

DATA PACKET

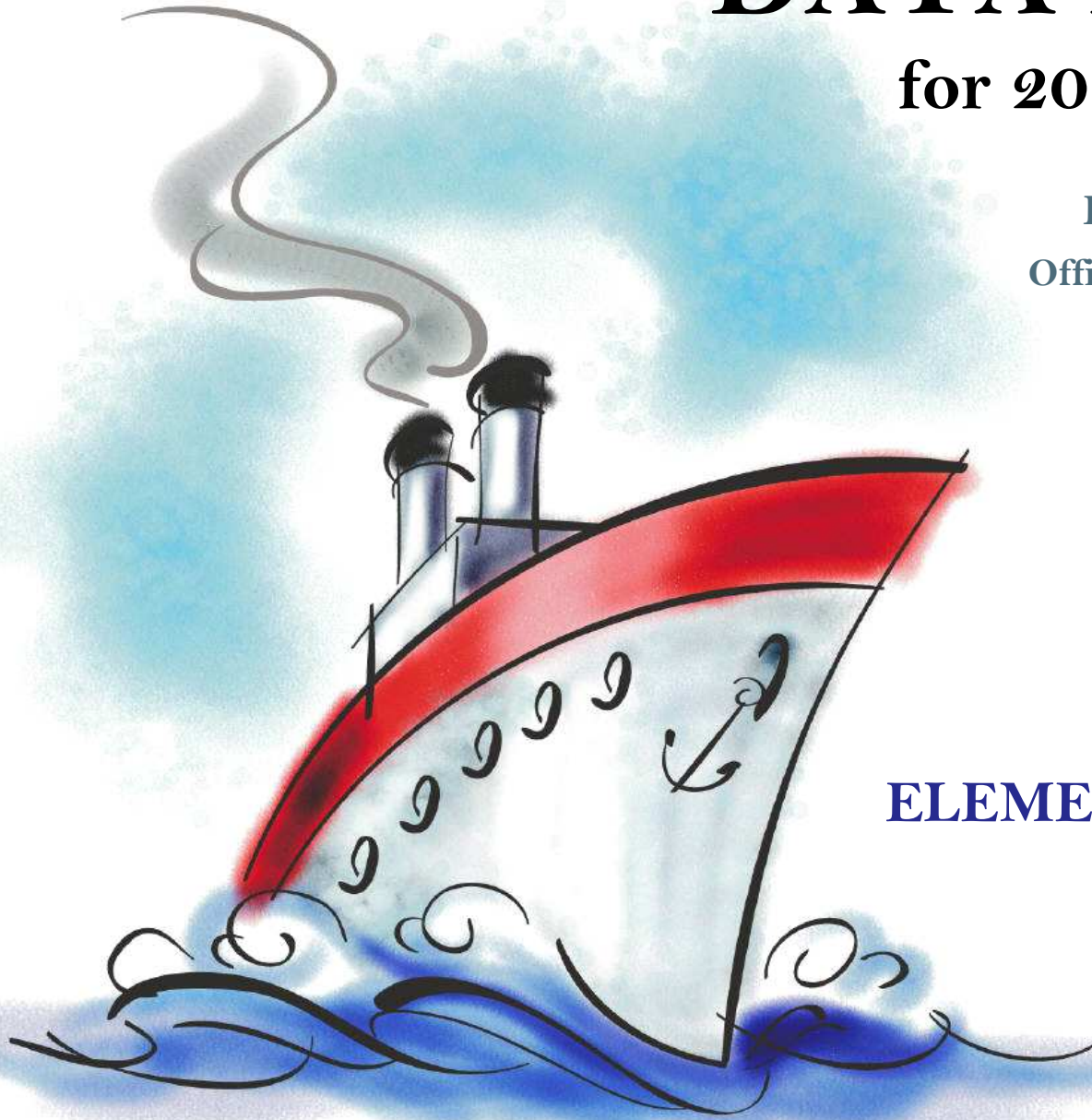
for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

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School Number 240

**FRANK GUZICK
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	126
1	129
2	126
3	93
4	105
5	131
ALL	757

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	282	37.3	17	40.5
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	4	0.5	*	*
Hispanic	452	59.7	11	26.2
White	12	1.6	13	31.0
Multiple	4	0.5	0	0.0
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	529	69.9
Economically disadvantaged	709	93.7
Limited English proficient (LEP)	333	44.0
Special education	46	6.1
Talented and Gifted (TAG)	75	9.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012													
	2013	43	16	37.2	0	0.0	0	0.0	26	60.5	1	2.3	0	0.0
	2014	47	13	27.7	0	0.0	1	2.1	32	68.1	1	2.1	0	0.0
KN	2012	131	54	41.2	0	0.0	2	1.5	70	53.4	3	2.3	2	1.5
	2013	137	51	37.2	0	0.0	1	0.7	84	61.3	1	0.7	0	0.0
	2014	126	54	42.9	1	0.8	1	0.8	66	52.4	3	2.4	0	0.0
1	2012	124	65	52.4	0	0.0	0	0.0	56	45.2	1	0.8	2	1.6
	2013	141	57	40.4	0	0.0	2	1.4	80	56.7	1	0.7	1	0.7
	2014	129	33	25.6	1	0.8	1	0.8	92	71.3	2	1.6	0	0.0
2	2012	102	50	49.0	0	0.0	0	0.0	50	49.0	0	0.0	2	2.0
	2013	110	52	47.3	0	0.0	0	0.0	56	50.9	1	0.9	1	0.9
	2014	126	55	43.7	0	0.0	1	0.8	68	54.0	2	1.6	0	0.0
3	2012	127	47	37.0	0	0.0	0	0.0	76	59.8	4	3.1	0	0.0
	2013	104	34	32.7	0	0.0	0	0.0	68	65.4	0	0.0	2	1.9
	2014	93	36	38.7	0	0.0	0	0.0	52	55.9	3	3.2	2	2.2
4	2012	120	59	49.2	0	0.0	0	0.0	59	49.2	2	1.7	0	0.0
	2013	125	44	35.2	0	0.0	0	0.0	79	63.2	1	0.8	1	0.8
	2014	105	37	35.2	0	0.0	0	0.0	67	63.8	0	0.0	1	1.0
5	2012	109	54	49.5	0	0.0	1	0.9	54	49.5	0	0.0	0	0.0
	2013	106	38	35.8	0	0.0	0	0.0	64	60.4	3	2.8	1	0.9
	2014	131	54	41.2	0	0.0	0	0.0	75	57.3	1	0.8	1	0.8
PK-5	2012	713	329	46.1	0	0.0	3	0.4	365	51.2	10	1.4	6	0.8
	2013	766	292	38.1	0	0.0	3	0.4	457	59.7	8	1.0	6	0.8
	2014	757	282	37.3	2	0.3	4	0.5	452	59.7	12	1.6	4	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012																
	2013	43	43	100.0	24	55.8	0	0.0	25	58.1	0	0.0	43	100.0	60.5	39.5	0.0
	2014	47	44	93.6	24	51.1	0	0.0	24	51.1	0	0.0	47	100.0	38.3	61.7	0.0
KN	2012	131	125	95.4	50	38.2	5	3.8	78	59.5	3	2.3	89	67.9	44.3	55.7	0.8
	2013	137	135	98.5	61	44.5	4	2.9	63	46.0	2	1.5	95	69.3	46.7	53.3	2.9
	2014	126	118	93.7	48	38.1	5	4.0	53	42.1	0	0.0	66	52.4	57.1	42.9	1.6
1	2012	124	121	97.6	33	26.6	7	5.6	69	55.6	15	12.1	28	22.6	48.4	51.6	5.6
	2013	141	137	97.2	53	37.6	3	2.1	78	55.3	11	7.8	15	10.6	44.7	55.3	6.4
	2014	129	121	93.8	64	49.6	5	3.9	73	56.6	19	14.7	15	11.6	47.3	52.7	5.4
2	2012	102	100	98.0	33	32.4	4	3.9	82	80.4	12	11.8	8	7.8	58.8	41.2	7.8
	2013	110	105	95.5	41	37.3	8	7.3	82	74.5	13	11.8	15	13.6	52.7	47.3	0.9
	2014	126	122	96.8	50	39.7	3	2.4	98	77.8	17	13.5	16	12.7	47.6	52.4	4.8
3	2012	127	122	96.1	62	48.8	14	11.0	111	87.4	9	7.1	19	15.0	48.8	51.2	1.6
	2013	104	99	95.2	45	43.3	6	5.8	82	78.8	13	12.5	18	17.3	64.4	35.6	4.8
	2014	93	86	92.5	36	38.7	8	8.6	76	81.7	12	12.9	15	16.1	58.1	41.9	1.1
4	2012	120	113	94.2	47	39.2	14	11.7	100	83.3	20	16.7	22	18.3	47.5	52.5	0.8
	2013	125	120	96.0	63	50.4	20	16.0	105	84.0	10	8.0	17	13.6	51.2	48.8	1.6
	2014	105	99	94.3	51	48.6	5	4.8	92	87.6	14	13.3	20	19.0	63.8	36.2	1.0
5	2012	109	106	97.2	33	30.3	11	10.1	87	79.8	14	12.8	16	14.7	52.3	47.7	0.0
	2013	106	97	91.5	48	45.3	10	9.4	85	80.2	15	14.2	13	12.3	58.5	41.5	0.9
	2014	131	119	90.8	60	45.8	20	15.3	113	86.3	13	9.9	20	15.3	49.6	50.4	3.1
PK-5	2012	713	687	96.4	258	36.2	55	7.7	527	73.9	73	10.2	182	25.5	49.6	50.4	2.7
	2013	766	736	96.1	335	43.7	51	6.7	520	67.9	64	8.4	216	28.2	52.7	47.3	2.9
	2014	757	709	93.7	333	44.0	46	6.1	529	69.9	75	9.9	199	26.3	52.4	47.6	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	127	13,633	122	95.8	13,086	96.0	33	25.9	19.9	109	11,731	85.5	86.0
	2013	136	14,067	129	94.3	13,411	95.3	34	24.9	20.0	114	12,178	83.6	86.6
	2014	132	13,618	125	94.7	13,058	95.9	37	28.0	19.8	99	11,271	75.0	82.8
1	2012	121	14,026	115	95.3	13,533	96.5	32	26.5	18.3	98	12,292	81.2	87.6
	2013	138	14,140	131	95.0	13,578	96.0	38	27.4	18.7	117	12,528	84.5	88.6
	2014	136	14,262	130	95.6	13,732	96.3	48	35.2	19.2	107	12,149	78.5	85.2
2	2012	104	13,338	100	96.2	12,932	97.0	30	29.0	16.8	81	11,883	78.2	89.1
	2013	107	13,555	103	95.8	13,077	96.5	31	28.8	17.1	93	12,206	86.5	90.0
	2014	129	13,652	123	95.8	13,209	96.8	45	34.9	17.0	96	11,868	74.5	86.9
3	2012	128	12,874	123	96.1	12,508	97.2	39	30.5	15.5	106	11,592	82.9	90.0
	2013	105	12,879	101	96.9	12,466	96.8	36	34.4	15.9	88	11,710	84.1	90.9
	2014	92	13,159	88	95.8	12,763	97.0	49	53.2	17.3	66	11,491	71.6	87.3
4	2012	121	12,493	116	95.8	12,139	97.2	37	30.6	16.6	97	11,218	80.2	89.8
	2013	122	12,406	118	96.9	12,029	97.0	45	36.9	16.5	110	11,339	90.2	91.4
	2014	102	12,543	98	96.5	12,180	97.1	28	27.5	16.3	85	11,075	83.6	88.3
5	2012	107	12,562	102	95.8	12,220	97.3	19	17.8	5.3	87	11,364	81.3	90.5
	2013	105	12,053	100	96.0	11,696	97.0	25	23.9	6.2	90	11,075	86.0	91.9
	2014	129	12,130	126	97.1	11,795	97.2	12	9.3	5.4	104	10,790	80.4	89.0
KN-5	2012	708	78,926	678	95.8	76,419	96.8	190	26.8	15.5	578	70,080	81.7	88.8
	2013	713	79,100	683	95.7	76,255	96.4	209	29.3	16.0	612	71,036	85.8	89.8
	2014	720	79,365	691	95.9	76,736	96.7	219	30.4	16.0	557	68,644	77.3	86.5

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	40.5
Hispanic	11	26.2
White	13	31.0
Multiple	0	0.0
Other	1	2.4

Gender	Number	Percentage
Female	32	76.2
Male	10	23.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	7.6	—
2012-13	6.4	69.6
2013-14	7.1	65.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	19.0
1	2	4.8
2	1	2.4
3	0	0.0
4	1	2.4
5	3	7.1
1-3	3	7.1
More than 3	31	73.8
1 - 5	7	16.7
6 - 10	10	23.8
11 - 20	10	23.8
More than 20	7	16.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	52.4	78.3	60.6	*	62.5	57.1		60.0	64.1	62.3	63.6	69
	2013		58.1	73.1	61.8		57.1	56.3		61.8	68.0	64.4	67.8	59
	2014	*	64.7	61.1	61.7	*	*	52.9		56.3	76.0	64.9	61.7	57
4	2012	*	56.4	65.0	58.6	*	33.3	43.9		57.1	61.9	59.7	64.3	77
	2013	*	65.7	65.2	61.8	*	37.5	44.4		69.7	59.3	65.0	62.3	60
	2014		51.4	75.0	61.2		*	47.1		57.6	65.2	60.7	59.4	56
5	2012		67.3	69.6	68.6	*	*	48.7		70.7	65.6	68.5	68.0	73
	2013	*	79.4	68.4	74.5	83.3	*	56.5		75.9	73.1	74.5	81.5	55
	2014	*	78.0	89.5	83.3		*	71.4		82.8	78.8	80.6	78.5	62
3-5	2012	*	58.9	71.2	62.6	44.4	55.6	50.4		63.2	63.7	63.5	65.5	219
	2013	*	68.0	69.1	65.6	54.5	52.9	53.4		68.8	66.7	67.8	71.1	174
	2014	*	65.5	75.4	69.3	*	45.5	57.3		64.9	74.1	69.1	66.7	175

NUMBER TESTED IN GRADES 3-5													
2012	5	146	66	206	9	18	129		106	113	219	22,173	
2013	3	100	68	157	11	17	73		96	78	174	21,619	
2014	4	110	57	150	3	11	103		94	81	175	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	20	5	26	*	3	21		12	14	26	2,466	69
	2013		13	7	21		3	14		13	8	21	2,181	59
	2014	*	12	7	18	*	*	16		14	6	20	2,649	57
4	2012	*	24	7	29	*	4	23		15	16	31	2,529	77
	2013	*	12	8	21	*	5	10		10	11	21	2,581	60
	2014		17	5	19		*	18		14	8	22	2,858	56
5	2012		16	7	22	*	*	20		12	11	23	2,665	73
	2013	*	7	6	12	1	*	10		7	7	14	1,484	55
	2014	*	9	2	9		*	10		5	7	12	1,582	62
3-5	2012	*	60	19	77	5	8	64		39	41	80	7,660	219
	2013	*	32	21	54	5	8	34		30	26	56	6,246	174
	2014	*	38	14	46	*	6	44		33	21	54	7,089	175

NUMBER TESTED IN GRADES 3-5													
2012	5	146	66	206	9	18	129		106	113	219	22,173	
2013	3	100	68	157	11	17	73		96	78	174	21,619	
2014	4	110	57	150	3	11	103		94	81	175	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	2.4	8.7	9.1	*	0.0	6.1		3.3	12.8	8.7	12.6	69
	2013		6.5	3.8	7.3		0.0	3.1		8.8	4.0	6.8	13.6	59
	2014	*	5.9	11.1	8.5	*	*	0.0		0.0	16.0	7.0	9.6	57
4	2012	*	9.1	5.0	4.3	*	0.0	2.4		0.0	14.3	7.8	11.2	77
	2013	*	11.4	8.7	9.1	*	0.0	0.0		15.2	3.7	10.0	13.5	60
	2014		5.7	10.0	6.1		*	2.9		9.1	4.3	7.1	12.0	56
5	2012		8.2	17.4	11.4	*	*	5.1		4.9	18.8	11.0	11.1	73
	2013	*	11.8	10.5	10.6	0.0	*	4.3		3.4	23.1	12.7	13.3	55
	2014	*	4.9	5.3	3.7		*	0.0		6.9	3.0	4.8	11.5	62
3-5	2012	*	6.8	10.6	8.3	0.0	0.0	4.7		2.8	15.0	9.1	11.6	219
	2013	*	10.0	7.4	8.9	0.0	0.0	2.7		9.4	10.3	9.8	13.5	174
	2014	*	5.5	8.8	6.0	*	9.1	1.0		5.3	7.4	6.3	11.1	175

NUMBER TESTED IN GRADE 3-5													
2012	5	146	66	206	9	18	129		106	113	219	22,173	
2013	3	100	68	157	11	17	73		96	78	174	21,619	
2014	4	110	57	150	3	11	103		94	81	175	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	60.6	54.9	58.8
	2013	59.9	52.4	58.1
	2014	60.5	61.7	51.3
4	2012	60.8	56.3	52.9
	2013	62.7	58.0	62.0
	2014	61.1	56.2	54.4
5	2012	62.9	57.2	67.3
	2013	64.0	65.1	67.1
	2014	69.4	63.5	67.8
3-5	2012	61.4	56.1	59.6
	2013	62.1	58.3	62.3
	2014	63.8	60.6	58.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		40.0	50.0	37.7	*	*	29.3		42.9	41.5	42.1	60.6	76
	2013	*	62.9	60.9	60.0	*	37.5	38.9		66.7	55.6	61.7	63.9	60
	2014		60.0	78.9	64.6		*	57.6		63.6	72.7	67.3	61.9	55

NUMBER TESTED IN GRADE 4													
2012		55	20	69	3	5	41		35	41	76	7,039	
2013	1	35	23	55	5	8	18		33	27	60	6,771	
2014		35	19	48		3	33		33	22	55	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		33	10	43	*	*	29		20	24	44	2,772	76
	2013	*	13	9	22	*	5	11		11	12	23	2,442	60
	2014		14	4	17		*	14		12	6	18	2,675	55

NUMBER TESTED IN GRADE 4													
2012		55	20	69	3	5	41		35	41	76	7,039	
2013	1	35	23	55	5	8	18		33	27	60	6,771	
2014		35	19	48		3	33		33	22	55	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		3.6	5.0	2.9	*	*	2.4		2.9	4.9	3.9	5.1	76
	2013	*	8.6	0.0	5.5	*	0.0	0.0		6.1	3.7	5.0	4.7	60
	2014		5.7	5.3	4.2		*	3.0		3.0	9.1	5.5	3.7	55

NUMBER TESTED IN GRADE 4													
2012		55	20	69	3	5	41		35	41	76	7,039	
2013	1	35	23	55	5	8	18		33	27	60	6,771	
2014		35	19	48		3	33		33	22	55	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.9	1.9	54.4	53.4
	2013	3.8	4.0	52.2	67.3
	2014	4.1	4.1	61.0	62.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	47.6	57.5	53.5	*	55.2	50.5		52.6	54.8	53.8	55.4	119
	2013		41.9	67.5	58.0		80.0	52.2		55.3	61.5	57.5	57.5	73
	2014	*	52.9	56.0	53.9	*	47.1	44.6	*	51.9	59.5	55.1	59.3	89
4	2012	*	45.5	51.9	47.1	*	52.5	40.0		51.0	46.8	48.6	53.0	111
	2013	*	51.4	75.7	67.3	42.9	78.2	69.2		75.9	58.5	67.3	57.5	107
	2014	*	45.7	81.0	70.0	*	89.4	67.9		74.6	59.5	69.0	59.0	100
5	2012		52.0	50.0	50.0	*	50.0	39.4		50.9	52.3	51.5	64.1	101
	2013	*	65.6	71.4	68.7	*	78.4	65.5		63.8	74.4	68.9	81.7	90
	2014	*	64.3	79.7	75.5	*	74.1	68.2		77.8	71.2	74.3	81.4	113
3-5	2012	*	48.3	53.7	50.3	35.7	53.1	44.2		51.5	51.2	51.4	57.5	331
	2013	*	53.1	72.3	65.2	50.0	78.6	63.3		65.5	64.8	65.2	65.3	270
	2014	*	55.0	73.6	67.4	42.9	72.6	61.4	*	68.6	64.7	66.9	66.3	302

NUMBER TESTED IN GRADES 3-5													
2012	5	147	177	316	14	128	169			163	168	331	35,372
2013	3	98	166	253	12	112	169			148	122	270	34,686
2014	5	111	182	264	7	135	228	1		169	133	302	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	22	31	53	*	26	49		27	28	55	5,287	119
	2013		18	13	29		4	22		21	10	31	5,086	73
	2014	*	16	22	35	*	18	36	*	25	15	40	4,988	89
4	2012	*	30	26	55	*	19	45		24	33	57	5,511	111
	2013	*	17	17	33	4	12	20		13	22	35	4,919	107
	2014	*	19	12	27	*	5	25		16	15	31	4,803	100
5	2012		24	25	49	*	15	40		28	21	49	4,228	101
	2013	*	11	16	26	*	8	20		17	11	28	2,035	90
	2014	*	15	14	24	*	14	27		12	17	29	2,088	113
3-5	2012	*	76	82	157	9	60	134		79	82	161	15,026	331
	2013	*	46	46	88	6	24	62		51	43	94	12,040	270
	2014	*	50	48	86	4	37	88	*	53	47	100	11,879	302

NUMBER TESTED IN GRADES 3-5													
2012	5	147	177	316	14	128	169			163	168	331	35,372
2013	3	98	166	253	12	112	169			148	122	270	34,686
2014	5	111	182	264	7	135	228	1		169	133	302	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	6.8	4.4	*	8.6	5.1		3.5	4.8	4.2	7.9	119
	2013		3.2	5.0	5.8		5.0	2.2		6.4	3.8	5.5	9.1	73
	2014	*	8.8	10.0	10.5	*	5.9	3.1	*	1.9	18.9	9.0	10.4	89
4	2012	*	5.5	5.6	5.8	*	7.5	4.0		6.1	4.8	5.4	6.1	111
	2013	*	5.7	30.0	22.8	14.3	34.5	29.2		25.9	17.0	21.5	9.5	107
	2014	*	5.7	28.6	21.1	*	38.3	23.1		25.4	10.8	20.0	14.0	100
5	2012		0.0	12.0	5.1	*	6.7	3.0		5.3	6.8	5.9	10.4	101
	2013	*	3.1	5.4	4.8	*	5.4	3.4		0.0	9.3	4.4	12.8	90
	2014	*	9.5	14.5	10.2	*	13.0	8.2		11.1	13.6	12.4	15.7	113
3-5	2012	*	2.0	7.9	5.1	0.0	7.8	4.2		4.9	5.4	5.1	8.1	331
	2013	*	4.1	15.7	12.3	8.3	19.6	13.0		11.5	11.5	11.5	10.4	270
	2014	*	8.1	18.1	14.0	14.3	20.0	11.8	*	13.6	14.3	13.9	13.3	302

NUMBER TESTED IN GRADE 3-5													
2012	5	147	177	316	14	128	240			163	168	331	35,372
2013	3	98	166	253	12	112	169			148	122	270	34,686
2014	5	111	182	264	7	135	228	1		169	133	302	35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	55.2	57.2	69.3	58.1	43.7
	2013	58.4	62.8	70.8	67.0	59.6
	2014	60.0	60.0	56.8	59.6	54.9
4	2012	59.0	50.6	59.9	50.8	54.6
	2013	70.5	67.3	75.1	62.0	54.6
	2014	68.8	72.0	75.2	62.4	68.2
5	2012	54.6	55.3	61.5	47.9	49.3
	2013	64.8	59.8	57.3	53.1	64.5
	2014	67.3	62.1	67.6	54.8	60.7
3-5	2012	56.3	54.4	63.8	52.5	49.1
	2013	65.4	63.6	68.0	60.4	59.3
	2014	65.6	64.7	67.0	58.7	61.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		68.0	44.9	55.7	*	30.0	42.2		57.9	55.8	57.0	58.2	100
	2013	*	53.1	44.6	46.9	*	40.5	37.5		45.8	50.0	47.8	65.1	90
	2014	*	65.9	78.9	69.1		*	50.0		64.5	69.7	67.2	61.3	64

NUMBER TESTED IN GRADE 5													
2012		50	49	97	5	30	64		57	43	100	10,697	
2013	2	32	56	81	2	37	56		48	42	90	10,180	
2014	2	41	19	55		5	36		31	33	64	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		16	27	43	*	21	37		24	19	43	4476	100
	2013	*	15	31	43	*	22	35		26	21	47	3551	90
	2014	*	14	4	17		*	18		11	10	21	3511	64

NUMBER TESTED IN GRADE 5													
2012		50	49	97	5	30	64		57	43	100	10,697	
2013	2	32	56	81	2	37	56		48	42	90	10,180	
2014	2	41	19	55		5	36		31	33	64	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		2.0	6.1	3.1	*	3.3	1.6		3.5	4.7	4.0	6.5	100
	2013	*	6.3	1.8	4.9	*	0.0	1.8		2.1	7.1	4.4	6.6	90
	2014	*	2.4	15.8	5.5		*	0.0		9.7	3.0	6.3	5.3	64

NUMBER TESTED IN GRADE 5													
2012		50	49	97	5	30	64		57	43	100	10,697	
2013	2	32	56	81	2	37	56		48	42	90	10,180	
2014	2	41	19	55		5	36		31	33	64	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	69.6	75.5	65.1	60.9
	2013	59.9	60.6	56.6	57.5
	2014	71.1	68.1	61.1	61.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			79.2	80.4	*	79.2	79.2		67.9	92.0	79.2	65.5	53
	2013			87.5	87.2	*	87.2	87.2		86.2	90.9	87.5	69.6	40
	2014			55.9	54.8	*	54.5	54.5	*	50.0	66.7	55.9	65.2	34
4	2012			86.5	86.5		88.6	88.9		88.2	85.0	86.5	64.4	37
	2013			81.1	80.8	33.3	81.1	81.1		80.0	82.1	81.1	61.0	53
	2014	*		86.0	85.0	*	86.4	86.4		90.0	78.6	86.4	60.8	44
5	2012			74.1	74.1		72.0	72.0		70.6	80.0	74.1	72.1	27
	2013			93.2	93.0		92.5	92.7	*	92.3	94.4	93.2	86.5	44
	2014			87.0	87.2	66.7	88.7	88.7		88.9	85.2	87.0	83.0	54
3-5	2012			80.3	80.9	*	80.5	80.7		74.2	87.3	80.3	66.8	117
	2013			86.9	86.6	28.6	86.4	86.5	*	86.3	87.7	86.9	70.6	137
	2014	*		78.6	78.0	50.0	79.2	79.2	*	78.5	79.2	78.8	68.7	132

NUMBER TESTED IN GRADES 3-5													
2012			117	115	5	113	114		62	55	117	14,102	
2013			137	134	7	132	133	1	80	57	137	13,810	
2014	1		131	118	10	130	130	1	79	53	132	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			11	10	*	11	11		9	2	11	1,957	53
	2013			5	5	*	5	5		4	1	5	1,697	40
	2014			15	14	*	15	15	*	11	4	15	2,005	34
4	2012			5	5		4	4		2	3	5	1,728	37
	2013			10	10	4	10	10		5	5	10	1,915	53
	2014	*		6	6	*	6	6		3	3	6	1,891	44
5	2012			7	7		7	7		5	2	7	998	27
	2013			3	3		3	3	*	2	1	3	449	44
	2014			7	6	2	6	6		3	4	7	692	54
3-5	2012			23	22	*	22	22		16	7	23	4,683	117
	2013			18	18	5	18	18	*	11	7	18	4,061	137
	2014	*		28	26	5	27	27	*	17	11	28	4,588	132

NUMBER TESTED IN GRADES 3-5													
2012			117	115	5	113	114		62	55	117	14,102	
2013			137	134	7	132	133	1	80	57	137	13,810	
2014	1		131	118	10	130	130	1	79	53	132	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			18.9	17.6	*	18.9	18.9		7.1	32.0	18.9	13.4	53
	2013			12.5	12.8	*	12.8	12.8		13.8	9.1	12.5	17.4	40
	2014			11.8	12.9	*	12.1	12.1	*	9.1	16.7	11.8	17.6	34
4	2012			27.0	27.0		28.6	27.8		23.5	30.0	27.0	13.0	37
	2013			32.1	32.7	16.7	32.1	32.1		28.0	35.7	32.1	13.4	53
	2014	*		11.6	12.5	*	11.4	11.4		13.3	7.1	11.4	12.5	44
5	2012			7.4	7.4		8.0	8.0		5.9	10.0	7.4	12.1	27
	2013			15.9	16.3		15.0	14.6	*	11.5	22.2	15.9	11.6	44
	2014			14.8	14.9	0.0	15.1	15.1		7.4	22.2	14.8	15.8	54
3-5	2012			18.8	18.3	*	19.5	19.3		11.3	27.3	18.8	12.9	117
	2013			21.2	21.6	14.3	21.2	21.1	*	17.5	26.3	21.2	14.6	137
	2014	*		13.0	13.6	0.0	13.1	13.1	*	10.1	17.0	12.9	15.4	132

NUMBER TESTED IN GRADE 3-5													
2012			117	115	5	113	114		62	55	117	14,102	
2013			137	134	7	132	133	1	80	57	137	13,810	
2014	1		131	118	10	130	130	1	79	53	132	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	70.4	64.7	52.5
	2013	63.8	65.3	62.7
	2014	58.8	50.8	53.7
4	2012	60.8	71.2	70.1
	2013	66.8	71.5	68.5
	2014	72.5	63.9	73.9
5	2012	60.7	71.5	65.1
	2013	59.1	66.3	71.7
	2014	58.9	68.1	69.2
3-5	2012	65.2	68.3	61.0
	2013	63.4	68.0	67.8
	2014	63.4	62.3	66.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			78.4	78.4		80.6	80.6		76.5	80.0	78.4	68.9	37
	2013			86.8	86.5	50.0	86.8	86.8		84.0	89.3	86.8	62.2	53
	2014	*		95.5	95.1	*	95.6	95.6		93.5	100.0	95.6	65.6	45

NUMBER TESTED IN GRADE 4													
2012			37	37		36	36		17	20	37	4,905	
2013			53	52	6	53	53		25	28	53	4,958	
2014	1		44	41	2	45	45		31	14	45	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			8	8		7	7		4	4	8	1,524	37
	2013			7	7	3	7	7		4	3	7	1,876	53
	2014	*		2	2	*	2	2		2	0	2	1,667	45

NUMBER TESTED IN GRADE 4													
2012			37	37		36	36		17	20	37	4,905	
2013			53	52	6	53	53		25	28	53	4,958	
2014	1		44	41	2	45	45		31	14	45	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			5.4	5.4		5.6	5.6		0.0	10.0	5.4	5.4	37
	2013			15.1	15.4	0.0	15.1	15.1		8.0	21.4	15.1	3.6	53
	2014	*		18.2	19.5	*	17.8	17.8		16.1	21.4	17.8	5.9	45

NUMBER TESTED IN GRADE 4													
2012			37	37		36	36		17	20	37	4,905	
2013			53	52	6	53	53		25	28	53	4,958	
2014	1		44	41	2	45	45		31	14	45	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.9	2.2	59.8	70.7
	2013	5.3	5.1	69.8	77.9
	2014	5.7	5.2	78.0	77.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*					*		*	45.4	1
	2013			*	*		*	*		*	*	*	43.0	5
	2014			53.7	55.3	16.7	54.7	54.7		55.6	51.9	53.7	55.6	54

NUMBER TESTED IN GRADE 5													
2012			1	1						1		1	1,164
2013			5	5			5	3		4	1	5	1,122
2014			54	47	6		53	53		27	27	54	2,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*					*		*	636	1
	2013			*	*		*	*		*	*	*	640	5
	2014			25	21	5	24	24		12	13	25	1022	54

NUMBER TESTED IN GRADE 5													
2012			1	1						1		1	1,164
2013			5	5			5	3		4	1	5	1,122
2014			54	47	6		53	53		27	27	54	2,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*					*		*	2.2	1
	2013			*	*		*	*		*	*	*	1.9	5
	2014			3.7	4.3	0.0	3.8	3.8		3.7	3.7	3.7	2.9	54

NUMBER TESTED IN GRADE 5													
2012			1	1						1		1	1,164
2013			5	5			5	3		4	1	5	1,122
2014			54	47	6		53	53		27	27	54	2,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	*	*	*	*
	2013	*	*	*	*
	2014	60.6	63.5	50.5	59.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	54.7	5
	2013		*	*	*	*		*		*		*	67.5	4
	2014		*	*	*	*		*		*	*	*	63.3	3
4	2012	*	*	*	57.1	57.1	*	*		66.7	*	57.1	58.0	7
	2013		57.1	*	55.6	55.6	*	*		*	*	55.6	60.2	9
	2014		*	*	*	*	*	*		*		*	62.9	3
5	2012		57.1	*	70.0	72.7	*	70.0		*	75.0	72.7	67.0	11
	2013	*	*	*	87.5	87.5	*	*		85.7	*	87.5	86.5	8
	2014		100.0	*	100.0	100.0	*	100.0		100.0	*	100.0	86.3	13
3-5	2012	*	66.7	100.0	72.7	73.9	83.3	72.2		75.0	72.7	73.9	61.0	23
	2013	*	61.5	71.4	61.9	61.9	*	54.5		56.3	*	61.9	73.4	21
	2014		86.7	*	82.4	84.2	*	80.0		83.3	85.7	84.2	73.2	19

NUMBER TESTED IN GRADES 3-5													
2012	1	15	7	22	23	6	18			12	11	23	1,384
2013	1	13	7	21	21	4	11			16	5	21	1,434
2014		15	4	17	19	2	15			12	7	19	1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	149	5
	2013		*	*	*	*		*		*		*	114	4
	2014		*	*	*	*		*		*	*	*	114	3
4	2012	*	*	*	3	3	*	*		2	*	3	201	7
	2013		3	*	4	4	*	*		*	*	4	184	9
	2014		*	*	*	*	*	*		*		*	170	3
5	2012		3	*	3	3	*	3		*	2	3	190	11
	2013	*	*	*	1	1	*	*		1	*	1	84	8
	2014		0	*	0	0	*	0		0	*	0	81	13
3-5	2012	*	5	0	6	6	1	5		3	3	6	540	23
	2013	*	5	2	8	8	*	5		7	*	8	382	21
	2014		2	*	3	3	*	3		2	1	3	365	19

NUMBER TESTED IN GRADES 3-5													
2012	1	15	7	22	23	6	18		12	11	23	1,384	
2013	1	13	7	21	21	4	11		16	5	21	1,434	
2014		15	4	17	19	2	15		12	7	19	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	3.3	5
	2013		*	*	*	*		*		*		*	4.3	4
	2014		*	*	*	*		*		*	*	*	4.8	3
4	2012	*	*	*	0.0	0.0	*	*		0.0	*	0.0	3.3	7
	2013		0.0	*	0.0	0.0	*	*		*	*	0.0	3.5	9
	2014		*	*	*	*	*	*		*		*	6.3	3
5	2012		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	4.9	11
	2013	*	*	*	0.0	0.0	*	*		0.0	*	0.0	7.4	8
	2014		0.0	*	8.3	7.7	*	11.1		12.5	*	7.7	10.3	13
3-5	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0	23
	2013	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.4	21
	2014		6.7	*	11.8	15.8	*	20.0		25.0	0.0	15.8	7.7	19

NUMBER TESTED IN GRADE 3-5													
2012	1	15	7	22	23	6	18		12	11	23	1,384	
2013	1	13	7	21	21	4	11		16	5	21	1,434	
2014		15	4	17	19	2	15		12	7	19	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	33.9	60.2	51.6
	2013	54.2	57.9	47.9
	2014	*	*	*
5	2012	42.0	50.3	40.9
	2013	62.5	48.3	39.3
	2014	62.5	59.0	55.5
3-5	2012	41.7	52.0	46.7
	2013	55.6	50.7	43.5
	2014	60.8	62.5	53.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	28.6	28.6	*	*		*	*	28.6	52.0	7
	2013		*	*	*	*		*		*		*	64.4	4
	2014		*	*	*	*	*	*		*	*	*	64.2	5
4	2012	*	*	*	71.4	71.4	*	*		83.3	*	71.4	61.2	7
	2013		42.9	66.7	53.8	53.8	*	57.1		37.5	*	53.8	61.7	13
	2014		*	*	*	*	*	*		*		*	70.3	3
5	2012		33.3	*	25.0	33.3	*	25.0		*	33.3	33.3	60.6	9
	2013	*	*	*	75.0	77.8	*	66.7		75.0	*	77.8	77.2	9
	2014		81.8	83.3	87.5	82.4	*	84.6		81.8	83.3	82.4	79.1	17
3-5	2012	*	42.9	50.0	40.9	43.5	42.9	44.4		53.8	30.0	43.5	58.7	23
	2013	*	57.1	72.7	60.0	61.5	50.0	56.3		55.0	83.3	61.5	69.1	26
	2014		73.3	80.0	78.3	76.0	75.0	76.2		76.5	75.0	76.0	72.7	25

NUMBER TESTED IN GRADES 3-5													
2012	1	14	8	22	23	7	18		13	10	23	1,354	
2013	1	14	11	25	26	8	16		20	6	26	1,433	
2014		15	10	23	25	8	21		17	8	25	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	5	5	*	*		*	*	5	157	7
	2013		*	*	*	*		*		*		*	120	4
	2014		*	*	*	*	*	*		*	*	*	113	5
4	2012	*	*	*	2	2	*	*		1	*	2	182	7
	2013		4	2	6	6	*	3		5	*	6	181	13
	2014		*	*	*	*	*	*		*		*	138	3
5	2012		4	*	6	6	*	6		*	4	6	220	9
	2013	*	*	*	2	2	*	2		2	*	2	142	9
	2014		2	1	2	3	*	2		2	1	3	125	17
3-5	2012	*	8	4	13	13	4	10		6	7	13	559	23
	2013	*	6	3	10	10	4	7		9	1	10	443	26
	2014		4	2	5	6	2	5		4	2	6	376	25

NUMBER TESTED IN GRADES 3-5													
2012	1	14	8	22	23	7	18		13	10	23	1,354	
2013	1	14	11	25	26	8	16		20	6	26	1,433	
2014		15	10	23	25	8	21		17	8	25	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	0.0	0.0	*	*		*	*	0.0	4.0	7
	2013		*	*	*	*		*		*		*	7.4	4
	2014		*	*	*	*	*	*		*	*	*	7.6	5
4	2012	*	*	*	0.0	0.0	*	*		0.0	*	0.0	1.7	7
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.7	13
	2014		*	*	*	*	*	*		*		*	6.5	3
5	2012		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	0.7	9
	2013	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	3.9	9
	2014		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	6.0	17
3-5	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	23
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.0	26
	2014		6.7	0.0	0.0	4.0	0.0	4.8		5.9	0.0	4.0	6.5	25

NUMBER TESTED IN GRADE 3-5													
2012	1	14	8	22	23	7	18		13	10	23	1,354	
2013	1	14	11	25	26	8	16		20	6	26	1,433	
2014		15	10	23	25	8	21		17	8	25	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	25.3	52.4	42.9	45.2	48.6
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	51.6	65.7	35.7	42.9	28.6
	2013	52.7	46.2	45.4	46.2	48.1
	2014	*	*	*	*	*
5	2012	31.0	35.6	33.3	33.3	29.6
	2013	52.4	53.3	38.9	44.4	46.9
	2014	54.2	38.8	37.3	53.9	46.4
3-5	2012	35.5	49.9	37.0	39.9	35.1
	2013	52.7	47.9	47.1	46.8	51.0
	2014	55.6	46.1	46.8	52.7	50.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	*	50.0	55.6	*	55.6		*	71.4	55.6	48.8	9
	2013	*	*	*	85.7	87.5	*	*		85.7		87.5	58.1	8
	2014		100.0	*	100.0	100.0	*	100.0		100.0	*	100.0	55.5	13

NUMBER TESTED IN GRADE 5													
2012		5	4	8	9	2	9		2	7	9	531	
2013	1	4	2	7	8	3	5		7		8	540	
2014		11	2	12	13	1	9		8	5	13	501	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	*	4	4	*	4		*	2	4	272	9
	2013	*	*	*	1	1	*	*		1		1	226	8
	2014		0	*	0	0	*	0		0	*	0	223	13

NUMBER TESTED IN GRADE 5													
2012		5	4	8	9	2	9		2	7	9	531	
2013	1	4	2	7	8	3	5		7		8	540	
2014		11	2	12	13	1	9		8	5	13	501	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	*	0.0	0.0	*	0.0		*	0.0	0.0	6.2	9
	2013	*	*	*	0.0	0.0	*	*		0.0		0.0	6.1	8
	2014		9.1	*	8.3	7.7	*	11.1		12.5	*	7.7	7.6	13

NUMBER TESTED IN GRADE 5													
2012		5	4	8	9	2	9		2	7	9	531	
2013	1	4	2	7	8	3	5		7		8	540	
2014		11	2	12	13	1	9		8	5	13	501	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	70.4	54.2	47.8	57.6
	2013	75.0	85.9	70.0	79.5
	2014	76.9	90.4	76.2	83.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	53.3	52.9	53.1	62.2	81
	2013	66.7	56.3	56.7	60.8	67
	2014	25.0	62.3	61.3	60.7	80
1	2012	51.4	40.0	44.4	55.4	90
	2013	57.7	50.0	52.3	55.0	88
	2014	21.4	50.0	44.4	47.2	72
2	2012	39.6	80.0	51.5	49.8	68
	2013	21.3	67.9	38.7	50.2	75
	2014	22.0	60.7	35.9	44.4	78
K-2	2012	46.9	51.6	49.4	55.8	158
	2013	36.7	56.0	50.8	56.7	230
	2014	22.2	59.2	51.0	53.1	230
# Tested (GR K-2)	2012	113	126	239	21,034	
	2013	79	218	297	28,878	
	2014	72	240	310	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	66.7	64.2	65.6	55.1	131
	2013	23.8	55.4	40.9	55.1	137
	2014	41.2	48.7	46.1	55.0	128
1	2012	35.8	38.2	36.9	50.7	122
	2013	57.1	46.0	52.1	52.0	140
	2014	38.7	66.1	50.7	46.0	134
2	2012	39.0	84.2	47.5	57.9	101
	2013	40.2	64.3	46.4	56.2	110
	2014	45.9	60.7	49.2	52.0	126
K-2	2012	47.6	55.9	50.6	54.5	354
	2013	41.4	53.3	46.5	54.4	387
	2014	42.4	57.0	48.7	51.0	388
# Tested (GR K-2)	2012	227	127	354	40,477	
	2013	222	165	387	40,966	
	2014	224	165	388	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	49.1	59.1	50.7	*	*	53.3		46.5	60.5	53.1	62.2	81
	2013	*	61.9	47.8	56.3	*	*	*		57.6	55.9	56.7	60.8	67
	2014	*	61.8	61.9	59.5	*		*		57.1	65.8	61.3	60.7	80
1	2012	*	44.4	37.5	43.7	*	*	51.4		50.0	40.0	44.4	55.4	90
	2013		52.6	46.4	51.2	*	*	57.7		59.6	43.9	52.3	55.0	88
	2014	*	44.7	50.0	41.8	*	*	21.4		34.2	55.9	44.4	47.2	72
2	2012		51.0	52.9	50.8	*	*	39.6		48.6	54.5	51.5	49.8	68
	2013	*	38.5	33.3	38.0	*	0.0	21.3		27.8	48.7	38.7	50.2	75
	2014	*	29.6	45.5	37.3	*	*	22.0		40.4	29.0	35.9	44.4	78
1-2	2012	*	47.3	43.9	46.7	*	*	44.6		49.3	45.8	47.5	52.7	158
	2013	*	50.3	43.1	48.4	0.0	12.5	35.5		49.1	49.1	49.1	55.4	230
	2014	*	45.6	52.1	46.3	16.7	*	22.1		44.1	51.5	47.4	50.6	230
# Tested (GR K-2)	2012	1	112	41	152	3	3	83		75	83	158	14,095	
	2013	2	151	72	219	10	8	76		116	114	230	21,640	
	2014	5	147	73	216	6	3	68		127	103	230	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	10	3	14	*	*	5		6	10	16	2,027	81
	2013	*	9	9	17	*	*	*		10	9	19	2,108	67
	2014	*	14	4	16	*		*		8	10	18	1,938	80
1	2012	*	16	4	20	*	*	7		10	10	20	1,963	90
	2013		8	4	14	*	*	5		7	8	15	2,017	88
	2014	*	5	8	10	*	*	0		7	6	13	1,561	72
2	2012		8	3	11	*	*	6		7	5	12	1,017	68
	2013	*	3	2	5	*	0	2		2	4	6	1,045	75
	2014	*	4	1	5	*	*	2		4	1	5	950	78
1-2	2012	*	24	7	31	*	*	13		17	15	32	2,981	158
	2013	*	20	15	36	0	1	9		19	21	40	5,171	230
	2014	*	23	13	31	1	*	2		19	17	36	4,449	230
# Tested (GR K-2)	2012	1	112	41	152	3	3	83		75	83	158	14,095	
	2013	2	151	72	219	10	8	76		116	114	230	21,640	
	2014	5	147	73	216	6	3	68		127	103	230	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	61.1	70.0	64.8	*	65.3	66.7		56.9	72.6	65.6	55.1	131
	2013	*	52.9	32.1	40.3	*	23.0	23.8		37.5	43.8	40.9	55.1	137
	2014	*	52.7	43.3	44.6	*	40.4	41.2		43.1	50.0	46.1	55.0	128
1	2012	*	33.3	41.1	37.3	*	43.8	35.8		39.7	34.4	36.9	50.7	122
	2013	*	43.9	57.0	52.6	*	60.8	57.1		57.1	48.1	52.1	52.0	140
	2014	*	55.3	50.0	50.0	33.3	44.4	38.7		50.8	50.7	50.7	46.0	134
2	2012		44.0	51.0	45.9	*	45.5	39.0		47.5	47.6	47.5	57.9	101
	2013	*	42.3	48.2	44.8	28.6	39.0	40.2		43.1	50.0	46.4	56.2	110
	2014	*	37.0	58.0	50.0	*	57.1	45.9		51.6	46.9	49.2	52.0	126
K-2	2012	*	45.5	55.4	49.9	33.3	53.5	47.6		48.0	53.1	50.6	54.5	354
	2013	*	46.3	45.2	46.0	21.4	39.9	41.4		45.9	47.0	46.5	54.4	387
	2014	25.0	47.6	50.4	48.2	27.3	47.2	42.4		48.2	49.2	48.7	51.0	388
# Tested (GR K-2)	2012	4	167	175	341	12	114	227		175	179	354	40,477	
	2013	3	160	219	374	14	153	222		185	202	387	40,966	
	2014	8	147	228	369	11	159	224		199	189	388	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	9	26	37	*	21	28		13	25	38	2,472	131
	2013	*	6	6	12	*	2	3		5	8	13	2,594	137
	2014	*	5	6	10	*	2	2		5	6	11	2,598	128
1	2012	*	8	4	11	*	3	7		7	5	12	2,473	122
	2013	*	3	12	18	*	7	10		6	12	18	2,609	140
	2014	*	6	15	19	1	6	7		12	10	22	2,166	134
2	2012		3	6	10	*	2	4		7	3	10	2,843	101
	2013	*	6	4	9	0	2	4		3	7	10	2,626	110
	2014	*	5	12	17	*	10	12		8	9	17	2,408	126
K-2	2012	*	20	36	58	1	26	39		27	33	60	7,788	354
	2013	*	15	22	39	0	11	17		14	27	41	7,829	387
	2014	0	16	33	46	1	18	21		25	25	50	7,172	388
# Tested (GR K-2)	2012	4	167	175	341	12	114	227		175	179	354	40,477	
	2013	3	160	219	374	14	153	222		185	202	387	40,966	
	2014	8	147	228	369	11	159	224		199	189	388	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	47.6	44.6	46.6	*	50.0	49.3		56.9	37.5	46.7	62.5	122
	2013	*	57.9	72.2	67.4	*	78.4	71.4		74.6	59.7	66.4	63.6	140
	2014	*	67.6	67.4	66.9	*	63.5	60.3		71.4	62.3	66.7	58.6	132
2	2012		42.9	53.2	48.4	*	54.5	44.3		53.6	42.9	49.0	63.6	98
	2013	*	30.8	48.2	39.0	42.9	51.2	41.5		41.4	40.4	40.9	60.6	110
	2014	*	31.5	73.9	57.4	*	83.7	56.1		51.6	59.4	55.6	59.2	126
1-2	2012	*	45.5	48.5	47.4	*	52.3	46.6		55.3	39.6	47.7	63.0	220
	2013	*	45.0	62.2	55.0	30.0	66.3	56.0		58.7	51.9	55.2	62.1	250
	2014	*	46.2	70.2	62.2	57.1	72.3	57.9		61.6	60.9	61.2	58.9	258
# Tested (GR 1-2)	2012	1	112	103	213	5	65	146		114	106	220	26,880	
	2013	2	109	135	240	10	92	159		121	129	250	27,003	
	2014	3	91	161	246	7	112	171		125	133	258	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	10	8	18	*	6	11		12	7	19	4,060	122
	2013	*	14	24	40	*	18	23		18	22	40	4,150	140
	2014	*	13	33	43	*	20	22		28	19	47	3,708	132
2	2012		7	3	11	*	1	5		5	6	11	3,820	98
	2013	*	2	7	9	2	5	7		6	3	9	3,436	110
	2014	*	5	21	26	*	18	21		10	16	26	3,288	126
1-2	2012	*	17	11	29	*	7	16		17	13	30	7,880	220
	2013	*	16	31	49	2	23	30		24	25	49	7,586	250
	2014	*	18	54	69	2	38	43		38	35	73	6,996	258
# Tested (GR 1-2)	2012	1	112	103	213	5	65	146		114	106	220	26,880	
	2013	2	109	135	240	10	92	159		121	129	250	27,003	
	2014	3	91	161	246	7	112	171		125	133	258	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		93.6	93.8	*	93.3	93.5		78.6	100.0	93.8	89.9	48
	2013			76.8	76.8	*	76.8	76.8		66.7	84.4	76.8	89.7	56
	2014	*		88.9	89.1		89.4	89.4		89.7	88.9	89.4	88.6	47
1	2012			90.6	90.3	*	90.3	90.6		94.4	85.7	90.6	89.2	32
	2013	*		94.1	94.1	*	96.0	96.1		100.0	91.7	94.2	87.6	52
	2014			88.5	91.4	*	88.5	88.5		84.6	91.4	88.5	84.6	61
2	2012			90.3	90.3		90.3	90.3		90.9	88.9	90.3	93.3	31
	2013			91.4	91.2	*	91.4	91.4		90.9	92.3	91.4	93.6	35
	2014	*		96.8	96.8	*	96.9	96.9		90.9	100.0	96.9	91.8	32
K-2	2012	*		91.8	91.8	*	91.6	91.7		88.9	94.7	91.9	90.8	111
	2013	*		86.6	86.5	*	87.2	87.3		83.9	88.9	86.7	90.3	143
	2014	*		90.5	91.9	*	90.7	90.7		87.9	93.2	90.7	88.2	140
# Tested (GR K-2)	2012	1		110	110	3	107	109		54	57	111	18,911	
	2013	1		142	141	4	141	142		62	81	143	18,629	
	2014	3		137	135	3	140	140		66	74	140	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		38	38	*	35	36		8	30	38	3,679	48
	2013			32	32	*	32	32		14	18	32	3,798	56
	2014	*		23	24		24	24		18	6	24	3,313	47
1	2012			10	10	*	10	10		6	4	10	2,437	32
	2013	*		38	39	*	39	39		11	28	39	2,394	52
	2014			31	30	*	31	31		11	20	31	2,123	61
2	2012			11	11		11	11		8	3	11	2,934	31
	2013			15	14	*	15	15		8	7	15	2,899	35
	2014	*		16	17	*	17	17		4	13	17	2,596	32
K-2	2012	*		59	59	*	56	57		22	37	59	9,050	111
	2013	*		85	85	*	86	86		33	53	86	9,091	143
	2014	*		70	71	*	72	72		33	39	72	8,032	140
# Tested (GR K-2)	2012	1		110	110	3	107	109		54	57	111	18,911	
	2013	1		142	141	4	141	142		62	81	143	18,629	
	2014	3		137	135	3	140	140		66	74	140	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (46)	Beginning	18	39.1	34	73.9	43	93.5	43	93.5	43	93.5
	Intermediate	26	56.5	10	21.7	3	6.5	3	6.5	3	6.5
	Advanced	2	4.3	2	4.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (63)	Beginning	18	28.6	37	58.7	55	87.3	43	68.3	42	66.7
	Intermediate	33	52.4	17	27.0	7	11.1	16	25.4	17	27.0
	Advanced	8	12.7	5	7.9	1	1.6	3	4.8	4	6.3
	Advanced High	4	6.3	4	6.3	0	0.0	1	1.6	0	0.0
2 (50)	Beginning	2	4.0	10	20.0	12	24.0	15	30.0	11	22.0
	Intermediate	12	24.0	14	28.0	31	62.0	20	40.0	25	50.0
	Advanced	31	62.0	26	52.0	7	14.0	14	28.0	13	26.0
	Advanced High	5	10.0	0	0.0	0	0.0	1	2.0	1	2.0
3 (35)	Beginning	0	0.0	0	0.0	3	9.4	12	34.3	3	9.4
	Intermediate	10	30.3	11	33.3	11	34.4	11	31.4	13	40.6
	Advanced	16	48.5	15	45.5	12	37.5	6	17.1	9	28.1
	Advanced High	7	21.2	7	21.2	6	18.8	6	17.1	7	21.9
4 (49)	Beginning	1	2.0	2	4.1	6	12.2	6	12.2	5	10.2
	Intermediate	7	14.3	7	14.3	14	28.6	17	34.7	11	22.4
	Advanced	13	26.5	14	28.6	12	24.5	17	34.7	18	36.7
	Advanced High	28	57.1	26	53.1	17	34.7	9	18.4	15	30.6

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
56 16 (28.6%)	Beginning	37			
	Intermediate	14	1		
	Advanced	2	0	2	
	Advanced High	0	0	0	
47 28 (59.6%)	Beginning	9			
	Intermediate	15	9		
	Advanced	4	8	1	
	Advanced High	0	0	1	
28 12 (42.9%)	Beginning	2			
	Intermediate	3	8		
	Advanced	0	3	6	
	Advanced High	0	1	5	
42 18 (42.9%)	Beginning	3			
	Intermediate	0	9		
	Advanced	1	2	12	
	Advanced High	0	0	15	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (58)	Beginning	4	7.1	4	7.1	5	9.1	7	12.3	4	7.4
	Intermediate	5	8.9	5	8.9	14	25.5	14	24.6	11	20.4
	Advanced	22	39.3	23	41.1	23	41.8	21	36.8	21	38.9
	Advanced High	25	44.6	24	42.9	13	23.6	15	26.3	18	33.3
ALL (301)	Beginning	43	14.5	87	29.3	124	42.0	126	42.0	108	36.7
	Intermediate	93	31.3	64	21.5	80	27.1	81	27.0	80	27.2
	Advanced	92	31.0	85	28.6	55	18.6	61	20.3	65	22.1
	Advanced High	69	23.2	61	20.5	36	12.2	32	10.7	41	13.9

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
48 21 (43.8%)	Beginning	4			
	Intermediate	2	8		
	Advanced	0	4	15	
	Advanced High	0	0	15	
222 95 (42.8%)	Beginning	56			
	Intermediate	34	35		
	Advanced	7	17	36	
	Advanced High	0	1	36	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

126	66.2	77.5			84.1		84.8	
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GRADE 1 MATHEMATICS

136	87.8	89.2			91.9		88.8	
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GRADE 1 READING

74	94.1	94.7			100.0		95.2	
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GRADE 1 SPANISH READING

59	94.6	95.1			100.0		97.9	
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GRADE 2 MATHEMATICS

117	64.7	79.6	82.2		79.5	91.0	80.4	91.8
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GRADE 2 MUSIC

112		74.0	96.4		61.6	100.0	64.3	100.0
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GRADE 2 READING

70	51.7	75.4	82.5		70.0	86.6	73.6	87.7
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GRADE 2 SPANISH READING

48	64.7	76.5	80.4		62.5	80.4	70.5	92.6
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GRADE 3 LANGUAGE ARTS

63	47.2	69.6	90.6		47.6	100.0	57.8	91.7
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GRADE 3 MATHEMATICS

92	47.2	69.6	80.1		52.2	87.6	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

80		79.1	100.0		81.3	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

126		76.7			80.2		85.0	
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GRADE 1 MATHEMATICS

129	87.3	88.1			91.5		87.1	
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GRADE 1 READING

67	81.2	86.6			92.5		79.6	
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GRADE 1 SPANISH READING

61	87.7	87.7			88.5		86.5	
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GRADE 2 MATHEMATICS

126	59.1	75.5	83.8		69.0	92.6	75.6	91.8
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GRADE 2 MUSIC

125		85.7	99.0		96.8	100.0	91.4	99.9
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GRADE 2 READING

76	52.2	68.2	80.8		44.7	82.6	65.3	86.6
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GRADE 2 SPANISH READING

49	73.3	79.9	82.3		79.6	98.0	78.7	91.4
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GRADE 3 LANGUAGE ARTS

56	63.3	71.7	91.5		58.9	100.0	63.0	90.0
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GRADE 3 MATHEMATICS

90	53.2	70.1	78.0		52.2	79.5	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

92		83.4	99.8		90.2	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

63	51.3	68.3	80.1		42.9	88.1	55.3	87.8
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GRADE 3 SCIENCE

64	45.3	63.5	92.4		31.3	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

59	56.7	68.3	87.4		50.8	93.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

28	49.0	66.0	84.3		39.3	96.2	60.1	90.8
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GRADE 3 SPANISH READING

28	41.4	67.4	84.1		46.4	96.2	53.0	90.5
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GRADE 3 SPANISH SCIENCE

27	45.5	63.7	91.1		22.2	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

28	49.1	66.1	97.7		39.3	100.0	55.3	96.1
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GRADE 4 ART

90	48.8	73.5	93.1		77.8	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

53	59.3	72.9	81.6		64.2	100.0	57.7	91.1
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GRADE 4 MATHEMATICS

96	51.7	73.7	84.4		63.5	95.8	55.0	89.0
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GRADE 4 READING

53	53.9	69.3	76.9		52.8	90.4	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

56	59.1	72.7	77.5		55.4	80.4	56.4	86.4
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GRADE 3 SCIENCE

56	51.0	67.3	90.7		33.9	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

56	62.5	66.9	87.2		39.3	98.1	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

34	62.3	62.3			52.9		70.4	85.7
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GRADE 3 SPANISH READING

34	55.0	70.0			41.2		61.9	86.0
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GRADE 3 SPANISH SCIENCE

34	48.0	65.3	85.2		35.3	93.9	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

34	45.5	61.0	85.3		20.6	97.0	53.1	94.5
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GRADE 4 ART

104		69.8	93.2		53.8	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

57	72.6	75.8	76.1		75.4	80.0	63.8	88.7
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GRADE 4 MATHEMATICS

102	60.7	74.9	81.3		67.6	93.0	62.3	88.7
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GRADE 4 READING

58	64.0	68.3	76.2		43.1	80.4	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

53	51.5	67.7	88.9		39.6	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

53	33.9	61.1	80.9		15.1	98.1	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

43	68.2	74.9	84.0		79.1	100.0	60.4	89.4
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GRADE 4 SPANISH READING

43	60.4	73.6	84.0		62.8	100.0	53.6	88.8
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GRADE 4 SPANISH SCIENCE

43	50.5	67.0	89.0		41.9	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

43	42.3	67.9	97.8		37.2	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

70	78.5	78.5	78.7		77.1	94.2	77.2	93.6
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GRADE 5 MATHEMATICS

121	44.6	69.8	82.6		52.1	95.8	53.7	89.2
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GRADE 5 MUSIC

105		73.6	95.4		68.6	100.0	66.5	99.9
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GRADE 5 READING

70	70.3	70.3	78.2		67.1	92.8	62.9	90.8
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GRADE 5 SCIENCE

66	63.6	75.7	81.0		66.7	96.9	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

58	54.5	68.9	84.6		50.0	96.4	56.9	94.9
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GRADE 4 SOCIAL STUDIES

58	38.6	64.6	82.8		22.4	94.6	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

45	77.5	77.5			88.9		66.4	84.6
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GRADE 4 SPANISH READING

45	67.7	76.3			73.3		58.1	84.3
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GRADE 4 SPANISH SCIENCE

45	59.4	72.3	84.7		64.4	100.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

45	44.2	67.8	91.7		31.1	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

71	67.0	70.9	79.8		64.8	95.4	69.6	94.1
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GRADE 5 MATHEMATICS

122	50.3	71.3	82.9		55.7	93.9	59.7	90.2
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GRADE 5 MUSIC

130		78.2	99.8		79.2	100.0	73.2	99.7
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GRADE 5 READING

71	58.7	69.8	76.7		57.7	80.0	63.1	90.0
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GRADE 5 SCIENCE

71	69.7	73.3	79.9		63.4	86.4	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

70	34.4	66.7	87.5		24.3	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

51	78.3	80.2	82.1		80.4	100.0	69.6	89.8
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GRADE 5 SPANISH READING

51	64.7	77.9	82.1		72.5	100.0	64.7	89.6
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GRADE 5 SPANISH SCIENCE

56	57.3	74.4	82.8		62.5	100.0	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

51	34.1	67.6	84.5		31.4	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

123	78.0	84.3			87.0		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

109		72.8			56.9		83.6	
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KINDERGARTEN READING

74	80.3	83.1			81.1		90.2	
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KINDERGARTEN SPANISH READING

47	81.5	84.1			85.1		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

71	47.0	68.8	87.5		43.7	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

51	70.8	74.2	75.0		72.5	100.0	64.1	87.2
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GRADE 5 SPANISH READING

51	67.4	79.6	75.0		84.3	100.0	63.7	89.0
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GRADE 5 SPANISH SCIENCE

51	72.7	75.9	82.6		76.5	98.0	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

51	45.4	68.5	82.1		43.1	98.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

124	77.7	85.1			88.7		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

121		89.0			91.7		94.5	
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KINDERGARTEN READING

78	93.4	93.4			97.4		93.2	
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KINDERGARTEN SPANISH READING

46	94.6	94.6			97.8		94.3	
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