

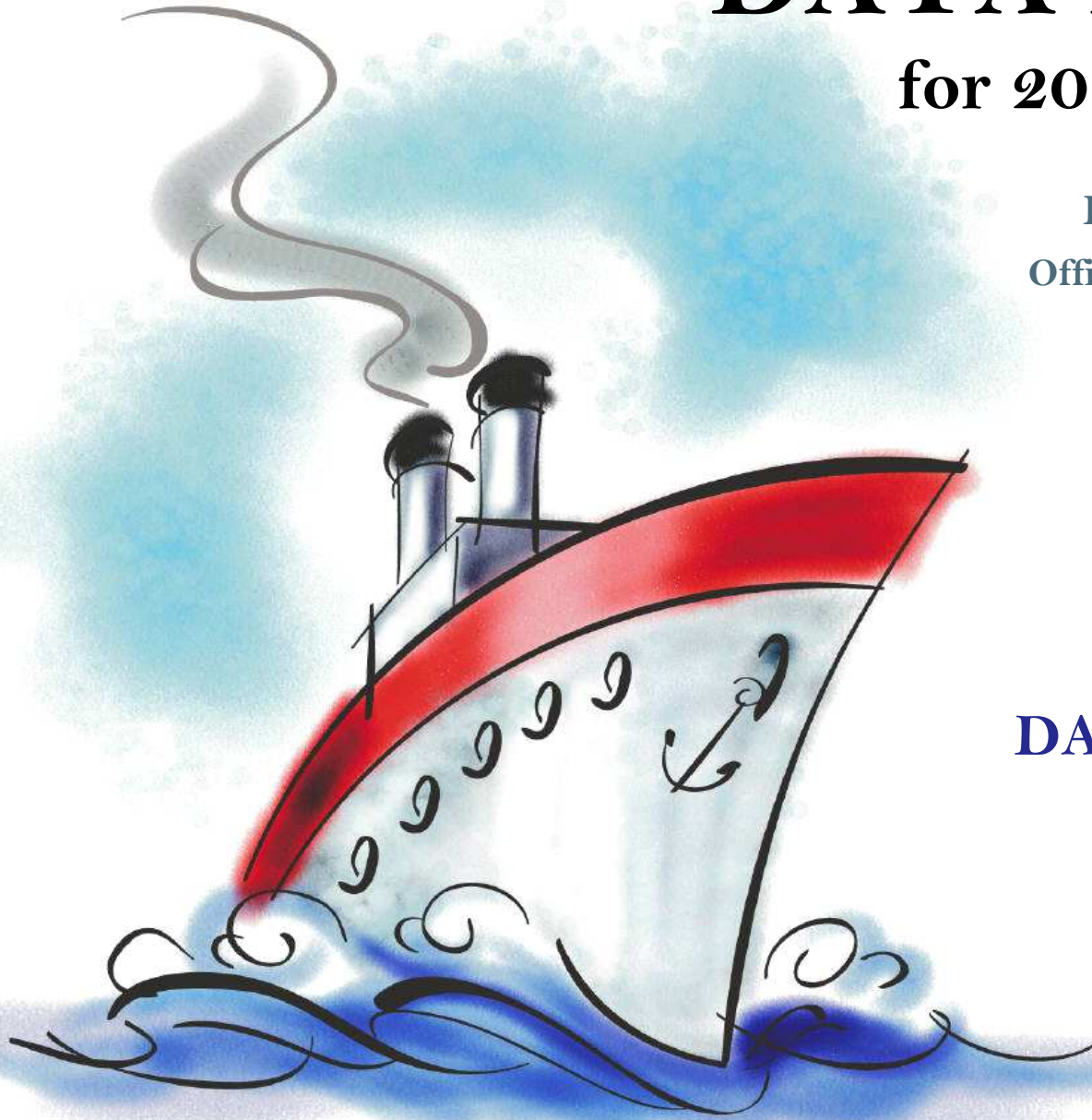
DATA PACKET

for 2014-15 planning

Evaluation & Assessment
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FEEDER GROUP**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

STUDENT ENROLLMENT

Grade	Enrollment
PK	274
KN	508
1	589
2	575
3	557
4	532
5	481
6	320
7	333
8	312
9	279
10	273
11	186
12	227
ALL	5,446

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3,544	65.1	232	68.6
American Indian/Alaska Native	23	0.4	*	*
Asian/Hawaiian/Pacific Islander	3	0.1	*	*
Hispanic	1,814	33.3	47	13.9
White	32	0.6	44	13.0
Multiple	28	0.5	9	2.7
Other* (teachers only)	—	—	6	1.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,566	65.5
Economically disadvantaged	4,843	88.9
Limited English proficient (LEP)	1,149	21.1
Special education	446	8.2
Talented and Gifted (TAG)	455	8.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	247	127	51.4	0	0.0	0	0.0	114	46.2	4	1.6	2	0.8
	2013	256	127	49.6	0	0.0	0	0.0	128	50.0	1	0.4	0	0.0
	2014	274	132	48.2	0	0.0	0	0.0	141	51.5	1	0.4	0	0.0
KN	2012	539	344	63.8	1	0.2	0	0.0	183	34.0	8	1.5	2	0.4
	2013	557	361	64.8	0	0.0	0	0.0	182	32.7	9	1.6	5	0.9
	2014	508	309	60.8	5	1.0	0	0.0	188	37.0	2	0.4	4	0.8
1	2012	552	357	64.7	1	0.2	1	0.2	182	33.0	7	1.3	4	0.7
	2013	592	385	65.0	1	0.2	0	0.0	193	32.6	8	1.4	4	0.7
	2014	589	366	62.1	3	0.5	0	0.0	205	34.8	9	1.5	6	1.0
2	2012	561	360	64.2	1	0.2	0	0.0	189	33.7	7	1.2	4	0.7
	2013	571	377	66.0	1	0.2	1	0.2	181	31.7	4	0.7	7	1.2
	2014	575	378	65.7	4	0.7	0	0.0	184	32.0	7	1.2	2	0.3
3	2012	531	349	65.7	0	0.0	1	0.2	174	32.8	3	0.6	3	0.6
	2013	549	370	67.4	1	0.2	0	0.0	175	31.9	1	0.2	2	0.4
	2014	557	370	66.4	2	0.4	0	0.0	175	31.4	4	0.7	6	1.1
4	2012	522	353	67.6	0	0.0	1	0.2	159	30.5	4	0.8	3	0.6
	2013	506	326	64.4	1	0.2	1	0.2	175	34.6	1	0.2	1	0.2
	2014	532	357	67.1	1	0.2	0	0.0	170	32.0	2	0.4	2	0.4
5	2012	537	371	69.1	2	0.4	0	0.0	157	29.2	5	0.9	2	0.4
	2013	505	346	68.5	0	0.0	1	0.2	149	29.5	3	0.6	5	1.0
	2014	481	303	63.0	1	0.2	0	0.0	170	35.3	0	0.0	6	1.2
PK-5	2012	3,489	2,261	64.8	5	0.1	3	0.1	1,158	33.2	38	1.1	20	0.6
	2013	3,536	2,292	64.8	4	0.1	3	0.1	1,183	33.5	27	0.8	24	0.7
	2014	3,516	2,215	63.0	16	0.5	0	0.0	1,233	35.1	25	0.7	26	0.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2012	429	296	69.0	2	0.5	0	0.0	127	29.6	2	0.5	2	0.5
	2013	304	183	60.2	0	0.0	0	0.0	120	39.5	1	0.3	0	0.0
	2014	320	193	60.3	1	0.3	0	0.0	123	38.4	2	0.6	1	0.3
7	2012	446	291	65.2	0	0.0	0	0.0	152	34.1	2	0.4	1	0.2
	2013	333	222	66.7	1	0.3	0	0.0	107	32.1	2	0.6	1	0.3
	2014	333	203	61.0	2	0.6	0	0.0	126	37.8	2	0.6	0	0.0
8	2012	435	311	71.5	8	1.8	0	0.0	114	26.2	1	0.2	1	0.2
	2013	327	190	58.1	0	0.0	0	0.0	134	41.0	2	0.6	1	0.3
	2014	312	204	65.4	2	0.6	0	0.0	105	33.7	0	0.0	1	0.3
6-8	2012	1,310	898	68.5	10	0.8	0	0.0	393	30.0	5	0.4	4	0.3
	2013	964	595	61.7	1	0.1	0	0.0	361	37.4	5	0.5	2	0.2
	2014	965	600	62.2	5	0.5	0	0.0	354	36.7	4	0.4	2	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	279	199	71.3	0	0.0	0	0.0	79	28.3	1	0.4	0	0.0
	2013	279	200	71.7	1	0.4	1	0.4	76	27.2	0	0.0	1	0.4
	2014	279	201	72.0	0	0.0	1	0.4	77	27.6	0	0.0	0	0.0
10	2012	216	170	78.7	2	0.9	0	0.0	40	18.5	3	1.4	0	0.0
	2013	209	157	75.1	1	0.5	0	0.0	50	23.9	1	0.5	0	0.0
	2014	273	202	74.0	1	0.4	1	0.4	69	25.3	0	0.0	0	0.0
11	2012	231	172	74.5	1	0.4	1	0.4	55	23.8	2	0.9	0	0.0
	2013	228	185	81.1	0	0.0	0	0.0	41	18.0	1	0.4	0	0.0
	2014	186	144	77.4	1	0.5	0	0.0	40	21.5	1	0.5	0	0.0
12	2012	236	196	83.1	0	0.0	0	0.0	39	16.5	1	0.4	0	0.0
	2013	222	170	76.6	0	0.0	0	0.0	50	22.5	2	0.9	0	0.0
	2014	227	182	80.2	0	0.0	1	0.4	41	18.1	2	0.9	0	0.0
9-12	2012	962	737	76.6	3	0.3	1	0.1	213	22.1	7	0.7	0	0.0
	2013	938	712	75.9	2	0.2	1	0.1	217	23.1	4	0.4	1	0.1
	2014	965	729	75.5	2	0.2	3	0.3	227	23.5	3	0.3	0	0.0
ALL	2012	5,761	3,896	67.6	18	0.3	4	0.1	1,764	30.6	50	0.9	24	0.4
	2013	5,438	3,599	66.2	7	0.1	4	0.1	1,761	32.4	36	0.7	27	0.5
	2014	5,446	3,544	65.1	23	0.4	3	0.1	1,814	33.3	32	0.6	28	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	247	241	97.6	86	34.8	2	0.8	98	39.7	0	0.0	247	100.0	51.0	49.0	0.4
	2013	256	248	96.9	93	36.3	3	1.2	95	37.1	0	0.0	254	99.2	52.7	47.3	0.0
	2014	274	259	94.5	100	36.5	13	4.7	115	42.0	0	0.0	267	97.4	54.0	46.0	0.0
KN	2012	539	509	94.4	133	24.7	21	3.9	169	31.4	5	0.9	318	59.0	53.1	46.9	1.3
	2013	557	525	94.3	121	21.7	19	3.4	146	26.2	3	0.5	289	51.9	53.9	46.1	2.5
	2014	508	473	93.1	126	24.8	14	2.8	166	32.7	14	2.8	252	49.6	54.5	45.5	0.4
1	2012	552	521	94.4	135	24.5	26	4.7	205	37.1	19	3.4	120	21.7	53.1	46.9	3.8
	2013	592	558	94.3	137	23.1	42	7.1	209	35.3	18	3.0	88	14.9	53.7	46.3	4.6
	2014	589	544	92.4	132	22.4	37	6.3	187	31.7	46	7.8	94	16.0	55.2	44.8	3.1
2	2012	561	538	95.9	138	24.6	36	6.4	359	64.0	23	4.1	98	17.5	54.4	45.6	5.3
	2013	571	544	95.3	133	23.3	40	7.0	352	61.6	38	6.7	81	14.2	54.5	45.5	3.5
	2014	575	537	93.4	127	22.1	39	6.8	369	64.2	52	9.0	78	13.6	53.2	46.8	3.8
3	2012	531	487	91.7	139	26.2	32	6.0	372	70.1	34	6.4	93	17.5	53.7	46.3	2.8
	2013	549	522	95.1	123	22.4	46	8.4	412	75.0	32	5.8	76	13.8	52.8	47.2	2.4
	2014	557	504	90.5	127	22.8	42	7.5	379	68.0	63	11.3	74	13.3	52.8	47.2	2.5
4	2012	522	489	93.7	108	20.7	44	8.4	367	70.3	41	7.9	82	15.7	53.6	46.4	0.2
	2013	506	471	93.1	132	26.1	48	9.5	349	69.0	43	8.5	59	11.7	50.4	49.6	0.8
	2014	532	481	90.4	123	23.1	42	7.9	423	79.5	49	9.2	73	13.7	50.9	49.1	1.5
5	2012	537	506	94.2	114	21.2	53	9.9	357	66.5	68	12.7	73	13.6	47.7	52.3	1.3
	2013	505	474	93.9	98	19.4	48	9.5	350	69.3	45	8.9	56	11.1	53.1	46.9	0.0
	2014	481	440	91.5	130	27.0	51	10.6	383	79.6	69	14.3	56	11.6	53.4	46.6	0.8
PK-5	2012	3,489	3,291	94.3	853	24.4	214	6.1	1,927	55.2	190	5.4	1,031	29.6	52.5	47.5	2.4
	2013	3,536	3,342	94.5	837	23.7	246	7.0	1,913	54.1	179	5.1	903	25.5	53.1	46.9	2.2
	2014	3,516	3,238	92.1	865	24.6	238	6.8	2,022	57.5	293	8.3	894	25.4	53.4	46.6	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2012	429	393	91.6	92	21.4	41	9.6	241	56.2	42	9.8	51	11.9	53.8	46.2	0.9
	2013	304	281	92.4	69	22.7	23	7.6	209	68.8	43	14.1	24	7.9	52.6	47.4	1.0
	2014	320	287	89.7	81	25.3	26	8.1	253	79.1	41	12.8	28	8.8	56.3	43.8	2.8
7	2012	446	390	87.4	60	13.5	49	11.0	277	62.1	52	11.7	69	15.5	48.7	51.3	1.6
	2013	333	296	88.9	61	18.3	25	7.5	212	63.7	36	10.8	35	10.5	50.8	49.2	1.2
	2014	333	295	88.6	69	20.7	29	8.7	266	79.9	39	11.7	43	12.9	52.0	48.0	1.8
8	2012	435	383	88.0	34	7.8	28	6.4	258	59.3	22	5.1	58	13.3	55.4	44.6	2.1
	2013	327	278	85.0	39	11.9	24	7.3	202	61.8	51	15.6	27	8.3	44.6	55.4	0.6
	2014	312	257	82.4	56	17.9	25	8.0	238	76.3	30	9.6	37	11.9	50.6	49.4	0.6
6-8	2012	1,310	1,166	89.0	186	14.2	118	9.0	776	59.2	116	8.9	178	13.6	52.6	47.4	1.5
	2013	964	855	88.7	169	17.5	72	7.5	623	64.6	130	13.5	86	8.9	49.3	50.7	0.9
	2014	965	839	86.9	206	21.3	80	8.3	757	78.4	110	11.4	108	11.2	53.0	47.0	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	279	245	87.8	34	12.2	45	16.1	218	78.1	11	3.9	58	20.8	55.6	44.4	11.1
	2013	279	238	85.3	33	11.8	37	13.3	201	72.0	2	0.7	47	16.8	53.4	46.6	6.1
	2014	279	235	84.2	28	10.0	35	12.5	218	78.1	11	3.9	43	15.4	48.4	51.6	5.0
10	2012	216	174	80.6	20	9.3	27	12.5	170	78.7	10	4.6	29	13.4	56.9	43.1	2.3
	2013	209	179	85.6	18	8.6	37	17.7	151	72.2	12	5.7	24	11.5	48.8	51.2	2.4
	2014	273	218	79.9	30	11.0	38	13.9	229	83.9	11	4.0	34	12.5	54.2	45.8	5.9
11	2012	231	165	71.4	17	7.4	22	9.5	186	80.5	9	3.9	28	12.1	50.6	49.4	0.9
	2013	228	177	77.6	10	4.4	28	12.3	170	74.6	10	4.4	40	17.5	53.1	46.9	0.0
	2014	186	145	78.0	12	6.5	28	15.1	157	84.4	18	9.7	16	8.6	51.1	48.9	1.6
12	2012	236	196	83.1	12	5.1	37	15.7	194	82.2	14	5.9	17	7.2	52.1	47.9	2.1
	2013	222	174	78.4	10	4.5	29	13.1	184	82.9	9	4.1	8	3.6	51.8	48.2	2.7
	2014	227	168	74.0	8	3.5	27	11.9	183	80.6	12	5.3	9	4.0	52.9	47.1	1.3
9-12	2012	962	780	81.1	83	8.6	131	13.6	768	79.8	44	4.6	132	13.7	53.8	46.2	4.5
	2013	938	768	81.9	71	7.6	131	14.0	706	75.3	33	3.5	119	12.7	51.9	48.1	3.0
	2014	965	766	79.4	78	8.1	128	13.3	787	81.6	52	5.4	102	10.6	51.6	48.4	3.7
ALL	2012	5,761	5,237	90.9	1,122	19.5	463	8.0	3,471	60.2	350	6.1	1,341	23.3	52.7	47.3	2.5
	2013	5,438	4,965	91.3	1,077	19.8	449	8.3	3,242	59.6	342	6.3	1,108	20.4	52.2	47.8	2.1
	2014	5,446	4,843	88.9	1,149	21.1	446	8.2	3,566	65.5	455	8.4	1,104	20.3	53.0	47.0	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	529	13,633	504	95.4	13,086	96.0	167	31.6	19.9	413	11,731	78.1	86.0
	2013	551	14,067	522	94.7	13,411	95.3	180	32.7	20.0	445	12,178	80.7	86.6
	2014	504	13,618	480	95.2	13,058	95.9	168	33.3	19.8	365	11,271	72.4	82.8
1	2012	530	14,026	508	95.8	13,533	96.5	158	29.8	18.3	437	12,292	82.4	87.6
	2013	583	14,140	557	95.6	13,578	96.0	194	33.3	18.7	480	12,528	82.3	88.6
	2014	585	14,262	557	95.2	13,732	96.3	178	30.4	19.2	444	12,149	75.9	85.2
2	2012	549	13,338	529	96.3	12,932	97.0	153	27.9	16.8	450	11,883	81.9	89.1
	2013	578	13,555	553	95.8	13,077	96.5	191	33.0	17.1	472	12,206	81.7	90.0
	2014	573	13,652	551	96.1	13,209	96.8	133	23.2	17.0	462	11,868	80.6	86.9
3	2012	516	12,874	499	96.8	12,508	97.2	125	24.2	15.5	437	11,592	84.7	90.0
	2013	542	12,879	522	96.4	12,466	96.8	136	25.1	15.9	478	11,710	88.2	90.9
	2014	548	13,159	528	96.3	12,763	97.0	153	27.9	17.3	444	11,491	81.0	87.3
4	2012	511	12,493	495	96.9	12,139	97.2	114	22.3	16.6	439	11,218	85.9	89.8
	2013	517	12,406	500	96.6	12,029	97.0	115	22.2	16.5	442	11,339	85.4	91.4
	2014	538	12,543	521	96.8	12,180	97.1	150	27.9	16.3	432	11,075	80.2	88.3
5	2012	532	12,562	515	96.7	12,220	97.3	24	4.5	5.3	450	11,364	84.6	90.5
	2013	509	12,053	492	96.8	11,696	97.0	53	10.4	6.2	455	11,075	89.4	91.9
	2014	486	12,130	471	96.9	11,795	97.2	35	7.2	5.4	402	10,790	82.7	89.0
KN-5	2012	3,167	78,926	3,051	96.3	76,419	96.8	741	23.4	15.5	2,626	70,080	82.9	88.8
	2013	3,280	79,100	3,147	95.9	76,255	96.4	869	26.5	16.0	2,772	71,036	84.5	89.8
	2014	3,235	79,365	3,107	96.1	76,736	96.7	817	25.3	16.0	2,549	68,644	78.8	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2012	430	10,683	412	95.8	10,315	96.6	32	7.4	17.6	367	9,420	85.4	88.2
	2013	318	11,463	304	95.5	11,062	96.5	73	23.0	21.1	278	10,320	87.4	90.0
	2014	322	10,808	306	95.2	10,413	96.3	78	24.2	20.0	270	9,554	83.9	88.4
7	2012	439	10,204	417	95.0	9,727	95.3	42	9.6	23.8	355	8,576	80.8	84.0
	2013	326	10,542	312	95.6	10,116	96.0	88	27.0	24.5	278	9,357	85.2	88.8
	2014	334	11,195	317	94.9	10,729	95.8	79	23.7	22.1	277	9,852	83.0	88.0
8	2012	438	10,369	417	95.2	9,838	94.9	13	3.0	15.5	367	8,711	83.8	84.0
	2013	333	9,955	317	95.1	9,486	95.3	87	26.1	17.6	288	8,664	86.5	87.0
	2014	307	10,449	292	95.2	9,970	95.4	26	8.5	13.1	256	9,097	83.5	87.1
6-8	2012	1,307	31,256	1,246	95.3	29,880	95.6	87	6.7	18.9	1,089	26,707	83.3	85.4
	2013	977	31,960	932	95.4	30,665	96.0	248	25.4	21.1	844	28,341	86.4	88.7
	2014	962	32,451	915	95.1	31,112	95.9	183	19.0	18.5	803	28,503	83.5	87.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	280	10,922	263	93.6	10,196	93.3	132	47.1	27.8	205	8,726	73.1	79.9
	2013	272	11,153	252	92.6	10,499	94.1	144	52.9	28.3	204	9,388	75.0	84.2
	2014	276	10,850	259	93.9	10,242	94.4	127	46.0	28.4	209	9,091	75.7	83.8
10	2012	225	9,007	210	93.3	8,431	93.6	63	27.9	20.6	168	7,332	74.5	81.4
	2013	214	9,331	199	93.0	8,812	94.4	89	41.5	20.5	168	8,042	78.4	86.2
	2014	275	9,898	256	93.2	9,367	94.6	94	34.2	20.3	219	8,628	79.6	87.2
11	2012	246	8,913	230	93.3	8,306	93.2	58	23.5	15.9	194	7,319	78.7	82.1
	2013	236	8,457	225	95.1	7,949	94.0	77	32.6	18.9	190	7,295	80.3	86.3
	2014	195	8,467	183	94.2	8,005	94.5	45	23.1	18.1	164	7,476	84.2	88.3
12	2012	231	8,178	217	94.2	7,571	92.6	27	11.7	12.6	205	6,742	88.8	82.4
	2013	210	8,199	198	94.0	7,661	93.4	28	13.3	14.9	185	7,269	88.0	88.7
	2014	224	7,886	211	93.9	7,407	93.9	28	12.5	15.2	205	7,027	91.3	89.1
9-12	2012	983	37,021	920	93.6	34,504	93.2	280	28.5	19.8	772	30,119	78.5	81.4
	2013	933	37,140	874	93.6	34,922	94.0	338	36.2	21.2	747	31,994	80.1	86.1
	2014	970	37,101	910	93.7	35,021	94.4	294	30.3	21.1	797	32,222	82.1	86.8

Teachers: 338

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	232	68.6
Hispanic	47	13.9
White	44	13.0
Multiple	9	2.7
Other	6	1.8

Gender	Number	Percentage
Female	236	69.8
Male	102	30.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.8	—
2012-13	7.6	71.2
2013-14	7.7	75.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	38	11.2
1	19	5.6
2	13	3.8
3	19	5.6
4	10	3.0
5	10	3.0
1-3	51	15.1
More than 3	249	73.7
1 - 5	71	21.0
6 - 10	61	18.0
11 - 20	100	29.6
More than 20	68	20.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	59.9	66.7	60.5	11.1	66.7	49.1		58.8	63.9	61.2	63.6	407
	2013	*	69.8	62.7	68.3	54.5	65.0	58.8		64.4	74.0	69.0	67.8	423
	2014	*	49.3	58.7	49.3	9.1	50.0	29.0		46.5	55.0	50.6	61.7	419
4	2012	*	57.7	84.6	60.1	8.7	85.0	34.4		55.3	68.9	61.8	64.3	408
	2013		62.9	67.1	62.3	58.3	48.1	48.5		63.3	65.1	64.2	62.3	369
	2014	*	41.2	54.1	42.4	9.1	61.9	28.0		41.0	46.5	43.7	59.4	407
5	2012	*	62.6	73.6	63.5	20.7	60.7	41.4		56.9	71.3	64.6	68.0	427
	2013	*	83.5	82.2	82.5	90.9	74.6	69.1		82.2	84.1	83.1	81.5	438
	2014		66.3	76.6	67.1	43.8	69.2	56.3		65.4	71.6	68.3	78.5	360
3-5	2012	54.5	60.1	75.0	61.4	14.8	69.2	42.7		57.0	68.2	62.6	65.5	1,242
	2013	*	72.3	72.5	71.6	64.4	66.4	61.1		70.6	74.7	72.6	71.1	1,230
	2014	*	51.3	64.2	52.3	23.7	62.5	38.1		50.6	56.9	53.6	66.7	1,186

NUMBER TESTED IN GRADES 3-5													
2012	11	1,012	200	1,107	61	78	539		628	614	1,242	22,173	
2013	2	966	244	1,134	45	110	499		629	601	1,230	21,619	
2014	5	961	201	1,059	38	80	670		613	573	1,186	21,304	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	53.4	59.3	54.7	9.1	55.1	38.3		52.1	59.3	55.5	63.5	418
	2013	*	55.0	55.8	54.5	6.7	40.8	34.1		50.0	61.7	55.5	57.7	301
	2014	*	48.0	57.8	51.5	0.0	49.4	41.0		49.4	55.8	52.3	63.1	298
7	2012	*	62.9	71.9	64.9	55.0	43.1	53.3		58.0	73.4	66.0	67.5	427
	2013	*	62.3	62.5	62.0	0.0	43.9	41.9		57.1	68.4	62.7	67.3	311
	2014	*	57.5	58.1	57.1	0.0	44.6	43.9		52.5	64.4	58.3	60.5	309
8	2012	*	70.8	65.2	69.3	12.5	45.7	52.4		68.6	70.8	69.6	71.3	431
	2013	*	80.5	81.7	80.7	40.0	54.3	67.8		76.2	85.4	81.0	82.7	326
	2014		77.5	75.7	78.3	20.0	60.3	68.1		71.4	81.9	76.9	81.5	307
6-8	2012	*	62.5	65.9	62.9	25.9	49.5	48.5		59.9	68.0	63.8	67.4	1,276
	2013	*	66.0	67.3	65.7	16.7	44.8	49.1		60.7	72.8	66.7	68.6	938
	2014	*	61.4	63.5	62.2	10.3	51.0	51.3		57.4	68.0	62.6	68.2	914

NUMBER TESTED IN GRADES 6-8													
2012	5	873	384	1,120	58	182	679		663	613	1,276	29,211	
2013	4	574	355	823	42	163	466		463	474	938	29,692	
2014	2	549	351	785	29	200	610		467	447	914	30,015	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	135	21	141	8	10	115		89	69	158	2,466	407
	2013	*	106	25	125	10	7	105		78	53	131	2,181	423
	2014	*	174	26	191	10	10	157		116	91	207	2,649	419
4	2012	*	141	10	146	21	3	99		96	60	156	2,529	408
	2013		109	23	126	5	14	34		66	66	132	2,581	369
	2014	*	201	28	209	10	8	157		121	108	229	2,858	407
5	2012	*	128	19	140	23	11	95		85	66	151	2,665	427
	2013	*	53	19	71	1	16	55		41	33	74	1,484	438
	2014		93	18	105	9	12	101		66	48	114	1,582	360
3-5	2012	5	404	50	427	52	24	309		270	195	465	7,660	1,242
	2013	*	268	67	322	16	37	194		185	152	337	6,246	1,230
	2014	*	468	72	505	29	30	415		303	247	550	7,089	1,186

NUMBER TESTED IN GRADES 3-5													
2012	11	1,012	200	1,107	61	78	539		628	614	1,242	22,173	
2013	2	966	244	1,134	45	110	499		629	601	1,230	21,619	
2014	5	961	201	1,059	38	80	670		613	573	1,186	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	135	50	173	20	40	127		105	81	186	3,673	418
	2013	*	81	53	125	14	42	89		80	54	134	4,523	301
	2014	*	93	49	129	7	39	115		81	61	142	3,679	298
7	2012	*	103	41	130	9	33	115		86	59	145	3,070	427
	2013	*	77	39	104	12	32	93		67	49	116	3,215	311
	2014	*	76	52	112	7	36	115		76	53	129	4,075	309
8	2012	*	89	40	113	14	19	108		75	56	131	2,786	431
	2013	*	37	24	53	9	16	55		35	26	62	1,586	326
	2014		43	27	56	12	23	67		42	29	71	1,797	307
6-8	2012	*	327	131	416	43	92	350		266	196	462	9,529	1,276
	2013	*	195	116	282	35	90	237		182	129	312	9,324	938
	2014	*	212	128	297	26	98	297		199	143	342	9,551	914

NUMBER TESTED IN GRADES 6-8													
2012	5	873	384	1,120	58	182	679		663	613	1,276	29,211	
2013	4	574	355	823	42	163	466		463	474	938	29,692	
2014	2	549	351	785	29	200	610		467	447	914	30,015	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	8.3	6.3	6.2	0.0	0.0	0.9		5.1	11.0	7.9	12.6	407
	2013	*	12.3	11.9	11.7	4.5	15.0	6.3		11.4	13.7	12.5	13.6	423
	2014	*	4.7	6.3	4.0	0.0	0.0	1.4		5.1	5.4	5.3	9.6	419
4	2012	*	6.9	15.4	7.9	0.0	10.0	2.0		8.4	7.8	8.1	11.2	408
	2013		12.6	11.4	11.1	0.0	0.0	3.0		12.2	12.2	12.2	13.5	369
	2014	*	4.7	9.8	5.5	0.0	4.8	1.8		5.9	5.0	5.4	12.0	407
5	2012	*	12.0	8.3	11.7	0.0	7.1	3.7		11.2	12.2	11.7	11.1	427
	2013	*	7.8	12.1	8.9	0.0	7.9	4.5		7.8	10.1	8.9	13.3	438
	2014		8.3	6.5	6.0	0.0	7.7	2.6		7.3	8.3	7.8	11.5	360
3-5	2012	18.2	9.1	10.0	8.7	0.0	5.1	2.0		8.1	10.4	9.3	11.6	1,242
	2013	*	10.9	11.9	10.5	2.2	7.3	5.2		10.3	12.0	11.1	13.5	1,230
	2014	*	5.7	7.5	5.1	0.0	5.0	1.9		6.0	6.1	6.1	11.1	1,186

NUMBER TESTED IN GRADE 3-5													
2012	11	1,012	200	1,107	61	78	539		628	614	1,242	22,173	
2013	2	966	244	1,134	45	110	499		629	601	1,230	21,619	
2014	5	961	201	1,059	38	80	670		613	573	1,186	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	2.1	4.1	2.6	0.0	1.1	1.0		2.3	3.5	2.9	8.3	418
	2013	*	10.0	10.0	10.5	0.0	2.8	3.0		6.9	14.2	10.3	11.3	301
	2014	*	2.8	6.0	3.8	0.0	2.6	1.0		0.6	8.0	4.0	7.1	298
7	2012	*	6.1	11.6	6.5	10.0	1.7	2.4		4.9	10.8	8.0	10.3	427
	2013	*	5.9	3.8	4.7	0.0	3.5	1.9		2.6	7.7	5.1	8.7	311
	2014	*	3.9	10.5	6.5	0.0	1.5	1.0		5.0	8.7	6.8	10.0	309
8	2012	*	7.2	9.6	6.8	0.0	0.0	1.3		7.9	8.9	8.4	9.9	431
	2013	*	8.9	17.6	11.7	6.7	0.0	2.9		10.2	14.6	12.6	15.5	326
	2014		11.5	11.7	10.9	0.0	3.4	6.7		9.5	13.1	11.4	13.1	307
6-8	2012	*	5.2	8.6	5.3	3.4	1.1	1.6		5.1	7.8	6.4	9.5	1,276
	2013	*	8.2	11.0	9.0	2.4	2.5	2.6		6.5	12.2	9.4	11.7	938
	2014	*	6.2	9.4	7.0	0.0	2.5	3.0		4.9	10.1	7.4	10.1	914

NUMBER TESTED IN GRADE 6-8													
2012	5	873	384	1,120	58	182	679		663	613	1,276	29,211	
2013	4	574	355	823	42	163	466		463	474	938	29,692	
2014	2	549	351	785	29	200	610		467	447	914	30,015	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	62.0	50.7	57.6
	2013	61.1	57.7	58.6
	2014	58.6	53.7	50.1
4	2012	59.8	58.6	56.0
	2013	66.4	60.1	59.0
	2014	52.9	51.7	48.0
5	2012	62.6	57.7	65.4
	2013	67.2	67.6	65.5
	2014	64.1	57.4	62.6
3-5	2012	61.5	55.7	59.8
	2013	64.9	61.9	61.2
	2014	58.3	54.1	53.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	65.1	57.0	53.4
	2013	61.1	59.9	55.4
	2014	53.8	52.2	52.1
7	2012	66.7	56.8	58.9
	2013	58.2	55.9	63.6
	2014	59.7	55.4	52.9
8	2012	66.0	58.9	60.8
	2013	68.2	66.7	61.2
	2014	66.2	61.9	60.6
6-8	2012	65.9	57.6	57.7
	2013	62.6	60.9	60.2
	2014	60.0	56.6	55.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		42.1	39.3	42.5	13.3	20.5	33.4		33.3	49.7	41.4	50.9
Tests Taken	2012												
	2013												
	2014		271	107	315	30	44	302		192	187	379	13,789
ENGLISH II	2012												
	2013												
	2014	*	39.2	24.7	36.1	12.5	5.7	24.8		28.3	42.9	34.9	54.8
Tests Taken	2012												
	2013												
	2014	1	204	85	230	24	35	234		159	133	292	10,943

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		157	65	181	26	35	201		128	94	222	6,774
Tests Taken	2012												
	2013												
	2014		271	107	315	30	44	302		192	187	379	13,789
ENGLISH II	2012												
	2013												
	2014	*	124	64	147	21	33	176		114	76	190	4,948
Tests Taken	2012												
	2013												
	2014	1	204	85	230	24	35	234		159	133	292	10,943

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		0.4	0.9	0.3	0.0	0.0	0.0		0.0	1.1	0.5	3.2
Tests Taken	2012												
	2013												
	2014		271	107	315	30	44	302		192	187	379	13,789
ENGLISH II	2012												
	2013												
	2014	*	0.0	1.2	0.4	0.0	0.0	0.0		0.0	0.8	0.3	2.7
Tests Taken	2012												
	2013												
	2014	1	204	85	230	24	35	234		159	133	292	10,943

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2012								
2013								
2014	62.8	1.0	1.2	52.4	54.3	3.8	62.4	48.7

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2012								
2013								
2014	69.5	0.8	0.8	46.7	58.4	3.5	61.6	63.1

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	60.4	81.8	61.5	23.8	80.0	37.7		56.9	70.2	63.1	60.6	407
	2013		69.4	59.7	66.3	27.3	40.0	40.3		59.9	74.2	67.2	63.9	363
	2014	*	45.2	44.6	44.7	8.3	39.1	31.3		43.7	47.5	45.6	61.9	410

NUMBER TESTED IN GRADE 4													
2012	4	331	66	364	21	20	151		216	191	407	7,039	
2013		291	67	329	11	25	62		177	186	363	6,771	
2014	1	341	65	365	12	23	224		206	204	410	7,022	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	57.3	69.4	60.3	40.0	49.1	45.7		50.2	71.9	61.3	59.2	426
	2013	*	60.5	57.1	59.4	7.7	41.4	36.4		49.4	70.3	59.7	57.1	313
	2014	*	58.7	48.0	53.3	0.0	29.2	41.1		44.9	64.0	54.2	54.6	308

NUMBER TESTED IN GRADE 7													
2012	2	279	144	370	20	57	245		209	217	426	9,456	
2013	1	205	105	276	13	58	162		158	155	313	9,785	
2014	1	179	123	259	10	65	207		158	150	308	10,339	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	131	12	140	16	4	94		93	57	150	2,772	407
	2013		89	27	111	8	15	37		71	48	119	2,442	363
	2014	*	187	36	202	11	14	154		116	107	223	2,675	410

NUMBER TESTED IN GRADE 4													
2012	4	331	66	364	21	20	151		216	191	407	7,039	
2013		291	67	329	11	25	62		177	186	363	6,771	
2014	1	341	65	365	12	23	224		206	204	410	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	119	44	147	12	29	133		104	61	165	3,859	426
	2013	*	81	45	112	12	34	103		80	46	126	4,198	313
	2014	*	74	64	121	10	46	122		87	54	141	4,690	308

NUMBER TESTED IN GRADE 7													
2012	2	279	144	370	20	57	245		209	217	426	9,456	
2013	1	205	105	276	13	58	162		158	155	313	9,785	
2014	1	179	123	259	10	65	207		158	150	308	10,339	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	2.7	4.5	2.7	0.0	0.0	0.0		1.9	4.2	2.9	5.1	407
	2013		4.8	3.0	3.3	0.0	0.0	0.0		3.4	5.4	4.4	4.7	363
	2014	*	0.9	0.0	0.8	8.3	0.0	0.9		0.5	1.0	0.7	3.7	410

NUMBER TESTED IN GRADE 4													
2012	4	331	66	364	21	20	151		216	191	407	7,039	
2013		291	67	329	11	25	62		177	186	363	6,771	
2014	1	341	65	365	12	23	224		206	204	410	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	2.5	0.7	1.6	5.0	0.0	0.0		1.9	1.8	1.9	3.4	426
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	313
	2014	*	0.0	3.3	1.9	0.0	3.1	1.0		1.3	2.0	1.6	3.0	308

NUMBER TESTED IN GRADE 7													
2012	2	279	144	370	20	57	245		209	217	426	9,456	
2013	1	205	105	276	13	58	162		158	155	313	9,785	
2014	1	179	123	259	10	65	207		158	150	308	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.0	1.8	61.6	61.4
	2013	4.1	3.8	56.8	65.1
	2014	3.6	3.5	55.7	50.7
7	2012	1.9	2.3	64.7	57.3
	2013	4.0	4.7	60.5	57.8
	2014	3.7	4.3	61.4	55.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	41.0	58.2	45.3	0.0	61.4	38.1		44.4	48.6	46.4	55.4	511
	2013	*	49.4	57.9	51.9	20.8	56.6	43.9		52.2	52.8	52.5	57.5	528
	2014	*	39.5	63.6	46.9	8.3	59.3	37.7		48.3	45.9	47.2	59.3	517
4	2012	*	40.6	61.2	48.1	5.0	59.0	35.5		44.0	50.2	47.0	53.0	492
	2013		50.7	67.3	56.6	8.3	64.5	57.8		59.5	54.2	56.7	57.5	467
	2014	*	30.7	48.1	35.7	0.0	46.5	26.6		36.6	36.7	36.7	59.0	502
5	2012	*	57.1	60.3	56.6	7.1	59.8	47.1		53.8	61.4	57.8	64.1	507
	2013	*	80.1	84.6	80.6	75.0	83.8	71.5		80.6	81.9	81.3	81.7	475
	2014		69.9	81.1	71.8	38.5	80.0	65.8		73.1	73.5	73.3	81.4	438
3-5	2012	45.5	46.3	59.8	50.0	5.1	60.2	40.0		47.2	53.7	50.4	57.5	1,510
	2013	*	60.0	69.1	62.6	31.3	67.2	55.0		63.7	62.5	63.1	65.3	1,470
	2014	*	45.0	64.4	50.5	16.2	62.2	43.3		51.7	51.1	51.4	66.3	1,457

NUMBER TESTED IN GRADES 3-5													
2012	11	1,007	473	1,371	59	349	733			767	743	1,510	35,372
2013	3	967	482	1,373	48	345	733			753	717	1,470	34,686
2014	5	956	477	1,316	37	352	940			748	709	1,457	35,222

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	42.9	62.2	47.6	0.0	60.0	32.7		46.5	51.5	48.9	66.4	413
	2013	*	45.7	53.8	48.7	0.0	40.6	30.5		46.2	52.6	49.2	60.6	295
	2014	*	39.4	54.5	45.1	0.0	48.6	34.0		47.5	43.0	45.4	64.3	295
7	2012	*	33.6	53.8	39.4	25.0	35.1	23.2		36.8	44.1	40.6	59.9	426
	2013	*	42.0	53.3	46.7	0.0	51.7	29.6		47.5	45.2	46.3	59.9	313
	2014	*	43.6	47.2	44.2	0.0	40.6	31.9		41.0	49.0	44.8	55.1	308
8	2012	*	40.3	40.0	40.8	6.7	29.0	25.6		40.0	41.9	40.8	51.9	360
	2013	*	52.5	57.1	56.2	20.0	48.0	43.0		44.9	64.0	54.5	74.0	222
	2014		74.7	74.5	76.1	18.8	67.3	69.5		73.4	75.3	74.4	73.2	285
6-8	2012	*	38.9	52.9	42.8	10.5	46.2	26.8		41.2	46.0	43.5	60.3	1,199
	2013	*	46.1	54.5	49.9	7.3	46.1	34.5		46.3	53.0	49.5	63.7	830
	2014	*	52.7	57.7	54.5	10.3	51.3	45.3		53.0	56.1	54.5	63.3	888

NUMBER TESTED IN GRADES 6-8													
2012	4	827	357	1,057	57	173	444			621	578	1,199	26,044
2013	4	519	301	730	41	152	444			423	406	830	26,676
2014	2	541	333	762	29	191	598			460	428	888	27,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	200	69	252	11	51	203		149	125	274	5,287	511
	2013	*	178	72	240	19	53	201		133	118	251	5,086	528
	2014	*	207	59	250	11	48	198		140	133	273	4,988	517
4	2012	*	196	59	233	19	43	151		145	116	261	5,511	492
	2013		145	55	187	11	44	68		92	110	202	4,919	467
	2014	*	237	81	290	12	61	229		161	157	318	4,803	502
5	2012	*	145	62	200	26	45	128		111	103	214	4,228	507
	2013	*	64	22	86	3	16	61		48	41	89	2,035	475
	2014		82	30	111	8	24	106		60	57	117	2,088	438
3-5	2012	6	541	190	685	56	139	482		405	344	749	15,026	1,510
	2013	*	387	149	513	33	113	330		273	269	542	12,040	1,470
	2014	*	526	170	651	31	133	533		361	347	708	11,879	1,457

NUMBER TESTED IN GRADES 3-5													
2012	11	1,007	473	1,371	59	349	733		767	743	1,510	35,372	
2013	3	967	482	1,373	48	345	733		753	717	1,470	34,686	
2014	5	956	477	1,316	37	352	940		748	709	1,457	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	165	45	198	22	34	136		116	95	211	3,327	413
	2013	*	95	55	138	14	41	91		85	65	150	4,133	295
	2014	*	109	51	145	7	37	126		84	77	161	3,478	295
7	2012	*	186	66	223	15	37	189		129	124	253	3,705	426
	2013	*	119	49	147	12	28	114		83	85	168	3,851	313
	2014	*	101	65	145	6	38	139		95	75	170	4,536	308
8	2012	*	154	57	184	14	22	160		120	93	213	3,319	360
	2013	*	66	33	81	12	13	86		59	41	101	1,709	222
	2014		46	25	57	13	18	62		37	36	73	2,001	285
6-8	2012	*	505	168	605	51	93	485		365	312	677	10,351	1,199
	2013	*	280	137	366	38	82	291		227	191	419	9,693	830
	2014	*	256	141	347	26	93	327		216	188	404	10,015	888

NUMBER TESTED IN GRADES 6-8													
2012	4	827	357	1,057	57	173	444		621	578	1,199	26,044	
2013	4	519	301	730	41	152	444		423	406	830	26,676	
2014	2	541	333	762	29	191	598		460	428	888	27,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	3.2	9.7	3.9	0.0	10.6	4.3		5.6	4.9	5.3	7.9	511
	2013	*	7.1	8.2	7.6	0.0	9.8	6.1		7.6	7.2	7.4	9.1	528
	2014	*	2.9	14.2	6.8	0.0	15.3	6.0		4.1	8.9	6.4	10.4	517
4	2012	*	2.4	5.9	3.6	0.0	5.7	2.6		5.0	2.1	3.7	6.1	492
	2013		4.8	8.9	5.3	0.0	8.9	6.8		8.4	4.2	6.2	9.5	467
	2014	*	4.1	14.1	6.9	0.0	14.9	5.4		7.9	6.5	7.2	14.0	502
5	2012	*	4.4	8.3	5.2	0.0	10.7	6.2		5.4	6.0	5.7	10.4	507
	2013	*	7.8	12.6	9.3	0.0	12.1	8.4		10.1	8.8	9.5	12.8	475
	2014		10.7	8.8	8.9	0.0	7.5	5.2		9.4	10.2	9.8	15.7	438
3-5	2012	9.1	3.4	8.0	4.2	0.0	9.2	4.4		5.3	4.4	4.9	8.1	1,510
	2013	*	6.6	9.8	7.4	0.0	10.1	7.0		8.6	6.7	7.7	10.4	1,470
	2014	*	5.5	12.4	7.4	0.0	12.5	5.5		7.0	8.5	7.7	13.3	1,457

NUMBER TESTED IN GRADE 3-5													
2012	11	1,007	473	1,371	59	349	804		767	743	1,510	35,372	
2013	3	967	482	1,373	48	345	733		753	717	1,470	34,686	
2014	5	956	477	1,316	37	352	940		748	709	1,457	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	1.7	5.9	2.9	0.0	2.4	0.5		2.8	3.1	2.9	9.8	413
	2013	*	1.1	5.9	3.3	0.0	2.9	1.5		1.9	5.1	3.4	8.5	295
	2014	*	3.3	2.7	2.7	0.0	0.0	0.0		1.3	5.2	3.1	9.6	295
7	2012	*	1.1	4.2	1.9	0.0	1.8	0.4		2.9	1.4	2.1	6.3	426
	2013	*	0.5	0.0	0.4	0.0	0.0	0.0		0.0	0.6	0.3	4.8	313
	2014	*	0.6	1.6	1.2	0.0	1.6	0.5		0.0	2.7	1.3	6.7	308
8	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	360
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	222
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	285
6-8	2012	*	1.0	3.6	1.7	0.0	1.7	0.3		1.9	1.6	1.8	6.1	1,199
	2013	*	0.6	2.3	1.4	0.0	1.3	0.5		0.7	2.0	1.3	5.3	830
	2014	*	1.3	1.5	1.3	0.0	0.5	0.2		0.4	2.6	1.5	6.2	888

NUMBER TESTED IN GRADE 6-8													
2012	4	827	357	1,057	57	173	663		621	578	1,199	26,044	
2013	4	519	301	730	41	152	444		423	406	830	26,676	
2014	2	541	333	762	29	191	598		460	428	888	27,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	52.2	51.8	63.9	50.9	44.4
	2013	56.4	54.8	64.8	61.8	59.7
	2014	58.7	54.7	54.1	54.8	51.3
4	2012	58.6	54.8	57.1	50.0	49.1
	2013	62.7	63.3	66.9	57.4	49.0
	2014	51.8	55.9	58.0	49.2	47.7
5	2012	56.0	57.7	58.5	52.4	59.5
	2013	65.8	65.5	63.2	60.1	69.3
	2014	62.6	61.8	67.8	55.8	61.8
3-5	2012	55.5	54.8	59.9	51.1	51.0
	2013	61.4	61.0	64.9	59.8	59.4
	2014	57.5	57.2	59.6	53.2	53.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	41.2	47.4	44.4	37.1	42.9
	2013	45.4	47.0	46.7	37.3	42.4
	2014	44.3	39.6	45.1	41.7	45.3
7	2012	39.9	42.9	43.5	33.1	42.5
	2013	40.8	47.8	51.1	31.4	37.7
	2014	50.0	43.5	41.6	33.2	45.2
8	2012	42.6	36.0	34.0	35.3	40.7
	2013	40.9	43.2	37.3	37.3	37.4
	2014	47.9	47.4	47.1	37.4	53.0
6-8	2012	41.1	42.4	41.0	35.1	42.1
	2013	42.5	46.3	45.9	35.1	39.3
	2014	47.4	43.5	44.5	37.3	47.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	66.8	54.4	65.4	52.6	28.6	48.6		62.9	65.5	64.1	74.7
	2013	*	53.0	69.4	60.6	63.6	51.9	41.6		61.3	57.3	59.2	72.5
	2014		65.3	72.5	66.5	50.0	59.3	60.4		67.1	66.2	66.7	78.0
Tests Taken	2012	1	184	68	205	19	21	154		140	116	256	8,795
	2013	1	200	111	264	11	27	154		150	164	314	9,251
	2014		193	80	236	18	27	202		140	136	276	9,524

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	61	31	71	9	15	72		52	40	92	2,226
	2013	*	94	34	104	4	13	90		58	70	128	2,540
	2014		67	22	79	9	11	80		46	46	92	2,099
Tests Taken	2012	1	184	68	205	19	21	154		140	116	256	8,795
	2013	1	200	111	264	11	27	154		150	164	314	9,251
	2014		193	80	236	18	27	202		140	136	276	9,524

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	2.2	2.9	2.0	0.0	0.0	0.7		1.4	3.4	2.3	7.0
	2013	*	1.0	4.5	1.9	0.0	0.0	0.6		2.0	2.4	2.2	8.6
	2014		1.0	6.3	2.5	0.0	0.0	0.5		2.9	2.2	2.5	9.9
Tests Taken	2012	1	184	68	205	19	21	140		140	116	256	8,795
	2013	1	200	111	264	11	27	154		150	164	314	9,251
	2014		193	80	236	18	27	202		140	136	276	9,524

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	46.5	41.7	41.2	38.3	43.9
2013	42.7	39.2	41.2	44.9	41.0
2014	44.9	43.5	45.9	42.5	38.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	56.4	63.4	58.1	12.9	58.0	43.9		57.9	59.4	58.7	58.2	467
	2013	*	66.6	74.4	68.4	58.8	69.0	54.8		69.4	67.4	68.5	65.1	466
	2014		46.4	57.4	47.2	10.5	52.7	37.4	*	48.2	50.5	49.3	61.3	414

NUMBER TESTED IN GRADE 5													
2012	5	346	112	422	31	69	198		216	251	467	10,697	
2013	2	326	129	434	17	84	199		245	221	466	10,180	
2014		278	129	373	19	91	286	1	218	196	414	9,073	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	47.2	50.0	48.5	6.7	25.0	30.7		53.0	43.2	48.6	54.0	422
	2013	*	57.2	65.3	60.9	16.7	31.0	40.2		56.3	63.7	60.3	65.8	315
	2014		51.9	42.3	50.4	0.0	24.5	37.4		52.4	44.7	48.5	61.9	295

NUMBER TESTED IN GRADE 8													
2012	2	301	110	361	15	32	225		232	190	422	9,431	
2013	1	187	124	266	12	29	164		144	171	315	8,998	
2014		187	104	226	12	53	195		143	152	295	9,466	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	151	41	177	27	29	111		91	102	193	4476	467
	2013	*	109	33	137	7	26	90		75	72	147	3551	466
	2014		149	55	197	17	43	179	*	113	97	210	3511	414

NUMBER TESTED IN GRADE 5													
2012	5	346	112	422	31	69	198		216	251	467	10,697	
2013	2	326	129	434	17	84	199		245	221	466	10,180	
2014		278	129	373	19	91	286	1	218	196	414	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	159	55	186	14	24	156		109	108	217	4335	422
	2013	*	80	43	104	10	20	98		63	62	125	3074	315
	2014		90	60	112	12	40	122		68	84	152	3605	295

NUMBER TESTED IN GRADE 8													
2012	2	301	110	361	15	32	225		232	190	422	9,431	
2013	1	187	124	266	12	29	164		144	171	315	8,998	
2014		187	104	226	12	53	195		143	152	295	9,466	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	4.0	4.5	4.5	0.0	4.3	1.5		4.6	4.4	4.5	6.5	467
	2013	*	7.4	14.0	9.2	29.4	11.9	6.5		11.8	5.9	9.0	6.6	466
	2014		1.4	4.7	2.1	0.0	2.2	1.4	*	1.8	3.1	2.4	5.3	414

NUMBER TESTED IN GRADE 5													
2012	5	346	112	422	31	69	198		216	251	467	10,697	
2013	2	326	129	434	17	84	199		245	221	466	10,180	
2014		278	129	373	19	91	286	1	218	196	414	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	2.7	2.7	2.2	0.0	0.0	0.4		3.4	1.6	2.6	4.2	422
	2013	*	1.1	6.5	3.4	0.0	0.0	0.0		3.5	2.9	3.2	7.1	315
	2014		2.1	4.8	4.0	0.0	1.9	0.5		2.8	3.3	3.1	11.3	295

NUMBER TESTED IN GRADE 8													
2012	2	301	110	361	15	32	225		232	190	422	9,431	
2013	1	187	124	266	12	29	164		144	171	315	8,998	
2014		187	104	226	12	53	195		143	152	295	9,466	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	70.6	70.7	64.8	62.5
	2013	70.1	72.3	64.5	62.9
	2014	56.9	61.5	53.6	57.7
8	2012	51.4	50.4	54.1	54.7
	2013	58.9	53.3	52.8	55.3
	2014	53.2	52.0	49.0	61.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		76.0	65.0	73.4	41.2	57.1	65.9		69.6	76.8	72.9	82.9
	2013		78.0	78.1	77.7	69.2	68.2	72.3		77.2	79.4	78.3	84.4
	2014		84.8	82.1	82.6	38.9	60.9	80.0		83.7	84.6	84.2	89.8
Tests Taken	2012		150	60	173	17	21	138		115	95	210	8,881
	2013		164	64	193	13	22	137		123	107	230	9,374
	2014		197	67	230	18	23	190		129	136	265	9,672

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		36	21	46	10	9	47		35	22	57	1,522
	2013		36	14	43	4	7	38		28	22	50	1,467
	2014		30	12	40	11	9	38		21	21	42	987
Tests Taken	2012		150	60	173	17	21	138		115	95	210	8,881
	2013		164	64	193	13	22	137		123	107	230	9,374
	2014		197	67	230	18	23	190		129	136	265	9,672

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		0.7	0.0	0.6	0.0	0.0	0.0		0.9	0.0	0.5	4.8
	2013		1.8	7.8	3.1	0.0	4.5	1.5		4.9	1.9	3.5	7.5
	2014		0.5	0.0	0.0	0.0	0.0	0.0		0.0	0.7	0.4	7.5
Tests Taken	2012		150	60	173	17	21	138		115	95	210	8,881
	2013		164	64	193	13	22	137		123	107	230	9,374
	2014		197	67	230	18	23	190		129	136	265	9,672

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	42.2	46.9	50.1	40.7	48.3
2013	44.6	44.3	53.2	47.2	47.7
2014	39.7	52.1	56.5	54.4	49.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	37.7	41.4	38.9	0.0	15.2	22.3		44.4	33.2	39.3	52.5	422
	2013	*	35.7	47.1	38.7	8.3	20.7	19.6		40.6	38.8	39.6	59.3	308
	2014		50.5	47.1	51.1	0.0	35.8	38.1		56.3	42.8	49.3	53.5	296

NUMBER TESTED IN GRADE 8													
2012	2	300	111	360	15	33	224		232	190	422	9,392	
2013	1	185	119	261	12	29	158		138	170	308	8,991	
2014		188	104	227	12	53	197		144	152	296	9,464	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	187	65	220	15	28	174		129	127	256	4462	422
	2013	*	119	63	160	11	23	127		82	104	186	3656	308
	2014		93	55	111	12	34	122		63	87	150	4402	296

NUMBER TESTED IN GRADE8													
2012	2	300	111	360	15	33	224		232	190	422	9,392	
2013	1	185	119	261	12	29	158		138	170	308	8,991	
2014		188	104	227	12	53	197		144	152	296	9,464	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	3.0	2.7	2.2	0.0	0.0	0.4		4.7	1.1	3.1	7.1	422
	2013	*	4.9	16.0	7.3	8.3	0.0	0.6		12.3	6.5	9.1	8.8	308
	2014		0.5	3.8	2.2	0.0	1.9	0.5		1.4	2.0	1.7	7.3	296

NUMBER TESTED IN GRADE 8													
2012	2	300	111	360	15	33	224		232	190	422	9,392	
2013	1	185	119	261	12	29	158		138	170	308	8,991	
2014		188	104	227	12	53	197		144	152	296	9,464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	44.0	48.7	45.8	44.4
	2013	51.3	57.0	40.0	42.8
	2014	55.8	42.8	46.4	51.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												90.2
	2014	*	91.8	87.0	89.7	54.5	80.0	88.3		91.4	89.9	90.7	92.0
Tests Taken	2012												4
	2013												51
	2014	1	134	46	146	11	15	137		93	89	182	7,801

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												5
	2014	*	11	6	15	5	3	16		8	9	17	625
Tests Taken	2012												4
	2013												51
	2014	1	134	46	146	11	15	137		93	89	182	7,801

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												2.0
	2014	*	3.7	0.0	2.7	0.0	0.0	1.5		3.2	3.4	3.3	10.3
Tests Taken	2012												4
	2013												51
	2014	1	134	46	146	11	15	137		93	89	182	7,801

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	53.4	62.9	58.8	63.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	70.2	70.5	*	70.2	70.2		62.3	78.8	70.5	65.5	105
	2013			72.1	72.1	*	73.5	73.5		69.5	75.6	72.1	69.6	104
	2014			70.4	71.2	*	70.1	70.1		62.3	80.9	70.4	65.2	108
4	2012			71.6	71.3		70.9	70.9		57.8	86.0	71.6	64.4	88
	2013			60.0	60.2	*	59.6	62.0		55.8	64.2	60.0	61.0	105
	2014			62.0	62.0	*	62.2	61.6		56.9	67.3	62.0	60.8	100
5	2012			70.6	70.4	*	70.2	70.2		66.7	75.0	70.6	72.1	85
	2013			91.9	91.9		91.9	91.9		88.9	94.7	91.9	86.5	37
	2014			78.7	78.6		78.4	79.3		73.2	83.3	78.7	83.0	89
3-5	2012		*	70.8	70.7	*	70.4	70.4		62.2	80.0	70.9	66.8	278
	2013			69.9	70.1	*	70.4	71.5		66.7	73.5	69.9	70.6	246
	2014			70.0	70.4	*	70.0	70.0		63.4	77.1	70.0	68.7	297

NUMBER TESTED IN GRADES 3-5													
2012		1	277	273	3	274	274		143	135	278	14,102	
2013			246	244	2	243	239		129	117	246	13,810	
2014			297	280	2	293	293		153	144	297	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	31	31	*	31	31		20	11	31	1,957	105
	2013			29	29	*	27	27		18	11	29	1,697	104
	2014			32	30	*	32	32		23	9	32	2,005	108
4	2012			25	25		25	25		19	6	25	1,728	88
	2013			42	41	*	42	38		23	19	42	1,915	105
	2014			38	35	*	37	38		22	16	38	1,891	100
5	2012			25	24	*	25	25		15	10	25	998	85
	2013			3	3		3	3		2	1	3	449	37
	2014			19	18		19	18		11	8	19	692	89
3-5	2012		*	81	80	*	81	81		54	27	81	4,683	278
	2013			74	73	*	72	68		43	31	74	4,061	246
	2014			89	83	*	88	88		56	33	89	4,588	297

NUMBER TESTED IN GRADES 3-5													
2012		1	277	273	3	274	274		143	135	278	14,102	
2013			246	244	2	243	239		129	117	246	13,810	
2014			297	280	2	293	293		153	144	297	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	20.2	20.0	*	20.2	20.2		15.1	25.0	20.0	13.4	105
	2013			19.2	19.2	*	19.6	19.6		18.6	20.0	19.2	17.4	104
	2014			19.4	19.2	*	18.7	18.7		18.0	21.3	19.4	17.6	108
4	2012			18.2	18.4		18.6	18.6		8.9	27.9	18.2	13.0	88
	2013			15.2	15.5	*	15.4	16.0		5.8	24.5	15.2	13.4	105
	2014			12.0	12.0	*	12.2	12.1		9.8	14.3	12.0	12.5	100
5	2012			10.6	11.1	*	10.7	10.7		8.9	12.5	10.6	12.1	85
	2013			16.2	16.2		16.2	16.2		11.1	21.1	16.2	11.6	37
	2014			12.4	13.1		12.5	12.6		2.4	20.8	12.4	15.8	89
3-5	2012		*	16.6	16.8	*	16.8	16.8		11.2	22.2	16.5	12.9	278
	2013			17.1	17.2	*	17.3	17.6		12.4	22.2	17.1	14.6	246
	2014			14.8	15.0	*	14.7	14.7		11.1	18.8	14.8	15.4	297

NUMBER TESTED IN GRADE 3-5													
2012		1	277	273	3	274	274		143	135	278	14,102	
2013			246	244	2	243	239		129	117	246	13,810	
2014			297	280	2	293	293		153	144	297	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	71.6	63.7	53.1
	2013	56.9	60.5	62.3
	2014	70.1	58.9	59.3
4	2012	54.0	67.1	62.1
	2013	57.9	62.1	51.7
	2014	65.7	57.4	64.0
5	2012	59.4	64.2	60.3
	2013	65.9	67.4	74.6
	2014	58.4	65.9	63.6
3-5	2012	62.3	64.9	58.1
	2013	58.7	62.2	59.6
	2014	65.1	60.5	62.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			76.1	75.9		75.6	75.6		68.9	83.7	76.1	68.9	88
	2013			67.0	67.3	*	66.7	69.3		64.2	69.8	67.0	62.2	106
	2014			73.7	73.9	*	74.2	73.5		62.7	85.4	73.7	65.6	99

NUMBER TESTED IN GRADE 4													
2012			88	87		86	86		45	43	88	4,905	
2013			106	104	1	105	101		53	53	106	4,958	
2014			99	92	1	97	98		51	48	99	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			21	21		21	21		14	7	21	1,524	88
	2013			35	34	*	35	31		19	16	35	1,876	106
	2014			26	24	*	25	26		19	7	26	1,667	99

NUMBER TESTED IN GRADE 4													
2012			88	87		86	86		45	43	88	4,905	
2013			106	104	1	105	101		53	53	106	4,958	
2014			99	92	1	97	98		51	48	99	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			5.7	5.7		5.8	5.8		2.2	9.3	5.7	5.7	88
	2013			3.8	3.8	*	3.8	4.0		3.8	3.8	3.8	3.6	106
	2014			7.1	7.6	*	7.2	7.1		7.8	6.3	7.1	5.9	99

NUMBER TESTED IN GRADE 4													
2012			88	87		86	86		45	43	88	4,905	
2013			106	104	1	105	101		53	53	106	4,958	
2014			99	92	1	97	98		51	48	99	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.9	2.2	60.4	67.3
	2013	4.5	4.4	59.4	68.5
	2014	4.7	4.2	69.2	68.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												36.6	0
	2013												20.5	0
	2014			50.0	50.0		50.0	50.0		*	*	50.0	23.0	6
4	2012			*	*		*	*			*	*	28.4	1
	2013			*	*		*	*			*	*	27.3	2
	2014			*	*		*	*		*	*	*	22.8	5
5	2012			*						*		*	24.1	1
	2013			*	*		*	*			*	*	41.5	1
	2014			*	*		*	*		*	*	*	38.8	4
3-5	2012			*	*		*	*		*	*	*	31.7	2
	2013			*	*		*	*			*	*	30.9	3
	2014			26.7	30.8		26.7	28.6		33.3	16.7	26.7	29.2	15

NUMBER TESTED IN GRADES 3-5													
2012			2	1		1	1			1	1	2	259
2013			3	3		3	2				3	3	233
2014			15	13		15	14			9	6	15	295

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												83	0
	2013												58	0
	2014			3	3		3	3		*	*	3	77	6
4	2012			*	*		*	*			*	*	53	1
	2013			*	*		*	*			*	*	48	2
	2014			*	*		*	*		*	*	*	61	5
5	2012			*						*		*	41	1
	2013			*	*		*	*			*	*	55	1
	2014			*	*		*	*		*	*	*	71	4
3-5	2012			*	*		*	*		*	*	*	177	2
	2013			*	*		*	*			*	*	161	3
	2014			11	9		11	10		6	5	11	209	15

NUMBER TESTED IN GRADES 3-5													
2012			2	1			1	1		1	1	2	259
2013			3	3			3	2			3	3	233
2014			15	13			15	14		9	6	15	295

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												0.8	0
	2013												1.4	0
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.0	6
4	2012			*	*		*	*			*	*	2.7	1
	2013			*	*		*	*			*	*	3.0	2
	2014			*	*		*	*		*	*	*	1.3	5
5	2012			*						*		*	1.9	1
	2013			*	*		*	*			*	*	1.1	1
	2014			*	*		*	*		*	*	*	0.9	4
3-5	2012			*	*		*	*		*	*	*	1.5	2
	2013			*	*		*	*			*	*	1.7	3
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.7	15

NUMBER TESTED IN GRADE 3-5													
2012			2	1		1	1			1	1	2	259
2013			3	3		3	2				3	3	233
2014			15	13		15	14			9	6	15	295

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013					
	2014	57.8	52.1	44.4	45.8	47.2
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	45.2	47.5	42.5	38.3	38.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			69.8	69.0	*	69.8	69.8		77.3	61.9	69.8	45.4	43
	2013			57.1	57.1		57.1	57.1		50.0	57.1	53.3	43.0	15
	2014			24.3	26.5		25.0	25.0	*	35.3	15.0	24.3	55.6	37

NUMBER TESTED IN GRADE 5													
2012			43	42	2	43	43		22	21	43	1,164	
2013			14	14		14	14		8	7	15	1,122	
2014			37	34		36	36	1	17	20	37	2,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			13	13	*	13	13		5	8	13	636	43
	2013			6	6		6	6		4	3	7	640	15
	2014			28	25		27	27	*	11	17	28	1022	37

NUMBER TESTED IN GRADE 5													
2012			43	42	2	43	43		22	21	43	1,164	
2013			14	14		14	14		8	7	15	1,122	
2014			37	34		36	36	1	17	20	37	2,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			7.0	7.1	*	7.0	7.0		9.1	4.8	7.0	2.2	43
	2013			7.1	7.1		7.1	7.1		0.0	14.3	6.7	1.9	15
	2014			0.0	0.0		0.0	0.0	*	0.0	0.0	0.0	2.9	37

NUMBER TESTED IN GRADE 5													
2012			43	42	2	43	43		22	21	43	1,164	
2013			14	14		14	14		8	7	15	1,122	
2014			37	34		36	36	1	17	20	37	2,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	77.0	76.5	69.4	67.4
	2013	65.0	69.3	58.3	57.1
	2014	49.0	49.7	46.6	51.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*		*	51.7	2
	2013												32.5	0
	2014			*	*		*	*		*	*	*	35.8	3
4	2012												23.7	0
	2013			*	*		*	*		*	*	*	32.7	5
	2014												25.4	0
5	2012			*	*		*	*			*	*	0.0	1
	2013												23.3	0
	2014			*	*		*	*		*		*	39.7	3
3-5	2012			*	*		*	*		*	*	*	39.6	3
	2013			*	*		*	*		*	*	*	31.0	5
	2014			66.7	66.7		66.7	66.7		*	*	66.7	34.8	6

NUMBER TESTED IN GRADES 3-5													
2012			3	3		3	3		2	1	3		682
2013			5	4		5	3		4	1	5		523
2014			6	6		6	6		5	1	6		454

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*		*	*		*	*	*	22.8	4
	2013			*	*		*	*		*	*	*	30.6	2
	2014			*	*		*	*		*	*	*	29.0	5
7	2012			*	*		*			*		*	16.9	1
	2013												24.3	0
	2014			*	*		*	*			*	*	24.8	1
8	2012			*	*		*	*		*	*	*	0.0	4
	2013			*	*		*	*		*	*	*	25.5	5
	2014			*			*	*		*		*	33.2	1
6-8	2012			0.0	0.0		0.0	0.0		*	*	0.0	12.7	9
	2013			42.9	33.3		42.9	50.0		*	*	42.9	26.8	7
	2014			0.0	*		0.0	0.0		*	*	0.0	29.1	7

NUMBER TESTED IN GRADES 6-8													
2012			9	8		9	6		4	5	9	620	
2013			7	6		7	6		3	4	7	634	
2014			7	5		7	7		2	5	7	722	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*		*	221	2
	2013												224	0
	2014			*	*		*	*		*	*	*	199	3
4	2012												106	0
	2013			*	*		*	*		*	*	*	68	5
	2014												53	0
5	2012			*	*		*	*			*	*	85	1
	2013												69	0
	2014			*	*		*	*		*		*	44	3
3-5	2012			*	*		*	*		*	*	*	412	3
	2013			*	*		*	*		*	*	*	361	5
	2014			2	2		2	2		*	*	2	296	6

NUMBER TESTED IN GRADES 3-5													
2012			3	3		3	3		2	1	3	682	
2013			5	4		5	3		4	1	5	523	
2014			6	6		6	6		5	1	6	454	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*		*	*		*	*	*	146	4
	2013			*	*		*	*		*	*	*	150	2
	2014			*	*		*	*		*	*	*	171	5
7	2012			*	*		*			*		*	177	1
	2013												162	0
	2014			*	*		*	*			*	*	176	1
8	2012			*	*		*	*		*	*	*	218	4
	2013			*	*		*	*		*	*	*	152	5
	2014			*			*	*		*		*	165	1
6-8	2012			9	8		9	6		*	*	9	541	9
	2013			4	4		4	3		*	*	4	464	7
	2014			7	*		7	7		*	*	7	512	7

NUMBER TESTED IN GRADES 6-8													
2012			9	8		9	6		4	5	9	620	
2013			7	6		7	6		3	4	7	634	
2014			7	5		7	7		2	5	7	722	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*		*	4.6	2
	2013												1.5	0
	2014			*	*		*	*		*	*	*	2.3	3
4	2012												1.4	0
	2013			*	*		*	*		*	*	*	2.0	5
	2014												0.0	0
5	2012			*	*		*	*			*	*	0.0	1
	2013												0.0	0
	2014			*	*		*	*		*		*	0.0	3
3-5	2012			*	*		*	*		*	*	*	3.4	3
	2013			*	*		*	*		*	*	*	1.3	5
	2014			0.0	0.0		0.0	0.0		*	*	0.0	1.5	6

NUMBER TESTED IN GRADE 3-5													
2012			3	3		3	3		2	1	3	682	
2013			5	4		5	3		4	1	5	523	
2014			6	6		6	6		5	1	6	454	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*		*	*		*	*	*	1.1	4
	2013			*	*		*	*		*	*	*	2.3	2
	2014			*	*		*	*		*	*	*	3.3	5
7	2012			*	*		*			*		*	0.0	1
	2013												0.9	0
	2014			*	*		*	*			*	*	0.0	1
8	2012			*	*		*	*		*	*	*	0.0	4
	2013			*	*		*	*		*	*	*	0.0	5
	2014			*			*	*		*		*	0.4	1
6-8	2012			0.0	0.0		0.0	0.0		*	*	0.0	0.3	9
	2013			0.0	0.0		0.0	0.0		*	*	0.0	1.1	7
	2014			0.0	*		0.0	0.0		*	*	0.0	1.2	7

NUMBER TESTED IN GRADE 6-8													
2012			9	8		9	6		4	5	9	620	
2013			7	6		7	6		3	4	7	634	
2014			7	5		7	7		2	5	7	722	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013					
	2014	*	*	*	*	*
4	2012					
	2013	*	*	*	*	*
	2014					
5	2012	*	*	*	*	*
	2013					
	2014	*	*	*	*	*
3-5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	57.8	69.4	57.1	60.4	72.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
7	2012	*	*	*	*	*
	2013					
	2014	*	*	*	*	*
8	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
6-8	2012	24.6	27.7	27.8	35.1	32.5
	2013	30.8	34.7	35.7	39.0	31.1
	2014	22.3	23.9	26.8	18.3	36.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		33.3	*	42.9	42.9	*	*		50.0	*	42.9	54.7	7
	2013		84.6	*	86.7	86.7	*	81.8		100.0	66.7	86.7	67.5	15
	2014		90.0		87.5	90.0		88.9		100.0	*	90.0	63.3	10
4	2012		44.4	*	46.2	46.2	*	40.0		60.0	*	46.2	58.0	13
	2013		72.2	*	71.4	68.2	*	77.8		78.9	*	68.2	60.2	22
	2014		66.7	*	66.7	68.4	*	71.4		77.8	60.0	68.4	62.9	19
5	2012		61.5	*	63.6	66.7	*	63.6		70.0	*	66.7	67.0	15
	2013		92.0	*	93.1	93.3	*	89.5		95.0	90.0	93.3	86.5	30
	2014		95.2	*	94.7	96.0	*	94.4		95.2	*	96.0	86.3	25
3-5	2012		50.0	71.4	51.6	54.3	*	53.8		61.5	33.3	54.3	61.0	35
	2013		83.9	90.0	84.6	83.6	*	84.6		89.6	68.4	83.6	73.4	67
	2014		84.8	87.5	82.2	85.2	*	85.4		91.9	70.6	85.2	73.2	54

NUMBER TESTED IN GRADES 3-5													
2012		28	7	31	35	4	26		26	9	35	1,384	
2013		56	10	65	67	5	39		48	19	67	1,434	
2014		46	8	45	54	4	41		37	17	54	1,362	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		72.7	*	57.1	62.5	*	50.0		80.0	33.3	62.5	65.5	16
	2013		62.5		62.5	62.5		*		50.0	*	62.5	55.9	8
	2014		45.5	50.0	47.1	47.1	*	47.1		42.9	*	47.1	51.6	17
7	2012		57.9	*	50.0	50.0	*	42.1		50.0	50.0	50.0	57.3	24
	2013		58.3	*	63.6	61.5	*	60.0		50.0	*	61.5	61.0	13
	2014		50.0	*	43.8	50.0	*	56.3		27.3	85.7	50.0	55.4	18
8	2012		50.0	*	50.0	50.0	*	40.0		33.3	*	50.0	58.0	12
	2013		50.0	*	50.0	58.3	*	58.3		*	57.1	58.3	74.5	12
	2014		60.0	*	58.3	58.3	*	58.3		63.6	*	58.3	75.0	12
6-8	2012		60.0	33.3	52.1	53.8	40.0	43.6		54.8	52.4	53.8	60.3	52
	2013		57.1	*	59.3	60.6	*	53.8		52.6	71.4	60.6	63.6	33
	2014		51.4	50.0	48.9	51.1	57.1	53.3		44.4	72.7	51.1	60.0	47

NUMBER TESTED IN GRADES 6-8													
2012		40	12	48	52	10	39		31	21	52	1,571	
2013		28	5	27	33	3	26		19	14	33	1,687	
2014		35	10	45	47	7	45		36	11	47	1,689	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		4	*	4	4	*	*		3	*	4	149	7
	2013		2	*	2	2	*	2		0	2	2	114	15
	2014		1		1	1		1		0	*	1	114	10
4	2012		5	*	7	7	*	6		4	*	7	201	13
	2013		5	*	6	7	*	2		4	*	7	184	22
	2014		5	*	6	6	*	4		2	4	6	170	19
5	2012		5	*	4	5	*	4		3	*	5	190	15
	2013		2	*	2	2	*	2		1	1	2	84	30
	2014		1	*	1	1	*	1		1	*	1	81	25
3-5	2012		14	2	15	16	*	12		10	6	16	540	35
	2013		9	1	10	11	*	6		5	6	11	382	67
	2014		7	1	8	8	*	6		3	5	8	365	54

NUMBER TESTED IN GRADES 3-5													
2012		28	7	31	35	4	26		26	9	35	1,384	
2013		56	10	65	67	5	39		48	19	67	1,434	
2014		46	8	45	54	4	41		37	17	54	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		3	*	6	6	*	5		2	4	6	181	16
	2013		3		3	3		*		3	*	3	270	8
	2014		6	3	9	9	*	9		8	*	9	281	17
7	2012		8	*	11	12	*	11		6	6	12	244	24
	2013		5	*	4	5	*	4		4	*	5	202	13
	2014		7	*	9	9	*	7		8	1	9	266	18
8	2012		5	*	6	6	*	6		6	*	6	199	12
	2013		4	*	4	5	*	5		*	3	5	142	12
	2014		4	*	5	5	*	5		4	*	5	128	12
6-8	2012		16	8	23	24	6	22		14	10	24	624	52
	2013		12	*	11	13	*	12		9	4	13	614	33
	2014		17	5	23	23	3	21		20	3	23	675	47

NUMBER TESTED IN GRADES 6-8													
2012		40	12	48	52	10	39		31	21	52	1,571	
2013		28	5	27	33	3	26		19	14	33	1,687	
2014		35	10	45	47	7	45		36	11	47	1,689	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0.0	*	0.0	0.0	*	*		0.0	*	0.0	3.3	7
	2013		7.7	*	6.7	6.7	*	9.1		11.1	0.0	6.7	4.3	15
	2014		10.0		12.5	10.0		11.1		14.3	*	10.0	4.8	10
4	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.3	13
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.5	22
	2014		26.7	*	16.7	21.1	*	21.4		33.3	10.0	21.1	6.3	19
5	2012		7.7	*	0.0	6.7	*	0.0		10.0	*	6.7	4.9	15
	2013		12.0	*	13.8	13.3	*	5.3		15.0	10.0	13.3	7.4	30
	2014		9.5	*	10.5	12.0	*	11.1		14.3	*	12.0	10.3	25
3-5	2012		3.6	0.0	0.0	2.9	*	0.0		3.8	0.0	2.9	4.0	35
	2013		7.1	10.0	7.7	7.5	*	5.1		8.3	5.3	7.5	5.4	67
	2014		15.2	12.5	13.3	14.8	*	14.6		18.9	5.9	14.8	7.7	54

NUMBER TESTED IN GRADE 3-5													
2012		28	7	31	35	4	26		26	9	35	1,384	
2013		56	10	65	67	5	39		48	19	67	1,434	
2014		46	8	45	54	4	41		37	17	54	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.6	16
	2013		0.0		0.0	0.0		*		0.0	*	0.0	3.1	8
	2014		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.9	17
7	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.0	24
	2013		8.3	*	9.1	7.7	*	10.0		12.5	*	7.7	3.5	13
	2014		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.9	18
8	2012		20.0	*	16.7	16.7	*	10.0		11.1	*	16.7	1.1	12
	2013		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	2.5	12
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.9	12
6-8	2012		5.0	0.0	4.2	3.8	0.0	2.6		3.2	4.8	3.8	1.9	52
	2013		3.6	*	3.7	3.0	*	3.8		5.3	0.0	3.0	3.0	33
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.3	47

NUMBER TESTED IN GRADE 6-8													
2012		40	12	48	52	10	39		31	21	52	1,571	
2013		28	5	27	33	3	26		19	14	33	1,687	
2014		35	10	45	47	7	45		36	11	47	1,689	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	54.3	53.1	41.8
	2013	48.0	64.8	56.4
	2014	52.0	72.9	59.2
4	2012	38.5	53.8	47.9
	2013	51.1	60.7	54.5
	2014	59.9	65.0	57.9
5	2012	43.3	50.7	41.9
	2013	63.8	62.0	61.0
	2014	55.5	61.6	60.0
3-5	2012	43.7	52.3	44.1
	2013	56.1	62.2	57.8
	2014	56.4	64.9	59.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	44.5	58.6	43.3
	2013	51.6	55.5	58.0
	2014	44.9	47.8	45.4
7	2012	47.9	45.6	36.7
	2013	62.5	61.5	52.3
	2014	57.6	60.1	53.7
8	2012	61.5	55.6	57.8
	2013	62.5	53.7	44.3
	2014	58.3	50.9	47.4
6-8	2012	50.0	51.9	43.6
	2013	59.8	57.2	50.8
	2014	53.2	53.3	49.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		40.0	*	33.3	35.7	*	35.7		33.3	*	35.7	50.6
Tests Taken	2012												
	2013												
	2014		10	4	12	14	2	14		9	5	14	405
ENGLISH II	2012												
	2013												
	2014		76.9	*	66.7	70.6	*	71.4		66.7	75.0	70.6	65.3
Tests Taken	2012												
	2013												
	2014		13	4	15	17	4	14		9	8	17	340

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		6	*	8	9	*	9		6	*	9	200
Tests Taken	2012												
	2013												
	2014		10	4	12	14	2	14		9	5	14	405
ENGLISH II	2012												
	2013												
	2014		3	*	5	5	*	4		3	2	5	118
Tests Taken	2012												
	2013												
	2014		13	4	15	17	4	14		9	8	17	340

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.5
Tests Taken	2012												
	2013												
	2014		10	4	12	14	2	14		9	5	14	405
ENGLISH II	2012												
	2013												
	2014		30.8	*	33.3	29.4	*	21.4		11.1	50.0	29.4	12.6
Tests Taken	2012												
	2013												
	2014		13	4	15	17	4	14		9	8	17	340

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2012						
2013						
2014	46.4	41.3	42.9	1.7	44.4	50.0

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2012						
2013						
2014	54.4	63.4	56.9	3.5	45.1	59.5

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		58.3	*	53.3	53.3	*	40.0		40.0	*	53.3	57.5	15
	2013		65.0	*	59.1	59.1		33.3		52.6	*	59.1	48.9	22
	2014		56.3	*	52.9	55.6	*	53.8		75.0	40.0	55.6	47.7	18

NUMBER TESTED IN GRADE 4													
2012		12	3	15	15	2	10		10	5	15	475	
2013		20	2	22	22		9		19	3	22	452	
2014		16	2	17	18	1	13		8	10	18	449	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		38.9	57.1	40.9	44.0	66.7	36.8		41.7	46.2	44.0	56.7	25
	2013		72.7	*	70.0	75.0	*	77.8		75.0	*	75.0	63.7	12
	2014	*	64.3	*	58.8	61.1	*	66.7		61.5	*	61.1	62.9	18

NUMBER TESTED IN GRADE 7													
2012		18	7	22	25	6	19		12	13	25	586	
2013		11	1	10	12	1	9		8	4	12	509	
2014	1	14	1	17	18	1	15		13	5	18	599	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		5	*	7	7	*	6		6	*	7	202	15
	2013		7	*	9	9		6		9	*	9	231	22
	2014		7	*	8	8	*	6		2	6	8	235	18

NUMBER TESTED IN GRADE 4													
2012		12	3	15	15	2	10		10	5	15	475	
2013		20	2	22	22		9		19	3	22	452	
2014		16	2	17	18	1	13		8	10	18	449	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		11	3	13	14	2	12		7	7	14	254	25
	2013		3	*	3	3	*	2		2	*	3	185	12
	2014	*	5	*	7	7	*	5		5	*	7	222	18

NUMBER TESTED IN GRADE 7													
2012		18	7	22	25	6	19		12	13	25	586	
2013		11	1	10	12	1	9		8	4	12	509	
2014	1	14	1	17	18	1	15		13	5	18	599	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.3	15
	2013		5.0	*	4.5	4.5		11.1		5.3	*	4.5	8.6	22
	2014		12.5	*	11.8	11.1	*	15.4		12.5	10.0	11.1	8.5	18

NUMBER TESTED IN GRADE 4													
2012		12	3	15	15	2	10		10	5	15	475	
2013		20	2	22	22		9		19	3	22	452	
2014		16	2	17	18	1	13		8	10	18	449	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.7	25
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	6.3	12
	2014	*	7.1	*	5.9	5.6	*	6.7		7.7	*	5.6	6.3	18

NUMBER TESTED IN GRADE 7													
2012		18	7	22	25	6	19		12	13	25	586	
2013		11	1	10	12	1	9		8	4	12	509	
2014	1	14	1	17	18	1	15		13	5	18	599	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2012	1.0	49.5	42.7
	2013	2.3	58.4	58.5
	2014	2.8	61.1	55.6
7	2012	0.8	51.4	45.7
	2013	2.0	66.0	53.5
	2014	2.7	53.8	54.4

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	16.7	16.7	*	*		*	*	16.7	52.0	6
	2013		50.0	*	57.1	57.1	*	60.0		77.8	*	57.1	64.4	14
	2014		90.0		87.5	90.0		88.9		100.0	*	90.0	64.2	10
4	2012		41.7	*	43.8	43.8	*	41.7		45.5	*	43.8	61.2	16
	2013		72.2	*	66.7	68.2	*	55.6		63.2	*	68.2	61.7	22
	2014		53.3	*	38.9	42.1	*	42.9		55.6	30.0	42.1	70.3	19
5	2012		47.1		46.2	47.1		38.5		50.0	42.9	47.1	60.6	17
	2013		87.5	*	89.3	89.7	*	84.2		89.5	90.0	89.7	77.2	29
	2014		82.6	*	81.8	85.7	*	81.0		87.0	*	85.7	79.1	28
3-5	2012		41.2	*	40.0	41.0	*	33.3		38.5	46.2	41.0	58.7	39
	2013		74.1	80.0	74.6	75.4	*	71.1		76.6	72.2	75.4	69.1	65
	2014		75.0	55.6	66.7	71.9	*	70.5		82.1	50.0	71.9	72.7	57

NUMBER TESTED IN GRADES 3-5													
2012		34	5	35	39	3	30		26	13	39	1,354	
2013		54	10	63	65	5	38		47	18	65	1,433	
2014		48	9	48	57	4	44		39	18	57	1,378	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		18.2	*	14.3	12.5	*	0.0		20.0	0.0	12.5	46.2	16
	2013		55.6		55.6	55.6		*		*	*	55.6	54.3	9
	2014		27.3	33.3	29.4	29.4	*	29.4		21.4	*	29.4	52.0	17
7	2012		42.1	0.0	34.8	32.0	*	30.0		53.8	8.3	32.0	50.5	25
	2013		50.0	*	63.6	53.8	*	40.0		62.5	*	53.8	49.4	13
	2014	*	47.1	*	40.0	45.5	*	52.6		50.0	37.5	45.5	48.8	22
8	2012		40.0	*	33.3	33.3	*	30.0		33.3	*	33.3	46.2	12
	2013		37.5	*	12.5	25.0	*	25.0		*	25.0	25.0	71.4	12
	2014		40.0	*	40.0	33.3	*	33.3		36.4	*	33.3	71.0	12
6-8	2012		35.0	0.0	28.6	26.4	0.0	22.5		37.5	9.5	26.4	47.7	53
	2013		48.3	*	46.4	44.1	*	33.3		47.1	41.2	44.1	58.5	34
	2014	*	39.5	30.0	36.2	37.3	28.6	39.6		35.9	41.7	37.3	56.7	51

NUMBER TESTED IN GRADES 6-8													
2012		40	13	49	53	10	40		32	21	53	1,554	
2013		29	5	28	34	3	27		17	17	34	1,659	
2014	1	38	10	47	51	7	48		39	12	51	1,684	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	5	5	*	*		*	*	5	157	6
	2013		6	*	6	6	*	4		2	*	6	120	14
	2014		1		1	1		1		0	*	1	113	10
4	2012		7	*	9	9	*	7		6	*	9	182	16
	2013		5	*	7	7	*	4		7	*	7	181	22
	2014		7	*	11	11	*	8		4	7	11	138	19
5	2012		9		7	9		8		5	4	9	220	17
	2013		3	*	3	3	*	3		2	1	3	142	29
	2014		4	*	4	4	*	4		3	*	4	125	28
3-5	2012		20	*	21	23	*	20		16	7	23	559	39
	2013		14	2	16	16	*	11		11	5	16	443	65
	2014		12	4	16	16	*	13		7	9	16	376	57

NUMBER TESTED IN GRADES 3-5													
2012		34	5	35	39	3	30		26	13	39	1,354	
2013		54	10	63	65	5	38		47	18	65	1,433	
2014		48	9	48	57	4	44		39	18	57	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		9	*	12	14	*	10		8	6	14	276	16
	2013		4		4	4		*		*	*	4	272	9
	2014		8	4	12	12	*	12		11	*	12	271	17
7	2012		11	6	15	17	*	14		6	11	17	276	25
	2013		6	*	4	6	*	6		3	*	6	257	13
	2014	*	9	*	12	12	*	9		7	5	12	310	22
8	2012		6	*	8	8	*	7		6	*	8	260	12
	2013		5	*	7	9	*	9		*	6	9	159	12
	2014		6	*	6	8	*	8		7	*	8	149	12
6-8	2012		26	13	35	39	10	31		20	19	39	812	53
	2013		15	*	15	19	*	18		9	10	19	688	34
	2014	*	23	7	30	32	5	29		25	7	32	730	51

NUMBER TESTED IN GRADES 6-8													
2012		40	13	49	53	10	40		32	21	53	1,554	
2013		29	5	28	34	3	27		17	17	34	1,659	
2014	1	38	10	47	51	7	48		39	12	51	1,684	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	0.0	0.0	*	*		*	*	0.0	4.0	6
	2013		16.7	*	14.3	14.3	*	10.0		11.1	*	14.3	7.4	14
	2014		0.0		0.0	0.0		0.0		0.0	*	0.0	7.6	10
4	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.7	16
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.7	22
	2014		13.3	*	11.1	10.5	*	14.3		22.2	0.0	10.5	6.5	19
5	2012		0.0		0.0	0.0		0.0		0.0	0.0	0.0	0.7	17
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.9	29
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	6.0	28
3-5	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.8	39
	2013		3.7	0.0	3.2	3.1	*	2.6		2.1	5.6	3.1	5.0	65
	2014		4.2	0.0	4.2	3.5	*	4.5		5.1	0.0	3.5	6.5	57

NUMBER TESTED IN GRADE 3-5													
2012		34	5	35	39	3	30		26	13	39	1,354	
2013		54	10	63	65	5	38		47	18	65	1,433	
2014		48	9	48	57	4	44		39	18	57	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	5.5	16
	2013		0.0		0.0	0.0		*		*	*	0.0	4.9	9
	2014		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.4	17
7	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.1	25
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.0	13
	2014	*	11.8	*	10.0	9.1	*	10.5		14.3	0.0	9.1	2.3	22
8	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.2	12
	2013		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	2.2	12
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.9	12
6-8	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	53
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.4	34
	2014	*	5.3	0.0	4.3	3.9	0.0	4.2		5.1	0.0	3.9	2.6	51

NUMBER TESTED IN GRADE 6-8													
2012		40	13	49	53	10	40		32	21	53	1,554	
2013		29	5	28	34	3	27		17	17	34	1,659	
2014	1	38	10	47	51	7	48		39	12	51	1,684	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	34.6	36.1	40.5	30.6	43.3
	2013	57.7	54.8	61.2	61.9	71.4
	2014	70.8	73.3	71.4	68.3	66.0
4	2012	38.0	35.0	40.6	42.7	34.4
	2013	61.2	55.5	47.7	46.2	44.3
	2014	53.0	55.8	45.3	49.1	32.9
5	2012	29.0	42.4	39.2	38.2	39.9
	2013	55.4	53.8	48.3	59.2	53.3
	2014	57.4	42.1	54.2	56.5	54.4
3-5	2012	33.5	38.4	40.0	38.9	38.1
	2013	57.9	54.6	50.9	55.4	54.1
	2014	58.3	52.2	54.2	56.1	49.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	41.1	25.6	30.2	26.0	37.5
	2013	46.8	35.6	48.1	38.9	59.3
	2014	46.6	41.2	46.1	33.3	52.0
7	2012	25.8	32.0	34.5	26.7	41.5
	2013	39.9	44.6	49.0	34.6	43.3
	2014	41.7	44.1	57.4	27.3	50.0
8	2012	34.2	36.4	41.7	31.7	50.0
	2013	36.7	40.2	31.9	27.5	52.1
	2014	35.8	43.2	31.9	41.7	47.9
6-8	2012	32.3	31.1	34.8	27.6	42.2
	2013	40.6	40.6	42.8	33.2	50.6
	2014	42.0	42.9	47.6	32.7	50.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		33.3	*	29.4	31.6	*	26.7		27.3	37.5	31.6	32.5
	2013		58.3	*	69.2	56.3	*	57.1		50.0	62.5	56.3	36.9
	2014		87.5	*	90.0	83.3	*	83.3		85.7	*	83.3	46.1
Tests Taken	2012		18	1	17	19	1	15		11	8	19	280
	2013		12	3	13	16	3	14		8	8	16	339
	2014		8	4	10	12	2	12		7	5	12	360

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		12	*	12	13	*	11		8	5	13	189
	2013		5	*	4	7	*	6		4	3	7	214
	2014		1	*	1	2	*	2		1	*	2	194
Tests Taken	2012		18	1	17	19	1	15		11	8	19	280
	2013		12	3	13	16	3	14		8	8	16	339
	2014		8	4	10	12	2	12		7	5	12	360

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.4
Tests Taken	2012		18	1	17	19	1	15		11	8	19	280
	2013		12	3	13	16	3	14		8	8	16	339
	2014		8	4	10	12	2	12		7	5	12	360

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	38.6	32.6	36.0	34.2	30.8
2013	47.9	38.8	43.2	33.6	46.4
2014	52.8	48.3	46.5	46.9	53.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		61.5		58.3	61.5		58.3		55.6	*	61.5	48.8	13
	2013		55.6	*	52.2	52.2	*	46.7		53.3	50.0	52.2	58.1	23
	2014		68.8	*	73.3	70.0	*	71.4		76.5	*	70.0	55.5	20

NUMBER TESTED IN GRADE 5													
2012		13		12	13		12		9	4	13	531	
2013		18	5	23	23	3	15		15	8	23	540	
2014		16	4	15	20	2	14		17	3	20	501	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		50.0	*	50.0	50.0	*	40.0		44.4	*	50.0	58.2	12
	2013		12.5	*	12.5	8.3	*	8.3		*	0.0	8.3	59.3	12
	2014		27.3	*	38.5	35.7	*	35.7		38.5	*	35.7	63.5	14

NUMBER TESTED IN GRADE 8													
2012		10	2	12	12	1	10		9	3	12	457	
2013		8	4	8	12	2	12		4	8	12	526	
2014		11	3	13	14	3	14		13	1	14	474	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		5		5	5		5		4	*	5	272	13
	2013		8	*	11	11	*	8		7	4	11	226	23
	2014		5	*	4	6	*	4		4	*	6	223	20

NUMBER TESTED IN GRADE 5													
2012		13		12	13		12		9	4	13	531	
2013		18	5	23	23	3	15		15	8	23	540	
2014		16	4	15	20	2	14		17	3	20	501	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		5	*	6	6	*	6		5	*	6	191	12
	2013		7	*	7	11	*	11		*	8	11	214	12
	2014		8	*	8	9	*	9		8	*	9	173	14

NUMBER TESTED IN GRADE 8													
2012		10	2	12	12	1	10		9	3	12	457	
2013		8	4	8	12	2	12		4	8	12	526	
2014		11	3	13	14	3	14		13	1	14	474	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		7.7		8.3	7.7		0.0		0.0	*	7.7	6.2	13
	2013		11.1	*	8.7	8.7	*	6.7		6.7	12.5	8.7	6.1	23
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	7.6	20

NUMBER TESTED IN GRADE 5													
2012		13		12	13		12		9	4	13	531	
2013		18	5	23	23	3	15		15	8	23	540	
2014		16	4	15	20	2	14		17	3	20	501	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4	12
	2013		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	2.5	12
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.8	14

NUMBER TESTED IN GRADE 8													
2012		10	2	12	12	1	10		9	3	12	457	
2013		8	4	8	12	2	12		4	8	12	526	
2014		11	3	13	14	3	14		13	1	14	474	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	60.3	68.3	62.3	62.2
	2013	68.8	74.5	60.4	63.6
	2014	74.2	80.6	55.5	74.1
8	2012	62.1	53.3	50.0	47.7
	2013	48.5	47.5	44.7	45.5
	2014	40.9	47.1	58.4	55.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		27.8	*	23.5	26.3	*	20.0		36.4	12.5	26.3	31.7
	2013		58.3	*	61.5	50.0	*	50.0		50.0	50.0	50.0	42.6
	2014		12.5	*	10.0	16.7	*	16.7		28.6	*	16.7	46.6
Tests Taken	2012		18	1	17	19	1	15		11	8	19	262
	2013		12	3	13	16	3	14		8	8	16	331
	2014		8	4	10	12	2	12		7	5	12	350

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		13	*	13	14	*	12		7	7	14	179
	2013		5	*	5	8	*	7		4	4	8	190
	2014		7	*	9	10	*	10		5	*	10	187
Tests Taken	2012		18	1	17	19	1	15		11	8	19	262
	2013		12	3	13	16	3	14		8	8	16	331
	2014		8	4	10	12	2	12		7	5	12	350

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.1
Tests Taken	2012		18	1	17	19	1	15		11	8	19	262
	2013		12	3	13	16	3	14		8	8	16	331
	2014		8	4	10	12	2	12		7	5	12	350

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	39.8	41.4	41.4	39.2	31.6
2013	43.8	47.7	56.3	52.1	42.4
2014	38.9	41.7	43.8	38.9	37.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		70.0	*	66.7	66.7	*	60.0		55.6	*	66.7	52.3	12
	2013		37.5	*	12.5	25.0	*	25.0		*	37.5	25.0	59.5	12
	2014		54.5	*	61.5	57.1	*	57.1		61.5	*	57.1	59.3	14

NUMBER TESTED IN GRADE 8													
2012		10	2	12	12	1	10		9	3	12	451	
2013		8	4	8	12	2	12		4	8	12	516	
2014		11	3	13	14	3	14		13	1	14	479	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		3	*	4	4	*	4		4	*	4	215	12
	2013		5	*	7	9	*	9		*	5	9	209	12
	2014		5	*	5	6	*	6		5	*	6	195	14

NUMBER TESTED IN GRADE8													
2012		10	2	12	12	1	10		9	3	12	451	
2013		8	4	8	12	2	12		4	8	12	516	
2014		11	3	13	14	3	14		13	1	14	479	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		10.0	*	8.3	8.3	*	10.0		11.1	*	8.3	2.9	12
	2013		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	1.9	12
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.5	14

NUMBER TESTED IN GRADE 8													
2012		10	2	12	12	1	10		9	3	12	451	
2013		8	4	8	12	2	12		4	8	12	516	
2014		11	3	13	14	3	14		13	1	14	479	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	49.5	60.8	50.8	59.7
	2013	41.1	39.2	42.5	47.2
	2014	46.0	60.7	46.4	50.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2012												
	2013												
	2014		20	1	18	21	1	17		16	5	21	226

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		20	*	18	21	*	17		16	*	21	226
Tests Taken	2012												
	2013												
	2014		20	1	18	21	1	17		16	5	21	226

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2012												
	2013												
	2014		20	1	18	21	1	17		16	5	21	226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	42.7	46.0	47.6	48.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	68.3	60.7	61.4	62.2	394
	2013	75.0	68.6	69.0	60.8	407
	2014	63.2	63.9	63.8	60.7	362
1	2012	41.9	56.1	53.5	55.4	404
	2013	43.0	60.5	57.5	55.0	440
	2014	28.3	38.8	37.5	47.2	427
2	2012	35.1	60.1	46.4	49.8	416
	2013	40.7	75.2	56.8	50.2	433
	2014	29.5	61.8	43.5	44.4	430
K-2	2012	40.5	58.8	53.6	55.8	820
	2013	46.4	67.4	62.9	56.7	1,280
	2014	36.2	55.8	51.2	53.1	1,219
# Tested (GR K-2)	2012	343	872	1,214	21,034	
	2013	366	1,322	1,687	28,878	
	2014	373	1,208	1,581	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	47.9	61.8	57.5	55.1	525
	2013	51.7	59.3	57.2	55.1	545
	2014	39.1	59.0	52.7	55.0	505
1	2012	46.9	53.4	51.0	50.7	527
	2013	51.3	52.1	51.8	52.0	558
	2014	40.1	41.1	40.8	46.0	552
2	2012	47.3	63.9	53.0	57.9	532
	2013	50.7	72.3	58.7	56.2	545
	2014	39.6	58.1	46.1	52.0	547
K-2	2012	47.3	59.0	53.9	54.5	1,584
	2013	51.1	59.3	55.9	54.4	1,648
	2014	39.6	51.4	46.3	51.0	1,604
# Tested (GR K-2)	2012	706	879	1,584	40,477	
	2013	683	967	1,648	40,966	
	2014	689	915	1,604	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	50.0	62.9	55.2	61.5	35.7	*	68.3		59.2	64.1	61.4	62.2	394
	2013	*	70.4	59.3	68.2	55.6	*	75.0		68.4	69.8	69.0	60.8	407
	2014	*	64.4	60.0	63.0	42.9	*	63.2		61.5	66.5	63.8	60.7	362
1	2012	66.7	52.9	58.5	52.4	11.1	57.1	41.9		42.8	64.8	53.5	55.4	404
	2013	33.3	57.4	59.4	57.3	22.7	54.5	43.0		56.8	58.3	57.5	55.0	440
	2014	*	36.1	40.9	36.9	12.5	*	28.3		39.7	34.8	37.5	47.2	427
2	2012	66.7	46.6	41.4	44.9	13.3	46.2	35.1		47.3	45.3	46.4	49.8	416
	2013	*	57.5	48.3	55.0	14.3	33.3	40.7		51.3	63.1	56.8	50.2	433
	2014	33.3	42.0	51.6	43.0	5.3	26.7	29.5		47.4	39.0	43.5	44.4	430
1-2	2012	66.7	49.7	49.5	48.6	12.5	50.0	36.8		45.1	55.2	49.9	52.7	820
	2013	66.7	61.5	55.7	59.9	26.7	46.7	44.1		58.6	63.6	60.9	55.4	1,280
	2014	58.3	46.5	50.3	46.9	14.3	22.7	33.1		48.8	45.8	47.4	50.6	1,219
# Tested (GR K-2)	2012	12	688	111	757	24	20	302		432	388	820	14,095	
	2013	15	1,066	183	1,180	45	30	338		681	599	1,280	21,640	
	2014	12	999	185	1,133	42	22	335		651	568	1,219	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	1	83	9	81	1	*	12		49	44	93	2,027	394
	2013	*	104	14	113	4	*	8		62	60	122	2,108	407
	2014	*	67	14	75	0	*	11		38	48	86	1,938	362
1	2012	2	82	16	86	0	2	13		40	60	100	1,963	404
	2013	1	94	11	99	2	3	12		50	57	107	2,017	440
	2014	*	46	9	48	1	*	6		35	23	58	1,561	427
2	2012	0	32	2	27	0	1	11		20	15	35	1,017	416
	2013	*	75	8	78	1	1	26		40	47	87	1,045	433
	2014	1	41	4	45	0	0	12		24	23	47	950	430
1-2	2012	2	114	18	113	0	3	24		60	75	135	2,981	820
	2013	4	273	33	290	7	5	46		152	164	316	5,171	1,280
	2014	4	154	27	168	1	0	29		97	94	191	4,449	1,219
# Tested (GR K-2)	2012	12	688	111	757	24	20	302		432	388	820	14,095	
	2013	15	1,066	183	1,180	45	30	338		681	599	1,280	21,640	
	2014	12	999	185	1,133	42	22	335		651	568	1,219	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	50.0	62.3	49.4	56.8	43.8	42.6	47.9		53.2	62.4	57.5	55.1	525
	2013	44.4	58.6	55.1	56.6	41.7	49.2	51.7		58.6	55.6	57.2	55.1	545
	2014	*	56.1	45.5	52.2	20.0	31.7	39.1		50.2	55.6	52.7	55.0	505
1	2012	57.1	50.1	53.2	49.8	30.0	48.8	46.9		48.4	54.0	51.0	50.7	527
	2013	42.9	49.0	56.9	51.7	36.4	50.4	51.3		52.0	51.5	51.8	52.0	558
	2014	50.0	40.2	42.9	40.9	20.0	42.1	40.1		44.3	36.3	40.8	46.0	552
2	2012	*	49.7	58.4	52.6	12.5	59.0	47.3		54.6	51.2	53.0	57.9	532
	2013	*	59.4	56.1	57.1	23.5	52.8	50.7		59.2	58.2	58.7	56.2	545
	2014	71.4	39.1	60.1	46.1	0.0	59.0	39.6		44.1	48.3	46.1	52.0	547
K-2	2012	57.9	54.0	53.7	53.0	28.6	50.3	47.3		52.1	55.9	53.9	54.5	1,584
	2013	55.0	55.7	56.0	55.1	33.3	50.8	51.1		56.6	55.0	55.9	54.4	1,648
	2014	64.7	44.6	49.3	46.3	11.5	44.3	39.6		46.1	46.6	46.3	51.0	1,604
# Tested (GR K-2)	2012	19	1,021	531	1,473	42	388	706		843	741	1,584	40,477	
	2013	20	1,078	532	1,542	51	376	683		883	765	1,648	40,966	
	2014	17	1,019	544	1,500	52	366	689		866	738	1,604	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	2	65	24	79	0	14	27		45	47	92	2,472	525
	2013	1	79	36	109	2	22	29		60	56	116	2,594	545
	2014	*	66	30	89	0	13	21		54	46	100	2,598	505
1	2012	1	49	25	63	1	18	25		35	40	75	2,473	527
	2013	2	61	32	91	1	20	29		56	40	96	2,609	558
	2014	2	48	27	67	0	17	26		48	29	77	2,166	552
2	2012	*	56	32	82	0	30	45		52	41	93	2,843	532
	2013	*	81	31	101	1	17	41		58	57	115	2,626	545
	2014	2	39	36	73	0	27	38		49	29	78	2,408	547
K-2	2012	6	170	81	224	1	62	97		132	128	260	7,788	1,584
	2013	4	221	99	301	4	59	99		174	153	327	7,829	1,648
	2014	5	153	93	229	0	57	85		151	104	255	7,172	1,604
# Tested (GR K-2)	2012	19	1,021	531	1,473	42	388	706		843	741	1,584	40,477	
	2013	20	1,078	532	1,542	51	376	683		883	765	1,648	40,966	
	2014	17	1,019	544	1,500	52	366	689		866	738	1,604	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	71.4	54.6	54.9	53.2	14.3	51.2	49.5		55.8	53.4	54.7	62.5	525
	2013	57.1	56.6	71.8	61.0	42.9	71.3	66.5		59.5	63.5	61.4	63.6	557
	2014	50.0	49.9	56.0	52.2	31.6	53.7	53.5		52.6	50.8	51.8	58.6	552
2	2012	*	56.9	57.3	56.4	33.3	60.4	53.6		55.1	59.8	57.3	63.6	534
	2013	*	60.1	64.9	61.2	33.3	61.4	57.8		60.1	64.3	62.0	60.6	540
	2014	71.4	51.0	72.7	57.3	9.5	76.9	54.4		57.8	57.9	57.9	59.2	546
1-2	2012	72.7	55.7	56.1	54.8	27.3	56.0	52.1		55.4	56.6	56.0	63.0	1,059
	2013	72.7	58.3	68.5	61.1	39.4	66.4	60.9		59.8	63.9	61.7	62.1	1,097
	2014	60.0	50.4	64.0	54.7	20.0	65.3	54.1		55.1	54.5	54.8	58.9	1,098
# Tested (GR 1-2)	2012	11	687	351	993	22	259	541		561	498	1,059	26,880	
	2013	11	722	352	1,031	33	256	535		585	512	1,097	27,003	
	2014	15	714	356	1,025	40	242	525		595	503	1,098	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	2	83	42	115	0	28	41		68	61	129	4,060	525
	2013	4	101	74	168	3	50	76		93	86	179	4,150	557
	2014	0	69	49	108	3	29	39		79	39	118	3,708	552
2	2012	*	81	39	109	0	33	69		60	63	123	3,820	534
	2013	*	100	46	135	0	32	72		78	73	151	3,436	540
	2014	3	64	54	114	0	39	68		70	53	123	3,288	546
1-2	2012	4	164	81	224	0	61	110		128	124	252	7,880	1,059
	2013	6	201	120	303	3	82	148		171	159	330	7,586	1,097
	2014	3	133	103	222	3	68	107		149	92	241	6,996	1,098
# Tested (GR 1-2)	2012	11	687	351	993	22	259	541		561	498	1,059	26,880	
	2013	11	722	352	1,031	33	256	535		585	512	1,097	27,003	
	2014	15	714	356	1,025	40	242	525		595	503	1,098	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*	*	87.8	87.9	*	88.7	88.7		90.5	85.9	88.2	89.9	127
	2013	*		90.7	90.8	*	90.5	90.5		93.2	87.8	91.0	89.7	122
	2014		*	79.8	80.0	*	79.0	78.5		79.7	80.7	80.2	88.6	131
1	2012			86.1	86.0		86.6	86.7		81.2	92.6	86.2	89.2	123
	2013	*		88.1	88.2	*	88.3	88.4		91.1	86.2	88.4	87.6	121
	2014	*		80.2	81.3	*	79.5	79.5		74.4	88.0	79.7	84.6	128
2	2012			94.3	95.0		94.3	94.3		93.8	94.8	94.3	93.3	122
	2013			85.7	87.5	*	85.6	85.6		78.2	95.3	85.7	93.6	98
	2014	*		92.7	92.4	*	92.5	92.6		92.5	93.1	92.8	91.8	111
K-2	2012	*	*	89.4	89.6	*	89.9	89.9		88.3	90.9	89.5	90.8	372
	2013	100.0		88.3	89.0	*	88.3	88.3		88.0	89.2	88.6	90.3	341
	2014	*	*	83.8	84.1	57.1	83.3	83.2		81.0	87.3	83.8	88.2	370
# Tested (GR K-2)	2012	2	1	367	366	1	365	366		196	176	372	18,911	
	2013	6		334	335	5	333	334		184	157	341	18,629	
	2014	3	1	364	353	7	348	351		205	165	370	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*	*	55	58	*	57	57		23	35	58	3,679	127
	2013	*		82	82	*	79	79		49	35	84	3,798	122
	2014		*	58	56	*	49	50		35	23	58	3,313	131
1	2012			40	39		40	40		13	27	40	2,437	123
	2013	*		54	54	*	55	56		21	35	56	2,394	121
	2014	*		38	36	*	35	35		18	20	38	2,123	128
2	2012			59	59		59	59		31	28	59	2,934	122
	2013			40	40	*	39	39		18	22	40	2,899	98
	2014	*		52	50	*	50	51		18	35	53	2,596	111
K-2	2012	*	*	154	156	*	156	156		67	90	157	9,050	372
	2013	3		176	176	*	173	174		88	92	180	9,091	341
	2014	*	*	148	142	0	134	136		71	78	149	8,032	370
# Tested (GR K-2)	2012	2	1	367	366	1	365	366		196	176	372	18,911	
	2013	6		334	335	5	333	334		184	157	341	18,629	
	2014	3	1	364	353	7	348	351		205	165	370	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	3	*	0		0		3	*
6	3	*	2	*	0		5	*
7	0		2	*	0		2	*
8	3	*	4	*	0		7	57.1
9	4	*	0		0		4	*
10	2	*	2	*	0		4	*
11	3	*	2	*	0		5	*
12	1	*	1	*	0		2	*
ALL	19	26.3	13	61.5	0		32	40.6

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (121)	Beginning	54	44.6	65	53.7	114	94.2	105	86.8	103	85.1
	Intermediate	57	47.1	50	41.3	4	3.3	12	9.9	14	11.6
	Advanced	7	5.8	3	2.5	3	2.5	4	3.3	4	3.3
	Advanced High	3	2.5	3	2.5	0	0.0	0	0.0	0	0.0
1 (125)	Beginning	35	28.0	53	42.4	83	66.4	63	50.4	62	49.6
	Intermediate	52	41.6	45	36.0	33	26.4	45	36.0	46	36.8
	Advanced	30	24.0	22	17.6	8	6.4	15	12.0	16	12.8
	Advanced High	8	6.4	5	4.0	1	0.8	2	1.6	1	0.8
2 (126)	Beginning	12	9.5	20	15.9	44	34.9	35	27.8	25	19.8
	Intermediate	36	28.6	56	44.4	47	37.3	53	42.1	58	46.0
	Advanced	39	31.0	34	27.0	28	22.2	29	23.0	36	28.6
	Advanced High	39	31.0	16	12.7	7	5.6	9	7.1	7	5.6
3 (124)	Beginning	18	14.5	20	16.1	49	39.5	30	24.2	21	16.9
	Intermediate	45	36.3	48	38.7	49	39.5	46	37.1	57	46.0
	Advanced	42	33.9	32	25.8	22	17.7	28	22.6	36	29.0
	Advanced High	19	15.3	24	19.4	4	3.2	20	16.1	10	8.1
4 (123)	Beginning	3	2.5	6	5.0	14	11.6	17	13.8	6	5.0
	Intermediate	35	28.9	33	27.3	31	25.6	46	37.4	42	34.7
	Advanced	42	34.7	49	40.5	50	41.3	42	34.1	50	41.3
	Advanced High	41	33.9	33	27.3	26	21.5	18	14.6	23	19.0

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
96 34 (35.4%)	Beginning	50			
	Intermediate	23	9		
	Advanced	9	1	3	
	Advanced High	0	0	1	
110 70 (63.6%)	Beginning	16			
	Intermediate	36	18		
	Advanced	12	15	6	
	Advanced High	1	3	3	
92 24 (26.1%)	Beginning	13			
	Intermediate	8	35		
	Advanced	0	7	20	
	Advanced High	0	0	9	
102 38 (37.3%)	Beginning	2			
	Intermediate	10	29		
	Advanced	2	8	33	
	Advanced High	0	0	18	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (133)	Beginning	5	3.8	5	3.8	3	2.3	10	7.5	2	1.5
	Intermediate	11	8.3	26	19.5	33	24.8	26	19.5	26	19.5
	Advanced	41	30.8	41	30.8	65	48.9	61	45.9	63	47.4
	Advanced High	76	57.1	61	45.9	32	24.1	36	27.1	42	31.6
6 (81)	Beginning	7	8.9	7	8.9	7	9.0	25	30.9	7	9.0
	Intermediate	22	27.8	22	27.8	22	28.2	29	35.8	21	26.9
	Advanced	32	40.5	30	38.0	30	38.5	15	18.5	35	44.9
	Advanced High	18	22.8	20	25.3	19	24.4	12	14.8	15	19.2
7 (69)	Beginning	1	1.4	1	1.4	2	2.9	12	17.4	1	1.4
	Intermediate	12	17.4	12	17.4	15	21.7	25	36.2	19	27.5
	Advanced	20	29.0	23	33.3	28	40.6	15	21.7	24	34.8
	Advanced High	36	52.2	33	47.8	24	34.8	17	24.6	25	36.2
8 (58)	Beginning	1	1.7	2	3.4	3	5.2	4	7.0	2	3.5
	Intermediate	2	3.4	4	6.9	8	13.8	15	26.3	7	12.3
	Advanced	9	15.5	8	13.8	11	19.0	25	43.9	18	31.6
	Advanced High	46	79.3	44	75.9	36	62.1	13	22.8	30	52.6
9 (30)	Beginning	6	20.7	6	20.7	5	17.2	5	17.2	4	14.3
	Intermediate	1	3.4	1	3.4	3	10.3	7	24.1	3	10.7
	Advanced	7	24.1	6	20.7	11	37.9	9	31.0	10	35.7
	Advanced High	15	51.7	16	55.2	10	34.5	8	27.6	11	39.3

**PROGRESSION FROM
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
123 67 (54.5%)	Beginning	0			
	Intermediate	8	14		
	Advanced	0	18	42	
	Advanced High	0	0	41	
70 19 (27.1%)	Beginning	2			
	Intermediate	2	16		
	Advanced	0	2	33	
	Advanced High	0	0	15	
66 27 (40.9%)	Beginning	0			
	Intermediate	0	18		
	Advanced	0	2	21	
	Advanced High	0	0	25	
51 31 (60.8%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	3	13	
	Advanced High	0	0	28	
20 12 (60.0%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	3	6	
	Advanced High	0	0	9	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
10 (28)	Beginning	1	3.7	1	3.7	1	3.7	5	18.5	2	7.7
	Intermediate	3	11.1	3	11.1	6	22.2	6	22.2	5	19.2
	Advanced	8	29.6	8	29.6	9	33.3	13	48.1	11	42.3
	Advanced High	15	55.6	15	55.6	11	40.7	3	11.1	8	30.8
11 (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	18.2	3	27.3	3	27.3	4	40.0	4	40.0
	Advanced	3	27.3	1	9.1	5	45.5	5	50.0	3	30.0
	Advanced High	6	54.5	7	63.6	3	27.3	1	10.0	3	30.0
12 (9)	Beginning	0	0.0	1	11.1	1	11.1	1	12.5	0	0.0
	Intermediate	1	11.1	0	0.0	0	0.0	3	37.5	2	25.0
	Advanced	2	22.2	4	44.4	5	55.6	4	50.0	5	62.5
	Advanced High	6	66.7	4	44.4	3	33.3	0	0.0	1	12.5
ALL (1,038)	Beginning	143	13.9	187	18.1	326	31.6	312	30.2	235	22.9
	Intermediate	279	27.0	303	29.4	254	24.6	317	30.7	304	29.6
	Advanced	282	27.3	261	25.3	275	26.7	265	25.7	311	30.3
	Advanced High	328	31.8	281	27.2	176	17.1	139	13.5	176	17.2

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
21 6 (28.6%)	Beginning	2			
	Intermediate	0	4		
	Advanced	0	0	9	
	Advanced High	0	0	6	
10 4 (40.0%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	0	3	
	Advanced High	0	0	3	
8 1 (12.5%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	5	
	Advanced High	0	0	1	
769 333 (43.3%)	Beginning	87			
	Intermediate	88	155		
	Advanced	23	59	194	
	Advanced High	1	3	159	

 Indicates students who progressed at least one level from 2013 to 2014.