DATA PACKET

for 2014-15 planning

School Number 21

W.T. WHITE HIGH SCHOOL
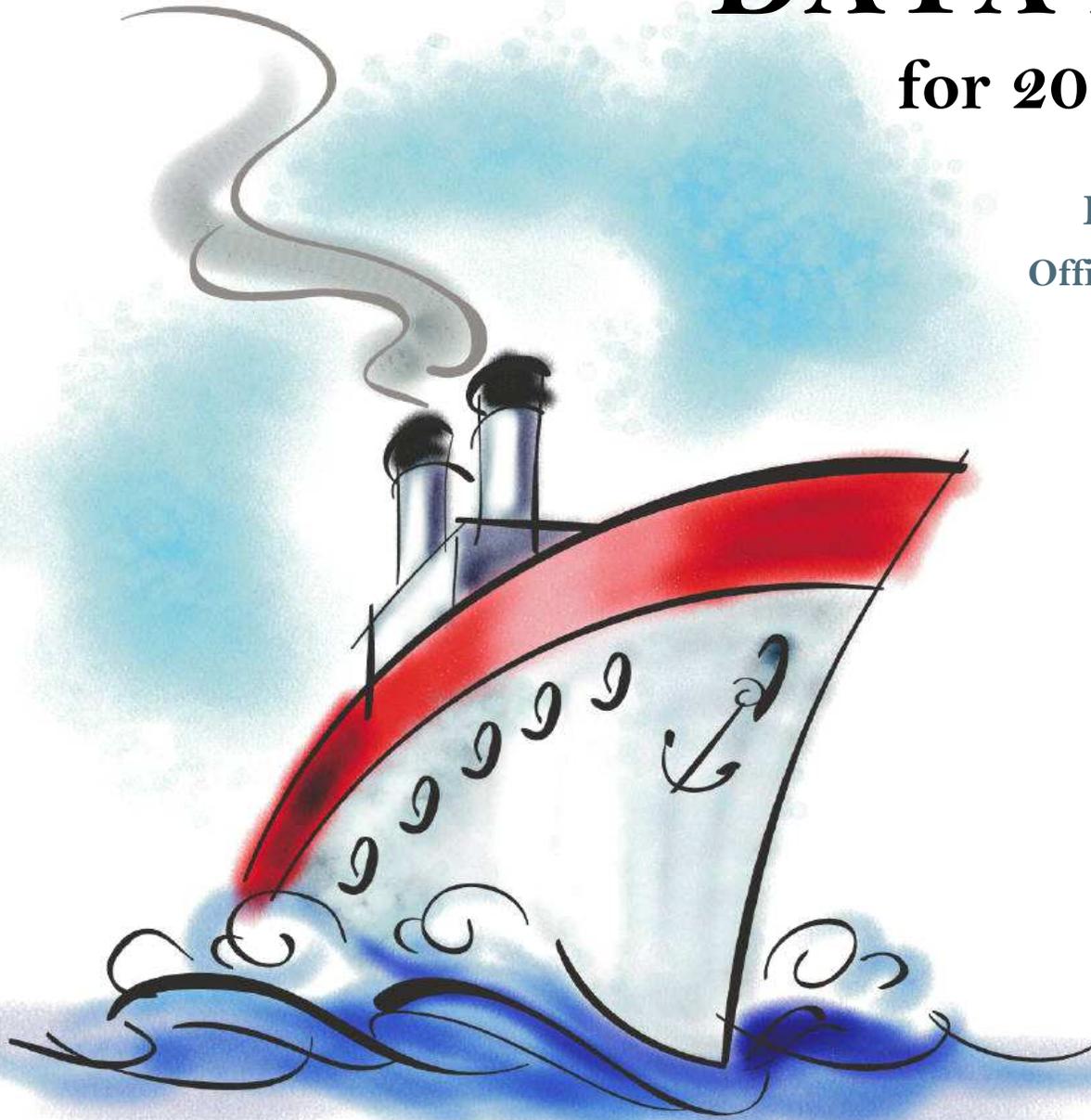
Dallas Independent School District

W.T. WHITE HIGH SCHOOL (21)   **2**

September 5, 2014   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2014-15 Campus Data Packet

2013-14 SCHOOL SUMMARY
- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT
- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those receiving free or reduced-price lunches.
- "New" students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE
- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

W.T. WHITE HIGH SCHOOL (21)   **4**

September 5, 2014   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_NOTES   2014-15 Campus Data Packet

COLLEGE READINESS

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

• Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

• The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.

• SAT scores range from 200 to 800. ACT scores range from 0 to 36.

• SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.

• PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)

• PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.

• AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

• Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

• The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.

• Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

• A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

• Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

W.T. WHITE HIGH SCHOOL (21)   **5**

September 5, 2014   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_NOTES   2014-15 Campus Data Packet

STUDENT ENROLLMENT

Grade	Enrollment
9	688
10	561
11	500
12	469
ALL	2,218

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	236	10.6	26	20.0
American Indian/Alaska Native	8	0.4	*	*
Asian/Hawaiian/Pacific Islander	36	1.6	*	*
Hispanic	1,667	75.2	25	19.2
White	242	10.9	71	54.6
Multiple	14	0.6	3	2.3
Other* (teachers only)	—	—	5	3.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,520	68.5
Economically disadvantaged	1,628	73.4
Limited English proficient (LEP)	448	20.2
Special education	144	6.5
Talented and Gifted (TAG)	250	11.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	720	88	12.2	0	0.0	10	1.4	535	74.3	78	10.8	2	0.3
	2013	707	99	14.0	3	0.4	7	1.0	533	75.4	58	8.2	4	0.6
	2014	688	58	8.4	3	0.4	14	2.0	536	77.9	71	10.3	5	0.7
10	2012	541	62	11.5	1	0.2	3	0.6	402	74.3	60	11.1	4	0.7
	2013	576	70	12.2	0	0.0	6	1.0	425	73.8	67	11.6	1	0.2
	2014	561	66	11.8	4	0.7	6	1.1	425	75.8	54	9.6	4	0.7
11	2012	543	61	11.2	0	0.0	7	1.3	416	76.6	59	10.9	0	0.0
	2013	518	68	13.1	1	0.2	8	1.5	374	72.2	56	10.8	3	0.6
	2014	500	56	11.2	0	0.0	6	1.2	361	72.2	70	14.0	1	0.2
12	2012	486	64	13.2	2	0.4	11	2.3	343	70.6	65	13.4	1	0.2
	2013	500	53	10.6	0	0.0	6	1.2	393	78.6	48	9.6	0	0.0
	2014	469	56	11.9	1	0.2	10	2.1	345	73.6	47	10.0	4	0.9
9-12	2012	2,290	275	12.0	3	0.1	31	1.4	1,696	74.1	262	11.4	7	0.3
	2013	2,301	290	12.6	4	0.2	27	1.2	1,725	75.0	229	10.0	8	0.3
	2014	2,218	236	10.6	8	0.4	36	1.6	1,667	75.2	242	10.9	14	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	720	519	72.1	214	29.7	57	7.9	452	62.8	76	10.6	118	16.4	54.3	45.7	8.5
	2013	707	507	71.7	174	24.6	30	4.2	405	57.3	69	9.8	102	14.4	49.9	50.1	5.9
	2014	688	522	75.9	183	26.6	50	7.3	475	69.0	76	11.0	113	16.4	53.5	46.5	7.8
10	2012	541	368	68.0	97	17.9	33	6.1	327	60.4	69	12.8	50	9.2	50.5	49.5	2.8
	2013	576	416	72.2	127	22.0	42	7.3	357	62.0	75	13.0	28	4.9	52.4	47.6	1.7
	2014	561	426	75.9	113	20.1	30	5.3	385	68.6	59	10.5	31	5.5	50.1	49.9	5.0
11	2012	543	400	73.7	96	17.7	25	4.6	354	65.2	71	13.1	48	8.8	49.2	50.8	1.1
	2013	518	340	65.6	56	10.8	34	6.6	327	63.1	61	11.8	38	7.3	51.7	48.3	1.2
	2014	500	360	72.0	103	20.6	42	8.4	344	68.8	59	11.8	40	8.0	50.8	49.2	3.4
12	2012	486	343	70.6	67	13.8	35	7.2	347	71.4	63	13.0	31	6.4	48.8	51.2	4.1
	2013	500	375	75.0	55	11.0	24	4.8	342	68.4	58	11.6	12	2.4	48.8	51.2	1.0
	2014	469	320	68.2	49	10.4	22	4.7	316	67.4	56	11.9	5	1.1	51.6	48.4	1.5
9-12	2012	2,290	1,630	71.2	474	20.7	150	6.6	1,480	64.6	279	12.2	247	10.8	51.0	49.0	4.5
	2013	2,301	1,638	71.2	412	17.9	130	5.6	1,431	62.2	263	11.4	180	7.8	50.7	49.3	2.7
	2014	2,218	1,628	73.4	448	20.2	144	6.5	1,520	68.5	250	11.3	189	8.5	51.6	48.4	4.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	730	10,922	697	95.4	10,196	93.3	158	21.6	27.8	621	8,726	85.0	79.9
	2013	716	11,153	683	95.4	10,499	94.1	136	19.0	28.3	635	9,388	88.7	84.2
	2014	696	10,850	669	96.2	10,242	94.4	119	17.1	28.4	610	9,091	87.7	83.8
10	2012	560	9,007	535	95.4	8,431	93.6	73	13.0	20.6	491	7,332	87.6	81.4
	2013	602	9,331	574	95.4	8,812	94.4	64	10.6	20.5	542	8,042	90.1	86.2
	2014	572	9,898	549	96.0	9,367	94.6	61	10.7	20.3	520	8,628	90.9	87.2
11	2012	561	8,913	534	95.3	8,306	93.2	65	11.6	15.9	496	7,319	88.4	82.1
	2013	545	8,457	519	95.1	7,949	94.0	58	10.6	18.9	490	7,295	89.8	86.3
	2014	520	8,467	498	95.7	8,005	94.5	51	9.8	18.1	481	7,476	92.5	88.3
12	2012	476	8,178	449	94.4	7,571	92.6	35	7.4	12.6	425	6,742	89.3	82.4
	2013	482	8,199	459	95.1	7,661	93.4	25	5.2	14.9	464	7,269	96.2	88.7
	2014	469	7,886	450	96.0	7,407	93.9	34	7.3	15.2	447	7,027	95.4	89.1
9-12	2012	2,328	37,021	2,215	95.2	34,504	93.2	331	14.2	19.8	2,033	30,119	87.3	81.4
	2013	2,345	37,140	2,234	95.3	34,922	94.0	283	12.1	21.2	2,131	31,994	90.9	86.1
	2014	2,257	37,101	2,166	96.0	35,021	94.4	265	11.7	21.1	2,058	32,222	91.2	86.8

Teachers: 130

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	26	20.0
Hispanic	25	19.2
White	71	54.6
Multiple	3	2.3
Other	5	3.8

Gender	Number	Percentage
Female	78	60.0
Male	52	40.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	7.2	—
2012-13	7.7	82.7
2013-14	7.1	78.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	14	10.8
1	11	8.5
2	1	0.8
3	8	6.2
4	5	3.8
5	11	8.5
1-3	20	15.4
More than 3	96	73.8
1 - 5	36	27.7
6 - 10	25	19.2
11 - 20	33	25.4
More than 20	22	16.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	77.0	43.8	53.5	53.5	13.7	25.1	37.4		47.9	64.1	55.1	50.9
Tests Taken	2012												
	2013												
	2014	74	80	649	609	51	207	548		457	370	827	13,789
ENGLISH II	2012												
	2013												
	2014	81.0	63.5	56.0	53.1	14.3	27.9	42.0		54.6	64.8	59.6	54.8
Tests Taken	2012												
	2013												
	2014	58	74	493	424	28	147	421		326	318	644	10,943

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
ENGLISH I	2013												
ENGLISH I	2014	17	45	302	283	44	155	343		238	133	371	6,774
Tests Taken	2012												
Tests Taken	2013												
Tests Taken	2014	74	80	649	609	51	207	548		457	370	827	13,789
ENGLISH II	2012												
ENGLISH II	2013												
ENGLISH II	2014	11	27	217	199	24	106	244		148	112	260	4,948
Tests Taken	2012												
Tests Taken	2013												
Tests Taken	2014	58	74	493	424	28	147	421		326	318	644	10,943

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2012**												
	2013												
	2014	9.5	3.8	2.0	2.6	2.0	0.0	0.0		1.5	4.6	2.9	3.2
Tests Taken	**2012**												
	2013												
	2014	74	80	649	609	51	207	548		457	370	827	13,789
ENGLISH II	**2012**												
	2013												
	2014	6.9	1.4	1.0	0.9	0.0	0.0	0.0		0.3	3.5	1.9	2.7
Tests Taken	**2012**												
	2013												
	2014	58	74	493	424	28	147	421		326	318	644	10,943

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition[2]	5. Revision	6. Editing
2012								
2013								
2014	63.7	1.2	1.2	64.0	59.9	4.2	68.6	54.6

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition[2]	5. Revision	6. Editing
2012								
2013								
2014	76.4	1.0	1.2	54.6	67.3	4.3	66.9	69.2

[1]Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

W.T. WHITE HIGH SCHOOL (21)　　　　　　　　　　　　　　　　14

September 5, 2014　　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　　rpt_STAAREOC_read_4_obj　　2014-15 Campus Data Packet

State of Texas Assessment of Academic Readiness End-Of-Course: MATHEMATICS

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**	89.7	68.9	73.7	73.4	44.1	59.8	64.4		71.5	77.2	74.2	74.7
	2013	89.7	68.6	68.7	68.5	63.6	62.6	59.8		69.4	71.6	70.5	72.5
	2014	81.8	65.9	71.6	70.3	54.2	59.0	64.1		69.3	74.5	71.8	78.0
Tests Taken	**2012**	29	61	319	301	34	107	251		221	193	414	8,795
	2013	29	70	351	330	11	107	251		235	222	457	9,251
	2014	22	41	299	286	24	83	245		189	184	373	9,524

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**	3	19	84	80	19	43	90		63	44	107	2,226
	2013	3	22	110	104	4	40	101		72	63	135	2,540
	2014	4	14	85	85	11	34	88		58	47	105	2,099
Tests Taken	**2012**	29	61	319	301	34	107	251		221	193	414	8,795
	2013	29	70	351	330	11	107	251		235	222	457	9,251
	2014	22	41	299	286	24	83	245		189	184	373	9,524

State of Texas Assessment of Academic Readiness End-Of-Course: MATHEMATICS

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**	0.0	3.3	2.2	1.7	0.0	1.9	1.2		2.7	1.6	2.2	7.0
	2013	6.9	1.4	2.0	1.8	0.0	0.0	0.8		3.4	1.8	2.6	8.6
	2014	4.5	2.4	2.3	2.1	0.0	1.2	1.2		1.6	3.8	2.7	9.9
Tests Taken	**2012**	29	61	319	301	34	107	253		221	193	414	8,795
	2013	29	70	351	330	11	107	251		235	222	457	9,251
	2014	22	41	299	286	24	83	245		189	184	373	9,524

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	56.1	44.1	46.3	44.8	45.4
2013	49.2	41.9	44.7	48.8	44.5
2014	44.7	44.0	49.6	45.5	45.2

W.T. WHITE HIGH SCHOOL (21)   **18**

September 5, 2014   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_math_4_obj   2014-15 Campus Data Packet

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**	94.2	78.1	82.6	83.4	47.2	69.9	72.6		82.1	85.3	83.6	82.9
	2013	98.3	90.0	82.6	86.2	66.7	68.8	72.2		86.4	84.5	85.5	84.4
	2014	100.0	86.3	91.0	90.8	77.8	81.0	85.7		90.6	93.1	91.8	89.8
Tests Taken	**2012**	69	73	430	403	36	123	292		313	273	586	8,881
	2013	59	90	453	428	12	109	263		302	317	619	9,374
	2014	71	51	456	437	27	100	314		308	289	597	9,672

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**	4	16	75	67	19	37	80		56	40	96	1,522
	2013	1	9	79	59	4	34	73		41	49	90	1,467
	2014	0	7	41	40	6	19	45		29	20	49	987
Tests Taken	**2012**	69	73	430	403	36	123	292		313	273	586	8,881
	2013	59	90	453	428	12	109	263		302	317	619	9,374
	2014	71	51	456	437	27	100	314		308	289	597	9,672

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**	17.4	0.0	2.1	1.7	0.0	0.0	0.3		6.1	1.8	4.1	4.8
	2013	22.0	5.6	3.5	3.7	0.0	0.0	0.8		6.6	6.0	6.3	7.5
	2014	16.9	2.0	3.3	3.7	0.0	0.0	0.6		6.2	4.2	5.2	7.5
Tests Taken	**2012**	69	73	430	403	36	123	292		313	273	586	8,881
	2013	59	90	453	428	12	109	263		302	317	619	9,374
	2014	71	51	456	437	27	100	314		308	289	597	9,672

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	49.0	48.9	58.3	47.7	55.8
2013	52.2	51.5	61.5	53.9	56.3
2014	45.7	57.6	64.9	60.6	54.6

State of Texas Assessment of Academic Readiness End-Of-Course: SOCIAL STUDIES

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**	*								*		*	*
	2013												90.2
	2014	97.0	98.1	92.2	92.0	77.3	89.3	91.0		95.1	92.0	93.5	92.0
Tests Taken	**2012**	1								1		1	4
	2013												51
	2014	67	52	348	336	22	84	288		243	237	480	7,801

W.T. WHITE HIGH SCHOOL (21)

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**	*								*		*	*
	2013												5
	2014	2	1	27	27	5	9	26		12	19	31	625
Tests Taken	**2012**	1								1		1	4
	2013												51
	2014	67	52	348	336	22	84	288		243	237	480	7,801

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**	*								*		*	*
	2013												2.0
	2014	32.8	3.8	10.1	10.1	9.1	2.4	6.6		18.1	8.0	13.1	10.3
Tests Taken	**2012**	1								1		1	4
	2013												51
	2014	67	52	348	336	22	84	288		243	237	480	7,801

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012	*	*	*	*
2013				
2014	56.9	67.2	63.6	68.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**	*		25.0	25.0		22.2	14.3		20.0	25.0	22.2	42.9
	2013			62.5	69.2		62.5	60.0		85.7	44.4	62.5	51.2
	2014	*		85.3	87.5		86.8	86.5		82.4	90.5	86.8	42.9
Tests Taken	**2012**	1		16	16		18	14		10	8	18	282
	2013			16	13		16	15		7	9	16	320
	2014	2		34	32		38	37		17	21	38	471

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**	*		12	12		14	12		8	6	14	161
	2013			6	4		6	6		1	5	6	156
	2014	*		5	4		5	5		3	2	5	269
Tests Taken	**2012**	1		16	16		18	14		10	8	18	282
	2013			16	13		16	15		7	9	16	320
	2014	2		34	32		38	37		17	21	38	471

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.1
	2014	*		8.8	6.3		7.9	8.1		5.9	9.5	7.9	2.3
Tests Taken	**2012**	1		16	16		18	14		10	8	18	282
	2013			16	13		16	15		7	9	16	320
	2014	2		34	32		38	37		17	21	38	471

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	36.8	30.6	32.6	21.7	28.4
2013	51.6	42.2	36.3	26.9	49.3
2014	61.8	59.4	52.6	36.6	52.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**	*		26.7	26.7		23.5	23.1		10.0	42.9	23.5	25.5
	2013			52.9	50.0		52.9	50.0		42.9	60.0	52.9	49.0
	2014	*		64.0	62.5		64.3	64.3		53.3	76.9	64.3	42.6
Tests Taken	**2012**	1		15	15		17	13		10	7	17	200
	2013			17	14		17	16		7	10	17	259
	2014	1		25	24		28	28		15	13	28	404

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*		11	11		13	10		9	4	13	149
	2013			8	7		8	8		4	4	8	132
	2014	*		9	9		10	10		7	3	10	232
Tests Taken	2012	1		15	15		17	13		10	7	17	200
	2013			17	14		17	16		7	10	17	259
	2014	1		25	24		28	28		15	13	28	404

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.2
Tests Taken	**2012**	1		15	15		17	13		10	7	17	200
	2013			17	14		17	16		7	10	17	259
	2014	1		25	24		28	28		15	13	28	404

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	33.2	24.6	40.0	23.0	29.9
2013	34.2	34.2	42.4	36.9	38.5
2014	40.6	43.8	40.7	39.3	45.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2012**												
	2013												
	2014	*	*	25.0	35.7	44.4	0.0	33.3		37.5	*	44.4	50.6
Tests Taken	**2012**												
	2013												
	2014	3	3	12	14	18	7	15		16	2	18	405
ENGLISH II	**2012**												
	2013												
	2014	*	*	60.0	66.7	66.7	50.0	61.5		66.7	*	66.7	65.3
Tests Taken	**2012**												
	2013												
	2014	1	4	10	12	15	8	13		12	3	15	340

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2012**												
	2013												
	2014	*	*	9	9	10	7	10		10	*	10	200
Tests Taken	**2012**												
	2013												
	2014	3	3	12	14	18	7	15		16	2	18	405
ENGLISH II	**2012**												
	2013												
	2014	*	*	4	4	5	4	5		4	*	5	118
Tests Taken	**2012**												
	2013												
	2014	1	4	10	12	15	8	13		12	3	15	340

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2012**												
	2013												
	2014	*	*	0.0	0.0	5.6	0.0	0.0		6.3	*	5.6	3.5
Tests Taken	**2012**												
	2013												
	2014	3	3	12	14	18	7	15		16	2	18	405
ENGLISH II	**2012**												
	2013												
	2014	*	*	10.0	0.0	13.3	12.5	7.7		16.7	*	13.3	12.6
Tests Taken	**2012**												
	2013												
	2014	1	4	10	12	15	8	13		12	3	15	340

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition[1]	5. Revision	6. Editing
2012						
2013						
2014	62.5	50.6	53.7	2.2	50.6	53.7

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition[1]	5. Revision	6. Editing
2012						
2013						
2014	55.0	54.8	50.4	2.5	38.5	60.0

[1]Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

State of Texas Assessment of Academic Readiness (M) End-Of-Course: MATHEMATICS

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**	*	*	*	16.7	25.0	*	14.3		*	*	25.0	32.5
	2013		14.3	27.3	26.7	22.2	37.5	26.7		23.1	*	22.2	36.9
	2014	*	*	60.0	61.5	61.1	*	50.0		66.7	*	61.1	46.1
Tests Taken	**2012**	1	2	5	6	8	4	7		5	3	8	280
	2013		7	11	15	18	8	15		13	5	18	339
	2014	4	4	10	13	18	5	14		15	3	18	360

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**	*	*	*	5	6	*	6		*	*	6	189
	2013		6	8	11	14	5	11		10	*	14	214
	2014	*	*	4	5	7	*	7		5	*	7	194
Tests Taken	**2012**	1	2	5	6	8	4	7		5	3	8	280
	2013		7	11	15	18	8	15		13	5	18	339
	2014	4	4	10	13	18	5	14		15	3	18	360

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2012**	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.4
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2014	*	*	0.0	0.0	5.6	*	0.0		6.7	*	5.6	1.4
Tests Taken	**2012**	1	2	5	6	8	4	7		5	3	8	280
	2013		7	11	15	18	8	15		13	5	18	339
	2014	4	4	10	13	18	5	14		15	3	18	360

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	52.1	27.5	45.8	45.3	25.0
2013	55.6	41.1	31.0	38.9	41.3
2014	50.0	43.3	46.3	49.3	55.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**	*	*	*	50.0	50.0	*	42.9		*	*	50.0	31.7
	2013		50.0	45.5	50.0	47.1	50.0	53.3		50.0	*	47.1	42.6
	2014	*	*	60.0	46.2	52.9	*	42.9		57.1	*	52.9	46.6
Tests Taken	**2012**	4	2	5	6	8	4	7		5	3	8	262
	2013		6	11	14	17	8	15		12	5	17	331
	2014	4	3	10	13	17	5	14		14	3	17	350

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**	*	*	*	3	4	*	4		*	*	4	179
	2013		3	6	7	9	4	7		6	*	9	190
	2014	*	*	4	7	8	*	8		6	*	8	187
Tests Taken	**2012**	4	2	5	6	8	4	7		5	3	8	262
	2013		6	11	14	17	8	15		12	5	17	331
	2014	4	3	10	13	17	5	14		14	3	17	350

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2012**	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.0
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2014	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.1
Tests Taken	**2012**	1	2	5	6	8	4	7		5	3	8	262
	2013		6	11	14	17	8	15		12	5	17	331
	2014	4	3	10	13	17	5	14		14	3	17	350

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	44.4	39.1	54.7	45.8	40.3
2013	49.7	45.6	51.5	47.7	36.6
2014	43.1	50.0	55.1	45.1	47.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												
	2013												
	2014	*	*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	**2012**												
	2013												
	2014	1	2	6	7	9	5	9		5	4	9	226

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												
	2013												
	2014	*	*	6	7	9	*	9		*	*	9	226
Tests Taken	**2012**												
	2013												
	2014	1	2	6	7	9	5	9		5	4	9	226

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2012**												
	2013												
	2014	*	*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	**2012**												
	2013												
	2014	1	2	6	7	9	5	9		5	4	9	226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	43.1	42.0	52.8	45.3

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
9	42	50.0	17	35.3	0		59	45.8
10	12	33.3	15	40.0	0		27	37.0
11	3	*	14	35.7	0		17	41.2
12	2	*	10	40.0	0		12	33.3
ALL	59	45.8	56	37.5	0		115	41.7

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	2014 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (182)	Beginning	27	15.1	29	16.2	29	16.4	29	16.4	21	12.1
	Intermediate	10	5.6	16	8.9	44	24.9	50	28.2	31	17.8
	Advanced	35	19.6	48	26.8	62	35.0	66	37.3	74	42.5
	Advanced High	107	59.8	86	48.0	42	23.7	32	18.1	48	27.6
10 (111)	Beginning	5	4.5	5	4.5	5	4.5	12	10.9	5	4.6
	Intermediate	7	6.3	9	8.1	19	17.3	23	20.9	14	12.8
	Advanced	29	26.1	34	30.6	34	30.9	56	50.9	39	35.8
	Advanced High	70	63.1	63	56.8	52	47.3	19	17.3	51	46.8
11 (110)	Beginning	1	0.9	3	2.7	5	4.7	5	4.6	2	1.9
	Intermediate	15	13.6	15	13.6	29	27.1	9	8.3	10	9.3
	Advanced	40	36.4	45	40.9	53	49.5	63	57.8	62	57.9
	Advanced High	54	49.1	47	42.7	20	18.7	32	29.4	33	30.8
12 (44)	Beginning	0	0.0	0	0.0	0	0.0	2	4.7	0	0.0
	Intermediate	2	4.7	2	4.7	6	14.6	7	16.3	3	7.3
	Advanced	11	25.6	18	41.9	17	41.5	22	51.2	22	53.7
	Advanced High	30	69.8	23	53.5	18	43.9	12	27.9	16	39.0
ALL (447)	Beginning	33	7.4	37	8.4	39	9.0	48	10.9	28	6.5
	Intermediate	34	7.7	42	9.5	98	22.5	89	20.3	58	13.5
	Advanced	115	26.0	145	32.7	166	38.2	207	47.2	197	45.7
	Advanced High	261	58.9	219	49.4	132	30.3	95	21.6	148	34.3

PROGRESSION FROM 2013 TO 2014

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level Beg	Int	Adv	Adv High
114 — 61 (53.5%)	Beginning		2		
	Intermediate	8		9	
	Advanced	2	9		42
	Advanced High	0	1		41
99 — 50 (50.5%)	Beginning		5		
	Intermediate	3		11	
	Advanced	0	3		33
	Advanced High	0	0		44
98 — 33 (33.7%)	Beginning		2		
	Intermediate	2		7	
	Advanced	0	0		56
	Advanced High	0	0		31
39 — 17 (43.6%)	Beginning		0		
	Intermediate	0		3	
	Advanced	0	2		19
	Advanced High	0	0		15
350 — 161 (46.0%)	Beginning		9		
	Intermediate	13		30	
	Advanced	2	14		150
	Advanced High	0	1		131

☐ Indicates students who progressed at least one level from 2013 to 2014.

Test	Subtest	Year	Percent Tested %	Dist %	All Students N	Mean	% at BMRK*	African American N	Mean	% at BMRK*	Hispanic N	Mean	% at BMRK*	White N	Mean	% at BMRK*	District N	Mean	% at BMRK*
SAT	Critical Reading	2011-12	72.2	55.7	351	415	19.9	51	398	11.8	242	398	14.9	47	518	53.2	4,495	416	18.8
		2012-13	66.4	55.4	332	414	16.3	33	382	6.1	263	403	11.8	31	519	58.1	4,644	416	19.5
		2013-14	53.7	53.1	252	436	27.0	34	404	23.5	174	428	21.8	31	514	54.8	4,203	418	20.7
	Mathematics	2011-12	72.2	55.7	351	452	33.6	51	424	25.5	242	439	28.5	47	544	66.0	4,495	446	29.8
		2012-13	66.4	55.4	332	464	39.8	33	435	30.3	263	455	36.1	31	547	74.2	4,644	445	29.0
		2013-14	53.7	53.1	252	478	42.9	34	421	17.6	174	471	41.4	31	561	67.7	4,203	440	27.4
	Writing	2011-12	72.2	55.7	351	406	16.8	51	392	9.8	242	390	12.4	47	491	42.6	4,495	408	15.9
		2012-13	66.4	55.4	332	406	13.6	33	377	6.1	263	397	9.9	31	495	41.9	4,644	406	16.1
		2013-14	53.7	53.1	252	427	23.8	34	392	17.6	174	422	21.8	31	485	41.9	4,203	411	16.9
ACT	English	2011-12	52.3	37.1	254	16	36.6	40	16	35.0	169	15	26.6	37	22	78.4	2,995	15	33.3
		2012-13	29.2	29.3	146	17	44.5	23	16	34.8	98	16	37.8	23	22	78.3	2,454	16	34.0
		2013-14	52.2	42.0	245	16	35.1	28	16	21.4	179	15	30.2	24	22	83.3	3,324	15	29.3
	Mathematics	2011-12	52.3	37.1	254	19	31.1	40	18	15.0	169	19	25.4	37	24	67.6	2,995	18	22.7
		2012-13	29.2	29.3	146	20	38.4	23	19	21.7	98	20	34.7	23	24	65.2	2,454	19	24.4
		2013-14	52.2	42.0	245	20	35.9	28	19	21.4	179	19	31.3	24	25	66.7	3,324	18	21.8
	Reading	2011-12	52.3	37.1	254	18	31.1	40	17	25.0	169	17	21.9	37	23	73.0	2,995	17	23.7
		2012-13	29.2	29.3	146	18	32.2	23	18	26.1	98	17	25.5	23	22	60.9	2,454	17	26.5
		2013-14	52.2	42.0	245	18	28.2	28	17	25.0	179	17	19.6	24	25	83.3	3,324	17	23.8
	Science	2011-12	52.3	37.1	254	18	17.3	40	17	7.5	169	18	11.8	37	22	48.6	2,995	18	10.8
		2012-13	29.2	29.3	146	19	12.3	23	17	8.7	98	18	6.1	23	23	34.8	2,454	18	12.7
		2013-14	52.2	42.0	245	19	13.5	28	18	17.9	179	18	6.7	24	24	45.8	3,324	18	8.7
	Composite	2011-12	52.3	37.1	254	18	–	40	17	–	169	17	–	37	23	–	2,995	17	–
		2012-13	29.2	29.3	146	19	–	23	18	–	98	18	–	23	23	–	2,454	18	–
		2013-14	52.2	42.0	245	18	–	28	17	–	179	17	–	24	24	–	3,324	17	–

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

W.T. WHITE HIGH SCHOOL (21)   **53**

Grade	Subtest	Year	All N	All Mean	All % at BMRK*	African American N	African American Mean	African American % at BMRK*	Hispanic N	Hispanic Mean	Hispanic % at BMRK*	White N	White Mean	White % at BMRK*	Other N	Other Mean	Other % at BMRK*	District N	District Mean	District % at BMRK*
9	Critical Reading	2011	2	*		2	*		0			0			0			1,979	39	
		2012	32	38		5	*		25	37		0			2	*		1,924	39	
		2013	58	44		5	*		24	42		25	46		2	*		1,788	39	
	Mathematics	2011	2	*		2	*		0			0			0			1,979	40	
		2012	32	38		5	*		25	37		0			2	*		1,924	40	
		2013	58	43		5	*		24	41		25	45		2	*		1,788	40	
	Writing	2011	2	*		2	*		0			0			0			1,979	39	
		2012	32	37		5	*		25	36		0			2	*		1,924	39	
		2013	58	44		5	*		24	42		25	45		2	*		1,788	39	
10	Critical Reading	2011	568	37	24.1	64	37	20.3	426	35	19.7	60	43	56.7	6	33	0.0	7,988	36	25.4
		2012	589	38	26.7	77	37	23.4	429	37	20.5	69	46	66.7	5	*	*	8,427	37	23.1
		2013	550	37	24.5	66	38	33.3	418	36	19.1	50	43	50.0	10	41	60.0	8,854	36	23.3
	Mathematics	2011	568	40	30.6	64	37	17.2	426	39	28.2	60	46	53.3	6	46	66.7	7,988	38	24.5
		2012	589	40	30.2	77	38	22.1	429	38	25.2	69	47	60.9	5	*	*	8,427	38	24.5
		2013	550	39	24.0	66	37	16.7	418	38	21.1	50	43	44.0	10	48	90.0	8,854	37	19.6
	Writing	2011	568	37	22.5	64	37	18.8	426	36	19.7	60	41	45.0	6	33	0.0	7,988	36	22.7
		2012	589	38	30.2	77	37	26.0	429	37	25.6	69	45	62.3	5	*	*	8,427	37	23.7
		2013	550	37	26.4	66	37	22.7	418	37	23.2	50	42	48.0	10	42	70.0	8,854	36	21.0
11	Critical Reading	2011	492	38	21.1	57	39	22.8	385	37	16.4	45	46	55.6	5	*	*	3,980	41	33.2
		2012	451	40	24.8	57	40	22.8	324	39	20.4	50	47	54.0	8	37	25.0	4,007	41	27.4
		2013	479	41	28.2	54	40	22.2	350	39	20.6	63	49	71.4	5	*	*	3,787	42	32.8
	Mathematics	2011	492	42	34.6	57	39	26.3	385	42	32.5	45	48	57.8	5	*	*	3,980	43	38.0
		2012	451	43	31.0	57	40	15.8	324	42	28.7	50	51	60.0	8	49	37.5	4,007	43	33.0
		2013	479	44	29.6	54	42	18.5	350	42	24.9	63	52	61.9	5	*	*	3,787	44	33.1
	Writing	2011	492	38	19.7	57	37	19.3	385	38	16.6	45	43	40.0	5	*	*	3,980	40	28.7
		2012	451	41	28.6	57	39	22.8	324	40	25.9	50	47	50.0	8	36	25.0	4,007	41	33.0
		2013	479	40	29.2	54	38	22.2	350	39	22.9	63	48	66.7	5	*	*	3,787	41	32.5

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

W.T. WHITE HIGH SCHOOL (21)   **54**

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

ALL EXAMS

| 1,399 | 18,984 | 2.1 | 1.9 | 426 | 30.5 | 25.1 |

Calculus AB

| 72 | 960 | 3.5 | 2.5 | 59 | 81.9 | 45.7 |

Economics: Macroeconomics

| 43 | 755 | 1.1 | 1.4 | 1 | 2.3 | 12.5 |

English Literature & Composition

| 154 | 2,374 | 2.0 | 1.8 | 29 | 18.8 | 18.0 |

French Language & Culture

| 1 | 27 | * | 2.6 | * | * | 48.1 |

Human Geography

| 53 | 753 | 2.3 | 2.0 | 22 | 41.5 | 32.8 |

Spanish Language

| 61 | 831 | 4.2 | 3.5 | 60 | 98.4 | 87.5 |

Studio Art: 2-D Design

| 3 | 84 | * | 3.0 | * | * | 60.7 |

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Art History

| 30 | 78 | 2.2 | 2.4 | 10 | 33.3 | 43.6 |

Calculus BC

| 27 | 248 | 3.6 | 3.4 | 21 | 77.8 | 69.8 |

Economics: Microeconomics

| 111 | 487 | 1.8 | 1.4 | 26 | 23.4 | 10.5 |

Environmental Science

| 57 | 986 | 2.3 | 1.7 | 23 | 40.4 | 19.8 |

German Language & Culture

| 1 | 2 | * | * | * | * | * |

Physics B

| 39 | 315 | 2.5 | 2.2 | 16 | 41.0 | 35.9 |

Spanish Literature

| 21 | 133 | 3.6 | 2.7 | 21 | 100.0 | 57.9 |

United States History

| 165 | 2,570 | 1.7 | 1.5 | 29 | 17.6 | 12.6 |

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Biology

| 27 | 738 | 2.0 | 1.9 | 5 | 18.5 | 23.4 |

Chemistry

| 35 | 388 | 3.1 | 2.0 | 26 | 74.3 | 32.0 |

English Language & Composition

| 158 | 3,194 | 2.0 | 1.8 | 40 | 25.3 | 18.1 |

European History

| 23 | 164 | 1.2 | 1.5 | 1 | 4.3 | 18.3 |

Government & Politics: United States

| 147 | 1,420 | 1.4 | 1.3 | 6 | 4.1 | 7.0 |

Psychology

| 46 | 421 | 1.4 | 1.9 | 5 | 10.9 | 27.6 |

Statistics

| 25 | 502 | 2.3 | 2.1 | 12 | 48.0 | 33.5 |

World History

| 100 | 1,023 | 1.7 | 1.8 | 11 | 11.0 | 18.8 |

W.T. WHITE HIGH SCHOOL (21)   **55**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

488	39.2	69.1	74.2	75.1	42.4	75.9	41.1	81.4

ALGEBRA II

402	36.4	68.2	75.5	76.8	39.6	81.1	47.9	86.0

ALGEBRA II PRE-AP

177	42.5	70.8	80.2	81.9	57.1	87.6	55.3	89.4

ART I

217	84.0	88.0	81.2	79.9	94.0	83.6	79.1	94.8

BIOLOGY

416	58.5	76.9	75.2	74.9	78.8	75.9	61.9	82.5

BIOLOGY PRE-AP

230	71.6	81.0	81.9	82.0	80.9	92.2	71.3	90.4

CHEMISTRY

460	45.9	74.2	73.6	73.5	74.6	69.8	49.7	83.5

CHEMISTRY PRE-AP

170	69.1	83.7	79.2	78.4	95.9	83.4	64.2	93.3

ECONOMICS

148	61.8	74.5	78.2	78.9	76.4	91.9	69.6	95.1

ENGLISH I

366	52.3	70.8	74.0	74.6	57.1	68.8	50.7	84.8

ENGLISH I FOR ESL

33	59.7	77.2	74.5	73.9	75.8	68.8	54.2	88.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

ALGEBRA II

297	40.1	69.0	73.7	74.5	43.1	74.3	55.9	84.7

ALGEBRA II PRE-AP

136	53.7	73.3	80.8	82.2	67.6	92.6	69.3	87.2

ART I

198	75.5	81.3	83.4	83.8	91.4	94.3	75.5	93.6

BIOLOGY

BIOLOGY PRE-AP

CHEMISTRY

411	65.1	79.1	74.6	73.8	83.9	74.9	59.3	78.5

CHEMISTRY PRE-AP

148	80.5	87.0	80.4	79.2	98.0	81.1	68.3	91.1

ECONOMICS

6	46.7	66.7	73.8	75.1	33.3	83.3	57.3	96.6

ENGLISH I

357	60.2	72.9	76.1	76.6	68.1	78.1	58.2	81.7

ENGLISH I FOR ESL

30	71.6	83.6	76.0	74.6	86.7	71.4	62.6	91.7

W.T. WHITE HIGH SCHOOL (21)   56

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH I PRE-AP								
231	57.6	73.0	78.8	79.8	69.7	80.5	71.2	92.1
ENGLISH II								
405	62.5	75.0	71.8	71.3	78.3	61.4	59.6	83.5
ENGLISH II FOR ESL								
10	63.7	78.7	80.3	80.6	80.0	77.8	50.3	93.8
ENGLISH II PRE-AP								
167	63.2	78.3	84.1	85.1	93.4	98.2	73.6	91.4
ENGLISH III								
402	62.8	73.4	77.8	78.6	69.2	84.0	55.7	89.1
ENGLISH IV								
305	60.4	73.6	76.4	76.9	69.8	78.0	67.9	91.6
ENVIRONMENTAL SYSTEMS								
73	78.5	84.6	78.9	77.9	98.6	91.8	75.5	97.3
FRENCH I								
116	64.7	76.4	78.6	79.0	73.3	82.8	68.1	85.0
FRENCH II								
124	68.2	81.7	80.3	80.1	88.7	88.7	61.5	87.9
GEOMETRY								
378	50.5	73.5	71.4	71.1	67.7	61.2	61.9	83.3
GEOMETRY PRE-AP								
230	64.9	77.6	80.0	80.5	83.5	87.0	64.6	89.6

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH I PRE-AP								
218	64.5	77.3	81.8	82.6	83.0	87.6	78.6	93.9
ENGLISH II								
380	63.5	74.6	72.3	71.9	74.2	70.7	61.3	80.9
ENGLISH II FOR ESL								
9	68.0	80.0	73.3	72.2	77.8	66.7	62.3	87.4
ENGLISH II PRE-AP								
164	64.0	76.5	80.2	80.8	87.8	94.5	72.2	89.9
ENGLISH III								
360	65.6	71.4	75.5	76.3	62.8	76.0	52.9	82.6
ENGLISH IV								
2	*	*	*	*	*		63.2	*
ENVIRONMENTAL SYSTEMS								
3	*	*	*	*	*	*	62.8	*
FRENCH I								
111	64.4	76.3	77.3	77.5	73.9	73.6	65.5	80.1
FRENCH II								
118	68.5	79.9	80.4	80.4	80.5	86.4	58.4	81.8
GEOMETRY								
350	52.8	74.7	70.0	69.2	66.9	57.1	66.7	79.7
GEOMETRY PRE-AP								
227	56.6	76.8	80.5	81.1	85.0	84.6	66.0	89.1

W.T. WHITE HIGH SCHOOL (21)   **57**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

| 151 | 55.5 | 71.6 | 82.5 | 84.4 | 58.3 | 99.3 | 58.9 | 94.1 |

HS BAND: LISTENING AND MUSIC ELEMENTS

| 41 | | 83.1 | 98.2 | 100.9 | 85.4 | 100.0 | 67.0 | 98.9 |

HS HEALTH EDUCATION

| 161 | 69.5 | 79.7 | 84.1 | 84.8 | 83.9 | 96.2 | 81.1 | 96.5 |

IPC

| 32 | 44.5 | 70.8 | 78.5 | 80.0 | 53.1 | 86.7 | 47.8 | 90.4 |

MATH MODELS W/APPLICATIONS

| 24 | 51.2 | 70.7 | 73.4 | 74.0 | 62.5 | 69.6 | 55.0 | 88.7 |

PHYSICS

| 471 | 36.9 | 67.9 | 71.6 | 72.2 | 36.3 | 65.2 | 37.8 | 85.3 |

PHYSICS PRE-AP

| 125 | 50.8 | 71.1 | 85.6 | 88.2 | 56.0 | 100.0 | 53.9 | 94.5 |

PRE-CALCULUS

| 135 | 55.8 | 72.4 | 79.7 | 81.0 | 68.1 | 84.4 | 53.4 | 87.9 |

PRE-CALCULUS PRE-AP

| 130 | 73.7 | 82.5 | 79.1 | 78.5 | 93.8 | 87.6 | 72.6 | 93.1 |

READING II FOR ESL

| 31 | 53.4 | 72.0 | 79.8 | 81.1 | 51.6 | 80.0 | 48.7 | 94.2 |

READING III FOR ESL

| 8 | 74.3 | 82.9 | 83.6 | 83.0 | 87.5 | 100.0 | 55.1 | 99.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

| 2 | * | * | * | * | * | * | 61.0 | * |

HS BAND: LISTENING AND MUSIC ELEMENTS

| 33 | | 84.0 | 97.1 | 99.3 | 93.9 | 100.0 | 84.0 | 96.5 |

HS HEALTH EDUCATION

| 160 | 71.6 | 79.7 | 81.2 | 81.5 | 85.6 | 87.5 | 76.7 | 95.7 |

IPC

| 35 | 51.0 | 73.3 | 74.2 | 74.4 | 68.6 | 66.7 | 54.5 | 80.5 |

MATH MODELS W/APPLICATIONS

| 17 | 36.7 | 68.3 | 66.4 | 66.0 | 23.5 | 46.7 | 58.5 | 85.3 |

PHYSICS

| 331 | 40.8 | 68.8 | 70.3 | 70.5 | 41.7 | 65.2 | 53.6 | 82.4 |

PHYSICS PRE-AP

| 118 | 50.2 | 73.8 | 83.8 | 85.5 | 67.8 | 95.8 | 62.4 | 91.8 |

PRE-CALCULUS

| 67 | 41.2 | 71.1 | 74.0 | 74.4 | 67.2 | 68.7 | 48.2 | 82.4 |

PRE-CALCULUS PRE-AP

| 95 | 61.7 | 77.9 | 78.2 | 78.3 | 82.1 | 84.2 | 62.6 | 90.8 |

READING II FOR ESL

| 28 | 70.8 | 80.5 | 78.8 | 78.4 | 78.6 | 73.1 | 70.2 | 91.1 |

READING III FOR ESL

| 7 | 73.6 | 83.5 | 79.0 | 78.2 | 100.0 | 100.0 | 64.7 | 94.9 |

W.T. WHITE HIGH SCHOOL (21)   **58**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

| 187 | 65.4 | 77.0 | 74.8 | 74.4 | 79.1 | 75.8 | 64.4 | 89.8 |

SPANISH FOR NATIVE SPEAKERS II

| 244 | 61.3 | 74.2 | 80.4 | 81.4 | 69.3 | 93.4 | 62.7 | 94.3 |

SPANISH I

| 178 | 62.4 | 74.9 | 74.2 | 74.0 | 64.6 | 67.2 | 71.3 | 91.2 |

SPANISH II

| 277 | 60.6 | 73.8 | 84.6 | 86.5 | 60.6 | 96.4 | 72.2 | 93.0 |

U.S. HISTORY

| 341 | 59.8 | 69.1 | 80.2 | 82.2 | 51.3 | 92.2 | 51.5 | 86.9 |

WEB DESIGN

| 52 | 71.2 | 80.8 | 82.8 | 83.1 | 88.5 | 96.1 | 75.4 | 94.0 |

WORLD GEOGRAPHY

| 403 | 48.2 | 69.5 | 74.9 | 75.9 | 46.7 | 76.9 | 48.7 | 86.7 |

WORLD GEOGRAPHY PRE-AP

| 172 | 66.1 | 77.4 | 83.1 | 84.1 | 79.1 | 93.0 | 75.0 | 94.9 |

WORLD HISTORY

| 341 | 51.1 | 71.8 | 78.0 | 79.1 | 59.2 | 84.8 | 48.3 | 90.0 |

WORLD HISTORY PRE-AP

| 131 | 66.4 | 77.6 | 86.8 | 88.4 | 76.3 | 99.2 | 65.5 | 95.0 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

| 187 | 70.1 | 80.0 | 75.4 | 74.6 | 84.0 | 78.0 | 68.1 | 84.6 |

SPANISH FOR NATIVE SPEAKERS II

| 227 | 68.3 | 78.9 | 74.0 | 73.2 | 83.7 | 76.1 | 69.8 | 88.6 |

SPANISH I

| 173 | 60.7 | 73.8 | 75.6 | 75.8 | 57.2 | 68.4 | 72.9 | 84.3 |

SPANISH II

| 233 | 61.1 | 74.1 | 80.4 | 81.5 | 60.5 | 89.7 | 76.5 | 89.2 |

U.S. HISTORY

| 9 | 57.2 | 75.3 | 75.9 | 76.0 | 55.6 | 77.8 | 58.7 | 88.9 |

WEB DESIGN

| 25 | 65.9 | 77.3 | 82.4 | 83.3 | 88.0 | 92.0 | 57.6 | 86.1 |

WORLD GEOGRAPHY

| 370 | 52.3 | 71.4 | 73.6 | 73.9 | 56.5 | 69.9 | 57.7 | 82.9 |

WORLD GEOGRAPHY PRE-AP

| 180 | 67.4 | 78.3 | 83.1 | 83.9 | 83.3 | 93.3 | 79.5 | 94.5 |

WORLD HISTORY

| 309 | 55.9 | 70.6 | 75.5 | 76.4 | 57.0 | 78.2 | 58.5 | 85.3 |

WORLD HISTORY PRE-AP

| 132 | 74.8 | 81.1 | 85.3 | 86.0 | 84.8 | 98.5 | 65.4 | 94.3 |