

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

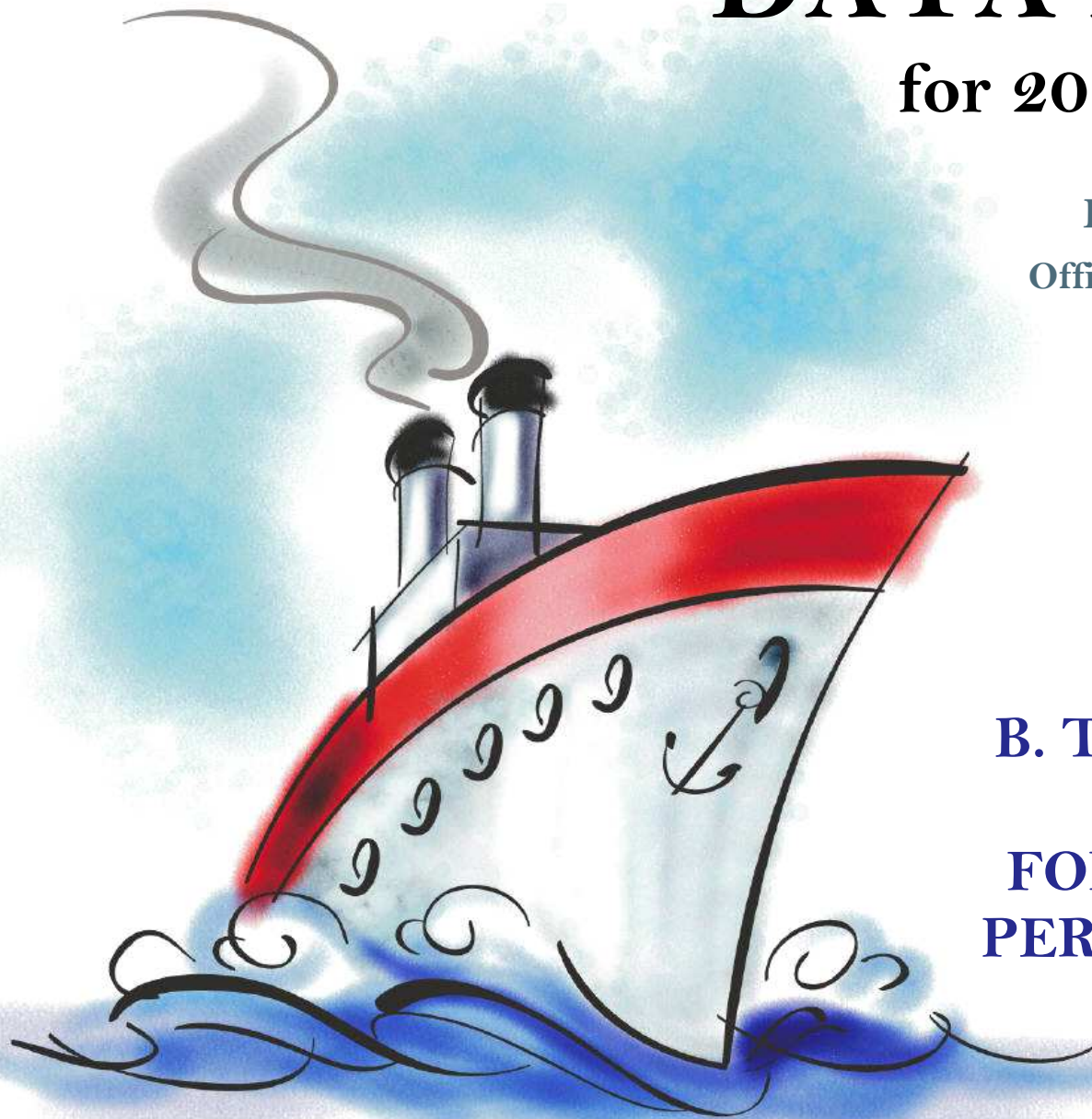
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September 5, 2014

School Number 34

**B. T. WASHINGTON
HIGH SCHOOL
FOR THE VISUAL &
PERFORMING ARTS**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	211
10	239
11	226
12	213
ALL	889

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	194	21.8	9	15.3
American Indian/Alaska Native	8	0.9	*	*
Asian/Hawaiian/Pacific Islander	13	1.5	*	*
Hispanic	218	24.5	3	5.1
White	434	48.8	41	69.5
Multiple	21	2.4	3	5.1
Other* (teachers only)	—	—	3	5.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	153	17.2
Economically disadvantaged	218	24.5
Limited English proficient (LEP)	2	0.2
Special education	11	1.2
Talented and Gifted (TAG)	209	23.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	229	57	24.9	1	0.4	6	2.6	57	24.9	102	44.5	5	2.2
	2013	240	50	20.8	4	1.7	5	2.1	64	26.7	108	45.0	9	3.8
	2014	211	34	16.1	0	0.0	0	0.0	46	21.8	126	59.7	5	2.4
10	2012	231	56	24.2	5	2.2	3	1.3	60	26.0	104	45.0	3	1.3
	2013	239	61	25.5	0	0.0	6	2.5	60	25.1	106	44.4	5	2.1
	2014	239	49	20.5	4	1.7	4	1.7	61	25.5	113	47.3	8	3.3
11	2012	220	47	21.4	1	0.5	4	1.8	61	27.7	102	46.4	5	2.3
	2013	223	56	25.1	5	2.2	3	1.3	56	25.1	99	44.4	4	1.8
	2014	226	57	25.2	0	0.0	6	2.7	58	25.7	100	44.2	4	1.8
12	2012	199	53	26.6	0	0.0	3	1.5	51	25.6	89	44.7	3	1.5
	2013	206	43	20.9	1	0.5	4	1.9	56	27.2	97	47.1	5	2.4
	2014	213	54	25.4	4	1.9	3	1.4	53	24.9	95	44.6	4	1.9
9-12	2012	879	213	24.2	7	0.8	16	1.8	229	26.1	397	45.2	16	1.8
	2013	908	210	23.1	10	1.1	18	2.0	236	26.0	410	45.2	23	2.5
	2014	889	194	21.8	8	0.9	13	1.5	218	24.5	434	48.8	21	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	229	63	27.5	2	0.9	0	0.0	16	7.0	63	27.5	113	49.3	25.8	74.2	0.0
	2013	240	52	21.7	0	0.0	3	1.3	16	6.7	53	22.1	137	57.1	24.6	75.4	0.4
	2014	211	35	16.6	1	0.5	4	1.9	19	9.0	53	25.1	124	58.8	27.0	73.0	0.0
10	2012	231	71	30.7	3	1.3	2	0.9	34	14.7	54	23.4	34	14.7	30.7	69.3	0.0
	2013	239	60	25.1	2	0.8	1	0.4	31	13.0	62	25.9	24	10.0	25.5	74.5	0.0
	2014	239	55	23.0	0	0.0	3	1.3	37	15.5	52	21.8	18	7.5	25.1	74.9	0.0
11	2012	220	50	22.7	0	0.0	2	0.9	46	20.9	57	25.9	19	8.6	30.9	69.1	0.0
	2013	223	61	27.4	0	0.0	3	1.3	51	22.9	48	21.5	10	4.5	31.4	68.6	0.0
	2014	226	65	28.8	1	0.4	1	0.4	44	19.5	59	26.1	8	3.5	25.2	74.8	0.0
12	2012	199	53	26.6	3	1.5	3	1.5	56	28.1	43	21.6	9	4.5	28.6	71.4	0.0
	2013	206	51	24.8	0	0.0	2	1.0	46	22.3	50	24.3	3	1.5	29.1	70.9	0.0
	2014	213	63	29.6	0	0.0	3	1.4	53	24.9	45	21.1	1	0.5	31.9	68.1	0.0
9-12	2012	879	237	27.0	8	0.9	7	0.8	152	17.3	217	24.7	175	19.9	29.0	71.0	0.0
	2013	908	224	24.7	2	0.2	9	1.0	144	15.9	213	23.5	174	19.2	27.5	72.5	0.1
	2014	889	218	24.5	2	0.2	11	1.2	153	17.2	209	23.5	151	17.0	27.2	72.8	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	229	10,922	224	97.8	10,196	93.3	17	7.4	27.8	228	8,726	99.4	79.9
	2013	240	11,153	235	98.0	10,499	94.1	15	6.3	28.3	236	9,388	98.4	84.2
	2014	215	10,850	210	97.5	10,242	94.4	14	6.5	28.4	210	9,091	97.6	83.8
10	2012	230	9,007	223	97.0	8,431	93.6	16	6.9	20.6	224	7,332	97.3	81.4
	2013	240	9,331	234	97.6	8,812	94.4	12	5.0	20.5	234	8,042	97.5	86.2
	2014	240	9,898	233	97.2	9,367	94.6	5	2.1	20.3	233	8,628	97.1	87.2
11	2012	222	8,913	213	96.2	8,306	93.2	5	2.3	15.9	217	7,319	97.8	82.1
	2013	225	8,457	218	97.0	7,949	94.0	11	4.9	18.9	214	7,295	95.1	86.3
	2014	230	8,467	222	96.9	8,005	94.5	2	0.9	18.1	225	7,476	98.0	88.3
12	2012	192	8,178	183	95.5	7,571	92.6	2	1.0	12.6	188	6,742	98.1	82.4
	2013	197	8,199	189	95.9	7,661	93.4	6	3.0	14.9	192	7,269	97.2	88.7
	2014	210	7,886	201	95.8	7,407	93.9	2	1.0	15.2	210	7,027	100.0	89.1
9-12	2012	873	37,021	844	96.6	34,504	93.2	40	4.6	19.8	857	30,119	98.2	81.4
	2013	902	37,140	877	97.2	34,922	94.0	44	4.9	21.2	876	31,994	97.1	86.1
	2014	895	37,101	867	96.9	35,021	94.4	23	2.6	21.1	878	32,222	98.1	86.8

Teachers: 59

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	15.3
Hispanic	3	5.1
White	41	69.5
Multiple	3	5.1
Other	3	5.1

Gender	Number	Percentage
Female	34	57.6
Male	25	42.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	4.3	—
2012-13	8.2	86.2
2013-14	6.8	91.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	6.8
1	2	3.4
2	2	3.4
3	2	3.4
4	3	5.1
5	3	5.1
1-3	6	10.2
More than 3	49	83.1
1 - 5	12	20.3
6 - 10	8	13.6
11 - 20	17	28.8
More than 20	18	30.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	98.4	97.1	97.7	94.7	*	*	81.3		98.1	98.1	98.1	50.9
Tests Taken	2012												
	2013												
	2014	124	35	44	38	3	1	16		53	155	208	13,789
ENGLISH II	2012												
	2013												
	2014	99.1	95.9	98.4	98.1	*		94.1		98.4	98.3	98.4	54.8
Tests Taken	2012												
	2013												
	2014	114	49	63	53	2		34		64	179	243	10,943

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	2	1	1	2	*	*	3		1	3	4	6,774
Tests Taken	2012												
	2013												
	2014	124	35	44	38	3	1	16		53	155	208	13,789
ENGLISH II	2012												
	2013												
	2014	1	2	1	1	*		2		1	3	4	4,948
Tests Taken	2012												
	2013												
	2014	114	49	63	53	2		34		64	179	243	10,943

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	39.5	11.4	25.0	31.6	*	*	6.3		17.0	38.1	32.7	3.2
Tests Taken	2012												
	2013												
	2014	124	35	44	38	3	1	16		53	155	208	13,789
ENGLISH II	2012												
	2013												
	2014	31.6	16.3	12.7	13.2	*		0.0		7.8	27.9	22.6	2.7
Tests Taken	2012												
	2013												
	2014	114	49	63	53	2		34		64	179	243	10,943

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2012								
2013								
2014	88.9	1.8	1.7	82.8	86.1	5.6	90.6	85.9

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2012								
2013								
2014	91.7	1.8	1.8	80.8	88.6	6.0	85.9	86.4

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	97.9	89.3	100.0	88.2			80.0		95.8	95.7	95.7	74.7
	2013	91.4	87.0	93.5	85.0	*		88.9		91.3	88.9	89.5	72.5
	2014	97.9	100.0	88.9	93.3	*	*	85.7		100.0	94.6	96.2	78.0
Tests Taken	2012	47	28	14	17			9		24	69	93	8,795
	2013	35	23	31	20	3		9		23	72	95	9,251
	2014	47	11	18	15	2	1	7		23	56	79	9,524

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	1	3	0	2			1		1	3	4	2,226
	2013	3	3	2	3	*		1		2	8	10	2,540
	2014	1	0	2	1	*	*	1		0	3	3	2,099
Tests Taken	2012	47	28	14	17			9		24	69	93	8,795
	2013	35	23	31	20	3		9		23	72	95	9,251
	2014	47	11	18	15	2	1	7		23	56	79	9,524

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	14.9	3.6	0.0	5.9			*		12.5	8.7	9.7	7.0
	2013	2.9	0.0	0.0	0.0	*		11.1		4.3	0.0	1.1	8.6
	2014	19.1	9.1	5.6	13.3	*	*	0.0		26.1	10.7	15.2	9.9
Tests Taken	2012	47	28	14	17			5		24	69	93	8,795
	2013	35	23	31	20	3		9		23	72	95	9,251
	2014	47	11	18	15	2	1	7		23	56	79	9,524

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	59.8	57.8	58.0	60.6	50.1
2013	49.1	51.3	49.5	56.1	52.3
2014	61.2	59.5	69.2	68.5	54.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	100.0	100.0	98.2	98.3		*	90.9		100.0	99.4	99.6	82.9
	2013	99.1	100.0	98.5	100.0	*		100.0		98.3	99.5	99.2	84.4
	2014	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	89.8
Tests Taken	2012	100	57	57	60		4	11		59	168	227	8,881
	2013	109	50	65	49	3		11		59	183	242	9,374
	2014	127	35	47	38	4	1	15		57	157	214	9,672

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	0	0	1	1		*	1		0	1	1	1,522
	2013	1	0	1	0	*		0		1	1	2	1,467
	2014	0	0	0	0	*	*	0		0	0	0	987
Tests Taken	2012	100	57	57	60		4	11		59	168	227	8,881
	2013	109	50	65	49	3		11		59	183	242	9,374
	2014	127	35	47	38	4	1	15		57	157	214	9,672

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	33.0	15.8	22.8	15.0		*	0.0		33.9	23.2	26.0	4.8
	2013	43.1	10.0	29.2	20.4	*		27.3		35.6	32.2	33.1	7.5
	2014	55.1	25.7	31.9	42.1	*	*	20.0		42.1	45.9	44.9	7.5
Tests Taken	2012	100	57	57	60		4	11		59	168	227	8,881
	2013	109	50	65	49	3		11		59	183	242	9,374
	2014	127	35	47	38	4	1	15		57	157	214	9,672

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	71.2	70.6	78.3	66.3	76.9
2013	67.4	68.9	79.5	79.3	77.0
2014	73.1	79.9	86.0	81.8	70.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013		*		*						*	*	90.2
	2014	100.0	100.0	98.2	98.3	*	*	100.0		100.0	99.4	99.5	92.0
Tests Taken	2012												4
	2013		2		1						2	2	51
	2014	95	53	57	60	1	1	27		56	160	216	7,801

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013		*		*						*	*	5
	2014	0	0	1	1	*	*	0		0	1	1	625
Tests Taken	2012												4
	2013		2		1						2	2	51
	2014	95	53	57	60	1	1	27		56	160	216	7,801

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013		*		*						*	*	2.0
	2014	57.9	35.8	26.3	28.3	*	*	37.0		46.4	42.5	43.5	10.3
Tests Taken	2012												4
	2013		2		1						2	2	51
	2014	95	53	57	60	1	1	27		56	160	216	7,801

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013	*	*	*	*
2014	73.3	80.8	78.0	81.9

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2011-12	85.4	55.7	170	532	60.6	44	478	38.6	46	488	41.3	76	586	82.9	4,495	416	18.8
		2012-13	81.6	55.4	168	554	71.4	30	504	40.0	46	508	56.5	83	593	89.2	4,644	416	19.5
		2013-14	77.5	53.1	165	551	73.9	37	514	67.6	42	511	57.1	77	591	85.7	4,203	418	20.7
	Mathematics	2011-12	85.4	55.7	170	516	60.6	44	475	43.2	46	485	47.8	76	556	77.6	4,495	446	29.8
		2012-13	81.6	55.4	168	530	66.7	30	492	50.0	46	495	54.3	83	558	77.1	4,644	445	29.0
		2013-14	77.5	53.1	165	522	59.4	37	474	35.1	42	481	45.2	77	565	77.9	4,203	440	27.4
	Writing	2011-12	85.4	55.7	170	522	58.2	44	475	40.9	46	482	43.5	76	574	76.3	4,495	408	15.9
		2012-13	81.6	55.4	168	543	71.4	30	502	43.3	46	514	65.2	83	571	84.3	4,644	406	16.1
		2013-14	77.5	53.1	165	538	62.4	37	509	48.6	42	489	42.9	77	578	80.5	4,203	411	16.9
ACT	English	2011-12	34.2	37.1	68	23	80.9	17	18	64.7	10	19	60.0	36	26	91.7	2,995	15	33.3
		2012-13	38.8	29.3	80	25	93.8	17	22	94.1	16	24	93.8	44	26	93.2	2,454	16	34.0
		2013-14	43.2	42.0	92	24	84.8	22	20	68.2	12	22	83.3	55	26	92.7	3,324	15	29.3
	Mathematics	2011-12	34.2	37.1	68	21	54.4	17	18	29.4	10	19	30.0	36	23	69.4	2,995	18	22.7
		2012-13	38.8	29.3	80	23	62.5	17	21	47.1	16	22	68.8	44	23	68.2	2,454	19	24.4
		2013-14	43.2	42.0	92	22	57.6	22	19	22.7	12	21	58.3	55	23	72.7	3,324	18	21.8
	Reading	2011-12	34.2	37.1	68	24	69.1	17	19	35.3	10	20	50.0	36	27	86.1	2,995	17	23.7
		2012-13	38.8	29.3	80	25	76.3	17	22	58.8	16	24	68.8	44	27	86.4	2,454	17	26.5
		2013-14	43.2	42.0	92	24	72.8	22	21	54.5	12	23	66.7	55	26	83.6	3,324	17	23.8
	Science	2011-12	34.2	37.1	68	22	36.8	17	18	0.0	10	19	20.0	36	25	58.3	2,995	18	10.8
		2012-13	38.8	29.3	80	23	45.0	17	21	17.6	16	22	37.5	44	24	59.1	2,454	18	12.7
		2013-14	43.2	42.0	92	22	35.9	22	20	13.6	12	22	33.3	55	23	47.3	3,324	18	8.7
	Composite	2011-12	34.2	37.1	68	23	-	17	19	-	10	19	-	36	25	-	2,995	17	-
		2012-13	38.8	29.3	80	24	-	17	22	-	16	23	-	44	25	-	2,454	18	-
		2013-14	43.2	42.0	92	23	-	22	20	-	12	22	-	55	25	-	3,324	17	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2011	198	48		48	44		46	45		96	52		4	*		1,979	39	
		2012	96	49		16	43		16	44		55	52		4	*		1,924	39	
		2013	39	52		2	*		5	*		31	53		0			1,788	39	
	Mathematics	2011	198	44		48	41		46	43		96	45		4	*		1,979	40	
		2012	96	44		16	39		16	40		55	47		4	*		1,924	40	
		2013	39	49		2	*		5	*		31	49		0			1,788	40	
	Writing	2011	198	46		48	44		46	45		96	48		4	*		1,979	39	
		2012	96	49		16	45		16	43		55	52		4	*		1,924	39	
		2013	39	51		2	*		5	*		31	53		0			1,788	39	
10	Critical Reading	2011	234	49	82.5	56	46	78.6	62	45	69.4	105	52	91.4	8	52	87.5	7,988	36	25.4
		2012	228	50	79.4	58	47	69.0	55	47	65.5	102	53	93.1	7	49	71.4	8,427	37	23.1
		2013	238	51	87.0	50	46	76.0	61	48	83.6	111	54	94.6	8	45	62.5	8,854	36	23.3
	Mathematics	2011	234	46	62.4	56	43	42.9	62	44	53.2	105	49	78.1	8	47	62.5	7,988	38	24.5
		2012	228	47	66.7	58	45	56.9	55	46	61.8	102	49	74.5	7	50	71.4	8,427	38	24.5
		2013	238	47	64.3	50	42	34.0	61	45	63.9	111	49	78.4	8	46	50.0	8,854	37	19.6
	Writing	2011	234	47	74.8	56	45	67.9	62	45	58.1	105	50	88.6	8	49	87.5	7,988	36	22.7
		2012	228	51	82.0	58	47	77.6	55	48	74.5	102	54	89.2	7	47	57.1	8,427	37	23.7
		2013	238	49	79.4	50	45	58.0	61	46	70.5	111	53	93.7	8	46	75.0	8,854	36	21.0
11	Critical Reading	2011	214	54	80.8	45	47	64.4	60	49	70.0	99	58	92.9	5	*	*	3,980	41	33.2
		2012	221	51	72.9	55	47	58.2	55	48	56.4	100	56	92.0	8	51	62.5	4,007	41	27.4
		2013	227	53	74.9	57	50	63.2	58	50	63.8	99	57	88.9	7	48	57.1	3,787	42	32.8
	Mathematics	2011	214	50	67.3	45	45	42.2	60	48	66.7	99	53	75.8	5	*	*	3,980	43	38.0
		2012	221	50	61.5	55	45	30.9	55	47	52.7	100	54	82.0	8	52	75.0	4,007	43	33.0
		2013	227	50	63.9	57	47	50.9	58	48	48.3	99	52	78.8	7	52	71.4	3,787	44	33.1
	Writing	2011	214	52	76.2	45	48	57.8	60	48	63.3	99	56	89.9	5	*	*	3,980	40	28.7
		2012	221	53	79.2	55	48	60.0	55	50	72.7	100	57	93.0	8	59	87.5	4,007	41	33.0
		2013	227	53	81.1	57	50	68.4	58	50	79.3	99	57	89.9	7	48	57.1	3,787	41	32.5

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

ALL EXAMS

998	18,984	2.6	1.9	484	48.5	25.1
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Calculus AB

48	960	2.1	2.5	14	29.2	45.7
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English Language & Composition

164	3,194	3.0	1.8	108	65.9	18.1
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French Language & Culture

2	27	*	2.6	*	*	48.1
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Physics C: Mechanics

18	198	1.9	2.5	4	22.2	44.4
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Spanish Literature

3	133	*	2.7	*	*	57.9
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Studio Art: Drawing

14	23	4.5	3.5	14	100.0	69.6
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Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Art History

10	78	3.6	2.4	9	90.0	43.6
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Calculus BC

7	248	1.4	3.4	1	14.3	69.8
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English Literature & Composition

134	2,374	3.0	1.8	89	66.4	18.0
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Government & Politics: United States

62	1,420	1.7	1.3	11	17.7	7.0
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Psychology

45	421	3.2	1.9	31	68.9	27.6
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Studio Art: 2-D Design

36	84	4.1	3.0	34	94.4	60.7
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United States History

184	2,570	2.2	1.5	64	34.8	12.6
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Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Biology

12	738	3.2	1.9	8	66.7	23.4
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Chemistry

30	388	2.2	2.0	10	33.3	32.0
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Environmental Science

142	986	1.8	1.7	26	18.3	19.8
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Music Theory

48	57	2.9	2.9	27	56.3	56.1
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Spanish Language

13	831	3.2	3.5	10	76.9	87.5
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Studio Art: 3-D Design

18	23	3.3	2.9	15	83.3	65.2
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World History

8	1,023	3.4	1.8	6	75.0	18.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

82	48.8	74.0	85.2	87.1	69.5	98.8	41.1	81.4
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ALGEBRA II

18	37.3	68.7	76.4	77.8	38.9	94.4	47.9	86.0
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ALGEBRA II PRE-AP

206	44.3	71.7	83.0	85.0	64.1	95.1	55.3	89.4
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ART I

50	91.0	93.2	90.3	89.7	100.0	100.0	79.1	94.8
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BIOLOGY PRE-AP

219	70.6	80.4	82.0	82.2	88.1	88.1	71.3	90.4
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CHEMISTRY

28	40.9	71.9	78.3	79.4	57.1	85.7	49.7	83.5
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CHEMISTRY PRE-AP

215	48.9	73.1	84.9	87.0	71.6	96.3	64.2	93.3
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ECONOMICS

123	78.2	85.4	86.7	86.9	99.2	99.2	69.6	95.1
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ENGLISH I

3	*	*	*	*	*	*	50.7	*
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ENGLISH I PRE-AP

209	67.1	79.0	85.6	86.8	91.9	96.7	71.2	92.1
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ENGLISH II

9	73.8	82.5	75.3	74.1	100.0	88.9	59.6	83.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

18	34.0	65.9	74.4	75.9	27.8	77.8	55.9	84.7
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ALGEBRA II PRE-AP

201	56.0	74.6	85.4	87.3	66.7	97.5	69.3	87.2
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ART I

48	91.6	93.2	89.5	88.8	100.0	100.0	75.5	93.6
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BIOLOGY PRE-AP

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CHEMISTRY

26	53.2	71.9	74.0	74.4	69.2	73.1	59.3	78.5
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CHEMISTRY PRE-AP

213	62.2	74.8	81.4	82.5	70.4	89.2	68.3	91.1
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ECONOMICS

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ENGLISH I

4	*	*	*	*	*	*	58.2	*
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ENGLISH I PRE-AP

201	75.4	84.3	86.4	86.8	96.0	98.0	78.6	93.9
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ENGLISH II

9	69.4	78.6	77.1	76.8	100.0	100.0	61.3	80.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II PRE-AP

237	70.1	82.4	88.7	89.8	94.9	99.6	73.6	91.4
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ENGLISH III

80	76.1	82.9	87.7	88.5	93.8	100.0	55.7	89.1
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ENGLISH IV

82	74.4	83.0	83.0	83.0	96.3	96.3	67.9	91.6
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FRENCH I

62	70.0	80.0	91.6	93.7	85.5	100.0	68.1	85.0
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FRENCH II

61	59.8	76.8	89.4	91.5	75.4	100.0	61.5	87.9
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GEOMETRY

20	45.4	70.8	77.8	79.1	55.0	80.0	61.9	83.3
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GEOMETRY PRE-AP

206	59.7	74.2	84.9	86.8	74.3	98.0	64.6	89.6
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GOVERNMENT

39	65.1	77.7	85.5	86.8	79.5	100.0	58.9	94.1
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HS BAND: LISTENING AND MUSIC ELEMENTS

53	94.2	94.3	94.3	98.1	100.0	67.0	98.9
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HS HEALTH EDUCATION

29	80.4	86.9	92.6	93.6	100.0	100.0	81.1	96.5
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PHYSICS

31	41.4	70.2	76.9	78.1	48.4	83.9	37.8	85.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II PRE-AP

231	69.2	79.9	88.3	89.8	96.1	100.0	72.2	89.9
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ENGLISH III

80	77.2	81.0	84.0	84.5	87.5	92.5	52.9	82.6
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ENGLISH IV

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FRENCH I

61	68.7	79.2	89.5	91.3	83.6	100.0	65.5	80.1
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FRENCH II

59	66.9	78.9	89.3	91.2	76.3	100.0	58.4	81.8
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GEOMETRY

17	48.4	72.4	77.4	78.3	58.8	82.4	66.7	79.7
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GEOMETRY PRE-AP

206	51.3	73.9	82.2	83.7	68.9	93.7	66.0	89.1
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GOVERNMENT

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HS BAND: LISTENING AND MUSIC ELEMENTS

37	94.1	98.5	99.3	100.0	100.0	84.0	96.5
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HS HEALTH EDUCATION

7	84.3	88.8	93.9	94.8	100.0	100.0	76.7	95.7
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PHYSICS

28	44.3	70.7	77.7	78.9	57.1	92.9	53.6	82.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS PRE-AP

192	55.7	73.9	85.2	87.1	66.7	96.4	53.9	94.5
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PRE-CALCULUS

33	44.8	65.5	76.5	78.4	39.4	90.9	53.4	87.9
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PRE-CALCULUS PRE-AP

96	57.5	71.7	82.7	84.5	59.4	97.9	72.6	93.1
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SPANISH I

81	67.6	78.4	83.7	84.6	75.3	95.0	71.3	91.2
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SPANISH II

131	62.9	75.3	85.7	87.6	71.0	97.7	72.2	93.0
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U.S. HISTORY

41	80.4	84.9	88.7	89.3	95.1	100.0	51.5	86.9
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WORLD GEOGRAPHY PRE-AP

223	71.7	81.2	89.8	91.4	90.1	97.8	75.0	94.9
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WORLD HISTORY PRE-AP

241	69.1	79.4	90.6	92.6	83.8	99.2	65.5	95.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS PRE-AP

183	58.5	78.2	85.5	86.8	86.3	97.8	62.4	91.8
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PRE-CALCULUS

12	28.8	65.0	82.6	85.7	16.7	91.7	48.2	82.4
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PRE-CALCULUS PRE-AP

64	38.9	64.7	84.7	88.1	23.4	100.0	62.6	90.8
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SPANISH I

80	61.4	74.2	79.0	79.8	67.5	85.0	72.9	84.3
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SPANISH II

118	61.6	74.4	85.7	87.7	68.6	95.8	76.5	89.2
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U.S. HISTORY

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WORLD GEOGRAPHY PRE-AP

213	74.4	82.9	90.5	91.8	93.4	98.1	79.5	94.5
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WORLD HISTORY PRE-AP

237	71.9	78.9	91.3	93.5	84.0	100.0	65.4	94.3
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