

# DATA PACKET

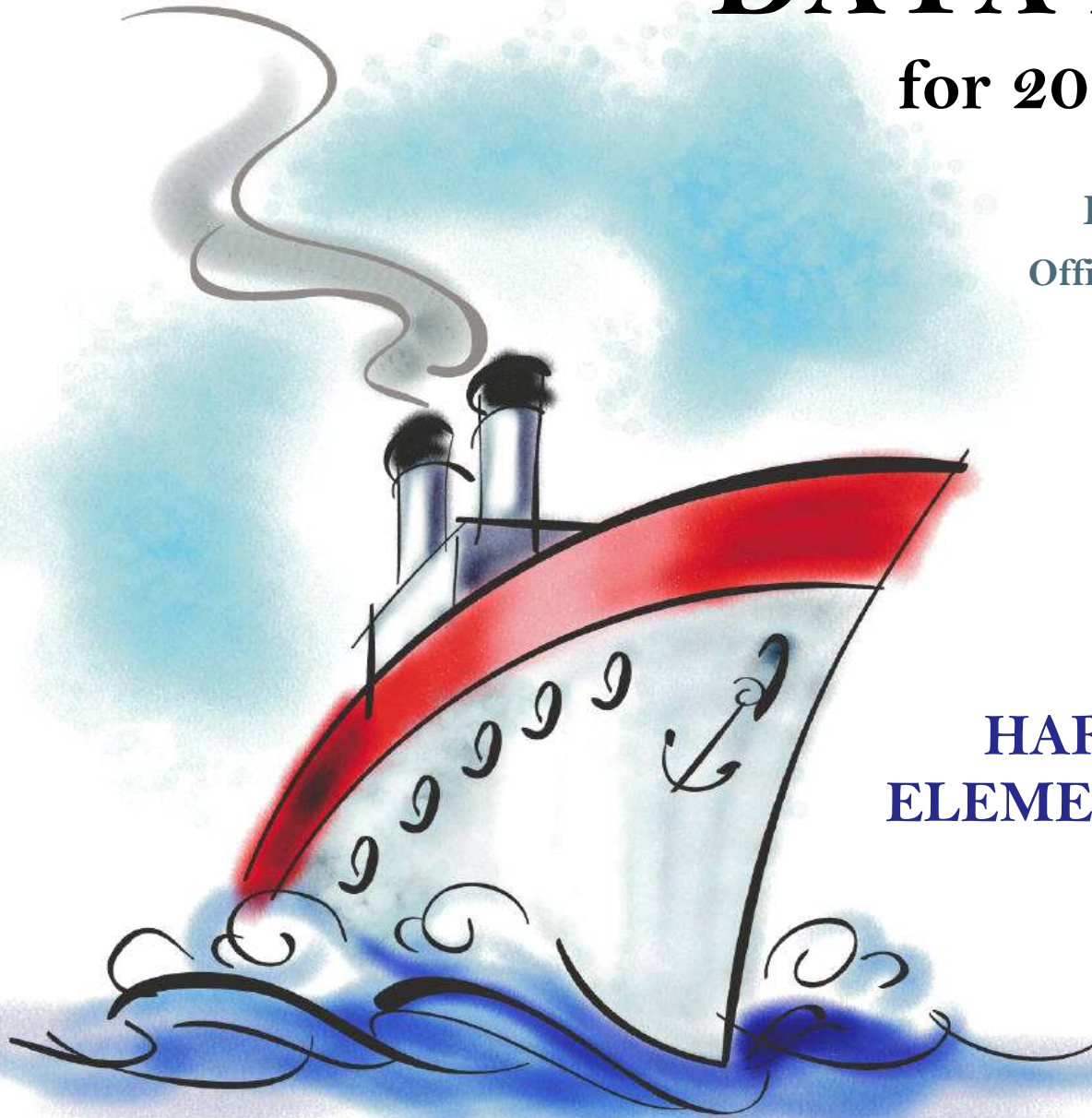
for 2014-15 planning

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July 31, 2014

School Number 230

**HARRY C. WITHERS  
ELEMENTARY SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	26
KN	73
1	70
2	63
3	76
4	54
5	52
ALL	414

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1	0.2	2	7.4
American Indian/Alaska Native	3	0.7	*	*
Asian/Hawaiian/Pacific Islander	2	0.5	*	*
Hispanic	261	63.0	11	40.7
White	142	34.3	13	48.1
Multiple	3	0.7	1	3.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	239	57.7
Economically disadvantaged	270	65.2
Limited English proficient (LEP)	176	42.5
Special education	24	5.8
Talented and Gifted (TAG)	74	17.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	23	0	0.0	0	0.0	0	0.0	23	100.0	0	0.0	0	0.0
	2013	28	1	3.6	0	0.0	0	0.0	26	92.9	1	3.6	0	0.0
	2014	26	0	0.0	0	0.0	0	0.0	26	100.0	0	0.0	0	0.0
KN	2012	66	1	1.5	0	0.0	0	0.0	41	62.1	24	36.4	0	0.0
	2013	73	0	0.0	0	0.0	0	0.0	40	54.8	33	45.2	0	0.0
	2014	73	0	0.0	0	0.0	0	0.0	37	50.7	33	45.2	2	2.7
1	2012	73	0	0.0	2	2.7	2	2.7	46	63.0	22	30.1	1	1.4
	2013	72	0	0.0	0	0.0	0	0.0	45	62.5	27	37.5	0	0.0
	2014	70	0	0.0	0	0.0	0	0.0	40	57.1	30	42.9	0	0.0
2	2012	66	1	1.5	0	0.0	0	0.0	44	66.7	20	30.3	0	0.0
	2013	75	1	1.3	2	2.7	2	2.7	47	62.7	23	30.7	0	0.0
	2014	63	0	0.0	0	0.0	0	0.0	39	61.9	24	38.1	0	0.0
3	2012	67	0	0.0	1	1.5	0	0.0	50	74.6	16	23.9	0	0.0
	2013	65	1	1.5	0	0.0	1	1.5	39	60.0	23	35.4	1	1.5
	2014	76	0	0.0	2	2.6	1	1.3	49	64.5	24	31.6	0	0.0
4	2012	51	0	0.0	1	2.0	0	0.0	41	80.4	9	17.6	0	0.0
	2013	60	0	0.0	1	1.7	0	0.0	42	70.0	16	26.7	0	0.0
	2014	54	1	1.9	0	0.0	1	1.9	33	61.1	18	33.3	1	1.9
5	2012	48	1	2.1	0	0.0	0	0.0	42	87.5	5	10.4	0	0.0
	2013	54	0	0.0	1	1.9	0	0.0	44	81.5	9	16.7	0	0.0
	2014	52	0	0.0	1	1.9	0	0.0	37	71.2	13	25.0	0	0.0
PK-5	2012	394	3	0.8	4	1.0	2	0.5	287	72.8	96	24.4	1	0.3
	2013	427	3	0.7	4	0.9	3	0.7	283	66.3	132	30.9	1	0.2
	2014	414	1	0.2	3	0.7	2	0.5	261	63.0	142	34.3	3	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	23	21	91.3	20	87.0	2	8.7	21	91.3	0	0.0	21	91.3	39.1	60.9	0.0
	2013	28	26	92.9	22	78.6	6	21.4	22	78.6	0	0.0	23	82.1	39.3	60.7	7.1
	2014	26	24	92.3	19	73.1	3	11.5	19	73.1	0	0.0	23	88.5	84.6	15.4	0.0
KN	2012	66	38	57.6	27	40.9	5	7.6	28	42.4	5	7.6	42	63.6	54.5	45.5	0.0
	2013	73	38	52.1	29	39.7	0	0.0	33	45.2	0	0.0	49	67.1	53.4	46.6	1.4
	2014	73	44	60.3	22	30.1	4	5.5	33	45.2	2	2.7	43	58.9	39.7	60.3	1.4
1	2012	73	42	57.5	26	35.6	7	9.6	37	50.7	11	15.1	5	6.8	58.9	41.1	6.8
	2013	72	41	56.9	27	37.5	5	6.9	32	44.4	10	13.9	5	6.9	54.2	45.8	8.3
	2014	70	40	57.1	31	44.3	1	1.4	34	48.6	10	14.3	0	0.0	55.7	44.3	2.9
2	2012	66	41	62.1	28	42.4	6	9.1	40	60.6	14	21.2	4	6.1	48.5	51.5	1.5
	2013	75	43	57.3	32	42.7	5	6.7	50	66.7	15	20.0	4	5.3	53.3	46.7	4.0
	2014	63	39	61.9	22	34.9	5	7.9	35	55.6	11	17.5	1	1.6	49.2	50.8	1.6
3	2012	67	47	70.1	32	47.8	9	13.4	43	64.2	12	17.9	11	16.4	67.2	32.8	4.5
	2013	65	37	56.9	26	40.0	1	1.5	39	60.0	16	24.6	3	4.6	49.2	50.8	3.1
	2014	76	49	64.5	33	43.4	3	3.9	50	65.8	22	28.9	5	6.6	50.0	50.0	2.6
4	2012	51	40	78.4	31	60.8	4	7.8	40	78.4	13	25.5	2	3.9	45.1	54.9	0.0
	2013	60	38	63.3	29	48.3	9	15.0	38	63.3	12	20.0	3	5.0	61.7	38.3	1.7
	2014	54	36	66.7	23	42.6	2	3.7	33	61.1	16	29.6	0	0.0	46.3	53.7	0.0
5	2012	48	39	81.3	29	60.4	0	0.0	39	81.3	10	20.8	3	6.3	47.9	52.1	0.0
	2013	54	42	77.8	35	64.8	4	7.4	42	77.8	16	29.6	1	1.9	46.3	53.7	0.0
	2014	52	38	73.1	26	50.0	6	11.5	35	67.3	13	25.0	2	3.8	61.5	38.5	0.0
PK-5	2012	394	268	68.0	193	49.0	33	8.4	248	62.9	65	16.5	88	22.3	53.6	46.4	2.3
	2013	427	265	62.1	200	46.8	30	7.0	256	60.0	69	16.2	88	20.6	52.2	47.8	3.5
	2014	414	270	65.2	176	42.5	24	5.8	239	57.7	74	17.9	74	17.9	52.2	47.8	1.4



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	65	13,633	63	96.9	13,086	96.0	7	10.8	19.9	62	11,731	95.7	86.0
	2013	75	14,067	72	96.4	13,411	95.3	2	2.7	20.0	72	12,178	96.0	86.6
	2014	75	13,618	72	96.6	13,058	95.9	4	5.3	19.8	70	11,271	93.6	82.8
1	2012	73	14,026	71	96.9	13,533	96.5	2	2.7	18.3	72	12,292	98.9	87.6
	2013	74	14,140	71	96.4	13,578	96.0	4	5.4	18.7	72	12,528	97.9	88.6
	2014	71	14,262	70	97.3	13,732	96.3	2	2.8	19.2	69	12,149	96.6	85.2
2	2012	65	13,338	64	97.9	12,932	97.0	7	10.7	16.8	61	11,883	93.6	89.1
	2013	76	13,555	74	97.8	13,077	96.5	2	2.6	17.1	75	12,206	98.7	90.0
	2014	65	13,652	63	97.6	13,209	96.8	1	1.5	17.0	64	11,868	99.2	86.9
3	2012	66	12,874	64	96.9	12,508	97.2	4	6.1	15.5	64	11,592	97.5	90.0
	2013	65	12,879	63	97.3	12,466	96.8	4	6.2	15.9	63	11,710	97.1	90.9
	2014	77	13,159	76	97.6	12,763	97.0	2	2.6	17.3	75	11,491	96.9	87.3
4	2012	52	12,493	50	97.5	12,139	97.2	2	3.9	16.6	49	11,218	95.0	89.8
	2013	60	12,406	58	96.5	12,029	97.0	2	3.3	16.5	58	11,339	96.4	91.4
	2014	55	12,543	54	97.7	12,180	97.1	3	5.4	16.3	53	11,075	95.7	88.3
5	2012	49	12,562	47	97.7	12,220	97.3	0	0.0	5.3	46	11,364	94.7	90.5
	2013	55	12,053	54	97.1	11,696	97.0	1	1.8	6.2	55	11,075	99.4	91.9
	2014	55	12,130	53	96.8	11,795	97.2	0	0.0	5.4	53	10,790	97.0	89.0
KN-5	2012	369	78,926	359	97.3	76,419	96.8	22	6.0	15.5	354	70,080	96.0	88.8
	2013	405	79,100	392	96.9	76,255	96.4	15	3.7	16.0	395	71,036	97.6	89.8
	2014	398	79,365	387	97.3	76,736	96.7	12	3.0	16.0	384	68,644	96.4	86.5

Teachers: 27

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	2	7.4
Hispanic	11	40.7
White	13	48.1
Multiple	1	3.7
Other	0	0.0

Gender	Number	Percentage
Female	21	77.8
Male	6	22.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	3.9	—
2012-13	6.6	75.9
2013-14	6.4	75.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	7.4
1	2	7.4
2	0	0.0
3	4	14.8
4	1	3.7
5	1	3.7
1-3	6	22.2
More than 3	19	70.4
1 - 5	8	29.6
6 - 10	6	22.2
11 - 20	8	29.6
More than 20	3	11.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	87.5		61.9	47.1	*	33.3	58.3		79.2	64.3	73.7	63.6	38
	2013	100.0	*	94.4	88.2	*	*	87.5		100.0	89.5	95.5	67.8	44
	2014	91.7		88.9	77.8	*	*	58.3		91.3	81.8	86.7	61.7	45
4	2012	77.8		94.4	88.2	*	100.0	81.8		92.3	86.7	89.3	64.3	28
	2013	100.0		79.2	73.7	*	70.0	72.7		88.0	85.7	87.2	62.3	39
	2014	100.0	*	100.0	92.3	*	*	90.0		100.0	93.8	97.2	59.4	36
5	2012	*	*	78.0	82.1		70.4	74.2		81.0	80.8	80.9	68.0	47
	2013	100.0		91.4	90.6		88.5	88.0		90.5	95.5	93.0	81.5	43
	2014	100.0		91.3	86.7	*	90.9	87.5		92.0	100.0	94.3	78.5	35
3-5	2012	86.7	*	77.5	75.3	28.6	71.4	72.2		82.8	78.2	80.5	65.5	113
	2013	100.0	*	88.3	85.3	*	82.9	84.6		93.0	90.9	92.1	71.1	126
	2014	96.2	*	92.9	84.8	*	88.9	78.9		94.1	89.6	92.2	66.7	116

NUMBER TESTED IN GRADES 3-5													
2012	30	1	80	73	7	42	54		58	55	113	22,173	
2013	43	1	77	68	3	41	52		71	55	126	21,619	
2014	52	1	56	46	4	18	38		68	48	116	21,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	2		8	9	*	4	5		5	5	10	2,466	38
	2013	0	*	1	2	*	*	2		0	2	2	2,181	44
	2014	2		2	4	*	*	5		2	4	6	2,649	45
4	2012	2		1	2	*	0	2		1	2	3	2,529	28
	2013	0		5	5	*	3	3		3	2	5	2,581	39
	2014	0	*	0	1	*	*	1		0	1	1	2,858	36
5	2012	*	*	9	7		8	8		4	5	9	2,665	47
	2013	0		3	3		3	3		2	1	3	1,484	43
	2014	0		2	2	*	1	2		2	0	2	1,582	35
3-5	2012	4	*	18	18	5	12	15		10	12	22	7,660	113
	2013	0	*	9	10	*	7	8		5	5	10	6,246	126
	2014	2	*	4	7	*	2	8		4	5	9	7,089	116

NUMBER TESTED IN GRADES 3-5													
2012	30	1	80	73	7	42	54		58	55	113	22,173	
2013	43	1	77	68	3	41	52		71	55	126	21,619	
2014	52	1	56	46	4	18	38		68	48	116	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	56.3		14.3	5.9	*	0.0	0.0		41.7	21.4	34.2	12.6	38
	2013	52.2	*	16.7	17.6	*	*	18.8		44.0	26.3	36.4	13.6	44
	2014	50.0		11.1	16.7	*	*	0.0		39.1	22.7	31.1	9.6	45
4	2012	44.4		33.3	23.5	*	11.1	9.1		53.8	20.0	35.7	11.2	28
	2013	76.9		25.0	21.1	*	0.0	9.1		48.0	42.9	46.2	13.5	39
	2014	55.6	*	13.3	15.4	*	*	10.0		45.0	31.3	38.9	12.0	36
5	2012	*	*	9.8	12.8		14.8	12.9		19.0	11.5	14.9	11.1	47
	2013	85.7		22.9	18.8		15.4	16.0		42.9	27.3	34.9	13.3	43
	2014	70.0		30.4	26.7	*	18.2	18.8		40.0	50.0	42.9	11.5	35
3-5	2012	53.3	*	16.3	13.7	0.0	11.9	9.3		36.2	16.4	26.5	11.6	113
	2013	65.1	*	22.1	19.1	*	9.8	15.4		45.1	30.9	38.9	13.5	126
	2014	55.8	*	19.6	19.6	*	16.7	10.5		41.2	31.3	37.1	11.1	116

NUMBER TESTED IN GRADE 3-5													
2012	30	1	80	73	7	42	54		58	55	113	22,173	
2013	43	1	77	68	3	41	52		71	55	126	21,619	
2014	52	1	56	46	4	18	38		68	48	116	21,304	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	74.1	64.2	73.2
	2013	81.8	74.4	76.6
	2014	85.2	77.9	70.6
4	2012	79.6	75.6	70.8
	2013	78.7	76.2	77.4
	2014	78.1	80.6	78.6
5	2012	67.0	64.7	72.5
	2013	79.5	78.3	75.1
	2014	82.6	77.1	78.0
3-5	2012	72.5	67.2	72.3
	2013	80.1	76.3	76.3
	2014	82.2	78.5	75.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	77.8		57.7	52.0	*	52.9	55.6		64.7	63.2	63.9	60.6	36
	2013	92.3		89.5	86.7	*	83.3	85.7		95.2	84.6	91.2	63.9	34
	2014	100.0	*	93.3	84.6	*	*	80.0		95.0	93.8	94.4	61.9	36

NUMBER TESTED IN GRADE 4													
2012	9		26	25	4	17	18		17	19	36	7,039	
2013	13		19	15	1	6	7		21	13	34	6,771	
2014	18	1	15	13	1	5	10		20	16	36	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	2		11	12	*	8	8		6	7	13	2,772	36
	2013	1		2	2	*	1	1		1	2	3	2,442	34
	2014	0	*	1	2	*	*	2		1	1	2	2,675	36

NUMBER TESTED IN GRADE 4													
2012	9		26	25	4	17	18		17	19	36	7,039	
2013	13		19	15	1	6	7		21	13	34	6,771	
2014	18	1	15	13	1	5	10		20	16	36	7,022	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	22.2		3.8	0.0	*	0.0	0.0		11.8	5.3	8.3	5.1	36
	2013	46.2		5.3	13.3	*	16.7	14.3		33.3	7.7	23.5	4.7	34
	2014	22.2	*	13.3	7.7	*	*	0.0		15.0	25.0	19.4	3.7	36

NUMBER TESTED IN GRADE 4													
2012	9		26	25	4	17	18		17	19	36	7,039	
2013	13		19	15	1	6	7		21	13	34	6,771	
2014	18	1	15	13	1	5	10		20	16	36	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.1	1.9	66.7	59.9
	2013	5.2	4.0	79.1	75.9
	2014	5.2	5.1	83.3	69.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	81.3		54.2	50.0	0.0	51.6	47.4		66.7	52.2	61.5	55.4	65
	2013	100.0	*	63.2	58.8	*	62.5	65.7		83.9	71.9	77.8	57.5	63
	2014	87.5		67.3	66.7	*	66.7	58.1		81.6	65.8	73.7	59.3	76
4	2012	66.7		53.8	52.6	*	46.7	45.2		61.9	53.6	57.1	53.0	49
	2013	92.3		76.3	78.1	*	78.3	79.2		84.4	76.2	81.1	57.5	53
	2014	100.0	*	81.8	76.0	*	72.7	77.8		92.0	85.7	88.7	59.0	53
5	2012	*	*	93.0	95.1		89.7	90.9		91.3	96.2	93.9	64.1	49
	2013	100.0		97.7	97.5		100.0	100.0		100.0	96.4	98.0	81.7	51
	2014	100.0		88.9	84.0	*	91.3	89.3		93.3	88.9	91.7	81.4	48
3-5	2012	80.0	*	66.9	65.9	10.0	62.2	60.8		72.1	67.5	69.9	57.5	163
	2013	97.7	*	79.8	79.2	*	82.5	81.5		88.4	81.5	85.0	65.3	167
	2014	94.2	*	78.0	73.7	85.7	75.6	72.4		88.2	77.4	83.1	66.3	177

NUMBER TESTED IN GRADES 3-5													
2012	30	1	130	123	10	90	92			86	77	163	35,372
2013	43	1	119	106	4	80	92			86	81	167	34,686
2014	52	1	118	95	7	78	98			93	84	177	35,222

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	3		22	22	6	15	20		14	11	25	5,287	65
	2013	0	*	14	14	*	9	12		5	9	14	5,086	63
	2014	3		16	15	*	11	18		7	13	20	4,988	76
4	2012	3		18	18	*	16	17		8	13	21	5,511	49
	2013	1		9	7	*	5	5		5	5	10	4,919	53
	2014	0	*	6	6	*	6	6		2	4	6	4,803	53
5	2012	*	*	3	2		3	3		2	1	3	4,228	49
	2013	0		1	1		0	0		0	1	1	2,035	51
	2014	0		4	4	*	2	3		2	2	4	2,088	48
3-5	2012	6	*	43	42	9	34	40		24	25	49	15,026	163
	2013	1	*	24	22	*	14	17		10	15	25	12,040	167
	2014	3	*	26	25	1	19	27		11	19	30	11,879	177

NUMBER TESTED IN GRADES 3-5													
2012	30	1	130	123	10	90	92			86	77	163	35,372
2013	43	1	119	106	4	80	92			86	81	167	34,686
2014	52	1	118	95	7	78	98			93	84	177	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	56.3		8.3	6.8	0.0	6.5	5.3		23.8	13.0	20.0	7.9	65
	2013	43.5	*	2.6	2.9	*	4.2	5.7		29.0	9.4	19.0	9.1	63
	2014	41.7		10.2	11.1	*	3.0	2.3		28.9	10.5	19.7	10.4	76
4	2012	22.2		7.7	7.9	*	6.7	6.5		19.0	7.1	12.2	6.1	49
	2013	53.8		15.8	15.6	*	13.0	12.5		31.3	19.0	26.4	9.5	53
	2014	72.2	*	18.2	16.0	*	13.6	14.8		36.0	39.3	37.7	14.0	53
5	2012	*	*	14.0	14.6		17.2	15.2		34.8	7.7	20.4	10.4	49
	2013	71.4		27.9	27.5		27.3	27.3		39.1	32.1	35.3	12.8	51
	2014	70.0		22.2	20.0	*	21.7	17.9		36.7	27.8	33.3	15.7	48
3-5	2012	50.0	*	10.0	9.8	0.0	10.0	8.8		25.6	9.1	17.8	8.1	163
	2013	51.2	*	16.0	16.0	*	16.3	15.2		32.6	19.8	26.3	10.4	167
	2014	57.7	*	16.1	14.7	14.3	11.5	10.2		33.3	23.8	28.8	13.3	177

NUMBER TESTED IN GRADE 3-5													
2012	30	1	130	123	10	90	102		86	77	163	35,372	
2013	43	1	119	106	4	80	92		86	81	167	34,686	
2014	52	1	118	95	7	78	98		93	84	177	35,222	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	63.4	57.5	74.4	65.8	46.4
	2013	71.4	62.3	79.7	78.2	70.1
	2014	74.1	69.4	69.4	71.9	69.5
4	2012	63.7	69.0	62.8	49.2	63.7
	2013	72.4	73.0	80.5	72.6	63.4
	2014	77.9	84.9	84.6	73.6	84.5
5	2012	73.1	64.6	76.1	75.3	80.0
	2013	78.0	78.4	79.8	71.6	82.7
	2014	77.9	69.1	82.4	70.6	80.3
3-5	2012	66.4	63.1	71.4	63.7	61.7
	2013	73.7	70.6	80.0	74.4	71.8
	2014	76.3	74.0	77.5	72.0	76.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	65.1	67.5		58.6	57.6		78.3	57.7	67.3	58.2	49
	2013	100.0		83.8	82.4		82.1	81.5		90.5	83.3	86.7	65.1	45
	2014	90.0		72.7	64.3	*	60.0	53.3		75.0	90.0	79.4	61.3	34

NUMBER TESTED IN GRADE 5													
2012	5	1	43	40		29	33		23	26	49	10,697	
2013	7		37	34		28	27		21	24	45	10,180	
2014	10		22	14	2	10	15		24	10	34	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	15	13		12	14		5	11	16	4476	49
	2013	0		6	6		5	5		2	4	6	3551	45
	2014	1		6	5	*	4	7		6	1	7	3511	34

NUMBER TESTED IN GRADE 5													
2012	5	1	43	40		29	33		23	26	49	10,697	
2013	7		37	34		28	27		21	24	45	10,180	
2014	10		22	14	2	10	15		24	10	34	9,073	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	2.3	2.5		3.4	3.0		17.4	3.8	10.2	6.5	49
	2013	71.4		8.1	5.9		3.6	3.7		23.8	12.5	17.8	6.6	45
	2014	40.0		9.1	0.0	*	10.0	6.7		25.0	10.0	20.6	5.3	34

NUMBER TESTED IN GRADE 5													
2012	5	1	43	40		29	33		23	26	49	10,697	
2013	7		37	34		28	27		21	24	45	10,180	
2014	10		22	14	2	10	15		24	10	34	9,073	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	73.2	78.8	72.3	69.2
	2013	78.1	81.8	73.0	74.8
	2014	73.5	78.5	65.2	72.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			46.2	46.2	*	45.8	44.0		47.1	44.4	46.2	65.5	26
	2013			81.0	78.9	*	81.0	81.0		57.1	92.9	81.0	69.6	21
	2014			61.3	63.0	*	61.3	61.3		53.3	68.8	61.3	65.2	31
4	2012			36.4	36.4	*	36.4	38.1		33.3	38.5	36.4	64.4	22
	2013			66.7	64.3	*	64.3	64.3		75.0	57.1	66.7	61.0	15
	2014			55.6	53.8	*	55.6	55.6		*	69.2	55.6	60.8	18
5	2012			*	*		*	*		*		*	72.1	2
	2013			77.8	77.8	*	75.0	77.8		*	85.7	77.8	86.5	9
	2014			91.7	88.9		91.7	91.7		*	87.5	91.7	83.0	12
3-5	2012			44.0	44.0	*	43.8	43.8		46.4	40.9	44.0	66.8	50
	2013			75.6	73.8	*	74.4	75.0		64.7	82.1	75.6	70.6	45
	2014			65.6	65.3	*	65.6	65.6		54.2	73.0	65.6	68.7	61

NUMBER TESTED IN GRADES 3-5													
2012			50	50	2	48	48		28	22	50	14,102	
2013			45	42	3	43	44		17	28	45	13,810	
2014			61	49	3	61	61		24	37	61	14,654	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			14	14	*	13	14		9	5	14	1,957	26
	2013			4	4	*	4	4		3	1	4	1,697	21
	2014			12	10	*	12	12		7	5	12	2,005	31
4	2012			14	14	*	14	13		6	8	14	1,728	22
	2013			5	5	*	5	5		2	3	5	1,915	15
	2014			8	6	*	8	8		*	4	8	1,891	18
5	2012			*	*		*	*		*		*	998	2
	2013			2	2	*	2	2		*	1	2	449	9
	2014			1	1		1	1		*	1	1	692	12
3-5	2012			28	28	*	27	27		15	13	28	4,683	50
	2013			11	11	*	11	11		6	5	11	4,061	45
	2014			21	17	*	21	21		11	10	21	4,588	61

NUMBER TESTED IN GRADES 3-5													
2012			50	50	2	48	48			28	22	50	14,102
2013			45	42	3	43	44			17	28	45	13,810
2014			61	49	3	61	61			24	37	61	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			15.4	15.4	*	16.7	16.0		11.8	22.2	15.4	13.4	26
	2013			9.5	10.5	*	9.5	9.5		0.0	14.3	9.5	17.4	21
	2014			6.5	7.4	*	6.5	6.5		6.7	6.3	6.5	17.6	31
4	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.0	22
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.4	15
	2014			11.1	7.7	*	11.1	11.1		*	15.4	11.1	12.5	18
5	2012			*	*		*	*		*		*	12.1	2
	2013			0.0	0.0	*	0.0	0.0		*	0.0	0.0	11.6	9
	2014			16.7	22.2		16.7	16.7		*	25.0	16.7	15.8	12
3-5	2012			8.0	8.0	*	8.3	8.3		7.1	9.1	8.0	12.9	50
	2013			4.4	4.8	*	4.7	4.5		0.0	7.1	4.4	14.6	45
	2014			9.8	10.2	*	9.8	9.8		4.2	13.5	9.8	15.4	61

NUMBER TESTED IN GRADE 3-5													
2012			50	50	2	48	48		28	22	50	14,102	
2013			45	42	3	43	44		17	28	45	13,810	
2014			61	49	3	61	61		24	37	61	14,654	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	65.4	54.5	45.9
	2013	61.9	60.3	60.1
	2014	61.3	55.9	55.4
4	2012	43.2	49.5	48.3
	2013	56.0	59.3	53.3
	2014	60.6	60.8	60.4
5	2012	*	*	*
	2013	64.4	64.9	72.5
	2014	60.8	67.5	63.2
3-5	2012	55.0	52.2	47.5
	2013	60.4	60.9	60.3
	2014	61.0	59.6	58.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			57.1	57.1		57.1	57.1		*	66.7	57.1	68.9	14
	2013			52.6	50.0	*	50.0	50.0		40.0	66.7	52.6	62.2	19
	2014			55.6	61.5	*	55.6	55.6		*	76.9	55.6	65.6	18

NUMBER TESTED IN GRADE 4													
2012			14	14		14	14		5	9	14	4,905	
2013			19	18	2	18	18		10	9	19	4,958	
2014			18	13	1	18	18		5	13	18	4,841	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			6	6		6	6		*	3	6	1,524	14
	2013			9	9	*	9	9		6	3	9	1,876	19
	2014			8	5	*	8	8		*	3	8	1,667	18

NUMBER TESTED IN GRADE 4													
2012			14	14		14	14		5	9	14	4,905	
2013			19	18	2	18	18		10	9	19	4,958	
2014			18	13	1	18	18		5	13	18	4,841	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	14
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	19
	2014			5.6	0.0	*	5.6	5.6		*	7.7	5.6	5.9	18

NUMBER TESTED IN GRADE 4													
2012			14	14		14	14		5	9	14	4,905	
2013			19	18	2	18	18		10	9	19	4,958	
2014			18	13	1	18	18		5	13	18	4,841	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	2.0	1.9	71.4	49.6
	2013	3.9	3.8	63.7	64.3
	2014	4.7	4.5	61.7	61.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												45.4	0
	2013			33.3	33.3		33.3	33.3		*	*	33.3	43.0	6
	2014			38.5	50.0		38.5	38.5		*	50.0	38.5	55.6	13

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			6	6			6	6		2	4	6		1,122
2014			13	10			13	13		5	8	13		2,304

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												636	0
	2013			4	4		4	4		*	*	4	640	6
	2014			8	5		8	8		*	4	8	1022	13

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			6	6			6	6		2	4	6		1,122
2014			13	10			13	13		5	8	13		2,304

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												2.2	0
	2013			0.0	0.0		0.0	0.0		*	*	0.0	1.9	6
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	2.9	13

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			6	6			6	6		2	4	6		1,122
2014			13	10			13	13		5	8	13		2,304

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012				
	2013	56.3	61.7	48.6	61.9
	2014	56.7	64.6	50.0	56.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	54.7	4
	2013												67.5	0
	2014												63.3	0
4	2012			*	*	*		*		*		*	58.0	1
	2013	*		*	*	83.3	*	*		*	*	83.3	60.2	6
	2014												62.9	0
5	2012												67.0	0
	2013	*		*	*	*		*		*		*	86.5	3
	2014	*		*	*	83.3	*	*		*	*	83.3	86.3	6
3-5	2012			*	*	*	*	*		*		*	61.0	5
	2013	*		*	83.3	88.9	*	100.0		85.7	*	88.9	73.4	9
	2014	*		*	*	83.3	*	*		*	*	83.3	73.2	6

NUMBER TESTED IN GRADES 3-5													
2012			5	5	5	3	5		5		5		1,384
2013	5		4	6	9	3	7		7	2	9		1,434
2014	3		3	5	6	4	5		4	2	6		1,362

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	149	4
	2013												114	0
	2014												114	0
4	2012			*	*	*		*		*		*	201	1
	2013	*		*	*	1	*	*		*	*	1	184	6
	2014												170	0
5	2012												190	0
	2013	*		*	*	*		*		*		*	84	3
	2014	*		*	*	1	*	*		*	*	1	81	6
3-5	2012			*	*	*	*	*		*		*	540	5
	2013	*		*	1	1	*	0		1	*	1	382	9
	2014	*		*	*	1	*	*		*	*	1	365	6

NUMBER TESTED IN GRADES 3-5													
2012			5	5	5	3	5		5		5		1,384
2013	5		4	6	9	3	7		7	2	9		1,434
2014	3		3	5	6	4	5		4	2	6		1,362



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	3.3	4
	2013												4.3	0
	2014												4.8	0
4	2012			*	*	*		*		*		*	3.3	1
	2013	*		*	*	0.0	*	*		*	*	0.0	3.5	6
	2014												6.3	0
5	2012												4.9	0
	2013	*		*	*	*		*		*		*	7.4	3
	2014	*		*	*	0.0	*	*		*	*	0.0	10.3	6
3-5	2012			*	*	*	*	*		*		*	4.0	5
	2013	*		*	0.0	11.1	*	14.3		14.3	*	11.1	5.4	9
	2014	*		*	*	0.0	*	*		*	*	0.0	7.7	6

NUMBER TESTED IN GRADE 3-5													
2012			5	5	5	3	5		5		5		1,384
2013	5		4	6	9	3	7		7	2	9		1,434
2014	3		3	5	6	4	5		4	2	6		1,362

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013			
	2014			
4	2012	*	*	*
	2013	54.2	53.6	67.9
	2014			
5	2012			
	2013	*	*	*
	2014	58.3	52.2	56.0
3-5	2012	*	*	*
	2013	58.3	54.2	67.5
	2014	58.3	52.2	56.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	52.0	3
	2013												64.4	0
	2014												64.2	0
4	2012			*	*	*		*		*		*	61.2	1
	2013	*		*	83.3	85.7	*	*		*	*	85.7	61.7	7
	2014												70.3	0
5	2012												60.6	0
	2013	*		*	*	*	*	*		*	*	*	77.2	4
	2014	*		*	*	83.3	*	*		*	*	83.3	79.1	6
3-5	2012			*	*	*	*	*		*		*	58.7	4
	2013	*		66.7	75.0	72.7	*	66.7		75.0	*	72.7	69.1	11
	2014	*		*	*	83.3	*	*		*	*	83.3	72.7	6

NUMBER TESTED IN GRADES 3-5														
2012			4	4	4	2	4		4		4		4	1,354
2013	5		6	8	11	5	9		8	3	11		11	1,433
2014	3		3	5	6	4	5		4	2	6		6	1,378

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	157	3
	2013												120	0
	2014												113	0
4	2012			*	*	*		*		*		*	182	1
	2013	*		*	1	1	*	*		*	*	1	181	7
	2014												138	0
5	2012												220	0
	2013	*		*	*	*	*	*		*	*	*	142	4
	2014	*		*	*	1	*	*		*	*	1	125	6
3-5	2012			*	*	*	*	*		*		*	559	4
	2013	*		2	2	3	*	3		2	*	3	443	11
	2014	*		*	*	1	*	*		*	*	1	376	6

NUMBER TESTED IN GRADES 3-5													
2012			4	4	4	2	4		4		4		1,354
2013	5		6	8	11	5	9		8	3	11		1,433
2014	3		3	5	6	4	5		4	2	6		1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	4.0	3
	2013												7.4	0
	2014												7.6	0
4	2012			*	*	*		*		*		*	1.7	1
	2013	*		*	0.0	0.0	*	*		*	*	0.0	4.7	7
	2014												6.5	0
5	2012												0.7	0
	2013	*		*	*	*	*	*		*	*	*	3.9	4
	2014	*		*	*	0.0	*	*		*	*	0.0	6.0	6
3-5	2012			*	*	*	*	*		*		*	1.8	4
	2013	*		0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.0	11
	2014	*		*	*	0.0	*	*		*	*	0.0	6.5	6

NUMBER TESTED IN GRADE 3-5													
2012			4	4	4	2	4		4		4		1,354
2013	5		6	8	11	5	9		8	3	11		1,433
2014	3		3	5	6	4	5		4	2	6		1,378

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013					
	2014					
4	2012	*	*	*	*	*
	2013	62.6	71.4	68.6	47.6	46.4
	2014					
5	2012					
	2013	*	*	*	*	*
	2014	63.1	43.3	50.0	66.7	53.7
3-5	2012	*	*	*	*	*
	2013	54.8	69.1	57.3	54.5	48.7
	2014	63.1	43.3	50.0	66.7	53.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	0.0	78.9	73.2	62.2	41
	2013	40.0	94.7	88.4	60.8	43
	2014	100.0	95.0	96.0	60.7	50
1	2012	70.0	74.3	73.3	55.4	45
	2013	71.4	82.5	80.9	55.0	47
	2014	40.0	82.4	76.9	47.2	39
2	2012	69.2	96.0	86.5	49.8	37
	2013	57.9	92.0	77.3	50.2	44
	2014	53.3	96.4	81.4	44.4	43
K-2	2012	61.5	81.6	77.2	55.8	82
	2013	55.6	90.8	83.6	56.7	134
	2014	76.2	92.3	88.5	53.1	132
# Tested (GR K-2)	2012	26	98	123	21,034	
	2013	36	141	177	28,878	
	2014	42	142	182	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	21.4	78.9	54.5	55.1	66
	2013	31.3	92.3	64.8	55.1	71
	2014	65.6	97.6	83.3	55.0	72
1	2012	43.2	69.4	56.2	50.7	73
	2013	32.3	80.0	59.2	52.0	71
	2014	36.4	94.4	66.7	46.0	69
2	2012	42.5	92.3	61.5	57.9	65
	2013	70.0	100.0	80.0	56.2	75
	2014	60.0	96.4	76.2	52.0	63
K-2	2012	37.1	79.0	57.4	54.5	204
	2013	48.7	89.4	68.2	54.4	217
	2014	54.0	96.2	75.5	51.0	204
# Tested (GR K-2)	2012	105	100	204	40,477	
	2013	113	104	217	40,966	
	2014	100	105	204	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	100.0	*	37.5	25.0	*	*	*		75.0	70.6	73.2	62.2	41
	2013	100.0		54.5	44.4		*	*		100.0	73.7	88.4	60.8	43
	2014	93.9		100.0	95.0	*	*	100.0		91.7	100.0	96.0	60.7	50
1	2012	77.3		72.2	66.7	*		70.0		70.4	77.8	73.3	55.4	45
	2013	96.3		60.0	52.9	*	*	71.4		81.5	80.0	80.9	55.0	47
	2014	82.8		60.0	55.6		*	*		69.6	87.5	76.9	47.2	39
2	2012	95.0	*	75.0	71.4	*	*	69.2		86.4	86.7	86.5	49.8	37
	2013	82.6	*	75.0	71.4	*	*	57.9		79.2	75.0	77.3	50.2	44
	2014	95.8		63.2	72.2	*	*	53.3		86.4	76.2	81.4	44.4	43
1-2	2012	85.7	*	73.5	69.0	50.0	*	69.6		77.6	81.8	79.3	52.7	82
	2013	93.9	*	63.8	57.5	71.4	*	58.1		86.7	76.3	82.1	55.4	134
	2014	90.7		75.0	78.7	66.7	*	67.7		82.6	88.9	85.6	50.6	132
# Tested (GR K-2)	2012	42	1	34	29	8	1	23		49	33	82	14,095	
	2013	82	1	47	40	7	4	31		75	59	134	21,640	
	2014	86		44	47	6	5	31		69	63	132	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	12	*	1	0	*	*	*		8	5	13	2,027	41
	2013	19		4	1		*	*		14	9	23	2,108	43
	2014	24		8	12	*	*	6		17	17	34	1,938	50
1	2012	16		10	6	*		5		16	11	27	1,963	45
	2013	22		8	5	*	*	5		18	12	30	2,017	47
	2014	18		3	1		*	*		13	8	21	1,561	39
2	2012	12	*	3	2	*	*	3		13	3	16	1,017	37
	2013	14	*	5	3	*	*	1		14	6	20	1,045	44
	2014	19		5	5	*	*	3		14	10	24	950	43
1-2	2012	28	*	13	8	3	*	8		29	14	43	2,981	82
	2013	55	*	17	9	2	*	6		46	27	73	5,171	134
	2014	61		16	18	1	*	9		44	35	79	4,449	132
# Tested (GR K-2)	2012	42	1	34	29	8	1	23		49	33	82	14,095	
	2013	82	1	47	40	7	4	31		75	59	134	21,640	
	2014	86		44	47	6	5	31		69	63	132	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	95.8	*	29.3	27.0	*	22.2	21.4		58.3	50.0	54.5	55.1	66
	2013	93.8		41.0	35.1		32.1	31.3		73.0	55.9	64.8	55.1	71
	2014	97.1		69.4	71.4	*	54.5	65.6		85.7	81.8	83.3	55.0	72
1	2012	81.8		45.7	42.9	16.7	34.6	43.2		62.8	46.7	56.2	50.7	73
	2013	92.6		38.6	35.0	*	23.1	32.3		64.1	53.1	59.2	52.0	71
	2014	96.7		43.6	43.6	*	30.0	36.4		71.1	61.3	66.7	46.0	69
2	2012	90.0	*	47.7	42.5	66.7	35.7	42.5		71.0	52.9	61.5	57.9	65
	2013	91.3	*	76.6	74.4	66.7	68.8	70.0		85.0	74.3	80.0	56.2	75
	2014	91.7		66.7	68.4	*	63.6	60.0		80.6	71.9	76.2	52.0	63
K-2	2012	89.4	*	41.2	37.8	37.5	30.9	37.1		63.6	50.0	57.4	54.5	204
	2013	92.7	*	53.1	49.2	70.0	43.0	48.7		74.1	61.4	68.2	54.4	217
	2014	95.5		59.6	61.3	55.6	47.3	54.0		78.4	72.9	75.5	51.0	204
# Tested (GR K-2)	2012	66	2	131	119	16	81	105		110	94	204	40,477	
	2013	82	1	130	120	10	86	113		116	101	217	40,966	
	2014	88		114	119	9	74	100		97	107	204	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	13	*	3	2	*	1	1		8	8	16	2,472	66
	2013	19		4	3		3	3		18	5	23	2,594	71
	2014	17		12	13	*	4	9		13	18	31	2,598	72
1	2012	11		8	6	0	2	6		16	3	19	2,473	73
	2013	22		5	2	*	1	3		17	10	27	2,609	71
	2014	22		7	9	*	4	4		20	9	29	2,166	69
2	2012	14	*	6	4	2	5	8		15	6	21	2,843	65
	2013	16	*	16	13	2	10	15		22	11	33	2,626	75
	2014	19		10	12	*	4	6		16	13	29	2,408	63
K-2	2012	38	*	17	12	2	8	15		39	17	56	7,788	204
	2013	57	*	25	18	3	14	21		57	26	83	7,829	217
	2014	58		29	34	2	12	19		49	40	89	7,172	204
# Tested (GR K-2)	2012	66	2	131	119	16	81	105		110	94	204	40,477	
	2013	82	1	130	120	10	86	113		116	101	217	40,966	
	2014	88		114	119	9	74	100		97	107	204	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	77.3		47.8	45.2	50.0	42.3	48.6		58.1	53.3	56.2	62.5	73
	2013	88.9		59.1	57.5	*	57.7	61.3		82.1	56.3	70.4	63.6	71
	2014	90.0		59.0	59.0	*	53.3	57.6		76.3	67.7	72.5	58.6	69
2	2012	85.0	*	50.0	47.5	66.7	50.0	52.5		67.7	55.9	61.5	63.6	65
	2013	95.7	*	78.7	76.7	83.3	68.8	76.0		85.0	82.9	84.0	60.6	75
	2014	87.5		76.9	81.6	*	86.4	71.4		87.1	75.0	81.0	59.2	63
1-2	2012	81.0	*	48.9	46.3	58.3	46.3	50.6		62.2	54.7	58.7	63.0	138
	2013	92.0	*	69.2	67.5	80.0	63.8	70.4		83.5	70.1	77.4	62.1	146
	2014	88.9		67.9	70.1	50.0	67.3	64.7		81.2	71.4	76.5	58.9	132
# Tested (GR 1-2)	2012	42	1	90	82	12	54	77		74	64	138	26,880	
	2013	50	1	91	83	10	58	81		79	67	146	27,003	
	2014	54		78	77	6	52	68		69	63	132	26,955	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	8		8	7	0	3	6		13	3	16	4,060	73
	2013	19		6	4	*	3	5		16	9	25	4,150	71
	2014	19		9	10	*	5	7		18	10	28	3,708	69
2	2012	10	*	9	7	1	5	8		12	8	20	3,820	65
	2013	16	*	22	19	2	14	20		24	16	40	3,436	75
	2014	16		12	15	*	8	10		17	11	28	3,288	63
1-2	2012	18	*	17	14	1	8	14		25	11	36	7,880	138
	2013	35	*	28	23	4	17	25		40	25	65	7,586	146
	2014	35		21	25	2	13	17		35	21	56	6,996	132
# Tested (GR 1-2)	2012	42	1	90	82	12	54	77		74	64	138	26,880	
	2013	50	1	91	83	10	58	81		79	67	146	27,003	
	2014	54		78	77	6	52	68		69	63	132	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			84.0	84.0	*	84.0	84.0		83.3	84.6	84.0	89.9	25
	2013	*		88.5	88.5		88.0	88.0		78.6	100.0	88.9	89.7	27
	2014	*		85.7	86.4	*	85.7	85.7		*	94.4	86.4	88.6	22
1	2012			89.3	88.9	*	88.5	88.9		87.5	91.7	89.3	89.2	28
	2013			76.0	75.0	*	76.0	76.0		58.3	92.3	76.0	87.6	25
	2014	*		80.0	80.6	*	79.3	79.3		81.3	80.0	80.6	84.6	31
2	2012			89.3	88.5	*	88.9	88.9		88.9	89.5	89.3	93.3	28
	2013			96.8	96.6	*	96.8	96.8		93.8	100.0	96.8	93.6	31
	2014			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	91.8	20
K-2	2012			87.7	87.2	66.7	87.2	87.3		86.5	88.6	87.7	90.8	81
	2013	*		87.8	87.3	*	87.7	87.7		78.6	97.6	88.0	90.3	83
	2014	*		87.3	87.7	*	87.1	87.1		82.8	90.9	87.7	88.2	73
# Tested (GR K-2)	2012			81	78	6	78	79		37	44	81	18,911	
	2013	1		82	79	3	81	81		42	41	83	18,629	
	2014	2		71	73	3	70	70		29	44	73	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			13	13	*	13	13		6	7	13	3,679	25
	2013	*		12	12		11	11		5	7	12	3,798	27
	2014	*		11	12	*	11	11		*	12	12	3,313	22
1	2012			12	11	*	11	12		7	5	12	2,437	28
	2013			4	4	*	4	4		2	2	4	2,394	25
	2014	*		6	6	*	5	5		3	3	6	2,123	31
2	2012			11	10	*	11	11		2	9	11	2,934	28
	2013			17	16	*	17	17		9	8	17	2,899	31
	2014			8	8	*	8	8		3	5	8	2,596	20
K-2	2012			36	34	2	35	36		15	21	36	9,050	81
	2013	*		33	32	*	32	32		16	17	33	9,091	83
	2014	*		25	26	*	24	24		6	20	26	8,032	73
# Tested (GR K-2)	2012			81	78	6	78	79		37	44	81	18,911	
	2013	1		82	79	3	81	81		42	41	83	18,629	
	2014	2		71	73	3	70	70		29	44	73	18,008	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (23)	Beginning	2	8.7	6	26.1	22	95.7	22	95.7	22	95.7
	Intermediate	11	47.8	12	52.2	1	4.3	0	0.0	0	0.0
	Advanced	10	43.5	5	21.7	0	0.0	1	4.3	1	4.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (30)	Beginning	1	3.3	3	10.0	7	23.3	5	16.7	5	16.7
	Intermediate	12	40.0	17	56.7	18	60.0	12	40.0	13	43.3
	Advanced	17	56.7	10	33.3	5	16.7	13	43.3	12	40.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (22)	Beginning	2	9.1	2	9.1	5	22.7	3	13.6	1	4.5
	Intermediate	2	9.1	3	13.6	9	40.9	10	45.5	11	50.0
	Advanced	3	13.6	10	45.5	6	27.3	8	36.4	9	40.9
	Advanced High	15	68.2	7	31.8	2	9.1	1	4.5	1	4.5
3 (33)	Beginning	1	3.0	2	6.1	4	12.1	2	6.1	1	3.0
	Intermediate	8	24.2	8	24.2	10	30.3	15	45.5	13	39.4
	Advanced	12	36.4	14	42.4	14	42.4	7	21.2	10	30.3
	Advanced High	12	36.4	9	27.3	5	15.2	9	27.3	9	27.3
4 (23)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	8	34.8	7	30.4	7	30.4	10	43.5	7	30.4
	Advanced	11	47.8	12	52.2	7	30.4	10	43.5	11	47.8
	Advanced High	4	17.4	4	17.4	9	39.1	3	13.0	5	21.7

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 24 (80.0%)	Beginning	5			
	Intermediate	12	1		
	Advanced	12	0	0	
	Advanced High	0	0	0	
22 15 (68.2%)	Beginning	1			
	Intermediate	9	2		
	Advanced	3	2	4	
	Advanced High	0	0	1	
31 13 (41.9%)	Beginning	1			
	Intermediate	1	10		
	Advanced	0	3	7	
	Advanced High	0	0	9	
22 5 (22.7%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	0	10	
	Advanced High	0	0	5	




**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (27)	Beginning	0	0.0	1	3.7	1	3.7	2	7.4	1	3.7
	Intermediate	11	40.7	9	33.3	4	14.8	3	11.1	4	14.8
	Advanced	9	33.3	9	33.3	11	40.7	13	48.1	11	40.7
	Advanced High	7	25.9	8	29.6	11	40.7	9	33.3	11	40.7
ALL (158)	Beginning	6	3.8	14	8.9	39	24.7	34	21.5	30	19.0
	Intermediate	52	32.9	56	35.4	49	31.0	50	31.6	48	30.4
	Advanced	62	39.2	60	38.0	43	27.2	52	32.9	54	34.2
	Advanced High	38	24.1	28	17.7	27	17.1	22	13.9	26	16.5

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
27  14 (51.9%)	Beginning	1			
	Intermediate	1	3		
	Advanced	0	2	9	
	Advanced High	0	0	11	
132  71 (53.8%)	Beginning	8			
	Intermediate	23	23		
	Advanced	15	7	30	
	Advanced High	0	0	26	

 Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

71	76.7	84.4			94.4		84.8	
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**GRADE 1 MATHEMATICS**

71	85.8	87.4			90.1		88.8	
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**GRADE 1 READING**

40	95.8	96.2			100.0		95.2	
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**GRADE 1 SPANISH READING**

30	89.5	90.5			96.7		97.9	
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**GRADE 2 MATHEMATICS**

65	71.2	83.4	90.8		86.2	100.0	80.4	91.8
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**GRADE 2 MUSIC**

63		80.7	99.8		88.9	100.0	64.3	100.0
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**GRADE 2 READING**

44	79.1	89.4	92.7		90.9	100.0	73.6	87.7
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**GRADE 2 SPANISH READING**

20	68.2	78.8	89.4		75.0	95.0	70.5	92.6
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**GRADE 3 LANGUAGE ARTS**

46	70.9	83.2	90.0		82.6	100.0	57.8	91.7
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**GRADE 3 MATHEMATICS**

78	58.6	76.1	87.2		73.1	100.0	51.5	88.5
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**GRADE 3 PHYSICAL EDUCATION**

78		75.4	99.0		66.7	100.0	81.1	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

69		82.8			88.4		85.0	
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**GRADE 1 MATHEMATICS**

70	81.3	82.4			85.7		87.1	
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**GRADE 1 READING**

39	87.6	91.1			94.9		79.6	
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**GRADE 1 SPANISH READING**

31	81.2	81.2			77.4		86.5	
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**GRADE 2 MATHEMATICS**

63	77.5	86.5	89.6		98.4	100.0	75.6	91.8
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**GRADE 2 MUSIC**

62		88.2	99.5		98.4	100.0	91.4	99.9
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**GRADE 2 READING**

42	81.3	87.5	92.4		90.5	100.0	65.3	86.6
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**GRADE 2 SPANISH READING**

20	75.5	81.6	90.6		85.0	100.0	78.7	91.4
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**GRADE 3 LANGUAGE ARTS**

45	73.9	79.9	92.0		86.7	100.0	63.0	90.0
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**GRADE 3 MATHEMATICS**

76	61.4	75.4	85.6		72.4	94.7	55.5	87.5
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**GRADE 3 PHYSICAL EDUCATION**

71		86.2	98.7		94.4	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

46	74.4	83.3	89.5		89.1	100.0	55.3	87.8
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**GRADE 3 SCIENCE**

46	73.0	82.0	90.0		91.3	100.0	53.2	96.7
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**GRADE 3 SOCIAL STUDIES**

46	78.3	84.1	92.0		91.3	100.0	61.3	96.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

32	62.6	75.1	86.8		59.4	100.0	60.1	90.8
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**GRADE 3 SPANISH READING**

32	49.0	71.6	86.8		62.5	100.0	53.0	90.5
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**GRADE 3 SPANISH SCIENCE**

32	61.7	74.5	82.3		71.9	100.0	55.4	95.3
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**GRADE 3 SPANISH SOCIAL STUDIES**

32	65.5	77.0	84.7		78.1	100.0	55.3	96.1
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**GRADE 4 ART**

33	57.2	77.9	91.3		93.9	100.0	77.4	99.9
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**GRADE 4 LANGUAGE ARTS**

36	72.9	81.9	89.4		94.4	100.0	57.7	91.1
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**GRADE 4 MATHEMATICS**

55	62.1	79.3	85.4		85.5	98.0	55.0	89.0
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**GRADE 4 READING**

34	71.8	81.2	90.1		91.2	100.0	54.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

43	73.7	82.5	90.1		81.4	100.0	56.4	86.4
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**GRADE 3 SCIENCE**

45	73.3	82.2	92.6		84.4	100.0	56.3	95.5
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**GRADE 3 SOCIAL STUDIES**

45	79.9	82.2	91.9		80.0	100.0	50.2	94.5
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**GRADE 3 SPANISH LANGUAGE ARTS**

31	75.7	75.7			74.2		70.4	85.7
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**GRADE 3 SPANISH READING**

31	68.5	79.0	84.9		83.9	100.0	61.9	86.0
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**GRADE 3 SPANISH SCIENCE**

31	57.4	71.6	84.4		54.8	96.8	55.9	94.7
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**GRADE 3 SPANISH SOCIAL STUDIES**

31	62.2	73.0	82.3		58.1	96.8	53.1	94.5
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**GRADE 4 ART**

33		71.3	91.8		57.6	100.0	50.6	99.9
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**GRADE 4 LANGUAGE ARTS**

36	80.6	82.8	88.8		94.4	100.0	63.8	88.7
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**GRADE 4 MATHEMATICS**

54	70.6	81.2	84.8		85.2	94.4	62.3	88.7
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**GRADE 4 READING**

35	82.2	84.3	87.7		94.3	100.0	58.4	87.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

37	59.8	73.2	92.0		73.0	100.0	52.1	96.4
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**GRADE 4 SOCIAL STUDIES**

37	58.7	75.7	91.9		75.7	100.0	37.8	95.9
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**GRADE 4 SPANISH LANGUAGE ARTS**

18	63.8	71.4	82.6		55.6	76.5	60.4	89.4
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**GRADE 4 SPANISH READING**

18	54.9	70.0	82.6		55.6	76.5	53.6	88.8
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**GRADE 4 SPANISH SCIENCE**

18	45.6	63.7	88.7		22.2	100.0	49.4	95.2
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**GRADE 4 SPANISH SOCIAL STUDIES**

18	44.7	69.3	89.6		44.4	100.0	38.1	96.0
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**GRADE 5 LANGUAGE ARTS**

42	79.5	79.5	81.3		71.4	88.1	77.2	93.6
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**GRADE 5 MATHEMATICS**

55	50.1	72.8	80.9		54.5	92.6	53.7	89.2
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**GRADE 5 MUSIC**

38		77.0	98.0		81.6	100.0	66.5	99.9
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**GRADE 5 READING**

42	78.0	78.0	81.5		81.0	87.8	62.9	90.8
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**GRADE 5 SCIENCE**

42	54.5	69.7	80.5		50.0	95.2	50.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

36	73.3	81.8	92.6		86.1	100.0	56.9	94.9
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**GRADE 4 SOCIAL STUDIES**

36	53.2	73.0	88.4		66.7	100.0	38.7	94.8
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**GRADE 4 SPANISH LANGUAGE ARTS**

18	70.4	70.4			55.6		66.4	84.6
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**GRADE 4 SPANISH READING**

18	66.3	75.3	87.1		61.1	100.0	58.1	84.3
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**GRADE 4 SPANISH SCIENCE**

18	56.5	70.3	87.2		44.4	100.0	57.3	94.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

18	43.9	67.6	86.7		27.8	100.0	38.0	94.2
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**GRADE 5 LANGUAGE ARTS**

41	73.3	76.4	79.8		70.7	97.6	69.6	94.1
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**GRADE 5 MATHEMATICS**

52	64.2	79.3	82.5		78.8	98.1	59.7	90.2
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**GRADE 5 MUSIC**

35		79.6	97.6		91.4	100.0	73.2	99.7
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**GRADE 5 READING**

41	71.5	79.2	79.3		80.5	96.7	63.1	90.0
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**GRADE 5 SCIENCE**

41	74.0	77.0	83.1		70.7	97.6	63.6	93.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

42	47.9	73.5	84.7		78.6	100.0	48.2	97.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

13	72.1	74.7	78.0		84.6	85.7	69.6	89.8
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**GRADE 5 SPANISH READING**

13	51.0	69.4	77.0		46.2	87.5	64.7	89.6
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**GRADE 5 SPANISH SCIENCE**

13	42.3	65.4	76.1		23.1	92.3	53.7	94.3
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**GRADE 5 SPANISH SOCIAL STUDIES**

13	37.2	69.1	81.2		46.2	100.0	43.8	96.8
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**KINDERGARTEN MATHEMATICS**

72	86.8	90.6			94.4		87.6	
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**KINDERGARTEN PHYSICAL EDUCATION**

72		77.3			69.4		83.6	
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**KINDERGARTEN READING**

50	92.6	93.7			100.0		90.2	
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**KINDERGARTEN SPANISH READING**

22	78.0	81.1			86.4		88.1	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

41	58.6	75.6	82.9		75.6	97.6	53.5	96.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

11	73.9	76.9			81.8		64.1	87.2
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**GRADE 5 SPANISH READING**

11	65.7	78.6	80.8		90.9	100.0	63.7	89.0
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**GRADE 5 SPANISH SCIENCE**

11	72.0	75.3	80.4		72.7	100.0	60.0	93.4
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**GRADE 5 SPANISH SOCIAL STUDIES**

11	51.6	72.1	81.5		63.6	100.0	45.6	95.9
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**KINDERGARTEN MATHEMATICS**

72	77.6	85.0			88.9		82.0	
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**KINDERGARTEN PHYSICAL EDUCATION**

72		89.9			94.4		94.5	
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**KINDERGARTEN READING**

50	96.7	96.7			98.0		93.2	
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**KINDERGARTEN SPANISH READING**

22	90.6	90.6			86.4		94.3	
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