

DATA PACKET

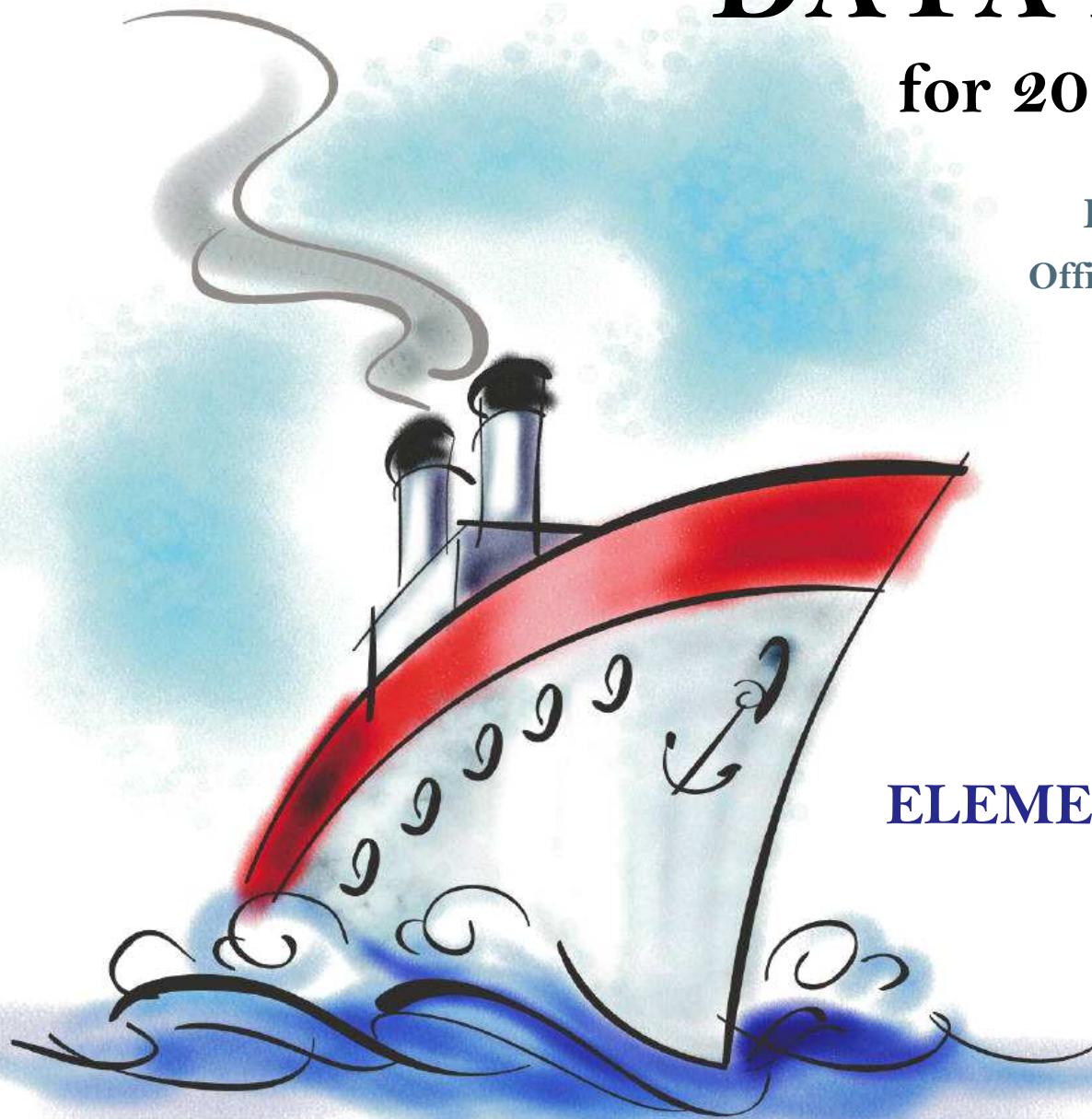
for 2014-15 planning

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July 31, 2014

School Number 203

**DAN D. ROGERS
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	75
KN	83
1	83
2	70
3	71
4	50
5	56
ALL	488

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	66	13.5	1	2.9
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	18	3.7	*	*
Hispanic	356	73.0	14	41.2
White	44	9.0	16	47.1
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	3	8.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	366	75.0
Economically disadvantaged	432	88.5
Limited English proficient (LEP)	316	64.8
Special education	32	6.6
Talented and Gifted (TAG)	61	12.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	83	4	4.8	0	0.0	1	1.2	76	91.6	2	2.4	0	0.0
	2013	84	11	13.1	0	0.0	4	4.8	62	73.8	7	8.3	0	0.0
	2014	75	10	13.3	0	0.0	5	6.7	52	69.3	8	10.7	0	0.0
KN	2012	83	18	21.7	0	0.0	2	2.4	51	61.4	12	14.5	0	0.0
	2013	77	5	6.5	0	0.0	3	3.9	58	75.3	11	14.3	0	0.0
	2014	83	12	14.5	1	1.2	2	2.4	52	62.7	15	18.1	0	0.0
1	2012	89	11	12.4	0	0.0	1	1.1	65	73.0	12	13.5	0	0.0
	2013	83	15	18.1	0	0.0	3	3.6	56	67.5	8	9.6	1	1.2
	2014	83	12	14.5	0	0.0	3	3.6	62	74.7	6	7.2	0	0.0
2	2012	65	13	20.0	1	1.5	0	0.0	39	60.0	12	18.5	0	0.0
	2013	81	13	16.0	0	0.0	1	1.2	53	65.4	14	17.3	0	0.0
	2014	70	12	17.1	0	0.0	3	4.3	51	72.9	3	4.3	1	1.4
3	2012	58	6	10.3	0	0.0	3	5.2	45	77.6	4	6.9	0	0.0
	2013	54	12	22.2	1	1.9	0	0.0	38	70.4	3	5.6	0	0.0
	2014	71	9	12.7	0	0.0	1	1.4	54	76.1	7	9.9	0	0.0
4	2012	53	4	7.5	1	1.9	2	3.8	44	83.0	2	3.8	0	0.0
	2013	61	6	9.8	0	0.0	4	6.6	46	75.4	5	8.2	0	0.0
	2014	50	6	12.0	1	2.0	0	0.0	39	78.0	4	8.0	0	0.0
5	2012	66	10	15.2	0	0.0	3	4.5	48	72.7	5	7.6	0	0.0
	2013	58	4	6.9	1	1.7	1	1.7	49	84.5	3	5.2	0	0.0
	2014	56	5	8.9	0	0.0	4	7.1	46	82.1	1	1.8	0	0.0
PK-5	2012	497	66	13.3	2	0.4	12	2.4	368	74.0	49	9.9	0	0.0
	2013	498	66	13.3	2	0.4	16	3.2	362	72.7	51	10.2	1	0.2
	2014	488	66	13.5	2	0.4	18	3.7	356	73.0	44	9.0	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	83	80	96.4	62	74.7	2	2.4	62	74.7	0	0.0	81	97.6	43.4	56.6	2.4
	2013	84	74	88.1	52	61.9	7	8.3	53	63.1	0	0.0	80	95.2	54.8	45.2	1.2
	2014	75	66	88.0	46	61.3	7	9.3	46	61.3	0	0.0	74	98.7	42.7	57.3	0.0
KN	2012	83	77	92.8	43	51.8	3	3.6	42	50.6	3	3.6	42	50.6	42.2	57.8	7.2
	2013	77	65	84.4	40	51.9	7	9.1	47	61.0	6	7.8	26	33.8	53.2	46.8	3.9
	2014	83	68	81.9	52	62.7	3	3.6	52	62.7	5	6.0	36	43.4	54.2	45.8	0.0
1	2012	89	82	92.1	59	66.3	8	9.0	68	76.4	7	7.9	14	15.7	50.6	49.4	9.0
	2013	83	77	92.8	44	53.0	1	1.2	49	59.0	7	8.4	14	16.9	45.8	54.2	3.6
	2014	83	75	90.4	44	53.0	1	1.2	50	60.2	14	16.9	8	9.6	47.0	53.0	4.8
2	2012	65	59	90.8	42	64.6	3	4.6	52	80.0	11	16.9	13	20.0	53.8	46.2	7.7
	2013	81	71	87.7	52	64.2	9	11.1	63	77.8	7	8.6	17	21.0	53.1	46.9	2.5
	2014	70	63	90.0	41	58.6	3	4.3	56	80.0	13	18.6	7	10.0	44.3	55.7	0.0
3	2012	58	52	89.7	47	81.0	4	6.9	51	87.9	7	12.1	8	13.8	56.9	43.1	5.2
	2013	54	50	92.6	32	59.3	3	5.6	49	90.7	13	24.1	3	5.6	51.9	48.1	3.7
	2014	71	68	95.8	53	74.6	10	14.1	64	90.1	8	11.3	8	11.3	53.5	46.5	1.4
4	2012	53	50	94.3	34	64.2	3	5.7	41	77.4	8	15.1	4	7.5	58.5	41.5	3.8
	2013	61	56	91.8	45	73.8	4	6.6	51	83.6	10	16.4	13	21.3	55.7	44.3	1.6
	2014	50	45	90.0	35	70.0	5	10.0	47	94.0	12	24.0	6	12.0	58.0	42.0	2.0
5	2012	66	59	89.4	39	59.1	4	6.1	50	75.8	16	24.2	9	13.6	51.5	48.5	1.5
	2013	58	53	91.4	36	62.1	5	8.6	46	79.3	9	15.5	7	12.1	63.8	36.2	0.0
	2014	56	47	83.9	45	80.4	3	5.4	51	91.1	9	16.1	6	10.7	58.9	41.1	0.0
PK-5	2012	497	459	92.4	326	65.6	27	5.4	366	73.6	52	10.5	171	34.4	50.1	49.9	5.4
	2013	498	446	89.6	301	60.4	36	7.2	358	71.9	52	10.4	160	32.1	53.6	46.4	2.4
	2014	488	432	88.5	316	64.8	32	6.6	366	75.0	61	12.5	145	29.7	50.6	49.4	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	86	13,633	83	96.1	13,086	96.0	18	20.9	19.9	72	11,731	83.5	86.0
	2013	81	14,067	78	96.0	13,411	95.3	16	19.8	20.0	71	12,178	87.9	86.6
	2014	86	13,618	82	96.1	13,058	95.9	15	17.5	19.8	68	11,271	79.5	82.8
1	2012	90	14,026	87	96.7	13,533	96.5	21	23.3	18.3	75	12,292	83.3	87.6
	2013	90	14,140	87	95.9	13,578	96.0	17	18.8	18.7	85	12,528	94.2	88.6
	2014	83	14,262	81	97.4	13,732	96.3	14	16.8	19.2	71	12,149	85.4	85.2
2	2012	65	13,338	63	96.9	12,932	97.0	16	24.6	16.8	59	11,883	90.7	89.1
	2013	83	13,555	80	96.6	13,077	96.5	14	16.9	17.1	77	12,206	92.8	90.0
	2014	75	13,652	73	97.8	13,209	96.8	10	13.4	17.0	58	11,868	77.7	86.9
3	2012	58	12,874	57	98.2	12,508	97.2	12	20.6	15.5	51	11,592	87.4	90.0
	2013	57	12,879	55	97.1	12,466	96.8	11	19.4	15.9	53	11,710	93.5	90.9
	2014	75	13,159	73	97.4	12,763	97.0	12	16.1	17.3	58	11,491	77.7	87.3
4	2012	59	12,493	57	97.3	12,139	97.2	7	12.0	16.6	54	11,218	92.2	89.8
	2013	63	12,406	61	98.1	12,029	97.0	9	14.4	16.5	59	11,339	94.1	91.4
	2014	51	12,543	50	98.0	12,180	97.1	13	25.6	16.3	42	11,075	82.8	88.3
5	2012	66	12,562	64	96.6	12,220	97.3	3	4.5	5.3	57	11,364	86.4	90.5
	2013	62	12,053	60	97.1	11,696	97.0	1	1.6	6.2	55	11,075	89.4	91.9
	2014	58	12,130	57	98.3	11,795	97.2	7	12.1	5.4	51	10,790	88.3	89.0
KN-5	2012	424	78,926	411	96.9	76,419	96.8	77	18.2	15.5	368	70,080	86.7	88.8
	2013	435	79,100	421	96.7	76,255	96.4	68	15.6	16.0	400	71,036	92.0	89.8
	2014	426	79,365	415	97.4	76,736	96.7	71	16.7	16.0	348	68,644	81.6	86.5

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	2.9
Hispanic	14	41.2
White	16	47.1
Multiple	0	0.0
Other	3	8.8

Gender	Number	Percentage
Female	24	70.6
Male	10	29.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	4.6	—
2012-13	5.5	81.1
2013-14	6.0	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.9
1	3	8.8
2	5	14.7
3	5	14.7
4	1	2.9
5	0	0.0
1-3	13	38.2
More than 3	19	55.9
1 - 5	14	41.2
6 - 10	10	29.4
11 - 20	2	5.9
More than 20	6	17.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	83.3	71.4	82.4	*	77.8	75.0		70.0	100.0	85.0	63.6	20
	2013	*	91.7	63.6	80.0	*	85.7	77.3		60.0	94.4	82.1	67.8	28
	2014	87.5	66.7	84.6	75.0	*	72.7	65.0		68.8	86.7	77.4	61.7	31
4	2012	*	*	63.2	59.3	*	36.4	33.3		56.3	64.3	60.0	64.3	30
	2013	*	85.7	85.7	88.9	*	83.3	80.0		70.0	100.0	85.7	62.3	21
	2014	*	100.0	80.0	88.2	*	*	86.7		80.0	100.0	90.5	59.4	21
5	2012	*	80.0	95.5	83.9	*	78.6	80.0		77.3	94.4	85.0	68.0	40
	2013	*	*	82.6	82.8	*	75.0	73.3		78.9	85.7	81.8	81.5	33
	2014	*	*	88.9	81.3	*	71.4	76.9		83.3	85.7	84.2	78.5	19
3-5	2012	80.0	76.2	79.2	74.7	*	64.7	67.3		68.8	85.7	76.7	65.5	90
	2013	90.0	91.3	78.0	83.3	66.7	80.0	76.6		71.8	93.0	82.9	71.1	82
	2014	84.6	80.0	84.4	80.3	87.5	78.3	75.0		76.3	90.9	83.1	66.7	71

NUMBER TESTED IN GRADES 3-5													
2012	10	21	48	75	5	34	49			48	42	90	22,173
2013	10	23	41	72	6	25	47			39	43	82	21,619
2014	13	20	32	61	8	23	48			38	33	71	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	1	2	3	*	2	3		3	0	3	2,466	20
	2013	*	1	4	5	*	1	5		4	1	5	2,181	28
	2014	1	3	2	7	*	3	7		5	2	7	2,649	31
4	2012	*	*	7	11	*	7	8		7	5	12	2,529	30
	2013	*	1	1	2	*	1	2		3	0	3	2,581	21
	2014	*	0	2	2	*	*	2		2	0	2	2,858	21
5	2012	*	2	1	5	*	3	5		5	1	6	2,665	40
	2013	*	*	4	5	*	3	4		4	2	6	1,484	33
	2014	*	*	1	3	*	2	3		2	1	3	1,582	19
3-5	2012	2	5	10	19	*	12	16		15	6	21	7,660	90
	2013	1	2	9	12	2	5	11		11	3	14	6,246	82
	2014	2	4	5	12	1	5	12		9	3	12	7,089	71

NUMBER TESTED IN GRADES 3-5													
2012	10	21	48	75	5	34	49			48	42	90	22,173
2013	10	23	41	72	6	25	47			39	43	82	21,619
2014	13	20	32	61	8	23	48			38	33	71	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	33.3	14.3	17.6	*	11.1	8.3		20.0	30.0	25.0	12.6	20
	2013	*	8.3	18.2	16.0	*	0.0	0.0		0.0	22.2	14.3	13.6	28
	2014	12.5	0.0	15.4	7.1	*	9.1	10.0		12.5	6.7	9.7	9.6	31
4	2012	*	*	15.8	14.8	*	0.0	0.0		12.5	14.3	13.3	11.2	30
	2013	*	14.3	14.3	11.1	*	0.0	0.0		30.0	9.1	19.0	13.5	21
	2014	*	0.0	20.0	11.8	*	*	0.0		10.0	18.2	14.3	12.0	21
5	2012	*	10.0	4.5	3.2	*	7.1	4.0		9.1	5.6	7.5	11.1	40
	2013	*	*	13.0	10.3	*	8.3	6.7		10.5	7.1	9.1	13.3	33
	2014	*	*	0.0	6.3	*	14.3	7.7		8.3	14.3	10.5	11.5	19
3-5	2012	20.0	19.0	10.4	10.7	*	5.9	4.1		12.5	14.3	13.3	11.6	90
	2013	20.0	8.7	14.6	12.5	0.0	4.0	2.1		12.8	14.0	13.4	13.5	82
	2014	15.4	10.0	12.5	8.2	12.5	8.7	6.3		10.5	12.1	11.3	11.1	71

NUMBER TESTED IN GRADE 3-5													
2012	10	21	48	75	5	34	49			48	42	90	22,173
2013	10	23	41	72	6	25	47			39	43	82	21,619
2014	13	20	32	61	8	23	48			38	33	71	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	80.0	64.7	75.0
	2013	73.8	67.1	67.6
	2014	74.7	64.5	63.1
4	2012	59.3	57.8	56.0
	2013	77.6	72.0	67.9
	2014	65.7	71.7	62.2
5	2012	71.8	62.1	74.1
	2013	67.9	63.6	69.3
	2014	70.0	71.5	68.4
3-5	2012	69.4	61.2	68.3
	2013	72.4	66.9	68.4
	2014	70.8	68.5	64.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	82.4	69.2	*	40.0	58.3		78.6	60.0	69.0	60.6	29
	2013	*	85.7	100.0	94.4	*	83.3	90.0		90.0	100.0	95.2	63.9	21
	2014	*	100.0	70.0	82.4	*	*	86.7		80.0	90.9	85.7	61.9	21

NUMBER TESTED IN GRADE 4													
2012	2	5	17	26	1	10	12		14	15	29	7,039	
2013	4	7	7	18	2	6	10		10	11	21	6,771	
2014	4	6	10	17	4	5	15		10	11	21	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	3	8	*	6	5		3	6	9	2,772	29
	2013	*	1	0	1	*	1	1		1	0	1	2,442	21
	2014	*	0	3	3	*	*	2		2	1	3	2,675	21

NUMBER TESTED IN GRADE 4													
2012	2	5	17	26	1	10	12		14	15	29	7,039	
2013	4	7	7	18	2	6	10		10	11	21	6,771	
2014	4	6	10	17	4	5	15		10	11	21	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	5.9	7.7	*	0.0	0.0		0.0	13.3	6.9	5.1	29
	2013	*	14.3	0.0	5.6	*	0.0	0.0		20.0	9.1	14.3	4.7	21
	2014	*	0.0	20.0	5.9	*	*	0.0		0.0	18.2	9.5	3.7	21

NUMBER TESTED IN GRADE 4													
2012	2	5	17	26	1	10	12		14	15	29	7,039	
2013	4	7	7	18	2	6	10		10	11	21	6,771	
2014	4	6	10	17	4	5	15		10	11	21	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.0	2.0	56.7	61.9
	2013	5.4	4.5	60.3	77.9
	2014	5.0	4.2	73.0	69.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	60.0	56.8	*	59.5	58.5		66.7	52.4	60.4	55.4	48
	2013	*	33.3	63.9	57.1	*	68.8	55.3		57.7	55.6	56.6	57.5	53
	2014	83.3	55.6	82.7	77.8	*	83.0	80.4		85.3	72.7	79.1	59.3	67
4	2012	*	*	73.2	72.9	*	73.3	72.7		82.1	63.6	74.0	53.0	50
	2013	*	71.4	57.5	58.3	*	60.5	54.8		63.3	58.3	61.1	57.5	54
	2014	*	100.0	73.0	76.2	*	71.9	78.6		76.9	81.8	79.2	59.0	48
5	2012	*	40.0	74.4	69.4	*	71.0	64.3		63.3	72.4	67.8	64.1	59
	2013	*	*	97.8	98.0	*	100.0	100.0		97.1	100.0	98.1	81.7	54
	2014		83.3	100.0	97.8	*	100.0	97.9		100.0	95.7	98.1	81.4	54
3-5	2012	50.0	55.0	69.4	66.7	*	67.3	64.7		70.6	63.9	67.5	57.5	157
	2013	80.0	56.5	74.6	71.4	66.7	75.7	68.0		74.4	69.0	72.0	65.3	161
	2014	90.0	76.2	85.7	83.4	100.0	86.0	85.6		87.9	82.1	85.2	66.3	169

NUMBER TESTED IN GRADES 3-5													
2012	6	20	124	141	5	98	125			85	72	157	35,372
2013	10	23	122	147	6	103	125			90	71	161	34,686
2014	10	21	133	151	12	121	146			91	78	169	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	16	19	*	15	17		9	10	19	5,287	48
	2013	*	8	13	21	*	10	21		11	12	23	5,086	53
	2014	1	4	9	14	*	8	11		5	9	14	4,988	67
4	2012	*	*	11	13	*	8	9		5	8	13	5,511	50
	2013	*	2	17	20	*	15	19		11	10	21	4,919	54
	2014	*	0	10	10	*	9	9		6	4	10	4,803	48
5	2012	*	6	11	15	*	9	15		11	8	19	4,228	59
	2013	*	*	1	1	*	0	0		1	0	1	2,035	54
	2014		1	0	1	*	0	1		0	1	1	2,088	54
3-5	2012	3	9	38	47	*	32	41		25	26	51	15,026	157
	2013	2	10	31	42	2	25	40		23	22	45	12,040	161
	2014	1	5	19	25	0	17	21		11	14	25	11,879	169

NUMBER TESTED IN GRADES 3-5													
2012	6	20	124	141	5	98	125			85	72	157	35,372
2013	10	23	122	147	6	103	125			90	71	161	34,686
2014	10	21	133	151	12	121	146			91	78	169	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	10.0	6.8	*	10.8	9.8		11.1	9.5	10.4	7.9	48
	2013	*	8.3	5.6	10.2	*	9.4	6.4		3.8	14.8	9.4	9.1	53
	2014	16.7	11.1	19.2	17.5	*	23.4	19.6		17.6	18.2	17.9	10.4	67
4	2012	*	*	9.8	10.4	*	6.7	6.1		7.1	13.6	10.0	6.1	50
	2013	*	0.0	5.0	6.3	*	5.3	4.8		10.0	0.0	5.6	9.5	54
	2014	*	16.7	21.6	21.4	*	28.1	21.4		19.2	31.8	25.0	14.0	48
5	2012	*	10.0	18.6	18.4	*	12.9	14.3		23.3	13.8	18.6	10.4	59
	2013	*	*	26.1	26.0	*	27.3	25.0		17.6	40.0	25.9	12.8	54
	2014		50.0	27.3	30.4	*	28.6	27.1		35.5	26.1	31.5	15.7	54
3-5	2012	16.7	15.0	12.9	12.1	*	10.2	10.3		14.1	12.5	13.4	8.1	157
	2013	20.0	8.7	13.1	14.3	0.0	13.6	11.2		11.1	16.9	13.7	10.4	161
	2014	40.0	23.8	22.6	22.5	8.3	26.4	22.6		24.2	24.4	24.3	13.3	169

NUMBER TESTED IN GRADE 3-5													
2012	6	20	124	141	5	98	116		85	72	157	35,372	
2013	10	23	122	147	6	103	125		90	71	161	34,686	
2014	10	21	133	151	12	121	146		91	78	169	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	58.6	62.8	76.9	63.8	54.5
	2013	60.6	52.1	72.7	63.0	71.7
	2014	72.1	71.6	73.8	73.3	68.2
4	2012	69.2	70.0	76.5	65.0	63.2
	2013	62.1	66.7	68.8	65.3	43.3
	2014	72.9	79.5	79.2	69.0	71.7
5	2012	64.6	59.9	60.0	57.0	60.9
	2013	75.2	71.3	76.2	70.1	82.3
	2014	75.6	77.5	81.0	75.7	81.8
3-5	2012	64.2	64.0	70.4	61.6	59.7
	2013	66.0	63.4	72.6	66.1	65.7
	2014	73.5	75.7	77.6	72.9	73.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	60.0	48.9	49.0	*	42.4	45.5		56.7	48.3	52.5	58.2	59
	2013	*	*	78.3	80.0	*	81.8	75.0		79.4	80.0	79.6	65.1	54
	2014		50.0	77.8	73.3	*	71.4	64.3		66.7	85.7	73.7	61.3	19

NUMBER TESTED IN GRADE 5													
2012	3	10	45	51	3	33	44		30	29	59	10,697	
2013	3	4	46	50	1	33	36		34	20	54	10,180	
2014		6	9	15	3	7	14		12	7	19	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	4	23	26	*	19	24		13	15	28	4476	59
	2013	*	*	10	10	*	6	9		7	4	11	3551	54
	2014		3	2	4	*	2	5		4	1	5	3511	19

NUMBER TESTED IN GRADE 5													
2012	3	10	45	51	3	33	44		30	29	59	10,697	
2013	3	4	46	50	1	33	36		34	20	54	10,180	
2014		6	9	15	3	7	14		12	7	19	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	6.7	5.9	*	6.1	6.8		6.7	6.9	6.8	6.5	59
	2013	*	*	6.5	6.0	*	6.1	5.6		2.9	10.0	5.6	6.6	54
	2014		33.3	0.0	6.7	*	0.0	7.1		8.3	14.3	10.5	5.3	19

NUMBER TESTED IN GRADE 5													
2012	3	10	45	51	3	33	44		30	29	59	10,697	
2013	3	4	46	50	1	33	36		34	20	54	10,180	
2014		6	9	15	3	7	14		12	7	19	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	78.2	73.9	63.8	62.7
	2013	63.9	74.3	67.3	64.0
	2014	73.0	70.5	69.3	64.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			69.4	67.6		69.4	69.4		71.4	66.7	69.4	65.5	36
	2013			88.9	88.5		88.9	88.9		83.3	100.0	88.9	69.6	27
	2014			71.4	70.7	*	71.4	71.4		69.6	73.7	71.4	65.2	42
4	2012			76.0	76.0		76.0	76.0		81.3	66.7	76.0	64.4	25
	2013			48.7	44.4		47.4	47.4		43.5	56.3	48.7	61.0	39
	2014			66.7	67.9		66.7	66.7		52.6	90.9	66.7	60.8	30
5	2012			87.0	87.0	*	86.4	86.4		75.0	91.7	83.3	72.1	24
	2013			87.5	87.0		87.5	87.5		88.9	83.3	87.5	86.5	24
	2014			89.5	88.2		89.5	89.5		85.7	94.1	89.5	83.0	38
3-5	2012			76.2	75.6	*	75.9	75.9		75.5	75.0	75.3	66.8	85
	2013			71.1	69.4		70.8	70.8		69.5	74.2	71.1	70.6	90
	2014			76.4	75.7	*	76.4	76.4		69.8	85.1	76.4	68.7	110

NUMBER TESTED IN GRADES 3-5													
2012			84	82	1	83	83		49	36	85	14,102	
2013			90	85		89	89		59	31	90	13,810	
2014			110	103	4	110	110		63	47	110	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			11	11		11	11		6	5	11	1,957	36
	2013			3	3		3	3		3	0	3	1,697	27
	2014			12	12	*	12	12		7	5	12	2,005	42
4	2012			6	6		6	6		3	3	6	1,728	25
	2013			20	20		20	20		13	7	20	1,915	39
	2014			10	9		10	10		9	1	10	1,891	30
5	2012			3	3	*	3	3		3	1	4	998	24
	2013			3	3		3	3		2	1	3	449	24
	2014			4	4		4	4		3	1	4	692	38
3-5	2012			20	20	*	20	20		12	9	21	4,683	85
	2013			26	26		26	26		18	8	26	4,061	90
	2014			26	25	*	26	26		19	7	26	4,588	110

NUMBER TESTED IN GRADES 3-5													
2012			84	82	1	83	83		49	36	85	14,102	
2013			90	85		89	89		59	31	90	13,810	
2014			110	103	4	110	110		63	47	110	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			16.7	14.7		16.7	16.7		23.8	6.7	16.7	13.4	36
	2013			37.0	34.6		37.0	37.0		27.8	55.6	37.0	17.4	27
	2014			16.7	17.1	*	16.7	16.7		13.0	21.1	16.7	17.6	42
4	2012			12.0	12.0		12.0	12.0		18.8	0.0	12.0	13.0	25
	2013			5.1	5.6		5.3	5.3		8.7	0.0	5.1	13.4	39
	2014			26.7	25.0		26.7	26.7		26.3	27.3	26.7	12.5	30
5	2012			39.1	39.1	*	36.4	36.4		25.0	50.0	37.5	12.1	24
	2013			12.5	13.0		12.5	12.5		16.7	0.0	12.5	11.6	24
	2014			13.2	11.8		13.2	13.2		14.3	11.8	13.2	15.8	38
3-5	2012			21.4	20.7	*	20.5	20.5		22.4	19.4	21.2	12.9	85
	2013			16.7	16.5		16.9	16.9		16.9	16.1	16.7	14.6	90
	2014			18.2	17.5	*	18.2	18.2		17.5	19.1	18.2	15.4	110

NUMBER TESTED IN GRADE 3-5													
2012			84	82	1	83	83		49	36	85	14,102	
2013			90	85		89	89		59	31	90	13,810	
2014			110	103	4	110	110		63	47	110	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	66.7	60.3	52.6
	2013	63.6	72.2	75.2
	2014	61.5	59.8	61.8
4	2012	61.6	70.2	65.0
	2013	54.4	56.3	44.6
	2014	65.0	65.9	65.2
5	2012	62.5	74.3	67.9
	2013	57.5	61.6	74.3
	2014	58.2	67.7	66.6
3-5	2012	64.0	67.2	60.6
	2013	58.0	62.5	61.7
	2014	61.3	64.2	64.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			92.3	92.3		92.3	92.3		94.1	88.9	92.3	68.9	26
	2013			53.8	55.6		55.3	55.3		52.2	56.3	53.8	62.2	39
	2014			65.5	63.0		65.5	65.5		57.9	80.0	65.5	65.6	29

NUMBER TESTED IN GRADE 4													
2012			26	26		26	26		17	9	26	4,905	
2013			39	36		38	38		23	16	39	4,958	
2014			29	27		29	29		19	10	29	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			2	2		2	2		1	1	2	1,524	26
	2013			18	16		17	17		11	7	18	1,876	39
	2014			10	10		10	10		8	2	10	1,667	29

NUMBER TESTED IN GRADE 4													
2012			26	26		26	26		17	9	26	4,905	
2013			39	36		38	38		23	16	39	4,958	
2014			29	27		29	29		19	10	29	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			3.8	3.8		3.8	3.8		5.9	0.0	3.8	3.8	26
	2013			2.6	2.8		2.6	2.6		4.3	0.0	2.6	3.6	39
	2014			3.4	3.7		3.4	3.4		5.3	0.0	3.4	5.9	29

NUMBER TESTED IN GRADE 4													
2012			26	26		26	26		17	9	26	4,905	
2013			39	36		38	38		23	16	39	4,958	
2014			29	27		29	29		19	10	29	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.2	2.3	62.4	72.5
	2013	4.0	4.4	58.1	63.4
	2014	4.1	4.3	64.4	65.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												45.4	0
	2013												43.0	0
	2014			52.6	47.1		52.6	52.6		57.1	47.1	52.6	55.6	38

NUMBER TESTED IN GRADE 5														
2012														1,164
2013														1,122
2014			38	34		38	38		21	17	38			2,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												636	0
	2013												640	0
	2014			18	18		18	18		9	9	18	1022	38

NUMBER TESTED IN GRADE 5														
2012														1,164
2013														1,122
2014			38	34			38	38		21	17	38		2,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												2.2	0
	2013												1.9	0
	2014			2.6	2.9		2.6	2.6		4.8	0.0	2.6	2.9	38

NUMBER TESTED IN GRADE 5														
2012														1,164
2013														1,122
2014			38	34		38	38		21	17	38			2,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012				
	2013				
	2014	64.1	64.7	61.0	63.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	42.9	*	50.0	42.9		*	*	50.0	51.7	8
	2013			*	*		*	*		*		*	32.5	2
	2014	*		*	*		*	*		*	*	*	35.8	5
4	2012			*	*		33.3	*		*	*	33.3	23.7	6
	2013			16.7	16.7		16.7	16.7		*	*	16.7	32.7	6
	2014			*	*		*	*		*		*	25.4	3
5	2012	*		*	*		*	*		*	*	*	0.0	5
	2013			*	*		*	*		*		*	23.3	3
	2014	*		*	*		*	*		*	*	*	39.7	4
3-5	2012	*	*	25.0	29.4	*	31.6	29.4		25.0	42.9	31.6	39.6	19
	2013			11.1	10.0		9.1	9.1		0.0	*	9.1	31.0	11
	2014	*		0.0	0.0		0.0	0.0		0.0	*	0.0	34.8	12

NUMBER TESTED IN GRADES 3-5													
2012	5	1	8	17	1	19	17			12	7	19	682
2013			9	10		11	11			8	3	11	523
2014	3		8	12		12	12			10	2	12	454

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	4	*	4	4		*	*	4	221	8
	2013			*	*		*	*		*		*	224	2
	2014	*		*	*		*	*		*	*	*	199	5
4	2012			*	*		4	*		*	*	4	106	6
	2013			5	5		5	5		*	*	5	68	6
	2014			*	*		*	*		*		*	53	3
5	2012	*		*	*		*	*		*	*	*	85	5
	2013			*	*		*	*		*		*	69	3
	2014	*		*	*		*	*		*	*	*	44	4
3-5	2012	*	*	6	12	*	13	12		9	4	13	412	19
	2013			8	9		10	10		8	*	10	361	11
	2014	*		8	12		12	12		10	*	12	296	12

NUMBER TESTED IN GRADES 3-5													
2012	5	1	8	17	1	19	17			12	7	19	682
2013			9	10		11	11			8	3	11	523
2014	3		8	12		12	12			10	2	12	454

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	0.0	*	12.5	0.0		*	*	12.5	4.6	8
	2013			*	*		*	*		*		*	1.5	2
	2014	*		*	*		*	*		*	*	*	2.3	5
4	2012			*	*		0.0	*		*	*	0.0	1.4	6
	2013			0.0	0.0		0.0	0.0		*	*	0.0	2.0	6
	2014			*	*		*	*		*		*	0.0	3
5	2012	*		*	*		*	*		*	*	*	0.0	5
	2013			*	*		*	*		*		*	0.0	3
	2014	*		*	*		*	*		*	*	*	0.0	4
3-5	2012	*	*	0.0	0.0	*	5.3	0.0		8.3	0.0	5.3	3.4	19
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	1.3	11
	2014	*		0.0	0.0		0.0	0.0		0.0	*	0.0	1.5	12

NUMBER TESTED IN GRADE 3-5													
2012	5	1	8	17	1	19	17			12	7	19	682
2013			9	10		11	11			8	3	11	523
2014	3		8	12		12	12			10	2	12	454

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	48.3	59.4	68.1	51.6	62.5
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	43.1	30.6	56.9	35.4	33.3
	2013	39.2	30.6	44.4	33.3	16.7
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	44.8	43.4	54.9	40.1	47.8
	2013	35.6	29.2	44.9	30.7	18.7
	2014	36.7	46.9	39.2	37.5	43.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	44.4	28.9	31.9	62.2	47
	2013	0.0	81.5	62.9	60.8	35
	2014	50.0	52.9	52.5	60.7	40
1	2012	52.9	71.4	63.2	55.4	38
	2013	41.7	60.0	54.3	55.0	46
	2014	25.0	75.0	65.0	47.2	40
2	2012	27.3	61.5	40.0	49.8	35
	2013	47.8	43.8	46.2	50.2	39
	2014	45.0	64.3	52.9	44.4	34
K-2	2012	39.6	47.2	44.2	55.8	73
	2013	31.4	68.6	56.1	56.7	120
	2014	42.5	60.5	55.8	53.1	114
# Tested (GR K-2)	2012	48	72	120	21,034	
	2013	51	105	155	28,878	
	2014	40	114	154	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	35.7	41.5	38.6	55.1	83
	2013	72.1	81.5	75.7	55.1	70
	2014	60.0	61.8	60.8	55.0	79
1	2012	59.3	81.0	65.3	50.7	75
	2013	56.3	50.0	54.3	52.0	81
	2014	27.7	69.7	45.0	46.0	80
2	2012	53.8	46.2	52.3	57.9	65
	2013	60.3	60.0	60.3	56.2	78
	2014	71.9	85.7	74.6	52.0	71
K-2	2012	50.7	53.3	51.6	54.5	223
	2013	62.3	63.2	62.9	54.4	229
	2014	54.4	69.1	59.6	51.0	230
# Tested (GR K-2)	2012	148	75	223	40,477	
	2013	154	76	229	40,966	
	2014	149	81	230	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	33.3	38.9	20.0	30.8	*	20.0	44.4		30.0	33.3	31.9	62.2	47
	2013	70.0	*	58.8	58.3	*	*	0.0		53.3	70.0	62.9	60.8	35
	2014	60.0	25.0	60.0	50.0	*	50.0	50.0		42.1	61.9	52.5	60.7	40
1	2012	72.7	70.0	56.3	64.5	*	50.0	52.9		50.0	77.8	63.2	55.4	38
	2013	87.5	40.0	47.4	56.1	*	57.1	41.7		61.9	48.0	54.3	55.0	46
	2014	*	50.0	63.6	63.6		*	25.0		64.7	65.2	65.0	47.2	40
2	2012	50.0	46.2	11.1	35.7	*	33.3	27.3		31.3	47.4	40.0	49.8	35
	2013	53.8	41.7	46.2	46.7	*	50.0	47.8		52.4	38.9	46.2	50.2	39
	2014	*	63.6	33.3	51.7		*	45.0		66.7	42.1	52.9	44.4	34
1-2	2012	60.9	56.5	40.0	50.8	50.0	40.9	38.5		41.7	62.2	52.1	52.7	73
	2013	67.7	40.6	51.0	53.7	14.3	43.5	37.2		56.1	52.4	54.2	55.4	120
	2014	73.7	45.5	53.8	55.6	*	64.3	41.2		56.9	57.1	57.0	50.6	114
# Tested (GR K-2)	2012	23	23	25	59	6	22	39		36	37	73	14,095	
	2013	31	32	49	95	7	23	43		57	63	120	21,640	
	2014	19	33	52	90	1	14	34		51	63	114	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	1	1	1	3	*	0	1		2	1	3	2,027	47
	2013	4	*	4	5	*	*	0		2	9	11	2,108	35
	2014	5	0	3	6	*	2	2		4	6	10	1,938	40
1	2012	4	3	4	7	*	2	5		6	5	11	1,963	38
	2013	3	3	2	9	*	1	2		6	3	9	2,017	46
	2014	*	3	7	10		*	0		5	10	15	1,561	40
2	2012	0	0	0	0	*	0	0		0	0	0	1,017	35
	2013	3	2	2	6	*	2	2		4	3	7	1,045	39
	2014	*	1	1	4		*	1		2	2	4	950	34
1-2	2012	4	3	4	7	1	2	5		6	5	11	2,981	73
	2013	10	6	8	20	1	3	4		12	15	27	5,171	120
	2014	9	4	11	20	*	2	3		11	18	29	4,449	114
# Tested (GR K-2)	2012	23	23	25	59	6	22	39		36	37	73	14,095	
	2013	31	32	49	95	7	23	43		57	63	120	21,640	
	2014	19	33	52	90	1	14	34		51	63	114	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	41.7	27.8	39.2	38.7	*	32.6	35.7		42.9	35.4	38.6	55.1	83
	2013	80.0	*	75.0	73.2	*	71.8	72.1		71.4	80.0	75.7	55.1	70
	2014	80.0	25.0	63.0	55.4	*	60.0	60.0		61.0	60.5	60.8	55.0	79
1	2012	75.0	63.6	64.7	64.7	37.5	62.2	59.3		76.3	54.1	65.3	50.7	75
	2013	75.0	46.7	51.9	53.9	*	58.1	56.3		59.5	50.0	54.3	52.0	81
	2014	*	36.4	41.0	43.1		28.6	27.7		44.7	45.2	45.0	46.0	80
2	2012	58.3	38.5	53.8	50.9	*	59.5	53.8		51.4	53.3	52.3	57.9	65
	2013	83.3	41.7	60.4	61.4	12.5	69.2	60.3		60.0	60.5	60.3	56.2	78
	2014	*	81.8	71.2	76.6		76.2	71.9		75.0	74.4	74.6	52.0	71
K-2	2012	58.3	40.5	52.5	51.0	35.7	51.5	50.7		57.4	46.1	51.6	54.5	223
	2013	80.0	46.9	62.3	61.9	18.2	66.4	62.3		63.4	62.4	62.9	54.4	229
	2014	84.2	47.1	57.5	57.7	*	55.0	54.4		59.5	59.7	59.6	51.0	230
# Tested (GR K-2)	2012	36	42	141	200	14	130	148		108	115	223	40,477	
	2013	30	32	159	202	11	134	154		112	117	229	40,966	
	2014	19	34	167	201	2	129	149		111	119	230	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	0	2	2	5	*	1	2		2	3	5	2,472	83
	2013	4	*	20	19	*	13	13		9	19	28	2,594	70
	2014	2	1	7	4	*	5	5		8	3	11	2,598	79
1	2012	2	3	14	17	1	12	14		11	8	19	2,473	75
	2013	1	2	6	10	*	7	8		8	2	10	2,609	81
	2014	*	0	11	13		5	5		10	7	17	2,166	80
2	2012	3	0	5	7	*	5	5		5	3	8	2,843	65
	2013	4	2	9	15	1	11	11		5	10	15	2,626	78
	2014	*	4	12	16		12	14		10	9	19	2,408	71
K-2	2012	5	5	21	29	2	18	21		18	14	32	7,788	223
	2013	9	5	35	44	1	31	32		22	31	53	7,829	229
	2014	6	5	30	33	*	22	24		28	19	47	7,172	230
# Tested (GR K-2)	2012	36	42	141	200	14	130	148		108	115	223	40,477	
	2013	30	32	159	202	11	134	154		112	117	229	40,966	
	2014	19	34	167	201	2	129	149		111	119	230	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	72.7	60.0	78.1	75.9	*	82.8	76.9		68.9	80.5	74.4	62.5	86
	2013	87.5	57.1	64.8	66.7		74.4	70.2		80.6	54.5	66.3	63.6	80
	2014	*	36.4	49.2	50.0		40.5	40.4		42.1	59.5	51.3	58.6	80
2	2012	41.7	30.8	69.2	59.6	*	64.3	61.5		54.3	60.0	56.9	63.6	65
	2013	83.3	41.7	69.2	69.6	42.9	76.5	69.4		65.0	67.6	66.2	60.6	77
	2014	*	90.9	88.5	89.1		88.1	86.0		81.3	92.3	87.3	59.2	71
1-2	2012	56.5	43.5	74.8	69.1	50.0	75.0	70.1		62.5	71.8	66.9	63.0	151
	2013	85.0	50.0	67.0	68.1	42.9	75.5	69.7		72.4	60.5	66.2	62.1	157
	2014	77.8	63.6	67.3	68.4		64.3	65.4		60.0	75.3	68.2	58.9	151
# Tested (GR 1-2)	2012	23	23	103	136	8	100	117		80	71	151	26,880	
	2013	20	26	106	144	7	94	109		76	81	157	27,003	
	2014	9	22	113	136		84	104		70	81	151	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	4	4	24	30	*	23	25		18	14	32	4,060	86
	2013	4	1	14	18		14	14		13	7	20	4,150	80
	2014	*	2	12	16		4	4		11	9	20	3,708	80
2	2012	1	0	12	13	*	10	11		7	6	13	3,820	65
	2013	4	2	18	24	1	20	20		11	13	24	3,436	77
	2014	*	3	22	27		23	26		13	16	29	3,288	71
1-2	2012	5	4	36	43	2	33	36		25	20	45	7,880	151
	2013	8	3	32	42	1	34	34		24	20	44	7,586	157
	2014	5	5	34	43		27	30		24	25	49	6,996	151
# Tested (GR 1-2)	2012	23	23	103	136	8	100	117		80	71	151	26,880	
	2013	20	26	106	144	7	94	109		76	81	157	27,003	
	2014	9	22	113	136		84	104		70	81	151	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.9	36
	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.7	35
	2014			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.6	39
1	2012			95.9	95.9	*	95.9	95.9		96.0	95.8	95.9	89.2	49
	2013			97.2	97.2		97.2	97.2		100.0	94.7	97.2	87.6	36
	2014			89.7	92.1		89.7	89.7		85.7	94.4	89.7	84.6	39
2	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	30
	2013			97.5	97.5	*	97.5	97.5		100.0	95.0	97.5	93.6	40
	2014			100.0	100.0		100.0	100.0		100.0	100.0	100.0	91.8	35
K-2	2012			98.3	98.2	*	98.2	98.2		98.3	98.2	98.3	90.8	115
	2013			98.2	98.1	*	98.2	98.2		100.0	96.3	98.2	90.3	111
	2014			96.5	97.2	*	96.5	96.5		94.9	98.1	96.5	88.2	113
# Tested (GR K-2)	2012			115	114	3	112	112		59	56	115	18,911	
	2013			111	108	4	111	111		57	54	111	18,629	
	2014			113	108	1	113	113		59	54	113	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			29	29		26	26		10	19	29	3,679	36
	2013			30	27	*	30	30		17	13	30	3,798	35
	2014			25	23	*	25	25		12	13	25	3,313	39
1	2012			23	23	*	23	23		14	9	23	2,437	49
	2013			19	19		19	19		8	11	19	2,394	36
	2014			16	16		16	16		7	9	16	2,123	39
2	2012			17	16		17	17		9	8	17	2,934	30
	2013			20	20	*	20	20		10	10	20	2,899	40
	2014			21	20		21	21		9	12	21	2,596	35
K-2	2012			69	68	*	66	66		33	36	69	9,050	115
	2013			69	66	*	69	69		35	34	69	9,091	111
	2014			62	59	*	62	62		28	34	62	8,032	113
# Tested (GR K-2)	2012			115	114	3	112	112		59	56	115	18,911	
	2013			111	108	4	111	111		57	54	111	18,629	
	2014			113	108	1	113	113		59	54	113	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	2	*	0		0		2	*
ALL	2	*	0		0		2	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (52)	Beginning	20	38.5	28	53.8	43	82.7	41	78.8	41	78.8
	Intermediate	25	48.1	18	34.6	4	7.7	6	11.5	6	11.5
	Advanced	3	5.8	2	3.8	1	1.9	1	1.9	1	1.9
	Advanced High	4	7.7	4	7.7	4	7.7	4	7.7	4	7.7
1 (44)	Beginning	4	9.1	10	22.7	32	72.7	32	72.7	26	59.1
	Intermediate	14	31.8	18	40.9	10	22.7	10	22.7	15	34.1
	Advanced	10	22.7	14	31.8	2	4.5	2	4.5	3	6.8
	Advanced High	16	36.4	2	4.5	0	0.0	0	0.0	0	0.0
2 (41)	Beginning	3	7.3	2	4.9	6	14.6	5	12.2	2	4.9
	Intermediate	20	48.8	22	53.7	23	56.1	16	39.0	17	41.5
	Advanced	10	24.4	14	34.1	10	24.4	12	29.3	17	41.5
	Advanced High	8	19.5	3	7.3	2	4.9	8	19.5	5	12.2
3 (54)	Beginning	4	7.4	6	11.1	17	31.5	12	22.2	10	18.5
	Intermediate	10	18.5	21	38.9	26	48.1	17	31.5	19	35.2
	Advanced	21	38.9	12	22.2	8	14.8	13	24.1	20	37.0
	Advanced High	19	35.2	15	27.8	3	5.6	12	22.2	5	9.3
4 (35)	Beginning	0	0.0	3	8.6	1	2.9	6	17.1	2	5.7
	Intermediate	5	14.3	5	14.3	8	22.9	11	31.4	6	17.1
	Advanced	7	20.0	14	40.0	17	48.6	12	34.3	19	54.3
	Advanced High	23	65.7	13	37.1	9	25.7	6	17.1	8	22.9

**PROGRESSION FROM
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
40 17 (42.5%)	Beginning	23			
	Intermediate	14	0		
	Advanced	2	1	0	
	Advanced High	0	0	0	
39 27 (69.2%)	Beginning	2			
	Intermediate	12	5		
	Advanced	2	8	5	
	Advanced High	1	1	3	
49 13 (26.5%)	Beginning	9			
	Intermediate	3	13		
	Advanced	0	5	14	
	Advanced High	0	0	5	
31 9 (29.0%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	1	17	
	Advanced High	0	0	8	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (46)	Beginning	3	6.7	7	15.6	3	6.7	5	10.9	3	6.7
	Intermediate	9	20.0	14	31.1	20	44.4	8	17.4	12	26.7
	Advanced	18	40.0	15	33.3	9	20.0	20	43.5	18	40.0
	Advanced High	15	33.3	9	20.0	13	28.9	13	28.3	12	26.7
ALL (272)	Beginning	34	12.5	56	20.7	102	37.6	101	37.1	84	31.0
	Intermediate	83	30.6	98	36.2	91	33.6	68	25.0	75	27.7
	Advanced	69	25.5	71	26.2	47	17.3	60	22.1	78	28.8
	Advanced High	85	31.4	46	17.0	31	11.4	43	15.8	34	12.5

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
37 14 (37.8%)	Beginning	2			
	Intermediate	1	10		
	Advanced	0	3	11	
	Advanced High	0	0	10	
196 80 (40.8%)	Beginning	36			
	Intermediate	30	33		
	Advanced	4	18	47	
	Advanced High	1	1	26	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

78	67.9	78.6			85.9		84.8	
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GRADE 1 MATHEMATICS

75	87.0	88.6			93.3		88.8	
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GRADE 1 READING

38	96.1	96.5			100.0		95.2	
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GRADE 1 SPANISH READING

40	95.0	95.5			100.0		97.9	
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GRADE 2 MATHEMATICS

76	74.7	85.4	83.7		96.1	90.3	80.4	91.8
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GRADE 2 MUSIC

70		70.2	94.7		44.3	100.0	64.3	100.0
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GRADE 2 READING

38	70.4	85.0	88.7		92.1	100.0	73.6	87.7
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GRADE 2 SPANISH READING

35	76.6	84.4	82.8		88.6	97.1	70.5	92.6
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GRADE 3 LANGUAGE ARTS

31	58.1	75.8	88.6		74.2	96.4	57.8	91.7
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GRADE 3 MATHEMATICS

72	56.1	74.7	84.6		76.4	98.6	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

60		75.6	100.0		66.7	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

81		81.6			90.1		85.0	
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GRADE 1 MATHEMATICS

84	83.9	84.9			89.3		87.1	
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GRADE 1 READING

45	78.5	84.7			84.4		79.6	
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GRADE 1 SPANISH READING

39	91.7	91.7			92.3		86.5	
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GRADE 2 MATHEMATICS

70	71.0	82.6	81.1		87.1	91.4	75.6	91.8
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GRADE 2 MUSIC

68		81.3	94.5		98.5	100.0	91.4	99.9
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GRADE 2 READING

35	68.0	78.7	87.3		80.0	97.1	65.3	86.6
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GRADE 2 SPANISH READING

35	83.6	87.7	83.1		94.3	88.6	78.7	91.4
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GRADE 3 LANGUAGE ARTS

30	75.6	81.2	89.4		90.0	96.3	63.0	90.0
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GRADE 3 MATHEMATICS

71	61.9	75.7	83.9		69.0	100.0	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

65		82.3	100.0		95.4	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

29	65.7	77.6	84.0		65.5	92.6	55.3	87.8
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GRADE 3 SCIENCE

30	56.7	71.1	86.8		63.3	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

30	71.1	78.9	84.5		83.3	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

44	63.0	75.3			70.5		60.1	90.8
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GRADE 3 SPANISH READING

44	45.6	69.8			43.2		53.0	90.5
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GRADE 3 SPANISH SCIENCE

44	51.4	67.6	85.9		50.0	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

44	55.0	70.0	86.3		52.3	100.0	55.3	96.1
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GRADE 4 ART

41	56.7	77.6	90.3		82.9	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

25	57.5	71.7	82.3		52.0	95.7	57.7	91.1
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GRADE 4 MATHEMATICS

55	50.0	72.7	82.6		61.8	100.0	55.0	89.0
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GRADE 4 READING

25	57.0	71.4	81.2		60.0	95.7	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

30	69.9	79.9	81.5		76.7	88.9	56.4	86.4
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GRADE 3 SCIENCE

29	67.0	78.0	85.8		82.8	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

29	71.0	74.4	85.0		65.5	96.3	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

41	76.4	76.4	79.0		68.3	100.0	70.4	85.7
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GRADE 3 SPANISH READING

41	63.1	75.4			61.0		61.9	86.0
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GRADE 3 SPANISH SCIENCE

41	53.6	69.1	83.7		48.8	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

41	54.6	67.6	85.6		43.9	100.0	53.1	94.5
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GRADE 4 ART

46		71.4	90.9		56.5	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

20	79.8	82.1	85.4		90.0	100.0	63.8	88.7
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GRADE 4 MATHEMATICS

50	61.9	75.7	83.8		68.0	98.0	62.3	88.7
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GRADE 4 READING

20	79.3	81.7	84.3		90.0	95.0	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

25	57.2	71.5	90.2		60.0	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

27	40.5	65.0	85.6		25.9	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

30	66.0	73.2			73.3		60.4	89.4
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GRADE 4 SPANISH READING

30	62.3	74.9			73.3		53.6	88.8
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GRADE 4 SPANISH SCIENCE

29	49.4	66.3	80.5		31.0	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

27	44.1	68.9	79.4		40.7	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

18	81.7	81.7	87.5		77.8	100.0	77.2	93.6
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GRADE 5 MATHEMATICS

56	52.8	74.2	82.9		73.2	98.1	53.7	89.2
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GRADE 5 MUSIC

51		69.1	94.1		47.1	100.0	66.5	99.9
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GRADE 5 READING

18	74.3	74.3	85.0		83.3	100.0	62.9	90.8
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GRADE 5 SCIENCE

18	65.1	76.8	85.1		72.2	100.0	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

20	69.8	79.4	87.4		90.0	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

20	39.0	64.8	88.3		20.0	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

30	73.7	73.7			63.3		66.4	84.6
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GRADE 4 SPANISH READING

30	60.9	71.4			56.7		58.1	84.3
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GRADE 4 SPANISH SCIENCE

30	46.2	63.4	81.0		23.3	100.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

30	35.1	62.6	80.0		23.3	93.3	38.0	94.2
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GRADE 5 LANGUAGE ARTS

20	73.1	76.3	86.1		75.0	100.0	69.6	94.1
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GRADE 5 MATHEMATICS

57	61.6	77.9	83.5		75.4	96.4	59.7	90.2
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GRADE 5 MUSIC

52		75.6	93.7		82.7	100.0	73.2	99.7
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GRADE 5 READING

20	71.3	79.0	80.2		80.0	88.2	63.1	90.0
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GRADE 5 SCIENCE

20	73.5	76.6	81.9		70.0	88.9	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

18	57.9	78.6	88.0		88.9	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

38	75.0	77.3			76.3		69.6	89.8
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GRADE 5 SPANISH READING

38	55.9	72.5			65.8		64.7	89.6
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GRADE 5 SPANISH SCIENCE

37	54.9	73.0	84.1		59.5	100.0	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

37	40.0	70.5	85.5		54.1	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

77	84.5	88.9			90.9		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

74		83.5			81.1		83.6	
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KINDERGARTEN READING

35	89.6	91.1			91.4		90.2	
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KINDERGARTEN SPANISH READING

39	86.2	88.1			92.3		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

20	54.9	73.5	88.2		65.0	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

37	73.5	76.6			73.0		64.1	87.2
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GRADE 5 SPANISH READING

37	61.9	76.2			73.0		63.7	89.0
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GRADE 5 SPANISH SCIENCE

37	68.5	72.2	82.5		48.6	100.0	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

37	49.0	70.6	84.3		51.4	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

81	88.6	92.4			95.1		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

75		94.5			100.0		94.5	
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KINDERGARTEN READING

43	94.3	94.3			97.7		93.2	
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KINDERGARTEN SPANISH READING

38	98.9	98.9			100.0		94.3	
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