

# DATA PACKET

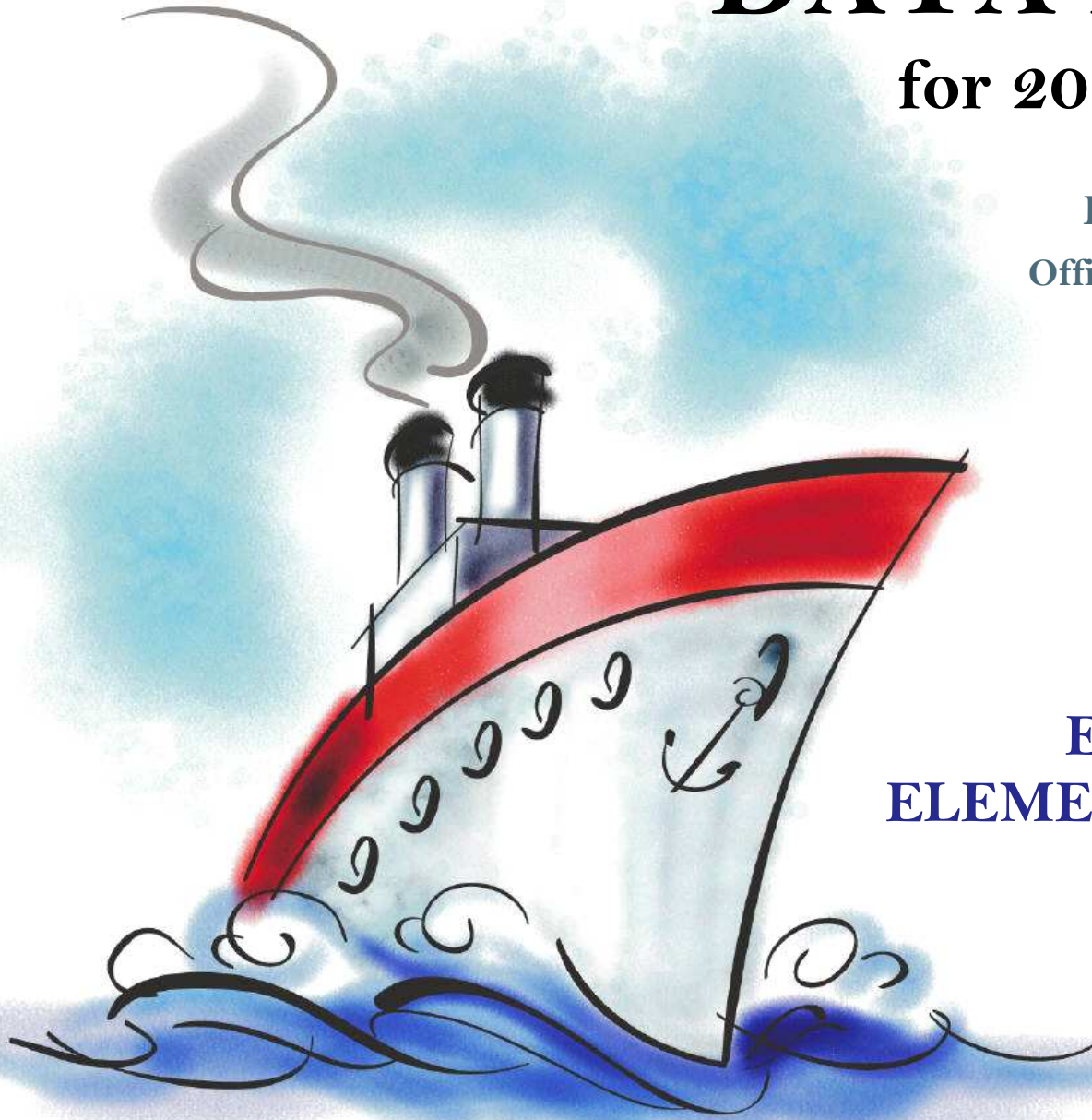
for 2014-15 planning

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July 31, 2014

School Number 270

**EDUARDO MATA  
ELEMENTARY SCHOOL**



Dallas Independent School District

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### **STATISTICS FOR MATA/ROBERTS IN 2012-13**

- Statistics for 2012-13 were created separately for Mata and Roberts. Students enrolled at Mata (270) during 2012-13 but who had Roberts (202) as their “K-3 LOCATION” were used to compute 2012-13 statistics for Roberts. All other students were used to compute statistics for Mata. No teacher statistics are available for Roberts for 2012-13.

### **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
4	115
5	109
ALL	224

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	8	3.6	6	31.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.4	*	*
Hispanic	212	94.6	2	10.5
White	2	0.9	9	47.4
Multiple	1	0.4	0	0.0
Other* (teachers only)	—	—	2	10.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	204	91.1
Economically disadvantaged	206	92.0
Limited English proficient (LEP)	137	61.2
Special education	39	17.4
Talented and Gifted (TAG)	34	15.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2012	135	7	5.2	4	3.0	1	0.7	121	89.6	2	1.5	0	0.0
	2013	113	5	4.4	0	0.0	0	0.0	107	94.7	0	0.0	1	0.9
	2014	115	6	5.2	0	0.0	1	0.9	106	92.2	2	1.7	0	0.0
5	2012	154	4	2.6	0	0.0	0	0.0	146	94.8	3	1.9	1	0.6
	2013	126	4	3.2	4	3.2	1	0.8	114	90.5	2	1.6	1	0.8
	2014	109	2	1.8	0	0.0	0	0.0	106	97.2	0	0.0	1	0.9
4-6	2012	289	11	3.8	4	1.4	1	0.3	267	92.4	5	1.7	1	0.3
	2013	239	9	3.8	4	1.7	1	0.4	221	92.5	2	0.8	2	0.8
	2014	224	8	3.6	0	0.0	1	0.4	212	94.6	2	0.9	1	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2012	135	131	97.0	80	59.3	14	10.4	122	90.4	19	14.1	14	10.4	57.0	43.0	0.0
	2013	113	108	95.6	71	62.8	14	12.4	103	91.2	14	12.4	10	8.8	50.4	49.6	0.9
	2014	115	106	92.2	68	59.1	24	20.9	100	87.0	22	19.1	12	10.4	53.0	47.0	1.7
5	2012	154	147	95.5	70	45.5	21	13.6	139	90.3	17	11.0	6	3.9	59.1	40.9	0.6
	2013	126	120	95.2	65	51.6	15	11.9	109	86.5	16	12.7	4	3.2	57.1	42.9	0.8
	2014	109	100	91.7	69	63.3	15	13.8	104	95.4	12	11.0	5	4.6	47.7	52.3	2.8
4-6	2012	289	278	96.2	150	51.9	35	12.1	261	90.3	36	12.5	20	6.9	58.1	41.9	0.3
	2013	239	228	95.4	136	56.9	29	12.1	212	88.7	30	12.6	14	5.9	54.0	46.0	0.8
	2014	224	206	92.0	137	61.2	39	17.4	204	91.1	34	15.2	17	7.6	50.4	49.6	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2012	137	12,493	133	97.1	12,139	97.2	11	8.0	16.6	127	11,218	92.8	89.8
	2013	114	12,406	109	96.1	12,029	97.0	11	9.7	16.5	105	11,339	92.5	91.4
	2014	112	12,543	109	96.7	12,180	97.1	18	16.0	16.3	99	11,075	88.2	88.3
5	2012	154	12,562	148	95.9	12,220	97.3	3	1.9	5.3	140	11,364	90.9	90.5
	2013	125	12,053	121	96.8	11,696	97.0	6	4.8	6.2	121	11,075	96.9	91.9
	2014	112	12,130	108	96.3	11,795	97.2	3	2.7	5.4	103	10,790	91.9	89.0
4-6	2012	291	35,738	281	96.5	34,675	97.0	14	4.8	12.9	267	32,002	91.8	89.5
	2013	238	35,921	230	96.4	34,787	96.8	17	7.1	14.5	226	32,734	94.8	91.1
	2014	224	35,481	216	96.5	34,387	96.9	21	9.4	13.7	202	31,419	90.0	88.6



**Teachers: 19**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	31.6
Hispanic	2	10.5
White	9	47.4
Multiple	0	0.0
Other	2	10.5

Gender	Number	Percentage
Female	15	78.9
Male	4	21.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	4.7	—
2012-13	7.5	65.0
2013-14	5.2	25.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	21.1
1	1	5.3
2	1	5.3
3	1	5.3
4	1	5.3
5	0	0.0
1-3	3	15.8
More than 3	12	63.2
1 - 5	4	21.1
6 - 10	2	10.5
11 - 20	2	10.5
More than 20	7	36.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												63.6	0
	2013	*		33.3	42.9	*	*	33.3		*	*	42.9	67.8	7
	2014												61.7	0
4	2012		83.3	72.5	73.7	*	66.7	59.1		64.3	81.3	73.3	64.3	60
	2013		*	54.9	50.7	*	56.4	50.0		48.8	57.6	52.6	62.3	76
	2014	*	*	62.0	61.8	*	59.6	54.1		57.4	64.9	60.7	59.4	84
5	2012	*	*	67.1	64.9	*	64.7	59.3		64.6	66.7	65.5	68.0	84
	2013		*	83.8	82.7	*	83.3	78.0		84.8	82.5	83.7	81.5	86
	2014		*	62.8	61.4	*	60.4	58.0		57.1	69.2	63.0	78.5	81
3-5	2012	*	85.7	69.2	68.7	*	65.2	59.2		64.5	73.5	68.8	65.5	144
	2013	*	*	68.8	66.7	44.4	68.6	63.0		66.3	70.1	68.0	71.1	169
	2014	*	*	62.4	61.6	33.3	60.0	56.2		57.3	67.1	61.8	66.7	165

NUMBER TESTED IN GRADES 3-5													
2012	3	7	130	134	3	46	76			76	68	144	22,173
2013	1	4	157	159	9	86	100			92	77	169	21,619
2014	2	5	157	146	6	95	130			89	76	165	21,304

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												2,466	0
	2013	*		4	4	*	*	4		*	*	4	2,181	7
	2014												2,649	0
4	2012		1	14	15	*	4	9		10	6	16	2,529	60
	2013		*	32	35	*	17	22		22	14	36	2,581	76
	2014	*	*	30	29	*	19	28		20	13	33	2,858	84
5	2012	*	*	26	27	*	12	22		17	12	29	2,665	84
	2013		*	13	14	*	7	11		7	7	14	1,484	86
	2014		*	29	27	*	19	29		18	12	30	1,582	81
3-5	2012	*	1	40	42	*	16	31		27	18	45	7,660	144
	2013	*	*	49	53	5	27	37		31	23	54	6,246	169
	2014	*	*	59	56	4	38	57		38	25	63	7,089	165

NUMBER TESTED IN GRADES 3-5													
2012	3	7	130	134	3	46	76			76	68	144	22,173
2013	1	4	157	159	9	86	100			92	77	169	21,619
2014	2	5	157	146	6	95	130			89	76	165	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												12.6	0
	2013	*		16.7	14.3	*	*	0.0		*	*	14.3	13.6	7
	2014												9.6	0
4	2012		16.7	5.9	5.3	*	0.0	0.0		7.1	6.3	6.7	11.2	60
	2013		*	7.0	8.5	*	12.8	11.4		11.6	3.0	7.9	13.5	76
	2014	*	*	7.6	7.9	*	8.5	6.6		10.6	2.7	7.1	12.0	84
5	2012	*	*	5.1	2.6	*	8.8	5.6		2.1	8.3	4.8	11.1	84
	2013		*	8.8	8.6	*	9.5	8.0		6.5	12.5	9.3	13.3	86
	2014		*	6.4	5.7	*	4.2	2.9		9.5	2.6	6.2	11.5	81
3-5	2012	*	14.3	5.4	3.7	*	6.5	3.9		3.9	7.4	5.6	11.6	144
	2013	*	*	8.3	8.8	0.0	10.5	9.0		8.7	9.1	8.9	13.5	169
	2014	*	*	7.0	6.8	0.0	6.3	4.6		10.1	2.6	6.7	11.1	165

NUMBER TESTED IN GRADE 3-5													
2012	3	7	130	134	3	46	76			76	68	144	22,173
2013	1	4	157	159	9	86	100			92	77	169	21,619
2014	2	5	157	146	6	95	130			89	76	165	21,304

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012			
	2013	61.9	46.0	50.9
	2014			
4	2012	60.8	64.1	60.9
	2013	60.9	51.0	54.0
	2014	62.3	57.3	58.0
5	2012	63.7	55.1	63.9
	2013	65.1	66.3	66.3
	2014	59.6	56.7	60.2
3-5	2012	62.5	58.9	62.6
	2013	63.1	58.6	60.1
	2014	61.0	57.0	59.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		66.7	50.0	50.9	*	38.5	34.8		32.1	68.8	51.7	60.6	60
	2013		*	58.3	59.7	*	55.0	53.3		55.8	64.7	59.7	63.9	77
	2014	*	*	51.3	52.0	*	45.7	44.1		52.2	50.0	51.2	61.9	82

NUMBER TESTED IN GRADE 4													
2012		6	52	57	3	13	23		28	32	60	7,039	
2013		3	72	72	5	40	45		43	34	77	6,771	
2014	1	3	78	75	2	46	59		46	36	82	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		2	26	28	*	8	15		19	10	29	2,772	60
	2013		*	30	29	*	18	21		19	12	31	2,442	77
	2014	*	*	38	36	*	25	33		22	18	40	2,675	82

NUMBER TESTED IN GRADE 4													
2012		6	52	57	3	13	23		28	32	60	7,039	
2013		3	72	72	5	40	45		43	34	77	6,771	
2014	1	3	78	75	2	46	59		46	36	82	7,022	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		0.0	1.9	1.8	*	0.0	0.0		3.6	0.0	1.7	5.1	60
	2013		*	1.4	2.8	*	2.5	2.2		0.0	5.9	2.6	4.7	77
	2014	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	82

NUMBER TESTED IN GRADE 4													
2012		6	52	57	3	13	23		28	32	60	7,039	
2013		3	72	72	5	40	45		43	34	77	6,771	
2014	1	3	78	75	2	46	59		46	36	82	7,022	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.7	1.8	61.5	52.5
	2013	3.8	3.8	50.5	60.2
	2014	3.7	3.8	61.8	52.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												55.4	0
	2013	*		33.3	42.9	*	*	33.3		*	*	42.9	57.5	7
	2014												59.3	0
4	2012		50.0	44.2	44.5	50.0	38.4	39.3		42.4	49.1	45.5	53.0	123
	2013		*	48.5	48.0	50.0	44.9	43.2		52.8	41.5	47.2	57.5	106
	2014	*	*	61.1	62.4	*	55.2	51.4		64.0	54.3	59.4	59.0	96
5	2012	*	*	59.7	56.8	*	59.5	55.8		57.9	60.3	59.0	64.1	134
	2013		*	78.2	78.0	*	71.4	72.2		82.8	73.5	78.5	81.7	107
	2014		*	73.7	76.2	*	67.2	70.9		77.6	69.4	73.5	81.4	98
3-5	2012	*	42.9	52.5	50.8	50.0	49.7	48.4		50.7	54.8	52.5	57.5	257
	2013	*	*	62.5	62.3	50.0	56.9	56.6		68.4	55.7	62.3	65.3	220
	2014	*	50.0	67.6	69.2	60.0	61.5	62.0		70.7	62.1	66.5	66.3	194

NUMBER TESTED IN GRADES 3-5													
2012	3	7	242	244	8	157	152			142	115	257	35,372
2013	1	4	208	207	10	137	152			114	106	220	34,686
2014	2	6	185	169	10	122	158			99	95	194	35,222

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012							0					5,287	0
	2013	*		4	4	*	*	4		*	*	4	5,086	7
	2014												4,988	0
4	2012		3	63	66	3	45	51		38	29	67	5,511	123
	2013		*	52	52	3	38	42		25	31	56	4,919	106
	2014	*	*	35	32	*	26	35		18	21	39	4,803	96
5	2012	*	*	52	54	*	34	46		32	23	55	4,228	134
	2013		*	22	22	*	18	20		10	13	23	2,035	107
	2014		*	25	20	*	21	25		11	15	26	2,088	98
3-5	2012	*	4	115	120	4	79	97		70	52	122	15,026	257
	2013	*	*	78	78	5	59	66		36	47	83	12,040	220
	2014	*	3	60	52	4	47	60		29	36	65	11,879	194

NUMBER TESTED IN GRADES 3-5													
2012	3	7	242	244	8	157	152			142	115	257	35,372
2013	1	4	208	207	10	137	152			114	106	220	34,686
2014	2	6	185	169	10	122	158			99	95	194	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												7.9	0
	2013	*		0.0	0.0	*	*	0.0		*	*	0.0	9.1	7
	2014												10.4	0
4	2012		0.0	0.0	0.8	0.0	0.0	0.0		1.5	0.0	0.8	6.1	123
	2013		*	3.0	2.0	0.0	2.9	2.7		5.7	0.0	2.8	9.5	106
	2014	*	*	8.9	9.4	*	6.9	5.6		16.0	0.0	8.3	14.0	96
5	2012	*	*	5.4	5.6	*	6.0	4.8		5.3	5.2	5.2	10.4	134
	2013		*	6.9	7.0	*	4.8	4.2		8.6	6.1	7.5	12.8	107
	2014		*	8.4	9.5	*	6.3	4.7		10.2	6.1	8.2	15.7	98
3-5	2012	*	0.0	2.9	3.3	0.0	3.2	2.7		3.5	2.6	3.1	8.1	257
	2013	*	*	4.8	4.3	0.0	3.6	3.3		7.0	2.8	5.0	10.4	220
	2014	*	0.0	8.6	9.5	0.0	6.6	5.1		13.1	3.2	8.2	13.3	194

NUMBER TESTED IN GRADE 3-5													
2012	3	7	242	244	8	157	188			142	115	257	35,372
2013	1	4	208	207	10	137	152			114	106	220	34,686
2014	2	6	185	169	10	122	158			99	95	194	35,222

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013	41.9	60.7	57.1	62.5	52.4
	2014					
4	2012	55.7	49.1	62.9	47.8	45.4
	2013	59.2	56.3	63.8	48.6	40.6
	2014	63.1	74.1	67.4	59.1	65.8
5	2012	56.8	53.7	58.2	49.0	58.9
	2013	63.4	61.7	64.0	60.4	66.7
	2014	63.9	59.9	66.6	52.2	64.6
3-5	2012	56.3	51.5	60.4	48.4	52.4
	2013	60.7	59.1	63.6	54.8	53.7
	2014	63.5	66.9	67.0	55.6	65.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	46.5	45.6	*	41.7	42.3		49.3	44.1	47.0	58.2	134
	2013	*	*	47.6	50.5	*	39.1	41.1		48.3	52.0	50.0	65.1	110
	2014		*	38.5	39.5	*	30.0	29.3		39.1	35.4	37.2	61.3	94

NUMBER TESTED IN GRADE 5													
2012	3	1	129	125	3	84	104		75	59	134	10,697	
2013	1	1	103	103	5	64	73		60	50	110	10,180	
2014		2	91	81	4	60	82		46	48	94	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	69	68	*	49	60		38	33	71	4476	134
	2013	*	*	54	51	*	39	43		31	24	55	3551	110
	2014		*	56	49	*	42	58		28	31	59	3511	94

NUMBER TESTED IN GRADE 5													
2012	3	1	129	125	3	84	104		75	59	134	10,697	
2013	1	1	103	103	5	64	73		60	50	110	10,180	
2014		2	91	81	4	60	82		46	48	94	9,073	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	1.6	1.6	*	1.2	1.0		1.3	1.7	1.5	6.5	134
	2013	*	*	4.9	4.9	*	1.6	1.4		5.0	6.0	5.5	6.6	110
	2014		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	94

NUMBER TESTED IN GRADE 5													
2012	3	1	129	125	3	84	104		75	59	134	10,697	
2013	1	1	103	103	5	64	73		60	50	110	10,180	
2014		2	91	81	4	60	82		46	48	94	9,073	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	68.6	72.8	59.0	53.7
	2013	60.0	65.7	55.3	56.3
	2014	47.5	49.6	47.7	54.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												65.5	0
	2013			*	*		*			*		*	69.6	1
	2014												65.2	0
4	2012			52.5	50.8		51.6	51.6		39.5	68.0	50.8	64.4	63
	2013			26.7	27.6	*	26.7	26.7		20.0	30.0	26.7	61.0	30
	2014			8.3	11.1	*	8.3	8.3		*	11.1	8.3	60.8	12
5	2012			64.2	62.7	*	64.2	64.2		58.6	70.8	64.2	72.1	53
	2013			60.0	58.3		61.5	64.0		52.9	77.8	61.5	86.5	26
	2014			47.1	41.7		47.1	47.1		*	41.7	47.1	83.0	17
3-5	2012			57.9	56.3	*	57.4	57.4		47.8	69.4	56.9	66.8	116
	2013			41.1	40.7	*	42.1	43.6		39.3	44.8	42.1	70.6	57
	2014			31.0	28.6	*	31.0	31.0		37.5	28.6	31.0	68.7	29

NUMBER TESTED IN GRADES 3-5													
2012			114	112	1	115	115			67	49	116	14,102
2013			56	54	1	57	55			28	29	57	13,810
2014			29	21	2	29	29			8	21	29	14,654

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												1,957	0
	2013			*	*		*			*		*	1,697	1
	2014												2,005	0
4	2012			29	30		30	30		23	8	31	1,728	63
	2013			22	21	*	22	22		8	14	22	1,915	30
	2014			11	8	*	11	11		*	8	11	1,891	12
5	2012			19	19	*	19	19		12	7	19	998	53
	2013			10	10		10	9		8	2	10	449	26
	2014			9	7		9	9		*	7	9	692	17
3-5	2012			48	49	*	49	49		35	15	50	4,683	116
	2013			33	32	*	33	31		17	16	33	4,061	57
	2014			20	15	*	20	20		5	15	20	4,588	29

NUMBER TESTED IN GRADES 3-5													
2012			114	112	1	115	115			67	49	116	14,102
2013			56	54	1	57	55			28	29	57	13,810
2014			29	21	2	29	29			8	21	29	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												13.4	0
	2013			*	*		*			*		*	17.4	1
	2014												17.6	0
4	2012			4.9	4.9		4.8	4.8		0.0	12.0	4.8	13.0	63
	2013			3.3	3.4	*	3.3	3.3		0.0	5.0	3.3	13.4	30
	2014			0.0	0.0	*	0.0	0.0		*	0.0	0.0	12.5	12
5	2012			7.5	7.8	*	7.5	7.5		0.0	16.7	7.5	12.1	53
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	26
	2014			11.8	0.0		11.8	11.8		*	8.3	11.8	15.8	17
3-5	2012			6.1	6.3	*	6.1	6.1		0.0	14.3	6.0	12.9	116
	2013			1.8	1.9	*	1.8	1.8		0.0	3.4	1.8	14.6	57
	2014			6.9	0.0	*	6.9	6.9		12.5	4.8	6.9	15.4	29

NUMBER TESTED IN GRADE 3-5													
2012			114	112	1	115	115			67	49	116	14,102
2013			56	54	1	57	55			28	29	57	13,810
2014			29	21	2	29	29			8	21	29	14,654

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012			
	2013	*	*	*
	2014			
4	2012	49.4	58.4	49.8
	2013	44.0	46.1	37.7
	2014	42.5	35.6	40.1
5	2012	56.6	56.8	55.9
	2013	45.4	51.6	54.3
	2014	50.6	51.1	51.9
3-5	2012	52.7	57.7	52.6
	2013	44.7	48.6	45.2
	2014	47.2	44.7	47.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			57.4	55.7		56.5	56.5		42.1	76.0	55.6	68.9	63
	2013			13.8	14.3	*	13.8	13.8		10.0	15.8	13.8	62.2	29
	2014			16.7	11.1	*	16.7	16.7		*	11.1	16.7	65.6	12

NUMBER TESTED IN GRADE 4													
2012			61	61		62	62		38	25	63	4,905	
2013			29	28	1	29	29		10	19	29	4,958	
2014			12	9	2	12	12		3	9	12	4,841	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			26	27		27	27		22	6	28	1,524	63
	2013			25	24	*	25	25		9	16	25	1,876	29
	2014			10	8	*	10	10		*	8	10	1,667	12

NUMBER TESTED IN GRADE 4													
2012			61	61		62	62		38	25	63	4,905	
2013			29	28	1	29	29		10	19	29	4,958	
2014			12	9	2	12	12		3	9	12	4,841	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			3.3	3.3		3.2	3.2		2.6	4.0	3.2	3.2	63
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	29
	2014			0.0	0.0	*	0.0	0.0		*	0.0	0.0	5.9	12

NUMBER TESTED IN GRADE 4													
2012			61	61		62	62		38	25	63	4,905	
2013			29	28	1	29	29		10	19	29	4,958	
2014			12	9	2	12	12		3	9	12	4,841	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	1.7	1.8	55.9	57.9
	2013	4.0	3.2	45.6	44.8
	2014	3.3	3.1	50.0	44.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*	*	*	45.4	2
	2013			*	*		*	*		*		*	43.0	5
	2014			33.3	*		33.3	33.3		*	*	33.3	55.6	6

NUMBER TESTED IN GRADE 5													
2012			2	2		2	2		1	1	2		1,164
2013			4	5		4	4		5		5		1,122
2014			6	3		6	6		3	3	6		2,304

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*	*	*	636	2
	2013			*	*		*	*		*		*	640	5
	2014			4	*		4	4		*	*	4	1022	6

NUMBER TESTED IN GRADE 5													
2012			2	2		2	2		1	1	2		1,164
2013			4	5		4	4		5		5		1,122
2014			6	3		6	6		3	3	6		2,304

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*	*	*	2.2	2
	2013			*	*		*	*		*		*	1.9	5
	2014			0.0	*		0.0	0.0		*	*	0.0	2.9	6

NUMBER TESTED IN GRADE 5													
2012			2	2		2	2		1	1	2		1,164
2013			4	5		4	4		5		5		1,122
2014			6	3		6	6		3	3	6		2,304

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	*	*	*	*
	2013	*	*	*	*
	2014	35.4	53.3	41.7	54.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												54.7	0
	2013		*		*	*		*			*	*	67.5	1
	2014												63.3	0
4	2012	*		87.5	87.5	88.9	*	*		87.5	*	88.9	58.0	9
	2013		*	83.3	85.7	85.7	*	*		*	*	85.7	60.2	7
	2014		*	88.9	88.9	90.9	*	85.7		100.0	*	90.9	62.9	11
5	2012		*	50.0	54.5	54.5	16.7	50.0		57.1	*	54.5	67.0	11
	2013			100.0	100.0	100.0	*	100.0		100.0	*	100.0	86.5	7
	2014			90.0	100.0	90.0	83.3	88.9		*	*	90.0	86.3	10
3-5	2012	*	*	66.7	68.4	70.0	54.5	66.7		73.3	*	70.0	61.0	20
	2013		*	92.3	93.3	93.3	85.7	90.9		90.0	*	93.3	73.4	15
	2014		*	89.5	93.8	90.5	81.8	87.5		91.7	88.9	90.5	73.2	21

NUMBER TESTED IN GRADES 3-5													
2012	1	1	18	19	20	11	15			15	5	20	1,384
2013		2	13	15	15	7	11			10	5	15	1,434
2014		1	19	16	21	11	16			12	9	21	1,362

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												149	0
	2013		*		*	*		*			*	*	114	1
	2014												114	0
4	2012	*		1	1	1	*	*		1	*	1	201	9
	2013		*	1	1	1	*	*		*	*	1	184	7
	2014		*	1	1	1	*	1		0	*	1	170	11
5	2012		*	5	5	5	5	5		3	*	5	190	11
	2013			0	0	0	*	0		0	*	0	84	7
	2014			1	0	1	1	1		*	*	1	81	10
3-5	2012	*	*	6	6	6	5	5		4	*	6	540	20
	2013		*	1	1	1	1	1		1	*	1	382	15
	2014		*	2	1	2	2	2		1	1	2	365	21

NUMBER TESTED IN GRADES 3-5													
2012	1	1	18	19	20	11	15			15	5	20	1,384
2013		2	13	15	15	7	11			10	5	15	1,434
2014		1	19	16	21	11	16			12	9	21	1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												3.3	0
	2013		*		*	*		*			*	*	4.3	1
	2014												4.8	0
4	2012	*		0.0	0.0	0.0	*	*		0.0	*	0.0	3.3	9
	2013		*	0.0	0.0	0.0	*	*		*	*	0.0	3.5	7
	2014		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.3	11
5	2012		*	10.0	9.1	9.1	0.0	10.0		0.0	*	9.1	4.9	11
	2013			0.0	0.0	0.0	*	0.0		0.0	*	0.0	7.4	7
	2014			10.0	14.3	10.0	16.7	11.1		*	*	10.0	10.3	10
3-5	2012	*	*	5.6	5.3	5.0	0.0	6.7		0.0	*	5.0	4.0	20
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.4	15
	2014		*	5.3	6.3	4.8	9.1	6.3		0.0	11.1	4.8	7.7	21

NUMBER TESTED IN GRADE 3-5													
2012	1	1	18	19	20	11	15			15	5	20	1,384
2013		2	13	15	15	7	11			10	5	15	1,434
2014		1	19	16	21	11	16			12	9	21	1,362



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012			
	2013	*	*	*
	2014			
4	2012	62.5	67.5	61.5
	2013	69.6	65.3	59.3
	2014	53.4	76.0	60.8
5	2012	44.3	46.7	46.8
	2013	44.6	58.1	62.2
	2014	55.0	64.7	65.7
3-5	2012	52.5	56.0	53.4
	2013	57.3	63.3	62.9
	2014	54.2	70.6	63.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		100.0	100.0	100.0	*	*		100.0	*	100.0	57.5	8
	2013		*	83.3	85.7	85.7	*	*		*	*	85.7	48.9	7
	2014		*	50.0	50.0	58.3	66.7	62.5		62.5	*	58.3	47.7	12

NUMBER TESTED IN GRADE 4													
2012	1		7	7	8	4	4		7	1	8	475	
2013		1	6	7	7	3	4		4	3	7	452	
2014		1	10	10	12	6	8		8	4	12	449	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		0	0	0	*	*		0	*	0	202	8
	2013		*	1	1	1	*	*		*	*	1	231	7
	2014		*	5	5	5	2	3		3	*	5	235	12

NUMBER TESTED IN GRADE 4													
2012	1		7	7	8	4	4		7	1	8	475	
2013		1	6	7	7	3	4		4	3	7	452	
2014		1	10	10	12	6	8		8	4	12	449	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		0.0	0.0	0.0	*	*		0.0	*	0.0	5.3	8
	2013		*	0.0	0.0	0.0	*	*		*	*	0.0	8.6	7
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.5	12

NUMBER TESTED IN GRADE 4													
2012	1		7	7	8	4	4		7	1	8	475	
2013		1	6	7	7	3	4		4	3	7	452	
2014		1	10	10	12	6	8		8	4	12	449	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2012	1.2	62.5	48.3
	2013	2.7	71.4	60.0
	2014	1.6	57.1	68.9

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												52.0	0
	2013		*		*	*		*			*	*	64.4	1
	2014												64.2	0
4	2012	*		*	*	*	*	*		*	*	*	61.2	5
	2013		*	100.0	100.0	100.0	*	*		*	*	100.0	61.7	7
	2014			100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	70.3	11
5	2012		*	100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	60.6	11
	2013			100.0	100.0	100.0	*	*		100.0	*	100.0	77.2	7
	2014			100.0	100.0	100.0	*	100.0		*	*	100.0	79.1	8
3-5	2012	*	*	92.9	93.3	93.8	88.9	100.0		100.0	*	93.8	58.7	16
	2013		*	100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	69.1	15
	2014			100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	72.7	19

NUMBER TESTED IN GRADES 3-5													
2012	1	1	14	15	16	9	12			11	5	16	1,354
2013		2	13	15	15	7	10			10	5	15	1,433
2014			18	15	19	11	15			10	9	19	1,378

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												157	0
	2013		*		*	*		*			*	*	120	1
	2014												113	0
4	2012	*		*	*	*	*	*		*	*	*	182	5
	2013		*	0	0	0	*	*		*	*	0	181	7
	2014			0	0	0	0	0		0	*	0	138	11
5	2012		*	0	0	0	0	0		0	*	0	220	11
	2013			0	0	0	*	*		0	*	0	142	7
	2014			0	0	0	*	0		*	*	0	125	8
3-5	2012	*	*	1	1	1	1	0		0	*	1	559	16
	2013		*	0	0	0	0	0		0	*	0	443	15
	2014			0	0	0	0	0		0	0	0	376	19

NUMBER TESTED IN GRADES 3-5													
2012	1	1	14	15	16	9	12			11	5	16	1,354
2013		2	13	15	15	7	10			10	5	15	1,433
2014			18	15	19	11	15			10	9	19	1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												4.0	0
	2013		*		*	*		*			*	*	7.4	1
	2014												7.6	0
4	2012	*		*	*	*	*	*		*	*	*	1.7	5
	2013		*	16.7	14.3	14.3	*	*		*	*	14.3	4.7	7
	2014			10.0	11.1	9.1	16.7	12.5		14.3	*	9.1	6.5	11
5	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.7	11
	2013			14.3	14.3	14.3	*	*		16.7	*	14.3	3.9	7
	2014			0.0	0.0	0.0	*	0.0		*	*	0.0	6.0	8
3-5	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.8	16
	2013		*	15.4	13.3	13.3	14.3	10.0		20.0	*	13.3	5.0	15
	2014			5.6	6.7	5.3	9.1	6.7		10.0	0.0	5.3	6.5	19

NUMBER TESTED IN GRADE 3-5													
2012	1	1	14	15	16	9	12			11	5	16	1,354
2013		2	13	15	15	7	10			10	5	15	1,433
2014			18	15	19	11	15			10	9	19	1,378



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013	*	*	*	*	*
	2014					
4	2012	*	*	*	*	*
	2013	65.9	65.7	62.9	64.3	89.3
	2014	68.5	80.0	57.3	51.5	72.7
5	2012	51.3	49.1	50.0	39.4	48.5
	2013	65.3	54.3	50.0	61.9	66.7
	2014	57.1	45.0	50.0	58.3	54.2
3-5	2012	51.6	46.3	53.8	42.7	52.1
	2013	66.4	62.7	57.4	62.2	78.1
	2014	63.7	65.3	54.2	54.4	64.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	40.0	36.4	36.4	33.3	30.0		28.6	*	36.4	48.8	11
	2013			*	*	*	*	*		*	*	*	58.1	5
	2014			55.6	33.3	55.6	50.0	62.5		*	*	55.6	55.5	9

NUMBER TESTED IN GRADE 5													
2012		1	10	11	11	6	10		7	4	11	531	
2013			5	5	5	3	4		4	1	5	540	
2014			9	6	9	6	8		4	5	9	501	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	6	7	7	4	7		5	*	7	272	11
	2013			*	*	*	*	*		*	*	*	226	5
	2014			4	4	4	3	3		*	*	4	223	9

NUMBER TESTED IN GRADE 5													
2012		1	10	11	11	6	10		7	4	11	531	
2013			5	5	5	3	4		4	1	5	540	
2014			9	6	9	6	8		4	5	9	501	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.2	11
	2013			*	*	*	*	*		*	*	*	6.1	5
	2014			0.0	0.0	0.0	0.0	0.0		*	*	0.0	7.6	9

NUMBER TESTED IN GRADE 5													
2012		1	10	11	11	6	10		7	4	11	531	
2013			5	5	5	3	4		4	1	5	540	
2014			9	6	9	6	8		4	5	9	501	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	54.5	55.7	50.0	57.0
	2013	*	*	*	*
	2014	61.1	69.4	48.9	66.7

**PERCENTAGE DEMONSTRATING IMPROVEMENT**


Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
4 (65)	Beginning	1	1.6	2	3.1	6	9.4	9	13.8	4	6.3
	Intermediate	9	14.1	8	12.5	19	29.7	26	40.0	18	28.1
	Advanced	24	37.5	27	42.2	23	35.9	20	30.8	26	40.6
	Advanced High	30	46.9	27	42.2	16	25.0	10	15.4	16	25.0
5 (72)	Beginning	0	0.0	2	2.9	3	4.3	11	15.3	3	4.3
	Intermediate	6	8.6	7	10.0	15	21.4	15	20.8	14	20.0
	Advanced	25	35.7	33	47.1	31	44.3	28	38.9	28	40.0
	Advanced High	39	55.7	28	40.0	21	30.0	18	25.0	25	35.7
ALL (137)	Beginning	1	0.7	4	3.0	9	6.7	20	14.6	7	5.2
	Intermediate	15	11.2	15	11.2	34	25.4	41	29.9	32	23.9
	Advanced	49	36.6	60	44.8	54	40.3	48	35.0	54	40.3
	Advanced High	69	51.5	55	41.0	37	27.6	28	20.4	41	30.6

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
61 24 (39.3%)	Beginning	3			
	Intermediate	2	14		
	Advanced	1	5	20	
	Advanced High	0	0	16	
64 40 (62.5%)	Beginning	1			
	Intermediate	3	11		
	Advanced	0	14	12	
	Advanced High	0	2	21	
125 64 (51.2%)	Beginning	4			
	Intermediate	5	25		
	Advanced	1	19	32	
	Advanced High	0	2	37	

 Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 ART**

96	47.1	72.7	88.8		72.9	100.0	77.4	99.9
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**GRADE 4 LANGUAGE ARTS**

88	50.5	67.0	81.2		37.5	95.1	57.7	91.1
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**GRADE 4 MATHEMATICS**

96	49.0	72.2	83.0		51.0	96.8	55.0	89.0
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**GRADE 4 READING**

88	54.3	69.5	81.0		51.1	92.7	54.2	89.7
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**GRADE 4 SCIENCE**

96	50.3	66.9	85.0		36.5	100.0	52.1	96.4
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**GRADE 4 SOCIAL STUDIES**

49	50.4	70.8	82.9		63.3	100.0	37.8	95.9
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**GRADE 4 SPANISH LANGUAGE ARTS**

8	45.2	56.8	78.0		0.0	100.0	60.4	89.4
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**GRADE 4 SPANISH READING**

8	41.2	60.8	78.0		25.0	100.0	53.6	88.8
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**GRADE 4 SPANISH SCIENCE**

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**GRADE 4 SPANISH SOCIAL STUDIES**

47	39.3	66.3	85.1		23.4	100.0	38.1	96.0
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**GRADE 5 LANGUAGE ARTS**

101	71.2	71.2	82.7		60.4	96.9	77.2	93.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 ART**

104		67.7	89.1		37.5	100.0	50.6	99.9
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**GRADE 4 LANGUAGE ARTS**

84	66.2	70.1	84.0		54.8	98.8	63.8	88.7
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**GRADE 4 MATHEMATICS**

96	57.9	73.1	80.1		63.5	94.7	62.3	88.7
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**GRADE 4 READING**

84	66.7	70.6	82.1		63.1	95.2	58.4	87.3
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**GRADE 4 SCIENCE**

96	60.2	72.8	79.3		60.4	92.6	56.9	94.9
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**GRADE 4 SOCIAL STUDIES**

48	47.2	69.5	81.6		43.8	100.0	38.7	94.8
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**GRADE 4 SPANISH LANGUAGE ARTS**

11	56.3	56.3	81.3		27.3	90.9	66.4	84.6
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**GRADE 4 SPANISH READING**

12	50.9	64.1	80.8		33.3	91.7	58.1	84.3
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**GRADE 4 SPANISH SCIENCE**

1	*	*	*		*	*	57.3	*
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**GRADE 4 SPANISH SOCIAL STUDIES**

49	39.5	65.1	87.3		22.4	98.0	38.0	94.2
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**GRADE 5 LANGUAGE ARTS**

81	67.7	71.5	82.3		67.9	95.0	69.6	94.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

105	43.7	69.3	80.9		50.5	94.2	53.7	89.2
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**GRADE 5 MUSIC**

105		73.6	84.9		67.6	97.1	66.5	99.9
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**GRADE 5 READING**

101	62.0	62.0	82.8		41.6	96.9	62.9	90.8
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**GRADE 5 SCIENCE**

91	44.6	63.0	82.9		23.1	98.9	50.8	94.3
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**GRADE 5 SOCIAL STUDIES**

105	42.9	71.0	85.1		59.0	100.0	48.2	97.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

4	*	*			*		69.6	*
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**GRADE 5 SPANISH READING**

4	*	*			*		64.7	*
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**GRADE 5 SPANISH SCIENCE**

14	33.2	59.9	75.1		21.4	78.6	53.7	94.3
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**GRADE 5 SPANISH SOCIAL STUDIES**

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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS**

100	52.2	72.4	79.9		60.0	84.4	59.7	90.2
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**GRADE 5 MUSIC**

99		74.4	86.0		73.7	95.8	73.2	99.7
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**GRADE 5 READING**

81	58.7	69.8	81.6		49.4	93.8	63.1	90.0
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**GRADE 5 SCIENCE**

94	60.7	65.3	79.4		41.5	94.6	63.6	93.2
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**GRADE 5 SOCIAL STUDIES**

97	54.1	73.0	85.3		60.8	100.0	53.5	96.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

17	52.5	58.0			23.5		64.1	87.2
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**GRADE 5 SPANISH READING**

17	42.8	64.2			35.3		63.7	89.0
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**GRADE 5 SPANISH SCIENCE**

5	*	*	*		*	*	60.0	*
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**GRADE 5 SPANISH SOCIAL STUDIES**

3	*	*	*		*	*	45.6	*
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