

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

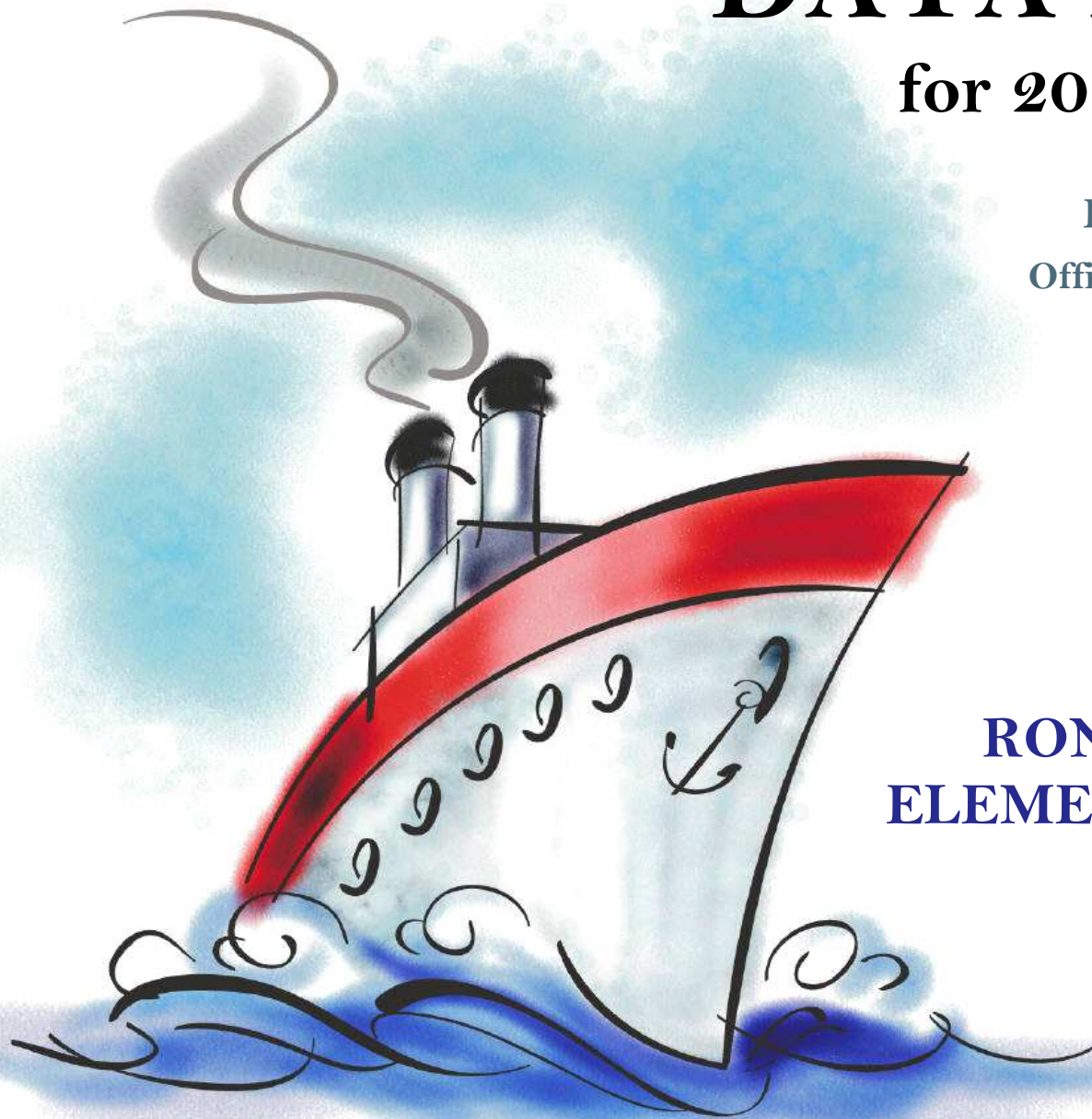
<http://mydata.dallasisd.org>

OIR@dallasisd.org

July 31, 2014

School Number 264

**RONALD E. MCNAIR
ELEMENTARY SCHOOL**



Dallas Independent School District

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish

STAAR M

- 31. Reading (3-8) STAAR M 3-8 Reading
- 39. Math (3-8) STAAR M 3-8 Mathematics

ITBS/LOGRAMOS

- 43. Compliance SCE Compliance for At-Risk Students
- 46. Math ITBS Mathematics Subtests

ENGLISH PROFICIENCY

- 52. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 54. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

35. Writing (3-8) STAAR M 3-8 Writing

- 44. Reading ITBS Reading Subtests
- 50. Reading Logramos Reading Subtests

2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	40
KN	116
1	143
2	125
3	131
4	135
5	101
ALL	791

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	642	81.2	37	78.7
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	128	16.2	4	8.5
White	7	0.9	4	8.5
Multiple	13	1.6	1	2.1
Other* (teachers only)	—	—	1	2.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	415	52.5
Economically disadvantaged	716	90.5
Limited English proficient (LEP)	83	10.5
Special education	65	8.2
Talented and Gifted (TAG)	70	8.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	42	20	47.6	0	0.0	0	0.0	19	45.2	3	7.1	0	0.0
	2013	32	19	59.4	0	0.0	0	0.0	13	40.6	0	0.0	0	0.0
	2014	40	22	55.0	0	0.0	0	0.0	18	45.0	0	0.0	0	0.0
KN	2012	146	116	79.5	0	0.0	0	0.0	23	15.8	4	2.7	2	1.4
	2013	136	101	74.3	0	0.0	0	0.0	27	19.9	5	3.7	3	2.2
	2014	116	94	81.0	0	0.0	0	0.0	18	15.5	1	0.9	3	2.6
1	2012	146	116	79.5	1	0.7	0	0.0	26	17.8	1	0.7	2	1.4
	2013	134	105	78.4	0	0.0	0	0.0	23	17.2	4	3.0	2	1.5
	2014	143	109	76.2	0	0.0	0	0.0	26	18.2	4	2.8	4	2.8
2	2012	138	114	82.6	1	0.7	0	0.0	17	12.3	4	2.9	2	1.4
	2013	150	122	81.3	0	0.0	0	0.0	26	17.3	0	0.0	2	1.3
	2014	125	104	83.2	0	0.0	0	0.0	19	15.2	2	1.6	0	0.0
3	2012	135	115	85.2	0	0.0	1	0.7	16	11.9	1	0.7	2	1.5
	2013	135	116	85.9	1	0.7	0	0.0	16	11.9	1	0.7	1	0.7
	2014	131	110	84.0	0	0.0	0	0.0	19	14.5	0	0.0	2	1.5
4	2012	106	84	79.2	0	0.0	1	0.9	19	17.9	1	0.9	0	0.0
	2013	117	96	82.1	0	0.0	1	0.9	19	16.2	0	0.0	1	0.9
	2014	135	119	88.1	1	0.7	0	0.0	14	10.4	0	0.0	1	0.7
5	2012	126	104	82.5	0	0.0	0	0.0	19	15.1	2	1.6	1	0.8
	2013	105	85	81.0	0	0.0	1	1.0	17	16.2	1	1.0	1	1.0
	2014	101	84	83.2	0	0.0	0	0.0	14	13.9	0	0.0	3	3.0
PK-5	2012	839	669	79.7	2	0.2	2	0.2	139	16.6	16	1.9	9	1.1
	2013	809	644	79.6	1	0.1	2	0.2	141	17.4	11	1.4	10	1.2
	2014	791	642	81.2	1	0.1	0	0.0	128	16.2	7	0.9	13	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	42	40	95.2	19	45.2	0	0.0	20	47.6	0	0.0	42	100.0	50.0	50.0	2.4
	2013	32	32	100.0	11	34.4	0	0.0	11	34.4	0	0.0	32	100.0	40.6	59.4	0.0
	2014	40	35	87.5	12	30.0	0	0.0	15	37.5	0	0.0	40	100.0	60.0	40.0	0.0
KN	2012	146	140	95.9	15	10.3	4	2.7	24	16.4	0	0.0	108	74.0	54.1	45.9	1.4
	2013	136	126	92.6	20	14.7	2	1.5	27	19.9	0	0.0	84	61.8	48.5	51.5	0.0
	2014	116	104	89.7	9	7.8	4	3.4	24	20.7	5	4.3	71	61.2	52.6	47.4	0.9
1	2012	146	139	95.2	20	13.7	7	4.8	38	26.0	6	4.1	39	26.7	53.4	46.6	4.8
	2013	134	124	92.5	13	9.7	11	8.2	32	23.9	6	4.5	24	17.9	59.7	40.3	5.2
	2014	143	130	90.9	19	13.3	15	10.5	37	25.9	13	9.1	25	17.5	61.5	38.5	4.9
2	2012	138	129	93.5	11	8.0	9	6.5	77	55.8	8	5.8	33	23.9	57.2	42.8	6.5
	2013	150	142	94.7	16	10.7	11	7.3	92	61.3	14	9.3	22	14.7	50.0	50.0	1.3
	2014	125	118	94.4	8	6.4	6	4.8	80	64.0	14	11.2	15	12.0	57.6	42.4	3.2
3	2012	135	122	90.4	15	11.1	13	9.6	73	54.1	10	7.4	33	24.4	57.0	43.0	3.7
	2013	135	129	95.6	11	8.1	12	8.9	90	66.7	11	8.1	23	17.0	52.6	47.4	0.7
	2014	131	119	90.8	12	9.2	13	9.9	81	61.8	15	11.5	15	11.5	46.6	53.4	2.3
4	2012	106	103	97.2	9	8.5	14	13.2	68	64.2	5	4.7	19	17.9	55.7	44.3	0.0
	2013	117	110	94.0	14	12.0	17	14.5	65	55.6	11	9.4	16	13.7	51.3	48.7	2.6
	2014	135	121	89.6	10	7.4	14	10.4	103	76.3	11	8.1	23	17.0	45.9	54.1	2.2
5	2012	126	118	93.7	15	11.9	21	16.7	70	55.6	21	16.7	28	22.2	42.1	57.9	0.0
	2013	105	102	97.1	6	5.7	13	12.4	71	67.6	5	4.8	17	16.2	52.4	47.6	0.0
	2014	101	89	88.1	13	12.9	13	12.9	75	74.3	12	11.9	16	15.8	56.4	43.6	2.0
PK-5	2012	839	791	94.3	104	12.4	68	8.1	370	44.1	50	6.0	302	36.0	53.2	46.8	2.9
	2013	809	765	94.6	91	11.2	66	8.2	388	48.0	47	5.8	218	26.9	51.9	48.1	1.6
	2014	791	716	90.5	83	10.5	65	8.2	415	52.5	70	8.8	205	25.9	53.7	46.3	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	140	13,633	133	94.5	13,086	96.0	65	46.4	19.9	97	11,731	69.2	86.0
	2013	135	14,067	127	94.1	13,411	95.3	66	48.7	20.0	105	12,178	77.5	86.6
	2014	111	13,618	105	94.0	13,058	95.9	49	44.0	19.8	78	11,271	70.0	82.8
1	2012	139	14,026	132	95.3	13,533	96.5	70	50.5	18.3	98	12,292	70.6	87.6
	2013	134	14,140	126	94.4	13,578	96.0	48	35.9	18.7	110	12,528	82.3	88.6
	2014	144	14,262	136	94.4	13,732	96.3	55	38.2	19.2	103	12,149	71.5	85.2
2	2012	131	13,338	126	96.3	12,932	97.0	48	36.6	16.8	101	11,883	77.0	89.1
	2013	149	13,555	142	95.3	13,077	96.5	67	44.9	17.1	121	12,206	81.0	90.0
	2014	126	13,652	119	94.5	13,209	96.8	49	38.9	17.0	87	11,868	69.1	86.9
3	2012	128	12,874	123	96.1	12,508	97.2	47	36.8	15.5	102	11,592	79.8	90.0
	2013	135	12,879	129	95.9	12,466	96.8	41	30.5	15.9	115	11,710	85.5	90.9
	2014	129	13,159	124	96.2	12,763	97.0	40	31.0	17.3	101	11,491	78.2	87.3
4	2012	105	12,493	101	96.4	12,139	97.2	40	38.2	16.6	80	11,218	76.5	89.8
	2013	123	12,406	118	96.2	12,029	97.0	39	31.8	16.5	104	11,339	84.7	91.4
	2014	136	12,543	131	96.3	12,180	97.1	51	37.4	16.3	100	11,075	73.4	88.3
5	2012	124	12,562	119	95.8	12,220	97.3	12	9.7	5.3	88	11,364	70.9	90.5
	2013	106	12,053	101	95.4	11,696	97.0	27	25.4	6.2	87	11,075	81.8	91.9
	2014	102	12,130	98	96.5	11,795	97.2	8	7.9	5.4	81	10,790	79.6	89.0
KN-5	2012	767	78,926	734	95.7	76,419	96.8	282	36.8	15.5	566	70,080	73.8	88.8
	2013	782	79,100	745	95.2	76,255	96.4	288	36.8	16.0	642	71,036	82.1	89.8
	2014	749	79,365	713	95.3	76,736	96.7	252	33.7	16.0	550	68,644	73.5	86.5

Teachers: 47

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	37	78.7
Hispanic	4	8.5
White	4	8.5
Multiple	1	2.1
Other	1	2.1

Gender	Number	Percentage
Female	34	72.3
Male	13	27.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.4	—
2012-13	8.2	80.9
2013-14	8.4	82.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	6.4
1	6	12.8
2	0	0.0
3	3	6.4
4	0	0.0
5	1	2.1
1-3	9	19.1
More than 3	35	74.5
1 - 5	10	21.3
6 - 10	4	8.5
11 - 20	17	36.2
More than 20	13	27.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	67.3	81.3	67.8	*	93.3	65.0		66.2	72.7	69.0	63.6	129
	2013	*	66.7	53.3	65.6	62.5	60.0	51.3		65.2	67.2	66.2	67.8	130
	2014		51.5	62.5	51.0	*	*	25.0		48.0	55.0	51.8	61.7	110
4	2012	*	54.5	76.5	57.1	12.5	77.8	32.6		48.0	70.2	58.8	64.3	97
	2013		67.4	62.5	64.9	*	61.5	70.0		66.7	68.0	67.3	62.3	104
	2014		31.2	42.9	31.0	*	55.6	16.4		33.9	33.3	33.6	59.4	125
5	2012	*	61.3	72.2	62.1	27.3	75.0	42.9		55.1	69.7	63.5	68.0	115
	2013	*	76.3	80.0	78.4	*	75.0	62.5		76.9	78.7	77.8	81.5	99
	2014		63.2	78.6	65.9	*	78.6	50.9		63.5	68.3	65.6	78.5	93
3-5	2012	*	61.8	76.5	62.8	21.7	83.3	49.0		57.8	70.8	64.2	65.5	341
	2013	*	69.7	65.2	69.3	61.5	64.5	57.2		69.2	70.8	70.0	71.1	333
	2014		46.9	61.1	47.5	14.3	68.0	29.9		47.8	49.7	48.8	66.7	328

NUMBER TESTED IN GRADES 3-5													
2012	4	280	51	309	23	36	145		173	168	341	22,173	
2013	2	277	46	316	13	31	138		172	161	333	21,619	
2014		286	36	299	7	25	174		161	167	328	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	36	3	37	*	1	21		25	15	40	2,466	129
	2013	*	37	7	42	3	4	38		23	21	44	2,181	130
	2014		49	3	51	*	*	39		26	27	53	2,649	110
4	2012	*	35	4	39	7	2	29		26	14	40	2,529	97
	2013		28	6	34	*	5	6		18	16	34	2,581	104
	2014		75	8	78	*	4	56		39	44	83	2,858	125
5	2012	*	36	5	39	8	3	24		22	20	42	2,665	115
	2013	*	19	3	21	*	2	15		12	10	22	1,484	99
	2014		28	3	28	*	3	27		19	13	32	1,582	93
3-5	2012	*	107	12	115	18	6	74		73	49	122	7,660	341
	2013	*	84	16	97	5	11	59		53	47	100	6,246	333
	2014		152	14	157	6	8	122		84	84	168	7,089	328

NUMBER TESTED IN GRADES 3-5													
2012	4	280	51	309	23	36	145		173	168	341	22,173	
2013	2	277	46	316	13	31	138		172	161	333	21,619	
2014		286	36	299	7	25	174		161	167	328	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	11.8	0.0	9.6	*	0.0	0.0		4.1	18.2	10.1	12.6	129
	2013	*	7.2	6.7	6.6	0.0	10.0	2.6		12.1	4.7	8.5	13.6	130
	2014		5.0	12.5	4.8	*	*	1.9		6.0	5.0	5.5	9.6	110
4	2012	*	2.6	5.9	3.3	0.0	0.0	0.0		4.0	2.1	3.1	11.2	97
	2013		11.6	0.0	9.3	*	0.0	5.0		7.4	12.0	9.6	13.5	104
	2014		2.8	0.0	1.8	*	0.0	0.0		5.1	0.0	2.4	12.0	125
5	2012	*	11.8	5.6	10.7	0.0	8.3	4.8		12.2	12.1	12.2	11.1	115
	2013	*	6.3	20.0	8.2	*	12.5	5.0		7.7	8.5	8.1	13.3	99
	2014		9.2	0.0	4.9	*	7.1	1.8		5.8	9.8	7.5	11.5	93
3-5	2012	*	9.3	3.9	8.1	0.0	2.8	1.4		6.4	11.3	8.8	11.6	341
	2013	*	8.3	8.7	7.9	0.0	6.5	3.6		9.3	8.1	8.7	13.5	333
	2014		5.2	2.8	3.7	0.0	4.0	1.1		5.6	4.2	4.9	11.1	328

NUMBER TESTED IN GRADE 3-5													
2012	4	280	51	309	23	36	145		173	168	341	22,173	
2013	2	277	46	316	13	31	138		172	161	333	21,619	
2014		286	36	299	7	25	174		161	167	328	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	66.5	53.9	59.3
	2013	52.8	54.0	56.3
	2014	59.8	55.2	49.9
4	2012	57.2	54.6	54.0
	2013	69.3	61.0	58.5
	2014	46.8	47.1	44.0
5	2012	62.6	56.6	64.8
	2013	63.4	65.6	65.3
	2014	63.5	58.0	58.7
3-5	2012	62.6	55.0	59.6
	2013	61.1	59.6	59.7
	2014	55.9	52.9	50.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	68.8	76.5	68.1	0.0	77.8	46.5		58.0	80.9	69.1	60.6	97
	2013		75.6	56.3	71.1	*	38.5	50.0		66.7	76.0	71.2	63.9	104
	2014		34.0	40.0	34.2	*	44.4	16.4		36.2	35.4	35.8	61.9	123

NUMBER TESTED IN GRADE 4													
2012	1	77	17	91	8	9	43		50	47	97	7,039	
2013		86	16	97	4	13	20		54	50	104	6,771	
2014		106	15	111	2	9	67		58	65	123	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	24	4	29	8	2	23		21	9	30	2,772	97
	2013		21	7	28	*	8	10		18	12	30	2,442	104
	2014		70	9	73	*	5	56		37	42	79	2,675	123

NUMBER TESTED IN GRADE 4													
2012	1	77	17	91	8	9	43		50	47	97	7,039	
2013		86	16	97	4	13	20		54	50	104	6,771	
2014		106	15	111	2	9	67		58	65	123	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	5.2	0.0	4.4	0.0	0.0	0.0		2.0	6.4	4.1	5.1	97
	2013		4.7	0.0	3.1	*	0.0	0.0		1.9	6.0	3.8	4.7	104
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	123

NUMBER TESTED IN GRADE 4													
2012	1	77	17	91	8	9	43		50	47	97	7,039	
2013		86	16	97	4	13	20		54	50	104	6,771	
2014		106	15	111	2	9	67		58	65	123	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.9	1.7	65.4	72.3
	2013	4.3	3.9	56.7	66.6
	2014	3.6	3.4	49.6	48.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	43.6	56.3	43.5	*	73.3	35.0		44.6	47.3	45.7	55.4	129
	2013	*	42.0	60.0	43.9	11.1	60.0	25.3		50.0	40.0	45.0	57.5	131
	2014		45.5	61.1	46.5	*	58.3	25.8		50.9	44.6	47.5	59.3	120
4	2012	*	57.1	58.8	61.5	0.0	55.6	39.5		56.0	59.6	57.7	53.0	97
	2013		71.3	76.5	71.7	*	78.6	76.2		75.9	69.2	72.6	57.5	106
	2014		18.3	21.4	19.5	*	22.2	3.0		30.5	10.6	20.0	59.0	125
5	2012	*	44.1	63.2	46.6	9.1	61.5	41.9		40.0	53.0	47.4	64.1	116
	2013	*	65.8	86.7	69.8	*	87.5	57.5		69.2	69.6	69.4	81.7	98
	2014		69.3	81.8	69.6	*	90.9	53.8		66.7	73.2	69.7	81.4	89
3-5	2012	*	47.5	59.6	49.8	4.3	64.9	38.4		46.6	53.0	49.7	57.5	342
	2013	*	57.9	74.5	60.4	7.1	75.0	42.1		64.0	57.7	60.9	65.3	335
	2014		41.4	53.5	42.5	0.0	59.4	25.4		48.1	38.4	43.1	66.3	334

NUMBER TESTED IN GRADES 3-5													
2012	4	280	52	309	23	37	140		174	168	342	35,372	
2013	2	278	47	318	14	32	140		172	163	335	34,686	
2014		285	43	306	8	32	181		162	172	334	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	62	7	65	*	4	39		41	29	70	5,287	129
	2013	*	65	6	69	8	4	59		33	39	72	5,086	131
	2014		55	7	61	*	5	46		27	36	63	4,988	120
4	2012	*	33	7	35	8	4	26		22	19	41	5,511	97
	2013		25	4	28	*	3	5		13	16	29	4,919	106
	2014		89	11	91	*	7	65		41	59	100	4,803	125
5	2012	*	52	7	55	10	5	25		30	31	61	4,228	116
	2013	*	27	2	29	*	1	17		16	14	30	2,035	98
	2014		23	2	24	*	1	24		16	11	27	2,088	89
3-5	2012	*	147	21	155	22	13	90		93	79	172	15,026	342
	2013	*	117	12	126	13	8	81		62	69	131	12,040	335
	2014		167	20	176	8	13	135		84	106	190	11,879	334

NUMBER TESTED IN GRADES 3-5													
2012	4	280	52	309	23	37	140		174	168	342	35,372	
2013	2	278	47	318	14	32	140		172	163	335	34,686	
2014		285	43	306	8	32	181		162	172	334	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	2.7	0.0	0.9	*	0.0	0.0		1.4	3.6	2.3	7.9	129
	2013	*	2.7	6.7	3.3	0.0	10.0	2.5		3.0	3.1	3.1	9.1	131
	2014		1.0	11.1	1.8	*	8.3	1.6		1.8	3.1	2.5	10.4	120
4	2012	*	1.3	5.9	3.3	0.0	11.1	2.3		4.0	2.1	3.1	6.1	97
	2013		4.6	0.0	4.0	*	0.0	0.0		5.6	1.9	3.8	9.5	106
	2014		0.9	7.1	0.9	*	11.1	1.5		3.4	0.0	1.6	14.0	125
5	2012	*	2.2	5.3	2.9	0.0	7.7	7.0		4.0	3.0	3.4	10.4	116
	2013	*	1.3	6.7	2.1	*	0.0	0.0		1.9	4.3	3.1	12.8	98
	2014		12.0	9.1	11.4	*	9.1	3.8		14.6	7.3	11.2	15.7	89
3-5	2012	*	2.1	3.8	2.3	0.0	5.4	2.7		2.9	3.0	2.9	8.1	342
	2013	*	2.9	4.3	3.1	0.0	3.1	1.4		3.5	3.1	3.3	10.4	335
	2014		3.9	9.3	3.9	0.0	9.4	2.2		6.2	2.9	4.5	13.3	334

NUMBER TESTED IN GRADE 3-5													
2012	4	280	52	309	23	37	146		174	168	342	35,372	
2013	2	278	47	318	14	32	140		172	163	335	34,686	
2014		285	43	306	8	32	181		162	172	334	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	50.6	50.8	65.5	51.6	46.1
	2013	50.4	50.3	62.0	56.1	54.5
	2014	60.7	54.9	54.8	51.5	46.9
4	2012	64.3	57.7	56.4	55.9	51.1
	2013	70.5	66.0	71.1	61.2	53.6
	2014	44.8	46.0	51.4	40.1	33.3
5	2012	53.7	54.3	54.8	47.5	56.5
	2013	59.5	61.4	61.1	55.9	61.3
	2014	60.2	58.6	69.8	55.8	65.9
3-5	2012	55.6	53.9	59.3	51.4	51.1
	2013	59.4	58.5	64.6	57.6	56.2
	2014	54.6	52.6	57.5	48.4	46.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	58.6	73.7	62.0	26.7	76.9	46.5		62.7	60.0	61.2	58.2	121
	2013	*	58.8	60.0	59.8	*	37.5	40.0		59.6	59.6	59.6	65.1	99
	2014		38.7	21.4	33.7	*	28.6	14.8		38.5	32.5	35.9	61.3	92

NUMBER TESTED IN GRADE 5													
2012	2	99	19	108	15	13	43		51	70	121	10,697	
2013	1	80	15	97	1	8	35		52	47	99	10,180	
2014		75	14	83	3	14	54		52	40	92	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	41	5	41	11	3	23		19	28	47	4476	121
	2013	*	33	6	39	*	5	21		21	19	40	3551	99
	2014		46	11	55	*	10	46		32	27	59	3511	92

NUMBER TESTED IN GRADE 5													
2012	2	99	19	108	15	13	43		51	70	121	10,697	
2013	1	80	15	97	1	8	35		52	47	99	10,180	
2014		75	14	83	3	14	54		52	40	92	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	1.0	21.1	5.6	0.0	23.1	7.0		3.9	7.1	5.8	6.5	121
	2013	*	0.0	6.7	1.0	*	0.0	0.0		1.9	0.0	1.0	6.6	99
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	92

NUMBER TESTED IN GRADE 5													
2012	2	99	19	108	15	13	43		51	70	121	10,697	
2013	1	80	15	97	1	8	35		52	47	99	10,180	
2014		75	14	83	3	14	54		52	40	92	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	69.6	70.8	64.5	65.3
	2013	67.6	67.9	58.3	61.2
	2014	51.1	58.9	44.5	52.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												65.5	0
	2013												69.6	0
	2014			70.0	70.0	*	70.0	70.0		*	*	70.0	65.2	10
4	2012												64.4	0
	2013			*	*		*	*			*	*	61.0	1
	2014												60.8	0
5	2012			*			*	*		*		*	72.1	1
	2013												86.5	0
	2014												83.0	0
3-5	2012			*			*	*		*		*	66.8	1
	2013			*	*		*	*			*	*	70.6	1
	2014			70.0	70.0	*	70.0	70.0		*	*	70.0	68.7	10

NUMBER TESTED IN GRADES 3-5													
2012			1				1	1		1		1	14,102
2013			1	1			1	1			1	1	13,810
2014			10	10	1		10	10		5	5	10	14,654

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												1,957	0
	2013												1,697	0
	2014			3	3	*	3	3		*	*	3	2,005	10
4	2012												1,728	0
	2013			*	*		*	*			*	*	1,915	1
	2014												1,891	0
5	2012			*			*	*		*		*	998	1
	2013												449	0
	2014												692	0
3-5	2012			*			*	*		*		*	4,683	1
	2013			*	*		*	*			*	*	4,061	1
	2014			3	3	*	3	3		*	*	3	4,588	10

NUMBER TESTED IN GRADES 3-5													
2012			1				1	1		1		1	14,102
2013			1	1			1	1			1	1	13,810
2014			10	10	1		10	10		5	5	10	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												13.4	0
	2013												17.4	0
	2014			20.0	20.0	*	20.0	20.0		*	*	20.0	17.6	10
4	2012												13.0	0
	2013			*	*		*	*			*	*	13.4	1
	2014												12.5	0
5	2012			*			*	*		*		*	12.1	1
	2013												11.6	0
	2014												15.8	0
3-5	2012			*			*	*		*		*	12.9	1
	2013			*	*		*	*			*	*	14.6	1
	2014			20.0	20.0	*	20.0	20.0		*	*	20.0	15.4	10

NUMBER TESTED IN GRADE 3-5													
2012			1				1	1		1		1	14,102
2013			1	1			1	1			1	1	13,810
2014			10	10	1		10	10		5	5	10	14,654

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012			
	2013			
	2014	66.7	62.2	58.1
4	2012			
	2013	*	*	*
	2014			
5	2012	*	*	*
	2013			
	2014			
3-5	2012	*	*	*
	2013	*	*	*
	2014	66.7	62.2	58.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												54.7	0
	2013		*		*	*		*		*	*	*	67.5	3
	2014		*		*	*		*		*		*	63.3	2
4	2012		*		*	*					*	*	58.0	1
	2013		*	*	33.3	33.3		*		*	*	33.3	60.2	6
	2014		50.0	*	55.6	55.6		50.0		*	42.9	55.6	62.9	9
5	2012		*		*	*		*		*	*	*	67.0	4
	2013		100.0		100.0	100.0		100.0		*	*	100.0	86.5	8
	2014		*	*	*	*		*		*		*	86.3	5
3-5	2012		*		*	*		*		*	*	*	61.0	5
	2013		66.7	*	64.7	64.7		70.0		70.0	57.1	64.7	73.4	17
	2014		71.4	*	69.2	75.0		70.0		100.0	42.9	75.0	73.2	16

NUMBER TESTED IN GRADES 3-5													
2012		5		3	5		1		1	4	5		1,384
2013		15	2	17	17		10		10	7	17		1,434
2014		14	2	13	16		10		9	7	16		1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												149	0
	2013		*		*	*		*		*	*	*	114	3
	2014		*		*	*		*		*		*	114	2
4	2012		*		*	*					*	*	201	1
	2013		*	*	4	4		*		*	*	4	184	6
	2014		4	*	4	4		3		*	4	4	170	9
5	2012		*		*	*		*		*	*	*	190	4
	2013		0		0	0		0		*	*	0	84	8
	2014		*	*	*	*		*		*		*	81	5
3-5	2012		*		*	*		*		*	*	*	540	5
	2013		5	*	6	6		3		3	3	6	382	17
	2014		4	*	4	4		3		0	4	4	365	16

NUMBER TESTED IN GRADES 3-5													
2012		5		3	5		1		1	4	5	1,384	
2013		15	2	17	17		10		10	7	17	1,434	
2014		14	2	13	16		10		9	7	16	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												3.3	0
	2013		*		*	*		*		*	*	*	4.3	3
	2014		*		*	*		*		*		*	4.8	2
4	2012		*		*	*					*	*	3.3	1
	2013		*	*	0.0	0.0		*		*	*	0.0	3.5	6
	2014		25.0	*	22.2	22.2		16.7		*	14.3	22.2	6.3	9
5	2012		*		*	*		*		*	*	*	4.9	4
	2013		0.0		0.0	0.0		0.0		*	*	0.0	7.4	8
	2014		*	*	*	*		*		*		*	10.3	5
3-5	2012		*		*	*		*		*	*	*	4.0	5
	2013		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	5.4	17
	2014		14.3	*	15.4	12.5		10.0		11.1	14.3	12.5	7.7	16

NUMBER TESTED IN GRADE 3-5													
2012		5		3	5		1		1	4	5	1,384	
2013		15	2	17	17		10		10	7	17	1,434	
2014		14	2	13	16		10		9	7	16	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012			
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013	33.3	53.6	37.2
	2014	63.9	57.9	46.2
5	2012	*	*	*
	2013	70.3	65.8	62.5
	2014	*	*	*
3-5	2012	*	*	*
	2013	51.9	58.7	52.0
	2014	58.1	62.7	55.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*		*	*					*	*	57.5	1
	2013		*	*	50.0	50.0		*		*	*	50.0	48.9	6
	2014		37.5	*	33.3	33.3		16.7		*	28.6	33.3	47.7	9

NUMBER TESTED IN GRADE 4													
2012		1		1	1					1	1		475
2013		4	2	6	6		1		5	1	6		452
2014		8	1	9	9		6		2	7	9		449

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*		*	*					*	*	202	1
	2013		*	*	3	3		*		*	*	3	231	6
	2014		5	*	6	6		5		*	5	6	235	9

NUMBER TESTED IN GRADE 4													
2012		1		1	1						1	1	475
2013		4	2	6	6		1		5	1	6	452	
2014		8	1	9	9		6		2	7	9	449	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*		*	*					*	*	5.3	1
	2013		*	*	0.0	0.0		*		*	*	0.0	8.6	6
	2014		12.5	*	11.1	11.1		16.7		*	14.3	11.1	8.5	9

NUMBER TESTED IN GRADE 4													
2012		1		1	1						1	1	475
2013		4	2	6	6		1		5	1	6	452	
2014		8	1	9	9		6		2	7	9	449	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2012	*	*	*
	2013	2.3	45.2	45.6
	2014	3.0	46.0	50.4

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												52.0	0
	2013		*		*	*		*		*	*	*	64.4	2
	2014		*		*	*		*		*		*	64.2	2
4	2012		*		*	*					*	*	61.2	1
	2013		*	*	66.7	66.7		*		*	*	66.7	61.7	6
	2014		37.5	*	33.3	33.3		33.3		*	28.6	33.3	70.3	9
5	2012		*		*	*		*		*	*	*	60.6	4
	2013		87.5		87.5	87.5		85.7		*	*	87.5	77.2	8
	2014		*	*	*	*		*		*		*	79.1	5
3-5	2012		*		*	*		*		*	*	*	58.7	5
	2013		78.6	*	75.0	75.0		77.8		70.0	83.3	75.0	69.1	16
	2014		64.3	*	53.8	62.5		60.0		88.9	28.6	62.5	72.7	16

NUMBER TESTED IN GRADES 3-5													
2012		5		3	5		1		1	4	5	1,354	
2013		14	2	16	16		9		10	6	16	1,433	
2014		14	2	13	16		10		9	7	16	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												157	0
	2013		*		*	*		*		*	*	*	120	2
	2014		*		*	*		*		*		*	113	2
4	2012		*		*	*					*	*	182	1
	2013		*	*	2	2		*		*	*	2	181	6
	2014		5	*	6	6		4		*	5	6	138	9
5	2012		*		*	*		*		*	*	*	220	4
	2013		1		1	1		1		*	*	1	142	8
	2014		*	*	*	*		*		*		*	125	5
3-5	2012		*		*	*		*		*	*	*	559	5
	2013		3	*	4	4		2		3	1	4	443	16
	2014		5	*	6	6		4		1	5	6	376	16

NUMBER TESTED IN GRADES 3-5													
2012		5		3	5		1		1	4	5	1,354	
2013		14	2	16	16		9		10	6	16	1,433	
2014		14	2	13	16		10		9	7	16	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												4.0	0
	2013		*		*	*		*		*	*	*	7.4	2
	2014		*		*	*		*		*		*	7.6	2
4	2012		*		*	*					*	*	1.7	1
	2013		*	*	0.0	0.0		*		*	*	0.0	4.7	6
	2014		0.0	*	0.0	0.0		0.0		*	0.0	0.0	6.5	9
5	2012		*		*	*		*		*	*	*	0.7	4
	2013		0.0		0.0	0.0		0.0		*	*	0.0	3.9	8
	2014		*	*	*	*		*		*		*	6.0	5
3-5	2012		*		*	*		*		*	*	*	1.8	5
	2013		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	5.0	16
	2014		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	6.5	16

NUMBER TESTED IN GRADE 3-5													
2012		5		3	5		1		1	4	5	1,354	
2013		14	2	16	16		9		10	6	16	1,433	
2014		14	2	13	16		10		9	7	16	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	59.0	50.0	48.3	41.7	41.7
	2014	41.9	48.9	33.3	29.6	27.8
5	2012	*	*	*	*	*
	2013	44.6	57.5	39.6	56.3	48.6
	2014	*	*	*	*	*
3-5	2012	*	*	*	*	*
	2013	50.7	52.7	42.4	46.9	48.7
	2014	48.8	50.6	44.3	47.9	44.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	55.6	56.6	56.2	62.2	121
	2013	62.5	64.4	64.3	60.8	112
	2014	50.0	58.5	57.6	60.7	92
1	2012	22.2	46.5	42.9	55.4	119
	2013	31.6	55.3	51.8	55.0	112
	2014	25.0	40.0	38.4	47.2	112
2	2012	43.9	65.5	54.0	49.8	124
	2013	42.1	82.7	58.6	50.2	128
	2014	36.2	72.1	50.0	44.4	112
K-2	2012	40.9	54.8	51.1	55.8	243
	2013	43.2	64.7	59.7	56.7	352
	2014	37.6	54.4	50.2	53.1	316
# Tested (GR K-2)	2012	93	272	364	21,034	
	2013	111	354	464	28,878	
	2014	101	307	408	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	29.2	49.6	46.4	55.1	138
	2013	32.1	47.2	44.1	55.1	136
	2014	45.0	42.4	42.9	55.0	112
1	2012	19.4	46.2	39.3	50.7	140
	2013	41.9	35.7	37.5	52.0	128
	2014	27.3	36.4	34.1	46.0	132
2	2012	56.0	78.6	65.6	57.9	131
	2013	50.0	69.8	57.3	56.2	143
	2014	40.8	68.2	50.8	52.0	120
K-2	2012	41.5	54.2	50.1	54.5	409
	2013	45.0	47.5	46.7	54.4	407
	2014	38.0	44.7	42.3	51.0	364
# Tested (GR K-2)	2012	135	275	409	40,477	
	2013	149	259	407	40,966	
	2014	129	235	364	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	54.1	77.8	56.8	*		55.6		53.0	60.0	56.2	62.2	121
	2013	*	64.3	60.0	61.6			62.5		61.5	66.7	64.3	60.8	112
	2014		56.0	*	55.8	*		50.0		55.6	59.6	57.6	60.7	92
1	2012		42.2	50.0	43.2	*	*	22.2		27.1	58.3	42.9	55.4	119
	2013	*	48.0	70.0	52.0	14.3		31.6		50.0	54.3	51.8	55.0	112
	2014	*	37.0	37.5	39.4	14.3		25.0		31.8	47.8	38.4	47.2	112
2	2012	*	53.2	50.0	51.8	*	*	43.9		60.0	46.3	54.0	49.8	124
	2013		57.8	72.7	56.3	*	*	42.1		55.7	61.2	58.6	50.2	128
	2014	*	47.0	72.7	51.4	*		36.2		52.5	47.1	50.0	44.4	112
1-2	2012	*	47.7	50.0	47.5	*	*	39.3		45.0	52.6	48.6	52.7	243
	2013	*	56.7	67.7	56.6	22.2	*	41.7		55.3	61.3	58.2	55.4	352
	2014	*	46.1	58.3	48.6	23.1		36.3		45.3	51.4	48.1	50.6	316
# Tested (GR K-2)	2012	4	218	16	221	5	4	84		129	114	243	14,095	
	2013	3	312	31	318	9	2	103		179	173	352	21,640	
	2014	2	284	24	294	13		91		172	144	316	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	15	2	15	*		0		11	6	17	2,027	121
	2013	*	21	1	19			1		8	16	24	2,108	112
	2014		13	*	15	*		0		9	9	18	1,938	92
1	2012		14	2	14	*	*	2		6	10	16	1,963	119
	2013	*	20	1	19	0		1		8	14	22	2,017	112
	2014	*	12	0	11	1		1		8	6	14	1,561	112
2	2012	*	15	0	13	*	*	4		11	5	16	1,017	124
	2013		22	3	23	*	*	9		9	16	25	1,045	128
	2014	*	20	2	23	*		7		10	13	23	950	112
1-2	2012	*	29	2	27	*	*	6		17	15	32	2,981	243
	2013	*	63	5	61	0	*	11		25	46	71	5,171	352
	2014	*	45	4	49	1		8		27	28	55	4,449	316
# Tested (GR K-2)	2012	4	218	16	221	5	4	84		129	114	243	14,095	
	2013	3	312	31	318	9	2	103		179	173	352	21,640	
	2014	2	284	24	294	13		91		172	144	316	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	49.5	28.6	46.1	*	20.0	29.2		39.5	54.8	46.4	55.1	138
	2013	*	46.5	33.3	41.8	*	20.0	32.1		43.3	44.9	44.1	55.1	136
	2014		36.3	66.7	42.3	*	44.4	45.0		47.4	38.2	42.9	55.0	112
1	2012	*	41.1	33.3	38.6	*	25.0	19.4		34.7	44.6	39.3	50.7	140
	2013	*	31.0	54.5	37.9	14.3	38.5	41.9		34.2	42.3	37.5	52.0	128
	2014	*	34.3	36.0	34.5	33.3	31.6	27.3		34.9	32.7	34.1	46.0	132
2	2012	*	65.5	62.5	65.0	*	50.0	56.0		67.6	63.2	65.6	57.9	131
	2013		58.6	52.0	55.2	*	50.0	50.0		64.3	50.7	57.3	56.2	143
	2014	*	46.5	68.4	50.9	*	75.0	40.8		48.5	53.8	50.8	52.0	120
K-2	2012	71.4	52.0	39.3	49.3	16.7	28.9	41.5		47.1	53.8	50.1	54.5	409
	2013	44.4	46.1	45.9	45.4	21.4	34.7	45.0		46.9	46.4	46.7	54.4	407
	2014	*	39.0	54.8	42.5	31.3	44.4	38.0		42.8	41.7	42.3	51.0	364
# Tested (GR K-2)	2012	7	333	61	377	12	45	135		225	184	409	40,477	
	2013	9	317	74	372	14	49	149		213	194	407	40,966	
	2014	5	292	62	339	16	36	129		208	156	364	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	10	2	11	*	0	3		4	9	13	2,472	138
	2013	*	18	1	17	*	1	3		9	10	19	2,594	136
	2014		6	3	5	*	2	2		6	3	9	2,598	112
1	2012	*	11	3	12	*	2	2		8	6	14	2,473	140
	2013	*	7	2	10	0	0	2		4	7	11	2,609	128
	2014	*	9	1	8	0	0	1		5	5	10	2,166	132
2	2012	*	27	1	25	*	1	8		18	14	32	2,843	131
	2013		27	5	28	*	2	11		15	17	32	2,626	143
	2014	*	13	4	18	*	3	5		10	8	18	2,408	120
K-2	2012	3	48	6	48	0	3	13		30	29	59	7,788	409
	2013	2	52	8	55	1	3	16		28	34	62	7,829	407
	2014	*	28	8	31	0	5	8		21	16	37	7,172	364
# Tested (GR K-2)	2012	7	333	61	377	12	45	135		225	184	409	40,477	
	2013	9	317	74	372	14	49	149		213	194	407	40,966	
	2014	5	292	62	339	16	36	129		208	156	364	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	49.1	50.0	46.9	*	45.0	38.9		46.6	50.8	48.6	62.5	138
	2013	*	43.0	59.1	45.7	14.3	46.2	45.2		43.4	50.0	46.1	63.6	128
	2014	*	40.8	44.0	42.9	33.3	42.1	36.4		41.0	46.0	42.9	58.6	133
2	2012	*	75.0	37.5	70.4	*	30.0	65.8		66.7	77.2	71.3	63.6	129
	2013		65.2	60.0	62.4	*	62.5	56.7		68.1	60.3	64.1	60.6	142
	2014	*	58.6	68.4	60.3	*	87.5	52.6		61.8	59.6	60.8	59.2	120
1-2	2012	*	61.9	45.0	58.0	*	40.0	56.9		56.6	63.1	59.6	63.0	267
	2013	*	54.9	59.6	54.6	27.3	55.2	53.7		55.2	56.0	55.6	62.1	270
	2014	*	49.5	54.5	51.5	25.0	55.6	47.7		50.3	52.9	51.4	58.9	253
# Tested (GR 1-2)	2012	3	218	40	245	5	30	109		145	122	267	26,880	
	2013	4	215	47	249	11	29	121		145	125	270	27,003	
	2014	5	202	44	235	12	27	109		151	102	253	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	21	5	26	*	4	5		14	13	27	4,060	138
	2013	*	16	7	22	0	4	8		17	9	26	4,150	128
	2014	*	13	4	15	1	3	3		10	7	17	3,708	133
2	2012	*	48	4	47	*	2	24		30	25	55	3,820	129
	2013		44	11	50	*	7	29		28	28	56	3,436	142
	2014	*	29	7	37	*	6	18		23	15	38	3,288	120
1-2	2012	*	69	9	73	*	6	29		44	38	82	7,880	267
	2013	*	60	18	72	0	11	37		45	37	82	7,586	270
	2014	*	42	11	52	1	9	21		33	22	55	6,996	253
# Tested (GR 1-2)	2012	3	218	40	245	5	30	109		145	122	267	26,880	
	2013	4	215	47	249	11	29	121		145	125	270	27,003	
	2014	5	202	44	235	12	27	109		151	102	253	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		92.3	93.3		93.3	93.3		87.5	100.0	93.3	89.9	15
	2013	*		70.6	76.2	*	75.0	75.0		80.0	66.7	76.2	89.7	21
	2014			100.0	100.0		100.0	100.0		100.0	*	100.0	88.6	13
1	2012			76.5	77.8		77.8	77.8		66.7	100.0	77.8	89.2	18
	2013	*		90.9	92.3		92.3	92.3		85.7	100.0	92.3	87.6	13
	2014	*		47.1	52.9	*	47.4	47.4		43.8	*	47.4	84.6	19
2	2012			75.0	75.0		75.0	75.0		*	*	75.0	93.3	8
	2013			78.6	78.6	*	78.6	78.6		62.5	100.0	78.6	93.6	14
	2014	*		100.0	100.0		100.0	100.0		100.0	*	100.0	91.8	9
K-2	2012	*		81.6	82.9		82.9	82.9		72.0	100.0	82.9	90.8	41
	2013	100.0		78.6	81.3	*	80.9	80.9		76.7	88.9	81.3	90.3	48
	2014	*		76.3	78.4	*	72.2	72.2		71.0	90.0	75.6	88.2	41
# Tested (GR K-2)	2012	2		38	41		41	41		25	16	41	18,911	
	2013	6		42	48	3	47	47		30	18	48	18,629	
	2014	3		38	37	2	36	36		31	10	41	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		5	7		7	7		4	3	7	3,679	15
	2013	*		9	11	*	10	10		7	4	11	3,798	21
	2014			10	10		6	6		7	*	10	3,313	13
1	2012			1	1		1	1		0	1	1	2,437	18
	2013	*		6	7		7	7		4	3	7	2,394	13
	2014	*		3	3	*	3	3		3	*	3	2,123	19
2	2012			1	1		1	1		*	*	1	2,934	8
	2013			4	4	*	4	4		1	3	4	2,899	14
	2014	*		4	4		5	5		3	*	5	2,596	9
K-2	2012	*		7	9		9	9		4	5	9	9,050	41
	2013	3		19	22	*	21	21		12	10	22	9,091	48
	2014	*		17	17	*	14	14		13	5	18	8,032	41
# Tested (GR K-2)	2012	2		38	41		41	41		25	16	41	18,911	
	2013	6		42	48	3	47	47		30	18	48	18,629	
	2014	3		38	37	2	36	36		31	10	41	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (8)	Beginning	0	0.0	1	12.5	7	87.5	7	87.5	7	87.5
	Intermediate	8	100.0	7	87.5	1	12.5	1	12.5	1	12.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (19)	Beginning	16	84.2	17	89.5	19	100.0	18	94.7	18	94.7
	Intermediate	2	10.5	1	5.3	0	0.0	1	5.3	1	5.3
	Advanced	1	5.3	1	5.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (8)	Beginning	1	12.5	1	12.5	2	25.0	0	0.0	0	0.0
	Intermediate	1	12.5	2	25.0	2	25.0	4	50.0	3	37.5
	Advanced	1	12.5	3	37.5	4	50.0	3	37.5	5	62.5
	Advanced High	5	62.5	2	25.0	0	0.0	1	12.5	0	0.0
3 (12)	Beginning	1	8.3	1	8.3	4	33.3	3	25.0	2	16.7
	Intermediate	3	25.0	4	33.3	2	16.7	2	16.7	3	25.0
	Advanced	6	50.0	5	41.7	4	33.3	5	41.7	4	33.3
	Advanced High	2	16.7	2	16.7	2	16.7	2	16.7	3	25.0
4 (10)	Beginning	1	12.5	1	12.5	1	12.5	2	20.0	1	12.5
	Intermediate	0	0.0	0	0.0	0	0.0	5	50.0	1	12.5
	Advanced	4	50.0	4	50.0	3	37.5	2	20.0	5	62.5
	Advanced High	3	37.5	3	37.5	4	50.0	1	10.0	1	12.5

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
19 1 (5.3%)	Beginning	18			
	Intermediate	1	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
8 8 (100.0%)	Beginning	0			
	Intermediate	3	0		
	Advanced	3	2	0	
	Advanced High	0	0	0	
11 5 (45.5%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	2	2	
	Advanced High	0	0	3	
7 2 (28.6%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	4	
	Advanced High	0	0	1	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (14)	Beginning	2	14.3	1	7.1	0	0.0	0	0.0	0	0.0
	Intermediate	4	28.6	6	42.9	5	35.7	1	7.1	3	21.4
	Advanced	3	21.4	2	14.3	5	35.7	8	57.1	6	42.9
	Advanced High	5	35.7	5	35.7	4	28.6	5	35.7	5	35.7
ALL (71)	Beginning	21	30.4	22	31.9	33	47.8	30	42.3	28	40.6
	Intermediate	18	26.1	20	29.0	10	14.5	14	19.7	12	17.4
	Advanced	15	21.7	15	21.7	16	23.2	18	25.4	20	29.0
	Advanced High	15	21.7	12	17.4	10	14.5	9	12.7	9	13.0

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
13 6 (46.2%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	0	5	
	Advanced High	0	0	5	
58 22 (37.9%)	Beginning	19			
	Intermediate	5	6		
	Advanced	3	5	11	
	Advanced High	0	0	9	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

134	69.0	79.3			86.6		84.8	
-----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

137	79.8	82.2			83.2		88.8	
-----	------	------	--	--	------	--	------	--

GRADE 1 READING

115	89.5	90.5			91.3		95.2	
-----	------	------	--	--	------	--	------	--

GRADE 1 SPANISH READING

18	86.2	87.5			83.3		97.9	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

128	64.8	79.7	80.3		85.2	86.7	80.4	91.8
-----	------	------	------	--	------	------	------	------

GRADE 2 MUSIC

120		71.9	94.5		63.3	100.0	64.3	100.0
-----	--	------	------	--	------	-------	------	-------

GRADE 2 READING

118	65.6	82.5	80.8		83.1	88.1	73.6	87.7
-----	------	------	------	--	------	------	------	------

GRADE 2 SPANISH READING

9	84.3	89.5	88.7		88.9	100.0	70.5	92.6
---	------	------	------	--	------	-------	------	------

GRADE 3 LANGUAGE ARTS

120	47.2	69.6	79.6		52.5	86.7	57.8	91.7
-----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

128	44.2	67.8	78.7		42.2	89.1	51.5	88.5
-----	------	------	------	--	------	------	------	------

GRADE 3 PHYSICAL EDUCATION

121		76.1	99.9		80.2	100.0	81.1	100.0
-----	--	------	------	--	------	-------	------	-------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

123		77.4			82.9		85.0	
-----	--	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

132	69.5	71.4			65.2		87.1	
-----	------	------	--	--	------	--	------	--

GRADE 1 READING

115	66.7	76.2			67.8		79.6	
-----	------	------	--	--	------	--	------	--

GRADE 1 SPANISH READING

19	75.9	75.9			68.4		86.5	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

120	56.5	73.9	81.9		67.5	95.0	75.6	91.8
-----	------	------	------	--	------	------	------	------

GRADE 2 MUSIC

101		78.1	94.1		89.1	100.0	91.4	99.9
-----	--	------	------	--	------	-------	------	------

GRADE 2 READING

113	66.1	77.4	79.6		74.3	84.8	65.3	86.6
-----	------	------	------	--	------	------	------	------

GRADE 2 SPANISH READING

9	95.0	96.3	85.7		100.0	88.9	78.7	91.4
---	------	------	------	--	-------	------	------	------

GRADE 3 LANGUAGE ARTS

115	63.5	71.9	78.8		62.6	87.6	63.0	90.0
-----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

124	51.1	68.8	79.5		45.2	86.8	55.5	87.5
-----	------	------	------	--	------	------	------	------

GRADE 3 PHYSICAL EDUCATION

115		83.1	97.7		94.8	100.0	93.6	100.0
-----	--	------	------	--	------	-------	------	-------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

120	50.0	67.4	79.4		44.2	89.2	55.3	87.8
-----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE

121	48.2	65.5	83.7		40.5	99.2	53.2	96.7
-----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES

121	56.1	67.8	81.9		52.1	97.5	61.3	96.1
-----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH LANGUAGE ARTS

9	66.1	77.4			77.8		60.1	90.8
---	------	------	--	--	------	--	------	------

GRADE 3 SPANISH READING

9	47.7	70.9			55.6		53.0	90.5
---	------	------	--	--	------	--	------	------

GRADE 3 SPANISH SCIENCE

9	61.3	74.2	84.3		66.7	100.0	55.4	95.3
---	------	------	------	--	------	-------	------	------

GRADE 3 SPANISH SOCIAL STUDIES

9	57.8	71.9	77.4		66.7	77.8	55.3	96.1
---	------	------	------	--	------	------	------	------

GRADE 4 ART

125	42.8	70.4	87.7		54.4	100.0	77.4	99.9
-----	------	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS

125	48.4	65.6	76.7		38.4	80.8	57.7	91.1
-----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

124	36.8	65.6	76.3		29.8	88.7	55.0	89.0
-----	------	------	------	--	------	------	------	------

GRADE 4 READING

123	49.7	66.5	76.7		43.9	81.3	54.2	89.7
-----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

115	55.2	70.1	76.1		48.7	77.2	56.4	86.4
-----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE

115	49.2	66.1	83.0		40.9	96.4	56.3	95.5
-----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES

114	60.8	65.4	80.4		47.4	92.6	50.2	94.5
-----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH LANGUAGE ARTS

10	73.3	73.3			70.0		70.4	85.7
----	------	------	--	--	------	--	------	------

GRADE 3 SPANISH READING

10	66.3	77.5			60.0		61.9	86.0
----	------	------	--	--	------	--	------	------

GRADE 3 SPANISH SCIENCE

10	44.2	62.8	80.4		20.0	100.0	55.9	94.7
----	------	------	------	--	------	-------	------	------

GRADE 3 SPANISH SOCIAL STUDIES

10	54.3	67.4	78.1		50.0	90.0	53.1	94.5
----	------	------	------	--	------	------	------	------

GRADE 4 ART

127		66.7	85.3		31.5	100.0	50.6	99.9
-----	--	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS

130	56.4	61.6	74.9		40.8	84.6	63.8	88.7
-----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

129	44.1	64.3	73.3		30.2	73.9	62.3	88.7
-----	------	------	------	--	------	------	------	------

GRADE 4 READING

131	52.8	58.4	76.1		32.1	82.3	58.4	87.3
-----	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

126	47.9	65.2	78.8		30.2	84.9	52.1	96.4
-----	------	------	------	--	------	------	------	------

GRADE 4 SOCIAL STUDIES

126	40.2	64.8	72.6		28.6	67.5	37.8	95.9
-----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS

99	78.5	78.5	85.0		77.8	96.0	77.2	93.6
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

98	46.4	70.8	80.7		49.0	92.9	53.7	89.2
----	------	------	------	--	------	------	------	------

GRADE 5 MUSIC

97		71.0	93.1		55.7	100.0	66.5	99.9
----	--	------	------	--	------	-------	------	------

GRADE 5 READING

99	68.8	68.8	78.8		61.6	92.9	62.9	90.8
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

99	47.9	65.3	83.4		28.3	98.0	50.8	94.3
----	------	------	------	--	------	------	------	------

GRADE 5 SOCIAL STUDIES

99	40.6	69.8	83.8		50.5	99.0	48.2	97.0
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH LANGUAGE ARTS

1	*	*	*		*	*	69.6	*
---	---	---	---	--	---	---	------	---

GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	53.7	*
---	---	---	---	--	---	---	------	---

GRADE 5 SPANISH SOCIAL STUDIES

1	*	*	*		*	*	43.8	*
---	---	---	---	--	---	---	------	---

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

132	46.0	63.2	74.7		28.8	68.3	56.9	94.9
-----	------	------	------	--	------	------	------	------

GRADE 4 SOCIAL STUDIES

131	38.2	64.4	74.7		23.7	76.7	38.7	94.8
-----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS

96	68.8	72.5	80.8		67.7	95.8	69.6	94.1
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

95	50.2	71.3	79.1		50.5	89.0	59.7	90.2
----	------	------	------	--	------	------	------	------

GRADE 5 MUSIC

69		66.4	95.5		36.2	100.0	73.2	99.7
----	--	------	------	--	------	-------	------	------

GRADE 5 READING

96	57.5	68.9	76.7		52.1	85.3	63.1	90.0
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

96	60.1	64.8	81.2		40.6	92.7	63.6	93.2
----	------	------	------	--	------	------	------	------

GRADE 5 SOCIAL STUDIES

96	49.2	70.1	79.8		45.8	97.8	53.5	96.0
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH LANGUAGE ARTS

--	--	--	--	--	--	--	--	--

GRADE 5 SPANISH SCIENCE

--	--	--	--	--	--	--	--	--

GRADE 5 SPANISH SOCIAL STUDIES

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

106	82.3	87.4			87.7		87.6	
-----	------	------	--	--	------	--	------	--

KINDERGARTEN PHYSICAL EDUCATION

96		82.2			84.4		83.6	
----	--	------	--	--	------	--	------	--

KINDERGARTEN READING

94	85.1	87.2			95.7		90.2	
----	------	------	--	--	------	--	------	--

KINDERGARTEN SPANISH READING

12	85.4	87.5			100.0		88.1	
----	------	------	--	--	-------	--	------	--

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN MATHEMATICS

114	64.8	76.6			67.5		82.0	
-----	------	------	--	--	------	--	------	--

KINDERGARTEN PHYSICAL EDUCATION

85		88.1			90.6		94.5	
----	--	------	--	--	------	--	------	--

KINDERGARTEN READING

102	84.8	84.8			83.3		93.2	
-----	------	------	--	--	------	--	------	--

KINDERGARTEN SPANISH READING

13	99.1	99.1			100.0		94.3	
----	------	------	--	--	-------	--	------	--