

DATA PACKET

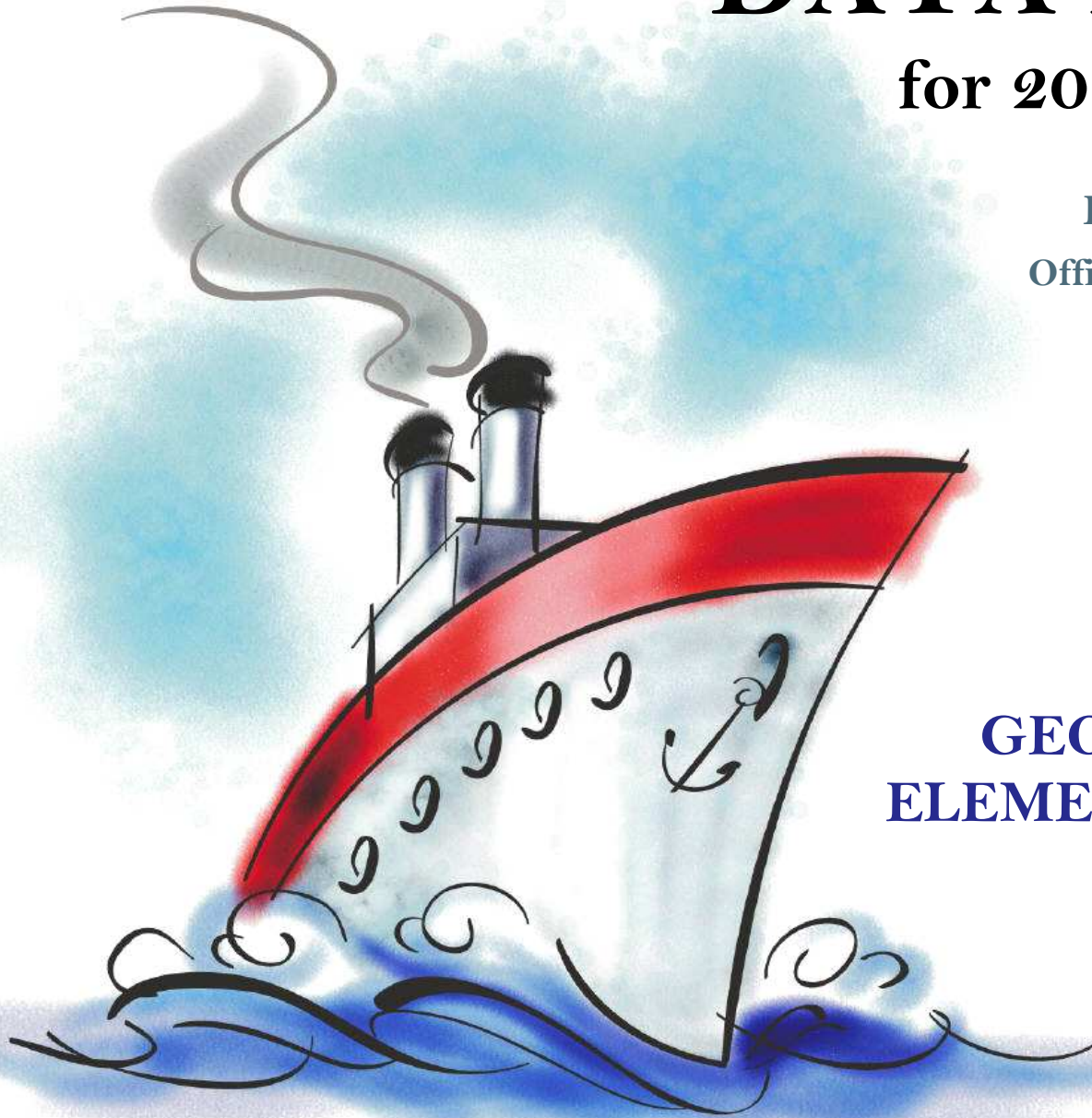
for 2014-15 planning

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School Number 304

**GEORGE H.W. BUSH
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	25
KN	122
1	106
2	126
3	105
4	89
5	81
ALL	654

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	164	25.1	16	40.0
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	16	2.4	*	*
Hispanic	386	59.0	12	30.0
White	77	11.8	11	27.5
Multiple	6	0.9	0	0.0
Other* (teachers only)	—	—	1	2.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	382	58.4
Economically disadvantaged	535	81.8
Limited English proficient (LEP)	233	35.6
Special education	60	9.2
Talented and Gifted (TAG)	90	13.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	48	15	31.3	0	0.0	0	0.0	30	62.5	3	6.3	0	0.0
	2013	29	3	10.3	0	0.0	1	3.4	21	72.4	4	13.8	0	0.0
	2014	25	3	12.0	0	0.0	2	8.0	19	76.0	1	4.0	0	0.0
KN	2012	120	30	25.0	1	0.8	1	0.8	72	60.0	12	10.0	3	2.5
	2013	118	35	29.7	0	0.0	6	5.1	62	52.5	14	11.9	1	0.8
	2014	122	31	25.4	0	0.0	4	3.3	72	59.0	15	12.3	0	0.0
1	2012	118	28	23.7	0	0.0	2	1.7	70	59.3	16	13.6	1	0.8
	2013	131	32	24.4	1	0.8	3	2.3	74	56.5	18	13.7	3	2.3
	2014	106	33	31.1	0	0.0	6	5.7	55	51.9	10	9.4	2	1.9
2	2012	94	30	31.9	0	0.0	2	2.1	50	53.2	11	11.7	1	1.1
	2013	111	28	25.2	0	0.0	1	0.9	66	59.5	14	12.6	1	0.9
	2014	126	28	22.2	1	0.8	2	1.6	75	59.5	17	13.5	3	2.4
3	2012	87	13	14.9	0	0.0	1	1.1	61	70.1	8	9.2	2	2.3
	2013	97	26	26.8	0	0.0	3	3.1	51	52.6	14	14.4	3	3.1
	2014	105	24	22.9	0	0.0	0	0.0	66	62.9	14	13.3	0	0.0
4	2012	85	29	34.1	1	1.2	3	3.5	42	49.4	10	11.8	0	0.0
	2013	72	19	26.4	0	0.0	2	2.8	43	59.7	5	6.9	1	1.4
	2014	89	26	29.2	1	1.1	0	0.0	48	53.9	13	14.6	1	1.1
5	2012	71	20	28.2	0	0.0	1	1.4	44	62.0	5	7.0	0	0.0
	2013	88	29	33.0	0	0.0	2	2.3	47	53.4	9	10.2	1	1.1
	2014	81	19	23.5	0	0.0	2	2.5	51	63.0	7	8.6	0	0.0
PK-5	2012	623	165	26.5	2	0.3	10	1.6	369	59.2	65	10.4	7	1.1
	2013	646	172	26.6	1	0.2	18	2.8	364	56.3	78	12.1	10	1.5
	2014	654	164	25.1	2	0.3	16	2.4	386	59.0	77	11.8	6	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	48	45	93.8	22	45.8	11	22.9	26	54.2	0	0.0	40	83.3	41.7	58.3	4.2
	2013	29	26	89.7	16	55.2	7	24.1	17	58.6	0	0.0	26	89.7	58.6	41.4	10.3
	2014	25	21	84.0	17	68.0	5	20.0	17	68.0	0	0.0	20	80.0	76.0	24.0	4.0
KN	2012	120	100	83.3	46	38.3	13	10.8	49	40.8	11	9.2	85	70.8	50.0	50.0	0.8
	2013	118	95	80.5	35	29.7	11	9.3	44	37.3	6	5.1	79	66.9	54.2	45.8	0.8
	2014	122	100	82.0	36	29.5	13	10.7	42	34.4	3	2.5	92	75.4	54.9	45.1	0.0
1	2012	118	97	82.2	42	35.6	6	5.1	55	46.6	10	8.5	35	29.7	52.5	47.5	2.5
	2013	131	106	80.9	42	32.1	13	9.9	51	38.9	16	12.2	31	23.7	50.4	49.6	2.3
	2014	106	83	78.3	34	32.1	6	5.7	43	40.6	12	11.3	24	22.6	53.8	46.2	0.9
2	2012	94	75	79.8	31	33.0	5	5.3	55	58.5	14	14.9	29	30.9	47.9	52.1	0.0
	2013	111	93	83.8	40	36.0	4	3.6	69	62.2	15	13.5	19	17.1	55.0	45.0	3.6
	2014	126	105	83.3	39	31.0	12	9.5	70	55.6	19	15.1	28	22.2	51.6	48.4	0.0
3	2012	87	69	79.3	37	42.5	5	5.7	64	73.6	21	24.1	17	19.5	57.5	42.5	1.1
	2013	97	80	82.5	31	32.0	4	4.1	64	66.0	13	13.4	24	24.7	55.7	44.3	0.0
	2014	105	87	82.9	40	38.1	6	5.7	73	69.5	17	16.2	18	17.1	53.3	46.7	1.0
4	2012	85	71	83.5	30	35.3	5	5.9	48	56.5	13	15.3	28	32.9	47.1	52.9	2.4
	2013	72	59	81.9	30	41.7	4	5.6	47	65.3	15	20.8	14	19.4	54.2	45.8	0.0
	2014	89	73	82.0	30	33.7	8	9.0	75	84.3	18	20.2	16	18.0	59.6	40.4	0.0
5	2012	71	64	90.1	35	49.3	6	8.5	48	67.6	15	21.1	15	21.1	49.3	50.7	4.2
	2013	88	79	89.8	37	42.0	4	4.5	55	62.5	13	14.8	13	14.8	53.4	46.6	0.0
	2014	81	66	81.5	37	45.7	10	12.3	62	76.5	21	25.9	16	19.8	54.3	45.7	1.2
PK-5	2012	623	521	83.6	243	39.0	51	8.2	345	55.4	84	13.5	249	40.0	50.1	49.9	1.9
	2013	646	538	83.3	231	35.8	47	7.3	347	53.7	78	12.1	206	31.9	53.9	46.1	1.7
	2014	654	535	81.8	233	35.6	60	9.2	382	58.4	90	13.8	214	32.7	55.2	44.8	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	121	13,633	121	100.0	13,086	96.0	31	25.6	19.9	102	11,731	84.3	86.0
	2013	117	14,067	110	94.4	13,411	95.3	30	25.7	20.0	98	12,178	83.9	86.6
	2014	124	13,618	118	95.4	13,058	95.9	26	21.0	19.8	97	11,271	78.5	82.8
1	2012	121	14,026	120	99.8	13,533	96.5	28	23.2	18.3	103	12,292	85.4	87.6
	2013	131	14,140	125	95.7	13,578	96.0	19	14.6	18.7	116	12,528	88.9	88.6
	2014	103	14,262	99	96.2	13,732	96.3	21	20.3	19.2	88	12,149	85.1	85.2
2	2012	94	13,338	94	99.7	12,932	97.0	28	29.7	16.8	78	11,883	82.7	89.1
	2013	114	13,555	109	95.6	13,077	96.5	19	16.7	17.1	100	12,206	87.8	90.0
	2014	128	13,652	124	96.7	13,209	96.8	29	22.6	17.0	106	11,868	82.8	86.9
3	2012	89	12,874	89	99.9	12,508	97.2	21	23.7	15.5	76	11,592	85.7	90.0
	2013	99	12,879	95	95.7	12,466	96.8	25	25.2	15.9	84	11,710	84.6	90.9
	2014	108	13,159	104	96.2	12,763	97.0	15	13.9	17.3	95	11,491	87.9	87.3
4	2012	79	12,493	79	99.8	12,139	97.2	31	39.2	16.6	65	11,218	82.1	89.8
	2013	72	12,406	70	97.1	12,029	97.0	19	26.2	16.5	67	11,339	92.5	91.4
	2014	93	12,543	90	96.4	12,180	97.1	24	25.7	16.3	77	11,075	82.6	88.3
5	2012	74	12,562	73	99.9	12,220	97.3	8	10.9	5.3	63	11,364	85.7	90.5
	2013	89	12,053	86	96.9	11,696	97.0	7	7.9	6.2	78	11,075	87.9	91.9
	2014	80	12,130	78	97.7	11,795	97.2	6	7.5	5.4	67	10,790	84.1	89.0
KN-5	2012	577	78,926	576	99.8	76,419	96.8	147	25.5	15.5	487	70,080	84.4	88.8
	2013	622	79,100	595	95.8	76,255	96.4	119	19.1	16.0	543	71,036	87.4	89.8
	2014	636	79,365	613	96.4	76,736	96.7	121	19.0	16.0	530	68,644	83.3	86.5

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	40.0
Hispanic	12	30.0
White	11	27.5
Multiple	0	0.0
Other	1	2.5

Gender	Number	Percentage
Female	31	77.5
Male	9	22.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	7.0	—
2012-13	6.8	60.6
2013-14	6.6	63.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	20.0
1	2	5.0
2	1	2.5
3	1	2.5
4	2	5.0
5	6	15.0
1-3	4	10.0
More than 3	28	70.0
1 - 5	12	30.0
6 - 10	11	27.5
11 - 20	7	17.5
More than 20	2	5.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	75.0	66.7	67.9	66.7	*	*	58.6		66.7	77.3	71.2	63.6	52
	2013	84.6	52.0	75.0	62.7		*	54.5		65.9	76.0	69.6	67.8	69
	2014	85.7	75.0	70.4	71.4	*	*	61.5		71.0	80.0	75.8	61.7	66
4	2012	100.0	55.6	53.3	62.5	*	*	42.9		55.2	72.0	63.0	64.3	54
	2013	*	93.3	87.5	89.7	*	*	80.0		78.9	95.5	87.8	62.3	41
	2014	69.2	65.4	47.6	59.1	*	*	48.6		64.3	52.6	60.7	59.4	61
5	2012	85.7	73.7	50.0	63.3	*	50.0	46.2		65.0	72.7	69.0	68.0	42
	2013	100.0	75.9	82.4	80.4	*	83.3	81.3		79.4	86.4	82.1	81.5	56
	2014	100.0	100.0	82.6	89.7	*	42.9	84.0		85.7	100.0	92.0	78.5	50
3-5	2012	87.0	63.8	59.6	64.2	*	60.0	51.8		62.0	73.9	67.6	65.5	148
	2013	91.7	71.0	80.7	75.4	*	72.7	66.1		73.2	85.5	78.3	71.1	166
	2014	81.8	77.6	67.6	72.7	66.7	50.0	62.8		72.3	78.9	75.1	66.7	177

NUMBER TESTED IN GRADES 3-5													
2012	23	58	57	106	5	15	56		79	69	148	22,173	
2013	24	69	57	126	4	11	59		97	69	166	21,619	
2014	33	67	71	139	6	12	86		101	76	177	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	2	4	9	12	*	*	12		10	5	15	2,466	52
	2013	2	12	6	19		*	15		15	6	21	2,181	69
	2014	2	6	8	16	*	*	10		9	7	16	2,649	66
4	2012	0	12	7	15	*	*	8		13	7	20	2,529	54
	2013	*	1	2	3	*	*	2		4	1	5	2,581	41
	2014	4	9	11	18	*	*	18		15	9	24	2,858	61
5	2012	1	5	7	11	*	3	7		7	6	13	2,665	42
	2013	0	7	3	9	*	1	3		7	3	10	1,484	56
	2014	0	0	4	4	*	4	4		4	0	4	1,582	50
3-5	2012	3	21	23	38	*	6	27		30	18	48	7,660	148
	2013	2	20	11	31	*	3	20		26	10	36	6,246	166
	2014	6	15	23	38	2	6	32		28	16	44	7,089	177

NUMBER TESTED IN GRADES 3-5													
2012	23	58	57	106	5	15	56		79	69	148	22,173	
2013	24	69	57	126	4	11	59		97	69	166	21,619	
2014	33	67	71	139	6	12	86		101	76	177	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	37.5	0.0	25.0	22.2	*	*	10.3		13.3	31.8	21.2	12.6	52
	2013	23.1	4.0	12.5	11.8		*	6.1		9.1	24.0	14.5	13.6	69
	2014	42.9	8.3	22.2	17.9	*	*	3.8		19.4	25.7	22.7	9.6	66
4	2012	12.5	14.8	0.0	5.0	*	*	0.0		6.9	12.0	9.3	11.2	54
	2013	*	13.3	18.8	20.7	*	*	20.0		21.1	22.7	22.0	13.5	41
	2014	0.0	3.8	0.0	2.3	*	*	2.9		0.0	10.5	3.3	12.0	61
5	2012	14.3	15.8	0.0	16.7	*	0.0	0.0		15.0	13.6	14.3	11.1	42
	2013	28.6	20.7	11.8	15.2	*	0.0	12.5		8.8	31.8	17.9	13.3	56
	2014	50.0	17.6	8.7	20.5	*	0.0	12.0		17.9	18.2	18.0	11.5	50
3-5	2012	21.7	12.1	12.3	14.2	*	6.7	5.4		11.4	18.8	14.9	11.6	148
	2013	29.2	13.0	14.0	15.1	*	9.1	10.2		11.3	26.1	17.5	13.5	166
	2014	27.3	9.0	11.3	13.7	0.0	0.0	5.8		10.9	19.7	14.7	11.1	177

NUMBER TESTED IN GRADE 3-5													
2012	23	58	57	106	5	15	56		79	69	148	22,173	
2013	24	69	57	126	4	11	59		97	69	166	21,619	
2014	33	67	71	139	6	12	86		101	76	177	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	68.3	56.0	64.5
	2013	65.5	62.6	60.2
	2014	74.5	69.4	62.5
4	2012	61.7	64.7	57.4
	2013	76.8	69.5	66.6
	2014	60.8	55.8	52.6
5	2012	62.9	58.5	66.8
	2013	69.6	69.3	71.2
	2014	74.4	72.2	73.4
3-5	2012	64.3	59.9	62.6
	2013	69.7	66.6	65.5
	2014	69.8	65.5	62.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	100.0	69.2	50.0	67.5	*	*	53.3		51.9	88.0	69.2	60.6	52
	2013	*	75.0	75.0	76.7	*	*	60.0		68.4	86.4	78.0	63.9	41
	2014	66.7	50.0	65.0	53.3	*	*	40.0		57.1	65.0	59.7	61.9	62

NUMBER TESTED IN GRADE 4													
2012	8	26	14	40	1	5	15		27	25	52	7,039	
2013	4	16	16	30	1	3	10		19	22	41	6,771	
2014	15	26	20	45	3	3	35		42	20	62	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	0	8	7	13	*	*	7		13	3	16	2,772	52
	2013	*	4	4	7	*	*	4		6	3	9	2,442	41
	2014	5	13	7	21	*	*	21		18	7	25	2,675	62

NUMBER TESTED IN GRADE 4													
2012	8	26	14	40	1	5	15		27	25	52	7,039	
2013	4	16	16	30	1	3	10		19	22	41	6,771	
2014	15	26	20	45	3	3	35		42	20	62	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	12.5	3.8	0.0	5.0	*	*	0.0		0.0	8.0	3.8	5.1	52
	2013	*	0.0	0.0	3.3	*	*	0.0		0.0	4.5	2.4	4.7	41
	2014	6.7	3.8	5.0	6.7	*	*	2.9		4.8	5.0	4.8	3.7	62

NUMBER TESTED IN GRADE 4													
2012	8	26	14	40	1	5	15		27	25	52	7,039	
2013	4	16	16	30	1	3	10		19	22	41	6,771	
2014	15	26	20	45	3	3	35		42	20	62	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.2	1.9	64.5	59.0
	2013	5.3	4.4	56.6	67.9
	2014	3.8	3.5	60.6	59.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	62.5	30.8	68.3	62.7	*	80.6	55.7		57.1	66.7	61.2	55.4	85
	2013	53.8	28.0	47.2	42.5	*	48.4	37.1		47.3	44.2	45.9	57.5	98
	2014	78.6	80.0	78.8	77.8	*	75.0	66.7		71.4	86.8	79.5	59.3	73
4	2012	87.5	46.4	43.9	43.1	*	40.0	40.0		40.0	56.1	48.1	53.0	81
	2013	*	62.5	61.9	61.8	*	51.7	50.0		55.6	71.9	63.2	57.5	68
	2014	61.5	51.9	54.3	56.3	16.7	50.0	41.9		56.6	51.4	54.5	59.0	88
5	2012	57.1	47.4	36.6	42.1	*	36.4	35.0		37.5	48.6	43.5	64.1	69
	2013	100.0	82.8	81.8	83.8	*	78.8	79.5		80.4	89.7	84.7	81.7	85
	2014	83.3	89.5	71.4	79.7	*	62.5	74.0		74.4	82.9	78.2	81.4	78
3-5	2012	69.6	43.3	52.1	49.7	27.3	53.5	45.4		46.3	57.0	51.5	57.5	235
	2013	76.0	58.6	62.6	62.2	30.0	60.2	53.5		60.6	67.5	63.7	65.3	251
	2014	72.7	71.8	67.2	70.7	45.5	58.8	58.6		66.4	74.1	69.9	66.3	239

NUMBER TESTED IN GRADES 3-5													
2012	23	60	142	189	11	99	142			121	114	235	35,372
2013	25	70	139	209	10	93	142			137	114	251	34,686
2014	33	71	128	198	11	68	145			131	108	239	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	3	9	19	25	*	7	27		21	12	33	5,287	85
	2013	6	18	28	46	*	16	39		29	24	53	5,086	98
	2014	3	5	7	14	*	2	11		10	5	15	4,988	73
4	2012	1	15	23	37	*	18	24		24	18	42	5,511	81
	2013	*	6	16	21	*	14	18		16	9	25	4,919	68
	2014	5	13	21	31	5	14	36		23	17	40	4,803	88
5	2012	3	10	26	33	*	21	26		20	19	39	4,228	69
	2013	0	5	8	12	*	7	9		9	4	13	2,035	85
	2014	1	2	14	13	*	12	13		11	6	17	2,088	78
3-5	2012	7	34	68	95	8	46	77		65	49	114	15,026	235
	2013	6	29	52	79	7	37	66		54	37	91	12,040	251
	2014	9	20	42	58	6	28	60		44	28	72	11,879	239

NUMBER TESTED IN GRADES 3-5													
2012	23	60	142	189	11	99	142		121	114	235	35,372	
2013	25	70	139	209	10	93	142		137	114	251	34,686	
2014	33	71	128	198	11	68	145		131	108	239	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	25.0	0.0	18.3	13.4	*	25.0	14.8		20.4	11.1	16.5	7.9	85
	2013	15.4	4.0	3.8	5.0	*	3.2	1.6		7.3	7.0	7.1	9.1	98
	2014	14.3	28.0	21.2	22.2	*	25.0	18.2		22.9	23.7	23.3	10.4	73
4	2012	0.0	3.6	2.4	3.1	*	3.3	2.5		0.0	4.9	2.5	6.1	81
	2013	*	0.0	7.1	5.5	*	6.9	5.6		11.1	12.5	11.8	9.5	68
	2014	15.4	11.1	2.2	8.5	0.0	3.6	3.2		5.7	11.4	8.0	14.0	88
5	2012	14.3	10.5	0.0	5.3	*	0.0	0.0		3.1	5.4	4.3	10.4	69
	2013	25.0	3.4	9.1	6.8	*	6.1	4.5		4.3	12.8	8.2	12.8	85
	2014	66.7	26.3	14.3	23.4	*	9.4	8.0		16.3	31.4	23.1	15.7	78
3-5	2012	13.0	5.0	8.5	7.4	0.0	10.1	7.1		9.1	7.0	8.1	8.1	235
	2013	28.0	2.9	6.5	5.7	0.0	5.4	3.5		7.3	10.5	8.8	10.4	251
	2014	24.2	21.1	11.7	17.7	0.0	8.8	8.3		13.7	22.2	17.6	13.3	239

NUMBER TESTED IN GRADE 3-5													
2012	23	60	142	189	11	99	141			121	114	235	35,372
2013	25	70	139	209	10	93	142			137	114	251	34,686
2014	33	71	128	198	11	68	145			131	108	239	35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	62.1	64.0	72.4	60.0	52.2
	2013	55.9	53.6	63.9	62.1	59.9
	2014	75.3	75.5	72.1	76.0	68.0
4	2012	56.7	55.8	62.8	47.4	57.5
	2013	67.9	65.2	71.4	64.7	56.5
	2014	59.0	64.4	66.0	52.8	54.5
5	2012	51.9	51.9	58.6	38.6	48.7
	2013	68.4	66.5	66.6	60.7	72.2
	2014	71.2	69.0	70.5	61.7	71.0
3-5	2012	57.2	57.6	65.0	49.4	53.0
	2013	63.4	61.1	66.9	62.4	63.1
	2014	68.0	69.3	69.4	62.8	64.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	83.3	72.2	52.3	57.6	*	48.6	50.0		66.7	56.8	61.4	58.2	70
	2013	100.0	96.6	90.7	93.2	*	87.9	90.5		91.1	95.0	92.9	65.1	85
	2014	100.0	100.0	72.9	80.6	*	65.6	78.0		76.2	91.4	83.1	61.3	77

NUMBER TESTED IN GRADE 5													
2012	6	18	44	59	4	35	42		33	37	70	10,697	
2013	8	29	43	74	3	33	42		45	40	85	10,180	
2014	6	19	48	62	3	32	50		42	35	77	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	1	5	21	25	*	18	21		11	16	27	4476	70
	2013	0	1	4	5	*	4	4		4	2	6	3551	85
	2014	0	0	13	12	*	11	11		10	3	13	3511	77

NUMBER TESTED IN GRADE 5													
2012	6	18	44	59	4	35	42		33	37	70	10,697	
2013	8	29	43	74	3	33	42		45	40	85	10,180	
2014	6	19	48	62	3	32	50		42	35	77	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	16.7	16.7	2.3	6.8	*	2.9	2.4		6.1	10.8	8.6	6.5	70
	2013	37.5	10.3	11.6	12.2	*	6.1	9.5		6.7	22.5	14.1	6.6	85
	2014	50.0	21.1	6.3	14.5	*	6.3	10.0		14.3	11.4	13.0	5.3	77

NUMBER TESTED IN GRADE 5													
2012	6	18	44	59	4	35	42		33	37	70	10,697	
2013	8	29	43	74	3	33	42		45	40	85	10,180	
2014	6	19	48	62	3	32	50		42	35	77	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	73.0	76.4	66.5	63.8
	2013	74.0	80.1	77.1	72.8
	2014	77.6	73.8	75.0	73.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	69.7	68.8	*	69.7	69.7		65.0	78.6	70.6	65.5	34
	2013			55.2	55.2	*	55.2	55.2		45.5	61.1	55.2	69.6	29
	2014			62.2	60.0	*	62.2	62.2		60.9	64.3	62.2	65.2	37
4	2012			61.5	60.0	*	60.0	61.5		50.0	68.8	61.5	64.4	26
	2013		*	69.2	69.2	*	69.2	69.2		70.6	70.0	70.4	61.0	27
	2014			53.8	51.9	*	50.0	51.9		50.0	56.3	53.6	60.8	28
5	2012			69.0	69.0	*	69.0	69.0		46.2	87.5	69.0	72.1	29
	2013	*		96.6	96.7		96.6	96.7		91.7	100.0	96.7	86.5	30
	2014		*	76.9	79.2	*	80.0	80.0		80.0	75.0	77.8	83.0	27
3-5	2012		*	67.0	66.3	*	66.7	67.0		55.8	78.3	67.4	66.8	89
	2013	*	*	73.8	74.1	*	73.8	74.1		70.0	78.3	74.4	70.6	86
	2014		*	64.0	62.8	0.0	63.6	64.0		64.0	64.3	64.1	68.7	92

NUMBER TESTED IN GRADES 3-5													
2012		1	88	86	5	87	88		43	46	89	14,102	
2013	1	1	84	85	5	84	85		40	46	86	13,810	
2014		1	89	86	8	88	89		50	42	92	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	10	10	*	10	10		7	3	10	1,957	34
	2013			13	13	*	13	13		6	7	13	1,697	29
	2014			14	14	*	14	14		9	5	14	2,005	37
4	2012			10	10	*	10	10		5	5	10	1,728	26
	2013		*	8	8	*	8	8		5	3	8	1,915	27
	2014			12	13	*	13	13		6	7	13	1,891	28
5	2012			9	9	*	9	9		7	2	9	998	29
	2013	*		1	1		1	1		1	0	1	449	30
	2014		*	6	5	*	5	5		3	3	6	692	27
3-5	2012		*	29	29	*	29	29		19	10	29	4,683	89
	2013	*	*	22	22	*	22	22		12	10	22	4,061	86
	2014		*	32	32	8	32	32		18	15	33	4,588	92

NUMBER TESTED IN GRADES 3-5													
2012		1	88	86	5	87	88		43	46	89	14,102	
2013	1	1	84	85	5	84	85		40	46	86	13,810	
2014		1	89	86	8	88	89		50	42	92	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	15.2	9.4	*	15.2	15.2		20.0	7.1	14.7	13.4	34
	2013			3.4	3.4	*	3.4	3.4		9.1	0.0	3.4	17.4	29
	2014			16.2	14.3	*	16.2	16.2		17.4	14.3	16.2	17.6	37
4	2012			11.5	12.0	*	8.0	11.5		0.0	18.8	11.5	13.0	26
	2013		*	11.5	11.5	*	11.5	11.5		11.8	10.0	11.1	13.4	27
	2014			3.8	3.7	*	3.8	3.7		8.3	0.0	3.6	12.5	28
5	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.1	29
	2013	*		6.9	6.7		6.9	6.7		8.3	5.6	6.7	11.6	30
	2014		*	19.2	16.7	*	20.0	20.0		20.0	16.7	18.5	15.8	27
3-5	2012		*	9.1	7.0	*	8.0	9.1		9.3	8.7	9.0	12.9	89
	2013	*	*	7.1	7.1	*	7.1	7.1		10.0	4.3	7.0	14.6	86
	2014		*	13.5	11.6	0.0	13.6	13.5		16.0	9.5	13.0	15.4	92

NUMBER TESTED IN GRADE 3-5													
2012		1	88	86	5	87	88		43	46	89	14,102	
2013	1	1	84	85	5	84	85		40	46	86	13,810	
2014		1	89	86	8	88	89		50	42	92	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	67.6	55.7	53.7
	2013	59.8	52.5	52.2
	2014	68.9	54.8	59.3
4	2012	53.1	58.8	54.6
	2013	64.8	66.9	56.9
	2014	59.3	53.8	56.9
5	2012	53.8	62.4	55.8
	2013	65.3	62.1	74.9
	2014	58.9	68.8	67.8
3-5	2012	58.9	58.8	54.6
	2013	63.3	60.4	61.6
	2014	63.0	58.6	61.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			53.8	52.0	*	52.0	53.8		20.0	75.0	53.8	68.9	26
	2013		*	66.7	66.7	*	66.7	66.7		61.1	80.0	67.9	62.2	28
	2014			51.9	53.6	*	51.9	53.6		45.5	58.8	53.6	65.6	28

NUMBER TESTED IN GRADE 4													
2012			26	25	1	25	26		10	16	26	4,905	
2013		1	27	27	3	27	27		18	10	28	4,958	
2014			27	28	5	27	28		11	17	28	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			12	12	*	12	12		8	4	12	1,524	26
	2013		*	9	9	*	9	9		7	2	9	1,876	28
	2014			13	13	*	13	13		6	7	13	1,667	28

NUMBER TESTED IN GRADE 4													
2012			26	25	1	25	26		10	16	26	4,905	
2013		1	27	27	3	27	27		18	10	28	4,958	
2014			27	28	5	27	28		11	17	28	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	26
	2013		*	3.7	3.7	*	3.7	3.7		5.6	0.0	3.6	3.6	28
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	28

NUMBER TESTED IN GRADE 4													
2012			26	25	1	25	26		10	16	26	4,905	
2013		1	27	27	3	27	27		18	10	28	4,958	
2014			27	28	5	27	28		11	17	28	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.1	1.6	55.1	59.7
	2013	4.7	4.8	54.0	65.4
	2014	4.0	3.7	61.5	60.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*		*	51.7	1
	2013												32.5	0
	2014			56.7	57.1	*	56.7	56.7		57.9	54.5	56.7	35.8	30
4	2012			*	*		*	*			*	*	23.7	1
	2013			*	*		*	*		*		*	32.7	1
	2014												25.4	0
5	2012			*	*		*	*		*		*	0.0	1
	2013			*	*		*	*		*	*	*	23.3	2
	2014												39.7	0
3-5	2012			*	*		*	*		*	*	*	39.6	3
	2013			*	*		*	*		*	*	*	31.0	3
	2014			56.7	57.1	*	56.7	56.7		57.9	54.5	56.7	34.8	30

NUMBER TESTED IN GRADES 3-5													
2012			3	3		3	3		2	1	3	682	
2013			3	3		3	3		2	1	3	523	
2014			30	28	2	30	30		19	11	30	454	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*		*	221	1
	2013												224	0
	2014			13	12	*	13	13		8	5	13	199	30
4	2012			*	*		*	*			*	*	106	1
	2013			*	*		*	*		*		*	68	1
	2014												53	0
5	2012			*	*		*	*		*		*	85	1
	2013			*	*		*	*		*	*	*	69	2
	2014												44	0
3-5	2012			*	*		*	*		*	*	*	412	3
	2013			*	*		*	*		*	*	*	361	3
	2014			13	12	*	13	13		8	5	13	296	30

NUMBER TESTED IN GRADES 3-5													
2012			3	3		3	3		2	1	3	682	
2013			3	3		3	3		2	1	3	523	
2014			30	28	2	30	30		19	11	30	454	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*		*	4.6	1
	2013												1.5	0
	2014			10.0	10.7	*	10.0	10.0		15.8	0.0	10.0	2.3	30
4	2012			*	*		*	*			*	*	1.4	1
	2013			*	*		*	*		*		*	2.0	1
	2014												0.0	0
5	2012			*	*		*	*		*		*	0.0	1
	2013			*	*		*	*		*	*	*	0.0	2
	2014												0.0	0
3-5	2012			*	*		*	*		*	*	*	3.4	3
	2013			*	*		*	*		*	*	*	1.3	3
	2014			10.0	10.7	*	10.0	10.0		15.8	0.0	10.0	1.5	30

NUMBER TESTED IN GRADE 3-5													
2012			3	3		3	3		2	1	3	682	
2013			3	3		3	3		2	1	3	523	
2014			30	28	2	30	30		19	11	30	454	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013					
	2014	62.0	53.8	74.4	58.3	50.0
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014					
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014					
3-5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	62.0	53.8	74.4	58.3	50.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												54.7	0
	2013												67.5	0
	2014			*	*	*	*	*		*		*	63.3	2
4	2012		*	*	*	*	*	*		*	*	*	58.0	3
	2013			*	*	*	*	*		*		*	60.2	1
	2014	*			*	*		*		*		*	62.9	1
5	2012		*		*	*		*		*		*	67.0	2
	2013			*	*	*				*		*	86.5	1
	2014	*		*	*	*	*	*		*	*	*	86.3	4
3-5	2012		*	*	*	*	*	*		*	*	*	61.0	5
	2013			*	*	*	*	*		*		*	73.4	2
	2014	*		*	83.3	71.4	*	71.4		66.7	*	71.4	73.2	7

NUMBER TESTED IN GRADES 3-5													
2012		3	2	4	5	1	3		4	1	5	1,384	
2013			2	2	2	1	1		2		2	1,434	
2014	2		5	6	7	4	7		6	1	7	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												149	0
	2013												114	0
	2014			*	*	*	*	*		*		*	114	2
4	2012		*	*	*	*	*	*		*	*	*	201	3
	2013			*	*	*	*	*		*		*	184	1
	2014	*			*	*		*		*		*	170	1
5	2012		*		*	*		*		*		*	190	2
	2013			*	*	*				*		*	84	1
	2014	*		*	*	*	*	*		*	*	*	81	4
3-5	2012		*	*	*	*	*	*		*	*	*	540	5
	2013			*	*	*	*	*		*		*	382	2
	2014	*		*	1	2	*	2		2	*	2	365	7

NUMBER TESTED IN GRADES 3-5													
2012		3	2	4	5	1	3		4	1	5		1,384
2013			2	2	2	1	1		2		2		1,434
2014	2		5	6	7	4	7		6	1	7		1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												3.3	0
	2013												4.3	0
	2014			*	*	*	*	*		*		*	4.8	2
4	2012		*	*	*	*	*	*		*	*	*	3.3	3
	2013			*	*	*	*	*		*		*	3.5	1
	2014	*			*	*		*		*		*	6.3	1
5	2012		*		*	*		*		*		*	4.9	2
	2013			*	*	*				*		*	7.4	1
	2014	*		*	*	*	*	*		*	*	*	10.3	4
3-5	2012		*	*	*	*	*	*		*	*	*	4.0	5
	2013			*	*	*	*	*		*		*	5.4	2
	2014	*		*	16.7	14.3	*	14.3		16.7	*	14.3	7.7	7

NUMBER TESTED IN GRADE 3-5													
2012		3	2	4	5	1	3		4	1	5	1,384	
2013			2	2	2	1	1		2		2	1,434	
2014	2		5	6	7	4	7		6	1	7	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012			
	2013			
	2014	*	*	*
4	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
5	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
3-5	2012	*	*	*
	2013	*	*	*
	2014	50.4	61.4	52.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												52.0	0
	2013												64.4	0
	2014			*	*	*	*	*		*		*	64.2	2
4	2012			*	*	*				*		*	61.2	1
	2013												61.7	0
	2014	*		*	*	*	*	*		*		*	70.3	2
5	2012		*	*	*	*	*	*		*	*	*	60.6	3
	2013			*	*	*				*		*	77.2	1
	2014	*		*	*	*	*	*		*	*	*	79.1	4
3-5	2012		*	*	*	*	*	*		*	*	*	58.7	4
	2013			*	*	*				*		*	69.1	1
	2014	*		83.3	71.4	75.0	*	75.0		71.4	*	75.0	72.7	8

NUMBER TESTED IN GRADES 3-5													
2012		2	2	4	4	1	3			3	1	4	1,354
2013			1	1	1					1		1	1,433
2014	2		6	7	8	5	8			7	1	8	1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												157	0
	2013												120	0
	2014			*	*	*	*	*		*		*	113	2
4	2012			*	*	*				*		*	182	1
	2013												181	0
	2014	*		*	*	*	*	*		*		*	138	2
5	2012		*	*	*	*	*	*		*	*	*	220	3
	2013			*	*	*				*		*	142	1
	2014	*		*	*	*	*	*		*	*	*	125	4
3-5	2012		*	*	*	*	*	*		*	*	*	559	4
	2013			*	*	*				*		*	443	1
	2014	*		1	2	2	*	2		2	*	2	376	8

NUMBER TESTED IN GRADES 3-5													
2012		2	2	4	4	1	3			3	1	4	1,354
2013			1	1	1					1		1	1,433
2014	2		6	7	8	5	8			7	1	8	1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												4.0	0
	2013												7.4	0
	2014			*	*	*	*	*		*		*	7.6	2
4	2012			*	*	*				*		*	1.7	1
	2013												4.7	0
	2014	*		*	*	*	*	*		*		*	6.5	2
5	2012		*	*	*	*	*	*		*	*	*	0.7	3
	2013			*	*	*				*		*	3.9	1
	2014	*		*	*	*	*	*		*	*	*	6.0	4
3-5	2012		*	*	*	*	*	*		*	*	*	1.8	4
	2013			*	*	*				*		*	5.0	1
	2014	*		16.7	14.3	12.5	*	12.5		14.3	*	12.5	6.5	8

NUMBER TESTED IN GRADE 3-5													
2012		2	2	4	4	1	3			3	1	4	1,354
2013			1	1	1					1		1	1,433
2014	2		6	7	8	5	8			7	1	8	1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013					
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013					
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	56.3	52.5	51.5	54.2	60.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	0.0	49.3	45.5	62.2	77
	2013	50.0	66.7	65.0	60.8	80
	2014	33.3	39.5	39.0	60.7	82
1	2012	38.5	61.3	56.8	55.4	74
	2013	81.8	67.9	69.7	55.0	89
	2014	37.5	59.1	56.8	47.2	74
2	2012	44.0	70.0	60.0	49.8	65
	2013	51.7	57.1	54.3	50.2	70
	2014	37.1	72.9	59.6	44.4	94
K-2	2012	35.6	58.4	53.7	55.8	139
	2013	57.1	65.5	63.9	56.7	239
	2014	36.4	51.3	48.8	53.1	250
# Tested (GR K-2)	2012	45	173	216	21,034	
	2013	56	264	319	28,878	
	2014	55	277	332	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	33.3	62.5	51.3	55.1	119
	2013	43.6	63.5	56.6	55.1	113
	2014	27.5	53.2	44.4	55.0	117
1	2012	55.4	59.7	57.3	50.7	117
	2013	46.0	65.8	58.1	52.0	129
	2014	86.8	67.2	74.3	46.0	105
2	2012	34.5	75.6	52.1	57.9	96
	2013	72.9	69.0	71.2	56.2	111
	2014	42.6	76.3	58.3	52.0	127
K-2	2012	41.5	64.6	53.6	54.5	332
	2013	57.2	65.6	61.8	54.4	353
	2014	50.0	64.5	58.5	51.0	349
# Tested (GR K-2)	2012	159	175	332	40,477	
	2013	159	195	353	40,966	
	2014	146	203	349	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	66.7	43.3	37.9	33.9	*	*	0.0		41.2	48.8	45.5	62.2	77
	2013	92.3	61.8	53.8	60.7	*	*	50.0		64.4	65.7	65.0	60.8	80
	2014	61.5	43.3	20.6	34.4	*	*	33.3		36.4	42.1	39.0	60.7	82
1	2012	62.5	51.9	57.1	51.7	*	*	38.5		50.0	62.5	56.8	55.4	74
	2013	94.4	64.5	57.6	63.6	57.1	*	81.8		74.4	66.0	69.7	55.0	89
	2014	66.7	66.7	32.0	48.9	*	*	37.5		57.5	55.9	56.8	47.2	74
2	2012	81.8	48.4	60.0	47.8	*	*	44.0		54.3	66.7	60.0	49.8	65
	2013	80.0	57.7	37.0	49.1	*	*	51.7		51.4	57.1	54.3	50.2	70
	2014	68.8	64.5	47.6	56.3	25.0	*	37.1		50.0	68.8	59.6	44.4	94
1-2	2012	70.4	50.0	58.3	50.0	*	*	42.1		52.2	64.3	58.3	52.7	139
	2013	89.1	61.5	50.0	58.3	42.9	83.3	58.3		63.9	63.3	63.6	55.4	239
	2014	65.8	58.5	34.7	46.9	28.6	27.3	36.7		47.7	56.7	52.0	50.6	250
# Tested (GR K-2)	2012	27	58	48	104	5	2	38		69	70	139	14,095	
	2013	46	91	86	175	14	6	48		119	120	239	21,640	
	2014	38	94	101	179	14	11	49		130	120	250	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	4	3	3	4	*	*	0		4	7	11	2,027	77
	2013	5	11	3	13	*	*	0		13	9	22	2,108	80
	2014	2	0	2	2	*	*	0		2	3	5	1,938	82
1	2012	5	9	6	12	*	*	3		8	14	22	1,963	74
	2013	10	9	9	17	0	*	2		12	18	30	2,017	89
	2014	2	10	4	11	*	*	0		10	10	20	1,561	74
2	2012	4	3	1	3	*	*	0		3	5	8	1,017	65
	2013	3	2	4	6	*	*	3		2	8	10	1,045	70
	2014	8	6	5	11	1	*	1		11	9	20	950	94
1-2	2012	9	12	7	15	*	*	3		11	19	30	2,981	139
	2013	18	22	16	36	1	1	5		27	35	62	5,171	239
	2014	12	16	11	24	1	1	1		23	22	45	4,449	250
# Tested (GR K-2)	2012	27	58	48	104	5	2	38		69	70	139	14,095	
	2013	46	91	86	175	14	6	48		119	120	239	21,640	
	2014	38	94	101	179	14	11	49		130	120	250	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	75.0	46.7	47.9	46.9	25.0	31.1	33.3		44.8	57.4	51.3	55.1	119
	2013	84.6	50.0	50.8	52.9	16.7	42.4	43.6		57.4	55.8	56.6	55.1	113
	2014	69.2	50.0	36.2	43.2	*	24.3	27.5		43.1	46.2	44.4	55.0	117
1	2012	62.5	39.3	62.9	56.7	*	62.8	55.4		60.0	54.4	57.3	50.7	117
	2013	72.2	58.1	52.1	54.3	53.8	47.6	46.0		60.0	56.3	58.1	52.0	129
	2014	77.8	60.6	78.6	73.1	33.3	88.2	86.8		78.9	68.8	74.3	46.0	105
2	2012	81.8	53.3	42.3	49.3	*	22.6	34.5		57.4	46.9	52.1	57.9	96
	2013	86.7	57.1	74.2	69.9	*	82.5	72.9		66.7	76.5	71.2	56.2	111
	2014	75.0	54.8	53.3	56.7	41.7	54.1	42.6		58.5	58.1	58.3	52.0	127
K-2	2012	71.8	46.6	51.8	51.1	17.6	40.3	41.5		53.9	53.3	53.6	54.5	332
	2013	80.4	54.8	59.1	58.9	43.5	58.3	57.2		61.3	62.3	61.8	54.4	353
	2014	73.7	55.3	54.5	56.7	45.0	54.6	50.0		59.4	57.4	58.5	51.0	349
# Tested (GR K-2)	2012	39	88	193	270	17	119	159		165	167	332	40,477	
	2013	46	93	198	285	23	115	159		186	167	353	40,966	
	2014	38	94	200	277	20	108	146		187	162	349	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	3	3	6	8	0	2	2		4	9	13	2,472	119
	2013	5	3	7	10	0	4	5		6	10	16	2,594	113
	2014	2	0	4	7	*	3	3		3	5	8	2,598	117
1	2012	4	2	12	18	*	8	9		11	9	20	2,473	117
	2013	6	4	12	18	2	5	6		14	12	26	2,609	129
	2014	3	9	17	22	1	11	11		19	14	33	2,166	105
2	2012	3	5	4	8	*	2	3		5	7	12	2,843	96
	2013	6	5	29	33	*	20	26		24	17	41	2,626	111
	2014	8	5	12	16	1	4	4		17	12	29	2,408	127
K-2	2012	10	10	22	34	1	12	14		20	25	45	7,788	332
	2013	17	12	48	61	3	29	37		44	39	83	7,829	353
	2014	13	14	33	45	3	18	18		39	31	70	7,172	349
# Tested (GR K-2)	2012	39	88	193	270	17	119	159		165	167	332	40,477	
	2013	46	93	198	285	23	115	159		186	167	353	40,966	
	2014	38	94	200	277	20	108	146		187	162	349	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	62.5	57.1	70.0	64.9	*	79.1	71.4		71.7	59.6	65.8	62.5	117
	2013	72.2	48.4	71.2	65.7	69.2	76.2	70.0		70.8	60.9	65.9	63.6	129
	2014	88.9	63.6	89.3	80.8	50.0	94.1	92.1		82.5	81.3	81.9	58.6	105
2	2012	63.6	43.3	51.9	56.0	*	35.5	41.8		53.2	51.0	52.1	63.6	96
	2013	53.3	42.9	80.3	67.7	*	92.5	72.9		66.7	66.7	66.7	60.6	111
	2014	75.0	58.1	64.0	65.4	41.7	62.2	55.9		63.1	67.7	65.4	59.2	127
1-2	2012	63.0	50.0	62.3	61.0	11.1	60.8	56.8		63.6	55.7	59.6	63.0	213
	2013	63.6	45.8	75.5	66.7	64.7	84.1	71.7		68.8	63.5	66.3	62.1	240
	2014	80.0	60.9	74.8	72.0	44.4	77.5	68.9		72.1	73.6	72.8	58.9	232
# Tested (GR 1-2)	2012	27	58	122	172	9	74	111		107	106	213	26,880	
	2013	33	59	139	198	17	82	120		125	115	240	27,003	
	2014	25	64	131	182	18	71	106		122	110	232	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	2	5	26	31	*	19	21		18	17	35	4,060	117
	2013	3	8	22	29	3	12	12		20	14	34	4,150	129
	2014	4	13	28	34	3	18	19		31	19	50	3,708	105
2	2012	3	5	4	9	*	3	5		7	6	13	3,820	96
	2013	4	3	36	39	*	26	33		26	18	44	3,436	111
	2014	7	8	20	27	1	11	13		21	17	38	3,288	127
1-2	2012	5	10	30	40	1	22	26		25	23	48	7,880	213
	2013	7	11	58	68	4	38	45		46	32	78	7,586	240
	2014	11	21	48	61	4	29	32		52	36	88	6,996	232
# Tested (GR 1-2)	2012	27	58	122	172	9	74	111		107	106	213	26,880	
	2013	33	59	139	198	17	82	120		125	115	240	27,003	
	2014	25	64	131	182	18	71	106		122	110	232	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			78.0	76.9	*	78.0	78.0		75.0	82.4	78.0	89.9	41
	2013			97.0	100.0	*	96.8	96.8		93.8	100.0	97.0	89.7	33
	2014			74.3	76.5	*	76.5	76.5		71.4	78.6	74.3	88.6	35
1	2012			83.3	84.6	*	83.3	83.3		76.0	94.1	83.3	89.2	42
	2013			92.3	92.1	*	92.3	92.3		88.5	100.0	92.3	87.6	39
	2014			93.5	93.5	*	93.3	93.3		88.2	100.0	93.5	84.6	31
2	2012			84.4	83.3	*	83.3	83.3		75.0	90.0	84.4	93.3	32
	2013			92.3	92.1	*	92.3	92.3		91.3	93.8	92.3	93.6	39
	2014			87.9	87.9	*	87.9	87.9		84.2	92.9	87.9	91.8	33
K-2	2012			81.7	81.5	50.0	81.4	81.4		75.4	88.9	81.7	90.8	115
	2013			93.7	94.4	62.5	93.6	93.6		90.8	97.8	93.7	90.3	111
	2014			84.8	85.7	50.0	85.6	85.6		80.7	90.5	84.8	88.2	99
# Tested (GR K-2)	2012			115	108	8	113	113		61	54	115	18,911	
	2013			111	107	8	109	109		65	46	111	18,629	
	2014			99	98	6	97	97		57	42	99	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			17	16	*	17	17		8	9	17	3,679	41
	2013			18	18	*	17	17		8	10	18	3,798	33
	2014			9	9	*	9	9		5	4	9	3,313	35
1	2012			16	15	*	16	16		8	8	16	2,437	42
	2013			15	14	*	15	15		8	7	15	2,394	39
	2014			19	19	*	18	18		7	12	19	2,123	31
2	2012			8	8	*	6	6		2	6	8	2,934	32
	2013			18	17	*	18	18		11	7	18	2,899	39
	2014			15	15	*	15	15		8	7	15	2,596	33
K-2	2012			41	39	0	39	39		18	23	41	9,050	115
	2013			51	49	0	50	50		27	24	51	9,091	111
	2014			43	43	0	42	42		20	23	43	8,032	99
# Tested (GR K-2)	2012			115	108	8	113	113		61	54	115	18,911	
	2013			111	107	8	109	109		65	46	111	18,629	
	2014			99	98	6	97	97		57	42	99	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (40)	Beginning	21	52.5	28	70.0	36	90.0	36	90.0	34	85.0
	Intermediate	10	25.0	8	20.0	2	5.0	2	5.0	4	10.0
	Advanced	7	17.5	3	7.5	1	2.5	1	2.5	1	2.5
	Advanced High	2	5.0	1	2.5	1	2.5	1	2.5	1	2.5
1 (33)	Beginning	29	87.9	29	87.9	30	90.9	31	93.9	30	90.9
	Intermediate	1	3.0	2	6.1	2	6.1	2	6.1	2	6.1
	Advanced	2	6.1	1	3.0	1	3.0	0	0.0	1	3.0
	Advanced High	1	3.0	1	3.0	0	0.0	0	0.0	0	0.0
2 (41)	Beginning	6	14.6	7	17.5	17	42.5	12	29.3	11	27.5
	Intermediate	17	41.5	16	40.0	11	27.5	14	34.1	14	35.0
	Advanced	11	26.8	11	27.5	9	22.5	12	29.3	12	30.0
	Advanced High	7	17.1	6	15.0	3	7.5	3	7.3	3	7.5
3 (39)	Beginning	1	2.6	2	5.1	2	5.1	10	25.6	2	5.1
	Intermediate	1	2.6	7	17.9	15	38.5	9	23.1	13	33.3
	Advanced	15	38.5	20	51.3	13	33.3	14	35.9	16	41.0
	Advanced High	22	56.4	10	25.6	9	23.1	6	15.4	8	20.5
4 (30)	Beginning	2	6.7	4	13.3	6	20.0	5	16.7	4	13.3
	Intermediate	6	20.0	7	23.3	6	20.0	14	46.7	9	30.0
	Advanced	14	46.7	11	36.7	10	33.3	10	33.3	14	46.7
	Advanced High	8	26.7	8	26.7	8	26.7	1	3.3	3	10.0

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
31 2 (6.5%)	Beginning	28			
	Intermediate	1	1		
	Advanced	1	0	0	
	Advanced High	0	0	0	
35 15 (42.9%)	Beginning	8			
	Intermediate	7	6		
	Advanced	1	4	6	
	Advanced High	0	1	2	
36 13 (36.1%)	Beginning	1			
	Intermediate	3	9		
	Advanced	0	2	13	
	Advanced High	0	0	8	
27 5 (18.5%)	Beginning	3			
	Intermediate	0	8		
	Advanced	0	2	11	
	Advanced High	0	0	3	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	1	2.8	0	0.0	1	2.8	1	2.8	1	2.8
	Intermediate	2	5.6	13	36.1	17	47.2	8	22.2	8	22.2
	Advanced	18	50.0	13	36.1	13	36.1	18	50.0	17	47.2
	Advanced High	15	41.7	10	27.8	5	13.9	9	25.0	10	27.8
ALL (219)	Beginning	60	27.4	70	32.1	92	42.2	95	43.4	82	37.6
	Intermediate	37	16.9	53	24.3	53	24.3	49	22.4	50	22.9
	Advanced	67	30.6	59	27.1	47	21.6	55	25.1	61	28.0
	Advanced High	55	25.1	36	16.5	26	11.9	20	9.1	25	11.5

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
35 13 (37.1%)	Beginning	1			
	Intermediate	2	6		
	Advanced	0	1	15	
	Advanced High	0	0	10	
164 48 (29.3%)	Beginning	41			
	Intermediate	13	30		
	Advanced	2	9	45	
	Advanced High	0	1	23	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

104	72.7	81.8			89.4		84.8	
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GRADE 1 MATHEMATICS

103	86.8	88.4			92.2		88.8	
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GRADE 1 READING

72	95.0	95.4			98.6		95.2	
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GRADE 1 SPANISH READING

31	92.0	92.7			100.0		97.9	
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GRADE 2 MATHEMATICS

129	61.3	77.7	85.7		77.5	99.1	80.4	91.8
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GRADE 2 MUSIC

121		61.2	91.1		28.1	100.0	64.3	100.0
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GRADE 2 READING

93	60.0	79.6	88.5		78.5	100.0	73.6	87.7
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GRADE 2 SPANISH READING

35	60.8	73.9	81.3		65.7	100.0	70.5	92.6
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GRADE 3 LANGUAGE ARTS

70	55.9	74.6	86.4		67.1	100.0	57.8	91.7
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GRADE 3 MATHEMATICS

106	53.2	73.0	83.2		62.3	98.0	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

104		81.2	97.0		85.6	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

104		86.1			97.1		85.0	
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GRADE 1 MATHEMATICS

106	87.8	88.6			93.4		87.1	
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GRADE 1 READING

75	86.9	90.6			94.7		79.6	
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GRADE 1 SPANISH READING

31	90.9	90.9			93.5		86.5	
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GRADE 2 MATHEMATICS

127	61.4	76.9	87.7		80.3	99.2	75.6	91.8
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GRADE 2 MUSIC

125		81.7	91.1		92.8	100.0	91.4	99.9
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GRADE 2 READING

94	66.9	77.9	90.3		78.7	100.0	65.3	86.6
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GRADE 2 SPANISH READING

33	72.3	79.2	87.9		75.8	97.0	78.7	91.4
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GRADE 3 LANGUAGE ARTS

66	74.0	80.0	85.0		81.8	100.0	63.0	90.0
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GRADE 3 MATHEMATICS

104	60.6	74.8	80.3		68.3	93.1	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

106		84.4	95.0		95.3	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

70	60.1	74.0	83.0		64.3	100.0	55.3	87.8
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GRADE 3 SCIENCE

71	60.8	73.9	87.0		64.8	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

70	63.4	73.3	89.0		68.6	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

35	57.6	71.7	81.9		60.0	100.0	60.1	90.8
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GRADE 3 SPANISH READING

35	46.4	70.2	85.3		54.3	100.0	53.0	90.5
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GRADE 3 SPANISH SCIENCE

35	52.7	68.5	83.3		45.7	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

35	53.3	68.9	83.3		48.6	100.0	55.3	96.1
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GRADE 4 ART

96	61.3	80.0	90.1		88.5	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

65	60.0	73.3	81.3		64.6	100.0	57.7	91.1
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GRADE 4 MATHEMATICS

94	45.7	70.4	83.4		53.2	100.0	55.0	89.0
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GRADE 4 READING

66	58.2	72.1	84.7		65.2	98.2	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

67	68.3	78.9	80.9		70.1	95.4	56.4	86.4
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GRADE 3 SCIENCE

67	62.4	75.0	86.2		68.7	98.5	56.3	95.5
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GRADE 3 SOCIAL STUDIES

64	68.7	72.4	85.4		60.9	98.4	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

37	79.5	79.5	78.0		73.0	97.2	70.4	85.7
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GRADE 3 SPANISH READING

37	64.4	76.3	78.0		62.2	97.2	61.9	86.0
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GRADE 3 SPANISH SCIENCE

37	54.4	69.6	80.4		54.1	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

40	60.5	71.8	80.4		55.0	100.0	53.1	94.5
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GRADE 4 ART

85		76.9	91.7		80.0	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

59	69.7	73.2	82.5		71.2	93.0	63.8	88.7
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GRADE 4 MATHEMATICS

88	55.6	71.6	80.0		55.7	90.6	62.3	88.7
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GRADE 4 READING

60	69.8	73.3	79.7		68.3	91.4	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

66	57.0	71.3	82.6		59.1	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

66	41.3	65.5	80.6		27.3	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

29	64.5	72.0	82.1		69.0	100.0	60.4	89.4
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GRADE 4 SPANISH READING

27	52.5	68.4	82.2		44.4	100.0	53.6	88.8
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GRADE 4 SPANISH SCIENCE

28	49.0	66.0	80.9		39.3	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

28	43.1	68.4	80.5		39.3	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

47	87.0	87.0	88.1		91.5	100.0	77.2	93.6
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GRADE 5 MATHEMATICS

75	54.4	75.1	81.8		64.0	97.1	53.7	89.2
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GRADE 5 MUSIC

75		77.1	90.4		78.7	100.0	66.5	99.9
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GRADE 5 READING

47	80.9	80.9	85.0		83.0	97.5	62.9	90.8
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GRADE 5 SCIENCE

75	62.4	74.9	89.1		70.7	100.0	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

87	57.9	71.3	83.8		56.3	97.6	56.9	94.9
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GRADE 4 SOCIAL STUDIES

57	47.1	69.5	85.3		49.1	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

28	70.7	70.7	77.9		60.7	100.0	66.4	84.6
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GRADE 4 SPANISH READING

28	56.5	68.2	77.9		50.0	100.0	58.1	84.3
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GRADE 4 SPANISH SCIENCE

1	*	*			*		57.3	*
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GRADE 4 SPANISH SOCIAL STUDIES

30	44.4	67.9	80.4		33.3	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

49	73.9	77.0	82.8		75.5	97.9	69.6	94.1
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GRADE 5 MATHEMATICS

76	56.5	74.9	81.8		61.8	94.6	59.7	90.2
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GRADE 5 MUSIC

80		77.1	90.1		88.8	100.0	73.2	99.7
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GRADE 5 READING

49	72.4	79.8	82.5		87.8	93.8	63.1	90.0
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GRADE 5 SCIENCE

76	82.9	84.9	89.7		88.2	100.0	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

47	66.6	83.0	90.1		95.7	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

28	73.8	76.2	84.1		82.1	100.0	69.6	89.8
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GRADE 5 SPANISH READING

26	63.7	77.3	84.0		80.8	100.0	64.7	89.6
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GRADE 5 SPANISH SOCIAL STUDIES

28	45.9	73.4	86.8		71.4	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

121	83.3	88.1			92.6		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

122		99.6			100.0		83.6	
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KINDERGARTEN READING

84	89.7	91.2			94.0		90.2	
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KINDERGARTEN SPANISH READING

37	81.8	84.4			81.1		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

46	72.8	84.0	87.6		97.8	97.8	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

27	68.4	72.1	83.7		70.4	100.0	64.1	87.2
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GRADE 5 SPANISH READING

27	63.2	77.0	83.7		77.8	100.0	63.7	89.0
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GRADE 5 SPANISH SOCIAL STUDIES

30	59.9	76.9	88.3		80.0	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

116	73.4	82.3			80.2		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

117		97.4			100.0		94.5	
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KINDERGARTEN READING

81	94.0	94.0			96.3		93.2	
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KINDERGARTEN SPANISH READING

35	95.1	95.1			100.0		94.3	
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