

# DATA PACKET

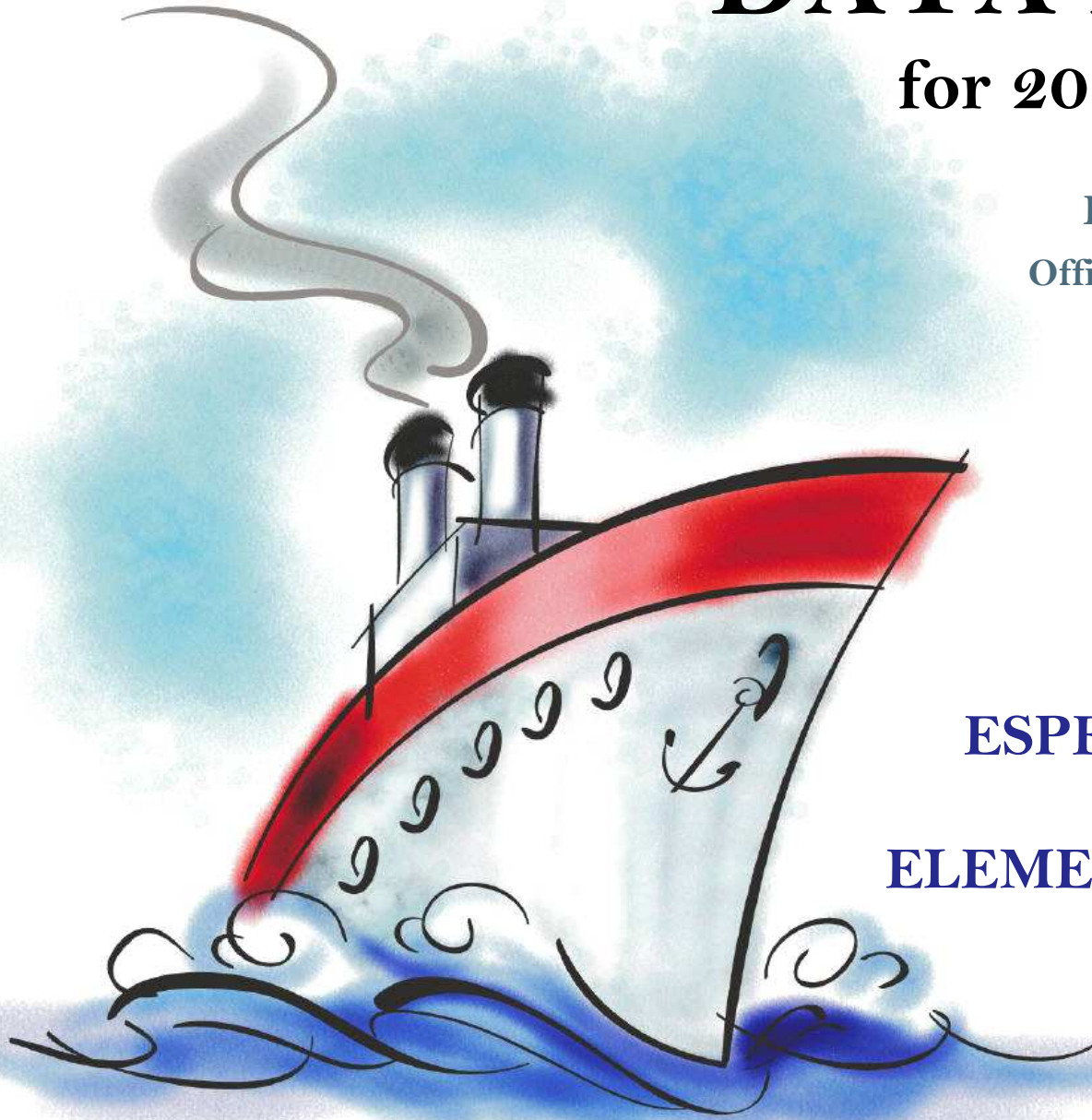
for 2014-15 planning

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August 1, 2014

School Number 283

**ESPERANZA "HOPE"  
MEDRANO  
ELEMENTARY SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

| Grade | Enrollment |
|-------|------------|
| PK    | 64         |
| KN    | 76         |
| 1     | 88         |
| 2     | 75         |
| 3     | 96         |
| 4     | 88         |
| 5     | 83         |
| ALL   | 570        |

**STUDENT AND TEACHER RACE/ETHNICITY**

| Ethnicity/Race                  | Students |         | Teachers |         |
|---------------------------------|----------|---------|----------|---------|
|                                 | Number   | Percent | Number   | Percent |
| Black/African American          | 83       | 14.6    | 3        | 8.3     |
| American Indian/Alaska Native   | 2        | 0.4     | *        | *       |
| Asian/Hawaiian/Pacific Islander | 34       | 6.0     | *        | *       |
| Hispanic                        | 440      | 77.2    | 17       | 47.2    |
| White                           | 10       | 1.8     | 15       | 41.7    |
| Multiple                        | 1        | 0.2     | 0        | 0.0     |
| Other* (teachers only)          | —        | —       | 1        | 2.8     |
| Not reported (students only)    | 0        | 0.0     | —        | —       |

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

| Group                            | Number | Percent |
|----------------------------------|--------|---------|
| At-Risk                          | 440    | 77.2    |
| Economically disadvantaged       | 560    | 98.2    |
| Limited English proficient (LEP) | 349    | 61.2    |
| Special education                | 28     | 4.9     |
| Talented and Gifted (TAG)        | 84     | 14.7    |

| Grade | Year | Enrollment | African American |      | American Indian |     | Asian |     | Hispanic |      | White |     | Multiple category |     |
|-------|------|------------|------------------|------|-----------------|-----|-------|-----|----------|------|-------|-----|-------------------|-----|
|       |      |            | N                | %    | N               | %   | N     | %   | N        | %    | N     | %   | N                 | %   |
| PK    | 2012 | 46         | 5                | 10.9 | 0               | 0.0 | 3     | 6.5 | 37       | 80.4 | 1     | 2.2 | 0                 | 0.0 |
|       | 2013 | 46         | 2                | 4.3  | 0               | 0.0 | 2     | 4.3 | 42       | 91.3 | 0     | 0.0 | 0                 | 0.0 |
|       | 2014 | 64         | 6                | 9.4  | 0               | 0.0 | 1     | 1.6 | 55       | 85.9 | 2     | 3.1 | 0                 | 0.0 |
| KN    | 2012 | 96         | 12               | 12.5 | 2               | 2.1 | 2     | 2.1 | 79       | 82.3 | 1     | 1.0 | 0                 | 0.0 |
|       | 2013 | 100        | 20               | 20.0 | 0               | 0.0 | 7     | 7.0 | 69       | 69.0 | 3     | 3.0 | 0                 | 0.0 |
|       | 2014 | 76         | 9                | 11.8 | 0               | 0.0 | 5     | 6.6 | 60       | 78.9 | 1     | 1.3 | 1                 | 1.3 |
| 1     | 2012 | 111        | 15               | 13.5 | 0               | 0.0 | 8     | 7.2 | 88       | 79.3 | 0     | 0.0 | 0                 | 0.0 |
|       | 2013 | 91         | 16               | 17.6 | 1               | 1.1 | 1     | 1.1 | 72       | 79.1 | 1     | 1.1 | 0                 | 0.0 |
|       | 2014 | 88         | 20               | 22.7 | 0               | 0.0 | 6     | 6.8 | 59       | 67.0 | 3     | 3.4 | 0                 | 0.0 |
| 2     | 2012 | 96         | 11               | 11.5 | 1               | 1.0 | 8     | 8.3 | 73       | 76.0 | 1     | 1.0 | 1                 | 1.0 |
|       | 2013 | 102        | 16               | 15.7 | 0               | 0.0 | 6     | 5.9 | 79       | 77.5 | 1     | 1.0 | 0                 | 0.0 |
|       | 2014 | 75         | 10               | 13.3 | 1               | 1.3 | 1     | 1.3 | 61       | 81.3 | 2     | 2.7 | 0                 | 0.0 |
| 3     | 2012 | 96         | 11               | 11.5 | 2               | 2.1 | 6     | 6.3 | 76       | 79.2 | 1     | 1.0 | 0                 | 0.0 |
|       | 2013 | 89         | 10               | 11.2 | 0               | 0.0 | 7     | 7.9 | 70       | 78.7 | 2     | 2.2 | 0                 | 0.0 |
|       | 2014 | 96         | 12               | 12.5 | 0               | 0.0 | 6     | 6.3 | 77       | 80.2 | 1     | 1.0 | 0                 | 0.0 |
| 4     | 2012 | 105        | 18               | 17.1 | 0               | 0.0 | 2     | 1.9 | 83       | 79.0 | 1     | 1.0 | 0                 | 0.0 |
|       | 2013 | 81         | 6                | 7.4  | 2               | 2.5 | 5     | 6.2 | 66       | 81.5 | 1     | 1.2 | 1                 | 1.2 |
|       | 2014 | 88         | 12               | 13.6 | 0               | 0.0 | 7     | 8.0 | 68       | 77.3 | 1     | 1.1 | 0                 | 0.0 |
| 5     | 2012 | 93         | 14               | 15.1 | 1               | 1.1 | 5     | 5.4 | 72       | 77.4 | 0     | 0.0 | 1                 | 1.1 |
|       | 2013 | 97         | 15               | 15.5 | 0               | 0.0 | 2     | 2.1 | 79       | 81.4 | 1     | 1.0 | 0                 | 0.0 |
|       | 2014 | 83         | 14               | 16.9 | 1               | 1.2 | 8     | 9.6 | 60       | 72.3 | 0     | 0.0 | 0                 | 0.0 |
| PK-5  | 2012 | 643        | 86               | 13.4 | 6               | 0.9 | 34    | 5.3 | 508      | 79.0 | 5     | 0.8 | 2                 | 0.3 |
|       | 2013 | 606        | 85               | 14.0 | 3               | 0.5 | 30    | 5.0 | 477      | 78.7 | 9     | 1.5 | 1                 | 0.2 |
|       | 2014 | 570        | 83               | 14.6 | 2               | 0.4 | 34    | 6.0 | 440      | 77.2 | 10    | 1.8 | 1                 | 0.2 |

| Grade | Year | Enrollment | Economically Disadvantaged |       | LEP |      | Special Education |      | At Risk |      | TAG |      | New (to District) |       | Gender |          | Retention Rate (%) |
|-------|------|------------|----------------------------|-------|-----|------|-------------------|------|---------|------|-----|------|-------------------|-------|--------|----------|--------------------|
|       |      |            | N                          | %     | N   | %    | N                 | %    | N       | %    | N   | %    | N                 | %     | % Male | % Female |                    |
| PK    | 2012 | 46         | 46                         | 100.0 | 27  | 58.7 | 2                 | 4.3  | 27      | 58.7 | 0   | 0.0  | 44                | 95.7  | 50.0   | 50.0     | 2.2                |
|       | 2013 | 46         | 46                         | 100.0 | 36  | 78.3 | 0                 | 0.0  | 37      | 80.4 | 0   | 0.0  | 46                | 100.0 | 54.3   | 45.7     | 0.0                |
|       | 2014 | 64         | 64                         | 100.0 | 41  | 64.1 | 2                 | 3.1  | 47      | 73.4 | 0   | 0.0  | 61                | 95.3  | 45.3   | 54.7     | 1.6                |
| KN    | 2012 | 96         | 94                         | 97.9  | 50  | 52.1 | 3                 | 3.1  | 55      | 57.3 | 6   | 6.3  | 44                | 45.8  | 58.3   | 41.7     | 1.0                |
|       | 2013 | 100        | 97                         | 97.0  | 54  | 54.0 | 5                 | 5.0  | 57      | 57.0 | 0   | 0.0  | 44                | 44.0  | 51.0   | 49.0     | 1.0                |
|       | 2014 | 76         | 75                         | 98.7  | 50  | 65.8 | 4                 | 5.3  | 55      | 72.4 | 8   | 10.5 | 26                | 34.2  | 57.9   | 42.1     | 0.0                |
| 1     | 2012 | 111        | 108                        | 97.3  | 72  | 64.9 | 4                 | 3.6  | 78      | 70.3 | 9   | 8.1  | 8                 | 7.2   | 45.0   | 55.0     | 2.7                |
|       | 2013 | 91         | 90                         | 98.9  | 50  | 54.9 | 2                 | 2.2  | 63      | 69.2 | 15  | 16.5 | 6                 | 6.6   | 47.3   | 52.7     | 5.5                |
|       | 2014 | 88         | 87                         | 98.9  | 45  | 51.1 | 3                 | 3.4  | 53      | 60.2 | 8   | 9.1  | 5                 | 5.7   | 46.6   | 53.4     | 3.4                |
| 2     | 2012 | 96         | 95                         | 99.0  | 57  | 59.4 | 13                | 13.5 | 75      | 78.1 | 11  | 11.5 | 6                 | 6.3   | 67.7   | 32.3     | 3.1                |
|       | 2013 | 102        | 100                        | 98.0  | 61  | 59.8 | 4                 | 3.9  | 74      | 72.5 | 13  | 12.7 | 6                 | 5.9   | 42.2   | 57.8     | 2.0                |
|       | 2014 | 75         | 74                         | 98.7  | 43  | 57.3 | 1                 | 1.3  | 55      | 73.3 | 14  | 18.7 | 3                 | 4.0   | 48.0   | 52.0     | 2.7                |
| 3     | 2012 | 96         | 96                         | 100.0 | 70  | 72.9 | 4                 | 4.2  | 83      | 86.5 | 21  | 21.9 | 9                 | 9.4   | 46.9   | 53.1     | 5.2                |
|       | 2013 | 89         | 88                         | 98.9  | 57  | 64.0 | 11                | 12.4 | 77      | 86.5 | 12  | 13.5 | 3                 | 3.4   | 59.6   | 40.4     | 1.1                |
|       | 2014 | 96         | 92                         | 95.8  | 58  | 60.4 | 4                 | 4.2  | 77      | 80.2 | 16  | 16.7 | 6                 | 6.3   | 43.8   | 56.3     | 1.0                |
| 4     | 2012 | 105        | 104                        | 99.0  | 53  | 50.5 | 7                 | 6.7  | 92      | 87.6 | 15  | 14.3 | 12                | 11.4  | 50.5   | 49.5     | 1.0                |
|       | 2013 | 81         | 81                         | 100.0 | 61  | 75.3 | 2                 | 2.5  | 72      | 88.9 | 18  | 22.2 | 2                 | 2.5   | 50.6   | 49.4     | 0.0                |
|       | 2014 | 88         | 86                         | 97.7  | 58  | 65.9 | 10                | 11.4 | 77      | 87.5 | 17  | 19.3 | 3                 | 3.4   | 56.8   | 43.2     | 4.5                |
| 5     | 2012 | 93         | 93                         | 100.0 | 61  | 65.6 | 9                 | 9.7  | 78      | 83.9 | 14  | 15.1 | 4                 | 4.3   | 50.5   | 49.5     | 3.2                |
|       | 2013 | 97         | 97                         | 100.0 | 54  | 55.7 | 8                 | 8.2  | 84      | 86.6 | 17  | 17.5 | 4                 | 4.1   | 51.5   | 48.5     | 2.1                |
|       | 2014 | 83         | 82                         | 98.8  | 54  | 65.1 | 4                 | 4.8  | 76      | 91.6 | 21  | 25.3 | 4                 | 4.8   | 44.6   | 55.4     | 2.4                |
| PK-5  | 2012 | 643        | 636                        | 98.9  | 390 | 60.7 | 42                | 6.5  | 488     | 75.9 | 76  | 11.8 | 127               | 19.8  | 52.7   | 47.3     | 2.6                |
|       | 2013 | 606        | 599                        | 98.8  | 373 | 61.6 | 32                | 5.3  | 464     | 76.6 | 75  | 12.4 | 111               | 18.3  | 50.5   | 49.5     | 1.8                |
|       | 2014 | 570        | 560                        | 98.2  | 349 | 61.2 | 28                | 4.9  | 440     | 77.2 | 84  | 14.7 | 108               | 18.9  | 48.9   | 51.1     | 2.3                |



| Grade | Year | Average Daily Membership |          | Average Daily Attendance |      |            |            | Yearly Transactions |      |            | Continuously Enrolled |          | Stability Rate |          |
|-------|------|--------------------------|----------|--------------------------|------|------------|------------|---------------------|------|------------|-----------------------|----------|----------------|----------|
|       |      | N                        | District | N                        | %    | District N | District % | N                   | %    | District % | N                     | District | %              | District |
| KN    | 2012 | 94                       | 13,633   | 90                       | 95.8 | 13,086     | 96.0       | 22                  | 23.4 | 19.9       | 80                    | 11,731   | 85.1           | 86.0     |
|       | 2013 | 100                      | 14,067   | 96                       | 96.0 | 13,411     | 95.3       | 23                  | 23.0 | 20.0       | 90                    | 12,178   | 90.1           | 86.6     |
|       | 2014 | 78                       | 13,618   | 76                       | 96.7 | 13,058     | 95.9       | 19                  | 24.2 | 19.8       | 65                    | 11,271   | 82.8           | 82.8     |
| 1     | 2012 | 111                      | 14,026   | 106                      | 96.4 | 13,533     | 96.5       | 28                  | 25.3 | 18.3       | 99                    | 12,292   | 89.6           | 87.6     |
|       | 2013 | 91                       | 14,140   | 87                       | 95.6 | 13,578     | 96.0       | 23                  | 25.3 | 18.7       | 76                    | 12,528   | 83.7           | 88.6     |
|       | 2014 | 92                       | 14,262   | 89                       | 96.5 | 13,732     | 96.3       | 13                  | 14.1 | 19.2       | 79                    | 12,149   | 85.5           | 85.2     |
| 2     | 2012 | 91                       | 13,338   | 89                       | 97.8 | 12,932     | 97.0       | 18                  | 19.7 | 16.8       | 88                    | 11,883   | 96.3           | 89.1     |
|       | 2013 | 101                      | 13,555   | 98                       | 97.0 | 13,077     | 96.5       | 22                  | 21.8 | 17.1       | 91                    | 12,206   | 90.2           | 90.0     |
|       | 2014 | 75                       | 13,652   | 73                       | 96.6 | 13,209     | 96.8       | 13                  | 17.3 | 17.0       | 65                    | 11,868   | 86.4           | 86.9     |
| 3     | 2012 | 93                       | 12,874   | 91                       | 97.6 | 12,508     | 97.2       | 18                  | 19.3 | 15.5       | 88                    | 11,592   | 94.5           | 90.0     |
|       | 2013 | 91                       | 12,879   | 88                       | 96.7 | 12,466     | 96.8       | 11                  | 12.1 | 15.9       | 88                    | 11,710   | 96.6           | 90.9     |
|       | 2014 | 97                       | 13,159   | 95                       | 97.5 | 12,763     | 97.0       | 19                  | 19.5 | 17.3       | 87                    | 11,491   | 89.5           | 87.3     |
| 4     | 2012 | 101                      | 12,493   | 98                       | 97.1 | 12,139     | 97.2       | 26                  | 25.8 | 16.6       | 91                    | 11,218   | 90.3           | 89.8     |
|       | 2013 | 83                       | 12,406   | 81                       | 97.3 | 12,029     | 97.0       | 12                  | 14.4 | 16.5       | 78                    | 11,339   | 93.5           | 91.4     |
|       | 2014 | 90                       | 12,543   | 87                       | 96.8 | 12,180     | 97.1       | 18                  | 20.1 | 16.3       | 79                    | 11,075   | 88.2           | 88.3     |
| 5     | 2012 | 94                       | 12,562   | 92                       | 97.3 | 12,220     | 97.3       | 5                   | 5.3  | 5.3        | 87                    | 11,364   | 92.3           | 90.5     |
|       | 2013 | 97                       | 12,053   | 94                       | 97.4 | 11,696     | 97.0       | 5                   | 5.2  | 6.2        | 88                    | 11,075   | 90.8           | 91.9     |
|       | 2014 | 82                       | 12,130   | 79                       | 96.5 | 11,795     | 97.2       | 9                   | 10.9 | 5.4        | 68                    | 10,790   | 82.6           | 89.0     |
| KN-5  | 2012 | 584                      | 78,926   | 566                      | 97.0 | 76,419     | 96.8       | 117                 | 20.0 | 15.5       | 533                   | 70,080   | 91.3           | 88.8     |
|       | 2013 | 563                      | 79,100   | 544                      | 96.7 | 76,255     | 96.4       | 96                  | 17.0 | 16.0       | 511                   | 71,036   | 90.7           | 89.8     |
|       | 2014 | 515                      | 79,365   | 499                      | 96.8 | 76,736     | 96.7       | 91                  | 17.7 | 16.0       | 443                   | 68,644   | 86.0           | 86.5     |

Teachers: 36

**DISTRIBUTIONS**

| Ethnicity/Race   | Number | Percentage |
|------------------|--------|------------|
| African American | 3      | 8.3        |
| Hispanic         | 17     | 47.2       |
| White            | 15     | 41.7       |
| Multiple         | 0      | 0.0        |
| Other            | 1      | 2.8        |

| Gender | Number | Percentage |
|--------|--------|------------|
| Female | 32     | 88.9       |
| Male   | 4      | 11.1       |

**ATTENDANCE / RETENTION**

|         | Average Absences | Retention Rate |
|---------|------------------|----------------|
| 2011-12 | 8.1              | —              |
| 2012-13 | 6.4              | 84.6           |
| 2013-14 | 6.8              | 77.8           |

**YEARS EXPERIENCE**

| Years         | Number | Percentage |
|---------------|--------|------------|
| Beginning (0) | 6      | 16.7       |
| 1             | 2      | 5.6        |
| 2             | 1      | 2.8        |
| 3             | 1      | 2.8        |
| 4             | 6      | 16.7       |
| 5             | 1      | 2.8        |
| 1-3           | 4      | 11.1       |
| More than 3   | 26     | 72.2       |
| 1 - 5         | 11     | 30.6       |
| 6 - 10        | 9      | 25.0       |
| 11 - 20       | 5      | 13.9       |
| More than 20  | 5      | 13.9       |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP   | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2012 |       | 60.0         | 85.7     | 74.2        | *            | 57.1  | 57.1    |         | 50.0 | 94.1   | 74.2 | 63.6     | 31                           |
|       | 2013 | *     | 58.3         | 68.4     | 66.7        | *            | 62.5  | 54.5    |         | 72.4 | 54.5   | 67.5 | 67.8     | 40                           |
|       | 2014 | *     | 69.2         | 60.0     | 69.2        | *            | 71.4  | 57.9    |         | 50.0 | 77.8   | 66.0 | 61.7     | 47                           |
| 4     | 2012 | *     | 40.0         | 51.5     | 48.0        | *            | *     | 18.2    |         | 48.0 | 46.2   | 47.1 | 64.3     | 51                           |
|       | 2013 | *     | 37.5         | 83.3     | 70.4        |              | *     | 54.5    |         | 71.4 | 69.2   | 70.4 | 62.3     | 27                           |
|       | 2014 | *     | 25.0         | 50.0     | 42.4        | *            | 75.0  | 33.3    |         | 50.0 | 38.5   | 45.9 | 59.4     | 37                           |
| 5     | 2012 |       | 53.8         | 73.9     | 69.2        | *            | 71.4  | 62.5    |         | 64.9 | 75.0   | 69.2 | 68.0     | 65                           |
|       | 2013 | *     | 69.2         | 70.0     | 69.3        | *            | 66.7  | 58.0    |         | 62.2 | 76.9   | 69.7 | 81.5     | 76                           |
|       | 2014 | *     | 76.9         | 81.3     | 82.9        |              | 100.0 | 75.0    |         | 92.9 | 77.3   | 83.3 | 78.5     | 36                           |
| 3-5   | 2012 | *     | 50.0         | 67.7     | 63.0        | 22.2         | 65.2  | 50.0    |         | 56.6 | 69.0   | 62.6 | 65.5     | 147                          |
|       | 2013 | *     | 57.6         | 71.4     | 68.8        | 33.3         | 67.3  | 56.6    |         | 67.5 | 71.4   | 69.2 | 71.1     | 143                          |
|       | 2014 | *     | 61.8         | 62.3     | 65.4        | *            | 81.8  | 55.0    |         | 60.3 | 69.4   | 65.0 | 66.7     | 120                          |

| NUMBER TESTED IN GRADES 3-5 |   |    |    |     |   |    |    |  |  |    |    |     |        |
|-----------------------------|---|----|----|-----|---|----|----|--|--|----|----|-----|--------|
| 2012                        | 1 | 38 | 93 | 146 | 9 | 46 | 84 |  |  | 76 | 71 | 147 | 22,173 |
| 2013                        | 4 | 33 | 91 | 141 | 9 | 49 | 83 |  |  | 80 | 63 | 143 | 21,619 |
| 2014                        | 5 | 34 | 61 | 107 | 3 | 22 | 60 |  |  | 58 | 62 | 120 | 21,304 |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2012 |       | 4            | 2        | 8           | *            | 3   | 6       |         | 7    | 1      | 8   | 2,466    | 31                           |
|       | 2013 | *     | 5            | 6        | 13          | *            | 3   | 10      |         | 8    | 5      | 13  | 2,181    | 40                           |
|       | 2014 | *     | 4            | 10       | 12          | *            | 2   | 8       |         | 10   | 6      | 16  | 2,649    | 47                           |
| 4     | 2012 | *     | 9            | 16       | 26          | *            | *   | 18      |         | 13   | 14     | 27  | 2,529    | 51                           |
|       | 2013 | *     | 5            | 2        | 8           |              | *   | 5       |         | 4    | 4      | 8   | 2,581    | 27                           |
|       | 2014 | *     | 6            | 10       | 19          | *            | 2   | 14      |         | 12   | 8      | 20  | 2,858    | 37                           |
| 5     | 2012 |       | 6            | 12       | 20          | *            | 10  | 18      |         | 13   | 7      | 20  | 2,665    | 65                           |
|       | 2013 | *     | 4            | 18       | 23          | *            | 12  | 21      |         | 14   | 9      | 23  | 1,484    | 76                           |
|       | 2014 | *     | 3            | 3        | 6           |              | 0   | 5       |         | 1    | 5      | 6   | 1,582    | 36                           |
| 3-5   | 2012 | *     | 19           | 30       | 54          | 7            | 16  | 42      |         | 33   | 22     | 55  | 7,660    | 147                          |
|       | 2013 | *     | 14           | 26       | 44          | 6            | 16  | 36      |         | 26   | 18     | 44  | 6,246    | 143                          |
|       | 2014 | *     | 13           | 23       | 37          | *            | 4   | 27      |         | 23   | 19     | 42  | 7,089    | 120                          |

| NUMBER TESTED IN GRADES 3-5 |   |    |    |     |   |    |    |  |  |    |    |     |        |
|-----------------------------|---|----|----|-----|---|----|----|--|--|----|----|-----|--------|
| 2012                        | 1 | 38 | 93 | 146 | 9 | 46 | 84 |  |  | 76 | 71 | 147 | 22,173 |
| 2013                        | 4 | 33 | 91 | 141 | 9 | 49 | 83 |  |  | 80 | 63 | 143 | 21,619 |
| 2014                        | 5 | 34 | 61 | 107 | 3 | 22 | 60 |  |  | 58 | 62 | 120 | 21,304 |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2012 |       | 20.0         | 28.6     | 29.0        | *            | 28.6 | 21.4    |         | 21.4 | 35.3   | 29.0 | 12.6     | 31                           |
|       | 2013 | *     | 8.3          | 21.1     | 20.5        | *            | 37.5 | 13.6    |         | 17.2 | 36.4   | 22.5 | 13.6     | 40                           |
|       | 2014 | *     | 7.7          | 8.0      | 7.7         | *            | 14.3 | 10.5    |         | 0.0  | 14.8   | 8.5  | 9.6      | 47                           |
| 4     | 2012 | *     | 0.0          | 6.1      | 4.0         | *            | *    | 4.5     |         | 4.0  | 3.8    | 3.9  | 11.2     | 51                           |
|       | 2013 | *     | 12.5         | 41.7     | 29.6        |              | *    | 9.1     |         | 35.7 | 23.1   | 29.6 | 13.5     | 27                           |
|       | 2014 | *     | 12.5         | 15.0     | 21.2        | *            | 37.5 | 14.3    |         | 16.7 | 30.8   | 21.6 | 12.0     | 37                           |
| 5     | 2012 |       | 0.0          | 2.2      | 1.5         | *            | 0.0  | 0.0     |         | 0.0  | 3.6    | 1.5  | 11.1     | 65                           |
|       | 2013 | *     | 0.0          | 8.3      | 6.7         | *            | 11.1 | 8.0     |         | 13.5 | 0.0    | 6.6  | 13.3     | 76                           |
|       | 2014 | *     | 7.7          | 25.0     | 17.1        |              | 14.3 | 15.0    |         | 28.6 | 13.6   | 19.4 | 11.5     | 36                           |
| 3-5   | 2012 | *     | 5.3          | 7.5      | 8.2         | 0.0          | 4.3  | 4.8     |         | 5.3  | 11.3   | 8.2  | 11.6     | 147                          |
|       | 2013 | *     | 6.1          | 15.4     | 14.9        | 0.0          | 16.3 | 9.6     |         | 18.8 | 11.1   | 15.4 | 13.5     | 143                          |
|       | 2014 | *     | 8.8          | 14.8     | 15.0        | *            | 22.7 | 13.3    |         | 13.8 | 17.7   | 15.8 | 11.1     | 120                          |

| NUMBER TESTED IN GRADE 3-5 |   |    |    |     |   |    |    |  |    |    |     |        |  |
|----------------------------|---|----|----|-----|---|----|----|--|----|----|-----|--------|--|
| 2012                       | 1 | 38 | 93 | 146 | 9 | 46 | 84 |  | 76 | 71 | 147 | 22,173 |  |
| 2013                       | 4 | 33 | 91 | 141 | 9 | 49 | 83 |  | 80 | 63 | 143 | 21,619 |  |
| 2014                       | 5 | 34 | 61 | 107 | 3 | 22 | 60 |  | 58 | 62 | 120 | 21,304 |  |

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

| Grade | Year | REPORTING CATEGORY                                                                          |                                                |                                                     |
|-------|------|---------------------------------------------------------------------------------------------|------------------------------------------------|-----------------------------------------------------|
|       |      | 1. Understanding Across Genres (GR 3-5)<br>1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis<br>of Literary Texts | 3. Understanding/Analysis<br>of Informational Texts |
| 3     | 2012 | 67.7                                                                                        | 65.6                                           | 66.1                                                |
|       | 2013 | 57.1                                                                                        | 59.3                                           | 62.2                                                |
|       | 2014 | 63.1                                                                                        | 58.9                                           | 56.9                                                |
| 4     | 2012 | 52.7                                                                                        | 51.7                                           | 52.6                                                |
|       | 2013 | 72.2                                                                                        | 66.7                                           | 64.6                                                |
|       | 2014 | 50.3                                                                                        | 54.7                                           | 51.4                                                |
| 5     | 2012 | 59.4                                                                                        | 52.0                                           | 64.8                                                |
|       | 2013 | 59.3                                                                                        | 61.6                                           | 60.3                                                |
|       | 2014 | 68.9                                                                                        | 65.8                                           | 67.3                                                |
| 3-5   | 2012 | 58.8                                                                                        | 54.8                                           | 60.8                                                |
|       | 2013 | 61.1                                                                                        | 61.9                                           | 61.6                                                |
|       | 2014 | 60.9                                                                                        | 59.6                                           | 58.3                                                |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2012 | *     | 18.8         | 39.4     | 35.3        | *            | *    | 4.5     |         | 30.8 | 38.5   | 34.6 | 60.6     | 52                           |
|       | 2013 | *     | 33.3         | 75.0     | 68.0        |              | *    | 54.5    |         | 66.7 | 69.2   | 68.0 | 63.9     | 25                           |
|       | 2014 | *     | 33.3         | 30.0     | 38.2        | *            | 62.5 | 23.8    |         | 36.0 | 46.2   | 39.5 | 61.9     | 38                           |

| NUMBER TESTED IN GRADE 4 |   |    |    |    |   |   |    |  |    |    |    |       |  |
|--------------------------|---|----|----|----|---|---|----|--|----|----|----|-------|--|
| 2012                     | 1 | 16 | 33 | 51 | 5 | 4 | 22 |  | 26 | 26 | 52 | 7,039 |  |
| 2013                     | 1 | 6  | 12 | 25 |   | 5 | 11 |  | 12 | 13 | 25 | 6,771 |  |
| 2014                     | 2 | 9  | 20 | 34 | 2 | 8 | 21 |  | 25 | 13 | 38 | 7,022 |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4     | 2012 | *     | 13           | 20       | 33          | *            | *   | 21      |         | 18   | 16     | 34  | 2,772    | 52                           |
|       | 2013 | *     | 4            | 3        | 8           |              | *   | 5       |         | 4    | 4      | 8   | 2,442    | 25                           |
|       | 2014 | *     | 6            | 14       | 21          | *            | 3   | 16      |         | 16   | 7      | 23  | 2,675    | 38                           |

| NUMBER TESTED IN GRADE 4 |   |    |    |    |   |   |    |  |    |    |    |       |  |
|--------------------------|---|----|----|----|---|---|----|--|----|----|----|-------|--|
| 2012                     | 1 | 16 | 33 | 51 | 5 | 4 | 22 |  | 26 | 26 | 52 | 7,039 |  |
| 2013                     | 1 | 6  | 12 | 25 |   | 5 | 11 |  | 12 | 13 | 25 | 6,771 |  |
| 2014                     | 2 | 9  | 20 | 34 | 2 | 8 | 21 |  | 25 | 13 | 38 | 7,022 |  |



**PERCENTAGE ADVANCED (Level 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2012 | *     | 0.0          | 0.0      | 0.0         | *            | *    | 0.0     |         | 0.0  | 0.0    | 0.0  | 5.1      | 52                           |
|       | 2013 | *     | 0.0          | 8.3      | 12.0        |              | *    | 9.1     |         | 8.3  | 15.4   | 12.0 | 4.7      | 25                           |
|       | 2014 | *     | 0.0          | 0.0      | 2.9         | *            | 12.5 | 4.8     |         | 0.0  | 7.7    | 2.6  | 3.7      | 38                           |

| NUMBER TESTED IN GRADE 4 |   |    |    |    |   |   |    |  |  |    |    |    |       |
|--------------------------|---|----|----|----|---|---|----|--|--|----|----|----|-------|
| 2012                     | 1 | 16 | 33 | 51 | 5 | 4 | 22 |  |  | 26 | 26 | 52 | 7,039 |
| 2013                     | 1 | 6  | 12 | 25 |   | 5 | 11 |  |  | 12 | 13 | 25 | 6,771 |
| 2014                     | 2 | 9  | 20 | 34 | 2 | 8 | 21 |  |  | 25 | 13 | 38 | 7,022 |

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

| Grade | Year | REPORTING CATEGORY                                                          |                                                                             |             |            |
|-------|------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------|-------------|------------|
|       |      | 1. Composition <sup>1</sup><br>GR 4: Personal Narrative<br>GR 7: Expository | 1. Composition <sup>1</sup><br>GR 4: Expository<br>GR 7: Personal Narrative | 2. Revision | 3. Editing |
| 4     | 2012 | 1.5                                                                         | 1.6                                                                         | 51.1        | 49.1       |
|       | 2013 | 4.7                                                                         | 3.9                                                                         | 58.2        | 66.3       |
|       | 2014 | 3.6                                                                         | 3.3                                                                         | 59.4        | 50.8       |

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2012 |       | 60.0         | 57.5     | 58.2        | *            | 53.7 | 54.1    |         | 59.1 | 57.4   | 58.2 | 55.4     | 91                           |
|       | 2013 | *     | 33.3         | 67.2     | 61.7        | 44.4         | 69.4 | 55.6    |         | 58.0 | 68.8   | 62.2 | 57.5     | 82                           |
|       | 2014 | *     | 53.8         | 49.3     | 52.3        | *            | 45.6 | 44.9    |         | 47.6 | 56.4   | 52.6 | 59.3     | 97                           |
| 4     | 2012 | *     | 40.0         | 60.8     | 59.4        | *            | 56.9 | 50.0    |         | 56.3 | 61.2   | 58.8 | 53.0     | 97                           |
|       | 2013 | *     | 25.0         | 50.8     | 51.9        |              | 44.1 | 44.6    |         | 50.0 | 53.8   | 51.9 | 57.5     | 81                           |
|       | 2014 | *     | 25.0         | 54.7     | 55.8        | *            | 59.6 | 50.8    |         | 54.3 | 57.1   | 55.6 | 59.0     | 81                           |
| 5     | 2012 |       | 30.8         | 54.4     | 52.9        | *            | 57.9 | 51.4    |         | 61.4 | 44.2   | 52.9 | 64.1     | 87                           |
|       | 2013 | *     | 69.2         | 78.4     | 77.5        | *            | 72.0 | 71.9    |         | 77.3 | 78.3   | 77.8 | 81.7     | 90                           |
|       | 2014 | *     | 71.4         | 82.5     | 81.0        |              | 86.0 | 82.5    |         | 89.2 | 74.4   | 81.3 | 81.4     | 80                           |
| 3-5   | 2012 | *     | 42.1         | 57.7     | 56.9        | 25.0         | 56.0 | 51.9    |         | 58.8 | 54.7   | 56.7 | 57.5     | 275                          |
|       | 2013 | *     | 45.5         | 66.0     | 64.1        | 53.8         | 60.8 | 57.3    |         | 61.8 | 67.5   | 64.4 | 65.3     | 253                          |
|       | 2014 | *     | 54.3         | 60.7     | 62.7        | 33.3         | 62.9 | 58.9    |         | 62.4 | 62.4   | 62.4 | 66.3     | 258                          |

| NUMBER TESTED IN GRADES 3-5 |   |    |     |     |    |     |     |  |     |     |     |        |  |
|-----------------------------|---|----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2012                        | 1 | 38 | 220 | 274 | 8  | 175 | 192 |  | 136 | 139 | 275 | 35,372 |  |
| 2013                        | 4 | 33 | 200 | 251 | 13 | 158 | 192 |  | 136 | 117 | 253 | 34,686 |  |
| 2014                        | 5 | 35 | 196 | 244 | 6  | 159 | 197 |  | 125 | 133 | 258 | 35,222 |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2012 |       | 4            | 31       | 38          | *            | 31  | 34      |         | 18   | 20     | 38  | 5,287    | 91                           |
|       | 2013 | *     | 8            | 20       | 31          | 5            | 15  | 28      |         | 21   | 10     | 31  | 5,086    | 82                           |
|       | 2014 | *     | 6            | 38       | 42          | *            | 31  | 38      |         | 22   | 24     | 46  | 4,988    | 97                           |
| 4     | 2012 | *     | 9            | 31       | 39          | *            | 22  | 34      |         | 21   | 19     | 40  | 5,511    | 97                           |
|       | 2013 | *     | 6            | 32       | 39          |              | 33  | 36      |         | 21   | 18     | 39  | 4,919    | 81                           |
|       | 2014 | *     | 6            | 29       | 34          | *            | 21  | 32      |         | 21   | 15     | 36  | 4,803    | 81                           |
| 5     | 2012 |       | 9            | 31       | 41          | *            | 24  | 34      |         | 17   | 24     | 41  | 4,228    | 87                           |
|       | 2013 | *     | 4            | 16       | 20          | *            | 14  | 18      |         | 10   | 10     | 20  | 2,035    | 90                           |
|       | 2014 | *     | 4            | 10       | 15          |              | 7   | 11      |         | 4    | 11     | 15  | 2,088    | 80                           |
| 3-5   | 2012 | *     | 22           | 93       | 118         | 6            | 77  | 102     |         | 56   | 63     | 119 | 15,026   | 275                          |
|       | 2013 | *     | 18           | 68       | 90          | 6            | 62  | 82      |         | 52   | 38     | 90  | 12,040   | 253                          |
|       | 2014 | *     | 16           | 77       | 91          | 4            | 59  | 81      |         | 47   | 50     | 97  | 11,879   | 258                          |

| NUMBER TESTED IN GRADES 3-5 |   |    |     |     |    |     |     |  |     |     |     |        |  |
|-----------------------------|---|----|-----|-----|----|-----|-----|--|-----|-----|-----|--------|--|
| 2012                        | 1 | 38 | 220 | 274 | 8  | 175 | 192 |  | 136 | 139 | 275 | 35,372 |  |
| 2013                        | 4 | 33 | 200 | 251 | 13 | 158 | 192 |  | 136 | 117 | 253 | 34,686 |  |
| 2014                        | 5 | 35 | 196 | 244 | 6  | 159 | 197 |  | 125 | 133 | 258 | 35,222 |  |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2012 |       | 10.0         | 4.1      | 6.6         | *            | 4.5  | 4.1     |         | 9.1  | 4.3    | 6.6  | 7.9      | 91                           |
|       | 2013 | *     | 8.3          | 4.9      | 7.4         | 0.0          | 10.2 | 7.9     |         | 2.0  | 15.6   | 7.3  | 9.1      | 82                           |
|       | 2014 | *     | 0.0          | 9.3      | 10.2        | *            | 8.8  | 7.2     |         | 4.8  | 14.5   | 10.3 | 10.4     | 97                           |
| 4     | 2012 | *     | 0.0          | 10.1     | 8.3         | *            | 7.8  | 5.9     |         | 14.6 | 2.0    | 8.2  | 6.1      | 97                           |
|       | 2013 | *     | 0.0          | 9.2      | 9.9         |              | 5.1  | 4.6     |         | 2.4  | 17.9   | 9.9  | 9.5      | 81                           |
|       | 2014 | *     | 0.0          | 4.7      | 7.8         | *            | 9.6  | 7.7     |         | 2.2  | 14.3   | 7.4  | 14.0     | 81                           |
| 5     | 2012 |       | 0.0          | 1.5      | 1.1         | *            | 1.8  | 1.4     |         | 0.0  | 2.3    | 1.1  | 10.4     | 87                           |
|       | 2013 | *     | 0.0          | 8.1      | 6.7         | *            | 6.0  | 4.7     |         | 11.4 | 2.2    | 6.7  | 12.8     | 90                           |
|       | 2014 | *     | 14.3         | 15.8     | 16.5        |              | 16.0 | 14.3    |         | 21.6 | 14.0   | 17.5 | 15.7     | 80                           |
| 3-5   | 2012 | *     | 2.6          | 5.5      | 5.5         | 0.0          | 4.6  | 3.8     |         | 8.1  | 2.9    | 5.5  | 8.1      | 275                          |
|       | 2013 | *     | 3.0          | 7.5      | 8.0         | 0.0          | 7.0  | 5.7     |         | 5.1  | 11.1   | 7.9  | 10.4     | 253                          |
|       | 2014 | *     | 5.7          | 9.7      | 11.5        | 0.0          | 11.3 | 9.6     |         | 8.8  | 14.3   | 11.6 | 13.3     | 258                          |

| NUMBER TESTED IN GRADE 3-5 |   |    |     |     |    |     |     |  |  |     |     |     |        |
|----------------------------|---|----|-----|-----|----|-----|-----|--|--|-----|-----|-----|--------|
| 2012                       | 1 | 38 | 220 | 274 | 8  | 175 | 212 |  |  | 136 | 139 | 275 | 35,372 |
| 2013                       | 4 | 33 | 200 | 251 | 13 | 158 | 192 |  |  | 136 | 117 | 253 | 34,686 |
| 2014                       | 5 | 35 | 196 | 244 | 6  | 159 | 197 |  |  | 125 | 133 | 258 | 35,222 |

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

| Grade | Year | REPORTING CATEGORY                                 |                                                     |                                   |                |                               |
|-------|------|----------------------------------------------------|-----------------------------------------------------|-----------------------------------|----------------|-------------------------------|
|       |      | 1. Numbers, Operations, and Quantitative Reasoning | 2. Patterns, Relationships, and Algebraic Reasoning | 3. Geometry and Spatial Reasoning | 4. Measurement | 5. Probability and Statistics |
| 3     | 2012 | 57.0                                               | 54.1                                                | 70.5                              | 59.6           | 54.9                          |
|       | 2013 | 61.8                                               | 51.8                                                | 69.9                              | 67.1           | 68.5                          |
|       | 2014 | 60.7                                               | 58.8                                                | 61.1                              | 61.0           | 52.9                          |
| 4     | 2012 | 60.3                                               | 58.9                                                | 64.7                              | 57.5           | 62.9                          |
|       | 2013 | 61.6                                               | 60.5                                                | 68.5                              | 54.6           | 55.8                          |
|       | 2014 | 59.7                                               | 65.8                                                | 63.0                              | 59.6           | 57.0                          |
| 5     | 2012 | 54.2                                               | 54.4                                                | 58.1                              | 53.3           | 49.7                          |
|       | 2013 | 63.6                                               | 57.6                                                | 61.6                              | 65.6           | 62.1                          |
|       | 2014 | 66.7                                               | 63.3                                                | 72.9                              | 59.4           | 68.9                          |
| 3-5   | 2012 | 57.3                                               | 55.9                                                | 64.5                              | 56.9           | 56.1                          |
|       | 2013 | 62.4                                               | 56.7                                                | 66.5                              | 62.5           | 62.2                          |
|       | 2014 | 62.3                                               | 62.4                                                | 65.3                              | 60.0           | 59.2                          |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2012 |       | 41.7         | 43.3     | 43.5        | *            | 38.6 | 37.7    |         | 50.0 | 37.2   | 43.5 | 58.2     | 85                           |
|       | 2013 | *     | 30.8         | 46.1     | 44.0        | *            | 37.3 | 37.5    |         | 40.9 | 45.8   | 43.5 | 65.1     | 92                           |
|       | 2014 | *     | 66.7         | 42.9     | 59.4        |              | *    | 44.4    |         | 75.0 | 52.4   | 60.6 | 61.3     | 33                           |

| NUMBER TESTED IN GRADE 5 |   |    |    |    |   |    |    |  |    |    |    |        |  |
|--------------------------|---|----|----|----|---|----|----|--|----|----|----|--------|--|
| 2012                     |   | 12 | 67 | 85 | 2 | 57 | 69 |  | 42 | 43 | 85 | 10,697 |  |
| 2013                     | 1 | 13 | 76 | 91 | 4 | 51 | 64 |  | 44 | 48 | 92 | 10,180 |  |
| 2014                     | 1 | 12 | 14 | 32 |   | 5  | 18 |  | 12 | 21 | 33 | 9,073  |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5     | 2012 |       | 7            | 38       | 48          | *            | 35  | 43      |         | 21   | 27     | 48  | 4476     | 85                           |
|       | 2013 | *     | 9            | 41       | 51          | *            | 32  | 40      |         | 26   | 26     | 52  | 3551     | 92                           |
|       | 2014 | *     | 4            | 8        | 13          |              | *   | 10      |         | 3    | 10     | 13  | 3511     | 33                           |

| NUMBER TESTED IN GRADE 5 |   |    |    |    |   |    |    |  |    |    |    |        |  |
|--------------------------|---|----|----|----|---|----|----|--|----|----|----|--------|--|
| 2012                     |   | 12 | 67 | 85 | 2 | 57 | 69 |  | 42 | 43 | 85 | 10,697 |  |
| 2013                     | 1 | 13 | 76 | 91 | 4 | 51 | 64 |  | 44 | 48 | 92 | 10,180 |  |
| 2014                     | 1 | 12 | 14 | 32 |   | 5  | 18 |  | 12 | 21 | 33 | 9,073  |  |



**PERCENTAGE ADVANCED (Level 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5     | 2012 |       | 0.0          | 0.0      | 0.0         | *            | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 6.5      | 85                           |
|       | 2013 | *     | 0.0          | 1.3      | 1.1         | *            | 0.0 | 0.0     |         | 2.3  | 0.0    | 1.1 | 6.6      | 92                           |
|       | 2014 | *     | 0.0          | 0.0      | 3.1         |              | *   | 0.0     |         | 8.3  | 0.0    | 3.0 | 5.3      | 33                           |

| NUMBER TESTED IN GRADE 5 |   |    |    |    |   |    |    |  |    |    |    |        |  |
|--------------------------|---|----|----|----|---|----|----|--|----|----|----|--------|--|
| 2012                     |   | 12 | 67 | 85 | 2 | 57 | 69 |  | 42 | 43 | 85 | 10,697 |  |
| 2013                     | 1 | 13 | 76 | 91 | 4 | 51 | 64 |  | 44 | 48 | 92 | 10,180 |  |
| 2014                     | 1 | 12 | 14 | 32 |   | 5  | 18 |  | 12 | 21 | 33 | 9,073  |  |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY   |                                 |                    |                                  |
|-------|------|----------------------|---------------------------------|--------------------|----------------------------------|
|       |      | 1. Matter and Energy | 2. Force, Motion,<br>and Energy | 3. Earth and Space | 4. Organisms and<br>Environments |
| 5     | 2012 | 65.9                 | 69.1                            | 58.0               | 55.5                             |
|       | 2013 | 61.4                 | 59.8                            | 52.6               | 50.2                             |
|       | 2014 | 68.2                 | 67.9                            | 54.5               | 60.8                             |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male  | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|-------|--------|------|----------|------------------------------|
| 3     | 2012 |       |              | 66.1     | 65.6        | *            | 65.0 | 65.0    |         | 79.3  | 53.1   | 65.6 | 65.5     | 61                           |
|       | 2013 |       |              | 76.0     | 76.0        | 14.3         | 75.0 | 75.0    |         | 75.0  | 76.9   | 76.0 | 69.6     | 50                           |
|       | 2014 |       |              | 54.9     | 56.0        |              | 54.9 | 54.9    |         | 40.9  | 65.5   | 54.9 | 65.2     | 51                           |
| 4     | 2012 |       |              | 70.2     | 70.2        |              | 70.2 | 71.7    |         | 62.5  | 78.3   | 70.2 | 64.4     | 47                           |
|       | 2013 |       |              | 61.1     | 60.7        |              | 60.7 | 60.7    |         | 65.5  | 55.6   | 60.7 | 61.0     | 56                           |
|       | 2014 |       |              | 63.8     | 63.8        | *            | 63.8 | 63.8    |         | 60.9  | 66.7   | 63.8 | 60.8     | 47                           |
| 5     | 2012 |       |              | 58.3     | 58.3        |              | 60.9 | 60.9    |         | 66.7  | 53.3   | 58.3 | 72.1     | 24                           |
|       | 2013 |       |              | 94.1     | 94.1        |              | 94.1 | 94.1    |         | 100.0 | 87.5   | 94.1 | 86.5     | 17                           |
|       | 2014 |       |              | 88.6     | 88.9        | *            | 88.9 | 88.9    |         | 91.3  | 86.4   | 88.9 | 83.0     | 45                           |
| 3-5   | 2012 |       |              | 66.2     | 65.9        | *            | 66.2 | 66.7    |         | 71.0  | 61.4   | 65.9 | 66.8     | 132                          |
|       | 2013 |       |              | 71.9     | 71.5        | 14.3         | 71.1 | 71.1    |         | 74.2  | 68.9   | 71.5 | 70.6     | 123                          |
|       | 2014 |       |              | 68.3     | 69.0        | *            | 68.5 | 68.5    |         | 64.7  | 72.0   | 68.5 | 68.7     | 143                          |

| NUMBER TESTED IN GRADES 3-5 |  |  |     |     |   |     |     |  |    |    |     |        |  |
|-----------------------------|--|--|-----|-----|---|-----|-----|--|----|----|-----|--------|--|
| 2012                        |  |  | 130 | 132 | 1 | 130 | 129 |  | 62 | 70 | 132 | 14,102 |  |
| 2013                        |  |  | 121 | 123 | 7 | 121 | 121 |  | 62 | 61 | 123 | 13,810 |  |
| 2014                        |  |  | 142 | 142 | 4 | 143 | 143 |  | 68 | 75 | 143 | 14,654 |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2012 |       |              | 20       | 21          | *            | 21  | 21      |         | 6    | 15     | 21  | 1,957    | 61                           |
|       | 2013 |       |              | 12       | 12          | 6            | 12  | 12      |         | 6    | 6      | 12  | 1,697    | 50                           |
|       | 2014 |       |              | 23       | 22          |              | 23  | 23      |         | 13   | 10     | 23  | 2,005    | 51                           |
| 4     | 2012 |       |              | 14       | 14          |              | 14  | 13      |         | 9    | 5      | 14  | 1,728    | 47                           |
|       | 2013 |       |              | 21       | 22          |              | 22  | 22      |         | 10   | 12     | 22  | 1,915    | 56                           |
|       | 2014 |       |              | 17       | 17          | *            | 17  | 17      |         | 9    | 8      | 17  | 1,891    | 47                           |
| 5     | 2012 |       |              | 10       | 10          |              | 9   | 9       |         | 3    | 7      | 10  | 998      | 24                           |
|       | 2013 |       |              | 1        | 1           |              | 1   | 1       |         | 0    | 1      | 1   | 449      | 17                           |
|       | 2014 |       |              | 5        | 5           | *            | 5   | 5       |         | 2    | 3      | 5   | 692      | 45                           |
| 3-5   | 2012 |       |              | 44       | 45          | *            | 44  | 43      |         | 18   | 27     | 45  | 4,683    | 132                          |
|       | 2013 |       |              | 34       | 35          | 6            | 35  | 35      |         | 16   | 19     | 35  | 4,061    | 123                          |
|       | 2014 |       |              | 45       | 44          | *            | 45  | 45      |         | 24   | 21     | 45  | 4,588    | 143                          |

| NUMBER TESTED IN GRADES 3-5 |  |  |     |     |   |     |     |  |    |    |     |        |  |
|-----------------------------|--|--|-----|-----|---|-----|-----|--|----|----|-----|--------|--|
| 2012                        |  |  | 130 | 132 | 1 | 130 | 129 |  | 62 | 70 | 132 | 14,102 |  |
| 2013                        |  |  | 121 | 123 | 7 | 121 | 121 |  | 62 | 61 | 123 | 13,810 |  |
| 2014                        |  |  | 142 | 142 | 4 | 143 | 143 |  | 68 | 75 | 143 | 14,654 |  |

**PERCENTAGE ADVANCED (Level 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2012 |       |              | 6.8      | 6.6         | *            | 6.7  | 6.7     |         | 0.0  | 12.5   | 6.6  | 13.4     | 61                           |
|       | 2013 |       |              | 24.0     | 24.0        | 0.0          | 25.0 | 25.0    |         | 29.2 | 19.2   | 24.0 | 17.4     | 50                           |
|       | 2014 |       |              | 9.8      | 10.0        |              | 9.8  | 9.8     |         | 13.6 | 6.9    | 9.8  | 17.6     | 51                           |
| 4     | 2012 |       |              | 12.8     | 12.8        |              | 12.8 | 13.0    |         | 16.7 | 8.7    | 12.8 | 13.0     | 47                           |
|       | 2013 |       |              | 3.7      | 3.6         |              | 3.6  | 3.6     |         | 3.4  | 3.7    | 3.6  | 13.4     | 56                           |
|       | 2014 |       |              | 14.9     | 14.9        | *            | 14.9 | 14.9    |         | 0.0  | 29.2   | 14.9 | 12.5     | 47                           |
| 5     | 2012 |       |              | 4.2      | 4.2         |              | 4.3  | 4.3     |         | 0.0  | 6.7    | 4.2  | 12.1     | 24                           |
|       | 2013 |       |              | 0.0      | 0.0         |              | 0.0  | 0.0     |         | 0.0  | 0.0    | 0.0  | 11.6     | 17                           |
|       | 2014 |       |              | 9.1      | 8.9         | *            | 8.9  | 8.9     |         | 8.7  | 9.1    | 8.9  | 15.8     | 45                           |
| 3-5   | 2012 |       |              | 8.5      | 8.3         | *            | 8.5  | 8.5     |         | 6.5  | 10.0   | 8.3  | 12.9     | 132                          |
|       | 2013 |       |              | 11.6     | 11.4        | 0.0          | 11.6 | 11.6    |         | 12.9 | 9.8    | 11.4 | 14.6     | 123                          |
|       | 2014 |       |              | 11.3     | 11.3        | *            | 11.2 | 11.2    |         | 7.4  | 14.7   | 11.2 | 15.4     | 143                          |

| NUMBER TESTED IN GRADE 3-5 |  |  |     |     |   |     |     |  |    |    |     |        |  |
|----------------------------|--|--|-----|-----|---|-----|-----|--|----|----|-----|--------|--|
| 2012                       |  |  | 130 | 132 | 1 | 130 | 129 |  | 62 | 70 | 132 | 14,102 |  |
| 2013                       |  |  | 121 | 123 | 7 | 121 | 121 |  | 62 | 61 | 123 | 13,810 |  |
| 2014                       |  |  | 142 | 142 | 4 | 143 | 143 |  | 68 | 75 | 143 | 14,654 |  |

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

| Grade | Year | REPORTING CATEGORY             |                                             |                                                  |
|-------|------|--------------------------------|---------------------------------------------|--------------------------------------------------|
|       |      | 1. Understanding Across Genres | 2. Understanding/Analysis of Literary Texts | 3. Understanding/Analysis of Informational Texts |
| 3     | 2012 | 57.9                           | 58.6                                        | 47.3                                             |
|       | 2013 | 58.0                           | 65.7                                        | 66.1                                             |
|       | 2014 | 60.5                           | 51.4                                        | 49.3                                             |
| 4     | 2012 | 54.7                           | 66.1                                        | 61.8                                             |
|       | 2013 | 58.8                           | 57.8                                        | 50.0                                             |
|       | 2014 | 64.3                           | 63.1                                        | 60.8                                             |
| 5     | 2012 | 48.3                           | 57.0                                        | 50.5                                             |
|       | 2013 | 59.4                           | 66.9                                        | 70.2                                             |
|       | 2014 | 58.7                           | 66.2                                        | 64.1                                             |
| 3-5   | 2012 | 55.0                           | 61.0                                        | 53.1                                             |
|       | 2013 | 58.5                           | 62.3                                        | 59.4                                             |
|       | 2014 | 61.1                           | 59.9                                        | 57.7                                             |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 4     | 2012 |       |              | 64.6     | 64.6        |              | 64.6 | 66.0    |         | 58.3 | 70.8   | 64.6 | 68.9     | 48                           |
|       | 2013 |       |              | 53.7     | 53.6        |              | 53.6 | 53.6    |         | 58.6 | 48.1   | 53.6 | 62.2     | 56                           |
|       | 2014 |       |              | 72.3     | 72.3        | *            | 72.3 | 72.3    |         | 65.2 | 79.2   | 72.3 | 65.6     | 47                           |

| NUMBER TESTED IN GRADE 4 |  |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|--|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2012                     |  |  | 48 | 48 |   | 48 | 47 |  | 24 | 24 | 48 | 4,905 |  |
| 2013                     |  |  | 54 | 56 |   | 56 | 56 |  | 29 | 27 | 56 | 4,958 |  |
| 2014                     |  |  | 47 | 47 | 3 | 47 | 47 |  | 23 | 24 | 47 | 4,841 |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4     | 2012 |       |              | 17       | 17          |              | 17  | 16      |         | 10   | 7      | 17  | 1,524    | 48                           |
|       | 2013 |       |              | 25       | 26          |              | 26  | 26      |         | 12   | 14     | 26  | 1,876    | 56                           |
|       | 2014 |       |              | 13       | 13          | *            | 13  | 13      |         | 8    | 5      | 13  | 1,667    | 47                           |

| NUMBER TESTED IN GRADE 4 |  |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|--|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2012                     |  |  | 48 | 48 |   | 48 | 47 |  | 24 | 24 | 48 | 4,905 |  |
| 2013                     |  |  | 54 | 56 |   | 56 | 56 |  | 29 | 27 | 56 | 4,958 |  |
| 2014                     |  |  | 47 | 47 | 3 | 47 | 47 |  | 23 | 24 | 47 | 4,841 |  |



**PERCENTAGE ADVANCED (Level 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 4     | 2012 |       |              | 4.2      | 4.2         |              | 4.2 | 4.3     |         | 8.3  | 0.0    | 4.2 | 4.2      | 48                           |
|       | 2013 |       |              | 3.7      | 3.6         |              | 3.6 | 3.6     |         | 0.0  | 7.4    | 3.6 | 3.6      | 56                           |
|       | 2014 |       |              | 0.0      | 0.0         | *            | 0.0 | 0.0     |         | 0.0  | 0.0    | 0.0 | 5.9      | 47                           |

| NUMBER TESTED IN GRADE 4 |  |  |    |    |   |    |    |  |    |    |    |       |  |
|--------------------------|--|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2012                     |  |  | 48 | 48 |   | 48 | 47 |  | 24 | 24 | 48 | 4,905 |  |
| 2013                     |  |  | 54 | 56 |   | 56 | 56 |  | 29 | 27 | 56 | 4,958 |  |
| 2014                     |  |  | 47 | 47 | 3 | 47 | 47 |  | 23 | 24 | 47 | 4,841 |  |

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

| Grade | Year | REPORTING CATEGORY                                |                                           |             |            |
|-------|------|---------------------------------------------------|-------------------------------------------|-------------|------------|
|       |      | 1. Composition <sup>1</sup><br>Personal Narrative | 1. Composition <sup>1</sup><br>Expository | 2. Revision | 3. Editing |
| 4     | 2012 | 1.9                                               | 1.9                                       | 60.9        | 69.1       |
|       | 2013 | 4.4                                               | 4.0                                       | 56.0        | 64.9       |
|       | 2014 | 4.2                                               | 3.8                                       | 67.1        | 69.0       |

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 5     | 2012 |       |              | *        | *           |              | *    | *       |         | *    |        | *    | 45.4     | 2                            |
|       | 2013 |       |              |          |             |              |      |         |         |      |        |      | 43.0     | 0                            |
|       | 2014 |       |              | 45.8     | 44.9        | *            | 44.9 | 44.9    |         | 56.0 | 33.3   | 44.9 | 55.6     | 49                           |

| NUMBER TESTED IN GRADE 5 |  |  |    |    |   |    |    |  |    |    |    |  |       |
|--------------------------|--|--|----|----|---|----|----|--|----|----|----|--|-------|
| 2012                     |  |  | 2  | 2  |   | 2  | 1  |  | 2  |    | 2  |  | 1,164 |
| 2013                     |  |  |    |    |   |    |    |  |    |    |    |  | 1,122 |
| 2014                     |  |  | 48 | 49 | 3 | 49 | 49 |  | 25 | 24 | 49 |  | 2,304 |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5     | 2012 |       |              | *        | *           |              | *   | *       |         | *    |        | *   | 636      | 2                            |
|       | 2013 |       |              |          |             |              |     |         |         |      |        |     | 640      | 0                            |
|       | 2014 |       |              | 26       | 27          | *            | 27  | 27      |         | 11   | 16     | 27  | 1022     | 49                           |

| NUMBER TESTED IN GRADE 5 |  |  |    |    |   |    |    |  |    |    |    |  |       |
|--------------------------|--|--|----|----|---|----|----|--|----|----|----|--|-------|
| 2012                     |  |  | 2  | 2  |   | 2  | 1  |  | 2  |    | 2  |  | 1,164 |
| 2013                     |  |  |    |    |   |    |    |  |    |    |    |  | 1,122 |
| 2014                     |  |  | 48 | 49 | 3 | 49 | 49 |  | 25 | 24 | 49 |  | 2,304 |

**PERCENTAGE ADVANCED (Level 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 5     | 2012 |       |              | *        | *           |              | *   | *       |         | *    |        | *   | 2.2      | 2                            |
|       | 2013 |       |              |          |             |              |     |         |         |      |        |     | 1.9      | 0                            |
|       | 2014 |       |              | 2.1      | 2.0         | *            | 2.0 | 2.0     |         | 4.0  | 0.0    | 2.0 | 2.9      | 49                           |

| NUMBER TESTED IN GRADE 5 |  |  |    |    |   |    |    |  |    |    |    |  |       |
|--------------------------|--|--|----|----|---|----|----|--|----|----|----|--|-------|
| 2012                     |  |  | 2  | 2  |   | 2  | 1  |  | 2  |    | 2  |  | 1,164 |
| 2013                     |  |  |    |    |   |    |    |  |    |    |    |  | 1,122 |
| 2014                     |  |  | 48 | 49 | 3 | 49 | 49 |  | 25 | 24 | 49 |  | 2,304 |

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY   |                                 |                    |                                  |
|-------|------|----------------------|---------------------------------|--------------------|----------------------------------|
|       |      | 1. Matter and Energy | 2. Force, Motion,<br>and Energy | 3. Earth and Space | 4. Organisms and<br>Environments |
| 5     | 2012 | *                    | *                               | *                  | *                                |
|       | 2013 |                      |                                 |                    |                                  |
|       | 2014 | 50.8                 | 57.8                            | 56.1               | 53.9                             |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2012 |       |              | *        | *           | *            | *   | *       |         | *    |        | *    | 54.7     | 1                            |
|       | 2013 |       |              |          |             |              |     |         |         |      |        |      | 67.5     | 0                            |
|       | 2014 |       |              | *        | *           | *            |     | *       |         |      | *      | *    | 63.3     | 1                            |
| 4     | 2012 |       |              | *        | *           | *            | *   | *       |         | *    |        | *    | 58.0     | 2                            |
|       | 2013 |       |              |          |             |              |     |         |         |      |        |      | 60.2     | 0                            |
|       | 2014 |       | *            | *        | 16.7        | 16.7         | *   | *       |         | *    | *      | 16.7 | 62.9     | 6                            |
| 5     | 2012 |       | *            | *        | 62.5        | 62.5         | *   | 50.0    |         | *    | *      | 62.5 | 67.0     | 8                            |
|       | 2013 |       | *            | *        | *           | *            |     | *       |         | *    | *      | *    | 86.5     | 4                            |
|       | 2014 |       | *            | *        | *           | *            | *   | *       |         | *    | *      | *    | 86.3     | 4                            |
| 3-5   | 2012 |       | *            | 42.9     | 54.5        | 54.5         | *   | 44.4    |         | 42.9 | *      | 54.5 | 61.0     | 11                           |
|       | 2013 |       | *            | *        | *           | *            |     | *       |         | *    | *      | *    | 73.4     | 4                            |
|       | 2014 |       | 16.7         | *        | 36.4        | 36.4         | *   | 50.0    |         | *    | 50.0   | 36.4 | 73.2     | 11                           |

| NUMBER TESTED IN GRADES 3-5 |  |   |   |    |    |   |   |  |   |   |    |       |  |
|-----------------------------|--|---|---|----|----|---|---|--|---|---|----|-------|--|
| 2012                        |  | 3 | 7 | 11 | 11 | 5 | 9 |  | 7 | 4 | 11 | 1,384 |  |
| 2013                        |  | 2 | 2 | 4  | 4  |   | 4 |  | 3 | 1 | 4  | 1,434 |  |
| 2014                        |  | 6 | 5 | 11 | 11 | 4 | 8 |  | 5 | 6 | 11 | 1,362 |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2012 |       |              | *        | *           | *            | *   | *       |         | *    |        | *   | 149      | 1                            |
|       | 2013 |       |              |          |             |              |     |         |         |      |        |     | 114      | 0                            |
|       | 2014 |       |              | *        | *           | *            |     | *       |         |      | *      | *   | 114      | 1                            |
| 4     | 2012 |       |              | *        | *           | *            | *   | *       |         | *    |        | *   | 201      | 2                            |
|       | 2013 |       |              |          |             |              |     |         |         |      |        |     | 184      | 0                            |
|       | 2014 |       | *            | *        | 5           | 5            | *   | *       |         | *    | *      | 5   | 170      | 6                            |
| 5     | 2012 |       | *            | *        | 3           | 3            | *   | 3       |         | *    | *      | 3   | 190      | 8                            |
|       | 2013 |       | *            | *        | *           | *            |     | *       |         | *    | *      | *   | 84       | 4                            |
|       | 2014 |       | *            | *        | *           | *            | *   | *       |         | *    | *      | *   | 81       | 4                            |
| 3-5   | 2012 |       | *            | 4        | 5           | 5            | *   | 5       |         | 4    | *      | 5   | 540      | 11                           |
|       | 2013 |       | *            | *        | *           | *            |     | *       |         | *    | *      | *   | 382      | 4                            |
|       | 2014 |       | 5            | *        | 7           | 7            | *   | 4       |         | *    | 3      | 7   | 365      | 11                           |

| NUMBER TESTED IN GRADES 3-5 |  |   |   |    |    |   |   |  |   |   |    |       |  |
|-----------------------------|--|---|---|----|----|---|---|--|---|---|----|-------|--|
| 2012                        |  | 3 | 7 | 11 | 11 | 5 | 9 |  | 7 | 4 | 11 | 1,384 |  |
| 2013                        |  | 2 | 2 | 4  | 4  |   | 4 |  | 3 | 1 | 4  | 1,434 |  |
| 2014                        |  | 6 | 5 | 11 | 11 | 4 | 8 |  | 5 | 6 | 11 | 1,362 |  |



PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2012 |       |              | *        | *           | *            | *   | *       |         | *    |        | *   | 3.3      | 1                            |
|       | 2013 |       |              |          |             |              |     |         |         |      |        |     | 4.3      | 0                            |
|       | 2014 |       |              | *        | *           | *            |     | *       |         |      | *      | *   | 4.8      | 1                            |
| 4     | 2012 |       |              | *        | *           | *            | *   | *       |         | *    |        | *   | 3.3      | 2                            |
|       | 2013 |       |              |          |             |              |     |         |         |      |        |     | 3.5      | 0                            |
|       | 2014 |       | *            | *        | 0.0         | 0.0          | *   | *       |         | *    | *      | 0.0 | 6.3      | 6                            |
| 5     | 2012 |       | *            | *        | 0.0         | 0.0          | *   | 0.0     |         | *    | *      | 0.0 | 4.9      | 8                            |
|       | 2013 |       | *            | *        | *           | *            |     | *       |         | *    | *      | *   | 7.4      | 4                            |
|       | 2014 |       | *            | *        | *           | *            | *   | *       |         | *    | *      | *   | 10.3     | 4                            |
| 3-5   | 2012 |       | *            | 0.0      | 0.0         | 0.0          | *   | 0.0     |         | 0.0  | *      | 0.0 | 4.0      | 11                           |
|       | 2013 |       | *            | *        | *           | *            |     | *       |         | *    | *      | *   | 5.4      | 4                            |
|       | 2014 |       | 0.0          | *        | 0.0         | 0.0          | *   | 0.0     |         | *    | 0.0    | 0.0 | 7.7      | 11                           |

| NUMBER TESTED IN GRADE 3-5 |  |   |   |    |    |   |   |  |   |   |    |       |  |
|----------------------------|--|---|---|----|----|---|---|--|---|---|----|-------|--|
| 2012                       |  | 3 | 7 | 11 | 11 | 5 | 9 |  | 7 | 4 | 11 | 1,384 |  |
| 2013                       |  | 2 | 2 | 4  | 4  |   | 4 |  | 3 | 1 | 4  | 1,434 |  |
| 2014                       |  | 6 | 5 | 11 | 11 | 4 | 8 |  | 5 | 6 | 11 | 1,362 |  |

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

| Grade | Year | REPORTING CATEGORY                                                                          |                                                |                                                     |
|-------|------|---------------------------------------------------------------------------------------------|------------------------------------------------|-----------------------------------------------------|
|       |      | 1. Understanding Across Genres (GR 3-5)<br>1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis<br>of Literary Texts | 3. Understanding/Analysis<br>of Informational Texts |
| 3     | 2012 | *                                                                                           | *                                              | *                                                   |
|       | 2013 |                                                                                             |                                                |                                                     |
|       | 2014 | *                                                                                           | *                                              | *                                                   |
| 4     | 2012 | *                                                                                           | *                                              | *                                                   |
|       | 2013 |                                                                                             |                                                |                                                     |
|       | 2014 | 22.9                                                                                        | 44.0                                           | 50.0                                                |
| 5     | 2012 | 43.8                                                                                        | 41.7                                           | 37.5                                                |
|       | 2013 | *                                                                                           | *                                              | *                                                   |
|       | 2014 | *                                                                                           | *                                              | *                                                   |
| 3-5   | 2012 | 34.1                                                                                        | 45.2                                           | 39.9                                                |
|       | 2013 | *                                                                                           | *                                              | *                                                   |
|       | 2014 | 32.5                                                                                        | 42.4                                           | 46.6                                                |

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2012 |       |              | *        | *           | *            | *    | *       |         | *    | *      | *    | 52.0     | 2                            |
|       | 2013 |       |              | *        | *           | *            | *    | *       |         | *    | *      | *    | 64.4     | 2                            |
|       | 2014 |       |              | *        | *           | *            |      | *       |         |      | *      | *    | 64.2     | 1                            |
| 4     | 2012 |       |              | *        | *           | *            | *    | *       |         | *    |        | *    | 61.2     | 3                            |
|       | 2013 |       |              |          |             |              |      |         |         |      |        |      | 61.7     | 0                            |
|       | 2014 |       | *            | *        | 33.3        | 33.3         | *    | *       |         | *    | *      | 33.3 | 70.3     | 6                            |
| 5     | 2012 |       | *            | *        | 62.5        | 62.5         | *    | 50.0    |         | *    | *      | 62.5 | 60.6     | 8                            |
|       | 2013 |       | *            | *        | *           | *            |      | *       |         | *    | *      | *    | 77.2     | 4                            |
|       | 2014 |       | *            | *        | *           | *            | *    | *       |         | *    | *      | *    | 79.1     | 5                            |
| 3-5   | 2012 |       | *            | 44.4     | 53.8        | 53.8         | 16.7 | 45.5    |         | 50.0 | *      | 53.8 | 58.7     | 13                           |
|       | 2013 |       | *            | *        | 66.7        | 66.7         | *    | 66.7    |         | *    | *      | 66.7 | 69.1     | 6                            |
|       | 2014 |       | 33.3         | 66.7     | 50.0        | 50.0         | *    | 55.6    |         | *    | 42.9   | 50.0 | 72.7     | 12                           |

| NUMBER TESTED IN GRADES 3-5 |  |   |   |    |    |   |    |  |   |   |    |       |  |
|-----------------------------|--|---|---|----|----|---|----|--|---|---|----|-------|--|
| 2012                        |  | 3 | 9 | 13 | 13 | 6 | 11 |  | 8 | 5 | 13 | 1,354 |  |
| 2013                        |  | 2 | 4 | 6  | 6  | 2 | 6  |  | 4 | 2 | 6  | 1,433 |  |
| 2014                        |  | 6 | 6 | 12 | 12 | 5 | 9  |  | 5 | 7 | 12 | 1,378 |  |

**NUMBER UNSATISFACTORY (Level 1)**

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3     | 2012 |       |              | *        | *           | *            | *   | *       |         | *    | *      | *   | 157      | 2                            |
|       | 2013 |       |              | *        | *           | *            | *   | *       |         | *    | *      | *   | 120      | 2                            |
|       | 2014 |       |              | *        | *           | *            |     | *       |         |      | *      | *   | 113      | 1                            |
| 4     | 2012 |       |              | *        | *           | *            | *   | *       |         | *    |        | *   | 182      | 3                            |
|       | 2013 |       |              |          |             |              |     |         |         |      |        |     | 181      | 0                            |
|       | 2014 |       | *            | *        | 4           | 4            | *   | *       |         | *    | *      | 4   | 138      | 6                            |
| 5     | 2012 |       | *            | *        | 3           | 3            | *   | 3       |         | *    | *      | 3   | 220      | 8                            |
|       | 2013 |       | *            | *        | *           | *            |     | *       |         | *    | *      | *   | 142      | 4                            |
|       | 2014 |       | *            | *        | *           | *            | *   | *       |         | *    | *      | *   | 125      | 5                            |
| 3-5   | 2012 |       | *            | 5        | 6           | 6            | 5   | 6       |         | 4    | *      | 6   | 559      | 13                           |
|       | 2013 |       | *            | *        | 2           | 2            | *   | 2       |         | *    | *      | 2   | 443      | 6                            |
|       | 2014 |       | 4            | 2        | 6           | 6            | *   | 4       |         | *    | 4      | 6   | 376      | 12                           |

| NUMBER TESTED IN GRADES 3-5 |  |   |   |    |    |   |    |  |   |   |    |       |  |
|-----------------------------|--|---|---|----|----|---|----|--|---|---|----|-------|--|
| 2012                        |  | 3 | 9 | 13 | 13 | 6 | 11 |  | 8 | 5 | 13 | 1,354 |  |
| 2013                        |  | 2 | 4 | 6  | 6  | 2 | 6  |  | 4 | 2 | 6  | 1,433 |  |
| 2014                        |  | 6 | 6 | 12 | 12 | 5 | 9  |  | 5 | 7 | 12 | 1,378 |  |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|------|----------|------------------------------|
| 3     | 2012 |       |              | *        | *           | *            | *   | *       |         | *    | *      | *    | 4.0      | 2                            |
|       | 2013 |       |              | *        | *           | *            | *   | *       |         | *    | *      | *    | 7.4      | 2                            |
|       | 2014 |       |              | *        | *           | *            |     | *       |         |      | *      | *    | 7.6      | 1                            |
| 4     | 2012 |       |              | *        | *           | *            | *   | *       |         | *    |        | *    | 1.7      | 3                            |
|       | 2013 |       |              |          |             |              |     |         |         |      |        |      | 4.7      | 0                            |
|       | 2014 |       | *            | *        | 0.0         | 0.0          | *   | *       |         | *    | *      | 0.0  | 6.5      | 6                            |
| 5     | 2012 |       | *            | *        | 0.0         | 0.0          | *   | 0.0     |         | *    | *      | 0.0  | 0.7      | 8                            |
|       | 2013 |       | *            | *        | *           | *            |     | *       |         | *    | *      | *    | 3.9      | 4                            |
|       | 2014 |       | *            | *        | *           | *            | *   | *       |         | *    | *      | *    | 6.0      | 5                            |
| 3-5   | 2012 |       | *            | 0.0      | 0.0         | 0.0          | 0.0 | 0.0     |         | 0.0  | *      | 0.0  | 1.8      | 13                           |
|       | 2013 |       | *            | *        | 16.7        | 16.7         | *   | 16.7    |         | *    | *      | 16.7 | 5.0      | 6                            |
|       | 2014 |       | 0.0          | 0.0      | 0.0         | 0.0          | *   | 0.0     |         | *    | 0.0    | 0.0  | 6.5      | 12                           |

| NUMBER TESTED IN GRADE 3-5 |  |   |   |    |    |   |    |  |   |   |    |       |  |
|----------------------------|--|---|---|----|----|---|----|--|---|---|----|-------|--|
| 2012                       |  | 3 | 9 | 13 | 13 | 6 | 11 |  | 8 | 5 | 13 | 1,354 |  |
| 2013                       |  | 2 | 4 | 6  | 6  | 2 | 6  |  | 4 | 2 | 6  | 1,433 |  |
| 2014                       |  | 6 | 6 | 12 | 12 | 5 | 9  |  | 5 | 7 | 12 | 1,378 |  |

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

| Grade | Year | REPORTING CATEGORY                                 |                                                     |                                   |                |                               |
|-------|------|----------------------------------------------------|-----------------------------------------------------|-----------------------------------|----------------|-------------------------------|
|       |      | 1. Numbers, Operations, and Quantitative Reasoning | 2. Patterns, Relationships, and Algebraic Reasoning | 3. Geometry and Spatial Reasoning | 4. Measurement | 5. Probability and Statistics |
| 3     | 2012 | *                                                  | *                                                   | *                                 | *              | *                             |
|       | 2013 | *                                                  | *                                                   | *                                 | *              | *                             |
|       | 2014 | *                                                  | *                                                   | *                                 | *              | *                             |
| 4     | 2012 | *                                                  | *                                                   | *                                 | *              | *                             |
|       | 2013 |                                                    |                                                     |                                   |                |                               |
|       | 2014 | 41.0                                               | 43.3                                                | 36.7                              | 55.6           | 29.2                          |
| 5     | 2012 | 40.2                                               | 47.5                                                | 37.5                              | 66.7           | 40.3                          |
|       | 2013 | *                                                  | *                                                   | *                                 | *              | *                             |
|       | 2014 | *                                                  | *                                                   | *                                 | *              | *                             |
| 3-5   | 2012 | 38.9                                               | 44.1                                                | 34.8                              | 57.7           | 32.1                          |
|       | 2013 | 63.4                                               | 52.8                                                | 60.7                              | 69.4           | 62.2                          |
|       | 2014 | 46.3                                               | 54.2                                                | 49.7                              | 55.6           | 46.4                          |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

| Grade             | Year | READING TOTAL (**READING PROFILE TOTAL) |             |      |          |                              |
|-------------------|------|-----------------------------------------|-------------|------|----------|------------------------------|
|                   |      | At Risk                                 | Not At Risk | All  | District | Number Tested (All Students) |
| K**               | 2012 | 85.7                                    | 87.2        | 87.0 | 62.2     | 46                           |
|                   | 2013 | 54.5                                    | 65.1        | 62.3 | 60.8     | 53                           |
|                   | 2014 | 78.6                                    | 100.0       | 90.3 | 60.7     | 31                           |
| 1                 | 2012 | 60.0                                    | 88.2        | 79.6 | 55.4     | 49                           |
|                   | 2013 | 53.3                                    | 82.1        | 72.1 | 55.0     | 43                           |
|                   | 2014 | 100.0                                   | 88.9        | 92.0 | 47.2     | 25                           |
| 2                 | 2012 | 44.0                                    | 94.4        | 65.1 | 49.8     | 43                           |
|                   | 2013 | 57.9                                    | 92.6        | 78.3 | 50.2     | 46                           |
|                   | 2014 | 20.0                                    | 66.7        | 47.2 | 44.4     | 36                           |
| K-2               | 2012 | 55.3                                    | 89.0        | 77.5 | 55.8     | 92                           |
|                   | 2013 | 55.4                                    | 73.8        | 68.2 | 56.7     | 142                          |
|                   | 2014 | 64.0                                    | 87.7        | 78.0 | 53.1     | 92                           |
| # Tested (GR K-2) | 2012 | 47                                      | 91          | 138  | 21,034   |                              |
|                   | 2013 | 56                                      | 141         | 195  | 28,878   |                              |
|                   | 2014 | 50                                      | 73          | 123  | 28,063   |                              |

| Grade             | Year | MATHEMATICS TOTAL (**MATHEMATICS) |             |      |          |                              |
|-------------------|------|-----------------------------------|-------------|------|----------|------------------------------|
|                   |      | At Risk                           | Not At Risk | All  | District | Number Tested (All Students) |
| K**               | 2012 | 54.7                              | 85.0        | 67.7 | 55.1     | 93                           |
|                   | 2013 | 50.9                              | 69.8        | 58.6 | 55.1     | 99                           |
|                   | 2014 | 53.6                              | 88.9        | 62.2 | 55.0     | 74                           |
| 1                 | 2012 | 50.6                              | 91.2        | 63.1 | 50.7     | 111                          |
|                   | 2013 | 54.8                              | 82.1        | 63.3 | 52.0     | 90                           |
|                   | 2014 | 50.0                              | 75.7        | 62.7 | 46.0     | 75                           |
| 2                 | 2012 | 62.7                              | 81.0        | 67.4 | 57.9     | 95                           |
|                   | 2013 | 47.9                              | 74.1        | 55.0 | 56.2     | 100                          |
|                   | 2014 | 48.1                              | 81.0        | 57.3 | 52.0     | 75                           |
| K-2               | 2012 | 56.1                              | 86.3        | 65.9 | 54.5     | 299                          |
|                   | 2013 | 51.0                              | 74.5        | 58.8 | 54.4     | 289                          |
|                   | 2014 | 50.7                              | 80.3        | 60.7 | 51.0     | 224                          |
| # Tested (GR K-2) | 2012 | 205                               | 95          | 299  | 40,477   |                              |
|                   | 2013 | 192                               | 98          | 289  | 40,966   |                              |
|                   | 2014 | 148                               | 76          | 224  | 40,233   |                              |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male  | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|-------|--------|------|----------|------------------------------|
| K**               | 2012 | *     | 90.0         | 83.9     | 87.0        | *            | *    | 85.7    |         | 85.2  | 89.5   | 87.0 | 62.2     | 46                           |
|                   | 2013 | *     | 65.0         | 60.9     | 62.7        | *            | 37.5 | 54.5    |         | 58.3  | 65.5   | 62.3 | 60.8     | 53                           |
|                   | 2014 |       | 85.7         | 100.0    | 90.3        | *            | 77.8 | 78.6    |         | 90.5  | 90.0   | 90.3 | 60.7     | 31                           |
| 1                 | 2012 |       | 73.3         | 80.8     | 80.4        | *            | 60.0 | 60.0    |         | 72.7  | 85.2   | 79.6 | 55.4     | 49                           |
|                   | 2013 | *     | 73.3         | 68.0     | 72.1        | *            | *    | 53.3    |         | 72.7  | 71.4   | 72.1 | 55.0     | 43                           |
|                   | 2014 | *     | 90.0         | 91.7     | 92.0        | *            | *    | 100.0   |         | 100.0 | 86.7   | 92.0 | 47.2     | 25                           |
| 2                 | 2012 | *     | 60.0         | 77.3     | 64.3        | *            | 57.1 | 44.0    |         | 57.6  | 90.0   | 65.1 | 49.8     | 43                           |
|                   | 2013 | *     | 73.3         | 79.2     | 77.3        | *            | 85.7 | 57.9    |         | 76.5  | 79.3   | 78.3 | 50.2     | 46                           |
|                   | 2014 | *     | 27.3         | 52.4     | 45.7        | *            | *    | 20.0    |         | 47.1  | 47.4   | 47.2 | 44.4     | 36                           |
| 1-2               | 2012 | *     | 68.0         | 79.2     | 72.7        | 11.1         | 58.8 | 50.0    |         | 63.6  | 86.5   | 72.8 | 52.7     | 92                           |
|                   | 2013 | *     | 70.0         | 69.4     | 70.3        | 0.0          | 61.1 | 55.6    |         | 68.3  | 72.2   | 70.4 | 55.4     | 142                          |
|                   | 2014 | *     | 64.3         | 78.0     | 73.6        | *            | 71.4 | 58.3    |         | 77.1  | 70.5   | 73.9 | 50.6     | 92                           |
| # Tested (GR K-2) | 2012 | 1     | 25           | 48       | 88          | 9            | 17   | 40      |         | 55    | 37     | 92   | 14,095   |                              |
|                   | 2013 | 5     | 50           | 72       | 138         | 8            | 18   | 45      |         | 63    | 79     | 142  | 21,640   |                              |
|                   | 2014 | 3     | 28           | 50       | 91          | 4            | 14   | 36      |         | 48    | 44     | 92   | 21,214   |                              |

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.



## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K**               | 2012 | *     | 6            | 15       | 25          | *            | *   | 1       |         | 13   | 12     | 25  | 2,027    | 46                           |
|                   | 2013 | *     | 3            | 8        | 13          | *            | 2   | 2       |         | 5    | 9      | 14  | 2,108    | 53                           |
|                   | 2014 |       | 5            | 12       | 21          | *            | 5   | 9       |         | 13   | 8      | 21  | 1,938    | 31                           |
| 1                 | 2012 |       | 7            | 14       | 26          | *            | 6   | 8       |         | 8    | 19     | 27  | 1,963    | 49                           |
|                   | 2013 | *     | 8            | 12       | 22          | *            | *   | 5       |         | 11   | 11     | 22  | 2,017    | 43                           |
|                   | 2014 | *     | 7            | 7        | 17          | *            | *   | 6       |         | 8    | 9      | 17  | 1,561    | 25                           |
| 2                 | 2012 | *     | 3            | 7        | 15          | *            | 4   | 6       |         | 10   | 5      | 15  | 1,017    | 43                           |
|                   | 2013 | *     | 6            | 11       | 19          | *            | 3   | 5       |         | 4    | 16     | 20  | 1,045    | 46                           |
|                   | 2014 | *     | 0            | 3        | 3           | *            | *   | 0       |         | 2    | 1      | 3   | 950      | 36                           |
| 1-2               | 2012 | *     | 10           | 21       | 41          | 0            | 10  | 14      |         | 18   | 24     | 42  | 2,981    | 92                           |
|                   | 2013 | *     | 17           | 31       | 54          | 0            | 6   | 12      |         | 20   | 36     | 56  | 5,171    | 142                          |
|                   | 2014 | *     | 12           | 22       | 41          | *            | 6   | 15      |         | 23   | 18     | 41  | 4,449    | 92                           |
| # Tested (GR K-2) | 2012 | 1     | 25           | 48       | 88          | 9            | 17  | 40      |         | 55   | 37     | 92  | 14,095   |                              |
|                   | 2013 | 5     | 50           | 72       | 138         | 8            | 18  | 45      |         | 63   | 79     | 142 | 21,640   |                              |
|                   | 2014 | 3     | 28           | 50       | 91          | 4            | 14  | 36      |         | 48   | 44     | 92  | 21,214   |                              |

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K**               | 2012 | *     | 90.0         | 62.8     | 67.4        | *            | 51.0 | 54.7    |         | 68.5 | 66.7   | 67.7 | 55.1     | 93                           |
|                   | 2013 | *     | 70.0         | 53.6     | 57.7        | *            | 48.1 | 50.9    |         | 60.0 | 57.1   | 58.6 | 55.1     | 99                           |
|                   | 2014 |       | 85.7         | 60.0     | 63.0        | *            | 52.9 | 53.6    |         | 64.3 | 59.4   | 62.2 | 55.0     | 74                           |
| 1                 | 2012 |       | 66.7         | 60.2     | 61.7        | *            | 51.4 | 50.6    |         | 66.0 | 60.7   | 63.1 | 50.7     | 111                          |
|                   | 2013 | *     | 66.7         | 61.1     | 63.3        | *            | 54.0 | 54.8    |         | 81.4 | 46.8   | 63.3 | 52.0     | 90                           |
|                   | 2014 | *     | 65.0         | 57.8     | 62.2        | *            | 46.7 | 50.0    |         | 64.7 | 61.0   | 62.7 | 46.0     | 75                           |
| 2                 | 2012 | *     | 54.5         | 65.8     | 67.0        | 46.2         | 64.9 | 62.7    |         | 64.1 | 74.2   | 67.4 | 57.9     | 95                           |
|                   | 2013 |       | 43.8         | 55.1     | 54.1        | *            | 52.5 | 47.9    |         | 61.0 | 50.8   | 55.0 | 56.2     | 100                          |
|                   | 2014 | *     | 36.4         | 58.3     | 57.5        | *            | 47.6 | 48.1    |         | 65.7 | 50.0   | 57.3 | 52.0     | 75                           |
| K-2               | 2012 | *     | 69.4         | 62.8     | 65.2        | 57.9         | 55.7 | 56.1    |         | 66.1 | 65.6   | 65.9 | 54.5     | 299                          |
|                   | 2013 | *     | 60.8         | 56.6     | 58.2        | 45.5         | 51.5 | 51.0    |         | 67.2 | 51.6   | 58.8 | 54.4     | 289                          |
|                   | 2014 | 100.0 | 60.5         | 58.8     | 60.9        | *            | 49.6 | 50.7    |         | 64.9 | 56.6   | 60.7 | 51.0     | 224                          |
| # Tested (GR K-2) | 2012 | 2     | 36           | 239      | 293         | 19           | 176  | 205     |         | 168  | 131    | 299  | 40,477   |                              |
|                   | 2013 | 4     | 51           | 219      | 285         | 11           | 165  | 192     |         | 134  | 155    | 289  | 40,966   |                              |
|                   | 2014 | 6     | 38           | 165      | 220         | 5            | 123  | 148     |         | 111  | 113    | 224  | 40,233   |                              |

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K**               | 2012 | *     | 5            | 18       | 26          | *            | 6   | 7       |         | 14   | 12     | 26  | 2,472    | 93                           |
|                   | 2013 | *     | 6            | 13       | 22          | *            | 6   | 7       |         | 10   | 14     | 24  | 2,594    | 99                           |
|                   | 2014 |       | 3            | 15       | 21          | *            | 10  | 12      |         | 13   | 8      | 21  | 2,598    | 74                           |
| 1                 | 2012 |       | 6            | 23       | 32          | *            | 14  | 16      |         | 13   | 21     | 34  | 2,473    | 111                          |
|                   | 2013 | *     | 8            | 15       | 24          | *            | 5   | 8       |         | 13   | 11     | 24  | 2,609    | 90                           |
|                   | 2014 | *     | 8            | 11       | 22          | *            | 4   | 6       |         | 11   | 12     | 23  | 2,166    | 75                           |
| 2                 | 2012 | *     | 2            | 17       | 22          | 1            | 10  | 14      |         | 13   | 9      | 22  | 2,843    | 95                           |
|                   | 2013 |       | 3            | 12       | 17          | *            | 11  | 12      |         | 5    | 13     | 18  | 2,626    | 100                          |
|                   | 2014 | *     | 2            | 12       | 16          | *            | 5   | 6       |         | 9    | 7      | 16  | 2,408    | 75                           |
| K-2               | 2012 | *     | 13           | 58       | 80          | 3            | 30  | 37      |         | 40   | 42     | 82  | 7,788    | 299                          |
|                   | 2013 | *     | 17           | 40       | 63          | 0            | 22  | 27      |         | 28   | 38     | 66  | 7,829    | 289                          |
|                   | 2014 | 4     | 13           | 38       | 59          | *            | 19  | 24      |         | 33   | 27     | 60  | 7,172    | 224                          |
| # Tested (GR K-2) | 2012 | 2     | 36           | 239      | 293         | 19           | 176 | 205     |         | 168  | 131    | 299 | 40,477   |                              |
|                   | 2013 | 4     | 51           | 219      | 285         | 11           | 165 | 192     |         | 134  | 155    | 289 | 40,966   |                              |
|                   | 2014 | 6     | 38           | 165      | 220         | 5            | 123 | 148     |         | 111  | 113    | 224 | 40,233   |                              |

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 1                 | 2012 |       | 66.7         | 77.3     | 76.6        | *            | 74.3 | 75.3    |         | 76.0 | 78.7   | 77.5 | 62.5     | 111                          |
|                   | 2013 | *     | 80.0         | 77.8     | 77.8        | *            | 74.0 | 74.2    |         | 86.0 | 70.2   | 77.8 | 63.6     | 90                           |
|                   | 2014 | *     | 70.0         | 62.3     | 66.7        | *            | 58.7 | 61.1    |         | 69.8 | 64.6   | 67.0 | 58.6     | 91                           |
| 2                 | 2012 | *     | 54.5         | 79.5     | 76.6        | 53.8         | 82.5 | 74.7    |         | 73.4 | 83.9   | 76.8 | 63.6     | 95                           |
|                   | 2013 |       | 50.0         | 61.5     | 61.2        | *            | 59.0 | 53.4    |         | 68.3 | 57.6   | 62.0 | 60.6     | 100                          |
|                   | 2014 | *     | 54.5         | 78.3     | 74.0        | *            | 73.8 | 74.1    |         | 77.1 | 72.5   | 74.7 | 59.2     | 75                           |
| 1-2               | 2012 | *     | 61.5         | 78.3     | 76.6        | 61.1         | 78.0 | 75.0    |         | 74.6 | 80.4   | 77.2 | 63.0     | 206                          |
|                   | 2013 | *     | 64.5         | 69.3     | 69.1        | 66.7         | 65.8 | 63.0    |         | 77.4 | 63.2   | 69.5 | 62.1     | 190                          |
|                   | 2014 | 100.0 | 64.5         | 70.2     | 69.9        | *            | 65.9 | 67.6    |         | 73.1 | 68.2   | 70.5 | 58.9     | 166                          |
| # Tested (GR 1-2) | 2012 | 1     | 26           | 161      | 201         | 18           | 127  | 152     |         | 114  | 92     | 206  | 26,880   |                              |
|                   | 2013 | 1     | 31           | 150      | 188         | 6            | 111  | 135     |         | 84   | 106    | 190  | 27,003   |                              |
|                   | 2014 | 6     | 31           | 121      | 163         | 5            | 88   | 108     |         | 78   | 88     | 166  | 26,955   |                              |

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 1                 | 2012 |       | 6            | 39       | 50          | *            | 29  | 32      |         | 22   | 31     | 53  | 4,060    | 111                          |
|                   | 2013 | *     | 4            | 27       | 33          | *            | 16  | 18      |         | 19   | 14     | 33  | 4,150    | 90                           |
|                   | 2014 | *     | 8            | 18       | 29          | *            | 12  | 13      |         | 16   | 14     | 30  | 3,708    | 91                           |
| 2                 | 2012 | *     | 2            | 29       | 37          | 4            | 24  | 29      |         | 19   | 18     | 37  | 3,820    | 95                           |
|                   | 2013 |       | 2            | 17       | 23          | *            | 14  | 14      |         | 8    | 16     | 24  | 3,436    | 100                          |
|                   | 2014 | *     | 1            | 18       | 21          | *            | 10  | 11      |         | 10   | 11     | 21  | 3,288    | 75                           |
| 1-2               | 2012 | *     | 8            | 68       | 87          | 7            | 53  | 61      |         | 41   | 49     | 90  | 7,880    | 206                          |
|                   | 2013 | *     | 6            | 44       | 56          | 1            | 30  | 32      |         | 27   | 30     | 57  | 7,586    | 190                          |
|                   | 2014 | 2     | 9            | 36       | 50          | *            | 22  | 24      |         | 26   | 25     | 51  | 6,996    | 166                          |
| # Tested (GR 1-2) | 2012 | 1     | 26           | 161      | 201         | 18           | 127 | 152     |         | 114  | 92     | 206 | 26,880   |                              |
|                   | 2013 | 1     | 31           | 150      | 188         | 6            | 111 | 135     |         | 84   | 106    | 190 | 27,003   |                              |
|                   | 2014 | 6     | 31           | 121      | 163         | 5            | 88  | 108     |         | 78   | 88     | 166 | 26,955   |                              |

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP  | At Risk | Migrant | Male  | Female | All  | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|-------|--------|------|----------|------------------------------|
| K                 | 2012 |       |              | 93.6     | 93.5        |              | 93.6 | 93.5    |         | 88.9  | 100.0  | 93.6 | 89.9     | 47                           |
|                   | 2013 |       |              | 97.8     | 97.8        | *            | 97.8 | 97.8    |         | 96.2  | 100.0  | 97.8 | 89.7     | 46                           |
|                   | 2014 |       |              | 85.7     | 87.8        |              | 85.4 | 85.4    |         | 90.0  | 81.8   | 85.7 | 88.6     | 42                           |
| 1                 | 2012 |       |              | 90.3     | 90.2        | *            | 90.0 | 90.3    |         | 89.3  | 91.2   | 90.3 | 89.2     | 62                           |
|                   | 2013 |       |              | 97.9     | 97.9        |              | 97.9 | 97.9    |         | 100.0 | 96.2   | 97.9 | 87.6     | 47                           |
|                   | 2014 |       |              | 87.5     | 87.5        | *            | 87.5 | 87.5    |         | 90.9  | 84.6   | 87.5 | 84.6     | 24                           |
| 2                 | 2012 |       |              | 94.1     | 94.1        | 75.0         | 94.0 | 93.9    |         | 93.3  | 95.2   | 94.1 | 93.3     | 51                           |
|                   | 2013 |       |              | 98.1     | 98.1        | *            | 98.1 | 98.1    |         | 100.0 | 96.6   | 98.1 | 93.6     | 54                           |
|                   | 2014 |       |              | 95.0     | 94.9        |              | 95.0 | 95.0    |         | 94.7  | 95.2   | 95.0 | 91.8     | 40                           |
| K-2               | 2012 |       |              | 92.5     | 92.4        | 77.8         | 92.4 | 92.4    |         | 90.6  | 94.7   | 92.5 | 90.8     | 160                          |
|                   | 2013 |       |              | 98.0     | 98.0        | *            | 98.0 | 98.0    |         | 98.6  | 97.3   | 98.0 | 90.3     | 147                          |
|                   | 2014 |       |              | 89.6     | 90.4        | *            | 89.5 | 89.5    |         | 92.0  | 87.5   | 89.6 | 88.2     | 106                          |
| # Tested (GR K-2) | 2012 |       |              | 160      | 158         | 9            | 157  | 157     |         | 85    | 75     | 160  | 18,911   |                              |
|                   | 2013 |       |              | 147      | 147         | 3            | 147  | 147     |         | 72    | 75     | 147  | 18,629   |                              |
|                   | 2014 |       |              | 106      | 104         | 1            | 105  | 105     |         | 50    | 56     | 106  | 18,008   |                              |

## NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade             | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K                 | 2012 |       |              | 38       | 37          |              | 38  | 37      |         | 22   | 16     | 38  | 3,679    | 47                           |
|                   | 2013 |       |              | 26       | 26          | *            | 26  | 26      |         | 15   | 11     | 26  | 3,798    | 46                           |
|                   | 2014 |       |              | 27       | 27          |              | 26  | 26      |         | 13   | 14     | 27  | 3,313    | 42                           |
| 1                 | 2012 |       |              | 16       | 16          | *            | 16  | 16      |         | 6    | 10     | 16  | 2,437    | 62                           |
|                   | 2013 |       |              | 19       | 19          |              | 19  | 19      |         | 9    | 10     | 19  | 2,394    | 47                           |
|                   | 2014 |       |              | 1        | 1           | *            | 1   | 1       |         | 0    | 1      | 1   | 2,123    | 24                           |
| 2                 | 2012 |       |              | 41       | 41          | 2            | 40  | 39      |         | 22   | 19     | 41  | 2,934    | 51                           |
|                   | 2013 |       |              | 34       | 34          | *            | 34  | 34      |         | 15   | 19     | 34  | 2,899    | 54                           |
|                   | 2014 |       |              | 19       | 18          |              | 19  | 19      |         | 11   | 8      | 19  | 2,596    | 40                           |
| K-2               | 2012 |       |              | 95       | 94          | 2            | 94  | 92      |         | 50   | 45     | 95  | 9,050    | 160                          |
|                   | 2013 |       |              | 79       | 79          | *            | 79  | 79      |         | 39   | 40     | 79  | 9,091    | 147                          |
|                   | 2014 |       |              | 47       | 46          | *            | 46  | 46      |         | 24   | 23     | 47  | 8,032    | 106                          |
| # Tested (GR K-2) | 2012 |       |              | 160      | 158         | 9            | 157 | 157     |         | 85   | 75     | 160 | 18,911   |                              |
|                   | 2013 |       |              | 147      | 147         | 3            | 147 | 147     |         | 72   | 75     | 147 | 18,629   |                              |
|                   | 2014 |       |              | 106      | 104         | 1            | 105 | 105     |         | 50   | 56     | 106 | 18,008   |                              |

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

| Grade | Level 1 in 2013          |                             | Level 2 in 2013          |                             | Level 3 in 2013          |                             | Levels 1-3 in 2013       |                             |
|-------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|
|       | Number Tested Both Years | Percentage Improved in 2014 | Number Tested Both Years | Percentage Improved in 2014 | Number Tested Both Years | Percentage Improved in 2014 | Number Tested Both Years | Percentage Improved in 2014 |
| 5     | 1                        | *                           | 0                        |                             | 0                        |                             | 1                        | *                           |
| ALL   | 1                        | *                           | 0                        |                             | 0                        |                             | 1                        | *                           |



**PERFORMANCE IN 2014**

| Grade<br>2013-14<br>(N Rated) | Domain:       | Listening |      | Speaking |      | Writing |      | Reading |      | Composite |      |
|-------------------------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
|                               | 2014 Level    | N         | %    | N        | %    | N       | %    | N       | %    | N         | %    |
| KN<br>(53)                    | Beginning     | 36        | 67.9 | 38       | 71.7 | 45      | 84.9 | 45      | 84.9 | 44        | 83.0 |
|                               | Intermediate  | 12        | 22.6 | 12       | 22.6 | 7       | 13.2 | 6       | 11.3 | 7         | 13.2 |
|                               | Advanced      | 0         | 0.0  | 1        | 1.9  | 1       | 1.9  | 1       | 1.9  | 2         | 3.8  |
|                               | Advanced High | 5         | 9.4  | 2        | 3.8  | 0       | 0.0  | 1       | 1.9  | 0         | 0.0  |
| 1<br>(46)                     | Beginning     | 19        | 41.3 | 28       | 60.9 | 35      | 76.1 | 29      | 63.0 | 29        | 63.0 |
|                               | Intermediate  | 16        | 34.8 | 11       | 23.9 | 9       | 19.6 | 9       | 19.6 | 9         | 19.6 |
|                               | Advanced      | 9         | 19.6 | 5        | 10.9 | 0       | 0.0  | 6       | 13.0 | 6         | 13.0 |
|                               | Advanced High | 2         | 4.3  | 2        | 4.3  | 2       | 4.3  | 2       | 4.3  | 2         | 4.3  |
| 2<br>(56)                     | Beginning     | 9         | 20.5 | 9        | 20.5 | 13      | 29.5 | 13      | 23.2 | 8         | 18.2 |
|                               | Intermediate  | 18        | 40.9 | 24       | 54.5 | 29      | 65.9 | 16      | 28.6 | 20        | 45.5 |
|                               | Advanced      | 17        | 38.6 | 11       | 25.0 | 2       | 4.5  | 20      | 35.7 | 16        | 36.4 |
|                               | Advanced High | 0         | 0.0  | 0        | 0.0  | 0       | 0.0  | 7       | 12.5 | 0         | 0.0  |
| 3<br>(71)                     | Beginning     | 2         | 3.4  | 6        | 10.3 | 22      | 37.9 | 24      | 33.8 | 15        | 25.9 |
|                               | Intermediate  | 13        | 22.4 | 19       | 32.8 | 21      | 36.2 | 18      | 25.4 | 24        | 41.4 |
|                               | Advanced      | 31        | 53.4 | 23       | 39.7 | 13      | 22.4 | 14      | 19.7 | 14        | 24.1 |
|                               | Advanced High | 12        | 20.7 | 10       | 17.2 | 2       | 3.4  | 15      | 21.1 | 5         | 8.6  |
| 4<br>(67)                     | Beginning     | 1         | 1.7  | 3        | 5.2  | 5       | 8.6  | 8       | 12.1 | 5         | 8.8  |
|                               | Intermediate  | 9         | 15.5 | 19       | 32.8 | 25      | 43.1 | 15      | 22.7 | 14        | 24.6 |
|                               | Advanced      | 23        | 39.7 | 16       | 27.6 | 20      | 34.5 | 31      | 47.0 | 27        | 47.4 |
|                               | Advanced High | 25        | 43.1 | 20       | 34.5 | 8       | 13.8 | 12      | 18.2 | 11        | 19.3 |

**PROGRESSION FROM  
2013 TO 2014**

| Number Rated<br>Both Years<br>N (%) Progressed | 2014 Level    | 2013 Level |     |     |          |
|------------------------------------------------|---------------|------------|-----|-----|----------|
|                                                |               | Beg        | Int | Adv | Adv High |
| -                                              | Beginning     | -          |     |     |          |
|                                                | Intermediate  | -          | -   |     |          |
|                                                | Advanced      | -          | -   | -   |          |
|                                                | Advanced High | -          | -   | -   |          |
| 44<br>15 (34.1%)                               | Beginning     | 28         |     |     |          |
|                                                | Intermediate  | 9          | 0   |     |          |
|                                                | Advanced      | 5          | 0   | 1   |          |
|                                                | Advanced High | 0          | 0   | 1   |          |
| 44<br>21 (47.7%)                               | Beginning     | 8          |     |     |          |
|                                                | Intermediate  | 10         | 10  |     |          |
|                                                | Advanced      | 5          | 6   | 5   |          |
|                                                | Advanced High | 0          | 0   | 0   |          |
| 55<br>9 (16.4%)                                | Beginning     | 12         |     |     |          |
|                                                | Intermediate  | 2          | 22  |     |          |
|                                                | Advanced      | 0          | 2   | 12  |          |
|                                                | Advanced High | 0          | 0   | 5   |          |
| 54<br>20 (37.0%)                               | Beginning     | 4          |     |     |          |
|                                                | Intermediate  | 5          | 9   |     |          |
|                                                | Advanced      | 1          | 3   | 21  |          |
|                                                | Advanced High | 0          | 0   | 11  |          |

**PERFORMANCE IN 2014**

| Grade<br>2013-14<br>(N Rated) | Domain:       | Listening |      | Speaking |      | Writing |      | Reading |      | Composite |      |
|-------------------------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
|                               | 2014 Level    | N         | %    | N        | %    | N       | %    | N       | %    | N         | %    |
| 5<br>(58)                     | Beginning     | 1         | 1.9  | 1        | 1.9  | 5       | 9.3  | 2       | 3.4  | 2         | 3.7  |
|                               | Intermediate  | 1         | 1.9  | 8        | 14.8 | 13      | 24.1 | 15      | 25.9 | 11        | 20.4 |
|                               | Advanced      | 19        | 35.2 | 17       | 31.5 | 23      | 42.6 | 23      | 39.7 | 25        | 46.3 |
|                               | Advanced High | 33        | 61.1 | 28       | 51.9 | 13      | 24.1 | 18      | 31.0 | 16        | 29.6 |
| ALL<br>(351)                  | Beginning     | 68        | 21.7 | 85       | 27.2 | 125     | 39.9 | 121     | 34.6 | 103       | 33.0 |
|                               | Intermediate  | 69        | 22.0 | 93       | 29.7 | 104     | 33.2 | 79      | 22.6 | 85        | 27.2 |
|                               | Advanced      | 99        | 31.6 | 73       | 23.3 | 59      | 18.8 | 95      | 27.1 | 90        | 28.8 |
|                               | Advanced High | 77        | 24.6 | 62       | 19.8 | 25      | 8.0  | 55      | 15.7 | 34        | 10.9 |

**PROGRESSION FROM  
2013 TO 2014**

| Number Rated<br>Both Years<br>N (%) Progressed | 2014 Level    | 2013 Level |     |     |          |
|------------------------------------------------|---------------|------------|-----|-----|----------|
|                                                |               | Beg        | Int | Adv | Adv High |
| 53<br><br>23 (43.4%)                           | Beginning     | 1          |     |     |          |
|                                                | Intermediate  | 3          | 8   |     |          |
|                                                | Advanced      | 0          | 4   | 21  |          |
|                                                | Advanced High | 1          | 0   | 15  |          |
| 250<br><br>88 (35.2%)                          | Beginning     | 53         |     |     |          |
|                                                | Intermediate  | 29         | 49  |     |          |
|                                                | Advanced      | 11         | 15  | 60  |          |
|                                                | Advanced High | 1          | 0   | 32  |          |

■ Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 1 ART**

|    |      |      |  |  |      |  |      |  |
|----|------|------|--|--|------|--|------|--|
| 90 | 66.0 | 77.4 |  |  | 75.6 |  | 84.8 |  |
|----|------|------|--|--|------|--|------|--|

**GRADE 1 MATHEMATICS**

|    |      |      |  |  |      |  |      |  |
|----|------|------|--|--|------|--|------|--|
| 90 | 88.6 | 90.0 |  |  | 94.4 |  | 88.8 |  |
|----|------|------|--|--|------|--|------|--|

**GRADE 1 READING**

|    |      |      |  |  |      |  |      |  |
|----|------|------|--|--|------|--|------|--|
| 50 | 95.2 | 95.7 |  |  | 98.0 |  | 95.2 |  |
|----|------|------|--|--|------|--|------|--|

**GRADE 1 SPANISH READING**

|    |      |      |  |  |      |  |      |  |
|----|------|------|--|--|------|--|------|--|
| 41 | 90.6 | 91.4 |  |  | 97.6 |  | 97.9 |  |
|----|------|------|--|--|------|--|------|--|

**GRADE 2 MATHEMATICS**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 79 | 64.3 | 79.4 | 82.9 |  | 84.8 | 92.4 | 80.4 | 91.8 |
|----|------|------|------|--|------|------|------|------|

**GRADE 2 MUSIC**

|    |  |      |      |  |      |       |      |       |
|----|--|------|------|--|------|-------|------|-------|
| 77 |  | 80.5 | 95.5 |  | 93.5 | 100.0 | 64.3 | 100.0 |
|----|--|------|------|--|------|-------|------|-------|

**GRADE 2 READING**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 35 | 65.9 | 82.7 | 85.6 |  | 80.0 | 97.1 | 73.6 | 87.7 |
|----|------|------|------|--|------|------|------|------|

**GRADE 2 SPANISH READING**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 44 | 63.4 | 75.6 | 84.9 |  | 70.5 | 100.0 | 70.5 | 92.6 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 3 LANGUAGE ARTS**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 48 | 51.8 | 72.2 | 80.0 |  | 58.3 | 78.3 | 57.8 | 91.7 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 MATHEMATICS**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 99 | 45.3 | 68.4 | 81.5 |  | 41.4 | 88.5 | 51.5 | 88.5 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 PHYSICAL EDUCATION**

|    |  |      |      |  |      |       |      |       |
|----|--|------|------|--|------|-------|------|-------|
| 97 |  | 79.4 | 93.8 |  | 80.4 | 100.0 | 81.1 | 100.0 |
|----|--|------|------|--|------|-------|------|-------|

**SEMESTER 2 TESTS**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 1 ART**

|    |  |      |  |  |      |  |      |  |
|----|--|------|--|--|------|--|------|--|
| 88 |  | 78.1 |  |  | 84.1 |  | 85.0 |  |
|----|--|------|--|--|------|--|------|--|

**GRADE 1 MATHEMATICS**

|    |      |      |  |  |      |  |      |  |
|----|------|------|--|--|------|--|------|--|
| 89 | 85.7 | 86.6 |  |  | 92.1 |  | 87.1 |  |
|----|------|------|--|--|------|--|------|--|

**GRADE 1 READING**

|    |      |      |  |  |      |  |      |  |
|----|------|------|--|--|------|--|------|--|
| 50 | 81.3 | 86.7 |  |  | 88.0 |  | 79.6 |  |
|----|------|------|--|--|------|--|------|--|

**GRADE 1 SPANISH READING**

|    |      |      |  |  |      |  |      |  |
|----|------|------|--|--|------|--|------|--|
| 39 | 86.5 | 86.5 |  |  | 87.2 |  | 86.5 |  |
|----|------|------|--|--|------|--|------|--|

**GRADE 2 MATHEMATICS**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 75 | 60.7 | 76.4 | 82.9 |  | 78.7 | 94.4 | 75.6 | 91.8 |
|----|------|------|------|--|------|------|------|------|

**GRADE 2 MUSIC**

|    |  |      |      |  |      |       |      |      |
|----|--|------|------|--|------|-------|------|------|
| 75 |  | 83.1 | 92.6 |  | 96.0 | 100.0 | 91.4 | 99.9 |
|----|--|------|------|--|------|-------|------|------|

**GRADE 2 READING**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 35 | 59.6 | 73.0 | 87.3 |  | 65.7 | 93.8 | 65.3 | 86.6 |
|----|------|------|------|--|------|------|------|------|

**GRADE 2 SPANISH READING**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 40 | 64.6 | 73.5 | 91.0 |  | 67.5 | 100.0 | 78.7 | 91.4 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 3 LANGUAGE ARTS**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 46 | 67.7 | 75.2 | 79.2 |  | 73.9 | 79.1 | 63.0 | 90.0 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 MATHEMATICS**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 97 | 54.0 | 70.6 | 83.0 |  | 52.6 | 90.4 | 55.5 | 87.5 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 PHYSICAL EDUCATION**

|    |  |      |      |  |      |       |      |       |
|----|--|------|------|--|------|-------|------|-------|
| 96 |  | 88.7 | 97.0 |  | 96.9 | 100.0 | 93.6 | 100.0 |
|----|--|------|------|--|------|-------|------|-------|

**SEMESTER 1 TESTS**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 3 READING**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 48 | 58.9 | 73.2 | 71.6 |  | 58.3 | 60.9 | 55.3 | 87.8 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 SCIENCE**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 47 | 66.1 | 77.4 | 83.7 |  | 78.7 | 97.8 | 53.2 | 96.7 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 SOCIAL STUDIES**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 46 | 67.8 | 76.4 | 83.4 |  | 73.9 | 93.3 | 61.3 | 96.1 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 SPANISH LANGUAGE ARTS**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 51 | 49.0 | 66.0 | 79.0 |  | 33.3 | 100.0 | 60.1 | 90.8 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 3 SPANISH READING**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 52 | 42.5 | 68.0 | 79.0 |  | 50.0 | 100.0 | 53.0 | 90.5 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 3 SPANISH SCIENCE**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 51 | 46.1 | 64.1 | 81.2 |  | 31.4 | 98.0 | 55.4 | 95.3 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 SPANISH SOCIAL STUDIES**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 51 | 47.7 | 65.1 | 79.2 |  | 33.3 | 92.0 | 55.3 | 96.1 |
|----|------|------|------|--|------|------|------|------|

**GRADE 4 ART**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 90 | 48.6 | 73.4 | 92.3 |  | 72.2 | 100.0 | 77.4 | 99.9 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 4 LANGUAGE ARTS**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 40 | 56.5 | 71.0 | 76.8 |  | 57.5 | 78.4 | 57.7 | 91.1 |
|----|------|------|------|--|------|------|------|------|

**GRADE 4 MATHEMATICS**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 90 | 47.0 | 71.1 | 83.1 |  | 52.2 | 90.8 | 55.0 | 89.0 |
|----|------|------|------|--|------|------|------|------|

**GRADE 4 READING**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 41 | 53.7 | 69.1 | 77.5 |  | 43.9 | 84.2 | 54.2 | 89.7 |
|----|------|------|------|--|------|------|------|------|

**SEMESTER 2 TESTS**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 3 READING**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 46 | 61.9 | 74.6 | 75.9 |  | 63.0 | 74.4 | 56.4 | 86.4 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 SCIENCE**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 45 | 73.4 | 82.3 | 83.5 |  | 86.7 | 92.9 | 56.3 | 95.5 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 SOCIAL STUDIES**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 44 | 81.5 | 83.7 | 83.2 |  | 84.1 | 88.1 | 50.2 | 94.5 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 SPANISH LANGUAGE ARTS**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 51 | 74.3 | 74.3 | 77.3 |  | 66.7 | 100.0 | 70.4 | 85.7 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 3 SPANISH READING**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 51 | 57.4 | 71.6 | 77.3 |  | 52.9 | 100.0 | 61.9 | 86.0 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 3 SPANISH SCIENCE**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 51 | 55.2 | 70.1 | 77.0 |  | 47.1 | 78.4 | 55.9 | 94.7 |
|----|------|------|------|--|------|------|------|------|

**GRADE 3 SPANISH SOCIAL STUDIES**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 51 | 63.4 | 73.8 | 78.3 |  | 60.8 | 86.3 | 53.1 | 94.5 |
|----|------|------|------|--|------|------|------|------|

**GRADE 4 ART**

|    |  |      |      |  |      |       |      |      |
|----|--|------|------|--|------|-------|------|------|
| 87 |  | 66.7 | 92.9 |  | 33.3 | 100.0 | 50.6 | 99.9 |
|----|--|------|------|--|------|-------|------|------|

**GRADE 4 LANGUAGE ARTS**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 42 | 66.1 | 70.1 | 74.2 |  | 61.9 | 71.1 | 63.8 | 88.7 |
|----|------|------|------|--|------|------|------|------|

**GRADE 4 MATHEMATICS**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 89 | 51.6 | 69.1 | 82.8 |  | 52.8 | 94.1 | 62.3 | 88.7 |
|----|------|------|------|--|------|------|------|------|

**GRADE 4 READING**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 42 | 60.6 | 65.2 | 77.5 |  | 42.9 | 81.6 | 58.4 | 87.3 |
|----|------|------|------|--|------|------|------|------|

**SEMESTER 1 TESTS**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 4 SCIENCE**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 41 | 54.4 | 69.6 | 87.5 |  | 46.3 | 94.9 | 52.1 | 96.4 |
|----|------|------|------|--|------|------|------|------|

**GRADE 4 SOCIAL STUDIES**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 40 | 49.5 | 70.3 | 80.8 |  | 47.5 | 84.2 | 37.8 | 95.9 |
|----|------|------|------|--|------|------|------|------|

**GRADE 4 SPANISH LANGUAGE ARTS**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 49 | 63.9 | 71.5 | 76.0 |  | 69.4 | 100.0 | 60.4 | 89.4 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 4 SPANISH READING**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 49 | 55.0 | 70.0 | 76.0 |  | 57.1 | 100.0 | 53.6 | 88.8 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 4 SPANISH SCIENCE**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 49 | 54.6 | 69.8 | 82.4 |  | 42.9 | 93.8 | 49.4 | 95.2 |
|----|------|------|------|--|------|------|------|------|

**GRADE 4 SPANISH SOCIAL STUDIES**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 49 | 42.8 | 68.2 | 82.1 |  | 40.8 | 95.7 | 38.1 | 96.0 |
|----|------|------|------|--|------|------|------|------|

**GRADE 5 LANGUAGE ARTS**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 33 | 80.8 | 80.8 | 82.7 |  | 84.8 | 96.8 | 77.2 | 93.6 |
|----|------|------|------|--|------|------|------|------|

**GRADE 5 MATHEMATICS**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 82 | 45.6 | 70.3 | 81.9 |  | 46.3 | 98.7 | 53.7 | 89.2 |
|----|------|------|------|--|------|------|------|------|

**GRADE 5 MUSIC**

|    |  |      |      |  |      |       |      |      |
|----|--|------|------|--|------|-------|------|------|
| 80 |  | 77.9 | 91.3 |  | 81.3 | 100.0 | 66.5 | 99.9 |
|----|--|------|------|--|------|-------|------|------|

**GRADE 5 READING**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 33 | 74.1 | 74.1 | 80.9 |  | 63.6 | 90.3 | 62.9 | 90.8 |
|----|------|------|------|--|------|------|------|------|

**GRADE 5 SCIENCE**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 33 | 57.5 | 71.7 | 82.8 |  | 54.5 | 100.0 | 50.8 | 94.3 |
|----|------|------|------|--|------|-------|------|------|

**SEMESTER 2 TESTS**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 4 SCIENCE**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 41 | 61.5 | 73.7 | 85.9 |  | 65.9 | 94.9 | 56.9 | 94.9 |
|----|------|------|------|--|------|------|------|------|

**GRADE 4 SOCIAL STUDIES**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 41 | 46.0 | 68.8 | 80.4 |  | 46.3 | 97.4 | 38.7 | 94.8 |
|----|------|------|------|--|------|------|------|------|

**GRADE 4 SPANISH LANGUAGE ARTS**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 47 | 77.0 | 77.0 | 90.0 |  | 74.5 | 100.0 | 66.4 | 84.6 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 4 SPANISH READING**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 47 | 64.6 | 74.1 | 90.0 |  | 72.3 | 100.0 | 58.1 | 84.3 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 4 SPANISH SCIENCE**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 47 | 63.3 | 75.0 | 89.2 |  | 63.8 | 100.0 | 57.3 | 94.3 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 4 SPANISH SOCIAL STUDIES**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 47 | 41.6 | 66.3 | 87.5 |  | 31.9 | 100.0 | 38.0 | 94.2 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 5 LANGUAGE ARTS**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 36 | 68.5 | 72.2 | 82.7 |  | 66.7 | 96.8 | 69.6 | 94.1 |
|----|------|------|------|--|------|------|------|------|

**GRADE 5 MATHEMATICS**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 83 | 50.8 | 71.6 | 83.8 |  | 55.4 | 100.0 | 59.7 | 90.2 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 5 MUSIC**

|    |  |      |      |  |      |       |      |      |
|----|--|------|------|--|------|-------|------|------|
| 78 |  | 67.3 | 87.2 |  | 37.2 | 100.0 | 73.2 | 99.7 |
|----|--|------|------|--|------|-------|------|------|

**GRADE 5 READING**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 36 | 61.9 | 72.1 | 79.7 |  | 63.9 | 90.6 | 63.1 | 90.0 |
|----|------|------|------|--|------|------|------|------|

**GRADE 5 SCIENCE**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 34 | 62.6 | 67.0 | 82.6 |  | 47.1 | 100.0 | 63.6 | 93.2 |
|----|------|------|------|--|------|-------|------|------|

**SEMESTER 1 TESTS**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 5 SOCIAL STUDIES**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 33 | 51.2 | 75.2 | 84.1 |  | 75.8 | 100.0 | 48.2 | 97.0 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 5 SPANISH LANGUAGE ARTS**

|    |      |      |      |  |      |  |      |      |
|----|------|------|------|--|------|--|------|------|
| 49 | 73.1 | 75.6 | 67.0 |  | 75.5 |  | 69.6 | 89.8 |
|----|------|------|------|--|------|--|------|------|

**GRADE 5 SPANISH READING**

|    |      |      |      |  |      |  |      |      |
|----|------|------|------|--|------|--|------|------|
| 49 | 54.6 | 71.6 | 67.0 |  | 57.1 |  | 64.7 | 89.6 |
|----|------|------|------|--|------|--|------|------|

**GRADE 5 SPANISH SCIENCE**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 49 | 50.5 | 70.3 | 72.3 |  | 53.1 | 69.4 | 53.7 | 94.3 |
|----|------|------|------|--|------|------|------|------|

**GRADE 5 SPANISH SOCIAL STUDIES**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 49 | 42.0 | 71.5 | 77.6 |  | 67.3 | 83.7 | 43.8 | 96.8 |
|----|------|------|------|--|------|------|------|------|

**KINDERGARTEN MATHEMATICS**

|    |      |      |  |  |      |  |      |  |
|----|------|------|--|--|------|--|------|--|
| 77 | 83.7 | 88.3 |  |  | 92.2 |  | 87.6 |  |
|----|------|------|--|--|------|--|------|--|

**KINDERGARTEN PHYSICAL EDUCATION**

|    |  |      |  |  |      |  |      |  |
|----|--|------|--|--|------|--|------|--|
| 77 |  | 81.2 |  |  | 81.8 |  | 83.6 |  |
|----|--|------|--|--|------|--|------|--|

**KINDERGARTEN READING**

|    |      |      |  |  |      |  |      |  |
|----|------|------|--|--|------|--|------|--|
| 35 | 92.7 | 93.8 |  |  | 97.1 |  | 90.2 |  |
|----|------|------|--|--|------|--|------|--|

**KINDERGARTEN SPANISH READING**

|    |      |      |  |  |      |  |      |  |
|----|------|------|--|--|------|--|------|--|
| 42 | 86.0 | 88.0 |  |  | 90.5 |  | 88.1 |  |
|----|------|------|--|--|------|--|------|--|

**SEMESTER 2 TESTS**

| Number Tested | Averages        |             |             |                      | % Passing |        | District % Passing |        |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
|               | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP       | Course | ACP                | Course |

**GRADE 5 SOCIAL STUDIES**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 34 | 49.1 | 70.1 | 83.3 |  | 50.0 | 100.0 | 53.5 | 96.0 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 5 SPANISH LANGUAGE ARTS**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 47 | 66.6 | 70.5 | 70.0 |  | 51.1 | 100.0 | 64.1 | 87.2 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 5 SPANISH READING**

|    |      |      |      |  |      |       |      |      |
|----|------|------|------|--|------|-------|------|------|
| 47 | 57.4 | 73.4 | 70.0 |  | 61.7 | 100.0 | 63.7 | 89.0 |
|----|------|------|------|--|------|-------|------|------|

**GRADE 5 SPANISH SCIENCE**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 49 | 63.6 | 67.9 | 75.3 |  | 42.9 | 85.7 | 60.0 | 93.4 |
|----|------|------|------|--|------|------|------|------|

**GRADE 5 SPANISH SOCIAL STUDIES**

|    |      |      |      |  |      |      |      |      |
|----|------|------|------|--|------|------|------|------|
| 49 | 50.8 | 71.6 | 82.9 |  | 61.2 | 97.9 | 45.6 | 95.9 |
|----|------|------|------|--|------|------|------|------|

**KINDERGARTEN MATHEMATICS**

|    |      |      |  |  |      |  |      |  |
|----|------|------|--|--|------|--|------|--|
| 72 | 82.5 | 88.3 |  |  | 88.9 |  | 82.0 |  |
|----|------|------|--|--|------|--|------|--|

**KINDERGARTEN PHYSICAL EDUCATION**

|    |  |      |  |  |      |  |      |  |
|----|--|------|--|--|------|--|------|--|
| 74 |  | 95.2 |  |  | 98.6 |  | 94.5 |  |
|----|--|------|--|--|------|--|------|--|

**KINDERGARTEN READING**

|    |      |      |  |  |       |  |      |  |
|----|------|------|--|--|-------|--|------|--|
| 31 | 96.2 | 96.2 |  |  | 100.0 |  | 93.2 |  |
|----|------|------|--|--|-------|--|------|--|

**KINDERGARTEN SPANISH READING**

|    |      |      |  |  |      |  |      |  |
|----|------|------|--|--|------|--|------|--|
| 41 | 94.0 | 94.0 |  |  | 97.6 |  | 94.3 |  |
|----|------|------|--|--|------|--|------|--|