

# DATA PACKET

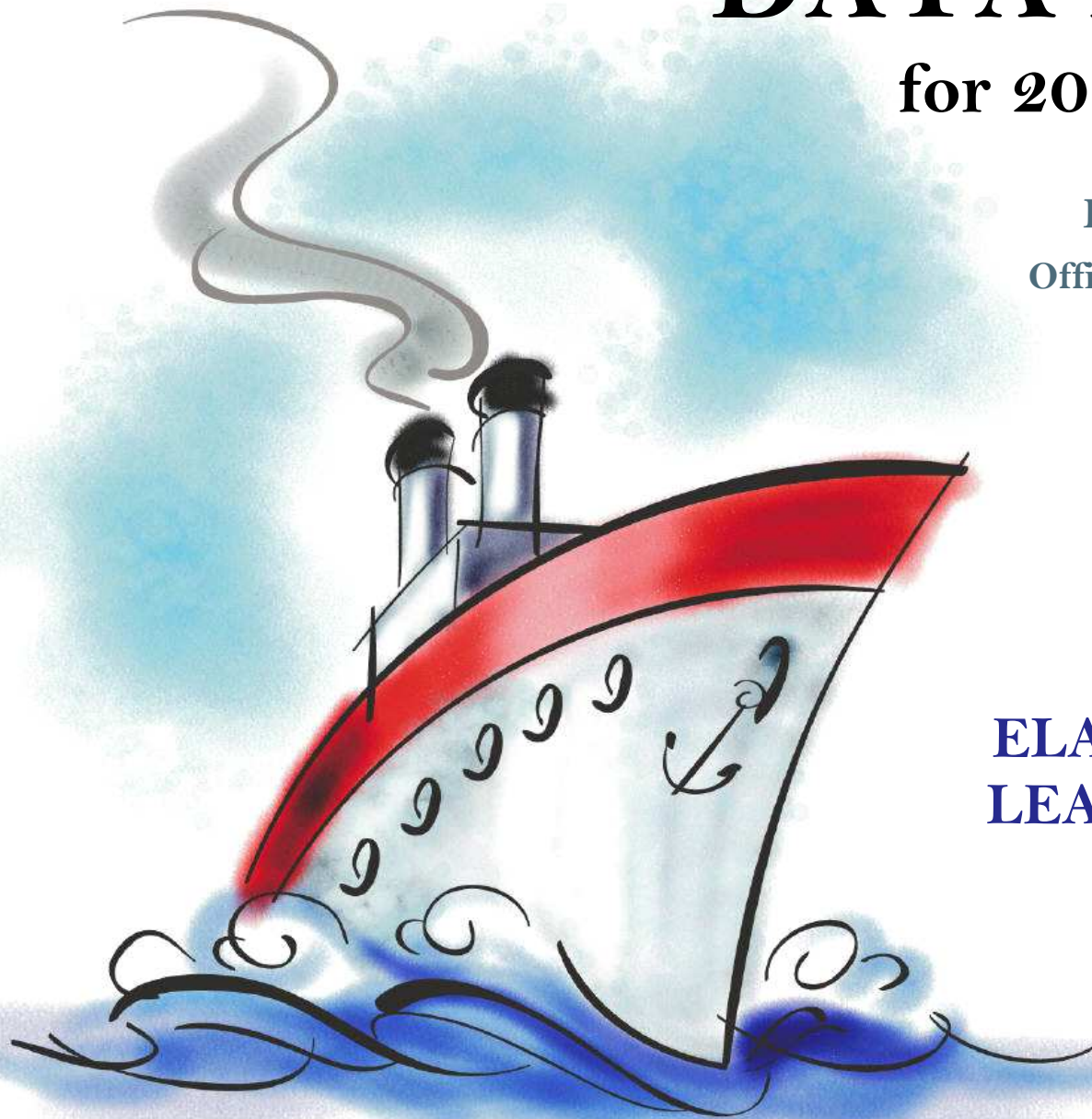
for 2014-15 planning

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July 31, 2014

School Number 265

**ELADIO MARTINEZ  
LEARNING CENTER**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

**STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	83
KN	70
1	74
2	63
3	74
4	78
5	52
ALL	494

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	9	1.8	10	27.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	481	97.4	14	38.9
White	2	0.4	11	30.6
Multiple	0	0.0	1	2.8
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	338	68.4
Economically disadvantaged	471	95.3
Limited English proficient (LEP)	263	53.2
Special education	38	7.7
Talented and Gifted (TAG)	58	11.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	84	4	4.8	0	0.0	0	0.0	80	95.2	0	0.0	0	0.0
	2013	86	4	4.7	0	0.0	0	0.0	81	94.2	1	1.2	0	0.0
	2014	83	2	2.4	0	0.0	0	0.0	81	97.6	0	0.0	0	0.0
KN	2012	72	0	0.0	0	0.0	0	0.0	71	98.6	1	1.4	0	0.0
	2013	81	0	0.0	0	0.0	0	0.0	78	96.3	2	2.5	0	0.0
	2014	70	2	2.9	0	0.0	0	0.0	67	95.7	1	1.4	0	0.0
1	2012	88	1	1.1	0	0.0	0	0.0	86	97.7	1	1.1	0	0.0
	2013	79	1	1.3	0	0.0	0	0.0	78	98.7	0	0.0	0	0.0
	2014	74	0	0.0	0	0.0	1	1.4	73	98.6	0	0.0	0	0.0
2	2012	77	0	0.0	0	0.0	1	1.3	76	98.7	0	0.0	0	0.0
	2013	79	2	2.5	0	0.0	0	0.0	77	97.5	0	0.0	0	0.0
	2014	63	1	1.6	0	0.0	0	0.0	61	96.8	1	1.6	0	0.0
3	2012	63	1	1.6	0	0.0	0	0.0	62	98.4	0	0.0	0	0.0
	2013	77	2	2.6	0	0.0	1	1.3	74	96.1	0	0.0	0	0.0
	2014	74	1	1.4	0	0.0	0	0.0	73	98.6	0	0.0	0	0.0
4	2012	54	1	1.9	0	0.0	0	0.0	52	96.3	1	1.9	0	0.0
	2013	57	0	0.0	0	0.0	0	0.0	57	100.0	0	0.0	0	0.0
	2014	78	3	3.8	0	0.0	1	1.3	74	94.9	0	0.0	0	0.0
5	2012	59	0	0.0	0	0.0	0	0.0	59	100.0	0	0.0	0	0.0
	2013	54	3	5.6	0	0.0	0	0.0	51	94.4	0	0.0	0	0.0
	2014	52	0	0.0	0	0.0	0	0.0	52	100.0	0	0.0	0	0.0
PK-5	2012	497	7	1.4	0	0.0	1	0.2	486	97.8	3	0.6	0	0.0
	2013	513	12	2.3	0	0.0	1	0.2	496	96.7	3	0.6	0	0.0
	2014	494	9	1.8	0	0.0	2	0.4	481	97.4	2	0.4	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	84	82	97.6	39	46.4	2	2.4	40	47.6	0	0.0	84	100.0	34.5	65.5	0.0
	2013	86	86	100.0	41	47.7	1	1.2	41	47.7	0	0.0	86	100.0	46.5	53.5	0.0
	2014	83	83	100.0	42	50.6	3	3.6	45	54.2	0	0.0	83	100.0	38.6	61.4	0.0
KN	2012	72	69	95.8	38	52.8	4	5.6	39	54.2	2	2.8	14	19.4	50.0	50.0	1.4
	2013	81	80	98.8	39	48.1	4	4.9	39	48.1	1	1.2	16	19.8	42.0	58.0	0.0
	2014	70	68	97.1	35	50.0	5	7.1	38	54.3	5	7.1	12	17.1	50.0	50.0	1.4
1	2012	88	84	95.5	40	45.5	11	12.5	45	51.1	4	4.5	5	5.7	44.3	55.7	4.5
	2013	79	75	94.9	42	53.2	6	7.6	48	60.8	11	13.9	3	3.8	49.4	50.6	10.1
	2014	74	68	91.9	37	50.0	4	5.4	39	52.7	10	13.5	2	2.7	40.5	59.5	1.4
2	2012	77	74	96.1	46	59.7	5	6.5	70	90.9	5	6.5	2	2.6	55.8	44.2	5.2
	2013	79	74	93.7	39	49.4	8	10.1	57	72.2	7	8.9	4	5.1	50.6	49.4	6.3
	2014	63	62	98.4	38	60.3	6	9.5	50	79.4	10	15.9	1	1.6	46.0	54.0	0.0
3	2012	63	62	98.4	37	58.7	6	9.5	50	79.4	6	9.5	5	7.9	42.9	57.1	3.2
	2013	77	74	96.1	45	58.4	7	9.1	71	92.2	9	11.7	3	3.9	54.5	45.5	1.3
	2014	74	68	91.9	36	48.6	7	9.5	52	70.3	10	13.5	2	2.7	48.6	51.4	0.0
4	2012	54	53	98.1	30	55.6	4	7.4	46	85.2	10	18.5	1	1.9	57.4	42.6	0.0
	2013	57	57	100.0	32	56.1	6	10.5	46	80.7	6	10.5	3	5.3	43.9	56.1	0.0
	2014	78	73	93.6	45	57.7	8	10.3	70	89.7	13	16.7	7	9.0	55.1	44.9	0.0
5	2012	59	57	96.6	30	50.8	4	6.8	44	74.6	20	33.9	3	5.1	47.5	52.5	1.7
	2013	54	52	96.3	30	55.6	5	9.3	46	85.2	13	24.1	5	9.3	55.6	44.4	0.0
	2014	52	49	94.2	30	57.7	5	9.6	44	84.6	10	19.2	3	5.8	44.2	55.8	0.0
PK-5	2012	497	481	96.8	260	52.3	36	7.2	334	67.2	47	9.5	114	22.9	46.9	53.1	2.4
	2013	513	498	97.1	268	52.2	37	7.2	348	67.8	47	9.2	120	23.4	48.7	51.3	2.7
	2014	494	471	95.3	263	53.2	38	7.7	338	68.4	58	11.7	110	22.3	46.2	53.8	0.4



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	72	13,633	69	95.8	13,086	96.0	6	8.3	19.9	66	11,731	91.3	86.0
	2013	82	14,067	78	95.0	13,411	95.3	9	10.9	20.0	70	12,178	85.1	86.6
	2014	69	13,618	66	96.7	13,058	95.9	7	10.2	19.8	64	11,271	93.3	82.8
1	2012	87	14,026	83	95.6	13,533	96.5	12	13.9	18.3	78	12,292	90.0	87.6
	2013	79	14,140	76	95.7	13,578	96.0	9	11.4	18.7	73	12,528	92.3	88.6
	2014	73	14,262	70	96.1	13,732	96.3	12	16.4	19.2	62	12,149	84.7	85.2
2	2012	77	13,338	74	97.0	12,932	97.0	5	6.5	16.8	71	11,883	92.6	89.1
	2013	80	13,555	77	96.6	13,077	96.5	7	8.8	17.1	76	12,206	95.3	90.0
	2014	64	13,652	62	96.9	13,209	96.8	4	6.2	17.0	57	11,868	88.7	86.9
3	2012	63	12,874	61	96.9	12,508	97.2	7	11.1	15.5	55	11,592	87.4	90.0
	2013	78	12,879	75	95.9	12,466	96.8	6	7.7	15.9	74	11,710	94.6	90.9
	2014	73	13,159	70	97.0	12,763	97.0	3	4.1	17.3	69	11,491	95.1	87.3
4	2012	54	12,493	52	96.5	12,139	97.2	2	3.7	16.6	50	11,218	92.2	89.8
	2013	58	12,406	56	96.5	12,029	97.0	7	12.1	16.5	53	11,339	91.8	91.4
	2014	77	12,543	74	96.3	12,180	97.1	10	13.0	16.3	67	11,075	87.1	88.3
5	2012	60	12,562	58	96.5	12,220	97.3	3	5.0	5.3	55	11,364	91.7	90.5
	2013	54	12,053	52	95.8	11,696	97.0	4	7.4	6.2	49	11,075	90.8	91.9
	2014	50	12,130	49	96.6	11,795	97.2	0	0.0	5.4	48	10,790	95.1	89.0
KN-5	2012	413	78,926	398	96.3	76,419	96.8	35	8.5	15.5	375	70,080	90.9	88.8
	2013	431	79,100	413	95.9	76,255	96.4	42	9.7	16.0	395	71,036	91.6	89.8
	2014	406	79,365	392	96.6	76,736	96.7	36	8.9	16.0	367	68,644	90.4	86.5

Teachers: 36

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	10	27.8
Hispanic	14	38.9
White	11	30.6
Multiple	1	2.8
Other	0	0.0

Gender	Number	Percentage
Female	30	83.3
Male	6	16.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	5.2	—
2012-13	6.1	88.2
2013-14	6.6	66.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	7	19.4
1	0	0.0
2	2	5.6
3	2	5.6
4	0	0.0
5	2	5.6
1-3	4	11.1
More than 3	25	69.4
1 - 5	6	16.7
6 - 10	9	25.0
11 - 20	7	19.4
More than 20	7	19.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	92.0	92.0		*	90.9		91.7	92.9	92.3	63.6	26
	2013		*	85.4	85.4	*	85.7	79.4		87.0	84.6	85.7	67.8	49
	2014		*	82.9	80.6	*	*	62.5		94.4	72.2	83.3	61.7	36
4	2012	*	*	75.0	75.6	*	75.0	70.4		76.9	75.0	76.2	64.3	42
	2013			84.2	84.2	*	87.5	82.4		76.5	90.5	84.2	62.3	38
	2014		*	67.7	66.7		60.0	57.8		69.7	66.7	68.3	59.4	63
5	2012			68.4	66.7	*	66.7	56.8		61.5	71.9	67.2	68.0	58
	2013		*	82.6	80.9		92.6	82.4	*	85.7	76.2	81.6	81.5	49
	2014			76.6	78.6		67.9	66.7		68.4	82.1	76.6	78.5	47
3-5	2012	*	*	75.4	75.0	*	72.2	66.7		73.4	77.4	75.4	65.5	126
	2013		*	84.1	83.5	*	89.1	81.2	*	83.8	83.8	83.8	71.1	136
	2014		*	74.3	74.0	*	62.5	61.7		75.7	73.7	74.7	66.7	146

NUMBER TESTED IN GRADES 3-5													
2012	1	2	122	120	2	54	75		64	62	126	22,173	
2013		4	132	133	3	64	85	1	68	68	136	21,619	
2014		2	144	127	2	64	94		70	76	146	21,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	2	2		*	1		1	1	2	2,466	26
	2013		*	7	7	*	3	7		3	4	7	2,181	49
	2014		*	6	6	*	*	6		1	5	6	2,649	36
4	2012	*	*	10	10	*	5	8		6	4	10	2,529	42
	2013			6	6	*	2	3		4	2	6	2,581	38
	2014		*	20	18		14	19		10	10	20	2,858	63
5	2012			18	18	*	10	16		10	9	19	2,665	58
	2013		*	8	9		2	6	*	4	5	9	1,484	49
	2014			11	9		9	11		6	5	11	1,582	47
3-5	2012	*	*	30	30	*	15	25		17	14	31	7,660	126
	2013		*	21	22	*	7	16	*	11	11	22	6,246	136
	2014		*	37	33	*	24	36		17	20	37	7,089	146

NUMBER TESTED IN GRADES 3-5													
2012	1	2	122	120	2	54	75			64	62	126	22,173
2013		4	132	133	3	64	85	1		68	68	136	21,619
2014		2	144	127	2	64	94			70	76	146	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	12.0	12.0		*	0.0		8.3	14.3	11.5	12.6	26
	2013		*	22.9	22.9	*	19.0	14.7		26.1	19.2	22.4	13.6	49
	2014		*	17.1	16.1	*	*	0.0		16.7	16.7	16.7	9.6	36
4	2012	*	*	12.5	12.2	*	15.0	11.1		19.2	0.0	11.9	11.2	42
	2013			13.2	13.2	*	6.3	5.9		5.9	19.0	13.2	13.5	38
	2014		*	12.9	9.3		8.6	8.9		12.1	13.3	12.7	12.0	63
5	2012			12.3	11.1	*	10.0	8.1		11.5	12.5	12.1	11.1	58
	2013		*	8.7	8.5		7.4	5.9	*	10.7	4.8	8.2	13.3	49
	2014			10.6	11.9		3.6	3.0		15.8	7.1	10.6	11.5	47
3-5	2012	*	*	12.3	11.7	*	11.1	8.0		14.1	9.7	11.9	11.6	126
	2013		*	15.2	15.0	*	10.9	9.4	*	14.7	14.7	14.7	13.5	136
	2014		*	13.2	11.8	*	6.3	5.3		14.3	11.8	13.0	11.1	146

NUMBER TESTED IN GRADE 3-5													
2012	1	2	122	120	2	54	75		64	62	126	22,173	
2013		4	132	133	3	64	85	1	68	68	136	21,619	
2014		2	144	127	2	64	94		70	76	146	21,304	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	74.4	62.2	71.9
	2013	73.8	67.5	62.5
	2014	70.8	72.1	63.5
4	2012	69.8	64.4	63.1
	2013	71.6	67.5	66.3
	2014	66.2	60.2	60.5
5	2012	66.9	61.4	70.1
	2013	67.3	68.3	64.8
	2014	66.6	66.1	66.1
3-5	2012	69.4	62.6	68.1
	2013	70.9	67.8	64.4
	2014	67.5	65.0	63.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	76.3	76.9	*	72.2	68.0		70.8	87.5	77.5	60.6	40
	2013			86.8	86.8	*	93.8	94.1		75.0	95.5	86.8	63.9	38
	2014		*	80.6	85.7		*	71.4		76.9	84.2	81.3	61.9	32

NUMBER TESTED IN GRADE 4													
2012	1	1	38	39	1	18	25		24	16	40	7,039	
2013			38	38	1	16	17		16	22	38	6,771	
2014		1	31	28		4	14		13	19	32	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	9	9	*	5	8		7	2	9	2,772	40
	2013			5	5	*	1	1		4	1	5	2,442	38
	2014		*	6	4		*	4		3	3	6	2,675	32

NUMBER TESTED IN GRADE 4													
2012	1	1	38	39	1	18	25			24	16	40	7,039
2013			38	38	1	16	17			16	22	38	6,771
2014		1	31	28		4	14			13	19	32	7,022



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	2.6	2.6	*	0.0	0.0		4.2	0.0	2.5	5.1	40
	2013			2.6	2.6	*	6.3	5.9		0.0	4.5	2.6	4.7	38
	2014		*	6.5	7.1		*	0.0		15.4	0.0	6.3	3.7	32

NUMBER TESTED IN GRADE 4													
2012	1	1	38	39	1	18	25		24	16	40	7,039	
2013			38	38	1	16	17		16	22	38	6,771	
2014		1	31	28		4	14		13	19	32	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.3	1.9	62.2	66.7
	2013	4.0	4.1	59.9	70.2
	2014	5.3	5.0	67.7	61.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	62.7	62.7	*	47.4	53.3		62.5	63.9	63.3	55.4	60
	2013		*	54.3	52.9	*	41.9	46.4		58.3	48.6	53.5	57.5	71
	2014		*	94.1	93.7	*	91.4	91.8		90.9	97.2	94.2	59.3	69
4	2012	*	*	75.5	76.0	*	82.8	77.8		76.7	76.2	76.5	53.0	51
	2013			55.8	55.8	*	43.3	41.9		57.1	54.8	55.8	57.5	52
	2014		*	77.9	76.7	*	75.6	72.5		83.3	69.7	76.8	59.0	69
5	2012			74.1	74.5	*	80.0	68.4		70.4	75.0	72.9	64.1	59
	2013		*	76.6	77.1	*	89.3	77.1	*	82.1	68.2	76.0	81.7	50
	2014			81.3	84.1		75.0	72.7		75.0	85.7	81.3	81.4	48
3-5	2012	*	*	70.5	70.7	*	68.0	65.5		70.4	70.8	70.6	57.5	170
	2013		*	60.9	60.6	*	55.4	54.1	*	65.9	55.7	60.7	65.3	173
	2014		*	84.8	85.0	*	80.8	79.7		84.3	84.5	84.4	66.3	186

NUMBER TESTED IN GRADES 3-5													
2012	1	2	166	164	5	97	122		81	89	170	35,372	
2013		4	169	170	4	101	122	1	85	88	173	34,686	
2014		2	184	167	3	104	133		89	97	186	35,222	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	22	22	*	20	21		9	13	22	5,287	60
	2013		*	32	33	*	25	30		15	18	33	5,086	71
	2014		*	4	4	*	3	4		3	1	4	4,988	69
4	2012	*	*	12	12	*	5	8		7	5	12	5,511	51
	2013			23	23	*	17	18		9	14	23	4,919	52
	2014		*	15	14	*	10	14		6	10	16	4,803	69
5	2012			15	14	*	6	12		8	8	16	4,228	59
	2013		*	11	11	*	3	8	*	5	7	12	2,035	50
	2014			9	7		7	9		5	4	9	2,088	48
3-5	2012	*	*	49	48	*	31	41		24	26	50	15,026	170
	2013		*	66	67	*	45	56	*	29	39	68	12,040	173
	2014		*	28	25	*	20	27		14	15	29	11,879	186

NUMBER TESTED IN GRADES 3-5													
2012	1	2	166	164	5	97	122		81	89	170	35,372	
2013		4	169	170	4	101	122	1	85	88	173	34,686	
2014		2	184	167	3	104	133		89	97	186	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	3.4	3.4	*	5.3	4.4		0.0	5.6	3.3	7.9	60
	2013		*	5.7	5.7	*	4.7	3.6		5.6	5.7	5.6	9.1	71
	2014		*	36.8	38.1	*	25.7	24.5		39.4	36.1	37.7	10.4	69
4	2012	*	*	14.3	14.0	*	10.3	11.1		13.3	14.3	13.7	6.1	51
	2013			5.8	5.8	*	10.0	9.7		9.5	3.2	5.8	9.5	52
	2014		*	23.5	23.3	*	24.4	21.6		25.0	21.2	23.2	14.0	69
5	2012			17.2	18.2	*	13.3	10.5		14.8	18.8	16.9	10.4	59
	2013		*	17.0	18.8	*	21.4	17.1	*	17.9	18.2	18.0	12.8	50
	2014			20.8	20.5		28.6	24.2		20.0	21.4	20.8	15.7	48
3-5	2012	*	*	11.4	11.6	*	9.3	8.4		9.9	12.4	11.2	8.1	170
	2013		*	8.9	9.4	*	10.9	9.0	*	10.6	8.0	9.2	10.4	173
	2014		*	27.7	28.1	*	26.0	23.3		29.2	26.8	28.0	13.3	186

NUMBER TESTED IN GRADE 3-5													
2012	1	2	166	164	5	97	119		81	89	170	35,372	
2013		4	169	170	4	101	122	1	85	88	173	34,686	
2014		2	184	167	3	104	133		89	97	186	35,222	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	63.6	54.4	65.6	60.4	49.7
	2013	57.8	58.8	65.4	66.5	59.9
	2014	83.8	85.1	80.2	85.7	78.0
4	2012	66.3	68.6	75.8	65.2	65.9
	2013	59.5	60.3	64.7	55.3	55.0
	2014	74.4	78.0	71.0	65.4	71.3
5	2012	65.1	64.4	64.9	68.6	66.3
	2013	68.9	64.0	62.3	66.0	70.0
	2014	71.5	71.2	77.4	64.1	72.2
3-5	2012	64.9	62.1	68.4	64.7	60.3
	2013	61.5	60.7	64.3	63.0	61.3
	2014	77.1	78.9	76.1	72.6	74.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			85.5	86.5	*	86.2	77.1		84.6	86.7	85.7	58.2	56
	2013		*	65.2	66.0	*	78.6	67.6	*	77.8	50.0	65.3	65.1	49
	2014			68.1	68.3		59.3	59.4		70.0	66.7	68.1	61.3	47

NUMBER TESTED IN GRADE 5													
2012			55	52	1	29	35		26	30	56	10,697	
2013		3	46	47	1	28	34	1	27	22	49	10,180	
2014			47	41		27	32		20	27	47	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			8	7	*	4	8		4	4	8	4476	56
	2013		*	16	16	*	6	11	*	6	11	17	3551	49
	2014			15	13		11	13		6	9	15	3511	47

NUMBER TESTED IN GRADE 5													
2012			55	52	1	29	35		26	30	56	10,697	
2013		3	46	47	1	28	34	1	27	22	49	10,180	
2014			47	41		27	32		20	27	47	9,073	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			14.5	13.5	*	10.3	11.4		26.9	3.3	14.3	6.5	56
	2013		*	4.3	4.3	*	3.6	2.9	*	7.4	0.0	4.1	6.6	49
	2014			10.6	9.8		14.8	12.5		0.0	18.5	10.6	5.3	47

NUMBER TESTED IN GRADE 5													
2012			55	52	1	29	35		26	30	56	10,697	
2013		3	46	47	1	28	34	1	27	22	49	10,180	
2014			47	41		27	32		20	27	47	9,073	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	81.0	80.9	78.3	74.7
	2013	65.3	71.0	58.0	68.7
	2014	60.4	63.8	64.7	70.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			64.7	64.7	*	64.7	64.7		50.0	72.7	64.7	65.5	34
	2013			45.5	45.5		45.5	45.5		46.2	44.4	45.5	69.6	22
	2014			76.5	78.8	*	76.5	76.5		62.5	88.9	76.5	65.2	34
4	2012			55.6	55.6		55.6	55.6		*	*	55.6	64.4	9
	2013			35.7	35.7		35.7	35.7		*	50.0	35.7	61.0	14
	2014			83.3	83.3		83.3	*		*	*	83.3	60.8	6
5	2012												72.1	0
	2013			*	*		*	*			*	*	86.5	1
	2014												83.0	0
3-5	2012			62.8	62.8	*	62.8	62.8		43.8	74.1	62.8	66.8	43
	2013			43.2	43.2		43.2	43.2		35.3	50.0	43.2	70.6	37
	2014			77.5	79.5	*	77.5	76.9		66.7	86.4	77.5	68.7	40

NUMBER TESTED IN GRADES 3-5													
2012			43	43	2	43	43			16	27	43	14,102
2013			37	37		37	37			17	20	37	13,810
2014			40	39	1	40	39			18	22	40	14,654

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			12	12	*	12	12		6	6	12	1,957	34
	2013			12	12		12	12		7	5	12	1,697	22
	2014			8	7	*	8	8		6	2	8	2,005	34
4	2012			4	4		4	4		*	*	4	1,728	9
	2013			9	9		9	9		*	5	9	1,915	14
	2014			1	1		1	*		*	*	1	1,891	6
5	2012												998	0
	2013			*	*		*	*			*	*	449	1
	2014												692	0
3-5	2012			16	16	*	16	16		9	7	16	4,683	43
	2013			21	21		21	21		11	10	21	4,061	37
	2014			9	8	*	9	9		6	3	9	4,588	40

NUMBER TESTED IN GRADES 3-5													
2012			43	43	2	43	43			16	27	43	14,102
2013			37	37		37	37			17	20	37	13,810
2014			40	39	1	40	39			18	22	40	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			14.7	14.7	*	14.7	14.7		8.3	18.2	14.7	13.4	34
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	17.4	22
	2014			20.6	21.2	*	20.6	20.6		6.3	33.3	20.6	17.6	34
4	2012			11.1	11.1		11.1	11.1		*	*	11.1	13.0	9
	2013			7.1	7.1		7.1	7.1		*	10.0	7.1	13.4	14
	2014			0.0	0.0		0.0	*		*	*	0.0	12.5	6
5	2012												12.1	0
	2013			*	*		*	*			*	*	11.6	1
	2014												15.8	0
3-5	2012			14.0	14.0	*	14.0	14.0		12.5	14.8	14.0	12.9	43
	2013			2.7	2.7		2.7	2.7		0.0	5.0	2.7	14.6	37
	2014			17.5	17.9	*	17.5	17.9		5.6	27.3	17.5	15.4	40

NUMBER TESTED IN GRADE 3-5													
2012			43	43	2	43	43			16	27	43	14,102
2013			37	37		37	37			17	20	37	13,810
2014			40	39	1	40	39			18	22	40	14,654

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	62.3	57.0	49.1
	2013	51.5	47.5	46.6
	2014	73.0	61.3	62.1
4	2012	55.6	59.3	56.3
	2013	47.9	55.2	47.8
	2014	76.7	54.6	65.6
5	2012			
	2013	*	*	*
	2014			
3-5	2012	60.9	57.5	50.6
	2013	50.9	50.8	48.0
	2014	73.6	60.3	62.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			72.7	72.7		72.7	72.7		83.3	*	72.7	68.9	11
	2013			57.1	57.1		57.1	57.1		*	66.7	57.1	62.2	14
	2014			78.9	81.8		78.9	78.4		69.6	93.3	78.9	65.6	38

NUMBER TESTED IN GRADE 4													
2012			11	11		11	11		6	5	11	4,905	
2013			14	14		14	14		5	9	14	4,958	
2014			38	33		38	37		23	15	38	4,841	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			3	3		3	3		1	*	3	1,524	11
	2013			6	6		6	6		*	3	6	1,876	14
	2014			8	6		8	8		7	1	8	1,667	38

NUMBER TESTED IN GRADE 4													
2012			11	11		11	11		6	5	11	4,905	
2013			14	14		14	14		5	9	14	4,958	
2014			38	33		38	37		23	15	38	4,841	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	11
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	3.6	14
	2014			2.6	3.0		2.6	2.7		4.3	0.0	2.6	5.9	38

NUMBER TESTED IN GRADE 4													
2012			11	11		11	11		6	5	11	4,905	
2013			14	14		14	14		5	9	14	4,958	
2014			38	33		38	37		23	15	38	4,841	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	1.6	1.8	60.6	67.9
	2013	3.6	4.1	49.2	65.0
	2014	5.3	4.7	67.8	61.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*		*	54.7	1
	2013			*	*	*	*	*		*	*	*	67.5	2
	2014												63.3	0
4	2012			*	*	*	*	*		*		*	58.0	1
	2013			*	*	*	*			*		*	60.2	2
	2014			*	*	*	*	*		*	*	*	62.9	4
5	2012			*	*	*	*	*		*	*	*	67.0	3
	2013			*	*	*	*	*		*	*	*	86.5	3
	2014			*	*	*	*	*		*		*	86.3	2
3-5	2012			*	*	*	*	*		*	*	*	61.0	5
	2013			100.0	100.0	100.0	*	*		*	*	100.0	73.4	7
	2014			*	*	83.3	*	*		*	*	83.3	73.2	6

NUMBER TESTED IN GRADES 3-5													
2012			5	5	5	2	5			4	1	5	1,384
2013			7	6	7	4	4			5	2	7	1,434
2014			5	5	6	4	5			5	1	6	1,362

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*		*	149	1
	2013			*	*	*	*	*		*	*	*	114	2
	2014												114	0
4	2012			*	*	*	*	*		*		*	201	1
	2013			*	*	*	*			*		*	184	2
	2014			*	*	*	*	*		*	*	*	170	4
5	2012			*	*	*	*	*		*	*	*	190	3
	2013			*	*	*	*	*		*	*	*	84	3
	2014			*	*	*	*	*		*		*	81	2
3-5	2012			*	*	*	*	*		*	*	*	540	5
	2013			0	0	0	*	*		*	*	0	382	7
	2014			*	*	1	*	*		*	*	1	365	6

NUMBER TESTED IN GRADES 3-5													
2012			5	5	5	2	5			4	1	5	1,384
2013			7	6	7	4	4			5	2	7	1,434
2014			5	5	6	4	5			5	1	6	1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*		*	3.3	1
	2013			*	*	*	*	*		*	*	*	4.3	2
	2014												4.8	0
4	2012			*	*	*	*	*		*		*	3.3	1
	2013			*	*	*	*			*		*	3.5	2
	2014			*	*	*	*	*		*	*	*	6.3	4
5	2012			*	*	*	*	*		*	*	*	4.9	3
	2013			*	*	*	*	*		*	*	*	7.4	3
	2014			*	*	*	*	*		*		*	10.3	2
3-5	2012			*	*	*	*	*		*	*	*	4.0	5
	2013			0.0	0.0	0.0	*	*		*	*	0.0	5.4	7
	2014			*	*	0.0	*	*		*	*	0.0	7.7	6

NUMBER TESTED IN GRADE 3-5													
2012			5	5	5	2	5			4	1	5	1,384
2013			7	6	7	4	4			5	2	7	1,434
2014			5	5	6	4	5			5	1	6	1,362

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014			
4	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
5	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
3-5	2012	*	*	*
	2013	50.0	56.4	60.8
	2014	47.9	58.0	53.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*		*	52.0	1
	2013			*	*	*	*	*		*	*	*	64.4	2
	2014			*	*	*		*		*		*	64.2	1
4	2012			*	*	*	*	*		*		*	61.2	1
	2013			*	*	*	*	*		*		*	61.7	2
	2014			*	*	*	*	*		*	*	*	70.3	3
5	2012			*	*	*	*	*		*	*	*	60.6	2
	2013			*	*	*	*	*		*		*	77.2	2
	2014			*	*	*	*	*		*		*	79.1	2
3-5	2012			*	*	*	*	*		*	*	*	58.7	4
	2013			33.3	*	33.3	*	*		*	*	33.3	69.1	6
	2014			*	*	83.3	*	*		*	*	83.3	72.7	6

NUMBER TESTED IN GRADES 3-5													
2012			4	4	4	2	4			3	1	4	1,354
2013			6	5	6	3	3			5	1	6	1,433
2014			5	5	6	3	5			5	1	6	1,378

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*		*	157	1
	2013			*	*	*	*	*		*	*	*	120	2
	2014			*	*	*		*		*		*	113	1
4	2012			*	*	*	*	*		*		*	182	1
	2013			*	*	*	*			*		*	181	2
	2014			*	*	*	*	*		*	*	*	138	3
5	2012			*	*	*	*	*		*	*	*	220	2
	2013			*	*	*	*	*		*		*	142	2
	2014			*	*	*	*	*		*		*	125	2
3-5	2012			*	*	*	*	*		*	*	*	559	4
	2013			4	*	4	*	*		*	*	4	443	6
	2014			*	*	1	*	*		*	*	1	376	6

NUMBER TESTED IN GRADES 3-5													
2012			4	4	4	2	4			3	1	4	1,354
2013			6	5	6	3	3			5	1	6	1,433
2014			5	5	6	3	5			5	1	6	1,378



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*		*	4.0	1
	2013			*	*	*	*	*		*	*	*	7.4	2
	2014			*	*	*		*		*		*	7.6	1
4	2012			*	*	*	*	*		*		*	1.7	1
	2013			*	*	*	*			*		*	4.7	2
	2014			*	*	*	*	*		*	*	*	6.5	3
5	2012			*	*	*	*	*		*	*	*	0.7	2
	2013			*	*	*	*	*		*		*	3.9	2
	2014			*	*	*	*	*		*		*	6.0	2
3-5	2012			*	*	*	*	*		*	*	*	1.8	4
	2013			0.0	*	0.0	*	*		*	*	0.0	5.0	6
	2014			*	*	0.0	*	*		*	*	0.0	6.5	6

NUMBER TESTED IN GRADE 3-5													
2012			4	4	4	2	4			3	1	4	1,354
2013			6	5	6	3	3			5	1	6	1,433
2014			5	5	6	3	5			5	1	6	1,378

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	*	*	*	*	*
	2013	52.0	45.6	62.4	50.0	55.3
	2014	69.0	83.3	66.9	69.4	66.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	66.7	31.3	34.3	62.2	35
	2013		45.0	46.2	60.8	39
	2014	100.0	53.3	56.3	60.7	32
1	2012	28.6	50.0	46.7	55.4	45
	2013	50.0	60.0	57.1	55.0	42
	2014	0.0	63.6	61.8	47.2	34
2	2012	53.8	83.3	59.4	49.8	32
	2013	27.8	94.4	61.1	50.2	36
	2014	20.0	54.5	34.6	44.4	26
K-2	2012	50.0	44.7	46.4	55.8	77
	2013	36.7	55.5	52.6	56.7	117
	2014	35.0	56.7	53.2	53.1	92
# Tested (GR K-2)	2012	36	76	112	21,034	
	2013	30	128	156	28,878	
	2014	20	104	124	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	25.6	28.1	26.8	55.1	71
	2013	35.9	52.5	44.9	55.1	78
	2014	48.6	51.6	50.0	55.0	68
1	2012	20.0	63.2	39.8	50.7	83
	2013	54.2	66.7	59.0	52.0	78
	2014	37.8	69.7	52.9	46.0	70
2	2012	67.1	83.3	68.4	57.9	76
	2013	64.9	100.0	73.3	56.2	75
	2014	63.3	90.9	68.3	52.0	60
K-2	2012	42.9	50.0	45.2	54.5	230
	2013	53.5	67.0	58.9	54.4	231
	2014	51.2	65.3	56.6	51.0	198
# Tested (GR K-2)	2012	154	76	230	40,477	
	2013	144	88	231	40,966	
	2014	123	75	198	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*		35.3	33.3	*	*	*		12.5	52.6	34.3	62.2	35
	2013			46.2	45.0	*				46.7	45.8	46.2	60.8	39
	2014	*	*	55.2	53.3	*	*	*		57.1	55.6	56.3	60.7	32
1	2012	*	*	46.5	46.3	*	*	28.6		55.0	40.0	46.7	55.4	45
	2013		*	58.5	55.3	*	33.3	50.0		50.0	62.5	57.1	55.0	42
	2014			61.8	56.7	*	*	*		42.9	75.0	61.8	47.2	34
2	2012			61.3	63.3	*	*	53.8		71.4	50.0	59.4	49.8	32
	2013		*	58.8	61.3	*		27.8		70.6	52.6	61.1	50.2	36
	2014		*	36.0	36.0	*	*	20.0		37.5	33.3	34.6	44.4	26
1-2	2012	*	*	52.7	53.5	*	*	48.5		61.8	44.2	51.9	52.7	77
	2013		*	54.4	53.2	*	33.3	36.7		56.0	53.7	54.7	55.4	117
	2014	*	*	52.3	49.4	*	*	27.8		47.2	55.4	52.2	50.6	92
# Tested (GR K-2)	2012	1	1	74	71	4	4	33		34	43	77	14,095	
	2013		3	114	109	4	6	30		50	67	117	21,640	
	2014	1	3	88	85	3	5	18		36	56	92	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*		3	2	*	*	*		0	3	3	2,027	35
	2013			5	5	*				2	3	5	2,108	39
	2014	*	*	0	0	*	*	*		0	0	0	1,938	32
1	2012	*	*	9	7	*	*	0		5	4	9	1,963	45
	2013		*	6	6	*	0	0		2	4	6	2,017	42
	2014			7	4	*	*	*		2	5	7	1,561	34
2	2012			5	5	*	*	3		1	4	5	1,017	32
	2013		*	3	2	*		0		2	1	3	1,045	36
	2014		*	4	4	*	*	1		1	3	4	950	26
1-2	2012	*	*	14	12	*	*	3		6	8	14	2,981	77
	2013		*	14	13	*	0	0		6	8	14	5,171	117
	2014	*	*	11	8	*	*	1		3	8	11	4,449	92
# Tested (GR K-2)	2012	1	1	74	71	4	4	33		34	43	77	14,095	
	2013		3	114	109	4	6	30		50	67	117	21,640	
	2014	1	3	88	85	3	5	18		36	56	92	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*		25.7	26.5	*	23.7	25.6		14.3	38.9	26.8	55.1	71
	2013	*		44.2	44.9	*	35.9	35.9		37.5	50.0	44.9	55.1	78
	2014	*	*	49.2	48.5	*	51.4	48.6		41.2	58.8	50.0	55.0	68
1	2012	*	*	38.3	39.2	16.7	17.5	20.0		50.0	31.9	39.8	50.7	83
	2013		*	58.4	59.5	*	50.0	54.2		44.7	72.5	59.0	52.0	78
	2014			52.9	50.0	*	37.8	37.8		46.4	57.1	52.9	46.0	70
2	2012			69.3	69.9	*	60.9	67.1		64.3	73.5	68.4	57.9	76
	2013		*	72.6	72.9	*	64.1	64.9		70.3	76.3	73.3	56.2	75
	2014		*	69.5	69.5	*	67.6	63.3		76.9	61.8	68.3	52.0	60
K-2	2012	*	*	44.7	45.5	15.4	35.5	42.9		44.2	46.2	45.2	54.5	230
	2013	*	*	58.1	58.6	20.0	50.0	53.5		51.4	65.3	58.9	54.4	231
	2014	*	*	56.7	55.6	28.6	52.3	51.2		53.4	59.1	56.6	51.0	198
# Tested (GR K-2)	2012	2	1	226	220	13	124	154		113	117	230	40,477	
	2013	1	3	227	222	10	120	144		107	124	231	40,966	
	2014	1	3	194	189	7	109	123		88	110	198	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*		1	1	*	1	1		0	1	1	2,472	71
	2013	*		3	4	*	2	2		1	3	4	2,594	78
	2014	*	*	9	8	*	6	6		3	6	9	2,598	68
1	2012	*	*	17	16	0	1	1		11	7	18	2,473	83
	2013		*	14	14	*	4	6		6	8	14	2,609	78
	2014			9	8	*	2	2		3	6	9	2,166	70
2	2012			14	14	*	9	11		6	8	14	2,843	76
	2013		*	22	21	*	9	11		11	12	23	2,626	75
	2014		*	16	16	*	9	10		7	9	16	2,408	60
K-2	2012	*	*	32	31	0	11	13		17	16	33	7,788	230
	2013	*	*	39	39	0	15	19		18	23	41	7,829	231
	2014	*	*	34	32	0	17	18		13	21	34	7,172	198
# Tested (GR K-2)	2012	2	1	226	220	13	124	154		113	117	230	40,477	
	2013	1	3	227	222	10	120	144		107	124	231	40,966	
	2014	1	3	194	189	7	109	123		88	110	198	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	54.3	54.4	33.3	37.5	40.0		66.7	46.8	55.4	62.5	83
	2013		*	78.7	79.2	*	73.8	77.1		75.0	82.5	78.9	63.6	76
	2014			47.1	43.8	*	27.0	27.0		39.3	52.4	47.1	58.6	70
2	2012			74.7	75.3	*	73.9	72.9		64.3	85.3	73.7	63.6	76
	2013		*	83.6	82.9	*	79.5	78.9		81.1	86.8	84.0	60.6	75
	2014		*	86.4	84.7	*	89.2	85.7		84.6	85.3	85.0	59.2	60
1-2	2012	*	*	64.1	64.5	40.0	57.0	60.0		65.4	63.0	64.2	63.0	159
	2013		*	81.1	81.0	71.4	76.5	78.1		78.1	84.6	81.5	62.1	151
	2014		*	65.1	63.4	*	58.1	60.5		61.1	67.1	64.6	58.9	130
# Tested (GR 1-2)	2012	1	1	156	152	10	86	115		78	81	159	26,880	
	2013		3	148	142	7	81	105		73	78	151	27,003	
	2014		1	129	123	5	74	86		54	76	130	26,955	



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	20	21	1	2	3		14	8	22	4,060	83
	2013		*	35	32	*	14	18		16	19	35	4,150	76
	2014			19	17	*	5	5		7	12	19	3,708	70
2	2012			24	24	*	16	22		9	15	24	3,820	76
	2013		*	30	29	*	15	20		14	17	31	3,436	75
	2014		*	31	31	*	19	23		17	14	31	3,288	60
1-2	2012	*	*	44	45	2	18	25		23	23	46	7,880	159
	2013		*	65	61	3	29	38		30	36	66	7,586	151
	2014		*	50	48	*	24	28		24	26	50	6,996	130
# Tested (GR 1-2)	2012	1	1	156	152	10	86	115		78	81	159	26,880	
	2013		3	148	142	7	81	105		73	78	151	27,003	
	2014		1	129	123	5	74	86		54	76	130	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			91.7	91.4	*	91.7	91.7		84.2	100.0	91.7	89.9	36
	2013	*		78.9	78.9	*	79.5	79.5		82.4	77.3	79.5	89.7	39
	2014			91.2	91.2		91.2	91.2		83.3	100.0	91.2	88.6	34
1	2012			89.5	89.5	*	89.5	89.5		87.5	90.9	89.5	89.2	38
	2013			88.9	88.9	*	88.9	88.9		90.0	87.5	88.9	87.6	36
	2014			58.3	55.9	*	58.3	58.3		50.0	63.6	58.3	84.6	36
2	2012			93.2	93.0	*	93.2	93.2		89.3	100.0	93.2	93.3	44
	2013			89.7	89.7	*	89.7	89.7		85.0	94.7	89.7	93.6	39
	2014			97.1	97.1	*	97.1	97.1		100.0	93.8	97.1	91.8	34
K-2	2012			91.5	91.4	71.4	91.5	91.5		87.3	96.4	91.5	90.8	118
	2013	*		85.8	85.8	50.0	86.0	86.0		86.0	86.0	86.0	90.3	114
	2014			81.7	81.4	*	81.7	81.7		80.0	83.3	81.7	88.2	104
# Tested (GR K-2)	2012			118	116	7	118	118		63	55	118	18,911	
	2013	1		113	113	6	114	114		57	57	114	18,629	
	2014			104	102	3	104	104		50	54	104	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			22	22	*	22	22		10	12	22	3,679	36
	2013	*		12	11	*	12	12		4	8	12	3,798	39
	2014			21	21		21	21		8	13	21	3,313	34
1	2012			10	10	*	10	10		3	7	10	2,437	38
	2013			13	13	*	13	13		6	7	13	2,394	36
	2014			9	7	*	9	9		3	6	9	2,123	36
2	2012			18	18	*	18	18		9	9	18	2,934	44
	2013			14	14	*	14	14		5	9	14	2,899	39
	2014			18	18	*	18	18		7	11	18	2,596	34
K-2	2012			50	50	1	50	50		22	28	50	9,050	118
	2013	*		39	38	0	39	39		15	24	39	9,091	114
	2014			48	46	*	48	48		18	30	48	8,032	104
# Tested (GR K-2)	2012			118	116	7	118	118		63	55	118	18,911	
	2013	1		113	113	6	114	114		57	57	114	18,629	
	2014			104	102	3	104	104		50	54	104	18,008	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (36)	Beginning	35	97.2	35	97.2	36	100.0	36	100.0	36	100.0
	Intermediate	1	2.8	1	2.8	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (38)	Beginning	13	34.2	17	44.7	38	100.0	38	100.0	38	100.0
	Intermediate	19	50.0	18	47.4	0	0.0	0	0.0	0	0.0
	Advanced	6	15.8	3	7.9	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (38)	Beginning	1	2.6	4	10.5	9	23.7	2	5.3	2	5.3
	Intermediate	16	42.1	13	34.2	17	44.7	13	34.2	12	31.6
	Advanced	20	52.6	20	52.6	11	28.9	15	39.5	20	52.6
	Advanced High	1	2.6	1	2.6	1	2.6	8	21.1	4	10.5
3 (35)	Beginning	0	0.0	0	0.0	4	11.4	3	8.6	3	8.6
	Intermediate	9	25.7	12	34.3	16	45.7	8	22.9	7	20.0
	Advanced	21	60.0	19	54.3	15	42.9	15	42.9	19	54.3
	Advanced High	5	14.3	4	11.4	0	0.0	9	25.7	6	17.1
4 (45)	Beginning	1	2.3	1	2.3	2	4.5	9	20.5	2	4.7
	Intermediate	7	15.9	9	20.5	24	54.5	13	29.5	16	37.2
	Advanced	27	61.4	25	56.8	12	27.3	14	31.8	18	41.9
	Advanced High	9	20.5	9	20.5	6	13.6	8	18.2	7	16.3

**PROGRESSION FROM  
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
38 0 (0.0%)	Beginning	38			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
38 23 (60.5%)	Beginning	2			
	Intermediate	8	4		
	Advanced	5	6	9	
	Advanced High	0	1	3	
34 15 (44.1%)	Beginning	3			
	Intermediate	2	5		
	Advanced	0	8	11	
	Advanced High	0	0	5	
40 9 (22.5%)	Beginning	1			
	Intermediate	2	13		
	Advanced	0	0	17	
	Advanced High	0	0	7	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (29)	Beginning	0	0.0	0	0.0	1	3.4	1	3.4	0	0.0
	Intermediate	0	0.0	0	0.0	4	13.8	6	20.7	4	13.8
	Advanced	5	17.2	9	31.0	11	37.9	10	34.5	12	41.4
	Advanced High	24	82.8	20	69.0	13	44.8	12	41.4	13	44.8
ALL (221)	Beginning	50	22.7	57	25.9	90	40.9	89	40.5	81	37.0
	Intermediate	52	23.6	53	24.1	61	27.7	40	18.2	39	17.8
	Advanced	79	35.9	76	34.5	49	22.3	54	24.5	69	31.5
	Advanced High	39	17.7	34	15.5	20	9.1	37	16.8	30	13.7

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
28 <hr/> 18 (64.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	5	7	
	Advanced High	0	0	13	
178 <hr/> 65 (36.5%)	Beginning	44			
	Intermediate	12	25		
	Advanced	5	19	44	
	Advanced High	0	1	28	

 Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

74	62.7	75.2			77.0		84.8	
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**GRADE 1 MATHEMATICS**

74	79.7	82.0			79.7		88.8	
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**GRADE 1 READING**

37	91.4	92.2			100.0		95.2	
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**GRADE 1 SPANISH READING**

38	86.3	87.6			97.4		97.9	
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**GRADE 2 MATHEMATICS**

61	66.5	80.7	86.1		86.9	100.0	80.4	91.8
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**GRADE 2 MUSIC**

61		69.5	91.1		42.6	100.0	64.3	100.0
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**GRADE 2 READING**

28	59.5	79.4	83.6		85.7	96.4	73.6	87.7
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**GRADE 2 SPANISH READING**

33	68.3	78.8	84.9		81.8	100.0	70.5	92.6
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**GRADE 3 LANGUAGE ARTS**

33	63.6	79.0	83.0		81.8	97.0	57.8	91.7
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**GRADE 3 MATHEMATICS**

68	57.0	75.2	80.3		69.1	92.6	51.5	88.5
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**GRADE 3 PHYSICAL EDUCATION**

68		76.8	97.8		77.9	100.0	81.1	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

73		84.9			91.8		85.0	
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**GRADE 1 MATHEMATICS**

73	81.0	82.2			90.4		87.1	
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**GRADE 1 READING**

37	82.0	87.1			91.9		79.6	
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**GRADE 1 SPANISH READING**

36	76.4	76.4			63.9		86.5	
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**GRADE 2 MATHEMATICS**

60	69.2	81.5	85.0		91.7	98.3	75.6	91.8
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**GRADE 2 MUSIC**

60		85.4	91.1		98.3	100.0	91.4	99.9
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**GRADE 2 READING**

26	56.3	70.9	84.9		50.0	100.0	65.3	86.6
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**GRADE 2 SPANISH READING**

34	77.4	83.0	86.0		88.2	97.1	78.7	91.4
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**GRADE 3 LANGUAGE ARTS**

36	79.9	84.5	83.6		91.7	97.0	63.0	90.0
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**GRADE 3 MATHEMATICS**

70	68.1	79.7	81.3		91.4	91.3	55.5	87.5
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**GRADE 3 PHYSICAL EDUCATION**

70		80.9	96.4		95.7	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

33	65.0	77.2	77.4		78.8	90.9	55.3	87.8
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**GRADE 3 SCIENCE**

33	53.8	69.2	84.7		54.5	100.0	53.2	96.7
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**GRADE 3 SOCIAL STUDIES**

33	67.2	76.0	85.2		75.8	100.0	61.3	96.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

35	58.4	72.2			57.1		60.1	90.8
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**GRADE 3 SPANISH READING**

35	46.4	70.2			57.1		53.0	90.5
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**GRADE 3 SPANISH SCIENCE**

35	46.7	64.4	79.5		25.7	100.0	55.4	95.3
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**GRADE 3 SPANISH SOCIAL STUDIES**

35	56.0	70.7	79.6		62.9	94.1	55.3	96.1
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**GRADE 4 ART**

69	53.4	75.9	93.2		87.0	100.0	77.4	99.9
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**GRADE 4 LANGUAGE ARTS**

37	58.4	72.3	81.7		64.9	97.3	57.7	91.1
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**GRADE 4 MATHEMATICS**

69	49.0	72.2	83.9		62.3	100.0	55.0	89.0
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**GRADE 4 READING**

43	60.3	73.5	81.7		74.4	97.7	54.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

35	76.4	84.3	79.1		91.4	97.0	56.4	86.4
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**GRADE 3 SCIENCE**

70	59.3	72.9	80.6		55.7	97.1	56.3	95.5
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**GRADE 3 SOCIAL STUDIES**

36	75.4	78.3	83.8		75.0	97.1	50.2	94.5
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**GRADE 3 SPANISH LANGUAGE ARTS**

34	83.3	83.3	84.4		82.4	100.0	70.4	85.7
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**GRADE 3 SPANISH READING**

35	64.3	76.2	84.4		74.3	100.0	61.9	86.0
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**GRADE 3 SPANISH SCIENCE**

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**GRADE 3 SPANISH SOCIAL STUDIES**

34	65.8	75.6	81.1		67.6	100.0	53.1	94.5
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**GRADE 4 ART**

73		88.5	93.1		93.2	100.0	50.6	99.9
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**GRADE 4 LANGUAGE ARTS**

44	73.7	76.8	81.0		79.5	100.0	63.8	88.7
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**GRADE 4 MATHEMATICS**

73	61.9	75.7	85.2		76.7	100.0	62.3	88.7
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**GRADE 4 READING**

65	71.6	74.9	80.0		78.5	98.1	58.4	87.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

30	55.0	70.0	83.8		53.3	100.0	52.1	96.4
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**GRADE 4 SOCIAL STUDIES**

69	45.7	68.1	87.9		39.1	100.0	37.8	95.9
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**GRADE 4 SPANISH LANGUAGE ARTS**

32	57.4	66.4	78.2		59.4	100.0	60.4	89.4
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**GRADE 4 SPANISH READING**

26	47.2	64.8			30.8		53.6	88.8
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**GRADE 4 SPANISH SCIENCE**

39	51.9	67.9	83.5		41.0	100.0	49.4	95.2
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**GRADE 4 SPANISH SOCIAL STUDIES**

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**GRADE 5 LANGUAGE ARTS**

48	81.4	81.4	83.6		81.3	95.8	77.2	93.6
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**GRADE 5 MATHEMATICS**

48	45.8	70.4	84.8		45.8	97.9	53.7	89.2
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**GRADE 5 MUSIC**

48		74.8	93.0		58.3	100.0	66.5	99.9
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**GRADE 5 READING**

45	72.8	72.8	84.5		73.3	97.8	62.9	90.8
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**GRADE 5 SCIENCE**

48	57.8	71.9	84.2		60.4	95.8	50.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

33	62.6	74.5	83.2		60.6	100.0	56.9	94.9
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**GRADE 4 SOCIAL STUDIES**

72	47.9	70.0	85.1		52.8	100.0	38.7	94.8
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**GRADE 4 SPANISH LANGUAGE ARTS**

29	65.2	65.2	78.5		51.7	100.0	66.4	84.6
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**GRADE 4 SPANISH READING**

7	69.8	77.9			100.0		58.1	84.3
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**GRADE 4 SPANISH SCIENCE**

40	54.8	69.2	83.0		47.5	100.0	57.3	94.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

1	*	*	*		*	*	38.0	*
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**GRADE 5 LANGUAGE ARTS**

49	73.2	76.4	83.6		79.6	89.8	69.6	94.1
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**GRADE 5 MATHEMATICS**

49	59.1	76.4	87.2		69.4	98.0	59.7	90.2
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**GRADE 5 MUSIC**

48		76.9	90.8		79.2	97.9	73.2	99.7
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**GRADE 5 READING**

49	63.4	73.2	83.0		65.3	87.8	63.1	90.0
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**GRADE 5 SCIENCE**

49	72.9	76.1	80.5		69.4	85.7	63.6	93.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

48	42.4	70.7	84.8		62.5	95.8	48.2	97.0
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**GRADE 5 SPANISH READING**

3	*	*	*		*	*	64.7	*
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**KINDERGARTEN MATHEMATICS**

69	81.3	86.6			92.8		87.6	
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**KINDERGARTEN PHYSICAL EDUCATION**

67		77.2			70.1		83.6	
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**KINDERGARTEN READING**

34	87.9	89.7			94.1		90.2	
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**KINDERGARTEN SPANISH READING**

35	82.7	85.2			85.7		88.1	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

49	51.4	71.4	83.2		59.2	93.9	53.5	96.0
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**GRADE 5 SPANISH READING**

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**KINDERGARTEN MATHEMATICS**

68	67.2	78.1			67.6		82.0	
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**KINDERGARTEN PHYSICAL EDUCATION**

68		83.9			91.2		94.5	
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**KINDERGARTEN READING**

34	92.6	92.6			97.1		93.2	
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**KINDERGARTEN SPANISH READING**

34	91.4	91.4			94.1		94.3	
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