

# DATA PACKET

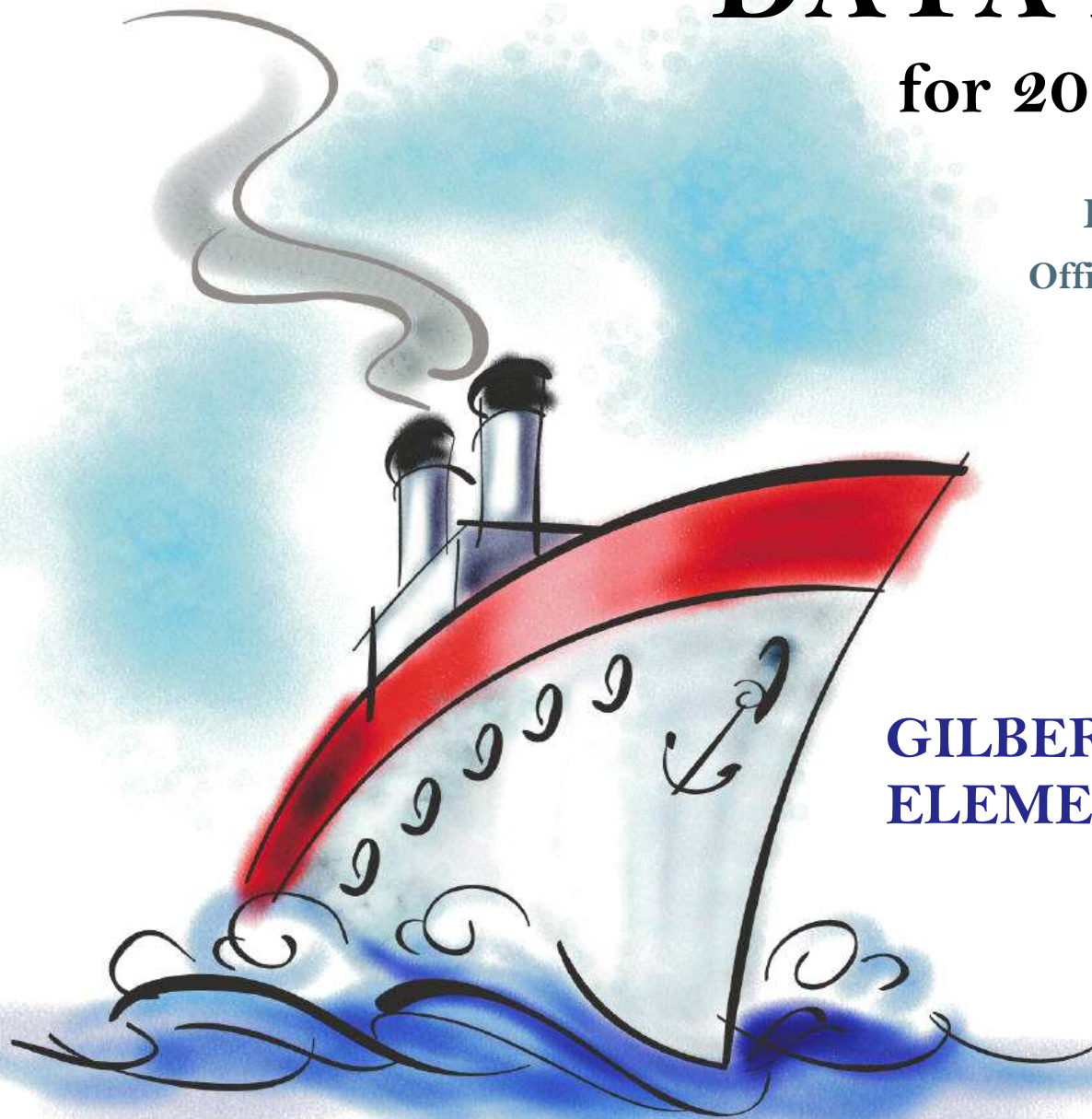
for 2014-15 planning

Evaluation & Assessment  
Office of Institutional Research  
<http://mydata.dallasisd.org>  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

July 31, 2014

School Number 276

**GILBERT CUELLAR, SR.  
ELEMENTARY SCHOOL**



Dallas Independent School District

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 10. Teachers ..... Teacher Statistics

**STAAR (English)**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 19. Math (3-8) ..... STAAR 3-8 Mathematics in English

**STAAR (Spanish)**

- 27. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 35. Math (3-8) ..... STAAR 3-8 Mathematics in Spanish

**ITBS/LOGRAMOS**

- 43. Compliance ..... SCE Compliance for At-Risk Students
- 46. Math ..... ITBS Mathematics Subtests

**ENGLISH PROFICIENCY**

- 52. WMLS ..... Woodcock-Muñoz Language Survey

**LOCAL ASSESSMENT**

- 55. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 9. Attendance ..... Student Attendance Statistics

- 15. Writing (3-8) ..... STAAR 3-8 Writing in English
- 23. Science (3-8) ..... STAAR 3-8 Science in English

- 31. Writing (3-8) ..... STAAR 3-8 Writing in Spanish
- 39. Science (3-8) ..... STAAR 3-8 Science in Spanish

- 44. Reading ..... ITBS Reading Subtests
- 50. Reading ..... Logramos Reading Subtests

- 53. TELPAS ..... Texas English Language Proficiency Assessment System

## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	48
KN	113
1	132
2	130
3	124
4	99
5	109
ALL	755

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	133	17.6	13	34.2
American Indian/Alaska Native	9	1.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	582	77.1	13	34.2
White	21	2.8	10	26.3
Multiple	10	1.3	1	2.6
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	560	74.2
Economically disadvantaged	737	97.6
Limited English proficient (LEP)	413	54.7
Special education	51	6.8
Talented and Gifted (TAG)	82	10.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	36	4	11.1	0	0.0	0	0.0	32	88.9	0	0.0	0	0.0
	2013	38	2	5.3	1	2.6	0	0.0	35	92.1	0	0.0	0	0.0
	2014	48	6	12.5	0	0.0	0	0.0	41	85.4	1	2.1	0	0.0
KN	2012	132	25	18.9	2	1.5	1	0.8	101	76.5	1	0.8	2	1.5
	2013	127	23	18.1	1	0.8	0	0.0	95	74.8	5	3.9	3	2.4
	2014	113	23	20.4	2	1.8	0	0.0	83	73.5	4	3.5	1	0.9
1	2012	128	27	21.1	1	0.8	0	0.0	94	73.4	5	3.9	1	0.8
	2013	142	27	19.0	0	0.0	0	0.0	108	76.1	5	3.5	2	1.4
	2014	132	26	19.7	1	0.8	0	0.0	96	72.7	5	3.8	4	3.0
2	2012	122	26	21.3	1	0.8	0	0.0	88	72.1	4	3.3	3	2.5
	2013	129	23	17.8	2	1.6	0	0.0	94	72.9	7	5.4	3	2.3
	2014	130	26	20.0	2	1.5	0	0.0	97	74.6	3	2.3	2	1.5
3	2012	105	16	15.2	0	0.0	0	0.0	85	81.0	3	2.9	1	1.0
	2013	103	23	22.3	1	1.0	0	0.0	76	73.8	2	1.9	1	1.0
	2014	124	16	12.9	2	1.6	0	0.0	99	79.8	6	4.8	1	0.8
4	2012	125	27	21.6	0	0.0	0	0.0	93	74.4	3	2.4	2	1.6
	2013	111	16	14.4	1	0.9	0	0.0	87	78.4	4	3.6	3	2.7
	2014	99	22	22.2	1	1.0	0	0.0	75	75.8	0	0.0	1	1.0
5	2012	127	24	18.9	0	0.0	0	0.0	101	79.5	1	0.8	1	0.8
	2013	115	18	15.7	0	0.0	0	0.0	93	80.9	2	1.7	2	1.7
	2014	109	14	12.8	1	0.9	0	0.0	91	83.5	2	1.8	1	0.9
PK-5	2012	775	149	19.2	4	0.5	1	0.1	594	76.6	17	2.2	10	1.3
	2013	765	132	17.3	6	0.8	0	0.0	588	76.9	25	3.3	14	1.8
	2014	755	133	17.6	9	1.2	0	0.0	582	77.1	21	2.8	10	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	36	36	100.0	27	75.0	1	2.8	27	75.0	0	0.0	36	100.0	52.8	47.2	0.0
	2013	38	38	100.0	32	84.2	1	2.6	32	84.2	0	0.0	38	100.0	42.1	57.9	0.0
	2014	48	48	100.0	26	54.2	11	22.9	26	54.2	0	0.0	41	85.4	50.0	50.0	0.0
KN	2012	132	129	97.7	69	52.3	4	3.0	69	52.3	3	2.3	77	58.3	53.8	46.2	0.8
	2013	127	127	100.0	65	51.2	11	8.7	68	53.5	4	3.1	71	55.9	44.1	55.9	0.0
	2014	113	110	97.3	60	53.1	11	9.7	64	56.6	5	4.4	54	47.8	47.8	52.2	0.9
1	2012	128	126	98.4	58	45.3	7	5.5	66	51.6	15	11.7	17	13.3	54.7	45.3	3.9
	2013	142	138	97.2	68	47.9	6	4.2	76	53.5	10	7.0	16	11.3	54.9	45.1	5.6
	2014	132	128	97.0	69	52.3	7	5.3	74	56.1	18	13.6	12	9.1	49.2	50.8	3.8
2	2012	122	119	97.5	63	51.6	6	4.9	97	79.5	5	4.1	15	12.3	52.5	47.5	4.9
	2013	129	127	98.4	67	51.9	7	5.4	93	72.1	17	13.2	18	14.0	51.9	48.1	7.0
	2014	130	127	97.7	68	52.3	5	3.8	105	80.8	12	9.2	13	10.0	53.1	46.9	4.6
3	2012	105	105	100.0	57	54.3	4	3.8	86	81.9	12	11.4	10	9.5	47.6	52.4	0.0
	2013	103	100	97.1	54	52.4	9	8.7	86	83.5	3	2.9	12	11.7	51.5	48.5	2.9
	2014	124	121	97.6	70	56.5	6	4.8	103	83.1	20	16.1	16	12.9	50.8	49.2	4.0
4	2012	125	118	94.4	58	46.4	12	9.6	96	76.8	22	17.6	13	10.4	48.8	51.2	0.8
	2013	111	110	99.1	62	55.9	7	6.3	87	78.4	14	12.6	14	12.6	49.5	50.5	1.8
	2014	99	96	97.0	51	51.5	6	6.1	91	91.9	9	9.1	6	6.1	48.5	51.5	4.0
5	2012	127	124	97.6	67	52.8	13	10.2	98	77.2	25	19.7	14	11.0	48.8	51.2	1.6
	2013	115	108	93.9	55	47.8	12	10.4	85	73.9	21	18.3	7	6.1	50.4	49.6	0.0
	2014	109	107	98.2	69	63.3	5	4.6	97	89.0	18	16.5	8	7.3	46.8	53.2	0.9
PK-5	2012	775	757	97.7	399	51.5	47	6.1	539	69.5	82	10.6	182	23.5	51.2	48.8	1.9
	2013	765	748	97.8	403	52.7	53	6.9	527	68.9	69	9.0	176	23.0	50.1	49.9	2.9
	2014	755	737	97.6	413	54.7	51	6.8	560	74.2	82	10.9	150	19.9	49.5	50.5	2.9



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	128	13,633	123	95.9	13,086	96.0	36	28.0	19.9	111	11,731	86.4	86.0
	2013	126	14,067	119	94.2	13,411	95.3	25	19.9	20.0	110	12,178	87.4	86.6
	2014	114	13,618	109	95.8	13,058	95.9	22	19.3	19.8	80	11,271	70.1	82.8
1	2012	127	14,026	121	95.4	13,533	96.5	26	20.4	18.3	105	12,292	82.5	87.6
	2013	141	14,140	135	96.0	13,578	96.0	25	17.7	18.7	125	12,528	88.6	88.6
	2014	135	14,262	130	96.2	13,732	96.3	25	18.5	19.2	113	12,149	83.4	85.2
2	2012	115	13,338	112	96.8	12,932	97.0	29	25.1	16.8	101	11,883	87.6	89.1
	2013	129	13,555	124	95.6	13,077	96.5	30	23.2	17.1	110	12,206	85.1	90.0
	2014	134	13,652	130	96.8	13,209	96.8	21	15.7	17.0	115	11,868	85.7	86.9
3	2012	102	12,874	99	97.4	12,508	97.2	20	19.6	15.5	90	11,592	88.4	90.0
	2013	102	12,879	99	96.4	12,466	96.8	17	16.6	15.9	98	11,710	95.8	90.9
	2014	125	13,159	122	97.7	12,763	97.0	18	14.4	17.3	97	11,491	77.8	87.3
4	2012	125	12,493	121	97.3	12,139	97.2	24	19.2	16.6	110	11,218	88.1	89.8
	2013	108	12,406	105	97.0	12,029	97.0	27	24.9	16.5	96	11,339	88.6	91.4
	2014	100	12,543	98	97.6	12,180	97.1	20	20.0	16.3	82	11,075	82.1	88.3
5	2012	123	12,562	120	97.7	12,220	97.3	5	4.1	5.3	109	11,364	88.6	90.5
	2013	117	12,053	113	96.8	11,696	97.0	9	7.7	6.2	107	11,075	91.3	91.9
	2014	107	12,130	104	97.4	11,795	97.2	5	4.7	5.4	88	10,790	82.3	89.0
KN-5	2012	721	78,926	697	96.7	76,419	96.8	140	19.4	15.5	626	70,080	86.9	88.8
	2013	724	79,100	695	96.0	76,255	96.4	133	18.4	16.0	646	71,036	89.2	89.8
	2014	715	79,365	693	96.9	76,736	96.7	111	15.5	16.0	575	68,644	80.4	86.5

Teachers: 38

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	13	34.2
Hispanic	13	34.2
White	10	26.3
Multiple	1	2.6
Other	1	2.6

Gender	Number	Percentage
Female	31	81.6
Male	7	18.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	8.6	—
2012-13	6.6	71.4
2013-14	5.6	55.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	11	28.9
1	1	2.6
2	1	2.6
3	0	0.0
4	0	0.0
5	1	2.6
1-3	2	5.3
More than 3	25	65.8
1 - 5	3	7.9
6 - 10	10	26.3
11 - 20	9	23.7
More than 20	5	13.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	30.8	50.0	45.2	*	*	29.2		52.2	40.0	46.5	63.6	43
	2013	*	52.4	48.0	53.2	*	*	40.0		50.0	57.1	53.1	67.8	49
	2014	66.7	41.2	72.2	64.4	*	62.5	50.0		61.1	68.0	63.9	61.7	61
4	2012	*	48.0	70.6	60.3	*	*	26.1		58.6	65.7	62.5	64.3	64
	2013	*	33.3	41.4	41.2	*	*	29.4		37.5	45.0	40.4	62.3	52
	2014	*	45.5	55.2	54.0	*	66.7	42.9		63.0	42.3	52.8	59.4	53
5	2012	*	35.0	69.2	56.9	33.3	87.5	35.7		58.1	53.3	55.7	68.0	61
	2013	*	72.2	85.0	81.5	*	85.7	60.0		81.8	78.6	80.3	81.5	61
	2014	*	46.2	80.0	73.6	*	83.3	61.4		65.6	76.0	70.2	78.5	57
3-5	2012	71.4	39.7	64.6	55.1	36.4	66.7	30.7		56.6	55.3	56.0	65.5	168
	2013	75.0	53.7	61.7	59.2	62.5	69.2	43.3		57.0	62.3	59.3	71.1	162
	2014	77.8	44.2	70.5	64.2	38.5	74.3	51.7		63.2	61.8	62.6	66.7	171

NUMBER TESTED IN GRADES 3-5													
2012	7	58	99	158	11	12	75		83	85	168	22,173	
2013	8	54	94	152	8	13	67		93	69	162	21,619	
2014	9	52	105	162	13	35	120		95	76	171	21,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	9	13	23	*	*	17		11	12	23	2,466	43
	2013	*	10	13	22	*	*	18		14	9	23	2,181	49
	2014	2	10	10	21	*	3	17		14	8	22	2,649	61
4	2012	*	13	10	23	*	*	17		12	12	24	2,529	64
	2013	*	10	17	30	*	*	12		20	11	31	2,581	52
	2014	*	12	13	23	*	3	24		10	15	25	2,858	53
5	2012	*	13	12	25	4	1	18		13	14	27	2,665	61
	2013	*	5	6	10	*	1	8		6	6	12	1,484	61
	2014	*	7	8	14	*	3	17		11	6	17	1,582	57
3-5	2012	2	35	35	71	7	4	52		36	38	74	7,660	168
	2013	2	25	36	62	3	4	38		40	26	66	6,246	162
	2014	2	29	31	58	8	9	58		35	29	64	7,089	171

NUMBER TESTED IN GRADES 3-5													
2012	7	58	99	158	11	12	75		83	85	168	22,173	
2013	8	54	94	152	8	13	67		93	69	162	21,619	
2014	9	52	105	162	13	35	120		95	76	171	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.6	43
	2013	*	4.8	4.0	6.4	*	*	0.0		7.1	4.8	6.1	13.6	49
	2014	16.7	5.9	11.1	10.2	*	12.5	11.8		13.9	4.0	9.8	9.6	61
4	2012	*	12.0	8.8	8.6	*	*	0.0		10.3	14.3	12.5	11.2	64
	2013	*	0.0	10.3	5.9	*	*	0.0		6.3	5.0	5.8	13.5	52
	2014	*	4.5	3.4	4.0	*	0.0	0.0		7.4	0.0	3.8	12.0	53
5	2012	*	0.0	12.8	8.6	0.0	37.5	10.7		12.9	3.3	8.2	11.1	61
	2013	*	16.7	7.5	7.4	*	0.0	5.0		9.1	17.9	13.1	13.3	61
	2014	*	7.7	7.5	7.5	*	5.6	2.3		6.3	8.0	7.0	11.5	57
3-5	2012	14.3	5.2	8.1	6.3	9.1	25.0	4.0		8.4	7.1	7.7	11.6	168
	2013	25.0	7.4	7.4	6.6	12.5	0.0	1.5		7.5	10.1	8.6	13.5	162
	2014	11.1	5.8	7.6	7.4	0.0	5.7	4.2		9.5	3.9	7.0	11.1	171

NUMBER TESTED IN GRADE 3-5													
2012	7	58	99	158	11	12	75			83	85	168	22,173
2013	8	54	94	152	8	13	67			93	69	162	21,619
2014	9	52	105	162	13	35	120			95	76	171	21,304

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	59.3	42.2	53.3
	2013	51.4	47.7	50.9
	2014	67.8	60.5	55.3
4	2012	63.3	57.6	54.6
	2013	52.9	45.6	49.2
	2014	54.7	52.9	53.9
5	2012	57.7	55.6	61.4
	2013	66.6	68.2	67.2
	2014	65.1	60.3	66.3
3-5	2012	60.2	52.9	56.8
	2013	57.6	54.7	56.5
	2014	62.8	58.1	58.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	57.7	71.9	64.3	*	*	28.6		64.3	67.6	66.1	60.6	62
	2013	*	20.0	51.9	36.7	*	*	25.0		29.0	47.4	36.0	63.9	50
	2014	*	36.4	46.4	42.9	*	25.0	34.1		40.7	44.0	42.3	61.9	52

NUMBER TESTED IN GRADE 4													
2012	3	26	32	56	5	1	21		28	34	62	7,039	
2013	4	15	27	49	1	2	16		31	19	50	6,771	
2014	1	22	28	49	5	8	41		27	25	52	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	11	9	20	*	*	15		10	11	21	2,772	62
	2013	*	12	13	31	*	*	12		22	10	32	2,442	50
	2014	*	14	15	28	*	6	27		16	14	30	2,675	52

NUMBER TESTED IN GRADE 4													
2012	3	26	32	56	5	1	21		28	34	62	7,039	
2013	4	15	27	49	1	2	16		31	19	50	6,771	
2014	1	22	28	49	5	8	41		27	25	52	7,022	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	0.0	0.0	0.0	*	*	0.0		3.6	0.0	1.6	5.1	62
	2013	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.7	50
	2014	*	0.0	3.6	2.0	*	0.0	0.0		3.7	0.0	1.9	3.7	52

NUMBER TESTED IN GRADE 4													
2012	3	26	32	56	5	1	21		28	34	62	7,039	
2013	4	15	27	49	1	2	16		31	19	50	6,771	
2014	1	22	28	49	5	8	41		27	25	52	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.8	1.9	61.8	61.5
	2013	3.4	3.0	47.8	51.7
	2014	3.4	3.6	61.5	49.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	23.1	54.8	52.0	*	61.4	49.4		50.0	54.5	52.5	55.4	101
	2013	*	33.3	54.7	50.0	*	70.7	49.3		47.1	57.9	51.7	57.5	89
	2014	83.3	47.1	71.3	69.7	50.0	71.2	65.6		69.4	69.5	69.4	59.3	121
4	2012	*	34.6	50.5	47.0	33.3	48.2	39.7		54.2	42.9	48.4	53.0	122
	2013	*	26.7	67.8	62.4	*	73.8	64.0		58.5	64.9	61.8	57.5	110
	2014	*	22.7	69.4	61.3	14.3	86.5	57.0		59.6	60.0	59.8	59.0	97
5	2012	*	35.0	71.9	64.3	16.7	68.3	56.6		64.3	64.5	64.4	64.1	118
	2013	*	66.7	77.0	75.2	*	84.6	72.7		74.5	75.5	75.0	81.7	108
	2014	*	76.9	86.2	87.0	*	87.7	83.5		83.7	87.3	85.6	81.4	104
3-5	2012	71.4	32.2	59.4	54.5	23.1	59.7	48.8		56.5	53.9	55.1	57.5	341
	2013	75.0	42.6	67.6	63.2	50.0	76.6	61.9		60.4	66.9	63.5	65.3	307
	2014	88.9	44.2	75.9	72.8	29.4	81.4	68.9		70.9	72.6	71.7	66.3	322

NUMBER TESTED IN GRADES 3-5													
2012	7	59	271	330	13	176	210			161	180	341	35,372
2013	8	54	238	296	12	154	210			159	148	307	34,686
2014	9	52	253	312	17	183	270			158	164	322	35,222

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	10	38	48	*	22	40		23	25	48	5,287	101
	2013	*	14	29	43	*	12	35		27	16	43	5,086	89
	2014	1	9	27	36	3	19	32		19	18	37	4,988	121
4	2012	*	17	45	61	4	29	47		27	36	63	5,511	122
	2013	*	11	28	41	*	16	27		22	20	42	4,919	110
	2014	*	17	22	36	6	7	37		19	20	39	4,803	97
5	2012	*	13	27	41	5	20	36		20	22	42	4,228	118
	2013	*	6	20	25	*	8	18		14	13	27	2,035	108
	2014	*	3	12	13	*	8	15		8	7	15	2,088	104
3-5	2012	2	40	110	150	10	71	123		70	83	153	15,026	341
	2013	2	31	77	109	6	36	80		63	49	112	12,040	307
	2014	1	29	61	85	12	34	84		46	45	91	11,879	322

NUMBER TESTED IN GRADES 3-5													
2012	7	59	271	330	13	176	210			161	180	341	35,372
2013	8	54	238	296	12	154	210			159	148	307	34,686
2014	9	52	253	312	17	183	270			158	164	322	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	10.7	9.0	*	12.3	8.9		4.3	12.7	8.9	7.9	101
	2013	*	0.0	6.3	4.7	*	9.8	5.8		0.0	10.5	4.5	9.1	89
	2014	33.3	11.8	17.0	17.6	16.7	13.6	12.9		16.1	18.6	17.4	10.4	121
4	2012	*	7.7	5.5	5.2	0.0	3.6	2.6		6.8	4.8	5.7	6.1	122
	2013	*	0.0	9.2	7.3	*	9.8	8.0		1.9	12.3	7.3	9.5	110
	2014	*	4.5	29.2	23.7	0.0	36.5	22.1		25.5	20.0	22.7	14.0	97
5	2012	*	5.0	11.5	10.4	0.0	11.1	8.4		12.5	8.1	10.2	10.4	118
	2013	*	16.7	8.0	7.9	*	5.8	6.1		10.9	7.5	9.3	12.8	108
	2014	*	0.0	14.9	14.0	*	15.4	12.1		10.2	16.4	13.5	15.7	104
3-5	2012	0.0	5.1	9.2	8.2	0.0	9.1	6.7		8.1	8.3	8.2	8.1	341
	2013	0.0	5.6	8.0	6.8	0.0	8.4	6.7		4.4	10.1	7.2	10.4	307
	2014	33.3	5.8	19.8	18.3	5.9	20.8	15.6		17.1	18.3	17.7	13.3	322

NUMBER TESTED IN GRADE 3-5													
2012	7	59	271	330	13	176	240		161	180	341	35,372	
2013	8	54	238	296	12	154	210		159	148	307	34,686	
2014	9	52	253	312	17	183	270		158	164	322	35,222	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	56.6	55.9	69.7	56.2	48.7
	2013	56.0	51.0	64.9	62.9	55.6
	2014	69.7	67.6	68.1	74.5	63.8
4	2012	61.1	56.1	60.2	53.4	51.5
	2013	69.4	64.4	69.4	58.3	42.0
	2014	65.5	72.3	73.4	61.5	57.1
5	2012	61.3	56.8	58.6	53.9	61.3
	2013	66.6	59.9	62.3	57.8	62.8
	2014	73.2	61.7	69.0	65.3	65.1
3-5	2012	59.8	56.3	62.5	54.4	54.1
	2013	64.5	58.9	65.6	59.4	53.3
	2014	69.6	67.1	70.0	67.6	62.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	30.0	62.7	53.5	16.7	57.1	38.9		62.5	43.9	53.9	58.2	89
	2013	*	52.9	51.4	49.0	33.3	*	18.8		50.0	53.6	51.8	65.1	56
	2014	*	25.0	55.0	49.1	*	57.9	45.0		54.8	40.0	48.2	61.3	56

NUMBER TESTED IN GRADE 5													
2012	1	20	67	86	6	35	54		48	41	89	10,697	
2013	2	17	35	49	6	2	16		28	28	56	10,180	
2014	2	12	40	55	2	19	40		31	25	56	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	14	25	40	5	15	33		18	23	41	4476	89
	2013	*	8	17	25	4	*	13		14	13	27	3551	56
	2014	*	9	18	28	*	8	22		14	15	29	3511	56

NUMBER TESTED IN GRADE 5													
2012	1	20	67	86	6	35	54		48	41	89	10,697	
2013	2	17	35	49	6	2	16		28	28	56	10,180	
2014	2	12	40	55	2	19	40		31	25	56	9,073	



## PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	5.0	1.5	2.3	0.0	2.9	1.9		4.2	0.0	2.2	6.5	89
	2013	*	5.9	5.7	4.1	0.0	*	0.0		3.6	7.1	5.4	6.6	56
	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	56

NUMBER TESTED IN GRADE 5													
2012	1	20	67	86	6	35	54		48	41	89	10,697	
2013	2	17	35	49	6	2	16		28	28	56	10,180	
2014	2	12	40	55	2	19	40		31	25	56	9,073	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	74.9	68.7	60.1	56.7
	2013	61.2	64.1	54.8	57.9
	2014	58.0	61.8	53.1	58.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			65.5	65.5		64.3	65.5		52.2	74.3	65.5	65.5	58
	2013			64.0	64.0	*	64.7	66.0		59.3	70.8	64.7	69.6	51
	2014			65.0	66.1		65.0	65.6		61.5	69.4	66.1	65.2	62
4	2012			62.7	62.1	*	60.0	60.7		61.3	64.3	62.7	64.4	59
	2013			56.9	56.9	*	56.9	56.9		55.0	57.9	56.9	61.0	58
	2014			67.4	67.4	*	68.2	68.2		57.1	78.3	68.2	60.8	44
5	2012			69.0	69.0	*	69.6	69.6		64.0	72.7	69.0	72.1	58
	2013			87.8	87.8	*	89.4	87.5		78.3	96.2	87.8	86.5	49
	2014			86.0	86.0	*	86.0	86.0		82.4	87.9	86.0	83.0	50
3-5	2012			65.7	65.5	*	64.7	65.3		59.5	70.8	65.7	66.8	175
	2013			68.8	68.8	*	69.2	69.2		64.3	72.7	69.0	70.6	158
	2014			72.5	72.9	*	72.7	72.9		65.6	78.3	73.1	68.7	156

NUMBER TESTED IN GRADES 3-5													
2012			175	174	4	167	167		79	96	175	14,102	
2013			157	157	4	156	156		70	88	158	13,810	
2014			153	155	2	154	155		64	92	156	14,654	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			20	20		20	19		11	9	20	1,957	58
	2013			18	18	*	18	17		11	7	18	1,697	51
	2014			21	21		21	21		10	11	21	2,005	62
4	2012			22	22	*	22	22		12	10	22	1,728	59
	2013			25	25	*	25	25		9	16	25	1,915	58
	2014			14	14	*	14	14		9	5	14	1,891	44
5	2012			18	18	*	17	17		9	9	18	998	58
	2013			6	6	*	5	6		5	1	6	449	49
	2014			7	7	*	7	7		3	4	7	692	50
3-5	2012			60	60	*	59	58		32	28	60	4,683	175
	2013			49	49	*	48	48		25	24	49	4,061	158
	2014			42	42	*	42	42		22	20	42	4,588	156

NUMBER TESTED IN GRADES 3-5													
2012			175	174	4	167	167			79	96	175	14,102
2013			157	157	4	156	156			70	88	158	13,810
2014			153	155	2	154	155			64	92	156	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			15.5	15.5		14.3	14.5		17.4	14.3	15.5	13.4	58
	2013			14.0	14.0	*	13.7	14.0		11.1	16.7	13.7	17.4	51
	2014			11.7	12.9		13.3	13.1		11.5	13.9	12.9	17.6	62
4	2012			11.9	10.3	*	10.9	10.7		16.1	7.1	11.9	13.0	59
	2013			13.8	13.8	*	13.8	13.8		5.0	18.4	13.8	13.4	58
	2014			4.7	4.7	*	4.5	4.5		4.8	4.3	4.5	12.5	44
5	2012			8.6	8.6	*	8.9	8.9		0.0	15.2	8.6	12.1	58
	2013			8.2	8.2	*	8.5	8.3		13.0	3.8	8.2	11.6	49
	2014			14.0	14.0	*	14.0	14.0		11.8	15.2	14.0	15.8	50
3-5	2012			12.0	11.5	*	11.4	11.4		11.4	12.5	12.0	12.9	175
	2013			12.1	12.1	*	12.2	12.2		10.0	13.6	12.0	14.6	158
	2014			10.5	11.0	*	11.0	11.0		9.4	12.0	10.9	15.4	156

NUMBER TESTED IN GRADE 3-5													
2012			175	174	4	167	167		79	96	175	14,102	
2013			157	157	4	156	156		70	88	158	13,810	
2014			153	155	2	154	155		64	92	156	14,654	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	71.8	60.6	48.3
	2013	57.8	59.3	59.3
	2014	61.6	52.1	58.0
4	2012	55.8	61.4	60.9
	2013	61.9	63.3	50.6
	2014	63.9	58.2	59.7
5	2012	58.3	62.6	59.8
	2013	62.0	61.9	68.4
	2014	61.0	69.1	66.0
3-5	2012	61.9	61.5	56.4
	2013	60.6	61.6	59.0
	2014	62.0	59.2	61.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			73.8	73.3	*	73.7	74.1		71.9	75.9	73.8	68.9	61
	2013			69.5	69.5	*	69.0	69.0		59.1	75.7	69.5	62.2	59
	2014			55.6	55.6	*	56.5	56.5		54.5	58.3	56.5	65.6	46

NUMBER TESTED IN GRADE 4													
2012			61	60	3	57	58		32	29	61	4,905	
2013			59	59	1	58	58		22	37	59	4,958	
2014			45	45	1	46	46		22	24	46	4,841	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			16	16	*	15	15		9	7	16	1,524	61
	2013			18	18	*	18	18		9	9	18	1,876	59
	2014			20	20	*	20	20		10	10	20	1,667	46

NUMBER TESTED IN GRADE 4													
2012			61	60	3	57	58		32	29	61	4,905	
2013			59	59	1	58	58		22	37	59	4,958	
2014			45	45	1	46	46		22	24	46	4,841	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			1.6	1.7	*	1.8	1.7		3.1	0.0	1.6	1.6	61
	2013			1.7	1.7	*	1.7	1.7		0.0	2.7	1.7	3.6	59
	2014			2.2	2.2	*	2.2	2.2		0.0	4.2	2.2	5.9	46

NUMBER TESTED IN GRADE 4													
2012			61	60	3	57	58		32	29	61	4,905	
2013			59	59	1	58	58		22	37	59	4,958	
2014			45	45	1	46	46		22	24	46	4,841	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	1.9	1.6	62.3	66.1
	2013	3.8	3.2	64.0	74.0
	2014	3.5	3.4	62.8	62.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												36.6	0
	2013												20.5	0
	2014			*	*		*	*		*	*	*	23.0	3
4	2012												28.4	0
	2013			*	*		*	*			*	*	27.3	1
	2014			*	*		*	*		*		*	22.8	1
5	2012												24.1	0
	2013												41.5	0
	2014			*	*		*	*			*	*	38.8	3
3-5	2012												31.7	0
	2013			*	*		*	*			*	*	30.9	1
	2014			28.6	28.6		28.6	28.6		*	*	28.6	29.2	7

NUMBER TESTED IN GRADES 3-5														
2012														259
2013			1	1			1	1			1	1		233
2014			7	7			7	7		2	5	7		295

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												83	0
	2013												58	0
	2014			*	*		*	*		*	*	*	77	3
4	2012												53	0
	2013			*	*		*	*			*	*	48	1
	2014			*	*		*	*		*		*	61	1
5	2012												41	0
	2013												55	0
	2014			*	*		*	*			*	*	71	3
3-5	2012												177	0
	2013			*	*		*	*			*	*	161	1
	2014			5	5		5	5		*	*	5	209	7

NUMBER TESTED IN GRADES 3-5														
2012														259
2013			1	1			1	1			1	1		233
2014			7	7			7	7		2	5	7		295

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												0.8	0
	2013												1.4	0
	2014			*	*		*	*		*	*	*	0.0	3
4	2012												2.7	0
	2013			*	*		*	*			*	*	3.0	1
	2014			*	*		*	*		*		*	1.3	1
5	2012												1.9	0
	2013												1.1	0
	2014			*	*		*	*			*	*	0.9	3
3-5	2012												1.5	0
	2013			*	*		*	*			*	*	1.7	1
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.7	7

NUMBER TESTED IN GRADE 3-5														
2012														259
2013			1	1			1	1			1	1		233
2014			7	7			7	7		2	5	7		295

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013					
	2014	*	*	*	*	*
4	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012					
	2013					
	2014	*	*	*	*	*
3-5	2012					
	2013	*	*	*	*	*
	2014	46.3	44.6	42.7	42.9	41.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			22.6	22.6		22.6	22.6		10.0	28.6	22.6	45.4	31
	2013			29.1	29.1	*	28.8	27.8		35.7	22.2	29.1	43.0	55
	2014			40.8	40.8	*	40.8	40.8		29.4	46.9	40.8	55.6	49

NUMBER TESTED IN GRADE 5													
2012			31	31		31	31		10	21	31	1,164	
2013			55	55	1	52	54		28	27	55	1,122	
2014			49	49	1	49	49		17	32	49	2,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			24	24		24	24		9	15	24	636	31
	2013			39	39	*	37	39		18	21	39	640	55
	2014			29	29	*	29	29		12	17	29	1022	49

NUMBER TESTED IN GRADE 5													
2012			31	31		31	31		10	21	31	1,164	
2013			55	55	1	52	54		28	27	55	1,122	
2014			49	49	1	49	49		17	32	49	2,304	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.2	31
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.9	55
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	49

NUMBER TESTED IN GRADE 5													
2012			31	31		31	31		10	21	31	1,164	
2013			55	55	1	52	54		28	27	55	1,122	
2014			49	49	1	49	49		17	32	49	2,304	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	66.5	64.8	47.6	46.3
	2013	51.4	59.5	49.5	44.9
	2014	51.3	59.8	49.7	52.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	28.6	67.2	63.2	62.2	68
	2013	60.0	64.3	63.9	60.8	61
	2014	80.0	76.6	76.9	60.7	52
1	2012	33.3	51.8	48.5	55.4	68
	2013	33.3	46.2	44.2	55.0	77
	2014	12.5	19.6	18.8	47.2	64
2	2012	37.1	68.2	49.1	49.8	57
	2013	34.5	51.4	43.8	50.2	64
	2014	22.7	64.0	37.7	44.4	69
K-2	2012	35.2	61.2	53.9	55.8	125
	2013	39.2	56.6	53.2	56.7	202
	2014	30.6	56.6	49.8	53.1	185
# Tested (GR K-2)	2012	54	139	193	21,034	
	2013	51	212	263	28,878	
	2014	62	175	237	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	75.4	62.9	69.5	55.1	131
	2013	88.1	62.5	76.4	55.1	123
	2014	64.5	63.3	64.0	55.0	111
1	2012	60.0	50.0	55.2	50.7	125
	2013	50.6	43.1	47.2	52.0	142
	2014	32.4	29.1	31.0	46.0	129
2	2012	56.3	70.8	59.2	57.9	120
	2013	58.7	59.5	58.9	56.2	129
	2014	42.9	63.0	47.0	52.0	132
K-2	2012	63.0	58.9	61.4	54.5	376
	2013	64.4	53.8	60.2	54.4	394
	2014	45.2	48.9	46.5	51.0	372
# Tested (GR K-2)	2012	230	146	376	40,477	
	2013	236	158	394	40,966	
	2014	241	131	372	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	70.8	57.5	63.5	*	28.6	28.6		65.9	59.3	63.2	62.2	68
	2013	*	65.2	63.3	63.9	33.3	*	*		65.2	63.2	63.9	60.8	61
	2014	*	73.9	80.0	76.5	75.0	*	*		78.6	75.0	76.9	60.7	52
1	2012	*	41.7	53.8	47.0	0.0	*	33.3		34.2	66.7	48.5	55.4	68
	2013	*	48.1	44.2	43.1	*	*	33.3		38.1	51.4	44.2	55.0	77
	2014	*	15.4	27.6	19.4	*	*	12.5		25.0	13.9	18.8	47.2	64
2	2012	*	37.5	50.0	49.1	*	*	37.1		46.9	52.0	49.1	49.8	57
	2013	42.9	31.8	56.3	41.9	*	*	34.5		34.3	55.2	43.8	50.2	64
	2014	*	48.1	34.2	39.4	*	33.3	22.7		35.1	40.6	37.7	44.4	69
1-2	2012	66.7	39.6	52.3	47.9	11.1	50.0	36.2		40.0	60.0	48.8	52.7	125
	2013	52.9	48.6	53.3	49.2	26.7	41.7	37.0		43.0	56.9	50.0	55.4	202
	2014	27.3	44.7	44.6	43.0	33.3	41.7	26.3		45.2	39.1	42.2	50.6	185
# Tested (GR K-2)	2012	9	48	65	121	9	8	47		70	55	125	14,095	
	2013	17	72	105	195	15	12	46		100	102	202	21,640	
	2014	11	76	92	179	18	12	57		93	92	185	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	9	8	16	*	1	0		6	11	17	2,027	68
	2013	*	7	9	17	1	*	*		6	11	17	2,108	61
	2014	*	11	9	22	4	*	*		11	12	23	1,938	52
1	2012	*	5	13	19	0	*	2		5	15	20	1,963	68
	2013	*	7	5	10	*	*	2		5	7	12	2,017	77
	2014	*	1	1	2	*	*	0		2	0	2	1,561	64
2	2012	*	2	1	4	*	*	2		2	2	4	1,017	57
	2013	1	1	2	4	*	*	0		1	3	4	1,045	64
	2014	*	1	0	1	*	1	1		0	1	1	950	69
1-2	2012	3	7	14	23	0	3	4		7	17	24	2,981	125
	2013	2	15	16	31	1	3	3		12	21	33	5,171	202
	2014	3	13	10	25	4	1	3		13	13	26	4,449	185
# Tested (GR K-2)	2012	9	48	65	121	9	8	47		70	55	125	14,095	
	2013	17	72	105	195	15	12	46		100	102	202	21,640	
	2014	11	76	92	179	18	12	57		93	92	185	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	54.2	74.3	70.4	*	76.8	75.4		63.4	76.7	69.5	55.1	131
	2013	*	56.5	81.3	76.4	33.3	87.7	88.1		79.2	74.3	76.4	55.1	123
	2014	*	56.5	65.4	64.2	66.7	64.4	64.5		58.2	69.6	64.0	55.0	111
1	2012	*	34.6	60.9	55.7	57.1	64.9	60.0		48.5	63.2	55.2	50.7	125
	2013	*	46.2	47.7	47.4	*	52.2	50.6		50.0	43.8	47.2	52.0	142
	2014	*	14.8	36.6	31.0	*	35.3	32.4		31.7	30.3	31.0	46.0	129
2	2012	*	46.2	61.6	58.6	16.7	63.5	56.3		51.6	67.2	59.2	57.9	120
	2013	57.1	34.8	62.8	59.1	42.9	63.6	58.7		53.7	64.5	58.9	56.2	129
	2014	*	41.4	47.9	47.3	16.7	49.3	42.9		51.4	41.9	47.0	52.0	132
K-2	2012	60.0	44.7	65.9	61.7	29.4	68.8	63.0		54.7	69.1	61.4	54.5	376
	2013	52.9	45.8	62.9	60.5	33.3	67.5	64.4		59.1	61.2	60.2	54.4	394
	2014	50.0	36.7	49.3	46.7	40.0	49.0	45.2		46.8	46.2	46.5	51.0	372
# Tested (GR K-2)	2012	10	76	279	363	17	189	230		201	175	376	40,477	
	2013	17	72	294	387	18	200	236		198	196	394	40,966	
	2014	12	79	270	364	20	194	241		188	184	372	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	5	26	31	*	21	20		15	17	32	2,472	131
	2013	*	6	36	45	1	27	27		19	26	45	2,594	123
	2014	*	4	22	26	1	14	15		11	15	26	2,598	111
1	2012	*	5	24	31	2	18	18		16	16	32	2,473	125
	2013	*	3	13	16	*	11	11		11	5	16	2,609	142
	2014	*	2	8	11	*	5	5		9	2	11	2,166	129
2	2012	*	5	14	23	0	11	12		10	13	23	2,843	120
	2013	2	3	26	31	2	20	23		18	14	32	2,626	129
	2014	*	2	13	15	0	10	10		10	5	15	2,408	132
K-2	2012	4	15	64	85	2	50	50		41	46	87	7,788	376
	2013	4	12	75	92	3	58	61		48	45	93	7,829	394
	2014	1	8	43	52	1	29	30		30	22	52	7,172	372
# Tested (GR K-2)	2012	10	76	279	363	17	189	230		201	175	376	40,477	
	2013	17	72	294	387	18	200	236		198	196	394	40,966	
	2014	12	79	270	364	20	194	241		188	184	372	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	57.7	70.7	68.9	57.1	73.7	67.7		58.8	78.9	68.0	62.5	125
	2013	*	50.0	65.1	60.6	*	75.4	72.7		64.1	56.3	60.6	63.6	142
	2014	*	18.5	47.3	38.9	*	47.1	43.2		49.2	27.3	38.0	58.6	129
2	2012	*	53.8	64.0	62.9	16.7	63.5	60.4		54.8	72.4	63.3	63.6	120
	2013	42.9	30.4	57.4	52.0	28.6	63.6	52.2		47.8	56.5	51.9	60.6	129
	2014	*	37.9	53.1	51.2	0.0	55.2	45.7		54.3	45.2	50.0	59.2	132
1-2	2012	66.7	55.8	67.4	66.0	38.5	68.3	63.4		56.9	75.7	65.7	63.0	245
	2013	25.0	40.8	61.6	56.4	25.0	69.6	61.5		56.6	56.3	56.5	62.1	271
	2014	12.5	28.6	50.3	45.1	9.1	51.1	44.7		51.9	35.9	44.1	58.9	261
# Tested (GR 1-2)	2012	9	52	178	238	13	120	161		130	115	245	26,880	
	2013	12	49	203	264	12	135	169		145	126	271	27,003	
	2014	8	56	189	255	11	135	179		133	128	261	26,955	



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	7	32	41	2	24	24		21	21	42	4,060	125
	2013	*	4	28	30	*	18	20		16	16	32	4,150	142
	2014	*	2	18	20	*	14	14		15	5	20	3,708	129
2	2012	*	7	21	30	1	18	23		13	17	30	3,820	120
	2013	2	3	26	31	2	23	26		15	17	32	3,436	129
	2014	*	6	16	23	0	14	17		15	8	23	3,288	132
1-2	2012	3	14	53	71	3	42	47		34	38	72	7,880	245
	2013	2	7	54	61	3	41	46		31	33	64	7,586	271
	2014	0	8	34	43	0	28	31		30	13	43	6,996	261
# Tested (GR 1-2)	2012	9	52	178	238	13	120	161		130	115	245	26,880	
	2013	12	49	203	264	12	135	169		145	126	271	27,003	
	2014	8	56	189	255	11	135	179		133	128	261	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.9	62
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.7	62
	2014			96.4	96.4	*	96.5	96.5		96.2	96.8	96.5	88.6	57
1	2012			96.2	96.2	*	96.2	96.2		93.1	100.0	96.2	89.2	53
	2013			92.3	92.3	*	92.3	92.3		88.9	96.6	92.3	87.6	65
	2014			90.6	90.5		90.6	90.6		82.9	100.0	90.6	84.6	64
2	2012			88.1	87.9	*	88.1	88.1		85.2	90.9	88.3	93.3	60
	2013			98.3	98.4	*	98.4	98.4		96.6	100.0	98.4	93.6	62
	2014			88.1	86.9	*	86.9	86.9		78.8	96.4	86.9	91.8	61
K-2	2012			94.7	94.8	*	94.8	94.8		93.0	96.6	94.9	90.8	175
	2013			96.8	96.8	*	96.8	96.8		94.7	98.9	96.8	90.3	189
	2014			91.6	91.1	*	91.2	91.2		85.1	97.7	91.2	88.2	182
# Tested (GR K-2)	2012			171	172	3	174	174		86	89	175	18,911	
	2013			186	189	2	188	188		95	94	189	18,629	
	2014			178	180	2	182	182		94	88	182	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			56	57		58	58		26	32	58	3,679	62
	2013			53	54		54	54		25	29	54	3,798	62
	2014			45	46	*	46	46		21	25	46	3,313	57
1	2012			29	30	*	30	30		9	21	30	2,437	53
	2013			26	26	*	26	26		11	15	26	2,394	65
	2014			28	28		28	28		14	14	28	2,123	64
2	2012			24	24	*	25	25		10	15	25	2,934	60
	2013			34	35	*	35	35		13	22	35	2,899	62
	2014			29	30	*	30	30		13	17	30	2,596	61
K-2	2012			109	111	*	113	113		45	68	113	9,050	175
	2013			113	115	*	115	115		49	66	115	9,091	189
	2014			102	104	*	104	104		48	56	104	8,032	182
# Tested (GR K-2)	2012			171	172	3	174	174		86	89	175	18,911	
	2013			186	189	2	188	188		95	94	189	18,629	
	2014			178	180	2	182	182		94	88	182	18,008	

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	3	*	0		0		3	*
ALL	3	*	0		0		3	*

**PERFORMANCE IN 2014**

Grade 2013-14  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN  (60)	Beginning	58	96.7	58	96.7	58	96.7	58	96.7	58	96.7
	Intermediate	2	3.3	2	3.3	2	3.3	2	3.3	2	3.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1  (69)	Beginning	14	20.3	23	33.3	33	47.8	40	58.0	36	52.2
	Intermediate	36	52.2	32	46.4	22	31.9	18	26.1	21	30.4
	Advanced	16	23.2	11	15.9	12	17.4	9	13.0	10	14.5
	Advanced High	3	4.3	3	4.3	2	2.9	2	2.9	2	2.9
2  (68)	Beginning	10	14.7	18	26.5	29	42.6	21	31.3	18	26.9
	Intermediate	26	38.2	27	39.7	15	22.1	22	32.8	23	34.3
	Advanced	23	33.8	16	23.5	16	23.5	18	26.9	17	25.4
	Advanced High	9	13.2	7	10.3	8	11.8	6	9.0	9	13.4
3  (69)	Beginning	1	1.4	1	1.4	8	11.6	18	26.9	6	9.0
	Intermediate	11	15.9	14	20.3	25	36.2	16	23.9	22	32.8
	Advanced	14	20.3	18	26.1	34	49.3	15	22.4	23	34.3
	Advanced High	43	62.3	36	52.2	2	2.9	18	26.9	16	23.9
4  (52)	Beginning	2	3.8	2	3.8	7	13.5	8	15.7	4	7.8
	Intermediate	2	3.8	4	7.7	23	44.2	17	33.3	18	35.3
	Advanced	20	38.5	20	38.5	21	40.4	22	43.1	24	47.1
	Advanced High	28	53.8	26	50.0	1	1.9	4	7.8	5	9.8

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years  N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
—  —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
68  31 (45.6%)	Beginning	35			
	Intermediate	20	1		
	Advanced	9	0	1	
	Advanced High	1	0	1	
67  43 (64.2%)	Beginning	18			
	Intermediate	19	4		
	Advanced	11	4	2	
	Advanced High	2	4	3	
62  23 (37.1%)	Beginning	5			
	Intermediate	4	16		
	Advanced	1	3	18	
	Advanced High	0	0	15	
48  6 (12.5%)	Beginning	3			
	Intermediate	1	17		
	Advanced	0	0	22	
	Advanced High	0	0	5	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (68)	Beginning	3	4.4	3	4.4	3	4.4	3	4.4	2	2.9
	Intermediate	1	1.5	12	17.6	34	50.0	10	14.7	11	16.2
	Advanced	21	30.9	29	42.6	26	38.2	27	39.7	28	41.2
	Advanced High	43	63.2	24	35.3	5	7.4	28	41.2	27	39.7
ALL (386)	Beginning	88	22.8	105	27.2	138	35.8	148	38.7	124	32.5
	Intermediate	78	20.2	91	23.6	121	31.3	85	22.3	97	25.4
	Advanced	94	24.4	94	24.4	109	28.2	91	23.8	102	26.7
	Advanced High	126	32.6	96	24.9	18	4.7	58	15.2	59	15.4

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
65 <b>34 (52.3%)</b>	Beginning	0			
	Intermediate	1	9		
	Advanced	0	6	22	
	Advanced High	0	1	26	
310 <b>137 (44.2%)</b>	Beginning	61			
	Intermediate	45	47		
	Advanced	21	13	65	
	Advanced High	3	5	50	

■ Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

129	63.5	75.7			76.7		84.8	
-----	------	------	--	--	------	--	------	--

**GRADE 1 MATHEMATICS**

135	78.5	81.0			83.7		88.8	
-----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

71	89.9	90.8			98.6		95.2	
----	------	------	--	--	------	--	------	--

**GRADE 1 SPANISH READING**

64	95.1	95.5			100.0		97.9	
----	------	------	--	--	-------	--	------	--

**GRADE 2 MATHEMATICS**

134	56.6	74.9	77.8		72.4	79.1	80.4	91.8
-----	------	------	------	--	------	------	------	------

**GRADE 2 MUSIC**

129		75.8	94.9		79.1	100.0	64.3	100.0
-----	--	------	------	--	------	-------	------	-------

**GRADE 2 READING**

72	49.6	74.4	78.8		62.5	88.9	73.6	87.7
----	------	------	------	--	------	------	------	------

**GRADE 2 SPANISH READING**

62	71.5	81.0	79.3		82.3	85.5	70.5	92.6
----	------	------	------	--	------	------	------	------

**GRADE 3 LANGUAGE ARTS**

58	55.3	74.2	78.7		70.7	74.5	57.8	91.7
----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS**

118	53.8	73.4	79.6		60.2	82.8	51.5	88.5
-----	------	------	------	--	------	------	------	------

**GRADE 3 PHYSICAL EDUCATION**

118		76.4	99.5		79.7	100.0	81.1	100.0
-----	--	------	------	--	------	-------	------	-------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

131		74.8			79.4		85.0	
-----	--	------	--	--	------	--	------	--

**GRADE 1 MATHEMATICS**

132	79.4	80.6			87.1		87.1	
-----	------	------	--	--	------	--	------	--

**GRADE 1 READING**

67	73.4	81.0			86.6		79.6	
----	------	------	--	--	------	--	------	--

**GRADE 1 SPANISH READING**

65	92.2	92.2			93.8		86.5	
----	------	------	--	--	------	--	------	--

**GRADE 2 MATHEMATICS**

132	58.6	75.2	80.7		74.2	89.4	75.6	91.8
-----	------	------	------	--	------	------	------	------

**GRADE 2 MUSIC**

130		82.0	96.9		98.5	100.0	91.4	99.9
-----	--	------	------	--	------	-------	------	------

**GRADE 2 READING**

67	51.2	67.5	82.8		47.8	98.5	65.3	86.6
----	------	------	------	--	------	------	------	------

**GRADE 2 SPANISH READING**

64	68.3	76.2	81.3		71.9	98.4	78.7	91.4
----	------	------	------	--	------	------	------	------

**GRADE 3 LANGUAGE ARTS**

61	64.6	72.8	79.0		62.3	75.4	63.0	90.0
----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS**

124	63.9	77.0	80.6		69.4	83.9	55.5	87.5
-----	------	------	------	--	------	------	------	------

**GRADE 3 PHYSICAL EDUCATION**

121		81.2	99.4		87.6	100.0	93.6	100.0
-----	--	------	------	--	------	-------	------	-------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

58	53.8	69.9	75.1		51.7	69.1	55.3	87.8
----	------	------	------	--	------	------	------	------

**GRADE 3 SCIENCE**

54	51.3	67.5	81.9		51.9	98.1	53.2	96.7
----	------	------	------	--	------	------	------	------

**GRADE 3 SOCIAL STUDIES**

54	57.4	68.8	82.2		51.9	98.1	61.3	96.1
----	------	------	------	--	------	------	------	------

**GRADE 3 SPANISH LANGUAGE ARTS**

60	67.5	78.4			71.7		60.1	90.8
----	------	------	--	--	------	--	------	------

**GRADE 3 SPANISH READING**

60	49.3	71.8			60.0		53.0	90.5
----	------	------	--	--	------	--	------	------

**GRADE 3 SPANISH SCIENCE**

64	47.6	65.1	80.0		34.4	100.0	55.4	95.3
----	------	------	------	--	------	-------	------	------

**GRADE 3 SPANISH SOCIAL STUDIES**

64	57.3	71.5	80.0		56.3	98.4	55.3	96.1
----	------	------	------	--	------	------	------	------

**GRADE 4 ART**

99	45.3	71.7	84.6		74.7	99.0	77.4	99.9
----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS**

47	50.4	66.9	74.3		36.2	73.9	57.7	91.1
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

99	55.0	75.5	79.7		63.6	81.6	55.0	89.0
----	------	------	------	--	------	------	------	------

**GRADE 4 READING**

47	47.8	65.2	76.6		29.8	82.6	54.2	89.7
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

61	59.9	73.3	74.9		59.0	67.2	56.4	86.4
----	------	------	------	--	------	------	------	------

**GRADE 3 SCIENCE**

60	50.8	67.2	87.8		50.0	96.7	56.3	95.5
----	------	------	------	--	------	------	------	------

**GRADE 3 SOCIAL STUDIES**

60	57.9	62.9	88.8		45.0	98.3	50.2	94.5
----	------	------	------	--	------	------	------	------

**GRADE 3 SPANISH LANGUAGE ARTS**

63	71.0	71.0			61.9		70.4	85.7
----	------	------	--	--	------	--	------	------

**GRADE 3 SPANISH READING**

63	59.5	73.0			55.6		61.9	86.0
----	------	------	--	--	------	--	------	------

**GRADE 3 SPANISH SCIENCE**

63	47.7	65.1	81.8		41.3	98.4	55.9	94.7
----	------	------	------	--	------	------	------	------

**GRADE 3 SPANISH SOCIAL STUDIES**

63	53.8	67.0	82.0		44.4	98.4	53.1	94.5
----	------	------	------	--	------	------	------	------

**GRADE 4 ART**

100		64.3	95.6		22.0	100.0	50.6	99.9
-----	--	------	------	--	------	-------	------	------

**GRADE 4 LANGUAGE ARTS**

51	65.8	69.8	79.5		60.8	91.8	63.8	88.7
----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

100	66.1	78.4	83.8		72.0	95.9	62.3	88.7
-----	------	------	------	--	------	------	------	------

**GRADE 4 READING**

51	61.9	66.4	79.8		47.1	93.9	58.4	87.3
----	------	------	------	--	------	------	------	------



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

47	61.9	74.6	78.7		66.0	97.8	52.1	96.4
----	------	------	------	--	------	------	------	------

**GRADE 4 SOCIAL STUDIES**

47	40.7	65.1	76.6		31.9	100.0	37.8	95.9
----	------	------	------	--	------	-------	------	------

**GRADE 4 SPANISH LANGUAGE ARTS**

52	62.8	70.6	88.0		59.6	100.0	60.4	89.4
----	------	------	------	--	------	-------	------	------

**GRADE 4 SPANISH READING**

52	56.0	70.7	88.0		57.7	100.0	53.6	88.8
----	------	------	------	--	------	-------	------	------

**GRADE 4 SPANISH SCIENCE**

52	52.8	68.5	88.8		40.4	98.1	49.4	95.2
----	------	------	------	--	------	------	------	------

**GRADE 4 SPANISH SOCIAL STUDIES**

52	38.4	65.8	91.3		25.0	98.1	38.1	96.0
----	------	------	------	--	------	------	------	------

**GRADE 5 LANGUAGE ARTS**

41	75.8	75.8	81.8		70.7	100.0	77.2	93.6
----	------	------	------	--	------	-------	------	------

**GRADE 5 MATHEMATICS**

107	48.2	71.8	81.0		56.1	97.1	53.7	89.2
-----	------	------	------	--	------	------	------	------

**GRADE 5 MUSIC**

105		80.7	95.0		87.6	100.0	66.5	99.9
-----	--	------	------	--	------	-------	------	------

**GRADE 5 READING**

41	64.7	64.7	80.6		46.3	97.3	62.9	90.8
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE**

60	48.0	65.3	82.6		31.7	100.0	50.8	94.3
----	------	------	------	--	------	-------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

100	62.6	74.5	78.0		64.0	90.8	56.9	94.9
-----	------	------	------	--	------	------	------	------

**GRADE 4 SOCIAL STUDIES**

100	42.1	66.6	80.8		26.0	95.9	38.7	94.8
-----	------	------	------	--	------	------	------	------

**GRADE 4 SPANISH LANGUAGE ARTS**

49	72.0	72.0			63.3		66.4	84.6
----	------	------	--	--	------	--	------	------

**GRADE 4 SPANISH READING**

49	63.9	73.6			65.3		58.1	84.3
----	------	------	--	--	------	--	------	------

**GRADE 4 SPANISH SCIENCE**

--	--	--	--	--	--	--	--	--

**GRADE 4 SPANISH SOCIAL STUDIES**

--	--	--	--	--	--	--	--	--

**GRADE 5 LANGUAGE ARTS**

59	64.3	68.5	79.4		55.9	93.0	69.6	94.1
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS**

110	53.4	73.1	80.7		61.8	96.4	59.7	90.2
-----	------	------	------	--	------	------	------	------

**GRADE 5 MUSIC**

108		76.6	95.6		91.7	100.0	73.2	99.7
-----	--	------	------	--	------	-------	------	------

**GRADE 5 READING**

60	56.8	68.4	79.3		51.7	91.4	63.1	90.0
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE**

60	64.9	69.0	79.7		55.0	98.3	63.6	93.2
----	------	------	------	--	------	------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

39	35.6	67.2	87.3		28.2	100.0	48.2	97.0
----	------	------	------	--	------	-------	------	------

**GRADE 5 SPANISH LANGUAGE ARTS**

66	74.9	77.2			71.2		69.6	89.8
----	------	------	--	--	------	--	------	------

**GRADE 5 SPANISH READING**

66	61.4	75.9			62.1		64.7	89.6
----	------	------	--	--	------	--	------	------

**GRADE 5 SPANISH SCIENCE**

46	48.9	69.3	82.6		47.8	100.0	53.7	94.3
----	------	------	------	--	------	-------	------	------

**GRADE 5 SPANISH SOCIAL STUDIES**

68	39.1	70.1	86.4		48.5	100.0	43.8	96.8
----	------	------	------	--	------	-------	------	------

**KINDERGARTEN MATHEMATICS**

112	92.1	94.4			97.3		87.6	
-----	------	------	--	--	------	--	------	--

**KINDERGARTEN PHYSICAL EDUCATION**

111		75.9			73.0		83.6	
-----	--	------	--	--	------	--	------	--

**KINDERGARTEN READING**

51	85.7	87.7			96.1		90.2	
----	------	------	--	--	------	--	------	--

**KINDERGARTEN SPANISH READING**

61	94.5	95.3			96.7		88.1	
----	------	------	--	--	------	--	------	--

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

61	41.4	65.6	93.5		29.5	100.0	53.5	96.0
----	------	------	------	--	------	-------	------	------

**GRADE 5 SPANISH LANGUAGE ARTS**

50	68.9	72.6			70.0		64.1	87.2
----	------	------	--	--	------	--	------	------

**GRADE 5 SPANISH READING**

49	62.5	76.6			65.3		63.7	89.0
----	------	------	--	--	------	--	------	------

**GRADE 5 SPANISH SCIENCE**

50	63.8	68.1	81.0		48.0	100.0	60.0	93.4
----	------	------	------	--	------	-------	------	------

**GRADE 5 SPANISH SOCIAL STUDIES**

49	43.5	67.4	92.8		34.7	100.0	45.6	95.9
----	------	------	------	--	------	-------	------	------

**KINDERGARTEN MATHEMATICS**

109	79.5	86.3			90.8		82.0	
-----	------	------	--	--	------	--	------	--

**KINDERGARTEN PHYSICAL EDUCATION**

111		90.6			96.4		94.5	
-----	--	------	--	--	------	--	------	--

**KINDERGARTEN READING**

49	97.1	97.1			100.0		93.2	
----	------	------	--	--	-------	--	------	--

**KINDERGARTEN SPANISH READING**

59	95.5	95.5			96.6		94.3	
----	------	------	--	--	------	--	------	--