

# DATA PACKET

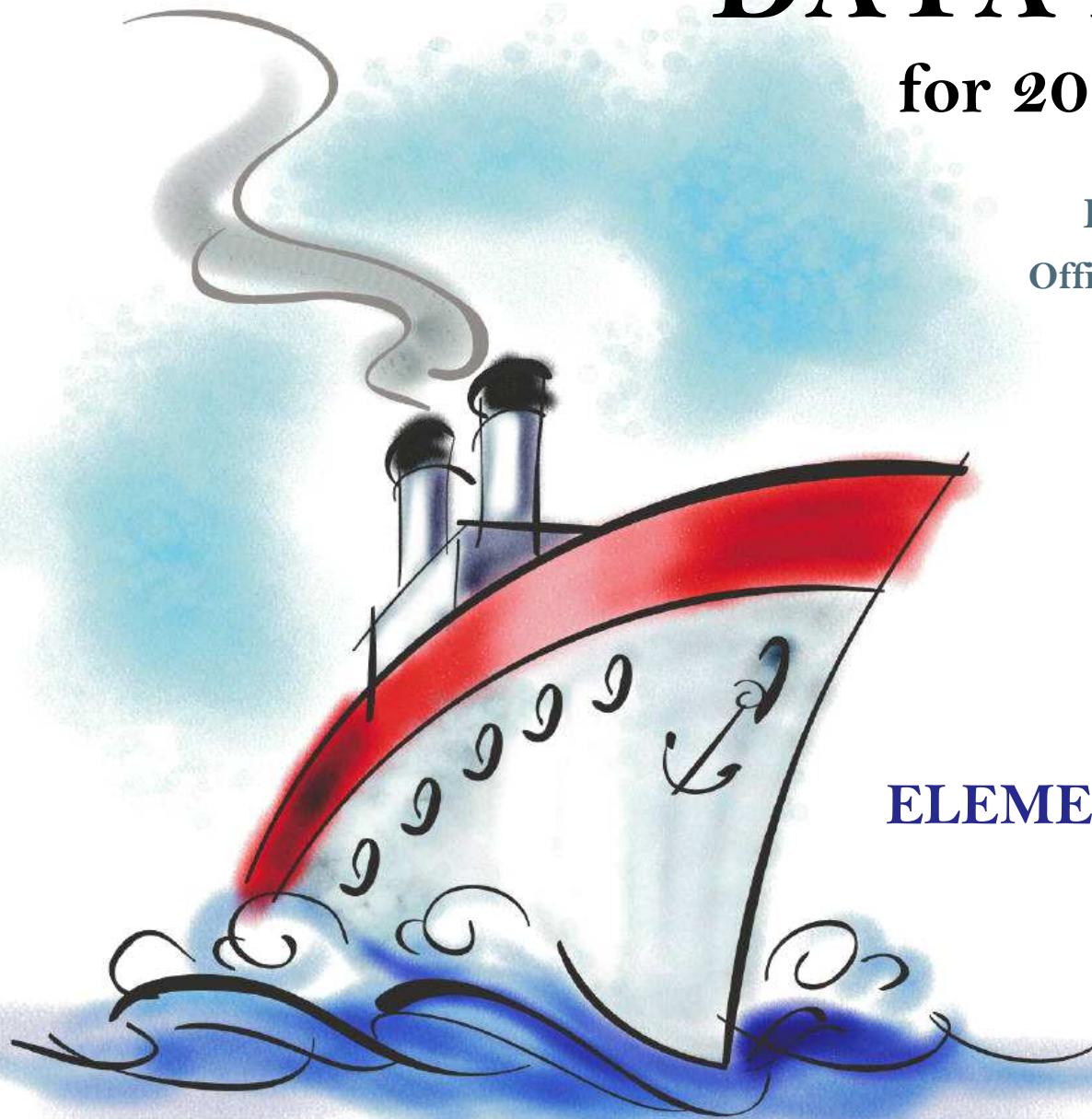
for 2014-15 planning

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July 31, 2014

School Number 222

**URBAN PARK  
ELEMENTARY SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	48
KN	109
1	107
2	87
3	103
4	84
5	91
ALL	629

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	10	1.6	4	11.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	616	97.9	20	57.1
White	3	0.5	11	31.4
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	523	83.1
Economically disadvantaged	609	96.8
Limited English proficient (LEP)	452	71.9
Special education	52	8.3
Talented and Gifted (TAG)	57	9.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	66	3	4.5	0	0.0	0	0.0	63	95.5	0	0.0	0	0.0
	2013	48	1	2.1	0	0.0	0	0.0	47	97.9	0	0.0	0	0.0
	2014	48	0	0.0	0	0.0	0	0.0	48	100.0	0	0.0	0	0.0
KN	2012	105	8	7.6	0	0.0	0	0.0	95	90.5	2	1.9	0	0.0
	2013	112	2	1.8	0	0.0	0	0.0	109	97.3	1	0.9	0	0.0
	2014	109	6	5.5	0	0.0	0	0.0	103	94.5	0	0.0	0	0.0
1	2012	125	9	7.2	0	0.0	0	0.0	114	91.2	2	1.6	0	0.0
	2013	86	1	1.2	1	1.2	0	0.0	83	96.5	1	1.2	0	0.0
	2014	107	2	1.9	0	0.0	0	0.0	104	97.2	1	0.9	0	0.0
2	2012	112	4	3.6	0	0.0	0	0.0	107	95.5	1	0.9	0	0.0
	2013	105	1	1.0	0	0.0	0	0.0	103	98.1	1	1.0	0	0.0
	2014	87	0	0.0	0	0.0	0	0.0	87	100.0	0	0.0	0	0.0
3	2012	109	5	4.6	0	0.0	0	0.0	101	92.7	3	2.8	0	0.0
	2013	99	1	1.0	0	0.0	0	0.0	97	98.0	1	1.0	0	0.0
	2014	103	1	1.0	0	0.0	0	0.0	102	99.0	0	0.0	0	0.0
4	2012	118	2	1.7	0	0.0	0	0.0	115	97.5	1	0.8	0	0.0
	2013	88	1	1.1	0	0.0	0	0.0	86	97.7	1	1.1	0	0.0
	2014	84	0	0.0	0	0.0	0	0.0	83	98.8	1	1.2	0	0.0
5	2012	122	11	9.0	0	0.0	0	0.0	110	90.2	1	0.8	0	0.0
	2013	82	1	1.2	0	0.0	0	0.0	80	97.6	1	1.2	0	0.0
	2014	91	1	1.1	0	0.0	0	0.0	89	97.8	1	1.1	0	0.0
PK-5	2012	757	42	5.5	0	0.0	0	0.0	705	93.1	10	1.3	0	0.0
	2013	620	8	1.3	1	0.2	0	0.0	605	97.6	6	1.0	0	0.0
	2014	629	10	1.6	0	0.0	0	0.0	616	97.9	3	0.5	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	66	66	100.0	53	80.3	0	0.0	54	81.8	0	0.0	66	100.0	47.0	53.0	0.0
	2013	48	48	100.0	32	66.7	3	6.3	32	66.7	0	0.0	48	100.0	50.0	50.0	0.0
	2014	48	45	93.8	37	77.1	0	0.0	37	77.1	0	0.0	48	100.0	60.4	39.6	0.0
KN	2012	105	102	97.1	70	66.7	2	1.9	77	73.3	0	0.0	40	38.1	55.2	44.8	2.9
	2013	112	111	99.1	74	66.1	9	8.0	77	68.8	0	0.0	51	45.5	49.1	50.9	2.7
	2014	109	106	97.2	66	60.6	4	3.7	69	63.3	5	4.6	51	46.8	58.7	41.3	0.0
1	2012	125	124	99.2	81	64.8	5	4.0	93	74.4	9	7.2	4	3.2	44.0	56.0	4.0
	2013	86	86	100.0	64	74.4	8	9.3	68	79.1	5	5.8	2	2.3	57.0	43.0	1.2
	2014	107	103	96.3	75	70.1	10	9.3	77	72.0	5	4.7	8	7.5	51.4	48.6	0.0
2	2012	112	110	98.2	75	67.0	8	7.1	105	93.8	14	12.5	5	4.5	52.7	47.3	7.1
	2013	105	105	100.0	72	68.6	5	4.8	96	91.4	8	7.6	4	3.8	52.4	47.6	3.8
	2014	87	86	98.9	64	73.6	12	13.8	79	90.8	12	13.8	2	2.3	55.2	44.8	4.6
3	2012	109	105	96.3	76	69.7	2	1.8	103	94.5	11	10.1	6	5.5	47.7	52.3	2.8
	2013	99	98	99.0	71	71.7	11	11.1	93	93.9	12	12.1	1	1.0	50.5	49.5	2.0
	2014	103	99	96.1	76	73.8	6	5.8	98	95.1	9	8.7	4	3.9	52.4	47.6	8.7
4	2012	118	117	99.2	89	75.4	4	3.4	113	95.8	14	11.9	8	6.8	48.3	51.7	0.8
	2013	88	88	100.0	72	81.8	5	5.7	83	94.3	11	12.5	5	5.7	46.6	53.4	3.4
	2014	84	80	95.2	59	70.2	11	13.1	78	92.9	10	11.9	3	3.6	47.6	52.4	2.4
5	2012	122	120	98.4	77	63.1	4	3.3	103	84.4	23	18.9	5	4.1	48.4	51.6	0.8
	2013	82	82	100.0	56	68.3	6	7.3	78	95.1	17	20.7	5	6.1	51.2	48.8	0.0
	2014	91	90	98.9	75	82.4	9	9.9	85	93.4	16	17.6	10	11.0	45.1	54.9	0.0
PK-5	2012	757	744	98.3	521	68.8	25	3.3	648	85.6	71	9.4	134	17.7	49.0	51.0	2.8
	2013	620	618	99.7	441	71.1	47	7.6	527	85.0	53	8.5	116	18.7	51.0	49.0	2.1
	2014	629	609	96.8	452	71.9	52	8.3	523	83.1	57	9.1	126	20.0	52.6	47.4	2.4



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	108	13,633	105	96.8	13,086	96.0	11	10.2	19.9	97	11,731	89.6	86.0
	2013	108	14,067	104	95.9	13,411	95.3	23	21.3	20.0	91	12,178	84.1	86.6
	2014	106	13,618	103	96.3	13,058	95.9	20	18.8	19.8	88	11,271	82.7	82.8
1	2012	126	14,026	123	97.1	13,533	96.5	10	7.9	18.3	119	12,292	94.3	87.6
	2013	86	14,140	84	97.3	13,578	96.0	12	13.9	18.7	84	12,528	97.4	88.6
	2014	103	14,262	99	96.4	13,732	96.3	13	12.7	19.2	90	12,149	87.6	85.2
2	2012	111	13,338	109	97.7	12,932	97.0	13	11.7	16.8	104	11,883	93.4	89.1
	2013	107	13,555	104	96.9	13,077	96.5	11	10.3	17.1	103	12,206	96.4	90.0
	2014	87	13,652	85	97.7	13,209	96.8	12	13.8	17.0	76	11,868	87.3	86.9
3	2012	110	12,874	108	98.1	12,508	97.2	11	10.0	15.5	102	11,592	92.8	90.0
	2013	99	12,879	97	97.9	12,466	96.8	6	6.0	15.9	98	11,710	98.7	90.9
	2014	103	13,159	101	98.3	12,763	97.0	8	7.8	17.3	91	11,491	88.4	87.3
4	2012	118	12,493	115	97.8	12,139	97.2	14	11.9	16.6	110	11,218	93.2	89.8
	2013	87	12,406	85	97.8	12,029	97.0	6	6.9	16.5	81	11,339	93.6	91.4
	2014	85	12,543	83	97.7	12,180	97.1	9	10.6	16.3	79	11,075	92.7	88.3
5	2012	121	12,562	119	97.9	12,220	97.3	3	2.5	5.3	112	11,364	92.5	90.5
	2013	82	12,053	80	98.1	11,696	97.0	1	1.2	6.2	78	11,075	95.5	91.9
	2014	89	12,130	88	98.6	11,795	97.2	0	0.0	5.4	80	10,790	89.6	89.0
KN-5	2012	695	78,926	678	97.6	76,419	96.8	62	8.9	15.5	644	70,080	92.7	88.8
	2013	569	79,100	553	97.3	76,255	96.4	59	10.4	16.0	535	71,036	94.1	89.8
	2014	574	79,365	559	97.5	76,736	96.7	62	10.8	16.0	504	68,644	87.9	86.5

Teachers: 35

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	11.4
Hispanic	20	57.1
White	11	31.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	22	62.9
Male	13	37.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	7.8	—
2012-13	6.0	61.4
2013-14	6.2	66.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	5.7
1	4	11.4
2	0	0.0
3	4	11.4
4	2	5.7
5	2	5.7
1-3	8	22.9
More than 3	25	71.4
1 - 5	12	34.3
6 - 10	11	31.4
11 - 20	7	20.0
More than 20	3	8.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	80.0	64.3	*	*	60.9		63.2	75.0	67.7	63.6	31
	2013	*	*	82.4	80.0	*	77.8	79.2		85.0	75.0	80.6	67.8	36
	2014		*	57.7	60.0		*	35.3		57.1	53.8	55.6	61.7	27
4	2012		*	51.2	50.0	*	26.7	30.4		35.3	61.5	51.2	64.3	43
	2013		*	43.8	41.2		*	*		42.9	40.0	41.2	62.3	17
	2014	*		68.3	70.0	*	58.8	60.0		71.4	66.7	69.0	59.4	42
5	2012	*	70.0	50.0	53.3	*	40.0	42.3		25.0	77.8	55.3	68.0	47
	2013	*	*	65.0	66.7	*	52.4	44.0		47.8	89.5	66.7	81.5	42
	2014		*	82.4	84.2	*	*	75.0		75.0	90.9	84.2	78.5	19
3-5	2012	*	52.9	57.8	54.8	*	32.1	44.4		41.1	70.8	57.0	65.5	121
	2013	*	*	67.8	67.0	44.4	58.1	57.4		62.0	73.3	67.4	71.1	95
	2014	*	*	67.9	70.2	66.7	58.3	55.9		67.4	68.9	68.2	66.7	88

NUMBER TESTED IN GRADES 3-5													
2012	2	17	102	115	5	28	72			56	65	121	22,173
2013	2	3	90	94	9	31	54			50	45	95	21,619
2014	1	3	84	84	6	24	59			43	45	88	21,304

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	5	10	*	*	9		7	3	10	2,466	31
	2013	*	*	6	7	*	2	5		3	4	7	2,181	36
	2014		*	11	10		*	11		6	6	12	2,649	27
4	2012		*	20	21	*	11	16		11	10	21	2,529	43
	2013		*	9	10		*	*		4	6	10	2,581	17
	2014	*		13	12	*	7	12		6	7	13	2,858	42
5	2012	*	3	18	21	*	6	15		15	6	21	2,665	47
	2013	*	*	14	14	*	10	14		12	2	14	1,484	42
	2014		*	3	3	*	*	3		2	1	3	1,582	19
3-5	2012	*	8	43	52	*	19	40		33	19	52	7,660	121
	2013	*	*	29	31	5	13	23		19	12	31	6,246	95
	2014	*	*	27	25	2	10	26		14	14	28	7,089	88

NUMBER TESTED IN GRADES 3-5													
2012	2	17	102	115	5	28	72			56	65	121	22,173
2013	2	3	90	94	9	31	54			50	45	95	21,619
2014	1	3	84	84	6	24	59			43	45	88	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	4.0	0.0	*	*	0.0		5.3	0.0	3.2	12.6	31
	2013	*	*	5.9	8.6	*	22.2	8.3		10.0	6.3	8.3	13.6	36
	2014		*	7.7	8.0		*	0.0		7.1	7.7	7.4	9.6	27
4	2012		*	4.9	4.8	*	0.0	0.0		5.9	3.8	4.7	11.2	43
	2013		*	18.8	17.6		*	*		28.6	10.0	17.6	13.5	17
	2014	*		17.1	17.5	*	17.6	13.3		14.3	19.0	16.7	12.0	42
5	2012	*	0.0	5.6	4.4	*	0.0	0.0		5.0	3.7	4.3	11.1	47
	2013	*	*	7.5	7.1	*	4.8	4.0		4.3	10.5	7.1	13.3	42
	2014		*	11.8	10.5	*	*	0.0		25.0	0.0	10.5	11.5	19
3-5	2012	*	0.0	4.9	3.5	*	0.0	0.0		5.4	3.1	4.1	11.6	121
	2013	*	*	8.9	9.6	11.1	9.7	5.6		10.0	8.9	9.5	13.5	95
	2014	*	*	13.1	13.1	16.7	12.5	6.8		14.0	11.1	12.5	11.1	88

NUMBER TESTED IN GRADE 3-5													
2012	2	17	102	115	5	28	72		56	65	121	22,173	
2013	2	3	90	94	9	31	54		50	45	95	21,619	
2014	1	3	84	84	6	24	59		43	45	88	21,304	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	53.8	52.7	59.7
	2013	60.6	58.5	59.5
	2014	52.5	58.0	52.5
4	2012	57.9	55.2	54.5
	2013	54.7	58.5	52.2
	2014	65.2	64.7	62.1
5	2012	57.2	51.7	57.2
	2013	59.0	61.8	62.9
	2014	68.4	62.9	69.3
3-5	2012	56.6	53.2	56.9
	2013	58.9	59.9	59.7
	2014	62.0	62.3	60.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	51.2	50.0	*	28.6	27.3		29.4	65.4	51.2	60.6	43
	2013		*	37.5	35.3		*	*		42.9	30.0	35.3	63.9	17
	2014	*		71.4	73.2	*	70.6	63.3		65.2	80.0	72.1	61.9	43

NUMBER TESTED IN GRADE 4													
2012		2	41	42	4	14	22		17	26	43	7,039	
2013		1	16	17		1	5		7	10	17	6,771	
2014	1		42	41	5	17	30		23	20	43	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	20	21	*	10	16		12	9	21	2,772	43
	2013		*	10	11		*	*		4	7	11	2,442	17
	2014	*		12	11	*	5	11		8	4	12	2,675	43

NUMBER TESTED IN GRADE 4													
2012		2	41	42	4	14	22		17	26	43	7,039	
2013		1	16	17		1	5		7	10	17	6,771	
2014	1		42	41	5	17	30		23	20	43	7,022	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	2.4	2.4	*	0.0	0.0		5.9	0.0	2.3	5.1	43
	2013		*	0.0	0.0		*	*		0.0	0.0	0.0	4.7	17
	2014	*		2.4	2.4	*	0.0	0.0		0.0	5.0	2.3	3.7	43

NUMBER TESTED IN GRADE 4													
2012		2	41	42	4	14	22		17	26	43	7,039	
2013		1	16	17		1	5		7	10	17	6,771	
2014	1		42	41	5	17	30		23	20	43	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.8	1.7	56.3	54.2
	2013	3.0	3.2	53.6	53.9
	2014	4.0	4.3	70.5	60.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	60.4	58.1	*	53.2	57.6		63.5	56.1	59.6	55.4	109
	2013	*	*	77.1	77.1	57.1	86.0	76.7		71.4	81.4	76.5	57.5	85
	2014		*	75.6	77.3	*	79.7	74.7		77.1	74.4	75.8	59.3	91
4	2012		*	57.7	57.1	*	61.2	55.9		51.9	61.0	56.6	53.0	113
	2013	*	*	68.6	68.2	*	70.0	70.3		65.9	70.2	68.2	57.5	88
	2014	*		80.5	80.0	40.0	86.0	78.6		77.5	83.7	80.7	59.0	83
5	2012	*	60.0	77.1	75.4	*	80.3	72.8		74.5	77.0	75.9	64.1	116
	2013	*	*	80.0	79.3	*	80.3	75.4		75.6	82.9	79.3	81.7	82
	2014	*	*	92.6	92.7	75.0	91.0	92.0		94.9	90.9	92.8	81.4	83
3-5	2012	*	52.9	65.0	63.7	0.0	64.7	62.0		63.4	65.0	64.2	57.5	338
	2013	*	*	75.1	74.7	35.7	78.2	74.1		71.0	77.9	74.5	65.3	255
	2014	*	*	82.6	83.2	63.6	85.6	81.7		82.7	83.1	82.9	66.3	257

NUMBER TESTED IN GRADES 3-5													
2012	4	17	317	331	6	238	212			161	177	338	35,372
2013	3	3	249	253	14	188	212			124	131	255	34,686
2014	2	2	253	250	22	188	224			127	130	257	35,222

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	40	44	*	36	42		19	25	44	5,287	109
	2013	*	*	19	19	3	8	17		12	8	20	5,086	85
	2014		*	22	20	*	13	20		11	11	22	4,988	91
4	2012		*	47	48	*	33	41		26	23	49	5,511	113
	2013	*	*	27	28	*	21	22		14	14	28	4,919	88
	2014	*		16	16	6	8	15		9	7	16	4,803	83
5	2012	*	4	24	28	*	15	25		14	14	28	4,228	116
	2013	*	*	16	17	*	12	16		10	7	17	2,035	82
	2014	*	*	6	6	2	6	6		2	4	6	2,088	83
3-5	2012	*	8	111	120	6	84	108		59	62	121	15,026	338
	2013	*	*	62	64	9	41	55		36	29	65	12,040	255
	2014	*	*	44	42	8	27	41		22	22	44	11,879	257

NUMBER TESTED IN GRADES 3-5													
2012	4	17	317	331	6	238	212		161	177	338	35,372	
2013	3	3	249	253	14	188	212		124	131	255	34,686	
2014	2	2	253	250	22	188	224		127	130	257	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	8.9	7.6	*	6.5	6.1		9.6	7.0	8.3	7.9	109
	2013	*	*	14.5	14.5	14.3	15.8	13.7		16.7	11.6	14.1	9.1	85
	2014		*	11.1	11.4	*	12.5	10.1		14.6	7.0	11.0	10.4	91
4	2012		*	5.4	5.4	*	5.9	5.4		9.3	1.7	5.3	6.1	113
	2013	*	*	19.8	19.3	*	18.6	18.9		22.0	17.0	19.3	9.5	88
	2014	*		23.2	22.5	0.0	22.8	20.0		20.0	25.6	22.9	14.0	83
5	2012	*	0.0	18.1	16.7	*	21.1	17.4		18.2	14.8	16.4	10.4	116
	2013	*	*	7.5	7.3	*	3.3	3.1		4.9	9.8	7.3	12.8	82
	2014	*	*	28.4	28.0	0.0	25.4	24.0		23.1	31.8	27.7	15.7	83
3-5	2012	*	0.0	10.7	10.0	0.0	10.9	9.5		12.4	7.9	10.1	8.1	338
	2013	*	*	14.1	13.8	7.1	12.8	12.3		14.5	13.0	13.7	10.4	255
	2014	*	*	20.6	20.4	0.0	20.2	17.9		18.9	21.5	20.2	13.3	257

NUMBER TESTED IN GRADE 3-5													
2012	4	17	317	331	6	238	284		161	177	338	35,372	
2013	3	3	249	253	14	188	212		124	131	255	34,686	
2014	2	2	253	250	22	188	224		127	130	257	35,222	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	58.1	60.2	71.7	56.7	45.1
	2013	68.2	64.7	75.6	73.8	74.3
	2014	70.8	70.7	66.9	72.5	66.1
4	2012	65.6	61.7	64.4	53.3	56.6
	2013	69.2	69.9	73.1	65.2	56.8
	2014	76.5	82.3	81.1	67.6	70.8
5	2012	64.9	68.0	66.7	59.6	67.6
	2013	65.7	58.9	65.7	61.1	64.6
	2014	76.5	71.1	83.1	68.5	78.8
3-5	2012	63.0	63.4	67.5	56.5	56.7
	2013	67.7	64.6	71.5	66.8	65.2
	2014	74.5	74.6	76.7	69.6	71.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	50.0	55.7	54.8	*	56.0	50.5		53.6	57.4	55.6	58.2	117
	2013	*	*	55.6	55.4	33.3	56.9	53.8		59.5	51.2	55.4	65.1	83
	2014		*	77.8	73.7	*	*	58.3		87.5	66.7	75.0	61.3	20

NUMBER TESTED IN GRADE 5													
2012	1	10	106	115	1	75	91			56	61	117	10,697
2013	1	1	81	83	6	58	65			42	41	83	10,180
2014		2	18	19	1	4	12			8	12	20	9,073

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	5	47	52	*	33	45		26	26	52	4476	117
	2013	*	*	36	37	4	25	30		17	20	37	3551	83
	2014		*	4	5	*	*	5		1	4	5	3511	20

NUMBER TESTED IN GRADE 5													
2012	1	10	106	115	1	75	91			56	61	117	10,697
2013	1	1	81	83	6	58	65			42	41	83	10,180
2014		2	18	19	1	4	12			8	12	20	9,073



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	5.7	6.1	*	4.0	3.3		3.6	8.2	6.0	6.5	117
	2013	*	*	3.7	3.6	0.0	1.7	1.5		2.4	4.9	3.6	6.6	83
	2014		*	16.7	15.8	*	*	0.0		25.0	8.3	15.0	5.3	20

NUMBER TESTED IN GRADE 5													
2012	1	10	106	115	1	75	91			56	61	117	10,697
2013	1	1	81	83	6	58	65			42	41	83	10,180
2014		2	18	19	1	4	12			8	12	20	9,073

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	71.6	74.1	67.6	56.5
	2013	64.9	65.5	60.9	54.7
	2014	66.3	75.0	61.7	70.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		61.8	61.8		60.8	61.8		60.6	63.6	62.3	65.5	77
	2013			64.1	63.5	*	63.5	65.1		50.0	76.5	64.1	69.6	64
	2014			75.7	76.7	*	75.7	76.4		74.4	77.1	75.7	65.2	74
4	2012			58.1	58.9		58.3	58.3		53.8	62.9	58.1	64.4	74
	2013	*		61.4	62.0	*	62.3	62.3		52.9	70.3	62.0	61.0	71
	2014			74.4	78.0	*	73.8	75.6		55.0	91.3	74.4	60.8	43
5	2012			77.5	77.5		77.3	76.1		75.7	79.4	77.5	72.1	71
	2013			87.5	87.5		87.5	87.5		88.9	86.4	87.5	86.5	40
	2014	*		91.4	91.4	85.7	91.4	91.3		90.6	92.3	91.5	83.0	71
3-5	2012	*		65.6	65.9		65.1	65.1		63.3	68.1	65.8	66.8	222
	2013	*		68.4	68.4	14.3	68.6	69.2		59.8	76.3	68.6	70.6	175
	2014	*		81.3	82.6	62.5	81.3	81.9		75.8	86.6	81.4	68.7	188

NUMBER TESTED IN GRADES 3-5													
2012	1		221	220		212	215		109	113	222	14,102	
2013	1		174	174	7	172	172		82	93	175	13,810	
2014	1		187	184	16	182	182		91	97	188	14,654	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		29	29		29	29		13	16	29	1,957	77
	2013			23	23	*	23	22		15	8	23	1,697	64
	2014			18	17	*	17	17		10	8	18	2,005	74
4	2012			31	30		30	30		18	13	31	1,728	74
	2013	*		27	27	*	26	26		16	11	27	1,915	71
	2014			11	9	*	11	10		9	2	11	1,891	43
5	2012			16	16		15	16		9	7	16	998	71
	2013			5	5		5	5		2	3	5	449	40
	2014	*		6	6	1	6	6		3	3	6	692	71
3-5	2012	*		76	75		74	75		40	36	76	4,683	222
	2013	*		55	55	6	54	53		33	22	55	4,061	175
	2014	*		35	32	6	34	33		22	13	35	4,588	188

NUMBER TESTED IN GRADES 3-5													
2012	1		221	220		212	215		109	113	222	14,102	
2013	1		174	174	7	172	172		82	93	175	13,810	
2014	1		187	184	16	182	182		91	97	188	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		7.9	9.2		6.8	7.9		9.1	9.1	9.1	13.4	77
	2013			12.5	12.7	*	12.7	12.7		10.0	14.7	12.5	17.4	64
	2014			21.6	21.9	*	21.4	20.8		28.2	14.3	21.6	17.6	74
4	2012			2.7	2.7		2.8	2.8		0.0	5.7	2.7	13.0	74
	2013	*		11.4	12.7	*	11.6	11.6		8.8	16.2	12.7	13.4	71
	2014			20.9	22.0	*	21.4	22.0		15.0	26.1	20.9	12.5	43
5	2012			14.1	14.1		13.6	13.4		10.8	17.6	14.1	12.1	71
	2013			22.5	22.5		22.5	22.5		22.2	22.7	22.5	11.6	40
	2014	*		11.4	12.9	0.0	11.4	11.6		9.4	15.4	12.7	15.8	71
3-5	2012	*		8.1	8.6		7.5	7.9		6.4	10.6	8.6	12.9	222
	2013	*		14.4	14.9	0.0	14.5	14.5		12.2	17.2	14.9	14.6	175
	2014	*		17.6	18.5	0.0	17.6	17.6		18.7	17.5	18.1	15.4	188

NUMBER TESTED IN GRADE 3-5													
2012	1		221	220		212	215		109	113	222	14,102	
2013	1		174	174	7	172	172		82	93	175	13,810	
2014	1		187	184	16	182	182		91	97	188	14,654	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	59.3	57.0	46.8
	2013	51.8	58.9	60.3
	2014	68.0	62.1	65.5
4	2012	53.1	58.9	54.1
	2013	58.6	63.3	51.2
	2014	63.7	65.8	68.5
5	2012	62.5	66.3	62.7
	2013	65.3	63.3	69.3
	2014	62.8	67.8	70.1
3-5	2012	58.3	60.6	54.3
	2013	57.6	61.7	58.7
	2014	65.1	65.1	67.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			53.3	54.1		54.8	54.8		40.0	68.6	53.3	68.9	75
	2013	*		61.4	62.0	*	62.3	62.3		47.1	75.7	62.0	62.2	71
	2014			66.7	67.5	*	66.7	68.3		50.0	79.2	66.7	65.6	42

NUMBER TESTED IN GRADE 4													
2012			75	74		73	73		40	35	75	4,905	
2013	1		70	71	2	69	69		34	37	71	4,958	
2014			42	40	5	42	41		18	24	42	4,841	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			35	34		33	33		24	11	35	1,524	75
	2013	*		27	27	*	26	26		18	9	27	1,876	71
	2014			14	13	*	14	13		9	5	14	1,667	42

NUMBER TESTED IN GRADE 4													
2012			75	74		73	73		40	35	75	4,905	
2013	1		70	71	2	69	69		34	37	71	4,958	
2014			42	40	5	42	41		18	24	42	4,841	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	75
	2013	*		1.4	1.4	*	1.4	1.4		0.0	2.7	1.4	3.6	71
	2014			4.8	5.0	*	4.8	4.9		0.0	8.3	4.8	5.9	42

NUMBER TESTED IN GRADE 4													
2012			75	74		73	73		40	35	75	4,905	
2013	1		70	71	2	69	69		34	37	71	4,958	
2014			42	40	5	42	41		18	24	42	4,841	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	1.8	1.8	52.3	59.9
	2013	4.1	4.0	59.5	66.0
	2014	4.3	3.7	67.7	67.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*	*	*	45.4	2
	2013												43.0	0
	2014	*		68.6	71.0	28.6	68.6	69.6		65.6	71.8	69.0	55.6	71

NUMBER TESTED IN GRADE 5													
2012			2	2		2	2		1	1	2		1,164
2013													1,122
2014	1		70	69	7	70	69		32	39	71		2,304

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*	*	*	636	2
	2013												640	0
	2014	*		22	20	5	22	21		11	11	22	1022	71

NUMBER TESTED IN GRADE 5													
2012			2	2		2	2			1	1	2	1,164
2013													1,122
2014	1		70	69	7	70	69			32	39	71	2,304

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*	*	*	2.2	2
	2013												1.9	0
	2014	*		1.4	1.4	0.0	0.0	0.0		3.1	0.0	1.4	2.9	71

NUMBER TESTED IN GRADE 5													
2012			2	2		2	2		1	1	2		1,164
2013													1,122
2014	1		70	69	7	70	69		32	39	71		2,304

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	*	*	*	*
	2013				
	2014	68.7	63.7	61.7	66.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												51.7	0
	2013			26.7	26.7	*	26.7	28.6		12.5	42.9	26.7	32.5	15
	2014			10.0	10.0		10.0	10.0		*	*	10.0	35.8	10
4	2012												23.7	0
	2013												32.7	0
	2014			*	*		*	*		*	*	*	25.4	2
5	2012												0.0	0
	2013												23.3	0
	2014			50.0	*		50.0	*		*	*	50.0	39.7	6
3-5	2012												39.6	0
	2013			26.7	26.7	*	26.7	28.6		12.5	42.9	26.7	31.0	15
	2014			27.8	31.3		27.8	31.3		0.0	45.5	27.8	34.8	18

NUMBER TESTED IN GRADES 3-5														
2012														682
2013			15	15	2	15	14			8	7	15		523
2014			18	16		18	16			7	11	18		454

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												221	0
	2013			11	11	*	11	10		7	4	11	224	15
	2014			9	9		9	9		*	*	9	199	10
4	2012												106	0
	2013												68	0
	2014			*	*		*	*		*	*	*	53	2
5	2012												85	0
	2013												69	0
	2014			3	*		3	*		*	*	3	44	6
3-5	2012												412	0
	2013			11	11	*	11	10		7	4	11	361	15
	2014			13	11		13	11		7	6	13	296	18

NUMBER TESTED IN GRADES 3-5														
2012														682
2013			15	15	2	15	14			8	7	15		523
2014			18	16		18	16			7	11	18		454



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												4.6	0
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	15
	2014			0.0	0.0		0.0	0.0		*	*	0.0	2.3	10
4	2012												1.4	0
	2013												2.0	0
	2014			*	*		*	*		*	*	*	0.0	2
5	2012												0.0	0
	2013												0.0	0
	2014			0.0	*		0.0	*		*	*	0.0	0.0	6
3-5	2012												3.4	0
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.3	15
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.5	18

NUMBER TESTED IN GRADE 3-5														
2012														682
2013			15	15	2	15	14			8	7	15		523
2014			18	16		18	16			7	11	18		454

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013	42.7	48.3	62.2	44.2	40.0
	2014	40.0	43.8	54.4	37.5	30.0
4	2012					
	2013					
	2014	*	*	*	*	*
5	2012					
	2013					
	2014	46.3	36.1	40.5	35.4	48.5
3-5	2012					
	2013	42.7	48.3	62.2	44.2	40.0
	2014	41.6	41.0	47.9	34.7	38.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	12.5	28.6	25.0	62.2	36
	2013	50.0	31.3	33.3	60.8	36
	2014	20.0	41.0	38.6	60.7	44
1	2012	26.7	38.7	34.8	55.4	46
	2013	25.0	50.0	45.5	55.0	22
	2014	0.0	5.9	5.3	47.2	19
2	2012	33.3	85.7	41.9	49.8	43
	2013	32.1	77.8	43.2	50.2	37
	2014	13.3	87.5	39.1	44.4	23
K-2	2012	28.8	39.4	34.4	55.8	89
	2013	35.0	39.6	38.2	56.7	95
	2014	14.8	38.8	33.8	53.1	86
# Tested (GR K-2)	2012	59	66	125	21,034	
	2013	40	91	131	28,878	
	2014	27	103	130	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	42.7	31.0	39.4	55.1	104
	2013	50.0	45.5	48.6	55.1	105
	2014	70.6	51.3	63.6	55.0	107
1	2012	35.5	59.4	41.6	50.7	125
	2013	50.8	50.0	50.6	52.0	83
	2014	34.7	20.0	30.9	46.0	97
2	2012	66.7	85.7	67.9	57.9	112
	2013	49.0	66.7	50.5	56.2	105
	2014	50.0	75.0	52.5	52.0	80
K-2	2012	49.5	50.0	49.6	54.5	341
	2013	49.8	50.0	49.8	54.4	293
	2014	51.4	43.1	49.3	51.0	284
# Tested (GR K-2)	2012	273	68	341	40,477	
	2013	233	60	293	40,966	
	2014	212	72	284	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	37.5	22.2	23.5	*	*	12.5		18.8	30.0	25.0	62.2	36
	2013	*	*	36.4	31.4	*	*	*		19.0	53.3	33.3	60.8	36
	2014		*	38.5	38.6	*	*	*		41.7	35.0	38.6	60.7	44
1	2012	*	11.1	41.7	34.8	*	*	26.7		22.7	45.8	34.8	55.4	46
	2013		*	50.0	45.5	*	*	*		63.6	27.3	45.5	55.0	22
	2014		*	5.6	5.3	*	*	*		7.7	0.0	5.3	47.2	19
2	2012		*	41.0	42.9	*	42.9	33.3		40.0	44.4	41.9	49.8	43
	2013		*	44.4	43.2		*	32.1		38.1	50.0	43.2	50.2	37
	2014			39.1	39.1	*	*	13.3		50.0	27.3	39.1	44.4	23
1-2	2012	*	23.1	41.3	38.6	16.7	40.0	31.4		31.9	45.2	38.2	52.7	89
	2013	*	*	42.7	39.4	*	28.6	33.3		35.8	45.2	40.0	55.4	95
	2014		33.3	31.3	31.4	12.5	*	13.6		34.7	27.0	31.4	50.6	86
# Tested (GR K-2)	2012	1	13	75	88	6	10	51		47	42	89	14,095	
	2013	1	4	89	94	2	7	36		53	42	95	21,640	
	2014		6	80	86	8	5	22		49	37	86	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	0	1	1	*	*	0		1	0	1	2,027	36
	2013	*	*	2	2	*	*	*		0	2	2	2,108	36
	2014		*	3	3	*	*	*		2	1	3	1,938	44
1	2012	*	1	7	8	*	*	1		1	7	8	1,963	46
	2013		*	4	4	*	*	*		3	1	4	2,017	22
	2014		*	0	0	*	*	*		0	0	0	1,561	19
2	2012		*	2	2	*	1	1		1	1	2	1,017	43
	2013		*	1	1		*	0		0	1	1	1,045	37
	2014			1	1	*	*	0		1	0	1	950	23
1-2	2012	*	1	9	10	1	2	2		2	8	10	2,981	89
	2013	*	*	7	7	*	0	0		3	4	7	5,171	95
	2014		0	4	4	0	*	0		3	1	4	4,449	86
# Tested (GR K-2)	2012	1	13	75	88	6	10	51		47	42	89	14,095	
	2013	1	4	89	94	2	7	36		53	42	95	21,640	
	2014		6	80	86	8	5	22		49	37	86	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	37.5	39.4	38.6	*	46.4	42.7		35.1	44.7	39.4	55.1	104
	2013	*	*	50.0	48.1	*	51.4	50.0		46.9	50.0	48.6	55.1	105
	2014		*	64.7	63.2	*	73.8	70.6		68.3	56.8	63.6	55.0	107
1	2012	*	11.1	43.9	40.7	*	34.6	35.5		45.5	38.6	41.6	50.7	125
	2013	*	*	51.3	50.6	*	53.2	50.8		47.8	54.1	50.6	52.0	83
	2014	*	*	31.6	31.3	*	35.7	34.7		29.4	32.6	30.9	46.0	97
2	2012	*	*	68.2	69.1	42.9	68.0	66.7		67.8	67.9	67.9	57.9	112
	2013	*	*	50.5	50.5	*	51.4	49.0		47.3	54.0	50.5	56.2	105
	2014			52.5	53.2	42.9	54.2	50.0		55.8	48.6	52.5	52.0	80
K-2	2012	*	28.6	50.8	49.4	21.4	49.3	49.5		49.7	49.4	49.6	54.5	341
	2013	*	*	50.5	49.7	55.6	52.0	49.8		47.3	52.4	49.8	54.4	293
	2014	*	33.3	49.8	49.5	28.6	54.1	51.4		52.2	45.7	49.3	51.0	284
# Tested (GR K-2)	2012	5	21	315	334	14	225	273		171	170	341	40,477	
	2013	3	4	285	292	9	204	233		150	143	293	40,966	
	2014	1	6	277	281	14	194	212		157	127	284	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	1	5	7	*	5	5		5	2	7	2,472	104
	2013	*	*	23	23	*	20	20		9	14	23	2,594	105
	2014		*	35	35	*	33	33		25	10	35	2,598	107
1	2012	*	0	12	11	*	4	5		4	8	12	2,473	125
	2013	*	*	9	10	*	7	7		6	4	10	2,609	83
	2014	*	*	2	2	*	2	2		1	1	2	2,166	97
2	2012	*	*	24	26	1	16	21		18	8	26	2,843	112
	2013	*	*	14	14	*	10	12		9	5	14	2,626	105
	2014			14	14	1	11	12		8	6	14	2,408	80
K-2	2012	*	2	41	44	1	25	31		27	18	45	7,788	341
	2013	*	*	46	47	0	37	39		24	23	47	7,829	293
	2014	*	0	51	51	1	46	47		34	17	51	7,172	284
# Tested (GR K-2)	2012	5	21	315	334	14	225	273		171	170	341	40,477	
	2013	3	4	285	292	9	204	233		150	143	293	40,966	
	2014	1	6	277	281	14	194	212		157	127	284	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	33.3	73.7	70.7	*	69.1	67.7		69.1	72.9	71.2	62.5	125
	2013	*	*	72.5	71.1	*	77.4	73.8		76.1	64.9	71.1	63.6	83
	2014	*	*	51.6	50.0	*	58.6	56.9		47.1	54.3	50.5	58.6	97
2	2012	*	*	75.7	76.4	71.4	78.7	74.3		71.2	79.2	75.0	63.6	112
	2013	*	*	61.2	61.0	*	68.1	61.5		58.2	64.0	61.0	60.6	105
	2014			67.5	67.1	57.1	69.5	65.3		72.1	62.2	67.5	59.2	80
1-2	2012	*	38.5	74.7	73.4	58.3	73.7	71.2		70.2	75.6	73.0	63.0	237
	2013	*	*	66.1	65.4	75.0	72.4	66.5		66.3	64.4	65.4	62.1	188
	2014	*	*	58.9	57.7	33.3	63.6	61.1		58.5	57.8	58.2	58.9	177
# Tested (GR 1-2)	2012	3	13	221	233	12	156	198		114	123	237	26,880	
	2013	2	2	183	188	8	134	161		101	87	188	27,003	
	2014	1	1	175	175	12	129	144		94	83	177	26,955	



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	1	35	35	*	23	27		16	21	37	4,060	125
	2013	*	*	19	19	*	15	15		12	7	19	4,150	83
	2014	*	*	16	16	*	14	14		9	7	16	3,708	97
2	2012	*	*	43	43	2	29	39		23	20	43	3,820	112
	2013	*	*	21	22	*	18	20		11	11	22	3,436	105
	2014			29	29	2	24	25		15	14	29	3,288	80
1-2	2012	*	1	78	78	2	52	66		39	41	80	7,880	237
	2013	*	*	40	41	2	33	35		23	18	41	7,586	188
	2014	*	*	45	45	2	38	39		24	21	45	6,996	177
# Tested (GR 1-2)	2012	3	13	221	233	12	156	198		114	123	237	26,880	
	2013	2	2	183	188	8	134	161		101	87	188	27,003	
	2014	1	1	175	175	12	129	144		94	83	177	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		97.0	97.0	*	97.1	97.0		95.1	100.0	97.1	89.9	68
	2013			88.1	88.1		87.9	87.9		85.2	90.0	88.1	89.7	67
	2014			95.2	95.2		95.2	95.2		94.9	95.8	95.2	88.6	63
1	2012	*		91.0	90.9	*	91.0	91.0		84.8	95.7	91.1	89.2	79
	2013	*		91.7	91.8	*	91.8	91.8		88.6	96.2	91.8	87.6	61
	2014			92.5	92.4	*	92.5	92.5		90.0	94.6	92.5	84.6	67
2	2012	*		91.2	92.6	*	91.2	91.3		82.4	100.0	91.3	93.3	69
	2013	*		92.5	92.6	*	92.6	92.6		88.2	97.1	92.6	93.6	68
	2014			91.4	91.2	*	91.4	91.4		87.1	96.3	91.4	91.8	58
K-2	2012	*		93.0	93.4	71.4	93.0	93.0		88.0	98.1	93.1	90.8	216
	2013	*		90.7	90.8	71.4	90.8	90.8		87.5	94.0	90.8	90.3	196
	2014			93.1	93.0	33.3	93.1	93.1		91.0	95.5	93.1	88.2	188
# Tested (GR K-2)	2012	3		213	212	7	214	214		108	108	216	18,911	
	2013	2		194	196	7	195	195		96	100	196	18,629	
	2014			188	185	6	188	188		100	88	188	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		51	51	*	52	52		26	26	52	3,679	68
	2013			42	42		41	41		17	25	42	3,798	67
	2014			46	45		46	46		30	16	46	3,313	63
1	2012	*		35	34	*	34	34		12	23	35	2,437	79
	2013	*		24	24	*	24	24		8	16	24	2,394	61
	2014			16	16	*	16	16		6	10	16	2,123	67
2	2012	*		35	36	*	35	36		17	19	36	2,934	69
	2013	*		35	35	*	35	35		14	21	35	2,899	68
	2014			20	20	*	20	20		10	10	20	2,596	58
K-2	2012	*		121	121	0	121	122		55	68	123	9,050	216
	2013	*		101	101	0	100	100		39	62	101	9,091	196
	2014			82	81	0	82	82		46	36	82	8,032	188
# Tested (GR K-2)	2012	3		213	212	7	214	214		108	108	216	18,911	
	2013	2		194	196	7	195	195		96	100	196	18,629	
	2014			188	185	6	188	188		100	88	188	18,008	

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	2	*	0		0		2	*
ALL	2	*	0		0		2	*

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (64)	Beginning	25	39.1	37	57.8	60	93.8	51	79.7	51	79.7
	Intermediate	21	32.8	16	25.0	2	3.1	9	14.1	10	15.6
	Advanced	14	21.9	9	14.1	0	0.0	3	4.7	1	1.6
	Advanced High	4	6.3	2	3.1	2	3.1	1	1.6	2	3.1
1 (72)	Beginning	61	84.7	62	86.1	67	95.7	67	95.7	67	95.7
	Intermediate	7	9.7	7	9.7	0	0.0	0	0.0	0	0.0
	Advanced	2	2.8	0	0.0	1	1.4	1	1.4	1	1.4
	Advanced High	2	2.8	3	4.2	2	2.9	2	2.9	2	2.9
2 (63)	Beginning	9	14.5	17	27.4	26	43.3	24	38.1	17	28.3
	Intermediate	31	50.0	25	40.3	21	35.0	31	49.2	30	50.0
	Advanced	12	19.4	11	17.7	12	20.0	6	9.5	11	18.3
	Advanced High	10	16.1	9	14.5	1	1.7	2	3.2	2	3.3
3 (74)	Beginning	8	10.8	9	12.2	20	27.0	14	18.9	8	10.8
	Intermediate	19	25.7	29	39.2	38	51.4	33	44.6	39	52.7
	Advanced	40	54.1	29	39.2	15	20.3	21	28.4	23	31.1
	Advanced High	7	9.5	7	9.5	1	1.4	6	8.1	4	5.4
4 (58)	Beginning	1	1.7	5	8.6	3	5.2	7	12.1	4	6.9
	Intermediate	7	12.1	9	15.5	15	25.9	10	17.2	11	19.0
	Advanced	16	27.6	14	24.1	16	27.6	30	51.7	23	39.7
	Advanced High	34	58.6	30	51.7	24	41.4	11	19.0	20	34.5

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
66 1 (1.5%)	Beginning	64			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	1	
58 22 (37.9%)	Beginning	17			
	Intermediate	13	15		
	Advanced	2	5	4	
	Advanced High	0	0	2	
71 27 (38.0%)	Beginning	6			
	Intermediate	9	29		
	Advanced	1	13	9	
	Advanced High	0	0	4	
56 27 (48.2%)	Beginning	4			
	Intermediate	3	8		
	Advanced	0	5	17	
	Advanced High	0	0	19	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (73)	Beginning	5	6.8	7	9.6	10	13.7	9	12.3	8	11.0
	Intermediate	13	17.8	18	24.7	45	61.6	19	26.0	21	28.8
	Advanced	26	35.6	23	31.5	11	15.1	29	39.7	35	47.9
	Advanced High	29	39.7	25	34.2	7	9.6	16	21.9	9	12.3
ALL (404)	Beginning	109	27.0	137	34.0	186	46.6	172	42.8	155	38.8
	Intermediate	98	24.3	104	25.8	121	30.3	102	25.4	111	27.8
	Advanced	110	27.3	86	21.3	55	13.8	90	22.4	94	23.6
	Advanced High	86	21.3	76	18.9	37	9.3	38	9.5	39	9.8

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
63 <b>18 (28.6%)</b>	Beginning	3			
	Intermediate	5	16		
	Advanced	0	4	26	
	Advanced High	0	0	9	
314 <b>95 (30.3%)</b>	Beginning	94			
	Intermediate	30	68		
	Advanced	3	27	57	
	Advanced High	0	0	35	

■ Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

96	69.0	79.3			83.3		84.8	
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**GRADE 1 MATHEMATICS**

96	83.0	85.0			89.6		88.8	
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**GRADE 1 READING**

25	89.5	90.5			100.0		95.2	
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**GRADE 1 SPANISH READING**

70	89.0	90.0			95.7		97.9	
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**GRADE 2 MATHEMATICS**

82	61.1	77.6	79.6		79.3	85.0	80.4	91.8
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**GRADE 2 MUSIC**

79		70.6	86.2		49.4	100.0	64.3	100.0
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**GRADE 2 READING**

22	41.7	70.4	82.0		59.1	81.8	73.6	87.7
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**GRADE 2 SPANISH READING**

60	63.3	75.6	81.3		58.3	84.5	70.5	92.6
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**GRADE 3 LANGUAGE ARTS**

28	44.7	68.1	79.1		39.3	82.1	57.8	91.7
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**GRADE 3 MATHEMATICS**

100	46.4	69.1	78.0		47.0	78.4	51.5	88.5
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**GRADE 3 PHYSICAL EDUCATION**

102		77.1	91.2		82.4	100.0	81.1	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

98		74.1			71.4		85.0	
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**GRADE 1 MATHEMATICS**

102	78.1	79.4			80.4		87.1	
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**GRADE 1 READING**

33	56.8	69.2			51.5		79.6	
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**GRADE 1 SPANISH READING**

68	88.0	88.0			91.2		86.5	
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**GRADE 2 MATHEMATICS**

82	60.2	76.1	81.1		78.0	86.4	75.6	91.8
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**GRADE 2 MUSIC**

82		79.8	90.3		89.0	100.0	91.4	99.9
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**GRADE 2 READING**

22	52.7	68.5	85.2		54.5	100.0	65.3	86.6
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**GRADE 2 SPANISH READING**

60	66.9	75.2	81.8		65.0	86.4	78.7	91.4
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**GRADE 3 LANGUAGE ARTS**

27	63.5	71.9	77.7		59.3	88.5	63.0	90.0
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**GRADE 3 MATHEMATICS**

103	56.0	71.9	79.2		57.3	79.2	55.5	87.5
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**GRADE 3 PHYSICAL EDUCATION**

103		81.8	90.5		96.1	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

27	53.1	69.4	79.6		48.1	80.8	55.3	87.8
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**GRADE 3 SCIENCE**

28	46.8	64.5	87.4		25.0	100.0	53.2	96.7
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**GRADE 3 SOCIAL STUDIES**

28	53.8	66.2	79.0		35.7	100.0	61.3	96.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

76	56.1	70.7	76.9		52.6	85.1	60.1	90.8
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**GRADE 3 SPANISH READING**

75	50.1	72.3	76.9		61.3	85.1	53.0	90.5
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**GRADE 3 SPANISH SCIENCE**

76	46.9	64.6	80.8		36.8	96.0	55.4	95.3
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**GRADE 3 SPANISH SOCIAL STUDIES**

76	51.0	67.3	79.7		44.7	94.6	55.3	96.1
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**GRADE 4 ART**

84	53.4	75.9	90.5		83.3	100.0	77.4	99.9
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**GRADE 4 LANGUAGE ARTS**

45	54.7	69.8	80.1		51.1	86.4	57.7	91.1
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**GRADE 4 MATHEMATICS**

83	59.0	77.6	77.2		77.1	85.2	55.0	89.0
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**GRADE 4 READING**

47	54.8	69.8	79.4		48.9	88.9	54.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

27	60.8	73.9	77.7		55.6	88.5	56.4	86.4
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**GRADE 3 SCIENCE**

27	53.4	68.9	88.8		48.1	100.0	56.3	95.5
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**GRADE 3 SOCIAL STUDIES**

27	61.5	66.0	81.7		37.0	92.3	50.2	94.5
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**GRADE 3 SPANISH LANGUAGE ARTS**

76	71.7	71.7	90.0		61.8	100.0	70.4	85.7
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**GRADE 3 SPANISH READING**

76	58.5	72.3	75.0		60.5	100.0	61.9	86.0
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**GRADE 3 SPANISH SCIENCE**

76	48.0	65.3	80.0		35.5	89.3	55.9	94.7
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**GRADE 3 SPANISH SOCIAL STUDIES**

76	50.5	64.7	79.0		40.8	82.7	53.1	94.5
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**GRADE 4 ART**

83		67.8	91.1		41.0	100.0	50.6	99.9
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**GRADE 4 LANGUAGE ARTS**

40	71.5	74.9	79.6		77.5	86.8	63.8	88.7
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**GRADE 4 MATHEMATICS**

84	69.3	80.4	80.7		88.1	89.0	62.3	88.7
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**GRADE 4 READING**

38	73.4	76.5	82.0		84.2	89.2	58.4	87.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

27	53.5	69.0	82.6		51.9	100.0	52.1	96.4
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**GRADE 4 SOCIAL STUDIES**

26	34.3	61.4	83.6		3.8	100.0	37.8	95.9
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**GRADE 4 SPANISH LANGUAGE ARTS**

38	68.0	74.8	84.3		60.5	100.0	60.4	89.4
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**GRADE 4 SPANISH READING**

37	64.5	76.3	84.3		78.4	100.0	53.6	88.8
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**GRADE 4 SPANISH SCIENCE**

57	57.2	71.5	83.0		57.9	100.0	49.4	95.2
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**GRADE 4 SPANISH SOCIAL STUDIES**

57	36.3	64.6	84.8		21.1	100.0	38.1	96.0
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**GRADE 5 LANGUAGE ARTS**

18	75.0	75.0	79.2		61.1	72.2	77.2	93.6
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**GRADE 5 MATHEMATICS**

84	54.3	75.1	77.6		72.6	73.5	53.7	89.2
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**GRADE 5 MUSIC**

85		73.7	87.2		67.1	100.0	66.5	99.9
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**GRADE 5 READING**

18	72.6	72.6	74.2		72.2	72.2	62.9	90.8
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**GRADE 5 SCIENCE**

18	56.3	70.8	76.2		44.4	66.7	50.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

25	57.0	70.7	84.7		44.0	100.0	56.9	94.9
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**GRADE 4 SOCIAL STUDIES**

25	45.3	68.5	84.4		44.0	100.0	38.7	94.8
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**GRADE 4 SPANISH LANGUAGE ARTS**

44	76.3	76.3			84.1		66.4	84.6
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**GRADE 4 SPANISH READING**

45	62.5	72.5	71.3		53.3	100.0	58.1	84.3
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**GRADE 4 SPANISH SCIENCE**

59	64.8	76.0	85.8		67.8	98.3	57.3	94.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

59	39.9	65.3	83.8		20.3	100.0	38.0	94.2
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**GRADE 5 LANGUAGE ARTS**

20	65.2	69.3	78.2		60.0	68.4	69.6	94.1
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**GRADE 5 MATHEMATICS**

90	61.6	77.9	79.6		78.9	88.6	59.7	90.2
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**GRADE 5 MUSIC**

91		75.7	89.6		83.5	100.0	73.2	99.7
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**GRADE 5 READING**

20	63.7	73.4	74.4		65.0	63.2	63.1	90.0
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**GRADE 5 SCIENCE**

20	70.3	73.8	76.7		75.0	78.9	63.6	93.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

18	37.0	67.9	80.3		38.9	94.4	48.2	97.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

67	70.5	73.2	81.4		65.7	100.0	69.6	89.8
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**GRADE 5 SPANISH READING**

67	57.7	73.6	81.4		62.7	100.0	64.7	89.6
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**GRADE 5 SPANISH SCIENCE**

67	57.5	74.5	82.4		74.6	92.5	53.7	94.3
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**GRADE 5 SPANISH SOCIAL STUDIES**

66	33.1	67.1	80.5		28.8	98.3	43.8	96.8
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**KINDERGARTEN MATHEMATICS**

103	79.5	85.3			87.4		87.6	
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**KINDERGARTEN PHYSICAL EDUCATION**

100		87.2			96.0		83.6	
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**KINDERGARTEN READING**

32	89.4	90.9			93.8		90.2	
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**KINDERGARTEN SPANISH READING**

71	86.3	88.3			91.5		88.1	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

20	53.3	72.5	78.8		70.0	78.9	53.5	96.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

71	68.3	72.0	69.0		66.2		64.1	87.2
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**GRADE 5 SPANISH READING**

71	58.8	74.2			66.2		63.7	89.0
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**GRADE 5 SPANISH SCIENCE**

71	73.1	76.2	79.3		70.4	92.9	60.0	93.4
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**GRADE 5 SPANISH SOCIAL STUDIES**

71	47.2	69.6	81.4		46.5	100.0	45.6	95.9
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**KINDERGARTEN MATHEMATICS**

108	78.1	85.4			81.5		82.0	
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**KINDERGARTEN PHYSICAL EDUCATION**

108		96.2			100.0		94.5	
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**KINDERGARTEN READING**

43	91.5	91.5			95.3		93.2	
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**KINDERGARTEN SPANISH READING**

59	96.2	96.2			98.3		94.3	
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