

# DATA PACKET

for 2014-15 planning

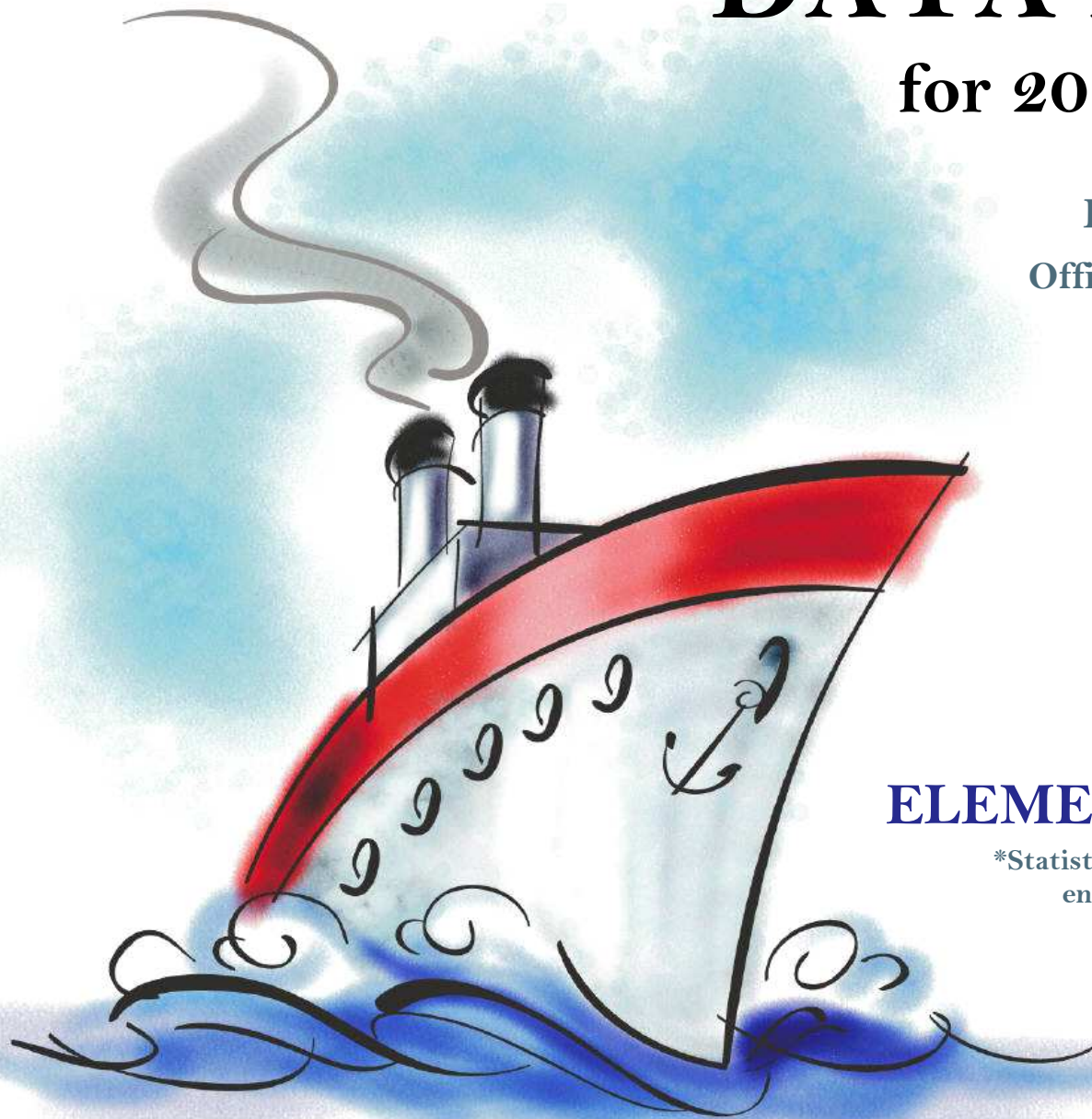
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July 31, 2014

School Number 220\*

**MARK TWAIN  
ELEMENTARY SCHOOL**

\*Statistics do not generally include students  
enrolled in magnet/academy/vanguard



Dallas Independent School District

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 10. Teachers ..... Teacher Statistics

**STAAR (English)**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 19. Math (3-8) ..... STAAR 3-8 Mathematics in English

**STAAR (Spanish)**

- 27. Reading (3-8) .... STAAR 3-8 Reading in Spanish

**ITBS/LOGRAMOS**

- 35. Compliance ..... SCE Compliance for At-Risk Students
- 38. Math ..... ITBS Mathematics Subtests

**ENGLISH PROFICIENCY**

- 44. WMLS ..... Woodcock-Muñoz Language Survey

**LOCAL ASSESSMENT**

- 47. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 9. Attendance ..... Student Attendance Statistics

- 15. Writing (3-8) ..... STAAR 3-8 Writing in English
- 23. Science (3-8) ..... STAAR 3-8 Science in English

31. Science (3-8) ..... STAAR 3-8 Science in Spanish

- 36. Reading ..... ITBS Reading Subtests
- 42. Reading ..... Logramos Reading Subtests

45. TELPAS ..... Texas English Language Proficiency Assessment System

## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	25
KN	50
1	59
2	76
3	59
4	28
5	41
ALL	338

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	225	66.6	16	66.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	108	32.0	6	25.0
White	2	0.6	1	4.2
Multiple	3	0.9	0	0.0
Other* (teachers only)	—	—	1	4.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	186	55.0
Economically disadvantaged	314	92.9
Limited English proficient (LEP)	90	26.6
Special education	24	7.1
Talented and Gifted (TAG)	20	5.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	21	11	52.4	0	0.0	0	0.0	9	42.9	0	0.0	1	4.8
	2013	22	11	50.0	0	0.0	0	0.0	11	50.0	0	0.0	0	0.0
	2014	25	16	64.0	0	0.0	0	0.0	8	32.0	1	4.0	0	0.0
KN	2012	52	29	55.8	0	0.0	0	0.0	23	44.2	0	0.0	0	0.0
	2013	50	33	66.0	0	0.0	0	0.0	16	32.0	0	0.0	1	2.0
	2014	50	28	56.0	0	0.0	0	0.0	22	44.0	0	0.0	0	0.0
1	2012	57	35	61.4	0	0.0	0	0.0	20	35.1	2	3.5	0	0.0
	2013	71	44	62.0	0	0.0	0	0.0	26	36.6	0	0.0	0	0.0
	2014	59	41	69.5	0	0.0	0	0.0	16	27.1	0	0.0	2	3.4
2	2012	53	28	52.8	0	0.0	0	0.0	24	45.3	0	0.0	1	1.9
	2013	60	35	58.3	0	0.0	0	0.0	22	36.7	2	3.3	1	1.7
	2014	76	52	68.4	0	0.0	0	0.0	23	30.3	0	0.0	1	1.3
3	2012	47	34	72.3	0	0.0	0	0.0	13	27.7	0	0.0	0	0.0
	2013	34	21	61.8	0	0.0	0	0.0	12	35.3	0	0.0	1	2.9
	2014	59	34	57.6	0	0.0	0	0.0	24	40.7	1	1.7	0	0.0
4	2012	36	25	69.4	0	0.0	0	0.0	10	27.8	1	2.8	0	0.0
	2013	42	29	69.0	0	0.0	0	0.0	12	28.6	1	2.4	0	0.0
	2014	28	22	78.6	0	0.0	0	0.0	6	21.4	0	0.0	0	0.0
5	2012	40	22	55.0	0	0.0	0	0.0	18	45.0	0	0.0	0	0.0
	2013	35	23	65.7	0	0.0	0	0.0	10	28.6	1	2.9	1	2.9
	2014	41	32	78.0	0	0.0	0	0.0	9	22.0	0	0.0	0	0.0
PK-5	2012	306	184	60.1	0	0.0	0	0.0	117	38.2	3	1.0	2	0.7
	2013	314	196	62.4	0	0.0	0	0.0	109	34.7	4	1.3	4	1.3
	2014	338	225	66.6	0	0.0	0	0.0	108	32.0	2	0.6	3	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	21	18	85.7	7	33.3	0	0.0	7	33.3	0	0.0	21	100.0	52.4	47.6	0.0
	2013	22	21	95.5	9	40.9	0	0.0	11	50.0	0	0.0	22	100.0	45.5	54.5	0.0
	2014	25	25	100.0	8	32.0	3	12.0	9	36.0	0	0.0	22	88.0	36.0	64.0	0.0
KN	2012	52	48	92.3	20	38.5	6	11.5	21	40.4	2	3.8	28	53.8	63.5	36.5	3.8
	2013	50	48	96.0	12	24.0	2	4.0	14	28.0	1	2.0	30	60.0	48.0	52.0	2.0
	2014	50	43	86.0	16	32.0	3	6.0	19	38.0	1	2.0	28	56.0	54.0	46.0	0.0
1	2012	57	54	94.7	17	29.8	1	1.8	21	36.8	5	8.8	10	17.5	42.1	57.9	3.5
	2013	71	70	98.6	21	29.6	6	8.5	30	42.3	3	4.2	7	9.9	59.2	40.8	8.5
	2014	59	56	94.9	10	16.9	2	3.4	14	23.7	7	11.9	11	18.6	52.5	47.5	1.7
2	2012	53	51	96.2	19	35.8	2	3.8	35	66.0	1	1.9	4	7.5	62.3	37.7	3.8
	2013	60	58	96.7	18	30.0	0	0.0	35	58.3	6	10.0	8	13.3	43.3	56.7	1.7
	2014	76	71	93.4	21	27.6	2	2.6	46	60.5	6	7.9	9	11.8	59.2	40.8	6.6
3	2012	47	44	93.6	13	27.7	0	0.0	43	91.5	4	8.5	4	8.5	53.2	46.8	6.4
	2013	34	33	97.1	6	17.6	2	5.9	30	88.2	0	0.0	3	8.8	50.0	50.0	2.9
	2014	59	56	94.9	21	35.6	8	13.6	38	64.4	1	1.7	11	18.6	52.5	47.5	3.4
4	2012	36	36	100.0	8	22.2	0	0.0	32	88.9	0	0.0	5	13.9	66.7	33.3	0.0
	2013	42	38	90.5	10	23.8	4	9.5	36	85.7	3	7.1	5	11.9	54.8	45.2	0.0
	2014	28	25	89.3	5	17.9	2	7.1	25	89.3	2	7.1	1	3.6	57.1	42.9	0.0
5	2012	40	36	90.0	13	32.5	0	0.0	31	77.5	3	7.5	8	20.0	50.0	50.0	0.0
	2013	35	35	100.0	7	20.0	0	0.0	27	77.1	0	0.0	3	8.6	57.1	42.9	0.0
	2014	41	38	92.7	9	22.0	4	9.8	35	85.4	3	7.3	4	9.8	63.4	36.6	0.0
PK-5	2012	306	287	93.8	97	31.7	9	2.9	190	62.1	15	4.9	80	26.1	55.6	44.4	2.9
	2013	314	303	96.5	83	26.4	14	4.5	183	58.3	13	4.1	78	24.8	51.6	48.4	2.9
	2014	338	314	92.9	90	26.6	24	7.1	186	55.0	20	5.9	86	25.4	54.7	45.3	2.4



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	54	13,633	50	93.8	13,086	96.0	17	31.8	19.9	39	11,731	72.8	86.0
	2013	52	14,067	48	93.4	13,411	95.3	19	36.6	20.0	36	12,178	69.4	86.6
	2014	46	13,618	43	94.6	13,058	95.9	23	50.0	19.8	29	11,271	63.1	82.8
1	2012	55	14,026	53	96.2	13,533	96.5	15	27.3	18.3	47	12,292	85.5	87.6
	2013	70	14,140	67	95.7	13,578	96.0	38	54.0	18.7	47	12,528	66.8	88.6
	2014	60	14,262	58	95.4	13,732	96.3	23	38.1	19.2	43	12,149	71.3	85.2
2	2012	53	13,338	51	96.2	12,932	97.0	15	28.1	16.8	43	11,883	80.5	89.1
	2013	62	13,555	59	95.6	13,077	96.5	28	45.1	17.1	48	12,206	77.2	90.0
	2014	74	13,652	71	96.0	13,209	96.8	20	27.0	17.0	54	11,868	72.8	86.9
3	2012	66	12,874	64	97.1	12,508	97.2	8	12.2	15.5	43	11,592	65.4	90.0
	2013	43	12,879	42	96.9	12,466	96.8	17	39.3	15.9	36	11,710	83.2	90.9
	2014	70	13,159	67	96.2	12,763	97.0	27	38.8	17.3	51	11,491	73.2	87.3
4	2012	40	12,493	38	95.9	12,139	97.2	8	20.2	16.6	30	11,218	75.8	89.8
	2013	50	12,406	48	96.0	12,029	97.0	20	39.8	16.5	37	11,339	73.6	91.4
	2014	32	12,543	31	96.2	12,180	97.1	11	34.2	16.3	27	11,075	83.9	88.3
5	2012	41	12,562	40	97.1	12,220	97.3	2	4.9	5.3	35	11,364	85.5	90.5
	2013	33	12,053	32	95.5	11,696	97.0	2	6.0	6.2	25	11,075	75.4	91.9
	2014	44	12,130	42	96.4	11,795	97.2	4	9.1	5.4	33	10,790	75.2	89.0
KN-5	2012	308	78,926	296	96.1	76,419	96.8	65	21.1	15.5	237	70,080	76.9	88.8
	2013	311	79,100	297	95.5	76,255	96.4	124	39.9	16.0	229	71,036	73.6	89.8
	2014	326	79,365	313	95.8	76,736	96.7	108	33.1	16.0	237	68,644	72.7	86.5

**Teachers: 24**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	16	66.7
Hispanic	6	25.0
White	1	4.2
Multiple	0	0.0
Other	1	4.2

Gender	Number	Percentage
Female	18	75.0
Male	6	25.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2011-12</b>	6.1	—
<b>2012-13</b>	9.2	88.5
<b>2013-14</b>	9.3	82.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	4.2
1	0	0.0
2	2	8.3
3	1	4.2
4	0	0.0
5	0	0.0
1-3	3	12.5
More than 3	20	83.3
1 - 5	3	12.5
6 - 10	6	25.0
11 - 20	9	37.5
More than 20	5	20.8

NOTE: Statistics include all teachers at campus, including magnet program.

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		44.4	*	47.1		*	39.4		52.6	31.6	42.1	63.6	38
	2013		60.0	33.3	57.7	*		50.0		28.6	84.6	55.6	67.8	27
	2014	*	33.3	33.3	39.3		*	25.0		35.3	29.4	32.4	61.7	34
4	2012	*	34.6	*	40.7			6.7		26.3	60.0	37.9	64.3	29
	2013		46.4	*	48.3	*	*	27.3		43.8	52.9	48.5	62.3	33
	2014		19.0	*	18.2	*	*	10.0		21.4	10.0	16.7	59.4	24
5	2012		54.5	50.0	42.9		*	50.0		30.8	73.3	53.6	68.0	28
	2013		60.9	*	59.3			43.8		46.7	75.0	59.3	81.5	27
	2014		62.5	*	55.9	*	*	55.2		47.6	75.0	59.5	78.5	37
3-5	2012	*	44.0	40.0	43.9		*	34.4		37.3	52.3	44.2	65.5	95
	2013		54.9	50.0	54.9	*	*	42.9		40.0	69.0	54.0	71.1	87
	2014	*	41.3	28.6	40.5	*	44.4	33.3		36.5	41.9	38.9	66.7	95

NUMBER TESTED IN GRADES 3-5													
2012	1	84	10	82		3	64		51	44	95	22,173	
2013		71	14	82	2	2	49		45	42	87	21,619	
2014	1	80	14	84	4	9	69		52	43	95	21,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		20	*	18		*	20		9	13	22	2,466	38
	2013		8	4	11	*		11		10	2	12	2,181	27
	2014	*	18	4	17		*	15		11	12	23	2,649	34
4	2012	*	17	*	16			14		14	4	18	2,529	29
	2013		15	*	15	*	*	8		9	8	17	2,581	33
	2014		17	*	18	*	*	18		11	9	20	2,858	24
5	2012		10	3	12		*	8		9	4	13	2,665	28
	2013		9	*	11			9		8	3	11	1,484	27
	2014		12	*	15	*	*	13		11	4	15	1,582	37
3-5	2012	*	47	6	46		*	42		32	21	53	7,660	95
	2013		32	7	37	*	*	28		27	13	40	6,246	87
	2014	*	47	10	50	*	5	46		33	25	58	7,089	95

NUMBER TESTED IN GRADES 3-5													
2012	1	84	10	82		3	64		51	44	95	22,173	
2013		71	14	82	2	2	49		45	42	87	21,619	
2014	1	80	14	84	4	9	69		52	43	95	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		2.8	*	2.9		*	3.0		0.0	5.3	2.6	12.6	38
	2013		5.0	0.0	3.8	*		4.5		7.1	0.0	3.7	13.6	27
	2014	*	3.7	0.0	3.6		*	0.0		5.9	0.0	2.9	9.6	34
4	2012	*	0.0	*	0.0			0.0		0.0	0.0	0.0	11.2	29
	2013		10.7	*	10.3	*	*	0.0		6.3	11.8	9.1	13.5	33
	2014		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	12.0	24
5	2012		9.1	0.0	9.5		*	0.0		0.0	13.3	7.1	11.1	28
	2013		0.0	*	0.0			0.0		0.0	0.0	0.0	13.3	27
	2014		3.1	*	2.9	*	*	0.0		4.8	0.0	2.7	11.5	37
3-5	2012	*	3.6	0.0	3.7		*	1.6		0.0	6.8	3.2	11.6	95
	2013		5.6	0.0	4.9	*	*	2.0		4.4	4.8	4.6	13.5	87
	2014	*	2.5	0.0	2.4	*	0.0	0.0		3.8	0.0	2.1	11.1	95

NUMBER TESTED IN GRADE 3-5													
2012	1	84	10	82		3	64		51	44	95	22,173	
2013		71	14	82	2	2	49		45	42	87	21,619	
2014	1	80	14	84	4	9	69		52	43	95	21,304	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	55.7	41.1	45.6
	2013	61.1	51.2	54.9
	2014	52.5	46.4	42.8
4	2012	48.3	46.9	43.1
	2013	59.4	55.4	50.0
	2014	48.3	42.6	37.2
5	2012	58.6	50.0	61.6
	2013	59.6	54.6	55.1
	2014	60.3	50.5	59.8
3-5	2012	54.3	45.5	49.5
	2013	60.0	53.8	53.1
	2014	54.5	47.0	48.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	19.2	*	25.9			6.7		15.8	40.0	24.1	60.6	29
	2013		42.3	*	39.3		*	20.0		33.3	43.8	38.7	63.9	31
	2014		22.7	*	25.0	*	*	13.6		26.7	16.7	22.2	61.9	27

NUMBER TESTED IN GRADE 4													
2012	1	26	2	27			15		19	10	29	7,039	
2013		26	5	28		2	10		15	16	31	6,771	
2014		22	5	24	1	3	22		15	12	27	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	21	*	20			14		16	6	22	2,772	29
	2013		15	*	17		*	8		10	9	19	2,442	31
	2014		17	*	18	*	*	19		11	10	21	2,675	27

NUMBER TESTED IN GRADE 4													
2012	1	26	2	27				15		19	10	29	7,039
2013		26	5	28			2	10		15	16	31	6,771
2014		22	5	24	1	3		22		15	12	27	7,022



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	0.0	*	0.0			0.0		0.0	0.0	0.0	5.1	29
	2013		3.8	*	3.6		*	0.0		0.0	6.3	3.2	4.7	31
	2014		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	3.7	27

NUMBER TESTED IN GRADE 4													
2012	1	26	2	27			15		19	10	29	7,039	
2013		26	5	28		2	10		15	16	31	6,771	
2014		22	5	24	1	3	22		15	12	27	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.6	1.4	42.1	51.9
	2013	3.4	3.2	54.1	55.7
	2014	3.1	2.4	51.4	41.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		19.4	66.7	34.1		75.0	25.6		29.2	33.3	31.3	55.4	48
	2013		35.0	25.0	34.4	*	16.7	28.6		31.3	35.3	33.3	57.5	33
	2014	*	22.2	43.5	34.1		45.0	32.4		37.0	25.0	31.4	59.3	51
4	2012	*	3.8	40.0	17.1		37.5	13.0		20.0	8.3	16.2	53.0	37
	2013		29.6	23.1	27.8		20.0	11.1		25.0	30.0	27.5	57.5	40
	2014		19.0	16.7	16.7	*	*	13.0		20.0	16.7	18.5	59.0	27
5	2012		31.8	63.2	45.5		78.6	51.7		42.9	50.0	46.3	64.1	41
	2013	*	65.2	50.0	60.0		71.4	54.2		60.0	60.0	60.0	81.7	35
	2014		54.8	55.6	51.4	*	50.0	51.5		50.0	61.1	55.0	81.4	40
3-5	2012	*	17.9	58.5	32.1		67.6	30.5		30.0	33.9	31.7	57.5	126
	2013	*	42.9	31.4	40.8	*	34.8	32.9		39.3	40.4	39.8	65.3	108
	2014	*	34.2	42.1	36.2	*	45.5	34.4		37.5	35.2	36.4	66.3	118

NUMBER TESTED IN GRADES 3-5													
2012	1	84	41	112		34	70		70	56	126	35,372	
2013	1	70	35	103	1	23	70		56	52	108	34,686	
2014	1	79	38	105	3	33	93		64	54	118	35,222	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		29	4	29		3	32		17	16	33	5,287	48
	2013		13	9	21	*	5	20		11	11	22	5,086	33
	2014	*	21	13	29		11	25		17	18	35	4,988	51
4	2012	*	25	6	29		5	20		20	11	31	5,511	37
	2013		19	10	26		8	16		15	14	29	4,919	40
	2014		17	5	20	*	*	20		12	10	22	4,803	27
5	2012		15	7	18		3	14		12	10	22	4,228	41
	2013	*	8	5	14		2	11		8	6	14	2,035	35
	2014		14	4	18	*	4	16		11	7	18	2,088	40
3-5	2012	*	69	17	76		11	66		49	37	86	15,026	126
	2013	*	40	24	61	*	15	47		34	31	65	12,040	108
	2014	*	52	22	67	*	18	61		40	35	75	11,879	118

NUMBER TESTED IN GRADES 3-5													
2012	1	84	41	112		34	70		70	56	126	35,372	
2013	1	70	35	103	1	23	70		56	52	108	34,686	
2014	1	79	38	105	3	33	93		64	54	118	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0.0	16.7	4.5		16.7	4.7		4.2	4.2	4.2	7.9	48
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.1	33
	2014	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	10.4	51
4	2012	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.1	37
	2013		3.7	0.0	2.8		0.0	0.0		5.0	0.0	2.5	9.5	40
	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	14.0	27
5	2012		0.0	15.8	9.1		21.4	10.3		9.5	5.0	7.3	10.4	41
	2013	*	0.0	10.0	2.9		14.3	4.2		5.0	0.0	2.9	12.8	35
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	15.7	40
3-5	2012	*	0.0	12.2	4.5		14.7	5.3		4.3	3.6	4.0	8.1	126
	2013	*	1.4	2.9	1.9	*	4.3	1.4		3.6	0.0	1.9	10.4	108
	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.3	118

NUMBER TESTED IN GRADE 3-5													
2012	1	84	41	112		34	95		70	56	126	35,372	
2013	1	70	35	103	1	23	70		56	52	108	34,686	
2014	1	79	38	105	3	33	93		64	54	118	35,222	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	48.8	44.8	60.9	45.6	36.8
	2013	46.9	41.3	57.9	59.1	49.5
	2014	51.0	44.1	44.7	45.3	44.4
4	2012	43.9	40.1	44.6	36.8	26.5
	2013	51.2	49.6	57.7	45.3	37.0
	2014	43.8	47.5	47.8	35.2	45.9
5	2012	52.0	56.5	59.2	47.0	52.1
	2013	54.4	55.7	57.6	50.7	60.3
	2014	49.2	53.7	57.1	49.7	51.8
3-5	2012	48.4	47.2	55.6	43.5	38.8
	2013	50.9	49.0	57.7	51.3	48.4
	2014	48.7	48.2	49.6	44.5	47.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		40.9	66.7	33.3		*	37.5		38.5	53.3	46.4	58.2	28
	2013		26.1	*	25.9			25.0		13.3	41.7	25.9	65.1	27
	2014		33.3	*	28.1	*	*	20.7		30.0	26.7	28.6	61.3	35

NUMBER TESTED IN GRADE 5													
2012		22	6	21		1	16		13	15	28	10,697	
2013		23	3	27			16		15	12	27	10,180	
2014		30	5	32	2	4	29		20	15	35	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		13	2	14		*	10		8	7	15	4476	28
	2013		17	*	20			12		13	7	20	3551	27
	2014		20	*	23	*	*	23		14	11	25	3511	35

NUMBER TESTED IN GRADE 5													
2012		22	6	21		1	16		13	15	28	10,697	
2013		23	3	27			16		15	12	27	10,180	
2014		30	5	32	2	4	29		20	15	35	9,073	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		4.5	0.0	4.8		*	0.0		0.0	6.7	3.6	6.5	28
	2013		0.0	*	0.0			0.0		0.0	0.0	0.0	6.6	27
	2014		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	5.3	35

NUMBER TESTED IN GRADE 5													
2012		22	6	21		1	16		13	15	28	10,697	
2013		23	3	27			16		15	12	27	10,180	
2014		30	5	32	2	4	29		20	15	35	9,073	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	69.2	66.1	60.4	61.5
	2013	51.4	54.8	47.5	46.6
	2014	52.1	55.7	40.0	50.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			90.0	90.0		90.0	90.0		*	*	90.0	65.5	10
	2013			33.3	33.3		33.3	33.3		*	*	33.3	69.6	6
	2014			64.7	62.5		64.7	64.7		60.0	71.4	64.7	65.2	17
4	2012			50.0	50.0		50.0	50.0		50.0	*	50.0	64.4	8
	2013			62.5	62.5		62.5	62.5		*	*	62.5	61.0	8
	2014			*	*		*	*		*	*	*	60.8	3
5	2012			76.9	75.0		76.9	76.9		87.5	*	76.9	72.1	13
	2013			71.4	71.4		71.4	71.4		*	*	71.4	86.5	7
	2014			50.0	*		50.0	*		*	*	50.0	83.0	6
3-5	2012			74.2	73.3		74.2	74.2		73.7	75.0	74.2	66.8	31
	2013			57.1	57.1		57.1	57.1		58.3	55.6	57.1	70.6	21
	2014			53.8	56.5		53.8	56.0		53.3	54.5	53.8	68.7	26

NUMBER TESTED IN GRADES 3-5													
2012			31	30		31	31		19	12	31	14,102	
2013			21	21		21	21		12	9	21	13,810	
2014			26	23		26	25		15	11	26	14,654	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			1	1		1	1		*	*	1	1,957	10
	2013			4	4		4	4		*	*	4	1,697	6
	2014			6	6		6	6		4	2	6	2,005	17
4	2012			4	4		4	4		3	*	4	1,728	8
	2013			3	3		3	3		*	*	3	1,915	8
	2014			*	*		*	*		*	*	*	1,891	3
5	2012			3	3		3	3		1	*	3	998	13
	2013			2	2		2	2		*	*	2	449	7
	2014			3	*		3	*		*	*	3	692	6
3-5	2012			8	8		8	8		5	3	8	4,683	31
	2013			9	9		9	9		5	4	9	4,061	21
	2014			12	10		12	11		7	5	12	4,588	26

NUMBER TESTED IN GRADES 3-5													
2012			31	30		31	31		19	12	31	14,102	
2013			21	21		21	21		12	9	21	13,810	
2014			26	23		26	25		15	11	26	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			40.0	40.0		40.0	40.0		*	*	40.0	13.4	10
	2013			0.0	0.0		0.0	0.0		*	*	0.0	17.4	6
	2014			23.5	18.8		23.5	23.5		20.0	28.6	23.5	17.6	17
4	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	13.0	8
	2013			0.0	0.0		0.0	0.0		*	*	0.0	13.4	8
	2014			*	*		*	*		*	*	*	12.5	3
5	2012			7.7	8.3		7.7	7.7		12.5	*	7.7	12.1	13
	2013			14.3	14.3		14.3	14.3		*	*	14.3	11.6	7
	2014			0.0	*		0.0	*		*	*	0.0	15.8	6
3-5	2012			16.1	16.7		16.1	16.1		15.8	16.7	16.1	12.9	31
	2013			4.8	4.8		4.8	4.8		8.3	0.0	4.8	14.6	21
	2014			15.4	13.0		15.4	16.0		13.3	18.2	15.4	15.4	26

NUMBER TESTED IN GRADE 3-5													
2012			31	30		31	31		19	12	31	14,102	
2013			21	21		21	21		12	9	21	13,810	
2014			26	23		26	25		15	11	26	14,654	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	81.7	73.9	56.9
	2013	61.1	32.4	42.7
	2014	64.7	53.9	57.4
4	2012	43.8	52.8	45.3
	2013	52.5	55.6	37.5
	2014	*	*	*
5	2012	60.8	61.9	62.9
	2013	54.3	57.9	65.5
	2014	43.3	51.8	52.0
3-5	2012	63.1	63.4	56.4
	2013	55.6	49.7	48.3
	2014	56.9	50.2	52.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			66.7	63.6		66.7	66.7		85.7	*	66.7	45.4	12
	2013			42.9	42.9		42.9	42.9		*	*	42.9	43.0	7
	2014			0.0	*		0.0	0.0	*	*	*	0.0	55.6	6

NUMBER TESTED IN GRADE 5													
2012			12	11		12	12		7	5	12	1,164	
2013			7	7		7	7		5	2	7	1,122	
2014			6	5		6	6	1	4	2	6	2,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			4	4		4	4		1	*	4	636	12
	2013			4	4		4	4		*	*	4	640	7
	2014			6	*		6	6	*	*	*	6	1022	6

NUMBER TESTED IN GRADE 5													
2012			12	11		12	12		7	5	12	1,164	
2013			7	7		7	7		5	2	7	1,122	
2014			6	5		6	6	1	4	2	6	2,304	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			8.3	9.1		8.3	8.3		14.3	*	8.3	2.2	12
	2013			0.0	0.0		0.0	0.0		*	*	0.0	1.9	7
	2014			0.0	*		0.0	0.0	*	*	*	0.0	2.9	6

NUMBER TESTED IN GRADE 5													
2012			12	11		12	12		7	5	12	1,164	
2013			7	7		7	7		5	2	7	1,122	
2014			6	5		6	6	1	4	2	6	2,304	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	75.0	76.7	72.9	61.9
	2013	66.1	61.4	50.0	53.1
	2014	31.3	43.3	38.9	44.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	100.0	75.0	75.9	62.2	29
	2013	100.0	81.1	81.6	60.8	38
	2014	33.3	64.3	61.3	60.7	31
1	2012	60.0	71.4	70.0	55.4	40
	2013	66.7	70.3	69.6	55.0	46
	2014	33.3	50.0	48.9	47.2	45
2	2012	17.6	50.0	34.3	49.8	35
	2013	52.6	84.0	70.5	50.2	44
	2014	0.0	42.9	26.1	44.4	46
K-2	2012	30.4	67.9	59.6	55.8	75
	2013	60.0	78.7	75.3	56.7	128
	2014	11.1	54.8	47.1	53.1	122
# Tested (GR K-2)	2012	23	81	104	21,034	
	2013	30	136	166	28,878	
	2014	27	126	153	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	50.0	62.5	57.7	55.1	52
	2013	61.5	70.3	68.0	55.1	50
	2014	47.4	78.6	66.0	55.0	47
1	2012	80.0	81.8	81.1	50.7	53
	2013	76.9	83.3	80.3	52.0	61
	2014	46.2	41.9	42.9	46.0	56
2	2012	57.1	66.7	60.4	57.9	53
	2013	60.0	84.0	70.0	56.2	60
	2014	42.9	43.3	43.1	52.0	72
K-2	2012	61.3	71.1	66.5	54.5	158
	2013	66.2	78.6	73.1	54.4	171
	2014	44.6	52.5	49.1	51.0	175
# Tested (GR K-2)	2012	75	83	158	40,477	
	2013	74	98	171	40,966	
	2014	74	101	175	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		73.1	*	79.2	*		*		71.4	87.5	75.9	62.2	29
	2013		85.3	*	80.6	*		*		77.8	85.0	81.6	60.8	38
	2014		63.0	*	60.0	*		*		37.5	86.7	61.3	60.7	31
1	2012	*	64.7	*	72.2	*	*	*		68.8	70.8	70.0	55.4	40
	2013		70.0	66.7	68.9	*	*	66.7		66.7	73.7	69.6	55.0	46
	2014		52.6	*	48.8	*		*		57.1	41.7	48.9	47.2	45
2	2012		39.3	0.0	37.5		*	17.6		17.4	66.7	34.3	49.8	35
	2013	*	74.3	33.3	68.3		*	52.6		62.5	75.0	70.5	50.2	44
	2014		23.8	*	26.2	*	*	0.0		28.6	22.2	26.1	44.4	46
1-2	2012	*	53.2	40.0	55.9	*	*	27.3		38.5	69.4	53.3	52.7	75
	2013	*	76.1	46.7	72.1	33.3	*	58.6		68.9	77.6	73.4	55.4	128
	2014		43.9	33.3	42.7	16.7	*	8.3		40.0	47.4	43.4	50.6	122
# Tested (GR K-2)	2012	2	62	10	68	1	2	22		39	36	75	14,095	
	2013	2	109	15	122	6	4	29		61	67	128	21,640	
	2014		107	12	110	6	1	24		65	57	122	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		6	*	5	*		*		4	2	6	2,027	29
	2013		14	*	14	*		*		9	5	14	2,108	38
	2014		7	*	6	*		*		2	6	8	1,938	31
1	2012	*	13	*	17	*	*	*		6	12	18	1,963	40
	2013		13	1	14	*	*	1		7	7	14	2,017	46
	2014		8	*	7	*		*		5	3	8	1,561	45
2	2012		0	0	0		*	0		0	0	0	1,017	35
	2013	*	11	0	11		*	2		4	8	12	1,045	44
	2014		1	*	1	*	*	0		1	0	1	950	46
1-2	2012	*	13	4	17	*	*	1		6	12	18	2,981	75
	2013	*	38	1	39	2	*	3		20	20	40	5,171	128
	2014		16	1	14	0	*	0		8	9	17	4,449	122
# Tested (GR K-2)	2012	2	62	10	68	1	2	22		39	36	75	14,095	
	2013	2	109	15	122	6	4	29		61	67	128	21,640	
	2014		107	12	110	6	1	24		65	57	122	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		62.1	52.2	57.8	50.0	47.4	50.0		50.0	72.2	57.7	55.1	52
	2013		76.5	53.3	66.0	*	58.3	61.5		72.0	64.0	68.0	55.1	50
	2014		77.8	50.0	65.0	*	50.0	47.4		56.0	77.3	66.0	55.0	47
1	2012	*	77.4	85.0	81.3		81.3	80.0		81.8	80.6	81.1	50.7	53
	2013		81.6	78.3	80.3	*	73.7	76.9		83.8	75.0	80.3	52.0	61
	2014		48.7	33.3	42.6	*	50.0	46.2		44.8	40.7	42.9	46.0	56
2	2012		57.1	62.5	62.0		57.9	57.1		57.6	65.0	60.4	57.9	53
	2013	*	71.4	63.6	70.2		61.1	60.0		61.5	76.5	70.0	56.2	60
	2014		34.7	63.6	44.1	*	65.0	42.9		43.9	41.9	43.1	52.0	72
K-2	2012	*	65.9	65.7	67.1	50.0	61.1	61.3		60.7	73.9	66.5	54.5	158
	2013	*	76.6	66.7	72.7	71.4	65.3	66.2		73.9	72.3	73.1	54.4	171
	2014		49.6	50.9	48.8	0.0	56.5	44.6		47.4	51.3	49.1	51.0	175
# Tested (GR K-2)	2012	2	88	67	143	6	54	75		89	69	158	40,477	
	2013	2	107	60	165	7	49	74		88	83	171	40,966	
	2014		115	57	162	7	46	74		95	80	175	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		7	4	8	0	3	3		4	7	11	2,472	52
	2013		7	4	10	*	4	4		7	4	11	2,594	50
	2014		8	4	11	*	3	3		3	9	12	2,598	47
1	2012	*	8	4	11		4	4		5	7	12	2,473	53
	2013		14	5	19	*	4	6		14	5	19	2,609	61
	2014		8	4	12	*	4	5		8	4	12	2,166	56
2	2012		7	7	14		7	8		9	5	14	2,843	53
	2013	*	9	3	13		2	2		4	10	14	2,626	60
	2014		6	1	6	*	1	2		7	0	7	2,408	72
K-2	2012	*	22	15	33	0	14	15		18	19	37	7,788	158
	2013	*	30	12	42	1	10	12		25	19	44	7,829	171
	2014		22	9	29	0	8	10		18	13	31	7,172	175
# Tested (GR K-2)	2012	2	88	67	143	6	54	75		89	69	158	40,477	
	2013	2	107	60	165	7	49	74		88	83	171	40,966	
	2014		115	57	162	7	46	74		95	80	175	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	58.1	90.0	75.0		87.5	80.0		77.3	67.7	71.7	62.5	53
	2013		73.7	78.3	75.4	*	78.9	73.1		78.4	70.8	75.4	63.6	61
	2014		52.5	53.3	52.7	*	70.0	69.2		53.3	51.9	52.6	58.6	57
2	2012		60.7	75.0	68.0		73.7	65.7		66.7	65.0	66.0	63.6	53
	2013	*	68.6	68.2	70.2		66.7	68.6		65.4	73.5	70.0	60.6	60
	2014		40.8	59.1	45.6	*	60.0	45.2		53.7	35.5	45.8	59.2	72
1-2	2012	*	59.3	81.8	71.4		80.0	70.9		70.9	66.7	68.9	63.0	106
	2013	*	71.2	73.3	72.9	*	73.0	70.5		73.0	72.4	72.7	62.1	121
	2014		46.1	56.8	48.8	*	63.3	50.9		53.5	43.1	48.8	58.9	129
# Tested (GR 1-2)	2012	2	59	44	98		35	55		55	51	106	26,880	
	2013	2	73	45	118	5	37	61		63	58	121	27,003	
	2014		89	37	123	4	30	55		71	58	129	26,955	



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	9	10	19		9	10		10	10	20	4,060	53
	2013		15	11	27	*	9	12		14	12	26	4,150	61
	2014		11	4	15	*	4	5		9	6	15	3,708	57
2	2012		7	10	16		9	11		8	9	17	3,820	53
	2013	*	10	4	16		3	4		5	12	17	3,436	60
	2014		5	4	8	*	4	5		7	2	9	3,288	72
1-2	2012	*	16	20	35		18	21		18	19	37	7,880	106
	2013	*	25	15	43	*	12	16		19	24	43	7,586	121
	2014		16	8	23	*	8	10		16	8	24	6,996	129
# Tested (GR 1-2)	2012	2	59	44	98		35	55		55	51	106	26,880	
	2013	2	73	45	118	5	37	61		63	58	121	27,003	
	2014		89	37	123	4	30	55		71	58	129	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			95.0	94.4	*	94.7	94.7		90.9	100.0	95.0	89.9	20
	2013			91.7	90.9		91.7	91.7		100.0	*	91.7	89.7	12
	2014			75.0	73.3		75.0	75.0		88.9	57.1	75.0	88.6	16
1	2012			93.8	93.3		93.3	93.8		87.5	100.0	93.8	89.2	16
	2013			89.5	89.5	*	89.5	89.5		100.0	77.8	89.5	87.6	19
	2014			90.0	90.0		90.0	90.0		85.7	*	90.0	84.6	10
2	2012			88.9	88.9		88.9	88.9		100.0	75.0	88.9	93.3	18
	2013			*	*		*	*		*		*	93.6	1
	2014			90.0	90.0	*	90.0	90.0		90.9	88.9	90.0	91.8	20
K-2	2012			92.6	92.2	*	92.3	92.5		93.1	92.0	92.6	90.8	54
	2013			90.6	90.3	*	90.6	90.6		100.0	78.6	90.6	90.3	32
	2014			84.8	84.4	*	84.8	84.8		88.9	78.9	84.8	88.2	46
# Tested (GR K-2)	2012			54	51	1	52	53		29	25	54	18,911	
	2013			32	31	1	32	32		18	14	32	18,629	
	2014			46	45	1	46	46		27	19	46	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			11	11	*	10	10		4	7	11	3,679	20
	2013			9	8		9	9		6	*	9	3,798	12
	2014			8	7		8	8		5	3	8	3,313	16
1	2012			8	7		8	8		2	6	8	2,437	16
	2013			8	8	*	8	8		3	5	8	2,394	19
	2014			4	4		4	4		3	*	4	2,123	10
2	2012			13	13		13	13		8	5	13	2,934	18
	2013			*	*		*	*		*		*	2,899	1
	2014			9	9	*	9	9		4	5	9	2,596	20
K-2	2012			32	31	*	31	31		14	18	32	9,050	54
	2013			17	16	*	17	17		9	8	17	9,091	32
	2014			21	20	*	21	21		12	9	21	8,032	46
# Tested (GR K-2)	2012			54	51	1	52	53		29	25	54	18,911	
	2013			32	31	1	32	32		18	14	32	18,629	
	2014			46	45	1	46	46		27	19	46	18,008	

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (15)	Beginning	6	40.0	10	66.7	15	100.0	15	100.0	15	100.0
	Intermediate	9	60.0	5	33.3	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (10)	Beginning	0	0.0	0	0.0	9	90.0	4	40.0	4	40.0
	Intermediate	3	30.0	5	50.0	1	10.0	4	40.0	4	40.0
	Advanced	4	40.0	4	40.0	0	0.0	1	10.0	2	20.0
	Advanced High	3	30.0	1	10.0	0	0.0	1	10.0	0	0.0
2 (21)	Beginning	8	38.1	8	38.1	8	38.1	2	9.5	2	9.5
	Intermediate	11	52.4	11	52.4	7	33.3	12	57.1	12	57.1
	Advanced	2	9.5	2	9.5	6	28.6	6	28.6	7	33.3
	Advanced High	0	0.0	0	0.0	0	0.0	1	4.8	0	0.0
3 (21)	Beginning	2	9.5	2	9.5	1	4.8	6	28.6	2	9.5
	Intermediate	6	28.6	11	52.4	16	76.2	10	47.6	12	57.1
	Advanced	13	61.9	7	33.3	4	19.0	3	14.3	6	28.6
	Advanced High	0	0.0	1	4.8	0	0.0	2	9.5	1	4.8
4 (6)	Beginning	0	0.0	0	0.0	0	0.0	2	33.3	0	0.0
	Intermediate	0	0.0	0	0.0	1	16.7	2	33.3	3	50.0
	Advanced	0	0.0	4	66.7	5	83.3	1	16.7	2	33.3
	Advanced High	6	100.0	2	33.3	0	0.0	1	16.7	1	16.7

**PROGRESSION FROM  
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
10 5 (50.0%)	Beginning	4			
	Intermediate	3	1		
	Advanced	2	0	0	
	Advanced High	0	0	0	
19 16 (84.2%)	Beginning	1			
	Intermediate	11	1		
	Advanced	5	0	1	
	Advanced High	0	0	0	
21 2 (9.5%)	Beginning	2			
	Intermediate	0	12		
	Advanced	0	1	5	
	Advanced High	0	0	1	
6 2 (33.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	1	1	
	Advanced High	0	0	1	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (10)	Beginning	2	20.0	2	20.0	2	20.0	3	30.0	2	20.0
	Intermediate	3	30.0	4	40.0	3	30.0	3	30.0	3	30.0
	Advanced	3	30.0	2	20.0	4	40.0	4	40.0	5	50.0
	Advanced High	2	20.0	2	20.0	1	10.0	0	0.0	0	0.0
ALL (83)	Beginning	18	21.7	22	26.5	35	42.2	32	38.6	25	30.1
	Intermediate	32	38.6	36	43.4	28	33.7	31	37.3	34	41.0
	Advanced	22	26.5	19	22.9	19	22.9	15	18.1	22	26.5
	Advanced High	11	13.3	6	7.2	1	1.2	5	6.0	2	2.4

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
7 1 (14.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	1	3	
	Advanced High	0	0	0	
63 26 (41.3%)	Beginning	7			
	Intermediate	14	20		
	Advanced	7	3	10	
	Advanced High	0	0	2	

 Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

59	80.0	86.7			100.0		84.8	
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**GRADE 1 MATHEMATICS**

57	77.3	80.0			78.9		88.8	
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**GRADE 1 READING**

43	86.0	87.3			88.4		95.2	
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**GRADE 1 SPANISH READING**

11	90.0	90.9			90.9		97.9	
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**GRADE 2 MATHEMATICS**

68	58.8	76.2	83.3		67.6	100.0	80.4	91.8
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**GRADE 2 MUSIC**

62		68.8	95.0		46.8	100.0	64.3	100.0
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**GRADE 2 READING**

48	51.2	75.2	79.6		68.8	95.6	73.6	87.7
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**GRADE 2 SPANISH READING**

19	64.4	76.3	89.8		68.4	100.0	70.5	92.6
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**GRADE 3 LANGUAGE ARTS**

50	47.0	69.5	83.0		50.0	97.6	57.8	91.7
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**GRADE 3 MATHEMATICS**

67	36.1	63.1	84.1		22.4	98.3	51.5	88.5
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**GRADE 3 PHYSICAL EDUCATION**

67		77.1	99.9		74.6	100.0	81.1	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

55		76.7			78.2		85.0	
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**GRADE 1 MATHEMATICS**

58	81.8	82.9			86.2		87.1	
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**GRADE 1 READING**

49	74.1	81.5			71.4		79.6	
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**GRADE 1 SPANISH READING**

10	84.2	84.2			80.0		86.5	
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**GRADE 2 MATHEMATICS**

75	70.1	82.0	83.5		80.0	98.6	75.6	91.8
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**GRADE 2 MUSIC**

55		79.0	95.9		85.5	100.0	91.4	99.9
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**GRADE 2 READING**

55	65.5	77.0	80.9		72.7	98.1	65.3	86.6
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**GRADE 2 SPANISH READING**

20	77.5	83.1	89.5		85.0	100.0	78.7	91.4
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**GRADE 3 LANGUAGE ARTS**

49	57.8	67.6	88.8		55.1	95.7	63.0	90.0
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**GRADE 3 MATHEMATICS**

66	40.5	62.0	84.3		24.2	96.7	55.5	87.5
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**GRADE 3 PHYSICAL EDUCATION**

66		79.0	98.1		87.9	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

50	50.1	67.4	82.2		44.0	97.7	55.3	87.8
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**GRADE 3 SCIENCE**

50	46.5	64.3	87.2		38.0	100.0	53.2	96.7
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**GRADE 3 SOCIAL STUDIES**

50	54.2	66.5	85.3		50.0	100.0	61.3	96.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

17	57.1	71.4			47.1		60.1	90.8
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**GRADE 3 SPANISH READING**

17	40.2	66.8			41.2		53.0	90.5
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**GRADE 3 SPANISH SCIENCE**

17	46.6	64.4	86.8		23.5	93.8	55.4	95.3
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**GRADE 3 SPANISH SOCIAL STUDIES**

16	52.6	68.4	86.9		56.3	93.3	55.3	96.1
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**GRADE 4 ART**

35	67.9	83.4	95.3		100.0	100.0	77.4	99.9
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**GRADE 4 LANGUAGE ARTS**

35	44.4	62.9	79.4		25.7	88.2	57.7	91.1
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**GRADE 4 MATHEMATICS**

35	38.0	66.2	76.2		28.6	71.4	55.0	89.0
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**GRADE 4 READING**

34	44.0	62.7	79.4		29.4	82.4	54.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

49	51.9	67.9	79.5		40.8	91.3	56.4	86.4
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**GRADE 3 SCIENCE**

49	49.5	66.3	89.1		42.9	97.8	56.3	95.5
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**GRADE 3 SOCIAL STUDIES**

49	56.2	61.3	81.0		34.7	97.8	50.2	94.5
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**GRADE 3 SPANISH LANGUAGE ARTS**

17	68.3	68.3			58.8		70.4	85.7
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**GRADE 3 SPANISH READING**

17	59.3	72.9			58.8		61.9	86.0
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**GRADE 3 SPANISH SCIENCE**

17	48.9	65.9	97.1		41.2	100.0	55.9	94.7
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**GRADE 3 SPANISH SOCIAL STUDIES**

17	51.0	65.0	94.9		35.3	100.0	53.1	94.5
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**GRADE 4 ART**

26		63.2			19.2		50.6	99.9
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**GRADE 4 LANGUAGE ARTS**

28	57.7	62.6	83.5		39.3	96.4	63.8	88.7
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**GRADE 4 MATHEMATICS**

31	43.4	63.9	77.4		25.8	96.8	62.3	88.7
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**GRADE 4 READING**

28	56.6	61.7	85.3		25.0	100.0	58.4	87.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

35	48.0	65.3	81.5		28.6	100.0	52.1	96.4
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**GRADE 4 SOCIAL STUDIES**

35	33.2	60.7	83.1		8.6	100.0	37.8	95.9
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**GRADE 4 SPANISH LANGUAGE ARTS**

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**GRADE 4 SPANISH READING**

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**GRADE 4 SPANISH SCIENCE**

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**GRADE 4 SPANISH SOCIAL STUDIES**

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**GRADE 5 LANGUAGE ARTS**

41	68.1	68.1	79.8	3.9	58.5	94.9	77.2	93.6
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**GRADE 5 MATHEMATICS**

41	30.3	62.0	73.3	3.8	19.5	85.0	53.7	89.2
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**GRADE 5 MUSIC**

41		69.2	94.3	4.8	41.5	100.0	66.5	99.9
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**GRADE 5 READING**

41	64.0	64.0	78.2	1.6	46.3	90.0	62.9	90.8
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**GRADE 5 SCIENCE**

41	37.9	58.6	83.2	4.4	7.3	97.6	50.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

28	51.9	67.2	84.6		50.0	100.0	56.9	94.9
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**GRADE 4 SOCIAL STUDIES**

28	31.1	60.3	88.7		3.6	100.0	38.7	94.8
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**GRADE 4 SPANISH LANGUAGE ARTS**

3	*	*			*		66.4	*
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**GRADE 4 SPANISH READING**

3	*	*			*		58.1	*
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**GRADE 4 SPANISH SCIENCE**

3	*	*	*		*	*	57.3	*
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**GRADE 4 SPANISH SOCIAL STUDIES**

3	*	*	*		*	*	38.0	*
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**GRADE 5 LANGUAGE ARTS**

36	61.8	66.3	80.5	4.1	41.7	97.2	69.6	94.1
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**GRADE 5 MATHEMATICS**

41	36.7	63.5	75.0	3.7	22.0	85.4	59.7	90.2
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**GRADE 5 MUSIC**

25		70.6	94.9	4.0	60.0	100.0	73.2	99.7
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**GRADE 5 READING**

36	54.2	66.5	82.8	4.2	44.4	100.0	63.1	90.0
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**GRADE 5 SCIENCE**

35	63.1	67.4	84.6	4.9	45.7	100.0	63.6	93.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

41	32.7	65.8	84.9	4.2	31.7	100.0	48.2	97.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

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**GRADE 5 SPANISH READING**

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**GRADE 5 SPANISH SCIENCE**

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**GRADE 5 SPANISH SOCIAL STUDIES**

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**KINDERGARTEN MATHEMATICS**

41	78.9	84.9			82.9		87.6	
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**KINDERGARTEN PHYSICAL EDUCATION**

41		84.1			87.8		83.6	
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**KINDERGARTEN READING**

28	89.5	91.0			92.9		90.2	
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**KINDERGARTEN SPANISH READING**

13	84.6	86.8			92.3		88.1	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

35	40.3	64.9	80.5	4.9	25.7	97.1	53.5	96.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

6	45.1	51.6			16.7		64.1	87.2
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**GRADE 5 SPANISH READING**

6	44.2	65.1			33.3		63.7	89.0
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**GRADE 5 SPANISH SCIENCE**

6	51.7	57.4	74.2		33.3	100.0	60.0	93.4
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**GRADE 5 SPANISH SOCIAL STUDIES**

6	34.5	62.2	83.0		16.7	100.0	45.6	95.9
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**KINDERGARTEN MATHEMATICS**

49	77.7	85.1			89.8		82.0	
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**KINDERGARTEN PHYSICAL EDUCATION**

47		87.2			91.5		94.5	
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**KINDERGARTEN READING**

33	93.0	93.0			93.9		93.2	
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**KINDERGARTEN SPANISH READING**

16	90.8	90.8			87.5		94.3	
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