]Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		*	44.4	50.0	46.2	62.5	46.2		50.0	*	46.2	32.5
	2013		*	42.9	33.3	36.4	33.3	40.0		44.4	*	36.4	36.9
	2014			42.9	28.6	37.5	*	37.5		*	*	37.5	46.1
Tests Taken	**2012**		3	9	12	13	8	13		10	3	13	280
	2013		2	7	9	11	6	10		9	2	11	339
	2014			7	7	8	5	8		5	3	8	360

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		*	5	6	7	3	7		5	*	7	189
	2013		*	4	6	7	4	6		5	*	7	214
	2014			4	5	5	*	5		*	*	5	194
Tests Taken	**2012**		3	9	12	13	8	13		10	3	13	280
	2013		2	7	9	11	6	10		9	2	11	339
	2014			7	7	8	5	8		5	3	8	360

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2014			0.0	0.0	0.0	*	0.0		*	*	0.0	1.4
Tests Taken	**2012**		3	9	12	13	8	13		10	3	13	280
	2013		2	7	9	11	6	10		9	2	11	339
	2014			7	7	8	5	8		5	3	8	360

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	39.7	39.2	36.5	41.3	37.4
2013	42.4	35.5	44.7	35.2	32.5
2014	43.7	47.5	46.9	42.2	41.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**		*	25.0	27.3	25.0	28.6	25.0		22.2	*	25.0	31.7
	2013		*	36.4	33.3	28.6	37.5	23.1		25.0	*	28.6	42.6
	2014		*	50.0	25.0	33.3	*	42.9		16.7	*	33.3	46.6
Tests Taken	**2012**		3	8	11	12	7	12		9	3	12	262
	2013		2	11	12	14	8	13		12	2	14	331
	2014		2	6	8	9	4	7		6	3	9	350

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**		*	6	8	9	5	9		7	*	9	179
	2013		*	7	8	10	5	10		9	*	10	190
	2014		*	3	6	6	*	4		5	*	6	187
Tests Taken	**2012**		3	8	11	12	7	12		9	3	12	262
	2013		2	11	12	14	8	13		12	2	14	331
	2014		2	6	8	9	4	7		6	3	9	350

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2014		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.1
Tests Taken	**2012**		3	8	11	12	7	12		9	3	12	262
	2013		2	11	12	14	8	13		12	2	14	331
	2014		2	6	8	9	4	7		6	3	9	350

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	37.0	38.5	58.3	38.9	39.8
2013	42.1	37.5	41.1	43.7	38.1
2014	42.0	40.3	51.4	40.7	37.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												
	2013												
	2014		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	**2012**												
	2013												
	2014		4	4	8	9	2	8		6	3	9	226

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		*	*	8	9	*	8		6	*	9	226
Tests Taken	2012												
	2013												
	2014		4	4	8	9	2	8		6	3	9	226

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2012												
	2013												
	2014		4	4	8	9	2	8		6	3	9	226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2012				
	2013				
	2014	46.3	51.9	48.6	55.6

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
9	42	28.6	13	30.8	0		55	29.1
10	22	40.9	26	46.2	0		48	43.8
11	8	37.5	18	44.4	0		26	42.3
12	4	*	14	21.4	0		18	22.2
ALL	76	32.9	71	38.0	0		147	35.4

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	2014 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (253)	Beginning	37	14.8	48	19.2	37	14.8	48	19.2	39	15.8
	Intermediate	45	18.0	57	22.8	60	24.0	53	21.2	38	15.4
	Advanced	83	33.2	72	28.8	80	32.0	93	37.2	102	41.3
	Advanced High	85	34.0	73	29.2	73	29.2	56	22.4	68	27.5
10 (167)	Beginning	1	0.6	2	1.2	13	7.8	27	16.3	9	5.4
	Intermediate	34	20.4	56	33.5	44	26.3	49	29.5	44	26.5
	Advanced	102	61.1	85	50.9	70	41.9	76	45.8	89	53.6
	Advanced High	30	18.0	24	14.4	40	24.0	14	8.4	24	14.5
11 (94)	Beginning	0	0.0	0	0.0	0	0.0	5	5.4	0	0.0
	Intermediate	8	8.5	18	19.1	15	16.0	19	20.7	13	14.1
	Advanced	50	53.2	42	44.7	56	59.6	47	51.1	54	58.7
	Advanced High	36	38.3	34	36.2	23	24.5	21	22.8	25	27.2
12 (60)	Beginning	0	0.0	0	0.0	0	0.0	6	10.0	0	0.0
	Intermediate	9	16.1	6	10.7	8	14.3	16	26.7	9	16.1
	Advanced	27	48.2	27	48.2	32	57.1	25	41.7	29	51.8
	Advanced High	20	35.7	23	41.1	16	28.6	13	21.7	18	32.1
ALL (574)	Beginning	38	6.7	50	8.8	50	8.8	86	15.1	48	8.6
	Intermediate	96	16.9	137	24.2	127	22.4	137	24.1	104	18.5
	Advanced	262	46.2	226	39.9	238	42.0	241	42.4	274	48.8
	Advanced High	171	30.2	154	27.2	152	26.8	104	18.3	135	24.1

PROGRESSION FROM 2013 TO 2014

Number Rated Both Years — N (% Progressed)	2014 Level	2013 Level — Beg	Int	Adv	Adv High
165 — 67 (40.6%)	Beginning	2			
	Intermediate	2	21		
	Advanced	1	3	75	
	Advanced High	0	0		61
128 — 24 (18.8%)	Beginning	7			
	Intermediate	5	31		
	Advanced	0	4	66	
	Advanced High	0	0		15
73 — 19 (26.0%)	Beginning	0			
	Intermediate	0	10		
	Advanced	1	1	44	
	Advanced High	0	0		17
44 — 14 (31.8%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	1	23	
	Advanced High	0	0		13
410 — 124 (30.2%)	Beginning	9			
	Intermediate	7	69		
	Advanced	2	9	208	
	Advanced High	0	0		106

Indicates students who progressed at least one level from 2013 to 2014.

Test	Subtest	Year	Percent Tested %	Dist %	All Students N	Mean	% at BMRK*	African American N	Mean	% at BMRK*	Hispanic N	Mean	% at BMRK*	White N	Mean	% at BMRK*	District N	Mean	% at BMRK*
SAT	Critical Reading	2011-12	43.6	55.7	125	399	7.2	5	*	*	119	396	5.9				4,495	416	18.8
		2012-13	62.1	55.4	193	388	11.4	8	378	12.5	181	386	11.0	3	*	*	4,644	416	19.5
		2013-14	50.0	53.1	144	382	7.6	9	353	0.0	131	380	6.9	2	*	*	4,203	418	20.7
	Mathematics	2011-12	43.6	55.7	125	439	21.6	5	*	*	119	436	20.2				4,495	446	29.8
		2012-13	62.1	55.4	193	420	20.2	8	405	12.5	181	418	19.3	3	*	*	4,644	445	29.0
		2013-14	50.0	53.1	144	419	17.4	9	382	0.0	131	418	16.8	2	*	*	4,203	440	27.4
	Writing	2011-12	43.6	55.7	125	404	14.4	5	*	*	119	402	13.4				4,495	408	15.9
		2012-13	62.1	55.4	193	380	8.8	8	343	0.0	181	379	8.3	3	*	*	4,644	406	16.1
		2013-14	50.0	53.1	144	383	6.3	9	346	0.0	131	382	6.1	2	*	*	4,203	411	16.9
ACT	English	2011-12	40.4	37.1	116	15	31.0	5	*	*	111	15	30.6				2,995	15	33.3
		2012-13	37.6	29.3	117	15	28.2	4	*	*	110	15	27.3	3	*	*	2,454	16	34.0
		2013-14	62.8	42.0	181	14	19.9	9	13	22.2	168	14	19.6	2	*	*	3,324	15	29.3
	Mathematics	2011-12	40.4	37.1	116	18	16.4	5	*	*	111	18	15.3				2,995	18	22.7
		2012-13	37.6	29.3	117	18	13.7	4	*	*	110	17	11.8	3	*	*	2,454	19	24.4
		2013-14	62.8	42.0	181	17	11.6	9	16	0.0	168	17	11.9	2	*	*	3,324	18	21.8
	Reading	2011-12	40.4	37.1	116	17	17.2	5	*	*	111	17	18.0				2,995	17	23.7
		2012-13	37.6	29.3	117	16	23.1	4	*	*	110	16	20.9	3	*	*	2,454	17	26.5
		2013-14	62.8	42.0	181	15	11.6	9	16	22.2	168	15	10.7	2	*	*	3,324	17	23.8
	Science	2011-12	40.4	37.1	116	17	4.3	5	*	*	111	17	4.5				2,995	18	10.8
		2012-13	37.6	29.3	117	17	8.5	4	*	*	110	17	8.2	3	*	*	2,454	18	12.7
		2013-14	62.8	42.0	181	16	2.2	9	17	0.0	168	16	1.8	2	*	*	3,324	18	8.7
	Composite	2011-12	40.4	37.1	116	17	–	5	*	–	111	17	–			–	2,995	17	–
		2012-13	37.6	29.3	117	17	–	4	*	–	110	16	–	3	*	–	2,454	18	–
		2013-14	62.8	42.0	181	16	–	9	16	–	168	16	–	2	*	–	3,324	17	–

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

THOMAS JEFFERSON HIGH SCHOOL (7)   **53**

Grade	Subtest	Year	All N	Mean	% at BMRK*	African American N	Mean	% at BMRK*	Hispanic N	Mean	% at BMRK*	White N	Mean	% at BMRK*	Other N	Mean	% at BMRK*	District N	Mean	% at BMRK*
9	Critical Reading	2011																1,979	39	
		2012	4	*		0			4	*		0			0			1,924	39	
		2013	1	*		0			1	*		0			0			1,788	39	
	Mathematics	2011																1,979	40	
		2012	4	*		0			4	*		0			0			1,924	40	
		2013	1	*		0			1	*		0			0			1,788	40	
	Writing	2011																1,979	39	
		2012	4	*		0			4	*		0			0			1,924	39	
		2013	1	*		0			1	*		0			0			1,788	39	
10	Critical Reading	2011	322	34	13.4	19	35	21.1	300	33	12.7	1	*	*	2	*	*	7,988	36	25.4
		2012	342	34	8.5	14	35	7.1	321	34	8.1	2	*	*	5	*	*	8,427	37	23.1
		2013	388	34	12.9	20	36	25.0	364	33	12.1	1	*	*	1	*	*	8,854	36	23.3
	Mathematics	2011	322	38	21.7	19	35	10.5	300	38	22.0	1	*	*	2	*	*	7,988	38	24.5
		2012	342	36	17.3	14	36	14.3	321	36	17.1	2	*	*	5	*	*	8,427	38	24.5
		2013	388	36	12.9	20	36	10.0	364	36	12.9	1	*	*	1	*	*	8,854	37	19.6
	Writing	2011	322	34	12.7	19	34	15.8	300	34	12.3	1	*	*	2	*	*	7,988	36	22.7
		2012	342	34	10.8	14	32	14.3	321	34	10.6	2	*	*	5	*	*	8,427	37	23.7
		2013	388	33	9.5	20	34	15.0	364	33	9.3	1	*	*	1	*	*	8,854	36	21.0
11	Critical Reading	2011	94	43	43.6	3	*	*	88	42	43.2	3	*	*	0			3,980	41	33.2
		2012	114	41	22.8	8	45	62.5	104	40	19.2	0			2	*	*	4,007	41	27.4
		2013	124	39	20.2	4	*	*	119	39	19.3	0			1	*	*	3,787	42	32.8
	Mathematics	2011	94	45	41.5	3	*	*	88	45	39.8	3	*	*	0			3,980	43	38.0
		2012	114	46	44.7	8	42	12.5	104	46	46.2	0			2	*	*	4,007	43	33.0
		2013	124	44	31.5	4	*	*	119	44	31.1	0			1	*	*	3,787	44	33.1
	Writing	2011	94	42	35.1	3	*	*	88	41	33.0	3	*	*	0			3,980	40	28.7
		2012	114	42	29.8	8	41	12.5	104	42	29.8	0			2	*	*	4,007	41	33.0
		2013	124	39	22.6	4	*	*	119	39	21.8	0			1	*	*	3,787	41	32.5

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

THOMAS JEFFERSON HIGH SCHOOL (7)　　　　　　　　　　　　　　　　**54**

September 5, 2014　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　rpt_PSAT　2014-15 Campus Data Packet

Subject	Exams Taken N	Exams Taken Dist	Score	Score Dist	Passed N	Passed %	Passed Dist
ALL EXAMS	666	18,984	1.3	1.9	35	5.3	25.1
Calculus BC	11	248	1.7	3.4	3	27.3	69.8
English Literature & Composition	114	2,374	1.5	1.8	6	5.3	18.0
Physics C: Mechanics	20	198	1.1	2.5	0	0.0	44.4
Statistics	11	502	1.1	2.1	0	0.0	33.5
Biology	73	738	1.2	1.9	1	1.4	23.4
Economics: Macroeconomics	62	755	1.0	1.4	0	0.0	12.5
Government & Politics: United States	85	1,420	1.0	1.3	1	1.2	7.0
Spanish Language	26	831	3.2	3.5	19	73.1	87.5
United States History	87	2,570	1.2	1.5	1	1.1	12.6
Calculus AB	36	960	1.0	2.5	0	0.0	45.7
English Language & Composition	98	3,194	1.5	1.8	1	1.0	18.1
Physics B	7	315	1.0	2.2	0	0.0	35.9
Spanish Literature	11	133	2.0	2.7	3	27.3	57.9
World History	25	1,023	1.2	1.8	0	0.0	18.8

THOMAS JEFFERSON HIGH SCHOOL (7) 55

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| 341 | 33.7 | 66.3 | 78.5 | 80.6 | 26.7 | 90.7 | 41.1 | 81.4 |

ALGEBRA II

| 208 | 37.6 | 68.8 | 74.1 | 75.1 | 44.2 | 74.0 | 47.9 | 86.0 |

ALGEBRA II PRE-AP

| 126 | 40.0 | 69.5 | 77.3 | 78.6 | 50.0 | 85.7 | 55.3 | 89.4 |

ART I

| 124 | 66.9 | 75.2 | 80.7 | 81.5 | 75.0 | 100.0 | 79.1 | 94.8 |

BIOLOGY

| 364 | 40.2 | 66.8 | 75.8 | 77.4 | 38.5 | 85.0 | 61.9 | 82.5 |

BIOLOGY PRE-AP

| 88 | 48.6 | 65.7 | 78.5 | 80.7 | 31.8 | 92.0 | 71.3 | 90.4 |

CHEMISTRY

| 308 | 25.4 | 64.5 | 73.4 | 75.0 | 9.4 | 84.3 | 49.7 | 83.5 |

CHEMISTRY PRE-AP

| 112 | 29.4 | 62.9 | 76.0 | 78.3 | 14.3 | 88.4 | 64.2 | 93.3 |

ECONOMICS

| 39 | 49.3 | 66.2 | 81.4 | 84.2 | 35.9 | 100.0 | 69.6 | 95.1 |

ENGLISH I

| 290 | 49.0 | 68.7 | 75.0 | 76.1 | 47.6 | 86.5 | 50.7 | 84.8 |

ENGLISH I FOR ESL

| 51 | 53.5 | 73.7 | 80.6 | 81.8 | 66.7 | 96.0 | 54.2 | 88.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA II

| 161 | 35.6 | 66.7 | 77.1 | 78.9 | 23.0 | 85.1 | 55.9 | 84.7 |

ALGEBRA II PRE-AP

| 84 | 55.9 | 74.6 | 79.8 | 80.7 | 72.6 | 88.0 | 69.3 | 87.2 |

ART I

| 102 | 69.7 | 75.9 | 82.2 | 83.4 | 78.4 | 97.0 | 75.5 | 93.6 |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| 278 | 32.6 | 59.5 | 72.3 | 74.6 | 8.3 | 68.5 | 59.3 | 78.5 |

CHEMISTRY PRE-AP

| 115 | 47.5 | 65.0 | 77.0 | 79.2 | 28.7 | 86.8 | 68.3 | 91.1 |

ECONOMICS

| 4 | * | * | * | * | * | * | 57.3 | * |

ENGLISH I

| 283 | 57.8 | 71.2 | 77.5 | 78.5 | 62.5 | 87.5 | 58.2 | 81.7 |

ENGLISH I FOR ESL

| 44 | 63.4 | 78.9 | 80.7 | 81.0 | 79.5 | 100.0 | 62.6 | 91.7 |

THOMAS JEFFERSON HIGH SCHOOL (7)   **56**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

| 80 | 56.5 | 72.2 | 79.4 | 80.7 | 65.0 | 97.5 | 71.2 | 92.1 |

ENGLISH II

| 287 | 52.1 | 68.1 | 78.7 | 80.5 | 44.6 | 87.1 | 59.6 | 83.5 |

ENGLISH II FOR ESL

| 15 | 47.9 | 69.4 | 77.3 | 78.8 | 46.7 | 86.7 | 50.3 | 93.8 |

ENGLISH II PRE-AP

| 114 | 55.8 | 74.0 | 77.8 | 78.4 | 71.9 | 92.1 | 73.6 | 91.4 |

ENGLISH III

| 218 | 55.6 | 68.3 | 77.0 | 78.5 | 49.5 | 87.5 | 55.7 | 89.1 |

ENGLISH IV

| 197 | 56.9 | 71.3 | 77.6 | 78.7 | 58.9 | 92.3 | 67.9 | 91.6 |

ENVIRONMENTAL SYSTEMS

| 125 | 63.0 | 73.6 | 80.8 | 82.1 | 75.2 | 97.5 | 75.5 | 97.3 |

GEOMETRY

| 319 | 39.6 | 67.6 | 74.5 | 75.7 | 35.4 | 84.2 | 61.9 | 83.3 |

GEOMETRY PRE-AP

| 127 | 50.7 | 68.5 | 83.8 | 86.5 | 48.0 | 97.6 | 64.6 | 89.6 |

GOVERNMENT

| 57 | 46.4 | 65.8 | 73.9 | 75.3 | 26.3 | 82.5 | 58.9 | 94.1 |

HS BAND: LISTENING AND MUSIC ELEMENTS

| 23 | | 75.6 | 98.0 | 102.0 | 73.9 | 100.0 | 67.0 | 98.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

| 78 | 60.6 | 74.9 | 78.9 | 79.6 | 79.5 | 93.6 | 78.6 | 93.9 |

ENGLISH II

| 255 | 54.7 | 68.4 | 80.8 | 83.0 | 48.6 | 92.1 | 61.3 | 80.9 |

ENGLISH II FOR ESL

| 17 | 49.4 | 68.4 | 77.2 | 78.7 | 41.2 | 94.1 | 62.3 | 87.4 |

ENGLISH II PRE-AP

| 115 | 57.7 | 72.4 | 80.8 | 82.2 | 66.1 | 96.5 | 72.2 | 89.9 |

ENGLISH III

| 197 | 59.9 | 66.6 | 79.9 | 82.2 | 47.2 | 92.9 | 52.9 | 82.6 |

ENGLISH IV

| 1 | * | * | * | * | * | | 63.2 | * |

ENVIRONMENTAL SYSTEMS

| 8 | 67.2 | 72.7 | 73.9 | 74.1 | 62.5 | 75.0 | 62.8 | 88.1 |

GEOMETRY

| 290 | 41.1 | 68.4 | 74.2 | 75.2 | 44.8 | 75.1 | 66.7 | 79.7 |

GEOMETRY PRE-AP

| 122 | 39.8 | 67.8 | 82.4 | 85.0 | 32.0 | 95.9 | 66.0 | 89.1 |

GOVERNMENT

| | | | | | | | | |

HS BAND: LISTENING AND MUSIC ELEMENTS

| 47 | | 78.5 | 98.0 | 101.4 | 97.9 | 97.9 | 84.0 | 96.5 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

| 121 | 68.7 | 79.2 | 77.6 | 77.3 | 85.1 | 90.0 | 81.1 | 96.5 |

PHYSICS

| 168 | 29.8 | 64.3 | 73.5 | 75.1 | 13.7 | 84.4 | 37.8 | 85.3 |

PHYSICS PRE-AP

| 125 | 43.5 | 66.8 | 79.5 | 81.7 | 32.0 | 99.2 | 53.9 | 94.5 |

PRE-CALCULUS

| 76 | 41.6 | 63.5 | 75.6 | 77.8 | 25.0 | 79.7 | 53.4 | 87.9 |

PRE-CALCULUS PRE-AP

| 117 | 48.6 | 65.7 | 76.9 | 78.8 | 41.0 | 91.4 | 72.6 | 93.1 |

READING II FOR ESL

| 47 | 53.1 | 71.9 | 81.8 | 83.5 | 59.6 | 93.6 | 48.7 | 94.2 |

READING III FOR ESL

| 10 | 56.9 | 71.2 | 76.2 | 77.1 | 60.0 | 90.0 | 55.1 | 99.3 |

SPANISH FOR NATIVE SPEAKERS I

| 85 | 60.2 | 73.5 | 78.5 | 79.4 | 65.9 | 90.6 | 64.4 | 89.8 |

SPANISH FOR NATIVE SPEAKERS II

| 111 | 58.2 | 72.1 | 79.1 | 80.3 | 60.4 | 100.0 | 62.7 | 94.3 |

SPANISH I

| 143 | 76.4 | 84.3 | 84.0 | 83.9 | 83.9 | 96.4 | 71.3 | 91.2 |

SPANISH II

| 75 | 77.8 | 85.2 | 85.2 | 85.2 | 88.0 | 98.7 | 72.2 | 93.0 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

| 98 | 68.2 | 77.3 | 79.4 | 79.8 | 83.7 | 95.8 | 76.7 | 95.7 |

PHYSICS

| 142 | 44.6 | 70.8 | 72.1 | 72.3 | 56.3 | 77.5 | 53.6 | 82.4 |

PHYSICS PRE-AP

| 123 | 58.1 | 78.0 | 80.4 | 80.8 | 86.2 | 97.6 | 62.4 | 91.8 |

PRE-CALCULUS

| 18 | 33.7 | 67.4 | 74.9 | 76.2 | 33.3 | 83.3 | 48.2 | 82.4 |

PRE-CALCULUS PRE-AP

| 88 | 37.2 | 63.8 | 76.8 | 79.1 | 19.3 | 89.8 | 62.6 | 90.8 |

READING II FOR ESL

| 32 | 64.0 | 76.0 | 82.9 | 84.1 | 75.0 | 100.0 | 70.2 | 91.1 |

READING III FOR ESL

| | | | | | | | | |

SPANISH FOR NATIVE SPEAKERS I

| 74 | 61.4 | 74.2 | 79.8 | 80.7 | 64.9 | 89.2 | 68.1 | 84.6 |

SPANISH FOR NATIVE SPEAKERS II

| 96 | 61.9 | 74.6 | 78.1 | 78.7 | 72.9 | 90.6 | 69.8 | 88.6 |

SPANISH I

| 137 | 78.1 | 85.4 | 84.3 | 84.1 | 80.3 | 94.7 | 72.9 | 84.3 |

SPANISH II

| 54 | 84.0 | 89.3 | 85.5 | 84.8 | 94.4 | 98.1 | 76.5 | 89.2 |

THOMAS JEFFERSON HIGH SCHOOL (7)   **58**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
198	60.1	69.3	79.1	80.8	49.5	93.4	51.5	86.9

WORLD GEOGRAPHY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
350	44.5	67.4	77.2	78.9	37.1	91.9	48.7	86.7

WORLD GEOGRAPHY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
69	62.1	74.7	85.0	86.8	73.9	100.0	75.0	94.9

WORLD HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
266	40.7	65.8	77.3	79.3	29.7	89.0	48.3	90.0

WORLD HISTORY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
108	53.1	68.7	78.2	79.9	43.5	92.6	65.5	95.0

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
3	*	*	*	*	*	*	58.7	*

WORLD GEOGRAPHY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
362	44.1	66.5	74.7	76.2	39.5	85.7	57.7	82.9

WORLD GEOGRAPHY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
93	62.8	75.2	81.5	82.6	76.3	96.8	79.5	94.5

WORLD HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
239	48.0	65.3	76.2	78.2	34.7	86.4	58.5	85.3

WORLD HISTORY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
110	49.7	62.3	80.8	84.1	18.2	98.2	65.4	94.3

THOMAS JEFFERSON HIGH SCHOOL (7)   **59**