

# DATA PACKET

for 2014-15 planning

Evaluation & Assessment  
Office of Institutional Research

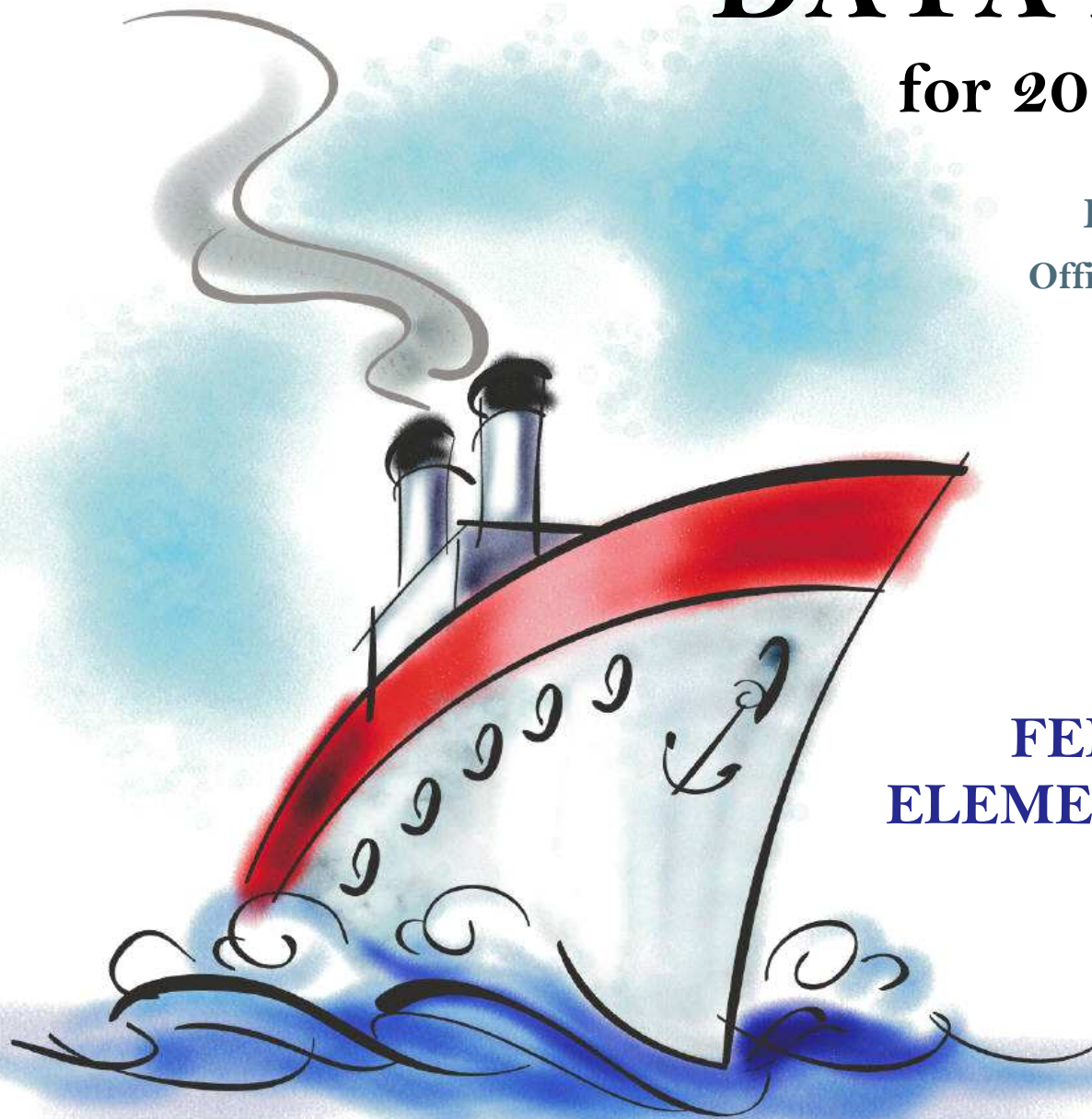
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August 1, 2014

School Number 289

**FELIX G. BOTELLO  
ELEMENTARY SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	46
KN	68
1	93
2	90
3	89
4	72
5	70
ALL	528

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	17	3.2	5	16.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	505	95.6	20	64.5
White	4	0.8	6	19.4
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	433	82.0
Economically disadvantaged	509	96.4
Limited English proficient (LEP)	384	72.7
Special education	21	4.0
Talented and Gifted (TAG)	56	10.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	44	0	0.0	0	0.0	0	0.0	43	97.7	1	2.3	0	0.0
	2013	46	1	2.2	0	0.0	0	0.0	44	95.7	0	0.0	1	2.2
	2014	46	1	2.2	0	0.0	0	0.0	45	97.8	0	0.0	0	0.0
KN	2012	84	3	3.6	0	0.0	0	0.0	79	94.0	2	2.4	0	0.0
	2013	91	3	3.3	0	0.0	0	0.0	87	95.6	1	1.1	0	0.0
	2014	68	2	2.9	0	0.0	0	0.0	65	95.6	0	0.0	1	1.5
1	2012	90	2	2.2	0	0.0	0	0.0	85	94.4	3	3.3	0	0.0
	2013	100	4	4.0	0	0.0	0	0.0	94	94.0	2	2.0	0	0.0
	2014	93	3	3.2	0	0.0	0	0.0	88	94.6	2	2.2	0	0.0
2	2012	78	5	6.4	0	0.0	0	0.0	72	92.3	1	1.3	0	0.0
	2013	90	4	4.4	0	0.0	0	0.0	84	93.3	2	2.2	0	0.0
	2014	90	4	4.4	0	0.0	0	0.0	85	94.4	1	1.1	0	0.0
3	2012	72	2	2.8	0	0.0	0	0.0	70	97.2	0	0.0	0	0.0
	2013	79	3	3.8	0	0.0	0	0.0	75	94.9	1	1.3	0	0.0
	2014	89	3	3.4	1	1.1	0	0.0	85	95.5	0	0.0	0	0.0
4	2012	71	4	5.6	0	0.0	0	0.0	67	94.4	0	0.0	0	0.0
	2013	68	1	1.5	0	0.0	0	0.0	67	98.5	0	0.0	0	0.0
	2014	72	1	1.4	0	0.0	0	0.0	70	97.2	1	1.4	0	0.0
5	2012	61	2	3.3	0	0.0	0	0.0	59	96.7	0	0.0	0	0.0
	2013	73	5	6.8	0	0.0	0	0.0	68	93.2	0	0.0	0	0.0
	2014	70	3	4.3	0	0.0	0	0.0	67	95.7	0	0.0	0	0.0
PK-5	2012	500	18	3.6	0	0.0	0	0.0	475	95.0	7	1.4	0	0.0
	2013	547	21	3.8	0	0.0	0	0.0	519	94.9	6	1.1	1	0.2
	2014	528	17	3.2	1	0.2	0	0.0	505	95.6	4	0.8	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	44	44	100.0	37	84.1	0	0.0	37	84.1	0	0.0	44	100.0	52.3	47.7	0.0
	2013	46	46	100.0	34	73.9	0	0.0	34	73.9	0	0.0	45	97.8	52.2	47.8	0.0
	2014	46	44	95.7	38	82.6	0	0.0	38	82.6	0	0.0	46	100.0	52.2	47.8	0.0
KN	2012	84	79	94.0	58	69.0	0	0.0	58	69.0	0	0.0	37	44.0	57.1	42.9	0.0
	2013	91	88	96.7	69	75.8	1	1.1	70	76.9	4	4.4	32	35.2	49.5	50.5	0.0
	2014	68	65	95.6	42	61.8	0	0.0	42	61.8	0	0.0	20	29.4	55.9	44.1	0.0
1	2012	90	88	97.8	59	65.6	5	5.6	64	71.1	6	6.7	6	6.7	46.7	53.3	3.3
	2013	100	97	97.0	70	70.0	4	4.0	73	73.0	11	11.0	10	10.0	59.0	41.0	4.0
	2014	93	89	95.7	67	72.0	3	3.2	68	73.1	6	6.5	12	12.9	49.5	50.5	0.0
2	2012	78	77	98.7	56	71.8	5	6.4	69	88.5	9	11.5	6	7.7	51.3	48.7	1.3
	2013	90	86	95.6	57	63.3	5	5.6	75	83.3	11	12.2	5	5.6	47.8	52.2	2.2
	2014	90	87	96.7	62	68.9	3	3.3	76	84.4	13	14.4	4	4.4	58.9	41.1	0.0
3	2012	72	71	98.6	59	81.9	5	6.9	66	91.7	6	8.3	11	15.3	48.6	51.4	1.4
	2013	79	78	98.7	61	77.2	5	6.3	73	92.4	13	16.5	2	2.5	54.4	45.6	2.5
	2014	89	83	93.3	60	67.4	6	6.7	76	85.4	15	16.9	9	10.1	50.6	49.4	0.0
4	2012	71	70	98.6	49	69.0	4	5.6	59	83.1	7	9.9	7	9.9	54.9	45.1	1.4
	2013	68	68	100.0	59	86.8	5	7.4	64	94.1	7	10.3	4	5.9	52.9	47.1	1.5
	2014	72	71	98.6	59	81.9	3	4.2	69	95.8	16	22.2	1	1.4	52.8	47.2	0.0
5	2012	61	61	100.0	43	70.5	4	6.6	53	86.9	9	14.8	4	6.6	47.5	52.5	1.6
	2013	73	73	100.0	32	43.8	4	5.5	60	82.2	10	13.7	3	4.1	57.5	42.5	1.4
	2014	70	70	100.0	56	80.0	6	8.6	64	91.4	6	8.6	8	11.4	52.9	47.1	0.0
PK-5	2012	500	490	98.0	361	72.2	23	4.6	406	81.2	37	7.4	115	23.0	51.2	48.8	1.4
	2013	547	536	98.0	382	69.8	24	4.4	449	82.1	56	10.2	101	18.5	53.4	46.6	1.8
	2014	528	509	96.4	384	72.7	21	4.0	433	82.0	56	10.6	100	18.9	53.2	46.8	0.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	85	13,633	82	96.5	13,086	96.0	8	9.4	19.9	77	11,731	90.5	86.0
	2013	89	14,067	86	96.3	13,411	95.3	15	16.8	20.0	79	12,178	88.3	86.6
	2014	67	13,618	64	96.5	13,058	95.9	8	12.0	19.8	61	11,271	91.3	82.8
1	2012	88	14,026	85	96.6	13,533	96.5	10	11.4	18.3	82	12,292	93.2	87.6
	2013	100	14,140	97	96.6	13,578	96.0	14	14.0	18.7	91	12,528	91.0	88.6
	2014	92	14,262	88	96.5	13,732	96.3	12	13.1	19.2	81	12,149	88.4	85.2
2	2012	79	13,338	77	96.7	12,932	97.0	8	10.1	16.8	74	11,883	93.2	89.1
	2013	92	13,555	88	96.1	13,077	96.5	5	5.4	17.1	86	12,206	93.6	90.0
	2014	95	13,652	92	97.0	13,209	96.8	7	7.4	17.0	85	11,868	89.8	86.9
3	2012	70	12,874	69	97.9	12,508	97.2	11	15.7	15.5	64	11,592	91.2	90.0
	2013	78	12,879	76	97.1	12,466	96.8	13	16.6	15.9	73	11,710	93.3	90.9
	2014	88	13,159	85	96.7	12,763	97.0	8	9.1	17.3	80	11,491	91.2	87.3
4	2012	71	12,493	69	97.3	12,139	97.2	8	11.3	16.6	67	11,218	94.9	89.8
	2013	68	12,406	67	98.2	12,029	97.0	5	7.3	16.5	66	11,339	96.4	91.4
	2014	73	12,543	71	97.8	12,180	97.1	5	6.9	16.3	68	11,075	93.6	88.3
5	2012	62	12,562	61	98.1	12,220	97.3	0	0.0	5.3	60	11,364	96.6	90.5
	2013	74	12,053	72	97.4	11,696	97.0	4	5.4	6.2	72	11,075	96.9	91.9
	2014	70	12,130	68	97.8	11,795	97.2	1	1.4	5.4	66	10,790	94.6	89.0
KN-5	2012	455	78,926	442	97.1	76,419	96.8	45	9.9	15.5	424	70,080	93.1	88.8
	2013	502	79,100	487	96.9	76,255	96.4	56	11.1	16.0	467	71,036	93.0	89.8
	2014	483	79,365	469	97.0	76,736	96.7	41	8.5	16.0	441	68,644	91.3	86.5

**Teachers: 31**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	5	16.1
Hispanic	20	64.5
White	6	19.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	25	80.6
Male	6	19.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2011-12</b>	6.8	—
<b>2012-13</b>	7.0	66.7
<b>2013-14</b>	6.6	59.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	19.4
1	4	12.9
2	0	0.0
3	3	9.7
4	2	6.5
5	1	3.2
1-3	7	22.6
More than 3	18	58.1
1 - 5	10	32.3
6 - 10	9	29.0
11 - 20	4	12.9
More than 20	2	6.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			55.0	55.0		44.4	50.0		44.4	63.6	55.0	63.6	20
	2013		*	57.1	57.1	*	*	47.1		64.7	50.0	60.9	67.8	23
	2014		*	63.3	57.1		33.3	50.0		65.0	61.5	63.6	61.7	33
4	2012		*	83.9	82.8	*	82.6	83.7		83.3	82.8	83.1	64.3	65
	2013			64.6	64.6	*	64.3	62.7		64.7	64.5	64.6	62.3	65
	2014	*	*	50.8	52.3		51.9	47.5		51.5	52.9	52.2	59.4	67
5	2012		*	78.9	83.3	*	82.6	76.9		81.8	76.5	79.5	68.0	39
	2013		*	93.5	92.4	*	93.3	91.8		100.0	81.5	92.4	81.5	66
	2014		*	93.0	93.1		97.8	92.2		90.0	96.4	93.1	78.5	58
3-5	2012		*	77.5	78.3	*	78.2	75.8		77.6	77.2	77.4	65.5	124
	2013		*	75.7	75.7	*	75.5	72.0		80.0	70.3	76.0	71.1	154
	2014	*	*	69.1	68.9		70.8	65.4		68.7	70.7	69.6	66.7	158

NUMBER TESTED IN GRADES 3-5													
2012		4	120	120	2	78	91		67	57	124	22,173	
2013		5	148	152	3	106	125		90	64	154	21,619	
2014	1	4	152	151		106	130		83	75	158	21,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			9	9		5	8		5	4	9	2,466	20
	2013		*	9	9	*	*	9		6	3	9	2,181	23
	2014		*	11	12		4	10		7	5	12	2,649	33
4	2012		*	10	11	*	8	8		6	5	11	2,529	65
	2013			23	23	*	20	22		12	11	23	2,581	65
	2014	*	*	32	31		26	31		16	16	32	2,858	67
5	2012		*	8	6	*	4	6		4	4	8	2,665	39
	2013		*	4	5	*	3	4		0	5	5	1,484	66
	2014		*	4	4		1	4		3	1	4	1,582	58
3-5	2012		*	27	26	*	17	22		15	13	28	7,660	124
	2013		*	36	37	*	26	35		18	19	37	6,246	154
	2014	*	*	47	47		31	45		26	22	48	7,089	158

NUMBER TESTED IN GRADES 3-5													
2012		4	120	120	2	78	91		67	57	124	22,173	
2013		5	148	152	3	106	125		90	64	154	21,619	
2014	1	4	152	151		106	130		83	75	158	21,304	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.6	20
	2013		*	19.0	9.5	*	*	5.9		23.5	0.0	17.4	13.6	23
	2014		*	6.7	3.6		16.7	5.0		10.0	0.0	6.1	9.6	33
4	2012		*	21.0	18.8	*	21.7	22.4		13.9	27.6	20.0	11.2	65
	2013			10.8	10.8	*	12.5	11.9		11.8	9.7	10.8	13.5	65
	2014	*	*	3.1	4.6		5.6	5.1		3.0	5.9	4.5	12.0	67
5	2012		*	18.4	16.7	*	17.4	15.4		9.1	29.4	17.9	11.1	39
	2013		*	19.4	19.7	*	15.6	14.3		23.1	14.8	19.7	13.3	66
	2014		*	17.5	17.2		17.4	17.6		13.3	21.4	17.2	11.5	58
3-5	2012		*	16.7	15.0	*	17.9	16.5		10.4	22.8	16.1	11.6	124
	2013		*	15.5	14.5	*	14.2	12.0		18.9	10.9	15.6	13.5	154
	2014	*	*	9.2	9.3		11.3	10.0		8.4	10.7	9.5	11.1	158

NUMBER TESTED IN GRADE 3-5													
2012		4	120	120	2	78	91		67	57	124	22,173	
2013		5	148	152	3	106	125		90	64	154	21,619	
2014	1	4	152	151		106	130		83	75	158	21,304	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	55.0	46.1	52.2
	2013	69.6	56.3	58.7
	2014	64.1	61.4	56.6
4	2012	72.3	65.3	63.6
	2013	68.3	56.9	58.8
	2014	53.6	52.2	55.7
5	2012	71.5	65.7	75.0
	2013	72.7	70.8	72.0
	2014	74.7	69.4	69.1
3-5	2012	69.3	62.3	65.3
	2013	70.4	62.8	64.5
	2014	63.5	60.4	60.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	50.0	50.0	*	46.7	45.8		44.4	58.6	50.8	60.6	65
	2013			55.4	55.4	*	55.4	54.2		50.0	61.3	55.4	63.9	65
	2014	*	*	47.0	48.5		49.1	45.0		47.1	50.0	48.5	61.9	68

NUMBER TESTED IN GRADE 4													
2012		3	62	64	1	45	48		36	29	65	7,039	
2013			65	65	1	56	59		34	31	65	6,771	
2014	1	1	66	66		55	60		34	34	68	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	31	32	*	24	26		20	12	32	2,772	65
	2013			29	29	*	25	27		17	12	29	2,442	65
	2014	*	*	35	34		28	33		18	17	35	2,675	68

NUMBER TESTED IN GRADE 4													
2012		3	62	64	1	45	48		36	29	65	7,039	
2013			65	65	1	56	59		34	31	65	6,771	
2014	1	1	66	66		55	60		34	34	68	7,022	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	1.6	1.6	*	2.2	2.1		2.8	0.0	1.5	5.1	65
	2013			1.5	1.5	*	1.8	1.7		0.0	3.2	1.5	4.7	65
	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.7	68

NUMBER TESTED IN GRADE 4													
2012		3	62	64	1	45	48		36	29	65	7,039	
2013			65	65	1	56	59		34	31	65	6,771	
2014	1	1	66	66		55	60		34	34	68	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.9	1.8	60.0	53.4
	2013	4.1	3.7	53.7	56.0
	2014	4.1	3.9	58.8	48.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			62.1	63.1	*	65.5	62.9		53.1	70.6	62.1	55.4	66
	2013	*	*	39.7	40.5	*	36.2	37.1		50.0	33.3	42.1	57.5	76
	2014		*	59.3	59.0	*	57.9	54.9		58.1	61.0	59.5	59.3	84
4	2012		*	68.9	66.7	*	71.1	68.8		69.4	64.3	67.2	53.0	64
	2013			55.4	55.4	*	57.1	54.2		50.0	61.3	55.4	57.5	65
	2014	*	*	82.8	84.4		86.8	81.0		87.9	78.8	83.3	59.0	66
5	2012		*	75.9	76.8	*	74.4	73.9		66.7	84.4	76.3	64.1	59
	2013		*	87.1	86.4	*	88.9	83.7		87.2	85.2	86.4	81.7	66
	2014		*	94.7	94.7		97.8	94.1		89.7	100.0	94.8	81.4	58
3-5	2012		*	68.6	68.5	*	69.9	67.9		63.2	73.4	68.3	57.5	189
	2013	*	*	59.5	60.0	*	58.5	55.6		62.8	57.4	60.4	65.3	207
	2014	*	*	76.7	77.4	*	79.5	74.4		76.2	77.7	76.9	66.3	208

NUMBER TESTED IN GRADES 3-5													
2012		4	185	184	3	143	178		95	94	189	35,372	
2013	1	5	200	205	4	159	178		113	94	207	34,686	
2014	1	4	202	199	2	156	180		105	103	208	35,222	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			25	24	*	19	23		15	10	25	5,287	66
	2013	*	*	44	44	*	37	44		20	24	44	5,086	76
	2014		*	33	32	*	24	32		18	16	34	4,988	84
4	2012		*	19	21	*	13	15		11	10	21	5,511	64
	2013			29	29	*	24	27		17	12	29	4,919	65
	2014	*	*	11	10		7	11		4	7	11	4,803	66
5	2012		*	14	13	*	11	12		9	5	14	4,228	59
	2013		*	8	9	*	5	8		5	4	9	2,035	66
	2014		*	3	3		1	3		3	0	3	2,088	58
3-5	2012		*	58	58	*	43	50		35	25	60	15,026	189
	2013	*	*	81	82	*	66	79		42	40	82	12,040	207
	2014	*	*	47	45	*	32	46		25	23	48	11,879	208

NUMBER TESTED IN GRADES 3-5													
2012		4	185	184	3	143	178		95	94	189	35,372	
2013	1	5	200	205	4	159	178		113	94	207	34,686	
2014	1	4	202	199	2	156	180		105	103	208	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			12.1	12.3	*	14.5	12.9		9.4	14.7	12.1	7.9	66
	2013	*	*	1.4	1.4	*	1.7	1.4		0.0	2.8	1.3	9.1	76
	2014		*	8.6	9.0	*	10.5	8.5		14.0	2.4	8.3	10.4	84
4	2012		*	8.2	7.9	*	11.1	10.4		8.3	7.1	7.8	6.1	64
	2013			6.2	6.2	*	7.1	6.8		2.9	9.7	6.2	9.5	65
	2014	*	*	20.3	20.3		18.9	17.2		21.2	18.2	19.7	14.0	66
5	2012		*	17.2	16.1	*	16.3	15.2		11.1	21.9	16.9	10.4	59
	2013		*	22.6	21.2	*	20.0	18.4		25.6	14.8	21.2	12.8	66
	2014		*	17.5	17.5		19.6	17.6		13.8	20.7	17.2	15.7	58
3-5	2012		*	12.4	12.0	*	14.0	12.8		9.5	14.9	12.2	8.1	189
	2013	*	*	9.5	9.3	*	8.8	7.9		9.7	8.5	9.2	10.4	207
	2014	*	*	14.9	15.1	*	16.0	13.9		16.2	12.6	14.4	13.3	208

NUMBER TESTED IN GRADE 3-5													
2012		4	185	184	3	143	156		95	94	189	35,372	
2013	1	5	200	205	4	159	178		113	94	207	34,686	
2014	1	4	202	199	2	156	180		105	103	208	35,222	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	63.7	56.8	70.5	61.7	57.3
	2013	54.6	49.3	58.5	59.4	56.6
	2014	62.3	59.2	65.9	60.3	58.3
4	2012	61.9	72.7	71.9	59.0	63.1
	2013	59.9	59.7	70.6	63.7	47.7
	2014	70.8	81.1	82.3	63.6	71.5
5	2012	65.9	66.1	66.3	60.6	71.2
	2013	68.9	70.7	71.0	69.1	77.5
	2014	73.6	70.4	78.1	67.9	72.4
3-5	2012	63.8	65.1	69.7	60.4	63.6
	2013	60.8	59.4	66.3	63.8	60.5
	2014	68.1	69.3	74.5	63.5	66.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	66.1	68.5	*	63.4	61.4		68.0	65.6	66.7	58.2	57
	2013		*	70.5	69.2	*	68.2	68.8		73.7	63.0	69.2	65.1	65
	2014		*	70.7	69.5		70.2	67.3		66.7	72.4	69.5	61.3	59

NUMBER TESTED IN GRADE 5													
2012		1	56	54	1	41	44		25	32	57	10,697	
2013		4	61	65	1	44	48		38	27	65	10,180	
2014		1	58	59		47	52		30	29	59	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	19	17	*	15	17		8	11	19	4476	57
	2013		*	18	20	*	14	15		10	10	20	3551	65
	2014		*	17	18		14	17		10	8	18	3511	59

NUMBER TESTED IN GRADE 5													
2012		1	56	54	1	41	44		25	32	57	10,697	
2013		4	61	65	1	44	48		38	27	65	10,180	
2014		1	58	59		47	52		30	29	59	9,073	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	12.5	11.1	*	12.2	11.4		8.0	15.6	12.3	6.5	57
	2013		*	9.8	9.2	*	6.8	6.3		7.9	11.1	9.2	6.6	65
	2014		*	5.2	5.1		6.4	5.8		3.3	6.9	5.1	5.3	59

NUMBER TESTED IN GRADE 5													
2012		1	56	54	1	41	44		25	32	57	10,697	
2013		4	61	65	1	44	48		38	27	65	10,180	
2014		1	58	59		47	52		30	29	59	9,073	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	77.6	76.8	67.4	66.8
	2013	70.6	76.2	64.9	62.6
	2014	67.4	68.0	57.9	67.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			75.0	76.6	*	75.0	75.0		60.0	91.3	75.0	65.5	48
	2013	*		67.3	67.9	*	67.9	67.9		56.5	76.7	67.9	69.6	53
	2014			62.3	61.5	*	62.3	62.3		56.5	66.7	62.3	65.2	53
4	2012			*	*		*	*		*	*	*	64.4	3
	2013			*	*						*	*	61.0	1
	2014			*	*		*	*		*		*	60.8	3
5	2012			57.9	57.9		57.9	57.9		*	50.0	57.9	72.1	19
	2013			*	*		*	*		*	*	*	86.5	5
	2014			50.0	50.0	*	50.0	50.0		33.3	*	50.0	83.0	8
3-5	2012			67.1	68.1	*	68.1	68.1		59.4	73.7	67.1	66.8	70
	2013	*		69.0	69.5	*	70.7	70.7		60.0	76.5	69.5	70.6	59
	2014			57.8	57.1	*	58.7	57.8		46.9	68.8	57.8	68.7	64

NUMBER TESTED IN GRADES 3-5													
2012			70	69	1	69	69			32	38	70	14,102
2013	1		58	59	1	58	58			25	34	59	13,810
2014			64	63	4	63	64			32	32	64	14,654

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			12	11	*	12	12		10	2	12	1,957	48
	2013	*		17	17	*	17	17		10	7	17	1,697	53
	2014			20	20	*	20	20		10	10	20	2,005	53
4	2012			*	*		*	*		*	*	*	1,728	3
	2013			*	*						*	*	1,915	1
	2014			*	*		*	*		*		*	1,891	3
5	2012			8	8		8	8		*	7	8	998	19
	2013			*	*		*	*		*	*	*	449	5
	2014			4	4	*	4	4		4	*	4	692	8
3-5	2012			23	22	*	22	22		13	10	23	4,683	70
	2013	*		18	18	*	17	17		10	8	18	4,061	59
	2014			27	27	*	26	27		17	10	27	4,588	64

NUMBER TESTED IN GRADES 3-5													
2012			70	69	1	69	69			32	38	70	14,102
2013	1		58	59	1	58	58			25	34	59	13,810
2014			64	63	4	63	64			32	32	64	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			18.8	19.1	*	18.8	18.8		20.0	17.4	18.8	13.4	48
	2013	*		17.3	17.0	*	17.0	17.0		17.4	16.7	17.0	17.4	53
	2014			17.0	17.3	*	17.0	17.0		8.7	23.3	17.0	17.6	53
4	2012			*	*		*	*		*	*	*	13.0	3
	2013			*	*						*	*	13.4	1
	2014			*	*		*	*		*		*	12.5	3
5	2012			5.3	5.3		5.3	5.3		*	7.1	5.3	12.1	19
	2013			*	*		*	*		*	*	*	11.6	5
	2014			0.0	0.0	*	0.0	0.0		0.0	*	0.0	15.8	8
3-5	2012			14.3	14.5	*	14.5	14.5		15.6	13.2	14.3	12.9	70
	2013	*		15.5	15.3	*	15.5	15.5		16.0	14.7	15.3	14.6	59
	2014			14.1	14.3	*	14.3	14.1		6.3	21.9	14.1	15.4	64

NUMBER TESTED IN GRADE 3-5													
2012			70	69	1	69	69			32	38	70	14,102
2013	1		58	59	1	58	58			25	34	59	13,810
2014			64	63	4	63	64			32	32	64	14,654

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	72.2	59.4	53.3
	2013	59.4	59.1	62.7
	2014	65.1	52.7	57.8
4	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
5	2012	47.9	64.5	58.2
	2013	*	*	*
	2014	43.8	52.0	50.7
3-5	2012	63.8	59.8	53.7
	2013	59.2	59.7	62.3
	2014	60.5	51.1	56.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*		*	36.6	2
	2013												20.5	0
	2014			*	*	*	*	*			*	*	23.0	2
4	2012			*	*		*	*		*	*	*	28.4	3
	2013			*	*						*	*	27.3	1
	2014			*	*		*	*		*	*	*	22.8	4
5	2012												24.1	0
	2013			*	*		*	*		*	*	*	41.5	5
	2014			0.0	0.0	*	0.0	0.0		0.0	*	0.0	38.8	8
3-5	2012			*	*		*	*		*	*	*	31.7	5
	2013			0.0	0.0		*	*		*	*	0.0	30.9	6
	2014			0.0	0.0	*	0.0	0.0		0.0	*	0.0	29.2	14

NUMBER TESTED IN GRADES 3-5													
2012			5	5		4	4		4	1	5	259	
2013			6	6		5	5		2	4	6	233	
2014			14	14	2	12	14		10	4	14	295	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*		*	83	2
	2013												58	0
	2014			*	*	*	*	*			*	*	77	2
4	2012			*	*		*	*		*	*	*	53	3
	2013			*	*						*	*	48	1
	2014			*	*		*	*		*	*	*	61	4
5	2012												41	0
	2013			*	*		*	*		*	*	*	55	5
	2014			8	8	*	7	8		7	*	8	71	8
3-5	2012			*	*		*	*		*	*	*	177	5
	2013			6	6		*	*		*	*	6	161	6
	2014			14	14	*	12	14		10	*	14	209	14

NUMBER TESTED IN GRADES 3-5													
2012			5	5		4	4		4	1	5	259	
2013			6	6		5	5		2	4	6	233	
2014			14	14	2	12	14		10	4	14	295	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*		*	0.8	2
	2013												1.4	0
	2014			*	*	*	*	*			*	*	0.0	2
4	2012			*	*		*	*		*	*	*	2.7	3
	2013			*	*						*	*	3.0	1
	2014			*	*		*	*		*	*	*	1.3	4
5	2012												1.9	0
	2013			*	*		*	*		*	*	*	1.1	5
	2014			0.0	0.0	*	0.0	0.0		0.0	*	0.0	0.9	8
3-5	2012			*	*		*	*		*	*	*	1.5	5
	2013			0.0	0.0		*	*		*	*	0.0	1.7	6
	2014			0.0	0.0	*	0.0	0.0		0.0	*	0.0	0.7	14

NUMBER TESTED IN GRADE 3-5													
2012			5	5		4	4		4	1	5	259	
2013			6	6		5	5		2	4	6	233	
2014			14	14	2	12	14		10	4	14	295	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013					
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012					
	2013	*	*	*	*	*
	2014	41.7	29.2	42.9	26.6	38.6
3-5	2012	*	*	*	*	*
	2013	38.3	55.6	33.5	41.7	50.6
	2014	38.1	32.7	38.0	27.7	35.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*		*	45.4	2
	2013			0.0	0.0		0.0	0.0		*	*	0.0	43.0	6
	2014			16.7	16.7	*	*	16.7		*	*	16.7	55.6	6

NUMBER TESTED IN GRADE 5													
2012			2	2		2	2		2		2		1,164
2013			6	6		6	6		3	3	6		1,122
2014			6	6	1	5	6		5	1	6		2,304

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*		*	636	2
	2013			6	6		6	6		*	*	6	640	6
	2014			5	5	*	*	5		*	*	5	1022	6

NUMBER TESTED IN GRADE 5													
2012			2	2		2	2		2		2		1,164
2013			6	6		6	6		3	3	6		1,122
2014			6	6	1	5	6		5	1	6		2,304

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*		*	2.2	2
	2013			0.0	0.0		0.0	0.0		*	*	0.0	1.9	6
	2014			0.0	0.0	*	*	0.0		*	*	0.0	2.9	6

NUMBER TESTED IN GRADE 5													
2012			2	2		2	2		2		2		1,164
2013			6	6		6	6		3	3	6		1,122
2014			6	6	1	5	6		5	1	6		2,304

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	*	*	*	*
	2013	39.6	53.3	48.6	34.5
	2014	33.3	40.0	47.2	46.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	33.3	56.0	53.6	62.2	28
	2013	20.0	76.2	65.4	60.8	26
	2014		46.2	46.2	60.7	26
1	2012	50.0	62.5	60.0	55.4	30
	2013	60.0	42.3	45.2	55.0	31
	2014	0.0	25.0	20.0	47.2	15
2	2012	17.6	75.0	36.0	49.8	25
	2013	35.0	71.4	50.0	50.2	34
	2014	11.8	57.1	32.3	44.4	31
K-2	2012	26.9	61.4	50.6	55.8	55
	2013	34.3	64.6	55.6	56.7	91
	2014	10.0	44.9	37.8	53.1	72
# Tested (GR K-2)	2012	26	57	83	21,034	
	2013	35	82	117	28,878	
	2014	20	78	98	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	67.2	46.2	60.7	55.1	84
	2013	81.4	85.7	82.4	55.1	91
	2014	58.5	61.5	59.7	55.0	67
1	2012	39.7	29.2	36.8	50.7	87
	2013	40.0	38.5	39.6	52.0	96
	2014	18.2	37.5	23.3	46.0	90
2	2012	47.8	62.5	49.3	57.9	75
	2013	39.2	64.3	43.2	56.2	88
	2014	32.9	80.0	40.9	52.0	88
K-2	2012	51.1	41.4	48.8	54.5	246
	2013	53.3	60.7	54.9	54.4	275
	2014	33.3	56.9	39.6	51.0	245
# Tested (GR K-2)	2012	188	58	246	40,477	
	2013	214	61	275	40,966	
	2014	180	65	245	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	52.2	47.8		*	*		52.9	54.5	53.6	62.2	28
	2013		*	60.9	62.5		*	*		62.5	70.0	65.4	60.8	26
	2014		*	47.8	45.8					57.1	33.3	46.2	60.7	26
1	2012	*	*	59.3	57.1		*	50.0		57.1	62.5	60.0	55.4	30
	2013	*	*	44.0	43.3		*	*		50.0	36.4	45.2	55.0	31
	2014	*	*	15.4	14.3	*	*	*		12.5	28.6	20.0	47.2	15
2	2012		*	33.3	37.5	*	*	17.6		37.5	33.3	36.0	49.8	25
	2013	*	*	50.0	46.7	*	*	35.0		55.6	43.8	50.0	50.2	34
	2014	*	*	30.8	31.0		*	11.8		33.3	30.0	32.3	44.4	31
1-2	2012	*	*	47.9	48.1	*	33.3	26.1		46.7	52.0	49.1	52.7	55
	2013	*	72.7	51.3	50.0	*	25.0	36.7		55.6	48.6	52.7	55.4	91
	2014	*	42.9	33.9	32.8	*	*	10.0		37.2	31.0	34.7	50.6	72
# Tested (GR K-2)	2012	2	5	48	52	1	6	23		30	25	55	14,095	
	2013	4	11	76	84	1	8	30		54	37	91	21,640	
	2014	2	7	62	67	1	5	20		43	29	72	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	5	4		*	*		4	3	7	2,027	28
	2013		*	4	5		*	*		4	2	6	2,108	26
	2014		*	2	2					0	2	2	1,938	26
1	2012	*	*	4	4		*	1		2	2	4	1,963	30
	2013	*	*	3	5		*	*		5	1	6	2,017	31
	2014	*	*	1	1	*	*	*		1	1	2	1,561	15
2	2012		*	2	2	*	*	1		1	1	2	1,017	25
	2013	*	*	2	2	*	*	0		3	0	3	1,045	34
	2014	*	*	3	3		*	0		3	1	4	950	31
1-2	2012	*	*	6	6	*	0	2		3	3	6	2,981	55
	2013	*	6	9	12	*	0	1		12	3	15	5,171	91
	2014	*	2	6	6	*	*	0		4	4	8	4,449	72
# Tested (GR K-2)	2012	2	5	48	52	1	6	23		30	25	55	14,095	
	2013	4	11	76	84	1	8	30		54	37	91	21,640	
	2014	2	7	62	67	1	5	20		43	29	72	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	59.5	60.3		67.2	67.2		58.3	63.9	60.7	55.1	84
	2013	*	*	81.6	83.0	*	81.2	81.4		75.6	89.1	82.4	55.1	91
	2014		*	60.9	59.4		58.5	58.5		59.5	60.0	59.7	55.0	67
1	2012	*	*	36.1	36.5	*	41.4	39.7		42.5	31.9	36.8	50.7	87
	2013	*	*	38.9	38.3	*	38.8	40.0		38.6	41.0	39.6	52.0	96
	2014	*	*	21.2	23.3	*	18.5	18.2		20.9	25.5	23.3	46.0	90
2	2012	*	*	50.0	50.0	*	53.7	47.8		51.4	47.4	49.3	57.9	75
	2013	*	*	42.7	42.9	*	42.9	39.2		47.6	39.1	43.2	56.2	88
	2014	*	*	38.6	38.8	*	35.6	32.9		38.5	44.4	40.9	52.0	88
K-2	2012	66.7	50.0	48.3	48.5	*	54.1	51.1		51.2	46.3	48.8	54.5	246
	2013	*	63.6	54.4	54.5	0.0	55.2	53.3		52.8	57.3	54.9	54.4	275
	2014	*	44.4	38.4	38.7	*	34.5	33.3		38.6	40.7	39.6	51.0	245
# Tested (GR K-2)	2012	6	8	232	237	4	170	188		125	121	246	40,477	
	2013	5	11	259	266	6	192	214		144	131	275	40,966	
	2014	3	9	232	235	3	165	180		132	113	245	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	20	20		16	16		11	11	22	2,472	84
	2013	*	*	23	24	*	22	22		10	15	25	2,594	91
	2014		*	9	9		6	6		5	4	9	2,598	67
1	2012	*	*	8	7	*	5	6		7	1	8	2,473	87
	2013	*	*	18	19	*	12	13		12	7	19	2,609	96
	2014	*	*	3	5	*	2	2		2	3	5	2,166	90
2	2012	*	*	12	12	*	9	10		8	4	12	2,843	75
	2013	*	*	9	9	*	5	6		9	1	10	2,626	88
	2014	*	*	11	12	*	8	8		8	5	13	2,408	88
K-2	2012	0	2	40	39	*	30	32		26	16	42	7,788	246
	2013	*	3	50	52	0	39	41		31	23	54	7,829	275
	2014	*	2	23	26	*	16	16		15	12	27	7,172	245
# Tested (GR K-2)	2012	6	8	232	237	4	170	188		125	121	246	40,477	
	2013	5	11	259	266	6	192	214		144	131	275	40,966	
	2014	3	9	232	235	3	165	180		132	113	245	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	51.8	51.8	*	60.3	57.1		50.0	55.3	52.9	62.5	87
	2013	*	*	54.4	55.3	*	53.7	55.7		52.6	61.5	56.3	63.6	96
	2014	*	*	40.0	39.5	*	38.5	37.9		44.2	38.3	41.1	58.6	90
2	2012	*	*	65.7	64.9	*	70.4	65.7		62.2	65.8	64.0	63.6	75
	2013	*	*	39.0	39.8	*	37.5	37.8		51.2	30.4	40.2	60.6	87
	2014	*	*	50.6	50.6	*	52.5	47.9		50.0	55.6	52.3	59.2	88
1-2	2012	*	*	58.2	57.9	*	65.2	61.5		55.8	60.0	58.0	63.0	162
	2013	*	71.4	47.1	48.0	*	46.3	46.5		52.0	44.7	48.6	62.1	183
	2014	*	57.1	45.2	45.0	*	45.2	43.2		47.4	45.8	46.6	58.9	178
# Tested (GR 1-2)	2012	4	5	153	159	4	112	130		77	85	162	26,880	
	2013	4	7	172	177	4	123	144		98	85	183	27,003	
	2014	3	7	168	171	3	124	139		95	83	178	26,955	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	14	14	*	11	12		11	3	14	4,060	87
	2013	*	*	23	24	*	15	16		13	11	24	4,150	96
	2014	*	*	9	9	*	5	5		4	6	10	3,708	90
2	2012	*	*	20	21	*	18	19		11	10	21	3,820	75
	2013	*	*	11	11	*	8	9		11	1	12	3,436	87
	2014	*	*	17	17	*	14	14		9	9	18	3,288	88
1-2	2012	*	*	34	35	*	29	31		22	13	35	7,880	162
	2013	*	2	34	35	*	23	25		24	12	36	7,586	183
	2014	*	1	26	26	*	19	19		13	15	28	6,996	178
# Tested (GR 1-2)	2012	4	5	153	159	4	112	130		77	85	162	26,880	
	2013	4	7	172	177	4	123	144		98	85	183	27,003	
	2014	3	7	168	171	3	124	139		95	83	178	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			90.6	90.4		90.6	90.6		86.2	95.8	90.6	89.9	53
	2013	*		95.3	95.3	*	95.4	95.4		89.7	100.0	95.4	89.7	65
	2014			90.2	90.0		90.2	90.2		91.3	88.9	90.2	88.6	41
1	2012	*		92.7	92.9	*	92.9	92.9		88.5	96.7	92.9	89.2	56
	2013			85.5	85.2	*	85.5	85.5		78.4	96.0	85.5	87.6	62
	2014	*		77.4	77.0	*	77.8	77.8		69.0	85.3	77.8	84.6	63
2	2012	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.3	50
	2013			96.3	96.3	*	96.3	96.3		95.8	96.7	96.3	93.6	54
	2014			81.0	80.7	*	82.5	82.5		75.0	88.5	81.0	91.8	58
K-2	2012	*		94.3	94.3	*	94.3	94.3		90.8	97.6	94.3	90.8	159
	2013	*		92.2	92.2	*	92.3	92.3		86.7	97.8	92.3	90.3	181
	2014	*		82.0	81.6	*	82.6	82.6		77.4	87.2	82.1	88.2	162
# Tested (GR K-2)	2012	2		157	158	3	159	159		76	83	159	18,911	
	2013	1		180	179	5	181	181		90	91	181	18,629	
	2014	1		161	158	2	161	161		84	78	162	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			36	35		36	36		18	18	36	3,679	53
	2013	*		45	46	*	46	46		16	30	46	3,798	65
	2014			21	21		21	21		10	11	21	3,313	41
1	2012	*		21	21	*	21	21		11	10	21	2,437	56
	2013			26	25	*	26	26		11	15	26	2,394	62
	2014	*		9	9	*	9	9		1	8	9	2,123	63
2	2012	*		27	28	*	28	28		11	17	28	2,934	50
	2013			27	27	*	27	27		12	15	27	2,899	54
	2014			25	24	*	25	25		13	12	25	2,596	58
K-2	2012	*		84	84	*	85	85		40	45	85	9,050	159
	2013	*		98	98	*	99	99		39	60	99	9,091	181
	2014	*		55	54	*	55	55		24	31	55	8,032	162
# Tested (GR K-2)	2012	2		157	158	3	159	159		76	83	159	18,911	
	2013	1		180	179	5	181	181		90	91	181	18,629	
	2014	1		161	158	2	161	161		84	78	162	18,008	

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	2	*	0		0		2	*
ALL	2	*	0		0		2	*



**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (42)	Beginning	4	9.5	13	31.0	29	69.0	34	81.0	30	71.4
	Intermediate	28	66.7	22	52.4	11	26.2	5	11.9	9	21.4
	Advanced	10	23.8	7	16.7	1	2.4	0	0.0	2	4.8
	Advanced High	0	0.0	0	0.0	1	2.4	3	7.1	1	2.4
1 (69)	Beginning	52	75.4	48	69.6	64	92.8	65	94.2	64	92.8
	Intermediate	12	17.4	16	23.2	3	4.3	2	2.9	3	4.3
	Advanced	2	2.9	2	2.9	2	2.9	1	1.4	1	1.4
	Advanced High	3	4.3	3	4.3	0	0.0	1	1.4	1	1.4
2 (62)	Beginning	55	88.7	53	85.5	53	85.5	21	34.4	21	34.4
	Intermediate	6	9.7	8	12.9	9	14.5	29	47.5	36	59.0
	Advanced	1	1.6	0	0.0	0	0.0	9	14.8	4	6.6
	Advanced High	0	0.0	1	1.6	0	0.0	2	3.3	0	0.0
3 (58)	Beginning	3	5.2	11	19.0	15	25.9	18	31.0	11	19.0
	Intermediate	26	44.8	27	46.6	22	37.9	16	27.6	23	39.7
	Advanced	19	32.8	16	27.6	15	25.9	12	20.7	16	27.6
	Advanced High	10	17.2	4	6.9	6	10.3	12	20.7	8	13.8
4 (57)	Beginning	7	12.3	7	12.3	7	12.3	9	15.8	6	10.5
	Intermediate	13	22.8	13	22.8	25	43.9	17	29.8	16	28.1
	Advanced	34	59.6	34	59.6	19	33.3	24	42.1	28	49.1
	Advanced High	3	5.3	3	5.3	6	10.5	7	12.3	7	12.3

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
59 1 (1.7%)	Beginning	56			
	Intermediate	1	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
58 35 (60.3%)	Beginning	21			
	Intermediate	32	1		
	Advanced	2	1	1	
	Advanced High	0	0	0	
54 12 (22.2%)	Beginning	9			
	Intermediate	3	18		
	Advanced	0	1	15	
	Advanced High	0	0	8	
56 14 (25.0%)	Beginning	6			
	Intermediate	4	11		
	Advanced	0	3	25	
	Advanced High	0	0	7	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (55)	Beginning	4	7.3	4	7.3	4	7.3	5	9.1	4	7.3
	Intermediate	9	16.4	9	16.4	20	36.4	4	7.3	5	9.1
	Advanced	21	38.2	19	34.5	9	16.4	24	43.6	21	38.2
	Advanced High	21	38.2	23	41.8	22	40.0	22	40.0	25	45.5
ALL (343)	Beginning	125	36.4	136	39.7	172	50.1	152	44.4	136	39.8
	Intermediate	94	27.4	95	27.7	90	26.2	73	21.3	92	26.9
	Advanced	87	25.4	78	22.7	46	13.4	70	20.5	72	21.1
	Advanced High	37	10.8	34	9.9	35	10.2	47	13.7	42	12.3

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
46  30 (65.2%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	5	12	
	Advanced High	0	1	23	
273  92 (33.7%)	Beginning	92			
	Intermediate	41	36		
	Advanced	2	10	53	
	Advanced High	0	1	38	

■ Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

89	71.2	80.8			85.4		84.8	
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**GRADE 1 MATHEMATICS**

88	84.7	86.5			88.6		88.8	
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**GRADE 1 READING**

24	88.9	89.9			100.0		95.2	
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**GRADE 1 SPANISH READING**

65	90.8	91.7			96.9		97.9	
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**GRADE 2 MATHEMATICS**

90	56.1	74.7	89.3		70.0	98.9	80.4	91.8
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**GRADE 2 MUSIC**

89		75.7	92.9		88.8	100.0	64.3	100.0
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**GRADE 2 READING**

31	55.8	77.5	83.8		64.5	96.7	73.6	87.7
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**GRADE 2 SPANISH READING**

60	55.7	70.5	84.5		55.0	100.0	70.5	92.6
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**GRADE 3 LANGUAGE ARTS**

27	54.1	73.5	94.4		70.4	96.0	57.8	91.7
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**GRADE 3 MATHEMATICS**

81	46.2	69.0	80.2		45.7	89.9	51.5	88.5
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**GRADE 3 PHYSICAL EDUCATION**

79		76.2	99.9		73.4	100.0	81.1	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

71		76.2			81.7		85.0	
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**GRADE 1 MATHEMATICS**

92	80.8	82.0			90.2		87.1	
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**GRADE 1 READING**

28	74.4	81.7			82.1		79.6	
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**GRADE 1 SPANISH READING**

64	77.2	77.2			70.3		86.5	
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**GRADE 2 MATHEMATICS**

88	58.5	75.1	88.3		72.7	96.6	75.6	91.8
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**GRADE 2 MUSIC**

88		82.1	97.1		98.9	100.0	91.4	99.9
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**GRADE 2 READING**

30	66.8	77.9	83.5		80.0	96.7	65.3	86.6
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**GRADE 2 SPANISH READING**

58	72.9	79.7	79.0		75.9	96.6	78.7	91.4
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**GRADE 3 LANGUAGE ARTS**

33	63.8	72.1	89.3		72.7	100.0	63.0	90.0
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**GRADE 3 MATHEMATICS**

86	50.7	68.5	78.8		48.8	83.5	55.5	87.5
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**GRADE 3 PHYSICAL EDUCATION**

84		80.2	99.9		94.0	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

27	59.1	73.3	84.8		55.6	96.2	55.3	87.8
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**GRADE 3 SCIENCE**

28	53.4	69.0	85.6		57.1	96.0	53.2	96.7
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**GRADE 3 SOCIAL STUDIES**

27	63.9	73.6	91.8		74.1	100.0	61.3	96.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

54	57.1	71.4	81.3		59.3	88.9	60.1	90.8
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**GRADE 3 SPANISH READING**

54	48.1	71.2	81.3		55.6	88.9	53.0	90.5
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**GRADE 3 SPANISH SCIENCE**

53	49.9	66.6	83.2		47.2	94.3	55.4	95.3
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**GRADE 3 SPANISH SOCIAL STUDIES**

54	56.0	70.7	82.8		57.4	92.5	55.3	96.1
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**GRADE 4 ART**

71	48.2	73.2	91.5		74.6	100.0	77.4	99.9
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**GRADE 4 LANGUAGE ARTS**

70	54.2	69.5	77.6		54.3	79.1	57.7	91.1
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**GRADE 4 MATHEMATICS**

70	54.9	75.4	81.0		68.6	92.6	55.0	89.0
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**GRADE 4 READING**

68	50.8	67.2	77.8		47.1	79.1	54.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

33	62.6	75.1	78.7		63.6	83.9	56.4	86.4
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**GRADE 3 SCIENCE**

32	56.9	71.3	86.0		65.6	100.0	56.3	95.5
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**GRADE 3 SOCIAL STUDIES**

32	62.9	67.3	89.6		46.9	100.0	50.2	94.5
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**GRADE 3 SPANISH LANGUAGE ARTS**

52	78.2	78.2			76.9		70.4	85.7
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**GRADE 3 SPANISH READING**

53	62.4	74.9			62.3		61.9	86.0
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**GRADE 3 SPANISH SCIENCE**

54	52.2	68.1	84.6		55.6	92.6	55.9	94.7
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**GRADE 3 SPANISH SOCIAL STUDIES**

54	59.8	71.3	81.7		59.3	92.6	53.1	94.5
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**GRADE 4 ART**

70		67.4	93.7		41.4	100.0	50.6	99.9
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**GRADE 4 LANGUAGE ARTS**

67	65.4	69.5	78.8		62.7	86.2	63.8	88.7
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**GRADE 4 MATHEMATICS**

69	72.9	82.7	81.5		87.0	94.0	62.3	88.7
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**GRADE 4 READING**

67	67.3	71.2	78.7		61.2	85.9	58.4	87.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

70	65.1	76.7	85.6		77.1	100.0	52.1	96.4
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**GRADE 4 SOCIAL STUDIES**

69	41.4	65.5	86.5		30.4	95.7	37.8	95.9
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**GRADE 4 SPANISH LANGUAGE ARTS**

1	*	*	*		*		60.4	*
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**GRADE 4 SPANISH READING**

2	*	*	*		*		53.6	*
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**GRADE 4 SPANISH SCIENCE**

1	*	*	*		*	*	49.4	*
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**GRADE 4 SPANISH SOCIAL STUDIES**

2	*	*	*		*	*	38.1	*
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**GRADE 5 LANGUAGE ARTS**

61	81.0	81.0	76.4		90.2	86.0	77.2	93.6
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**GRADE 5 MATHEMATICS**

64	48.7	72.0	79.8		54.7	87.1	53.7	89.2
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**GRADE 5 MUSIC**

64		75.4	93.0		76.6	100.0	66.5	99.9
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**GRADE 5 READING**

61	76.1	76.1	75.7		67.2	81.0	62.9	90.8
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**GRADE 5 SCIENCE**

61	58.8	72.5	82.7		70.5	100.0	50.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

67	71.2	80.4	84.9		83.6	100.0	56.9	94.9
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**GRADE 4 SOCIAL STUDIES**

67	49.8	71.1	89.7		53.7	98.5	38.7	94.8
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**GRADE 4 SPANISH LANGUAGE ARTS**

3	*	*			*		66.4	*
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**GRADE 4 SPANISH READING**

3	*	*			*		58.1	*
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**GRADE 4 SPANISH SCIENCE**

2	*	*	*		*	*	57.3	*
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**GRADE 4 SPANISH SOCIAL STUDIES**

2	*	*	*		*	*	38.0	*
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**GRADE 5 LANGUAGE ARTS**

61	76.8	79.5	79.0		85.2	96.6	69.6	94.1
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**GRADE 5 MATHEMATICS**

65	56.7	75.0	75.1		72.3	81.0	59.7	90.2
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**GRADE 5 MUSIC**

65		75.4	96.3		83.1	100.0	73.2	99.7
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**GRADE 5 READING**

61	70.0	78.1	78.9		83.6	96.6	63.1	90.0
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**GRADE 5 SCIENCE**

61	70.2	73.7	85.2		60.7	100.0	63.6	93.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

61	44.8	71.9	81.4		55.7	100.0	48.2	97.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

4	*	*	*		*	*	69.6	*
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**GRADE 5 SPANISH READING**

4	*	*	*		*	*	64.7	*
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**GRADE 5 SPANISH SCIENCE**

4	*	*	*		*	*	53.7	*
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**GRADE 5 SPANISH SOCIAL STUDIES**

4	*	*	*		*	*	43.8	*
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**KINDERGARTEN MATHEMATICS**

67	81.8	87.0			92.5		87.6	
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**KINDERGARTEN PHYSICAL EDUCATION**

66		80.3			78.8		83.6	
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**KINDERGARTEN READING**

26	86.5	88.5			92.3		90.2	
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**KINDERGARTEN SPANISH READING**

42	84.3	86.5			92.9		88.1	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

61	50.7	71.0	86.8		57.4	100.0	53.5	96.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

4	*	*			*		64.1	*
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**GRADE 5 SPANISH READING**

4	*	*			*		63.7	*
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**GRADE 5 SPANISH SCIENCE**

4	*	*	*		*	*	60.0	*
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**GRADE 5 SPANISH SOCIAL STUDIES**

4	*	*	*		*	*	45.6	*
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**KINDERGARTEN MATHEMATICS**

68	71.8	81.2			75.0		82.0	
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**KINDERGARTEN PHYSICAL EDUCATION**

68		91.8			97.1		94.5	
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**KINDERGARTEN READING**

26	89.4	89.4			92.3		93.2	
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**KINDERGARTEN SPANISH READING**

42	92.0	92.0			90.5		94.3	
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