

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

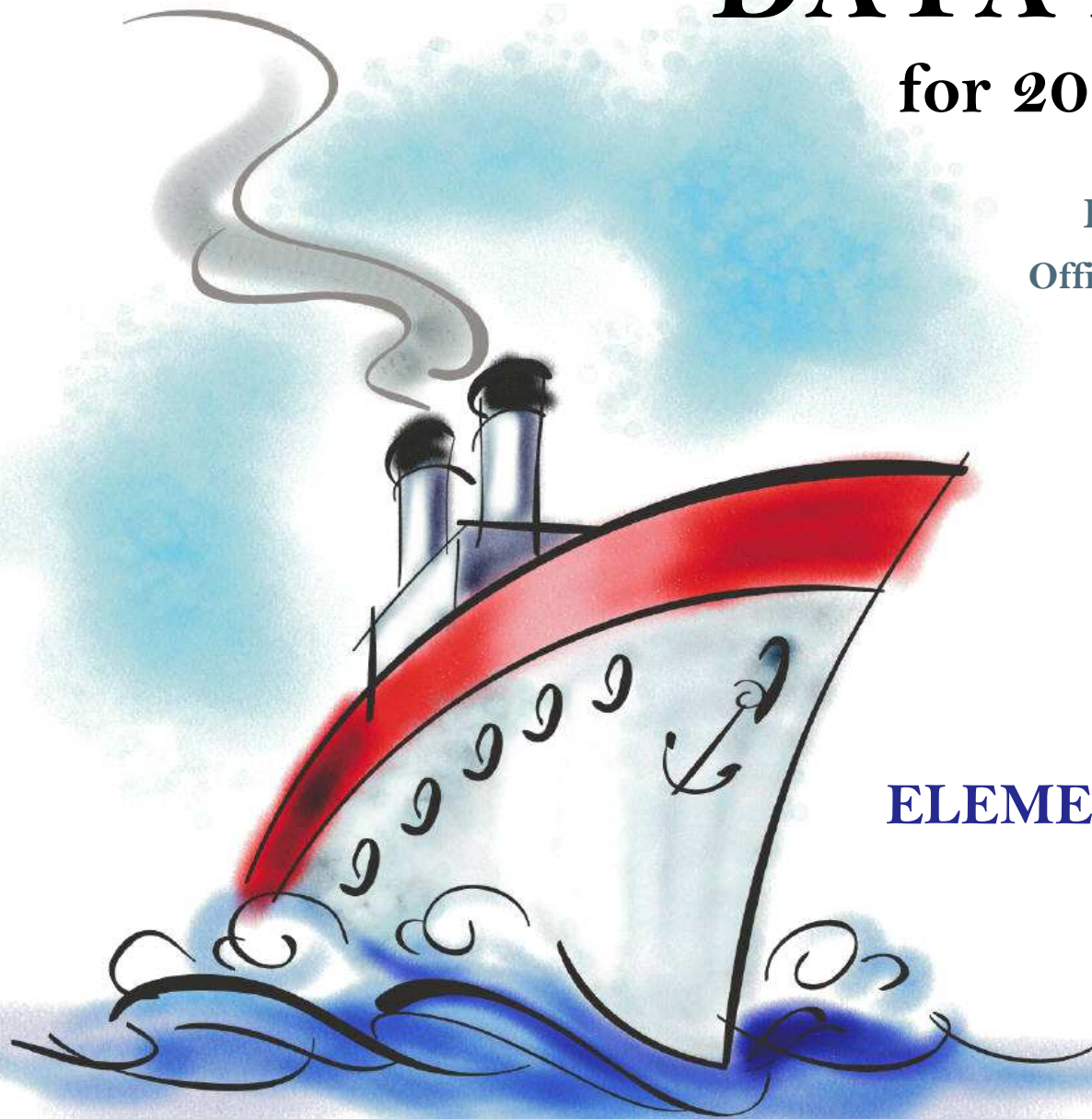
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August 1, 2014

School Number 280

**ANNE FRANK
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	98
KN	208
1	228
2	182
3	173
4	149
5	145
ALL	1,183

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	224	18.9	10	14.5
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	24	2.0	*	*
Hispanic	885	74.8	29	42.0
White	41	3.5	29	42.0
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	1	1.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	862	72.9
Economically disadvantaged	1,053	89.0
Limited English proficient (LEP)	729	61.6
Special education	70	5.9
Talented and Gifted (TAG)	149	12.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	90	10	11.1	0	0.0	2	2.2	76	84.4	2	2.2	0	0.0
	2013	97	10	10.3	0	0.0	5	5.2	81	83.5	1	1.0	0	0.0
	2014	98	16	16.3	0	0.0	4	4.1	77	78.6	1	1.0	0	0.0
KN	2012	208	55	26.4	0	0.0	2	1.0	140	67.3	9	4.3	0	0.0
	2013	229	37	16.2	0	0.0	1	0.4	180	78.6	11	4.8	0	0.0
	2014	208	42	20.2	1	0.5	10	4.8	146	70.2	8	3.8	1	0.5
1	2012	180	31	17.2	2	1.1	3	1.7	135	75.0	7	3.9	0	0.0
	2013	202	49	24.3	0	0.0	1	0.5	142	70.3	9	4.5	0	0.0
	2014	228	40	17.5	0	0.0	4	1.8	174	76.3	10	4.4	0	0.0
2	2012	172	36	20.9	0	0.0	2	1.2	132	76.7	2	1.2	0	0.0
	2013	174	33	19.0	1	0.6	3	1.7	129	74.1	6	3.4	0	0.0
	2014	182	47	25.8	0	0.0	1	0.5	125	68.7	7	3.8	0	0.0
3	2012	159	33	20.8	0	0.0	1	0.6	120	75.5	5	3.1	0	0.0
	2013	165	34	20.6	0	0.0	2	1.2	123	74.5	6	3.6	0	0.0
	2014	173	30	17.3	2	1.2	2	1.2	129	74.6	8	4.6	0	0.0
4	2012	156	28	17.9	0	0.0	2	1.3	121	77.6	4	2.6	1	0.6
	2013	164	27	16.5	0	0.0	2	1.2	133	81.1	1	0.6	0	0.0
	2014	149	24	16.1	0	0.0	0	0.0	119	79.9	6	4.0	0	0.0
5	2012	123	29	23.6	0	0.0	3	2.4	86	69.9	5	4.1	0	0.0
	2013	139	23	16.5	0	0.0	1	0.7	112	80.6	3	2.2	0	0.0
	2014	145	25	17.2	0	0.0	3	2.1	115	79.3	1	0.7	0	0.0
PK-5	2012	1,088	222	20.4	2	0.2	15	1.4	810	74.4	34	3.1	1	0.1
	2013	1,170	213	18.2	1	0.1	15	1.3	900	76.9	37	3.2	0	0.0
	2014	1,183	224	18.9	3	0.3	24	2.0	885	74.8	41	3.5	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	90	80	88.9	73	81.1	8	8.9	67	74.4	0	0.0	89	98.9	41.1	58.9	0.0
	2013	97	97	100.0	73	75.3	3	3.1	73	75.3	0	0.0	96	99.0	44.3	55.7	0.0
	2014	98	93	94.9	76	77.6	6	6.1	76	77.6	0	0.0	95	96.9	44.9	55.1	1.0
KN	2012	208	181	87.0	117	56.3	15	7.2	118	56.7	8	3.8	133	63.9	50.5	49.5	1.0
	2013	229	207	90.4	145	63.3	21	9.2	147	64.2	7	3.1	143	62.4	51.1	48.9	1.3
	2014	208	180	86.5	120	57.7	14	6.7	124	59.6	14	6.7	103	49.5	50.0	50.0	2.4
1	2012	180	165	91.7	108	60.0	6	3.3	108	60.0	24	13.3	24	13.3	52.8	47.2	3.9
	2013	202	185	91.6	116	57.4	14	6.9	120	59.4	33	16.3	32	15.8	52.5	47.5	3.5
	2014	228	199	87.3	138	60.5	13	5.7	142	62.3	23	10.1	31	13.6	48.2	51.8	2.2
2	2012	172	161	93.6	107	62.2	6	3.5	142	82.6	30	17.4	18	10.5	46.5	53.5	2.9
	2013	174	160	92.0	107	61.5	6	3.4	131	75.3	33	19.0	27	15.5	45.4	54.6	2.3
	2014	182	162	89.0	107	58.8	12	6.6	142	78.0	30	16.5	29	15.9	54.4	45.6	1.1
3	2012	159	146	91.8	104	65.4	16	10.1	136	85.5	26	16.4	22	13.8	54.7	45.3	5.7
	2013	165	156	94.5	99	60.0	7	4.2	127	77.0	30	18.2	26	15.8	49.7	50.3	3.6
	2014	173	154	89.0	102	59.0	6	3.5	127	73.4	33	19.1	26	15.0	48.6	51.4	0.6
4	2012	156	140	89.7	100	64.1	14	9.0	127	81.4	32	20.5	13	8.3	56.4	43.6	2.6
	2013	164	150	91.5	111	67.7	12	7.3	140	85.4	24	14.6	27	16.5	48.8	51.2	5.5
	2014	149	135	90.6	96	64.4	7	4.7	124	83.2	29	19.5	19	12.8	49.7	50.3	0.0
5	2012	123	109	88.6	69	56.1	10	8.1	88	71.5	34	27.6	22	17.9	48.8	51.2	2.4
	2013	139	129	92.8	90	64.7	15	10.8	110	79.1	28	20.1	15	10.8	57.6	42.4	5.8
	2014	145	130	89.7	90	62.1	12	8.3	127	87.6	20	13.8	16	11.0	50.3	49.7	2.8
PK-5	2012	1,088	982	90.3	678	62.3	75	6.9	786	72.2	154	14.2	321	29.5	50.7	49.3	2.8
	2013	1,170	1,084	92.6	741	63.3	78	6.7	848	72.5	155	13.2	366	31.3	50.2	49.8	3.2
	2014	1,183	1,053	89.0	729	61.6	70	5.9	862	72.9	149	12.6	319	27.0	49.7	50.3	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	214	13,633	207	96.7	13,086	96.0	41	19.1	19.9	188	11,731	87.8	86.0
	2013	229	14,067	219	95.8	13,411	95.3	48	21.0	20.0	198	12,178	86.5	86.6
	2014	210	13,618	202	96.4	13,058	95.9	34	16.2	19.8	173	11,271	82.4	82.8
1	2012	188	14,026	183	97.4	13,533	96.5	41	21.9	18.3	168	12,292	89.5	87.6
	2013	201	14,140	194	96.7	13,578	96.0	26	12.9	18.7	191	12,528	95.0	88.6
	2014	225	14,262	217	96.5	13,732	96.3	41	18.2	19.2	192	12,149	85.3	85.2
2	2012	171	13,338	166	97.4	12,932	97.0	34	19.9	16.8	153	11,883	89.6	89.1
	2013	176	13,555	172	97.5	13,077	96.5	26	14.8	17.1	167	12,206	94.8	90.0
	2014	183	13,652	177	96.9	13,209	96.8	37	20.3	17.0	158	11,868	86.5	86.9
3	2012	162	12,874	158	97.7	12,508	97.2	30	18.5	15.5	145	11,592	89.5	90.0
	2013	161	12,879	158	97.8	12,466	96.8	29	18.0	15.9	153	11,710	94.8	90.9
	2014	171	13,159	167	97.7	12,763	97.0	28	16.4	17.3	154	11,491	90.1	87.3
4	2012	161	12,493	156	97.0	12,139	97.2	19	11.8	16.6	144	11,218	89.4	89.8
	2013	163	12,406	159	97.3	12,029	97.0	31	19.0	16.5	149	11,339	91.4	91.4
	2014	152	12,543	148	97.0	12,180	97.1	27	17.7	16.3	129	11,075	84.6	88.3
5	2012	121	12,562	118	97.6	12,220	97.3	3	2.5	5.3	109	11,364	89.8	90.5
	2013	143	12,053	139	97.6	11,696	97.0	3	2.1	6.2	136	11,075	95.2	91.9
	2014	145	12,130	142	97.6	11,795	97.2	3	2.1	5.4	129	10,790	88.7	89.0
KN-5	2012	1,017	78,926	989	97.2	76,419	96.8	168	16.5	15.5	907	70,080	89.2	88.8
	2013	1,074	79,100	1,042	97.0	76,255	96.4	163	15.2	16.0	994	71,036	92.6	89.8
	2014	1,086	79,365	1,053	96.9	76,736	96.7	170	15.6	16.0	935	68,644	86.1	86.5

Teachers: 69

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	14.5
Hispanic	29	42.0
White	29	42.0
Multiple	0	0.0
Other	1	1.4

Gender	Number	Percentage
Female	59	85.5
Male	10	14.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	7.7	—
2012-13	10.0	86.6
2013-14	8.1	67.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	7.2
1	5	7.2
2	3	4.3
3	6	8.7
4	3	4.3
5	1	1.4
1-3	14	20.3
More than 3	50	72.5
1 - 5	18	26.1
6 - 10	19	27.5
11 - 20	11	15.9
More than 20	16	23.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	66.7	59.4	51.5	54.7	28.6	44.4	37.8		48.8	67.7	56.9	63.6	72
	2013	*	71.4	73.0	75.4	*	72.7	60.0		72.5	72.2	72.7	67.8	77
	2014	50.0	76.0	74.3	71.2	*	25.0	38.5		61.1	78.0	70.1	61.7	77
4	2012	*	82.1	73.3	78.8	*	75.0	63.2		74.4	80.8	76.9	64.3	65
	2013		73.1	67.6	65.5	*	50.0	50.0		54.5	78.1	66.2	62.3	65
	2014	*	62.5	77.4	65.3	*	33.3	40.0		64.3	66.7	65.6	59.4	61
5	2012	*	92.3	84.4	90.7	*	78.6	84.0		87.1	91.2	89.2	68.0	65
	2013	*	81.8	90.6	88.2	*	90.0	80.0		87.5	89.3	88.3	81.5	60
	2014	*	95.2	82.9	80.4	*	71.4	76.9		80.6	81.8	81.3	78.5	64
3-5	2012	78.6	76.7	69.5	73.5	23.1	62.5	58.0		68.5	80.2	73.8	65.5	202
	2013	87.5	75.0	76.7	76.0	44.4	68.6	62.9		71.4	79.2	75.2	71.1	202
	2014	35.7	77.1	78.2	72.3	42.9	48.4	54.7		68.4	75.7	72.3	66.7	202

NUMBER TESTED IN GRADES 3-5													
2012	14	86	95	170	13	40	81			111	91	202	22,173
2013	8	76	103	171	9	35	70			105	96	202	21,619
2014	14	70	101	159	7	31	95			95	107	202	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	2	13	16	29	5	10	23		21	10	31	2,466	72
	2013	*	8	10	16	*	3	12		11	10	21	2,181	77
	2014	4	6	9	17	*	6	16		14	9	23	2,649	77
4	2012	*	5	8	11	*	2	7		10	5	15	2,529	65
	2013		7	11	19	*	7	10		15	7	22	2,581	65
	2014	*	9	7	17	*	6	18		10	11	21	2,858	61
5	2012	*	2	5	5	*	3	4		4	3	7	2,665	65
	2013	*	4	3	6	*	1	4		4	3	7	1,484	60
	2014	*	1	6	10	*	4	9		6	6	12	1,582	64
3-5	2012	3	20	29	45	10	15	34		35	18	53	7,660	202
	2013	1	19	24	41	5	11	26		30	20	50	6,246	202
	2014	9	16	22	44	4	16	43		30	26	56	7,089	202

NUMBER TESTED IN GRADES 3-5													
2012	14	86	95	170	13	40	81		111	91	202	22,173	
2013	8	76	103	171	9	35	70		105	96	202	21,619	
2014	14	70	101	159	7	31	95		95	107	202	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	0.0	3.1	3.0	3.1	0.0	0.0	0.0		0.0	6.5	2.8	12.6	72
	2013	*	14.3	18.9	15.4	*	9.1	3.3		15.0	13.9	14.3	13.6	77
	2014	12.5	16.0	0.0	5.1	*	0.0	0.0		8.3	4.9	6.5	9.6	77
4	2012	*	21.4	6.7	13.5	*	0.0	0.0		5.1	30.8	15.4	11.2	65
	2013		3.8	11.8	10.9	*	7.1	5.0		6.1	12.5	9.2	13.5	65
	2014	*	12.5	9.7	8.2	*	0.0	0.0		3.6	15.2	9.8	12.0	61
5	2012	*	23.1	28.1	27.8	*	21.4	20.0		25.8	32.4	29.2	11.1	65
	2013	*	27.3	18.8	21.6	*	0.0	5.0		25.0	25.0	25.0	13.3	60
	2014	*	0.0	11.4	9.8	*	7.1	5.1		0.0	15.2	7.8	11.5	64
3-5	2012	28.6	15.1	12.6	14.1	0.0	7.5	6.2		9.0	23.1	15.3	11.6	202
	2013	37.5	14.5	16.5	15.8	0.0	5.7	4.3		15.2	16.7	15.8	13.5	202
	2014	7.1	10.0	6.9	7.5	0.0	3.2	2.1		4.2	11.2	7.9	11.1	202

NUMBER TESTED IN GRADE 3-5													
2012	14	86	95	170	13	40	81			111	91	202	22,173
2013	8	76	103	171	9	35	70			105	96	202	21,619
2014	14	70	101	159	7	31	95			95	107	202	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	54.4	49.6	53.5
	2013	64.9	57.3	62.2
	2014	64.7	62.9	55.7
4	2012	65.7	64.3	62.9
	2013	67.4	58.3	56.4
	2014	62.0	59.7	57.2
5	2012	74.6	68.1	78.5
	2013	72.0	72.1	73.5
	2014	66.3	60.4	67.6
3-5	2012	64.5	60.3	64.5
	2013	67.8	62.0	63.7
	2014	64.4	61.1	59.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	78.6	58.6	68.6	*	57.1	55.6		61.5	76.0	67.2	60.6	64
	2013		73.1	66.7	70.4	*	76.9	57.9		62.5	75.0	68.8	63.9	64
	2014	*	66.7	72.7	66.7	*	63.6	50.0		64.3	70.6	67.7	61.9	62

NUMBER TESTED IN GRADE 4													
2012	4	28	29	51	3	7	18		39	25	64	7,039	
2013		26	33	54	2	13	19		32	32	64	6,771	
2014	5	24	33	51	4	11	32		28	34	62	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	6	12	16	*	3	8		15	6	21	2,772	64
	2013		7	11	16	*	3	8		12	8	20	2,442	64
	2014	*	8	9	17	*	4	16		10	10	20	2,675	62

NUMBER TESTED IN GRADE 4													
2012	4	28	29	51	3	7	18		39	25	64	7,039	
2013		26	33	54	2	13	19		32	32	64	6,771	
2014	5	24	33	51	4	11	32		28	34	62	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	3.6	0.0	3.9	*	0.0	0.0		2.6	8.0	4.7	5.1	64
	2013		3.8	0.0	1.9	*	0.0	0.0		0.0	3.1	1.6	4.7	64
	2014	*	0.0	3.0	2.0	*	0.0	0.0		0.0	2.9	1.6	3.7	62

NUMBER TESTED IN GRADE 4													
2012	4	28	29	51	3	7	18		39	25	64	7,039	
2013		26	33	54	2	13	19		32	32	64	6,771	
2014	5	24	33	51	4	11	32		28	34	62	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.3	2.0	65.6	60.4
	2013	3.8	3.2	58.2	65.7
	2014	4.0	4.2	64.2	59.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	33.3	48.4	47.1	47.2	40.0	43.7	40.7		42.4	52.8	47.1	55.4	157
	2013	50.0	59.3	67.5	65.8	*	66.0	61.9		64.1	64.2	63.7	57.5	160
	2014	*	70.8	71.7	75.2	*	75.8	68.1		67.1	74.2	70.9	59.3	165
4	2012	*	42.9	51.7	48.1	16.7	53.2	49.5		50.6	48.4	49.7	53.0	151
	2013		57.7	53.7	55.7	33.3	53.5	51.4		54.5	51.9	53.2	57.5	154
	2014	33.3	62.5	52.1	53.9	*	44.2	44.0		56.2	49.3	52.7	59.0	148
5	2012	*	61.5	68.3	66.3	*	68.8	64.0		69.8	66.1	67.8	64.1	115
	2013	*	81.0	93.9	92.1	*	97.4	95.3		93.0	90.9	92.1	81.7	126
	2014	*	85.0	84.5	83.9	*	80.5	81.3	*	85.3	82.4	83.8	81.4	136
3-5	2012	42.9	50.6	54.3	52.6	35.0	53.3	49.5		52.0	55.6	53.7	57.5	423
	2013	66.7	64.9	70.2	69.8	42.9	70.2	67.6		69.9	66.7	68.2	65.3	440
	2014	45.5	72.1	69.2	70.8	50.0	66.4	64.2	*	69.1	68.5	68.8	66.3	449

NUMBER TESTED IN GRADES 3-5													
2012	14	85	317	378	20	261	306			227	196	423	35,372
2013	9	74	342	400	14	272	306			226	213	440	34,686
2014	11	68	354	391	10	277	341	1		217	232	449	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	4	16	63	76	6	58	73		49	34	83	5,287	157
	2013	3	11	39	50	*	32	43		28	29	58	5,086	160
	2014	*	7	36	36	*	23	36		25	23	48	4,988	165
4	2012	*	16	56	69	5	44	53		44	32	76	5,511	151
	2013		11	57	62	4	47	52		35	37	72	4,919	154
	2014	4	9	56	59	*	53	65		32	38	70	4,803	148
5	2012	*	10	26	34	*	20	27		16	21	37	4,228	115
	2013	*	4	6	9	*	2	4		5	5	10	2,035	126
	2014	*	3	17	19	*	17	21	*	10	12	22	2,088	136
3-5	2012	8	42	145	179	13	122	153		109	87	196	15,026	423
	2013	3	26	102	121	8	81	99		68	71	140	12,040	440
	2014	6	19	109	114	5	93	122	*	67	73	140	11,879	449

NUMBER TESTED IN GRADES 3-5													
2012	14	85	317	378	20	261	306			227	196	423	35,372
2013	9	74	342	400	14	272	306			226	213	440	34,686
2014	11	68	354	391	10	277	341	1		217	232	449	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	16.7	0.0	4.2	4.2	0.0	2.9	2.4		2.4	5.6	3.8	7.9	157
	2013	0.0	3.7	6.7	5.5	*	5.3	4.4		3.8	7.4	5.6	9.1	160
	2014	*	8.3	13.4	14.5	*	15.8	13.3		14.5	11.2	12.7	10.4	165
4	2012	*	3.6	3.4	3.8	0.0	4.3	3.8		4.5	1.6	3.3	6.1	151
	2013		3.8	5.7	5.0	0.0	4.0	3.7		7.8	2.6	5.2	9.5	154
	2014	0.0	8.3	8.5	9.4	*	4.2	3.4		8.2	8.0	8.1	14.0	148
5	2012	*	7.7	7.3	8.9	*	3.1	4.0		7.5	12.9	10.4	10.4	115
	2013	*	14.3	25.3	23.7	*	28.6	25.6		28.2	20.0	24.6	12.8	126
	2014	*	10.0	7.3	6.8	*	5.7	4.5	*	10.3	4.4	7.4	15.7	136
3-5	2012	21.4	3.5	4.7	5.3	0.0	3.4	3.3		4.4	6.6	5.4	8.1	423
	2013	22.2	6.8	11.7	10.5	7.1	11.4	10.1		12.8	8.9	10.9	10.4	440
	2014	9.1	8.8	9.9	10.5	10.0	8.7	7.0	*	11.1	8.2	9.6	13.3	449

NUMBER TESTED IN GRADE 3-5													
2012	14	85	317	378	20	261	303			227	196	423	35,372
2013	9	74	342	400	14	272	306			226	213	440	34,686
2014	11	68	354	391	10	277	341	1		217	232	449	35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	55.5	53.1	67.1	54.5	44.9
	2013	63.5	57.2	71.7	68.0	68.0
	2014	70.3	69.9	64.5	72.3	59.7
4	2012	60.5	56.8	59.8	53.0	51.7
	2013	61.3	63.4	69.2	60.5	44.9
	2014	59.2	65.7	68.8	51.4	57.6
5	2012	62.3	64.5	59.5	55.7	63.2
	2013	76.8	75.0	71.1	70.0	80.2
	2014	69.1	63.8	72.1	57.3	62.0
3-5	2012	59.1	57.5	62.4	54.3	52.3
	2013	66.5	64.5	70.7	65.9	63.4
	2014	66.3	66.7	68.2	60.9	59.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	84.0	73.2	76.5	*	74.6	73.0		78.4	76.2	77.2	58.2	114
	2013	*	61.9	87.5	83.2	28.6	87.7	84.6		85.5	81.5	83.8	65.1	130
	2014		78.9	68.6	70.8	*	63.6	66.7		81.5	65.6	72.9	61.3	59

NUMBER TESTED IN GRADE 5													
2012	4	25	82	102	3	63	74		51	63	114	10,697	
2013	3	21	104	119	7	81	91		76	54	130	10,180	
2014		19	35	48	1	11	36		27	32	59	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	4	22	24	*	16	20		11	15	26	4476	114
	2013	*	8	13	20	5	10	14		11	10	21	3551	130
	2014		4	11	14	*	4	12		5	11	16	3511	59

NUMBER TESTED IN GRADE 5													
2012	4	25	82	102	3	63	74		51	63	114	10,697	
2013	3	21	104	119	7	81	91		76	54	130	10,180	
2014		19	35	48	1	11	36		27	32	59	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	4.0	4.9	6.9	*	3.2	5.4		9.8	4.8	7.0	6.5	114
	2013	*	19.0	14.4	15.1	0.0	16.0	15.4		17.1	16.7	16.9	6.6	130
	2014		0.0	0.0	2.1	*	9.1	2.8		0.0	6.3	3.4	5.3	59

NUMBER TESTED IN GRADE 5													
2012	4	25	82	102	3	63	74		51	63	114	10,697	
2013	3	21	104	119	7	81	91		76	54	130	10,180	
2014		19	35	48	1	11	36		27	32	59	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	82.5	83.9	74.0	69.4
	2013	74.3	79.5	73.7	73.2
	2014	64.2	68.6	65.3	68.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			64.4	65.9	*	64.4	64.4		60.0	69.0	64.4	65.5	87
	2013	*		78.6	78.3	*	77.6	77.6		73.7	80.9	76.7	69.6	86
	2014			65.6	66.3	*	64.5	64.5		57.8	71.4	64.9	65.2	94
4	2012			76.7	75.3	*	76.7	76.7		71.4	83.8	76.7	64.4	86
	2013			72.5	73.6	*	71.9	71.6		71.1	70.8	71.0	61.0	93
	2014	*		52.3	50.6		51.2	51.2		48.9	54.8	51.7	60.8	87
5	2012			82.7	81.6	*	82.7	82.7		82.6	82.8	82.7	72.1	52
	2013			98.6	98.6	*	98.6	98.6		97.7	100.0	98.7	86.5	75
	2014			92.1	91.3	*	92.1	92.1	*	92.5	91.7	92.1	83.0	76
3-5	2012			73.3	73.1	25.0	73.3	73.3		69.2	77.8	73.3	66.8	225
	2013	*		82.3	82.5	44.4	81.8	81.7		81.1	81.7	81.1	70.6	254
	2014	*		69.0	68.3	*	68.2	68.2	*	65.4	71.7	68.5	68.7	257

NUMBER TESTED IN GRADES 3-5													
2012			225	212	8	225	225		117	108	225	14,102	
2013	1		248	240	9	247	246		127	126	254	13,810	
2014	1		255	240	4	255	255	1	130	127	257	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			31	28	*	31	31		18	13	31	1,957	87
	2013	*		18	18	*	19	19		10	9	20	1,697	86
	2014			32	31	*	33	33		19	14	33	2,005	94
4	2012			20	20	*	20	20		14	6	20	1,728	86
	2013			25	23	*	25	25		13	14	27	1,915	93
	2014	*		41	39		42	42		23	19	42	1,891	87
5	2012			9	9	*	9	9		4	5	9	998	52
	2013			1	1	*	1	1		1	0	1	449	75
	2014			6	6	*	6	6	*	3	3	6	692	76
3-5	2012			60	57	6	60	60		36	24	60	4,683	225
	2013	*		44	42	5	45	45		24	23	48	4,061	254
	2014	*		79	76	*	81	81	*	45	36	81	4,588	257

NUMBER TESTED IN GRADES 3-5													
2012			225	212	8	225	225			117	108	225	14,102
2013	1		248	240	9	247	246			127	126	254	13,810
2014	1		255	240	4	255	255	1		130	127	257	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			11.5	11.0	*	11.5	11.5		6.7	16.7	11.5	13.4	87
	2013	*		16.7	16.9	*	16.5	16.5		10.5	21.3	16.3	17.4	86
	2014			12.9	13.0	*	12.9	12.9		4.4	20.4	12.8	17.6	94
4	2012			11.6	12.3	*	11.6	11.6		10.2	13.5	11.6	13.0	86
	2013			14.3	13.8	*	12.4	13.6		15.6	12.5	14.0	13.4	93
	2014	*		10.5	11.4		10.5	10.5		8.9	11.9	10.3	12.5	87
5	2012			23.1	20.4	*	23.1	23.1		8.7	34.5	23.1	12.1	52
	2013			19.2	18.6	*	19.2	19.2		18.2	19.4	18.7	11.6	75
	2014			17.1	17.4	*	17.1	17.1	*	17.5	16.7	17.1	15.8	76
3-5	2012			14.2	13.7	0.0	14.2	14.2		8.5	20.4	14.2	12.9	225
	2013	*		16.5	16.3	0.0	15.8	16.3		15.0	17.5	16.1	14.6	254
	2014	*		13.3	13.8	*	13.3	13.3	*	10.0	16.5	13.2	15.4	257

NUMBER TESTED IN GRADE 3-5													
2012			225	212	8	225	225		117	108	225	14,102	
2013	1		248	240	9	247	246		127	126	254	13,810	
2014	1		255	240	4	255	255	1	130	127	257	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	69.0	56.2	47.8
	2013	55.8	62.1	62.7
	2014	67.2	55.6	59.6
4	2012	58.6	66.1	66.9
	2013	62.5	65.9	55.7
	2014	58.0	56.5	58.5
5	2012	62.9	74.8	68.2
	2013	69.6	69.4	77.4
	2014	63.6	71.1	69.5
3-5	2012	63.6	64.3	59.8
	2013	62.3	65.7	64.5
	2014	63.0	60.5	62.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			69.0	68.3	*	69.0	69.0		65.3	73.7	69.0	68.9	87
	2013			83.5	83.9	*	84.3	83.0		80.0	85.1	82.6	62.2	92
	2014	*		61.2	61.5		60.0	60.0		52.3	69.0	60.5	65.6	86

NUMBER TESTED IN GRADE 4													
2012			87	82	3	87	87		49	38	87	4,905	
2013			91	87	3	89	88		45	47	92	4,958	
2014	1		85	78		85	85		44	42	86	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			27	26	*	27	27		17	10	27	1,524	87
	2013			15	14	*	14	15		9	7	16	1,876	92
	2014	*		33	30		34	34		21	13	34	1,667	86

NUMBER TESTED IN GRADE 4													
2012			87	82	3	87	87		49	38	87	4,905	
2013			91	87	3	89	88		45	47	92	4,958	
2014	1		85	78		85	85		44	42	86	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			4.6	4.9	*	4.6	4.6		4.1	5.3	4.6	4.6	87
	2013			4.4	4.6	*	4.5	4.5		0.0	8.5	4.3	3.6	92
	2014	*		2.4	2.6		2.4	2.4		2.3	2.4	2.3	5.9	86

NUMBER TESTED IN GRADE 4													
2012			87	82	3	87	87		49	38	87	4,905	
2013			91	87	3	89	88		45	47	92	4,958	
2014	1		85	78		85	85		44	42	86	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.1	2.1	60.8	61.7
	2013	4.9	4.7	61.5	72.9
	2014	4.2	3.7	65.2	66.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*		*	45.4	2
	2013									*		*	43.0	1
	2014			53.2	51.5	*	52.6	52.6	*	58.5	47.2	53.2	55.6	77

NUMBER TESTED IN GRADE 5													
2012			2	1		2	2		2		2		1,164
2013									1		1		1,122
2014			77	68	2	76	76	1	41	36	77		2,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*		*	636	2
	2013									*		*	640	1
	2014			36	33	*	36	36	*	17	19	36	1022	77

NUMBER TESTED IN GRADE 5													
2012			2	1		2	2		2		2		1,164
2013									1		1		1,122
2014			77	68	2	76	76	1	41	36	77		2,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*		*	2.2	2
	2013									*		*	1.9	1
	2014			3.9	2.9	*	3.9	3.9	*	4.9	2.8	3.9	2.9	77

NUMBER TESTED IN GRADE 5													
2012			2	1		2	2		2		2		1,164
2013									1		1		1,122
2014			77	68	2	76	76	1	41	36	77		2,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	*	*	*	*
	2013	*	*	*	*
	2014	55.5	59.1	59.2	62.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*		*			*		*	51.7	1
	2013		*		*		*	*		*	*	*	32.5	2
	2014	*	*		*		*	*		*	*	*	35.8	5
5	2012												0.0	0
	2013		*	*	*		*	*			*	*	23.3	2
	2014				*		*	*		*		*	39.7	2
3-5	2012		*		*		*			*		*	39.6	1
	2013		*	*	*		*	*		*	*	*	31.0	4
	2014	*	*		16.7		28.6	16.7		16.7	*	28.6	34.8	7

NUMBER TESTED IN GRADES 3-5													
2012		1		1		1			1		1		682
2013		3	1	4		4	4		1	3	4		523
2014	4	1		6		7	6		6	1	7		454

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*		*			*		*	221	1
	2013		*		*		*	*		*	*	*	224	2
	2014	*	*		*		*	*		*	*	*	199	5
5	2012												85	0
	2013		*	*	*		*	*			*	*	69	2
	2014				*		*	*		*		*	44	2
3-5	2012		*		*		*			*		*	412	1
	2013		*	*	*		*	*		*	*	*	361	4
	2014	*	*		5		5	5		5	*	5	296	7

NUMBER TESTED IN GRADES 3-5													
2012		1		1		1			1		1		682
2013		3	1	4		4	4		1	3	4		523
2014	4	1		6		7	6		6	1	7		454

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*		*			*		*	4.6	1
	2013		*		*		*	*		*	*	*	1.5	2
	2014	*	*		*		*	*		*	*	*	2.3	5
5	2012												0.0	0
	2013		*	*	*		*	*			*	*	0.0	2
	2014				*		*	*		*		*	0.0	2
3-5	2012		*		*		*			*		*	3.4	1
	2013		*	*	*		*	*		*	*	*	1.3	4
	2014	*	*		0.0		0.0	0.0		0.0	*	0.0	1.5	7

NUMBER TESTED IN GRADE 3-5													
2012		1		1		1			1		1		682
2013		3	1	4		4	4		1	3	4		523
2014	4	1		6		7	6		6	1	7		454

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	48.9	57.1	48.8	46.4	38.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*		*		*		*	54.7	2
	2013			*	*	*	*	*		*		*	67.5	1
	2014		*	*	*	*		*		*		*	63.3	3
4	2012		*	50.0	42.9	42.9	50.0	50.0		*	*	42.9	58.0	7
	2013			*	*	*	*	*		*	*	*	60.2	3
	2014			*	*	*	*	*		*		*	62.9	1
5	2012	*	*	*	*	*	*	*		*	*	*	67.0	5
	2013		*	*	*	*	*	*		*	*	*	86.5	5
	2014		*	*	85.7	87.5	*	83.3		100.0	*	87.5	86.3	8
3-5	2012	*	*	62.5	50.0	50.0	50.0	54.5		55.6	*	50.0	61.0	14
	2013		*	75.0	75.0	77.8	71.4	71.4		*	*	77.8	73.4	9
	2014		*	71.4	80.0	83.3	*	77.8		90.0	*	83.3	73.2	12

NUMBER TESTED IN GRADES 3-5													
2012	1	5	8	14	14	8	11		9	5	14	1,384	
2013		1	8	8	9	7	7		5	4	9	1,434	
2014		5	7	10	12	4	9		10	2	12	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*		*		*		*	149	2
	2013			*	*	*	*	*		*		*	114	1
	2014		*	*	*	*		*		*		*	114	3
4	2012		*	3	4	4	3	3		*	*	4	201	7
	2013			*	*	*	*	*		*	*	*	184	3
	2014			*	*	*	*	*		*		*	170	1
5	2012	*	*	*	*	*	*	*		*	*	*	190	5
	2013		*	*	*	*	*	*		*	*	*	84	5
	2014		*	*	1	1	*	1		0	*	1	81	8
3-5	2012	*	*	3	7	7	4	5		4	*	7	540	14
	2013		*	2	2	2	2	2		*	*	2	382	9
	2014		*	2	2	2	*	2		1	*	2	365	12

NUMBER TESTED IN GRADES 3-5													
2012	1	5	8	14	14	8	11		9	5	14	1,384	
2013		1	8	8	9	7	7		5	4	9	1,434	
2014		5	7	10	12	4	9		10	2	12	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*		*		*		*	3.3	2
	2013			*	*	*	*	*		*		*	4.3	1
	2014		*	*	*	*		*		*		*	4.8	3
4	2012		*	16.7	14.3	14.3	16.7	16.7		*	*	14.3	3.3	7
	2013			*	*	*	*	*		*	*	*	3.5	3
	2014			*	*	*	*	*		*		*	6.3	1
5	2012	*	*	*	*	*	*	*		*	*	*	4.9	5
	2013		*	*	*	*	*	*		*	*	*	7.4	5
	2014		*	*	14.3	12.5	*	0.0		16.7	*	12.5	10.3	8
3-5	2012	*	*	12.5	7.1	7.1	12.5	9.1		11.1	*	7.1	4.0	14
	2013		*	12.5	12.5	11.1	14.3	14.3		*	*	11.1	5.4	9
	2014		*	28.6	20.0	16.7	*	11.1		20.0	*	16.7	7.7	12

NUMBER TESTED IN GRADE 3-5													
2012	1	5	8	14	14	8	11		9	5	14	1,384	
2013		1	8	8	9	7	7		5	4	9	1,434	
2014		5	7	10	12	4	9		10	2	12	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	39.3	59.2	46.2
	2013	*	*	*
	2014	*	*	*
5	2012	*	*	*
	2013	*	*	*
	2014	51.6	69.2	53.6
3-5	2012	42.7	55.5	42.3
	2013	43.6	50.6	57.4
	2014	50.0	66.3	54.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	52.0	3
	2013												64.4	0
	2014		*	*	*	*	*	*		*		*	64.2	4
4	2012		*	33.3	42.9	42.9	33.3	33.3		*	*	42.9	61.2	7
	2013			*	*	*	*	*		*	*	*	61.7	3
	2014			*	*	*	*	*		*		*	70.3	1
5	2012	*	*	*	*	*	*	*		*	*	*	60.6	5
	2013		*	77.8	80.0	80.0	75.0	77.8		*	*	80.0	77.2	10
	2014		*	*	71.4	77.8	*	71.4		83.3	*	77.8	79.1	9
3-5	2012	*	*	44.4	60.0	60.0	44.4	58.3		62.5	57.1	60.0	58.7	15
	2013		*	66.7	75.0	69.2	70.0	72.7		85.7	50.0	69.2	69.1	13
	2014		83.3	62.5	72.7	71.4	66.7	63.6		72.7	*	71.4	72.7	14

NUMBER TESTED IN GRADES 3-5													
2012	1	5	9	15	15	9	12			8	7	15	1,354
2013		1	12	12	13	10	11			7	6	13	1,433
2014		6	8	11	14	6	11			11	3	14	1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	157	3
	2013												120	0
	2014		*	*	*	*	*	*		*		*	113	4
4	2012		*	4	4	4	4	4		*	*	4	182	7
	2013			*	*	*	*	*		*	*	*	181	3
	2014			*	*	*	*	*		*		*	138	1
5	2012	*	*	*	*	*	*	*		*	*	*	220	5
	2013		*	2	2	2	2	2		*	*	2	142	10
	2014		*	*	2	2	*	2		1	*	2	125	9
3-5	2012	*	*	5	6	6	5	5		3	3	6	559	15
	2013		*	4	3	4	3	3		1	3	4	443	13
	2014		1	3	3	4	2	4		3	*	4	376	14

NUMBER TESTED IN GRADES 3-5													
2012	1	5	9	15	15	9	12		8	7	15	1,354	
2013		1	12	12	13	10	11		7	6	13	1,433	
2014		6	8	11	14	6	11		11	3	14	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	4.0	3
	2013												7.4	0
	2014		*	*	*	*	*	*		*		*	7.6	4
4	2012		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	1.7	7
	2013			*	*	*	*	*		*	*	*	4.7	3
	2014			*	*	*	*	*		*		*	6.5	1
5	2012	*	*	*	*	*	*	*		*	*	*	0.7	5
	2013		*	22.2	20.0	20.0	12.5	22.2		*	*	20.0	3.9	10
	2014		*	*	0.0	0.0	*	0.0		0.0	*	0.0	6.0	9
3-5	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	15
	2013		*	16.7	16.7	15.4	10.0	18.2		28.6	0.0	15.4	5.0	13
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.5	14

NUMBER TESTED IN GRADE 3-5													
2012	1	5	9	15	15	9	12			8	7	15	1,354
2013		1	12	12	13	10	11			7	6	13	1,433
2014		6	8	11	14	6	11			11	3	14	1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013					
	2014	*	*	*	*	*
4	2012	49.5	48.6	51.4	35.7	28.6
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	57.9	60.0	58.3	60.0	67.8
	2014	47.6	51.1	48.1	55.6	56.8
3-5	2012	45.7	50.2	43.5	36.7	34.4
	2013	54.0	63.1	53.3	56.4	61.8
	2014	50.4	48.3	56.8	52.4	57.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	*	16.7	16.7	*	*		*	*	16.7	48.8	6
	2013			57.1	57.1	57.1	57.1	57.1		*	*	57.1	58.1	7
	2014		*	*	66.7	57.1	*	*		*	*	57.1	55.5	7

NUMBER TESTED IN GRADE 5													
2012		3	2	6	6	3	4		5	1	6	531	
2013			7	7	7	7	7		3	4	7	540	
2014		3	4	6	7	2	5		5	2	7	501	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	*	5	5	*	*		*	*	5	272	6
	2013			3	3	3	3	3		*	*	3	226	7
	2014		*	*	2	3	*	*		*	*	3	223	7

NUMBER TESTED IN GRADE 5													
2012		3	2	6	6	3	4		5	1	6	531	
2013			7	7	7	7	7		3	4	7	540	
2014		3	4	6	7	2	5		5	2	7	501	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	*	0.0	0.0	*	*		*	*	0.0	6.2	6
	2013			28.6	28.6	28.6	28.6	28.6		*	*	28.6	6.1	7
	2014		*	*	0.0	0.0	*	*		*	*	0.0	7.6	7

NUMBER TESTED IN GRADE 5													
2012	1	3	2	6	6	3	4		5	1	6	531	
2013			7	7	7	7	7		3	4	7	540	
2014		3	4	6	7	2	5		5	2	7	501	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	55.6	54.2	60.0	48.5
	2013	78.6	75.0	71.4	67.5
	2014	57.1	69.6	68.6	71.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	84.6	67.4	69.0	62.2	100
	2013	62.5	74.4	73.3	60.8	86
	2014	41.7	79.1	74.5	60.7	98
1	2012	75.0	71.2	70.7	55.4	75
	2013	58.8	59.3	58.8	55.0	97
	2014	66.7	64.6	64.8	47.2	91
2	2012	47.6	66.7	55.6	49.8	72
	2013	28.6	78.6	58.8	50.2	68
	2014	28.0	70.0	46.6	44.4	88
K-2	2012	57.6	68.8	65.6	55.8	147
	2013	45.9	70.6	66.2	56.7	251
	2014	36.1	73.8	65.6	53.1	277
# Tested (GR K-2)	2012	59	192	247	21,034	
	2013	61	279	337	28,878	
	2014	83	294	375	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	75.2	70.8	73.0	55.1	204
	2013	66.2	81.3	71.6	55.1	225
	2014	63.6	82.6	71.5	55.0	207
1	2012	46.7	62.7	52.8	50.7	180
	2013	63.3	51.3	58.3	52.0	199
	2014	50.7	42.2	47.5	46.0	223
2	2012	51.4	73.3	55.3	57.9	170
	2013	48.4	81.4	56.2	56.2	169
	2014	50.0	53.7	50.3	52.0	179
K-2	2012	57.7	68.0	61.0	54.5	554
	2013	59.5	69.5	62.7	54.4	593
	2014	54.4	61.0	56.5	51.0	609
# Tested (GR K-2)	2012	364	194	554	40,477	
	2013	393	203	593	40,966	
	2014	401	210	609	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	85.7	70.4	67.6	71.3	28.6	53.8	84.6		68.6	69.4	69.0	62.2	100
	2013	100.0	67.6	71.1	72.1	*	66.7	62.5		66.7	80.5	73.3	60.8	86
	2014	87.5	76.7	66.7	72.6	*	50.0	41.7		66.7	83.0	74.5	60.7	98
1	2012	75.0	71.0	68.8	69.8	*	*	*		59.5	81.6	70.7	55.4	75
	2013	42.9	59.2	62.5	59.8	30.0	53.8	58.8		47.9	69.4	58.8	55.0	97
	2014	100.0	61.5	58.5	63.4	*	83.3	66.7		60.9	68.9	64.8	47.2	91
2	2012	*	58.3	50.0	50.8	*	42.9	47.6		56.8	54.3	55.6	49.8	72
	2013	50.0	51.6	64.3	61.0	*	33.3	28.6		34.5	76.9	58.8	50.2	68
	2014	33.3	53.3	41.7	45.5	25.0	26.7	28.0		40.8	53.8	46.6	44.4	88
1-2	2012	70.0	64.2	59.4	60.5	16.7	45.5	50.0		58.1	68.5	63.3	52.7	147
	2013	70.8	59.8	66.0	64.1	22.2	52.0	43.4		51.6	75.2	63.7	55.4	251
	2014	80.0	63.8	55.8	60.2	16.7	44.8	35.2		56.2	69.5	62.5	50.6	277
# Tested (GR K-2)	2012	10	67	64	124	6	11	46		74	73	147	14,095	
	2013	24	117	106	209	18	25	53		122	129	251	21,640	
	2014	25	127	113	221	18	29	71		146	131	277	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	3	14	8	19	0	1	3		12	13	25	2,027	100
	2013	9	11	13	21	*	1	2		14	19	33	2,108	86
	2014	4	17	8	28	*	1	2		13	23	36	1,938	98
1	2012	3	11	13	24	*	*	*		10	19	29	1,963	75
	2013	3	12	8	20	1	3	4		8	15	23	2,017	97
	2014	8	10	11	23	*	2	3		15	14	29	1,561	91
2	2012	*	3	5	7	*	0	4		6	3	9	1,017	72
	2013	1	5	3	7	*	0	0		2	8	10	1,045	68
	2014	1	3	1	4	0	1	1		1	4	5	950	88
1-2	2012	4	14	18	31	0	1	6		16	22	38	2,981	147
	2013	13	28	24	48	1	4	6		24	42	66	5,171	251
	2014	13	30	20	55	0	4	6		29	41	70	4,449	277
# Tested (GR K-2)	2012	10	67	64	124	6	11	46		74	73	147	14,095	
	2013	24	117	106	209	18	25	53		122	129	251	21,640	
	2014	25	127	113	221	18	29	71		146	131	277	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	88.9	70.4	73.4	73.4	50.0	72.6	75.2		72.4	73.7	73.0	55.1	204
	2013	90.9	70.3	70.5	70.6	27.8	66.9	66.2		63.5	80.0	71.6	55.1	225
	2014	87.5	81.4	66.2	69.7	11.1	65.0	63.6		67.6	75.5	71.5	55.0	207
1	2012	85.7	53.1	50.7	52.1	*	48.1	46.7		50.5	55.3	52.8	50.7	180
	2013	77.8	46.9	60.7	59.3	42.9	63.8	63.3		61.0	55.3	58.3	52.0	199
	2014	72.7	30.8	49.7	47.4	21.4	50.4	50.7	*	50.0	45.1	47.5	46.0	223
2	2012	*	58.3	53.1	53.5	*	48.6	51.4		62.5	48.9	55.3	57.9	170
	2013	66.7	54.5	55.6	58.1	*	48.6	48.4		51.3	60.2	56.2	56.2	169
	2014	85.7	45.5	49.6	51.5	35.7	59.4	50.0		46.5	55.0	50.3	52.0	179
K-2	2012	88.9	62.3	59.3	60.2	42.1	57.0	57.7		62.1	59.9	61.0	54.5	554
	2013	80.8	56.3	63.1	63.2	36.1	60.6	59.5		59.5	66.0	62.7	54.4	593
	2014	80.8	53.2	55.1	56.1	24.3	57.8	54.4	*	54.8	58.3	56.5	51.0	609
# Tested (GR K-2)	2012	18	122	405	497	19	328	364		280	274	554	40,477	
	2013	26	119	442	538	36	363	393		296	297	593	40,966	
	2014	26	126	445	537	37	360	401	1	314	295	609	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	4	11	33	43	1	31	33		23	26	49	2,472	204
	2013	5	9	56	62	2	47	47		31	39	70	2,594	225
	2014	4	15	45	59	1	38	39		29	41	70	2,598	207
1	2012	3	5	18	24	*	11	11		13	16	29	2,473	180
	2013	4	1	38	41	2	35	36		27	17	44	2,609	199
	2014	4	5	28	31	1	19	19	*	21	16	37	2,166	223
2	2012	*	3	18	20	*	12	14		10	11	21	2,843	170
	2013	2	2	14	18	*	8	9		8	12	20	2,626	169
	2014	2	1	18	21	2	17	18		13	9	22	2,408	179
K-2	2012	7	19	69	87	1	54	58		46	53	99	7,788	554
	2013	11	12	108	121	4	90	92		66	68	134	7,829	593
	2014	10	21	91	111	4	74	76	*	63	66	129	7,172	609
# Tested (GR K-2)	2012	18	122	405	497	19	328	364		280	274	554	40,477	
	2013	26	119	442	538	36	363	393		296	297	593	40,966	
	2014	26	126	445	537	37	360	401	1	314	295	609	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	85.7	71.9	68.4	69.3	*	66.0	65.4		65.3	75.3	70.0	62.5	180
	2013	77.8	65.3	79.3	75.8	78.6	82.8	81.7		78.1	73.4	75.9	63.6	199
	2014	90.9	51.3	71.8	69.0	35.7	74.6	74.5	*	67.3	71.1	69.2	58.6	224
2	2012	*	72.2	59.2	60.5	*	58.1	60.7		71.3	53.3	61.8	63.6	170
	2013	66.7	42.4	56.7	54.5	*	51.9	51.2		49.4	58.1	54.1	60.6	170
	2014	71.4	40.9	62.7	59.9	46.2	74.3	61.9		56.6	59.5	57.9	59.2	178
1-2	2012	77.8	72.1	63.9	65.0	66.7	62.1	62.8		68.0	64.0	66.0	63.0	350
	2013	73.3	56.1	68.5	66.0	72.2	68.0	65.9		65.9	65.8	65.9	62.1	369
	2014	83.3	45.8	68.0	64.9	40.7	74.5	68.2	*	62.2	66.3	64.2	58.9	402
# Tested (GR 1-2)	2012	9	68	266	320	9	211	247		175	175	350	26,880	
	2013	15	82	267	338	18	222	249		182	187	369	27,003	
	2014	18	83	300	359	27	243	280	1	209	193	402	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	4	11	32	41	*	27	27		28	22	50	4,060	180
	2013	2	10	62	70	3	56	57		44	31	75	4,150	199
	2014	6	3	69	68	2	59	59	*	38	40	78	3,708	224
2	2012	*	8	22	27	*	18	23		16	15	31	3,820	170
	2013	2	3	28	33	*	21	23		13	22	35	3,436	170
	2014	2	2	27	31	2	24	26		16	15	31	3,288	178
1-2	2012	4	19	54	68	3	45	50		44	37	81	7,880	350
	2013	4	13	90	103	4	77	80		57	53	110	7,586	369
	2014	8	5	96	99	4	83	85	*	54	55	109	6,996	402
# Tested (GR 1-2)	2012	9	68	266	320	9	211	247		175	175	350	26,880	
	2013	15	82	267	338	18	222	249		182	187	369	27,003	
	2014	18	83	300	359	27	243	280	1	209	193	402	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		99.0	99.0	*	99.0	99.0		100.0	98.0	99.0	89.9	104
	2013			92.0	93.1	84.6	92.6	92.0		91.3	92.6	92.0	89.7	137
	2014			95.4	96.2	100.0	95.4	95.4		90.7	100.0	95.4	88.6	109
1	2012			98.0	96.9	*	96.9	97.0		98.2	95.6	97.0	89.2	101
	2013	*		99.0	99.0	*	99.0	99.0		98.3	100.0	99.0	87.6	103
	2014			93.1	92.8	81.8	93.1	93.1	*	91.9	94.2	93.1	84.6	131
2	2012			96.9	97.9	*	96.9	96.9		97.6	96.4	96.9	93.3	98
	2013			96.0	94.8	*	94.9	94.9		93.6	96.2	95.0	93.6	100
	2014	*		98.8	98.8	*	98.8	98.8		97.9	100.0	98.9	91.8	87
K-2	2012	*		98.0	97.9	100.0	97.7	97.7		98.7	96.7	97.7	90.8	303
	2013	*		95.3	95.4	88.9	95.3	95.0		94.3	95.8	95.0	90.3	340
	2014	*		95.4	95.5	89.5	95.4	95.4	*	93.3	97.6	95.4	88.2	327
# Tested (GR K-2)	2012	2		300	289	6	300	301		152	151	303	18,911	
	2013	2		337	328	18	338	339		174	166	340	18,629	
	2014	1		326	313	19	325	325	1	163	164	327	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		93	88	*	95	95		50	45	95	3,679	104
	2013			110	106	7	110	110		54	56	110	3,798	137
	2014			91	88	2	91	91		42	49	91	3,313	109
1	2012			66	61	*	63	64		35	31	66	2,437	101
	2013	*		67	66	*	68	68		35	33	68	2,394	103
	2014			79	75	3	78	78	*	33	46	79	2,123	131
2	2012			56	55	*	56	56		24	32	56	2,934	98
	2013			66	62	*	65	65		26	40	66	2,899	100
	2014	*		60	58	*	59	59		28	32	60	2,596	87
K-2	2012	*		215	204	4	214	215		109	108	217	9,050	303
	2013	*		243	234	11	243	243		115	129	244	9,091	340
	2014	*		230	221	7	228	228	*	103	127	230	8,032	327
# Tested (GR K-2)	2012	2		300	289	6	300	301		152	151	303	18,911	
	2013	2		337	328	18	338	339		174	166	340	18,629	
	2014	1		326	313	19	325	325	1	163	164	327	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	3	*	0		0		3	*
ALL	3	*	0		0		3	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (117)	Beginning	37	31.6	80	68.4	110	94.0	109	93.2	108	92.3
	Intermediate	64	54.7	29	24.8	4	3.4	3	2.6	4	3.4
	Advanced	14	12.0	6	5.1	0	0.0	2	1.7	2	1.7
	Advanced High	2	1.7	2	1.7	3	2.6	3	2.6	3	2.6
1 (137)	Beginning	34	24.8	68	49.6	117	85.4	98	71.5	95	69.3
	Intermediate	55	40.1	47	34.3	14	10.2	30	21.9	34	24.8
	Advanced	34	24.8	15	10.9	2	1.5	4	2.9	3	2.2
	Advanced High	14	10.2	7	5.1	4	2.9	5	3.6	5	3.6
2 (106)	Beginning	20	19.0	26	24.8	21	20.0	21	20.0	12	11.5
	Intermediate	44	41.9	44	41.9	55	52.4	41	39.0	49	47.1
	Advanced	28	26.7	20	19.0	27	25.7	30	28.6	36	34.6
	Advanced High	13	12.4	15	14.3	2	1.9	13	12.4	7	6.7
3 (102)	Beginning	0	0.0	1	1.0	10	9.9	22	21.8	6	6.0
	Intermediate	10	9.9	19	18.8	40	39.6	30	29.7	31	31.0
	Advanced	37	36.6	31	30.7	33	32.7	31	30.7	40	40.0
	Advanced High	54	53.5	50	49.5	18	17.8	18	17.8	23	23.0
4 (97)	Beginning	1	1.0	4	4.1	11	11.3	13	13.4	2	2.1
	Intermediate	6	6.2	13	13.4	24	24.7	36	37.1	33	34.0
	Advanced	27	27.8	40	41.2	41	42.3	40	41.2	45	46.4
	Advanced High	63	64.9	40	41.2	21	21.6	8	8.2	17	17.5

**PROGRESSION FROM
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
132 41 (31.1%)	Beginning	91			
	Intermediate	34	0		
	Advanced	1	1	0	
	Advanced High	0	1	4	
96 72 (75.0%)	Beginning	8			
	Intermediate	38	10		
	Advanced	25	4	6	
	Advanced High	1	2	2	
93 45 (48.4%)	Beginning	4			
	Intermediate	7	21		
	Advanced	0	16	23	
	Advanced High	0	5	17	
87 28 (32.2%)	Beginning	1			
	Intermediate	3	24		
	Advanced	0	8	34	
	Advanced High	0	0	17	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (89)	Beginning	1	1.1	1	1.1	2	2.3	1	1.1	0	0.0
	Intermediate	2	2.3	15	17.0	18	20.5	20	22.7	16	18.4
	Advanced	47	53.4	38	43.2	42	47.7	39	44.3	35	40.2
	Advanced High	38	43.2	34	38.6	26	29.5	28	31.8	36	41.4
ALL (648)	Beginning	93	14.4	180	27.9	271	42.0	264	40.9	223	34.7
	Intermediate	181	28.1	167	25.9	155	24.0	160	24.8	167	26.0
	Advanced	187	29.0	150	23.3	145	22.5	146	22.6	161	25.1
	Advanced High	184	28.5	148	22.9	74	11.5	75	11.6	91	14.2

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
83 57 (68.7%)	Beginning	0			
	Intermediate	6	9		
	Advanced	0	18	17	
	Advanced High	0	3	30	
493 243 (49.3%)	Beginning	106			
	Intermediate	88	64		
	Advanced	26	47	80	
	Advanced High	1	11	70	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

212	65.8	77.2			77.8		84.8	
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GRADE 1 MATHEMATICS

218	83.0	85.0			88.5		88.8	
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GRADE 1 READING

90	91.6	92.4			95.6		95.2	
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GRADE 1 SPANISH READING

132	92.1	92.8			99.2		97.9	
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GRADE 2 MATHEMATICS

179	59.5	76.6	84.7		79.9	97.7	80.4	91.8
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GRADE 2 MUSIC

169		68.9	95.0		49.7	100.0	64.3	100.0
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GRADE 2 READING

87	58.0	78.6	83.2		77.0	93.9	73.6	87.7
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GRADE 2 SPANISH READING

91	69.3	79.5	83.9		78.0	97.7	70.5	92.6
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GRADE 3 LANGUAGE ARTS

70	62.8	78.5	83.7		75.7	93.8	57.8	91.7
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GRADE 3 MATHEMATICS

167	54.4	73.7	82.2		65.3	95.0	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

165		65.8	95.0		36.4	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

228		77.1			79.8		85.0	
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GRADE 1 MATHEMATICS

228	83.1	84.2			89.9		87.1	
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GRADE 1 READING

96	81.1	86.5			91.7		79.6	
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GRADE 1 SPANISH READING

132	91.4	91.4			92.4		86.5	
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GRADE 2 MATHEMATICS

181	72.0	83.2	82.9		90.6	92.0	75.6	91.8
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GRADE 2 MUSIC

181		77.0	95.0		78.5	100.0	91.4	99.9
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GRADE 2 READING

90	63.9	76.0	81.5		72.2	87.8	65.3	86.6
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GRADE 2 SPANISH READING

92	83.0	87.2	83.4		95.7	96.7	78.7	91.4
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GRADE 3 LANGUAGE ARTS

76	70.2	77.1	86.1		78.9	97.0	63.0	90.0
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GRADE 3 MATHEMATICS

171	60.7	74.9	83.0		72.5	93.8	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

171		83.2	95.0		91.2	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

70	61.7	75.0	80.6		71.4	92.3	55.3	87.8
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GRADE 3 SCIENCE

70	63.4	75.6	87.5		77.1	98.5	53.2	96.7
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GRADE 3 SOCIAL STUDIES

71	66.2	75.3	88.1		74.6	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

93	63.0	75.4			69.9		60.1	90.8
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GRADE 3 SPANISH READING

96	50.7	72.6	85.0		59.4	100.0	53.0	90.5
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GRADE 3 SPANISH SCIENCE

95	58.8	72.5	84.3		67.4	98.9	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

94	60.5	73.6	83.7		62.8	98.9	55.3	96.1
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GRADE 4 ART

147	49.3	73.8	95.0		76.2	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

56	57.8	71.9	80.3		62.5	92.7	57.7	91.1
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GRADE 4 MATHEMATICS

149	46.3	70.7	76.8		56.4	77.2	55.0	89.0
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GRADE 4 READING

58	55.4	70.2	78.1		63.8	84.2	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

77	63.7	75.8	82.6		63.6	95.6	56.4	86.4
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GRADE 3 SCIENCE

76	63.9	75.9	87.4		75.0	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

77	69.1	72.7	87.4		59.7	98.6	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

94	78.2	78.2	82.0		72.3	100.0	70.4	85.7
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GRADE 3 SPANISH READING

94	63.4	75.6			62.8		61.9	86.0
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GRADE 3 SPANISH SCIENCE

93	58.3	72.2	86.2		59.1	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

93	63.2	73.7	87.1		60.2	100.0	53.1	94.5
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GRADE 4 ART

147		64.9	95.0		28.6	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

61	70.6	74.0	78.1		65.6	87.5	63.8	88.7
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GRADE 4 MATHEMATICS

148	56.9	72.5	78.5		64.9	82.6	62.3	88.7
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GRADE 4 READING

61	68.9	72.6	77.4		67.2	85.5	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

57	67.9	78.6	82.9		82.5	96.4	52.1	96.4
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GRADE 4 SOCIAL STUDIES

58	48.1	69.5	81.7		53.4	98.2	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

90	56.0	65.3	68.6		51.1	48.6	60.4	89.4
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GRADE 4 SPANISH READING

90	52.6	68.4	70.0		45.6	100.0	53.6	88.8
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GRADE 4 SPANISH SCIENCE

90	58.0	72.0	74.6		54.4	70.1	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

90	44.2	69.0	72.3		41.1	62.1	38.1	96.0
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GRADE 5 LANGUAGE ARTS

54	84.2	84.2	83.5		90.7	100.0	77.2	93.6
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GRADE 5 MATHEMATICS

137	45.8	70.4	81.9		56.2	92.6	53.7	89.2
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GRADE 5 MUSIC

90		72.2	95.0		61.1	100.0	66.5	99.9
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GRADE 5 READING

58	75.0	75.0	82.8		75.9	96.5	62.9	90.8
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GRADE 5 SCIENCE

54	58.4	72.3	80.0		66.7	98.1	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

61	69.7	79.4	84.4		82.0	92.9	56.9	94.9
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GRADE 4 SOCIAL STUDIES

61	47.8	69.9	83.2		50.8	93.1	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

87	71.6	71.6	77.8		64.4	80.0	66.4	84.6
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GRADE 4 SPANISH READING

87	58.9	69.9	77.8		50.6	80.0	58.1	84.3
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GRADE 4 SPANISH SCIENCE

88	63.4	75.1	77.1		67.0	75.9	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

88	49.6	70.9	79.3		54.5	91.9	38.0	94.2
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GRADE 5 LANGUAGE ARTS

61	74.9	77.8	82.0		82.0	98.2	69.6	94.1
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GRADE 5 MATHEMATICS

137	54.2	73.6	83.8		63.5	96.9	59.7	90.2
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GRADE 5 MUSIC

110		73.1	95.0		71.8	100.0	73.2	99.7
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GRADE 5 READING

62	65.6	74.8	77.5		67.7	91.2	63.1	90.0
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GRADE 5 SCIENCE

61	73.3	76.4	80.5		73.8	87.5	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

57	51.0	75.1	83.3		75.4	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

79	78.2	80.1	75.0		84.8	66.7	69.6	89.8
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GRADE 5 SPANISH READING

78	66.5	79.1	79.0		80.8	100.0	64.7	89.6
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GRADE 5 SPANISH SCIENCE

79	54.3	72.6	80.2		59.5	98.7	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

79	51.6	76.2	79.2		86.1	96.2	43.8	96.8
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KINDERGARTEN MATHEMATICS

201	85.3	89.5			94.0		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

196		74.0			64.3		83.6	
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KINDERGARTEN READING

92	90.3	91.7			95.7		90.2	
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KINDERGARTEN SPANISH READING

109	88.6	90.2			95.4		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

67	56.2	74.3	81.7		67.2	98.4	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

76	73.4	76.5			77.6		64.1	87.2
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GRADE 5 SPANISH READING

76	63.9	77.4			78.9		63.7	89.0
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GRADE 5 SPANISH SCIENCE

76	72.6	75.8	85.1		69.7	100.0	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

76	54.4	73.7	78.0		64.5	91.9	45.6	95.9
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KINDERGARTEN MATHEMATICS

207	69.7	79.8			77.3		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

207		77.0			73.4		94.5	
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KINDERGARTEN READING

97	92.1	92.1			92.8		93.2	
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KINDERGARTEN SPANISH READING

110	96.1	96.1			96.4		94.3	
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