

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

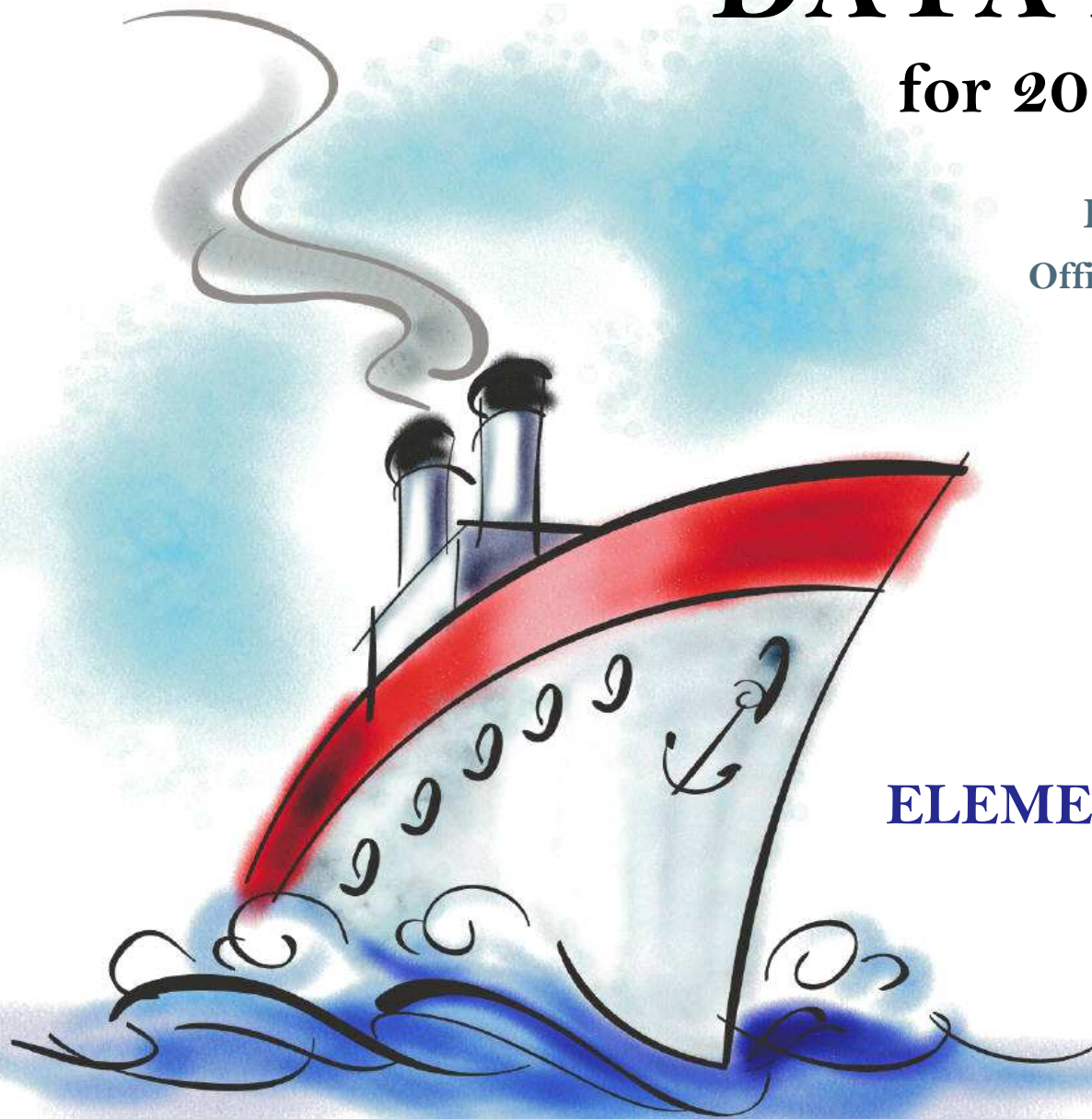
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July 31, 2014

School Number 206

**ALEX SANGER
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	59
KN	92
1	86
2	84
3	74
4	78
5	85
ALL	558

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	53	9.5	3	8.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	3	0.5	*	*
Hispanic	428	76.7	22	61.1
White	71	12.7	11	30.6
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	393	70.4
Economically disadvantaged	452	81.0
Limited English proficient (LEP)	307	55.0
Special education	46	8.2
Talented and Gifted (TAG)	93	16.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	58	6	10.3	0	0.0	0	0.0	51	87.9	1	1.7	0	0.0
	2013	62	4	6.5	0	0.0	0	0.0	57	91.9	1	1.6	0	0.0
	2014	59	4	6.8	0	0.0	0	0.0	52	88.1	3	5.1	0	0.0
KN	2012	86	8	9.3	0	0.0	1	1.2	63	73.3	12	14.0	2	2.3
	2013	100	10	10.0	0	0.0	0	0.0	75	75.0	15	15.0	0	0.0
	2014	92	5	5.4	0	0.0	0	0.0	67	72.8	20	21.7	0	0.0
1	2012	71	8	11.3	0	0.0	0	0.0	46	64.8	16	22.5	0	0.0
	2013	88	10	11.4	0	0.0	1	1.1	68	77.3	8	9.1	1	1.1
	2014	86	9	10.5	0	0.0	0	0.0	66	76.7	11	12.8	0	0.0
2	2012	74	6	8.1	0	0.0	0	0.0	57	77.0	10	13.5	1	1.4
	2013	76	13	17.1	0	0.0	0	0.0	46	60.5	16	21.1	0	0.0
	2014	84	8	9.5	0	0.0	2	2.4	66	78.6	7	8.3	1	1.2
3	2012	76	7	9.2	1	1.3	1	1.3	61	80.3	5	6.6	1	1.3
	2013	79	8	10.1	0	0.0	0	0.0	60	75.9	11	13.9	0	0.0
	2014	74	9	12.2	0	0.0	0	0.0	50	67.6	15	20.3	0	0.0
4	2012	61	6	9.8	0	0.0	0	0.0	50	82.0	4	6.6	1	1.6
	2013	83	13	15.7	1	1.2	0	0.0	63	75.9	6	7.2	0	0.0
	2014	78	7	9.0	0	0.0	1	1.3	61	78.2	9	11.5	0	0.0
5	2012	62	9	14.5	0	0.0	1	1.6	48	77.4	3	4.8	1	1.6
	2013	76	10	13.2	0	0.0	1	1.3	59	77.6	5	6.6	1	1.3
	2014	85	11	12.9	1	1.2	0	0.0	66	77.6	6	7.1	1	1.2
PK-5	2012	488	50	10.2	1	0.2	3	0.6	376	77.0	51	10.5	6	1.2
	2013	564	68	12.1	1	0.2	2	0.4	428	75.9	62	11.0	2	0.4
	2014	558	53	9.5	1	0.2	3	0.5	428	76.7	71	12.7	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	58	56	96.6	39	67.2	1	1.7	39	67.2	0	0.0	58	100.0	55.2	44.8	0.0
	2013	62	62	100.0	40	64.5	1	1.6	40	64.5	0	0.0	61	98.4	50.0	50.0	0.0
	2014	59	57	96.6	43	72.9	2	3.4	43	72.9	0	0.0	59	100.0	57.6	42.4	0.0
KN	2012	86	66	76.7	48	55.8	2	2.3	48	55.8	10	11.6	37	43.0	57.0	43.0	1.2
	2013	100	78	78.0	56	56.0	7	7.0	57	57.0	13	13.0	48	48.0	56.0	44.0	0.0
	2014	92	67	72.8	43	46.7	6	6.5	44	47.8	12	13.0	39	42.4	52.2	47.8	3.3
1	2012	71	55	77.5	35	49.3	2	2.8	34	47.9	19	26.8	6	8.5	50.7	49.3	5.6
	2013	88	74	84.1	46	52.3	4	4.5	47	53.4	10	11.4	7	8.0	53.4	46.6	2.3
	2014	86	68	79.1	49	57.0	13	15.1	50	58.1	12	14.0	7	8.1	57.0	43.0	0.0
2	2012	74	60	81.1	40	54.1	5	6.8	55	74.3	14	18.9	8	10.8	54.1	45.9	4.1
	2013	76	62	81.6	38	50.0	5	6.6	54	71.1	17	22.4	4	5.3	44.7	55.3	2.6
	2014	84	63	75.0	41	48.8	8	9.5	59	70.2	15	17.9	4	4.8	52.4	47.6	1.2
3	2012	76	67	88.2	49	64.5	2	2.6	63	82.9	15	19.7	3	3.9	46.1	53.9	5.3
	2013	79	65	82.3	42	53.2	7	8.9	63	79.7	18	22.8	6	7.6	60.8	39.2	2.5
	2014	74	59	79.7	36	48.6	6	8.1	56	75.7	18	24.3	3	4.1	44.6	55.4	0.0
4	2012	61	51	83.6	42	68.9	7	11.5	52	85.2	10	16.4	8	13.1	52.5	47.5	8.2
	2013	83	71	85.5	51	61.4	2	2.4	67	80.7	17	20.5	10	12.0	49.4	50.6	1.2
	2014	78	67	85.9	41	52.6	8	10.3	66	84.6	19	24.4	4	5.1	56.4	43.6	1.3
5	2012	62	53	85.5	37	59.7	3	4.8	54	87.1	12	19.4	4	6.5	56.5	43.5	0.0
	2013	76	65	85.5	47	61.8	5	6.6	63	82.9	15	19.7	8	10.5	52.6	47.4	1.3
	2014	85	71	83.5	54	63.5	3	3.5	75	88.2	17	20.0	4	4.7	47.1	52.9	4.7
PK-5	2012	488	408	83.6	290	59.4	22	4.5	345	70.7	80	16.4	124	25.4	53.1	46.9	3.5
	2013	564	477	84.6	320	56.7	31	5.5	391	69.3	90	16.0	144	25.5	52.7	47.3	1.4
	2014	558	452	81.0	307	55.0	46	8.2	393	70.4	93	16.7	120	21.5	52.3	47.7	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	84	13,633	81	96.0	13,086	96.0	11	13.1	19.9	76	11,731	90.3	86.0
	2013	99	14,067	95	95.8	13,411	95.3	11	11.1	20.0	87	12,178	87.7	86.6
	2014	91	13,618	88	96.0	13,058	95.9	12	13.1	19.8	76	11,271	83.1	82.8
1	2012	74	14,026	71	95.6	13,533	96.5	9	12.2	18.3	66	12,292	89.3	87.6
	2013	89	14,140	86	96.5	13,578	96.0	10	11.2	18.7	80	12,528	89.8	88.6
	2014	88	14,262	85	96.6	13,732	96.3	13	14.8	19.2	78	12,149	88.7	85.2
2	2012	72	13,338	69	95.7	12,932	97.0	17	23.7	16.8	57	11,883	79.6	89.1
	2013	76	13,555	73	96.2	13,077	96.5	14	18.4	17.1	67	12,206	88.1	90.0
	2014	85	13,652	82	96.7	13,209	96.8	6	7.1	17.0	78	11,868	91.7	86.9
3	2012	78	12,874	75	97.1	12,508	97.2	15	19.3	15.5	67	11,592	86.2	90.0
	2013	80	12,879	77	95.9	12,466	96.8	9	11.2	15.9	69	11,710	86.2	90.9
	2014	72	13,159	70	97.1	12,763	97.0	8	11.0	17.3	65	11,491	89.8	87.3
4	2012	63	12,493	61	97.1	12,139	97.2	13	20.7	16.6	54	11,218	86.2	89.8
	2013	82	12,406	80	97.5	12,029	97.0	11	13.4	16.5	75	11,339	91.3	91.4
	2014	77	12,543	74	96.7	12,180	97.1	6	7.8	16.3	69	11,075	89.6	88.3
5	2012	63	12,562	61	97.1	12,220	97.3	3	4.8	5.3	53	11,364	84.4	90.5
	2013	75	12,053	72	96.9	11,696	97.0	4	5.4	6.2	64	11,075	85.9	91.9
	2014	83	12,130	81	98.0	11,795	97.2	1	1.2	5.4	76	10,790	92.0	89.0
KN-5	2012	433	78,926	417	96.4	76,419	96.8	68	15.7	15.5	373	70,080	86.2	88.8
	2013	501	79,100	483	96.5	76,255	96.4	59	11.8	16.0	442	71,036	88.2	89.8
	2014	496	79,365	481	96.8	76,736	96.7	46	9.3	16.0	442	68,644	89.0	86.5

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	8.3
Hispanic	22	61.1
White	11	30.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	30	83.3
Male	6	16.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.7	—
2012-13	6.6	75.8
2013-14	6.9	71.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	16.7
1	2	5.6
2	0	0.0
3	3	8.3
4	4	11.1
5	2	5.6
1-3	5	13.9
More than 3	25	69.4
1 - 5	11	30.6
6 - 10	8	22.2
11 - 20	8	22.2
More than 20	3	8.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	66.7	78.6	68.4	*	*	44.4		72.7	81.3	77.8	63.6	27
	2013	72.7	42.9	73.7	56.5	*	*	47.1		65.2	71.4	67.6	67.8	37
	2014	93.3	50.0	76.9	72.7	*		38.5		73.3	81.0	77.8	61.7	36
4	2012	*	28.6	69.2	50.0	*	42.9	27.3		54.5	61.5	58.3	64.3	24
	2013	100.0	58.3	70.6	66.7		*	*		77.8	64.7	71.4	62.3	35
	2014	66.7	16.7	68.0	58.6	*	66.7	44.0		52.2	66.7	58.5	59.4	41
5	2012	*	37.5	84.6	64.7		*	46.2		76.9	69.2	73.1	68.0	26
	2013	*	66.7	80.0	70.0	*	*	66.7		91.7	72.2	80.0	81.5	30
	2014	100.0	88.9	73.3	81.0		*	61.5		91.7	77.8	83.3	78.5	30
3-5	2012	91.7	42.9	77.5	61.1	*	44.4	39.4		68.6	71.4	70.1	65.5	77
	2013	86.4	57.1	74.5	64.3	*	30.0	51.6		75.5	69.4	72.5	71.1	102
	2014	86.7	56.5	71.7	69.4	*	50.0	47.1		68.0	75.4	72.0	66.7	107

NUMBER TESTED IN GRADES 3-5													
2012	12	21	40	54	4	9	33			35	42	77	22,173
2013	22	28	51	70	2	10	31			53	49	102	21,619
2014	30	23	53	72	3	8	51			50	57	107	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	2	3	6	*	*	5		3	3	6	2,466	27
	2013	3	4	5	10	*	*	9		8	4	12	2,181	37
	2014	1	4	3	6	*		8		4	4	8	2,649	36
4	2012	*	5	4	9	*	4	8		5	5	10	2,529	24
	2013	0	5	5	9		*	*		4	6	10	2,581	35
	2014	3	5	8	12	*	2	14		11	6	17	2,858	41
5	2012	*	5	2	6		*	7		3	4	7	2,665	26
	2013	*	3	3	6	*	*	3		1	5	6	1,484	30
	2014	0	1	4	4		*	5		1	4	5	1,582	30
3-5	2012	1	12	9	21	*	5	20		11	12	23	7,660	77
	2013	3	12	13	25	*	7	15		13	15	28	6,246	102
	2014	4	10	15	22	*	4	27		16	14	30	7,089	107

NUMBER TESTED IN GRADES 3-5													
2012	12	21	40	54	4	9	33			35	42	77	22,173
2013	22	28	51	70	2	10	31			53	49	102	21,619
2014	30	23	53	72	3	8	51			50	57	107	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	28.6	15.8	*	*	0.0		18.2	25.0	22.2	12.6	27
	2013	36.4	14.3	15.8	13.0	*	*	0.0		13.0	35.7	21.6	13.6	37
	2014	40.0	37.5	23.1	27.3	*		7.7		26.7	38.1	33.3	9.6	36
4	2012	*	14.3	7.7	11.1	*	0.0	0.0		9.1	15.4	12.5	11.2	24
	2013	33.3	0.0	23.5	11.1		*	*		22.2	11.8	17.1	13.5	35
	2014	11.1	16.7	12.0	13.8	*	0.0	0.0		13.0	11.1	12.2	12.0	41
5	2012	*	0.0	7.7	5.9		*	7.7		15.4	7.7	11.5	11.1	26
	2013	*	11.1	13.3	10.0	*	*	0.0		33.3	22.2	26.7	13.3	30
	2014	33.3	11.1	20.0	19.0		*	0.0		25.0	16.7	20.0	11.5	30
3-5	2012	25.0	4.8	15.0	11.1	*	0.0	3.0		14.3	16.7	15.6	11.6	77
	2013	45.5	7.1	17.6	11.4	*	0.0	0.0		20.8	22.4	21.6	13.5	102
	2014	30.0	21.7	17.0	19.4	*	0.0	2.0		20.0	22.8	21.5	11.1	107

NUMBER TESTED IN GRADE 3-5													
2012	12	21	40	54	4	9	33		35	42	77	22,173	
2013	22	28	51	70	2	10	31		53	49	102	21,619	
2014	30	23	53	72	3	8	51		50	57	107	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	72.8	61.9	69.0
	2013	66.2	59.0	64.9
	2014	78.2	70.5	70.0
4	2012	53.3	53.9	55.5
	2013	68.6	62.1	61.8
	2014	63.2	59.6	56.9
5	2012	64.6	58.9	69.9
	2013	66.3	66.7	69.2
	2014	72.3	67.7	71.2
3-5	2012	64.0	58.4	65.1
	2013	67.1	62.3	65.1
	2014	70.8	65.6	65.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	14.3	63.6	37.5	*	*	22.2		55.6	53.8	54.5	60.6	22
	2013	66.7	81.8	58.8	65.4		*	*		70.6	64.7	67.6	63.9	34
	2014	62.5	50.0	52.0	42.9	*	33.3	33.3		43.5	68.8	53.8	61.9	39

NUMBER TESTED IN GRADE 4													
2012	4	7	11	16	3	5	9		9	13	22	7,039	
2013	6	11	17	26		4	5		17	17	34	6,771	
2014	8	6	25	28	2	6	24		23	16	39	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	6	4	10	*	*	7		4	6	10	2,772	22
	2013	2	2	7	9		*	*		5	6	11	2,442	34
	2014	3	3	12	16	*	4	16		13	5	18	2,675	39

NUMBER TESTED IN GRADE 4													
2012	4	7	11	16	3	5	9		9	13	22	7,039	
2013	6	11	17	26		4	5		17	17	34	6,771	
2014	8	6	25	28	2	6	24		23	16	39	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	0.0	0.0	0.0	*	*	0.0		0.0	7.7	4.5	5.1	22
	2013	33.3	0.0	5.9	7.7		*	*		5.9	11.8	8.8	4.7	34
	2014	0.0	16.7	0.0	3.6	*	0.0	0.0		0.0	6.3	2.6	3.7	39

NUMBER TESTED IN GRADE 4													
2012	4	7	11	16	3	5	9		9	13	22	7,039	
2013	6	11	17	26		4	5		17	17	34	6,771	
2014	8	6	25	28	2	6	24		23	16	39	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.9	1.7	56.1	58.9
	2013	4.2	3.2	60.8	63.3
	2014	3.9	3.6	68.1	53.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	50.0	43.3	43.9	*	36.7	38.2		45.5	43.9	44.6	55.4	74
	2013	72.7	28.6	75.4	68.3	*	70.0	68.5		71.7	69.0	70.7	57.5	75
	2014	86.7	75.0	77.6	79.3	*	75.0	71.4		71.9	85.0	79.2	59.3	72
4	2012	*	14.3	42.0	39.2	*	44.2	40.4		45.5	28.6	37.7	53.0	61
	2013	83.3	50.0	50.0	52.2		45.8	44.9		57.9	46.3	51.9	57.5	79
	2014	66.7	50.0	65.5	63.3	*	69.2	58.6		69.0	56.3	63.5	59.0	74
5	2012	*	12.5	85.4	78.4	*	91.7	77.1		84.8	64.3	75.4	64.1	61
	2013	*	55.6	80.7	77.4	*	80.4	78.4		68.4	91.2	79.2	81.7	72
	2014	100.0	88.9	88.7	86.2		86.0	85.2		88.9	88.1	88.5	81.4	78
3-5	2012	58.3	23.8	55.7	53.0	*	54.7	51.3		58.6	45.4	52.0	57.5	196
	2013	81.8	46.4	68.4	65.6	*	64.9	64.3		66.4	67.3	66.8	65.3	226
	2014	83.3	73.9	77.5	76.5	33.3	77.6	72.0		76.4	78.1	77.2	66.3	224

NUMBER TESTED IN GRADES 3-5													
2012	12	21	158	168	5	128	154			99	97	196	35,372
2013	22	28	174	189	3	134	154			122	104	226	34,686
2014	30	23	169	183	6	125	168			110	114	224	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	3	34	37	*	31	34		18	23	41	5,287	74
	2013	3	5	14	19	*	12	17		13	9	22	5,086	75
	2014	2	2	11	12	*	9	14		9	6	15	4,988	72
4	2012	*	6	29	31	*	24	28		18	20	38	5,511	61
	2013	1	6	30	32		26	27		16	22	38	4,919	79
	2014	3	3	20	22	*	12	24		13	14	27	4,803	74
5	2012	*	7	7	11	*	3	11		5	10	15	4,228	61
	2013	*	4	11	14	*	9	11		12	3	15	2,035	72
	2014	0	1	7	9		7	9		4	5	9	2,088	78
3-5	2012	5	16	70	79	*	58	73		41	53	94	15,026	196
	2013	4	15	55	65	*	47	55		41	34	75	12,040	226
	2014	5	6	38	43	4	28	47		26	25	51	11,879	224

NUMBER TESTED IN GRADES 3-5													
2012	12	21	158	168	5	128	154		99	97	196	35,372	
2013	22	28	174	189	3	134	154		122	104	226	34,686	
2014	30	23	169	183	6	125	168		110	114	224	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	6.7	4.5	*	2.0	1.8		6.1	9.8	8.1	7.9	74
	2013	27.3	14.3	15.8	13.3	*	7.5	9.3		15.2	20.7	17.3	9.1	75
	2014	33.3	12.5	16.3	13.8	*	13.9	10.2		12.5	25.0	19.4	10.4	72
4	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.1	61
	2013	33.3	0.0	6.7	7.5		6.3	6.1		7.9	7.3	7.6	9.5	79
	2014	0.0	16.7	13.8	15.0	*	10.3	8.6		14.3	9.4	12.2	14.0	74
5	2012	*	0.0	14.6	13.7	*	16.7	12.5		9.1	17.9	13.1	10.4	61
	2013	*	11.1	7.0	6.5	*	6.5	5.9		10.5	8.8	9.7	12.8	72
	2014	50.0	0.0	11.3	12.3		8.0	8.2		13.9	11.9	12.8	15.7	78
3-5	2012	16.7	0.0	7.0	6.0	*	5.5	4.7		5.1	9.3	7.1	8.1	196
	2013	31.8	7.1	9.8	9.0	*	6.7	7.1		11.5	11.5	11.5	10.4	226
	2014	26.7	8.7	13.6	13.7	0.0	10.4	8.9		13.6	15.8	14.7	13.3	224

NUMBER TESTED IN GRADE 3-5													
2012	12	21	158	168	5	128	150			99	97	196	35,372
2013	22	28	174	189	3	134	154			122	104	226	34,686
2014	30	23	169	183	6	125	168			110	114	224	35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	49.4	52.2	61.4	54.9	50.2
	2013	66.1	66.0	73.3	71.3	76.4
	2014	77.3	70.0	75.9	74.8	75.0
4	2012	53.0	52.5	45.5	47.3	52.1
	2013	62.8	62.7	64.2	60.9	48.9
	2014	63.7	71.4	69.8	60.0	58.4
5	2012	65.8	64.5	64.4	65.0	68.4
	2013	66.4	56.5	59.9	54.7	72.7
	2014	68.9	66.0	72.9	62.8	67.7
3-5	2012	55.6	56.1	57.4	55.7	56.5
	2013	65.1	61.8	65.9	62.4	65.6
	2014	69.9	69.1	72.9	65.7	67.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	37.5	47.9	46.0	*	47.2	45.8		51.5	46.4	49.2	58.2	61
	2013	*	11.1	36.8	29.0	*	30.4	27.5		36.8	35.3	36.1	65.1	72
	2014	100.0	70.0	46.7	54.5		*	35.7		83.3	52.6	64.5	61.3	31

NUMBER TESTED IN GRADE 5													
2012	3	8	48	50	1	36	48		33	28	61	10,697	
2013	5	9	57	62	1	46	51		38	34	72	10,180	
2014	6	10	15	22		2	14		12	19	31	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	5	25	27	*	19	26		16	15	31	4476	61
	2013	*	8	36	44	*	32	37		24	22	46	3551	72
	2014	0	3	8	10		*	9		2	9	11	3511	31

NUMBER TESTED IN GRADE 5													
2012	3	8	48	50	1	36	48		33	28	61	10,697	
2013	5	9	57	62	1	46	51		38	34	72	10,180	
2014	6	10	15	22		2	14		12	19	31	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	6.3	6.0	*	5.6	6.3		9.1	3.6	6.6	6.5	61
	2013	*	0.0	3.5	1.6	*	2.2	2.0		5.3	0.0	2.8	6.6	72
	2014	16.7	0.0	13.3	4.5		*	0.0		16.7	5.3	9.7	5.3	31

NUMBER TESTED IN GRADE 5													
2012	3	8	48	50	1	36	48		33	28	61	10,697	
2013	5	9	57	62	1	46	51		38	34	72	10,180	
2014	6	10	15	22		2	14		12	19	31	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	69.1	74.8	63.4	56.7
	2013	66.5	63.6	50.0	50.2
	2014	66.1	68.4	62.6	73.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			68.1	66.7		66.7	66.0		47.8	84.0	66.7	65.5	48
	2013			74.4	76.3	*	74.4	76.3		78.3	68.8	74.4	69.6	39
	2014			58.3	58.3	*	58.3	58.3		47.1	68.4	58.3	65.2	36
4	2012			62.2	63.6		61.1	61.1		54.5	73.3	62.2	64.4	37
	2013			68.9	66.7		67.4	68.9		68.2	66.7	67.4	61.0	46
	2014			69.7	71.0	*	69.7	69.7		68.4	71.4	69.7	60.8	33
5	2012			74.3	73.5		74.3	74.3		71.4	78.6	74.3	72.1	35
	2013			81.4	81.4		81.4	81.0		69.2	100.0	81.4	86.5	43
	2014			78.0	81.8		80.0	80.0		84.6	72.0	78.4	83.0	51
3-5	2012			68.1	67.8		67.2	66.9		57.6	79.6	67.5	66.8	120
	2013			74.8	74.8	*	74.2	75.2		71.8	77.2	74.2	70.6	128
	2014			69.7	71.2	*	70.6	70.6		69.4	70.7	70.0	68.7	120

NUMBER TESTED IN GRADES 3-5													
2012			119	115		119	118		66	54	120	14,102	
2013			127	123	1	128	125		71	57	128	13,810	
2014			119	111	3	119	119		62	58	120	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			15	16		16	16		12	4	16	1,957	48
	2013			10	9	*	10	9		5	5	10	1,697	39
	2014			15	15	*	15	15		9	6	15	2,005	36
4	2012			14	12		14	14		10	4	14	1,728	37
	2013			14	14		15	14		7	8	15	1,915	46
	2014			10	9	*	10	10		6	4	10	1,891	33
5	2012			9	9		9	9		6	3	9	998	35
	2013			8	8		8	8		8	0	8	449	43
	2014			11	8		10	10		4	7	11	692	51
3-5	2012			38	37		39	39		28	11	39	4,683	120
	2013			32	31	*	33	31		20	13	33	4,061	128
	2014			36	32	*	35	35		19	17	36	4,588	120

NUMBER TESTED IN GRADES 3-5													
2012			119	115		119	118		66	54	120	14,102	
2013			127	123	1	128	125		71	57	128	13,810	
2014			119	111	3	119	119		62	58	120	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			8.5	8.3		8.3	8.5		0.0	16.0	8.3	13.4	48
	2013			12.8	13.2	*	12.8	13.2		4.3	25.0	12.8	17.4	39
	2014			16.7	16.7	*	16.7	16.7		11.8	21.1	16.7	17.6	36
4	2012			18.9	15.2		16.7	16.7		22.7	13.3	18.9	13.0	37
	2013			15.6	14.3		15.2	15.6		9.1	20.8	15.2	13.4	46
	2014			27.3	29.0	*	27.3	27.3		21.1	35.7	27.3	12.5	33
5	2012			17.1	17.6		17.1	17.1		9.5	28.6	17.1	12.1	35
	2013			9.3	9.3		9.3	7.1		3.8	17.6	9.3	11.6	43
	2014			20.0	20.5		20.0	20.0		11.5	28.0	19.6	15.8	51
3-5	2012			14.3	13.0		13.4	13.6		10.6	18.5	14.2	12.9	120
	2013			12.6	12.2	*	12.5	12.0		5.6	21.1	12.5	14.6	128
	2014			21.0	21.6	*	21.0	21.0		14.5	27.6	20.8	15.4	120

NUMBER TESTED IN GRADE 3-5													
2012			119	115		119	118		66	54	120	14,102	
2013			127	123	1	128	125		71	57	128	13,810	
2014			119	111	3	119	119		62	58	120	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	64.9	58.4	48.8
	2013	52.6	61.4	59.8
	2014	61.1	57.3	55.7
4	2012	50.0	65.8	57.8
	2013	63.0	64.7	58.0
	2014	67.9	65.0	66.9
5	2012	61.1	67.2	61.2
	2013	59.3	61.0	64.4
	2014	65.5	69.8	65.5
3-5	2012	59.2	63.3	55.2
	2013	58.6	62.4	60.7
	2014	64.8	64.7	62.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			82.1	82.9		81.6	81.6		75.0	93.3	82.1	68.9	39
	2013			62.2	64.3		60.9	60.0		50.0	70.8	60.9	62.2	46
	2014			78.8	80.6	*	78.8	78.8		73.7	85.7	78.8	65.6	33

NUMBER TESTED IN GRADE 4													
2012			39	35		38	38		24	15	39	4,905	
2013			45	42		46	45		22	24	46	4,958	
2014			33	31	1	33	33		19	14	33	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			7	6		7	7		6	1	7	1,524	39
	2013			17	15		18	18		11	7	18	1,876	46
	2014			7	6	*	7	7		5	2	7	1,667	33

NUMBER TESTED IN GRADE 4													
2012			39	35		38	38		24	15	39	4,905	
2013			45	42		46	45		22	24	46	4,958	
2014			33	31	1	33	33		19	14	33	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			2.6	2.9		2.6	2.6		0.0	6.7	2.6	2.6	39
	2013			2.2	2.4		2.2	2.2		0.0	4.2	2.2	3.6	46
	2014			12.1	12.9	*	12.1	12.1		15.8	7.1	12.1	5.9	33

NUMBER TESTED IN GRADE 4													
2012			39	35		38	38		24	15	39	4,905	
2013			45	42		46	45		22	24	46	4,958	
2014			33	31	1	33	33		19	14	33	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.1	1.9	65.2	69.1
	2013	4.3	4.0	56.3	66.1
	2014	4.4	3.8	69.4	76.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*		*	45.4	1
	2013												43.0	0
	2014			67.3	68.2		66.0	66.0		61.5	70.8	66.0	55.6	50

NUMBER TESTED IN GRADE 5													
2012			1	1		1	1		1		1		1,164
2013													1,122
2014			49	44		50	50		26	24	50		2,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*		*	636	1
	2013												640	0
	2014			16	14		17	17		10	7	17	1022	50

NUMBER TESTED IN GRADE 5													
2012			1	1		1	1		1		1		1,164
2013													1,122
2014			49	44		50	50		26	24	50		2,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*		*	2.2	1
	2013												1.9	0
	2014			4.1	4.5		4.0	4.0		0.0	8.3	4.0	2.9	50

NUMBER TESTED IN GRADE 5													
2012			1	1		1	1		1		1		1,164
2013													1,122
2014			49	44		50	50		26	24	50		2,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	*	*	*	*
	2013				
	2014	66.5	60.8	61.5	70.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	100.0	84.2	84.6	62.2	39
	2013	100.0	64.3	65.1	60.8	43
	2014	50.0	75.5	74.5	60.7	51
1	2012	50.0	81.8	80.0	55.4	35
	2013	100.0	68.3	69.0	55.0	42
	2014	0.0	45.7	43.2	47.2	37
2	2012	44.4	82.4	62.9	49.8	35
	2013	37.5	81.0	62.2	50.2	37
	2014	5.0	82.6	46.5	44.4	43
K-2	2012	47.6	83.0	76.1	55.8	70
	2013	47.4	67.8	65.5	56.7	122
	2014	11.5	69.9	61.5	53.1	131
# Tested (GR K-2)	2012	21	88	109	21,034	
	2013	19	146	165	28,878	
	2014	26	156	182	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	20.8	65.8	40.7	55.1	86
	2013	57.9	59.5	58.6	55.1	99
	2014	61.4	77.6	69.9	55.0	93
1	2012	26.5	61.1	43.5	50.7	69
	2013	40.4	70.7	54.5	52.0	88
	2014	39.2	60.0	47.7	46.0	86
2	2012	41.8	94.1	54.2	57.9	72
	2013	59.3	85.7	66.2	56.2	74
	2014	43.3	95.7	57.8	52.0	83
K-2	2012	30.7	69.2	45.8	54.5	227
	2013	53.2	69.2	59.4	54.4	261
	2014	47.1	75.7	58.8	51.0	262
# Tested (GR K-2)	2012	137	91	227	40,477	
	2013	158	104	261	40,966	
	2014	155	107	262	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	91.7	87.5	75.0	73.7	*	*	*		77.3	94.1	84.6	62.2	39
	2013	85.7	40.0	63.2	47.8	*		*		63.2	66.7	65.1	60.8	43
	2014	85.0	*	61.5	65.4	*	*	*		87.0	64.3	74.5	60.7	51
1	2012	81.3	83.3	76.9	72.2		*	*		68.8	89.5	80.0	55.4	35
	2013	75.0	80.0	59.1	59.3	*		*		68.0	70.6	69.0	55.0	42
	2014	63.6	28.6	36.8	35.0	*	*	*		35.3	50.0	43.2	47.2	37
2	2012	80.0	*	52.6	52.4		*	44.4		55.6	70.6	62.9	49.8	35
	2013	87.5	16.7	77.8	54.5	*		37.5		46.2	70.8	62.2	50.2	37
	2014	42.9	37.5	48.0	31.8	*	*	5.0		45.5	47.6	46.5	44.4	43
1-2	2012	80.8	81.8	62.5	61.5		*	45.0		61.8	80.6	71.4	52.7	70
	2013	84.2	43.8	64.0	54.2	*		44.4		61.4	69.2	65.6	55.4	122
	2014	71.1	50.0	50.0	45.6	30.0	*	8.3		58.1	55.1	56.5	50.6	131
# Tested (GR K-2)	2012	26	11	32	39		5	20		34	36	70	14,095	
	2013	38	32	50	72	5		18		57	65	122	21,640	
	2014	38	20	70	68	10	4	24		62	69	131	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	9	2	8	7	*	*	*		10	11	21	2,027	39
	2013	8	3	4	3	*		*		4	11	15	2,108	43
	2014	13	*	6	4	*	*	*		10	10	20	1,938	51
1	2012	10	3	8	8		*	*		7	14	21	1,963	35
	2013	5	5	10	9	*		*		14	7	21	2,017	42
	2014	6	1	5	4	*	*	*		5	7	12	1,561	37
2	2012	4	*	4	0		*	0		3	6	9	1,017	35
	2013	8	2	3	4	*		1		2	11	13	1,045	37
	2014	2	2	5	0	*	*	0		6	4	10	950	43
1-2	2012	14	4	12	8		*	0		10	20	30	2,981	70
	2013	21	10	17	16	*		1		20	29	49	5,171	122
	2014	21	4	16	8	2	*	0		21	21	42	4,449	131
# Tested (GR K-2)	2012	26	11	32	39		5	20		34	36	70	14,095	
	2013	38	32	50	72	5		18		57	65	122	21,640	
	2014	38	20	70	68	10	4	24		62	69	131	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	83.3	37.5	30.2	28.1	*	20.8	20.8		38.8	43.2	40.7	55.1	86
	2013	92.9	50.0	53.3	52.6	*	57.1	57.9		67.9	46.5	58.6	55.1	99
	2014	80.0	*	66.2	63.2	*	60.5	61.4		68.8	71.1	69.9	55.0	93
1	2012	62.5	42.9	37.0	34.6		25.7	26.5		36.1	51.5	43.5	50.7	69
	2013	62.5	70.0	50.0	45.2	*	41.3	40.4		61.7	46.3	54.5	52.0	88
	2014	81.8	42.9	42.6	41.8	37.5	38.8	39.2		41.2	57.1	47.7	46.0	86
2	2012	90.0	*	48.2	43.6	*	35.0	41.8		53.8	54.5	54.2	57.9	72
	2013	100.0	33.3	63.0	61.7	*	60.5	59.3		64.7	67.5	66.2	56.2	74
	2014	57.1	75.0	55.4	52.5	*	48.8	43.3		54.8	61.0	57.8	52.0	83
K-2	2012	76.3	40.0	38.2	35.1	16.7	26.8	30.7		42.7	49.5	45.8	54.5	227
	2013	89.5	50.0	54.5	52.6	57.1	52.9	53.2		65.0	53.2	59.4	54.4	261
	2014	76.3	65.0	54.7	52.6	38.9	48.9	47.1		54.6	63.6	58.8	51.0	262
# Tested (GR K-2)	2012	38	20	165	171	6	123	137		124	103	227	40,477	
	2013	38	32	189	209	7	140	158		137	124	261	40,966	
	2014	38	20	201	196	18	133	155		141	121	262	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	5	2	3	3	*	1	1		10	2	12	2,472	86
	2013	4	2	12	10	*	8	8		12	6	18	2,594	99
	2014	9	*	16	15	*	9	9		14	13	27	2,598	93
1	2012	6	1	7	7		2	2		7	7	14	2,473	69
	2013	2	4	10	9	*	3	3		12	6	18	2,609	88
	2014	4	1	10	8	1	6	6		10	5	15	2,166	86
2	2012	4	*	10	7	*	4	6		8	8	16	2,843	72
	2013	9	2	8	10	*	5	7		6	13	19	2,626	74
	2014	2	3	10	7	*	4	5		12	4	16	2,408	83
K-2	2012	15	5	20	17	0	7	9		25	17	42	7,788	227
	2013	15	8	30	29	1	16	18		30	25	55	7,829	261
	2014	15	6	36	30	3	19	20		36	22	58	7,172	262
# Tested (GR K-2)	2012	38	20	165	171	6	123	137		124	103	227	40,477	
	2013	38	32	189	209	7	140	158		137	124	261	40,966	
	2014	38	20	201	196	18	133	155		141	121	262	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	50.0	57.1	50.0	46.2		40.0	41.2		52.8	48.5	50.7	62.5	69
	2013	50.0	50.0	61.8	54.8	*	58.7	57.4		63.8	56.1	60.2	63.6	88
	2014	63.6	28.6	51.5	49.3	50.0	55.1	54.9		54.9	45.7	51.2	58.6	86
2	2012	80.0	*	46.4	45.5	*	40.0	45.5		56.4	48.5	52.8	63.6	72
	2013	87.5	41.7	63.0	63.3	*	60.5	59.3		52.9	75.0	64.9	60.6	74
	2014	28.6	87.5	52.3	49.2	*	53.7	48.3		50.0	61.0	55.4	59.2	83
1-2	2012	61.5	58.3	48.0	45.8	*	40.0	43.8		54.7	48.5	51.8	63.0	141
	2013	75.0	45.5	62.3	58.6	*	59.5	58.4		59.3	65.4	62.3	62.1	162
	2014	50.0	60.0	51.9	49.2	46.2	54.4	51.4		52.7	53.9	53.3	58.9	169
# Tested (GR 1-2)	2012	26	12	102	107	3	75	89		75	66	141	26,880	
	2013	24	22	114	133	4	84	101		81	81	162	27,003	
	2014	18	15	133	128	13	90	111		93	76	169	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	4	2	13	11		6	6		11	8	19	4,060	69
	2013	3	5	13	14	*	7	7		17	6	23	4,150	88
	2014	3	0	13	10	1	10	10		11	5	16	3,708	86
2	2012	2	*	8	5	*	4	4		7	4	11	3,820	72
	2013	9	2	4	5	*	1	3		2	13	15	3,436	74
	2014	0	0	12	7	*	6	7		6	8	14	3,288	83
1-2	2012	6	3	21	16	*	10	10		18	12	30	7,880	141
	2013	12	7	17	19	*	8	10		19	19	38	7,586	162
	2014	3	0	25	17	1	16	17		17	13	30	6,996	169
# Tested (GR 1-2)	2012	26	12	102	107	3	75	89		75	66	141	26,880	
	2013	24	22	114	133	4	84	101		81	81	162	27,003	
	2014	18	15	133	128	13	90	111		93	76	169	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			76.6	75.6	*	76.6	76.6		74.1	80.0	76.6	89.9	47
	2013			83.6	86.5	*	83.6	83.6		83.3	84.2	83.6	89.7	55
	2014			95.2	95.2	*	95.2	95.2		92.0	100.0	95.2	88.6	42
1	2012			90.9	90.9		90.9	90.6		94.7	85.7	90.9	89.2	33
	2013			91.3	91.3		91.3	91.3		90.9	91.7	91.3	87.6	46
	2014			77.1	76.1	*	76.6	77.1		78.8	73.3	77.1	84.6	48
2	2012			88.9	90.9	*	88.9	88.9		85.7	93.3	88.9	93.3	36
	2013			97.3	97.4	*	97.4	97.4		95.2	100.0	97.3	93.6	37
	2014			95.7	95.7	*	95.5	95.7		100.0	90.0	95.7	91.8	23
K-2	2012			84.5	84.7	*	84.5	84.3		83.6	85.7	84.5	90.8	116
	2013			89.9	91.2	*	89.9	89.9		88.6	91.5	89.9	90.3	138
	2014			87.6	87.4	50.0	87.4	87.6		87.3	88.1	87.6	88.2	113
# Tested (GR K-2)	2012			116	111	4	116	115		67	49	116	18,911	
	2013			138	136	2	139	139		79	59	138	18,629	
	2014			113	111	8	111	113		71	42	113	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			14	14	*	14	14		6	8	14	3,679	47
	2013			30	29	*	30	30		19	11	30	3,798	55
	2014			22	22	*	22	22		11	11	22	3,313	42
1	2012			6	7		6	6		4	2	6	2,437	33
	2013			10	10		10	10		4	6	10	2,394	46
	2014			17	16	*	17	17		12	5	17	2,123	48
2	2012			14	14	*	14	14		6	8	14	2,934	36
	2013			8	9	*	9	9		5	3	8	2,899	37
	2014			9	9	*	8	9		4	5	9	2,596	23
K-2	2012			34	35	*	34	34		16	18	34	9,050	116
	2013			48	48	*	49	49		28	20	48	9,091	138
	2014			48	47	1	47	48		27	21	48	8,032	113
# Tested (GR K-2)	2012			116	111	4	116	115		67	49	116	18,911	
	2013			138	136	2	139	139		79	59	138	18,629	
	2014			113	111	8	111	113		71	42	113	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (44)	Beginning	21	47.7	24	54.5	44	100.0	42	95.5	39	88.6
	Intermediate	7	15.9	13	29.5	0	0.0	2	4.5	5	11.4
	Advanced	11	25.0	5	11.4	0	0.0	0	0.0	0	0.0
	Advanced High	5	11.4	2	4.5	0	0.0	0	0.0	0	0.0
1 (50)	Beginning	6	12.0	32	64.0	48	96.0	45	90.0	45	90.0
	Intermediate	30	60.0	13	26.0	2	4.0	4	8.0	4	8.0
	Advanced	14	28.0	5	10.0	0	0.0	1	2.0	1	2.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (40)	Beginning	1	2.5	2	5.0	10	25.0	14	35.0	8	20.0
	Intermediate	7	17.5	16	40.0	21	52.5	14	35.0	17	42.5
	Advanced	20	50.0	14	35.0	7	17.5	8	20.0	11	27.5
	Advanced High	12	30.0	8	20.0	2	5.0	4	10.0	4	10.0
3 (35)	Beginning	5	14.3	12	34.3	10	28.6	7	20.0	5	14.3
	Intermediate	13	37.1	12	34.3	15	42.9	13	37.1	19	54.3
	Advanced	10	28.6	7	20.0	7	20.0	11	31.4	8	22.9
	Advanced High	7	20.0	4	11.4	3	8.6	4	11.4	3	8.6
4 (41)	Beginning	0	0.0	1	2.4	3	7.3	8	19.5	4	9.8
	Intermediate	10	24.4	18	43.9	14	34.1	14	34.1	13	31.7
	Advanced	13	31.7	12	29.3	14	34.1	13	31.7	17	41.5
	Advanced High	18	43.9	10	24.4	10	24.4	6	14.6	7	17.1

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
47 4 (8.5%)	Beginning	43			
	Intermediate	3	0		
	Advanced	0	1	0	
	Advanced High	0	0	0	
39 21 (53.8%)	Beginning	7			
	Intermediate	7	10		
	Advanced	4	6	1	
	Advanced High	0	2	2	
31 7 (22.6%)	Beginning	4			
	Intermediate	2	14		
	Advanced	0	2	6	
	Advanced High	0	0	3	
40 11 (27.5%)	Beginning	4			
	Intermediate	3	10		
	Advanced	0	2	15	
	Advanced High	0	0	6	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (52)	Beginning	0	0.0	4	7.7	2	3.8	2	3.8	1	1.9
	Intermediate	3	5.8	13	25.0	17	32.7	18	34.6	12	23.1
	Advanced	30	57.7	22	42.3	24	46.2	18	34.6	28	53.8
	Advanced High	19	36.5	13	25.0	9	17.3	14	26.9	11	21.2
ALL (262)	Beginning	33	12.6	75	28.6	117	44.7	118	45.0	102	38.9
	Intermediate	70	26.7	85	32.4	69	26.3	65	24.8	70	26.7
	Advanced	98	37.4	65	24.8	52	19.8	51	19.5	65	24.8
	Advanced High	61	23.3	37	14.1	24	9.2	28	10.7	25	9.5

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
50 20 (40.0%)	Beginning	1			
	Intermediate	1	10		
	Advanced	1	8	19	
	Advanced High	0	0	10	
207 63 (30.4%)	Beginning	59			
	Intermediate	16	44		
	Advanced	5	19	41	
	Advanced High	0	2	21	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

90	66.3	77.5			84.4		84.8	
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GRADE 1 MATHEMATICS

88	82.9	84.9			89.8		88.8	
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GRADE 1 READING

41	90.6	91.4			92.7		95.2	
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GRADE 1 SPANISH READING

50	91.3	92.1			96.0		97.9	
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GRADE 2 MATHEMATICS

82	62.0	78.1	84.4		81.7	96.3	80.4	91.8
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GRADE 2 MUSIC

81		70.1	93.9		49.4	100.0	64.3	100.0
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GRADE 2 READING

42	61.3	80.3	84.9		71.4	90.0	73.6	87.7
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GRADE 2 SPANISH READING

40	60.9	73.9	82.2		67.5	97.4	70.5	92.6
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GRADE 3 LANGUAGE ARTS

35	68.6	81.9	85.9		77.1	97.1	57.8	91.7
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GRADE 3 MATHEMATICS

70	60.4	77.2	82.2		74.3	90.0	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

69		80.1	94.9		85.5	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

85		81.8			95.3		85.0	
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GRADE 1 MATHEMATICS

85	88.8	89.5			95.3		87.1	
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GRADE 1 READING

36	89.4	92.4			88.9		79.6	
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GRADE 1 SPANISH READING

49	86.7	86.7			83.7		86.5	
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GRADE 2 MATHEMATICS

82	65.0	79.0	86.1		80.5	97.5	75.6	91.8
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GRADE 2 MUSIC

82		81.9	99.1		96.3	100.0	91.4	99.9
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GRADE 2 READING

43	61.7	74.5	84.3		60.5	87.8	65.3	86.6
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GRADE 2 SPANISH READING

39	75.1	81.3	85.5		71.8	100.0	78.7	91.4
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GRADE 3 LANGUAGE ARTS

37	76.6	82.0	87.2		89.2	100.0	63.0	90.0
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GRADE 3 MATHEMATICS

73	63.0	76.4	83.8		71.2	93.1	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

72		88.2	97.7		97.2	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

35	66.5	78.2	85.8		74.3	97.1	55.3	87.8
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GRADE 3 SCIENCE

35	64.6	76.4	90.3		74.3	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

35	71.2	78.9	91.4		80.0	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

36	57.4	71.6	84.3		58.3	100.0	60.1	90.8
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GRADE 3 SPANISH READING

36	43.2	68.4	84.3		52.8	100.0	53.0	90.5
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GRADE 3 SPANISH SCIENCE

36	50.0	66.7	84.3		44.4	97.2	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

36	55.3	70.2	87.1		55.6	100.0	55.3	96.1
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GRADE 4 ART

74	48.6	73.4	98.3		73.0	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

36	52.1	68.1	79.0		52.8	97.1	57.7	91.1
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GRADE 4 MATHEMATICS

74	50.2	72.9	78.4		60.8	90.5	55.0	89.0
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GRADE 4 READING

36	53.2	68.8	76.3		47.2	86.4	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

37	75.2	83.5	87.3		86.5	97.1	56.4	86.4
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GRADE 3 SCIENCE

37	65.1	76.7	91.4		73.0	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

37	75.5	78.4	89.9		75.7	100.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

36	72.5	72.5	87.4		66.7	100.0	70.4	85.7
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GRADE 3 SPANISH READING

36	61.3	74.2	87.4		61.1	100.0	61.9	86.0
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GRADE 3 SPANISH SCIENCE

36	51.6	67.7	85.9		41.7	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

36	54.1	67.2	85.8		44.4	100.0	53.1	94.5
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GRADE 4 ART

76		69.8	98.2		46.1	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

41	65.9	69.9	78.9		56.1	90.0	63.8	88.7
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GRADE 4 MATHEMATICS

76	60.9	75.1	78.7		67.1	85.1	62.3	88.7
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GRADE 4 READING

42	68.1	71.8	80.3		57.1	100.0	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

35	53.8	69.2	82.9		51.4	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

35	38.6	63.9	86.3		22.9	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

38	60.5	68.8			52.6		60.4	89.4
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GRADE 4 SPANISH READING

38	52.1	68.1	81.8		47.4	94.7	53.6	88.8
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GRADE 4 SPANISH SCIENCE

39	48.2	65.5	76.5		33.3	82.1	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

39	43.8	68.8	89.2		33.3	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

32	84.5	84.5	86.1		84.4	100.0	77.2	93.6
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GRADE 5 MATHEMATICS

81	52.3	74.0	83.6		64.2	96.2	53.7	89.2
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GRADE 5 MUSIC

79		73.7	90.2		58.2	100.0	66.5	99.9
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GRADE 5 READING

33	75.4	75.4	82.1		66.7	87.9	62.9	90.8
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GRADE 5 SCIENCE

33	56.8	71.2	84.4		57.6	100.0	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

41	62.0	74.1	82.3		61.0	97.5	56.9	94.9
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GRADE 4 SOCIAL STUDIES

41	45.9	68.8	86.0		43.9	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

35	74.4	74.4	69.0		71.4		66.4	84.6
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GRADE 4 SPANISH READING

34	60.1	70.8	85.7		52.9	100.0	58.1	84.3
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GRADE 4 SPANISH SCIENCE

35	63.2	74.9	78.0		71.4	93.9	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

35	51.8	72.2	90.6		68.6	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

33	70.8	74.3	81.1		78.8	97.0	69.6	94.1
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GRADE 5 MATHEMATICS

82	57.0	75.2	82.7		70.7	96.3	59.7	90.2
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GRADE 5 MUSIC

82		73.0	93.6		59.8	95.1	73.2	99.7
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GRADE 5 READING

33	68.8	77.2	83.1		78.8	90.6	63.1	90.0
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GRADE 5 SCIENCE

33	76.0	78.8	82.5		78.8	97.0	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

32	45.4	72.2	88.6		59.4	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

49	73.9	76.3			71.4		69.6	89.8
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GRADE 5 SPANISH READING

49	61.7	76.0			65.3		64.7	89.6
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GRADE 5 SPANISH SCIENCE

49	57.3	74.4	78.8		71.4	91.5	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

49	36.9	69.0	80.6		40.8	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

89	89.8	92.7			94.4		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

87		82.8			90.8		83.6	
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KINDERGARTEN READING

49	89.3	90.8			95.9		90.2	
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KINDERGARTEN SPANISH READING

40	84.1	86.4			95.0		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

33	50.8	71.1	84.0		54.5	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

51	71.4	74.8			68.6		64.1	87.2
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GRADE 5 SPANISH READING

51	56.9	73.0			62.7		63.7	89.0
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GRADE 5 SPANISH SCIENCE

50	72.5	75.7	83.2		70.0	100.0	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

51	42.3	66.7	87.0		35.3	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

92	87.6	91.7			90.2		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

92		92.4			97.8		94.5	
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KINDERGARTEN READING

28	88.2	88.2			92.9		93.2	
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KINDERGARTEN SPANISH READING

64	97.9	97.9			100.0		94.3	
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