

# DATA PACKET

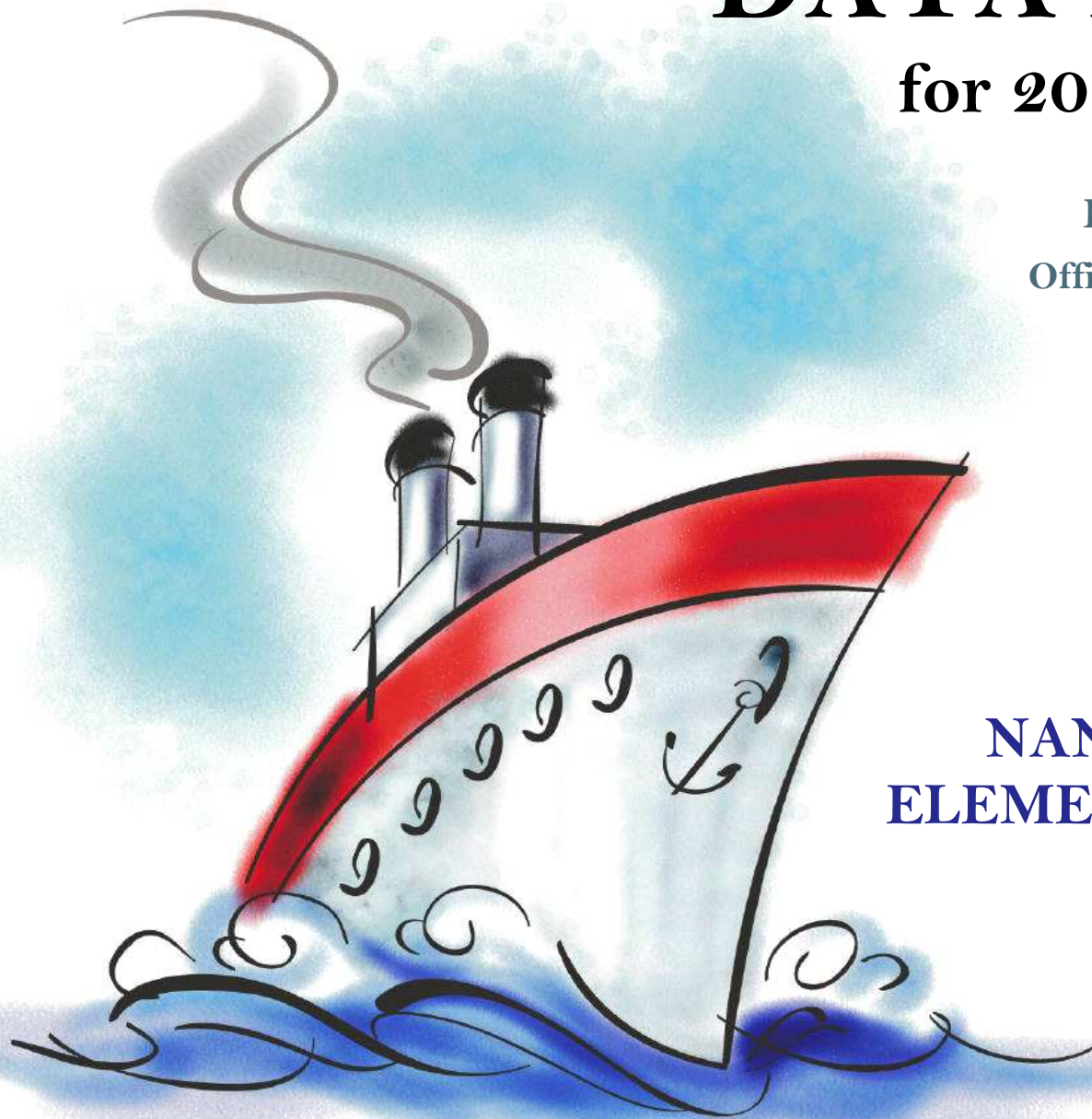
for 2014-15 planning

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July 31, 2014

School Number 236

**NANCY J. COCHRAN  
ELEMENTARY SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

**STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	59
KN	102
1	86
2	66
3	90
4	77
5	79
ALL	559

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	167	29.9	14	37.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	382	68.3	12	32.4
White	6	1.1	9	24.3
Multiple	2	0.4	1	2.7
Other* (teachers only)	—	—	1	2.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	395	70.7
Economically disadvantaged	525	93.9
Limited English proficient (LEP)	271	48.5
Special education	48	8.6
Talented and Gifted (TAG)	25	4.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	64	6	9.4	0	0.0	1	1.6	57	89.1	0	0.0	0	0.0
	2013	71	8	11.3	0	0.0	0	0.0	61	85.9	2	2.8	0	0.0
	2014	59	10	16.9	0	0.0	1	1.7	47	79.7	1	1.7	0	0.0
KN	2012	74	22	29.7	0	0.0	0	0.0	52	70.3	0	0.0	0	0.0
	2013	99	28	28.3	0	0.0	0	0.0	69	69.7	1	1.0	1	1.0
	2014	102	31	30.4	0	0.0	1	1.0	66	64.7	3	2.9	1	1.0
1	2012	91	15	16.5	0	0.0	0	0.0	73	80.2	2	2.2	1	1.1
	2013	79	23	29.1	0	0.0	0	0.0	56	70.9	0	0.0	0	0.0
	2014	86	27	31.4	0	0.0	0	0.0	59	68.6	0	0.0	0	0.0
2	2012	77	20	26.0	0	0.0	0	0.0	56	72.7	1	1.3	0	0.0
	2013	98	26	26.5	0	0.0	0	0.0	69	70.4	2	2.0	1	1.0
	2014	66	16	24.2	0	0.0	0	0.0	50	75.8	0	0.0	0	0.0
3	2012	87	28	32.2	0	0.0	0	0.0	58	66.7	0	0.0	1	1.1
	2013	76	26	34.2	0	0.0	0	0.0	48	63.2	2	2.6	0	0.0
	2014	90	27	30.0	0	0.0	0	0.0	61	67.8	1	1.1	1	1.1
4	2012	70	15	21.4	0	0.0	1	1.4	52	74.3	2	2.9	0	0.0
	2013	77	22	28.6	0	0.0	0	0.0	54	70.1	0	0.0	1	1.3
	2014	77	28	36.4	0	0.0	0	0.0	49	63.6	0	0.0	0	0.0
5	2012	79	17	21.5	0	0.0	2	2.5	60	75.9	0	0.0	0	0.0
	2013	60	14	23.3	0	0.0	1	1.7	42	70.0	3	5.0	0	0.0
	2014	79	28	35.4	0	0.0	0	0.0	50	63.3	1	1.3	0	0.0
PK-5	2012	542	123	22.7	0	0.0	4	0.7	408	75.3	5	0.9	2	0.4
	2013	560	147	26.3	0	0.0	1	0.2	399	71.3	10	1.8	3	0.5
	2014	559	167	29.9	0	0.0	2	0.4	382	68.3	6	1.1	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	64	63	98.4	45	70.3	6	9.4	46	71.9	0	0.0	59	92.2	50.0	50.0	4.7
	2013	71	70	98.6	50	70.4	13	18.3	50	70.4	0	0.0	61	85.9	49.3	50.7	5.6
	2014	59	54	91.5	35	59.3	11	18.6	39	66.1	0	0.0	53	89.8	57.6	42.4	0.0
KN	2012	74	73	98.6	34	45.9	10	13.5	35	47.3	1	1.4	28	37.8	50.0	50.0	0.0
	2013	99	99	100.0	46	46.5	6	6.1	47	47.5	0	0.0	46	46.5	53.5	46.5	0.0
	2014	102	96	94.1	44	43.1	10	9.8	47	46.1	0	0.0	39	38.2	52.0	48.0	1.0
1	2012	91	90	98.9	57	62.6	1	1.1	60	65.9	4	4.4	9	9.9	47.3	52.7	3.3
	2013	79	78	98.7	35	44.3	7	8.9	40	50.6	3	3.8	12	15.2	48.1	51.9	3.8
	2014	86	83	96.5	39	45.3	2	2.3	45	52.3	4	4.7	6	7.0	53.5	46.5	3.5
2	2012	77	77	100.0	41	53.2	4	5.2	66	85.7	8	10.4	7	9.1	44.2	55.8	5.2
	2013	98	97	99.0	48	49.0	5	5.1	74	75.5	3	3.1	8	8.2	46.9	53.1	2.0
	2014	66	64	97.0	34	51.5	8	12.1	54	81.8	3	4.5	3	4.5	45.5	54.5	3.0
3	2012	87	86	98.9	40	46.0	6	6.9	76	87.4	5	5.7	7	8.0	59.8	40.2	12.6
	2013	76	75	98.7	39	51.3	6	7.9	70	92.1	7	9.2	8	10.5	50.0	50.0	11.8
	2014	90	83	92.2	44	48.9	6	6.7	73	81.1	6	6.7	9	10.0	46.7	53.3	7.8
4	2012	70	70	100.0	36	51.4	6	8.6	65	92.9	5	7.1	8	11.4	50.0	50.0	8.6
	2013	77	74	96.1	37	48.1	7	9.1	62	80.5	5	6.5	7	9.1	51.9	48.1	2.6
	2014	77	71	92.2	36	46.8	4	5.2	69	89.6	8	10.4	9	11.7	48.1	51.9	1.3
5	2012	79	76	96.2	32	40.5	5	6.3	64	81.0	12	15.2	9	11.4	45.6	54.4	5.1
	2013	60	58	96.7	29	48.3	5	8.3	52	86.7	5	8.3	2	3.3	51.7	48.3	0.0
	2014	79	74	93.7	39	49.4	7	8.9	68	86.1	4	5.1	6	7.6	55.7	44.3	2.5
PK-5	2012	542	535	98.7	285	52.6	38	7.0	412	76.0	35	6.5	127	23.4	49.6	50.4	5.7
	2013	560	551	98.4	284	50.7	49	8.8	395	70.5	23	4.1	144	25.7	50.2	49.8	3.6
	2014	559	525	93.9	271	48.5	48	8.6	395	70.7	25	4.5	125	22.4	51.2	48.8	2.9



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	73	13,633	69	93.9	13,086	96.0	26	35.4	19.9	50	11,731	68.2	86.0
	2013	97	14,067	91	93.6	13,411	95.3	30	31.0	20.0	76	12,178	78.6	86.6
	2014	101	13,618	96	95.1	13,058	95.9	30	29.8	19.8	81	11,271	80.4	82.8
1	2012	93	14,026	89	95.8	13,533	96.5	22	23.7	18.3	78	12,292	84.2	87.6
	2013	73	14,140	68	93.5	13,578	96.0	28	38.2	18.7	55	12,528	75.1	88.6
	2014	90	14,262	85	94.8	13,732	96.3	27	30.0	19.2	67	12,149	74.3	85.2
2	2012	78	13,338	74	95.9	12,932	97.0	17	21.9	16.8	64	11,883	82.5	89.1
	2013	95	13,555	90	95.2	13,077	96.5	38	40.2	17.1	78	12,206	82.5	90.0
	2014	70	13,652	67	95.3	13,209	96.8	21	30.1	17.0	59	11,868	84.5	86.9
3	2012	89	12,874	85	96.0	12,508	97.2	18	20.3	15.5	79	11,592	89.2	90.0
	2013	77	12,879	73	95.1	12,466	96.8	26	33.7	15.9	67	11,710	86.9	90.9
	2014	91	13,159	87	96.4	12,763	97.0	25	27.6	17.3	75	11,491	82.8	87.3
4	2012	67	12,493	64	96.0	12,139	97.2	13	19.4	16.6	58	11,218	86.5	89.8
	2013	74	12,406	71	95.8	12,029	97.0	32	43.1	16.5	62	11,339	83.5	91.4
	2014	74	12,543	71	96.2	12,180	97.1	19	25.6	16.3	66	11,075	88.8	88.3
5	2012	77	12,562	75	97.0	12,220	97.3	5	6.5	5.3	71	11,364	92.0	90.5
	2013	61	12,053	58	95.4	11,696	97.0	6	9.8	6.2	51	11,075	83.2	91.9
	2014	76	12,130	73	96.3	11,795	97.2	6	7.9	5.4	64	10,790	83.9	89.0
KN-5	2012	476	78,926	456	95.8	76,419	96.8	101	21.2	15.5	400	70,080	84.0	88.8
	2013	477	79,100	452	94.7	76,255	96.4	160	33.5	16.0	389	71,036	81.5	89.8
	2014	502	79,365	480	95.7	76,736	96.7	128	25.5	16.0	412	68,644	82.1	86.5

Teachers: 37

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	14	37.8
Hispanic	12	32.4
White	9	24.3
Multiple	1	2.7
Other	1	2.7

Gender	Number	Percentage
Female	27	73.0
Male	10	27.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	6.1	—
2012-13	8.7	65.9
2013-14	5.1	63.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	8	21.6
1	2	5.4
2	1	2.7
3	1	2.7
4	1	2.7
5	2	5.4
1-3	4	10.8
More than 3	25	67.6
1 - 5	7	18.9
6 - 10	6	16.2
11 - 20	13	35.1
More than 20	3	8.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		50.0	36.8	45.5	*	*	37.1		41.4	52.9	45.7	63.6	46
	2013	*	46.2	45.5	47.4	*	*	36.7		50.0	44.4	47.4	67.8	38
	2014	*	44.8	34.8	41.2	*	*	25.8		42.9	38.5	40.7	61.7	54
4	2012	*	58.3	28.6	42.9		*	25.0		50.0	42.1	44.8	64.3	29
	2013		42.1	47.4	45.9		*	26.7		47.4	45.0	46.2	62.3	39
	2014		19.2	40.0	23.7	*	*	12.5		30.0	23.8	26.8	59.4	41
5	2012		62.5	72.2	69.4	*	*	47.1		64.7	75.0	70.3	68.0	37
	2013	*	69.2	38.5	57.1	*	*	35.7		58.3	58.8	58.6	81.5	29
	2014	*	60.0	66.7	65.7		*	53.6		54.2	76.5	63.4	78.5	41
3-5	2012	*	55.6	47.1	52.8	*	55.6	37.5		50.0	57.1	53.6	65.5	112
	2013	*	50.0	44.2	49.5	*	*	33.9		51.0	49.1	50.0	71.1	106
	2014	*	41.3	45.3	42.7	16.7	36.4	29.7		43.1	43.8	43.4	66.7	136

NUMBER TESTED IN GRADES 3-5													
2012	2	54	51	108	2	9	64		56	56	112	22,173	
2013	3	58	43	103	5	5	59		51	55	106	21,619	
2014	3	80	53	124	6	11	91		72	64	136	21,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		13	12	24	*	*	22		17	8	25	2,466	46
	2013	*	14	6	20	*	*	19		10	10	20	2,181	38
	2014	*	16	15	30	*	*	23		16	16	32	2,649	54
4	2012	*	5	10	16		*	9		5	11	16	2,529	29
	2013		11	10	20		*	11		10	11	21	2,581	39
	2014		21	9	29	*	*	28		14	16	30	2,858	41
5	2012		6	5	11	*	*	9		6	5	11	2,665	37
	2013	*	4	8	12	*	*	9		5	7	12	1,484	29
	2014	*	10	5	12		*	13		11	4	15	1,582	41
3-5	2012	*	24	27	51	*	4	40		28	24	52	7,660	112
	2013	*	29	24	52	*	*	39		25	28	53	6,246	106
	2014	*	47	29	71	5	7	64		41	36	77	7,089	136

NUMBER TESTED IN GRADES 3-5													
2012	2	54	51	108	2	9	64		56	56	112	22,173	
2013	3	58	43	103	5	5	59		51	55	106	21,619	
2014	3	80	53	124	6	11	91		72	64	136	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		7.7	0.0	4.5	*	*	0.0		3.4	5.9	4.3	12.6	46
	2013	*	3.8	0.0	2.6	*	*	0.0		0.0	5.6	2.6	13.6	38
	2014	*	3.4	8.7	5.9	*	*	0.0		3.6	7.7	5.6	9.6	54
4	2012	*	0.0	7.1	3.6		*	0.0		10.0	0.0	3.4	11.2	29
	2013		5.3	0.0	2.7		*	0.0		5.3	0.0	2.6	13.5	39
	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.0	41
5	2012		6.3	5.6	5.6	*	*	0.0		5.9	5.0	5.4	11.1	37
	2013	*	0.0	15.4	3.6	*	*	0.0		8.3	5.9	6.9	13.3	29
	2014	*	8.0	0.0	5.7		*	0.0		8.3	0.0	4.9	11.5	41
3-5	2012	*	5.6	3.9	4.6	*	0.0	0.0		5.4	3.6	4.5	11.6	112
	2013	*	3.4	4.7	2.9	*	*	0.0		3.9	3.6	3.8	13.5	106
	2014	*	3.8	3.8	4.0	0.0	0.0	0.0		4.2	3.1	3.7	11.1	136

NUMBER TESTED IN GRADE 3-5													
2012	2	54	51	108	2	9	64		56	56	112	22,173	
2013	3	58	43	103	5	5	59		51	55	106	21,619	
2014	3	80	53	124	6	11	91		72	64	136	21,304	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	53.6	46.5	57.5
	2013	51.8	47.1	51.0
	2014	49.7	49.1	44.0
4	2012	55.2	52.3	49.1
	2013	55.6	48.6	50.3
	2014	40.2	44.3	40.9
5	2012	64.9	59.3	66.0
	2013	61.7	65.0	58.4
	2014	56.1	59.4	59.8
3-5	2012	57.7	52.2	58.1
	2013	55.9	52.5	52.8
	2014	48.8	50.8	47.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	58.3	28.6	42.9		*	16.7		50.0	42.1	44.8	60.6	29
	2013		42.1	63.2	51.4		*	40.0		52.6	55.0	53.8	63.9	39
	2014		26.9	42.9	27.0	*	*	22.6		21.1	42.9	32.5	61.9	40

NUMBER TESTED IN GRADE 4													
2012	2	12	14	28		2	12		10	19	29	7,039	
2013		19	19	37		2	15		19	20	39	6,771	
2014		26	14	37	2	3	31		19	21	40	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	5	10	16		*	10		5	11	16	2,772	29
	2013		11	7	18		*	9		9	9	18	2,442	39
	2014		19	8	27	*	*	24		15	12	27	2,675	40

NUMBER TESTED IN GRADE 4													
2012	2	12	14	28		2	12		10	19	29	7,039	
2013		19	19	37		2	15		19	20	39	6,771	
2014		26	14	37	2	3	31		19	21	40	7,022	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	5.1	29
	2013		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	4.7	39
	2014		0.0	7.1	2.7	*	*	3.2		5.3	0.0	2.5	3.7	40

NUMBER TESTED IN GRADE 4													
2012	2	12	14	28		2	12		10	19	29	7,039	
2013		19	19	37		2	15		19	20	39	6,771	
2014		26	14	37	2	3	31		19	21	40	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.0	1.8	51.7	50.6
	2013	4.1	3.5	46.7	58.0
	2014	3.8	3.6	56.7	43.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		34.6	59.3	51.9	*	67.6	45.7		46.9	56.3	50.6	55.4	81
	2013	*	19.2	40.9	32.9	*	47.1	31.7		27.8	40.0	33.8	57.5	71
	2014	*	41.4	37.7	37.2	*	38.1	26.1		39.5	36.0	37.6	59.3	93
4	2012	*	25.0	39.1	32.8		48.5	37.2		43.8	24.1	34.4	53.0	61
	2013		31.6	51.0	46.4	*	60.7	51.1		44.4	45.7	45.1	57.5	71
	2014		30.8	61.4	46.0	*	59.4	44.3		42.9	57.1	50.0	59.0	70
5	2012		56.3	87.0	79.7	*	95.1	81.1		82.4	79.5	80.8	64.1	73
	2013	*	69.2	71.8	69.8	*	88.5	69.2		83.3	56.0	70.9	81.7	55
	2014	*	76.0	89.6	86.6	*	89.2	83.6		83.3	84.4	83.8	81.4	74
3-5	2012	*	38.9	63.0	55.8	*	72.1	54.8		56.5	56.0	56.3	57.5	215
	2013	*	34.5	53.7	47.9	33.3	63.6	47.7		50.0	46.3	48.2	65.3	197
	2014	*	48.8	60.8	55.1	44.4	61.3	50.3		55.8	55.6	55.7	66.3	237

NUMBER TESTED IN GRADES 3-5													
2012	2	54	154	206	3	111	149		115	100	215	35,372	
2013	3	58	134	192	9	88	149		102	95	197	34,686	
2014	3	80	153	216	9	111	191		120	117	237	35,222	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		17	22	38	*	12	38		26	14	40	5,287	81
	2013	*	21	26	47	*	18	43		26	21	47	5,086	71
	2014	*	17	38	54	*	26	51		26	32	58	4,988	93
4	2012	*	9	28	39		17	27		18	22	40	5,511	61
	2013		13	25	37	*	11	23		20	19	39	4,919	71
	2014		18	17	34	*	13	34		20	15	35	4,803	70
5	2012		7	7	14	*	2	10		6	8	14	4,228	73
	2013	*	4	11	16	*	3	12		5	11	16	2,035	55
	2014	*	6	5	9	*	4	10		7	5	12	2,088	74
3-5	2012	*	33	57	91	*	31	75		50	44	94	15,026	215
	2013	*	38	62	100	6	32	78		51	51	102	12,040	197
	2014	*	41	60	97	5	43	95		53	52	105	11,879	237

NUMBER TESTED IN GRADES 3-5													
2012	2	54	154	206	3	111	149		115	100	215	35,372	
2013	3	58	134	192	9	88	149		102	95	197	34,686	
2014	3	80	153	216	9	111	191		120	117	237	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0.0	5.6	3.8	*	8.1	4.3		4.1	3.1	3.7	7.9	81
	2013	*	0.0	6.8	2.9	*	8.8	4.8		5.6	2.9	4.2	9.1	71
	2014	*	0.0	3.3	2.3	*	2.4	1.4		2.3	2.0	2.2	10.4	93
4	2012	*	0.0	6.5	5.2		6.1	4.7		6.3	3.4	4.9	6.1	61
	2013		0.0	7.8	5.8	*	7.1	8.5		8.3	2.9	5.6	9.5	71
	2014		3.8	13.6	7.9	*	12.5	8.2		5.7	14.3	10.0	14.0	70
5	2012		0.0	18.5	13.0	*	22.0	17.0		14.7	12.8	13.7	10.4	73
	2013	*	0.0	5.1	1.9	*	3.8	2.6		6.7	0.0	3.6	12.8	55
	2014	*	12.0	16.7	16.4	*	16.2	11.5		21.4	6.3	14.9	15.7	74
3-5	2012	*	0.0	10.4	7.3	*	12.6	8.4		7.8	7.0	7.4	8.1	215
	2013	*	0.0	6.7	3.6	0.0	6.8	5.4		6.9	2.1	4.6	10.4	197
	2014	*	5.0	10.5	8.3	0.0	9.9	6.8		10.0	6.8	8.4	13.3	237

NUMBER TESTED IN GRADE 3-5													
2012	2	54	154	206	3	111	166			115	100	215	35,372
2013	3	58	134	192	9	88	149			102	95	197	34,686
2014	3	80	153	216	9	111	191			120	117	237	35,222

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	56.2	45.5	67.2	57.1	46.1
	2013	52.7	44.2	52.6	58.8	52.6
	2014	55.8	50.1	50.9	50.0	50.0
4	2012	54.1	51.4	57.5	42.0	40.0
	2013	57.7	49.1	66.1	56.2	39.7
	2014	59.9	64.3	60.7	53.9	54.3
5	2012	66.2	62.3	67.9	62.5	68.4
	2013	63.1	56.1	56.6	53.6	60.2
	2014	69.3	64.0	72.8	57.9	66.8
3-5	2012	59.0	52.9	64.7	54.7	51.9
	2013	57.4	49.3	58.6	56.4	50.1
	2014	61.2	58.6	60.6	53.6	56.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		41.2	69.1	63.4	*	73.2	64.2		67.6	60.0	63.5	58.2	74
	2013	*	53.8	42.1	48.1		52.0	38.5		55.2	42.3	49.1	65.1	55
	2014	*	48.0	56.3	55.9	*	62.2	52.5		57.1	50.0	54.1	61.3	74

NUMBER TESTED IN GRADE 5													
2012		17	55	71	1	41	53		34	40	74	10,697	
2013	3	13	38	52		25	39		29	26	55	10,180	
2014	1	25	48	68	2	37	61		42	32	74	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		10	17	26	*	11	19		11	16	27	4476	74
	2013	*	6	22	27		12	24		13	15	28	3551	55
	2014	*	13	21	30	*	14	29		18	16	34	3511	74

NUMBER TESTED IN GRADE 5													
2012		17	55	71	1	41	53		34	40	74	10,697	
2013	3	13	38	52		25	39		29	26	55	10,180	
2014	1	25	48	68	2	37	61		42	32	74	9,073	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		0.0	5.5	4.2	*	4.9	3.8		8.8	0.0	4.1	6.5	74
	2013	*	0.0	2.6	1.9		0.0	0.0		3.4	0.0	1.8	6.6	55
	2014	*	0.0	4.2	2.9	*	5.4	3.3		4.8	0.0	2.7	5.3	74

NUMBER TESTED IN GRADE 5													
2012		17	55	71	1	41	53		34	40	74	10,697	
2013	3	13	38	52		25	39		29	26	55	10,180	
2014	1	25	48	68	2	37	61		42	32	74	9,073	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	74.3	77.3	65.4	61.6
	2013	64.1	63.5	53.8	55.1
	2014	59.0	57.0	53.4	62.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			66.7	66.7	*	66.7	66.7		50.0	87.5	66.7	65.5	36
	2013			61.1	60.0	*	61.1	61.1		47.1	73.7	61.1	69.6	36
	2014			60.5	57.1	*	57.9	57.9		46.7	66.7	59.0	65.2	39
4	2012			51.5	53.3		50.0	50.0		54.5	45.5	51.5	64.4	33
	2013			66.7	66.7	*	63.0	68.8		70.6	62.5	66.7	61.0	33
	2014			33.3	34.6		33.3	33.3		18.8	50.0	33.3	60.8	30
5	2012			86.1	90.9		86.1	86.1		82.4	89.5	86.1	72.1	36
	2013			88.9	88.5	*	91.7	88.5		94.4	77.8	88.9	86.5	27
	2014			81.8	81.3	*	81.8	81.8		77.8	86.7	81.8	83.0	33
3-5	2012			68.6	70.7	*	68.3	68.3		61.0	78.3	68.6	66.8	105
	2013			70.8	70.2	*	70.1	71.3		71.2	70.5	70.8	70.6	96
	2014			59.4	59.1	*	58.4	58.4		49.0	67.9	58.8	68.7	102

NUMBER TESTED IN GRADES 3-5													
2012			105	99	1	104	104			59	46	105	14,102
2013			96	94	4	87	94			52	44	96	13,810
2014			101	93	3	101	101			49	53	102	14,654

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			12	12	*	12	12		10	2	12	1,957	36
	2013			14	14	*	14	14		9	5	14	1,697	36
	2014			15	15	*	16	16		8	8	16	2,005	39
4	2012			16	14		16	16		10	6	16	1,728	33
	2013			11	11	*	10	10		5	6	11	1,915	33
	2014			20	17		20	20		13	7	20	1,891	30
5	2012			5	3		5	5		3	2	5	998	36
	2013			3	3	*	2	3		1	2	3	449	27
	2014			6	6	*	6	6		4	2	6	692	33
3-5	2012			33	29	*	33	33		23	10	33	4,683	105
	2013			28	28	*	26	27		15	13	28	4,061	96
	2014			41	38	*	42	42		25	17	42	4,588	102

NUMBER TESTED IN GRADES 3-5													
2012			105	99	1	104	104		59	46	105	14,102	
2013			96	94	4	87	94		52	44	96	13,810	
2014			101	93	3	101	101		49	53	102	14,654	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			11.1	11.1	*	11.1	11.1		10.0	12.5	11.1	13.4	36
	2013			16.7	14.3	*	16.7	16.7		17.6	15.8	16.7	17.4	36
	2014			15.8	17.1	*	15.8	15.8		13.3	16.7	15.4	17.6	39
4	2012			9.1	10.0		6.3	6.3		9.1	9.1	9.1	13.0	33
	2013			6.1	6.1	*	3.7	6.3		5.9	6.3	6.1	13.4	33
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.5	30
5	2012			19.4	21.2		19.4	19.4		11.8	26.3	19.4	12.1	36
	2013			3.7	3.8	*	0.0	0.0		5.6	0.0	3.7	11.6	27
	2014			6.1	6.3	*	6.1	6.1		11.1	0.0	6.1	15.8	33
3-5	2012			13.3	14.1	*	12.5	12.5		10.2	17.4	13.3	12.9	105
	2013			9.4	8.5	*	8.0	8.5		9.6	9.1	9.4	14.6	96
	2014			7.9	8.6	*	7.9	7.9		8.2	7.5	7.8	15.4	102

NUMBER TESTED IN GRADE 3-5													
2012			105	99	1	104	104		59	46	105	14,102	
2013			96	94	4	87	94		52	44	96	13,810	
2014			101	93	3	101	101		49	53	102	14,654	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	63.4	63.0	48.6
	2013	56.9	53.9	60.6
	2014	59.8	49.4	57.1
4	2012	43.9	60.3	52.3
	2013	60.6	63.5	51.1
	2014	54.7	50.2	50.2
5	2012	59.4	68.9	63.6
	2013	53.3	63.7	65.8
	2014	52.4	66.8	64.9
3-5	2012	55.9	64.1	54.9
	2013	57.2	59.9	58.8
	2014	55.9	55.3	57.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			66.7	66.7		65.6	65.6		68.2	63.6	66.7	68.9	33
	2013			72.7	72.7	*	70.4	75.0		70.6	75.0	72.7	62.2	33
	2014			43.3	38.5		43.3	43.3		31.3	57.1	43.3	65.6	30

NUMBER TESTED IN GRADE 4													
2012			33	30		32	32		22	11	33	4,905	
2013			33	33	2	27	32		17	16	33	4,958	
2014			30	26		30	30		16	14	30	4,841	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			11	10		11	11		7	4	11	1,524	33
	2013			9	9	*	8	8		5	4	9	1,876	33
	2014			17	16		17	17		11	6	17	1,667	30

NUMBER TESTED IN GRADE 4													
2012			33	30		32	32		22	11	33	4,905	
2013			33	33	2	27	32		17	16	33	4,958	
2014			30	26		30	30		16	14	30	4,841	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			6.1	6.7		3.1	3.1		9.1	0.0	6.1	6.1	33
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	33
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.9	30

NUMBER TESTED IN GRADE 4													
2012			33	30		32	32		22	11	33	4,905	
2013			33	33	2	27	32		17	16	33	4,958	
2014			30	26		30	30		16	14	30	4,841	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	1.9	1.9	59.6	59.8
	2013	4.4	4.3	59.3	68.7
	2014	4.2	3.9	57.8	53.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	50.0	77.1	74.4	62.2	39
	2013	50.0	43.5	43.8	60.8	48
	2014	25.0	43.1	41.8	60.7	55
1	2012	33.3	50.0	47.2	55.4	36
	2013	33.3	34.3	34.1	55.0	41
	2014	28.6	16.7	18.6	47.2	43
2	2012	12.0	37.5	18.8	49.8	32
	2013	16.0	63.6	38.3	50.2	47
	2014	5.0	20.0	10.0	44.4	30
K-2	2012	20.0	61.6	48.6	55.8	68
	2013	22.9	44.3	40.2	56.7	136
	2014	14.3	35.1	31.1	53.1	128
# Tested (GR K-2)	2012	35	73	107	21,034	
	2013	35	149	184	28,878	
	2014	35	148	183	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	37.5	63.9	51.5	55.1	68
	2013	62.2	39.6	50.5	55.1	93
	2014	31.0	50.0	41.8	55.0	98
1	2012	35.0	61.3	44.0	50.7	91
	2013	55.6	33.3	44.4	52.0	72
	2014	34.1	15.0	24.7	46.0	81
2	2012	42.2	66.7	45.8	57.9	72
	2013	31.9	45.5	35.1	56.2	94
	2014	38.5	60.0	41.9	52.0	62
K-2	2012	38.5	63.2	46.8	54.5	231
	2013	46.4	38.7	43.2	54.4	259
	2014	34.8	37.7	36.1	51.0	241
# Tested (GR K-2)	2012	156	76	231	40,477	
	2013	153	106	259	40,966	
	2014	135	106	241	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		75.0	73.7	73.0	*	*	*		90.0	57.9	74.4	62.2	39
	2013	*	44.4	42.1	43.8		*	*		36.0	52.2	43.8	60.8	48
	2014	*	41.9	40.0	39.6	*	*	*		45.2	37.5	41.8	60.7	55
1	2012	*	46.7	52.6	44.1	*	*	33.3		38.9	55.6	47.2	55.4	36
	2013		43.5	22.2	35.0		*	33.3		40.9	26.3	34.1	55.0	41
	2014	*	20.0	17.6	18.6	*	*	28.6		21.7	15.0	18.6	47.2	43
2	2012	*	22.2	15.4	18.8		*	12.0		13.3	23.5	18.8	49.8	32
	2013	*	39.1	31.8	40.0	*	*	16.0		43.5	33.3	38.3	50.2	47
	2014		11.8	7.7	10.3	*		5.0		14.3	6.3	10.0	44.4	30
1-2	2012	*	33.3	37.5	31.8	*	*	16.1		27.3	40.0	33.8	52.7	68
	2013	*	42.5	32.2	39.8	*	*	21.2		40.0	37.9	39.0	55.4	136
	2014	*	27.4	24.0	25.6	*	16.7	12.9		30.9	21.7	26.6	50.6	128
# Tested (GR K-2)	2012	3	33	32	66	1	4	31		33	35	68	14,095	
	2013	3	73	59	133	2	5	33		70	66	136	21,640	
	2014	3	73	50	125	5	6	31		68	60	128	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		7	3	10	*	*	*		5	5	10	2,027	39
	2013	*	8	4	12		*	*		6	6	12	2,108	48
	2014	*	7	4	11	*	*	*		7	5	12	1,938	55
1	2012	*	1	6	6	*	*	1		5	2	7	1,963	36
	2013		3	2	5		*	1		4	1	5	2,017	41
	2014	*	1	0	1	*	*	0		0	1	1	1,561	43
2	2012	*	0	0	0		*	0		0	0	0	1,017	32
	2013	*	1	3	4	*	*	2		3	1	4	1,045	47
	2014		0	0	0	*		0		0	0	0	950	30
1-2	2012	*	1	6	6	*	*	1		5	2	7	2,981	68
	2013	*	12	9	21	*	*	3		13	8	21	5,171	136
	2014	*	8	4	12	*	0	0		7	6	13	4,449	128
# Tested (GR K-2)	2012	3	33	32	66	1	4	31		33	35	68	14,095	
	2013	3	73	59	133	2	5	33		70	66	136	21,640	
	2014	3	73	50	125	5	6	31		68	60	128	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		66.7	44.7	50.0	*	35.5	37.5		51.5	51.4	51.5	55.1	68
	2013	*	39.3	55.6	50.5		63.6	62.2		54.2	46.7	50.5	55.1	93
	2014	*	46.9	39.3	41.5	*	29.3	31.0		39.2	44.7	41.8	55.0	98
1	2012	*	66.7	41.1	42.7	*	33.3	35.0		41.9	45.8	44.0	50.7	91
	2013		47.8	42.9	45.1	*	54.8	55.6		32.4	55.3	44.4	52.0	72
	2014	*	19.2	27.8	24.1	*	37.8	34.1		31.7	17.5	24.7	46.0	81
2	2012	*	25.0	52.9	45.8	*	61.5	42.2		43.8	47.5	45.8	57.9	72
	2013	*	26.9	37.9	35.9	*	38.3	31.9		37.2	33.3	35.1	56.2	94
	2014		58.8	35.6	40.0	*	43.8	38.5		35.7	47.1	41.9	52.0	62
K-2	2012	*	51.8	45.6	45.8	33.3	42.5	38.5		45.4	48.0	46.8	54.5	231
	2013	*	37.7	45.5	43.8	16.7	51.6	46.4		42.4	44.0	43.2	54.4	259
	2014	*	40.0	34.4	35.2	0.0	36.4	34.8		35.8	36.4	36.1	51.0	241
# Tested (GR K-2)	2012	3	56	171	227	6	127	156		108	123	231	40,477	
	2013	2	77	178	256	6	122	153		125	134	259	40,966	
	2014	4	75	160	233	6	110	135		120	121	241	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		3	6	9	*	2	3		4	5	9	2,472	68
	2013	*	4	13	17		10	10		9	8	17	2,594	93
	2014	*	6	4	10	*	2	2		6	4	10	2,598	98
1	2012	*	3	12	14	*	7	8		7	8	15	2,473	91
	2013		1	5	6	*	5	6		2	4	6	2,609	72
	2014	*	2	4	5	*	3	3		5	1	6	2,166	81
2	2012	*	1	7	8	*	5	5		4	4	8	2,843	72
	2013	*	1	6	7	*	5	5		3	4	7	2,626	94
	2014		0	1	1	*	1	1		0	1	1	2,408	62
K-2	2012	*	7	25	31	0	14	16		15	17	32	7,788	231
	2013	*	6	24	30	0	20	21		14	16	30	7,829	259
	2014	*	8	9	16	0	6	6		11	6	17	7,172	241
# Tested (GR K-2)	2012	3	56	171	227	6	127	156		108	123	231	40,477	
	2013	2	77	178	256	6	122	153		125	134	259	40,966	
	2014	4	75	160	233	6	110	135		120	121	241	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	60.0	57.5	55.1	*	52.6	53.3		55.8	56.3	56.0	62.5	91
	2013		43.5	57.1	53.5	*	67.7	63.9		52.9	52.6	52.8	63.6	72
	2014	*	23.1	35.2	29.1	*	40.5	36.6		41.5	20.0	30.9	58.6	81
2	2012	*	45.0	74.5	65.3	*	82.1	62.5		62.5	67.5	65.3	63.6	72
	2013	*	34.6	48.5	44.6	*	55.3	40.3		44.2	43.1	43.6	60.6	94
	2014		70.6	42.2	50.0	*	43.8	44.2		53.6	47.1	50.0	59.2	62
1-2	2012	*	51.4	64.5	59.6	*	64.6	58.1		58.7	61.4	60.1	63.0	163
	2013	*	38.8	52.2	48.5	33.3	60.3	48.1		48.1	47.2	47.6	62.1	166
	2014	*	41.9	38.4	38.1	*	42.0	40.9		46.4	32.4	39.2	58.9	143
# Tested (GR 1-2)	2012	3	35	124	161	2	96	124		75	88	163	26,880	
	2013	1	49	115	163	6	78	108		77	89	166	27,003	
	2014	1	43	99	139	3	69	93		69	74	143	26,955	



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	4	20	24	*	15	17		9	15	24	4,060	91
	2013		4	10	14	*	10	12		3	11	14	4,150	72
	2014	*	3	6	8	*	5	5		8	1	9	3,708	81
2	2012	*	3	22	25	*	19	22		10	15	25	3,820	72
	2013	*	4	11	15	*	8	9		8	7	15	3,436	94
	2014		5	3	7	*	3	4		3	5	8	3,288	62
1-2	2012	*	7	42	49	*	34	39		19	30	49	7,880	163
	2013	*	8	21	29	0	18	21		11	18	29	7,586	166
	2014	*	8	9	15	*	8	9		11	6	17	6,996	143
# Tested (GR 1-2)	2012	3	35	124	161	2	96	124		75	88	163	26,880	
	2013	1	49	115	163	6	78	108		77	89	166	27,003	
	2014	1	43	99	139	3	69	93		69	74	143	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			88.9	88.9	*	88.9	88.9		75.0	100.0	88.9	89.9	27
	2013			97.7	97.7		97.7	97.7		100.0	95.5	97.7	89.7	44
	2014	*		89.7	89.5		89.5	89.5		78.9	100.0	90.0	88.6	40
1	2012			85.2	85.5		85.2	85.2		80.0	90.0	85.5	89.2	55
	2013			87.1	87.1	*	86.7	86.7		91.7	84.2	87.1	87.6	31
	2014			75.0	73.5		74.3	74.3		68.8	80.0	75.0	84.6	36
2	2012			87.2	87.2	*	86.8	86.8		76.5	95.5	87.2	93.3	39
	2013			93.3	93.5	*	93.3	93.3		85.0	100.0	93.5	93.6	46
	2014			77.4	76.7	*	76.7	77.4		71.4	82.4	77.4	91.8	31
K-2	2012			86.7	86.8	*	86.6	86.6		77.8	94.0	86.8	90.8	121
	2013			93.3	93.4	*	93.2	93.2		92.6	94.0	93.4	90.3	121
	2014	*		81.1	80.4	*	80.6	80.8		73.5	87.9	81.3	88.2	107
# Tested (GR K-2)	2012			120	121	2	119	119		54	67	121	18,911	
	2013			120	121	3	118	118		54	67	121	18,629	
	2014	1		106	102	1	103	104		49	58	107	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			15	15	*	15	15		6	9	15	3,679	27
	2013			32	32		32	32		16	16	32	3,798	44
	2014	*		17	16		17	17		7	10	17	3,313	40
1	2012			18	18		17	17		8	10	18	2,437	55
	2013			14	14	*	14	14		5	9	14	2,394	31
	2014			7	6		7	7		3	4	7	2,123	36
2	2012			12	12	*	12	12		5	7	12	2,934	39
	2013			17	17	*	16	16		5	12	17	2,899	46
	2014			5	4	*	5	5		2	3	5	2,596	31
K-2	2012			45	45	*	44	44		19	26	45	9,050	121
	2013			63	63	*	62	62		26	37	63	9,091	121
	2014	*		29	26	*	29	29		12	17	29	8,032	107
# Tested (GR K-2)	2012			120	121	2	119	119		54	67	121	18,911	
	2013			120	121	3	118	118		54	67	121	18,629	
	2014	1		106	102	1	103	104		49	58	107	18,008	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (43)	Beginning	39	90.7	41	95.3	43	100.0	42	97.7	42	97.7
	Intermediate	4	9.3	2	4.7	0	0.0	1	2.3	1	2.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (42)	Beginning	31	73.8	36	85.7	41	97.6	38	90.5	37	88.1
	Intermediate	6	14.3	3	7.1	0	0.0	3	7.1	4	9.5
	Advanced	3	7.1	1	2.4	0	0.0	0	0.0	0	0.0
	Advanced High	2	4.8	2	4.8	1	2.4	1	2.4	1	2.4
2 (33)	Beginning	1	3.0	5	15.2	15	45.5	11	33.3	8	24.2
	Intermediate	8	24.2	8	24.2	7	21.2	16	48.5	15	45.5
	Advanced	9	27.3	10	30.3	6	18.2	5	15.2	6	18.2
	Advanced High	15	45.5	10	30.3	5	15.2	1	3.0	4	12.1
3 (46)	Beginning	0	0.0	2	4.3	8	17.4	11	24.4	7	15.6
	Intermediate	11	23.9	23	50.0	17	37.0	12	26.7	15	33.3
	Advanced	32	69.6	16	34.8	20	43.5	12	26.7	14	31.1
	Advanced High	3	6.5	5	10.9	1	2.2	10	22.2	9	20.0
4 (33)	Beginning	1	3.0	2	6.1	3	9.1	7	21.2	2	6.1
	Intermediate	10	30.3	12	36.4	18	54.5	14	42.4	17	51.5
	Advanced	8	24.2	10	30.3	11	33.3	11	33.3	12	36.4
	Advanced High	14	42.4	9	27.3	1	3.0	1	3.0	2	6.1

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
39 5 (12.8%)	Beginning	34			
	Intermediate	4	0		
	Advanced	0	0	0	
	Advanced High	0	1	0	
29 21 (72.4%)	Beginning	6			
	Intermediate	13	2		
	Advanced	3	1	0	
	Advanced High	3	1	0	
38 12 (31.6%)	Beginning	6			
	Intermediate	1	13		
	Advanced	0	4	7	
	Advanced High	0	1	6	
30 7 (23.3%)	Beginning	1			
	Intermediate	4	11		
	Advanced	0	1	11	
	Advanced High	0	0	2	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	0	0.0	1	2.8	1	2.8	3	8.3	1	2.8
	Intermediate	6	16.7	8	22.2	6	16.7	8	22.2	7	19.4
	Advanced	12	33.3	11	30.6	10	27.8	12	33.3	11	30.6
	Advanced High	18	50.0	16	44.4	19	52.8	13	36.1	17	47.2
ALL (233)	Beginning	72	30.9	87	37.3	111	47.6	112	48.3	97	41.8
	Intermediate	45	19.3	56	24.0	48	20.6	54	23.3	59	25.4
	Advanced	64	27.5	48	20.6	47	20.2	40	17.2	43	18.5
	Advanced High	52	22.3	42	18.0	27	11.6	26	11.2	33	14.2

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
33  23 (69.7%)	Beginning	1			
	Intermediate	2	4		
	Advanced	1	4	5	
	Advanced High	0	3	13	
169  68 (40.2%)	Beginning	48			
	Intermediate	24	30		
	Advanced	4	10	23	
	Advanced High	3	6	21	

■ Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

85	62.2	74.8			72.9		84.8	
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**GRADE 1 MATHEMATICS**

89	77.6	80.2			76.4		88.8	
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**GRADE 1 READING**

47	88.2	89.3			95.7		95.2	
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**GRADE 1 SPANISH READING**

41	92.3	93.0			97.6		97.9	
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**GRADE 2 MATHEMATICS**

65	56.8	75.1	82.5		72.3	93.8	80.4	91.8
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**GRADE 2 MUSIC**

60		77.6	91.7		88.3	100.0	64.3	100.0
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**GRADE 2 READING**

33	59.5	79.4	82.2		78.8	93.9	73.6	87.7
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**GRADE 2 SPANISH READING**

32	62.3	74.9	83.2		62.5	80.0	70.5	92.6
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**GRADE 3 LANGUAGE ARTS**

45	41.4	66.2	83.2		44.4	92.9	57.8	91.7
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**GRADE 3 MATHEMATICS**

87	41.3	66.2	78.0		32.2	87.2	51.5	88.5
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**GRADE 3 PHYSICAL EDUCATION**

70		80.1	99.0		84.3	100.0	81.1	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

81		75.9			77.8		85.0	
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**GRADE 1 MATHEMATICS**

84	85.7	86.6			95.2		87.1	
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**GRADE 1 READING**

46	59.4	71.0			58.7		79.6	
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**GRADE 1 SPANISH READING**

38	90.8	90.8			92.1		86.5	
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**GRADE 2 MATHEMATICS**

61	63.6	78.1	84.8		77.0	95.1	75.6	91.8
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**GRADE 2 MUSIC**

60		84.4	90.1		100.0	100.0	91.4	99.9
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**GRADE 2 READING**

30	54.5	69.7	84.1		63.3	100.0	65.3	86.6
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**GRADE 2 SPANISH READING**

31	61.3	71.0	83.0		51.6	93.5	78.7	91.4
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**GRADE 3 LANGUAGE ARTS**

50	56.5	66.5	81.7		54.0	96.0	63.0	90.0
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**GRADE 3 MATHEMATICS**

90	48.7	67.3	77.0		35.6	80.0	55.5	87.5
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**GRADE 3 PHYSICAL EDUCATION**

87		83.2	99.9		95.4	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

45	48.3	66.3	77.8		46.7	77.3	55.3	87.8
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**GRADE 3 SCIENCE**

46	43.7	62.5	87.9		32.6	100.0	53.2	96.7
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**GRADE 3 SOCIAL STUDIES**

46	51.8	64.7	87.7		43.5	100.0	61.3	96.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

41	57.4	71.6			63.4		60.1	90.8
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**GRADE 3 SPANISH READING**

41	43.9	68.8			51.2		53.0	90.5
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**GRADE 3 SPANISH SCIENCE**

41	44.3	62.8	77.7		22.0	87.5	55.4	95.3
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**GRADE 3 SPANISH SOCIAL STUDIES**

41	46.1	64.1	78.8		36.6	92.3	55.3	96.1
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**GRADE 4 ART**

72	48.4	73.3	87.2		69.4	100.0	77.4	99.9
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**GRADE 4 LANGUAGE ARTS**

40	43.8	62.5	72.9		22.5	67.6	57.7	91.1
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**GRADE 4 MATHEMATICS**

71	42.0	68.3	75.1		42.3	67.1	55.0	89.0
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**GRADE 4 READING**

40	44.6	63.1	78.1		27.5	77.8	54.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

50	52.4	68.3	77.8		48.0	82.0	56.4	86.4
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**GRADE 3 SCIENCE**

49	50.1	66.7	83.6		36.7	97.9	56.3	95.5
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**GRADE 3 SOCIAL STUDIES**

49	51.8	57.5	84.8		26.5	97.9	50.2	94.5
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**GRADE 3 SPANISH LANGUAGE ARTS**

39	74.4	74.4			74.4		70.4	85.7
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**GRADE 3 SPANISH READING**

40	60.6	73.8			70.0		61.9	86.0
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**GRADE 3 SPANISH SCIENCE**

39	55.1	70.1	77.4		51.3	84.6	55.9	94.7
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**GRADE 3 SPANISH SOCIAL STUDIES**

39	49.3	63.8	78.3		33.3	87.2	53.1	94.5
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**GRADE 4 ART**

61		64.1	88.5		24.6	98.4	50.6	99.9
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**GRADE 4 LANGUAGE ARTS**

41	55.2	60.4	65.1		41.5	26.8	63.8	88.7
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**GRADE 4 MATHEMATICS**

71	55.7	71.7	74.3		64.8	66.2	62.3	88.7
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**GRADE 4 READING**

41	53.5	59.0	64.5		34.1	24.4	58.4	87.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

40	43.7	62.4	79.3		20.0	100.0	52.1	96.4
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**GRADE 4 SOCIAL STUDIES**

40	32.8	60.5	82.0		10.0	97.4	37.8	95.9
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**GRADE 4 SPANISH LANGUAGE ARTS**

32	59.8	68.3			46.9		60.4	89.4
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**GRADE 4 SPANISH READING**

32	46.9	64.6			43.8		53.6	88.8
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**GRADE 4 SPANISH SCIENCE**

32	45.8	63.9	86.1		25.0	100.0	49.4	95.2
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**GRADE 4 SPANISH SOCIAL STUDIES**

32	38.2	65.7	84.5		28.1	100.0	38.1	96.0
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**GRADE 5 LANGUAGE ARTS**

38	77.3	77.3	84.2		76.3	97.3	77.2	93.6
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**GRADE 5 MATHEMATICS**

69	53.1	74.4	81.5		63.8	91.3	53.7	89.2
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**GRADE 5 MUSIC**

58		81.0	86.1		84.5	100.0	66.5	99.9
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**GRADE 5 READING**

38	66.4	66.4	75.4		55.3	70.3	62.9	90.8
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**GRADE 5 SCIENCE**

37	51.5	67.7	79.4		37.8	88.6	50.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

41	44.0	61.8	79.2		19.5	95.1	56.9	94.9
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**GRADE 4 SOCIAL STUDIES**

41	28.5	58.8	72.0		0.0	68.3	38.7	94.8
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**GRADE 4 SPANISH LANGUAGE ARTS**

30	67.1	67.1			53.3		66.4	84.6
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**GRADE 4 SPANISH READING**

30	51.6	64.6			43.3		58.1	84.3
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**GRADE 4 SPANISH SCIENCE**

30	41.4	60.0	80.1		20.0	100.0	57.3	94.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

30	31.8	60.7	83.6		3.3	100.0	38.0	94.2
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**GRADE 5 LANGUAGE ARTS**

40	64.7	68.8	85.7		60.0	94.9	69.6	94.1
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**GRADE 5 MATHEMATICS**

74	52.5	72.6	82.5		64.9	95.9	59.7	90.2
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**GRADE 5 MUSIC**

63		79.2	87.3		93.7	100.0	73.2	99.7
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**GRADE 5 READING**

40	55.8	67.7	74.2		57.5	69.2	63.1	90.0
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**GRADE 5 SCIENCE**

74	65.9	69.9	79.8		58.1	93.2	63.6	93.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

38	44.4	71.7	87.8		55.3	100.0	48.2	97.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

31	74.3	76.7			80.6		69.6	89.8
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**GRADE 5 SPANISH READING**

31	58.7	74.2			71.0		64.7	89.6
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**GRADE 5 SPANISH SCIENCE**

31	48.2	68.9	82.5		51.6	100.0	53.7	94.3
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**GRADE 5 SPANISH SOCIAL STUDIES**

31	32.7	66.9	83.5		29.0	100.0	43.8	96.8
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**KINDERGARTEN MATHEMATICS**

102	80.0	85.7			84.3		87.6	
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**KINDERGARTEN PHYSICAL EDUCATION**

90		82.4			86.7		83.6	
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**KINDERGARTEN READING**

62	81.0	83.8			80.6		90.2	
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**KINDERGARTEN SPANISH READING**

42	84.0	86.3			92.9		88.1	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

40	42.7	66.3	82.5		37.5	92.3	53.5	96.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

34	65.2	69.3			55.9		64.1	87.2
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**GRADE 5 SPANISH READING**

34	54.9	71.8			67.6		63.7	89.0
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**GRADE 5 SPANISH SCIENCE**

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**GRADE 5 SPANISH SOCIAL STUDIES**

34	36.7	63.5	85.2		14.7	100.0	45.6	95.9
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**KINDERGARTEN MATHEMATICS**

96	74.0	82.6			85.4		82.0	
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**KINDERGARTEN PHYSICAL EDUCATION**

83		94.9			100.0		94.5	
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**KINDERGARTEN READING**

55	90.1	90.1			89.1		93.2	
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**KINDERGARTEN SPANISH READING**

41	92.0	92.0			92.7		94.3	
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