

DATA PACKET

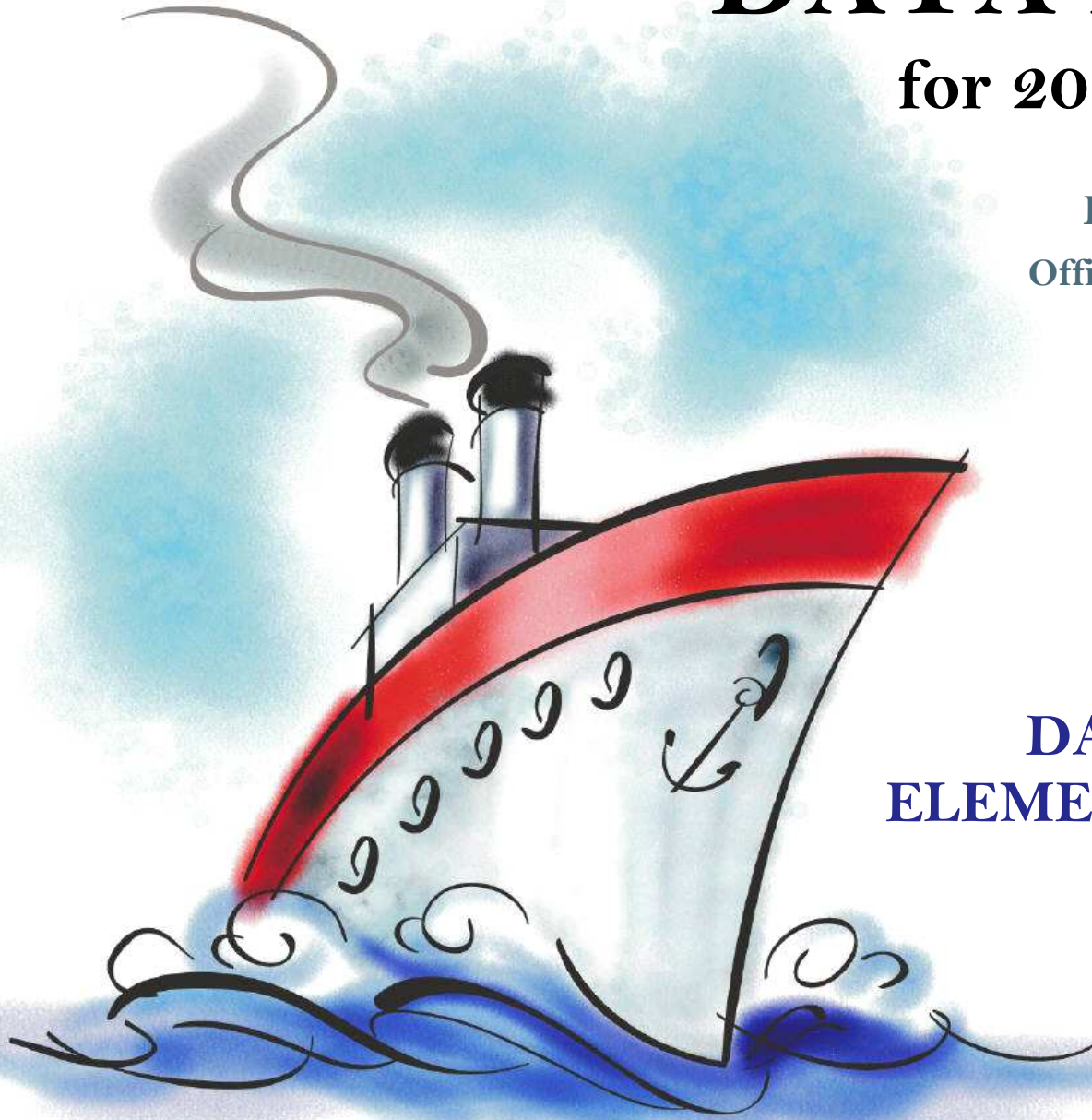
for 2014-15 planning

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School Number 225

**DANIEL WEBSTER
ELEMENTARY SCHOOL**



Dallas Independent School District

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Science (3-8) STAAR 3-8 Science in Spanish

STAAR M

- 39. Reading (3-8) STAAR M 3-8 Reading

ITBS/LOGRAMOS

- 47. Compliance SCE Compliance for At-Risk Students
- 50. Math ITBS Mathematics Subtests

ENGLISH PROFICIENCY

- 56. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 58. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

43. Math (3-8) STAAR M 3-8 Mathematics

- 48. Reading ITBS Reading Subtests
- 54. Reading Logramos Reading Subtests

2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	64
KN	113
1	96
2	101
3	109
4	77
5	84
ALL	644

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	272	42.2	21	52.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	361	56.1	15	37.5
White	10	1.6	1	2.5
Multiple	1	0.2	2	5.0
Other* (teachers only)	—	—	1	2.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	407	63.2
Economically disadvantaged	612	95.0
Limited English proficient (LEP)	263	40.8
Special education	37	5.7
Talented and Gifted (TAG)	45	7.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	57	11	19.3	0	0.0	0	0.0	43	75.4	3	5.3	0	0.0
	2013	56	17	30.4	0	0.0	0	0.0	39	69.6	0	0.0	0	0.0
	2014	64	16	25.0	0	0.0	0	0.0	48	75.0	0	0.0	0	0.0
KN	2012	107	43	40.2	2	1.9	0	0.0	61	57.0	1	0.9	0	0.0
	2013	99	37	37.4	0	0.0	0	0.0	58	58.6	4	4.0	0	0.0
	2014	113	45	39.8	0	0.0	0	0.0	68	60.2	0	0.0	0	0.0
1	2012	122	53	43.4	0	0.0	0	0.0	69	56.6	0	0.0	0	0.0
	2013	107	39	36.4	1	0.9	1	0.9	64	59.8	2	1.9	0	0.0
	2014	96	41	42.7	0	0.0	0	0.0	51	53.1	4	4.2	0	0.0
2	2012	92	49	53.3	0	0.0	0	0.0	40	43.5	3	3.3	0	0.0
	2013	125	57	45.6	0	0.0	0	0.0	67	53.6	0	0.0	1	0.8
	2014	101	39	38.6	0	0.0	0	0.0	60	59.4	2	2.0	0	0.0
3	2012	93	44	47.3	1	1.1	0	0.0	47	50.5	1	1.1	0	0.0
	2013	80	39	48.8	0	0.0	0	0.0	39	48.8	1	1.3	1	1.3
	2014	109	49	45.0	0	0.0	0	0.0	60	55.0	0	0.0	0	0.0
4	2012	102	44	43.1	1	1.0	0	0.0	53	52.0	3	2.9	1	1.0
	2013	95	45	47.4	0	0.0	0	0.0	49	51.6	1	1.1	0	0.0
	2014	77	41	53.2	0	0.0	0	0.0	33	42.9	2	2.6	1	1.3
5	2012	92	36	39.1	0	0.0	0	0.0	55	59.8	0	0.0	1	1.1
	2013	103	41	39.8	1	1.0	0	0.0	59	57.3	2	1.9	0	0.0
	2014	84	41	48.8	0	0.0	0	0.0	41	48.8	2	2.4	0	0.0
PK-5	2012	665	280	42.1	4	0.6	0	0.0	368	55.3	11	1.7	2	0.3
	2013	665	275	41.4	2	0.3	1	0.2	375	56.4	10	1.5	2	0.3
	2014	644	272	42.2	0	0.0	0	0.0	361	56.1	10	1.6	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	57	54	94.7	39	68.4	1	1.8	39	68.4	0	0.0	57	100.0	49.1	50.9	0.0
	2013	56	56	100.0	30	53.6	0	0.0	30	53.6	0	0.0	56	100.0	46.4	53.6	1.8
	2014	64	62	96.9	32	50.0	1	1.6	32	50.0	0	0.0	62	96.9	43.8	56.3	0.0
KN	2012	107	105	98.1	46	43.0	2	1.9	48	44.9	1	0.9	61	57.0	55.1	44.9	0.0
	2013	99	98	99.0	46	46.5	4	4.0	47	47.5	7	7.1	48	48.5	51.5	48.5	0.0
	2014	113	110	97.3	39	34.5	10	8.8	42	37.2	1	0.9	42	37.2	46.9	53.1	0.0
1	2012	122	120	98.4	51	41.8	8	6.6	55	45.1	9	7.4	26	21.3	50.0	50.0	6.6
	2013	107	103	96.3	47	43.9	2	1.9	52	48.6	3	2.8	18	16.8	52.3	47.7	2.8
	2014	96	92	95.8	42	43.8	2	2.1	43	44.8	15	15.6	21	21.9	55.2	44.8	4.2
2	2012	92	88	95.7	30	32.6	6	6.5	69	75.0	8	8.7	15	16.3	53.3	46.7	4.3
	2013	125	122	97.6	50	40.0	9	7.2	95	76.0	9	7.2	20	16.0	48.8	51.2	2.4
	2014	101	93	92.1	40	39.6	5	5.0	68	67.3	6	5.9	11	10.9	52.5	47.5	8.9
3	2012	93	93	100.0	38	40.9	4	4.3	75	80.6	10	10.8	9	9.7	50.5	49.5	4.3
	2013	80	71	88.8	29	36.3	4	5.0	64	80.0	10	12.5	6	7.5	48.8	51.3	1.3
	2014	109	98	89.9	48	44.0	5	4.6	88	80.7	7	6.4	11	10.1	56.9	43.1	5.5
4	2012	102	99	97.1	45	44.1	4	3.9	78	76.5	13	12.7	14	13.7	48.0	52.0	2.9
	2013	95	95	100.0	36	37.9	3	3.2	76	80.0	8	8.4	11	11.6	50.5	49.5	2.1
	2014	77	74	96.1	27	35.1	8	10.4	63	81.8	9	11.7	10	13.0	48.1	51.9	2.6
5	2012	92	91	98.9	48	52.2	7	7.6	76	82.6	11	12.0	7	7.6	50.0	50.0	2.2
	2013	103	98	95.1	43	41.7	5	4.9	72	69.9	14	13.6	11	10.7	52.4	47.6	1.9
	2014	84	83	98.8	35	41.7	6	7.1	71	84.5	7	8.3	7	8.3	52.4	47.6	1.2
PK-5	2012	665	650	97.7	297	44.7	32	4.8	440	66.2	52	7.8	189	28.4	51.0	49.0	3.2
	2013	665	643	96.7	281	42.3	27	4.1	436	65.6	51	7.7	170	25.6	50.4	49.6	1.8
	2014	644	612	95.0	263	40.8	37	5.7	407	63.2	45	7.0	164	25.5	51.2	48.8	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	98	13,633	94	95.5	13,086	96.0	37	37.7	19.9	81	11,731	82.5	86.0
	2013	103	14,067	97	93.6	13,411	95.3	37	35.8	20.0	79	12,178	76.5	86.6
	2014	110	13,618	105	95.6	13,058	95.9	44	39.9	19.8	86	11,271	78.0	82.8
1	2012	119	14,026	113	95.6	13,533	96.5	42	35.4	18.3	90	12,292	75.9	87.6
	2013	108	14,140	102	94.4	13,578	96.0	39	36.2	18.7	84	12,528	77.9	88.6
	2014	97	14,262	93	95.7	13,732	96.3	26	26.8	19.2	78	12,149	80.3	85.2
2	2012	90	13,338	87	96.3	12,932	97.0	25	27.8	16.8	75	11,883	83.3	89.1
	2013	126	13,555	120	95.5	13,077	96.5	38	30.2	17.1	100	12,206	79.5	90.0
	2014	97	13,652	93	95.9	13,209	96.8	33	33.9	17.0	80	11,868	82.1	86.9
3	2012	94	12,874	92	97.4	12,508	97.2	28	29.7	15.5	77	11,592	81.7	90.0
	2013	85	12,879	82	96.4	12,466	96.8	26	30.5	15.9	70	11,710	82.2	90.9
	2014	106	13,159	102	96.5	12,763	97.0	30	28.3	17.3	85	11,491	80.3	87.3
4	2012	98	12,493	95	97.2	12,139	97.2	34	34.6	16.6	85	11,218	86.5	89.8
	2013	94	12,406	90	95.8	12,029	97.0	32	34.0	16.5	80	11,339	84.9	91.4
	2014	76	12,543	73	96.0	12,180	97.1	28	36.9	16.3	62	11,075	81.7	88.3
5	2012	90	12,562	88	97.5	12,220	97.3	10	11.1	5.3	76	11,364	84.3	90.5
	2013	104	12,053	100	96.6	11,696	97.0	14	13.5	6.2	90	11,075	86.8	91.9
	2014	87	12,130	83	96.5	11,795	97.2	9	10.4	5.4	71	10,790	82.1	89.0
KN-5	2012	589	78,926	569	96.5	76,419	96.8	176	29.9	15.5	484	70,080	82.1	88.8
	2013	620	79,100	591	95.4	76,255	96.4	186	30.0	16.0	503	71,036	81.1	89.8
	2014	573	79,365	550	96.0	76,736	96.7	170	29.7	16.0	462	68,644	80.6	86.5

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	52.5
Hispanic	15	37.5
White	1	2.5
Multiple	2	5.0
Other	1	2.5

Gender	Number	Percentage
Female	32	80.0
Male	8	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.5	—
2012-13	6.4	72.7
2013-14	6.4	86.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	2.5
2	3	7.5
3	5	12.5
4	2	5.0
5	2	5.0
1-3	9	22.5
More than 3	31	77.5
1 - 5	13	32.5
6 - 10	8	20.0
11 - 20	10	25.0
More than 20	9	22.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	56.1	80.0	61.5	*		37.9		56.0	66.7	61.5	63.6	52
	2013	*	53.8	60.0	52.4	*		44.8		47.8	64.3	56.9	67.8	51
	2014		50.0	66.7	57.1	*	*	43.2		62.2	42.3	54.0	61.7	63
4	2012	*	59.5	38.5	54.4	*	*	20.8		46.9	60.7	53.3	64.3	60
	2013	*	50.0	61.5	53.6	*		37.5		42.9	63.3	53.4	62.3	58
	2014	*	67.5	66.7	70.2	*		61.3		48.0	84.6	66.7	59.4	51
5	2012		56.3	54.5	54.5	*	*	33.3		64.7	48.1	54.5	68.0	44
	2013	*	81.0	77.3	81.3	*	66.7	65.2		78.4	82.8	80.3	81.5	66
	2014	*	67.5	83.3	70.8	*		64.5		74.1	66.7	70.8	78.5	48
3-5	2012	*	57.4	55.9	56.9	12.5	25.0	31.1		54.1	58.5	56.4	65.5	156
	2013	*	61.6	68.9	64.2	*	66.7	51.7		59.1	70.1	64.6	71.1	175
	2014	*	60.9	70.4	65.6	57.1	*	55.6		61.8	64.4	63.0	66.7	162

NUMBER TESTED IN GRADES 3-5													
2012	4	115	34	153	8	8	74		74	82	156	22,173	
2013	3	125	45	162	3	6	60		88	87	175	21,619	
2014	4	128	27	151	7	5	99		89	73	162	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	18	2	20	*		18		11	9	20	2,466	52
	2013	*	18	4	20	*		16		12	10	22	2,181	51
	2014		24	5	24	*	*	21		14	15	29	2,649	63
4	2012	*	17	8	26	*	*	19		17	11	28	2,529	60
	2013	*	22	5	26	*		5		16	11	27	2,581	58
	2014	*	13	2	14	*		12		13	4	17	2,858	51
5	2012		14	5	20	*	*	14		6	14	20	2,665	44
	2013	*	8	5	12	*	2	8		8	5	13	1,484	66
	2014	*	13	1	14	*		11		7	7	14	1,582	48
3-5	2012	*	49	15	66	7	6	51		34	34	68	7,660	156
	2013	*	48	14	58	*	2	29		36	26	62	6,246	175
	2014	*	50	8	52	3	*	44		34	26	60	7,089	162

NUMBER TESTED IN GRADES 3-5													
2012	4	115	34	153	8	8	74		74	82	156	22,173	
2013	3	125	45	162	3	6	60		88	87	175	21,619	
2014	4	128	27	151	7	5	99		89	73	162	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	9.8	30.0	13.5	*		6.9		12.0	14.8	13.5	12.6	52
	2013	*	10.3	10.0	7.1	*		0.0		8.7	10.7	9.8	13.6	51
	2014		2.1	6.7	3.6	*	*	0.0		2.7	3.8	3.2	9.6	63
4	2012	*	9.5	0.0	7.0	*	*	0.0		3.1	10.7	6.7	11.2	60
	2013	*	2.3	7.7	3.6	*		0.0		3.6	3.3	3.4	13.5	58
	2014	*	10.0	0.0	10.6	*		6.5		16.0	3.8	9.8	12.0	51
5	2012		6.3	18.2	9.1	*	*	4.8		5.9	11.1	9.1	11.1	44
	2013	*	16.7	13.6	15.6	*	0.0	0.0		8.1	27.6	16.7	13.3	66
	2014	*	2.5	16.7	6.3	*		0.0		7.4	4.8	6.3	11.5	48
3-5	2012	*	8.7	14.7	9.8	0.0	0.0	4.1		6.8	12.2	9.6	11.6	156
	2013	*	9.6	11.1	9.3	*	0.0	0.0		6.8	13.8	10.3	13.5	175
	2014	*	4.7	7.4	6.6	14.3	*	2.0		7.9	4.1	6.2	11.1	162

NUMBER TESTED IN GRADE 3-5													
2012	4	115	34	153	8	8	74		74	82	156	22,173	
2013	3	125	45	162	3	6	60		88	87	175	21,619	
2014	4	128	27	151	7	5	99		89	73	162	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	67.3	53.6	60.1
	2013	56.5	50.3	54.0
	2014	59.8	54.8	49.2
4	2012	57.5	57.5	55.6
	2013	61.4	52.4	50.8
	2014	59.4	57.3	55.9
5	2012	58.4	52.5	65.2
	2013	69.8	67.5	66.2
	2014	65.4	59.4	64.6
3-5	2012	61.0	54.8	59.8
	2013	63.2	57.5	57.5
	2014	61.3	56.9	55.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	69.0	58.3	62.5	*	*	33.3		58.1	71.4	64.4	60.6	59
	2013	*	66.7	69.2	68.4	*		25.0		62.1	73.3	67.8	63.9	59
	2014	*	61.0	66.7	61.2	*		50.0		48.1	76.0	61.5	61.9	52

NUMBER TESTED IN GRADE 4													
2012	3	42	12	56	2	4	24		31	28	59	7,039	
2013	1	45	13	57	1		8		29	30	59	6,771	
2014	2	41	6	49	5		32		27	25	52	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	13	5	21	*	*	16		13	8	21	2,772	59
	2013	*	15	4	18	*		6		11	8	19	2,442	59
	2014	*	16	2	19	*		16		14	6	20	2,675	52

NUMBER TESTED IN GRADE 4													
2012	3	42	12	56	2	4	24		31	28	59	7,039	
2013	1	45	13	57	1		8		29	30	59	6,771	
2014	2	41	6	49	5		32		27	25	52	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	2.4	8.3	3.6	*	*	0.0		3.2	3.6	3.4	5.1	59
	2013	*	0.0	7.7	1.8	*		0.0		0.0	3.3	1.7	4.7	59
	2014	*	2.4	0.0	2.0	*		0.0		0.0	4.0	1.9	3.7	52

NUMBER TESTED IN GRADE 4													
2012	3	42	12	56	2	4	24		31	28	59	7,039	
2013	1	45	13	57	1		8		29	30	59	6,771	
2014	2	41	6	49	5		32		27	25	52	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.1	2.0	57.4	59.4
	2013	3.9	3.7	54.4	64.1
	2014	4.1	3.8	65.0	58.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	58.5	57.1	58.7	*	52.5	47.8		60.0	57.4	58.7	55.4	92
	2013	*	25.6	59.0	39.4	*	62.1	37.9		42.1	40.5	41.3	57.5	80
	2014		32.7	48.2	44.7	*	41.3	35.9		38.3	44.4	41.0	59.3	105
4	2012	*	46.5	51.9	47.4	*	56.8	40.6		52.1	42.3	47.0	53.0	100
	2013	*	42.2	46.9	44.1	*	47.1	40.9		42.9	45.7	44.2	57.5	95
	2014	*	45.0	67.7	57.1	33.3	68.0	48.2		56.8	51.3	53.9	59.0	76
5	2012		65.6	57.1	61.4	33.3	57.1	58.5		64.3	57.4	60.7	64.1	89
	2013	*	85.7	77.2	82.5	*	73.2	77.6		80.0	82.6	81.2	81.7	101
	2014	*	75.0	79.5	77.5	*	75.8	76.6		72.1	84.2	77.8	81.4	81
3-5	2012	*	56.0	55.4	55.6	22.2	55.6	49.0		58.5	52.1	55.2	57.5	281
	2013	*	51.6	62.1	57.1	*	61.5	53.1		57.0	56.7	56.9	65.3	276
	2014	*	49.6	62.7	59.0	50.0	58.7	52.5		53.6	59.0	56.1	66.3	262

NUMBER TESTED IN GRADES 3-5													
2012	4	116	157	277	9	133	160		135	146	281	35,372	
2013	3	126	145	261	5	104	160		142	134	276	34,686	
2014	4	129	126	244	10	104	198		140	122	262	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	17	21	38	*	19	36		18	20	38	5,287	92
	2013	*	29	16	43	*	11	36		22	25	47	5,086	80
	2014		33	29	52	*	27	50		37	25	62	4,988	105
4	2012	*	23	25	51	*	19	38		23	30	53	5,511	100
	2013	*	26	26	52	*	18	26		28	25	53	4,919	95
	2014	*	22	10	30	4	8	29		16	19	35	4,803	76
5	2012		11	24	34	4	21	27		15	20	35	4,228	89
	2013	*	6	13	17	*	11	13		11	8	19	2,035	101
	2014	*	10	8	18	*	8	15		12	6	18	2,088	81
3-5	2012	*	51	70	123	7	59	101		56	70	126	15,026	281
	2013	*	61	55	112	*	40	75		61	58	119	12,040	276
	2014	*	65	47	100	5	43	94		65	50	115	11,879	262

NUMBER TESTED IN GRADES 3-5													
2012	4	116	157	277	9	133	160		135	146	281	35,372	
2013	3	126	145	261	5	104	160		142	134	276	34,686	
2014	4	129	126	244	10	104	198		140	122	262	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	9.8	4.1	6.5	*	2.5	2.9		6.7	6.4	6.5	7.9	92
	2013	*	5.1	7.7	7.0	*	10.3	5.2		2.6	9.5	6.3	9.1	80
	2014		2.0	7.1	5.3	*	2.2	1.3		3.3	6.7	4.8	10.4	105
4	2012	*	2.3	7.7	5.2	*	9.1	6.3		2.1	7.7	5.0	6.1	100
	2013	*	2.2	4.1	3.2	*	2.9	2.3		4.1	2.2	3.2	9.5	95
	2014	*	7.5	19.4	15.7	0.0	24.0	12.5		16.2	12.8	14.5	14.0	76
5	2012		3.1	5.4	4.5	0.0	4.1	3.1		4.8	4.3	4.5	10.4	89
	2013	*	11.9	5.3	8.2	*	7.3	5.2		5.5	10.9	7.9	12.8	101
	2014	*	12.5	5.1	8.8	*	6.1	3.1		11.6	5.3	8.6	15.7	81
3-5	2012	*	5.2	5.7	5.4	0.0	5.3	4.0		4.4	6.2	5.3	8.1	281
	2013	*	6.3	5.5	6.1	*	6.7	4.4		4.2	7.5	5.8	10.4	276
	2014	*	7.0	9.5	9.4	10.0	8.7	5.1		9.3	8.2	8.8	13.3	262

NUMBER TESTED IN GRADE 3-5													
2012	4	116	157	277	9	133	198			135	146	281	35,372
2013	3	126	145	261	5	104	160			142	134	276	34,686
2014	4	129	126	244	10	104	198			140	122	262	35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	55.8	59.8	72.0	58.7	47.3
	2013	50.1	49.1	61.8	58.3	58.1
	2014	55.2	52.7	51.9	51.4	44.8
4	2012	59.9	53.0	59.3	49.1	46.4
	2013	57.1	48.2	64.7	50.5	41.1
	2014	61.6	66.7	68.9	54.4	58.2
5	2012	56.4	50.6	50.4	49.3	59.0
	2013	64.7	64.4	63.8	63.4	72.5
	2014	64.5	61.7	72.0	59.0	66.0
3-5	2012	57.4	54.4	60.6	52.3	50.7
	2013	57.8	54.4	63.5	57.5	57.5
	2014	59.9	59.6	63.0	54.6	55.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		61.3	71.4	60.0	*	*	38.1		60.0	60.0	60.0	58.2	40
	2013	*	76.2	65.0	73.0	*	*	55.0		68.6	76.7	72.3	65.1	65
	2014	*	65.1	85.7	68.6	*	*	58.8		66.7	68.2	67.3	61.3	52

NUMBER TESTED IN GRADE 5													
2012		31	7	40	4	2	21		15	25	40	10,697	
2013	2	42	20	63	4	4	20		35	30	65	10,180	
2014	2	43	7	51	4	1	34		30	22	52	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		12	2	16	*	*	13		6	10	16	4476	40
	2013	*	10	7	17	*	*	9		11	7	18	3551	65
	2014	*	15	1	16	*	*	14		10	7	17	3511	52

NUMBER TESTED IN GRADE 5													
2012		31	7	40	4	2	21		15	25	40	10,697	
2013	2	42	20	63	4	4	20		35	30	65	10,180	
2014	2	43	7	51	4	1	34		30	22	52	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		0.0	14.3	2.5	*	*	0.0		0.0	4.0	2.5	6.5	40
	2013	*	4.8	0.0	3.2	*	*	0.0		2.9	3.3	3.1	6.6	65
	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.3	52

NUMBER TESTED IN GRADE 5													
2012		31	7	40	4	2	21		15	25	40	10,697	
2013	2	42	20	63	4	4	20		35	30	65	10,180	
2014	2	43	7	51	4	1	34		30	22	52	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	72.8	76.3	68.3	62.9
	2013	64.0	73.4	64.1	58.8
	2014	59.6	67.5	66.2	57.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			43.6	45.0		45.0	45.0		45.0	45.0	45.0	65.5	40
	2013			64.3	64.3	*	64.3	64.3		71.4	57.1	64.3	69.6	28
	2014		*	36.4	40.0	*	34.9	34.9	*	26.9	47.4	35.6	65.2	45
4	2012		*	64.1	65.0		65.0	65.0		62.5	66.7	65.0	64.4	40
	2013		*	55.6	54.1		58.8	55.6		47.6	62.5	54.1	61.0	37
	2014			48.0	52.2	*	48.0	48.0		66.7	30.8	48.0	60.8	25
5	2012			60.0	61.4	*	60.0	61.4		48.0	75.0	60.0	72.1	45
	2013			88.9	91.2		88.9	88.6		88.9	88.9	88.9	86.5	36
	2014			84.8	84.4		84.8	84.8		81.3	88.2	84.8	83.0	33
3-5	2012		*	56.1	57.3	*	56.8	57.3		50.8	62.5	56.8	66.8	125
	2013		*	70.0	69.7	*	71.4	69.7		67.9	70.8	69.3	70.6	101
	2014		*	54.9	57.9	*	54.5	54.5	*	51.9	57.1	54.4	68.7	103

NUMBER TESTED IN GRADES 3-5													
2012		1	123	124	1	125	124		61	64	125	14,102	
2013		1	100	99	1	98	99		53	48	101	13,810	
2014		1	102	95	3	101	101	1	54	49	103	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			22	22		22	22		11	11	22	1,957	40
	2013			10	10	*	10	10		4	6	10	1,697	28
	2014		*	28	24	*	28	28	*	19	10	29	2,005	45
4	2012		*	14	14		14	14		6	8	14	1,728	40
	2013		*	16	17		14	16		11	6	17	1,915	37
	2014			13	11	*	13	13		4	9	13	1,891	25
5	2012			18	17	*	18	17		13	5	18	998	45
	2013			4	3		4	4		2	2	4	449	36
	2014			5	5		5	5		3	2	5	692	33
3-5	2012		*	54	53	*	54	53		30	24	54	4,683	125
	2013		*	30	30	*	28	30		17	14	31	4,061	101
	2014		*	46	40	*	46	46	*	26	21	47	4,588	103

NUMBER TESTED IN GRADES 3-5													
2012		1	123	124	1	125	124		61	64	125	14,102	
2013		1	100	99	1	98	99		53	48	101	13,810	
2014		1	102	95	3	101	101	1	54	49	103	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			7.7	7.5		7.5	7.5		10.0	5.0	7.5	13.4	40
	2013			10.7	10.7	*	10.7	10.7		7.1	14.3	10.7	17.4	28
	2014		*	4.5	5.0	*	4.7	4.7	*	3.8	5.3	4.4	17.6	45
4	2012		*	17.9	20.0		20.0	20.0		25.0	16.7	20.0	13.0	40
	2013		*	11.1	10.8		11.8	11.1		14.3	6.3	10.8	13.4	37
	2014			12.0	13.0	*	12.0	12.0		16.7	7.7	12.0	12.5	25
5	2012			8.9	9.1	*	8.9	9.1		8.0	10.0	8.9	12.1	45
	2013			19.4	17.6		19.4	20.0		11.1	27.8	19.4	11.6	36
	2014			9.1	9.4		9.1	9.1		18.8	0.0	9.1	15.8	33
3-5	2012		*	11.4	12.1	*	12.0	12.1		13.1	10.9	12.0	12.9	125
	2013		*	14.0	13.1	*	14.3	14.1		11.3	16.7	13.9	14.6	101
	2014		*	7.8	8.4	*	7.9	7.9	*	11.1	4.1	7.8	15.4	103

NUMBER TESTED IN GRADE 3-5													
2012		1	123	124	1	125	124		61	64	125	14,102	
2013		1	100	99	1	98	99		53	48	101	13,810	
2014		1	102	95	3	101	101	1	54	49	103	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	57.9	54.7	43.0
	2013	61.3	56.7	57.4
	2014	51.9	44.0	45.1
4	2012	58.0	68.2	58.9
	2013	56.2	54.7	47.5
	2014	54.4	52.9	51.8
5	2012	56.0	58.9	55.3
	2013	65.6	60.8	69.6
	2014	59.7	68.6	63.3
3-5	2012	57.3	60.6	52.5
	2013	61.0	57.4	58.1
	2014	55.0	54.0	52.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	69.2	70.0		70.0	70.0		70.6	69.6	70.0	68.9	40
	2013			47.2	47.2		47.1	47.2		35.0	62.5	47.2	62.2	36
	2014			57.7	58.3	*	57.7	57.7		58.3	57.1	57.7	65.6	26

NUMBER TESTED IN GRADE 4													
2012		1	39	40		40	40		17	23	40	4,905	
2013			36	36		34	36		20	16	36	4,958	
2014			26	24	3	26	26		12	14	26	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	12	12		12	12		5	7	12	1,524	40
	2013			19	19		18	19		13	6	19	1,876	36
	2014			11	10	*	11	11		5	6	11	1,667	26

NUMBER TESTED IN GRADE 4													
2012		1	39	40		40	40		17	23	40	4,905	
2013			36	36		34	36		20	16	36	4,958	
2014			26	24	3	26	26		12	14	26	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	7.7	7.5		7.5	7.5		5.9	8.7	7.5	7.5	40
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	36
	2014			11.5	12.5	*	11.5	11.5		8.3	14.3	11.5	5.9	26

NUMBER TESTED IN GRADE 4													
2012		1	39	40		40	40		17	23	40	4,905	
2013			36	36		34	36		20	16	36	4,958	
2014			26	24	3	26	26		12	14	26	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.0	1.9	55.0	68.6
	2013	3.9	3.6	56.5	58.2
	2014	4.8	4.1	57.3	65.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			44.7	45.7	*	45.7	45.7		42.3	47.6	44.7	45.4	47
	2013			45.0	44.7	*	45.0	43.6		52.4	36.8	45.0	43.0	40
	2014			44.1	42.4	*	44.1	44.1		73.3	21.1	44.1	55.6	34

NUMBER TESTED IN GRADE 5													
2012			47	46	1	46	46		26	21	47	1,164	
2013			40	38	1	40	39		21	19	40	1,122	
2014			34	33	2	34	34		15	19	34	2,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			26	25	*	25	25		15	11	26	636	47
	2013			22	21	*	22	22		10	12	22	640	40
	2014			19	19	*	19	19		4	15	19	1022	34

NUMBER TESTED IN GRADE 5													
2012			47	46	1	46	46		26	21	47	1,164	
2013			40	38	1	40	39		21	19	40	1,122	
2014			34	33	2	34	34		15	19	34	2,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.2	47
	2013			2.5	2.6	*	2.5	2.6		0.0	5.3	2.5	1.9	40
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	34

NUMBER TESTED IN GRADE 5													
2012			47	46	1	46	46		26	21	47	1,164	
2013			40	38	1	40	39		21	19	40	1,122	
2014			34	33	2	34	34		15	19	34	2,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	62.5	67.9	62.8	53.8
	2013	57.8	64.0	56.7	51.6
	2014	56.6	55.3	52.2	56.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	54.7	3
	2013		*	*	*	*	*	*		*		*	67.5	2
	2014		*	*	*	*	*	*		*	*	*	63.3	3
4	2012		*	*	*	*	*	*		*	*	*	58.0	3
	2013		*		*	*				*		*	60.2	1
	2014		*	*	*	*	*	*		*	*	*	62.9	3
5	2012		*		*	*		*			*	*	67.0	2
	2013	*	*	*	*	*	*	*		*	*	*	86.5	4
	2014		*	*	*	*	*	*		*	*	*	86.3	4
3-5	2012		57.1	*	50.0	50.0	*	42.9		*	*	50.0	61.0	8
	2013	*	*	*	100.0	100.0	*	*		*	*	100.0	73.4	7
	2014		*	33.3	40.0	40.0	*	40.0		*	50.0	40.0	73.2	10

NUMBER TESTED IN GRADES 3-5													
2012		7	1	8	8	1	7		4	4	8	1,384	
2013	1	3	3	7	7	3	5		5	2	7	1,434	
2014		4	6	10	10	5	10		4	6	10	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	149	3
	2013		*	*	*	*	*	*		*		*	114	2
	2014		*	*	*	*	*	*		*	*	*	114	3
4	2012		*	*	*	*	*	*		*	*	*	201	3
	2013		*		*	*				*		*	184	1
	2014		*	*	*	*	*	*		*	*	*	170	3
5	2012		*		*	*		*			*	*	190	2
	2013	*	*	*	*	*	*	*		*	*	*	84	4
	2014		*	*	*	*	*	*		*	*	*	81	4
3-5	2012		3	*	4	4	*	4		*	*	4	540	8
	2013	*	*	*	0	0	*	*		*	*	0	382	7
	2014		*	4	6	6	*	6		*	3	6	365	10

NUMBER TESTED IN GRADES 3-5													
2012		7	1	8	8	1	7		4	4	8	1,384	
2013	1	3	3	7	7	3	5		5	2	7	1,434	
2014		4	6	10	10	5	10		4	6	10	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	3.3	3
	2013		*	*	*	*	*	*		*		*	4.3	2
	2014		*	*	*	*	*	*		*	*	*	4.8	3
4	2012		*	*	*	*	*	*		*	*	*	3.3	3
	2013		*		*	*				*		*	3.5	1
	2014		*	*	*	*	*	*		*	*	*	6.3	3
5	2012		*		*	*		*			*	*	4.9	2
	2013	*	*	*	*	*	*	*		*	*	*	7.4	4
	2014		*	*	*	*	*	*		*	*	*	10.3	4
3-5	2012		0.0	*	0.0	0.0	*	0.0		*	*	0.0	4.0	8
	2013	*	*	*	14.3	14.3	*	*		*	*	14.3	5.4	7
	2014		*	0.0	0.0	0.0	*	0.0		*	0.0	0.0	7.7	10

NUMBER TESTED IN GRADE 3-5													
2012		7	1	8	8	1	7			4	4	8	1,384
2013	1	3	3	7	7	3	5			5	2	7	1,434
2014		4	6	10	10	5	10			4	6	10	1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
5	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
3-5	2012	53.1	48.1	51.6
	2013	48.9	65.9	53.7
	2014	49.0	48.3	44.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	52.0	3
	2013		*		*	*		*		*		*	64.4	1
	2014		*	*	*	*	*	*		*	*	*	64.2	3
4	2012		*	*	*	*	*	*		*	*	*	61.2	3
	2013		*		*	*				*		*	61.7	1
	2014		*	*	*	*	*	*		*	*	*	70.3	3
5	2012		*		*	*		*			*	*	60.6	2
	2013	*	*	*	*	*	*	*		*	*	*	77.2	4
	2014		*	*	*	*	*	*		*	*	*	79.1	4
3-5	2012		28.6	*	25.0	25.0	*	14.3		*	*	25.0	58.7	8
	2013	*	*	*	33.3	33.3	*	*		*	*	33.3	69.1	6
	2014		*	33.3	30.0	30.0	*	30.0		*	50.0	30.0	72.7	10

NUMBER TESTED IN GRADES 3-5													
2012		7	1	8	8	1	7			4	4	8	1,354
2013	1	3	2	6	6	2	4			4	2	6	1,433
2014		4	6	10	10	5	10			4	6	10	1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	157	3
	2013		*		*	*		*		*		*	120	1
	2014		*	*	*	*	*	*		*	*	*	113	3
4	2012		*	*	*	*	*	*		*	*	*	182	3
	2013		*		*	*				*		*	181	1
	2014		*	*	*	*	*	*		*	*	*	138	3
5	2012		*		*	*		*			*	*	220	2
	2013	*	*	*	*	*	*	*		*	*	*	142	4
	2014		*	*	*	*	*	*		*	*	*	125	4
3-5	2012		5	*	6	6	*	6		*	*	6	559	8
	2013	*	*	*	4	4	*	*		*	*	4	443	6
	2014		*	4	7	7	*	7		*	3	7	376	10

NUMBER TESTED IN GRADES 3-5													
2012		7	1	8	8	1	7		4	4	8	1,354	
2013	1	3	2	6	6	2	4		4	2	6	1,433	
2014		4	6	10	10	5	10		4	6	10	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*	*	*	4.0	3
	2013		*		*	*		*		*		*	7.4	1
	2014		*	*	*	*	*	*		*	*	*	7.6	3
4	2012		*	*	*	*	*	*		*	*	*	1.7	3
	2013		*		*	*				*		*	4.7	1
	2014		*	*	*	*	*	*		*	*	*	6.5	3
5	2012		*		*	*		*			*	*	0.7	2
	2013	*	*	*	*	*	*	*		*	*	*	3.9	4
	2014		*	*	*	*	*	*		*	*	*	6.0	4
3-5	2012		0.0	*	0.0	0.0	*	0.0		*	*	0.0	1.8	8
	2013	*	*	*	0.0	0.0	*	*		*	*	0.0	5.0	6
	2014		*	0.0	0.0	0.0	*	0.0		*	0.0	0.0	6.5	10

NUMBER TESTED IN GRADE 3-5													
2012		7	1	8	8	1	7			4	4	8	1,354
2013	1	3	2	6	6	2	4			4	2	6	1,433
2014		4	6	10	10	5	10			4	6	10	1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	35.0	34.6	40.4	54.2	34.6
	2013	39.2	35.0	33.9	30.6	37.8
	2014	48.8	41.7	39.6	41.7	31.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	0.0	56.1	55.2	62.2	58
	2013	100.0	69.4	70.6	60.8	51
	2014	40.0	50.7	50.0	60.7	72
1	2012	25.0	34.8	34.3	55.4	70
	2013	42.9	67.9	65.0	55.0	60
	2014	0.0	52.0	50.0	47.2	52
2	2012	22.5	59.1	35.5	49.8	62
	2013	23.9	57.7	36.1	50.2	72
	2014	14.3	38.7	27.1	44.4	59
K-2	2012	22.2	46.9	41.1	55.8	132
	2013	31.6	67.2	58.5	56.7	183
	2014	20.0	49.3	44.7	53.1	183
# Tested (GR K-2)	2012	45	145	190	21,034	
	2013	57	177	234	28,878	
	2014	40	215	255	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	44.4	63.3	55.2	55.1	105
	2013	39.1	70.6	55.7	55.1	97
	2014	57.5	54.3	55.5	55.0	110
1	2012	31.5	30.9	31.1	50.7	122
	2013	23.1	52.7	38.3	52.0	107
	2014	29.5	50.0	40.8	46.0	98
2	2012	30.9	87.0	45.1	57.9	91
	2013	31.6	56.7	37.6	56.2	125
	2014	17.2	45.5	26.8	52.0	97
K-2	2012	34.7	52.3	43.1	54.5	318
	2013	31.1	60.3	43.2	54.4	329
	2014	31.8	51.0	41.6	51.0	305
# Tested (GR K-2)	2012	167	151	318	40,477	
	2013	193	136	329	40,966	
	2014	148	157	305	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	55.8	41.7	56.1	*		*		50.0	63.6	55.2	62.2	58
	2013	*	65.7	80.0	70.0	*	*	*		70.0	71.0	70.6	60.8	51
	2014		51.1	48.1	49.3	62.5	*	*		57.9	41.2	50.0	60.7	72
1	2012	*	26.0	57.9	33.8	*	*	*		41.2	27.8	34.3	55.4	70
	2013	*	64.1	76.5	63.0	*	*	42.9		60.5	72.7	65.0	55.0	60
	2014	*	51.2	50.0	48.0	*	*	*		29.2	67.9	50.0	47.2	52
2	2012	*	34.7	40.0	34.5	*	*	22.5		35.5	35.5	35.5	49.8	62
	2013		34.5	43.8	33.8	16.7	*	23.9		35.3	36.8	36.1	50.2	72
	2014	*	27.5	23.5	26.9	*	*	14.3		25.0	29.6	27.1	44.4	59
1-2	2012	*	30.3	51.7	34.1	*	*	22.7		38.5	31.3	34.8	52.7	132
	2013	*	51.9	66.7	53.5	10.0	16.7	29.1		53.3	57.1	55.2	55.4	183
	2014	*	43.7	40.7	42.1	42.9	*	17.1		39.4	46.1	42.6	50.6	183
# Tested (GR K-2)	2012	4	99	29	126	4	2	44		65	67	132	14,095	
	2013	3	129	48	172	10	6	55		92	91	183	21,640	
	2014	3	126	54	171	14	4	35		94	89	183	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	8	2	11	*		*		6	5	11	2,027	58
	2013	*	11	3	13	*	*	*		7	7	14	2,108	51
	2014		11	5	15	2	*	*		6	10	16	1,938	72
1	2012	*	4	4	7	*	*	*		5	3	8	1,963	70
	2013	*	13	4	17	*	*	1		12	6	18	2,017	60
	2014	*	10	2	11	*	*	*		2	10	12	1,561	52
2	2012	*	3	0	4	*	*	1		2	2	4	1,017	62
	2013		1	1	1	0	*	1		1	1	2	1,045	72
	2014	*	2	1	4	*	*	0		2	2	4	950	59
1-2	2012	*	7	4	11	*	*	1		7	5	12	2,981	132
	2013	*	25	8	31	0	0	3		20	14	34	5,171	183
	2014	*	23	8	30	2	*	1		10	22	32	4,449	183
# Tested (GR K-2)	2012	4	99	29	126	4	2	44		65	67	132	14,095	
	2013	3	129	48	172	10	6	55		92	91	183	21,640	
	2014	3	126	54	171	14	4	35		94	89	183	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	55.8	52.5	54.4	*	45.5	44.4		57.9	52.1	55.2	55.1	105
	2013	*	66.7	49.1	55.2	*	37.8	39.1		52.0	59.6	55.7	55.1	97
	2014		53.3	56.9	55.1	75.0	56.8	57.5		62.3	49.1	55.5	55.0	110
1	2012	*	22.6	38.2	31.7	*	34.0	31.5		29.5	32.8	31.1	50.7	122
	2013	*	51.3	29.7	36.6	*	17.0	23.1		39.3	37.3	38.3	52.0	107
	2014	*	47.6	34.6	40.0	*	30.2	29.5		40.4	41.3	40.8	46.0	98
2	2012	*	43.8	47.5	43.7	*	36.7	30.9		42.6	47.7	45.1	57.9	91
	2013		26.3	47.8	38.0	22.2	42.0	31.6		31.1	43.8	37.6	56.2	125
	2014	*	27.5	25.5	25.6	*	21.6	17.2		24.0	29.8	26.8	52.0	97
K-2	2012	*	39.6	45.5	42.6	18.2	38.7	34.7		43.0	43.1	43.1	54.5	318
	2013	50.0	44.7	42.0	42.8	26.7	32.4	31.1		40.1	46.3	43.2	54.4	329
	2014	50.0	43.3	40.1	41.1	46.7	35.9	31.8		42.6	40.7	41.6	51.0	305
# Tested (GR K-2)	2012	5	144	167	310	11	124	167		165	153	318	40,477	
	2013	6	132	188	318	15	142	193		167	162	329	40,966	
	2014	6	127	172	292	15	117	148		155	150	305	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	11	12	25	*	7	7		11	14	25	2,472	105
	2013	*	9	7	17	*	4	5		9	8	17	2,594	97
	2014		14	20	33	4	9	10		16	18	34	2,598	110
1	2012	*	1	7	8	*	3	3		4	4	8	2,473	122
	2013	*	8	5	13	*	1	2		7	6	13	2,609	107
	2014	*	8	8	15	*	4	4		8	9	17	2,166	98
2	2012	*	6	3	8	*	2	4		2	7	9	2,843	91
	2013		3	10	12	1	5	8		6	7	13	2,626	125
	2014	*	2	3	6	*	1	1		4	2	6	2,408	97
K-2	2012	*	18	22	41	1	12	14		17	25	42	7,788	318
	2013	1	20	22	42	1	10	15		22	21	43	7,829	329
	2014	2	24	31	54	4	14	15		28	29	57	7,172	305
# Tested (GR K-2)	2012	5	144	167	310	11	124	167		165	153	318	40,477	
	2013	6	132	188	318	15	142	193		167	162	329	40,966	
	2014	6	127	172	292	15	117	148		155	150	305	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	33.3	55.2	46.2	*	57.1	55.8		45.0	45.8	45.4	62.5	119
	2013	*	38.5	50.0	47.5	*	44.7	50.0		41.1	52.9	46.7	63.6	107
	2014	*	57.1	48.1	50.5	*	39.5	38.6		51.9	52.2	52.0	58.6	98
2	2012	*	41.7	55.0	44.8	*	43.3	36.8		42.6	50.0	46.2	63.6	91
	2013		38.6	62.7	51.2	33.3	62.0	49.5		49.2	53.1	51.2	60.6	125
	2014	*	35.0	32.7	32.2	*	27.0	25.0		38.0	29.8	34.0	59.2	97
1-2	2012	*	37.4	55.1	45.6	28.6	51.9	45.0		43.9	47.6	45.7	63.0	210
	2013	*	38.5	56.5	49.5	27.3	53.6	49.7		45.3	53.0	49.1	62.1	232
	2014	50.0	46.3	40.2	41.6	14.3	33.8	30.6		45.1	40.9	43.1	58.9	195
# Tested (GR 1-2)	2012	4	99	107	204	7	79	120		107	103	210	26,880	
	2013	2	96	131	222	11	97	147		117	115	232	27,003	
	2014	6	82	107	185	7	80	108		102	93	195	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	4	17	21	*	12	12		12	9	21	4,060	119
	2013	*	11	4	16	*	3	5		9	8	17	4,150	107
	2014	*	11	11	20	*	6	6		10	12	22	3,708	98
2	2012	*	7	5	11	*	3	5		6	6	12	3,820	91
	2013		8	14	21	1	8	13		10	12	22	3,436	125
	2014	*	3	2	5	*	1	1		2	3	5	3,288	97
1-2	2012	*	11	22	32	1	15	17		18	15	33	7,880	210
	2013	*	19	18	37	1	11	18		19	20	39	7,586	232
	2014	0	14	13	25	1	7	7		12	15	27	6,996	195
# Tested (GR 1-2)	2012	4	99	107	204	7	79	120		107	103	210	26,880	
	2013	2	96	131	222	11	97	147		117	115	232	27,003	
	2014	6	82	107	185	7	80	108		102	93	195	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			78.3	78.3		79.5	79.5		70.0	84.6	78.3	89.9	46
	2013	*		97.6	97.8	*	97.7	97.7		96.6	100.0	97.8	89.7	45
	2014			94.7	94.7		94.3	94.3		100.0	91.3	94.7	88.6	38
1	2012		*	73.5	72.0	*	71.4	71.4		65.4	79.2	72.0	89.2	50
	2013			73.3	73.3	*	72.7	72.7		56.3	82.8	73.3	87.6	45
	2014	*		73.7	75.6	*	74.4	74.4		68.0	87.5	75.6	84.6	41
2	2012			86.7	86.7	*	86.2	86.2		76.5	100.0	86.7	93.3	30
	2013		*	81.3	81.6	*	80.4	80.9		68.0	95.8	81.6	93.6	49
	2014			75.6	75.6		76.9	76.9		68.4	81.8	75.6	91.8	41
K-2	2012		*	78.4	77.8	*	77.9	77.9		69.8	85.7	77.8	90.8	126
	2013	*	*	83.7	84.2	*	83.6	83.7		77.1	91.3	84.2	90.3	139
	2014	*		81.2	81.7	*	81.4	81.4		76.3	86.9	81.7	88.2	120
# Tested (GR K-2)	2012		1	125	126	4	122	122		63	63	126	18,911	
	2013	3	1	135	139	5	134	135		70	69	139	18,629	
	2014	3		117	120	1	113	113		59	61	120	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			23	23		22	22		9	14	23	3,679	46
	2013	*		25	27	*	26	26		19	8	27	3,798	45
	2014			28	28		25	25		10	18	28	3,313	38
1	2012		*	10	10	*	10	10		2	8	10	2,437	50
	2013			9	9	*	9	9		1	8	9	2,394	45
	2014	*		8	8	*	7	7		2	6	8	2,123	41
2	2012			7	7	*	7	7		2	5	7	2,934	30
	2013		*	19	19	*	17	18		7	12	19	2,899	49
	2014			9	9		8	8		3	6	9	2,596	41
K-2	2012		*	40	40	*	39	39		13	27	40	9,050	126
	2013	*	*	53	55	*	52	53		27	28	55	9,091	139
	2014	*		45	45	*	40	40		15	30	45	8,032	120
# Tested (GR K-2)	2012		1	125	126	4	122	122		63	63	126	18,911	
	2013	3	1	135	139	5	134	135		70	69	139	18,629	
	2014	3		117	120	1	113	113		59	61	120	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (35)	Beginning	15	42.9	21	61.8	26	74.3	27	79.4	26	76.5
	Intermediate	13	37.1	11	32.4	9	25.7	6	17.6	7	20.6
	Advanced	7	20.0	2	5.9	0	0.0	1	2.9	1	2.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (42)	Beginning	15	35.7	26	61.9	40	95.2	25	59.5	24	57.1
	Intermediate	14	33.3	8	19.0	2	4.8	9	21.4	16	38.1
	Advanced	12	28.6	7	16.7	0	0.0	6	14.3	2	4.8
	Advanced High	1	2.4	1	2.4	0	0.0	2	4.8	0	0.0
2 (40)	Beginning	4	10.0	12	30.0	18	45.0	15	37.5	12	30.0
	Intermediate	18	45.0	15	37.5	19	47.5	17	42.5	19	47.5
	Advanced	18	45.0	13	32.5	3	7.5	4	10.0	7	17.5
	Advanced High	0	0.0	0	0.0	0	0.0	4	10.0	2	5.0
3 (47)	Beginning	1	2.1	5	10.6	12	25.5	16	34.0	11	23.4
	Intermediate	11	23.4	24	51.1	24	51.1	24	51.1	22	46.8
	Advanced	26	55.3	15	31.9	9	19.1	6	12.8	13	27.7
	Advanced High	9	19.1	3	6.4	2	4.3	1	2.1	1	2.1
4 (27)	Beginning	1	3.7	1	3.7	3	11.1	7	25.9	3	11.1
	Intermediate	7	25.9	9	33.3	5	18.5	13	48.1	8	29.6
	Advanced	13	48.1	13	48.1	17	63.0	6	22.2	15	55.6
	Advanced High	6	22.2	4	14.8	2	7.4	1	3.7	1	3.7

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
40 9 (22.5%)	Beginning	23			
	Intermediate	8	8		
	Advanced	1	0	0	
	Advanced High	0	0	0	
40 16 (40.0%)	Beginning	12			
	Intermediate	12	7		
	Advanced	2	0	5	
	Advanced High	1	0	1	
41 7 (17.1%)	Beginning	8			
	Intermediate	0	20		
	Advanced	0	6	6	
	Advanced High	0	0	1	
25 3 (12.0%)	Beginning	3			
	Intermediate	1	6		
	Advanced	0	2	13	
	Advanced High	0	0	0	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (35)	Beginning	0	0.0	0	0.0	2	5.7	3	8.6	2	5.7
	Intermediate	4	11.4	10	28.6	12	34.3	10	28.6	10	28.6
	Advanced	9	25.7	6	17.1	9	25.7	15	42.9	13	37.1
	Advanced High	22	62.9	19	54.3	12	34.3	7	20.0	10	28.6
ALL (226)	Beginning	36	15.9	65	28.9	101	44.7	93	41.3	78	34.7
	Intermediate	67	29.6	77	34.2	71	31.4	79	35.1	82	36.4
	Advanced	85	37.6	56	24.9	38	16.8	38	16.9	51	22.7
	Advanced High	38	16.8	27	12.0	16	7.1	15	6.7	14	6.2

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
32 <hr/> 14 (43.8%)	Beginning	2			
	Intermediate	1	9		
	Advanced	0	3	7	
	Advanced High	0	1	9	
178 <hr/> 49 (27.5%)	Beginning	48			
	Intermediate	22	50		
	Advanced	3	11	31	
	Advanced High	1	1	11	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

94	66.8	77.9			78.7		84.8	
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GRADE 1 MATHEMATICS

94	82.7	84.7			89.4		88.8	
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GRADE 1 READING

49	93.0	93.6			95.9		95.2	
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GRADE 1 SPANISH READING

46	89.5	90.5			100.0		97.9	
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GRADE 2 MATHEMATICS

105	53.7	73.3	72.6		66.7	63.1	80.4	91.8
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GRADE 2 MUSIC

101		79.3	90.7		77.2	100.0	64.3	100.0
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GRADE 2 READING

62	56.5	77.9	76.1		69.4	78.0	73.6	87.7
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GRADE 2 SPANISH READING

43	60.3	73.6	71.7		58.1	51.2	70.5	92.6
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GRADE 3 LANGUAGE ARTS

60	49.5	70.9	83.8		60.0	90.0	57.8	91.7
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GRADE 3 MATHEMATICS

99	45.2	68.4	77.1		42.4	88.9	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

101		83.7	92.0		92.1	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

91		77.5			83.5		85.0	
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GRADE 1 MATHEMATICS

95	83.4	84.5			92.6		87.1	
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GRADE 1 READING

51	79.4	85.3			86.3		79.6	
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GRADE 1 SPANISH READING

44	84.7	84.7			81.8		86.5	
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GRADE 2 MATHEMATICS

101	56.5	73.9	76.1		64.4	74.3	75.6	91.8
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GRADE 2 MUSIC

96		87.1	91.0		95.8	100.0	91.4	99.9
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GRADE 2 READING

59	63.1	75.4	73.1		71.2	66.1	65.3	86.6
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GRADE 2 SPANISH READING

42	66.4	74.8	67.5		71.4	40.5	78.7	91.4
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GRADE 3 LANGUAGE ARTS

63	63.7	72.1	80.0		61.9	82.5	63.0	90.0
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GRADE 3 MATHEMATICS

108	48.3	67.0	77.4		43.5	79.4	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

108		89.1	90.7		97.2	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

58	55.1	70.7	79.0		56.9	84.5	55.3	87.8
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GRADE 3 SCIENCE

59	61.8	74.6	84.9		71.2	98.3	53.2	96.7
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GRADE 3 SOCIAL STUDIES

61	67.9	76.5	86.6		75.4	98.3	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

42	52.4	68.3	73.0		52.4	100.0	60.1	90.8
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GRADE 3 SPANISH READING

40	42.3	67.9			42.5		53.0	90.5
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GRADE 3 SPANISH SCIENCE

41	49.6	66.4	76.5		41.5	80.5	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

42	49.8	66.5	76.6		38.1	85.7	55.3	96.1
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GRADE 4 ART

79	50.2	74.2	81.6		78.5	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

50	59.0	72.6	82.3		68.0	98.0	57.7	91.1
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GRADE 4 MATHEMATICS

78	45.4	70.2	79.8		48.7	90.8	55.0	89.0
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GRADE 4 READING

48	55.2	70.2	79.1		56.3	93.8	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

64	57.1	71.4	77.7		51.6	76.6	56.4	86.4
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GRADE 3 SCIENCE

63	63.8	75.8	85.9		66.7	93.7	56.3	95.5
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GRADE 3 SOCIAL STUDIES

63	72.8	76.0	86.2		71.4	96.8	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

45	66.8	66.8			51.1		70.4	85.7
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GRADE 3 SPANISH READING

45	48.2	65.5			33.3		61.9	86.0
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GRADE 3 SPANISH SCIENCE

45	49.4	66.3	81.4		42.2	95.5	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

45	51.2	65.1	81.4		42.2	95.5	53.1	94.5
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GRADE 4 ART

74		67.7	90.0		32.4	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

52	70.8	74.2	83.2		73.1	96.0	63.8	88.7
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GRADE 4 MATHEMATICS

78	56.7	72.3	80.9		60.3	90.8	62.3	88.7
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GRADE 4 READING

52	64.5	68.7	79.2		53.8	86.0	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

52	54.3	69.5	85.9		44.2	98.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

53	46.1	68.3	84.2		52.8	98.1	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

27	61.9	69.9			59.3		60.4	89.4
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GRADE 4 SPANISH READING

27	52.5	68.4			40.7		53.6	88.8
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GRADE 4 SPANISH SCIENCE

27	47.9	65.3	81.4		29.6	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

28	39.6	66.5	79.9		32.1	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

53	82.3	82.3	80.9		86.8	88.7	77.2	93.6
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GRADE 5 MATHEMATICS

89	44.5	69.8	77.9		47.2	83.1	53.7	89.2
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GRADE 5 MUSIC

87		81.1	89.2		86.2	100.0	66.5	99.9
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GRADE 5 READING

52	71.9	71.9	75.3		59.6	73.1	62.9	90.8
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GRADE 5 SCIENCE

53	59.5	73.0	84.4		64.2	98.1	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

52	60.9	73.3	85.4		63.5	96.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

52	43.2	67.2	82.4		34.6	98.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

26	71.6	71.6			57.7		66.4	84.6
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GRADE 4 SPANISH READING

26	55.1	67.2			42.3		58.1	84.3
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GRADE 4 SPANISH SCIENCE

26	50.2	66.0	79.9		38.5	96.2	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

26	40.8	65.9	80.4		26.9	92.3	38.0	94.2
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GRADE 5 LANGUAGE ARTS

49	72.0	75.3	79.2		73.5	91.7	69.6	94.1
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GRADE 5 MATHEMATICS

84	50.9	71.7	77.3		59.5	83.1	59.7	90.2
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GRADE 5 MUSIC

84		80.3	90.8		90.5	100.0	73.2	99.7
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GRADE 5 READING

49	62.5	72.6	76.9		63.3	81.3	63.1	90.0
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GRADE 5 SCIENCE

48	71.9	75.2	84.2		70.8	89.4	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

53	37.8	68.4	82.7		35.8	94.3	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

37	69.7	72.5			67.6		69.6	89.8
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GRADE 5 SPANISH READING

37	54.0	71.2	79.0		54.1	100.0	64.7	89.6
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GRADE 5 SPANISH SCIENCE

37	45.5	67.3	79.5		43.2	94.6	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

37	33.6	67.3	82.4		24.3	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

114	80.4	86.0			84.2		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

111		94.2			100.0		83.6	
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KINDERGARTEN READING

77	82.9	85.3			90.9		90.2	
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KINDERGARTEN SPANISH READING

36	88.6	90.2			97.2		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

48	50.7	71.0	81.8		54.2	95.7	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

35	62.7	67.1			54.3		64.1	87.2
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GRADE 5 SPANISH READING

34	62.1	76.3			70.6		63.7	89.0
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GRADE 5 SPANISH SCIENCE

35	64.0	68.3	82.3		62.9	94.3	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

35	49.4	70.8	78.3		54.3	85.7	45.6	95.9
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KINDERGARTEN MATHEMATICS

113	81.8	87.8			90.3		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

112		95.6			97.3		94.5	
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KINDERGARTEN READING

73	91.4	91.4			91.8		93.2	
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KINDERGARTEN SPANISH READING

38	88.4	88.4			94.7		94.3	
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