

DATA PACKET

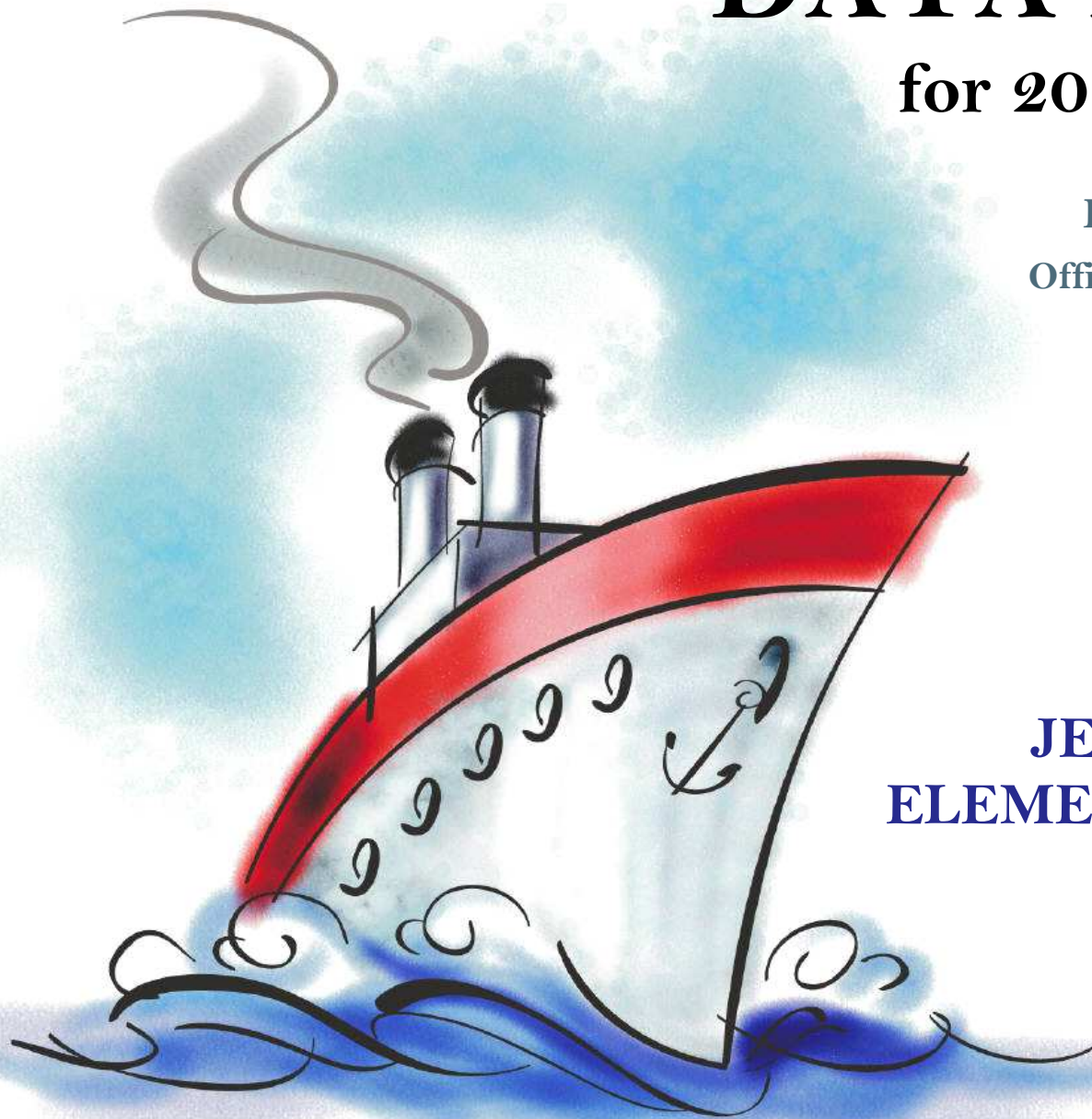
for 2014-15 planning

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School Number 279

**JERRY R. JUNKINS
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	50
KN	131
1	145
2	103
3	99
4	109
5	78
ALL	715

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	205	28.7	8	17.4
American Indian/Alaska Native	21	2.9	*	*
Asian/Hawaiian/Pacific Islander	46	6.4	*	*
Hispanic	347	48.5	14	30.4
White	71	9.9	22	47.8
Multiple	24	3.4	0	0.0
Other* (teachers only)	—	—	2	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	362	50.6
Economically disadvantaged	549	76.8
Limited English proficient (LEP)	223	31.2
Special education	82	11.5
Talented and Gifted (TAG)	78	10.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	41	7	17.1	1	2.4	0	0.0	31	75.6	2	4.9	0	0.0
	2013	44	5	11.4	3	6.8	2	4.5	32	72.7	2	4.5	0	0.0
	2014	50	9	18.0	2	4.0	4	8.0	33	66.0	1	2.0	1	2.0
KN	2012	130	26	20.0	3	2.3	5	3.8	69	53.1	19	14.6	7	5.4
	2013	153	39	25.5	7	4.6	14	9.2	68	44.4	19	12.4	6	3.9
	2014	131	41	31.3	5	3.8	7	5.3	63	48.1	10	7.6	5	3.8
1	2012	128	28	21.9	2	1.6	2	1.6	73	57.0	20	15.6	1	0.8
	2013	118	26	22.0	3	2.5	9	7.6	62	52.5	15	12.7	3	2.5
	2014	145	45	31.0	6	4.1	10	6.9	66	45.5	11	7.6	7	4.8
2	2012	108	28	25.9	0	0.0	6	5.6	48	44.4	22	20.4	3	2.8
	2013	106	24	22.6	4	3.8	1	0.9	58	54.7	16	15.1	1	0.9
	2014	103	24	23.3	3	2.9	9	8.7	53	51.5	12	11.7	2	1.9
3	2012	116	32	27.6	1	0.9	9	7.8	57	49.1	13	11.2	4	3.4
	2013	106	34	32.1	0	0.0	6	5.7	47	44.3	16	15.1	3	2.8
	2014	99	28	28.3	4	4.0	1	1.0	51	51.5	13	13.1	1	1.0
4	2012	95	18	18.9	1	1.1	2	2.1	60	63.2	11	11.6	3	3.2
	2013	87	27	31.0	0	0.0	8	9.2	39	44.8	10	11.5	3	3.4
	2014	109	35	32.1	0	0.0	8	7.3	46	42.2	17	15.6	3	2.8
5	2012	97	21	21.6	2	2.1	13	13.4	46	47.4	11	11.3	4	4.1
	2013	94	24	25.5	0	0.0	2	2.1	52	55.3	12	12.8	4	4.3
	2014	78	23	29.5	1	1.3	7	9.0	35	44.9	7	9.0	5	6.4
PK-5	2012	715	160	22.4	10	1.4	37	5.2	384	53.7	98	13.7	22	3.1
	2013	708	179	25.3	17	2.4	42	5.9	358	50.6	90	12.7	20	2.8
	2014	715	205	28.7	21	2.9	46	6.4	347	48.5	71	9.9	24	3.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	41	38	92.7	25	61.0	11	26.8	24	58.5	0	0.0	35	85.4	51.2	48.8	0.0
	2013	44	41	93.2	26	59.1	12	27.3	27	61.4	0	0.0	40	90.9	45.5	54.5	0.0
	2014	50	43	86.0	29	58.0	9	18.0	32	64.0	0	0.0	44	88.0	62.0	38.0	0.0
KN	2012	130	92	70.8	48	36.9	11	8.5	47	36.2	0	0.0	101	77.7	44.6	55.4	1.5
	2013	153	120	78.4	46	30.1	17	11.1	48	31.4	8	5.2	111	72.5	52.9	47.1	2.6
	2014	131	99	75.6	34	26.0	13	9.9	41	31.3	5	3.8	90	68.7	48.1	51.9	1.5
1	2012	128	100	78.1	49	38.3	15	11.7	55	43.0	9	7.0	30	23.4	54.7	45.3	3.1
	2013	118	89	75.4	44	37.3	12	10.2	48	40.7	4	3.4	24	20.3	52.5	47.5	4.2
	2014	145	111	76.6	38	26.2	19	13.1	45	31.0	19	13.1	27	18.6	54.5	45.5	2.1
2	2012	108	79	73.1	22	20.4	14	13.0	47	43.5	15	13.9	21	19.4	54.6	45.4	0.9
	2013	106	87	82.1	41	38.7	13	12.3	66	62.3	10	9.4	15	14.2	61.3	38.7	0.9
	2014	103	77	74.8	40	38.8	16	15.5	62	60.2	11	10.7	12	11.7	55.3	44.7	0.0
3	2012	116	87	75.0	37	31.9	7	6.0	65	56.0	9	7.8	34	29.3	53.4	46.6	0.0
	2013	106	77	72.6	21	19.8	8	7.5	54	50.9	22	20.8	19	17.9	55.7	44.3	0.9
	2014	99	80	80.8	34	34.3	10	10.1	65	65.7	9	9.1	10	10.1	58.6	41.4	1.0
4	2012	95	74	77.9	29	30.5	12	12.6	60	63.2	10	10.5	19	20.0	48.4	51.6	2.1
	2013	87	63	72.4	28	32.2	8	9.2	48	55.2	9	10.3	12	13.8	55.2	44.8	0.0
	2014	109	81	74.3	24	22.0	11	10.1	61	56.0	22	20.2	22	20.2	58.7	41.3	1.8
5	2012	97	73	75.3	23	23.7	10	10.3	55	56.7	15	15.5	18	18.6	46.4	53.6	0.0
	2013	94	68	72.3	29	30.9	10	10.6	54	57.4	13	13.8	20	21.3	48.9	51.1	1.1
	2014	78	58	74.4	24	30.8	4	5.1	56	71.8	12	15.4	14	17.9	52.6	47.4	1.3
PK-5	2012	715	543	75.9	233	32.6	80	11.2	353	49.4	58	8.1	258	36.1	50.5	49.5	1.3
	2013	708	545	77.0	235	33.2	80	11.3	345	48.7	66	9.3	241	34.0	53.8	46.2	1.7
	2014	715	549	76.8	223	31.2	82	11.5	362	50.6	78	10.9	219	30.6	55.0	45.0	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	129	13,633	125	97.0	13,086	96.0	35	27.1	19.9	109	11,731	84.3	86.0
	2013	151	14,067	146	96.6	13,411	95.3	36	23.8	20.0	134	12,178	88.6	86.6
	2014	133	13,618	129	96.6	13,058	95.9	19	14.3	19.8	115	11,271	86.3	82.8
1	2012	131	14,026	128	97.7	13,533	96.5	16	12.2	18.3	121	12,292	92.4	87.6
	2013	117	14,140	114	96.9	13,578	96.0	23	19.6	18.7	108	12,528	92.0	88.6
	2014	151	14,262	147	97.1	13,732	96.3	21	13.9	19.2	125	12,149	82.6	85.2
2	2012	110	13,338	108	97.6	12,932	97.0	11	10.0	16.8	100	11,883	90.6	89.1
	2013	106	13,555	103	97.7	13,077	96.5	24	22.7	17.1	96	12,206	90.9	90.0
	2014	108	13,652	105	97.2	13,209	96.8	14	13.0	17.0	96	11,868	89.0	86.9
3	2012	121	12,874	118	97.4	12,508	97.2	12	9.9	15.5	115	11,592	94.8	90.0
	2013	105	12,879	102	97.7	12,466	96.8	20	19.1	15.9	96	11,710	91.8	90.9
	2014	100	13,159	98	98.2	12,763	97.0	14	14.0	17.3	93	11,491	92.8	87.3
4	2012	96	12,493	94	97.7	12,139	97.2	15	15.6	16.6	88	11,218	91.6	89.8
	2013	90	12,406	88	97.8	12,029	97.0	17	18.8	16.5	86	11,339	95.3	91.4
	2014	108	12,543	106	97.9	12,180	97.1	19	17.5	16.3	98	11,075	90.5	88.3
5	2012	100	12,562	97	97.5	12,220	97.3	3	3.0	5.3	84	11,364	84.2	90.5
	2013	94	12,053	92	97.4	11,696	97.0	8	8.5	6.2	89	11,075	94.7	91.9
	2014	78	12,130	77	97.7	11,795	97.2	1	1.3	5.4	70	10,790	89.2	89.0
KN-5	2012	688	78,926	670	97.5	76,419	96.8	92	13.4	15.5	617	70,080	89.7	88.8
	2013	663	79,100	645	97.3	76,255	96.4	128	19.3	16.0	609	71,036	91.9	89.8
	2014	679	79,365	662	97.4	76,736	96.7	88	13.0	16.0	597	68,644	87.9	86.5

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	17.4
Hispanic	14	30.4
White	22	47.8
Multiple	0	0.0
Other	2	4.3

Gender	Number	Percentage
Female	37	80.4
Male	9	19.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.5	—
2012-13	8.2	72.3
2013-14	6.8	84.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	4	8.7
2	1	2.2
3	3	6.5
4	1	2.2
5	2	4.3
1-3	8	17.4
More than 3	38	82.6
1 - 5	11	23.9
6 - 10	16	34.8
11 - 20	14	30.4
More than 20	5	10.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	86.7	70.0	61.3	65.5	*	66.7	47.2		64.6	78.6	71.1	63.6	90
	2013	100.0	83.9	88.9	87.3	*	*	79.3		88.6	92.3	90.4	67.8	83
	2014	83.3	76.9	94.7	82.0	*	100.0	82.1		87.5	83.3	85.5	61.7	62
4	2012	87.5	58.8	75.7	69.4	*	37.5	40.0		61.1	87.1	73.1	64.3	67
	2013	70.0	70.4	62.5	64.3	*	66.7	71.4		65.7	73.3	69.2	62.3	65
	2014	76.5	70.0	73.9	75.0	*	*	35.0		67.4	81.6	74.1	59.4	81
5	2012	100.0	95.2	72.4	84.0	*	*	69.2		80.6	90.2	85.7	68.0	77
	2013	100.0	95.7	82.9	87.2	*	75.0	75.0		94.7	86.5	90.7	81.5	75
	2014	100.0	90.5	89.5	91.7		87.5	88.2		89.7	93.5	91.7	78.5	60
3-5	2012	90.9	75.0	70.1	72.6	37.5	56.0	53.2		68.3	85.1	76.5	65.5	234
	2013	91.9	82.7	80.8	80.6	88.9	68.2	76.8		83.8	84.9	84.3	71.1	223
	2014	82.9	77.9	85.2	82.1	*	72.2	73.2		79.8	85.9	82.8	66.7	203

NUMBER TESTED IN GRADES 3-5													
2012	33	68	97	157	8	25	77			120	114	234	22,173
2013	37	81	78	144	9	22	56			117	106	223	21,619
2014	35	77	61	134	5	18	82			104	99	203	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	2	9	12	20	*	4	19		17	9	26	2,466	90
	2013	0	5	3	7	*	*	6		5	3	8	2,181	83
	2014	2	6	1	9	*	0	5		4	5	9	2,649	62
4	2012	1	7	9	15	*	5	9		14	4	18	2,529	67
	2013	3	8	6	15	*	2	2		12	8	20	2,581	65
	2014	4	9	6	12	*	*	13		14	7	21	2,858	81
5	2012	0	1	8	8	*	*	8		7	4	11	2,665	77
	2013	0	1	6	6	*	3	5		2	5	7	1,484	75
	2014	0	2	2	3		1	4		3	2	5	1,582	60
3-5	2012	3	17	29	43	5	11	36		38	17	55	7,660	234
	2013	3	14	15	28	1	7	13		19	16	35	6,246	223
	2014	6	17	9	24	*	5	22		21	14	35	7,089	203

NUMBER TESTED IN GRADES 3-5													
2012	33	68	97	157	8	25	77			120	114	234	22,173
2013	37	81	78	144	9	22	56			117	106	223	21,619
2014	35	77	61	134	5	18	82			104	99	203	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	33.3	23.3	16.1	19.0	*	0.0	0.0		16.7	23.8	20.0	12.6	90
	2013	31.3	22.6	14.8	20.0	*	*	3.4		25.0	23.1	24.1	13.6	83
	2014	33.3	11.5	21.1	14.0	*	0.0	7.1		25.0	13.3	19.4	9.6	62
4	2012	12.5	29.4	8.1	6.1	*	12.5	6.7		13.9	16.1	14.9	11.2	67
	2013	20.0	25.9	25.0	16.7	*	16.7	14.3		28.6	23.3	26.2	13.5	65
	2014	17.6	6.7	17.4	20.8	*	*	0.0		18.6	18.4	18.5	12.0	81
5	2012	20.0	23.8	17.2	16.0	*	*	0.0		16.7	22.0	19.5	11.1	77
	2013	18.2	21.7	17.1	12.8	*	33.3	25.0		15.8	24.3	20.0	13.3	75
	2014	16.7	14.3	10.5	11.1		0.0	0.0		20.7	12.9	16.7	11.5	60
3-5	2012	24.2	25.0	13.4	14.0	0.0	4.0	1.3		15.8	21.1	18.4	11.6	234
	2013	24.3	23.5	17.9	16.7	22.2	22.7	12.5		23.1	23.6	23.3	13.5	223
	2014	22.9	10.4	16.4	15.7	*	0.0	2.4		21.2	15.2	18.2	11.1	203

NUMBER TESTED IN GRADE 3-5													
2012	33	68	97	157	8	25	77		120	114	234	22,173	
2013	37	81	78	144	9	22	56		117	106	223	21,619	
2014	35	77	61	134	5	18	82		104	99	203	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	66.3	59.3	65.9
	2013	75.9	69.7	71.3
	2014	73.1	70.3	64.3
4	2012	62.8	66.5	59.8
	2013	70.0	64.9	64.3
	2014	68.9	62.5	63.3
5	2012	71.7	66.8	78.5
	2013	74.1	74.0	73.0
	2014	71.8	72.1	74.6
3-5	2012	67.1	63.8	68.3
	2013	73.6	69.7	69.8
	2014	71.1	67.7	66.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	62.5	76.5	75.0	70.8	*	28.6	50.0		63.9	86.7	74.2	60.6	66
	2013	90.0	59.3	62.5	58.5	*	66.7	57.1		62.9	73.3	67.7	63.9	65
	2014	76.5	76.7	79.2	75.5	*	*	47.6		74.4	79.5	76.8	61.9	82

NUMBER TESTED IN GRADE 4													
2012	8	17	36	48	4	7	14		36	30	66	7,039	
2013	10	27	16	41	3	6	7		35	30	65	6,771	
2014	17	30	24	49	2	4	21		43	39	82	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	3	4	9	14	*	5	7		13	4	17	2,772	66
	2013	1	11	6	17	*	2	3		13	8	21	2,442	65
	2014	4	7	5	12	*	*	11		11	8	19	2,675	82

NUMBER TESTED IN GRADE 4													
2012	8	17	36	48	4	7	14			36	30	66	7,039
2013	10	27	16	41	3	6	7			35	30	65	6,771
2014	17	30	24	49	2	4	21			43	39	82	7,022

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	0.0	5.9	0.0	2.1	*	0.0	0.0		2.8	3.3	3.0	5.1	66
	2013	0.0	3.7	12.5	2.4	*	0.0	0.0		11.4	3.3	7.7	4.7	65
	2014	5.9	0.0	4.2	6.1	*	*	0.0		0.0	7.7	3.7	3.7	82

NUMBER TESTED IN GRADE 4													
2012	8	17	36	48	4	7	14		36	30	66	7,039	
2013	10	27	16	41	3	6	7		35	30	65	6,771	
2014	17	30	24	49	2	4	21		43	39	82	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.0	1.9	65.2	61.8
	2013	3.9	3.8	59.3	65.7
	2014	4.4	4.4	69.5	63.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	66.7	46.7	34.6	35.4	*	29.0	27.8		49.1	40.7	45.0	55.4	111
	2013	87.5	77.4	66.7	71.8	*	55.0	57.8		71.4	77.8	74.3	57.5	101
	2014	100.0	65.4	66.7	66.2	*	54.8	55.8		70.8	67.5	69.3	59.3	88
4	2012	100.0	58.8	60.0	60.6	*	46.2	48.5		61.9	67.4	64.7	53.0	85
	2013	60.0	51.9	47.4	41.3	*	42.3	40.7		44.4	58.5	51.2	57.5	86
	2014	76.5	83.3	70.7	73.8	*	61.9	54.1		78.6	72.1	75.8	59.0	99
5	2012	80.0	61.9	66.7	63.5	*	68.4	51.3		65.1	70.2	67.8	64.1	90
	2013	90.9	75.0	82.6	78.6	*	82.6	75.9		82.5	83.7	83.1	81.7	83
	2014	100.0	85.7	78.1	79.6		81.0	76.6		83.3	78.4	80.8	81.4	73
3-5	2012	78.8	54.4	53.0	51.9	33.3	44.7	40.5		57.7	58.3	58.0	57.5	286
	2013	81.1	67.9	66.7	63.7	66.7	59.4	58.4		66.0	73.6	69.6	65.3	270
	2014	88.2	77.9	71.2	72.3	*	64.4	62.5		77.1	72.5	75.0	66.3	260

NUMBER TESTED IN GRADES 3-5													
2012	33	68	149	208	9	76	101			142	144	286	35,372
2013	37	78	129	190	6	69	101			141	129	270	34,686
2014	34	77	118	188	4	73	136			140	120	260	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	5	16	34	51	*	22	39		29	32	61	5,287	111
	2013	2	7	15	20	*	9	19		16	10	26	5,086	101
	2014	0	9	15	25	*	14	23		14	13	27	4,988	88
4	2012	0	7	22	26	*	14	17		16	14	30	5,511	85
	2013	4	13	20	37	*	15	16		25	17	42	4,919	86
	2014	4	5	12	17	*	8	17		12	12	24	4,803	99
5	2012	2	8	14	23	*	6	19		15	14	29	4,228	90
	2013	1	5	8	12	*	4	7		7	7	14	2,035	83
	2014	0	3	7	10		4	11		6	8	14	2,088	73
3-5	2012	7	31	70	100	6	42	75		60	60	120	15,026	286
	2013	7	25	43	69	2	28	42		48	34	82	12,040	270
	2014	4	17	34	52	*	26	51		32	33	65	11,879	260

NUMBER TESTED IN GRADES 3-5													
2012	33	68	149	208	9	76	101			142	144	286	35,372
2013	37	78	129	190	6	69	101			141	129	270	34,686
2014	34	77	118	188	4	73	136			140	120	260	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	6.7	3.3	3.8	5.1	*	0.0	0.0		7.0	3.7	5.4	7.9	111
	2013	25.0	12.9	13.3	15.5	*	0.0	4.4		16.1	20.0	17.8	9.1	101
	2014	9.1	11.5	4.4	4.1	*	0.0	1.9		6.3	10.0	8.0	10.4	88
4	2012	25.0	5.9	3.6	6.1	*	3.8	3.0		4.8	11.6	8.2	6.1	85
	2013	0.0	7.4	10.5	4.8	*	7.7	7.4		8.9	9.8	9.3	9.5	86
	2014	29.4	16.7	14.6	16.9	*	4.8	2.7		23.2	18.6	21.2	14.0	99
5	2012	10.0	14.3	7.1	4.8	*	5.3	2.6		9.3	10.6	10.0	10.4	90
	2013	27.3	5.0	15.2	10.7	*	21.7	20.7		12.5	20.9	16.9	12.8	83
	2014	0.0	14.3	9.4	8.2		9.5	6.4		13.9	13.5	13.7	15.7	73
3-5	2012	12.1	7.4	4.7	5.3	11.1	2.6	1.6		7.0	8.3	7.7	8.1	286
	2013	18.9	9.0	13.2	10.5	16.7	10.1	9.9		12.8	17.1	14.8	10.4	270
	2014	17.6	14.3	9.3	9.6	*	4.1	3.7		15.0	14.2	14.6	13.3	260

NUMBER TESTED IN GRADE 3-5													
2012	33	68	149	208	9	76	126			142	144	286	35,372
2013	37	78	129	190	6	69	101			141	129	270	34,686
2014	34	77	118	188	4	73	136			140	120	260	35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	53.8	56.5	63.7	52.9	43.7
	2013	67.9	68.7	76.9	73.4	74.3
	2014	68.3	65.9	66.3	69.5	63.8
4	2012	63.3	59.8	70.6	57.2	56.9
	2013	60.7	63.8	62.5	58.0	53.5
	2014	70.4	77.6	75.7	64.9	72.7
5	2012	62.8	64.3	59.0	52.9	59.3
	2013	66.3	68.7	70.9	63.0	69.4
	2014	66.3	63.0	67.1	62.2	66.9
3-5	2012	59.5	59.9	64.3	54.2	52.5
	2013	65.1	67.1	70.5	65.3	66.2
	2014	68.5	69.6	70.1	65.7	68.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	77.8	66.7	70.7	65.6	*	77.8	54.3		68.3	65.2	66.7	58.2	87
	2013	100.0	68.2	75.0	70.2	*	72.7	62.1		70.0	83.7	77.1	65.1	83
	2014	83.3	76.2	64.0	64.3		57.1	57.5		76.7	63.9	69.7	61.3	66

NUMBER TESTED IN GRADE 5													
2012	9	21	41	61	2	18	35		41	46	87	10,697	
2013	11	22	44	57	4	22	29		40	43	83	10,180	
2014	6	21	25	42		14	40		30	36	66	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	2	7	12	21	*	4	16		13	16	29	4476	87
	2013	0	7	11	17	*	6	11		12	7	19	3551	83
	2014	1	5	9	15		6	17		7	13	20	3511	66

NUMBER TESTED IN GRADE 5													
2012	9	21	41	61	2	18	35			41	46	87	10,697
2013	11	22	44	57	4	22	29			40	43	83	10,180
2014	6	21	25	42		14	40			30	36	66	9,073

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	0.0	9.5	2.4	1.6	*	0.0	0.0		4.9	4.3	4.6	6.5	87
	2013	18.2	0.0	6.8	3.5	*	13.6	10.3		10.0	7.0	8.4	6.6	83
	2014	0.0	0.0	4.0	0.0		0.0	0.0		3.3	2.8	3.0	5.3	66

NUMBER TESTED IN GRADE 5													
2012	9	21	41	61	2	18	35		41	46	87	10,697	
2013	11	22	44	57	4	22	29		40	43	83	10,180	
2014	6	21	25	42		14	40		30	36	66	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	75.4	77.8	64.8	68.1
	2013	73.8	75.5	62.7	67.7
	2014	65.3	69.5	65.9	67.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			52.0	52.0		47.8	45.5		30.8	75.0	52.0	65.5	25
	2013			83.3	81.3		81.3	81.3		83.3	83.3	83.3	69.6	18
	2014			63.0	65.4		61.5	61.5		47.1	90.9	64.3	65.2	28
4	2012			94.7	94.4	*	94.7	94.7		100.0	91.7	94.7	64.4	19
	2013			69.6	69.6	*	68.2	68.2		50.0	90.9	69.6	61.0	23
	2014			72.7	75.0		71.4	71.4		68.8	83.3	72.7	60.8	22
5	2012			78.6	73.3		73.3	73.3		55.6	100.0	73.3	72.1	15
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	86.5	13
	2014			93.3	93.3		93.3	93.3		87.5	100.0	93.3	83.0	15
3-5	2012			72.4	70.7	*	70.2	69.6		55.2	86.7	71.2	66.8	59
	2013			81.5	80.8	*	80.4	80.4		73.3	91.7	81.5	70.6	54
	2014			73.4	75.4		72.6	72.6		63.4	91.7	73.8	68.7	65

NUMBER TESTED IN GRADES 3-5													
2012			58	58	1	57	56		29	30	59	14,102	
2013			54	52	1	51	51		30	24	54	13,810	
2014			64	61		62	62		41	24	65	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			12	12		12	12		9	3	12	1,957	25
	2013			3	3		3	3		2	1	3	1,697	18
	2014			10	9		10	10		9	1	10	2,005	28
4	2012			1	1	*	1	1		0	1	1	1,728	19
	2013			7	7	*	7	7		6	1	7	1,915	23
	2014			6	5		6	6		5	1	6	1,891	22
5	2012			3	4		4	4		4	0	4	998	15
	2013			0	0		0	0		0	0	0	449	13
	2014			1	1		1	1		1	0	1	692	15
3-5	2012			16	17	*	17	17		13	4	17	4,683	59
	2013			10	10	*	10	10		8	2	10	4,061	54
	2014			17	15		17	17		15	2	17	4,588	65

NUMBER TESTED IN GRADES 3-5													
2012			58	58	1	57	56			29	30	59	14,102
2013			54	52	1	51	51			30	24	54	13,810
2014			64	61		62	62			41	24	65	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			4.0	4.0		4.3	4.5		0.0	8.3	4.0	13.4	25
	2013			22.2	18.8		18.8	18.8		25.0	16.7	22.2	17.4	18
	2014			18.5	19.2		15.4	15.4		0.0	45.5	17.9	17.6	28
4	2012			21.1	22.2	*	21.1	21.1		0.0	33.3	21.1	13.0	19
	2013			13.0	13.0	*	9.1	9.1		8.3	18.2	13.0	13.4	23
	2014			18.2	20.0		19.0	19.0		25.0	0.0	18.2	12.5	22
5	2012			21.4	20.0		20.0	20.0		0.0	50.0	20.0	12.1	15
	2013			15.4	15.4		15.4	15.4		0.0	28.6	15.4	11.6	13
	2014			13.3	13.3		13.3	13.3		12.5	14.3	13.3	15.8	15
3-5	2012			13.8	13.8	*	14.0	14.3		0.0	26.7	13.6	12.9	59
	2013			16.7	15.4	*	13.7	13.7		13.3	20.8	16.7	14.6	54
	2014			17.2	18.0		16.1	16.1		12.2	25.0	16.9	15.4	65

NUMBER TESTED IN GRADE 3-5													
2012			58	58	1	57	56		29	30	59	14,102	
2013			54	52	1	51	51		30	24	54	13,810	
2014			64	61		62	62		41	24	65	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	57.3	48.0	42.3
	2013	59.3	64.5	66.3
	2014	61.9	58.3	61.8
4	2012	67.4	75.1	70.4
	2013	56.5	64.3	54.1
	2014	66.8	62.9	66.5
5	2012	58.7	65.3	63.9
	2013	63.8	61.1	82.4
	2014	62.7	67.7	67.8
3-5	2012	60.9	61.1	56.8
	2013	59.2	63.6	65.0
	2014	63.7	62.0	64.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			85.0	84.2	*	85.0	85.0		100.0	76.9	85.0	68.9	20
	2013			59.1	59.1	*	57.1	57.1		33.3	90.0	59.1	62.2	22
	2014			77.3	80.0		76.2	76.2		68.8	100.0	77.3	65.6	22

NUMBER TESTED IN GRADE 4													
2012			20	19	1	20	20		7	13	20	4,905	
2013			22	22	1	21	21		12	10	22	4,958	
2014			22	20		21	21		16	6	22	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			3	3	*	3	3		0	3	3	1,524	20
	2013			9	9	*	9	9		8	1	9	1,876	22
	2014			5	4		5	5		5	0	5	1,667	22

NUMBER TESTED IN GRADE 4													
2012			20	19	1	20	20		7	13	20	4,905	
2013			22	22	1	21	21		12	10	22	4,958	
2014			22	20		21	21		16	6	22	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			15.0	15.8	*	15.0	15.0		0.0	23.1	15.0	15.0	20
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	22
	2014			22.7	20.0		19.0	19.0		18.8	33.3	22.7	5.9	22

NUMBER TESTED IN GRADE 4													
2012			20	19	1	20	20		7	13	20	4,905	
2013			22	22	1	21	21		12	10	22	4,958	
2014			22	20		21	21		16	6	22	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.2	2.3	70.6	72.9
	2013	4.3	3.5	53.5	65.1
	2014	5.2	4.0	68.2	78.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*		*	36.6	4
	2013												20.5	0
	2014			*	*		*	*		*		*	23.0	1
4	2012			*	*		*	*		*		*	28.4	1
	2013												27.3	0
	2014			*	*		*	*		*	*	*	22.8	4
5	2012				*		*	*		*		*	24.1	1
	2013			*	*		*	*		*		*	41.5	2
	2014			*	*		*	*		*		*	38.8	1
3-5	2012			*	0.0		0.0	0.0		0.0		0.0	31.7	6
	2013			*	*		*	*		*		*	30.9	2
	2014			66.7	*		66.7	66.7		*	*	66.7	29.2	6

NUMBER TESTED IN GRADES 3-5													
2012			5	6		6	6		6		6		259
2013			2	2		2	2		2		2		233
2014			6	5		6	6		5	1	6		295

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*		*	83	4
	2013												58	0
	2014			*	*		*	*		*		*	77	1
4	2012			*	*		*	*		*		*	53	1
	2013												48	0
	2014			*	*		*	*		*	*	*	61	4
5	2012				*		*	*		*		*	41	1
	2013			*	*		*	*		*		*	55	2
	2014			*	*		*	*		*		*	71	1
3-5	2012			*	6		6	6		6		6	177	6
	2013			*	*		*	*		*		*	161	2
	2014			2	*		2	2		*	*	2	209	6

NUMBER TESTED IN GRADES 3-5													
2012			5	6		6	6		6		6		259
2013			2	2		2	2		2		2		233
2014			6	5		6	6		5	1	6		295

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*		*	0.8	4
	2013												1.4	0
	2014			*	*		*	*		*		*	0.0	1
4	2012			*	*		*	*		*		*	2.7	1
	2013												3.0	0
	2014			*	*		*	*		*	*	*	1.3	4
5	2012				*		*	*		*		*	1.9	1
	2013			*	*		*	*		*		*	1.1	2
	2014			*	*		*	*		*		*	0.9	1
3-5	2012			*	0.0		0.0	0.0		0.0		0.0	1.5	6
	2013			*	*		*	*		*		*	1.7	2
	2014			0.0	*		0.0	0.0		*	*	0.0	0.7	6

NUMBER TESTED IN GRADE 3-5													
2012			5	6		6	6		6		6		259
2013			2	2		2	2		2		2		233
2014			6	5		6	6		5	1	6		295

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013					
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013					
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	18.9	39.6	49.1	25.0	18.4
	2013	*	*	*	*	*
	2014	57.6	63.9	64.2	47.9	72.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*		*	45.4	2
	2013			*	*		*	*		*		*	43.0	4
	2014			62.5	62.5		62.5	62.5		71.4	*	62.5	55.6	8

NUMBER TESTED IN GRADE 5													
2012			1	2		2	2		2		2		1,164
2013			4	4		4	4		4		4		1,122
2014			8	8		8	8		7	1	8		2,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*		*	636	2
	2013			*	*		*	*		*		*	640	4
	2014			3	3		3	3		2	*	3	1022	8

NUMBER TESTED IN GRADE 5													
2012			1	2		2	2		2		2		1,164
2013			4	4		4	4		4		4		1,122
2014			8	8		8	8		7	1	8		2,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*		*	2.2	2
	2013			*	*		*	*		*		*	1.9	4
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	2.9	8

NUMBER TESTED IN GRADE 5													
2012			1	2		2	2		2		2		1,164
2013			4	4		4	4		4		4		1,122
2014			8	8		8	8		7	1	8		2,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	*	*	*	*
	2013	*	*	*	*
	2014	65.6	66.3	65.6	70.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	54.7	3
	2013		*	*	83.3	83.3	*	*		*	*	83.3	67.5	6
	2014	*	*	*	*	*		*		*		*	63.3	4
4	2012	*	*	*	83.3	85.7	*	*		*	*	85.7	58.0	7
	2013		*	*	*	*	*	*		*	*	*	60.2	3
	2014		*	*	*	100.0	*	*		*	*	100.0	62.9	6
5	2012	*		*	*	*		*		*	*	*	67.0	5
	2013		*	*	*	100.0	*	*		*	*	100.0	86.5	7
	2014	*	*	*	*	*	*	*		*		*	86.3	4
3-5	2012	*	*	62.5	69.2	73.3	*	63.6		57.1	87.5	73.3	61.0	15
	2013		77.8	100.0	84.6	87.5	*	81.8		77.8	100.0	87.5	73.4	16
	2014	*	100.0	*	100.0	100.0	*	100.0		100.0	*	100.0	73.2	14

NUMBER TESTED IN GRADES 3-5													
2012	4	3	8	13	15	3	11		7	8	15	1,384	
2013		9	7	13	16	5	11		9	7	16	1,434	
2014	2	7	4	10	14	2	11		12	2	14	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	149	3
	2013		*	*	1	1	*	*		*	*	1	114	6
	2014	*	*	*	*	*		*		*		*	114	4
4	2012	*	*	*	1	1	*	*		*	*	1	201	7
	2013		*	*	*	*	*	*		*	*	*	184	3
	2014		*	*	*	0	*	*		*	*	0	170	6
5	2012	*		*	*	*		*		*	*	*	190	5
	2013		*	*	*	0	*	*		*	*	0	84	7
	2014	*	*	*	*	*	*	*		*		*	81	4
3-5	2012	*	*	3	4	4	*	4		3	1	4	540	15
	2013		2	0	2	2	*	2		2	0	2	382	16
	2014	*	0	*	0	0	*	0		0	*	0	365	14

NUMBER TESTED IN GRADES 3-5													
2012	4	3	8	13	15	3	11		7	8	15	1,384	
2013		9	7	13	16	5	11		9	7	16	1,434	
2014	2	7	4	10	14	2	11		12	2	14	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	3.3	3
	2013		*	*	16.7	16.7	*	*		*	*	16.7	4.3	6
	2014	*	*	*	*	*		*		*		*	4.8	4
4	2012	*	*	*	0.0	14.3	*	*		*	*	14.3	3.3	7
	2013		*	*	*	*	*	*		*	*	*	3.5	3
	2014		*	*	*	16.7	*	*		*	*	16.7	6.3	6
5	2012	*		*	*	*		*		*	*	*	4.9	5
	2013		*	*	*	0.0	*	*		*	*	0.0	7.4	7
	2014	*	*	*	*	*	*	*		*		*	10.3	4
3-5	2012	*	*	12.5	7.7	13.3	*	9.1		14.3	12.5	13.3	4.0	15
	2013		0.0	14.3	7.7	6.3	*	9.1		11.1	0.0	6.3	5.4	16
	2014	*	28.6	*	20.0	21.4	*	18.2		16.7	*	21.4	7.7	14

NUMBER TESTED IN GRADE 3-5													
2012	4	3	8	13	15	3	11		7	8	15	1,384	
2013		9	7	13	16	5	11		9	7	16	1,434	
2014	2	7	4	10	14	2	11		12	2	14	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	63.3	71.4	64.1
	2014	*	*	*
4	2012	67.9	74.5	64.8
	2013	*	*	*
	2014	81.3	75.0	69.2
5	2012	*	*	*
	2013	55.4	51.4	54.1
	2014	*	*	*
3-5	2012	55.7	63.3	55.7
	2013	57.3	60.0	60.2
	2014	67.9	73.7	75.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	*	50.0	57.1	*	*		*	*	57.1	57.5	7
	2013		*	*	*	*	*	*		*	*	*	48.9	3
	2014		*	*	*	50.0	*	*		*	*	50.0	47.7	6

NUMBER TESTED IN GRADE 4													
2012	2	2	3	6	7	2	4		3	4	7	475	
2013		2	1	2	3	1	3		2	1	3	452	
2014		4	2	5	6	1	4		4	2	6	449	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	*	3	3	*	*		*	*	3	202	7
	2013		*	*	*	*	*	*		*	*	*	231	3
	2014		*	*	*	3	*	*		*	*	3	235	6

NUMBER TESTED IN GRADE 4													
2012	2	2	3	6	7	2	4		3	4	7	475	
2013		2	1	2	3	1	3		2	1	3	452	
2014		4	2	5	6	1	4		4	2	6	449	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	*	0.0	0.0	*	*		*	*	0.0	5.3	7
	2013		*	*	*	*	*	*		*	*	*	8.6	3
	2014		*	*	*	0.0	*	*		*	*	0.0	8.5	6

NUMBER TESTED IN GRADE 4													
2012	2	2	3	6	7	2	4		3	4	7	475	
2013		2	1	2	3	1	3		2	1	3	452	
2014		4	2	5	6	1	4		4	2	6	449	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2012	1.5	42.9	56.2
	2013	*	*	*
	2014	1.8	69.0	60.0

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	52.0	3
	2013		*	*	83.3	83.3	*	*		*	*	83.3	64.4	6
	2014	*	*	*	*	*		*		*	*	*	64.2	5
4	2012	*	*	*	83.3	85.7	*	*		*	*	85.7	61.2	7
	2013		*	*	*	*	*	*		*	*	*	61.7	4
	2014		*	*	*	100.0	*	*		*	*	100.0	70.3	6
5	2012	*		*	*	*		*		*	*	*	60.6	5
	2013		100.0	*	100.0	100.0	*	*		100.0	*	100.0	77.2	10
	2014	*	*	*	*	*	*	*		*		*	79.1	4
3-5	2012	*	*	50.0	53.8	60.0	*	45.5		57.1	62.5	60.0	58.7	15
	2013		83.3	75.0	81.3	80.0	83.3	71.4		75.0	87.5	80.0	69.1	20
	2014	*	100.0	*	100.0	100.0	*	100.0		100.0	*	100.0	72.7	15

NUMBER TESTED IN GRADES 3-5													
2012	4	3	8	13	15	3	11			7	8	15	1,354
2013		12	8	16	20	6	14			12	8	20	1,433
2014	3	7	4	11	15	2	12			12	3	15	1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	157	3
	2013		*	*	1	1	*	*		*	*	1	120	6
	2014	*	*	*	*	*		*		*	*	*	113	5
4	2012	*	*	*	1	1	*	*		*	*	1	182	7
	2013		*	*	*	*	*	*		*	*	*	181	4
	2014		*	*	*	0	*	*		*	*	0	138	6
5	2012	*		*	*	*		*		*	*	*	220	5
	2013		0	*	0	0	*	*		0	*	0	142	10
	2014	*	*	*	*	*	*	*		*		*	125	4
3-5	2012	*	*	4	6	6	*	6		3	3	6	559	15
	2013		2	2	3	4	1	4		3	1	4	443	20
	2014	*	0	*	0	0	*	0		0	*	0	376	15

NUMBER TESTED IN GRADES 3-5													
2012	4	3	8	13	15	3	11		7	8	15	1,354	
2013		12	8	16	20	6	14		12	8	20	1,433	
2014	3	7	4	11	15	2	12		12	3	15	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	4.0	3
	2013		*	*	16.7	16.7	*	*		*	*	16.7	7.4	6
	2014	*	*	*	*	*		*		*	*	*	7.6	5
4	2012	*	*	*	0.0	0.0	*	*		*	*	0.0	1.7	7
	2013		*	*	*	*	*	*		*	*	*	4.7	4
	2014		*	*	*	0.0	*	*		*	*	0.0	6.5	6
5	2012	*		*	*	*		*		*	*	*	0.7	5
	2013		0.0	*	0.0	0.0	*	*		0.0	*	0.0	3.9	10
	2014	*	*	*	*	*	*	*		*		*	6.0	4
3-5	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.8	15
	2013		8.3	0.0	6.3	5.0	0.0	7.1		0.0	12.5	5.0	5.0	20
	2014	*	0.0	*	18.2	20.0	*	16.7		16.7	*	20.0	6.5	15

NUMBER TESTED IN GRADE 3-5													
2012	4	3	8	13	15	3	11		7	8	15	1,354	
2013		12	8	16	20	6	14		12	8	20	1,433	
2014	3	7	4	11	15	2	12		12	3	15	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	65.4	66.7	71.4	66.7	73.3
	2014	*	*	*	*	*
4	2012	71.4	71.4	65.7	57.1	46.4
	2013	*	*	*	*	*
	2014	87.2	90.0	61.7	69.4	79.2
5	2012	*	*	*	*	*
	2013	53.6	56.0	50.0	51.7	52.2
	2014	*	*	*	*	*
3-5	2012	53.1	56.7	51.8	52.2	39.6
	2013	55.2	57.0	53.4	51.7	56.9
	2014	82.0	82.0	72.3	80.0	78.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	33.3	82.9	77.8	62.2	90
	2013	58.3	75.8	73.8	60.8	103
	2014	28.6	64.0	61.3	60.7	93
1	2012	66.7	64.4	63.8	55.4	80
	2013	33.3	70.5	65.7	55.0	70
	2014	50.0	53.0	52.7	47.2	112
2	2012	12.5	82.8	58.4	49.8	89
	2013	18.5	89.7	59.4	50.2	64
	2014	32.1	72.5	55.9	44.4	68
K-2	2012	26.0	76.5	66.8	55.8	169
	2013	36.7	76.6	69.4	56.7	237
	2014	35.2	61.5	57.7	53.1	273
# Tested (GR K-2)	2012	50	213	259	21,034	
	2013	60	282	340	28,878	
	2014	54	312	366	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	46.7	81.7	69.0	55.1	126
	2013	39.1	78.0	65.8	55.1	146
	2014	43.6	63.6	57.5	55.0	127
1	2012	40.0	60.8	51.6	50.7	122
	2013	38.6	63.2	53.6	52.0	112
	2014	48.8	75.2	67.4	46.0	144
2	2012	32.6	85.2	62.3	57.9	106
	2013	34.9	76.9	51.0	56.2	100
	2014	30.5	69.2	45.9	52.0	98
K-2	2012	39.7	75.6	61.0	54.5	354
	2013	37.3	72.9	57.8	54.4	358
	2014	39.7	69.7	58.3	51.0	369
# Tested (GR K-2)	2012	141	217	354	40,477	
	2013	153	207	358	40,966	
	2014	141	228	369	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	83.3	80.8	68.8	71.7	75.0	50.0	33.3		77.3	78.3	77.8	62.2	90
	2013	76.5	81.8	64.5	71.8	62.5	50.0	58.3		68.5	79.6	73.8	60.8	103
	2014	72.7	53.7	57.7	60.6	25.0	*	28.6		59.6	63.0	61.3	60.7	93
1	2012	70.0	53.6	66.7	66.1	28.6	*	66.7		70.7	56.4	63.8	55.4	80
	2013	63.6	75.0	45.5	60.4	50.0	50.0	33.3		59.0	74.2	65.7	55.0	70
	2014	66.7	51.1	41.2	52.5	27.3	44.4	50.0		49.2	56.9	52.7	47.2	112
2	2012	76.2	46.4	54.8	44.8	7.7	0.0	12.5		54.2	63.4	58.4	49.8	89
	2013	62.5	52.2	60.0	51.0	12.5	*	18.5		64.1	52.0	59.4	50.2	64
	2014	72.7	58.3	40.0	44.4	40.0	42.9	32.1		52.6	60.0	55.9	44.4	68
1-2	2012	73.2	50.0	60.3	55.3	15.0	25.0	24.4		61.8	60.0	60.9	52.7	169
	2013	68.2	71.3	57.5	62.5	40.9	45.0	31.3		64.4	71.4	67.5	55.4	237
	2014	70.6	53.6	46.3	53.4	31.0	42.1	36.2		53.4	59.8	56.4	50.6	273
# Tested (GR K-2)	2012	41	56	58	114	20	12	41		89	80	169	14,095	
	2013	44	80	73	168	22	20	48		132	105	237	21,640	
	2014	34	110	80	191	29	19	47		146	127	273	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	12	12	10	18	3	1	0		18	24	42	2,027	90
	2013	7	11	8	22	3	0	2		17	16	33	2,108	103
	2014	0	6	6	14	1	*	1		7	13	20	1,938	93
1	2012	8	6	7	17	0	*	1		14	9	23	1,963	80
	2013	6	7	5	15	1	1	1		12	12	24	2,017	70
	2014	3	10	8	17	1	0	0		12	12	24	1,561	112
2	2012	9	7	1	8	0	0	1		12	9	21	1,017	89
	2013	4	3	5	8	0	*	0		8	5	13	1,045	64
	2014	2	2	1	2	1	0	0		4	4	8	950	68
1-2	2012	17	13	8	25	0	1	2		26	18	44	2,981	169
	2013	17	21	18	45	4	1	3		37	33	70	5,171	237
	2014	5	18	15	33	3	1	1		23	29	52	4,449	273
# Tested (GR K-2)	2012	41	56	58	114	20	12	41		89	80	169	14,095	
	2013	44	80	73	168	22	20	48		132	105	237	21,640	
	2014	34	110	80	191	29	19	47		146	127	273	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	88.9	76.9	56.7	63.5	75.0	50.0	46.7		67.2	70.6	69.0	55.1	126
	2013	84.2	70.3	54.7	62.5	30.0	36.4	39.1		65.8	65.7	65.8	55.1	146
	2014	72.7	65.0	43.3	54.0	33.3	45.7	43.6		54.7	60.3	57.5	55.0	127
1	2012	65.0	46.4	47.8	50.5	14.3	39.1	40.0		53.0	50.0	51.6	50.7	122
	2013	78.6	53.8	41.4	51.8	57.1	41.5	38.6		52.5	54.7	53.6	52.0	112
	2014	83.3	71.1	60.3	67.6	27.3	48.6	48.8		66.7	68.2	67.4	46.0	144
2	2012	63.6	57.1	60.4	59.5	15.4	40.9	32.6		68.4	55.1	62.3	57.9	106
	2013	62.5	60.9	41.8	47.0	12.5	37.5	34.9		51.7	50.0	51.0	56.2	100
	2014	72.7	50.0	30.6	41.9	50.0	28.9	30.5		49.1	42.2	45.9	52.0	98
K-2	2012	71.7	59.8	54.3	57.5	32.1	43.9	39.7		62.4	59.5	61.0	54.5	354
	2013	75.5	62.8	46.3	54.7	32.0	38.4	37.3		57.4	58.3	57.8	54.4	358
	2014	76.5	64.2	45.9	56.1	37.5	40.9	39.7		57.9	58.6	58.3	51.0	369
# Tested (GR K-2)	2012	60	82	184	254	28	114	141		181	173	354	40,477	
	2013	49	86	177	278	25	125	153		195	163	358	40,966	
	2014	34	109	172	285	32	110	141		195	174	369	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	7	9	17	24	1	5	4		15	27	42	2,472	126
	2013	8	8	12	21	2	3	4		18	16	34	2,594	146
	2014	2	4	9	13	0	5	6		12	6	18	2,598	127
1	2012	10	5	11	17	1	5	5		18	9	27	2,473	122
	2013	3	7	4	8	0	2	2		9	8	17	2,609	112
	2014	7	9	17	27	2	7	8		24	16	40	2,166	144
2	2012	7	6	9	15	0	0	1		15	11	26	2,843	106
	2013	4	3	5	7	0	3	3		8	5	13	2,626	100
	2014	3	4	1	4	2	2	2		8	3	11	2,408	98
K-2	2012	24	20	37	56	2	10	10		48	47	95	7,788	354
	2013	15	18	21	36	2	8	9		35	29	64	7,829	358
	2014	12	17	27	44	4	14	16		44	25	69	7,172	369
# Tested (GR K-2)	2012	60	82	184	254	28	114	141		181	173	354	40,477	
	2013	49	86	177	278	25	125	153		195	163	358	40,966	
	2014	34	109	172	285	32	110	141		195	174	369	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	60.0	42.9	58.0	53.7	28.6	52.2	50.0		60.6	48.2	54.9	62.5	122
	2013	64.3	46.2	37.9	47.0	42.9	39.0	36.4		57.6	39.6	49.1	63.6	112
	2014	66.7	73.3	67.2	71.8	44.4	61.1	59.5		75.3	64.6	70.4	58.6	142
2	2012	63.6	57.1	56.3	54.1	15.4	40.9	28.3		61.4	57.1	59.4	63.6	106
	2013	62.5	43.5	49.1	48.2	25.0	50.0	44.4		48.3	50.0	49.0	60.6	100
	2014	45.5	37.5	38.8	35.1	41.7	36.8	33.9		49.1	35.6	42.9	59.2	98
1-2	2012	61.9	50.0	57.3	53.8	20.0	48.5	39.6		61.0	52.4	57.0	63.0	228
	2013	63.3	44.9	43.4	47.6	33.3	44.4	41.1		52.9	44.1	49.1	62.1	212
	2014	56.5	60.9	54.5	57.1	42.9	48.6	44.6		64.6	52.7	59.2	58.9	240
# Tested (GR 1-2)	2012	42	56	117	169	20	68	96		123	105	228	26,880	
	2013	30	49	113	166	15	81	107		119	93	212	27,003	
	2014	23	69	110	184	21	74	101		130	110	240	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	9	7	20	25	1	9	10		24	13	37	4,060	122
	2013	4	7	5	15	2	4	4		14	9	23	4,150	112
	2014	7	15	23	43	3	10	13		30	26	56	3,708	142
2	2012	3	6	10	14	0	1	3		9	13	22	3,820	106
	2013	3	3	7	12	1	4	5		7	8	15	3,436	100
	2014	0	2	2	6	3	4	4		8	2	10	3,288	98
1-2	2012	12	13	30	39	1	10	13		33	26	59	7,880	228
	2013	7	10	12	27	3	8	9		21	17	38	7,586	212
	2014	7	17	25	49	6	14	17		38	28	66	6,996	240
# Tested (GR 1-2)	2012	42	56	117	169	20	68	96		123	105	228	26,880	
	2013	30	49	113	166	15	81	107		119	93	212	27,003	
	2014	23	69	110	184	21	74	101		130	110	240	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			85.7	87.5		86.1	86.1		85.7	86.4	86.1	89.9	36
	2013			79.3	78.8		78.8	78.8		72.2	86.7	78.8	89.7	33
	2014			94.1	94.1	*	93.8	93.8		94.4	94.1	94.3	88.6	35
1	2012			83.3	84.6		82.9	82.9		84.0	82.4	83.3	89.2	42
	2013			90.3	90.3	*	90.6	90.6		84.6	94.7	90.6	87.6	32
	2014			96.4	96.7		96.3	96.7		93.8	100.0	96.8	84.6	31
2	2012			94.1	94.1		93.3	93.3		100.0	85.7	94.1	93.3	17
	2013			91.4	91.2		91.7	91.7		95.2	86.7	91.7	93.6	36
	2014			96.7	96.6	*	96.8	96.8		93.8	100.0	96.8	91.8	31
K-2	2012			86.2	87.5		85.9	85.9		87.8	84.8	86.3	90.8	95
	2013			87.4	86.7	*	87.1	87.1		84.6	89.8	87.1	90.3	101
	2014			95.7	95.7	*	95.6	95.7		94.0	97.9	95.9	88.2	97
# Tested (GR K-2)	2012			94	88		92	92		49	46	95	18,911	
	2013			95	98	1	101	101		52	49	101	18,629	
	2014			92	93	2	90	93		50	47	97	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			14	14		15	15		7	8	15	3,679	36
	2013			14	16		16	16		10	6	16	3,798	33
	2014			15	15	*	14	14		7	9	16	3,313	35
1	2012			16	15		15	15		8	8	16	2,437	42
	2013			13	14	*	14	14		6	8	14	2,394	32
	2014			14	13		12	13		7	7	14	2,123	31
2	2012			7	7		6	6		4	3	7	2,934	17
	2013			12	11		12	12		5	7	12	2,899	36
	2014			14	14	*	15	15		7	8	15	2,596	31
K-2	2012			37	36		36	36		19	19	38	9,050	95
	2013			39	41	*	42	42		21	21	42	9,091	101
	2014			43	42	*	41	42		21	24	45	8,032	97
# Tested (GR K-2)	2012			94	88		92	92		49	46	95	18,911	
	2013			95	98	1	101	101		52	49	101	18,629	
	2014			92	93	2	90	93		50	47	97	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (37)	Beginning	4	10.8	13	35.1	34	91.9	32	86.5	31	83.8
	Intermediate	14	37.8	18	48.6	2	5.4	4	10.8	5	13.5
	Advanced	16	43.2	6	16.2	1	2.7	1	2.7	1	2.7
	Advanced High	3	8.1	0	0.0	0	0.0	0	0.0	0	0.0
1 (36)	Beginning	3	8.3	4	11.1	23	63.9	10	27.8	10	27.8
	Intermediate	11	30.6	17	47.2	5	13.9	16	44.4	15	41.7
	Advanced	21	58.3	14	38.9	8	22.2	10	27.8	11	30.6
	Advanced High	1	2.8	1	2.8	0	0.0	0	0.0	0	0.0
2 (38)	Beginning	0	0.0	3	7.9	18	47.4	12	31.6	8	21.1
	Intermediate	9	23.7	10	26.3	14	36.8	14	36.8	19	50.0
	Advanced	13	34.2	16	42.1	6	15.8	10	26.3	10	26.3
	Advanced High	16	42.1	9	23.7	0	0.0	2	5.3	1	2.6
3 (33)	Beginning	1	3.0	1	3.0	5	15.2	4	12.1	2	6.1
	Intermediate	15	45.5	15	45.5	20	60.6	10	30.3	12	36.4
	Advanced	13	39.4	14	42.4	8	24.2	15	45.5	15	45.5
	Advanced High	4	12.1	3	9.1	0	0.0	4	12.1	4	12.1
4 (26)	Beginning	6	23.1	6	23.1	8	30.8	7	26.9	7	26.9
	Intermediate	7	26.9	8	30.8	11	42.3	8	30.8	7	26.9
	Advanced	11	42.3	10	38.5	2	7.7	11	42.3	11	42.3
	Advanced High	2	7.7	2	7.7	5	19.2	0	0.0	1	3.8

**PROGRESSION FROM
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
34 23 (67.6%)	Beginning	10			
	Intermediate	13	1		
	Advanced	6	4	0	
	Advanced High	0	0	0	
35 14 (40.0%)	Beginning	7			
	Intermediate	9	8		
	Advanced	1	3	6	
	Advanced High	0	0	1	
31 9 (29.0%)	Beginning	1			
	Intermediate	0	12		
	Advanced	0	5	9	
	Advanced High	0	0	4	
21 2 (9.5%)	Beginning	3			
	Intermediate	0	7		
	Advanced	0	1	9	
	Advanced High	0	0	1	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (24)	Beginning	0	0.0	1	4.2	2	8.3	3	12.5	1	4.2
	Intermediate	2	8.3	5	20.8	5	20.8	4	16.7	6	25.0
	Advanced	6	25.0	7	29.2	14	58.3	9	37.5	8	33.3
	Advanced High	16	66.7	11	45.8	3	12.5	8	33.3	9	37.5
ALL (194)	Beginning	14	7.2	28	14.4	90	46.4	68	35.1	59	30.4
	Intermediate	58	29.9	73	37.6	57	29.4	56	28.9	64	33.0
	Advanced	80	41.2	67	34.5	39	20.1	56	28.9	56	28.9
	Advanced High	42	21.6	26	13.4	8	4.1	14	7.2	15	7.7

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
21 11 (52.4%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	2	6	
	Advanced High	0	0	8	
142 59 (41.5%)	Beginning	21			
	Intermediate	23	32		
	Advanced	7	15	30	
	Advanced High	0	0	14	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

127	71.8	81.2			90.6		84.8	
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GRADE 1 MATHEMATICS

134	83.0	85.0			90.3		88.8	
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GRADE 1 READING

105	92.1	92.8			97.1		95.2	
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GRADE 1 SPANISH READING

33	92.4	93.0			100.0		97.9	
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GRADE 2 MATHEMATICS

109	62.2	78.2	83.8		76.1	93.5	80.4	91.8
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GRADE 2 MUSIC

102		73.9	94.9		60.8	100.0	64.3	100.0
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GRADE 2 READING

75	60.5	79.9	82.0		77.3	89.2	73.6	87.7
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GRADE 2 SPANISH READING

30	65.7	77.1	86.3		70.0	100.0	70.5	92.6
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GRADE 3 LANGUAGE ARTS

68	56.0	74.6	86.4		69.1	95.5	57.8	91.7
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GRADE 3 MATHEMATICS

96	47.9	70.0	79.8		46.9	88.3	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

96		88.7	95.0		100.0	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

141		83.7			92.9		85.0	
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GRADE 1 MATHEMATICS

141	84.4	85.4			90.1		87.1	
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GRADE 1 READING

109	76.6	83.3			82.6		79.6	
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GRADE 1 SPANISH READING

32	91.1	91.1			93.8		86.5	
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GRADE 2 MATHEMATICS

98	61.4	76.8	84.5		74.5	92.7	75.6	91.8
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GRADE 2 MUSIC

98		83.4	95.0		96.9	100.0	91.4	99.9
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GRADE 2 READING

68	66.3	77.5	83.0		79.4	89.4	65.3	86.6
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GRADE 2 SPANISH READING

31	74.4	80.8	85.9		83.9	96.8	78.7	91.4
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GRADE 3 LANGUAGE ARTS

66	74.7	80.5	85.5		80.3	95.2	63.0	90.0
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GRADE 3 MATHEMATICS

95	56.6	72.3	79.1		68.4	86.8	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

92		95.6	95.0		100.0	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

68	62.7	75.7	83.0		70.6	95.5	55.3	87.8
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GRADE 3 SCIENCE

68	61.5	74.3	87.3		69.1	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

68	66.7	75.6	87.7		77.9	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

29	55.0	70.0			55.2		60.1	90.8
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GRADE 3 SPANISH READING

28	43.9	68.8			39.3		53.0	90.5
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GRADE 3 SPANISH SCIENCE

28	47.4	64.9	77.2		35.7	88.9	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

28	56.8	71.2	78.5		57.1	100.0	55.3	96.1
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GRADE 4 ART

104	60.1	79.3	91.3		93.3	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

86	59.2	72.8	84.0		65.1	94.9	57.7	91.1
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GRADE 4 MATHEMATICS

105	52.4	74.1	83.4		61.0	94.1	55.0	89.0
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GRADE 4 READING

86	59.4	73.0	84.3		64.0	95.1	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

66	67.4	78.3	81.4		77.3	92.1	56.4	86.4
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GRADE 3 SCIENCE

67	69.4	79.6	85.8		76.1	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

66	74.7	77.6	86.5		74.2	98.4	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

29	75.2	75.2			72.4		70.4	85.7
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GRADE 3 SPANISH READING

28	60.4	73.6			53.6		61.9	86.0
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GRADE 3 SPANISH SCIENCE

27	52.1	68.0	80.6		51.9	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

28	52.7	66.2	79.1		42.9	100.0	53.1	94.5
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GRADE 4 ART

109		82.2	89.7		87.2	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

88	72.0	75.3	84.6		72.7	94.0	63.8	88.7
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GRADE 4 MATHEMATICS

110	61.0	75.1	83.6		66.4	89.6	62.3	88.7
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GRADE 4 READING

88	72.6	75.8	85.7		75.0	96.4	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

86	58.9	72.6	89.6		62.8	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

86	46.2	68.4	89.4		46.5	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

22	65.6	72.8			68.2		60.4	89.4
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GRADE 4 SPANISH READING

22	63.1	75.4			72.7		53.6	88.8
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GRADE 4 SPANISH SCIENCE

22	52.9	68.6	77.6		50.0	86.4	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

22	40.1	66.7	82.5		31.8	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

65	82.1	82.1	86.3		86.2	98.4	77.2	93.6
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GRADE 5 MATHEMATICS

80	44.2	69.6	82.3		47.5	89.9	53.7	89.2
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GRADE 5 MUSIC

22		76.2	94.8		68.2	100.0	66.5	99.9
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GRADE 5 READING

65	74.9	74.9	85.0		73.8	98.4	62.9	90.8
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GRADE 5 SCIENCE

63	58.5	72.3	84.9		55.6	96.8	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

88	61.9	74.0	91.5		67.0	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

87	39.4	65.1	90.2		23.0	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

22	72.1	72.1			63.6		66.4	84.6
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GRADE 4 SPANISH READING

22	64.6	74.1			59.1		58.1	84.3
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GRADE 4 SPANISH SCIENCE

22	54.0	68.6	81.7		40.9	95.5	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

22	34.7	62.3	84.5		13.6	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

66	75.2	78.1	88.5		78.8	100.0	69.6	94.1
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GRADE 5 MATHEMATICS

76	49.2	70.7	85.1		53.9	94.7	59.7	90.2
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GRADE 5 MUSIC

78		78.1	94.6		85.9	100.0	73.2	99.7
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GRADE 5 READING

64	67.2	76.0	88.8		75.0	100.0	63.1	90.0
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GRADE 5 SCIENCE

67	71.5	74.8	86.4		67.2	98.5	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

65	41.7	70.3	84.7		52.3	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

16	73.7	76.1	79.3		75.0	93.8	69.6	89.8
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GRADE 5 SPANISH READING

16	61.3	75.8	79.3		68.8	93.8	64.7	89.6
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GRADE 5 SPANISH SCIENCE

18	53.6	72.2	84.9		66.7	100.0	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

16	42.9	71.9	82.4		81.3	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

130	82.8	87.7			90.0		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

128		96.6			99.2		83.6	
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KINDERGARTEN READING

78	86.9	88.8			89.7		90.2	
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KINDERGARTEN SPANISH READING

52	86.0	88.0			100.0		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

67	52.8	72.2	87.9		64.2	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

12	61.5	66.0			41.7		64.1	87.2
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GRADE 5 SPANISH READING

12	51.3	69.6			50.0		63.7	89.0
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GRADE 5 SPANISH SCIENCE

9	62.4	66.8	77.6		55.6	77.8	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

9	51.2	71.8	80.2		44.4	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

128	66.2	77.4			70.3		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

128		98.6			100.0		94.5	
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KINDERGARTEN READING

75	92.2	92.2			93.3		93.2	
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KINDERGARTEN SPANISH READING

53	91.9	91.9			94.3		94.3	
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