

DATA PACKET

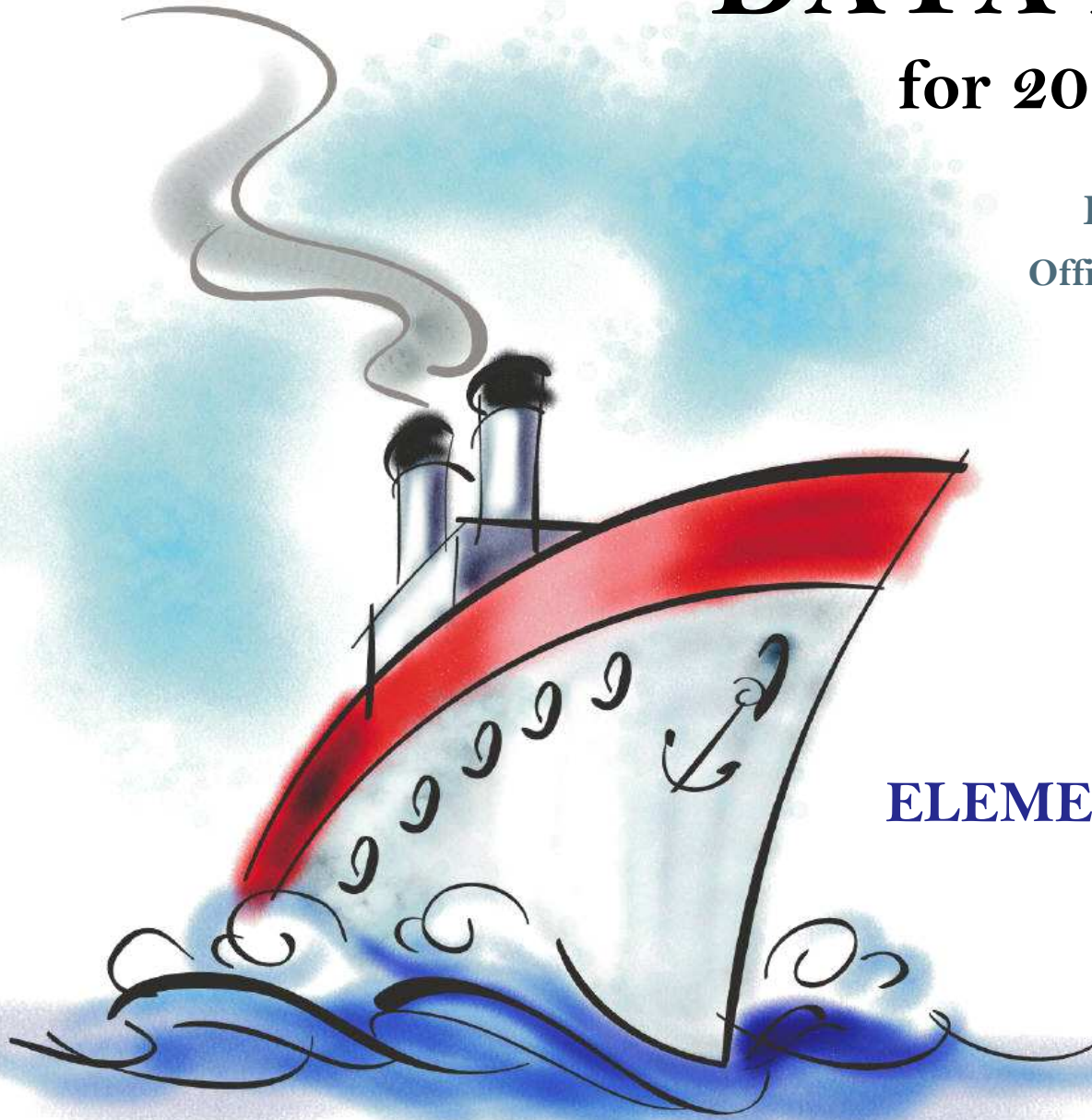
for 2014-15 planning

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School Number 229

**WINNETKA
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	112
KN	123
1	138
2	124
3	119
4	115
5	124
ALL	855

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2	0.2	3	6.5
American Indian/Alaska Native	4	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	838	98.0	32	69.6
White	10	1.2	9	19.6
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	2	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	643	75.2
Economically disadvantaged	808	94.5
Limited English proficient (LEP)	513	60.0
Special education	30	3.5
Talented and Gifted (TAG)	74	8.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	109	0	0.0	1	0.9	0	0.0	108	99.1	0	0.0	0	0.0
	2013	108	2	1.9	0	0.0	0	0.0	105	97.2	1	0.9	0	0.0
	2014	112	0	0.0	0	0.0	0	0.0	111	99.1	1	0.9	0	0.0
KN	2012	124	0	0.0	1	0.8	0	0.0	122	98.4	1	0.8	0	0.0
	2013	131	0	0.0	1	0.8	0	0.0	130	99.2	0	0.0	0	0.0
	2014	123	1	0.8	0	0.0	0	0.0	121	98.4	1	0.8	0	0.0
1	2012	123	0	0.0	0	0.0	0	0.0	119	96.7	4	3.3	0	0.0
	2013	135	0	0.0	1	0.7	0	0.0	133	98.5	1	0.7	0	0.0
	2014	138	0	0.0	2	1.4	0	0.0	136	98.6	0	0.0	0	0.0
2	2012	129	0	0.0	1	0.8	0	0.0	128	99.2	0	0.0	0	0.0
	2013	114	0	0.0	0	0.0	0	0.0	110	96.5	3	2.6	1	0.9
	2014	124	0	0.0	1	0.8	0	0.0	120	96.8	2	1.6	1	0.8
3	2012	114	0	0.0	3	2.6	0	0.0	110	96.5	1	0.9	0	0.0
	2013	124	0	0.0	1	0.8	0	0.0	123	99.2	0	0.0	0	0.0
	2014	119	0	0.0	0	0.0	0	0.0	116	97.5	3	2.5	0	0.0
4	2012	111	1	0.9	0	0.0	0	0.0	109	98.2	1	0.9	0	0.0
	2013	118	1	0.8	1	0.8	0	0.0	114	96.6	2	1.7	0	0.0
	2014	115	0	0.0	1	0.9	0	0.0	113	98.3	1	0.9	0	0.0
5	2012	117	1	0.9	1	0.9	0	0.0	115	98.3	0	0.0	0	0.0
	2013	105	1	1.0	0	0.0	0	0.0	104	99.0	0	0.0	0	0.0
	2014	124	1	0.8	0	0.0	0	0.0	121	97.6	2	1.6	0	0.0
PK-5	2012	827	2	0.2	7	0.8	0	0.0	811	98.1	7	0.8	0	0.0
	2013	835	4	0.5	4	0.5	0	0.0	819	98.1	7	0.8	1	0.1
	2014	855	2	0.2	4	0.5	0	0.0	838	98.0	10	1.2	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	109	106	97.2	67	61.5	2	1.8	67	61.5	0	0.0	109	100.0	44.0	56.0	0.9
	2013	108	104	96.3	62	57.4	3	2.8	62	57.4	0	0.0	105	97.2	44.4	55.6	1.9
	2014	112	106	94.6	70	62.5	2	1.8	70	62.5	0	0.0	109	97.3	55.4	44.6	0.0
KN	2012	124	118	95.2	68	54.8	2	1.6	66	53.2	0	0.0	27	21.8	45.2	54.8	0.0
	2013	131	123	93.9	75	57.3	5	3.8	76	58.0	3	2.3	27	20.6	49.6	50.4	0.0
	2014	123	112	91.1	62	50.4	3	2.4	62	50.4	7	5.7	21	17.1	44.7	55.3	0.0
1	2012	123	117	95.1	78	63.4	3	2.4	83	67.5	7	5.7	7	5.7	53.7	46.3	4.9
	2013	135	130	96.3	79	58.5	11	8.1	85	63.0	5	3.7	11	8.1	49.6	50.4	10.4
	2014	138	129	93.5	81	58.7	5	3.6	87	63.0	5	3.6	8	5.8	52.2	47.8	7.2
2	2012	129	124	96.1	77	59.7	4	3.1	114	88.4	18	14.0	4	3.1	50.4	49.6	0.0
	2013	114	108	94.7	78	68.4	0	0.0	94	82.5	11	9.6	1	0.9	49.1	50.9	2.6
	2014	124	117	94.4	71	57.3	10	8.1	104	83.9	10	8.1	5	4.0	49.2	50.8	2.4
3	2012	114	110	96.5	65	57.0	2	1.8	107	93.9	11	9.6	3	2.6	49.1	50.9	5.3
	2013	124	118	95.2	79	63.7	6	4.8	114	91.9	14	11.3	4	3.2	51.6	48.4	4.0
	2014	119	118	99.2	78	65.5	0	0.0	101	84.9	14	11.8	3	2.5	50.4	49.6	7.6
4	2012	111	110	99.1	66	59.5	6	5.4	98	88.3	9	8.1	6	5.4	44.1	55.9	2.7
	2013	118	115	97.5	69	58.5	4	3.4	108	91.5	13	11.0	5	4.2	45.8	54.2	0.8
	2014	115	109	94.8	72	62.6	6	5.2	104	90.4	19	16.5	5	4.3	47.8	52.2	0.0
5	2012	117	109	93.2	62	53.0	6	5.1	96	82.1	16	13.7	5	4.3	51.3	48.7	0.9
	2013	105	101	96.2	67	63.8	7	6.7	94	89.5	11	10.5	2	1.9	43.8	56.2	0.0
	2014	124	117	94.4	79	63.7	4	3.2	115	92.7	19	15.3	4	3.2	48.4	51.6	6.5
PK-5	2012	827	794	96.0	483	58.4	25	3.0	631	76.3	61	7.4	161	19.5	48.4	51.6	2.1
	2013	835	799	95.7	509	61.0	36	4.3	633	75.8	57	6.8	155	18.6	47.9	52.1	3.0
	2014	855	808	94.5	513	60.0	30	3.5	643	75.2	74	8.7	155	18.1	49.7	50.3	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	125	13,633	122	97.5	13,086	96.0	14	11.2	19.9	117	11,731	93.3	86.0
	2013	131	14,067	126	96.0	13,411	95.3	8	6.1	20.0	119	12,178	90.6	86.6
	2014	123	13,618	119	96.5	13,058	95.9	12	9.8	19.8	114	11,271	92.8	82.8
1	2012	121	14,026	118	97.3	13,533	96.5	8	6.6	18.3	114	12,292	94.2	87.6
	2013	134	14,140	129	96.5	13,578	96.0	12	9.0	18.7	125	12,528	93.6	88.6
	2014	139	14,262	133	96.2	13,732	96.3	8	5.8	19.2	127	12,149	91.6	85.2
2	2012	129	13,338	126	97.6	12,932	97.0	7	5.4	16.8	125	11,883	96.8	89.1
	2013	114	13,555	111	97.1	13,077	96.5	7	6.1	17.1	104	12,206	91.3	90.0
	2014	124	13,652	120	97.3	13,209	96.8	5	4.0	17.0	119	11,868	96.3	86.9
3	2012	112	12,874	110	97.9	12,508	97.2	5	4.5	15.5	109	11,592	97.2	90.0
	2013	124	12,879	120	97.1	12,466	96.8	4	3.2	15.9	118	11,710	95.5	90.9
	2014	119	13,159	115	97.4	12,763	97.0	4	3.4	17.3	113	11,491	95.4	87.3
4	2012	109	12,493	107	97.7	12,139	97.2	9	8.3	16.6	101	11,218	92.7	89.8
	2013	117	12,406	114	97.3	12,029	97.0	5	4.3	16.5	115	11,339	98.2	91.4
	2014	113	12,543	110	97.1	12,180	97.1	6	5.3	16.3	106	11,075	93.7	88.3
5	2012	117	12,562	115	98.2	12,220	97.3	2	1.7	5.3	112	11,364	95.3	90.5
	2013	106	12,053	103	97.7	11,696	97.0	2	1.9	6.2	102	11,075	96.6	91.9
	2014	123	12,130	119	97.3	11,795	97.2	0	0.0	5.4	116	10,790	94.5	89.0
KN-5	2012	714	78,926	698	97.7	76,419	96.8	45	6.3	15.5	678	70,080	94.9	88.8
	2013	725	79,100	703	96.9	76,255	96.4	38	5.2	16.0	683	71,036	94.2	89.8
	2014	739	79,365	717	97.0	76,736	96.7	35	4.7	16.0	695	68,644	94.0	86.5

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	6.5
Hispanic	32	69.6
White	9	19.6
Multiple	0	0.0
Other	2	4.3

Gender	Number	Percentage
Female	38	82.6
Male	8	17.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	5.8	—
2012-13	6.2	77.1
2013-14	5.9	68.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	6.5
1	3	6.5
2	2	4.3
3	6	13.0
4	3	6.5
5	3	6.5
1-3	11	23.9
More than 3	32	69.6
1 - 5	17	37.0
6 - 10	16	34.8
11 - 20	7	15.2
More than 20	3	6.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		77.8	78.2	*	77.8	71.4		75.0	80.8	77.6	63.6	58
	2013			70.9	72.0	*	81.8	64.3		69.7	73.9	71.4	67.8	56
	2014	*		95.7	95.8		100.0	93.1		96.0	96.0	96.0	61.7	50
4	2012	*		68.5	66.0	*	54.5	45.2		50.0	82.8	67.3	64.3	55
	2013	*		61.8	61.8	*	55.6	42.9		63.3	60.7	62.1	62.3	58
	2014	*		53.6	56.4	*	52.9	36.6		48.4	63.0	55.2	59.4	58
5	2012		*	77.9	79.2	*	88.0	69.4		76.7	80.6	78.5	68.0	79
	2013		*	78.8	78.6	*	75.0	71.9		71.8	85.1	79.1	81.5	86
	2014	*	*	84.5	81.1	*	80.0	73.0		83.3	84.0	83.6	78.5	61
3-5	2012	*	*	75.1	75.0	33.3	77.8	63.9		69.3	81.3	75.0	65.5	192
	2013	*	*	71.8	72.0	11.1	73.5	65.8		68.6	75.5	72.0	71.1	200
	2014	83.3	*	77.0	76.9	33.3	73.2	64.5		75.0	80.5	77.5	66.7	169

NUMBER TESTED IN GRADES 3-5													
2012	2	1	185	180	6	45	122			101	91	192	22,173
2013	2	1	195	189	9	68	120			102	98	200	21,619
2014	6	1	161	156	6	41	107			92	77	169	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		12	12	*	2	12		8	5	13	2,466	58
	2013			16	14	*	2	15		10	6	16	2,181	56
	2014	*		2	2		0	2		1	1	2	2,649	50
4	2012	*		17	18	*	5	17		13	5	18	2,529	55
	2013	*		21	21	*	4	8		11	11	22	2,581	58
	2014	*		26	24	*	8	26		16	10	26	2,858	58
5	2012		*	17	15	*	3	15		10	7	17	2,665	79
	2013		*	18	18	*	12	18		11	7	18	1,484	86
	2014	*	*	9	10	*	3	10		6	4	10	1,582	61
3-5	2012	*	*	46	45	4	10	44		31	17	48	7,660	192
	2013	*	*	55	53	8	18	41		32	24	56	6,246	200
	2014	1	*	37	36	4	11	38		23	15	38	7,089	169

NUMBER TESTED IN GRADES 3-5													
2012	2	1	185	180	6	45	122			101	91	192	22,173
2013	2	1	195	189	9	68	120			102	98	200	21,619
2014	6	1	161	156	6	41	107			92	77	169	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		16.7	14.5	*	11.1	7.1		9.4	23.1	15.5	12.6	58
	2013			16.4	16.0	*	27.3	7.1		18.2	13.0	16.1	13.6	56
	2014	*		8.5	12.5		11.1	3.4		12.0	12.0	12.0	9.6	50
4	2012	*		7.4	7.5	*	18.2	6.5		3.8	10.3	7.3	11.2	55
	2013	*		14.5	14.5	*	22.2	14.3		16.7	10.7	13.8	13.5	58
	2014	*		8.9	10.9	*	5.9	4.9		6.5	14.8	10.3	12.0	58
5	2012		*	13.0	13.9	*	16.0	8.2		11.6	16.7	13.9	11.1	79
	2013		*	10.6	10.7	*	10.4	7.8		7.7	12.8	10.5	13.3	86
	2014	*	*	6.9	7.5	*	6.7	2.7		5.6	8.0	6.6	11.5	61
3-5	2012	*	*	12.4	12.2	0.0	15.6	7.4		8.9	16.5	12.5	11.6	192
	2013	*	*	13.3	13.2	0.0	14.7	8.3		13.7	12.2	13.0	13.5	200
	2014	33.3	*	8.1	10.3	0.0	7.3	3.7		7.6	11.7	9.5	11.1	169

NUMBER TESTED IN GRADE 3-5													
2012	2	1	185	180	6	45	122			101	91	192	22,173
2013	2	1	195	189	9	68	120			102	98	200	21,619
2014	6	1	161	156	6	41	107			92	77	169	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	66.4	58.9	69.5
	2013	62.2	62.0	62.5
	2014	82.3	73.2	72.9
4	2012	58.7	58.5	58.4
	2013	66.7	60.5	61.0
	2014	55.0	56.5	58.1
5	2012	69.4	61.2	70.1
	2013	64.2	66.0	64.7
	2014	65.4	66.7	66.3
3-5	2012	65.4	59.7	66.6
	2013	64.4	63.3	63.0
	2014	66.8	65.1	65.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		59.3	56.6	*	63.6	48.4		46.2	69.0	58.2	60.6	55
	2013	*		57.4	57.4	*	66.7	50.0		55.2	57.1	56.1	63.9	57
	2014	*		53.6	54.5	*	62.5	41.5		48.4	63.0	55.2	61.9	58

NUMBER TESTED IN GRADE 4													
2012	1		54	53	2	11	31		26	29	55	7,039	
2013	2		54	54	1	9	14		29	28	57	6,771	
2014	1		56	55	5	16	41		31	27	58	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		22	23	*	4	16		14	9	23	2,772	55
	2013	*		23	23	*	3	7		13	12	25	2,442	57
	2014	*		26	25	*	6	24		16	10	26	2,675	58

NUMBER TESTED IN GRADE 4													
2012	1		54	53	2	11	31		26	29	55	7,039	
2013	2		54	54	1	9	14		29	28	57	6,771	
2014	1		56	55	5	16	41		31	27	58	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.1	55
	2013	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	57
	2014	*		3.6	3.6	*	6.3	2.4		0.0	7.4	3.4	3.7	58

NUMBER TESTED IN GRADE 4													
2012	1		54	53	2	11	31		26	29	55	7,039	
2013	2		54	54	1	9	14		29	28	57	6,771	
2014	1		56	55	5	16	41		31	27	58	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.9	1.9	57.0	56.8
	2013	3.6	3.6	55.6	60.9
	2014	4.1	3.8	60.2	51.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		67.9	67.0	*	67.2	62.9		69.1	65.5	67.3	55.4	113
	2013			57.0	56.9	*	57.1	51.9		54.0	61.0	57.4	57.5	122
	2014	*		79.3	79.5		78.2	77.6		75.0	84.7	79.8	59.3	119
4	2012	*		56.9	55.6	*	48.5	46.5		58.3	54.8	56.4	53.0	110
	2013	*		77.9	77.0	*	71.6	72.2		77.8	75.8	76.7	57.5	116
	2014	*		60.4	60.7	14.3	64.8	56.8		59.3	61.0	60.2	59.0	113
5	2012		*	61.6	60.7	*	56.7	53.0		71.2	52.7	62.3	64.1	114
	2013		*	78.8	78.6	33.3	77.6	74.7		78.3	79.7	79.0	81.7	105
	2014	*	*	91.0	90.9	*	90.0	88.1		90.3	90.5	90.4	81.4	125
3-5	2012	*	*	62.1	61.1	27.3	57.4	54.5		66.7	57.7	62.0	57.5	337
	2013	*	*	70.7	70.5	35.7	68.2	64.6		68.7	72.2	70.6	65.3	343
	2014	83.3	*	77.4	77.2	36.4	78.2	74.5		75.6	79.0	77.3	66.3	357

NUMBER TESTED IN GRADES 3-5													
2012	2	1	330	324	11	190	263			162	175	337	35,372
2013	2	1	338	332	14	211	263			163	180	343	34,686
2014	6	1	349	334	11	229	294			176	181	357	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		35	36	*	21	36		17	20	37	5,287	113
	2013			52	50	*	33	52		29	23	52	5,086	122
	2014	*		24	24		17	22		15	9	24	4,988	119
4	2012	*		47	48	*	34	46		20	28	48	5,511	110
	2013	*		25	26	*	19	20		12	15	27	4,919	116
	2014	*		44	42	6	25	41		22	23	45	4,803	113
5	2012		*	43	42	*	26	39		17	26	43	4,228	114
	2013		*	22	22	4	15	21		10	12	22	2,035	105
	2014	*	*	11	10	*	8	12		6	6	12	2,088	125
3-5	2012	*	*	125	126	8	81	121		54	74	128	15,026	337
	2013	*	*	99	98	9	67	93		51	50	101	12,040	343
	2014	1	*	79	76	7	50	75		43	38	81	11,879	357

NUMBER TESTED IN GRADES 3-5													
2012	2	1	330	324	11	190	263			162	175	337	35,372
2013	2	1	338	332	14	211	263			163	180	343	34,686
2014	6	1	349	334	11	229	294			176	181	357	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		7.3	7.3	*	9.4	6.2		5.5	8.6	7.1	7.9	113
	2013			8.3	8.6	*	9.1	6.5		4.8	11.9	8.2	9.1	122
	2014	*		12.1	12.0		11.5	9.2		8.3	15.3	11.8	10.4	119
4	2012	*		4.6	4.6	*	3.0	3.5		2.1	6.5	4.5	6.1	110
	2013	*		12.4	13.3	*	11.9	11.1		11.1	14.5	12.9	9.5	116
	2014	*		7.2	7.5	0.0	7.0	5.3		3.7	10.2	7.1	14.0	113
5	2012		*	7.1	7.5	*	3.3	2.4		8.5	5.5	7.0	10.4	114
	2013		*	12.5	11.7	0.0	9.0	7.2		10.9	13.6	12.4	12.8	105
	2014	*	*	25.4	26.4	*	21.3	18.8		22.6	28.6	25.6	15.7	125
3-5	2012	*	*	6.4	6.5	0.0	5.3	4.1		5.6	6.9	6.2	8.1	337
	2013	*	*	10.9	11.1	0.0	10.0	8.0		8.6	13.3	11.1	10.4	343
	2014	0.0	*	15.2	15.3	0.0	13.5	11.2		11.9	18.2	15.1	13.3	357

NUMBER TESTED IN GRADE 3-5													
2012	2	1	330	324	11	190	266			162	175	337	35,372
2013	2	1	338	332	14	211	263			163	180	343	34,686
2014	6	1	349	334	11	229	294			176	181	357	35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	61.5	59.1	77.3	61.5	47.3
	2013	56.8	57.5	70.7	66.0	67.8
	2014	70.6	72.2	69.5	73.1	70.7
4	2012	59.5	67.0	64.0	53.2	56.9
	2013	70.0	68.1	78.2	67.2	58.4
	2014	63.7	66.5	66.4	55.9	55.0
5	2012	60.5	55.0	61.2	52.2	56.8
	2013	64.5	57.0	67.1	59.4	68.5
	2014	72.9	72.5	77.7	72.2	75.1
3-5	2012	60.5	60.3	67.5	55.6	53.7
	2013	63.6	60.9	72.1	64.4	64.8
	2014	69.2	70.5	71.4	67.3	67.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	81.3	81.4	*	78.3	68.8		76.2	86.1	80.8	58.2	78
	2013		*	69.2	68.3	*	62.7	62.7		67.4	71.2	69.5	65.1	105
	2014	*	*	73.8	72.7	*	69.6	69.3		74.2	73.0	73.6	61.3	125

NUMBER TESTED IN GRADE 5													
2012		1	75	70	3	23	48		42	36	78	10,697	
2013		1	104	101	5	67	83		46	59	105	10,180	
2014	2	1	122	110	4	79	101		62	63	125	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	14	13	*	5	15		10	5	15	4476	78
	2013		*	32	32	*	25	31		15	17	32	3551	105
	2014	*	*	32	30	*	24	31		16	17	33	3511	125

NUMBER TESTED IN GRADE 5													
2012		1	75	70	3	23	48		42	36	78	10,697	
2013		1	104	101	5	67	83		46	59	105	10,180	
2014	2	1	122	110	4	79	101		62	63	125	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	14.7	14.3	*	13.0	6.3		16.7	11.1	14.1	6.5	78
	2013		*	4.8	5.0	*	1.5	1.2		4.3	5.1	4.8	6.6	105
	2014	*	*	6.6	7.3	*	5.1	4.0		8.1	6.3	7.2	5.3	125

NUMBER TESTED IN GRADE 5													
2012		1	75	70	3	23	48		42	36	78	10,697	
2013		1	104	101	5	67	83		46	59	105	10,180	
2014	2	1	122	110	4	79	101		62	63	125	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	79.8	81.5	73.2	72.4
	2013	63.6	71.4	64.4	62.2
	2014	71.7	69.8	68.7	64.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			71.4	70.9	*	71.4	71.4		58.3	81.3	71.4	65.5	56
	2013			68.7	68.7	*	69.7	69.7		66.7	70.3	68.7	69.6	67
	2014			72.5	72.5		72.5	72.5		62.9	82.4	72.5	65.2	69
4	2012			63.6	63.6	*	63.6	63.6		54.5	69.7	63.6	64.4	55
	2013			63.3	63.3	*	63.3	62.7		44.0	77.1	63.3	61.0	60
	2014			76.4	78.8	*	77.8	77.8		82.6	71.9	76.4	60.8	55
5	2012			81.1	81.1	*	81.1	80.6		75.0	85.7	81.1	72.1	37
	2013			84.2	84.2		84.2	84.2		71.4	91.7	84.2	86.5	19
	2014			80.0	79.3	*	80.0	80.0		61.5	92.3	80.0	83.0	65
3-5	2012			70.9	70.7	16.7	70.9	70.7		61.3	77.9	70.9	66.8	148
	2013			68.5	68.5	*	69.0	68.8		58.1	76.2	68.5	70.6	146
	2014			76.2	76.5	*	76.6	76.6		67.9	82.9	76.2	68.7	189

NUMBER TESTED IN GRADES 3-5													
2012			148	147	6	148	147		62	86	148	14,102	
2013			146	146	4	145	144		62	84	146	13,810	
2014			189	179	5	188	188		84	105	189	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			16	16	*	16	16		10	6	16	1,957	56
	2013			21	21	*	20	20		10	11	21	1,697	67
	2014			19	19		19	19		13	6	19	2,005	69
4	2012			20	20	*	20	20		10	10	20	1,728	55
	2013			22	22	*	22	22		14	8	22	1,915	60
	2014			13	11	*	12	12		4	9	13	1,891	55
5	2012			7	7	*	7	7		4	3	7	998	37
	2013			3	3		3	3		2	1	3	449	19
	2014			13	12	*	13	13		10	3	13	692	65
3-5	2012			43	43	5	43	43		24	19	43	4,683	148
	2013			46	46	*	45	45		26	20	46	4,061	146
	2014			45	42	*	44	44		27	18	45	4,588	189

NUMBER TESTED IN GRADES 3-5													
2012			148	147	6	148	147			62	86	148	14,102
2013			146	146	4	145	144			62	84	146	13,810
2014			189	179	5	188	188			84	105	189	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			14.3	14.5	*	14.3	14.3		8.3	18.8	14.3	13.4	56
	2013			25.4	25.4	*	25.8	25.8		23.3	27.0	25.4	17.4	67
	2014			33.3	33.3		33.3	33.3		20.0	47.1	33.3	17.6	69
4	2012			12.7	12.7	*	12.7	12.7		13.6	12.1	12.7	13.0	55
	2013			16.7	16.7	*	16.7	16.9		4.0	25.7	16.7	13.4	60
	2014			18.2	19.2	*	18.5	18.5		8.7	25.0	18.2	12.5	55
5	2012			5.4	5.4	*	5.4	5.6		0.0	9.5	5.4	12.1	37
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	19
	2014			10.8	10.3	*	10.8	10.8		3.8	15.4	10.8	15.8	65
3-5	2012			11.5	11.6	0.0	11.5	11.6		8.1	14.0	11.5	12.9	148
	2013			18.5	18.5	*	18.6	18.8		12.9	22.6	18.5	14.6	146
	2014			21.2	21.8	*	21.3	21.3		11.9	28.6	21.2	15.4	189

NUMBER TESTED IN GRADE 3-5													
2012			148	147	6	148	147		62	86	148	14,102	
2013			146	146	4	145	144		62	84	146	13,810	
2014			189	179	5	188	188		84	105	189	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	63.7	62.4	56.0
	2013	55.7	60.4	64.1
	2014	68.8	61.2	65.3
4	2012	54.4	64.1	59.2
	2013	61.8	61.3	57.5
	2014	71.1	66.7	66.9
5	2012	59.2	62.6	59.5
	2013	52.6	51.8	62.5
	2014	61.1	65.0	66.9
3-5	2012	59.1	63.1	58.1
	2013	57.8	59.7	61.2
	2014	66.8	64.1	66.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			65.5	65.5	*	65.5	65.5		59.1	69.7	65.5	68.9	55
	2013			63.3	63.3	*	63.3	64.4		40.0	80.0	63.3	62.2	60
	2014			78.6	77.4	*	78.2	78.2		62.5	90.6	78.6	65.6	56

NUMBER TESTED IN GRADE 4													
2012			55	55	3	55	55		22	33	55	4,905	
2013			60	60	3	60	59		25	35	60	4,958	
2014			56	53	2	55	55		24	32	56	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			19	19	*	19	19		9	10	19	1,524	55
	2013			22	22	*	22	21		15	7	22	1,876	60
	2014			12	12	*	12	12		9	3	12	1,667	56

NUMBER TESTED IN GRADE 4													
2012			55	55	3	55	55		22	33	55	4,905	
2013			60	60	3	60	59		25	35	60	4,958	
2014			56	53	2	55	55		24	32	56	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			7.3	7.3	*	7.3	7.3		9.1	6.1	7.3	7.3	55
	2013			3.3	3.3	*	3.3	3.4		0.0	5.7	3.3	3.6	60
	2014			1.8	1.9	*	1.8	1.8		0.0	3.1	1.8	5.9	56

NUMBER TESTED IN GRADE 4													
2012			55	55	3	55	55		22	33	55	4,905	
2013			60	60	3	60	59		25	35	60	4,958	
2014			56	53	2	55	55		24	32	56	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.1	1.9	58.6	62.0
	2013	4.5	3.8	62.4	66.6
	2014	5.3	4.5	63.1	68.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	60.0	52.7	54.2	62.2	59
	2013	75.0	60.4	61.4	60.8	57
	2014	75.0	63.8	64.5	60.7	62
1	2012	58.3	57.5	57.7	55.4	52
	2013	18.2	40.0	36.1	55.0	61
	2014	20.0	50.0	45.2	47.2	62
2	2012	22.2	78.6	35.6	49.8	59
	2013	34.8	100.0	65.1	50.2	43
	2014	21.1	75.0	39.7	44.4	58
K-2	2012	32.3	57.8	48.8	55.8	111
	2013	38.1	59.1	55.0	56.7	161
	2014	28.6	61.2	53.7	53.1	182
# Tested (GR K-2)	2012	62	109	170	21,034	
	2013	42	176	218	28,878	
	2014	56	188	244	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	16.7	51.7	32.5	55.1	123
	2013	36.8	50.0	42.3	55.1	130
	2014	38.1	57.1	47.6	55.0	126
1	2012	51.2	67.5	56.6	50.7	122
	2013	48.1	54.9	50.8	52.0	132
	2014	41.4	54.7	46.4	46.0	140
2	2012	50.9	86.7	55.0	57.9	129
	2013	55.3	75.0	58.8	56.2	114
	2014	50.9	85.0	56.3	52.0	126
K-2	2012	42.4	61.9	48.1	54.5	374
	2013	47.4	56.0	50.3	54.4	376
	2014	44.5	60.3	50.0	51.0	392
# Tested (GR K-2)	2012	262	113	374	40,477	
	2013	251	125	376	40,966	
	2014	256	136	392	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012			55.2	52.7		*	*		51.9	56.3	54.2	62.2	59
	2013			60.7	60.8	*	*	*		50.0	72.4	61.4	60.8	57
	2014	*	*	65.0	62.3	*	*	*		69.0	60.6	64.5	60.7	62
1	2012	*		55.1	57.4	*	57.1	58.3		57.1	58.3	57.7	55.4	52
	2013	*		37.3	33.3	0.0	*	18.2		36.7	35.5	36.1	55.0	61
	2014			46.7	42.6	*	*	20.0		45.5	44.8	45.2	47.2	62
2	2012			36.2	34.5	*	28.6	22.2		38.7	32.1	35.6	49.8	59
	2013	*		64.1	59.5		42.9	34.8		57.1	72.7	65.1	50.2	43
	2014	*		42.6	36.5	12.5	*	21.1		34.5	44.8	39.7	44.4	58
1-2	2012	*		44.9	45.1	*	42.9	29.8		47.5	44.2	45.9	52.7	111
	2013	*		52.6	49.7	8.3	46.7	34.2		46.8	58.5	52.8	55.4	161
	2014	*	*	51.7	47.2	13.3	53.8	25.0		49.5	50.5	50.0	50.6	182
# Tested (GR K-2)	2012	3		107	102	4	14	57		59	52	111	14,095	
	2013	4		154	145	12	15	38		79	82	161	21,640	
	2014	3	1	174	159	15	13	52		91	91	182	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012			5	5		*	*		3	2	5	2,027	59
	2013			10	10	*	*	*		6	4	10	2,108	57
	2014	*	*	14	13	*	*	*		5	9	14	1,938	62
1	2012	*		10	10	*	0	2		5	7	12	1,963	52
	2013	*		9	9	0	*	0		3	6	9	2,017	61
	2014			13	9	*	*	0		8	5	13	1,561	62
2	2012			8	6	*	0	1		7	1	8	1,017	59
	2013	*		4	3		1	2		2	3	5	1,045	43
	2014	*		4	3	0	*	0		3	1	4	950	58
1-2	2012	*		18	16	*	0	3		12	8	20	2,981	111
	2013	*		23	22	0	2	3		11	13	24	5,171	161
	2014	*	*	31	25	0	2	2		16	15	31	4,449	182
# Tested (GR K-2)	2012	3		107	102	4	14	57		59	52	111	14,095	
	2013	4		154	145	12	15	38		79	82	161	21,640	
	2014	3	1	174	159	15	13	52		91	91	182	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012			32.8	32.2	*	14.7	16.7		29.1	35.3	32.5	55.1	123
	2013			42.6	42.1	*	36.5	36.8		43.1	41.5	42.3	55.1	130
	2014	*	*	46.8	45.6	*	38.1	38.1		48.2	47.1	47.6	55.0	126
1	2012	*		55.9	55.7	*	51.3	51.2		53.8	59.6	56.6	50.7	122
	2013	*		50.8	51.2	40.0	49.3	48.1		52.2	49.2	50.8	52.0	132
	2014			47.1	46.2	50.0	42.0	41.4		48.6	44.1	46.4	46.0	140
2	2012			54.7	54.8	*	63.6	50.9		50.8	59.4	55.0	57.9	129
	2013	*		58.2	57.9		61.0	55.3		58.9	58.6	58.8	56.2	114
	2014	*		57.4	55.2	40.0	57.5	50.9		54.1	58.5	56.3	52.0	126
K-2	2012	*		47.8	47.6	16.7	44.3	42.4		45.4	50.8	48.1	54.5	374
	2013	*		50.1	50.1	26.7	49.1	47.4		51.1	49.5	50.3	54.4	376
	2014	*	*	50.3	48.9	42.1	46.1	44.5		50.3	49.8	50.0	51.0	392
# Tested (GR K-2)	2012	4		368	357	6	221	262		185	189	374	40,477	
	2013	4		369	355	15	226	251		188	188	376	40,966	
	2014	3	1	384	360	19	217	256		189	203	392	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012			11	10	*	0	0		6	5	11	2,472	123
	2013			9	8	*	4	4		4	5	9	2,594	130
	2014	*	*	11	10	*	0	0		3	8	11	2,598	126
1	2012	*		26	24	*	12	13		14	14	28	2,473	122
	2013	*		22	22	0	11	11		12	10	22	2,609	132
	2014			16	14	0	4	4		6	10	16	2,166	140
2	2012			22	21	*	13	14		12	10	22	2,843	129
	2013	*		17	17		13	14		9	10	19	2,626	114
	2014	*		24	22	0	15	16		14	11	25	2,408	126
K-2	2012	*		59	55	0	25	27		32	29	61	7,788	374
	2013	*		48	47	0	28	29		25	25	50	7,829	376
	2014	*	*	51	46	0	19	20		23	29	52	7,172	392
# Tested (GR K-2)	2012	4		368	357	6	221	262		185	189	374	40,477	
	2013	4		369	355	15	226	251		188	188	376	40,966	
	2014	3	1	384	360	19	217	256		189	203	392	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*		69.5	70.4	*	76.3	74.4		70.8	70.2	70.5	62.5	122
	2013	*		71.3	71.4	55.6	78.4	76.3		72.7	70.8	71.8	63.6	131
	2014			59.4	59.2	50.0	58.0	56.3		59.7	58.8	59.3	58.6	140
2	2012			67.2	65.3	*	70.1	63.2		70.8	62.5	66.7	63.6	129
	2013	*		67.3	65.4		67.5	63.8		62.5	70.7	66.7	60.6	114
	2014	*		69.7	68.1	30.0	75.3	67.0		65.6	72.3	69.0	59.2	126
1-2	2012	*		68.3	67.8	*	73.2	67.9		70.8	66.1	68.5	63.0	251
	2013	*		69.5	68.7	55.6	72.8	69.5		68.0	70.7	69.4	62.1	245
	2014	*		64.2	63.4	37.5	66.2	62.2		62.4	65.4	63.9	58.9	266
# Tested (GR 1-2)	2012	4		246	239	5	153	196		130	121	251	26,880	
	2013	4		239	233	9	151	174		122	123	245	27,003	
	2014	2		260	246	16	154	193		133	133	266	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*		48	46	*	33	34		23	26	49	4,060	122
	2013	*		42	42	4	24	26		23	19	42	4,150	131
	2014			32	30	0	17	17		18	14	32	3,708	140
2	2012			37	37	*	26	28		16	21	37	3,820	129
	2013	*		20	20		18	19		9	11	20	3,436	114
	2014	*		35	35	0	23	26		18	18	36	3,288	126
1-2	2012	*		85	83	*	59	62		39	47	86	7,880	251
	2013	*		62	62	4	42	45		32	30	62	7,586	245
	2014	*		67	65	0	40	43		36	32	68	6,996	266
# Tested (GR 1-2)	2012	4		246	239	5	153	196		130	121	251	26,880	
	2013	4		239	233	9	151	174		122	123	245	27,003	
	2014	2		260	246	16	154	193		133	133	266	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			76.6	76.2	*	76.6	75.4		67.9	83.3	76.6	89.9	64
	2013			89.2	88.7	*	90.1	90.3		89.2	89.2	89.2	89.7	74
	2014			95.2	95.0	*	94.8	94.8		96.2	94.6	95.2	88.6	63
1	2012	*		84.1	83.8		84.1	84.3		81.1	87.9	84.3	89.2	70
	2013			75.3	75.0	*	75.0	75.0		70.3	80.6	75.3	87.6	73
	2014			68.8	70.7	*	68.4	68.4		56.4	81.6	68.8	84.6	77
2	2012			97.1	97.1	*	97.1	97.1		94.1	100.0	97.1	93.3	70
	2013			95.7	95.7		95.7	95.7		94.3	97.1	95.7	93.6	70
	2014			88.2	87.5	*	88.2	88.2		87.5	88.9	88.2	91.8	68
K-2	2012	*		86.2	86.0	*	86.2	86.0		81.8	90.5	86.3	90.8	204
	2013			86.6	86.3	*	86.8	86.9		84.4	88.9	86.6	90.3	217
	2014			83.2	83.4	*	82.7	82.7		77.3	88.3	83.2	88.2	208
# Tested (GR K-2)	2012	1		203	200	2	203	200		99	105	204	18,911	
	2013			217	212	3	212	214		109	108	217	18,629	
	2014			208	199	4	202	202		97	111	208	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			18	17	*	18	17		4	14	18	3,679	64
	2013			32	30	*	31	32		20	12	32	3,798	74
	2014			39	38	*	36	36		12	27	39	3,313	63
1	2012	*		23	22		23	23		10	13	23	2,437	70
	2013			17	17	*	17	17		4	13	17	2,394	73
	2014			14	14	*	14	14		6	8	14	2,123	77
2	2012			29	29	*	29	29		11	18	29	2,934	70
	2013			38	38		38	38		14	24	38	2,899	70
	2014			32	30	*	32	32		12	20	32	2,596	68
K-2	2012	*		70	68	*	70	69		25	45	70	9,050	204
	2013			87	85	*	86	87		38	49	87	9,091	217
	2014			85	82	*	82	82		30	55	85	8,032	208
# Tested (GR K-2)	2012	1		203	200	2	203	200		99	105	204	18,911	
	2013			217	212	3	212	214		109	108	217	18,629	
	2014			208	199	4	202	202		97	111	208	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	0		1	*	0		1	*
ALL	0		1	*	0		1	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (61)	Beginning	30	49.2	49	80.3	60	98.4	57	93.4	57	93.4
	Intermediate	25	41.0	9	14.8	1	1.6	4	6.6	4	6.6
	Advanced	6	9.8	3	4.9	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (79)	Beginning	8	10.1	13	16.5	53	67.1	52	65.8	32	40.5
	Intermediate	13	16.5	24	30.4	23	29.1	10	12.7	30	38.0
	Advanced	18	22.8	14	17.7	2	2.5	15	19.0	15	19.0
	Advanced High	40	50.6	28	35.4	1	1.3	2	2.5	2	2.5
2 (73)	Beginning	1	1.4	2	2.8	27	37.5	24	33.3	17	23.9
	Intermediate	16	22.2	35	48.6	28	38.9	25	34.7	28	39.4
	Advanced	38	52.8	22	30.6	11	15.3	19	26.4	21	29.6
	Advanced High	17	23.6	13	18.1	6	8.3	4	5.6	5	7.0
3 (78)	Beginning	23	29.5	19	24.4	28	35.9	16	20.5	15	19.2
	Intermediate	28	35.9	32	41.0	32	41.0	18	23.1	23	29.5
	Advanced	16	20.5	21	26.9	15	19.2	27	34.6	31	39.7
	Advanced High	11	14.1	6	7.7	3	3.8	17	21.8	9	11.5
4 (72)	Beginning	3	4.2	3	4.2	7	9.9	3	4.2	1	1.4
	Intermediate	20	28.2	22	31.0	25	35.2	21	29.2	23	32.4
	Advanced	28	39.4	27	38.0	24	33.8	33	45.8	29	40.8
	Advanced High	20	28.2	19	26.8	15	21.1	15	20.8	18	25.4

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
75 47 (62.7%)	Beginning	28			
	Intermediate	30	0		
	Advanced	15	0	0	
	Advanced High	1	1	0	
69 35 (50.7%)	Beginning	15			
	Intermediate	17	11		
	Advanced	3	10	8	
	Advanced High	2	1	2	
77 14 (18.2%)	Beginning	15			
	Intermediate	3	20		
	Advanced	0	2	28	
	Advanced High	0	0	9	
69 22 (31.9%)	Beginning	1			
	Intermediate	3	20		
	Advanced	0	1	26	
	Advanced High	0	0	18	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (81)	Beginning	3	3.8	3	3.8	6	7.5	6	7.4	5	6.3
	Intermediate	1	1.3	2	2.5	15	18.8	12	14.8	6	7.5
	Advanced	18	22.5	24	30.0	26	32.5	35	43.2	31	38.8
	Advanced High	58	72.5	51	63.8	33	41.3	28	34.6	38	47.5
ALL (444)	Beginning	68	15.4	89	20.2	181	41.0	158	35.7	127	28.9
	Intermediate	103	23.4	124	28.1	124	28.1	90	20.3	114	25.9
	Advanced	124	28.1	111	25.2	78	17.7	129	29.1	127	28.9
	Advanced High	146	33.1	117	26.5	58	13.2	66	14.9	72	16.4

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
79 51 (64.6%)	Beginning	4			
	Intermediate	2	4		
	Advanced	1	10	20	
	Advanced High	0	0	38	
369 169 (45.8%)	Beginning	63			
	Intermediate	55	55		
	Advanced	19	23	82	
	Advanced High	3	2	67	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

139	67.1	78.1			85.6		84.8	
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GRADE 1 MATHEMATICS

139	82.7	84.7			89.9		88.8	
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GRADE 1 READING

61	93.1	93.8			98.4		95.2	
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GRADE 1 SPANISH READING

77	86.9	88.1			96.1		97.9	
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GRADE 2 MATHEMATICS

126	68.7	81.9	84.3		94.4	95.2	80.4	91.8
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GRADE 2 MUSIC

126		75.1	99.7		69.8	100.0	64.3	100.0
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GRADE 2 READING

60	51.7	75.4	83.7		68.3	96.7	73.6	87.7
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GRADE 2 SPANISH READING

66	61.5	74.3	83.6		59.1	90.9	70.5	92.6
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GRADE 3 LANGUAGE ARTS

47	66.0	80.4	86.2		74.5	100.0	57.8	91.7
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GRADE 3 MATHEMATICS

116	52.8	72.8	79.9		62.1	90.5	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

115		88.2	99.9		98.3	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

140		73.8			69.3		85.0	
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GRADE 1 MATHEMATICS

139	79.0	80.4			83.5		87.1	
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GRADE 1 READING

62	74.2	81.6			82.3		79.6	
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GRADE 1 SPANISH READING

78	79.8	79.8			78.2		86.5	
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GRADE 2 MATHEMATICS

126	78.2	86.9	85.2		96.8	96.8	75.6	91.8
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GRADE 2 MUSIC

126		87.4	98.9		100.0	100.0	91.4	99.9
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GRADE 2 READING

58	57.2	71.4	79.2		60.3	87.9	65.3	86.6
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GRADE 2 SPANISH READING

68	78.2	83.7	83.1		83.8	92.5	78.7	91.4
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GRADE 3 LANGUAGE ARTS

50	76.7	82.1	83.0		84.0	92.0	63.0	90.0
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GRADE 3 MATHEMATICS

119	62.2	75.9	80.9		74.8	92.4	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

119		93.4	99.9		98.3	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

47	68.0	79.1	82.1		76.6	95.0	55.3	87.8
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GRADE 3 SCIENCE

47	70.4	80.2	82.9		85.1	95.7	53.2	96.7
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GRADE 3 SOCIAL STUDIES

47	67.9	76.5	85.1		76.6	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

69	68.9	79.3	78.9		75.4	91.2	60.1	90.8
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GRADE 3 SPANISH READING

69	49.0	71.7	78.9		60.9	91.2	53.0	90.5
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GRADE 3 SPANISH SCIENCE

69	61.4	74.3	79.7		75.4	92.8	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

69	57.9	72.0	80.7		65.2	98.6	55.3	96.1
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GRADE 4 ART

111	55.3	76.9	95.6		83.8	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

58	59.0	72.7	83.0		63.8	100.0	57.7	91.1
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GRADE 4 MATHEMATICS

113	49.7	72.6	85.2		56.6	100.0	55.0	89.0
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GRADE 4 READING

58	53.6	69.1	81.3		55.2	100.0	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

50	71.9	81.3	86.2		84.0	96.0	56.4	86.4
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GRADE 3 SCIENCE

100	69.4	79.6	80.8		80.0	94.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

50	77.8	80.4	86.3		80.0	100.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

69	82.1	82.1	76.6		84.1	81.2	70.4	85.7
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GRADE 3 SPANISH READING

69	62.3	74.9	77.2		58.0	85.1	61.9	86.0
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GRADE 3 SPANISH SCIENCE

19	66.8	77.9	82.6		68.4	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

69	57.2	69.4	81.5		44.9	100.0	53.1	94.5
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GRADE 4 ART

115		65.2	95.4		30.4	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

60	66.3	70.2	77.0		61.7	86.4	63.8	88.7
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GRADE 4 MATHEMATICS

115	56.6	72.3	85.0		56.5	100.0	62.3	88.7
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GRADE 4 READING

60	65.9	69.9	77.7		56.7	93.3	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

113	58.5	72.3	86.7		61.9	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

58	40.9	65.2	85.4		25.9	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

55	69.9	76.2	82.5		74.5	100.0	60.4	89.4
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GRADE 4 SPANISH READING

55	59.3	72.9	82.5		63.6	100.0	53.6	88.8
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GRADE 4 SPANISH SOCIAL STUDIES

55	40.4	66.9	88.7		38.2	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

59	83.2	83.2	83.3		94.9	96.6	77.2	93.6
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GRADE 5 MATHEMATICS

123	51.9	73.8	84.3		63.4	98.4	53.7	89.2
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GRADE 5 MUSIC

123		74.7	98.6		70.7	100.0	66.5	99.9
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GRADE 5 READING

59	73.6	73.6	81.4		62.7	96.6	62.9	90.8
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GRADE 5 SCIENCE

123	65.0	76.7	81.5		72.4	91.9	50.8	94.3
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GRADE 5 SOCIAL STUDIES

59	40.2	69.6	86.4		45.8	100.0	48.2	97.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

115	60.5	73.0	88.7		60.0	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

115	38.6	64.6	84.6		17.4	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

55	74.3	74.3	85.4		70.9	100.0	66.4	84.6
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GRADE 4 SPANISH READING

55	59.9	70.6			54.5		58.1	84.3
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GRADE 4 SPANISH SOCIAL STUDIES

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GRADE 5 LANGUAGE ARTS

61	71.1	74.5	83.0		70.5	98.4	69.6	94.1
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GRADE 5 MATHEMATICS

126	60.1	77.0	84.9		78.6	100.0	59.7	90.2
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GRADE 5 MUSIC

126		78.9	97.7		97.6	100.0	73.2	99.7
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GRADE 5 READING

62	66.7	75.7	79.7		69.4	93.4	63.1	90.0
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GRADE 5 SCIENCE

126	76.6	79.4	82.8		77.0	94.4	63.6	93.2
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GRADE 5 SOCIAL STUDIES

111	47.2	68.9	85.6		49.5	100.0	53.5	96.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH LANGUAGE ARTS

64	71.9	74.4			71.9		69.6	89.8
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GRADE 5 SPANISH READING

64	60.5	75.3			70.3		64.7	89.6
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GRADE 5 SPANISH SOCIAL STUDIES

64	31.3	66.2	88.7		18.8	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

122	89.0	92.1			94.3		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

120		92.6			94.2		83.6	
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KINDERGARTEN READING

36	91.3	92.5			97.2		90.2	
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KINDERGARTEN SPANISH READING

86	86.0	88.0			91.9		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH LANGUAGE ARTS

65	66.4	70.4			61.5		64.1	87.2
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GRADE 5 SPANISH READING

64	53.2	70.8			53.1		63.7	89.0
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GRADE 5 SPANISH SOCIAL STUDIES

15	36.9	63.6	84.3		6.7	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

125	88.2	92.1			97.6		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

125		97.7			99.2		94.5	
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KINDERGARTEN READING

39	98.3	98.3			100.0		93.2	
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KINDERGARTEN SPANISH READING

86	95.6	95.6			100.0		94.3	
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