

DATA PACKET

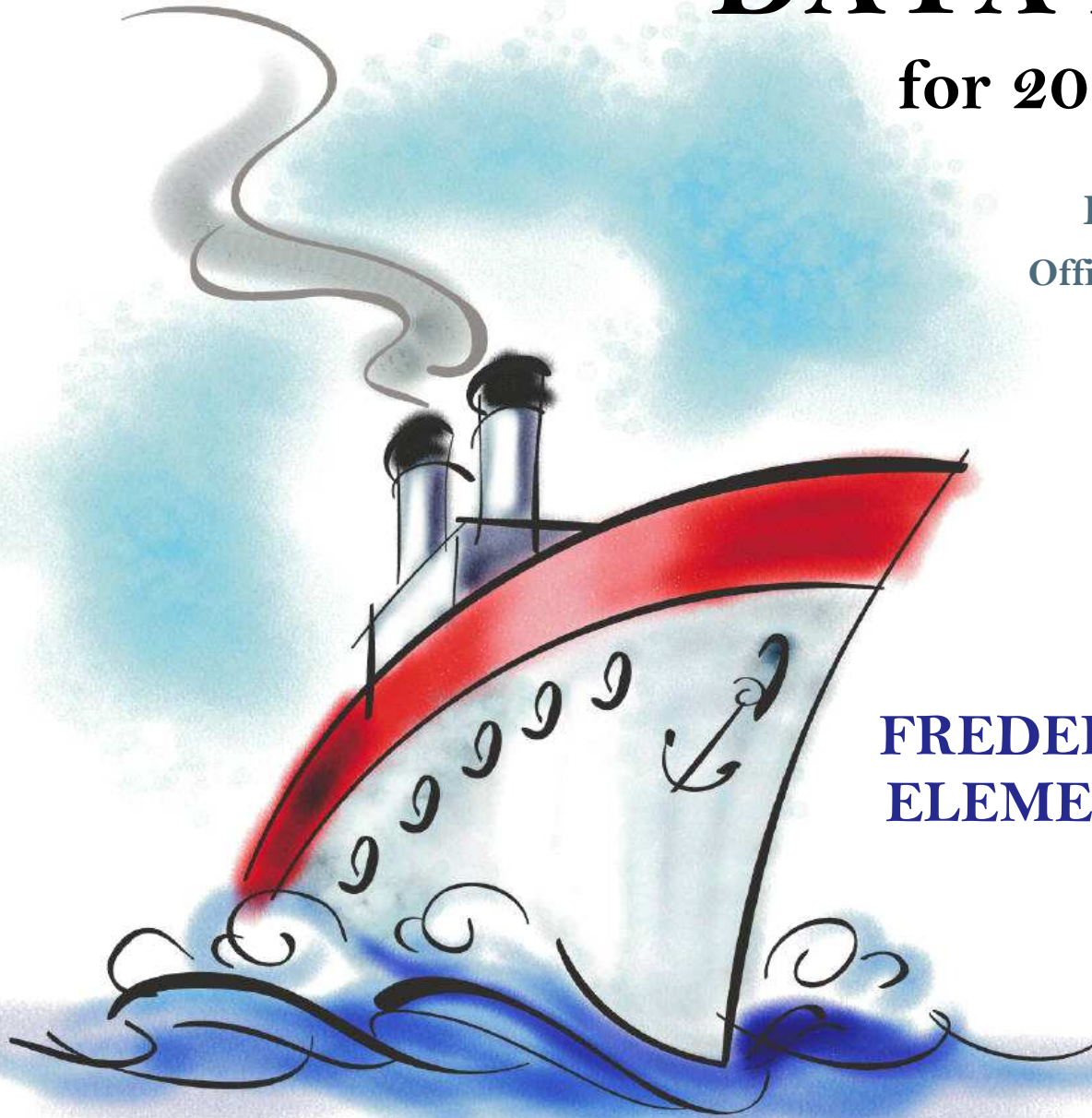
for 2014-15 planning

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School Number 266

**FREDERICK DOUGLASS
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	57
KN	95
1	99
2	90
3	83
4	75
5	63
ALL	562

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	280	49.8	24	66.7
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	273	48.6	7	19.4
White	4	0.7	5	13.9
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	383	68.1
Economically disadvantaged	544	96.8
Limited English proficient (LEP)	225	40.0
Special education	30	5.3
Talented and Gifted (TAG)	47	8.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	52	29	55.8	0	0.0	0	0.0	23	44.2	0	0.0	0	0.0
	2013	64	31	48.4	1	1.6	1	1.6	30	46.9	0	0.0	1	1.6
	2014	57	27	47.4	0	0.0	0	0.0	27	47.4	3	5.3	0	0.0
KN	2012	104	57	54.8	0	0.0	0	0.0	46	44.2	1	1.0	0	0.0
	2013	110	63	57.3	1	0.9	0	0.0	46	41.8	0	0.0	0	0.0
	2014	95	55	57.9	1	1.1	0	0.0	39	41.1	0	0.0	0	0.0
1	2012	109	63	57.8	0	0.0	0	0.0	45	41.3	0	0.0	1	0.9
	2013	119	68	57.1	0	0.0	0	0.0	50	42.0	1	0.8	0	0.0
	2014	99	47	47.5	1	1.0	0	0.0	51	51.5	0	0.0	0	0.0
2	2012	97	66	68.0	0	0.0	0	0.0	31	32.0	0	0.0	0	0.0
	2013	104	63	60.6	0	0.0	0	0.0	39	37.5	0	0.0	1	1.0
	2014	90	43	47.8	0	0.0	0	0.0	46	51.1	1	1.1	0	0.0
3	2012	90	50	55.6	0	0.0	0	0.0	39	43.3	1	1.1	0	0.0
	2013	101	62	61.4	1	1.0	0	0.0	38	37.6	0	0.0	0	0.0
	2014	83	42	50.6	0	0.0	0	0.0	39	47.0	0	0.0	1	1.2
4	2012	60	34	56.7	0	0.0	0	0.0	26	43.3	0	0.0	0	0.0
	2013	79	43	54.4	0	0.0	0	0.0	36	45.6	0	0.0	0	0.0
	2014	75	38	50.7	0	0.0	0	0.0	36	48.0	0	0.0	1	1.3
5	2012	95	40	42.1	0	0.0	0	0.0	54	56.8	1	1.1	0	0.0
	2013	67	41	61.2	0	0.0	0	0.0	26	38.8	0	0.0	0	0.0
	2014	63	28	44.4	0	0.0	0	0.0	35	55.6	0	0.0	0	0.0
PK-5	2012	607	339	55.8	0	0.0	0	0.0	264	43.5	3	0.5	1	0.2
	2013	644	371	57.6	3	0.5	1	0.2	265	41.1	1	0.2	2	0.3
	2014	562	280	49.8	2	0.4	0	0.0	273	48.6	4	0.7	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	52	51	98.1	21	40.4	0	0.0	21	40.4	0	0.0	52	100.0	69.2	30.8	0.0
	2013	64	64	100.0	25	39.1	8	12.5	25	39.1	0	0.0	58	90.6	54.7	45.3	3.1
	2014	57	55	96.5	22	38.6	3	5.3	27	47.4	0	0.0	57	100.0	56.1	43.9	0.0
KN	2012	104	104	100.0	39	37.5	2	1.9	41	39.4	1	1.0	41	39.4	50.0	50.0	2.9
	2013	110	107	97.3	39	35.5	3	2.7	41	37.3	8	7.3	53	48.2	62.7	37.3	2.7
	2014	95	91	95.8	28	29.5	10	10.5	38	40.0	0	0.0	40	42.1	56.8	43.2	0.0
1	2012	109	108	99.1	37	33.9	1	0.9	49	45.0	11	10.1	14	12.8	54.1	45.9	4.6
	2013	119	115	96.6	44	37.0	1	0.8	47	39.5	4	3.4	12	10.1	49.6	50.4	3.4
	2014	99	96	97.0	42	42.4	2	2.0	51	51.5	13	13.1	9	9.1	59.6	40.4	0.0
2	2012	97	96	99.0	26	26.8	10	10.3	70	72.2	9	9.3	3	3.1	48.5	51.5	2.1
	2013	104	103	99.0	34	32.7	3	2.9	67	64.4	14	13.5	8	7.7	48.1	51.9	4.8
	2014	90	89	98.9	39	43.3	1	1.1	67	74.4	8	8.9	2	2.2	46.7	53.3	1.1
3	2012	90	89	98.9	34	37.8	10	11.1	78	86.7	7	7.8	3	3.3	47.8	52.2	3.3
	2013	101	98	97.0	32	31.7	10	9.9	84	83.2	10	9.9	13	12.9	54.5	45.5	1.0
	2014	83	81	97.6	34	41.0	6	7.2	76	91.6	7	8.4	4	4.8	55.4	44.6	0.0
4	2012	60	59	98.3	21	35.0	7	11.7	42	70.0	6	10.0	8	13.3	48.3	51.7	1.7
	2013	79	78	98.7	32	40.5	6	7.6	66	83.5	6	7.6	11	13.9	54.4	45.6	1.3
	2014	75	73	97.3	28	37.3	5	6.7	67	89.3	12	16.0	4	5.3	42.7	57.3	4.0
5	2012	95	94	98.9	46	48.4	13	13.7	81	85.3	12	12.6	4	4.2	51.6	48.4	5.3
	2013	67	66	98.5	23	34.3	7	10.4	49	73.1	9	13.4	10	14.9	53.7	46.3	0.0
	2014	63	59	93.7	32	50.8	3	4.8	57	90.5	7	11.1	6	9.5	58.7	41.3	0.0
PK-5	2012	607	601	99.0	224	36.9	43	7.1	382	62.9	46	7.6	125	20.6	51.9	48.1	3.1
	2013	644	631	98.0	229	35.6	38	5.9	379	58.9	51	7.9	165	25.6	53.9	46.1	2.5
	2014	562	544	96.8	225	40.0	30	5.3	383	68.1	47	8.4	122	21.7	53.7	46.3	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	105	13,633	100	95.9	13,086	96.0	32	30.6	19.9	84	11,731	80.4	86.0
	2013	110	14,067	104	94.2	13,411	95.3	38	34.6	20.0	87	12,178	79.1	86.6
	2014	97	13,618	92	94.7	13,058	95.9	33	34.1	19.8	68	11,271	70.3	82.8
1	2012	108	14,026	104	96.1	13,533	96.5	30	27.7	18.3	87	12,292	80.4	87.6
	2013	114	14,140	108	95.1	13,578	96.0	34	29.8	18.7	96	12,528	84.1	88.6
	2014	95	14,262	90	95.2	13,732	96.3	30	31.7	19.2	77	12,149	81.4	85.2
2	2012	100	13,338	96	96.8	12,932	97.0	19	19.1	16.8	87	11,883	87.3	89.1
	2013	106	13,555	102	96.0	13,077	96.5	31	29.2	17.1	86	12,206	81.0	90.0
	2014	94	13,652	91	97.2	13,209	96.8	16	17.1	17.0	82	11,868	87.5	86.9
3	2012	92	12,874	88	95.7	12,508	97.2	26	28.4	15.5	80	11,592	87.3	90.0
	2013	98	12,879	94	96.0	12,466	96.8	31	31.7	15.9	84	11,710	85.8	90.9
	2014	83	13,159	80	97.1	12,763	97.0	20	24.1	17.3	71	11,491	85.7	87.3
4	2012	62	12,493	61	97.0	12,139	97.2	18	28.8	16.6	55	11,218	88.1	89.8
	2013	76	12,406	73	96.1	12,029	97.0	24	31.4	16.5	69	11,339	90.3	91.4
	2014	74	12,543	73	98.8	12,180	97.1	13	17.5	16.3	68	11,075	91.8	88.3
5	2012	95	12,562	93	97.5	12,220	97.3	5	5.2	5.3	92	11,364	96.5	90.5
	2013	65	12,053	64	97.2	11,696	97.0	6	9.2	6.2	59	11,075	90.2	91.9
	2014	60	12,130	59	98.0	11,795	97.2	11	18.3	5.4	50	10,790	83.4	89.0
KN-5	2012	562	78,926	542	96.5	76,419	96.8	130	23.1	15.5	485	70,080	86.3	88.8
	2013	570	79,100	545	95.6	76,255	96.4	164	28.8	16.0	481	71,036	84.4	89.8
	2014	502	79,365	485	96.7	76,736	96.7	123	24.5	16.0	416	68,644	82.9	86.5

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	24	66.7
Hispanic	7	19.4
White	5	13.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	29	80.6
Male	7	19.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	4.9	—
2012-13	7.4	67.4
2013-14	10.4	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.6
1	0	0.0
2	0	0.0
3	1	2.8
4	2	5.6
5	0	0.0
1-3	1	2.8
More than 3	33	91.7
1 - 5	3	8.3
6 - 10	12	33.3
11 - 20	13	36.1
More than 20	6	16.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	26.7	16.7	25.0	*	*	13.9		20.0	32.1	26.4	63.6	53
	2013		35.8	76.9	43.1	*	75.0	34.0		50.0	35.7	43.9	67.8	66
	2014		39.5	*	46.3			33.3		29.2	60.0	43.2	61.7	44
4	2012		53.1	87.5	61.5	*	*	35.7		59.1	61.1	60.0	64.3	40
	2013	*	33.3	39.4	36.6	*	40.0	35.1		26.3	45.7	35.6	62.3	73
	2014		41.0	53.3	46.8	*	52.2	42.6		55.6	41.9	47.1	59.4	70
5	2012	*	56.4	72.0	64.1		77.8	54.5		64.7	61.3	63.1	68.0	65
	2013		87.5	94.1	89.1	*	100.0	89.7		96.8	80.8	89.5	81.5	57
	2014		59.3	60.0	61.0	*	60.0	58.6		57.1	63.0	59.7	78.5	62
3-5	2012	*	44.0	66.7	50.3	*	75.0	33.7		49.4	50.6	50.0	65.5	158
	2013	*	50.8	61.9	53.9	50.0	61.5	48.3		55.1	52.8	54.1	71.1	196
	2014		45.2	58.0	51.9	16.7	56.6	46.5		48.8	52.2	50.6	66.7	176

NUMBER TESTED IN GRADES 3-5													
2012	3	116	39	155	5	24	83			81	77	158	22,173
2013	1	132	63	191	8	52	116			107	89	196	21,619
2014		104	69	162	6	53	155			86	90	176	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	33	5	39	*	*	31		20	19	39	2,466	53
	2013		34	3	37	*	2	33		19	18	37	2,181	66
	2014		23	*	22			24		17	8	25	2,649	44
4	2012		15	1	15	*	*	9		9	7	16	2,529	40
	2013	*	26	20	45	*	18	24		28	19	47	2,581	73
	2014		23	14	33	*	11	35		12	25	37	2,858	70
5	2012	*	17	7	23		4	15		12	12	24	2,665	65
	2013		5	1	6	*	0	3		1	5	6	1,484	57
	2014		11	14	23	*	12	24		15	10	25	1,582	62
3-5	2012	*	65	13	77	*	6	55		41	38	79	7,660	158
	2013	*	65	24	88	4	20	60		48	42	90	6,246	196
	2014		57	29	78	5	23	83		44	43	87	7,089	176

NUMBER TESTED IN GRADES 3-5													
2012	3	116	39	155	5	24	83		81	77	158	22,173	
2013	1	132	63	191	8	52	116		107	89	196	21,619	
2014		104	69	162	6	53	155		86	90	176	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.6	53
	2013		3.8	7.7	3.1	*	12.5	4.0		2.6	7.1	4.5	13.6	66
	2014		2.6	*	2.4			0.0		0.0	5.0	2.3	9.6	44
4	2012		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	11.2	40
	2013	*	2.6	3.0	2.8	*	3.3	2.7		0.0	5.7	2.7	13.5	73
	2014		0.0	10.0	4.8	*	4.3	3.3		3.7	4.7	4.3	12.0	70
5	2012	*	5.1	8.0	6.3		11.1	6.1		2.9	9.7	6.2	11.1	65
	2013		7.5	0.0	5.5	*	0.0	3.4		3.2	7.7	5.3	13.3	57
	2014		3.7	0.0	1.7	*	0.0	0.0		2.9	0.0	1.6	11.5	62
3-5	2012	*	1.7	5.1	2.6	*	8.3	2.4		1.2	3.9	2.5	11.6	158
	2013	*	4.5	3.2	3.7	0.0	3.8	3.4		1.9	6.7	4.1	13.5	196
	2014		1.9	4.3	3.1	0.0	1.9	1.3		2.3	3.3	2.8	11.1	176

NUMBER TESTED IN GRADE 3-5													
2012	3	116	39	155	5	24	83			81	77	158	22,173
2013	1	132	63	191	8	52	116			107	89	196	21,619
2014		104	69	162	6	53	155			86	90	176	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	45.9	38.1	40.2
	2013	50.5	43.5	49.7
	2014	54.2	55.3	43.6
4	2012	60.0	58.2	53.4
	2013	56.3	47.6	46.2
	2014	55.7	53.1	51.3
5	2012	59.7	54.6	61.4
	2013	66.8	63.8	66.2
	2014	56.1	51.3	56.6
3-5	2012	55.1	49.9	52.3
	2013	57.4	50.9	53.2
	2014	55.5	53.0	51.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		56.3	70.0	61.0	*	*	35.7		54.5	65.0	59.5	60.6	42
	2013	*	61.5	50.0	58.3	*	51.6	52.6		43.6	71.4	56.8	63.9	74
	2014		61.5	63.3	62.9	*	65.2	59.0		66.7	60.5	62.9	61.9	70

NUMBER TESTED IN GRADE 4													
2012		32	10	41	3	5	14		22	20	42	7,039	
2013	1	39	34	72	3	31	38		39	35	74	6,771	
2014		39	30	62	4	23	61		27	43	70	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		14	3	16	*	*	9		10	7	17	2,772	42
	2013	*	15	17	30	*	15	18		22	10	32	2,442	74
	2014		15	11	23	*	8	25		9	17	26	2,675	70

NUMBER TESTED IN GRADE 4													
2012		32	10	41	3	5	14		22	20	42	7,039	
2013	1	39	34	72	3	31	38		39	35	74	6,771	
2014		39	30	62	4	23	61		27	43	70	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		0.0	10.0	2.4	*	*	0.0		0.0	5.0	2.4	5.1	42
	2013	*	0.0	2.9	1.4	*	3.2	2.6		0.0	2.9	1.4	4.7	74
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	70

NUMBER TESTED IN GRADE 4													
2012		32	10	41	3	5	14		22	20	42	7,039	
2013	1	39	34	72	3	31	38		39	35	74	6,771	
2014		39	30	62	4	23	61		27	43	70	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.3	1.8	57.4	55.9
	2013	3.9	3.6	45.3	57.6
	2014	3.7	3.8	58.6	58.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	17.4	47.4	30.6	*	45.5	29.0		31.6	31.3	31.4	55.4	86
	2013		19.0	25.0	20.7	50.0	23.3	15.8		22.4	20.0	21.3	57.5	94
	2014		26.3	28.9	29.3	*	18.2	20.3		19.0	38.9	28.2	59.3	78
4	2012		59.4	36.4	50.9	*	29.4	23.1		48.1	51.9	50.0	53.0	54
	2013	*	57.5	52.9	57.5	*	54.8	57.9		52.5	60.0	56.0	57.5	75
	2014		46.2	47.2	47.1	*	44.8	41.8		56.3	40.9	47.4	59.0	76
5	2012	*	71.8	56.9	63.3	*	51.2	53.4		70.2	56.8	63.7	64.1	91
	2013		87.2	76.2	82.8	*	77.8	81.3		90.6	75.0	83.3	81.7	60
	2014		70.4	61.1	66.7	*	64.5	65.5		68.6	60.7	65.1	81.4	63
3-5	2012	*	47.0	49.5	48.2	50.0	45.2	37.3		51.8	45.4	48.5	57.5	231
	2013	*	49.6	47.3	48.9	46.2	48.1	41.1		50.4	47.2	48.9	65.3	229
	2014		45.2	45.5	46.3	25.0	41.9	41.2		45.9	45.4	45.6	66.3	217

NUMBER TESTED IN GRADES 3-5													
2012	3	117	111	228	8	93	146			112	119	231	35,372
2013	1	137	91	223	13	79	146			121	108	229	34,686
2014		104	110	203	8	93	194			109	108	217	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	38	20	59	*	18	49		26	33	59	5,287	86
	2013		47	27	73	3	23	64		38	36	74	5,086	94
	2014		28	27	53	*	27	55		34	22	56	4,988	78
4	2012		13	14	26	*	12	20		14	13	27	5,511	54
	2013	*	17	16	31	*	14	16		19	14	33	4,919	75
	2014		21	19	36	*	16	39		14	26	40	4,803	76
5	2012	*	11	22	33	*	21	27		14	19	33	4,228	91
	2013		5	5	10	*	4	6		3	7	10	2,035	60
	2014		8	14	20	*	11	20		11	11	22	2,088	63
3-5	2012	*	62	56	118	4	51	96		54	65	119	15,026	231
	2013	*	69	48	114	7	41	86		60	57	117	12,040	229
	2014		57	60	109	6	54	114		59	59	118	11,879	217

NUMBER TESTED IN GRADES 3-5													
2012	3	117	111	228	8	93	146			112	119	231	35,372
2013	1	137	91	223	13	79	146			121	108	229	34,686
2014		104	110	203	8	93	194			109	108	217	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	2.6	1.2	*	3.0	1.4		2.6	0.0	1.2	7.9	86
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	9.1	94
	2014		0.0	2.6	1.3	*	0.0	0.0		0.0	2.8	1.3	10.4	78
4	2012		6.3	0.0	3.8	*	0.0	0.0		7.4	0.0	3.7	6.1	54
	2013	*	2.5	8.8	5.5	*	9.7	7.9		2.5	8.6	5.3	9.5	75
	2014		2.6	13.9	7.4	*	13.8	6.0		15.6	2.3	7.9	14.0	76
5	2012	*	2.6	13.7	8.9	*	9.3	6.9		10.6	6.8	8.8	10.4	91
	2013		12.8	0.0	8.6	*	0.0	0.0		6.3	10.7	8.3	12.8	60
	2014		3.7	11.1	8.3	*	12.9	8.6		2.9	14.3	7.9	15.7	63
3-5	2012	*	2.6	7.2	4.8	37.5	5.4	3.3		7.1	2.5	4.8	8.1	231
	2013	*	4.4	3.3	4.0	0.0	3.8	2.1		2.5	5.6	3.9	10.4	229
	2014		1.9	9.1	5.4	0.0	8.6	4.6		5.5	5.6	5.5	13.3	217

NUMBER TESTED IN GRADE 3-5													
2012	3	117	111	228	8	93	153		112	119	231	35,372	
2013	1	137	91	223	13	79	146		121	108	229	34,686	
2014		104	110	203	8	93	194		109	108	217	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	44.4	43.0	55.0	44.9	33.3
	2013	41.6	41.9	48.9	49.7	50.5
	2014	49.1	44.7	41.0	45.8	41.5
4	2012	56.8	60.2	63.0	46.3	55.2
	2013	64.2	59.8	67.6	55.2	50.9
	2014	58.0	63.2	59.9	49.5	48.9
5	2012	56.7	53.8	60.8	53.8	63.5
	2013	68.7	65.6	65.2	58.8	66.8
	2014	58.0	62.4	68.0	53.2	58.0
3-5	2012	52.1	51.3	59.1	48.8	50.3
	2013	56.1	53.9	59.3	53.9	54.9
	2014	54.8	56.3	55.5	49.3	48.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	52.8	40.8	44.7		35.0	34.0		47.7	42.9	45.3	58.2	86
	2013		78.4	42.9	74.4	*	33.3	63.2		79.2	65.0	72.7	65.1	44
	2014		36.0	34.3	35.1	*	36.7	32.8		29.4	42.3	35.0	61.3	60

NUMBER TESTED IN GRADE 5													
2012	1	36	49	85		40	53		44	42	86	10,697	
2013		37	7	43	1	6	19		24	20	44	10,180	
2014		25	35	57	2	30	58		34	26	60	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	17	29	47		26	35		23	24	47	4476	86
	2013		8	4	11	*	4	7		5	7	12	3551	44
	2014		16	23	37	*	19	39		24	15	39	3511	60

NUMBER TESTED IN GRADE 5													
2012	1	36	49	85		40	53		44	42	86	10,697	
2013		37	7	43	1	6	19		24	20	44	10,180	
2014		25	35	57	2	30	58		34	26	60	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	2.8	2.0	2.4		0.0	1.9		2.3	2.4	2.3	6.5	86
	2013		13.5	0.0	11.6	*	0.0	5.3		20.8	0.0	11.4	6.6	44
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	60

NUMBER TESTED IN GRADE 5													
2012	1	36	49	85		40	53		44	42	86	10,697	
2013		37	7	43	1	6	19		24	20	44	10,180	
2014		25	35	57	2	30	58		34	26	60	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	68.9	66.4	60.0	53.7
	2013	64.8	70.5	69.5	58.0
	2014	52.1	53.5	45.4	54.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			45.5	45.5	*	45.5	45.5		42.9	47.4	45.5	65.5	33
	2013			45.8	47.8		43.5	40.9		33.3	53.3	45.8	69.6	24
	2014			54.3	54.3	*	52.9	52.9		50.0	58.8	54.3	65.2	35
4	2012			50.0	50.0		50.0	50.0		42.9	55.6	50.0	64.4	16
	2013			*	*		*	*		*		*	61.0	2
	2014			0.0	0.0		0.0	0.0		*	*	0.0	60.8	6
5	2012			66.7	66.7	*	69.2	69.2		71.4	61.5	66.7	72.1	27
	2013			87.5	87.5	*	87.5	87.5		*	*	87.5	86.5	8
	2014			*	*		*	*		*	*	*	83.0	3
3-5	2012			53.9	53.9	*	54.8	54.8		54.3	53.7	53.9	66.8	76
	2013			52.9	54.5	*	51.5	51.6		43.8	61.1	52.9	70.6	34
	2014			50.0	50.0	*	48.8	48.8		41.7	60.0	50.0	68.7	44

NUMBER TESTED IN GRADES 3-5													
2012			76	76	2	73	73			35	41	76	14,102
2013			34	33	1	33	31			16	18	34	13,810
2014			44	44	2	43	43			24	20	44	14,654

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			18	18	*	18	18		8	10	18	1,957	33
	2013			13	12		13	13		6	7	13	1,697	24
	2014			16	16	*	16	16		9	7	16	2,005	35
4	2012			8	8		7	7		4	4	8	1,728	16
	2013			*	*		*	*		*		*	1,915	2
	2014			6	6		6	6		*	*	6	1,891	6
5	2012			9	9	*	8	8		4	5	9	998	27
	2013			1	1	*	1	1		*	*	1	449	8
	2014			*	*		*	*		*	*	*	692	3
3-5	2012			35	35	*	33	33		16	19	35	4,683	76
	2013			16	15	*	16	15		9	7	16	4,061	34
	2014			22	22	*	22	22		14	8	22	4,588	44

NUMBER TESTED IN GRADES 3-5													
2012			76	76	2	73	73			35	41	76	14,102
2013			34	33	1	33	31			16	18	34	13,810
2014			44	44	2	43	43			24	20	44	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			6.1	6.1	*	6.1	6.1		0.0	10.5	6.1	13.4	33
	2013			12.5	13.0		8.7	9.1		11.1	13.3	12.5	17.4	24
	2014			2.9	2.9	*	2.9	2.9		5.6	0.0	2.9	17.6	35
4	2012			6.3	6.3		7.1	7.1		14.3	0.0	6.3	13.0	16
	2013			*	*		*	*		*		*	13.4	2
	2014			0.0	0.0		0.0	0.0		*	*	0.0	12.5	6
5	2012			7.4	7.4	*	7.7	7.7		0.0	15.4	7.4	12.1	27
	2013			0.0	0.0	*	0.0	0.0		*	*	0.0	11.6	8
	2014			*	*		*	*		*	*	*	15.8	3
3-5	2012			6.6	6.6	*	6.8	6.8		2.9	9.8	6.6	12.9	76
	2013			8.8	9.1	*	6.1	6.5		6.3	11.1	8.8	14.6	34
	2014			2.3	2.3	*	2.3	2.3		4.2	0.0	2.3	15.4	44

NUMBER TESTED IN GRADE 3-5													
2012			76	76	2	73	73			35	41	76	14,102
2013			34	33	1	33	31			16	18	34	13,810
2014			44	44	2	43	43			24	20	44	14,654

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	63.6	50.0	42.8
	2013	41.7	49.5	48.4
	2014	60.0	47.1	49.3
4	2012	50.0	58.0	48.8
	2013	*	*	*
	2014	28.3	33.3	27.1
5	2012	52.2	59.1	54.7
	2013	55.0	61.2	64.0
	2014	*	*	*
3-5	2012	56.7	54.9	48.3
	2013	45.0	52.0	51.3
	2014	55.7	46.1	47.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			73.3	73.3		73.3	73.3		42.9	100.0	73.3	68.9	15
	2013			*	*		*			*		*	62.2	1
	2014			0.0	0.0		0.0	0.0		*	*	0.0	65.6	6

NUMBER TESTED IN GRADE 4													
2012			15	15		15	15		7	8	15	4,905	
2013			1	1		1			1		1	4,958	
2014			6	6		6	6		5	1	6	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			4	4		4	4		4	0	4	1,524	15
	2013			*	*		*			*		*	1,876	1
	2014			6	6		6	6		*	*	6	1,667	6

NUMBER TESTED IN GRADE 4													
2012			15	15		15	15		7	8	15	4,905	
2013			1	1		1			1		1	4,958	
2014			6	6		6	6		5	1	6	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	15
	2013			*	*		*			*		*	3.6	1
	2014			0.0	0.0		0.0	0.0		*	*	0.0	5.9	6

NUMBER TESTED IN GRADE 4													
2012			15	15		15	15		7	8	15	4,905	
2013			1	1		1			1		1	4,958	
2014			6	6		6	6		5	1	6	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.9	2.6	46.7	60.4
	2013	*	*	*	*
	2014	3.3	3.5	35.2	38.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	100.0	83.6	84.1	62.2	63
	2013	100.0	43.3	44.9	60.8	69
	2014	27.3	48.2	44.8	60.7	67
1	2012	35.7	58.6	54.2	55.4	72
	2013	66.7	60.9	61.1	55.0	72
	2014	22.2	45.5	41.5	47.2	53
2	2012	16.3	36.0	23.5	49.8	68
	2013	18.5	42.9	32.8	50.2	61
	2014	20.7	62.5	39.6	44.4	53
K-2	2012	23.7	65.3	53.2	55.8	140
	2013	32.4	48.3	46.5	56.7	202
	2014	23.3	49.4	42.9	53.1	173
# Tested (GR K-2)	2012	59	144	203	21,034	
	2013	34	238	271	28,878	
	2014	60	180	240	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	28.2	73.8	56.7	55.1	104
	2013	70.7	51.5	58.7	55.1	109
	2014	67.6	50.0	57.0	55.0	93
1	2012	64.6	46.7	54.6	50.7	108
	2013	57.8	59.4	58.8	52.0	114
	2014	66.0	53.3	60.0	46.0	95
2	2012	38.6	63.0	45.4	57.9	97
	2013	36.4	38.9	36.6	56.2	101
	2014	40.3	48.0	42.4	52.0	92
K-2	2012	43.9	61.2	52.4	54.5	309
	2013	52.0	52.0	51.9	54.4	324
	2014	55.2	50.8	53.2	51.0	280
# Tested (GR K-2)	2012	157	152	309	40,477	
	2013	152	173	324	40,966	
	2014	154	126	280	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	84.2	*	83.6			*		80.6	87.5	84.1	62.2	63
	2013		42.9	66.7	47.0	*		*		38.1	55.6	44.9	60.8	69
	2014		50.0	16.7	44.6	0.0	*	27.3		28.6	72.0	44.8	60.7	67
1	2012		50.8	75.0	53.5		*	35.7		47.5	62.5	54.2	55.4	72
	2013	*	60.0	83.3	59.4			*		55.6	66.7	61.1	55.0	72
	2014		40.9	44.4	42.3	*		22.2		32.3	54.5	41.5	47.2	53
2	2012		21.9	*	23.5	*	*	16.3		18.2	28.6	23.5	49.8	68
	2013		34.5	*	32.8		*	18.5		25.0	39.4	32.8	50.2	61
	2014	*	35.6	83.3	41.2	*		20.7		33.3	46.4	39.6	44.4	53
1-2	2012		36.2	66.7	38.8	*	*	21.1		34.2	44.8	39.3	52.7	140
	2013	*	46.4	58.8	46.9	*	*	28.1		40.6	54.2	47.0	55.4	202
	2014	*	42.7	40.7	42.9	9.1	*	22.4		30.9	57.3	42.2	50.6	173
# Tested (GR K-2)	2012		127	12	139	4	3	57		73	67	140	14,095	
	2013	1	183	17	196	1	1	32		106	96	202	21,640	
	2014	1	143	27	168	11	2	49		97	75	173	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	31	*	34			*		18	17	35	2,027	63
	2013		9	2	11	*		*		4	7	11	2,108	69
	2014		8	0	7	0	*	0		3	5	8	1,938	67
1	2012		13	4	16		*	2		8	9	17	1,963	72
	2013	*	24	3	26			*		11	16	27	2,017	72
	2014		6	1	7	*		0		3	4	7	1,561	53
2	2012		1	*	1	*	*	0		1	0	1	1,017	68
	2013		3	*	3		*	0		1	2	3	1,045	61
	2014	*	4	2	6	*		1		2	4	6	950	53
1-2	2012		14	4	17	*	*	2		9	9	18	2,981	140
	2013	*	36	5	40	*	*	1		16	25	41	5,171	202
	2014	*	18	3	20	0	*	1		8	13	21	4,449	173
# Tested (GR K-2)	2012		127	12	139	4	3	57		73	67	140	14,095	
	2013	1	183	17	196	1	1	32		106	96	202	21,640	
	2014	1	143	27	168	11	2	49		97	75	173	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	75.4	32.6	55.9	*	24.3	28.2		55.8	57.7	56.7	55.1	104
	2013		51.6	68.2	60.0	*	69.2	70.7		57.4	61.0	58.7	55.1	109
	2014		48.1	68.4	56.7	12.5	82.1	67.6		48.1	69.2	57.0	55.0	93
1	2012		41.3	75.0	54.2	*	80.6	64.6		53.4	56.0	54.6	50.7	108
	2013	*	58.5	60.4	57.7	*	57.1	57.8		51.8	65.5	58.8	52.0	114
	2014		50.0	70.0	60.6	*	70.7	66.0	*	58.9	61.5	60.0	46.0	95
2	2012		39.4	58.1	44.8	*	50.0	38.6		57.4	34.0	45.4	57.9	97
	2013		21.3	61.5	37.6	*	63.6	36.4		30.6	42.3	36.6	56.2	101
	2014	*	25.0	60.9	43.3	*	59.0	40.3	*	31.0	53.1	42.4	52.0	92
K-2	2012	*	51.1	54.5	51.8	37.5	51.5	43.9		55.4	49.3	52.4	54.5	309
	2013	*	44.2	63.4	52.1	*	63.2	52.0		48.0	56.3	51.9	54.4	324
	2014	*	41.5	66.4	53.6	9.1	69.4	55.2	*	47.4	60.6	53.2	51.0	280
# Tested (GR K-2)	2012	1	186	121	305	8	99	157		157	152	309	40,477	
	2013	1	190	131	317	5	114	152		173	151	324	40,966	
	2014	1	142	134	274	11	108	154	2	152	127	280	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	14	6	18	*	2	2		10	10	20	2,472	104
	2013		5	13	17	*	13	13		12	6	18	2,594	109
	2014		4	9	13	0	8	8		6	8	14	2,598	93
1	2012		14	15	29	*	13	14		14	15	29	2,473	108
	2013	*	19	11	29	*	8	9		13	17	30	2,609	114
	2014		6	19	25	*	16	17	*	15	10	25	2,166	95
2	2012		4	4	7	*	4	5		6	2	8	2,843	97
	2013		1	8	9	*	5	5		2	7	9	2,626	101
	2014	*	2	12	14	*	9	10	*	4	10	14	2,408	92
K-2	2012	*	32	25	54	1	19	21		30	27	57	7,788	309
	2013	*	25	32	55	*	26	27		27	30	57	7,829	324
	2014	*	12	40	52	0	33	35	*	25	28	53	7,172	280
# Tested (GR K-2)	2012	1	186	121	305	8	99	157		157	152	309	40,477	
	2013	1	190	131	317	5	114	152		173	151	324	40,966	
	2014	1	142	134	274	11	108	154	2	152	127	280	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		49.2	81.8	62.6	*	88.9	75.0		58.6	68.0	63.0	62.5	108
	2013	*	67.7	66.7	65.8	*	61.9	62.2		62.5	70.7	66.7	63.6	114
	2014		50.0	68.0	60.6	*	70.7	66.0	*	60.7	59.0	60.0	58.6	95
2	2012		46.9	58.1	50.0	*	53.8	49.3		60.0	42.0	50.5	63.6	95
	2013		26.2	61.5	40.6	*	57.6	33.3		34.7	44.2	39.6	60.6	101
	2014	*	36.4	52.2	44.4	*	48.7	40.3	*	35.7	51.0	43.5	59.2	92
1-2	2012		48.0	72.0	56.7	*	74.2	59.8		59.2	55.0	57.1	63.0	203
	2013	*	47.6	64.4	53.8	*	60.0	45.0		49.5	58.2	54.0	62.1	215
	2014	*	43.2	60.4	52.7	*	60.0	51.3	*	50.0	54.5	51.9	58.9	187
# Tested (GR 1-2)	2012		127	75	201	5	62	117		103	100	203	26,880	
	2013	1	126	87	212	3	75	111		105	110	215	27,003	
	2014	1	88	96	184	3	80	117	2	98	88	187	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		15	21	36	*	19	21		17	19	36	4,060	108
	2013	*	22	13	34	*	11	11		17	18	35	4,150	114
	2014		13	15	28	*	10	11	*	15	13	28	3,708	95
2	2012		4	7	10	*	5	7		5	6	11	3,820	95
	2013		2	4	6	*	1	1		2	4	6	3,436	101
	2014	*	5	10	15	*	7	9	*	6	9	15	3,288	92
1-2	2012		19	28	46	*	24	28		22	25	47	7,880	203
	2013	*	24	17	40	*	12	12		19	22	41	7,586	215
	2014	*	18	25	43	*	17	20	*	21	22	43	6,996	187
# Tested (GR 1-2)	2012		127	75	201	5	62	117		103	100	203	26,880	
	2013	1	126	87	212	3	75	111		105	110	215	27,003	
	2014	1	88	96	184	3	80	117	2	98	88	187	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			85.0	85.0	*	88.9	88.9		85.0	85.0	85.0	89.9	40
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.7	39
	2014			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.6	26
1	2012			91.7	91.7	*	94.1	94.1		88.9	94.4	91.7	89.2	36
	2013			90.9	90.9	*	90.9	90.9		85.7	95.7	90.9	87.6	44
	2014			100.0	100.0		100.0	100.0		100.0	100.0	100.0	84.6	23
2	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	27
	2013			97.1	97.1	*	96.9	96.9		93.8	100.0	97.1	93.6	34
	2014			90.0	90.0		89.7	89.7	*	78.9	100.0	90.0	91.8	40
K-2	2012			91.3	91.2	*	93.7	93.8		89.8	92.6	91.3	90.8	103
	2013			95.7	95.7	*	95.7	95.7		93.5	98.2	95.7	90.3	117
	2014			95.5	95.5		95.5	95.5	*	91.3	100.0	95.5	88.2	89
# Tested (GR K-2)	2012			103	102	3	95	96		49	54	103	18,911	
	2013			116	116	3	115	115		62	55	117	18,629	
	2014			89	88		88	88	1	46	43	89	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			22	22	*	20	20		12	10	22	3,679	40
	2013			28	28		29	29		18	11	29	3,798	39
	2014			24	23		24	24		11	13	24	3,313	26
1	2012			5	5	*	5	5		3	2	5	2,437	36
	2013			12	12	*	12	12		6	6	12	2,394	44
	2014			16	16		16	16		11	5	16	2,123	23
2	2012			13	12		11	12		4	9	13	2,934	27
	2013			20	20	*	18	18		9	11	20	2,899	34
	2014			21	21		20	20	*	9	12	21	2,596	40
K-2	2012			40	39	*	36	37		19	21	40	9,050	103
	2013			60	60	*	59	59		33	28	61	9,091	117
	2014			61	60		60	60	*	31	30	61	8,032	89
# Tested (GR K-2)	2012			103	102	3	95	96		49	54	103	18,911	
	2013			116	116	3	115	115		62	55	117	18,629	
	2014			89	88		88	88	1	46	43	89	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (25)	Beginning	11	44.0	16	64.0	25	100.0	25	100.0	25	100.0
	Intermediate	10	40.0	9	36.0	0	0.0	0	0.0	0	0.0
	Advanced	4	16.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (40)	Beginning	13	32.5	22	55.0	35	87.5	30	75.0	26	65.0
	Intermediate	14	35.0	9	22.5	4	10.0	5	12.5	10	25.0
	Advanced	5	12.5	8	20.0	1	2.5	5	12.5	4	10.0
	Advanced High	8	20.0	1	2.5	0	0.0	0	0.0	0	0.0
2 (41)	Beginning	0	0.0	0	0.0	14	34.1	7	17.1	6	14.6
	Intermediate	13	31.7	13	31.7	18	43.9	20	48.8	20	48.8
	Advanced	26	63.4	26	63.4	8	19.5	12	29.3	13	31.7
	Advanced High	2	4.9	2	4.9	1	2.4	2	4.9	2	4.9
3 (37)	Beginning	1	2.7	4	10.8	7	18.9	9	24.3	6	16.2
	Intermediate	9	24.3	10	27.0	15	40.5	15	40.5	14	37.8
	Advanced	14	37.8	9	24.3	12	32.4	10	27.0	13	35.1
	Advanced High	13	35.1	14	37.8	3	8.1	3	8.1	4	10.8
4 (31)	Beginning	0	0.0	0	0.0	7	22.6	5	16.1	4	12.9
	Intermediate	11	35.5	11	35.5	10	32.3	14	45.2	10	32.3
	Advanced	20	64.5	20	64.5	14	45.2	9	29.0	14	45.2
	Advanced High	0	0.0	0	0.0	0	0.0	3	9.7	3	9.7

**PROGRESSION FROM
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
40 13 (32.5%)	Beginning	26			
	Intermediate	9	1		
	Advanced	4	0	0	
	Advanced High	0	0	0	
34 21 (61.8%)	Beginning	6			
	Intermediate	12	5		
	Advanced	6	2	2	
	Advanced High	1	0	0	
30 3 (10.0%)	Beginning	3			
	Intermediate	0	14		
	Advanced	0	2	10	
	Advanced High	0	0	1	
28 2 (7.1%)	Beginning	4			
	Intermediate	0	10		
	Advanced	0	0	12	
	Advanced High	0	0	2	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (30)	Beginning	2	6.7	4	13.3	0	0.0	4	13.3	2	6.7
	Intermediate	12	40.0	17	56.7	13	43.3	11	36.7	12	40.0
	Advanced	11	36.7	8	26.7	10	33.3	7	23.3	11	36.7
	Advanced High	5	16.7	1	3.3	7	23.3	8	26.7	5	16.7
ALL (204)	Beginning	27	13.2	46	22.5	88	43.1	80	39.2	69	33.8
	Intermediate	69	33.8	69	33.8	60	29.4	65	31.9	66	32.4
	Advanced	80	39.2	71	34.8	45	22.1	43	21.1	55	27.0
	Advanced High	28	13.7	18	8.8	11	5.4	16	7.8	14	6.9

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
26 7 (26.9%)	Beginning	1			
	Intermediate	1	9		
	Advanced	0	1	9	
	Advanced High	0	0	5	
158 46 (29.1%)	Beginning	40			
	Intermediate	22	39		
	Advanced	10	5	33	
	Advanced High	1	0	8	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

93	66.7	77.8			83.9		84.8	
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GRADE 1 MATHEMATICS

94	86.7	88.3			92.6		88.8	
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GRADE 1 READING

54	90.2	91.1			92.6		95.2	
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GRADE 1 SPANISH READING

41	97.8	98.0			100.0		97.9	
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GRADE 2 MATHEMATICS

94	57.7	75.6	77.7		78.7	81.3	80.4	91.8
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GRADE 2 MUSIC

88		69.4	90.3		55.7	100.0	64.3	100.0
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GRADE 2 READING

57	51.9	75.5	73.6		64.9	61.8	73.6	87.7
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GRADE 2 SPANISH READING

37	76.9	84.6	82.1		81.1	94.6	70.5	92.6
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GRADE 3 LANGUAGE ARTS

41	41.0	66.0	85.2		34.1	100.0	57.8	91.7
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GRADE 3 MATHEMATICS

75	41.4	66.2	78.2		33.3	94.4	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

75		77.4	92.0		81.3	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

92		77.2			85.9		85.0	
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GRADE 1 MATHEMATICS

94	81.8	82.9			85.1		87.1	
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GRADE 1 READING

49	86.6	90.4			91.8		79.6	
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GRADE 1 SPANISH READING

41	84.8	84.8			87.8		86.5	
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GRADE 2 MATHEMATICS

88	57.1	74.3	79.6		71.6	89.7	75.6	91.8
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GRADE 2 MUSIC

88		83.2	93.9		95.5	100.0	91.4	99.9
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GRADE 2 READING

49	58.2	72.1	74.7		59.2	70.8	65.3	86.6
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GRADE 2 SPANISH READING

39	94.0	95.5	79.8		100.0	97.4	78.7	91.4
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GRADE 3 LANGUAGE ARTS

43	62.1	70.9	74.7		51.2	70.3	63.0	90.0
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GRADE 3 MATHEMATICS

79	40.8	62.2	79.3		24.1	93.2	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

78		83.5	98.0		98.7	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

41	44.8	64.0	85.0		36.6	100.0	55.3	87.8
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GRADE 3 SCIENCE

74	47.6	65.1	83.0		31.1	98.6	53.2	96.7
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GRADE 3 SOCIAL STUDIES

41	54.5	66.7	82.9		46.3	97.6	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

34	51.0	67.3			44.1		60.1	90.8
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GRADE 3 SPANISH READING

34	43.8	68.8			50.0		53.0	90.5
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GRADE 3 SPANISH SOCIAL STUDIES

34	50.3	66.9	81.3		41.2	100.0	55.3	96.1
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GRADE 4 ART

75	45.4	71.8	93.0		70.7	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

75	48.1	65.4	78.1		37.3	93.3	57.7	91.1
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GRADE 4 MATHEMATICS

73	41.6	68.1	81.1		42.5	95.8	55.0	89.0
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GRADE 4 READING

76	44.5	63.0	76.9		30.3	88.2	54.2	89.7
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GRADE 4 SCIENCE

75	44.7	63.1	88.2		24.0	100.0	52.1	96.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

43	47.1	64.7	74.2		32.6	70.3	56.4	86.4
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GRADE 3 SCIENCE

75	53.6	69.1	84.6		49.3	97.3	56.3	95.5
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GRADE 3 SOCIAL STUDIES

43	67.1	71.0	85.4		53.5	97.4	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

35	58.2	58.2			37.1		70.4	85.7
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GRADE 3 SPANISH READING

35	48.6	65.7			28.6		61.9	86.0
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GRADE 3 SPANISH SOCIAL STUDIES

35	45.5	61.1	79.7		22.9	100.0	53.1	94.5
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GRADE 4 ART

72		67.7	95.1		40.3	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

55	68.1	71.8	80.5		60.0	94.1	63.8	88.7
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GRADE 4 MATHEMATICS

73	51.9	69.3	81.8		43.8	98.5	62.3	88.7
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GRADE 4 READING

66	67.1	70.9	78.6		53.0	86.0	58.4	87.3
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GRADE 4 SCIENCE

67	47.7	64.3	90.8		26.9	100.0	56.9	94.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SOCIAL STUDIES

44	35.4	62.0	89.7		13.6	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

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GRADE 4 SPANISH READING

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GRADE 4 SPANISH SCIENCE

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GRADE 4 SPANISH SOCIAL STUDIES

31	33.2	62.9	91.3		12.9	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

57	71.3	71.3	79.7		57.9	90.7	77.2	93.6
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GRADE 5 MATHEMATICS

57	43.5	69.2	82.2		36.8	89.1	53.7	89.2
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GRADE 5 MUSIC

51		69.5	91.5		51.0	100.0	66.5	99.9
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GRADE 5 READING

56	66.4	66.4	79.0		51.8	88.9	62.9	90.8
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GRADE 5 SCIENCE

57	44.6	63.0	78.5		22.8	87.0	50.8	94.3
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GRADE 5 SOCIAL STUDIES

57	34.2	66.5	81.3		26.3	98.1	48.2	97.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SOCIAL STUDIES

67	37.8	64.1	91.2		16.4	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

4	*	*			*		66.4	*
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GRADE 4 SPANISH READING

2	*	*			*		58.1	*
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GRADE 4 SPANISH SCIENCE

6	41.0	59.8			16.7		57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

6	26.1	57.3			0.0		38.0	94.2
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GRADE 5 LANGUAGE ARTS

46	63.9	68.2	81.0		54.3	100.0	69.6	94.1
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GRADE 5 MATHEMATICS

62	48.0	70.0	79.8		45.2	96.6	59.7	90.2
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GRADE 5 MUSIC

58		77.6	89.6		93.1	100.0	73.2	99.7
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GRADE 5 READING

61	53.5	66.0	79.8		42.6	92.9	63.1	90.0
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GRADE 5 SCIENCE

61	61.3	65.8	79.5		39.3	93.0	63.6	93.2
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GRADE 5 SOCIAL STUDIES

60	39.1	64.2	83.3		21.7	98.1	53.5	96.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH LANGUAGE ARTS

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GRADE 5 SPANISH READING

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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

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KINDERGARTEN MATHEMATICS

89	78.6	84.7			84.3		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

94		87.1			90.4		83.6	
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KINDERGARTEN READING

64	78.8	81.9			81.3		90.2	
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KINDERGARTEN SPANISH READING

26	86.9	88.8			92.3		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH LANGUAGE ARTS

2	*	*			*		64.1	*
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GRADE 5 SPANISH READING

1	*	*			*		63.7	*
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GRADE 5 SPANISH SCIENCE

1	*	*			*		60.0	*
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*			*		45.6	*
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KINDERGARTEN MATHEMATICS

93	80.2	86.8			89.2		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

94		93.0			97.9		94.5	
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KINDERGARTEN READING

67	87.4	87.4			88.1		93.2	
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KINDERGARTEN SPANISH READING

26	98.9	98.9			100.0		94.3	
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