

DATA PACKET

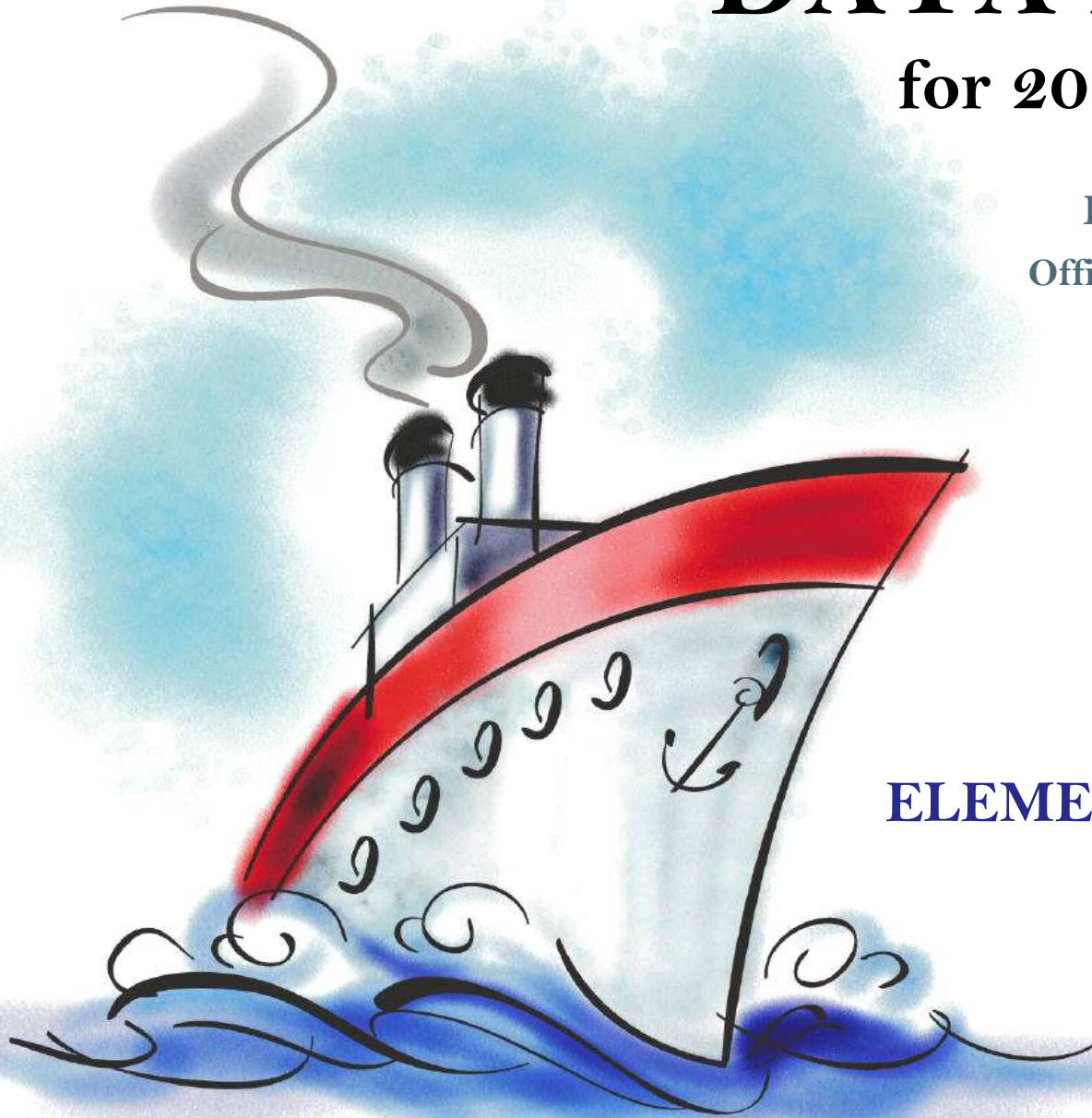
for 2014-15 planning

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School Number 224

**WALNUT HILL
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	65
KN	65
1	58
2	48
3	40
4	47
5	30
ALL	353

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	29	8.2	6	19.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	287	81.3	10	32.3
White	37	10.5	14	45.2
Multiple	0	0.0	1	3.2
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	217	61.5
Economically disadvantaged	289	81.9
Limited English proficient (LEP)	167	47.3
Special education	55	15.6
Talented and Gifted (TAG)	74	21.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	41	1	2.4	0	0.0	1	2.4	39	95.1	0	0.0	0	0.0
	2013	46	3	6.5	0	0.0	0	0.0	42	91.3	1	2.2	0	0.0
	2014	65	1	1.5	0	0.0	0	0.0	62	95.4	2	3.1	0	0.0
KN	2012	40	3	7.5	0	0.0	0	0.0	29	72.5	8	20.0	0	0.0
	2013	57	2	3.5	0	0.0	1	1.8	49	86.0	5	8.8	0	0.0
	2014	65	7	10.8	0	0.0	0	0.0	52	80.0	6	9.2	0	0.0
1	2012	51	4	7.8	0	0.0	0	0.0	42	82.4	5	9.8	0	0.0
	2013	52	2	3.8	1	1.9	0	0.0	38	73.1	11	21.2	0	0.0
	2014	58	5	8.6	0	0.0	0	0.0	48	82.8	5	8.6	0	0.0
2	2012	50	5	10.0	0	0.0	0	0.0	37	74.0	8	16.0	0	0.0
	2013	47	3	6.4	0	0.0	0	0.0	35	74.5	9	19.1	0	0.0
	2014	48	6	12.5	0	0.0	0	0.0	34	70.8	8	16.7	0	0.0
3	2012	41	4	9.8	0	0.0	0	0.0	35	85.4	2	4.9	0	0.0
	2013	44	3	6.8	0	0.0	0	0.0	33	75.0	8	18.2	0	0.0
	2014	40	3	7.5	0	0.0	0	0.0	31	77.5	6	15.0	0	0.0
4	2012	38	1	2.6	0	0.0	1	2.6	33	86.8	3	7.9	0	0.0
	2013	38	3	7.9	0	0.0	0	0.0	31	81.6	4	10.5	0	0.0
	2014	47	6	12.8	0	0.0	0	0.0	33	70.2	8	17.0	0	0.0
5	2012	47	6	12.8	0	0.0	0	0.0	38	80.9	2	4.3	1	2.1
	2013	42	2	4.8	0	0.0	1	2.4	35	83.3	4	9.5	0	0.0
	2014	30	1	3.3	0	0.0	0	0.0	27	90.0	2	6.7	0	0.0
PK-5	2012	308	24	7.8	0	0.0	2	0.6	253	82.1	28	9.1	1	0.3
	2013	326	18	5.5	1	0.3	2	0.6	263	80.7	42	12.9	0	0.0
	2014	353	29	8.2	0	0.0	0	0.0	287	81.3	37	10.5	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	41	40	97.6	30	73.2	0	0.0	30	73.2	0	0.0	41	100.0	43.9	56.1	0.0
	2013	46	45	97.8	31	67.4	3	6.5	33	71.7	0	0.0	44	95.7	65.2	34.8	4.3
	2014	65	60	92.3	40	61.5	8	12.3	42	64.6	0	0.0	62	95.4	56.9	43.1	0.0
KN	2012	40	30	75.0	12	30.0	5	12.5	15	37.5	5	12.5	20	50.0	57.5	42.5	2.5
	2013	57	46	80.7	28	49.1	6	10.5	29	50.9	2	3.5	19	33.3	54.4	45.6	0.0
	2014	65	57	87.7	27	41.5	18	27.7	29	44.6	5	7.7	16	24.6	60.0	40.0	0.0
1	2012	51	43	84.3	20	39.2	6	11.8	23	45.1	11	21.6	5	9.8	56.9	43.1	7.8
	2013	52	41	78.8	19	36.5	9	17.3	26	50.0	11	21.2	2	3.8	59.6	40.4	5.8
	2014	58	41	70.7	27	46.6	6	10.3	28	48.3	13	22.4	7	12.1	46.6	53.4	0.0
2	2012	50	34	68.0	21	42.0	9	18.0	30	60.0	11	22.0	3	6.0	48.0	52.0	2.0
	2013	47	38	80.9	16	34.0	7	14.9	31	66.0	9	19.1	5	10.6	57.4	42.6	0.0
	2014	48	37	77.1	18	37.5	11	22.9	30	62.5	13	27.1	1	2.1	58.3	41.7	4.2
3	2012	41	34	82.9	18	43.9	3	7.3	32	78.0	11	26.8	2	4.9	51.2	48.8	0.0
	2013	44	30	68.2	20	45.5	3	6.8	28	63.6	17	38.6	1	2.3	40.9	59.1	0.0
	2014	40	33	82.5	16	40.0	5	12.5	27	67.5	12	30.0	2	5.0	55.0	45.0	0.0
4	2012	38	30	78.9	16	42.1	2	5.3	27	71.1	14	36.8	1	2.6	47.4	52.6	0.0
	2013	38	34	89.5	17	44.7	3	7.9	31	81.6	11	28.9	1	2.6	39.5	60.5	0.0
	2014	47	34	72.3	22	46.8	4	8.5	34	72.3	20	42.6	2	4.3	42.6	57.4	2.1
5	2012	47	38	80.9	14	29.8	5	10.6	33	70.2	17	36.2	1	2.1	46.8	53.2	0.0
	2013	42	34	81.0	9	21.4	4	9.5	30	71.4	15	35.7	0	0.0	50.0	50.0	0.0
	2014	30	27	90.0	17	56.7	3	10.0	27	90.0	11	36.7	0	0.0	40.0	60.0	0.0
PK-5	2012	308	249	80.8	131	42.5	30	9.7	190	61.7	69	22.4	73	23.7	50.3	49.7	1.9
	2013	326	268	82.2	140	42.9	35	10.7	208	63.8	65	19.9	72	22.1	53.1	46.9	1.5
	2014	353	289	81.9	167	47.3	55	15.6	217	61.5	74	21.0	90	25.5	52.4	47.6	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	41	13,633	39	96.2	13,086	96.0	8	19.5	19.9	35	11,731	85.4	86.0
	2013	57	14,067	55	95.3	13,411	95.3	4	7.0	20.0	50	12,178	87.3	86.6
	2014	66	13,618	64	96.4	13,058	95.9	1	1.5	19.8	61	11,271	92.1	82.8
1	2012	52	14,026	51	97.7	13,533	96.5	8	15.3	18.3	48	12,292	91.7	87.6
	2013	52	14,140	50	96.4	13,578	96.0	8	15.5	18.7	44	12,528	85.2	88.6
	2014	59	14,262	57	97.2	13,732	96.3	2	3.4	19.2	55	12,149	93.8	85.2
2	2012	51	13,338	50	97.2	12,932	97.0	4	7.9	16.8	46	11,883	90.3	89.1
	2013	48	13,555	47	97.2	13,077	96.5	5	10.5	17.1	42	12,206	87.8	90.0
	2014	47	13,652	46	97.4	13,209	96.8	4	8.5	17.0	45	11,868	95.6	86.9
3	2012	42	12,874	41	97.4	12,508	97.2	3	7.1	15.5	39	11,592	92.9	90.0
	2013	43	12,879	42	97.0	12,466	96.8	3	6.9	15.9	41	11,710	94.8	90.9
	2014	41	13,159	40	97.8	12,763	97.0	2	4.9	17.3	39	11,491	96.2	87.3
4	2012	38	12,493	37	97.9	12,139	97.2	4	10.5	16.6	36	11,218	94.4	89.8
	2013	38	12,406	37	96.5	12,029	97.0	1	2.6	16.5	36	11,339	94.7	91.4
	2014	47	12,543	46	97.6	12,180	97.1	2	4.2	16.3	45	11,075	95.1	88.3
5	2012	47	12,562	46	97.4	12,220	97.3	1	2.1	5.3	45	11,364	95.3	90.5
	2013	43	12,053	42	96.9	11,696	97.0	1	2.3	6.2	39	11,075	91.0	91.9
	2014	30	12,130	29	97.2	11,795	97.2	1	3.3	5.4	29	10,790	96.6	89.0
KN-5	2012	272	78,926	264	97.3	76,419	96.8	28	10.3	15.5	249	70,080	91.7	88.8
	2013	281	79,100	271	96.5	76,255	96.4	22	7.8	16.0	252	71,036	89.7	89.8
	2014	290	79,365	282	97.2	76,736	96.7	12	4.1	16.0	274	68,644	94.6	86.5

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	19.4
Hispanic	10	32.3
White	14	45.2
Multiple	1	3.2
Other	0	0.0

Gender	Number	Percentage
Female	28	90.3
Male	3	9.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	5.7	—
2012-13	6.7	92.0
2013-14	5.9	73.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	16.1
1	1	3.2
2	0	0.0
3	4	12.9
4	2	6.5
5	2	6.5
1-3	5	16.1
More than 3	21	67.7
1 - 5	9	29.0
6 - 10	5	16.1
11 - 20	5	16.1
More than 20	7	22.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	89.5	78.9		*	66.7		63.6	93.3	80.8	63.6	26
	2013	100.0	*	92.9	90.9		*	*		100.0	94.1	95.8	67.8	24
	2014	*	*	81.3	78.9	*	*	80.0		91.7	75.0	83.3	61.7	24
4	2012	*	*	89.7	85.2	*	83.3	75.0		73.3	94.7	85.3	64.3	34
	2013	*	*	85.2	79.3	*	83.3	80.0		75.0	86.4	82.4	62.3	34
	2014	87.5	*	95.8	91.7		92.9	90.9		76.9	100.0	91.7	59.4	36
5	2012	*	*	85.7	85.3	*	69.2	70.6		94.7	79.2	86.0	68.0	43
	2013	*	*	91.2	93.3	*	88.2	82.6		84.2	95.2	90.0	81.5	40
	2014	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	78.5	27
3-5	2012	62.5	80.0	88.0	83.8	*	74.1	71.1		80.0	87.9	84.5	65.5	103
	2013	93.8	83.3	89.3	87.1	*	87.1	81.4		84.2	91.7	88.8	71.1	98
	2014	93.3	75.0	93.8	91.0	*	96.7	92.0		88.2	94.3	92.0	66.7	87

NUMBER TESTED IN GRADES 3-5													
2012	8	10	83	80	4	27	45			45	58	103	22,173
2013	16	6	75	70	3	31	43			38	60	98	21,619
2014	15	8	64	67	2	30	50			34	53	87	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	2	4		*	4		4	1	5	2,466	26
	2013	0	*	1	1		*	*		0	1	1	2,181	24
	2014	*	*	3	4	*	*	2		1	3	4	2,649	24
4	2012	*	*	3	4	*	2	4		4	1	5	2,529	34
	2013	*	*	4	6	*	2	3		3	3	6	2,581	34
	2014	1	*	1	2		1	2		3	0	3	2,858	36
5	2012	*	*	5	5	*	4	5		1	5	6	2,665	43
	2013	*	*	3	2	*	2	4		3	1	4	1,484	40
	2014	*	*	0	0	*	0	0		0	0	0	1,582	27
3-5	2012	3	2	10	13	*	7	13		9	7	16	7,660	103
	2013	1	1	8	9	*	4	8		6	5	11	6,246	98
	2014	1	2	4	6	*	1	4		4	3	7	7,089	87

NUMBER TESTED IN GRADES 3-5													
2012	8	10	83	80	4	27	45		45	58	103	22,173	
2013	16	6	75	70	3	31	43		38	60	98	21,619	
2014	15	8	64	67	2	30	50		34	53	87	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	26.3	21.1		*	0.0		27.3	20.0	23.1	12.6	26
	2013	50.0	*	21.4	27.3		*	*		42.9	23.5	29.2	13.6	24
	2014	*	*	18.8	15.8	*	*	0.0		25.0	8.3	16.7	9.6	24
4	2012	*	*	17.2	11.1	*	16.7	12.5		26.7	10.5	17.6	11.2	34
	2013	*	*	14.8	13.8	*	8.3	13.3		16.7	9.1	11.8	13.5	34
	2014	50.0	*	20.8	20.8		21.4	13.6		30.8	21.7	25.0	12.0	36
5	2012	*	*	14.3	20.6	*	15.4	11.8		26.3	12.5	18.6	11.1	43
	2013	*	*	14.7	16.7	*	5.9	4.3		21.1	9.5	15.0	13.3	40
	2014	*	*	16.7	16.7	*	21.4	16.7		11.1	16.7	14.8	11.5	27
3-5	2012	12.5	40.0	18.1	17.5	*	14.8	8.9		26.7	13.8	19.4	11.6	103
	2013	31.3	0.0	16.0	17.1	*	6.5	7.0		23.7	13.3	17.3	13.5	98
	2014	26.7	12.5	18.8	17.9	*	20.0	12.0		23.5	17.0	19.5	11.1	87

NUMBER TESTED IN GRADE 3-5													
2012	8	10	83	80	4	27	45		45	58	103	22,173	
2013	16	6	75	70	3	31	43		38	60	98	21,619	
2014	15	8	64	67	2	30	50		34	53	87	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	71.8	61.3	69.0
	2013	84.0	71.1	75.3
	2014	77.1	70.8	67.2
4	2012	71.8	72.4	64.9
	2013	72.6	67.5	65.8
	2014	75.0	74.5	74.0
5	2012	73.5	66.5	75.6
	2013	71.0	73.8	71.9
	2014	79.3	74.3	76.0
3-5	2012	72.5	67.1	70.4
	2013	74.8	70.9	70.6
	2014	76.9	73.4	72.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	79.3	74.1	*	66.7	60.0		73.3	84.2	79.4	60.6	34
	2013	*	*	81.5	72.4	*	91.7	86.7		66.7	81.8	76.5	63.9	34
	2014	100.0	*	100.0	95.7		100.0	95.2		91.7	100.0	97.1	61.9	35

NUMBER TESTED IN GRADE 4													
2012	4	1	29	27	1	12	15		15	19	34	7,039	
2013	4	3	27	29	1	12	15		12	22	34	6,771	
2014	8	4	23	23		13	21		12	23	35	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	6	7	*	4	6		4	3	7	2,772	34
	2013	*	*	5	8	*	1	2		4	4	8	2,442	34
	2014	0	*	0	1		0	1		1	0	1	2,675	35

NUMBER TESTED IN GRADE 4													
2012	4	1	29	27	1	12	15		15	19	34	7,039	
2013	4	3	27	29	1	12	15		12	22	34	6,771	
2014	8	4	23	23		13	21		12	23	35	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	6.9	7.4	*	0.0	0.0		0.0	10.5	5.9	5.1	34
	2013	*	*	3.7	3.4	*	0.0	0.0		0.0	4.5	2.9	4.7	34
	2014	0.0	*	4.3	4.3		0.0	0.0		0.0	4.3	2.9	3.7	35

NUMBER TESTED IN GRADE 4													
2012	4	1	29	27	1	12	15		15	19	34	7,039	
2013	4	3	27	29	1	12	15		12	22	34	6,771	
2014	8	4	23	23		13	21		12	23	35	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.3	2.3	71.2	62.1
	2013	4.3	3.9	59.2	70.4
	2014	5.2	5.1	78.7	69.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	79.3	75.9	*	75.0	72.7		68.8	85.0	77.8	55.4	36
	2013	87.5	*	71.0	70.4		78.9	72.7		87.5	68.0	75.6	57.5	41
	2014	*	*	75.9	67.7	*	80.0	60.9		84.2	55.6	70.3	59.3	37
4	2012	*	*	51.5	46.7	*	31.3	35.0		55.6	50.0	52.6	53.0	38
	2013	*	*	82.8	77.4	*	78.6	76.5		76.9	82.6	80.6	57.5	36
	2014	75.0	*	93.5	87.1		95.2	82.8		82.4	88.5	86.0	59.0	43
5	2012	*	*	85.7	85.3	*	76.9	76.5		89.5	83.3	86.0	64.1	43
	2013	*	*	85.3	86.7	*	76.5	78.3		84.2	90.5	87.5	81.7	40
	2014	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.4	28
3-5	2012	87.5	70.0	72.2	69.9	*	58.5	61.0		71.7	73.4	72.6	57.5	117
	2013	87.5	83.3	79.8	78.4	*	78.0	75.8		83.3	79.7	81.2	65.3	117
	2014	73.3	50.0	89.4	83.9	*	92.2	80.3		87.0	82.3	84.3	66.3	108

NUMBER TESTED IN GRADES 3-5													
2012	8	10	97	93	5	41	62			53	64	117	35,372
2013	16	6	94	88	3	50	62			48	69	117	34,686
2014	15	8	85	87	3	51	71			46	62	108	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	6	7	*	3	6		5	3	8	5,287	36
	2013	1	*	9	8		4	6		2	8	10	5,086	41
	2014	*	*	7	10	*	3	9		3	8	11	4,988	37
4	2012	*	*	16	16	*	11	13		8	10	18	5,511	38
	2013	*	*	5	7	*	3	4		3	4	7	4,919	36
	2014	2	*	2	4		1	5		3	3	6	4,803	43
5	2012	*	*	5	5	*	3	4		2	4	6	4,228	43
	2013	*	*	5	4	*	4	5		3	2	5	2,035	40
	2014	*	*	0	0	*	0	0		0	0	0	2,088	28
3-5	2012	1	3	27	28	*	17	23		15	17	32	15,026	117
	2013	2	1	19	19	*	11	15		8	14	22	12,040	117
	2014	4	4	9	14	*	4	14		6	11	17	11,879	108

NUMBER TESTED IN GRADES 3-5													
2012	8	10	97	93	5	41	62			53	64	117	35,372
2013	16	6	94	88	3	50	62			48	69	117	34,686
2014	15	8	85	87	3	51	71			46	62	108	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	3.4	3.4	*	0.0	0.0		6.3	5.0	5.6	7.9	36
	2013	37.5	*	6.5	3.7		5.3	4.5		12.5	12.0	12.2	9.1	41
	2014	*	*	13.8	9.7	*	6.7	4.3		15.8	5.6	10.8	10.4	37
4	2012	*	*	3.0	3.3	*	0.0	0.0		0.0	5.0	2.6	6.1	38
	2013	*	*	10.3	9.7	*	0.0	0.0		0.0	13.0	8.3	9.5	36
	2014	62.5	*	19.4	16.1		9.5	6.9		29.4	26.9	27.9	14.0	43
5	2012	*	*	11.4	5.9	*	0.0	0.0		10.5	8.3	9.3	10.4	43
	2013	*	*	20.6	13.3	*	5.9	8.7		31.6	14.3	22.5	12.8	40
	2014	*	*	48.0	40.0	*	53.3	47.4		40.0	44.4	42.9	15.7	28
3-5	2012	0.0	10.0	6.2	4.3	*	0.0	0.0		5.7	6.3	6.0	8.1	117
	2013	31.3	0.0	12.8	9.1	*	4.0	4.8		16.7	13.0	14.5	10.4	117
	2014	33.3	12.5	25.9	20.7	*	21.6	16.9		26.1	25.8	25.9	13.3	108

NUMBER TESTED IN GRADE 3-5													
2012	8	10	97	93	5	41	59		53	64	117	35,372	
2013	16	6	94	88	3	50	62		48	69	117	34,686	
2014	15	8	85	87	3	51	71		46	62	108	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	63.7	60.4	69.4	62.5	48.1
	2013	69.4	60.1	74.0	77.7	65.9
	2014	72.3	66.9	64.0	72.3	60.8
4	2012	57.4	63.2	64.5	55.3	55.8
	2013	71.4	73.6	68.1	70.1	57.2
	2014	77.3	82.2	79.5	76.7	76.7
5	2012	69.3	67.1	70.8	66.6	70.8
	2013	70.1	72.9	67.9	71.9	73.4
	2014	85.9	79.8	79.1	83.9	83.1
3-5	2012	63.7	63.7	68.3	61.6	59.0
	2013	70.3	68.6	70.1	73.4	65.8
	2014	77.8	76.3	74.1	77.1	72.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	79.4	78.8	*	53.8	56.3		89.5	69.6	78.6	58.2	42
	2013	*	*	79.4	83.3	*	76.5	73.9		84.2	81.0	82.5	65.1	40
	2014	*	*	91.7	91.7	*	85.7	84.2		100.0	84.2	89.3	61.3	28

NUMBER TESTED IN GRADE 5													
2012	2	5	34	33	1	13	16		19	23	42	10,697	
2013	4	1	34	30	2	17	23		19	21	40	10,180	
2014	3	1	24	24	1	14	19		9	19	28	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	7	7	*	6	7		2	7	9	4476	42
	2013	*	*	7	5	*	4	6		3	4	7	3551	40
	2014	*	*	2	2	*	2	3		0	3	3	3511	28

NUMBER TESTED IN GRADE 5													
2012	2	5	34	33	1	13	16		19	23	42	10,697	
2013	4	1	34	30	2	17	23		19	21	40	10,180	
2014	3	1	24	24	1	14	19		9	19	28	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	8.8	6.1	*	0.0	0.0		10.5	4.3	7.1	6.5	42
	2013	*	*	20.6	16.7	*	5.9	8.7		31.6	4.8	17.5	6.6	40
	2014	*	*	4.2	4.2	*	7.1	5.3		0.0	5.3	3.6	5.3	28

NUMBER TESTED IN GRADE 5													
2012	2	5	34	33	1	13	16		19	23	42	10,697	
2013	4	1	34	30	2	17	23		19	21	40	10,180	
2014	3	1	24	24	1	14	19		9	19	28	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	81.3	82.4	73.2	74.1
	2013	72.8	78.3	69.0	70.2
	2014	69.6	71.4	75.9	78.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			71.4	71.4	*	71.4	71.4		62.5	83.3	71.4	65.5	14
	2013			88.2	87.5		88.2	88.2		88.9	87.5	88.2	69.6	17
	2014			92.3	91.7	*	92.3	92.3		100.0	83.3	92.3	65.2	13
4	2012			*	*		*	*		*	*	*	64.4	4
	2013			*	*		*	*		*	*	*	61.0	2
	2014			85.7	85.7		85.7	85.7		*	*	85.7	60.8	7
5	2012												72.1	0
	2013												86.5	0
	2014			*	*		*	*		*		*	83.0	1
3-5	2012			61.1	64.7	*	61.1	61.1		54.5	71.4	61.1	66.8	18
	2013			89.5	88.9		89.5	89.5		90.0	88.9	89.5	70.6	19
	2014			90.5	90.0	*	90.5	90.5		91.7	88.9	90.5	68.7	21

NUMBER TESTED IN GRADES 3-5													
2012			18	17	1	18	18			11	7	18	14,102
2013			19	18		19	19			10	9	19	13,810
2014			21	20	1	21	21			12	9	21	14,654

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			4	4	*	4	4		3	1	4	1,957	14
	2013			2	2		2	2		1	1	2	1,697	17
	2014			1	1	*	1	1		0	1	1	2,005	13
4	2012			*	*		*	*		*	*	*	1,728	4
	2013			*	*		*	*		*	*	*	1,915	2
	2014			1	1		1	1		*	*	1	1,891	7
5	2012												998	0
	2013												449	0
	2014			*	*		*	*		*		*	692	1
3-5	2012			7	6	*	7	7		5	2	7	4,683	18
	2013			2	2		2	2		1	1	2	4,061	19
	2014			2	2	*	2	2		1	1	2	4,588	21

NUMBER TESTED IN GRADES 3-5													
2012			18	17	1	18	18			11	7	18	14,102
2013			19	18		19	19			10	9	19	13,810
2014			21	20	1	21	21			12	9	21	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			35.7	35.7	*	35.7	35.7		25.0	50.0	35.7	13.4	14
	2013			29.4	31.3		29.4	29.4		33.3	25.0	29.4	17.4	17
	2014			38.5	41.7	*	38.5	38.5		42.9	33.3	38.5	17.6	13
4	2012			*	*		*	*		*	*	*	13.0	4
	2013			*	*		*	*		*	*	*	13.4	2
	2014			42.9	42.9		42.9	42.9		*	*	42.9	12.5	7
5	2012												12.1	0
	2013												11.6	0
	2014			*	*		*	*		*		*	15.8	1
3-5	2012			27.8	29.4	*	27.8	27.8		18.2	42.9	27.8	12.9	18
	2013			31.6	33.3		31.6	31.6		40.0	22.2	31.6	14.6	19
	2014			42.9	45.0	*	42.9	42.9		50.0	33.3	42.9	15.4	21

NUMBER TESTED IN GRADE 3-5													
2012			18	17	1	18	18			11	7	18	14,102
2013			19	18		19	19			10	9	19	13,810
2014			21	20	1	21	21			12	9	21	14,654

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	77.4	68.7	56.7
	2013	63.7	71.2	70.6
	2014	78.2	70.1	78.4
4	2012	*	*	*
	2013	*	*	*
	2014	81.4	78.6	80.4
5	2012			
	2013			
	2014	*	*	*
3-5	2012	69.1	65.7	51.7
	2013	66.0	72.2	72.4
	2014	79.8	74.1	79.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			*	*		*	*		*	*	*	68.9	4
	2013			*	*		*	*		*	*	*	62.2	2
	2014			87.5	87.5		87.5	87.5		*	*	87.5	65.6	8

NUMBER TESTED IN GRADE 4													
2012			4	3		4	4		3	1	4	4,905	
2013			2	2		2	2		1	1	2	4,958	
2014			8	8		8	8		5	3	8	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			*	*		*	*		*	*	*	1,524	4
	2013			*	*		*	*		*	*	*	1,876	2
	2014			1	1		1	1		*	*	1	1,667	8

NUMBER TESTED IN GRADE 4													
2012			4	3		4	4		3	1	4	4,905	
2013			2	2		2	2		1	1	2	4,958	
2014			8	8		8	8		5	3	8	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			*	*		*	*		*	*	*	0.0	4
	2013			*	*		*	*		*	*	*	3.6	2
	2014			25.0	25.0		25.0	25.0		*	*	25.0	5.9	8

NUMBER TESTED IN GRADE 4													
2012			4	3		4	4		3	1	4	4,905	
2013			2	2		2	2		1	1	2	4,958	
2014			8	8		8	8		5	3	8	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	*	*	*	*
	2013	*	*	*	*
	2014	5.6	4.6	77.8	73.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	54.7	2
	2013		*	*	*	*	*	*		*	*	*	67.5	3
	2014	*		*	*	*	*	*		*		*	63.3	3
4	2012												58.0	0
	2013			*	*	*	*	*		*		*	60.2	2
	2014		*	*	*	*	*	*		*	*	*	62.9	4
5	2012		*	*	*	*	*	*		*	*	*	67.0	3
	2013		*	*	*	*		*		*		*	86.5	2
	2014			*	*	*	*	*		*		*	86.3	2
3-5	2012		*	*	*	*	*	*		*	*	*	61.0	5
	2013		*	*	100.0	100.0	*	100.0		100.0	*	100.0	73.4	7
	2014	*	*	83.3	87.5	77.8	*	75.0		75.0	*	77.8	73.2	9

NUMBER TESTED IN GRADES 3-5													
2012		1	4	5	5	3	4		4	1	5		1,384
2013		2	5	6	7	3	7		6	1	7		1,434
2014	1	2	6	8	9	4	8		8	1	9		1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	149	2
	2013		*	*	*	*	*	*		*	*	*	114	3
	2014	*		*	*	*	*	*		*		*	114	3
4	2012												201	0
	2013			*	*	*	*	*		*		*	184	2
	2014		*	*	*	*	*	*		*	*	*	170	4
5	2012		*	*	*	*	*	*		*	*	*	190	3
	2013		*	*	*	*		*		*		*	84	2
	2014			*	*	*	*	*		*		*	81	2
3-5	2012		*	*	*	*	*	*		*	*	*	540	5
	2013		*	*	0	0	*	0		0	*	0	382	7
	2014	*	*	1	1	2	*	2		2	*	2	365	9

NUMBER TESTED IN GRADES 3-5													
2012		1	4	5	5	3	4		4	1	5		1,384
2013		2	5	6	7	3	7		6	1	7		1,434
2014	1	2	6	8	9	4	8		8	1	9		1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	3.3	2
	2013		*	*	*	*	*	*		*	*	*	4.3	3
	2014	*		*	*	*	*	*		*		*	4.8	3
4	2012												3.3	0
	2013			*	*	*	*	*		*		*	3.5	2
	2014		*	*	*	*	*	*		*	*	*	6.3	4
5	2012		*	*	*	*	*	*		*	*	*	4.9	3
	2013		*	*	*	*		*		*		*	7.4	2
	2014			*	*	*	*	*		*		*	10.3	2
3-5	2012		*	*	*	*	*	*		*	*	*	4.0	5
	2013		*	*	0.0	0.0	*	0.0		0.0	*	0.0	5.4	7
	2014	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	7.7	9

NUMBER TESTED IN GRADE 3-5													
2012		1	4	5	5	3	4		4	1	5	1,384	
2013		2	5	6	7	3	7		6	1	7	1,434	
2014	1	2	6	8	9	4	8		8	1	9	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012			
	2013	*	*	*
	2014	*	*	*
5	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
3-5	2012	*	*	*
	2013	44.6	63.5	54.1
	2014	55.0	58.1	54.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	52.0	2
	2013		*	*	*	*	*	*		*	*	*	64.4	3
	2014	*		*	*	*	*	*		*		*	64.2	3
4	2012												61.2	0
	2013			*	*	*	*	*		*		*	61.7	2
	2014		*	*	*	*	*	*		*	*	*	70.3	4
5	2012		*	*	*	*	*	*		*	*	*	60.6	3
	2013		*	*	*	*		*		*		*	77.2	2
	2014			*	*	*	*	*		*		*	79.1	2
3-5	2012		*	*	*	*	*	*		*	*	*	58.7	5
	2013		*	*	16.7	14.3	*	14.3		0.0	*	14.3	69.1	7
	2014	*	*	66.7	75.0	77.8	*	75.0		75.0	*	77.8	72.7	9

NUMBER TESTED IN GRADES 3-5													
2012		1	4	5	5	3	4		4	1	5	1,354	
2013		2	5	6	7	3	7		6	1	7	1,433	
2014	1	2	6	8	9	4	8		8	1	9	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	157	2
	2013		*	*	*	*	*	*		*	*	*	120	3
	2014	*		*	*	*	*	*		*		*	113	3
4	2012												182	0
	2013			*	*	*	*	*		*		*	181	2
	2014		*	*	*	*	*	*		*	*	*	138	4
5	2012		*	*	*	*	*	*		*	*	*	220	3
	2013		*	*	*	*		*		*		*	142	2
	2014			*	*	*	*	*		*		*	125	2
3-5	2012		*	*	*	*	*	*		*	*	*	559	5
	2013		*	*	5	6	*	6		6	*	6	443	7
	2014	*	*	2	2	2	*	2		2	*	2	376	9

NUMBER TESTED IN GRADES 3-5													
2012		1	4	5	5	3	4		4	1	5	1,354	
2013		2	5	6	7	3	7		6	1	7	1,433	
2014	1	2	6	8	9	4	8		8	1	9	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	4.0	2
	2013		*	*	*	*	*	*		*	*	*	7.4	3
	2014	*		*	*	*	*	*		*		*	7.6	3
4	2012												1.7	0
	2013			*	*	*	*	*		*		*	4.7	2
	2014		*	*	*	*	*	*		*	*	*	6.5	4
5	2012		*	*	*	*	*	*		*	*	*	0.7	3
	2013		*	*	*	*		*		*		*	3.9	2
	2014			*	*	*	*	*		*		*	6.0	2
3-5	2012		*	*	*	*	*	*		*	*	*	1.8	5
	2013		*	*	0.0	0.0	*	0.0		0.0	*	0.0	5.0	7
	2014	*	*	0.0	12.5	11.1	*	0.0		12.5	*	11.1	6.5	9

NUMBER TESTED IN GRADE 3-5													
2012		1	4	5	5	3	4		4	1	5	1,354	
2013		2	5	6	7	3	7		6	1	7	1,433	
2014	1	2	6	8	9	4	8		8	1	9	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	*	*	*	*	*
	2013	46.4	41.9	44.4	45.2	48.4
	2014	66.8	57.0	56.3	68.5	53.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	0.0	76.0	65.5	62.2	29
	2013	30.0	64.0	54.3	60.8	35
	2014	33.3	66.7	61.5	60.7	39
1	2012	42.9	67.9	62.9	55.4	35
	2013	60.0	82.6	75.8	55.0	33
	2014	28.6	62.1	55.6	47.2	36
2	2012	76.9	83.3	80.6	49.8	31
	2013	35.3	81.3	57.6	50.2	33
	2014	47.1	93.3	68.8	44.4	32
K-2	2012	54.2	74.6	69.5	55.8	66
	2013	38.3	71.9	60.3	56.7	101
	2014	38.9	69.1	61.6	53.1	107
# Tested (GR K-2)	2012	24	71	95	21,034	
	2013	47	89	136	28,878	
	2014	36	110	146	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	33.3	84.0	65.0	55.1	40
	2013	41.4	72.0	55.6	55.1	54
	2014	36.0	60.6	50.0	55.0	58
1	2012	31.8	53.6	44.9	50.7	49
	2013	29.2	65.2	46.8	52.0	47
	2014	57.1	62.1	59.6	46.0	57
2	2012	63.3	75.0	68.0	57.9	50
	2013	56.7	87.5	67.4	56.2	46
	2014	59.3	86.7	69.0	52.0	42
K-2	2012	46.3	69.9	59.0	54.5	139
	2013	43.4	73.4	56.5	54.4	147
	2014	51.3	66.2	58.6	51.0	157
# Tested (GR K-2)	2012	67	73	139	40,477	
	2013	83	64	147	40,966	
	2014	80	77	157	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	100.0	*	47.1	52.6	*	*	*		56.3	76.9	65.5	62.2	29
	2013	*	*	50.0	45.8	*	33.3	30.0		42.1	68.8	54.3	60.8	35
	2014	66.7	57.1	61.5	64.5	9.1	*	33.3		56.5	68.8	61.5	60.7	39
1	2012	*	*	61.5	56.0	*	*	42.9		50.0	80.0	62.9	55.4	35
	2013	77.8	*	71.4	72.7	*	*	60.0		68.4	85.7	75.8	55.0	33
	2014	*	*	55.6	45.0	*	33.3	28.6		47.1	63.2	55.6	47.2	36
2	2012	100.0	*	83.3	68.8	14.3	*	76.9		63.6	90.0	80.6	49.8	31
	2013	77.8	*	52.4	52.0	33.3	*	35.3		57.9	57.1	57.6	50.2	33
	2014	100.0	*	52.4	65.2	0.0	0.0	47.1		64.7	73.3	68.8	44.4	32
1-2	2012	92.3	44.4	70.5	61.0	10.0	57.1	65.0		54.8	85.7	71.2	52.7	66
	2013	78.3	50.0	57.1	56.3	33.3	26.7	40.5		56.1	70.5	62.4	55.4	101
	2014	76.5	68.8	56.8	59.5	4.8	12.5	40.0		56.1	68.0	61.7	50.6	107
# Tested (GR K-2)	2012	13	9	44	41	10	7	20		31	35	66	14,095	
	2013	23	6	70	71	12	15	37		57	44	101	21,640	
	2014	17	16	74	74	21	16	30		57	50	107	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	4	*	4	4	*	*	*		3	5	8	2,027	29
	2013	*	*	4	3	*	0	0		6	2	8	2,108	35
	2014	2	1	4	5	0	*	0		2	5	7	1,938	39
1	2012	*	*	6	5	*	*	0		4	5	9	1,963	35
	2013	6	*	8	9	*	*	4		8	7	15	2,017	33
	2014	*	*	8	3	*	1	1		4	6	10	1,561	36
2	2012	4	*	6	3	0	*	0		3	7	10	1,017	31
	2013	1	*	2	2	0	*	1		2	2	4	1,045	33
	2014	4	*	7	7	0	0	4		6	7	13	950	32
1-2	2012	5	2	12	8	0	0	0		7	12	19	2,981	66
	2013	10	2	14	14	1	0	5		16	11	27	5,171	101
	2014	8	3	19	15	0	1	5		12	18	30	4,449	107
# Tested (GR K-2)	2012	13	9	44	41	10	7	20		31	35	66	14,095	
	2013	23	6	70	71	12	15	37		57	44	101	21,640	
	2014	17	16	74	74	21	16	30		57	50	107	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	100.0	*	50.0	60.0	*	41.7	33.3		50.0	83.3	65.0	55.1	40
	2013	*	*	53.2	53.5	*	39.3	41.4		55.2	56.0	55.6	55.1	54
	2014	66.7	57.1	46.7	50.0	0.0	30.4	36.0		42.4	60.0	50.0	55.0	58
1	2012	*	*	46.3	42.5	*	27.8	31.8		51.9	36.4	44.9	50.7	49
	2013	66.7	*	42.9	41.7	*	22.2	29.2		44.4	50.0	46.8	52.0	47
	2014	*	*	64.6	60.0	*	59.3	57.1		50.0	67.7	59.6	46.0	57
2	2012	75.0	*	70.3	61.8	10.0	66.7	63.3		58.3	76.9	68.0	57.9	50
	2013	88.9	*	64.7	67.6	33.3	66.7	56.7		73.1	60.0	67.4	56.2	46
	2014	83.3	*	61.3	72.7	16.7	58.8	59.3		60.9	78.9	69.0	52.0	42
K-2	2012	75.0	61.5	55.7	53.8	5.6	47.1	46.3		53.4	65.2	59.0	54.5	139
	2013	82.6	33.3	53.4	54.3	30.8	41.0	43.4		57.3	55.4	56.5	54.4	147
	2014	64.7	62.5	57.3	59.3	9.1	49.3	51.3		50.0	68.0	58.6	51.0	157
# Tested (GR K-2)	2012	20	13	106	104	18	51	67		73	66	139	40,477	
	2013	23	6	116	116	13	61	83		82	65	147	40,966	
	2014	17	16	124	123	22	67	80		82	75	157	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	3	*	5	8	*	1	1		3	7	10	2,472	40
	2013	*	*	7	6	*	2	2		1	6	7	2,594	54
	2014	1	2	2	5	0	0	0		2	3	5	2,598	58
1	2012	*	*	4	2	*	1	1		3	1	4	2,473	49
	2013	2	*	5	4	*	1	2		4	3	7	2,609	47
	2014	*	*	12	9	*	4	4		7	6	13	2,166	57
2	2012	4	*	6	4	0	3	5		7	4	11	2,843	50
	2013	1	*	6	4	1	2	3		7	1	8	2,626	46
	2014	4	*	10	12	0	3	5		8	8	16	2,408	42
K-2	2012	7	3	15	14	0	5	7		13	12	25	7,788	139
	2013	3	1	18	14	1	5	7		12	10	22	7,829	147
	2014	6	4	24	26	0	7	9		17	17	34	7,172	157
# Tested (GR K-2)	2012	20	13	106	104	18	51	67		73	66	139	40,477	
	2013	23	6	116	116	13	61	83		82	65	147	40,966	
	2014	17	16	124	123	22	67	80		82	75	157	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	45.2	43.9	*	31.6	30.4		46.4	40.9	44.0	62.5	50
	2013	66.7	*	51.4	47.2	*	38.9	41.7		48.1	60.0	53.2	63.6	47
	2014	*	*	79.2	75.0	*	77.8	78.6		73.1	74.2	73.7	58.6	57
2	2012	75.0	*	55.9	54.8	28.6	50.0	51.7		61.9	57.7	59.6	63.6	47
	2013	77.8	*	51.5	48.6	*	33.3	36.7		60.0	50.0	55.6	60.6	45
	2014	83.3	*	76.7	84.4	*	64.7	74.1		77.3	84.2	80.5	59.2	41
1-2	2012	58.3	55.6	50.0	48.6	16.7	41.0	42.3		53.1	50.0	51.5	63.0	97
	2013	72.2	*	51.5	47.9	30.0	36.4	38.9		53.8	55.0	54.3	62.1	92
	2014	63.6	77.8	78.2	79.2	30.0	72.7	76.4		75.0	78.0	76.5	58.9	98
# Tested (GR 1-2)	2012	12	9	76	72	12	39	52		49	48	97	26,880	
	2013	18	5	68	73	10	33	54		52	40	92	27,003	
	2014	11	9	78	72	10	44	55		48	50	98	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	8	6	*	3	3		7	1	8	4,060	50
	2013	1	*	7	6	*	3	4		4	4	8	4,150	47
	2014	*	*	16	12	*	8	8		9	9	18	3,708	57
2	2012	4	*	2	2	0	2	3		5	2	7	3,820	47
	2013	2	*	10	8	*	2	3		8	4	12	3,436	45
	2014	2	*	13	16	*	6	10		8	11	19	3,288	41
1-2	2012	4	1	10	8	0	5	6		12	3	15	7,880	97
	2013	3	*	17	14	2	5	7		12	8	20	7,586	92
	2014	3	5	29	28	1	14	18		17	20	37	6,996	98
# Tested (GR 1-2)	2012	12	9	76	72	12	39	52		49	48	97	26,880	
	2013	18	5	68	73	10	33	54		52	40	92	27,003	
	2014	11	9	78	72	10	44	55		48	50	98	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			100.0	100.0	*	100.0	100.0		100.0	*	100.0	89.9	11
	2013			94.7	94.7		94.7	94.7		90.0	100.0	94.7	89.7	19
	2014			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.6	19
1	2012			81.3	81.3	*	81.3	81.3		66.7	100.0	81.3	89.2	16
	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.6	14
	2014			95.2	95.0	*	95.2	95.2		88.9	100.0	95.2	84.6	21
2	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	16
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.6	13
	2014			100.0	100.0	*	100.0	100.0		100.0	*	100.0	91.8	11
K-2	2012			93.0	92.9	*	93.0	93.0		88.0	100.0	93.0	90.8	43
	2013			97.8	97.8	*	97.8	97.8		96.0	100.0	97.8	90.3	46
	2014			98.0	98.0	*	98.0	98.0		96.2	100.0	98.0	88.2	51
# Tested (GR K-2)	2012			43	42	4	43	43		25	18	43	18,911	
	2013			46	45	1	46	46		25	21	46	18,629	
	2014			51	50	2	51	51		26	25	51	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			10	10	*	10	10		5	*	10	3,679	11
	2013			16	16		16	16		7	9	16	3,798	19
	2014			14	14		14	14		6	8	14	3,313	19
1	2012			11	11	*	11	11		5	6	11	2,437	16
	2013			12	12	*	12	12		7	5	12	2,394	14
	2014			18	18	*	18	18		7	11	18	2,123	21
2	2012			14	13		14	14		8	6	14	2,934	16
	2013			10	9		10	10		5	5	10	2,899	13
	2014			7	7	*	7	7		5	*	7	2,596	11
K-2	2012			35	34	*	35	35		18	17	35	9,050	43
	2013			38	37	*	38	38		19	19	38	9,091	46
	2014			39	39	*	39	39		18	21	39	8,032	51
# Tested (GR K-2)	2012			43	42	4	43	43		25	18	43	18,911	
	2013			46	45	1	46	46		25	21	46	18,629	
	2014			51	50	2	51	51		26	25	51	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (26)	Beginning	2	7.7	7	26.9	5	19.2	14	53.8	9	34.6
	Intermediate	10	38.5	11	42.3	9	34.6	10	38.5	9	34.6
	Advanced	11	42.3	6	23.1	7	26.9	1	3.8	7	26.9
	Advanced High	3	11.5	2	7.7	5	19.2	1	3.8	1	3.8
1 (28)	Beginning	4	14.3	3	10.7	7	25.0	8	28.6	7	25.0
	Intermediate	9	32.1	12	42.9	11	39.3	7	25.0	8	28.6
	Advanced	10	35.7	5	17.9	7	25.0	11	39.3	10	35.7
	Advanced High	5	17.9	8	28.6	3	10.7	2	7.1	3	10.7
2 (16)	Beginning	0	0.0	1	6.3	5	31.3	2	12.5	1	6.3
	Intermediate	2	12.5	7	43.8	7	43.8	8	50.0	8	50.0
	Advanced	7	43.8	4	25.0	3	18.8	5	31.3	6	37.5
	Advanced High	7	43.8	4	25.0	1	6.3	1	6.3	1	6.3
3 (16)	Beginning	0	0.0	0	0.0	1	6.3	2	12.5	0	0.0
	Intermediate	5	31.3	6	37.5	4	25.0	1	6.3	3	18.8
	Advanced	8	50.0	6	37.5	8	50.0	10	62.5	9	56.3
	Advanced High	3	18.8	4	25.0	3	18.8	3	18.8	4	25.0
4 (22)	Beginning	0	0.0	0	0.0	0	0.0	1	4.5	0	0.0
	Intermediate	0	0.0	0	0.0	2	9.1	3	13.6	2	9.1
	Advanced	16	72.7	14	63.6	12	54.5	8	36.4	9	40.9
	Advanced High	6	27.3	8	36.4	8	36.4	10	45.5	11	50.0

**PROGRESSION FROM
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
27 7 (25.9%)	Beginning	7			
	Intermediate	3	5		
	Advanced	0	1	8	
	Advanced High	0	0	3	
16 8 (50.0%)	Beginning	1			
	Intermediate	4	4		
	Advanced	1	2	3	
	Advanced High	0	0	1	
16 5 (31.3%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	0	9	
	Advanced High	0	0	4	
22 11 (50.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	9	
	Advanced High	0	0	11	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (17)	Beginning	0	0.0	0	0.0	0	0.0	2	11.8	0	0.0
	Intermediate	0	0.0	1	5.9	3	17.6	1	5.9	2	11.8
	Advanced	3	17.6	2	11.8	0	0.0	2	11.8	2	11.8
	Advanced High	14	82.4	14	82.4	14	82.4	12	70.6	13	76.5
ALL (125)	Beginning	6	4.8	11	8.8	18	14.4	29	23.2	17	13.6
	Intermediate	26	20.8	37	29.6	36	28.8	30	24.0	32	25.6
	Advanced	55	44.0	37	29.6	37	29.6	37	29.6	43	34.4
	Advanced High	38	30.4	40	32.0	34	27.2	29	23.2	33	26.4

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
16 <hr/> 14 (87.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	1	0	1	
	Advanced High	0	0	13	
97 <hr/> 45 (46.4%)	Beginning	8			
	Intermediate	8	14		
	Advanced	2	3	30	
	Advanced High	0	0	32	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

59	82.8	88.5			98.3		84.8	
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GRADE 1 MATHEMATICS

59	85.9	87.5			94.9		88.8	
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GRADE 1 READING

37	93.3	93.9			100.0		95.2	
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GRADE 1 SPANISH READING

22	94.4	94.9			95.5		97.9	
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GRADE 2 MATHEMATICS

43	77.6	87.1	88.4		93.0	100.0	80.4	91.8
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GRADE 2 MUSIC

40		76.4	91.4		72.5	100.0	64.3	100.0
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GRADE 2 READING

32	75.0	87.3	87.8		90.6	96.9	73.6	87.7
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GRADE 2 SPANISH READING

11	88.8	92.5	84.6		100.0	100.0	70.5	92.6
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GRADE 3 LANGUAGE ARTS

28	61.4	77.7	84.8		82.1	100.0	57.8	91.7
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GRADE 3 MATHEMATICS

41	53.6	73.2	83.0		63.4	95.0	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

41		80.3	94.6		90.2	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

57		88.1			96.5		85.0	
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GRADE 1 MATHEMATICS

57	87.7	88.5			100.0		87.1	
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GRADE 1 READING

36	87.7	91.2			97.2		79.6	
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GRADE 1 SPANISH READING

20	95.4	95.4			100.0		86.5	
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GRADE 2 MATHEMATICS

43	75.7	85.4	89.1		97.7	100.0	75.6	91.8
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GRADE 2 MUSIC

42		87.1	89.4		100.0	100.0	91.4	99.9
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GRADE 2 READING

32	74.4	82.9	86.8		84.4	100.0	65.3	86.6
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GRADE 2 SPANISH READING

11	88.6	91.5	83.9		100.0	100.0	78.7	91.4
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GRADE 3 LANGUAGE ARTS

27	72.8	79.1	83.8		74.1	96.3	63.0	90.0
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GRADE 3 MATHEMATICS

40	58.0	73.2	81.9		60.0	92.5	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

40		86.9	94.7		100.0	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

28	64.3	76.7	83.2		75.0	96.3	55.3	87.8
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GRADE 3 SCIENCE

27	62.0	74.7	89.7		74.1	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

27	69.4	77.6	88.1		92.6	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

13	73.6	82.4			92.3		60.1	90.8
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GRADE 3 SPANISH READING

13	65.4	80.8			92.3		53.0	90.5
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GRADE 3 SPANISH SCIENCE

13	60.7	73.8	90.9		69.2	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

13	64.5	76.3	89.2		76.9	100.0	55.3	96.1
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GRADE 4 ART

47	60.6	79.6	88.5		89.4	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

35	69.5	79.7	90.3		88.6	100.0	57.7	91.1
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GRADE 4 MATHEMATICS

47	48.2	71.7	86.9		57.4	100.0	55.0	89.0
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GRADE 4 READING

35	64.4	76.3	89.0		82.9	100.0	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

27	67.4	78.3	81.5		74.1	92.6	56.4	86.4
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GRADE 3 SCIENCE

27	66.7	77.8	88.3		85.2	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

27	76.8	79.5	88.3		77.8	100.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

13	81.7	81.7			84.6		70.4	85.7
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GRADE 3 SPANISH READING

13	76.6	84.4			76.9		61.9	86.0
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GRADE 3 SPANISH SCIENCE

13	70.5	80.3	88.2		84.6	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

13	75.1	82.2	88.2		92.3	100.0	53.1	94.5
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GRADE 4 ART

47		85.5	88.1		91.5	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

39	75.6	78.5	86.7		87.2	100.0	63.8	88.7
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GRADE 4 MATHEMATICS

47	67.3	79.1	86.5		85.1	100.0	62.3	88.7
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GRADE 4 READING

40	79.4	81.8	87.5		92.5	100.0	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

36	63.1	75.4	89.6		69.4	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

36	56.5	74.4	89.3		66.7	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

11	71.9	77.8	80.8		100.0	100.0	60.4	89.4
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GRADE 4 SPANISH READING

11	65.7	77.1	80.8		72.7	100.0	53.6	88.8
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GRADE 4 SPANISH SCIENCE

11	58.5	72.3	83.5		45.5	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

11	54.5	74.7	82.5		81.8	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

30	87.2	87.2	85.3		93.3	100.0	77.2	93.6
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GRADE 5 MATHEMATICS

31	60.5	78.4	84.7		83.9	100.0	53.7	89.2
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GRADE 5 MUSIC

28		84.3	93.2		96.4	100.0	66.5	99.9
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GRADE 5 READING

30	79.4	79.4	85.3		90.0	100.0	62.9	90.8
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GRADE 5 SCIENCE

30	62.2	74.8	87.0		83.3	100.0	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

40	73.1	81.7	87.9		87.5	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

39	59.0	76.4	87.8		84.6	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

8	84.5	84.5			100.0		66.4	84.6
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GRADE 4 SPANISH READING

7	77.8	83.7	78.6		100.0	85.7	58.1	84.3
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GRADE 4 SPANISH SCIENCE

7	66.7	77.3	82.4		85.7	85.7	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

7	59.7	76.8	83.9		85.7	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

29	75.0	77.9	84.9		89.7	100.0	69.6	94.1
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GRADE 5 MATHEMATICS

30	68.7	81.9	82.4		90.0	96.7	59.7	90.2
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GRADE 5 MUSIC

22		79.0	92.1		95.5	100.0	73.2	99.7
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GRADE 5 READING

29	73.1	80.3	84.9		86.2	100.0	63.1	90.0
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GRADE 5 SCIENCE

29	79.9	82.3	85.9		89.7	100.0	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

30	54.8	77.0	87.7		90.0	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

1	*	*			*		69.6	*
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GRADE 5 SPANISH READING

1	*	*			*		64.7	*
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	53.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*	*		*	*	43.8	*
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KINDERGARTEN MATHEMATICS

61	84.0	88.6			93.4		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

62		97.5			100.0		83.6	
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KINDERGARTEN READING

41	88.8	90.4			90.2		90.2	
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KINDERGARTEN SPANISH READING

20	88.3	89.9			100.0		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

29	68.9	81.7	85.1		89.7	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

1	*	*			*		64.1	*
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GRADE 5 SPANISH READING

1	*	*			*		63.7	*
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	60.0	*
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*	*		*	*	45.6	*
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KINDERGARTEN MATHEMATICS

62	72.7	81.8			83.9		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

62		99.0			98.4		94.5	
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KINDERGARTEN READING

35	86.4	86.4			82.9		93.2	
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KINDERGARTEN SPANISH READING

27	85.4	85.4			70.4		94.3	
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