

DATA PACKET

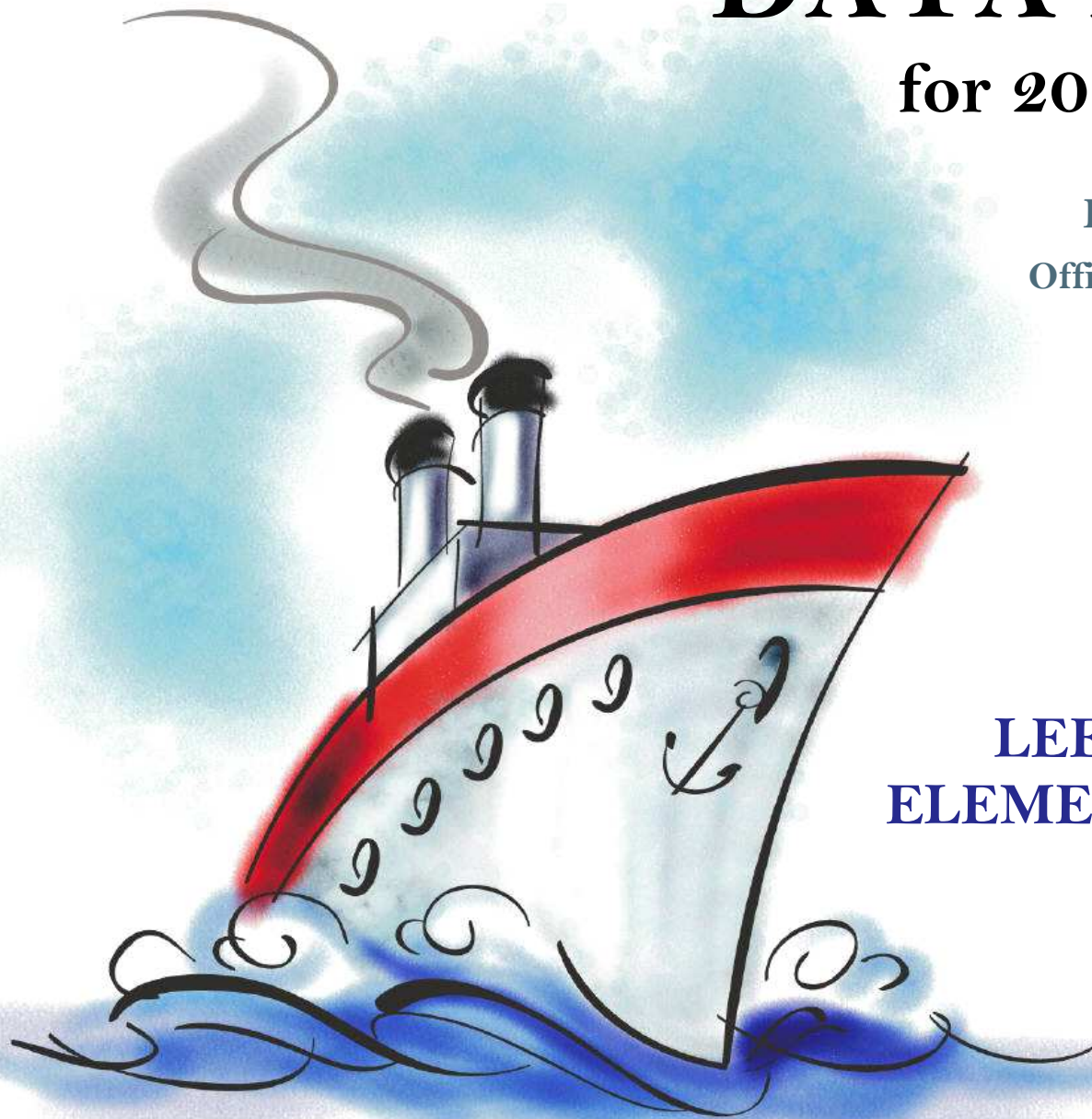
for 2014-15 planning

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August 1, 2014

School Number 286

LEE A. MCSHAN, JR.
ELEMENTARY SCHOOL



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	115
1	120
2	111
3	95
4	78
5	95
ALL	661

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	95	14.4	10	26.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	216	32.7	*	*
Hispanic	311	47.0	14	36.8
White	36	5.4	10	26.3
Multiple	1	0.2	1	2.6
Other* (teachers only)	—	—	3	7.9
Not reported (students only)	1	0.2	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	578	87.4
Economically disadvantaged	613	92.7
Limited English proficient (LEP)	534	80.8
Special education	33	5.0
Talented and Gifted (TAG)	51	7.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	42	13	31.0	1	2.4	3	7.1	25	59.5	0	0.0	0	0.0
	2013	39	7	17.9	0	0.0	6	15.4	25	64.1	1	2.6	0	0.0
	2014	47	7	14.9	0	0.0	10	21.3	28	59.6	2	4.3	0	0.0
KN	2012	100	16	16.0	0	0.0	21	21.0	54	54.0	9	9.0	0	0.0
	2013	97	19	19.6	0	0.0	19	19.6	56	57.7	2	2.1	1	1.0
	2014	115	19	16.5	0	0.0	34	29.6	54	47.0	7	6.1	0	0.0
1	2012	102	19	18.6	0	0.0	20	19.6	57	55.9	6	5.9	0	0.0
	2013	105	15	14.3	0	0.0	29	27.6	54	51.4	7	6.7	0	0.0
	2014	120	20	16.7	1	0.8	34	28.3	60	50.0	4	3.3	1	0.8
2	2012	76	11	14.5	0	0.0	18	23.7	42	55.3	5	6.6	0	0.0
	2013	99	20	20.2	0	0.0	27	27.3	48	48.5	4	4.0	0	0.0
	2014	111	10	9.0	0	0.0	38	34.2	56	50.5	7	6.3	0	0.0
3	2012	87	13	14.9	1	1.1	20	23.0	52	59.8	1	1.1	0	0.0
	2013	75	10	13.3	0	0.0	21	28.0	37	49.3	7	9.3	0	0.0
	2014	95	13	13.7	0	0.0	33	34.7	42	44.2	7	7.4	0	0.0
4	2012	86	14	16.3	0	0.0	20	23.3	48	55.8	4	4.7	0	0.0
	2013	99	14	14.1	1	1.0	25	25.3	58	58.6	1	1.0	0	0.0
	2014	78	9	11.5	0	0.0	34	43.6	29	37.2	6	7.7	0	0.0
5	2012	105	11	10.5	0	0.0	16	15.2	75	71.4	3	2.9	0	0.0
	2013	86	11	12.8	0	0.0	33	38.4	39	45.3	3	3.5	0	0.0
	2014	95	17	17.9	0	0.0	33	34.7	42	44.2	3	3.2	0	0.0
PK-5	2012	598	97	16.2	2	0.3	118	19.7	353	59.0	28	4.7	0	0.0
	2013	600	96	16.0	1	0.2	160	26.7	317	52.8	25	4.2	1	0.2
	2014	661	95	14.4	1	0.2	216	32.7	311	47.0	36	5.4	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	42	42	100.0	29	69.0	1	2.4	23	54.8	0	0.0	41	97.6	57.1	42.9	2.4
	2013	39	38	97.4	32	82.1	0	0.0	34	87.2	0	0.0	38	97.4	48.7	51.3	2.6
	2014	47	45	95.7	39	83.0	1	2.1	40	85.1	0	0.0	46	97.9	55.3	44.7	0.0
KN	2012	100	97	97.0	70	70.0	8	8.0	67	67.0	5	5.0	85	85.0	51.0	49.0	0.0
	2013	97	94	96.9	68	70.1	2	2.1	69	71.1	1	1.0	56	57.7	59.8	40.2	0.0
	2014	115	105	91.3	83	72.2	3	2.6	87	75.7	0	0.0	77	67.0	48.7	51.3	0.0
1	2012	102	100	98.0	82	80.4	2	2.0	78	76.5	6	5.9	18	17.6	44.1	55.9	2.0
	2013	105	101	96.2	78	74.3	3	2.9	84	80.0	3	2.9	12	11.4	48.6	51.4	10.5
	2014	120	113	94.2	90	75.0	6	5.0	93	77.5	9	7.5	19	15.8	62.5	37.5	10.8
2	2012	76	76	100.0	60	78.9	6	7.9	69	90.8	2	2.6	9	11.8	44.7	55.3	0.0
	2013	99	96	97.0	78	78.8	4	4.0	88	88.9	5	5.1	16	16.2	51.5	48.5	11.1
	2014	111	103	92.8	93	83.8	5	4.5	101	91.0	6	5.4	16	14.4	50.5	49.5	17.1
3	2012	87	86	98.9	69	79.3	9	10.3	83	95.4	6	6.9	12	13.8	48.3	51.7	1.1
	2013	75	75	100.0	62	82.7	7	9.3	72	96.0	2	2.7	12	16.0	52.0	48.0	12.0
	2014	95	90	94.7	78	82.1	5	5.3	88	92.6	11	11.6	13	13.7	49.5	50.5	13.7
4	2012	86	86	100.0	70	81.4	5	5.8	79	91.9	12	14.0	12	14.0	60.5	39.5	0.0
	2013	99	96	97.0	83	83.8	9	9.1	93	93.9	8	8.1	12	12.1	53.5	46.5	14.1
	2014	78	73	93.6	72	92.3	11	14.1	78	100.0	12	15.4	16	20.5	57.7	42.3	12.8
5	2012	105	103	98.1	81	77.1	9	8.6	92	87.6	17	16.2	14	13.3	54.3	45.7	1.9
	2013	86	85	98.8	71	82.6	12	14.0	78	90.7	8	9.3	19	22.1	50.0	50.0	9.3
	2014	95	84	88.4	79	83.2	2	2.1	91	95.8	13	13.7	18	18.9	48.4	51.6	11.6
PK-5	2012	598	590	98.7	461	77.1	40	6.7	491	82.1	48	8.0	191	31.9	51.0	49.0	1.0
	2013	600	585	97.5	472	78.7	37	6.2	518	86.3	27	4.5	165	27.5	52.3	47.7	9.0
	2014	661	613	92.7	534	80.8	33	5.0	578	87.4	51	7.7	205	31.0	53.1	46.9	10.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	98	13,633	95	96.4	13,086	96.0	28	28.5	19.9	85	11,731	86.7	86.0
	2013	95	14,067	93	97.5	13,411	95.3	23	24.1	20.0	88	12,178	92.2	86.6
	2014	115	13,618	112	97.2	13,058	95.9	23	19.9	19.8	98	11,271	85.0	82.8
1	2012	98	14,026	96	97.6	13,533	96.5	29	29.5	18.3	86	12,292	87.6	87.6
	2013	106	14,140	104	97.7	13,578	96.0	22	20.8	18.7	97	12,528	91.5	88.6
	2014	121	14,262	118	97.3	13,732	96.3	33	27.2	19.2	96	12,149	79.0	85.2
2	2012	76	13,338	75	97.9	12,932	97.0	24	31.5	16.8	64	11,883	84.1	89.1
	2013	96	13,555	94	97.8	13,077	96.5	22	23.0	17.1	88	12,206	91.9	90.0
	2014	114	13,652	112	97.7	13,209	96.8	16	14.0	17.0	99	11,868	86.8	86.9
3	2012	91	12,874	89	97.8	12,508	97.2	15	16.5	15.5	79	11,592	86.9	90.0
	2013	72	12,879	71	98.3	12,466	96.8	17	23.6	15.9	65	11,710	90.1	90.9
	2014	97	13,159	95	98.0	12,763	97.0	21	21.7	17.3	80	11,491	82.9	87.3
4	2012	86	12,493	85	98.4	12,139	97.2	20	23.2	16.6	80	11,218	92.8	89.8
	2013	97	12,406	95	98.4	12,029	97.0	14	14.4	16.5	91	11,339	93.9	91.4
	2014	77	12,543	76	98.0	12,180	97.1	23	29.7	16.3	60	11,075	77.6	88.3
5	2012	100	12,562	99	98.9	12,220	97.3	4	4.0	5.3	93	11,364	92.7	90.5
	2013	77	12,053	76	98.8	11,696	97.0	4	5.2	6.2	72	11,075	93.1	91.9
	2014	93	12,130	91	98.4	11,795	97.2	5	5.4	5.4	80	10,790	86.1	89.0
KN-5	2012	550	78,926	538	97.8	76,419	96.8	120	21.8	15.5	487	70,080	88.6	88.8
	2013	544	79,100	533	98.1	76,255	96.4	102	18.8	16.0	501	71,036	92.2	89.8
	2014	618	79,365	604	97.7	76,736	96.7	121	19.6	16.0	513	68,644	83.0	86.5

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	26.3
Hispanic	14	36.8
White	10	26.3
Multiple	1	2.6
Other	3	7.9

Gender	Number	Percentage
Female	29	76.3
Male	9	23.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	5.9	—
2012-13	10.1	79.1
2013-14	4.9	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	10.5
1	5	13.2
2	2	5.3
3	1	2.6
4	2	5.3
5	5	13.2
1-3	8	21.1
More than 3	26	68.4
1 - 5	15	39.5
6 - 10	7	18.4
11 - 20	7	18.4
More than 20	5	13.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	75.0	33.3	39.5		27.3	34.4		36.8	45.0	41.0	63.6	39
	2013	*	55.6	*	52.8	*	48.0	48.5		47.1	57.9	52.8	67.8	36
	2014	42.9	37.5	16.7	28.1		19.5	21.2		25.0	29.6	27.1	61.7	59
4	2012	*	64.3	87.5	51.1	*	38.7	41.2		50.0	55.0	52.2	64.3	46
	2013	*	57.1	33.3	41.5	*	33.3	35.5		38.5	47.6	42.6	62.3	47
	2014	*	*	*	52.8	*	51.5	52.8		40.9	68.8	52.6	59.4	38
5	2012	*	70.0	86.7	57.1	*	32.0	40.0		64.0	47.4	56.8	68.0	44
	2013	*	80.0	85.7	63.2	66.7	46.2	48.1		57.1	68.4	62.5	81.5	40
	2014	*	86.7	*	65.9		65.7	68.2		72.0	70.8	71.4	78.5	49
3-5	2012	75.0	69.4	75.9	49.6	*	33.3	38.5		51.4	49.2	50.4	65.5	129
	2013	100.0	63.6	52.4	52.2	40.0	42.0	44.0		46.9	57.6	52.0	71.1	123
	2014	64.3	58.3	42.9	46.3	*	44.0	45.5		44.3	53.7	48.6	66.7	146

NUMBER TESTED IN GRADES 3-5													
2012	8	36	29	125	4	78	96		70	59	129	22,173	
2013	9	33	21	115	15	81	91		64	59	123	21,619	
2014	14	36	14	134	2	109	132		79	67	146	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	3	4	23		16	21		12	11	23	2,466	39
	2013	*	4	*	17	*	13	17		9	8	17	2,181	36
	2014	4	10	5	41		33	41		24	19	43	2,649	59
4	2012	*	5	1	22	*	19	20		13	9	22	2,529	46
	2013	*	6	6	24	*	20	20		16	11	27	2,581	47
	2014	*	*	*	17	*	16	17		13	5	18	2,858	38
5	2012	*	3	2	18	*	17	18		9	10	19	2,665	44
	2013	*	2	1	14	2	14	14		9	6	15	1,484	40
	2014	*	2	*	14		12	14		7	7	14	1,582	49
3-5	2012	2	11	7	63	*	52	59		34	30	64	7,660	129
	2013	0	12	10	55	9	47	51		34	25	59	6,246	123
	2014	5	15	8	72	*	61	72		44	31	75	7,089	146

NUMBER TESTED IN GRADES 3-5													
2012	8	36	29	125	4	78	96			70	59	129	22,173
2013	9	33	21	115	15	81	91			64	59	123	21,619
2014	14	36	14	134	2	109	132			79	67	146	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	16.7	0.0	5.3		0.0	0.0		5.3	5.0	5.1	12.6	39
	2013	*	11.1	*	5.6	*	4.0	3.0		0.0	10.5	5.6	13.6	36
	2014	14.3	0.0	0.0	1.8		0.0	0.0		0.0	3.7	1.7	9.6	59
4	2012	*	0.0	12.5	2.2	*	3.2	2.9		3.8	0.0	2.2	11.2	46
	2013	*	7.1	0.0	2.4	*	3.3	3.2		3.8	0.0	2.1	13.5	47
	2014	*	*	*	11.1	*	12.1	11.1		4.5	18.8	10.5	12.0	38
5	2012	*	10.0	0.0	4.8	*	0.0	0.0		4.0	5.3	4.5	11.1	44
	2013	*	0.0	0.0	2.6	0.0	3.8	3.7		0.0	5.3	2.5	13.3	40
	2014	*	13.3	*	4.9		2.9	2.3		4.0	4.2	4.1	11.5	49
3-5	2012	12.5	8.3	3.4	4.0	*	1.3	1.0		4.3	3.4	3.9	11.6	129
	2013	0.0	6.1	0.0	3.5	0.0	3.7	3.3		1.6	5.1	3.3	13.5	123
	2014	14.3	5.6	0.0	5.2	*	4.6	3.8		2.5	7.5	4.8	11.1	146

NUMBER TESTED IN GRADE 3-5													
2012	8	36	29	125	4	78	96		70	59	129	22,173	
2013	9	33	21	115	15	81	91		64	59	123	21,619	
2014	14	36	14	134	2	109	132		79	67	146	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	46.2	39.3	45.5
	2013	57.4	52.6	51.7
	2014	47.2	47.2	43.0
4	2012	50.2	50.1	46.5
	2013	54.3	45.7	48.8
	2014	57.1	50.1	53.3
5	2012	55.9	52.5	61.9
	2013	55.3	54.2	53.8
	2014	64.5	53.8	63.4
3-5	2012	50.9	47.7	51.4
	2013	55.5	50.5	51.3
	2014	55.6	50.2	52.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	46.2	77.8	40.0	*	36.4	37.1		36.0	47.6	41.3	60.6	46
	2013	*	50.0	0.0	35.7	16.7	35.5	31.3		29.6	47.6	37.5	63.9	48
	2014	*	*	*	47.2	*	48.5	47.2		31.8	68.8	47.4	61.9	38

NUMBER TESTED IN GRADE 4													
2012	4	13	9	45	1	33	35		25	21	46	7,039	
2013	1	14	9	42	6	31	32		27	21	48	6,771	
2014	5	5	3	36	2	33	36		22	16	38	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	7	2	27	*	21	22		16	11	27	2,772	46
	2013	*	7	9	27	5	20	22		19	11	30	2,442	48
	2014	*	*	*	19	*	17	19		15	5	20	2,675	38

NUMBER TESTED IN GRADE 4													
2012	4	13	9	45	1	33	35		25	21	46	7,039	
2013	1	14	9	42	6	31	32		27	21	48	6,771	
2014	5	5	3	36	2	33	36		22	16	38	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	0.0	11.1	2.2	*	3.0	2.9		0.0	4.8	2.2	5.1	46
	2013	*	7.1	0.0	2.4	0.0	0.0	0.0		0.0	4.8	2.1	4.7	48
	2014	*	*	*	2.8	*	3.0	2.8		0.0	6.3	2.6	3.7	38

NUMBER TESTED IN GRADE 4													
2012	4	13	9	45	1	33	35		25	21	46	7,039	
2013	1	14	9	42	6	31	32		27	21	48	6,771	
2014	5	5	3	36	2	33	36		22	16	38	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.7	1.6	49.8	49.9
	2013	3.4	3.3	41.9	49.0
	2014	3.7	3.6	52.0	49.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	45.5	63.2	57.6		68.8	55.6		69.2	52.4	58.8	55.4	34
	2013	*	37.5	77.8	73.0	*	80.8	73.5		70.0	76.5	73.0	57.5	37
	2014	*	45.5	84.6	75.0		85.2	76.3		70.8	81.0	75.6	59.3	45
4	2012	*	28.6	43.8	43.5	*	47.3	45.8		34.9	55.6	42.9	53.0	70
	2013	*	69.2	72.7	73.1	14.3	75.9	75.4		71.4	75.0	73.2	57.5	71
	2014	*	*	81.5	83.3	*	87.8	84.1		88.0	81.0	84.8	59.0	46
5	2012	*	50.0	60.9	51.0	*	44.3	45.2		57.4	43.2	51.0	64.1	98
	2013	*	66.7	79.4	76.5	37.5	77.8	76.3		79.2	74.1	76.5	81.7	51
	2014	*	73.3	92.7	82.2		83.6	81.6		82.5	82.9	82.7	81.4	81
3-5	2012	57.1	40.0	55.1	49.5	16.7	48.0	47.1		50.0	48.9	49.5	57.5	202
	2013	88.9	60.0	75.7	74.2	29.4	77.6	75.2		73.4	75.0	74.2	65.3	159
	2014	90.0	60.0	87.2	80.5	*	85.2	81.0		80.9	81.9	81.4	66.3	172

NUMBER TESTED IN GRADES 3-5													
2012	7	35	136	198	6	150	129			110	92	202	35,372
2013	9	30	107	155	17	116	129			79	80	159	34,686
2014	10	30	94	159	3	135	158			89	83	172	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	6	7	14		5	12		4	10	14	5,287	34
	2013	*	5	4	10	*	5	9		6	4	10	5,086	37
	2014	*	6	4	11		4	9		7	4	11	4,988	45
4	2012	*	10	27	39	*	29	32		28	12	40	5,511	70
	2013	*	4	15	18	6	13	14		10	9	19	4,919	71
	2014	*	*	5	7	*	5	7		3	4	7	4,803	46
5	2012	*	5	27	47	*	44	46		23	25	48	4,228	98
	2013	*	3	7	12	5	8	9		5	7	12	2,035	51
	2014	*	4	3	13		11	14		7	7	14	2,088	81
3-5	2012	3	21	61	100	5	78	90		55	47	102	15,026	202
	2013	1	12	26	40	12	26	32		21	20	41	12,040	159
	2014	1	12	12	31	*	20	30		17	15	32	11,879	172

NUMBER TESTED IN GRADES 3-5													
2012	7	35	136	198	6	150	129			110	92	202	35,372
2013	9	30	107	155	17	116	129			79	80	159	34,686
2014	10	30	94	159	3	135	158			89	83	172	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	9.1	31.6	21.2		31.3	18.5		15.4	23.8	20.6	7.9	34
	2013	*	0.0	16.7	16.2	*	23.1	17.6		20.0	11.8	16.2	9.1	37
	2014	*	0.0	11.5	13.6		14.8	10.5		8.3	19.0	13.3	10.4	45
4	2012	*	7.1	4.2	5.8	*	5.5	5.1		4.7	7.4	5.7	6.1	70
	2013	*	15.4	9.1	10.4	0.0	11.1	10.5		0.0	22.2	11.3	9.5	71
	2014	*	*	29.6	38.1	*	43.9	40.9		44.0	33.3	39.1	14.0	46
5	2012	*	0.0	10.1	8.3	*	5.1	6.0		13.0	2.3	8.2	10.4	98
	2013	*	0.0	5.9	5.9	0.0	5.6	5.3		8.3	3.7	5.9	12.8	51
	2014	*	6.7	14.6	13.7		13.4	11.8		12.5	12.2	12.3	15.7	81
3-5	2012	14.3	5.7	11.0	9.6	0.0	8.0	7.6		10.0	8.7	9.4	8.1	202
	2013	11.1	6.7	9.3	10.3	0.0	12.1	10.9		7.6	13.8	10.7	10.4	159
	2014	40.0	3.3	18.1	20.1	*	23.0	19.6		20.2	19.3	19.8	13.3	172

NUMBER TESTED IN GRADE 3-5													
2012	7	35	136	198	6	150	170		110	92	202	35,372	
2013	9	30	107	155	17	116	129		79	80	159	34,686	
2014	10	30	94	159	3	135	158		89	83	172	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	64.1	68.8	75.8	60.7	53.9
	2013	68.3	72.0	81.1	78.4	74.8
	2014	71.6	70.8	68.4	71.9	66.3
4	2012	55.3	56.0	58.7	46.8	57.4
	2013	65.0	74.4	68.4	66.9	58.0
	2014	78.6	80.4	83.5	75.5	79.6
5	2012	54.5	55.4	51.3	43.4	57.9
	2013	67.2	61.4	54.9	63.5	64.0
	2014	72.1	65.8	70.4	65.3	62.1
3-5	2012	56.4	57.9	58.0	47.5	57.1
	2013	66.5	69.7	67.0	68.5	63.8
	2014	73.7	71.1	73.4	69.8	67.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	55.6	50.7	52.4	*	47.0	47.1		55.1	45.7	51.2	58.2	84
	2013	*	66.7	69.7	71.4	42.9	71.4	72.2		70.8	72.0	71.4	65.1	49
	2014	*	78.6	70.7	70.4		69.8	69.9		71.1	72.5	71.8	61.3	78

NUMBER TESTED IN GRADE 5													
2012	2	9	69	82	3	66	70		49	35	84	10,697	
2013	3	9	33	49	7	35	36		24	25	49	10,180	
2014	2	14	41	71		63	73		38	40	78	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	4	34	39	*	35	37		22	19	41	4476	84
	2013	*	3	10	14	4	10	10		7	7	14	3551	49
	2014	*	3	12	21		19	22		11	11	22	3511	78

NUMBER TESTED IN GRADE 5													
2012	2	9	69	82	3	66	70		49	35	84	10,697	
2013	3	9	33	49	7	35	36		24	25	49	10,180	
2014	2	14	41	71		63	73		38	40	78	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	4.3	4.9	*	4.5	4.3		4.1	5.7	4.8	6.5	84
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.6	49
	2014	*	0.0	2.4	2.8		3.2	2.7		2.6	2.5	2.6	5.3	78

NUMBER TESTED IN GRADE 5													
2012	2	9	69	82	3	66	70		49	35	84	10,697	
2013	3	9	33	49	7	35	36		24	25	49	10,180	
2014	2	14	41	71		63	73		38	40	78	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	66.2	72.9	65.4	56.5
	2013	67.9	66.3	61.1	64.6
	2014	65.4	62.2	65.1	69.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			73.3	73.3	*	72.7	72.7		54.5	91.3	73.3	65.5	45
	2013			54.8	54.8		54.8	54.8		43.8	66.7	54.8	69.6	31
	2014			45.2	46.7	*	45.2	45.2		35.3	57.1	45.2	65.2	31
4	2012			50.0	50.0	*	50.0	50.0		38.5	71.4	50.0	64.4	40
	2013			67.4	67.4	*	67.4	67.4		63.6	70.8	67.4	61.0	46
	2014			58.3	59.1		58.3	58.3		61.5	54.5	58.3	60.8	24
5	2012			69.6	69.6	*	69.6	69.6		60.0	80.8	69.6	72.1	56
	2013			96.4	96.4	*	96.4	96.4		91.7	100.0	96.4	86.5	28
	2014			100.0	100.0		100.0	100.0		100.0	100.0	100.0	83.0	35
3-5	2012			65.2	65.2	*	65.0	65.0		51.3	82.5	65.2	66.8	141
	2013			71.4	71.4	*	71.4	71.4		64.0	78.2	71.4	70.6	105
	2014			70.0	71.3	*	70.0	70.0		64.4	75.6	70.0	68.7	90

NUMBER TESTED IN GRADES 3-5													
2012			141	141	5	140	140		78	63	141	14,102	
2013			105	105	3	105	105		50	55	105	13,810	
2014			90	87	1	90	90		45	45	90	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			12	12	*	12	12		10	2	12	1,957	45
	2013			14	14		14	14		9	5	14	1,697	31
	2014			17	16	*	17	17		11	6	17	2,005	31
4	2012			20	20	*	20	20		16	4	20	1,728	40
	2013			15	15	*	15	15		8	7	15	1,915	46
	2014			10	9		10	10		5	5	10	1,891	24
5	2012			17	17	*	17	17		12	5	17	998	56
	2013			1	1	*	1	1		1	0	1	449	28
	2014			0	0		0	0		0	0	0	692	35
3-5	2012			49	49	*	49	49		38	11	49	4,683	141
	2013			30	30	*	30	30		18	12	30	4,061	105
	2014			27	25	*	27	27		16	11	27	4,588	90

NUMBER TESTED IN GRADES 3-5													
2012			141	141	5	140	140			78	63	141	14,102
2013			105	105	3	105	105			50	55	105	13,810
2014			90	87	1	90	90			45	45	90	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			17.8	17.8	*	18.2	18.2		9.1	26.1	17.8	13.4	45
	2013			9.7	9.7		9.7	9.7		6.3	13.3	9.7	17.4	31
	2014			3.2	3.3	*	3.2	3.2		5.9	0.0	3.2	17.6	31
4	2012			10.0	10.0	*	10.0	10.0		7.7	14.3	10.0	13.0	40
	2013			13.0	13.0	*	13.0	13.0		9.1	16.7	13.0	13.4	46
	2014			12.5	13.6		12.5	12.5		15.4	9.1	12.5	12.5	24
5	2012			5.4	5.4	*	5.4	5.4		0.0	11.5	5.4	12.1	56
	2013			10.7	10.7	*	10.7	10.7		8.3	12.5	10.7	11.6	28
	2014			17.1	17.1		17.1	17.1		6.7	25.0	17.1	15.8	35
3-5	2012			10.6	10.6	*	10.7	10.7		5.1	17.5	10.6	12.9	141
	2013			11.4	11.4	*	11.4	11.4		8.0	14.5	11.4	14.6	105
	2014			11.1	11.5	*	11.1	11.1		8.9	13.3	11.1	15.4	90

NUMBER TESTED IN GRADE 3-5													
2012			141	141	5	140	140		78	63	141	14,102	
2013			105	105	3	105	105		50	55	105	13,810	
2014			90	87	1	90	90		45	45	90	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	66.7	67.0	51.8
	2013	51.6	60.2	55.0
	2014	51.1	48.6	47.8
4	2012	48.0	56.5	53.3
	2013	63.9	64.1	56.7
	2014	60.8	60.2	58.6
5	2012	53.6	60.1	56.9
	2013	64.6	65.2	76.7
	2014	65.7	74.0	76.8
3-5	2012	56.2	61.3	54.3
	2013	60.5	63.3	61.5
	2014	59.4	61.5	62.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			50.0	50.0	*	50.0	50.0		44.0	61.5	50.0	68.9	38
	2013			80.4	80.4	*	80.4	80.4		63.6	95.8	80.4	62.2	46
	2014			70.8	68.2		70.8	70.8		69.2	72.7	70.8	65.6	24

NUMBER TESTED IN GRADE 4													
2012			38	38	1	38	38		25	13	38	4,905	
2013			46	46	2	46	46		22	24	46	4,958	
2014			24	22		24	24		13	11	24	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			19	19	*	19	19		14	5	19	1,524	38
	2013			9	9	*	9	9		8	1	9	1,876	46
	2014			7	7		7	7		4	3	7	1,667	24

NUMBER TESTED IN GRADE 4													
2012			38	38	1	38	38		25	13	38	4,905	
2013			46	46	2	46	46		22	24	46	4,958	
2014			24	22		24	24		13	11	24	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	38
	2013			2.2	2.2	*	2.2	2.2		0.0	4.2	2.2	3.6	46
	2014			8.3	9.1		8.3	8.3		7.7	9.1	8.3	5.9	24

NUMBER TESTED IN GRADE 4													
2012			38	38	1	38	38			25	13	38	4,905
2013			46	46	2	46	46			22	24	46	4,958
2014			24	22		24	24			13	11	24	4,841

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.8	2.0	48.0	51.7
	2013	4.5	4.5	69.3	70.6
	2014	4.6	4.5	68.5	66.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	59.4	50.0	*	50.0	51.0		51.7	47.6	50.0	51.7	50
	2013		*	22.2	26.7	*	26.7	26.7		23.1	29.4	26.7	32.5	30
	2014	*	*	81.8	48.8	*	46.7	46.7		40.0	55.0	46.7	35.8	45
4	2012	*			12.5		12.5	13.3		0.0	28.6	12.5	23.7	16
	2013		*		50.0		50.0	50.0		46.2	55.6	50.0	32.7	22
	2014	*	*		35.3		35.3	35.3		27.3	50.0	35.3	25.4	17
5	2012			*	*		*	*		*		*	0.0	1
	2013		*	*	25.0		27.8	27.8		11.1	44.4	27.8	23.3	18
	2014				*		*	*		*	*	*	39.7	4
3-5	2012	*	*	57.6	40.3	*	40.3	41.5		38.5	42.9	40.3	39.6	67
	2013		*	20.0	33.3	*	34.3	33.8		28.6	40.0	34.3	31.0	70
	2014	*	33.3	81.8	43.8	*	42.4	42.4		35.1	51.7	42.4	34.8	66

NUMBER TESTED IN GRADES 3-5													
2012	1	1	33	67	2	67	65			39	28	67	682
2013		3	20	66	2	70	68			35	35	70	523
2014	4	6	11	64	1	66	66			37	29	66	454

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	13	25	*	25	24		14	11	25	221	50
	2013		*	14	22	*	22	22		10	12	22	224	30
	2014	*	*	2	22	*	24	24		15	9	24	199	45
4	2012	*			14		14	13		9	5	14	106	16
	2013		*		10		11	10		7	4	11	68	22
	2014	*	*		11		11	11		8	3	11	53	17
5	2012			*	*		*	*		*		*	85	1
	2013		*	*	12		13	13		8	5	13	69	18
	2014				*		*	*		*	*	*	44	4
3-5	2012	*	*	14	40	*	40	38		24	16	40	412	67
	2013		*	16	44	*	46	45		25	21	46	361	70
	2014	*	4	2	36	*	38	38		24	14	38	296	66

NUMBER TESTED IN GRADES 3-5													
2012	1	1	33	67	2	67	65		39	28	67	682	
2013		3	20	66	2	70	68		35	35	70	523	
2014	4	6	11	64	1	66	66		37	29	66	454	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	6.3	6.0	*	6.0	6.1		10.3	0.0	6.0	4.6	50
	2013		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	30
	2014	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.3	45
4	2012	*			0.0		0.0	0.0		0.0	0.0	0.0	1.4	16
	2013		*		0.0		0.0	0.0		0.0	0.0	0.0	2.0	22
	2014	*	*		0.0		0.0	0.0		0.0	0.0	0.0	0.0	17
5	2012			*	*		*	*		*		*	0.0	1
	2013		*	*	0.0		0.0	0.0		0.0	0.0	0.0	0.0	18
	2014				*		*	*		*	*	*	0.0	4
3-5	2012	*	*	6.1	4.5	*	4.5	4.6		7.7	0.0	4.5	3.4	67
	2013		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.3	70
	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	66

NUMBER TESTED IN GRADE 3-5													
2012	1	1	33	67	2	67	65			39	28	67	682
2013		3	20	66	2	70	68			35	35	70	523
2014	4	6	11	64	1	66	66			37	29	66	454

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	52.5	55.8	71.1	54.0	47.0
	2013	41.8	53.8	63.0	45.8	37.2
	2014	48.6	61.9	59.0	48.1	45.6
4	2012	39.0	39.6	37.0	28.1	31.3
	2013	62.8	57.6	57.6	48.3	56.4
	2014	53.3	36.3	49.5	28.7	43.5
5	2012	*	*	*	*	*
	2013	45.1	50.0	34.9	34.7	41.4
	2014	*	*	*	*	*
3-5	2012	49.2	51.6	62.5	47.8	43.4
	2013	49.2	54.0	54.1	43.8	44.3
	2014	49.2	54.1	55.2	41.9	44.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*		21.4		21.4	21.4		*	33.3	21.4	17.0	14
	2013		*	*	31.6		31.8	33.3		10.0	50.0	31.8	20.3	22
	2014				*		0.0	0.0		*	*	0.0	16.1	6

NUMBER TESTED IN GRADE 5													
2012	1	1		14		14	14		5	9	14	88	
2013		1	2	19		22	21		10	12	22	74	
2014				5		6	6		2	4	6	56	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*		11		11	11		*	6	11	73	14
	2013		*	*	13		15	14		9	6	15	59	22
	2014				*		6	6		*	*	6	47	6

NUMBER TESTED IN GRADE 5													
2012	1	1		14		14	14		5	9	14	88	
2013		1	2	19		22	21		10	12	22	74	
2014				5		6	6		2	4	6	56	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*		0.0		0.0	0.0		*	0.0	0.0	1.1	14
	2013		*	*	0.0		0.0	0.0		0.0	0.0	0.0	0.0	22
	2014				*		0.0	0.0		*	*	0.0	0.0	6

NUMBER TESTED IN GRADE 5													
2012	1	1		14		14	14		5	9	14	88	
2013		1	2	19		22	21		10	12	22	74	
2014				5		6	6		2	4	6	56	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	49.1	46.4	56.0	36.2
	2013	54.0	43.6	45.1	39.6
	2014	33.3	36.7	37.5	36.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	54.7	4
	2013		*		*	*	*	*		*	*	*	67.5	2
	2014			*	*	*	*	*		*	*	*	63.3	2
4	2012												58.0	0
	2013			*	*	*	*	*		*		*	60.2	3
	2014	*	*		*	*	*	*		*	*	*	62.9	4
5	2012			*	*	*	*	*		*	*	*	67.0	3
	2013		*	*	*	*	*	*		*	*	*	86.5	3
	2014		*	*	*	*	*	*		*		*	86.3	2
3-5	2012		*	*	57.1	57.1	*	57.1		*	*	57.1	61.0	7
	2013		*	*	62.5	62.5	66.7	57.1		66.7	*	62.5	73.4	8
	2014	*	*	*	62.5	62.5	*	71.4		66.7	*	62.5	73.2	8

NUMBER TESTED IN GRADES 3-5													
2012		2	4	7	7	5	7		4	3	7	1,384	
2013		2	3	8	8	6	7		6	2	8	1,434	
2014	1	2	3	8	8	5	7		6	2	8	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	149	4
	2013		*		*	*	*	*		*	*	*	114	2
	2014			*	*	*	*	*		*	*	*	114	2
4	2012												201	0
	2013			*	*	*	*	*		*		*	184	3
	2014	*	*		*	*	*	*		*	*	*	170	4
5	2012			*	*	*	*	*		*	*	*	190	3
	2013		*	*	*	*	*	*		*	*	*	84	3
	2014		*	*	*	*	*	*		*		*	81	2
3-5	2012		*	*	3	3	*	3		*	*	3	540	7
	2013		*	*	3	3	2	3		2	*	3	382	8
	2014	*	*	*	3	3	*	2		2	*	3	365	8

NUMBER TESTED IN GRADES 3-5													
2012		2	4	7	7	5	7		4	3	7	1,384	
2013		2	3	8	8	6	7		6	2	8	1,434	
2014	1	2	3	8	8	5	7		6	2	8	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	3.3	4
	2013		*		*	*	*	*		*	*	*	4.3	2
	2014			*	*	*	*	*		*	*	*	4.8	2
4	2012												3.3	0
	2013			*	*	*	*	*		*		*	3.5	3
	2014	*	*		*	*	*	*		*	*	*	6.3	4
5	2012			*	*	*	*	*		*	*	*	4.9	3
	2013		*	*	*	*	*	*		*	*	*	7.4	3
	2014		*	*	*	*	*	*		*		*	10.3	2
3-5	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	4.0	7
	2013		*	*	0.0	0.0	0.0	0.0		0.0	*	0.0	5.4	8
	2014	*	*	*	12.5	12.5	*	14.3		0.0	*	12.5	7.7	8

NUMBER TESTED IN GRADE 3-5													
2012		2	4	7	7	5	7			4	3	7	1,384
2013		2	3	8	8	6	7			6	2	8	1,434
2014	1	2	3	8	8	5	7			6	2	8	1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012			
	2013	*	*	*
	2014	*	*	*
5	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
3-5	2012	45.0	54.6	50.0
	2013	35.6	52.1	50.2
	2014	45.6	61.4	60.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	52.0	4
	2013		*		*	*	*	*		*	*	*	64.4	2
	2014			*	*	*	*	*		*	*	*	64.2	2
4	2012												61.2	0
	2013			*	*	*	*	*		*		*	61.7	3
	2014	*	*		*	*	*	*		*	*	*	70.3	3
5	2012			*	*	*	*	*		*	*	*	60.6	3
	2013		*	*	*	*	*	*		*	*	*	77.2	3
	2014		*	*	*	*	*	*		*		*	79.1	2
3-5	2012		*	*	57.1	57.1	*	57.1		*	*	57.1	58.7	7
	2013		*	*	62.5	62.5	50.0	57.1		66.7	*	62.5	69.1	8
	2014	*	*	*	71.4	71.4	*	83.3		*	*	71.4	72.7	7

NUMBER TESTED IN GRADES 3-5													
2012		2	4	7	7	5	7		4	3	7	7	1,354
2013		2	3	8	8	6	7		6	2	8	7	1,433
2014	1	2	3	7	7	4	6		5	2	7	7	1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	157	4
	2013		*		*	*	*	*		*	*	*	120	2
	2014			*	*	*	*	*		*	*	*	113	2
4	2012												182	0
	2013			*	*	*	*	*		*		*	181	3
	2014	*	*		*	*	*	*		*	*	*	138	3
5	2012			*	*	*	*	*		*	*	*	220	3
	2013		*	*	*	*	*	*		*	*	*	142	3
	2014		*	*	*	*	*	*		*		*	125	2
3-5	2012		*	*	3	3	*	3		*	*	3	559	7
	2013		*	*	3	3	3	3		2	*	3	443	8
	2014	*	*	*	2	2	*	1		*	*	2	376	7

NUMBER TESTED IN GRADES 3-5													
2012		2	4	7	7	5	7		4	3	7	1,354	
2013		2	3	8	8	6	7		6	2	8	1,433	
2014	1	2	3	7	7	4	6		5	2	7	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	4.0	4
	2013		*		*	*	*	*		*	*	*	7.4	2
	2014			*	*	*	*	*		*	*	*	7.6	2
4	2012												1.7	0
	2013			*	*	*	*	*		*		*	4.7	3
	2014	*	*		*	*	*	*		*	*	*	6.5	3
5	2012			*	*	*	*	*		*	*	*	0.7	3
	2013		*	*	*	*	*	*		*	*	*	3.9	3
	2014		*	*	*	*	*	*		*		*	6.0	2
3-5	2012		*	*	14.3	14.3	*	14.3		*	*	14.3	1.8	7
	2013		*	*	0.0	0.0	0.0	0.0		0.0	*	0.0	5.0	8
	2014	*	*	*	0.0	0.0	*	0.0		*	*	0.0	6.5	7

NUMBER TESTED IN GRADE 3-5													
2012		2	4	7	7	5	7		4	3	7	1,354	
2013		2	3	8	8	6	7		6	2	8	1,433	
2014	1	2	3	7	7	4	6		5	2	7	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	50.4	31.4	44.6	47.6	48.6
	2013	65.0	60.8	52.6	50.0	53.3
	2014	61.5	66.2	55.2	52.4	59.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	0.0	41.9	26.5	62.2	49
	2013	16.7	18.5	17.8	60.8	45
	2014	27.3	16.0	19.4	60.7	36
1	2012	26.3	26.1	26.2	55.4	42
	2013	6.1	20.0	10.4	55.0	48
	2014	9.4	56.0	29.8	47.2	57
2	2012	21.9	62.5	30.0	49.8	40
	2013	13.3	38.5	19.0	50.2	58
	2014	7.0	30.0	11.3	44.4	53
K-2	2012	17.4	38.7	27.5	55.8	82
	2013	12.3	22.0	16.3	56.7	151
	2014	12.4	29.4	20.3	53.1	146
# Tested (GR K-2)	2012	69	62	131	21,034	
	2013	114	82	196	28,878	
	2014	97	85	182	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	12.7	40.6	22.1	55.1	95
	2013	26.6	41.4	31.2	55.1	93
	2014	23.1	34.6	26.9	55.0	78
1	2012	31.2	12.5	26.7	50.7	101
	2013	15.7	47.4	21.6	52.0	102
	2014	26.8	40.0	29.9	46.0	107
2	2012	36.8	37.5	36.8	57.9	76
	2013	42.2	14.3	38.1	56.2	97
	2014	22.7	30.0	23.5	52.0	98
K-2	2012	27.4	29.7	27.9	54.5	272
	2013	28.3	37.1	30.1	54.4	292
	2014	24.3	36.1	26.9	51.0	283
# Tested (GR K-2)	2012	208	64	272	40,477	
	2013	230	62	292	40,966	
	2014	222	61	283	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	62.5	42.9	28.6	24.4	*	4.8	0.0		15.4	39.1	26.5	62.2	49
	2013	*	29.4	11.1	17.8		11.8	16.7		13.6	21.7	17.8	60.8	45
	2014	*	20.0	25.0	22.6	*	0.0	27.3		18.8	20.0	19.4	60.7	36
1	2012	33.3	22.2	25.0	28.2	*	27.3	26.3		29.4	24.0	26.2	55.4	42
	2013	*	7.7	*	6.8	*	7.4	6.1		4.0	17.4	10.4	55.0	48
	2014	*	55.6	37.5	27.8	*	10.0	9.4		13.3	48.1	29.8	47.2	57
2	2012	*	27.3	33.3	30.8	*	21.7	21.9		33.3	28.0	30.0	49.8	40
	2013	*	25.0	12.5	17.0	*	8.6	13.3		12.9	25.9	19.0	50.2	58
	2014	0.0	11.1	55.6	10.6	*	0.0	7.0		9.4	14.3	11.3	44.4	53
1-2	2012	63.6	24.1	28.6	29.5	0.0	24.4	23.5		31.3	26.0	28.0	52.7	82
	2013	66.7	22.0	13.6	14.1	*	8.9	11.5		10.3	21.9	15.9	55.4	151
	2014	7.7	33.3	37.9	20.5	14.3	4.3	10.5		12.8	29.4	20.5	50.6	146
# Tested (GR K-2)	2012	11	29	14	78	7	45	51		32	50	82	14,095	
	2013	9	50	22	142	3	79	96		78	73	151	21,640	
	2014	13	42	29	132	7	69	86		78	68	146	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	1	1	0	1	*	0	0		0	2	2	2,027	49
	2013	*	1	1	2		0	0		1	1	2	2,108	45
	2014	*	0	0	0	*	0	0		0	0	0	1,938	36
1	2012	1	2	0	3	*	0	0		1	2	3	1,963	42
	2013	*	1	*	1	*	0	0		0	1	1	2,017	48
	2014	*	4	1	5	*	0	0		2	4	6	1,561	57
2	2012	*	0	0	0	*	0	0		0	0	0	1,017	40
	2013	*	0	0	1	*	0	0		0	1	1	1,045	58
	2014	0	0	0	0	*	0	0		0	0	0	950	53
1-2	2012	1	2	0	3	0	0	0		1	2	3	2,981	82
	2013	1	2	1	4	*	0	0		1	3	4	5,171	151
	2014	1	4	1	5	0	0	0		2	4	6	4,449	146
# Tested (GR K-2)	2012	11	29	14	78	7	45	51		32	50	82	14,095	
	2013	9	50	22	142	3	79	96		78	73	151	21,640	
	2014	13	42	29	132	7	69	86		78	68	146	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	44.4	46.7	14.0	20.9	*	13.6	12.7		19.1	25.0	22.1	55.1	95
	2013	*	41.2	28.6	31.9	*	25.4	26.6		28.6	35.1	31.2	55.1	93
	2014	*	25.0	25.0	27.4	*	17.0	23.1		25.0	28.6	26.9	55.0	78
1	2012	33.3	11.1	31.6	27.6	*	30.9	31.2		29.5	24.6	26.7	50.7	101
	2013	66.7	38.5	14.8	21.4	*	15.6	15.7		17.6	25.5	21.6	52.0	102
	2014	*	38.9	29.3	30.1	*	27.5	26.8		25.0	37.2	29.9	46.0	107
2	2012	*	18.2	38.1	37.3	0.0	37.3	36.8		52.9	23.8	36.8	57.9	76
	2013	*	10.0	60.4	39.8	*	46.6	42.2		32.0	44.7	38.1	56.2	97
	2014	33.3	11.1	25.5	22.0	16.7	24.4	22.7		24.0	22.9	23.5	52.0	98
K-2	2012	55.0	25.0	27.5	28.0	10.0	27.2	27.4		32.0	24.5	27.9	54.5	272
	2013	41.7	28.0	33.5	30.9	37.5	29.1	28.3		26.1	34.8	30.1	54.4	292
	2014	28.6	27.9	26.7	26.6	20.0	23.9	24.3		24.7	29.3	26.9	51.0	283
# Tested (GR K-2)	2012	20	44	149	264	10	206	208		125	147	272	40,477	
	2013	12	50	158	282	8	213	230		157	135	292	40,966	
	2014	14	43	165	267	10	205	222		150	133	283	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	1	1	1	2	*	0	0		1	2	3	2,472	95
	2013	*	1	3	7	*	3	3		4	3	7	2,594	93
	2014	*	1	0	1	*	0	0		1	0	1	2,598	78
1	2012	1	0	4	6	*	5	5		3	3	6	2,473	101
	2013	0	1	1	1	*	0	0		0	2	2	2,609	102
	2014	*	1	5	8	*	6	6		4	4	8	2,166	107
2	2012	*	0	9	14	0	13	13		10	4	14	2,843	76
	2013	*	0	10	13	*	12	12		5	8	13	2,626	97
	2014	0	0	2	2	0	2	2		1	1	2	2,408	98
K-2	2012	5	1	14	22	0	18	18		14	9	23	7,788	272
	2013	1	2	14	21	0	15	15		9	13	22	7,829	292
	2014	1	2	7	11	0	8	8		6	5	11	7,172	283
# Tested (GR K-2)	2012	20	44	149	264	10	206	208		125	147	272	40,477	
	2013	12	50	158	282	8	213	230		157	135	292	40,966	
	2014	14	43	165	267	10	205	222		150	133	283	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	16.7	11.1	49.1	42.9	*	49.4	50.6		43.2	40.4	41.6	62.5	101
	2013	83.3	38.5	48.1	50.0	*	50.6	49.4		47.1	52.9	50.0	63.6	102
	2014	*	38.9	45.6	41.2	*	41.8	40.7		39.7	44.2	41.5	58.6	106
2	2012	*	27.3	52.4	50.7	50.0	54.2	51.5		55.9	45.2	50.0	63.6	76
	2013	*	5.0	62.5	43.0	*	52.1	47.0		30.0	53.2	41.2	60.6	97
	2014	33.3	22.2	38.2	38.9	*	38.5	38.6		40.8	35.4	38.1	59.2	97
1-2	2012	45.5	17.2	50.5	46.2	50.0	51.4	51.0		48.7	42.4	45.2	63.0	177
	2013	60.0	18.2	54.9	46.6	28.6	51.3	48.2		38.6	53.1	45.7	62.1	199
	2014	40.0	33.3	42.0	40.1	50.0	40.1	39.6		40.2	39.6	39.9	58.9	203
# Tested (GR 1-2)	2012	11	29	99	173	8	140	145		78	99	177	26,880	
	2013	10	33	102	191	7	150	166		101	98	199	27,003	
	2014	10	27	112	192	6	157	169		112	91	203	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	1	2	13	21	*	19	18		9	12	21	4,060	101
	2013	3	1	5	12	*	9	10		6	7	13	4,150	102
	2014	*	3	9	13	*	9	9		7	8	15	3,708	106
2	2012	*	1	9	14	0	13	14		7	7	14	3,820	76
	2013	*	0	15	19	*	18	18		8	11	19	3,436	97
	2014	0	1	7	9	*	9	9		5	5	10	3,288	97
1-2	2012	1	3	22	35	0	32	32		16	19	35	7,880	177
	2013	4	1	20	31	1	27	28		14	18	32	7,586	199
	2014	1	4	16	22	1	18	18		12	13	25	6,996	203
# Tested (GR 1-2)	2012	11	29	99	173	8	140	145		78	99	177	26,880	
	2013	10	33	102	191	7	150	166		101	98	199	27,003	
	2014	10	27	112	192	6	157	169		112	91	203	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		86.0	86.4	*	86.4	86.4		85.0	87.5	86.4	89.9	44
	2013			54.3	56.8	*	56.8	56.8		51.5	61.5	54.3	89.7	46
	2014	*		84.6	85.0	*	85.0	85.0		80.0	90.0	85.0	88.6	40
1	2012			81.6	81.6		81.6	81.6		73.9	88.5	81.6	89.2	49
	2013			87.5	87.5		87.5	87.5		85.7	88.9	87.5	87.6	32
	2014			62.0	63.3	*	62.0	62.0		58.8	68.8	62.0	84.6	50
2	2012			80.6	80.6	*	80.6	80.6		73.7	88.2	80.6	93.3	36
	2013			92.5	92.5	*	92.3	92.3		84.2	100.0	92.5	93.6	40
	2014			91.9	91.7	*	91.9	91.9		86.7	95.5	91.9	91.8	37
K-2	2012	*		82.8	82.9	*	82.9	82.9		77.4	88.1	82.9	90.8	129
	2013			76.3	77.6	*	77.4	77.4		68.2	86.5	76.3	90.3	118
	2014	*		77.8	78.4	*	78.0	78.0		71.0	86.2	78.0	88.2	127
# Tested (GR K-2)	2012	1		128	129	2	129	129		62	67	129	18,911	
	2013			118	116	3	115	115		66	52	118	18,629	
	2014	1		126	125	3	127	127		69	58	127	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		14	15	*	15	15		5	10	15	3,679	44
	2013			10	10	*	10	10		8	2	10	3,798	46
	2014	*		15	16	*	16	16		7	9	16	3,313	40
1	2012			12	12		12	12		4	8	12	2,437	49
	2013			11	11		11	11		3	8	11	2,394	32
	2014			10	10	*	10	10		7	3	10	2,123	50
2	2012			8	8	*	8	8		6	2	8	2,934	36
	2013			9	9	*	9	9		3	6	9	2,899	40
	2014			14	14	*	14	14		5	9	14	2,596	37
K-2	2012	*		34	35	*	35	35		15	20	35	9,050	129
	2013			30	30	*	30	30		14	16	30	9,091	118
	2014	*		39	40	*	40	40		19	21	40	8,032	127
# Tested (GR K-2)	2012	1		128	129	2	129	129		62	67	129	18,911	
	2013			118	116	3	115	115		66	52	118	18,629	
	2014	1		126	125	3	127	127		69	58	127	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	9	66.7	3	*	0		12	75.0
ALL	9	66.7	3	*	0		12	75.0

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (83)	Beginning	48	57.8	62	74.7	73	88.0	67	80.7	67	80.7
	Intermediate	32	38.6	18	21.7	7	8.4	13	15.7	13	15.7
	Advanced	3	3.6	3	3.6	3	3.6	3	3.6	3	3.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (94)	Beginning	52	55.3	60	63.8	74	78.7	69	73.4	69	73.4
	Intermediate	31	33.0	24	25.5	13	13.8	16	17.0	17	18.1
	Advanced	11	11.7	10	10.6	6	6.4	8	8.5	7	7.4
	Advanced High	0	0.0	0	0.0	1	1.1	1	1.1	1	1.1
2 (94)	Beginning	53	57.6	61	66.3	73	79.3	42	44.7	33	35.9
	Intermediate	34	37.0	27	29.3	18	19.6	45	47.9	54	58.7
	Advanced	5	5.4	4	4.3	1	1.1	5	5.3	5	5.4
	Advanced High	0	0.0	0	0.0	0	0.0	2	2.1	0	0.0
3 (79)	Beginning	3	3.8	5	6.3	10	12.7	19	24.1	8	10.1
	Intermediate	15	19.0	29	36.7	39	49.4	29	36.7	30	38.0
	Advanced	30	38.0	27	34.2	25	31.6	22	27.8	34	43.0
	Advanced High	31	39.2	18	22.8	5	6.3	9	11.4	7	8.9
4 (71)	Beginning	6	8.6	10	14.3	25	36.2	26	37.1	21	30.4
	Intermediate	23	32.9	28	40.0	16	23.2	13	18.6	16	23.2
	Advanced	19	27.1	16	22.9	16	23.2	18	25.7	20	29.0
	Advanced High	22	31.4	16	22.9	12	17.4	13	18.6	12	17.4

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
76 12 (15.8%)	Beginning	55			
	Intermediate	7	6		
	Advanced	0	4	3	
	Advanced High	0	0	1	
82 36 (43.9%)	Beginning	29			
	Intermediate	32	16		
	Advanced	2	2	1	
	Advanced High	0	0	0	
67 30 (44.8%)	Beginning	6			
	Intermediate	7	17		
	Advanced	2	14	14	
	Advanced High	0	0	7	
52 20 (38.5%)	Beginning	9			
	Intermediate	5	8		
	Advanced	0	4	15	
	Advanced High	0	0	11	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (78)	Beginning	5	6.4	7	9.0	9	11.5	12	15.6	8	10.4
	Intermediate	13	16.7	45	57.7	29	37.2	14	18.2	14	18.2
	Advanced	43	55.1	17	21.8	33	42.3	25	32.5	41	53.2
	Advanced High	17	21.8	9	11.5	7	9.0	26	33.8	14	18.2
ALL (499)	Beginning	167	33.7	205	41.3	264	53.3	235	47.3	206	41.7
	Intermediate	148	29.8	171	34.5	122	24.6	130	26.2	144	29.1
	Advanced	111	22.4	77	15.5	84	17.0	81	16.3	110	22.3
	Advanced High	70	14.1	43	8.7	25	5.1	51	10.3	34	6.9

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
63 27 (42.9%)	Beginning	1			
	Intermediate	5	4		
	Advanced	1	7	31	
	Advanced High	0	0	14	
341 125 (36.7%)	Beginning	101			
	Intermediate	56	51		
	Advanced	5	31	64	
	Advanced High	0	0	33	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

115	64.6	76.4			75.7		84.8	
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GRADE 1 MATHEMATICS

117	72.7	76.0			70.1		88.8	
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GRADE 1 READING

65	78.2	80.2			78.5		95.2	
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GRADE 1 SPANISH READING

51	86.6	87.8			98.0		97.9	
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GRADE 2 MATHEMATICS

117	53.8	73.3	77.5		70.1	80.7	80.4	91.8
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GRADE 2 MUSIC

105		72.4	79.6		58.1	100.0	64.3	100.0
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GRADE 2 READING

67	37.8	68.3	71.7		44.8	60.3	73.6	87.7
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GRADE 2 SPANISH READING

50	62.5	75.0	75.8		68.0	78.0	70.5	92.6
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GRADE 3 LANGUAGE ARTS

61	40.0	65.4	76.6		32.8	81.0	57.8	91.7
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GRADE 3 MATHEMATICS

96	46.4	69.1	72.6		46.9	60.0	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

84		75.6	95.0		77.4	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

117		75.0			70.9		85.0	
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GRADE 1 MATHEMATICS

120	73.8	75.4			74.2		87.1	
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GRADE 1 READING

68	60.8	72.0			55.9		79.6	
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GRADE 1 SPANISH READING

50	77.3	77.3			70.0		86.5	
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GRADE 2 MATHEMATICS

108	48.9	69.3	77.5		52.8	78.3	75.6	91.8
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GRADE 2 MUSIC

95		77.5	82.2		82.1	98.9	91.4	99.9
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GRADE 2 READING

61	45.2	63.4	74.5		32.8	75.0	65.3	86.6
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GRADE 2 SPANISH READING

46	64.9	73.7	77.2		71.7	95.7	78.7	91.4
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GRADE 3 LANGUAGE ARTS

57	48.7	60.5	78.4		31.6	96.5	63.0	90.0
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GRADE 3 MATHEMATICS

93	54.4	70.9	75.2		57.0	67.4	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

87		80.3	95.0		88.5	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

61	40.7	61.3	76.1		23.0	77.2	55.3	87.8
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GRADE 3 SCIENCE

61	46.8	64.5	82.9		37.7	96.2	53.2	96.7
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GRADE 3 SOCIAL STUDIES

61	49.6	63.2	82.6		41.0	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

35	62.9	75.2			65.7		60.1	90.8
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GRADE 3 SPANISH READING

35	44.0	68.9			51.4		53.0	90.5
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GRADE 3 SPANISH SCIENCE

35	51.6	67.8	81.3		42.9	96.9	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

35	51.2	67.5	74.1		42.9	81.3	55.3	96.1
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GRADE 4 ART

72	49.4	73.8	89.5		65.3	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

49	47.6	65.1	76.7		36.7	79.5	57.7	91.1
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GRADE 4 MATHEMATICS

72	49.8	72.6	75.8		52.8	75.0	55.0	89.0
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GRADE 4 READING

49	44.5	63.0	75.7		34.7	82.1	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

60	45.8	63.8	71.3		31.7	62.7	56.4	86.4
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GRADE 3 SCIENCE

61	51.3	67.5	78.6		42.6	90.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

61	49.5	55.4	79.8		29.5	95.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

31	78.3	78.3			83.9		70.4	85.7
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GRADE 3 SPANISH READING

32	60.9	74.0			65.6		61.9	86.0
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GRADE 3 SPANISH SCIENCE

32	53.4	68.9	82.3		40.6	90.6	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

32	50.3	64.5	73.3		28.1	71.9	53.1	94.5
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GRADE 4 ART

72		63.2	90.8		31.9	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

50	54.7	60.0	71.8		46.0	63.8	63.8	88.7
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GRADE 4 MATHEMATICS

76	55.2	71.4	75.1		57.9	69.0	62.3	88.7
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GRADE 4 READING

50	51.6	57.3	72.5		32.0	57.4	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

49	47.8	65.2	75.5		40.8	85.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

49	37.9	63.5	79.1		22.4	97.4	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

25	68.8	75.3			84.0		60.4	89.4
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GRADE 4 SPANISH READING

25	56.1	70.8			60.0		53.6	88.8
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GRADE 4 SPANISH SCIENCE

26	55.8	70.5	77.5		57.7	70.8	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

25	39.7	66.5	76.1		36.0	91.3	38.1	96.0
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GRADE 5 LANGUAGE ARTS

55	69.2	69.2	75.3		63.6	72.5	77.2	93.6
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GRADE 5 MATHEMATICS

93	44.8	69.9	74.8		50.5	95.5	53.7	89.2
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GRADE 5 MUSIC

76		70.8	80.0		44.7	98.6	66.5	99.9
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GRADE 5 READING

55	66.5	66.5	75.1		60.0	72.5	62.9	90.8
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GRADE 5 SCIENCE

92	50.8	67.2	69.0		44.6	41.9	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

52	47.5	64.2	74.4		38.5	70.2	56.9	94.9
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GRADE 4 SOCIAL STUDIES

52	35.4	62.7	76.6		15.4	76.6	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

24	73.8	73.8			62.5		66.4	84.6
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GRADE 4 SPANISH READING

24	59.9	70.6			62.5		58.1	84.3
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GRADE 4 SPANISH SCIENCE

24	52.1	67.3	74.2		45.8	70.8	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

24	42.0	66.5	75.5		25.0	79.2	38.0	94.2
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GRADE 5 LANGUAGE ARTS

58	59.6	64.3	80.6		43.1	80.0	69.6	94.1
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GRADE 5 MATHEMATICS

96	46.2	68.9	77.0		46.9	96.6	59.7	90.2
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GRADE 5 MUSIC

75		73.8	78.5		68.0	98.6	73.2	99.7
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GRADE 5 READING

58	55.0	67.1	77.7		43.1	78.8	63.1	90.0
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GRADE 5 SCIENCE

96	68.3	72.0	73.6		71.9	63.2	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

55	34.0	66.4	79.1		34.5	92.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

38	81.0	82.8			89.5		69.6	89.8
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GRADE 5 SPANISH READING

38	68.1	80.1			84.2		64.7	89.6
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GRADE 5 SPANISH SOCIAL STUDIES

37	36.4	68.7	74.2		37.8	75.7	43.8	96.8
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KINDERGARTEN MATHEMATICS

112	63.5	73.9			62.5		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

116		78.6			75.9		83.6	
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KINDERGARTEN READING

68	70.7	74.9			69.1		90.2	
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KINDERGARTEN SPANISH READING

43	76.3	79.7			81.4		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

61	42.4	66.1	78.8		34.4	78.8	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

35	76.0	78.8			88.6		64.1	87.2
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GRADE 5 SPANISH READING

35	63.4	77.1			71.4		63.7	89.0
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GRADE 5 SPANISH SOCIAL STUDIES

35	41.7	66.3	75.9		28.6	97.1	45.6	95.9
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KINDERGARTEN MATHEMATICS

114	52.6	68.4			44.7		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

115		86.6			92.2		94.5	
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KINDERGARTEN READING

71	79.3	79.3			80.3		93.2	
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KINDERGARTEN SPANISH READING

42	89.8	89.8			92.9		94.3	
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