

DATA PACKET

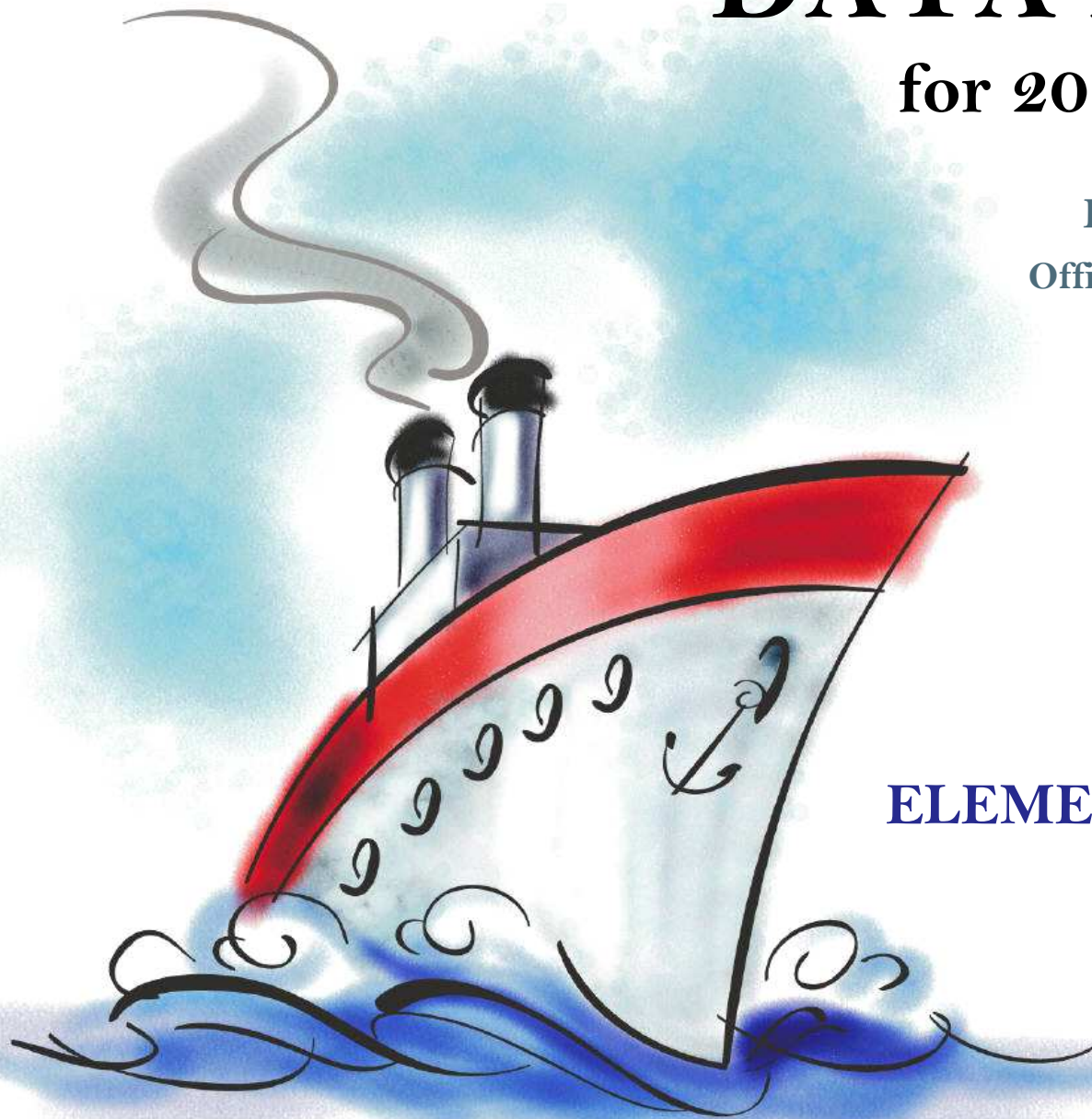
for 2014-15 planning

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July 31, 2014

School Number 208

**SEAGOVILLE
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	61
KN	96
1	111
2	95
3	97
4	100
5	84
ALL	644

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	100	15.5	7	20.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	392	60.9	11	31.4
White	148	23.0	16	45.7
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	399	62.0
Economically disadvantaged	553	85.9
Limited English proficient (LEP)	263	40.8
Special education	58	9.0
Talented and Gifted (TAG)	79	12.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	97	15	15.5	0	0.0	0	0.0	54	55.7	28	28.9	0	0.0
	2013	58	7	12.1	0	0.0	0	0.0	35	60.3	15	25.9	1	1.7
	2014	61	7	11.5	0	0.0	0	0.0	39	63.9	15	24.6	0	0.0
KN	2012	206	25	12.1	2	1.0	0	0.0	107	51.9	72	35.0	0	0.0
	2013	110	16	14.5	0	0.0	1	0.9	60	54.5	33	30.0	0	0.0
	2014	96	11	11.5	0	0.0	0	0.0	59	61.5	26	27.1	0	0.0
1	2012	205	22	10.7	0	0.0	0	0.0	112	54.6	71	34.6	0	0.0
	2013	90	9	10.0	1	1.1	0	0.0	52	57.8	27	30.0	1	1.1
	2014	111	18	16.2	0	0.0	1	0.9	62	55.9	30	27.0	0	0.0
2	2012	197	27	13.7	0	0.0	0	0.0	115	58.4	50	25.4	5	2.5
	2013	84	11	13.1	0	0.0	0	0.0	55	65.5	18	21.4	0	0.0
	2014	95	11	11.6	1	1.1	0	0.0	57	60.0	25	26.3	1	1.1
3	2012													
	2013	100	21	21.0	0	0.0	0	0.0	57	57.0	22	22.0	0	0.0
	2014	97	11	11.3	0	0.0	0	0.0	65	67.0	21	21.6	0	0.0
4	2012													
	2013	60	9	15.0	0	0.0	1	1.7	39	65.0	11	18.3	0	0.0
	2014	100	24	24.0	0	0.0	0	0.0	57	57.0	19	19.0	0	0.0
5	2012													
	2013	79	12	15.2	0	0.0	1	1.3	42	53.2	24	30.4	0	0.0
	2014	84	18	21.4	0	0.0	1	1.2	53	63.1	12	14.3	0	0.0
PK-5	2012	705	89	12.6	2	0.3	0	0.0	388	55.0	221	31.3	5	0.7
	2013	581	85	14.6	1	0.2	3	0.5	340	58.5	150	25.8	2	0.3
	2014	644	100	15.5	1	0.2	2	0.3	392	60.9	148	23.0	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	97	97	100.0	38	39.2	5	5.2	39	40.2	0	0.0	97	100.0	57.7	42.3	0.0
	2013	58	57	98.3	27	46.6	6	10.3	27	46.6	0	0.0	57	98.3	56.9	43.1	0.0
	2014	61	56	91.8	27	44.3	4	6.6	30	49.2	0	0.0	60	98.4	47.5	52.5	0.0
KN	2012	206	178	86.4	69	33.5	10	4.9	72	35.0	0	0.0	111	53.9	48.5	51.5	1.9
	2013	110	93	84.5	39	35.5	8	7.3	45	40.9	21	19.1	62	56.4	46.4	53.6	3.6
	2014	96	79	82.3	35	36.5	11	11.5	39	40.6	9	9.4	42	43.8	57.3	42.7	4.2
1	2012	205	182	88.8	77	37.6	11	5.4	95	46.3	0	0.0	24	11.7	53.2	46.8	5.9
	2013	90	78	86.7	36	40.0	9	10.0	42	46.7	5	5.6	19	21.1	55.6	44.4	6.7
	2014	111	99	89.2	40	36.0	9	8.1	48	43.2	20	18.0	8	7.2	44.1	55.9	4.5
2	2012	197	165	83.8	74	37.6	13	6.6	129	65.5	13	6.6	22	11.2	46.7	53.3	1.5
	2013	84	76	90.5	41	48.8	5	6.0	62	73.8	2	2.4	8	9.5	41.7	58.3	3.6
	2014	95	83	87.4	43	45.3	10	10.5	65	68.4	12	12.6	10	10.5	56.8	43.2	3.2
3	2012																
	2013	100	84	84.0	38	38.0	12	12.0	65	65.0	9	9.0	16	16.0	49.0	51.0	2.0
	2014	97	84	86.6	48	49.5	6	6.2	75	77.3	10	10.3	11	11.3	42.3	57.7	0.0
4	2012																
	2013	60	52	86.7	26	43.3	5	8.3	46	76.7	11	18.3	5	8.3	50.0	50.0	0.0
	2014	100	79	79.0	38	38.0	12	12.0	74	74.0	13	13.0	15	15.0	50.0	50.0	0.0
5	2012																
	2013	79	73	92.4	21	26.6	8	10.1	54	68.4	12	15.2	10	12.7	49.4	50.6	1.3
	2014	84	73	86.9	32	38.1	6	7.1	68	81.0	15	17.9	9	10.7	45.2	54.8	7.1
PK-5	2012	705	622	88.2	258	36.6	39	5.5	335	47.5	13	1.8	254	36.0	50.6	49.4	2.7
	2013	581	513	88.3	228	39.2	53	9.1	341	58.7	60	10.3	177	30.5	49.4	50.6	2.8
	2014	644	553	85.9	263	40.8	58	9.0	399	62.0	79	12.3	155	24.1	49.1	50.9	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	205	13,633	196	95.3	13,086	96.0	20	9.7	19.9	173	11,731	84.2	86.0
	2013	110	14,067	105	95.2	13,411	95.3	23	21.0	20.0	95	12,178	86.5	86.6
	2014	92	13,618	88	96.3	13,058	95.9	19	20.8	19.8	78	11,271	85.2	82.8
1	2012	203	14,026	195	96.4	13,533	96.5	25	12.3	18.3	175	12,292	86.4	87.6
	2013	90	14,140	85	95.3	13,578	96.0	22	24.6	18.7	79	12,528	88.3	88.6
	2014	110	14,262	106	96.0	13,732	96.3	23	20.9	19.2	95	12,149	86.2	85.2
2	2012	195	13,338	189	96.7	12,932	97.0	25	12.8	16.8	175	11,883	89.6	89.1
	2013	85	13,555	81	95.9	13,077	96.5	14	16.5	17.1	74	12,206	87.2	90.0
	2014	91	13,652	88	96.8	13,209	96.8	25	27.6	17.0	79	11,868	87.1	86.9
3	2012		12,874			12,508	97.2			15.5		11,592		90.0
	2013	97	12,879	93	96.5	12,466	96.8	32	33.2	15.9	80	11,710	82.9	90.9
	2014	101	13,159	98	97.2	12,763	97.0	28	27.8	17.3	85	11,491	84.4	87.3
4	2012		12,493			12,139	97.2			16.6		11,218		89.8
	2013	60	12,406	58	96.9	12,029	97.0	11	18.3	16.5	56	11,339	92.9	91.4
	2014	98	12,543	96	97.2	12,180	97.1	24	24.4	16.3	83	11,075	84.4	88.3
5	2012		12,562			12,220	97.3			5.3		11,364		90.5
	2013	81	12,053	78	96.5	11,696	97.0	8	9.9	6.2	75	11,075	93.0	91.9
	2014	84	12,130	81	97.2	11,795	97.2	3	3.6	5.4	76	10,790	90.8	89.0
KN-5	2012	603	78,926	580	96.1	76,419	96.8	70	11.6	15.5	523	70,080	86.7	88.8
	2013	522	79,100	500	96.0	76,255	96.4	110	21.1	16.0	459	71,036	88.0	89.8
	2014	575	79,365	556	96.8	76,736	96.7	122	21.2	16.0	496	68,644	86.2	86.5

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	20.0
Hispanic	11	31.4
White	16	45.7
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	29	82.9
Male	6	17.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.8	—
2012-13	7.7	59.5
2013-14	7.9	80.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	2.9
2	4	11.4
3	1	2.9
4	0	0.0
5	4	11.4
1-3	6	17.1
More than 3	29	82.9
1 - 5	10	28.6
6 - 10	7	20.0
11 - 20	7	20.0
More than 20	11	31.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												63.6	0
	2013	65.2	72.7	47.8	64.7	11.1	*	32.0		64.7	58.8	61.8	67.8	68
	2014	72.7	75.0	77.8	78.3	*	80.0	66.7		83.3	67.7	75.4	61.7	61
4	2012												64.3	0
	2013	75.0	77.8	56.0	63.9	16.7	53.8	47.1		80.8	47.6	66.0	62.3	47
	2014	75.0	68.2	66.7	66.0	*	75.0	54.5		73.5	64.3	69.4	59.4	62
5	2012												68.0	0
	2013	91.7	61.5	83.3	82.5	44.4	85.7	60.0		75.0	89.2	82.6	81.5	69
	2014	100.0	76.5	83.9	81.6	*	78.6	76.9		88.9	81.3	84.7	78.5	59
3-5	2012												65.5	0
	2013	78.0	70.5	64.1	72.0	25.0	60.9	46.3		72.8	68.5	70.7	71.1	184
	2014	79.2	72.5	76.8	75.4	66.7	78.1	66.7		81.3	71.4	76.4	66.7	182

NUMBER TESTED IN GRADES 3-5														
2012														22,173
2013	59	44	78	150	24	23	67			92	92	184		21,619
2014	48	51	82	142	6	32	105			91	91	182		21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												2,466	0
	2013	8	6	12	18	8	*	17		12	14	26	2,181	68
	2014	6	3	6	10	*	2	11		5	10	15	2,649	61
4	2012												2,529	0
	2013	3	2	11	13	5	6	9		5	11	16	2,581	47
	2014	4	7	8	16	*	2	15		9	10	19	2,858	62
5	2012												2,665	0
	2013	2	5	5	11	5	1	10		8	4	12	1,484	69
	2014	0	4	5	9	*	3	9		3	6	9	1,582	59
3-5	2012												7,660	0
	2013	13	13	28	42	18	9	36		25	29	54	6,246	184
	2014	10	14	19	35	2	7	35		17	26	43	7,089	182

NUMBER TESTED IN GRADES 3-5														
2012														22,173
2013	59	44	78	150	24	23	67			92	92	184		21,619
2014	48	51	82	142	6	32	105			91	91	182		21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												12.6	0
	2013	13.0	9.1	4.3	9.8	0.0	*	0.0		11.8	5.9	8.8	13.6	68
	2014	13.6	16.7	7.4	10.9	*	10.0	3.0		6.7	16.1	11.5	9.6	61
4	2012												11.2	0
	2013	25.0	11.1	16.0	19.4	0.0	23.1	17.6		15.4	19.0	17.0	13.5	47
	2014	0.0	4.5	8.3	2.1	*	25.0	6.1		0.0	10.7	4.8	12.0	62
5	2012												11.1	0
	2013	25.0	0.0	10.0	12.7	0.0	0.0	0.0		9.4	18.9	14.5	13.3	69
	2014	10.0	5.9	12.9	10.2	*	21.4	7.7		7.4	12.5	10.2	11.5	59
3-5	2012												11.6	0
	2013	20.3	6.8	10.3	13.3	0.0	13.0	4.5		12.0	14.1	13.0	13.5	184
	2014	8.3	7.8	9.8	7.7	0.0	18.8	5.7		4.4	13.2	8.8	11.1	182

NUMBER TESTED IN GRADE 3-5														
2012														22,173
2013	59	44	78	150	24	23	67			92	92	184		21,619
2014	48	51	82	142	6	32	105			91	91	182		21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012			
	2013	54.4	54.5	57.2
	2014	73.5	63.5	64.8
4	2012			
	2013	61.7	59.7	60.0
	2014	64.0	62.9	61.5
5	2012			
	2013	69.4	65.4	67.4
	2014	63.2	64.0	69.1
3-5	2012			
	2013	61.9	59.9	61.7
	2014	66.9	63.5	65.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												60.6	0
	2013	75.0	77.8	44.0	52.8	16.7	30.8	29.4		57.7	61.9	59.6	63.9	47
	2014	81.3	76.2	70.0	69.8	*	*	65.5		71.9	80.0	75.4	61.9	57

NUMBER TESTED IN GRADE 4														
2012														7,039
2013	12	9	25	36	6	13	17			26	21	47		6,771
2014	16	21	20	43	3	5	29			32	25	57		7,022

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												2,772	0
	2013	3	2	14	17	5	9	12		11	8	19	2,442	47
	2014	3	5	6	13	*	*	10		9	5	14	2,675	57

NUMBER TESTED IN GRADE 4														
2012														7,039
2013	12	9	25	36	6	13	17			26	21	47		6,771
2014	16	21	20	43	3	5	29			32	25	57		7,022

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												5.1	0
	2013	0.0	0.0	4.0	2.8	0.0	7.7	5.9		0.0	4.8	2.1	4.7	47
	2014	0.0	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	57

NUMBER TESTED IN GRADE 4														
2012														7,039
2013	12	9	25	36	6	13	17			26	21	47		6,771
2014	16	21	20	43	3	5	29			32	25	57		7,022

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012				
	2013	3.8	3.6	54.4	61.8
	2014	3.7	4.0	69.4	68.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												55.4	0
	2013	56.5	36.4	49.1	48.2	9.1	45.9	36.2		53.1	43.4	48.0	57.5	102
	2014	63.6	66.7	71.4	69.5	*	76.1	63.8		64.3	72.7	69.1	59.3	97
4	2012												53.0	0
	2013	83.3	55.6	42.1	44.9	0.0	38.5	33.3		51.6	55.2	53.3	57.5	60
	2014	87.5	68.2	61.5	63.4	*	61.1	57.4		69.6	65.9	67.8	59.0	90
5	2012												64.1	0
	2013	87.5	69.2	73.2	77.0	44.4	88.2	58.3		66.7	87.8	77.5	81.7	80
	2014	100.0	70.6	77.6	78.5		81.3	71.9		85.3	74.4	79.2	81.4	77
3-5	2012												57.5	0
	2013	74.6	50.0	54.4	57.7	19.2	52.5	41.9		57.1	61.0	59.1	65.3	242
	2014	79.2	68.6	70.1	70.2	33.3	72.8	64.2		72.1	71.1	71.6	66.3	264

NUMBER TESTED IN GRADES 3-5														
2012								124						35,372
2013	59	44	136	208	26	80	124			119	123	242		34,686
2014	48	51	164	218	6	114	187			122	142	264		35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012							0					5,287	0
	2013	10	14	29	44	10	20	37		23	30	53	5,086	102
	2014	8	4	18	25	*	11	25		15	15	30	4,988	97
4	2012							0					5,511	0
	2013	2	4	22	27	6	16	20		15	13	28	4,919	60
	2014	2	7	20	26	*	14	26		14	15	29	4,803	90
5	2012							0					4,228	0
	2013	3	4	11	17	5	2	15		13	5	18	2,035	80
	2014	0	5	11	14		6	16		5	11	16	2,088	77
3-5	2012							0					15,026	0
	2013	15	22	62	88	21	38	72		51	48	99	12,040	242
	2014	10	16	49	65	4	31	67		34	41	75	11,879	264

NUMBER TESTED IN GRADES 3-5														
2012								124						35,372
2013	59	44	136	208	26	80	124			119	123	242		34,686
2014	48	51	164	218	6	114	187			122	142	264		35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												7.9	0
	2013	8.7	4.5	8.8	8.2	0.0	13.5	8.6		8.2	7.5	7.8	9.1	102
	2014	13.6	25.0	17.5	19.5	*	23.9	15.9		16.7	18.2	17.5	10.4	97
4	2012												6.1	0
	2013	16.7	0.0	13.2	10.2	0.0	11.5	10.0		9.7	13.8	11.7	9.5	60
	2014	31.3	27.3	15.4	15.5	*	16.7	14.8		30.4	11.4	21.1	14.0	90
5	2012												10.4	0
	2013	8.3	0.0	14.6	10.8	0.0	11.8	5.6		12.8	9.8	11.3	12.8	80
	2014	30.0	5.9	18.4	15.4		21.9	14.0		20.6	14.0	16.9	15.7	77
3-5	2012												8.1	0
	2013	10.2	2.3	11.8	9.6	0.0	12.5	8.1		10.1	9.8	9.9	10.4	242
	2014	22.9	19.6	17.1	17.0	0.0	21.1	15.0		23.0	14.8	18.6	13.3	264

NUMBER TESTED IN GRADE 3-5														
2012														35,372
2013	59	44	136	208	26	80	124			119	123	242		34,686
2014	48	51	164	218	6	114	187			122	142	264		35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013	56.1	53.2	61.1	61.5	53.1
	2014	71.5	68.9	63.7	72.2	64.9
4	2012					
	2013	61.5	54.7	66.7	61.3	49.7
	2014	70.3	72.2	73.1	63.1	64.4
5	2012					
	2013	63.6	64.0	61.4	60.0	66.9
	2014	70.6	62.6	72.4	57.6	65.9
3-5	2012					
	2013	59.9	57.1	62.6	61.0	56.8
	2014	70.8	68.2	69.4	64.8	65.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												58.2	
	2013	87.5	15.4	65.4	61.0	44.4	*	38.1		56.7	68.6	63.1	65.1	65
	2014	100.0	52.9	51.0	59.1	*	46.9	45.6		71.4	48.8	59.0	61.3	78

NUMBER TESTED IN GRADE 5														
2012														10,697
2013	24	13	26	59	9	5	21			30	35	65		10,180
2014	11	17	49	66	1	32	57			35	43	78		9,073

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												4476	
	2013	3	11	9	23	5	*	13		13	11	24	3551	65
	2014	0	8	24	27	*	17	31		10	22	32	3511	78

NUMBER TESTED IN GRADE 5														
2012														10,697
2013	24	13	26	59	9	5	21			30	35	65		10,180
2014	11	17	49	66	1	32	57			35	43	78		9,073

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												6.5	
	2013	12.5	0.0	11.5	8.5	0.0	*	0.0		10.0	8.6	9.2	6.6	65
	2014	18.2	0.0	6.1	6.1	*	6.3	3.5		5.7	7.0	6.4	5.3	78

NUMBER TESTED IN GRADE 5														
2012														10,697
2013	24	13	26	59	9	5	21			30	35	65		10,180
2014	11	17	49	66	1	32	57			35	43	78		9,073

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012				
	2013	68.1	69.1	57.4	63.7
	2014	67.0	62.7	55.6	62.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												65.5	0
	2013			67.6	67.6	*	67.6	66.7		60.0	73.7	67.6	69.6	34
	2014			76.3	76.3	*	76.3	76.3		57.1	87.5	76.3	65.2	38
4	2012												64.4	0
	2013			53.8	53.8		53.8	53.8		*	50.0	53.8	61.0	13
	2014			56.7	53.8	*	56.7	56.7		61.5	52.9	56.7	60.8	30
5	2012												72.1	0
	2013			91.7	91.7		100.0	91.7		100.0	*	91.7	86.5	12
	2014			84.2	82.4		84.2	84.2		71.4	91.7	84.2	83.0	19
3-5	2012												66.8	0
	2013			69.5	69.5	*	70.7	69.0		71.4	67.7	69.5	70.6	59
	2014			71.3	70.4	*	71.3	71.3		61.8	77.4	71.3	68.7	87

NUMBER TESTED IN GRADES 3-5														
2012														14,102
2013			59	59	2	58	58			28	31	59		13,810
2014			87	81	3	87	87			34	53	87		14,654

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												1,957	0
	2013			11	11	*	11	11		6	5	11	1,697	34
	2014			9	9	*	9	9		6	3	9	2,005	38
4	2012												1,728	0
	2013			6	6		6	6		*	4	6	1,915	13
	2014			13	12	*	13	13		5	8	13	1,891	30
5	2012												998	0
	2013			1	1		0	1		0	*	1	449	12
	2014			3	3		3	3		2	1	3	692	19
3-5	2012												4,683	0
	2013			18	18	*	17	18		8	10	18	4,061	59
	2014			25	24	*	25	25		13	12	25	4,588	87

NUMBER TESTED IN GRADES 3-5														
2012														14,102
2013			59	59	2	58	58			28	31	59		13,810
2014			87	81	3	87	87			34	53	87		14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												13.4	0
	2013			32.4	32.4	*	32.4	33.3		20.0	42.1	32.4	17.4	34
	2014			21.1	21.1	*	21.1	21.1		7.1	29.2	21.1	17.6	38
4	2012												13.0	0
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	13.4	13
	2014			16.7	11.5	*	16.7	16.7		23.1	11.8	16.7	12.5	30
5	2012												12.1	0
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	11.6	12
	2014			15.8	17.6		15.8	15.8		14.3	16.7	15.8	15.8	19
3-5	2012												12.9	0
	2013			18.6	18.6	*	19.0	19.0		10.7	25.8	18.6	14.6	59
	2014			18.4	17.3	*	18.4	18.4		14.7	20.8	18.4	15.4	87

NUMBER TESTED IN GRADE 3-5														
2012														14,102
2013			59	59	2	58	58			28	31	59		13,810
2014			87	81	3	87	87			34	53	87		14,654

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012			
	2013	54.4	63.4	63.6
	2014	66.2	60.2	64.1
4	2012			
	2013	53.1	54.7	46.2
	2014	61.0	58.5	61.0
5	2012			
	2013	55.0	61.0	64.7
	2014	62.1	69.0	63.8
3-5	2012			
	2013	54.2	61.0	60.0
	2014	63.5	61.6	63.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												68.9	0
	2013			53.8	53.8		53.8	53.8		*	75.0	53.8	62.2	13
	2014			79.4	75.9	*	78.8	78.8		86.7	73.7	79.4	65.6	34

NUMBER TESTED IN GRADE 4														
2012														4,905
2013			13	13		13	13		5	8	13			4,958
2014			34	29	1	33	33		15	19	34			4,841

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												1,524	0
	2013			6	6		6	6		*	2	6	1,876	13
	2014			7	7	*	7	7		2	5	7	1,667	34

NUMBER TESTED IN GRADE 4														
2012														4,905
2013			13	13		13	13		5	8	13			4,958
2014			34	29	1	33	33		15	19	34			4,841

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012													0
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	3.6	13
	2014			8.8	6.9	*	9.1	9.1		13.3	5.3	8.8	5.9	34

NUMBER TESTED IN GRADE 4														
2012														4,905
2013			13	13		13	13		5	8	13			4,958
2014			34	29	1	33	33		15	19	34			4,841

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012				
	2013	3.7	4.2	48.7	66.4
	2014	4.7	4.6	69.3	73.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												54.7	0
	2013												67.5	0
	2014		*	*	*	*	*	*		*	*	*	63.3	2
4	2012												58.0	0
	2013												60.2	0
	2014	*	*	*	*	71.4	*	71.4		*	*	71.4	62.9	7
5	2012												67.0	0
	2013												86.5	0
	2014	*	*	*	*	*	*	*		*	*	*	86.3	5
3-5	2012												61.0	0
	2013												73.4	0
	2014	*	100.0	50.0	81.8	78.6	*	78.6		75.0	83.3	78.6	73.2	14

NUMBER TESTED IN GRADES 3-5														
2012														1,384
2013														1,434
2014	2	6	6	11	14	3	14		8	6	14		1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												149	0
	2013												114	0
	2014		*	*	*	*	*	*		*	*	*	114	2
4	2012												201	0
	2013												184	0
	2014	*	*	*	*	2	*	2		*	*	2	170	7
5	2012												190	0
	2013												84	0
	2014	*	*	*	*	*	*	*		*	*	*	81	5
3-5	2012												540	0
	2013												382	0
	2014	*	0	3	2	3	*	3		2	1	3	365	14

NUMBER TESTED IN GRADES 3-5														
2012														1,384
2013														1,434
2014	2	6	6	11	14	3	14			8	6	14		1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												3.3	0
	2013												4.3	0
	2014		*	*	*	*	*	*		*	*	*	4.8	2
4	2012												3.3	0
	2013												3.5	0
	2014	*	*	*	*	0.0	*	0.0		*	*	0.0	6.3	7
5	2012												4.9	0
	2013												7.4	0
	2014	*	*	*	*	*	*	*		*	*	*	10.3	5
3-5	2012												4.0	0
	2013												5.4	0
	2014	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.7	14

NUMBER TESTED IN GRADE 3-5														
2012														1,384
2013														1,434
2014	2	6	6	11	14	3	14			8	6	14		1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012			
	2013			
	2014	*	*	*
4	2012			
	2013			
	2014	41.1	63.3	52.7
5	2012			
	2013			
	2014	*	*	*
3-5	2012			
	2013			
	2014	48.2	61.6	54.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												57.5	0
	2013												48.9	0
	2014	*	*	*	*	28.6	*	28.6		*	*	28.6	47.7	7

NUMBER TESTED IN GRADE 4														
2012														475
2013														452
2014	1	3	3	4	7	1	7		3	4	7			449

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												202	0
	2013												231	0
	2014	*	*	*	*	5	*	5		*	*	5	235	7

NUMBER TESTED IN GRADE 4														
2012														475
2013														452
2014	1	3	3	4	7	1	7		3	4	7		449	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												5.3	0
	2013												8.6	0
	2014	*	*	*	*	0.0	*	0.0		*	*	0.0	8.5	7

NUMBER TESTED IN GRADE 4														
2012														475
2013														452
2014	1	3	3	4	7	1	7		3	4	7		449	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2012			
	2013			
	2014	2.0	36.7	42.9

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												52.0	0
	2013												64.4	0
	2014		*	*	*	*	*	*		*	*	*	64.2	3
4	2012												61.2	0
	2013												61.7	0
	2014	*	*	*	*	37.5	*	37.5		*	*	37.5	70.3	8
5	2012												60.6	0
	2013												77.2	0
	2014	*	*	*	83.3	83.3	*	83.3		*	*	83.3	79.1	6
3-5	2012												58.7	0
	2013												69.1	0
	2014	*	83.3	44.4	64.3	58.8	50.0	58.8		60.0	57.1	58.8	72.7	17

NUMBER TESTED IN GRADES 3-5														
2012														1,354
2013														1,433
2014	2	6	9	14	17	6	17		10	7	17			1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												157	0
	2013												120	0
	2014		*	*	*	*	*	*		*	*	*	113	3
4	2012												182	0
	2013												181	0
	2014	*	*	*	*	5	*	5		*	*	5	138	8
5	2012												220	0
	2013												142	0
	2014	*	*	*	1	1	*	1		*	*	1	125	6
3-5	2012												559	0
	2013												443	0
	2014	*	1	5	5	7	3	7		4	3	7	376	17

NUMBER TESTED IN GRADES 3-5														
2012														1,354
2013														1,433
2014	2	6	9	14	17	6	17		10	7	17		1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												4.0	0
	2013												7.4	0
	2014		*	*	*	*	*	*		*	*	*	7.6	3
4	2012												1.7	0
	2013												4.7	0
	2014	*	*	*	*	0.0	*	0.0		*	*	0.0	6.5	8
5	2012												0.7	0
	2013												3.9	0
	2014	*	*	*	0.0	0.0	*	0.0		*	*	0.0	6.0	6
3-5	2012												1.8	0
	2013												5.0	0
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.5	17

NUMBER TESTED IN GRADE 3-5														
2012														1,354
2013														1,433
2014	2	6	9	14	17	6	17			10	7	17		1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013					
	2014	*	*	*	*	*
4	2012					
	2013					
	2014	43.3	50.0	46.3	33.3	46.9
5	2012					
	2013					
	2014	52.4	66.7	66.7	58.3	40.7
3-5	2012					
	2013					
	2014	47.0	53.9	56.2	45.1	47.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	66.7	83.7	83.6	62.2	134
	2013	100.0	79.7	81.4	60.8	70
	2014	87.5	76.5	78.0	60.7	59
1	2012	40.0	69.8	63.2	55.4	136
	2013	14.3	66.7	60.0	55.0	55
	2014	33.3	69.8	65.3	47.2	72
2	2012	44.1	86.8	66.9	49.8	127
	2013	68.2	81.8	75.0	50.2	44
	2014	28.0	78.6	54.7	44.4	53
K-2	2012	44.2	79.5	71.3	55.8	263
	2013	68.3	76.8	75.3	56.7	169
	2014	48.0	74.6	69.1	53.1	184
# Tested (GR K-2)	2012	95	303	397	21,034	
	2013	41	198	239	28,878	
	2014	50	193	243	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	80.6	81.5	81.6	55.1	201
	2013	84.1	78.5	80.7	55.1	109
	2014	46.2	76.5	63.3	55.0	90
1	2012	81.9	67.9	74.4	50.7	203
	2013	78.6	72.9	75.6	52.0	90
	2014	81.3	69.4	74.5	46.0	110
2	2012	56.6	95.5	69.7	57.9	195
	2013	64.5	86.4	70.2	56.2	84
	2014	42.6	69.0	51.1	52.0	90
K-2	2012	70.5	79.7	75.3	54.5	599
	2013	74.3	77.8	76.0	54.4	283
	2014	56.1	71.8	63.8	51.0	290
# Tested (GR K-2)	2012	295	305	599	40,477	
	2013	148	135	283	40,966	
	2014	148	142	290	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	84.3	88.0	78.4	82.9	*	*	66.7		81.8	85.3	83.6	62.2	134
	2013	84.4	68.8	85.7	80.0	*	*	100.0		77.8	85.3	81.4	60.8	70
	2014	83.3	90.9	66.7	75.0	*	*	87.5		84.8	69.2	78.0	60.7	59
1	2012	65.7	81.8	51.1	64.0	71.4	33.3	40.0		58.4	69.5	63.2	55.4	136
	2013	59.3	66.7	58.8	56.8	12.5	*	14.3		60.0	60.0	60.0	55.0	55
	2014	60.7	63.2	70.8	63.9	33.3	*	33.3		69.4	61.1	65.3	47.2	72
2	2012	72.9	70.4	56.5	67.4	33.3	*	44.1		68.3	66.7	66.9	49.8	127
	2013	83.3	72.7	66.7	69.4	*	*	68.2		66.7	82.6	75.0	50.2	44
	2014	54.2	54.5	50.0	55.8	14.3	*	28.0		50.0	61.9	54.7	44.4	53
1-2	2012	68.7	75.5	53.8	65.5	53.8	41.2	42.7		62.8	68.0	65.0	52.7	263
	2013	75.3	69.4	71.7	69.6	18.8	*	62.9		69.0	76.8	72.8	55.4	169
	2014	65.8	68.3	64.1	64.9	35.3	66.7	40.5		68.3	63.9	66.3	50.6	184
# Tested (GR K-2)	2012	115	49	93	206	13	17	89		137	125	263	14,095	
	2013	77	36	53	135	16	3	35		87	82	169	21,640	
	2014	76	41	64	148	17	9	42		101	83	184	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	41	13	15	50	*	*	1		34	37	71	2,027	134
	2013	20	10	11	32	*	*	0		22	20	42	2,108	70
	2014	10	5	8	15	*	*	3		18	5	23	1,938	59
1	2012	18	6	12	28	1	2	6		14	22	36	1,963	136
	2013	13	2	4	15	0	*	0		8	12	20	2,017	55
	2014	10	7	6	19	1	*	1		12	12	24	1,561	72
2	2012	12	4	7	19	2	*	2		15	11	26	1,017	127
	2013	6	4	2	7	*	*	1		4	8	12	1,045	44
	2014	4	3	1	7	0	*	1		4	4	8	950	53
1-2	2012	30	10	19	47	3	2	8		29	33	62	2,981	263
	2013	39	16	17	54	0	*	1		34	40	74	5,171	169
	2014	24	15	15	41	1	2	5		34	21	55	4,449	184
# Tested (GR K-2)	2012	115	49	93	206	13	17	89		137	125	263	14,095	
	2013	77	36	53	135	16	3	35		87	82	169	21,640	
	2014	76	41	64	148	17	9	42		101	83	184	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	78.9	84.0	82.5	78.3	*	82.6	80.6		79.4	83.7	81.6	55.1	201
	2013	81.8	75.0	81.4	81.5	28.6	87.2	84.1		76.5	84.5	80.7	55.1	109
	2014	79.2	63.6	56.4	57.5	28.6	45.7	46.2		64.0	62.5	63.3	55.0	90
1	2012	69.6	63.6	79.5	77.4	60.0	88.3	81.9		71.3	77.9	74.4	50.7	203
	2013	77.8	66.7	76.9	75.6	33.3	80.6	78.6		78.0	72.5	75.6	52.0	90
	2014	67.9	57.9	82.3	72.9	30.0	87.5	81.3		67.3	80.3	74.5	46.0	110
2	2012	85.7	80.8	59.1	67.1	44.4	52.7	56.6		70.3	69.2	69.7	57.9	195
	2013	61.1	72.7	72.7	68.4	*	75.6	64.5		65.7	73.5	70.2	56.2	84
	2014	52.2	60.0	49.1	49.4	22.2	42.9	42.6		52.9	48.7	51.1	52.0	90
K-2	2012	77.2	76.7	73.3	74.4	45.5	74.5	70.5		73.6	76.9	75.3	54.5	599
	2013	75.6	72.2	77.1	75.6	28.6	81.0	74.3		74.3	77.6	76.0	54.4	283
	2014	66.7	60.0	63.4	61.0	26.9	59.0	56.1		61.3	66.4	63.8	51.0	290
# Tested (GR K-2)	2012	189	73	330	504	22	220	295		296	303	599	40,477	
	2013	78	36	166	246	21	116	148		136	147	283	40,966	
	2014	75	40	172	246	26	117	148		150	140	290	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	30	10	46	67	*	31	31		39	48	87	2,472	201
	2013	15	7	30	46	2	22	22		24	29	53	2,594	109
	2014	12	2	12	20	1	4	5		16	10	26	2,598	90
1	2012	17	6	52	66	2	44	45		34	41	75	2,473	203
	2013	9	2	23	30	0	19	20		21	14	35	2,609	90
	2014	9	8	30	40	3	22	23		21	27	48	2,166	110
2	2012	17	12	35	55	3	20	31		39	28	67	2,843	195
	2013	4	5	13	18	*	11	12		10	12	22	2,626	84
	2014	5	4	8	15	0	7	8		10	7	17	2,408	90
K-2	2012	64	28	133	188	5	95	107		112	117	229	7,788	599
	2013	28	14	66	94	2	52	54		55	55	110	7,829	283
	2014	26	14	50	75	4	33	36		47	44	91	7,172	290
# Tested (GR K-2)	2012	189	73	330	504	22	220	295		296	303	599	40,477	
	2013	78	36	166	246	21	116	148		136	147	283	40,966	
	2014	75	40	172	246	26	117	148		150	140	290	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	68.1	68.2	88.3	81.8	77.8	94.7	86.2		75.5	83.3	79.2	62.5	202
	2013	74.1	88.9	90.4	84.6	33.3	91.7	90.5		88.0	82.5	85.6	63.6	90
	2014	69.0	70.6	91.8	81.9	57.1	94.9	89.4		74.5	88.5	82.4	58.6	108
2	2012	79.2	92.6	69.9	75.5	66.7	66.7	69.0		80.0	72.8	76.2	63.6	193
	2013	66.7	81.8	85.5	81.6	*	87.8	79.0		74.3	85.7	81.0	60.6	84
	2014	47.8	90.0	63.6	62.3	44.4	64.3	62.3		72.5	51.3	63.3	59.2	90
1-2	2012	72.6	81.6	79.0	78.8	73.3	81.1	76.4		77.6	77.9	77.7	63.0	395
	2013	71.1	85.0	87.9	83.1	35.7	89.6	83.7		82.4	84.3	83.3	62.1	174
	2014	59.6	77.8	78.4	73.1	50.0	79.0	74.1		73.5	74.0	73.7	58.9	198
# Tested (GR 1-2)	2012	117	49	224	335	15	148	220		196	199	395	26,880	
	2013	45	20	107	154	14	77	104		85	89	174	27,003	
	2014	52	27	116	171	16	81	108		98	100	198	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	31	13	75	105	3	58	64		58	61	119	4,060	202
	2013	12	4	33	43	1	24	27		30	20	50	4,150	90
	2014	13	9	42	57	3	29	32		27	38	65	3,708	108
2	2012	21	15	47	70	3	29	44		41	46	87	3,820	193
	2013	6	6	29	35	*	27	29		13	28	41	3,436	84
	2014	5	4	17	20	0	15	18		18	8	26	3,288	90
1-2	2012	52	28	122	175	6	87	108		99	107	206	7,880	395
	2013	18	10	62	78	1	51	56		43	48	91	7,586	174
	2014	18	13	59	77	3	44	50		45	46	91	6,996	198
# Tested (GR 1-2)	2012	117	49	224	335	15	148	220		196	199	395	26,880	
	2013	45	20	107	154	14	77	104		85	89	174	27,003	
	2014	52	27	116	171	16	81	108		98	100	198	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			95.5	95.0		95.5	95.5		96.8	94.3	95.5	89.9	66
	2013	*		97.4	100.0	*	97.4	97.4		93.3	100.0	97.4	89.7	39
	2014			93.3	93.1	*	93.3	93.3		94.1	92.3	93.3	88.6	30
1	2012			98.5	98.4	*	98.5	98.5		96.7	100.0	98.5	89.2	65
	2013			97.1	97.1	*	97.1	97.1		95.0	100.0	97.1	87.6	35
	2014	*		94.7	94.4	*	94.9	94.9		84.6	100.0	94.9	84.6	39
2	2012			88.4	87.9	*	88.4	88.4		78.1	97.3	88.4	93.3	69
	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.6	40
	2014			90.0	89.5	*	89.5	89.5		90.0	90.0	90.0	91.8	20
K-2	2012			94.0	93.7	*	94.0	94.0		90.3	97.2	94.0	90.8	200
	2013	*		98.2	99.1	*	98.2	98.2		95.9	100.0	98.2	90.3	114
	2014	*		93.2	92.9	66.7	93.2	93.2		90.0	95.9	93.3	88.2	89
# Tested (GR K-2)	2012			200	190	4	200	200		93	107	200	18,911	
	2013	1		113	111	5	113	113		49	65	114	18,629	
	2014	1		88	84	9	88	88		40	49	89	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			47	42		47	47		24	23	47	3,679	66
	2013	*		30	30	*	30	30		9	22	31	3,798	39
	2014			14	13	*	14	14		6	8	14	3,313	30
1	2012			44	43	*	44	44		19	25	44	2,437	65
	2013			15	15	*	15	15		9	6	15	2,394	35
	2014	*		21	21	*	22	22		4	18	22	2,123	39
2	2012			28	25	*	28	28		11	17	28	2,934	69
	2013			27	27	*	27	27		7	20	27	2,899	40
	2014			8	8	*	8	8		6	2	8	2,596	20
K-2	2012			119	110	*	119	119		54	65	119	9,050	200
	2013	*		72	72	*	72	72		25	48	73	9,091	114
	2014	*		43	42	2	44	44		16	28	44	8,032	89
# Tested (GR K-2)	2012			200	190	4	200	200		93	107	200	18,911	
	2013	1		113	111	5	113	113		49	65	114	18,629	
	2014	1		88	84	9	88	88		40	49	89	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	2	*	0		0		2	*
ALL	2	*	0		0		2	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (35)	Beginning	33	94.3	23	65.7	26	74.3	25	71.4	23	65.7
	Intermediate	0	0.0	10	28.6	5	14.3	8	22.9	10	28.6
	Advanced	2	5.7	2	5.7	4	11.4	2	5.7	2	5.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (41)	Beginning	3	7.3	5	12.2	24	58.5	24	58.5	22	53.7
	Intermediate	31	75.6	29	70.7	12	29.3	13	31.7	14	34.1
	Advanced	7	17.1	7	17.1	5	12.2	4	9.8	5	12.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (42)	Beginning	7	16.7	9	21.4	10	23.8	10	23.8	7	16.7
	Intermediate	17	40.5	12	28.6	22	52.4	15	35.7	18	42.9
	Advanced	10	23.8	13	31.0	4	9.5	11	26.2	12	28.6
	Advanced High	8	19.0	8	19.0	6	14.3	6	14.3	5	11.9
3 (48)	Beginning	6	12.8	6	12.8	8	17.0	7	14.6	5	10.6
	Intermediate	14	29.8	16	34.0	17	36.2	10	20.8	10	21.3
	Advanced	16	34.0	15	31.9	11	23.4	16	33.3	18	38.3
	Advanced High	11	23.4	10	21.3	11	23.4	15	31.3	14	29.8
4 (39)	Beginning	4	10.3	4	10.3	5	12.8	8	20.5	5	12.8
	Intermediate	5	12.8	5	12.8	17	43.6	9	23.1	11	28.2
	Advanced	12	30.8	14	35.9	8	20.5	12	30.8	12	30.8
	Advanced High	18	46.2	16	41.0	9	23.1	10	25.6	11	28.2

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
40 18 (45.0%)	Beginning	21			
	Intermediate	13	1		
	Advanced	4	1	0	
	Advanced High	0	0	0	
40 28 (70.0%)	Beginning	7			
	Intermediate	11	5		
	Advanced	6	6	0	
	Advanced High	0	1	4	
45 19 (42.2%)	Beginning	4			
	Intermediate	0	9		
	Advanced	0	5	13	
	Advanced High	0	0	14	
38 13 (34.2%)	Beginning	4			
	Intermediate	1	10		
	Advanced	0	1	11	
	Advanced High	0	0	11	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (34)	Beginning	1	3.0	1	3.0	2	6.1	3	8.8	2	6.1
	Intermediate	0	0.0	0	0.0	5	15.2	10	29.4	6	18.2
	Advanced	15	45.5	17	51.5	16	48.5	9	26.5	13	39.4
	Advanced High	17	51.5	15	45.5	10	30.3	12	35.3	12	36.4
ALL (239)	Beginning	54	22.8	48	20.3	75	31.6	77	32.2	64	27.0
	Intermediate	67	28.3	72	30.4	78	32.9	65	27.2	69	29.1
	Advanced	62	26.2	68	28.7	48	20.3	54	22.6	62	26.2
	Advanced High	54	22.8	49	20.7	36	15.2	43	18.0	42	17.7

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
32 17 (53.1%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	5	8	
	Advanced High	0	1	11	
196 95 (48.5%)	Beginning	38			
	Intermediate	25	31		
	Advanced	10	18	32	
	Advanced High	0	2	40	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

108	68.6	79.0			88.9		84.8	
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GRADE 1 MATHEMATICS

110	88.2	89.6			96.4		88.8	
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GRADE 1 READING

68	91.9	92.7			95.6		95.2	
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GRADE 1 SPANISH READING

42	95.5	95.9			97.6		97.9	
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GRADE 2 MATHEMATICS

92	60.1	77.0	79.5		70.7	88.8	80.4	91.8
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GRADE 2 MUSIC

92		70.3	93.3		55.4	100.0	64.3	100.0
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GRADE 2 READING

53	58.0	78.7	77.9		77.4	78.0	73.6	87.7
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GRADE 2 SPANISH READING

38	64.6	76.4	76.2		65.8	70.3	70.5	92.6
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GRADE 3 LANGUAGE ARTS

53	54.3	73.6	88.1		56.6	98.0	57.8	91.7
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GRADE 3 MATHEMATICS

98	51.6	72.1	78.2		55.1	83.5	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

98		77.5	95.0		81.6	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

112		81.3			90.2		85.0	
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GRADE 1 MATHEMATICS

112	87.3	88.1			91.1		87.1	
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GRADE 1 READING

73	77.4	83.9			82.2		79.6	
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GRADE 1 SPANISH READING

39	93.6	93.6			94.9		86.5	
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GRADE 2 MATHEMATICS

95	57.6	74.6	80.1		73.7	90.2	75.6	91.8
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GRADE 2 MUSIC

93		80.2	94.4		92.5	100.0	91.4	99.9
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GRADE 2 READING

53	60.6	73.7	77.3		66.0	71.2	65.3	86.6
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GRADE 2 SPANISH READING

39	72.9	79.7	80.1		74.4	81.6	78.7	91.4
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GRADE 3 LANGUAGE ARTS

53	66.0	73.9	79.7		62.3	90.0	63.0	90.0
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GRADE 3 MATHEMATICS

100	57.4	72.8	80.6		60.0	91.8	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

100		81.3	94.9		93.0	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

64	58.0	72.6	86.0		59.4	95.2	55.3	87.8
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GRADE 3 SCIENCE

52	49.6	66.4	82.5		40.4	98.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

51	60.5	71.1	84.8		62.7	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

46	62.9	75.3	76.2		71.7	73.9	60.1	90.8
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GRADE 3 SPANISH READING

35	49.3	71.8	75.4		48.6	73.5	53.0	90.5
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GRADE 3 SPANISH SCIENCE

46	57.3	71.6	79.7		56.5	82.6	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

47	52.0	68.0	80.2		51.1	93.6	55.3	96.1
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GRADE 4 ART

97	56.5	77.5	89.9		80.4	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

64	56.7	71.1	78.3		62.5	91.9	57.7	91.1
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GRADE 4 MATHEMATICS

98	46.4	70.8	80.4		54.1	89.5	55.0	89.0
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GRADE 4 READING

72	54.1	69.4	77.7		58.3	87.1	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

61	64.8	76.5	81.0		68.9	89.7	56.4	86.4
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GRADE 3 SCIENCE

53	55.1	70.1	85.3		45.3	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

53	58.3	63.2	85.3		35.8	100.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

46	79.4	79.4	82.5		80.4	78.3	70.4	85.7
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GRADE 3 SPANISH READING

38	62.6	75.1	81.0		68.4	76.3	61.9	86.0
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GRADE 3 SPANISH SCIENCE

46	53.1	68.7	83.2		45.7	97.8	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

46	53.5	66.8	87.3		39.1	89.1	53.1	94.5
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GRADE 4 ART

100		73.4	90.8		64.0	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

67	71.4	74.8	74.2		73.1	73.1	63.8	88.7
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GRADE 4 MATHEMATICS

100	59.7	74.3	78.1		64.0	77.0	62.3	88.7
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GRADE 4 READING

70	68.4	72.1	77.1		62.9	82.9	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

65	57.1	71.4	79.2		56.9	85.7	52.1	96.4
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GRADE 4 SOCIAL STUDIES

65	45.9	68.2	75.7		49.2	74.6	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

33	67.2	74.1	76.1		63.6	84.8	60.4	89.4
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GRADE 4 SPANISH READING

26	61.5	74.4	74.8		73.1	80.8	53.6	88.8
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GRADE 4 SPANISH SCIENCE

32	51.0	67.4	80.3		40.6	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

33	47.4	70.8	78.0		54.5	97.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

63	78.0	78.0	85.6		74.6	95.2	77.2	93.6
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GRADE 5 MATHEMATICS

83	45.7	70.4	81.9		49.4	97.6	53.7	89.2
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GRADE 5 MUSIC

83		72.8	95.2		53.0	100.0	66.5	99.9
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GRADE 5 READING

63	67.7	67.7	79.9		60.3	93.4	62.9	90.8
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GRADE 5 SCIENCE

55	56.5	71.0	84.1		56.4	100.0	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

67	66.4	77.1	79.0		71.6	86.6	56.9	94.9
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GRADE 4 SOCIAL STUDIES

67	45.5	68.6	80.1		40.3	94.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

33	73.3	73.3	73.3		63.6	66.7	66.4	84.6
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GRADE 4 SPANISH READING

30	60.5	71.1	72.2		63.3	63.3	58.1	84.3
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GRADE 4 SPANISH SCIENCE

33	61.5	73.7	78.6		63.6	84.8	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

33	47.4	69.7	73.6		54.5	63.6	38.0	94.2
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GRADE 5 LANGUAGE ARTS

65	70.3	73.8	83.2		67.7	100.0	69.6	94.1
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GRADE 5 MATHEMATICS

84	52.0	72.3	78.5		57.1	88.0	59.7	90.2
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GRADE 5 MUSIC

84		72.5	94.8		66.7	100.0	73.2	99.7
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GRADE 5 READING

65	58.6	69.7	82.7		53.8	100.0	63.1	90.0
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GRADE 5 SCIENCE

84	67.4	71.2	85.0		58.3	100.0	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

55	37.8	68.4	85.3		38.2	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

19	73.5	75.9			73.7		69.6	89.8
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GRADE 5 SPANISH READING

19	55.9	72.5			57.9		64.7	89.6
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GRADE 5 SPANISH SCIENCE

29	42.8	65.7	86.2		31.0	100.0	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

29	30.3	65.7	86.6		17.2	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

88	81.1	86.5			89.8		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

87		79.6			74.7		83.6	
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KINDERGARTEN READING

56	83.6	85.9			87.5		90.2	
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KINDERGARTEN SPANISH READING

32	69.8	74.2			75.0		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

56	46.5	68.5	88.5		42.9	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

19	67.3	71.2	85.5		63.2	100.0	64.1	87.2
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GRADE 5 SPANISH READING

19	55.1	71.9	85.5		52.6	100.0	63.7	89.0
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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

28	44.7	68.1	90.3		35.7	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

93	79.8	86.5			92.5		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

93		93.7			97.8		94.5	
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KINDERGARTEN READING

62	92.2	92.2			93.5		93.2	
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KINDERGARTEN SPANISH READING

31	93.7	93.7			100.0		94.3	
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