

DATA PACKET

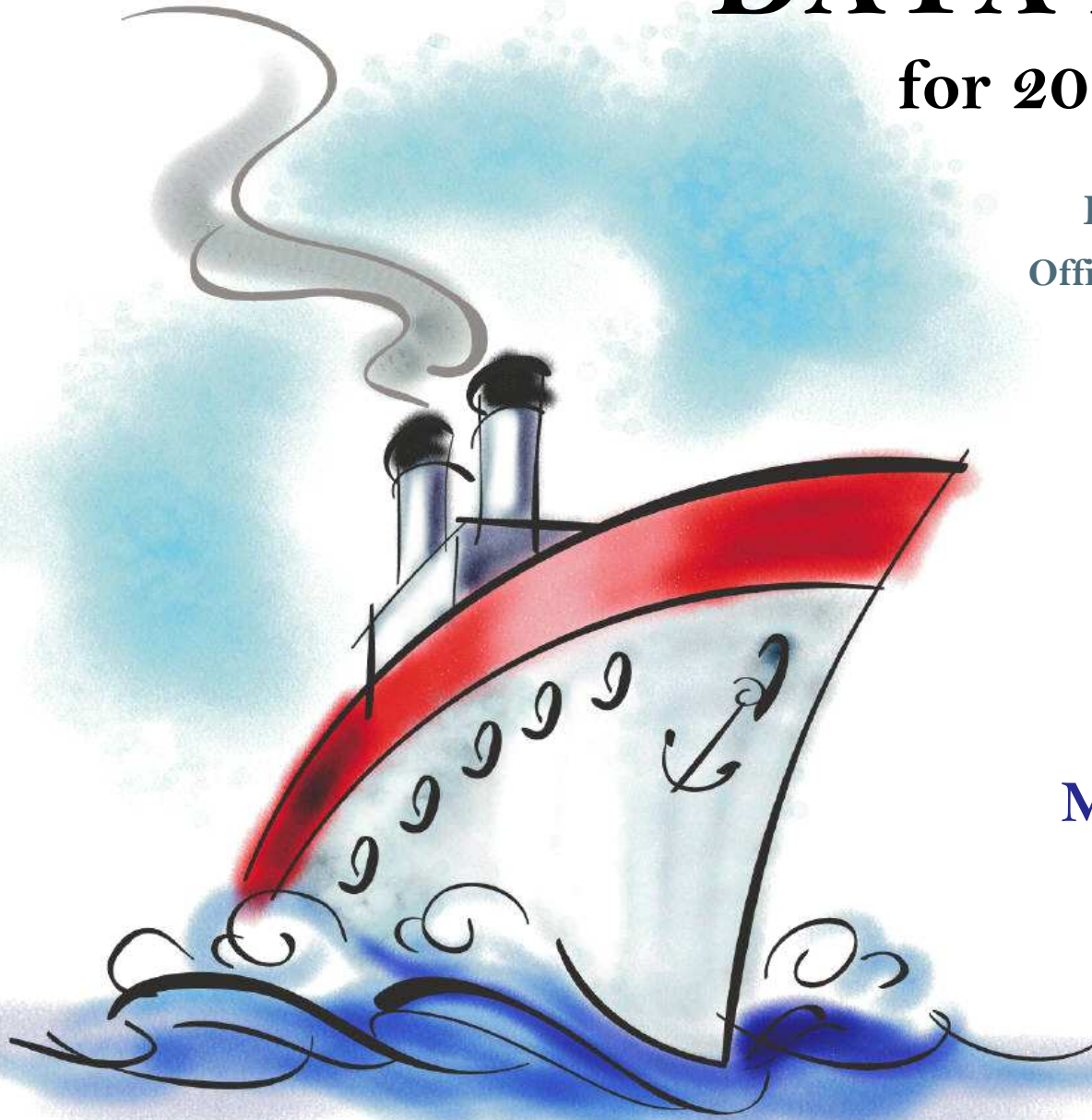
for 2014-15 planning

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September 5, 2014

School Number 69

**SEAGOVILLE
MIDDLE SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	354
7	408
8	369
ALL	1,131

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	208	18.4	40	62.5
American Indian/Alaska Native	13	1.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	729	64.5	5	7.8
White	177	15.6	18	28.1
Multiple	2	0.2	1	1.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	939	83.0
Economically disadvantaged	1,005	88.9
Limited English proficient (LEP)	401	35.5
Special education	110	9.7
Talented and Gifted (TAG)	99	8.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2012	307	67	21.8	1	0.3	1	0.3	163	53.1	73	23.8	1	0.3
	2013	382	74	19.4	1	0.3	0	0.0	242	63.4	63	16.5	2	0.5
	2014	354	60	16.9	4	1.1	0	0.0	235	66.4	53	15.0	0	0.0
7	2012	350	68	19.4	3	0.9	2	0.6	205	58.6	69	19.7	3	0.9
	2013	361	60	16.6	3	0.8	0	0.0	228	63.2	69	19.1	1	0.3
	2014	408	83	20.3	2	0.5	0	0.0	265	65.0	56	13.7	2	0.5
8	2012	347	62	17.9	2	0.6	0	0.0	209	60.2	69	19.9	3	0.9
	2013	330	60	18.2	3	0.9	1	0.3	204	61.8	57	17.3	3	0.9
	2014	369	65	17.6	7	1.9	0	0.0	229	62.1	68	18.4	0	0.0
6-8	2012	1,004	197	19.6	6	0.6	3	0.3	577	57.5	211	21.0	7	0.7
	2013	1,073	194	18.1	7	0.7	1	0.1	674	62.8	189	17.6	6	0.6
	2014	1,131	208	18.4	13	1.1	0	0.0	729	64.5	177	15.6	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2012	307	273	88.9	97	31.6	32	10.4	187	60.9	38	12.4	28	9.1	52.8	47.2	1.6
	2013	382	360	94.2	137	35.9	29	7.6	276	72.3	50	13.1	44	11.5	52.4	47.6	0.5
	2014	354	318	89.8	155	43.8	44	12.4	302	85.3	31	8.8	37	10.5	56.2	43.8	0.0
7	2012	350	307	87.7	85	24.3	36	10.3	230	65.7	38	10.9	37	10.6	48.9	51.1	1.1
	2013	361	325	90.0	127	35.2	38	10.5	249	69.0	32	8.9	43	11.9	55.7	44.3	1.9
	2014	408	373	91.4	147	36.0	28	6.9	353	86.5	39	9.6	38	9.3	51.2	48.8	1.2
8	2012	347	297	85.6	67	19.3	47	13.5	212	61.1	30	8.6	34	9.8	49.9	50.1	1.4
	2013	330	296	89.7	84	25.5	38	11.5	221	67.0	33	10.0	36	10.9	48.5	51.5	1.5
	2014	369	314	85.1	99	26.8	38	10.3	284	77.0	29	7.9	48	13.0	53.4	46.6	0.5
6-8	2012	1,004	877	87.4	249	24.8	115	11.5	629	62.6	106	10.6	99	9.9	50.4	49.6	1.4
	2013	1,073	981	91.4	348	32.4	105	9.8	746	69.5	115	10.7	123	11.5	52.3	47.7	1.3
	2014	1,131	1,005	88.9	401	35.5	110	9.7	939	83.0	99	8.8	123	10.9	53.5	46.5	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2012	308	10,683	296	96.3	10,315	96.6	55	17.9	17.6	273	9,420	88.7	88.2
	2013	383	11,463	367	95.8	11,062	96.5	68	17.8	21.1	341	10,320	89.0	90.0
	2014	348	10,808	337	97.0	10,413	96.3	47	13.5	20.0	311	9,554	89.5	88.4
7	2012	351	10,204	333	95.1	9,727	95.3	85	24.2	23.8	277	8,576	79.0	84.0
	2013	367	10,542	351	95.5	10,116	96.0	75	20.4	24.5	311	9,357	84.8	88.8
	2014	405	11,195	390	96.1	10,729	95.8	64	15.8	22.1	362	9,852	89.3	88.0
8	2012	351	10,369	335	95.6	9,838	94.9	30	8.5	15.5	304	8,711	86.6	84.0
	2013	332	9,955	316	95.2	9,486	95.3	33	9.9	17.6	282	8,664	84.8	87.0
	2014	361	10,449	348	96.3	9,970	95.4	25	6.9	13.1	320	9,097	88.6	87.1
6-8	2012	1,009	31,256	965	95.6	29,880	95.6	170	16.8	18.9	854	26,707	84.6	85.4
	2013	1,082	31,960	1,034	95.5	30,665	96.0	176	16.3	21.1	934	28,341	86.3	88.7
	2014	1,114	32,451	1,074	96.4	31,112	95.9	136	12.2	18.5	993	28,503	89.1	87.8

Teachers: 64

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	40	62.5
Hispanic	5	7.8
White	18	28.1
Multiple	1	1.6
Other	0	0.0

Gender	Number	Percentage
Female	36	56.3
Male	28	43.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	9.5	—
2012-13	8.8	64.1
2013-14	6.8	68.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	12	18.8
1	8	12.5
2	1	1.6
3	2	3.1
4	3	4.7
5	4	6.3
1-3	11	17.2
More than 3	41	64.1
1 - 5	18	28.1
6 - 10	11	17.2
11 - 20	14	21.9
More than 20	9	14.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	70.8	70.6	67.9	67.6	11.8	59.8	58.2		69.3	69.3	69.3	63.5	293
	2013	69.8	58.3	58.5	59.7	25.0	47.4	44.5		55.7	66.3	60.8	57.7	372
	2014	69.2	57.9	61.2	60.3	9.1	57.7	52.8		57.1	68.9	62.3	63.1	342
7	2012	67.2	66.7	63.8	61.9	12.0	52.5	49.4		59.8	71.4	65.8	67.5	339
	2013	69.1	57.6	63.5	62.8	31.4	52.3	47.4		57.7	70.4	63.2	67.3	361
	2014	82.0	66.7	64.6	67.0	17.6	51.7	57.2	*	60.8	73.6	67.2	60.5	387
8	2012	80.0	62.7	70.0	68.8	31.0	41.7	54.7		67.3	74.2	70.7	71.3	328
	2013	80.7	70.0	79.2	76.6	35.3	64.9	65.3		71.8	83.5	77.9	82.7	326
	2014	86.2	71.4	87.1	84.3	46.2	78.8	78.7		81.1	86.7	83.7	81.5	356
6-8	2012	72.5	66.8	67.2	65.9	19.7	52.6	53.9		65.4	71.8	68.5	67.4	960
	2013	72.9	61.8	66.6	65.8	31.5	53.2	51.9		61.0	73.4	66.9	68.6	1,059
	2014	79.6	65.6	70.6	70.4	23.7	60.9	62.4	*	66.3	76.5	71.1	68.2	1,085

NUMBER TESTED IN GRADES 6-8													
2012	189	193	558	834	71	232	501			482	478	960	29,211
2013	188	191	658	959	89	340	580			551	507	1,059	29,692
2014	167	195	708	954	76	391	768	1		575	510	1,085	30,015

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	19	20	50	84	15	37	64		47	43	90	3,673	293
	2013	19	30	97	141	15	70	106		86	60	146	4,523	372
	2014	16	24	88	119	30	63	118		82	47	129	3,679	342
7	2012	21	22	72	114	22	38	90		66	50	116	3,070	339
	2013	21	25	81	120	24	62	112		85	47	133	3,215	361
	2014	9	25	91	115	14	69	121	*	76	51	127	4,075	387
8	2012	12	22	61	86	20	35	77		54	42	96	2,786	328
	2013	11	18	42	67	22	27	61		44	28	72	1,586	326
	2014	9	18	29	48	14	21	50		36	22	58	1,797	356
6-8	2012	52	64	183	284	57	110	231		167	135	302	9,529	960
	2013	51	73	220	328	61	159	279		215	135	351	9,324	1,059
	2014	34	67	208	282	58	153	289	*	194	120	314	9,551	1,085

NUMBER TESTED IN GRADES 6-8													
2012	189	193	558	834	71	232	501			482	478	960	29,211
2013	188	191	658	959	89	340	580			551	507	1,059	29,692
2014	167	195	708	954	76	391	768	1		575	510	1,085	30,015

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	13.8	1.5	6.4	6.6	0.0	2.2	1.3		5.9	7.9	6.8	8.3	293
	2013	9.5	5.6	12.0	10.0	0.0	3.0	3.1		10.3	10.1	10.2	11.3	372
	2014	7.7	7.0	2.2	3.3	0.0	1.3	0.8		3.1	4.6	3.8	7.1	342
7	2012	10.9	9.1	5.5	6.4	0.0	3.8	3.9		3.0	11.4	7.4	10.3	339
	2013	11.8	6.8	3.2	5.0	0.0	0.0	0.5		5.5	5.0	5.3	8.7	361
	2014	8.0	8.0	5.8	6.3	0.0	2.8	3.5	*	7.7	5.7	6.7	10.0	387
8	2012	10.0	1.7	4.4	4.7	3.4	1.7	1.8		4.8	4.9	4.9	9.9	328
	2013	10.5	6.7	11.9	10.5	0.0	5.2	2.3		7.1	13.5	10.4	15.5	326
	2014	23.1	11.1	9.8	11.4	0.0	1.0	2.6		6.8	18.7	12.4	13.1	356
6-8	2012	11.6	4.1	5.4	5.9	1.4	2.6	2.4		4.6	8.2	6.4	9.5	960
	2013	10.6	6.3	9.0	8.4	0.0	2.4	1.9		7.6	9.7	8.6	11.7	1,059
	2014	13.8	8.7	5.9	7.0	0.0	1.8	2.3	*	5.9	9.6	7.6	10.1	1,085

NUMBER TESTED IN GRADE 6-8													
2012	189	193	558	834	71	232	501			482	478	960	29,211
2013	188	191	658	959	89	340	580			551	507	1,059	29,692
2014	167	195	708	954	76	391	768	1		575	510	1,085	30,015

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	68.9	63.4	58.1
	2013	63.2	61.4	57.2
	2014	60.2	56.8	56.8
7	2012	65.6	56.9	60.3
	2013	56.6	56.1	63.4
	2014	63.3	57.9	56.0
8	2012	67.4	60.1	60.6
	2013	65.4	65.6	58.4
	2014	67.8	65.3	61.9
6-8	2012	67.2	60.0	59.7
	2013	61.6	60.9	59.7
	2014	63.8	60.0	58.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	56.3	58.2	51.5	50.8	3.8	36.3	31.7		46.1	59.8	53.1	59.2	341
	2013	49.2	47.5	48.9	48.0	8.8	39.5	33.3		38.9	60.8	48.6	57.1	356
	2014	64.0	50.0	52.7	53.8	5.6	35.6	39.9	*	42.1	65.5	53.7	54.6	391

NUMBER TESTED IN GRADE 7													
2012	64	67	200	301	26	80	180		167	174	341	9,456	
2013	65	59	223	319	34	129	213		198	158	356	9,785	
2014	50	76	260	351	18	146	288	1	197	194	391	10,339	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	28	28	97	148	25	51	123		90	70	160	3,859	341
	2013	33	31	114	166	31	78	142		121	62	183	4,198	356
	2014	18	38	123	162	17	94	173	*	114	67	181	4,690	391

NUMBER TESTED IN GRADE 7													
2012	64	67	200	301	26	80	180		167	174	341	9,456	
2013	65	59	223	319	34	129	213		198	158	356	9,785	
2014	50	76	260	351	18	146	288	1	197	194	391	10,339	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	4.7	0.0	1.0	1.0	0.0	0.0	0.0		0.6	2.3	1.5	3.4	341
	2013	1.5	1.7	0.4	0.9	0.0	0.0	0.0		0.0	1.9	0.8	1.5	356
	2014	2.0	2.6	1.5	1.7	0.0	0.7	0.3	*	1.0	2.6	1.8	3.0	391

NUMBER TESTED IN GRADE 7													
2012	64	67	200	301	26	80	180		167	174	341	9,456	
2013	65	59	223	319	34	129	213		198	158	356	9,785	
2014	50	76	260	351	18	146	288	1	197	194	391	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2012	1.7	2.2	63.2	54.9
	2013	3.9	4.5	58.5	52.4
	2014	3.7	4.5	61.2	54.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	68.2	35.8	71.3	60.8	35.3	69.9	54.9		62.6	61.2	61.9	66.4	294
	2013	52.4	26.4	55.1	48.7	15.0	49.2	37.3		48.9	49.2	49.0	60.6	365
	2014	80.8	42.9	68.3	64.8	18.8	68.3	58.4		63.8	69.3	66.3	64.3	335
7	2012	37.5	45.5	56.1	49.0	12.0	50.6	33.9		50.9	50.3	50.6	59.9	336
	2013	63.2	35.6	57.3	54.7	17.6	53.2	41.1		59.9	49.4	55.1	59.9	356
	2014	58.0	33.3	49.4	46.5	17.6	34.5	32.3	*	46.1	47.9	47.0	55.1	383
8	2012	40.9	30.0	65.3	56.1	26.9	45.5	42.8		58.3	50.4	54.6	51.9	269
	2013	77.1	62.7	79.1	75.7	37.5	76.7	66.3		73.5	76.9	75.3	74.0	283
	2014	75.9	52.6	71.9	69.5	29.2	65.9	61.2		68.8	68.8	68.8	73.2	301
6-8	2012	50.0	37.7	63.7	55.0	23.5	57.3	43.4		57.2	53.8	55.5	60.3	899
	2013	63.1	39.6	62.7	58.2	24.4	56.9	47.4		59.5	57.7	58.6	63.7	1,004
	2014	71.8	42.0	62.1	59.1	21.9	55.1	49.4	*	58.9	60.7	59.8	63.3	1,019

NUMBER TESTED IN GRADES 6-8													
2012	174	183	523	786	68	225	563			460	439	899	26,044
2013	179	182	622	912	86	325	563			521	482	1,004	26,676
2014	156	188	659	898	73	372	741	1		538	481	1,019	27,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	21	43	45	102	11	28	69		58	54	112	3,327	294
	2013	30	53	102	176	17	64	116		96	90	186	4,133	365
	2014	10	32	70	103	26	45	101		67	46	113	3,478	335
7	2012	40	36	86	151	22	38	117		79	87	166	3,705	336
	2013	25	38	93	144	28	59	123		79	80	160	3,851	356
	2014	21	50	128	185	14	91	189	*	104	99	203	4,536	383
8	2012	26	35	59	101	19	30	91		60	62	122	3,319	269
	2013	11	19	37	61	20	17	57		36	34	70	1,709	283
	2014	13	27	52	79	17	31	85		50	44	94	2,001	301
6-8	2012	87	114	190	354	52	96	277		197	203	400	10,351	899
	2013	66	110	232	381	65	140	296		211	204	416	9,693	1,004
	2014	44	109	250	367	57	167	375	*	221	189	410	10,015	1,019

NUMBER TESTED IN GRADES 6-8													
2012	174	183	523	786	68	225	563			460	439	899	26,044
2013	179	182	622	912	86	325	563			521	482	1,004	26,676
2014	156	188	659	898	73	372	741	1		538	481	1,019	27,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	4.5	0.0	5.7	4.2	0.0	5.4	3.3		2.6	5.8	4.1	9.8	294
	2013	0.0	1.4	3.5	2.3	0.0	0.8	0.5		3.7	1.1	2.5	8.5	365
	2014	5.8	0.0	3.2	2.7	3.1	4.2	2.9		2.7	3.3	3.0	9.6	335
7	2012	3.1	1.5	2.6	2.0	0.0	1.3	0.6		2.5	2.3	2.4	6.3	336
	2013	1.5	0.0	0.0	0.3	0.0	0.0	0.0		0.5	0.0	0.3	4.8	356
	2014	0.0	1.3	5.5	4.0	0.0	2.2	1.1	*	4.1	3.7	3.9	6.7	383
8	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	269
	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	283
	2014	3.7	0.0	0.0	0.8	0.0	0.0	0.0		0.6	0.7	0.7	1.0	301
6-8	2012	2.9	0.5	2.7	2.2	0.0	2.7	1.2		1.7	2.7	2.2	6.1	899
	2013	0.6	0.5	1.3	1.0	0.0	0.3	0.2		1.5	0.4	1.0	5.3	1,004
	2014	3.2	0.5	3.2	2.7	1.4	2.4	1.3	*	2.6	2.7	2.6	6.2	1,019

NUMBER TESTED IN GRADE 6-8													
2012	174	183	523	786	68	225	489		460	439	899	26,044	
2013	179	182	622	912	86	325	563		521	482	1,004	26,676	
2014	156	188	659	898	73	372	741	1	538	481	1,019	27,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	43.9	54.3	48.2	45.5	52.6
	2013	47.7	47.3	41.3	35.5	43.3
	2014	52.2	48.5	52.8	49.3	52.1
7	2012	45.5	50.4	45.4	41.5	42.5
	2013	44.3	47.5	53.0	34.4	38.1
	2014	54.2	46.1	46.2	39.9	43.3
8	2012	46.5	40.7	38.6	39.5	42.4
	2013	51.5	51.6	46.1	47.5	37.8
	2014	44.7	48.3	44.5	40.4	49.7
6-8	2012	45.3	48.7	44.3	42.2	45.8
	2013	47.5	48.6	46.8	38.5	39.9
	2014	50.7	47.6	47.9	43.2	48.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	94.1
	2013	100.0	100.0	96.0	97.1	*	*	100.0		95.0	100.0	97.7	95.4
	2014	100.0	100.0	96.9	97.6		*	91.7		96.0	100.0	98.0	97.2
Tests Taken	2012	17	6	29	40		1	7		18	35	53	2,554
	2013	9	9	25	34	1	4	7		20	23	43	2,474
	2014	10	7	32	41		1	12		25	24	49	2,117

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012	0	0	0	0		*	0		0	0	0	151
	2013	0	0	1	1	*	*	0		1	0	1	115
	2014	0	0	1	1		*	1		1	0	1	60
Tests Taken	2012	17	6	29	40		1	7		18	35	53	2,554
	2013	9	9	25	34	1	4	7		20	23	43	2,474
	2014	10	7	32	41		1	12		25	24	49	2,117

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012	11.8	0.0	3.4	5.0		*	0.0		5.6	5.7	5.7	19.0
	2013	22.2	33.3	24.0	29.4	*	*	0.0		30.0	21.7	25.6	24.2
	2014	20.0	42.9	9.4	12.2		*	8.3		0.0	33.3	16.3	28.8
Tests Taken	2012	17	6	29	40		1	6		18	35	53	2,554
	2013	9	9	25	34	1	4	7		20	23	43	2,474
	2014	10	7	32	41		1	12		25	24	49	2,117

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	54.5	49.2	57.2	55.1	53.5
2013	71.8	67.4	73.5	64.9	64.9
2014	61.0	56.0	70.2	63.5	59.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	69.5	32.2	52.0	49.3	31.0	30.9	29.6		58.8	44.1	51.4	54.0	321
	2013	64.8	46.8	56.2	53.3	15.2	42.5	37.8		56.3	53.9	55.1	65.8	325
	2014	75.0	56.5	70.2	69.3	44.0	60.0	56.1		69.4	67.7	68.6	61.9	347

NUMBER TESTED IN GRADE 8													
2012	59	59	196	270	29	55	162		160	161	321	9,431	
2013	54	62	201	287	33	73	172		158	167	325	8,998	
2014	64	62	215	290	25	90	230		183	164	347	9,466	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	18	40	94	137	20	38	114		66	90	156	4335	321
	2013	19	33	88	134	28	42	107		69	77	146	3074	325
	2014	16	27	64	89	14	36	101		56	53	109	3605	347

NUMBER TESTED IN GRADE 8													
2012	59	59	196	270	29	55	162		160	161	321	9,431	
2013	54	62	201	287	33	73	172		158	167	325	8,998	
2014	64	62	215	290	25	90	230		183	164	347	9,466	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	5.1	0.0	1.5	1.9	0.0	0.0	0.6		3.1	0.6	1.9	4.2	321
	2013	5.6	0.0	2.0	2.1	0.0	0.0	0.0		3.2	1.2	2.2	7.1	325
	2014	20.3	8.1	6.0	8.6	8.0	1.1	2.2		8.2	9.8	8.9	11.3	347

NUMBER TESTED IN GRADE 8													
2012	59	59	196	270	29	55	162		160	161	321	9,431	
2013	54	62	201	287	33	73	172		158	167	325	8,998	
2014	64	62	215	290	25	90	230		183	164	347	9,466	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	48.1	54.2	55.0	58.2
	2013	55.5	49.6	52.1	52.8
	2014	63.6	57.1	55.2	72.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	62.1	35.6	40.3	39.8	21.4	23.6	26.7		46.3	40.0	43.1	52.5	320
	2013	44.4	40.3	36.5	37.8	9.1	24.7	24.6		38.2	37.7	38.0	59.3	324
	2014	55.6	29.0	47.9	45.7	28.0	31.1	30.9		45.9	46.0	46.0	53.5	346

NUMBER TESTED IN GRADE 8													
2012	58	59	196	269	28	55	161		160	160	320	9,392	
2013	54	62	200	286	33	73	171		157	167	324	8,991	
2014	63	62	215	289	25	90	230		183	163	346	9,464	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	22	38	117	162	22	42	118		86	96	182	4462	320
	2013	30	37	127	178	30	55	129		97	104	201	3656	324
	2014	28	44	112	157	18	62	159		99	88	187	4402	346

NUMBER TESTED IN GRADE8													
2012	58	59	196	269	28	55	161		160	160	320	9,392	
2013	54	62	200	286	33	73	171		157	167	324	8,991	
2014	63	62	215	289	25	90	230		183	163	346	9,464	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	1.7	1.7	0.0	0.7	0.0	0.0	0.0		0.6	0.6	0.6	7.1	320
	2013	0.0	1.6	0.5	0.7	0.0	0.0	0.6		0.6	0.6	0.6	8.8	324
	2014	1.6	3.2	2.3	2.8	0.0	0.0	0.4		1.6	3.1	2.3	7.3	346

NUMBER TESTED IN GRADE 8													
2012	58	59	196	269	28	55	161		160	160	320	9,392	
2013	54	62	200	286	33	73	171		157	167	324	8,991	
2014	63	62	215	289	25	90	230		183	163	346	9,464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	44.8	48.9	48.9	38.0
	2013	49.2	53.2	33.4	40.5
	2014	52.0	44.3	49.2	53.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												22.8	0
	2013			0.0	0.0	*	0.0	0.0		0.0	*	0.0	30.6	8
	2014			28.6	28.6		28.6	28.6		*	*	28.6	29.0	7
7	2012			*	*		*			*		*	16.9	2
	2013			*	*		*	*		*	*	*	24.3	4
	2014			*	*		*	*		*	*	*	24.8	4
8	2012			*	*		*	*		*	*	*	0.0	4
	2013			*	*		*			*		*	25.5	1
	2014			33.3	*		33.3	*		*	*	33.3	33.2	6
6-8	2012			0.0	0.0		0.0	*		*	*	0.0	12.7	6
	2013			0.0	0.0	*	0.0	0.0		0.0	*	0.0	26.8	13
	2014			23.5	21.4		23.5	20.0		36.4	0.0	23.5	29.1	17

NUMBER TESTED IN GRADES 6-8													
2012			6	6		6	4			4	2	6	620
2013			12	12	1	13	9			11	2	13	634
2014			17	14		17	15			11	6	17	722

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												146	0
	2013			8	8	*	8	7		7	*	8	150	8
	2014			5	5		5	5		*	*	5	171	7
7	2012			*	*		*			*		*	177	2
	2013			*	*		*	*		*	*	*	162	4
	2014			*	*		*	*		*	*	*	176	4
8	2012			*	*		*	*		*	*	*	218	4
	2013			*	*		*			*		*	152	1
	2014			4	*		4	*		*	*	4	165	6
6-8	2012			6	6		6	*		*	*	6	541	6
	2013			12	12	*	13	9		11	*	13	464	13
	2014			13	11		13	12		7	6	13	512	17

NUMBER TESTED IN GRADES 6-8													
2012			6	6		6	4			4	2	6	620
2013			12	12	1	13	9			11	2	13	634
2014			17	14		17	15			11	6	17	722

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												1.1	0
	2013			0.0	0.0	*	0.0	0.0		0.0	*	0.0	2.3	8
	2014			0.0	0.0		0.0	0.0		*	*	0.0	3.3	7
7	2012			*	*		*			*		*	0.0	2
	2013			*	*		*	*		*	*	*	0.9	4
	2014			*	*		*	*		*	*	*	0.0	4
8	2012			*	*		*	*		*	*	*	0.0	4
	2013			*	*		*			*		*	0.0	1
	2014			0.0	*		0.0	*		*	*	0.0	0.4	6
6-8	2012			0.0	0.0		0.0	*		*	*	0.0	0.3	6
	2013			0.0	0.0	*	0.0	0.0		0.0	*	0.0	1.1	13
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	17

NUMBER TESTED IN GRADE 6-8													
2012			6	6		6	4			4	2	6	620
2013			12	12	1	13	9			11	2	13	634
2014			17	14		17	15			11	6	17	722

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012					
	2013	29.7	27.1	29.7	17.2	28.1
	2014	38.4	39.3	42.9	37.5	23.2
7	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
8	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	33.3	36.9	20.8	38.5	25.0
6-8	2012	41.8	47.3	41.3	56.4	31.7
	2013	27.5	28.5	26.9	20.4	25.0
	2014	31.2	36.4	32.6	34.9	25.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	14.2	5
	2013			*	*		*			*		*	13.3	1
	2014			0.0	*		0.0	*		*	*	0.0	17.0	6

NUMBER TESTED IN GRADE 8													
2012			5	5		5	4		2	3	5	226	
2013			1	1		1			1		1	210	
2014			6	5		6	4		5	1	6	277	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	194	5
	2013			*	*		*			*		*	182	1
	2014			6	*		6	*		*	*	6	230	6

NUMBER TESTED IN GRADE 8													
2012			5	5		5	4		2	3	5	226	
2013			1	1		1			1		1	210	
2014			6	5		6	4		5	1	6	277	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	0.0	5
	2013			*	*		*			*		*	0.0	1
	2014			0.0	*		0.0	*		*	*	0.0	0.0	6

NUMBER TESTED IN GRADE 8													
2012			5	5		5	4		2	3	5	226	
2013			1	1		1			1		1	210	
2014			6	5		6	4		5	1	6	277	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	*	*	*	*
	2013	*	*	*	*
	2014	26.2	34.7	29.8	36.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	11.1	5
	2013			*	*		*			*		*	18.6	1
	2014			0.0	*		0.0	*		*	*	0.0	11.0	6

NUMBER TESTED IN GRADE 8													
2012			5	5		5	4		2	3	5	226	
2013			1	1		1			1		1	204	
2014			6	5		6	4		5	1	6	272	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	201	5
	2013			*	*		*			*		*	166	1
	2014			6	*		6	*		*	*	6	242	6

NUMBER TESTED IN GRADE8													
2012			5	5		5	4		2	3	5	226	
2013			1	1		1			1		1	204	
2014			6	5		6	4		5	1	6	272	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	0.0	5
	2013			*	*		*			*		*	1.0	1
	2014			0.0	*		0.0	*		*	*	0.0	0.4	6

NUMBER TESTED IN GRADE 8													
2012			5	5		5	4		2	3	5	226	
2013			1	1		1			1		1	204	
2014			6	5		6	4		5	1	6	272	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	*	*	*	*
	2013	*	*	*	*
	2014	30.0	36.1	36.1	18.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	*	85.7	86.7	87.5	83.3	85.7		90.0	83.3	87.5	65.5	16
	2013		*	*	50.0	42.9	*	33.3		50.0	*	42.9	55.9	7
	2014	*	*	66.7	71.4	66.7	*	75.0		66.7	*	66.7	51.6	9
7	2012	*	*	33.3	30.8	35.7	*	25.0		18.2	*	35.7	57.3	14
	2013	*	*	*	*	83.3	*	83.3		83.3		83.3	61.0	6
	2014	*	*	*	66.7	69.2	*	66.7		62.5	*	69.2	55.4	13
8	2012	33.3	28.6	57.1	35.3	40.0	50.0	42.1		33.3	50.0	40.0	58.0	20
	2013	*	*	*	*	*	*	*		*		*	74.5	5
	2014	*	*	*	80.0	75.0	*	72.7		75.0	*	75.0	75.0	12
6-8	2012	57.1	43.8	60.0	51.1	54.0	58.8	51.1		45.5	70.6	54.0	60.3	50
	2013	*	*	60.0	68.8	61.1	62.5	58.8		64.7	*	61.1	63.6	18
	2014	55.6	80.0	73.3	72.4	70.6	63.6	71.4		68.2	75.0	70.6	60.0	34

NUMBER TESTED IN GRADES 6-8													
2012	14	16	20	45	50	17	45		33	17	50	1,571	
2013	3	5	10	16	18	8	17		17	1	18	1,687	
2014	9	10	15	29	34	11	28		22	12	34	1,689	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	*	1	2	2	1	2		1	1	2	181	16
	2013		*	*	3	4	*	4		3	*	4	270	7
	2014	*	*	2	2	3	*	2		2	*	3	281	9
7	2012	*	*	4	9	9	*	9		9	*	9	244	14
	2013	*	*	*	*	1	*	1		1		1	202	6
	2014	*	*	*	4	4	*	3		3	*	4	266	13
8	2012	4	5	3	11	12	3	11		8	4	12	199	20
	2013	*	*	*	*	*	*	*		*		*	142	5
	2014	*	*	*	2	3	*	3		2	*	3	128	12
6-8	2012	6	9	8	22	23	7	22		18	5	23	624	50
	2013	*	*	4	5	7	3	7		6	*	7	614	18
	2014	4	2	4	8	10	4	8		7	3	10	675	34

NUMBER TESTED IN GRADES 6-8													
2012	14	16	20	45	50	17	45		33	17	50	1,571	
2013	3	5	10	16	18	8	17		17	1	18	1,687	
2014	9	10	15	29	34	11	28		22	12	34	1,689	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.6	16
	2013		*	*	0.0	0.0	*	0.0		0.0	*	0.0	3.1	7
	2014	*	*	0.0	14.3	11.1	*	12.5		0.0	*	11.1	2.9	9
7	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.0	14
	2013	*	*	*	*	0.0	*	0.0		0.0		0.0	3.5	6
	2014	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	3.9	13
8	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1	20
	2013	*	*	*	*	*	*	*		*		*	2.5	5
	2014	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	2.9	12
6-8	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	50
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.0	18
	2014	0.0	10.0	0.0	3.4	2.9	0.0	3.6		0.0	8.3	2.9	3.3	34

NUMBER TESTED IN GRADE 6-8													
2012	14	16	20	45	50	17	45		33	17	50	1,571	
2013	3	5	10	16	18	8	17		17	1	18	1,687	
2014	9	10	15	29	34	11	28		22	12	34	1,689	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	44.5	60.2	50.0
	2013	46.4	39.3	53.1
	2014	61.1	52.8	50.8
7	2012	50.0	38.2	40.5
	2013	64.6	56.9	54.4
	2014	56.7	57.9	47.7
8	2012	54.4	49.4	44.1
	2013	*	*	*
	2014	70.8	64.4	57.3
6-8	2012	50.0	49.7	45.0
	2013	54.2	50.0	52.0
	2014	62.9	58.8	51.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	*	50.0	42.9	46.7	*	38.5		36.4	*	46.7	56.7	15
	2013	*	*	*	66.7	57.1	*	57.1		66.7	*	57.1	63.7	7
	2014	*	*	*	63.6	66.7	*	75.0		57.1	*	66.7	62.9	12

NUMBER TESTED IN GRADE 7													
2012	4	5	6	14	15	5	13		11	4	15	586	
2013	2	1	4	6	7	3	7		6	1	7	509	
2014	4	5	3	11	12	2	8		7	5	12	599	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	*	3	8	8	*	8		7	*	8	254	15
	2013	*	*	*	2	3	*	3		2	*	3	185	7
	2014	*	*	*	4	4	*	2		3	*	4	222	12

NUMBER TESTED IN GRADE 7													
2012	4	5	6	14	15	5	13		11	4	15	586	
2013	2	1	4	6	7	3	7		6	1	7	509	
2014	4	5	3	11	12	2	8		7	5	12	599	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.7	15
	2013	*	*	*	16.7	14.3	*	14.3		16.7	*	14.3	6.3	7
	2014	*	*	*	18.2	16.7	*	25.0		14.3	*	16.7	6.3	12

NUMBER TESTED IN GRADE 7													
2012	4	5	6	14	15	5	13		11	4	15	586	
2013	2	1	4	6	7	3	7		6	1	7	509	
2014	4	5	3	11	12	2	8		7	5	12	599	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2012	1.0	40.5	34.0
	2013	2.6	56.0	55.6
	2014	2.8	52.6	49.6

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	16.7	71.4	50.0	52.9	*	60.0		55.6	50.0	52.9	46.2	17
	2013		*	*	0.0	0.0	*	0.0		0.0	*	0.0	54.3	7
	2014	*	*	16.7	50.0	40.0	*	44.4		42.9	*	40.0	52.0	10
7	2012	*	*	66.7	30.8	35.7	*	33.3		27.3	*	35.7	50.5	14
	2013	*	*	*	*	50.0	*	50.0		50.0		50.0	49.4	6
	2014	*	*	*	50.0	53.8	*	44.4		50.0	*	53.8	48.8	13
8	2012	16.7	40.0	0.0	20.0	21.7	0.0	19.0		15.4	30.0	21.7	46.2	23
	2013	*	*	*	*	*	*	*		*		*	71.4	5
	2014	*	*	*	70.0	66.7	*	63.6		62.5	*	66.7	71.0	12
6-8	2012	28.6	30.0	45.0	32.7	35.2	50.0	35.4		30.3	42.9	35.2	47.7	54
	2013	*	*	30.0	31.3	27.8	25.0	29.4		29.4	*	27.8	58.5	18
	2014	55.6	63.6	46.7	56.7	54.3	45.5	51.7		52.2	58.3	54.3	56.7	35

NUMBER TESTED IN GRADES 6-8													
2012	14	20	20	49	54	16	48		33	21	54	1,554	
2013	3	5	10	16	18	8	17		17	1	18	1,659	
2014	9	11	15	30	35	11	29		23	12	35	1,684	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	5	2	8	8	*	6		4	4	8	276	17
	2013		*	*	6	7	*	6		6	*	7	272	7
	2014	*	*	5	4	6	*	5		4	*	6	271	10
7	2012	*	*	2	9	9	*	8		8	*	9	276	14
	2013	*	*	*	*	3	*	3		3		3	257	6
	2014	*	*	*	6	6	*	5		4	*	6	310	13
8	2012	5	6	7	16	18	6	17		11	7	18	260	23
	2013	*	*	*	*	*	*	*		*		*	159	5
	2014	*	*	*	3	4	*	4		3	*	4	149	12
6-8	2012	10	14	11	33	35	8	31		23	12	35	812	54
	2013	*	*	7	11	13	6	12		12	*	13	688	18
	2014	4	4	8	13	16	6	14		11	5	16	730	35

NUMBER TESTED IN GRADES 6-8													
2012	14	20	20	49	54	16	48		33	21	54	1,554	
2013	3	5	10	16	18	8	17		17	1	18	1,659	
2014	9	11	15	30	35	11	29		23	12	35	1,684	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	5.5	17
	2013		*	*	0.0	0.0	*	0.0		0.0	*	0.0	4.9	7
	2014	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.4	10
7	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.1	14
	2013	*	*	*	*	0.0	*	0.0		0.0		0.0	3.0	6
	2014	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	2.3	13
8	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	23
	2013	*	*	*	*	*	*	*		*		*	2.2	5
	2014	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	1.9	12
6-8	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	54
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.4	18
	2014	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	35

NUMBER TESTED IN GRADE 6-8													
2012	14	20	20	49	54	16	48		33	21	54	1,554	
2013	3	5	10	16	18	8	17		17	1	18	1,659	
2014	9	11	15	30	35	11	29		23	12	35	1,684	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	45.0	31.8	41.2	38.2	47.1
	2013	36.7	32.9	42.9	19.0	28.6
	2014	44.3	45.0	58.3	18.3	46.7
7	2012	35.1	36.4	31.3	32.1	42.0
	2013	40.9	43.3	58.3	30.6	43.8
	2014	51.0	47.7	49.0	46.2	42.3
8	2012	31.7	37.9	30.4	39.6	37.5
	2013	*	*	*	*	*
	2014	46.7	52.3	40.3	43.3	59.4
6-8	2012	36.8	35.6	34.0	37.2	41.7
	2013	36.8	40.4	49.1	29.8	36.8
	2014	47.6	48.5	48.7	37.2	49.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	57.1	28.6	43.8	42.1	33.3	41.2		33.3	57.1	42.1	58.2	19
	2013	*	*	*	*	*	*	*		*		*	59.3	4
	2014	*	*	*	90.0	83.3	*	90.0		87.5	*	83.3	63.5	12

NUMBER TESTED IN GRADE 8													
2012	4	7	7	16	19	6	17		12	7	19	457	
2013	2	1	1	4	4	1	4		4		4	526	
2014	4	3	5	10	12	3	10		8	4	12	474	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	3	5	9	11	4	10		8	3	11	191	19
	2013	*	*	*	*	*	*	*		*		*	214	4
	2014	*	*	*	1	2	*	1		1	*	2	173	12

NUMBER TESTED IN GRADE 8													
2012	4	7	7	16	19	6	17		12	7	19	457	
2013	2	1	1	4	4	1	4		4		4	526	
2014	4	3	5	10	12	3	10		8	4	12	474	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	19
	2013	*	*	*	*	*	*	*		*		*	2.5	4
	2014	*	*	*	10.0	8.3	*	10.0		12.5	*	8.3	3.8	12

NUMBER TESTED IN GRADE 8													
2012	5	7	7	16	19	6	17		12	7	19	457	
2013	2	1	1	4	4	1	4		4		4	526	
2014	4	3	5	10	12	3	10		8	4	12	474	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	38.3	44.2	46.9	42.6
	2013	*	*	*	*
	2014	69.7	75.0	68.9	64.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	33.3	14.3	26.7	27.8	16.7	31.3		27.3	28.6	27.8	52.3	18
	2013	*	*	*	*	*	*	*		*		*	59.5	4
	2014	*	*	*	66.7	72.7	*	77.8		75.0	*	72.7	59.3	11

NUMBER TESTED IN GRADE 8													
2012	5	6	7	15	18	6	16		11	7	18	451	
2013	2	1	1	4	4	1	4		4		4	516	
2014	3	3	5	9	11	3	9		8	3	11	479	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	4	6	11	13	5	11		8	5	13	215	18
	2013	*	*	*	*	*	*	*		*		*	209	4
	2014	*	*	*	3	3	*	2		2	*	3	195	11

NUMBER TESTED IN GRADE8													
2012	5	6	7	15	18	6	16		11	7	18	451	
2013	2	1	1	4	4	1	4		4		4	516	
2014	3	3	5	9	11	3	9		8	3	11	479	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.9	18
	2013	*	*	*	*	*	*	*		*		*	1.9	4
	2014	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	3.5	11

NUMBER TESTED IN GRADE 8													
2012	5	6	7	15	18	6	16		11	7	18	451	
2013	2	1	1	4	4	1	4		4		4	516	
2014	3	3	5	9	11	3	9		8	3	11	479	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	41.7	41.7	45.0	47.2
	2013	*	*	*	*
	2014	58.5	62.7	56.4	59.1

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
6	7	42.9	17	70.6	0		24	62.5
7	6	16.7	15	40.0	0		21	33.3
8	7	14.3	5	*	0		12	41.7
ALL	20	25.0	37	59.5	0		57	47.4

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
6 (155)	Beginning	2	1.3	2	1.3	6	3.9	17	11.2	3	2.0
	Intermediate	37	23.9	37	23.9	68	43.9	68	44.7	50	32.9
	Advanced	69	44.5	70	45.2	64	41.3	52	34.2	81	53.3
	Advanced High	47	30.3	46	29.7	17	11.0	15	9.9	18	11.8
7 (148)	Beginning	1	0.7	3	2.0	5	3.4	17	11.7	3	2.1
	Intermediate	9	6.1	11	7.4	39	26.4	58	40.0	36	24.8
	Advanced	76	51.4	76	51.4	46	31.1	49	33.8	64	44.1
	Advanced High	62	41.9	58	39.2	58	39.2	21	14.5	42	29.0
8 (98)	Beginning	2	2.1	2	2.1	7	7.2	8	8.5	3	3.2
	Intermediate	13	13.4	17	17.5	28	28.9	41	43.6	23	24.7
	Advanced	37	38.1	42	43.3	35	36.1	35	37.2	48	51.6
	Advanced High	45	46.4	36	37.1	27	27.8	10	10.6	19	20.4
ALL (401)	Beginning	5	1.3	7	1.8	18	4.5	42	10.7	9	2.3
	Intermediate	59	14.8	65	16.3	135	33.8	167	42.7	109	27.9
	Advanced	182	45.5	188	47.0	145	36.3	136	34.8	193	49.5
	Advanced High	154	38.5	140	35.0	102	25.5	46	11.8	79	20.3

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
142 28 (19.7%)	Beginning	1			
	Intermediate	6	40		
	Advanced	1	3	73	
	Advanced High	0	0	18	
134 52 (38.8%)	Beginning	1			
	Intermediate	2	32		
	Advanced	0	9	49	
	Advanced High	0	0	41	
85 22 (25.9%)	Beginning	3			
	Intermediate	2	20		
	Advanced	0	3	40	
	Advanced High	0	0	17	
361 102 (28.3%)	Beginning	5			
	Intermediate	10	92		
	Advanced	1	15	162	
	Advanced High	0	0	76	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

67	45.7	63.8	81.3	83.3	32.8	97.0	64.4	89.8
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SPANISH FOR NATIVE SPEAKERS II

35	33.4	55.6	81.8	84.7	5.7	97.1	62.7	94.3
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SPANISH I

81	54.6	69.7	84.2	85.8	46.9	100.0	71.3	91.2
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ALGEBRA I PRE-AP

71	46.0	64.0	81.0	82.8	31.0	91.5	65.2	96.3
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BEGINNING LANGUAGE ARTS 6 FOR ESL

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BEGINNING LANGUAGE ARTS 7 FOR ESL

3	*	*	*	*	*	*	39.3	*
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BEGINNING LANGUAGE ARTS 8 FOR ESL

4	*	*	*	*	*	*	40.7	*
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BEGINNING READING 6 FOR ESL

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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

2	*	*	*	*	*	*	47.4	*
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INTERMEDIATE READING 6 FOR ESL

4	*	*	*	*	*	*	54.7	*
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LANGUAGE ARTS 6

274	46.5	67.9	84.9	86.8	41.6	99.6	51.1	88.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

61	45.4	63.6	77.0	78.5	27.9	73.8	68.1	84.6
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SPANISH FOR NATIVE SPEAKERS II

30	35.2	56.8	77.5	79.7	6.7	80.8	69.8	88.6
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SPANISH I

72	52.6	68.4	77.1	78.0	41.7	75.0	72.9	84.3
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ALGEBRA I PRE-AP

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BEGINNING LANGUAGE ARTS 6 FOR ESL

3	*	*	*	*	*	*	34.2	*
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BEGINNING LANGUAGE ARTS 7 FOR ESL

4	*	*	*	*	*	*	45.1	*
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BEGINNING LANGUAGE ARTS 8 FOR ESL

5	*	*	*	*	*	*	49.6	*
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BEGINNING READING 6 FOR ESL

1	*	*	*	*	*	*	44.4	*
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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

4	*	*	*	*	*	*	58.3	*
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INTERMEDIATE READING 6 FOR ESL

6	39.2	47.9	88.4	92.7	0.0	100.0	56.2	91.4
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LANGUAGE ARTS 6

282	52.2	70.7	84.9	86.5	59.2	99.3	56.8	85.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 6 PRE-AP

41	61.8	71.4	90.9	93.0	68.3	100.0	79.1	98.0
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LANGUAGE ARTS 7

296	43.9	69.9	79.4	80.4	54.4	91.2	52.3	86.0
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LANGUAGE ARTS 7 PRE-AP

84	60.7	73.8	82.5	83.5	67.9	95.2	72.1	96.8
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LANGUAGE ARTS 8

270	52.2	68.8	81.5	82.9	52.6	93.7	56.7	87.7
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LANGUAGE ARTS 8 PRE-AP

68	65.8	75.0	85.8	87.0	70.6	98.5	76.4	97.3
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MATHEMATICS 6

324	38.4	71.6	80.2	81.1	55.6	89.8	45.6	86.2
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MATHEMATICS 7

341	38.8	70.4	76.0	76.6	51.6	89.1	49.3	84.8
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MATHEMATICS 7 PRE-AP

28	62.5	69.6	80.1	81.3	42.9	100.0	64.9	96.0
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MATHEMATICS 8

271	50.0	68.1	78.1	79.2	42.8	87.5	51.9	84.5
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MS BAND: LISTENING AND MUSIC ELEMENTS

11	73.5	88.1	89.7	72.7	100.0	63.8	98.2	
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PHYSICAL EDUCATION 6

234	72.2	99.0	102.0	64.5	100.0	74.0	99.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 6 PRE-AP

42	54.5	70.9	86.2	87.9	57.1	100.0	64.3	96.1
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LANGUAGE ARTS 7

283	57.3	70.9	79.1	80.0	58.3	91.9	59.3	82.9
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LANGUAGE ARTS 7 PRE-AP

90	69.2	75.7	83.3	84.2	78.9	95.6	79.1	96.0
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LANGUAGE ARTS 8

261	63.0	74.2	80.6	81.3	68.6	90.2	72.6	85.9
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LANGUAGE ARTS 8 PRE-AP

75	60.5	73.7	86.3	87.7	78.7	98.7	75.8	96.8
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MATHEMATICS 6

337	40.2	69.6	76.9	77.7	46.9	81.2	42.2	81.1
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MATHEMATICS 7

329	47.8	71.0	77.4	78.1	52.9	86.9	50.1	79.6
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MATHEMATICS 7 PRE-AP

49	62.2	72.3	84.0	85.3	65.3	98.0	70.9	96.1
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MATHEMATICS 8

293	44.6	66.8	78.9	80.2	36.2	91.7	51.9	85.4
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MS BAND: LISTENING AND MUSIC ELEMENTS

12	72.5	90.7	92.7	75.0	100.0	85.6	96.7	
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PHYSICAL EDUCATION 6

231	78.0	97.4	99.5	86.6	100.0	82.8	99.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

241	76.7	94.7	96.7	75.1	99.6	83.6	98.3
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READING 6

313	55.7	68.3	82.4	83.9	52.7	97.8	56.3	90.6
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READING 7

370	48.0	68.8	79.9	81.1	47.6	91.9	57.9	89.8
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READING 8

339	59.3	67.9	81.2	82.7	48.4	94.7	63.6	88.7
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READING MASTERY 7

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READING MASTERY 8

1	*	*	*	*	*	*	63.1	*
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SCIENCE 6

321	50.3	70.2	83.2	84.7	54.8	99.1	59.9	91.6
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SCIENCE 7

340	46.9	67.5	79.9	81.3	42.4	95.6	51.0	85.7
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SCIENCE 7 PRE-AP

41	54.8	67.7	84.1	86.0	46.3	100.0	75.2	97.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

345	63.8	75.8	81.8	82.5	75.9	94.2	64.6	90.4
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SOCIAL STUDIES 6

302	46.4	66.5	82.6	84.4	36.8	99.7	42.8	90.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

246	80.0	97.2	99.0	87.4	100.0	88.6	97.2
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READING 6

301	49.0	68.8	80.0	81.2	46.8	94.0	55.7	86.3
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READING 7

370	61.0	72.8	79.9	80.7	60.8	92.2	65.6	85.6
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READING 8

339	63.9	72.9	80.8	81.6	65.2	90.7	74.8	87.8
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READING MASTERY 7

1	*	*	*	*	*	*	59.4	*
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READING MASTERY 8

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SCIENCE 6

334	53.2	70.1	82.3	83.7	54.8	95.8	57.7	87.5
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SCIENCE 7

336	59.5	75.2	80.1	80.7	72.6	90.7	71.7	85.1
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SCIENCE 7 PRE-AP

48	61.7	70.6	85.4	87.1	60.4	97.9	81.2	96.9
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SCIENCE 8 & SCIENCE 8 PRE-AP

346	64.8	75.4	84.7	85.7	73.1	98.8	64.5	88.8
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SOCIAL STUDIES 6

336	54.6	69.7	82.9	84.4	52.7	97.6	56.1	86.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

131	52.3	71.4	85.4	86.9	55.0	100.0	60.4	93.7
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TEXAS STUDIES 7

323	57.4	76.3	82.6	83.3	71.8	95.0	49.3	87.3
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TEXAS STUDIES 7 PRE-AP

53	68.3	76.2	88.3	89.6	71.7	98.1	68.1	97.3
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U.S. STUDIES 8

285	44.3	67.9	76.5	77.4	42.1	90.5	50.5	85.9
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U.S. STUDIES 8 PRE-AP

64	63.3	72.5	84.4	85.7	57.8	100.0	70.3	97.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

122	58.5	74.6	87.5	88.9	68.0	99.2	65.5	89.7
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TEXAS STUDIES 7

320	62.4	79.8	83.2	83.6	79.4	97.5	59.9	84.9
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TEXAS STUDIES 7 PRE-AP

60	68.0	77.7	87.9	89.0	83.3	98.3	79.0	95.9
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U.S. STUDIES 8

284	51.9	68.0	77.3	78.2	46.8	88.2	54.3	84.4
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U.S. STUDIES 8 PRE-AP

64	69.6	73.1	87.6	89.2	67.2	98.4	69.5	95.0
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