

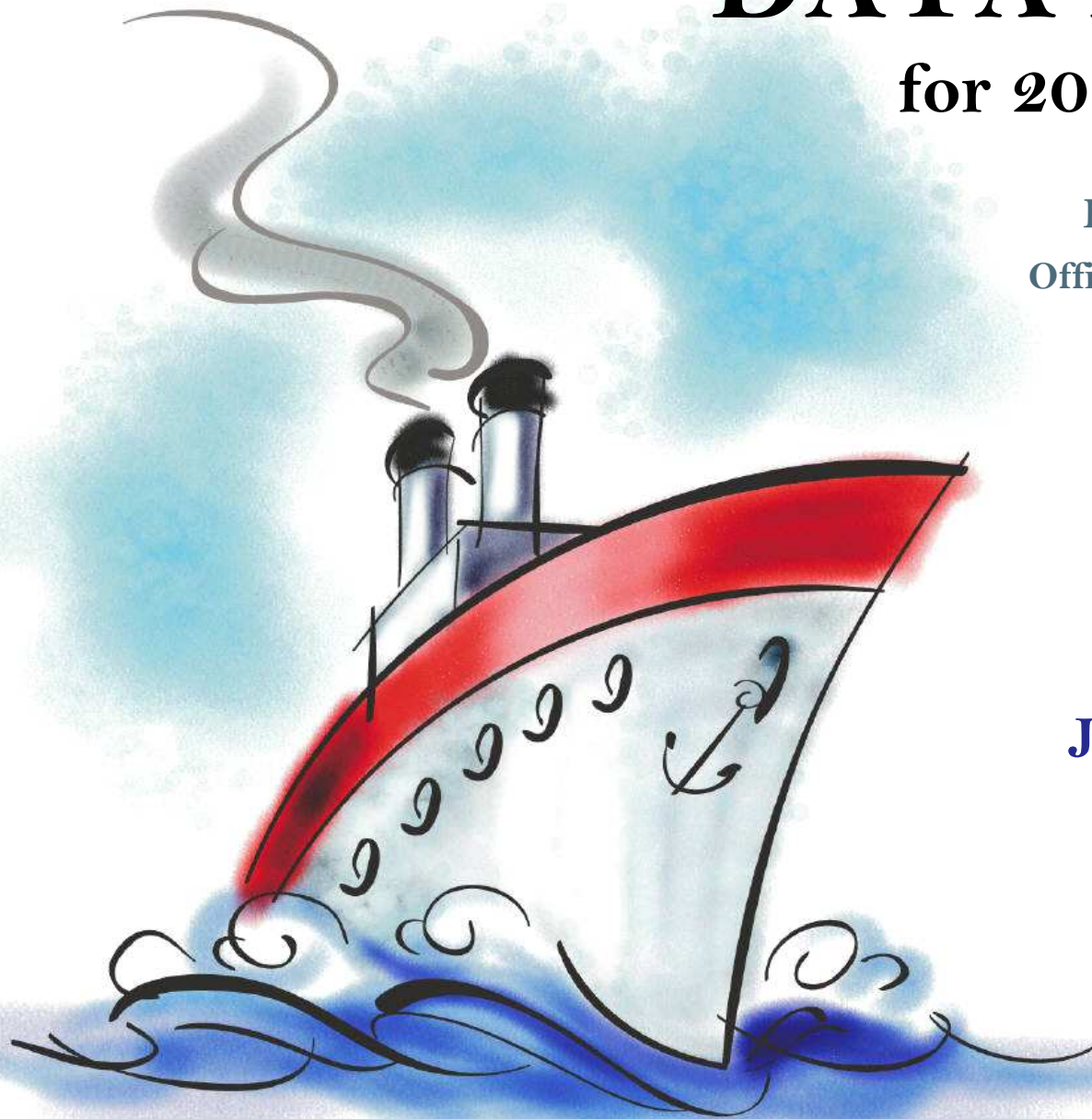
# DATA PACKET

for 2014-15 planning

Evaluation & Assessment  
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September 8, 2014

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FEEDER GROUP**



**Dallas Independent School District**

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	185
KN	268
1	285
2	250
3	232
4	217
5	216
6	276
7	266
8	258
9	119
10	109
11	121
12	101
ALL	2,903

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,754	60.4	121	61.4
American Indian/Alaska Native	10	0.3	*	*
Asian/Hawaiian/Pacific Islander	3	0.1	*	*
Hispanic	1,102	38.0	25	12.7
White	23	0.8	42	21.3
Multiple	10	0.3	3	1.5
Other* (teachers only)	—	—	6	3.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	2,010	69.2
Economically disadvantaged	2,726	93.9
Limited English proficient (LEP)	715	24.6
Special education	293	10.1
Talented and Gifted (TAG)	258	8.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	149	98	65.8	2	1.3	1	0.7	46	30.9	1	0.7	1	0.7
	2013	108	82	75.9	0	0.0	0	0.0	25	23.1	0	0.0	0	0.0
	2014	185	84	45.4	6	3.2	0	0.0	93	50.3	2	1.1	0	0.0
KN	2012	190	152	80.0	0	0.0	1	0.5	37	19.5	0	0.0	0	0.0
	2013	191	142	74.3	0	0.0	0	0.0	46	24.1	2	1.0	1	0.5
	2014	268	147	54.9	0	0.0	1	0.4	115	42.9	3	1.1	1	0.4
1	2012	198	148	74.7	0	0.0	0	0.0	48	24.2	0	0.0	2	1.0
	2013	179	143	79.9	0	0.0	1	0.6	31	17.3	2	1.1	2	1.1
	2014	285	157	55.1	0	0.0	1	0.4	123	43.2	3	1.1	1	0.4
2	2012	181	133	73.5	1	0.6	1	0.6	44	24.3	1	0.6	1	0.6
	2013	168	133	79.2	0	0.0	0	0.0	33	19.6	1	0.6	1	0.6
	2014	250	131	52.4	0	0.0	1	0.4	114	45.6	2	0.8	2	0.8
3	2012	187	138	73.8	0	0.0	0	0.0	47	25.1	0	0.0	1	0.5
	2013	140	102	72.9	1	0.7	0	0.0	34	24.3	2	1.4	1	0.7
	2014	232	125	53.9	1	0.4	0	0.0	102	44.0	4	1.7	0	0.0
4	2012	151	108	71.5	0	0.0	0	0.0	43	28.5	0	0.0	0	0.0
	2013	150	115	76.7	0	0.0	0	0.0	32	21.3	1	0.7	1	0.7
	2014	217	103	47.5	1	0.5	0	0.0	111	51.2	1	0.5	1	0.5
5	2012	153	119	77.8	0	0.0	0	0.0	33	21.6	1	0.7	0	0.0
	2013	145	102	70.3	0	0.0	0	0.0	39	26.9	4	2.8	0	0.0
	2014	216	107	49.5	0	0.0	0	0.0	108	50.0	1	0.5	0	0.0
PK-5	2012	1,209	896	74.1	3	0.2	3	0.2	298	24.6	3	0.2	5	0.4
	2013	1,081	819	75.8	1	0.1	1	0.1	240	22.2	12	1.1	6	0.6
	2014	1,653	854	51.7	8	0.5	3	0.2	766	46.3	16	1.0	5	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2012	133	104	78.2	0	0.0	0	0.0	27	20.3	0	0.0	1	0.8
	2013	142	107	75.4	0	0.0	0	0.0	33	23.2	2	1.4	0	0.0
	2014	276	196	71.0	0	0.0	0	0.0	78	28.3	2	0.7	0	0.0
7	2012	125	95	76.0	0	0.0	0	0.0	28	22.4	2	1.6	0	0.0
	2013	132	95	72.0	0	0.0	0	0.0	35	26.5	1	0.8	1	0.8
	2014	266	181	68.0	0	0.0	0	0.0	85	32.0	0	0.0	0	0.0
8	2012	131	105	80.2	0	0.0	0	0.0	26	19.8	0	0.0	0	0.0
	2013	115	81	70.4	1	0.9	0	0.0	32	27.8	1	0.9	0	0.0
	2014	258	171	66.3	0	0.0	0	0.0	85	32.9	1	0.4	1	0.4
6-8	2012	389	304	78.1	0	0.0	0	0.0	81	20.8	2	0.5	1	0.3
	2013	389	283	72.8	1	0.3	0	0.0	100	25.7	4	1.0	1	0.3
	2014	800	548	68.5	0	0.0	0	0.0	248	31.0	3	0.4	1	0.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	139	119	85.6	0	0.0	0	0.0	20	14.4	0	0.0	0	0.0
	2013	99	77	77.8	0	0.0	0	0.0	20	20.2	1	1.0	1	1.0
	2014	119	81	68.1	2	1.7	0	0.0	33	27.7	3	2.5	0	0.0
10	2012	121	101	83.5	0	0.0	0	0.0	19	15.7	0	0.0	1	0.8
	2013	113	99	87.6	0	0.0	0	0.0	14	12.4	0	0.0	0	0.0
	2014	109	84	77.1	0	0.0	0	0.0	23	21.1	1	0.9	1	0.9
11	2012	144	123	85.4	0	0.0	1	0.7	20	13.9	0	0.0	0	0.0
	2013	109	90	82.6	0	0.0	0	0.0	17	15.6	0	0.0	2	1.8
	2014	121	103	85.1	0	0.0	0	0.0	17	14.0	0	0.0	1	0.8
12	2012	102	86	84.3	1	1.0	0	0.0	15	14.7	0	0.0	0	0.0
	2013	129	110	85.3	1	0.8	1	0.8	17	13.2	0	0.0	0	0.0
	2014	101	84	83.2	0	0.0	0	0.0	15	14.9	0	0.0	2	2.0
9-12	2012	506	429	84.8	1	0.2	1	0.2	74	14.6	0	0.0	1	0.2
	2013	450	376	83.6	1	0.2	1	0.2	68	15.1	1	0.2	3	0.7
	2014	450	352	78.2	2	0.4	0	0.0	88	19.6	4	0.9	4	0.9
ALL	2012	2,104	1,629	77.4	4	0.2	4	0.2	453	21.5	5	0.2	7	0.3
	2013	1,920	1,478	77.0	3	0.2	2	0.1	408	21.3	17	0.9	10	0.5
	2014	2,903	1,754	60.4	10	0.3	3	0.1	1,102	38.0	23	0.8	10	0.3



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	149	142	95.3	34	22.8	1	0.7	39	26.2	0	0.0	142	95.3	57.0	43.0	2.0
	2013	108	108	100.0	19	17.6	2	1.9	23	21.3	0	0.0	100	92.6	46.3	53.7	7.4
	2014	185	176	95.1	66	35.7	3	1.6	68	36.8	0	0.0	181	97.8	44.3	55.7	1.1
KN	2012	190	183	96.3	31	16.3	3	1.6	42	22.1	0	0.0	86	45.3	52.6	47.4	1.6
	2013	191	183	95.8	28	14.7	3	1.6	39	20.4	1	0.5	89	46.6	54.5	45.5	1.0
	2014	268	255	95.1	69	25.7	6	2.2	84	31.3	10	3.7	122	45.5	54.5	45.5	2.2
1	2012	198	197	99.5	37	18.7	14	7.1	59	29.8	11	5.6	22	11.1	47.0	53.0	7.1
	2013	179	176	98.3	22	12.3	6	3.4	46	25.7	11	6.1	19	10.6	51.4	48.6	7.8
	2014	285	268	94.0	72	25.3	10	3.5	107	37.5	20	7.0	32	11.2	54.0	46.0	5.3
2	2012	181	175	96.7	31	17.1	9	5.0	118	65.2	18	9.9	23	12.7	49.2	50.8	3.3
	2013	168	166	98.8	23	13.7	15	8.9	94	56.0	13	7.7	15	8.9	53.6	46.4	3.6
	2014	250	241	96.4	75	30.0	13	5.2	162	64.8	29	11.6	21	8.4	50.0	50.0	2.0
3	2012	187	183	97.9	35	18.7	19	10.2	140	74.9	27	14.4	19	10.2	47.6	52.4	2.7
	2013	140	135	96.4	23	16.4	7	5.0	102	72.9	19	13.6	19	13.6	47.9	52.1	2.1
	2014	232	224	96.6	65	28.0	24	10.3	190	81.9	26	11.2	17	7.3	54.7	45.3	1.7
4	2012	151	149	98.7	33	21.9	28	18.5	129	85.4	17	11.3	9	6.0	46.4	53.6	4.0
	2013	150	146	97.3	24	16.0	11	7.3	107	71.3	20	13.3	21	14.0	53.3	46.7	1.3
	2014	217	204	94.0	82	37.8	19	8.8	181	83.4	39	18.0	20	9.2	52.5	47.5	0.5
5	2012	153	148	96.7	29	19.0	24	15.7	114	74.5	30	19.6	7	4.6	52.3	47.7	0.7
	2013	145	142	97.9	28	19.3	26	17.9	116	80.0	18	12.4	10	6.9	44.1	55.9	0.7
	2014	216	206	95.4	80	37.0	19	8.8	184	85.2	33	15.3	16	7.4	53.2	46.8	2.8
PK-5	2012	1,209	1,177	97.4	230	19.0	98	8.1	641	53.0	103	8.5	308	25.5	50.1	49.9	3.1
	2013	1,081	1,056	97.7	167	15.4	70	6.5	527	48.8	82	7.6	273	25.3	50.6	49.4	3.3
	2014	1,653	1,574	95.2	509	30.8	94	5.7	976	59.0	157	9.5	409	24.7	52.2	47.8	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2012	133	118	88.7	17	12.8	13	9.8	88	66.2	20	15.0	15	11.3	58.6	41.4	0.8
	2013	142	138	97.2	28	19.7	20	14.1	108	76.1	20	14.1	13	9.2	50.7	49.3	2.8
	2014	276	268	97.1	54	19.6	43	15.6	220	79.7	27	9.8	25	9.1	53.3	46.7	1.4
7	2012	125	112	89.6	10	8.0	14	11.2	78	62.4	16	12.8	14	11.2	52.8	47.2	4.8
	2013	132	125	94.7	24	18.2	17	12.9	89	67.4	16	12.1	12	9.1	58.3	41.7	5.3
	2014	266	251	94.4	66	24.8	50	18.8	226	85.0	21	7.9	22	8.3	51.1	48.9	0.8
8	2012	131	116	88.5	11	8.4	15	11.5	97	74.0	18	13.7	7	5.3	56.5	43.5	3.8
	2013	115	110	95.7	13	11.3	11	9.6	70	60.9	18	15.7	10	8.7	56.5	43.5	2.6
	2014	258	233	90.3	53	20.5	48	18.6	207	80.2	16	6.2	28	10.9	51.6	48.4	0.4
6-8	2012	389	346	88.9	38	9.8	42	10.8	263	67.6	54	13.9	36	9.3	56.0	44.0	3.1
	2013	389	373	95.9	65	16.7	48	12.3	267	68.6	54	13.9	35	9.0	55.0	45.0	3.6
	2014	800	752	94.0	173	21.6	141	17.6	653	81.6	64	8.0	75	9.4	52.0	48.0	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	139	125	89.9	7	5.0	18	12.9	94	67.6	21	15.1	13	9.4	45.3	54.7	0.7
	2013	99	89	89.9	7	7.1	13	13.1	79	79.8	7	7.1	8	8.1	52.5	47.5	3.0
	2014	119	108	90.8	12	10.1	19	16.0	97	81.5	4	3.4	16	13.4	52.9	47.1	1.7
10	2012	121	104	86.0	7	5.8	18	14.9	93	76.9	14	11.6	12	9.9	52.1	47.9	0.0
	2013	113	96	85.0	5	4.4	12	10.6	73	64.6	15	13.3	6	5.3	45.1	54.9	0.0
	2014	109	98	89.9	11	10.1	14	12.8	99	90.8	6	5.5	8	7.3	56.9	43.1	3.7
11	2012	144	126	87.5	7	4.9	16	11.1	115	79.9	18	12.5	11	7.6	47.2	52.8	1.4
	2013	109	94	86.2	5	4.6	14	12.8	86	78.9	13	11.9	3	2.8	51.4	48.6	0.9
	2014	121	103	85.1	5	4.1	12	9.9	104	86.0	15	12.4	10	8.3	49.6	50.4	1.7
12	2012	102	90	88.2	1	1.0	21	20.6	81	79.4	25	24.5	6	5.9	38.2	61.8	1.0
	2013	129	113	87.6	4	3.1	16	12.4	104	80.6	18	14.0	3	2.3	48.1	51.9	0.0
	2014	101	91	90.1	5	5.0	13	12.9	81	80.2	12	11.9	1	1.0	51.5	48.5	0.0
9-12	2012	506	445	87.9	22	4.3	73	14.4	383	75.7	78	15.4	42	8.3	46.0	54.0	0.8
	2013	450	392	87.1	21	4.7	55	12.2	342	76.0	53	11.8	20	4.4	49.1	50.9	0.9
	2014	450	400	88.9	33	7.3	58	12.9	381	84.7	37	8.2	35	7.8	52.7	47.3	1.8
ALL	2012	2,104	1,968	93.5	290	13.8	213	10.1	1,287	61.2	235	11.2	386	18.3	50.2	49.8	2.6
	2013	1,920	1,821	94.8	253	13.2	173	9.0	1,136	59.2	189	9.8	328	17.1	51.1	48.9	2.8
	2014	2,903	2,726	93.9	715	24.6	293	10.1	2,010	69.2	258	8.9	519	17.9	52.2	47.8	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	191	13,633	181	95.0	13,086	96.0	28	14.7	19.9	152	11,731	79.6	86.0
	2013	181	14,067	169	93.4	13,411	95.3	83	46.0	20.0	137	12,178	75.9	86.6
	2014	266	13,618	252	94.8	13,058	95.9	78	29.3	19.8	197	11,271	74.0	82.8
1	2012	196	14,026	187	95.2	13,533	96.5	30	15.3	18.3	155	12,292	78.9	87.6
	2013	177	14,140	167	94.5	13,578	96.0	78	44.1	18.7	133	12,528	75.2	88.6
	2014	286	14,262	272	95.1	13,732	96.3	100	35.0	19.2	208	12,149	72.8	85.2
2	2012	179	13,338	171	95.6	12,932	97.0	24	13.4	16.8	140	11,883	78.4	89.1
	2013	170	13,555	162	95.3	13,077	96.5	53	31.1	17.1	136	12,206	79.8	90.0
	2014	250	13,652	240	96.3	13,209	96.8	74	29.6	17.0	202	11,868	80.9	86.9
3	2012	181	12,874	174	96.2	12,508	97.2	30	16.5	15.5	141	11,592	77.8	90.0
	2013	140	12,879	134	95.4	12,466	96.8	38	27.1	15.9	121	11,710	86.4	90.9
	2014	234	13,159	225	96.2	12,763	97.0	57	24.3	17.3	199	11,491	84.9	87.3
4	2012	149	12,493	143	96.4	12,139	97.2	40	26.9	16.6	120	11,218	80.8	89.8
	2013	146	12,406	139	95.3	12,029	97.0	56	38.3	16.5	112	11,339	76.6	91.4
	2014	221	12,543	212	96.1	12,180	97.1	51	23.1	16.3	182	11,075	82.3	88.3
5	2012	155	12,562	149	96.2	12,220	97.3	14	9.0	5.3	132	11,364	85.0	90.5
	2013	147	12,053	141	95.8	11,696	97.0	21	14.2	6.2	121	11,075	82.1	91.9
	2014	217	12,130	211	96.9	11,795	97.2	25	11.5	5.4	183	10,790	84.2	89.0
KN-5	2012	1,051	78,926	1,006	95.7	76,419	96.8	166	15.8	15.5	840	70,080	79.9	88.8
	2013	961	79,100	912	94.9	76,255	96.4	329	34.2	16.0	760	71,036	79.1	89.8
	2014	1,474	79,365	1,413	95.8	76,736	96.7	385	26.1	16.0	1,171	68,644	79.4	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2012	136	10,683	131	96.2	10,315	96.6	48	35.3	17.6	109	9,420	80.2	88.2
	2013	142	11,463	136	95.9	11,062	96.5	53	37.2	21.1	125	10,320	87.8	90.0
	2014	280	10,808	266	95.0	10,413	96.3	89	31.8	20.0	227	9,554	81.1	88.4
7	2012	125	10,204	119	94.9	9,727	95.3	50	39.9	23.8	96	8,576	76.7	84.0
	2013	130	10,542	123	94.2	10,116	96.0	51	39.1	24.5	105	9,357	80.5	88.8
	2014	266	11,195	253	94.9	10,729	95.8	85	31.9	22.1	227	9,852	85.2	88.0
8	2012	134	10,369	125	93.4	9,838	94.9	21	15.6	15.5	104	8,711	77.5	84.0
	2013	115	9,955	109	95.5	9,486	95.3	29	25.3	17.6	93	8,664	81.2	87.0
	2014	258	10,449	244	94.6	9,970	95.4	37	14.4	13.1	203	9,097	78.8	87.1
6-8	2012	395	31,256	375	94.8	29,880	95.6	119	30.1	18.9	309	26,707	78.2	85.4
	2013	387	31,960	369	95.2	30,665	96.0	133	34.3	21.1	323	28,341	83.4	88.7
	2014	804	32,451	762	94.8	31,112	95.9	211	26.3	18.5	657	28,503	81.7	87.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	139	10,922	130	93.9	10,196	93.3	23	16.6	27.8	112	8,726	80.7	79.9
	2013	100	11,153	93	93.4	10,499	94.1	22	22.0	28.3	82	9,388	81.9	84.2
	2014	118	10,850	110	93.6	10,242	94.4	54	45.9	28.4	92	9,091	78.3	83.8
10	2012	122	9,007	113	92.6	8,431	93.6	16	13.1	20.6	99	7,332	81.1	81.4
	2013	114	9,331	108	94.7	8,812	94.4	21	18.4	20.5	92	8,042	80.8	86.2
	2014	109	9,898	100	92.0	9,367	94.6	25	22.9	20.3	88	8,628	80.8	87.2
11	2012	145	8,913	132	90.8	8,306	93.2	25	17.2	15.9	100	7,319	68.9	82.1
	2013	111	8,457	103	92.4	7,949	94.0	18	16.2	18.9	89	7,295	79.9	86.3
	2014	119	8,467	112	94.8	8,005	94.5	24	20.2	18.1	101	7,476	85.1	88.3
12	2012	105	8,178	95	90.3	7,571	92.6	15	14.3	12.6	76	6,742	72.5	82.4
	2013	126	8,199	115	91.3	7,661	93.4	16	12.7	14.9	90	7,269	71.7	88.7
	2014	102	7,886	96	94.1	7,407	93.9	13	12.7	15.2	91	7,027	89.0	89.1
9-12	2012	511	37,021	470	92.0	34,504	93.2	79	15.5	19.8	387	30,119	75.8	81.4
	2013	451	37,140	419	92.9	34,922	94.0	77	17.1	21.2	353	31,994	78.3	86.1
	2014	447	37,101	419	93.6	35,021	94.4	116	25.9	21.1	372	32,222	83.1	86.8

**Teachers: 197**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	121	61.4
Hispanic	25	12.7
White	42	21.3
Multiple	3	1.5
Other	6	3.0

Gender	Number	Percentage
Female	138	70.1
Male	59	29.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	7.8	—
2012-13	8.0	53.8
2013-14	6.9	70.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	55	27.9
1	12	6.1
2	4	2.0
3	15	7.6
4	5	2.5
5	7	3.6
1-3	31	15.7
More than 3	111	56.3
1 - 5	43	21.8
6 - 10	29	14.7
11 - 20	42	21.3
More than 20	28	14.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		54.0	40.0	51.4	*	20.0	35.2		48.5	55.6	52.3	63.6	149
	2013	*	66.3	71.4	67.2		58.3	53.1		60.3	71.6	66.4	67.8	125
	2014	*	49.5	50.0	50.3	42.9	46.2	39.8		42.0	58.8	50.3	61.7	161
4	2012		58.8	60.0	60.2	*	*	26.3		48.9	67.3	59.0	64.3	100
	2013	*	53.0	52.2	52.9	*	50.0	32.4		50.7	53.3	51.9	62.3	129
	2014		65.2	59.3	61.8	*	50.0	46.2		61.3	63.0	62.1	59.4	153
5	2012		61.2	76.5	63.4	28.6	69.2	40.4		61.3	66.1	63.6	68.0	121
	2013	*	79.5	62.5	74.6	*	54.5	62.5		67.3	80.6	74.8	81.5	119
	2014	*	75.8	71.4	72.7	*	69.6	64.4		75.0	71.9	73.5	78.5	185
3-5	2012		57.6	57.7	57.6	26.7	50.0	34.8		53.1	62.1	57.8	65.5	370
	2013	71.4	65.5	61.8	64.8	*	54.2	51.7		58.7	69.1	64.1	71.1	373
	2014	*	63.1	62.2	62.0	58.3	60.6	51.3		60.3	64.9	62.5	66.7	499

NUMBER TESTED IN GRADES 3-5													
2012		314	52	354	15	28	181		175	195	370	22,173	
2013	7	284	76	358	2	48	174		179	194	373	21,619	
2014	4	298	193	461	12	99	341		257	242	499	21,304	



**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		55.0	74.1	60.5	30.0	70.6	42.9		57.1	61.5	58.9	63.5	129
	2013	*	39.4	55.9	43.8	25.0	51.6	31.6		43.7	45.0	44.3	57.7	131
	2014	*	39.1	53.0	43.3	11.1	47.9	33.5		33.9	52.1	42.8	63.1	243
7	2012	*	55.2	70.4	54.9	0.0	44.4	38.3		52.4	64.2	57.8	67.5	116
	2013	*	54.0	76.5	61.0	30.0	68.0	50.0		54.8	69.2	60.8	67.3	125
	2014		47.5	46.8	46.9	20.0	37.1	33.9		44.2	50.4	47.3	60.5	239
8	2012		61.0	92.3	64.9	30.0	90.0	58.5		62.5	74.1	67.5	71.3	126
	2013	*	75.0	79.3	75.5	*	80.0	59.3		77.0	77.1	77.1	82.7	109
	2014	*	79.6	79.5	78.9	41.2	69.6	76.5	*	78.8	80.7	79.7	81.5	227
6-8	2012	*	57.1	78.8	60.2	21.4	69.4	47.6		57.5	66.7	61.5	67.4	371
	2013	*	54.5	70.1	58.9	27.3	62.1	45.6		57.6	62.5	59.7	68.6	365
	2014	*	54.5	59.6	55.6	26.1	50.0	47.8	*	51.5	60.8	56.1	68.2	709

NUMBER TESTED IN GRADES 6-8													
2012	2	287	80	327	28	36	212			212	159	371	29,211
2013	5	253	97	348	22	66	206			205	160	365	29,692
2014	3	486	218	619	46	156	517	3		357	352	709	30,015

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		58	12	70	*	8	59		35	36	71	2,466	149
	2013	*	34	6	39		5	38		23	19	42	2,181	125
	2014	*	54	25	76	4	7	68		47	33	80	2,649	161
4	2012		35	6	39	*	*	28		23	18	41	2,529	100
	2013	*	47	11	57	*	7	25		34	28	62	2,581	129
	2014		32	24	52	*	15	50		31	27	58	2,858	153
5	2012		40	4	41	5	4	31		24	20	44	2,665	121
	2013	*	17	12	30	*	10	21		17	13	30	1,484	119
	2014	*	24	24	47	*	17	48		24	25	49	1,582	185
3-5	2012		133	22	150	11	14	118		82	74	156	7,660	370
	2013	2	98	29	126	*	22	84		74	60	134	6,246	373
	2014	*	110	73	175	5	39	166		102	85	187	7,089	499

NUMBER TESTED IN GRADES 3-5													
2012		314	52	354	15	28	181		175	195	370	22,173	
2013	7	284	76	358	2	48	174		179	194	373	21,619	
2014	4	298	193	461	12	99	341		257	242	499	21,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		45	7	45	7	5	40		33	20	53	3,673	129
	2013	*	57	15	72	6	15	54		40	33	73	4,523	131
	2014	*	106	31	131	8	25	111		82	57	139	3,679	243
7	2012	*	39	8	46	8	5	37		30	19	49	3,070	116
	2013	*	40	8	46	7	8	34		33	16	49	3,215	125
	2014		84	42	103	16	39	119		67	59	126	4,075	239
8	2012		39	2	39	7	1	34		27	14	41	2,786	126
	2013	*	18	6	25	*	2	24		14	11	25	1,586	109
	2014	*	31	15	41	10	14	40	*	24	22	46	1,797	227
6-8	2012	*	123	17	130	22	11	111		90	53	143	9,529	371
	2013	*	115	29	143	16	25	112		87	60	147	9,324	365
	2014	*	221	88	275	34	78	270	*	173	138	311	9,551	709

NUMBER TESTED IN GRADES 6-8													
2012	2	287	80	327	28	36	212			212	159	371	29,211
2013	5	253	97	348	22	66	206			205	160	365	29,692
2014	3	486	218	619	46	156	517	3		357	352	709	30,015

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		8.7	0.0	7.6	*	0.0	1.1		4.4	11.1	8.1	12.6	149
	2013	*	7.9	9.5	9.2		0.0	2.5		5.2	11.9	8.8	13.6	125
	2014	*	8.4	8.0	9.2	0.0	7.7	2.7		9.9	7.5	8.7	9.6	161
4	2012		5.9	6.7	6.1	*	*	5.3		4.4	7.3	6.0	11.2	100
	2013	*	7.0	0.0	6.6	*	0.0	2.7		2.9	10.0	6.2	13.5	129
	2014		8.7	10.2	9.6	*	3.3	4.3		8.8	9.6	9.2	12.0	153
5	2012		11.7	23.5	14.3	0.0	30.8	11.5		11.3	15.3	13.2	11.1	121
	2013	*	7.2	9.4	7.6	*	4.5	5.4		5.8	9.0	7.6	13.3	119
	2014	*	4.0	3.6	4.1	*	1.8	2.2		4.2	3.4	3.8	11.5	185
3-5	2012		8.9	9.6	9.3	0.0	17.9	5.0		6.9	11.3	9.2	11.6	370
	2013	14.3	7.4	6.6	7.8	*	2.1	3.4		4.5	10.3	7.5	13.5	373
	2014	*	7.0	6.7	7.4	16.7	3.0	2.9		7.4	6.6	7.0	11.1	499

NUMBER TESTED IN GRADE 3-5													
2012		314	52	354	15	28	181		175	195	370	22,173	
2013	7	284	76	358	2	48	174		179	194	373	21,619	
2014	4	298	193	461	12	99	341		257	242	499	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		5.0	7.4	5.3	0.0	0.0	0.0		2.6	9.6	5.4	8.3	129
	2013	*	7.4	5.9	7.0	0.0	6.5	3.8		5.6	8.3	6.9	11.3	131
	2014	*	1.7	0.0	1.3	0.0	0.0	0.6		0.8	1.7	1.2	7.1	243
7	2012	*	3.4	11.1	3.9	0.0	0.0	0.0		4.8	5.7	5.2	10.3	116
	2013	*	3.4	8.8	5.1	0.0	4.0	1.5		4.1	5.8	4.8	8.7	125
	2014		6.3	6.3	6.2	0.0	4.8	3.3		6.7	5.9	6.3	10.0	239
8	2012		2.0	7.7	3.6	0.0	0.0	0.0		5.6	0.0	3.2	9.9	126
	2013	*	6.9	13.8	8.8	*	10.0	1.7		3.3	16.7	9.2	15.5	109
	2014	*	5.9	2.7	5.2	0.0	2.2	2.4	*	1.8	9.6	5.7	13.1	227
6-8	2012	*	3.5	8.8	4.3	0.0	0.0	0.0		4.2	5.0	4.6	9.5	371
	2013	*	5.9	9.3	6.9	0.0	6.1	2.4		4.4	10.0	6.8	11.7	365
	2014	*	4.5	3.2	4.0	0.0	2.6	2.1	*	3.1	5.7	4.4	10.1	709

NUMBER TESTED IN GRADE 6-8													
2012	2	287	80	327	28	36	212		212	159	371	29,211	
2013	5	253	97	348	22	66	206		205	160	365	29,692	
2014	3	486	218	619	46	156	517	3	357	352	709	30,015	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	57.6	50.6	54.1
	2013	61.7	56.6	55.9
	2014	57.2	54.4	49.2
4	2012	58.7	59.2	53.0
	2013	57.1	53.1	50.3
	2014	60.5	60.5	56.2
5	2012	63.6	57.6	66.4
	2013	64.8	63.8	65.7
	2014	61.4	59.9	63.7
3-5	2012	59.8	55.2	57.8
	2013	61.1	57.7	57.1
	2014	59.8	58.3	56.7

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	62.2	61.4	55.4
	2013	59.2	56.6	51.3
	2014	50.2	49.3	46.1
7	2012	60.3	55.4	56.7
	2013	55.5	53.4	62.1
	2014	54.9	52.7	49.0
8	2012	61.0	55.3	56.6
	2013	68.2	63.0	58.2
	2014	65.0	61.1	57.0
6-8	2012	61.2	57.5	56.2
	2013	60.6	57.4	57.1
	2014	56.6	54.2	50.6

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	33.3	46.7	34.9	5.6	17.6	27.8		37.4	35.1	36.4	50.9
Tests Taken	2012												
	2013												
	2014	3	132	45	172	18	17	151		107	77	184	13,789
ENGLISH II	2012												
	2013												
	2014	*	29.4	37.0	30.5	20.0	16.7	26.1		30.3	32.1	31.1	54.8
Tests Taken	2012												
	2013												
	2014	1	102	27	118	10	12	115		76	56	132	10,943



## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	88	24	112	17	14	109		67	50	117	6,774
Tests Taken	2012												
	2013												
	2014	3	132	45	172	18	17	151		107	77	184	13,789
ENGLISH II	2012												
	2013												
	2014	*	72	17	82	8	10	85		53	38	91	4,948
Tests Taken	2012												
	2013												
	2014	1	102	27	118	10	12	115		76	56	132	10,943

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2
Tests Taken	2012												
	2013												
	2014	3	132	45	172	18	17	151		107	77	184	13,789
ENGLISH II	2012												
	2013												
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.7
Tests Taken	2012												
	2013												
	2014	1	102	27	118	10	12	115		76	56	132	10,943

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition <sup>2</sup>	5. Revision	6. Editing
2012								
2013								
2014	58.7	0.8	1.0	48.3	51.4	3.8	60.6	45.9

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition <sup>2</sup>	5. Revision	6. Editing
2012								
2013								
2014	68.2	0.7	0.8	43.3	56.8	3.5	61.4	67.8

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		56.6	53.3	57.3	*	*	27.0		43.2	66.7	56.1	60.6	98
	2013	*	58.2	47.8	55.4		28.6	42.1		56.1	56.9	56.5	63.9	124
	2014		65.6	50.0	58.6	*	56.5	44.8		48.6	69.9	59.2	61.9	147

NUMBER TESTED IN GRADE 4													
2012		83	15	96	3	5	37		44	54	98	7,039	
2013	1	98	23	121		14	38		66	58	124	6,771	
2014		93	52	133	3	23	87		74	73	147	7,022	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	48.9	57.7	48.0	0.0	22.2	21.0		40.3	62.3	50.4	59.2	115
	2013	*	43.0	48.6	44.5	20.0	45.8	27.8		38.4	52.8	44.4	57.1	126
	2014		41.0	39.7	41.2	10.0	31.1	27.6		34.2	47.1	40.6	54.6	239

NUMBER TESTED IN GRADE 7													
2012	1	88	26	102	8	9	62		62	53	115	9,456	
2013	2	86	35	119	10	24	72		73	53	126	9,785	
2014		161	78	194	20	61	181		120	119	239	10,339	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		36	7	41	*	*	27		25	18	43	2,772	98
	2013	*	41	12	54		10	22		29	25	54	2,442	124
	2014		32	26	55	*	10	48		38	22	60	2,675	147

NUMBER TESTED IN GRADE 4													
2012		83	15	96	3	5	37		44	54	98	7,039	
2013	1	98	23	121		14	38		66	58	124	6,771	
2014		93	52	133	3	23	87		74	73	147	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	45	11	53	8	7	49		37	20	57	3,859	115
	2013	*	49	18	66	8	13	52		45	25	70	4,198	126
	2014		95	47	114	18	42	131		79	63	142	4,690	239

NUMBER TESTED IN GRADE 7													
2012	1	88	26	102	8	9	62		62	53	115	9,456	
2013	2	86	35	119	10	24	72		73	53	126	9,785	
2014		161	78	194	20	61	181		120	119	239	10,339	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		3.6	0.0	3.1	*	*	2.7		0.0	5.6	3.1	5.1	98
	2013	*	6.1	0.0	5.8		0.0	5.3		9.1	1.7	5.6	4.7	124
	2014		1.1	1.9	1.5	*	0.0	1.1		0.0	2.7	1.4	3.7	147

NUMBER TESTED IN GRADE 4													
2012		83	15	96	3	5	37		44	54	98	7,039	
2013	1	98	23	121		14	38		66	58	124	6,771	
2014		93	52	133	3	23	87		74	73	147	7,022	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	1.1	0.0	0.0	0.0	0.0	0.0		0.0	1.9	0.9	3.4	115
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	126
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	239

NUMBER TESTED IN GRADE 7													
2012	1	88	26	102	8	9	62		62	53	115	9,456	
2013	2	86	35	119	10	24	72		73	53	126	9,785	
2014		161	78	194	20	61	181		120	119	239	10,339	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.1	2.1	54.8	56.4
	2013	3.9	3.5	54.3	64.1
	2014	3.9	3.9	62.8	56.9
7	2012	1.9	2.1	61.6	53.0
	2013	3.7	4.2	59.7	55.6
	2014	3.4	3.7	57.0	50.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		43.3	47.7	44.4	14.3	50.0	31.0		47.6	42.4	44.8	55.4	174
	2013	*	53.5	71.4	56.8		73.7	42.0		50.8	62.3	56.8	57.5	132
	2014	*	56.1	50.0	54.2	37.5	41.3	45.4		48.2	59.4	53.6	59.3	211
4	2012		38.4	53.7	44.0	0.0	54.8	32.3		34.5	50.0	43.3	53.0	127
	2013	*	53.0	65.5	54.8	*	55.6	50.0		60.0	46.7	54.1	57.5	135
	2014	*	59.8	52.4	55.3	33.3	51.3	46.0		53.5	57.4	55.5	59.0	200
5	2012		60.0	81.3	65.4	33.3	78.6	52.9		62.9	66.2	64.5	64.1	138
	2013	*	67.5	67.6	68.3	*	62.5	53.4		61.5	72.5	67.8	81.7	121
	2014	*	80.6	80.2	78.7	*	79.5	74.2		83.0	76.8	80.1	81.4	201
3-5	2012		47.5	59.0	50.7	18.2	60.2	37.5		49.3	51.7	50.6	57.5	439
	2013	57.1	57.4	68.1	59.8	*	63.9	47.3		57.4	61.1	59.3	65.3	388
	2014	*	65.3	60.8	62.7	44.4	58.0	55.2		61.6	64.3	62.9	66.3	612

NUMBER TESTED IN GRADES 3-5													
2012		318	117	424	22	93	188		207	232	439	35,372	
2013	7	284	91	371	2	61	188		190	198	388	34,686	
2014	5	297	306	568	18	212	453		315	297	612	35,222	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		52.0	63.0	57.0	20.0	58.8	45.1		55.3	54.7	55.0	66.4	129
	2013	*	46.8	67.6	52.3	0.0	67.7	40.5		53.5	51.7	52.7	60.6	131
	2014	*	35.6	49.2	40.8	22.2	46.7	28.5		32.2	47.1	39.6	64.3	240
7	2012	*	37.9	42.3	35.6	0.0	11.1	15.0		33.9	45.3	39.1	59.9	115
	2013	*	31.0	33.3	30.8	0.0	29.2	20.6		24.7	43.1	32.3	59.9	124
	2014		36.9	47.4	40.2	20.0	40.7	31.1		41.5	39.0	40.3	55.1	236
8	2012		45.3	70.0	51.0	0.0	63.6	42.1		54.0	44.2	50.0	51.9	106
	2013	*	50.0	84.2	56.0	*	88.9	48.1		68.2	47.2	58.8	74.0	80
	2014	*	54.1	76.9	59.3	52.9	70.7	55.3		57.6	66.0	61.8	73.2	199
6-8	2012	*	45.4	57.5	48.2	7.1	48.6	35.3		48.3	48.3	48.3	60.3	350
	2013	*	41.8	58.1	45.3	18.2	56.3	35.7		45.7	47.6	46.6	63.7	335
	2014	*	41.3	57.4	45.8	32.6	51.0	38.0		42.9	49.9	46.4	63.3	675

NUMBER TESTED IN GRADES 6-8													
2012	2	273	73	311	28	37	199		201	149	350	26,044	
2013	4	237	86	320	22	64	199		188	147	335	26,676	
2014	3	467	204	589	46	145	503		338	337	675	27,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		72	23	94	6	17	80		43	53	96	5,287	174
	2013	*	47	8	54		5	51		31	26	57	5,086	132
	2014	*	47	50	92	5	37	89		57	41	98	4,988	211
4	2012		53	19	70	6	14	44		36	36	72	5,511	127
	2013	*	47	10	57	*	8	21		30	32	62	4,919	135
	2014	*	37	50	80	4	37	75		46	43	89	4,803	200
5	2012		42	6	45	6	6	33		26	23	49	4,228	138
	2013	*	27	11	38	*	9	27		20	19	39	2,035	121
	2014	*	19	20	40	*	15	39		18	22	40	2,088	201
3-5	2012		167	48	209	18	37	157		105	112	217	15,026	439
	2013	3	121	29	149	*	22	99		81	77	158	12,040	388
	2014	*	103	120	212	10	89	203		121	106	227	11,879	612

NUMBER TESTED IN GRADES 3-5													
2012		318	117	424	22	93	188		207	232	439	35,372	
2013	7	284	91	371	2	61	188		190	198	388	34,686	
2014	5	297	306	568	18	212	453		315	297	612	35,222	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		48	10	49	8	7	39		34	24	58	3,327	129
	2013	*	50	11	61	8	10	47		33	29	62	4,133	131
	2014	*	112	32	135	7	24	118		82	63	145	3,478	240
7	2012	*	54	15	65	8	8	51		41	29	70	3,705	115
	2013	*	60	22	81	10	17	54		55	29	84	3,851	124
	2014		101	40	116	16	35	122		69	72	141	4,536	236
8	2012		47	6	47	10	4	44		29	24	53	3,319	106
	2013	*	28	3	33	*	1	27		14	19	33	1,709	80
	2014	*	61	15	68	8	12	72		42	34	76	2,001	199
6-8	2012	*	149	31	161	26	19	134		104	77	181	10,351	350
	2013	*	138	36	175	18	28	128		102	77	179	9,693	335
	2014	*	274	87	319	31	71	312		193	169	362	10,015	675

NUMBER TESTED IN GRADES 6-8													
2012	2	273	73	311	28	37	199		201	149	350	26,044	
2013	4	237	86	320	22	64	199		188	147	335	26,676	
2014	3	467	204	589	46	145	503		338	337	675	27,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		3.1	4.5	3.6	0.0	5.9	1.7		3.7	3.3	3.4	7.9	174
	2013	*	2.0	3.6	2.4		0.0	0.0		1.6	2.9	2.3	9.1	132
	2014	*	2.8	5.0	4.0	0.0	4.8	3.1		1.8	6.9	4.3	10.4	211
4	2012		0.0	2.4	0.8	0.0	3.2	1.5		0.0	1.4	0.8	6.1	127
	2013	*	3.0	3.4	2.4	*	0.0	2.4		4.0	1.7	3.0	9.5	135
	2014	*	5.4	5.7	6.7	0.0	5.3	3.6		6.1	5.9	6.0	14.0	200
5	2012		8.6	12.5	10.0	0.0	14.3	5.7		10.0	8.8	9.4	10.4	138
	2013	*	4.8	2.9	4.2	*	0.0	0.0		7.7	1.4	4.1	12.8	121
	2014	*	5.1	11.9	8.5	*	11.0	6.0		11.3	5.3	8.5	15.7	201
3-5	2012		4.1	6.0	4.7	0.0	7.5	2.8		4.8	4.3	4.6	8.1	439
	2013	0.0	3.2	3.3	3.0	*	0.0	0.5		4.2	2.0	3.1	10.4	388
	2014	*	4.4	7.5	6.3	0.0	7.1	4.2		6.3	6.1	6.2	13.3	612

NUMBER TESTED IN GRADE 3-5													
2012		318	117	424	22	93	251		207	232	439	35,372	
2013	7	284	91	371	2	61	188		190	198	388	34,686	
2014	5	297	306	568	18	212	453		315	297	612	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		1.0	3.7	1.8	0.0	5.9	1.4		2.6	1.9	2.3	9.8	129
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.5	131
	2014	*	1.1	1.6	1.3	0.0	0.0	0.0		1.7	0.8	1.3	9.6	240
7	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3	115
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	124
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	236
8	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	106
	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.9	80
	2014	*	0.0	3.1	0.6	0.0	2.4	0.6		0.0	2.0	1.0	1.0	199
6-8	2012	*	0.4	1.4	0.6	0.0	2.7	0.5		1.0	0.7	0.9	6.1	350
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.3	335
	2014	*	0.4	1.5	0.7	0.0	0.7	0.2		0.6	0.9	0.7	6.2	675

NUMBER TESTED IN GRADE 6-8													
2012	2	273	73	311	28	37	207		201	149	350	26,044	
2013	4	237	86	320	22	64	199		188	147	335	26,676	
2014	3	467	204	589	46	145	503		338	337	675	27,304	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	53.6	51.0	61.1	51.5	40.0
	2013	53.7	53.9	59.4	62.9	60.9
	2014	59.3	59.5	57.6	62.3	53.3
4	2012	56.6	57.9	58.3	48.6	51.3
	2013	61.6	59.5	64.3	48.4	50.5
	2014	59.1	62.1	67.1	58.9	53.0
5	2012	60.1	61.2	62.6	54.6	65.8
	2013	60.7	57.3	55.8	50.9	61.5
	2014	67.2	64.7	67.3	58.0	64.4
3-5	2012	56.5	56.2	60.8	51.7	51.4
	2013	58.6	56.9	60.0	54.1	57.4
	2014	61.8	62.0	63.9	59.8	56.8

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	41.5	47.9	45.4	42.5	44.8
	2013	47.1	44.1	39.5	34.4	47.2
	2014	43.8	39.3	37.1	36.6	43.2
7	2012	42.3	43.1	42.6	32.6	39.5
	2013	38.4	45.2	40.5	30.5	34.8
	2014	52.5	40.8	35.3	33.4	46.1
8	2012	41.3	37.2	35.5	37.2	49.0
	2013	44.0	42.1	41.3	34.8	35.1
	2014	45.0	42.7	42.3	38.6	50.8
6-8	2012	41.7	43.1	41.5	37.7	44.3
	2013	43.1	44.0	40.3	33.1	39.8
	2014	47.2	40.8	38.0	36.1	46.5

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2012</b>		78.6	77.3	78.6	36.4	50.0	72.3		76.8	79.7	78.3	74.7
	<b>2013</b>	*	72.0	87.0	73.1	33.3	87.5	70.3		76.3	74.4	75.5	72.5
	<b>2014</b>	*	72.3	65.6	71.6	30.0	69.2	65.4		62.1	78.7	70.6	78.0
Tests Taken	<b>2012</b>		98	22	103	11	6	64		56	64	120	8,795
	<b>2013</b>	2	75	23	93	6	8	64		59	43	102	9,251
	<b>2014</b>	1	83	32	109	10	13	78		58	61	119	9,524

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2012</b>		21	5	22	7	3	18		13	13	26	2,226
	<b>2013</b>	*	21	3	25	4	1	19		14	11	25	2,540
	<b>2014</b>	*	23	11	31	7	4	27		22	13	35	2,099
Tests Taken	<b>2012</b>		98	22	103	11	6	64		56	64	120	8,795
	<b>2013</b>	2	75	23	93	6	8	64		59	43	102	9,251
	<b>2014</b>	1	83	32	109	10	13	78		58	61	119	9,524

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2012</b>		6.1	9.1	6.8	0.0	0.0	3.1		7.1	6.3	6.7	7.0
	<b>2013</b>	*	1.3	4.3	1.1	0.0	0.0	0.0		3.4	0.0	2.0	8.6
	<b>2014</b>	*	1.2	3.1	1.8	0.0	0.0	1.3		3.4	0.0	1.7	9.9
Tests Taken	<b>2012</b>		98	22	103	11	6	65		56	64	120	8,795
	<b>2013</b>	2	75	23	93	6	8	64		59	43	102	9,251
	<b>2014</b>	1	83	32	109	10	13	78		58	61	119	9,524

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	50.7	47.3	49.3	41.8	60.0
2013	51.3	45.7	45.8	46.1	45.9
2014	43.0	42.7	46.9	47.4	42.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		61.8	50.0	58.2	71.4	41.7	42.4		68.2	50.8	59.5	58.2	131
	2013	*	56.1	45.5	56.1	*	43.5	40.0		50.0	56.5	53.8	65.1	119
	2014	*	67.4	50.0	60.1	*	56.8	48.8		64.9	53.3	59.8	61.3	169

NUMBER TESTED IN GRADE 5													
2012		102	28	122	7	24	66		66	65	131	10,697	
2013	4	82	33	114	1	23	55		50	69	119	10,180	
2014	1	95	72	158	2	44	121		94	75	169	9,073	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		16.0	59.3	23.9	0.0	36.4	10.7		25.0	25.5	25.2	54.0	127
	2013	*	47.4	58.6	49.5	*	54.5	36.2		52.5	46.8	50.0	65.8	108
	2014	*	40.3	52.2	45.2	18.8	44.2	34.6		48.2	40.9	44.5	61.9	220

NUMBER TESTED IN GRADE 8													
2012		100	27	113	10	11	84		72	55	127	9,431	
2013	2	76	29	105	4	11	58		61	47	108	8,998	
2014	1	149	69	177	16	43	162		110	110	220	9,466	



**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		39	14	51	2	14	38		21	32	53	4476	131
	2013	*	36	18	50	*	13	33		25	30	55	3551	119
	2014	*	31	36	63	*	19	62		33	35	68	3511	169

NUMBER TESTED IN GRADE 5													
2012		102	28	122	7	24	66		66	65	131	10,697	
2013	4	82	33	114	1	23	55		50	69	119	10,180	
2014	1	95	72	158	2	44	121		94	75	169	9,073	

## NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		84	11	86	10	7	75		54	41	95	4335	127
	2013	*	40	12	53	*	5	37		29	25	54	3074	108
	2014	*	89	33	97	13	24	106		57	65	122	3605	220

NUMBER TESTED IN GRADE 8													
2012		100	27	113	10	11	84		72	55	127	9,431	
2013	2	76	29	105	4	11	58		61	47	108	8,998	
2014	1	149	69	177	16	43	162		110	110	220	9,466	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		4.9	7.1	5.7	0.0	8.3	4.5		4.5	6.2	5.3	6.5	131
	2013	*	2.4	6.1	3.5	*	4.3	1.8		6.0	1.4	3.4	6.6	119
	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	169

NUMBER TESTED IN GRADE 5													
2012		102	28	122	7	24	66		66	65	131	10,697	
2013	4	82	33	114	1	23	55		50	69	119	10,180	
2014	1	95	72	158	2	44	121		94	75	169	9,073	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.2	127
	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.1	108
	2014	*	0.7	0.0	1.1	0.0	0.0	0.0		0.9	0.9	0.9	11.3	220

NUMBER TESTED IN GRADE 8													
2012		100	27	113	10	11	84		72	55	127	9,431	
2013	2	76	29	105	4	11	58		61	47	108	8,998	
2014	1	149	69	177	16	43	162		110	110	220	9,466	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	74.3	70.8	63.4	65.9
	2013	64.2	65.0	52.5	56.1
	2014	63.1	62.9	59.8	57.1
8	2012	40.1	48.2	45.6	51.9
	2013	52.0	50.7	46.0	49.6
	2014	48.1	52.9	44.7	62.1

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2012</b>		82.1	78.9	80.0	9.1	33.3	72.3		76.7	85.9	81.7	82.9
	<b>2013</b>	*	82.3	88.9	81.1	50.0	66.7	83.6		84.4	78.9	81.9	84.4
	<b>2014</b>	*	80.8	79.4	80.7	40.0	63.6	76.2		73.8	88.2	80.2	89.8
Tests Taken	<b>2012</b>		112	19	115	11	6	65		60	71	131	8,881
	<b>2013</b>	1	62	18	74	6	6	61		45	38	83	9,374
	<b>2014</b>	2	78	34	109	10	11	84		65	51	116	9,672

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2012</b>		20	4	23	10	4	18		14	10	24	1,522
	<b>2013</b>	*	11	2	14	3	2	10		7	8	15	1,467
	<b>2014</b>	*	15	7	21	6	4	20		17	6	23	987
Tests Taken	<b>2012</b>		112	19	115	11	6	65		60	71	131	8,881
	<b>2013</b>	1	62	18	74	6	6	61		45	38	83	9,374
	<b>2014</b>	2	78	34	109	10	11	84		65	51	116	9,672

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2012</b>		0.9	0.0	0.0	0.0	0.0	0.0		1.7	0.0	0.8	4.8
	<b>2013</b>	*	0.0	5.6	1.4	0.0	0.0	1.6		2.2	0.0	1.2	7.5
	<b>2014</b>	*	1.3	0.0	0.0	0.0	0.0	0.0		1.5	0.0	0.9	7.5
Tests Taken	<b>2012</b>		112	19	115	11	6	65		60	71	131	8,881
	<b>2013</b>	1	62	18	74	6	6	61		45	38	83	9,374
	<b>2014</b>	2	78	34	109	10	11	84		65	51	116	9,672



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2012</b>	46.6	42.4	54.0	44.0	51.4
<b>2013</b>	52.7	46.5	52.5	51.7	51.0
<b>2014</b>	38.1	50.3	51.8	55.6	46.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		30.0	25.9	26.5	0.0	18.2	19.0		30.6	27.3	29.1	52.5	127
	2013	*	53.9	62.1	54.3	*	54.5	39.7		54.1	57.4	55.6	59.3	108
	2014	*	34.5	31.9	36.4	0.0	25.6	26.7		33.0	35.5	34.2	53.5	219

NUMBER TESTED IN GRADE 8													
2012		100	27	113	10	11	84		72	55	127	9,392	
2013	2	76	29	105	4	11	58		61	47	108	8,991	
2014	1	148	69	176	16	43	161		109	110	219	9,464	

## NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		70	20	83	10	9	68		50	40	90	4462	127
	2013	*	35	11	48	*	5	35		28	20	48	3656	108
	2014	*	97	47	112	16	32	118		73	71	144	4402	219

NUMBER TESTED IN GRADE8													
2012		100	27	113	10	11	84		72	55	127	9,392	
2013	2	76	29	105	4	11	58		61	47	108	8,991	
2014	1	148	69	176	16	43	161		109	110	219	9,464	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		1.0	0.0	0.9	0.0	0.0	0.0		1.4	0.0	0.8	7.1	127
	2013	*	5.3	0.0	1.9	*	0.0	0.0		4.9	2.1	3.7	8.8	108
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.3	219

NUMBER TESTED IN GRADE 8													
2012		100	27	113	10	11	84		72	55	127	9,392	
2013	2	76	29	105	4	11	58		61	47	108	8,991	
2014	1	148	69	176	16	43	161		109	110	219	9,464	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	38.9	47.6	40.6	36.0
	2013	56.5	60.1	43.3	44.9
	2014	46.1	39.0	43.2	47.7

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												90.2
	2014		84.9	93.8	83.7	66.7	*	83.5		90.6	82.1	86.2	92.0
Tests Taken	2012												4
	2013												51
	2014		93	16	92	6	4	79		53	56	109	7,801

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												5
	2014		14	1	15	2	*	13		5	10	15	625
Tests Taken	2012												4
	2013												51
	2014		93	16	92	6	4	79		53	56	109	7,801

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												2.0
	2014		4.3	0.0	3.3	0.0	*	5.1		3.8	3.6	3.7	10.3
Tests Taken	2012												4
	2013												51
	2014		93	16	92	6	4	79		53	56	109	7,801



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	49.4	68.5	64.4	64.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			68.0	68.0	*	68.0	68.0		57.1	81.8	68.0	65.5	25
	2013			87.5	85.7		87.5	87.5		*	*	87.5	69.6	8
	2014			52.0	54.2	*	52.0	52.0		41.4	66.7	52.0	65.2	50
4	2012			52.0	52.0		52.0	52.0		33.3	62.5	52.0	64.4	25
	2013			100.0	*		*	*		100.0		100.0	61.0	6
	2014	*		60.9	61.9	*	62.2	62.2		45.0	74.1	61.7	60.8	47
5	2012			73.3	73.3		73.3	73.3		50.0	88.9	73.3	72.1	15
	2013			*	*		*	*			*	*	86.5	2
	2014			42.1	42.1	*	42.1	42.1		41.7	42.9	42.1	83.0	19
3-5	2012			63.1	63.1	*	63.1	63.1		48.3	75.0	63.1	66.8	65
	2013			93.8	92.9		92.9	93.3		90.9	*	93.8	70.6	16
	2014	*		53.9	55.0	*	54.4	54.4		42.6	67.3	54.3	68.7	116

NUMBER TESTED IN GRADES 3-5													
2012			65	65	1	65	65		29	36	65	14,102	
2013			16	14		14	15		11	5	16	13,810	
2014	1		115	109	5	114	114		61	55	116	14,654	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			8	8	*	8	8		6	2	8	1,957	25
	2013			1	1		1	1		*	*	1	1,697	8
	2014			24	22	*	24	24		17	7	24	2,005	50
4	2012			12	12		12	12		6	6	12	1,728	25
	2013			0	*		*	*		0		0	1,915	6
	2014	*		18	16	*	17	17		11	7	18	1,891	47
5	2012			4	4		4	4		3	1	4	998	15
	2013			*	*		*	*			*	*	449	2
	2014			11	11	*	11	11		7	4	11	692	19
3-5	2012			24	24	*	24	24		15	9	24	4,683	65
	2013			1	1		1	1		1	*	1	4,061	16
	2014	*		53	49	*	52	52		35	18	53	4,588	116

NUMBER TESTED IN GRADES 3-5													
2012			65	65	1	65	65		29	36	65	14,102	
2013			16	14		14	15		11	5	16	13,810	
2014	1		115	109	5	114	114		61	55	116	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			4.0	4.0	*	4.0	4.0		0.0	9.1	4.0	13.4	25
	2013			0.0	0.0		0.0	0.0		*	*	0.0	17.4	8
	2014			14.0	14.6	*	14.0	14.0		3.4	28.6	14.0	17.6	50
4	2012			8.0	8.0		8.0	8.0		0.0	12.5	8.0	13.0	25
	2013			0.0	*		*	*		0.0		0.0	13.4	6
	2014	*		8.7	11.9	*	11.1	11.1		10.0	11.1	10.6	12.5	47
5	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.1	15
	2013			*	*		*	*			*	*	11.6	2
	2014			5.3	5.3	*	5.3	5.3		8.3	0.0	5.3	15.8	19
3-5	2012			4.6	4.6	*	4.6	4.6		0.0	8.3	4.6	12.9	65
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	14.6	16
	2014	*		10.4	11.9	*	11.4	11.4		6.6	16.4	11.2	15.4	116

NUMBER TESTED IN GRADE 3-5													
2012			65	65	1	65	65		29	36	65	14,102	
2013			16	14		14	15		11	5	16	13,810	
2014	1		115	109	5	114	114		61	55	116	14,654	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	72.0	53.3	41.3
	2013	45.8	61.1	64.8
	2014	58.0	53.1	51.8
4	2012	50.0	59.3	56.0
	2013	61.7	74.1	50.0
	2014	62.6	58.6	62.1
5	2012	63.3	64.6	59.6
	2013	*	*	*
	2014	43.7	48.8	52.9
3-5	2012	61.5	58.2	51.2
	2013	53.5	65.9	59.3
	2014	57.5	54.6	56.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			68.0	68.0		68.0	68.0		55.6	75.0	68.0	68.9	25
	2013			50.0	*		*	*		50.0		50.0	62.2	6
	2014	*		60.7	62.0	*	60.7	60.7		44.4	76.7	61.4	65.6	57

NUMBER TESTED IN GRADE 4													
2012			25	25		25	25		9	16	25	4,905	
2013			6	5		4	5		6		6	4,958	
2014	1		56	50	3	56	56		27	30	57	4,841	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			8	8		8	8		4	4	8	1,524	25
	2013			3	*		*	*		3		3	1,876	6
	2014	*		22	19	*	22	22		15	7	22	1,667	57

NUMBER TESTED IN GRADE 4													
2012			25	25		25	25		9	16	25	4,905	
2013			6	5		4	5		6		6	4,958	
2014	1		56	50	3	56	56		27	30	57	4,841	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			12.0	12.0		12.0	12.0		0.0	18.8	12.0	12.0	25
	2013			16.7	*		*	*		16.7		16.7	3.6	6
	2014	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	57

NUMBER TESTED IN GRADE 4													
2012			25	25		25	25		9	16	25	4,905	
2013			6	5		4	5		6		6	4,958	
2014	1		56	50	3	56	56		27	30	57	4,841	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	2.0	1.8	65.3	66.7
	2013	4.5	3.2	68.5	74.6
	2014	4.2	4.2	63.7	63.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*	*	*	45.4	4
	2013												43.0	0
	2014			18.8	16.1	*	18.8	18.8		26.7	11.8	18.8	55.6	32

NUMBER TESTED IN GRADE 5													
2012			4	4		4	4		2	2	4		1,164
2013													1,122
2014			32	31	2	32	32		15	17	32		2,304

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*	*	*	636	4
	2013												640	0
	2014			26	26	*	26	26		11	15	26	1022	32

NUMBER TESTED IN GRADE 5													
2012			4	4		4	4		2	2	4		1,164
2013													1,122
2014			32	31	2	32	32		15	17	32		2,304

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*	*	*	2.2	4
	2013												1.9	0
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	32

NUMBER TESTED IN GRADE 5													
2012			4	4		4	4		2	2	4		1,164
2013													1,122
2014			32	31	2	32	32		15	17	32		2,304

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	*	*	*	*
	2013				
	2014	42.2	49.4	42.7	44.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*			*	*	51.7	1
	2013												32.5	0
	2014												35.8	0
4	2012			*	*		*	*		*		*	23.7	1
	2013												32.7	0
	2014												25.4	0
3-5	2012			*	*		*	*		*	*	*	39.6	2
	2013												31.0	0
	2014												34.8	0

NUMBER TESTED IN GRADES 3-5													
2012			2	2		2	2		1	1	2		682
2013													523
2014													454

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												22.8	0
	2013												30.6	0
	2014			*	*		*	*		*		*	29.0	3
7	2012												16.9	0
	2013			*	*		*				*	*	24.3	1
	2014			*			*	*		*	*	*	24.8	3
8	2012												0.0	0
	2013												25.5	0
	2014			*	*		*	*	*	*	*	*	33.2	3
6-8	2012												12.7	0
	2013			*	*		*				*	*	26.8	1
	2014			11.1	16.7		11.1	12.5	*	0.0	*	11.1	29.1	9

NUMBER TESTED IN GRADES 6-8														
2012														620
2013			1	1			1				1	1		634
2014			9	6			9	8	3	6	3	9		722

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*			*	*	221	1
	2013												224	0
	2014												199	0
4	2012			*	*		*	*		*		*	106	1
	2013												68	0
	2014												53	0
3-5	2012			*	*		*	*		*	*	*	412	2
	2013												361	0
	2014												296	0

NUMBER TESTED IN GRADES 3-5													
2012			2	2		2	2		1	1	2		682
2013													523
2014													454



**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												146	0
	2013												150	0
	2014			*	*		*	*		*		*	171	3
7	2012												177	0
	2013			*	*		*				*	*	162	1
	2014			*			*	*		*	*	*	176	3
8	2012												218	0
	2013												152	0
	2014			*	*		*	*	*	*	*	*	165	3
6-8	2012												541	0
	2013			*	*		*				*	*	464	1
	2014			8	5		8	7	*	6	*	8	512	9

NUMBER TESTED IN GRADES 6-8														
2012														620
2013			1	1			1				1	1		634
2014			9	6			9	8	3	6	3	9		722

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*			*	*	4.6	1
	2013												1.5	0
	2014												2.3	0
4	2012			*	*		*	*		*		*	1.4	1
	2013												2.0	0
	2014												0.0	0
3-5	2012			*	*		*	*		*	*	*	3.4	2
	2013												1.3	0
	2014												1.5	0

NUMBER TESTED IN GRADE 3-5													
2012			2	2		2	2		1	1	2		682
2013													523
2014													454

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												1.1	0
	2013												2.3	0
	2014			*	*		*	*		*		*	3.3	3
7	2012												0.0	0
	2013			*	*		*				*	*	0.9	1
	2014			*			*	*		*	*	*	0.0	3
8	2012												0.0	0
	2013												0.0	0
	2014			*	*		*	*	*	*	*	*	0.4	3
6-8	2012												0.3	0
	2013			*	*		*				*	*	1.1	1
	2014			0.0	0.0		0.0	0.0	*	0.0	*	0.0	1.2	9

NUMBER TESTED IN GRADE 6-8														
2012														620
2013			1	1			1				1	1		634
2014			9	6			9	8	3	6	3	9		722

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013					
	2014					
4	2012	*	*	*	*	*
	2013					
	2014					
3-5	2012	*	*	*	*	*
	2013					
	2014					

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012					
	2013					
	2014	*	*	*	*	*
7	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
8	2012					
	2013					
	2014	*	*	*	*	*
6-8	2012					
	2013	*	*	*	*	*
	2014	38.9	26.3	24.4	29.2	25.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	66.7	66.7		*		*	*	66.7	54.7	6
	2013		*	*	*	*	*	*		*	*	*	67.5	5
	2014		63.6	*	57.1	57.1	*	54.5		63.6	*	57.1	63.3	14
4	2012		57.9	*	50.0	54.5	*	47.1		71.4	25.0	54.5	58.0	22
	2013		71.4	*	80.0	80.0	*	*		*	66.7	80.0	60.2	10
	2014		87.5	*	81.8	81.8	*	80.0		80.0	*	81.8	62.9	11
5	2012	*	66.7	*	69.2	64.3		54.5		70.0	*	64.3	67.0	14
	2013		88.9	*	91.3	91.3	*	86.7		84.6	100.0	91.3	86.5	23
	2014		100.0	*	100.0	100.0	*	100.0		100.0	100.0	100.0	86.3	13
3-5	2012	*	61.1	*	59.0	59.5	*	54.5		66.7	46.7	59.5	61.0	42
	2013		79.3	100.0	83.8	84.2	100.0	79.2		81.0	88.2	84.2	73.4	38
	2014		82.8	66.7	78.9	78.9	71.4	76.7		77.8	81.8	78.9	73.2	38

NUMBER TESTED IN GRADES 3-5													
2012	1	36	5	39	42	3	33			27	15	42	1,384
2013		29	8	37	38	7	24			21	17	38	1,434
2014		29	9	38	38	7	30			27	11	38	1,362

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	*	*	*		*		*	*	*	65.5	4
	2013		63.6	*	58.3	58.3		57.1		50.0	66.7	58.3	55.9	12
	2014		52.9	60.0	57.7	55.6	71.4	57.9		50.0	71.4	55.6	51.6	27
7	2012		66.7	*	50.0	57.1	*	57.1		*	*	57.1	57.3	7
	2013		*	*	66.7	66.7	*	66.7		*	*	66.7	61.0	6
	2014		52.9	50.0	47.4	52.2	*	45.0		43.8	71.4	52.2	55.4	23
8	2012		*		*	*		*		*	*	*	58.0	5
	2013		*	*	*	*	*	*		*	*	*	74.5	5
	2014		73.7	*	72.7	75.0	*	72.2		64.3	90.0	75.0	75.0	24
6-8	2012		57.1	*	50.0	50.0	*	50.0		12.5	87.5	50.0	60.3	16
	2013		70.0	*	65.2	65.2	*	66.7		45.5	83.3	65.2	63.6	23
	2014		60.4	61.9	59.7	60.8	69.2	57.9		52.0	79.2	60.8	60.0	74

NUMBER TESTED IN GRADES 6-8													
2012		14	2	12	16	1	14		8	8	16	1,571	
2013		20	3	23	23	2	18		11	12	23	1,687	
2014		53	21	67	74	13	57		50	24	74	1,689	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	2	2		*		*	*	2	149	6
	2013		*	*	*	*	*	*		*	*	*	114	5
	2014		4	*	6	6	*	5		4	*	6	114	14
4	2012		8	*	10	10	*	9		4	6	10	201	22
	2013		2	*	2	2	*	*		*	2	2	184	10
	2014		1	*	2	2	*	2		2	*	2	170	11
5	2012	*	4	*	4	5		5		3	*	5	190	14
	2013		2	*	2	2	*	2		2	0	2	84	23
	2014		0	*	0	0	*	0		0	0	0	81	13
3-5	2012	*	14	*	16	17	*	15		9	8	17	540	42
	2013		6	0	6	6	0	5		4	2	6	382	38
	2014		5	3	8	8	2	7		6	2	8	365	38

NUMBER TESTED IN GRADES 3-5													
2012	1	36	5	39	42	3	33		27	15	42	1,384	
2013		29	8	37	38	7	24		21	17	38	1,434	
2014		29	9	38	38	7	30		27	11	38	1,362	



**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	*	*	*		*		*	*	*	181	4
	2013		4	*	5	5		3		3	2	5	270	12
	2014		8	4	11	12	2	8		10	2	12	281	27
7	2012		2	*	3	3	*	3		*	*	3	244	7
	2013		*	*	2	2	*	2		*	*	2	202	6
	2014		8	3	10	11	*	11		9	2	11	266	23
8	2012		*		*	*		*		*	*	*	199	5
	2013		*	*	*	*	*	*		*	*	*	142	5
	2014		5	*	6	6	*	5		5	1	6	128	24
6-8	2012		6	*	6	8	*	7		7	1	8	624	16
	2013		6	*	8	8	*	6		6	2	8	614	23
	2014		21	8	27	29	4	24		24	5	29	675	74

NUMBER TESTED IN GRADES 6-8													
2012		14	2	12	16	1	14		8	8	16	1,571	
2013		20	3	23	23	2	18		11	12	23	1,687	
2014		53	21	67	74	13	57		50	24	74	1,689	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	16.7	16.7		*		*	*	16.7	3.3	6
	2013		*	*	*	*	*	*		*	*	*	4.3	5
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.8	14
4	2012		5.3	*	0.0	4.5	*	5.9		0.0	12.5	4.5	3.3	22
	2013		28.6	*	30.0	30.0	*	*		*	33.3	30.0	3.5	10
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	6.3	11
5	2012	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	4.9	14
	2013		11.1	*	8.7	8.7	*	6.7		7.7	10.0	8.7	7.4	23
	2014		30.0	*	30.8	30.8	*	22.2		33.3	28.6	30.8	10.3	13
3-5	2012	*	5.6	*	2.6	4.8	*	6.1		0.0	13.3	4.8	4.0	42
	2013		13.8	12.5	13.5	13.2	14.3	12.5		9.5	17.6	13.2	5.4	38
	2014		10.3	11.1	10.5	10.5	14.3	6.7		7.4	18.2	10.5	7.7	38

NUMBER TESTED IN GRADE 3-5													
2012	1	36	5	39	42	3	33		27	15	42	1,384	
2013		29	8	37	38	7	24		21	17	38	1,434	
2014		29	9	38	38	7	30		27	11	38	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	*	*	*		*		*	*	*	3.6	4
	2013		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	3.1	12
	2014		5.9	0.0	3.8	3.7	0.0	5.3		0.0	14.3	3.7	2.9	27
7	2012		0.0	*	0.0	0.0	*	0.0		*	*	0.0	1.0	7
	2013		*	*	16.7	16.7	*	16.7		*	*	16.7	3.5	6
	2014		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	3.9	23
8	2012		*		*	*		*		*	*	*	1.1	5
	2013		*	*	*	*	*	*		*	*	*	2.5	5
	2014		26.3	*	18.2	20.8	*	16.7		21.4	20.0	20.8	2.9	24
6-8	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.9	16
	2013		5.0	*	4.3	4.3	*	5.6		0.0	8.3	4.3	3.0	23
	2014		11.3	0.0	7.5	8.1	0.0	7.0		6.0	12.5	8.1	3.3	74

NUMBER TESTED IN GRADE 6-8													
2012		14	2	12	16	1	14		8	8	16	1,571	
2013		20	3	23	23	2	18		11	12	23	1,687	
2014		53	21	67	74	13	57		50	24	74	1,689	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	46.7	59.5	50.0
	2013	*	*	*
	2014	44.3	55.1	45.6
4	2012	57.4	61.0	51.4
	2013	58.8	75.0	70.8
	2014	45.5	61.7	53.8
5	2012	50.9	55.2	41.3
	2013	57.1	58.0	54.3
	2014	73.1	72.3	67.0
3-5	2012	53.7	58.9	47.8
	2013	56.3	60.8	57.2
	2014	54.5	62.9	55.3

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	*	*	*
	2013	42.7	49.0	50.0
	2014	52.3	50.7	51.3
7	2012	60.7	52.1	44.8
	2013	70.8	63.7	56.7
	2014	40.2	49.4	45.8
8	2012	*	*	*
	2013	*	*	*
	2014	66.7	63.7	62.5
6-8	2012	58.6	53.7	46.0
	2013	52.7	54.5	54.7
	2014	53.2	54.5	53.2

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		60.0		64.3	60.0		42.9		71.4	50.0	60.0	50.6
Tests Taken	2012												
	2013												
	2014		15		14	15		7		7	8	15	405
ENGLISH II	2012												
	2013												
	2014		80.0		80.0	80.0		*		83.3	*	80.0	65.3
Tests Taken	2012												
	2013												
	2014		10		10	10		3		6	4	10	340

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		6		5	6		4		2	4	6	200
Tests Taken	2012												
	2013												
	2014		15		14	15		7		7	8	15	405
ENGLISH II	2012												
	2013												
	2014		2		2	2		*		1	*	2	118
Tests Taken	2012												
	2013												
	2014		10		10	10		3		6	4	10	340

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		0.0		0.0	0.0		0.0		0.0	0.0	0.0	3.5
Tests Taken	2012												
	2013												
	2014		15		14	15		7		7	8	15	405
ENGLISH II	2012												
	2013												
	2014		10.0		10.0	10.0		*		16.7	*	10.0	12.6
Tests Taken	2012												
	2013												
	2014		10		10	10		3		6	4	10	340



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition <sup>1</sup>	5. Revision	6. Editing
2012						
2013						
2014	65.0	48.9	52.6	3.4	43.7	55.6

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2012						
2013						
2014	62.5	58.9	56.7	3.3	46.7	78.9

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		63.2	*	70.0	68.2	*	70.6		71.4	62.5	68.2	57.5	22
	2013		71.4	*	70.0	72.7	*	*		*	66.7	72.7	48.9	11
	2014		62.5	*	54.5	54.5	*	50.0		50.0	*	54.5	47.7	11

NUMBER TESTED IN GRADE 4													
2012		19	3	20	22	3	17		14	8	22	475	
2013		7	3	10	11	3	5		5	6	11	452	
2014		8	3	11	11	2	10		10	1	11	449	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		83.3	*	66.7	71.4	*	71.4		*	*	71.4	56.7	7
	2013		*	*	66.7	66.7	*	66.7		*	*	66.7	63.7	6
	2014		35.3	83.3	47.4	47.8	*	40.0		37.5	71.4	47.8	62.9	23

NUMBER TESTED IN GRADE 7													
2012		6	1	6	7	1	7		2	5	7	586	
2013		5	1	6	6	1	6		3	3	6	509	
2014		17	6	19	23	3	20		16	7	23	599	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		7	*	6	7	*	5		4	3	7	202	22
	2013		2	*	3	3	*	*		*	2	3	231	11
	2014		3	*	5	5	*	5		5	*	5	235	11

NUMBER TESTED IN GRADE 4													
2012		19	3	20	22	3	17		14	8	22	475	
2013		7	3	10	11	3	5		5	6	11	452	
2014		8	3	11	11	2	10		10	1	11	449	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		1	*	2	2	*	2		*	*	2	254	7
	2013		*	*	2	2	*	2		*	*	2	185	6
	2014		11	1	10	12	*	12		10	2	12	222	23

NUMBER TESTED IN GRADE 7													
2012		6	1	6	7	1	7		2	5	7	586	
2013		5	1	6	6	1	6		3	3	6	509	
2014		17	6	19	23	3	20		16	7	23	599	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		10.5	*	10.0	13.6	*	17.6		14.3	12.5	13.6	5.3	22
	2013		28.6	*	30.0	27.3	*	*		*	33.3	27.3	8.6	11
	2014		12.5	*	9.1	9.1	*	10.0		10.0	*	9.1	8.5	11

NUMBER TESTED IN GRADE 4													
2012		19	3	20	22	3	17		14	8	22	475	
2013		7	3	10	11	3	5		5	6	11	452	
2014		8	3	11	11	2	10		10	1	11	449	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		16.7	*	0.0	14.3	*	14.3		*	*	14.3	2.7	7
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	6.3	6
	2014		5.9	0.0	0.0	4.3	*	5.0		0.0	14.3	4.3	6.3	23

NUMBER TESTED IN GRADE 7													
2012		6	1	6	7	1	7		2	5	7	586	
2013		5	1	6	6	1	6		3	3	6	509	
2014		17	6	19	23	3	20		16	7	23	599	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2012	1.3	50.0	47.3
	2013	2.8	71.4	62.4
	2014	2.6	53.2	55.8
7	2012	1.1	56.0	58.6
	2013	1.5	67.9	50.9
	2014	2.3	52.8	47.4

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory



**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*		*		*	*	*	52.0	5
	2013		*	*	*	*	*	*		*	*	*	64.4	5
	2014		45.5	*	42.9	42.9	*	54.5		45.5	*	42.9	64.2	14
4	2012		50.0	*	52.9	52.6	*	57.1		50.0	57.1	52.6	61.2	19
	2013		71.4	*	80.0	80.0	*	*		*	66.7	80.0	61.7	10
	2014		75.0	*	81.8	81.8	*	80.0		80.0	*	81.8	70.3	11
5	2012	*	37.5	*	33.3	30.0		28.6		16.7	*	30.0	60.6	10
	2013		77.8	*	78.3	78.3	*	80.0		92.3	60.0	78.3	77.2	23
	2014		100.0	*	100.0	100.0	*	100.0		100.0	100.0	100.0	79.1	13
3-5	2012	*	43.3	*	41.9	41.2	*	40.0		38.1	46.2	41.2	58.7	34
	2013		72.4	87.5	75.7	76.3	100.0	75.0		85.7	64.7	76.3	69.1	38
	2014		72.4	77.8	73.7	73.7	85.7	76.7		70.4	81.8	73.7	72.7	38

NUMBER TESTED IN GRADES 3-5													
2012	1	30	3	31	34	1	25		21	13	34	1,354	
2013		29	8	37	38	7	24		21	17	38	1,433	
2014		29	9	38	38	7	30		27	11	38	1,378	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	*	*	*		*		*	*	*	46.2	4
	2013		18.2	*	16.7	16.7		14.3		16.7	16.7	16.7	54.3	12
	2014		58.8	50.0	57.7	55.6	71.4	47.4		55.0	57.1	55.6	52.0	27
7	2012		16.7	*	16.7	14.3	*	14.3		*	*	14.3	50.5	7
	2013		*	*	16.7	16.7	*	16.7		*	*	16.7	49.4	6
	2014		23.5	33.3	15.8	26.1	*	25.0		31.3	14.3	26.1	48.8	23
8	2012		*		*	*		*		*	*	*	46.2	5
	2013		*	*	*	*	*	*		*	*	*	71.4	5
	2014		63.2	*	63.6	66.7	*	66.7		57.1	80.0	66.7	71.0	24
6-8	2012		14.3	*	16.7	12.5	*	7.1		12.5	12.5	12.5	47.7	16
	2013		15.0	*	17.4	17.4	*	16.7		18.2	16.7	17.4	58.5	23
	2014		49.1	52.4	47.8	50.0	61.5	45.6		48.0	54.2	50.0	56.7	74

NUMBER TESTED IN GRADES 6-8													
2012		14	2	12	16	1	14		8	8	16	1,554	
2013		20	3	23	23	2	18		11	12	23	1,659	
2014		53	21	67	74	13	57		50	24	74	1,684	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*		*		*	*	*	157	5
	2013		*	*	*	*	*	*		*	*	*	120	5
	2014		6	*	8	8	*	5		6	*	8	113	14
4	2012		9	*	8	9	*	6		6	3	9	182	19
	2013		2	*	2	2	*	*		*	2	2	181	10
	2014		2	*	2	2	*	2		2	*	2	138	11
5	2012	*	5	*	6	7		5		5	*	7	220	10
	2013		4	*	5	5	*	3		1	4	5	142	23
	2014		0	*	0	0	*	0		0	0	0	125	13
3-5	2012	*	17	*	18	20	*	15		13	7	20	559	34
	2013		8	1	9	9	0	6		3	6	9	443	38
	2014		8	2	10	10	1	7		8	2	10	376	38

NUMBER TESTED IN GRADES 3-5													
2012	1	30	3	31	34	1	25		21	13	34	1,354	
2013		29	8	37	38	7	24		21	17	38	1,433	
2014		29	9	38	38	7	30		27	11	38	1,378	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	*	*	*		*		*	*	*	276	4
	2013		9	*	10	10		6		5	5	10	272	12
	2014		7	5	11	12	2	10		9	3	12	271	27
7	2012		5	*	5	6	*	6		*	*	6	276	7
	2013		*	*	5	5	*	5		*	*	5	257	6
	2014		13	4	16	17	*	15		11	6	17	310	23
8	2012		*		*	*		*		*	*	*	260	5
	2013		*	*	*	*	*	*		*	*	*	159	5
	2014		7	*	8	8	*	6		6	2	8	149	24
6-8	2012		12	*	10	14	*	13		7	7	14	812	16
	2013		17	*	19	19	*	15		9	10	19	688	23
	2014		27	10	35	37	5	31		26	11	37	730	74

NUMBER TESTED IN GRADES 6-8													
2012		14	2	12	16	1	14		8	8	16	1,554	
2013		20	3	23	23	2	18		11	12	23	1,659	
2014		53	21	67	74	13	57		50	24	74	1,684	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*		*		*	*	*	4.0	5
	2013		*	*	*	*	*	*		*	*	*	7.4	5
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	7.6	14
4	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.7	19
	2013		0.0	*	10.0	10.0	*	*		*	0.0	10.0	4.7	10
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	6.5	11
5	2012	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.7	10
	2013		5.6	*	8.7	8.7	*	13.3		7.7	10.0	8.7	3.9	23
	2014		10.0	*	7.7	7.7	*	0.0		16.7	0.0	7.7	6.0	13
3-5	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.8	34
	2013		3.4	25.0	8.1	7.9	28.6	12.5		9.5	5.9	7.9	5.0	38
	2014		3.4	0.0	2.6	2.6	0.0	0.0		3.7	0.0	2.6	6.5	38

NUMBER TESTED IN GRADE 3-5													
2012	1	30	3	31	34	1	25		21	13	34	1,354	
2013		29	8	37	38	7	24		21	17	38	1,433	
2014		29	9	38	38	7	30		27	11	38	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	*	*	*		*		*	*	*	5.5	4
	2013		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	4.9	12
	2014		0.0	10.0	3.8	3.7	14.3	5.3		0.0	14.3	3.7	3.4	27
7	2012		0.0	*	0.0	0.0	*	0.0		*	*	0.0	1.1	7
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	3.0	6
	2014		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.3	23
8	2012		*		*	*		*		*	*	*	1.2	5
	2013		*	*	*	*	*	*		*	*	*	2.2	5
	2014		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.9	24
6-8	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.6	16
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.4	23
	2014		0.0	4.8	1.5	1.4	7.7	1.8		0.0	4.2	1.4	2.6	74

NUMBER TESTED IN GRADE 6-8													
2012		14	2	12	16	1	14		8	8	16	1,554	
2013		20	3	23	23	2	18		11	12	23	1,659	
2014		53	21	67	74	13	57		50	24	74	1,684	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	53.3	54.8	60.2	42.9	62.9
4	2012	45.7	50.5	41.1	29.8	52.6
	2013	81.5	60.0	53.0	61.7	57.5
	2014	65.0	70.9	42.7	50.0	52.3
5	2012	29.3	36.0	38.3	33.3	35.6
	2013	61.5	48.7	53.6	63.0	49.8
	2014	65.9	66.2	53.8	74.4	65.0
3-5	2012	40.7	43.7	40.9	28.9	46.9
	2013	65.6	51.4	54.3	60.5	51.0
	2014	61.0	63.3	53.0	55.7	60.5

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	*	*	*	*	*
	2013	37.5	35.8	50.0	23.6	51.4
	2014	49.2	44.4	54.9	40.7	56.2
7	2012	35.1	34.3	19.6	33.3	42.9
	2013	31.8	38.3	45.8	22.2	39.6
	2014	36.4	33.9	37.0	39.9	35.9
8	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	41.7	51.1	38.2	47.5	60.9
6-8	2012	31.1	35.1	25.3	30.0	44.8
	2013	35.7	37.0	44.6	27.7	45.8
	2014	42.8	43.3	43.9	42.7	51.4



## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2012</b>		16.7		16.7	16.7		*		*	*	16.7	32.5
	<b>2013</b>		*		*	*		*		*	*	*	36.9
	<b>2014</b>	*	55.6		44.4	50.0		66.7		*	57.1	50.0	46.1
Tests Taken	<b>2012</b>		6		6	6		4		2	4	6	280
	<b>2013</b>		5		4	5		5		2	3	5	339
	<b>2014</b>	1	9		9	10		6		3	7	10	360

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2012</b>		5		5	5		*		*	*	5	189
	<b>2013</b>		*		*	*		*		*	*	*	214
	<b>2014</b>	*	4		5	5		2		*	3	5	194
Tests Taken	<b>2012</b>		6		6	6		4		2	4	6	280
	<b>2013</b>		5		4	5		5		2	3	5	339
	<b>2014</b>	1	9		9	10		6		3	7	10	360

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2012</b>		0.0		0.0	0.0		*		*	*	0.0	0.4
	<b>2013</b>		*		*	*		*		*	*	*	0.0
	<b>2014</b>	*	0.0		0.0	0.0		0.0		*	0.0	0.0	1.4
Tests Taken	<b>2012</b>		6		6	6		4		2	4	6	280
	<b>2013</b>		5		4	5		5		2	3	5	339
	<b>2014</b>	1	9		9	10		6		3	7	10	360

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	38.9	33.3	33.3	31.3	42.9
2013	*	*	*	*	*
2014	48.3	57.0	31.7	41.3	47.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		50.0	*	46.7	43.8		33.3		45.5	*	43.8	48.8	16
	2013		75.0	*	70.0	60.9	*	56.3		76.9	40.0	60.9	58.1	23
	2014		70.0	*	69.2	69.2	*	55.6		66.7	71.4	69.2	55.5	13

NUMBER TESTED IN GRADE 5													
2012		14	1	15	16		12		11	5	16	531	
2013		16	4	20	23	3	16		13	10	23	540	
2014		10	3	13	13	3	9		6	7	13	501	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*		*	*		*		*	*	*	58.2	5
	2013		*	*	*	*	*	*		*	*	*	59.3	5
	2014		38.9	*	47.6	47.8	*	44.4		38.5	60.0	47.8	63.5	23

NUMBER TESTED IN GRADE 8													
2012		5		3	5		4		3	2	5		457
2013		4	1	5	5	1	5		2	3	5		526
2014		18	5	21	23	3	18		13	10	23		474

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		7	*	8	9		8		6	*	9	272	16
	2013		4	*	6	9	*	7		3	6	9	226	23
	2014		3	*	4	4	*	4		2	2	4	223	13

NUMBER TESTED IN GRADE 5													
2012		14	1	15	16		12		11	5	16	531	
2013		16	4	20	23	3	16		13	10	23	540	
2014		10	3	13	13	3	9		6	7	13	501	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*		*	*		*		*	*	*	191	5
	2013		*	*	*	*	*	*		*	*	*	214	5
	2014		11	*	11	12	*	10		8	4	12	173	23

NUMBER TESTED IN GRADE 8													
2012		5		3	5		4		3	2	5		457
2013		4	1	5	5	1	5		2	3	5		526
2014		18	5	21	23	3	18		13	10	23		474



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	6.2	16
	2013		6.3	*	5.0	4.3	*	0.0		7.7	0.0	4.3	6.1	23
	2014		10.0	*	7.7	7.7	*	0.0		16.7	0.0	7.7	7.6	13

NUMBER TESTED IN GRADE 5													
2012	1	14	1	15	16		12		11	5	16	531	
2013		16	4	20	23	3	16		13	10	23	540	
2014		10	3	13	13	3	9		6	7	13	501	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*		*	*		*		*	*	*	0.4	5
	2013		*	*	*	*	*	*		*	*	*	2.5	5
	2014		5.6	*	4.8	4.3	*	0.0		7.7	0.0	4.3	3.8	23

NUMBER TESTED IN GRADE 8													
2012		5		3	5		4		3	2	5		457
2013		4	1	5	5	1	5		2	3	5		526
2014		18	5	21	23	3	18		13	10	23		474

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	58.3	53.1	52.5	63.1
	2013	70.3	70.7	60.4	66.4
	2014	79.5	81.7	60.8	64.3
8	2012	*	*	*	*
	2013	*	*	*	*
	2014	57.7	61.3	43.1	59.7

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2012</b>	*	33.3		33.3	33.3		*		*	*	33.3	31.7
	<b>2013</b>		*		*	*		*		*	*	*	42.6
	<b>2014</b>	*	55.6		55.6	50.0		*		*	50.0	50.0	46.6
Tests Taken	<b>2012</b>	1	6		6	6		4		2	4	6	262
	<b>2013</b>		5		4	5		5		2	3	5	331
	<b>2014</b>	1	9		9	10		5		4	6	10	350

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2012</b>	*	4		4	4		*		*	*	4	179
	<b>2013</b>		*		*	*		*		*	*	*	190
	<b>2014</b>	*	4		4	5		*		*	3	5	187
Tests Taken	<b>2012</b>	1	6		6	6		4		2	4	6	262
	<b>2013</b>		5		4	5		5		2	3	5	331
	<b>2014</b>	1	9		9	10		5		4	6	10	350

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2012</b>		0.0		0.0	0.0		*		*	*	0.0	0.0
	<b>2013</b>		*		*	*		*		*	*	*	0.0
	<b>2014</b>	*	0.0		0.0	0.0		*		*	0.0	0.0	1.1
Tests Taken	<b>2012</b>		6		6	6		4		2	4	6	262
	<b>2013</b>		5		4	5		5		2	3	5	331
	<b>2014</b>	1	9		9	10		5		4	6	10	350

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2012</b>	44.4	25.0	50.0	48.1	38.9
<b>2013</b>	*	*	*	*	*
<b>2014</b>	47.8	41.3	58.8	52.2	45.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*		*	*		*		*	*	*	52.3	5
	2013		*	*	*	*	*	*		*	*	*	59.5	5
	2014		44.4	*	52.4	52.2	*	50.0		38.5	70.0	52.2	59.3	23

NUMBER TESTED IN GRADE 8													
2012		5		3	5		4		3	2	5		451
2013		4	1	5	5	1	5		2	3	5		516
2014		18	5	21	23	3	18		13	10	23		479



**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*		*	*		*		*	*	*	215	5
	2013		*	*	*	*	*	*		*	*	*	209	5
	2014		10	*	10	11	*	9		8	3	11	195	23

NUMBER TESTED IN GRADE8													
2012		5		3	5		4		3	2	5		451
2013		4	1	5	5	1	5		2	3	5		516
2014		18	5	21	23	3	18		13	10	23		479

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*		*	*		*		*	*	*	2.9	5
	2013		*	*	*	*	*	*		*	*	*	1.9	5
	2014		5.6	*	4.8	4.3	*	0.0		7.7	0.0	4.3	3.5	23

NUMBER TESTED IN GRADE 8													
2012		5		3	5		4		3	2	5		451
2013		4	1	5	5	1	5		2	3	5		516
2014		18	5	21	23	3	18		13	10	23		479

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	*	*	*	*
	2013	*	*	*	*
	2014	51.4	50.9	45.7	54.3

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		0.0		0.0	0.0		*		*	*	0.0	0.0
Tests Taken	2012												
	2013												
	2014		6		6	6		2		3	3	6	226

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		6		6	6		*		*	*	6	226
Tests Taken	2012												
	2013												
	2014		6		6	6		2		3	3	6	226

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		0.0		0.0	0.0		*		*	*	0.0	0.0
Tests Taken	2012												
	2013												
	2014		6		6	6		2		3	3	6	226

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	38.9	37.0	45.8	48.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	50.0	78.8	75.2	62.2	157
	2013	55.0	72.1	70.0	60.8	160
	2014	41.2	58.8	57.0	60.7	186
1	2012	28.0	56.6	51.7	55.4	147
	2013	54.5	66.9	64.4	55.0	160
	2014	39.5	44.9	43.9	47.2	205
2	2012	19.8	65.6	38.2	49.8	152
	2013	13.2	41.9	26.9	50.2	130
	2014	17.0	61.7	38.5	44.4	169
K-2	2012	25.7	67.8	55.3	55.8	299
	2013	34.8	66.7	59.3	56.7	450
	2014	27.5	55.3	49.2	53.1	560
# Tested (GR K-2)	2012	136	320	456	21,034	
	2013	141	469	610	28,878	
	2014	160	588	746	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	37.5	66.7	60.1	55.1	178
	2013	25.0	62.2	54.9	55.1	184
	2014	44.0	65.2	58.2	55.0	261
1	2012	36.4	55.6	50.0	50.7	188
	2013	43.6	64.3	59.5	52.0	168
	2014	39.8	41.9	41.1	46.0	258
2	2012	33.3	60.9	43.6	57.9	172
	2013	30.3	50.0	38.9	56.2	157
	2014	38.1	57.3	44.7	52.0	237
K-2	2012	35.0	61.2	51.3	54.5	538
	2013	32.3	60.6	51.5	54.4	509
	2014	40.1	54.8	48.1	51.0	756
# Tested (GR K-2)	2012	203	335	538	40,477	
	2013	164	345	509	40,966	
	2014	337	420	756	40,233	



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		78.2	46.7	75.5	*	44.4	50.0		70.0	80.5	75.2	62.2	157
	2013	*	73.9	54.2	70.9	*	40.0	55.0		66.3	74.0	70.0	60.8	160
	2014	*	59.3	46.5	56.1	*	*	41.2		53.7	61.5	57.0	60.7	186
1	2012		55.9	27.8	51.0	12.5	33.3	28.0		53.7	50.0	51.7	55.4	147
	2013	*	66.2	60.0	65.0	*	58.3	54.5		61.7	67.1	64.4	55.0	160
	2014	*	45.1	38.2	43.5	50.0	66.7	39.5		46.6	41.2	43.9	47.2	205
2	2012		38.4	41.7	38.4	*	9.1	19.8		31.9	43.8	38.2	49.8	152
	2013	*	29.0	13.6	26.6	11.1	14.3	13.2		23.9	30.5	26.9	50.2	130
	2014	*	40.5	34.2	39.1	*	*	17.0		43.7	32.9	38.5	44.4	169
1-2	2012		47.2	35.7	44.6	7.7	17.6	21.6		42.4	46.9	44.8	52.7	299
	2013	*	58.4	42.4	55.7	14.3	36.1	31.4		51.9	59.5	55.6	55.4	450
	2014	66.7	48.5	39.7	46.4	18.8	41.7	25.9		48.3	44.7	46.6	50.6	560
# Tested (GR K-2)	2012		252	42	289	13	17	116		139	160	299	14,095	
	2013	5	377	66	436	14	36	121		235	215	450	21,640	
	2014	6	410	136	532	16	12	143		298	262	560	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		46	4	47	*	2	4		22	28	50	2,027	157
	2013	*	45	7	48	*	3	4		27	25	52	2,108	160
	2014	*	46	5	49	*	*	4		24	27	51	1,938	186
1	2012		39	3	39	1	1	4		21	21	42	1,963	147
	2013	*	50	7	57	*	3	9		26	31	57	2,017	160
	2014	*	30	7	37	2	3	8		20	20	40	1,561	205
2	2012		9	3	11	*	0	3		1	11	12	1,017	152
	2013	*	9	1	9	0	0	1		2	8	10	1,045	130
	2014	*	9	2	11	*	*	1		4	7	11	950	169
1-2	2012		48	6	50	1	1	7		22	32	54	2,981	299
	2013	*	104	15	114	0	6	14		55	64	119	5,171	450
	2014	1	85	14	97	2	4	13		48	54	102	4,449	560
# Tested (GR K-2)	2012		252	42	289	13	17	116		139	160	299	14,095	
	2013	5	377	66	436	14	36	121		235	215	450	21,640	
	2014	6	410	136	532	16	12	143		298	262	560	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		65.5	38.9	59.9	*	30.0	37.5		57.8	62.5	60.1	55.1	178
	2013	*	59.7	41.9	55.2	*	20.0	25.0		51.5	58.8	54.9	55.1	184
	2014	*	62.7	51.7	57.7	16.7	42.0	44.0		57.9	58.6	58.2	55.0	261
1	2012		59.7	23.4	50.0	41.7	23.5	36.4		54.0	46.5	50.0	50.7	188
	2013	*	63.5	42.9	60.4	*	42.1	43.6		55.3	63.9	59.5	52.0	168
	2014	*	40.3	38.8	41.3	37.5	33.8	39.8		40.8	41.4	41.1	46.0	258
2	2012	*	42.4	51.2	41.7	12.5	42.9	33.3		44.0	43.2	43.6	57.9	172
	2013	*	40.3	29.0	38.7	20.0	36.4	30.3		34.5	43.8	38.9	56.2	157
	2014	*	35.2	56.4	45.1	0.0	62.7	38.1		43.6	45.8	44.7	52.0	237
K-2	2012	*	56.4	37.3	50.6	28.6	31.5	35.0		52.1	50.5	51.3	54.5	538
	2013	*	55.0	38.2	51.7	21.4	31.8	32.3		47.4	56.0	51.5	54.4	509
	2014	62.5	46.8	48.7	48.3	20.0	46.5	40.1		47.8	48.6	48.1	51.0	756
# Tested (GR K-2)	2012	1	406	126	514	21	92	203		261	277	538	40,477	
	2013	5	400	102	493	14	66	164		268	241	509	40,966	
	2014	8	393	347	719	20	215	337		404	352	756	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		24	4	26	*	3	4		14	14	28	2,472	178
	2013	*	26	8	32	*	3	4		18	16	34	2,594	184
	2014	*	33	7	38	0	1	2		24	16	40	2,598	261
1	2012		27	1	26	1	0	3		14	14	28	2,473	188
	2013	*	34	4	38	*	2	4		17	21	38	2,609	168
	2014	*	22	11	33	1	3	8		21	16	37	2,166	258
2	2012	*	14	4	16	0	0	4		6	12	18	2,843	172
	2013	*	10	2	11	0	2	2		6	6	12	2,626	157
	2014	*	11	16	26	0	12	14		14	13	27	2,408	237
K-2	2012	*	65	9	68	1	3	11		34	40	74	7,788	538
	2013	*	70	14	81	0	7	10		41	43	84	7,829	509
	2014	1	66	34	97	1	16	24		59	45	104	7,172	756
# Tested (GR K-2)	2012	1	406	126	514	21	92	203		261	277	538	40,477	
	2013	5	400	102	493	14	66	164		268	241	509	40,966	
	2014	8	393	347	719	20	215	337		404	352	756	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		68.1	48.9	62.3	55.6	52.9	55.6		69.0	57.0	62.6	62.5	187
	2013	*	68.6	71.4	69.9	*	78.9	61.5		63.5	75.6	69.5	63.6	167
	2014	*	60.3	61.2	61.1	37.5	57.7	55.4		57.2	64.8	60.7	58.6	270
2	2012	*	44.1	57.1	44.5	*	55.6	41.8		44.7	48.9	46.8	63.6	173
	2013	*	43.9	32.3	41.6	22.2	36.4	34.1		38.6	46.6	42.3	60.6	156
	2014	*	52.5	60.0	56.6	16.7	69.3	50.3		56.4	55.0	55.7	59.2	237
1-2	2012	*	56.6	52.8	53.9	35.7	54.1	46.3		57.0	53.2	55.0	63.0	360
	2013	*	56.9	50.8	56.2	18.2	56.1	42.5		51.2	61.9	56.3	62.1	323
	2014	57.1	56.7	60.6	59.0	28.6	63.7	52.3		56.9	60.0	58.4	58.9	507
# Tested (GR 1-2)	2012	1	265	89	347	14	61	164		172	188	360	26,880	
	2013	2	260	59	317	11	41	127		168	155	323	27,003	
	2014	7	263	231	478	14	146	256		262	245	507	26,955	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		42	7	49	4	5	10		28	21	49	4,060	187
	2013	*	58	9	67	*	7	12		30	38	68	4,150	167
	2014	*	46	29	74	2	17	28		44	35	79	3,708	270
2	2012	*	18	12	26	*	6	12		15	15	30	3,820	173
	2013	*	17	1	17	0	1	6		7	11	18	3,436	156
	2014	*	25	20	45	0	15	22		24	21	45	3,288	237
1-2	2012	*	60	19	75	4	11	22		43	36	79	7,880	360
	2013	*	75	10	84	0	8	18		37	49	86	7,586	323
	2014	2	71	49	119	2	32	50		68	56	124	6,996	507
# Tested (GR 1-2)	2012	1	265	89	347	14	61	164		172	188	360	26,880	
	2013	2	260	59	317	11	41	127		168	155	323	27,003	
	2014	7	263	231	478	14	146	256		262	245	507	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			78.9	78.9		78.9	77.8		66.7	90.0	78.9	89.9	19
	2013			81.3	81.3		80.0	80.0		76.9	*	81.3	89.7	16
	2014			91.5	91.3	*	91.0	91.0		85.3	97.3	91.5	88.6	71
1	2012			66.7	65.2	*	65.2	66.7		54.5	76.9	66.7	89.2	24
	2013			81.8	81.8		80.0	81.8		*	83.3	81.8	87.6	11
	2014	*		75.0	77.4	*	76.6	76.6		78.9	71.4	75.8	84.6	66
2	2012			94.4	93.8		93.8	94.4		90.9	100.0	94.4	93.3	18
	2013			66.7	66.7	*	66.7	66.7		*	*	66.7	93.6	9
	2014			87.5	87.0	*	87.2	87.2		82.6	92.0	87.5	91.8	48
K-2	2012			78.7	77.6	*	77.6	78.3		71.0	86.7	78.7	90.8	61
	2013			77.8	77.8	*	76.5	77.1		77.3	78.6	77.8	90.3	36
	2014	*		84.7	85.3	*	84.8	84.8		82.1	87.8	84.9	88.2	185
# Tested (GR K-2)	2012			61	58	2	58	60		31	30	61	18,911	
	2013			36	36	2	34	35		22	14	36	18,629	
	2014	2		183	177	4	178	178		95	90	185	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			10	10		10	9		4	6	10	3,679	19
	2013			7	7		7	7		5	*	7	3,798	16
	2014			37	35	*	35	35		19	18	37	3,313	71
1	2012			6	6	*	6	6		1	5	6	2,437	24
	2013			0	0		0	0		*	0	0	2,394	11
	2014	*		11	11	*	11	11		6	5	11	2,123	66
2	2012			8	7		7	8		6	2	8	2,934	18
	2013			2	2	*	2	2		*	*	2	2,899	9
	2014			20	19	*	19	19		5	15	20	2,596	48
K-2	2012			24	23	*	23	23		11	13	24	9,050	61
	2013			9	9	*	9	9		5	4	9	9,091	36
	2014	*		68	65	*	65	65		30	38	68	8,032	185
# Tested (GR K-2)	2012			61	58	2	58	60		31	30	61	18,911	
	2013			36	36	2	34	35		22	14	36	18,629	
	2014	2		183	177	4	178	178		95	90	185	18,008	



## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
6	3	*	3	*	0		6	50.0
7	3	*	3	*	0		6	50.0
8	6	16.7	1	*	0		7	28.6
9	0		1	*	0		1	*
10	1	*	0		0		1	*
11	0		2	*	0		2	*
12	1	*	1	*	0		2	*
ALL	14	21.4	11	72.7	0		25	44.0

**PERFORMANCE IN 2014**

Grade 2013-14  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN  (66)	Beginning	19	28.8	38	57.6	63	95.5	56	84.8	53	80.3
	Intermediate	41	62.1	24	36.4	3	4.5	9	13.6	12	18.2
	Advanced	5	7.6	2	3.0	0	0.0	1	1.5	1	1.5
	Advanced High	1	1.5	2	3.0	0	0.0	0	0.0	0	0.0
1  (71)	Beginning	7	9.9	12	16.9	46	64.8	33	46.5	33	46.5
	Intermediate	43	60.6	38	53.5	10	14.1	18	25.4	17	23.9
	Advanced	14	19.7	14	19.7	10	14.1	12	16.9	13	18.3
	Advanced High	7	9.9	7	9.9	5	7.0	8	11.3	8	11.3
2  (71)	Beginning	7	10.0	13	18.6	20	28.6	14	19.7	9	12.9
	Intermediate	28	40.0	32	45.7	40	57.1	35	49.3	39	55.7
	Advanced	34	48.6	24	34.3	10	14.3	17	23.9	18	25.7
	Advanced High	1	1.4	1	1.4	0	0.0	5	7.0	4	5.7
3  (66)	Beginning	8	12.1	6	9.1	10	15.2	21	32.3	8	12.3
	Intermediate	17	25.8	16	24.2	24	36.4	21	32.3	31	47.7
	Advanced	19	28.8	23	34.8	17	25.8	7	10.8	11	16.9
	Advanced High	22	33.3	21	31.8	15	22.7	16	24.6	15	23.1
4  (82)	Beginning	1	1.3	1	1.3	5	6.4	9	11.0	4	5.1
	Intermediate	3	3.8	6	7.7	22	28.2	30	36.6	18	23.1
	Advanced	24	30.8	25	32.1	28	35.9	27	32.9	34	43.6
	Advanced High	50	64.1	46	59.0	23	29.5	16	19.5	22	28.2

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years  N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
—  —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
68  33 (48.5%)	Beginning	31			
	Intermediate	15	2		
	Advanced	9	1	2	
	Advanced High	7	0	1	
68  40 (58.8%)	Beginning	9			
	Intermediate	25	13		
	Advanced	6	5	6	
	Advanced High	0	1	3	
65  27 (41.5%)	Beginning	8			
	Intermediate	7	24		
	Advanced	0	5	6	
	Advanced High	0	0	15	
74  26 (35.1%)	Beginning	3			
	Intermediate	2	16		
	Advanced	1	2	29	
	Advanced High	0	0	21	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (76)	Beginning	7	9.2	12	15.8	7	9.2	8	10.5	4	5.3
	Intermediate	16	21.1	15	19.7	17	22.4	16	21.1	19	25.0
	Advanced	22	28.9	19	25.0	31	40.8	30	39.5	25	32.9
	Advanced High	31	40.8	30	39.5	21	27.6	22	28.9	28	36.8
6 (52)	Beginning	1	1.9	1	1.9	2	3.8	8	15.4	2	3.8
	Intermediate	0	0.0	2	3.8	5	9.6	15	28.8	7	13.5
	Advanced	25	48.1	24	46.2	29	55.8	26	50.0	34	65.4
	Advanced High	26	50.0	25	48.1	16	30.8	3	5.8	9	17.3
7 (66)	Beginning	0	0.0	0	0.0	1	1.6	6	9.1	1	1.6
	Intermediate	9	14.5	18	29.0	24	38.7	17	25.8	13	21.0
	Advanced	33	53.2	28	45.2	21	33.9	24	36.4	33	53.2
	Advanced High	20	32.3	16	25.8	16	25.8	19	28.8	15	24.2
8 (52)	Beginning	3	6.1	3	6.1	3	6.1	7	13.5	1	2.0
	Intermediate	3	6.1	6	12.2	10	20.4	13	25.0	8	16.3
	Advanced	16	32.7	16	32.7	16	32.7	22	42.3	23	46.9
	Advanced High	27	55.1	24	49.0	20	40.8	10	19.2	17	34.7
9 (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	10.0	1	10.0	5	50.0	2	20.0	2	20.0
	Advanced	5	50.0	4	40.0	4	40.0	6	60.0	6	60.0
	Advanced High	4	40.0	5	50.0	1	10.0	2	20.0	2	20.0

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
74 35 (47.3%)	Beginning	4			
	Intermediate	2	17		
	Advanced	0	6	18	
	Advanced High	0	1	26	
48 13 (27.1%)	Beginning	1			
	Intermediate	0	7		
	Advanced	1	3	27	
	Advanced High	0	0	9	
50 15 (30.0%)	Beginning	1			
	Intermediate	0	9		
	Advanced	0	3	25	
	Advanced High	0	1	11	
42 19 (45.2%)	Beginning	0			
	Intermediate	1	5		
	Advanced	1	1	18	
	Advanced High	0	0	16	
8 3 (37.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	4	
	Advanced High	0	0	2	

**PERFORMANCE IN 2014**

Grade 2013-14  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
<b>10</b>  (10)	<b>Beginning</b>	3	30.0	3	30.0	1	14.3	1	10.0	1	14.3
	<b>Intermediate</b>	7	70.0	7	70.0	6	85.7	1	10.0	2	28.6
	<b>Advanced</b>	0	0.0	0	0.0	0	0.0	7	70.0	4	57.1
	<b>Advanced High</b>	0	0.0	0	0.0	0	0.0	1	10.0	0	0.0
<b>ALL</b>  (631)	<b>Beginning</b>	56	9.0	89	14.4	158	25.6	163	25.9	116	18.9
	<b>Intermediate</b>	168	27.1	165	26.7	167	27.1	179	28.4	168	27.3
	<b>Advanced</b>	199	32.1	182	29.4	171	27.8	185	29.4	208	33.8
	<b>Advanced High</b>	196	31.7	183	29.6	120	19.5	103	16.3	123	20.0

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years  N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
<b>7</b>  <b>0 (0.0%)</b>	<b>Beginning</b>	1			
	<b>Intermediate</b>	0	2		
	<b>Advanced</b>	0	0	4	
	<b>Advanced High</b>	0	0	0	
<b>514</b>  <b>216 (42.0%)</b>	<b>Beginning</b>	59			
	<b>Intermediate</b>	52	96		
	<b>Advanced</b>	18	29	143	
	<b>Advanced High</b>	7	3	107	

■ Indicates students who progressed at least one level from 2013 to 2014.