

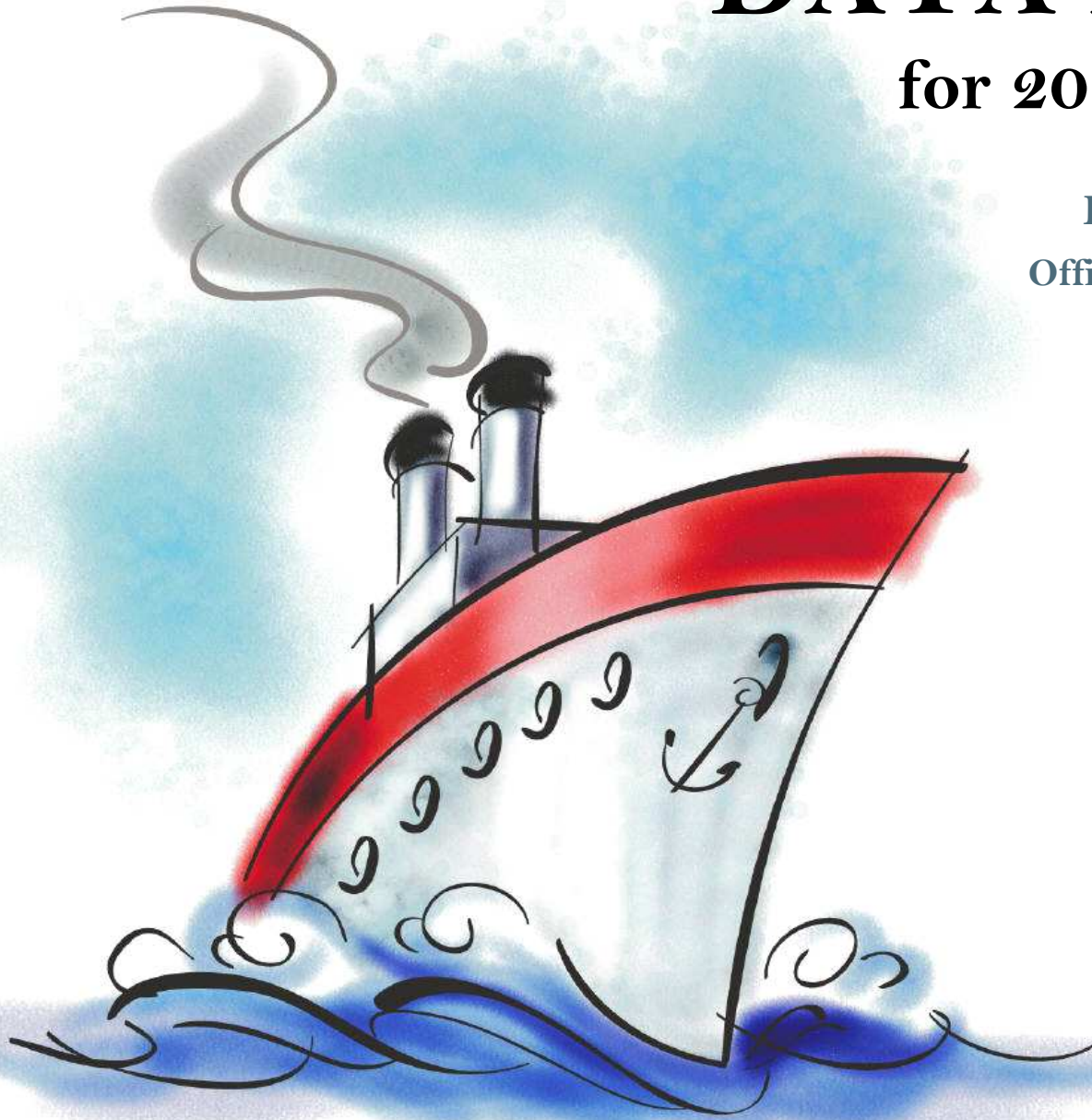
DATA PACKET

for 2014-15 planning

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September 8, 2014

**SUNSET
FEEDER GROUP**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

STUDENT ENROLLMENT

Grade	Enrollment
PK	542
KN	679
1	723
2	608
3	640
4	607
5	584
6	909
7	1,018
8	900
9	607
10	501
11	467
12	510
ALL	9,295

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	291	3.1	121	22.0
American Indian/Alaska Native	27	0.3	*	*
Asian/Hawaiian/Pacific Islander	14	0.2	*	*
Hispanic	8,712	93.7	174	31.6
White	234	2.5	221	40.1
Multiple	13	0.1	9	1.6
Other* (teachers only)	—	—	26	4.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	6,926	74.5
Economically disadvantaged	8,241	88.7
Limited English proficient (LEP)	3,767	40.5
Special education	642	6.9
Talented and Gifted (TAG)	1,241	13.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	473	4	0.8	1	0.2	1	0.2	461	97.5	5	1.1	1	0.2
	2013	552	11	2.0	0	0.0	0	0.0	537	97.3	4	0.7	0	0.0
	2014	542	10	1.8	1	0.2	0	0.0	520	95.9	10	1.8	1	0.2
KN	2012	598	4	0.7	2	0.3	0	0.0	565	94.5	27	4.5	0	0.0
	2013	705	8	1.1	2	0.3	3	0.4	664	94.2	27	3.8	1	0.1
	2014	679	12	1.8	2	0.3	1	0.1	634	93.4	30	4.4	0	0.0
1	2012	670	7	1.0	0	0.0	0	0.0	623	93.0	37	5.5	2	0.3
	2013	632	6	0.9	1	0.2	0	0.0	598	94.6	27	4.3	0	0.0
	2014	723	10	1.4	3	0.4	3	0.4	678	93.8	29	4.0	0	0.0
2	2012	652	9	1.4	1	0.2	1	0.2	613	94.0	26	4.0	1	0.2
	2013	671	10	1.5	0	0.0	0	0.0	627	93.4	30	4.5	3	0.4
	2014	608	5	0.8	2	0.3	0	0.0	573	94.2	27	4.4	1	0.2
3	2012	592	9	1.5	5	0.8	0	0.0	559	94.4	15	2.5	4	0.7
	2013	637	11	1.7	1	0.2	1	0.2	600	94.2	22	3.5	1	0.2
	2014	640	8	1.3	0	0.0	0	0.0	597	93.3	33	5.2	1	0.2
4	2012	611	5	0.8	1	0.2	0	0.0	591	96.7	14	2.3	0	0.0
	2013	589	12	2.0	3	0.5	1	0.2	557	94.6	14	2.4	2	0.3
	2014	607	8	1.3	2	0.3	2	0.3	577	95.1	15	2.5	2	0.3
5	2012	616	8	1.3	2	0.3	0	0.0	590	95.8	12	1.9	4	0.6
	2013	583	4	0.7	1	0.2	0	0.0	563	96.6	15	2.6	0	0.0
	2014	584	9	1.5	2	0.3	1	0.2	557	95.4	15	2.6	0	0.0
PK-5	2012	4,212	46	1.1	12	0.3	2	0.0	4,002	95.0	136	3.2	12	0.3
	2013	4,369	62	1.4	8	0.2	5	0.1	4,146	94.9	139	3.2	7	0.2
	2014	4,383	62	1.4	12	0.3	7	0.2	4,136	94.4	159	3.6	5	0.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2012	788	49	6.2	2	0.3	1	0.1	723	91.8	10	1.3	3	0.4
	2013	1,064	79	7.4	3	0.3	3	0.3	961	90.3	16	1.5	2	0.2
	2014	909	58	6.4	5	0.6	1	0.1	828	91.1	17	1.9	0	0.0
7	2012	1,069	66	6.2	2	0.2	0	0.0	985	92.1	14	1.3	2	0.2
	2013	949	65	6.8	3	0.3	1	0.1	864	91.0	13	1.4	3	0.3
	2014	1,018	83	8.2	2	0.2	4	0.4	906	89.0	19	1.9	3	0.3
8	2012	1,004	69	6.9	8	0.8	4	0.4	900	89.6	16	1.6	5	0.5
	2013	972	64	6.6	3	0.3	0	0.0	888	91.4	14	1.4	3	0.3
	2014	900	59	6.6	2	0.2	1	0.1	821	91.2	13	1.4	4	0.4
6-8	2012	2,861	184	6.4	12	0.4	5	0.2	2,608	91.2	40	1.4	10	0.3
	2013	2,985	208	7.0	9	0.3	4	0.1	2,713	90.9	43	1.4	8	0.3
	2014	2,827	200	7.1	9	0.3	6	0.2	2,555	90.4	49	1.7	7	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	579	10	1.7	3	0.5	0	0.0	556	96.0	9	1.6	0	0.0
	2013	578	7	1.2	3	0.5	1	0.2	560	96.9	6	1.0	1	0.2
	2014	607	7	1.2	0	0.0	0	0.0	596	98.2	4	0.7	0	0.0
10	2012	536	8	1.5	1	0.2	0	0.0	519	96.8	8	1.5	0	0.0
	2013	514	12	2.3	5	1.0	0	0.0	488	94.9	8	1.6	0	0.0
	2014	501	3	0.6	3	0.6	0	0.0	487	97.2	7	1.4	1	0.2
11	2012	531	8	1.5	2	0.4	0	0.0	512	96.4	9	1.7	0	0.0
	2013	515	9	1.7	1	0.2	1	0.2	499	96.9	5	1.0	0	0.0
	2014	467	11	2.4	3	0.6	0	0.0	444	95.1	8	1.7	0	0.0
12	2012	483	12	2.5	1	0.2	0	0.0	466	96.5	4	0.8	0	0.0
	2013	524	7	1.3	1	0.2	0	0.0	506	96.6	10	1.9	0	0.0
	2014	510	8	1.6	0	0.0	1	0.2	494	96.9	7	1.4	0	0.0
9-12	2012	2,129	38	1.8	7	0.3	0	0.0	2,053	96.4	30	1.4	0	0.0
	2013	2,131	35	1.6	10	0.5	2	0.1	2,053	96.3	29	1.4	1	0.0
	2014	2,085	29	1.4	6	0.3	1	0.0	2,021	96.9	26	1.2	1	0.0
ALL	2012	9,202	268	2.9	31	0.3	7	0.1	8,663	94.1	206	2.2	22	0.2
	2013	9,485	305	3.2	27	0.3	11	0.1	8,912	94.0	211	2.2	16	0.2
	2014	9,295	291	3.1	27	0.3	14	0.2	8,712	93.7	234	2.5	13	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	473	453	95.8	289	61.1	23	4.9	290	61.3	0	0.0	465	98.3	47.4	52.6	0.8
	2013	552	539	97.6	304	55.1	27	4.9	304	55.1	0	0.0	544	98.6	50.0	50.0	0.4
	2014	542	509	93.9	302	55.7	35	6.5	306	56.5	0	0.0	521	96.1	54.1	45.9	0.6
KN	2012	598	542	90.6	315	52.7	33	5.5	315	52.7	21	3.5	189	31.6	50.5	49.5	1.2
	2013	705	624	88.5	344	48.8	38	5.4	355	50.4	13	1.8	268	38.0	52.2	47.8	0.9
	2014	679	593	87.3	323	47.6	38	5.6	334	49.2	24	3.5	162	23.9	51.3	48.7	1.2
1	2012	670	606	90.4	378	56.4	41	6.1	408	60.9	44	6.6	49	7.3	53.1	46.9	5.2
	2013	632	569	90.0	331	52.4	42	6.6	350	55.4	51	8.1	44	7.0	52.1	47.9	6.2
	2014	723	647	89.5	359	49.7	43	5.9	390	53.9	47	6.5	40	5.5	52.4	47.6	5.3
2	2012	652	585	89.7	361	55.4	41	6.3	508	77.9	79	12.1	43	6.6	50.3	49.7	5.4
	2013	671	607	90.5	377	56.2	36	5.4	522	77.8	72	10.7	28	4.2	50.8	49.2	4.6
	2014	608	555	91.3	325	53.5	41	6.7	464	76.3	63	10.4	32	5.3	51.2	48.8	3.3
3	2012	592	547	92.4	316	53.4	41	6.9	505	85.3	61	10.3	33	5.6	48.3	51.7	3.7
	2013	637	573	90.0	365	57.3	47	7.4	524	82.3	94	14.8	32	5.0	50.1	49.9	4.2
	2014	640	575	89.8	353	55.2	38	5.9	513	80.2	92	14.4	25	3.9	51.1	48.9	2.5
4	2012	611	570	93.3	342	56.0	47	7.7	509	83.3	89	14.6	42	6.9	47.0	53.0	1.5
	2013	589	546	92.7	311	52.8	40	6.8	505	85.7	68	11.5	28	4.8	47.5	52.5	1.9
	2014	607	539	88.8	352	58.0	56	9.2	518	85.3	100	16.5	27	4.4	49.3	50.7	1.0
5	2012	616	568	92.2	318	51.6	57	9.3	481	78.1	127	20.6	34	5.5	49.5	50.5	2.1
	2013	583	539	92.5	335	57.5	52	8.9	481	82.5	100	17.2	24	4.1	47.9	52.1	0.0
	2014	584	527	90.2	321	55.0	38	6.5	519	88.9	78	13.4	28	4.8	47.9	52.1	2.7
PK-5	2012	4,212	3,871	91.9	2,319	55.1	283	6.7	3,016	71.6	421	10.0	855	20.3	49.6	50.4	3.0
	2013	4,369	3,997	91.5	2,367	54.2	282	6.5	3,041	69.6	398	9.1	968	22.2	50.2	49.8	2.7
	2014	4,383	3,945	90.0	2,335	53.3	289	6.6	3,044	69.5	404	9.2	835	19.1	51.0	49.0	2.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2012	788	741	94.0	384	48.7	47	6.0	545	69.2	183	23.2	38	4.8	48.4	51.6	1.3
	2013	1,064	966	90.8	398	37.4	71	6.7	814	76.5	302	28.4	49	4.6	45.0	55.0	2.4
	2014	909	808	88.9	439	48.3	68	7.5	753	82.8	194	21.3	60	6.6	45.8	54.2	2.5
7	2012	1,069	977	91.4	290	27.1	83	7.8	578	54.1	223	20.9	70	6.5	49.7	50.3	1.0
	2013	949	882	92.9	221	23.3	56	5.9	672	70.8	208	21.9	51	5.4	47.1	52.9	1.7
	2014	1,018	899	88.3	384	37.7	64	6.3	813	79.9	232	22.8	58	5.7	46.0	54.0	2.0
8	2012	1,004	903	89.9	175	17.4	62	6.2	544	54.2	202	20.1	48	4.8	47.7	52.3	1.1
	2013	972	877	90.2	170	17.5	77	7.9	533	54.8	214	22.0	42	4.3	50.0	50.0	0.8
	2014	900	827	91.9	211	23.4	55	6.1	685	76.1	173	19.2	37	4.1	47.7	52.3	1.0
6-8	2012	2,861	2,621	91.6	849	29.7	192	6.7	1,667	58.3	608	21.3	156	5.5	48.6	51.4	1.1
	2013	2,985	2,725	91.3	789	26.4	204	6.8	2,019	67.6	724	24.3	142	4.8	47.3	52.7	1.7
	2014	2,827	2,534	89.6	1,034	36.6	187	6.6	2,251	79.6	599	21.2	155	5.5	46.4	53.6	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	579	483	83.4	144	24.9	38	6.6	387	66.8	70	12.1	59	10.2	47.8	52.2	4.1
	2013	578	499	86.3	104	18.0	52	9.0	396	68.5	56	9.7	58	10.0	51.0	49.0	2.2
	2014	607	520	85.7	141	23.2	50	8.2	463	76.3	67	11.0	56	9.2	53.2	46.8	3.6
10	2012	536	429	80.0	81	15.1	39	7.3	377	70.3	61	11.4	34	6.3	48.7	51.3	0.4
	2013	514	435	84.6	102	19.8	32	6.2	338	65.8	68	13.2	27	5.3	49.6	50.4	0.2
	2014	501	430	85.8	93	18.6	36	7.2	407	81.2	57	11.4	14	2.8	51.1	48.9	2.4
11	2012	531	433	81.5	87	16.4	46	8.7	381	71.8	63	11.9	17	3.2	55.9	44.1	1.3
	2013	515	411	79.8	74	14.4	44	8.5	387	75.1	60	11.7	20	3.9	48.3	51.7	1.0
	2014	467	395	84.6	91	19.5	34	7.3	368	78.8	65	13.9	12	2.6	51.2	48.8	2.4
12	2012	483	371	76.8	73	15.1	27	5.6	348	72.0	55	11.4	19	3.9	53.8	46.2	3.1
	2013	524	418	79.8	78	14.9	37	7.1	392	74.8	53	10.1	7	1.3	55.9	44.1	1.9
	2014	510	417	81.8	73	14.3	46	9.0	393	77.1	49	9.6	10	2.0	47.5	52.5	2.0
9-12	2012	2,129	1,716	80.6	385	18.1	150	7.0	1,493	70.1	249	11.7	129	6.1	51.4	48.6	2.3
	2013	2,131	1,763	82.7	358	16.8	165	7.7	1,513	71.0	237	11.1	112	5.3	51.2	48.8	1.4
	2014	2,085	1,762	84.5	398	19.1	166	8.0	1,631	78.2	238	11.4	92	4.4	50.8	49.2	2.6
ALL	2012	9,202	8,208	89.2	3,553	38.6	625	6.8	6,176	67.1	1,278	13.9	1,140	12.4	49.7	50.3	2.2
	2013	9,485	8,485	89.5	3,514	37.0	651	6.9	6,573	69.3	1,359	14.3	1,222	12.9	49.5	50.5	2.1
	2014	9,295	8,241	88.7	3,767	40.5	642	6.9	6,926	74.5	1,241	13.4	1,082	11.6	49.6	50.4	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	601	13,633	578	96.1	13,086	96.0	70	11.6	19.9	545	11,731	90.6	86.0
	2013	706	14,067	675	95.7	13,411	95.3	75	10.6	20.0	646	12,178	91.5	86.6
	2014	679	13,618	652	96.0	13,058	95.9	62	9.1	19.8	604	11,271	89.0	82.8
1	2012	663	14,026	642	96.8	13,533	96.5	66	10.0	18.3	621	12,292	93.6	87.6
	2013	627	14,140	602	96.0	13,578	96.0	59	9.4	18.7	577	12,528	92.0	88.6
	2014	721	14,262	697	96.6	13,732	96.3	66	9.2	19.2	670	12,149	92.9	85.2
2	2012	652	13,338	635	97.4	12,932	97.0	42	6.4	16.8	617	11,883	94.7	89.1
	2013	667	13,555	645	96.7	13,077	96.5	44	6.6	17.1	628	12,206	94.1	90.0
	2014	608	13,652	589	96.9	13,209	96.8	47	7.7	17.0	560	11,868	92.0	86.9
3	2012	587	12,874	572	97.4	12,508	97.2	53	9.0	15.5	552	11,592	94.0	90.0
	2013	637	12,879	619	97.1	12,466	96.8	48	7.5	15.9	602	11,710	94.5	90.9
	2014	644	13,159	626	97.2	12,763	97.0	45	7.0	17.3	602	11,491	93.4	87.3
4	2012	604	12,493	588	97.3	12,139	97.2	63	10.4	16.6	560	11,218	92.6	89.8
	2013	585	12,406	568	97.0	12,029	97.0	51	8.7	16.5	549	11,339	93.8	91.4
	2014	602	12,543	586	97.3	12,180	97.1	45	7.5	16.3	564	11,075	93.6	88.3
5	2012	615	12,562	600	97.4	12,220	97.3	11	1.8	5.3	581	11,364	94.4	90.5
	2013	585	12,053	569	97.3	11,696	97.0	7	1.2	6.2	555	11,075	94.9	91.9
	2014	589	12,130	574	97.4	11,795	97.2	8	1.4	5.4	555	10,790	94.2	89.0
KN-5	2012	3,723	78,926	3,614	97.1	76,419	96.8	305	8.2	15.5	3,476	70,080	93.4	88.8
	2013	3,807	79,100	3,679	96.6	76,255	96.4	284	7.5	16.0	3,557	71,036	93.4	89.8
	2014	3,844	79,365	3,724	96.9	76,736	96.7	273	7.1	16.0	3,555	68,644	92.5	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2012	788	10,683	767	97.3	10,315	96.6	35	4.4	17.6	748	9,420	94.9	88.2
	2013	1,070	11,463	1,039	97.1	11,062	96.5	100	9.3	21.1	1,021	10,320	95.4	90.0
	2014	914	10,808	887	97.0	10,413	96.3	99	10.8	20.0	853	9,554	93.3	88.4
7	2012	1,059	10,204	1,021	96.4	9,727	95.3	111	10.5	23.8	971	8,576	91.7	84.0
	2013	944	10,542	915	96.9	10,116	96.0	100	10.6	24.5	892	9,357	94.5	88.8
	2014	1,017	11,195	984	96.7	10,729	95.8	91	8.9	22.1	956	9,852	94.0	88.0
8	2012	999	10,369	961	96.2	9,838	94.9	39	3.9	15.5	923	8,711	92.4	84.0
	2013	973	9,955	939	96.5	9,486	95.3	36	3.7	17.6	916	8,664	94.1	87.0
	2014	902	10,449	872	96.7	9,970	95.4	31	3.4	13.1	859	9,097	95.2	87.1
6-8	2012	2,846	31,256	2,749	96.6	29,880	95.6	185	6.5	18.9	2,642	26,707	92.8	85.4
	2013	2,987	31,960	2,893	96.8	30,665	96.0	236	7.9	21.1	2,829	28,341	94.7	88.7
	2014	2,833	32,451	2,743	96.8	31,112	95.9	221	7.8	18.5	2,668	28,503	94.2	87.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	588	10,922	550	93.6	10,196	93.3	85	14.5	27.8	498	8,726	84.8	79.9
	2013	590	11,153	554	93.8	10,499	94.1	72	12.2	28.3	521	9,388	88.3	84.2
	2014	612	10,850	577	94.3	10,242	94.4	86	14.1	28.4	533	9,091	87.1	83.8
10	2012	547	9,007	513	93.8	8,431	93.6	60	11.0	20.6	474	7,332	86.7	81.4
	2013	537	9,331	501	93.2	8,812	94.4	66	12.3	20.5	458	8,042	85.3	86.2
	2014	518	9,898	488	94.1	9,367	94.6	42	8.1	20.3	456	8,628	88.0	87.2
11	2012	538	8,913	499	92.6	8,306	93.2	47	8.7	15.9	439	7,319	81.5	82.1
	2013	530	8,457	494	93.1	7,949	94.0	39	7.4	18.9	465	7,295	87.7	86.3
	2014	481	8,467	451	93.7	8,005	94.5	42	8.7	18.1	413	7,476	85.8	88.3
12	2012	488	8,178	446	91.4	7,571	92.6	34	7.0	12.6	399	6,742	81.8	82.4
	2013	516	8,199	477	92.4	7,661	93.4	33	6.4	14.9	433	7,269	84.0	88.7
	2014	500	7,886	468	93.6	7,407	93.9	29	5.8	15.2	452	7,027	90.3	89.1
9-12	2012	2,160	37,021	2,007	92.9	34,504	93.2	226	10.5	19.8	1,810	30,119	83.8	81.4
	2013	2,173	37,140	2,025	93.2	34,922	94.0	210	9.7	21.2	1,877	31,994	86.4	86.1
	2014	2,112	37,101	1,984	94.0	35,021	94.4	199	9.4	21.1	1,854	32,222	87.8	86.8

Teachers: 551

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	121	22.0
Hispanic	174	31.6
White	221	40.1
Multiple	9	1.6
Other	26	4.7

Gender	Number	Percentage
Female	380	69.0
Male	171	31.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.8	—
2012-13	7.3	79.5
2013-14	6.4	77.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	46	8.3
1	41	7.4
2	18	3.3
3	34	6.2
4	23	4.2
5	32	5.8
1-3	93	16.9
More than 3	412	74.8
1 - 5	148	26.9
6 - 10	150	27.2
11 - 20	132	24.0
More than 20	75	13.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	93.3	66.7	68.9	68.1	25.0	61.9	57.8		63.6	76.9	70.1	63.6	298
	2013	100.0	63.6	76.2	73.9	52.6	66.0	63.5		73.0	83.2	77.8	67.8	302
	2014	88.2	62.5	73.4	73.2	53.8	63.5	58.1	*	72.9	76.9	74.8	61.7	322
4	2012	92.3	*	68.4	67.2	44.4	64.9	52.7		62.4	75.6	69.0	64.3	345
	2013	86.7	33.3	70.2	69.4	35.7	69.0	60.2		68.4	72.5	70.4	62.3	338
	2014	92.9	33.3	66.0	64.8	37.5	60.3	46.3		65.3	68.3	66.8	59.4	292
5	2012	100.0	50.0	76.5	75.5	55.6	70.9	64.7		77.6	76.1	76.9	68.0	441
	2013	100.0	*	82.0	82.3	40.0	81.0	76.5		79.8	85.4	82.7	81.5	473
	2014	92.3	66.7	86.2	85.3	84.6	86.1	81.3	*	85.0	87.2	86.0	78.5	372
3-5	2012	94.7	50.0	71.9	70.9	42.3	67.8	59.2		68.9	76.2	72.5	65.5	1,084
	2013	96.1	56.5	77.0	76.3	43.1	76.6	69.5		74.4	80.9	77.6	71.1	1,113
	2014	90.2	53.8	76.2	75.4	54.0	73.9	64.9	*	75.3	78.1	76.7	66.7	986

NUMBER TESTED IN GRADES 3-5													
2012	38	16	1,016	952	52	311	601			547	537	1,084	22,173
2013	51	23	1,029	969	58	350	581			563	550	1,113	21,619
2014	61	26	887	806	50	230	596	2		506	480	986	21,304

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	90.0	85.7	71.9	72.5	19.4	67.6	64.0		70.1	75.8	73.1	63.5	776
	2013	76.5	86.8	66.9	67.1	24.3	53.6	50.4		66.5	69.9	68.4	57.7	1,034
	2014	100.0	77.6	72.6	71.8	35.1	68.5	64.4		67.3	78.9	73.6	63.1	878
7	2012	85.7	93.8	75.8	75.8	25.0	54.7	58.8		72.4	81.6	77.1	67.5	1,044
	2013	100.0	87.7	75.0	76.4	15.6	63.5	63.1		73.1	79.1	76.2	67.3	926
	2014	88.9	90.4	73.3	73.4	42.3	57.0	60.8		70.6	78.4	74.8	60.5	986
8	2012	92.9	94.2	81.9	82.6	44.7	51.2	64.0		83.2	83.2	83.2	71.3	982
	2013	93.3	100.0	88.1	88.8	51.0	69.8	77.2		88.1	90.0	89.0	82.7	949
	2014	92.3	96.7	88.7	89.3	48.0	66.2	79.9		86.5	92.0	89.4	81.5	874
6-8	2012	89.5	91.8	76.8	77.2	29.5	60.0	62.1		75.4	80.6	78.1	67.4	2,802
	2013	88.4	91.0	76.4	77.1	33.1	60.2	62.1		76.0	79.1	77.6	68.6	2,909
	2014	93.6	88.6	78.0	78.2	40.9	63.8	67.3		74.7	82.8	79.1	68.2	2,738

NUMBER TESTED IN GRADES 6-8													
2012	38	182	2,555	2,518	129	827	1,381		1,344	1,458	2,802	29,211	
2013	43	200	2,645	2,647	118	1,059	1,470		1,373	1,536	2,909	29,692	
2014	47	201	2,469	2,402	88	980	1,631		1,263	1,475	2,738	30,015	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	1	2	84	81	12	16	76		55	34	89	2,466	298
	2013	0	4	63	62	9	16	62		43	24	67	2,181	302
	2014	4	3	74	70	6	19	75	*	45	36	81	2,649	322
4	2012	1	*	104	99	10	33	80		65	42	107	2,529	345
	2013	2	6	92	91	9	22	45		54	46	100	2,581	338
	2014	1	6	89	82	15	25	86		51	46	97	2,858	292
5	2012	0	4	98	97	8	51	89		50	52	102	2,665	441
	2013	0	*	82	77	15	44	70		47	35	82	1,484	473
	2014	1	3	48	46	2	16	48	*	29	23	52	1,582	372
3-5	2012	2	8	286	277	30	100	245		170	128	298	7,660	1,084
	2013	2	10	237	230	33	82	177		144	105	249	6,246	1,113
	2014	6	12	211	198	23	60	209	*	125	105	230	7,089	986

NUMBER TESTED IN GRADES 3-5													
2012	38	16	1,016	952	52	311	601			547	537	1,084	22,173
2013	51	23	1,029	969	58	350	581			563	550	1,113	21,619
2014	61	26	887	806	50	230	596	2		506	480	986	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	1	7	200	198	25	124	173		111	98	209	3,673	776
	2013	4	10	309	309	28	223	280		156	171	327	4,523	1,034
	2014	0	13	219	218	24	133	213		132	100	232	3,679	878
7	2012	2	4	233	227	45	125	202		141	98	239	3,070	1,044
	2013	0	8	211	203	27	136	184		118	102	220	3,215	926
	2014	2	8	234	219	15	156	233		131	117	248	4,075	986
8	2012	1	4	160	150	21	82	148		78	87	165	2,786	982
	2013	1	0	103	95	24	62	93		56	48	104	1,586	949
	2014	1	2	90	86	13	66	88		56	37	93	1,797	874
6-8	2012	4	15	593	575	91	331	523		330	283	613	9,529	2,802
	2013	5	18	623	607	79	421	557		330	321	651	9,324	2,909
	2014	3	23	543	523	52	355	534		319	254	573	9,551	2,738

NUMBER TESTED IN GRADES 6-8													
2012	38	182	2,555	2,518	129	827	1,381		1,344	1,458	2,802	29,211	
2013	43	200	2,645	2,647	118	1,059	1,470		1,373	1,536	2,909	29,692	
2014	47	201	2,469	2,402	88	980	1,631		1,263	1,475	2,738	30,015	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	53.3	0.0	12.2	9.8	0.0	9.5	3.9		9.9	17.7	13.8	12.6	298
	2013	86.4	0.0	16.6	12.6	15.8	12.8	5.9		20.1	23.1	21.5	13.6	302
	2014	41.2	12.5	9.0	8.8	0.0	1.9	2.2	*	8.4	16.7	12.4	9.6	322
4	2012	30.8	*	10.6	8.6	0.0	11.7	7.1		9.2	13.4	11.3	11.2	345
	2013	26.7	0.0	11.0	9.8	7.1	9.9	6.2		9.9	12.6	11.2	13.5	338
	2014	35.7	0.0	11.5	9.9	4.2	6.3	4.4		10.9	15.2	13.0	12.0	292
5	2012	30.0	12.5	14.1	14.1	5.6	10.9	7.9		12.1	16.5	14.3	11.1	441
	2013	28.6	*	11.9	11.3	0.0	11.6	9.7		10.3	14.2	12.3	13.3	473
	2014	23.1	0.0	9.8	9.3	7.7	10.4	5.4	*	9.3	11.2	10.2	11.5	372
3-5	2012	39.5	6.3	12.5	11.2	1.9	10.9	6.5		10.6	15.8	13.2	11.6	1,084
	2013	52.9	0.0	12.8	11.1	6.9	11.4	7.9		13.0	16.0	14.5	13.5	1,113
	2014	36.1	3.8	10.0	9.3	4.0	7.4	4.2	*	9.5	14.2	11.8	11.1	986

NUMBER TESTED IN GRADE 3-5													
2012	38	16	1,016	952	52	311	601			547	537	1,084	22,173
2013	51	23	1,029	969	58	350	581			563	550	1,113	21,619
2014	61	26	887	806	50	230	596	2		506	480	986	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	30.0	32.7	10.1	11.0	3.2	4.7	4.4		11.9	11.9	11.9	8.3	776
	2013	41.2	23.7	13.3	13.5	5.4	8.1	5.5		13.5	15.1	14.4	11.3	1,034
	2014	37.5	13.8	7.8	7.8	2.7	5.5	4.5		5.7	11.2	8.7	7.1	878
7	2012	57.1	18.8	12.5	12.0	0.0	2.2	4.1		10.6	16.1	13.4	10.3	1,044
	2013	27.3	24.6	8.3	9.3	0.0	3.5	3.6		8.7	10.9	9.8	8.7	926
	2014	55.6	34.9	13.8	14.6	3.8	3.9	3.9		13.5	19.0	16.5	10.0	986
8	2012	42.9	23.2	10.7	11.0	2.6	1.2	2.9		11.2	13.5	12.4	9.9	982
	2013	60.0	37.3	21.1	21.1	4.1	3.4	4.4		18.3	26.9	22.7	15.5	949
	2014	38.5	36.7	15.5	17.2	0.0	0.5	3.4		15.0	20.0	17.6	13.1	874
6-8	2012	44.7	24.2	11.2	11.4	1.6	3.1	3.8		11.2	14.0	12.6	9.5	2,802
	2013	44.2	28.0	14.3	14.6	3.4	5.6	4.6		13.6	17.4	15.6	11.7	2,909
	2014	44.7	29.4	12.4	13.3	2.3	3.9	4.0		11.5	16.8	14.4	10.1	2,738

NUMBER TESTED IN GRADE 6-8													
2012	38	182	2,555	2,518	129	827	1,381		1,344	1,458	2,802	29,211	
2013	43	200	2,645	2,647	118	1,059	1,470		1,373	1,536	2,909	29,692	
2014	47	201	2,469	2,402	88	980	1,631		1,263	1,475	2,738	30,015	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	64.1	57.7	64.3
	2013	67.1	63.9	65.5
	2014	70.4	65.8	61.7
4	2012	62.4	62.5	59.1
	2013	69.0	61.2	61.5
	2014	63.7	61.0	61.3
5	2012	67.9	61.9	69.6
	2013	67.8	68.1	68.2
	2014	70.5	65.9	68.6
3-5	2012	65.1	60.9	64.8
	2013	68.0	64.9	65.4
	2014	68.5	64.4	64.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	71.3	67.0	60.9
	2013	68.1	65.8	62.6
	2014	62.2	61.5	63.5
7	2012	71.9	62.0	65.6
	2013	62.3	61.1	70.3
	2014	67.7	63.2	61.8
8	2012	70.2	64.9	68.0
	2013	74.2	73.0	66.7
	2014	70.4	69.0	66.8
6-8	2012	71.2	64.4	65.1
	2013	68.2	66.6	66.4
	2014	66.8	64.5	64.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	50.0	36.4	57.9	56.8	20.0	28.9	46.4		53.3	62.5	57.6	50.9
Tests Taken	2012												
	2013												
	2014	8	11	843	710	75	242	640		463	400	863	13,789
ENGLISH II	2012												
	2013												
	2014	50.0	33.3	59.4	58.6	16.3	31.3	48.5		51.6	66.9	59.1	54.8
Tests Taken	2012												
	2013												
	2014	6	6	606	502	43	150	470		318	305	623	10,943

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	4	7	355	307	60	172	343		216	150	366	6,774
Tests Taken	2012												
	2013												
	2014	8	11	843	710	75	242	640		463	400	863	13,789
ENGLISH II	2012												
	2013												
	2014	3	4	246	208	36	103	242		154	101	255	4,948
Tests Taken	2012												
	2013												
	2014	6	6	606	502	43	150	470		318	305	623	10,943

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	25.0	0.0	2.5	2.7	0.0	0.4	0.5		1.5	4.0	2.7	3.2
Tests Taken	2012												
	2013												
	2014	8	11	843	710	75	242	640		463	400	863	13,789
ENGLISH II	2012												
	2013												
	2014	16.7	0.0	1.0	1.4	0.0	0.7	0.2		0.9	1.3	1.1	2.7
Tests Taken	2012												
	2013												
	2014	6	6	606	502	43	150	470		318	305	623	10,943

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2012								
2013								
2014	61.3	1.4	1.4	55.4	57.8	4.2	62.4	51.5

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2012								
2013								
2014	72.7	1.1	1.4	49.1	62.3	4.3	64.0	66.1

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	92.3	*	68.1	66.6	53.3	65.9	52.1		64.3	73.7	69.0	60.6	339
	2013	80.0	22.2	66.5	64.8	26.7	67.9	59.8		57.2	74.9	66.1	63.9	348
	2014	100.0	44.4	66.9	66.7	40.9	60.0	53.8		62.8	73.2	67.9	61.9	287

NUMBER TESTED IN GRADE 4													
2012	13	2	323	296	15	88	165		168	171	339	7,039	
2013	15	9	319	307	15	78	122		173	175	348	6,771	
2014	14	9	257	228	22	60	156		145	142	287	7,022	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	93.3	87.5	69.9	69.4	21.4	46.9	49.9		64.8	77.7	71.4	59.2	1,042
	2013	90.9	86.2	67.8	69.3	12.5	52.7	52.2		63.2	75.4	69.6	57.1	925
	2014	77.8	85.5	66.4	67.2	34.6	45.6	50.7		58.4	76.3	68.3	54.6	986

NUMBER TESTED IN GRADE 7													
2012	15	64	959	936	56	273	483		508	534	1,042	9,456	
2013	11	65	842	858	32	374	498		438	487	925	9,785	
2014	18	83	876	821	26	364	596		445	541	986	10,339	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	1	*	103	99	7	30	79		60	45	105	2,772	339
	2013	3	7	107	108	11	25	49		74	44	118	2,442	348
	2014	0	5	85	76	13	24	72		54	38	92	2,675	287

NUMBER TESTED IN GRADE 4													
2012	13	2	323	296	15	88	165		168	171	339	7,039	
2013	15	9	319	307	15	78	122		173	175	348	6,771	
2014	14	9	257	228	22	60	156		145	142	287	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	1	8	289	286	44	145	242		179	119	298	3,859	1,042
	2013	1	9	271	263	28	177	238		161	120	281	4,198	925
	2014	4	12	294	269	17	198	294		185	128	313	4,690	986

NUMBER TESTED IN GRADE 7													
2012	15	64	959	936	56	273	483		508	534	1,042	9,456	
2013	11	65	842	858	32	374	498		438	487	925	9,785	
2014	18	83	876	821	26	364	596		445	541	986	10,339	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	15.4	*	3.4	2.7	0.0	2.3	1.2		1.8	5.8	3.8	5.1	339
	2013	13.3	0.0	2.8	2.0	0.0	2.6	1.6		1.7	4.6	3.2	4.7	348
	2014	0.0	0.0	4.3	2.6	0.0	1.7	0.6		2.8	4.9	3.8	3.7	287

NUMBER TESTED IN GRADE 4													
2012	13	2	323	296	15	88	165		168	171	339	7,039	
2013	15	9	319	307	15	78	122		173	175	348	6,771	
2014	14	9	257	228	22	60	156		145	142	287	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	20.0	9.4	4.2	4.2	0.0	0.4	0.4		2.4	6.9	4.7	3.4	1,042
	2013	0.0	6.2	1.0	1.0	0.0	0.0	0.0		0.5	2.1	1.3	1.5	925
	2014	11.1	12.0	5.0	4.5	0.0	2.2	1.5		3.1	7.9	5.8	3.0	986

NUMBER TESTED IN GRADE 7													
2012	15	64	959	936	56	273	483		508	534	1,042	9,456	
2013	11	65	842	858	32	374	498		438	487	925	9,785	
2014	18	83	876	821	26	364	596		445	541	986	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.2	2.0	63.1	60.7
	2013	4.2	3.7	55.8	64.9
	2014	4.3	4.1	64.8	58.1
7	2012	2.0	2.4	67.6	62.5
	2013	4.2	4.6	63.2	66.2
	2014	4.3	4.7	68.0	61.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	80.0	16.7	56.2	54.8	19.0	54.4	48.9		56.2	56.3	56.2	55.4	530
	2013	95.5	63.6	60.1	59.1	48.3	59.0	55.0		59.5	63.9	61.7	57.5	609
	2014	88.2	75.0	61.2	63.2	30.0	62.0	55.5	*	61.6	64.2	62.9	59.3	598
4	2012	53.8	*	56.6	56.0	40.0	53.1	48.4		58.6	54.6	56.4	53.0	574
	2013	60.0	33.3	57.1	56.5	42.1	54.4	53.0		58.6	55.9	57.0	57.5	563
	2014	85.7	66.7	62.0	61.5	26.3	61.9	54.7		61.2	64.6	63.0	59.0	583
5	2012	90.0	62.5	69.5	68.7	38.1	67.3	62.6		72.2	67.5	69.8	64.1	579
	2013	100.0	*	79.9	80.4	66.7	79.3	76.8		81.8	79.0	80.4	81.7	555
	2014	85.7	77.8	84.1	83.9	57.9	84.2	81.0	*	82.8	85.3	84.2	81.4	568
3-5	2012	73.7	37.5	60.9	60.0	32.8	58.4	53.2		62.6	59.4	61.0	57.5	1,683
	2013	86.3	52.2	65.6	65.2	52.8	64.5	61.4		66.3	66.1	66.2	65.3	1,727
	2014	87.1	73.1	69.0	69.3	35.1	69.1	63.8	*	68.1	71.4	69.8	66.3	1,749

NUMBER TESTED IN GRADES 3-5													
2012	38	16	1,615	1,542	67	900	1,186			803	880	1,683	35,372
2013	51	23	1,643	1,579	72	930	1,186			831	895	1,727	34,686
2014	62	26	1,649	1,521	77	973	1,346	2		854	895	1,749	35,222

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	90.0	87.8	81.5	81.9	35.5	84.2	78.0		83.7	80.5	82.0	66.4	773
	2013	88.2	80.0	69.5	69.8	28.2	62.8	56.7		68.4	72.1	70.4	60.6	1,031
	2014	93.8	81.0	70.9	70.3	37.8	69.5	62.9		66.8	76.7	72.1	64.3	867
7	2012	93.3	84.4	75.0	75.1	41.4	61.2	61.1		72.9	78.6	75.8	59.9	1,034
	2013	81.8	81.5	72.5	73.0	29.4	66.4	60.8		72.8	73.9	73.4	59.9	916
	2014	88.9	83.1	70.1	70.1	33.3	54.1	55.8		71.6	71.4	71.5	55.1	975
8	2012	83.3	79.4	68.2	68.4	50.0	54.5	55.3		69.4	68.9	69.2	51.9	649
	2013	100.0	94.4	85.4	86.6	66.7	76.9	78.8		87.5	84.4	86.0	74.0	672
	2014	85.7	78.9	86.3	85.9	56.7	77.5	79.1		86.1	85.8	85.9	73.2	669
6-8	2012	90.3	84.4	75.2	75.6	42.4	71.0	65.7		75.3	76.8	76.0	60.3	2,456
	2013	88.9	83.5	74.7	75.2	43.8	66.6	63.9		75.3	75.6	75.4	63.7	2,619
	2014	90.2	81.6	74.8	74.6	42.6	65.2	64.5		74.0	76.9	75.5	63.3	2,511

NUMBER TESTED IN GRADES 6-8													
2012	31	147	2,263	2,219	125	793	1,426		1,200	1,256	2,456	26,044	
2013	36	176	2,389	2,393	121	1,024	1,426		1,248	1,371	2,619	26,676	
2014	41	179	2,275	2,197	94	941	1,579		1,161	1,350	2,511	27,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	3	5	220	219	17	123	209		110	122	232	5,287	530
	2013	1	4	228	223	15	141	211		123	110	233	5,086	609
	2014	4	2	215	193	14	122	200	*	117	105	222	4,988	598
4	2012	6	*	242	231	15	149	204		111	139	250	5,511	574
	2013	6	6	229	226	11	124	159		109	132	242	4,919	563
	2014	2	3	210	195	28	130	201		109	107	216	4,803	583
5	2012	1	3	169	167	13	102	145		79	96	175	4,228	579
	2013	0	*	108	101	8	65	88		48	61	109	2,035	555
	2014	2	2	86	79	8	49	86	*	46	44	90	2,088	568
3-5	2012	10	10	631	617	45	374	558		300	357	657	15,026	1,683
	2013	7	11	565	550	34	330	458		280	303	584	12,040	1,727
	2014	8	7	511	467	50	301	487	*	272	256	528	11,879	1,749

NUMBER TESTED IN GRADES 3-5													
2012	38	16	1,615	1,542	67	900	1,186			803	880	1,683	35,372
2013	51	23	1,643	1,579	72	930	1,186			831	895	1,727	34,686
2014	62	26	1,649	1,521	77	973	1,346	2		854	895	1,749	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	1	6	131	130	20	60	105		60	79	139	3,327	773
	2013	2	15	284	283	28	177	243		146	159	305	4,133	1,031
	2014	1	11	229	226	23	125	218		133	109	242	3,478	867
7	2012	1	10	238	231	34	104	187		137	113	250	3,705	1,034
	2013	2	12	229	230	24	123	193		118	126	244	3,851	916
	2014	2	14	259	243	18	162	258		124	154	278	4,536	975
8	2012	1	7	192	181	18	66	160		100	100	200	3,319	649
	2013	0	2	91	81	16	42	79		44	50	94	1,709	672
	2014	1	8	85	88	13	40	85		45	49	94	2,001	669
6-8	2012	3	23	561	542	72	230	452		297	292	589	10,351	2,456
	2013	4	29	604	594	68	342	515		308	335	643	9,693	2,619
	2014	4	33	573	557	54	327	561		302	312	614	10,015	2,511

NUMBER TESTED IN GRADES 6-8													
2012	31	147	2,263	2,219	125	793	1,426		1,200	1,256	2,456	26,044	
2013	36	176	2,389	2,393	121	1,024	1,426		1,248	1,371	2,619	26,676	
2014	41	179	2,275	2,197	94	941	1,579		1,161	1,350	2,511	27,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	20.0	0.0	5.6	5.8	0.0	6.7	4.9		6.8	5.4	6.0	7.9	530
	2013	50.0	0.0	7.9	7.9	0.0	8.1	6.2		9.2	9.8	9.5	9.1	609
	2014	11.8	0.0	7.2	7.1	0.0	6.5	4.9	*	6.9	7.8	7.4	10.4	598
4	2012	0.0	*	5.7	5.5	0.0	6.3	5.3		5.2	5.9	5.6	6.1	574
	2013	6.7	0.0	7.9	8.1	0.0	7.7	7.1		7.6	8.0	7.8	9.5	563
	2014	35.7	11.1	12.1	11.9	0.0	10.0	7.9		12.5	12.9	12.7	14.0	583
5	2012	20.0	0.0	11.2	10.9	4.8	9.0	7.5		10.6	11.5	11.1	10.4	579
	2013	28.6	*	11.9	11.1	0.0	10.5	9.2		12.9	11.7	12.3	12.8	555
	2014	21.4	11.1	17.2	17.9	5.3	17.0	13.0	*	16.8	17.7	17.3	15.7	568
3-5	2012	13.2	0.0	7.6	7.5	1.5	7.3	5.9		7.6	7.6	7.6	8.1	1,683
	2013	31.4	0.0	9.2	9.0	0.0	8.8	7.4		9.9	9.8	9.8	10.4	1,727
	2014	19.4	7.7	12.1	12.2	1.3	11.1	8.6	*	11.8	12.8	12.3	13.3	1,749

NUMBER TESTED IN GRADE 3-5													
2012	38	16	1,615	1,542	67	900	1,192		803	880	1,683	35,372	
2013	51	23	1,643	1,579	72	930	1,186		831	895	1,727	34,686	
2014	62	26	1,649	1,521	77	973	1,346	2	854	895	1,749	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	10.0	16.3	15.8	16.3	0.0	14.7	12.2		18.8	13.1	15.8	9.8	773
	2013	17.6	8.0	11.9	11.5	2.6	8.4	4.8		12.1	11.2	11.6	8.5	1,031
	2014	31.3	15.5	12.4	12.3	2.7	11.5	8.3		11.8	13.9	12.9	9.6	867
7	2012	33.3	9.4	9.9	8.9	0.0	0.4	2.1		9.5	10.8	10.2	6.3	1,034
	2013	18.2	13.8	7.0	7.3	0.0	3.8	2.6		8.3	6.8	7.5	4.8	916
	2014	16.7	10.8	11.1	10.6	3.7	4.2	3.1		11.0	11.2	11.1	6.7	975
8	2012	0.0	0.0	0.7	0.7	0.0	0.0	0.0		0.6	0.6	0.6	0.4	649
	2013	0.0	0.0	2.4	2.5	4.2	1.6	1.3		2.6	2.2	2.4	0.9	672
	2014	0.0	2.6	4.7	4.5	3.3	0.6	1.0		5.6	3.5	4.5	1.0	669
6-8	2012	19.4	9.5	9.3	9.2	0.0	7.2	5.2		9.9	8.9	9.4	6.1	2,456
	2013	13.9	8.5	7.7	7.7	2.5	5.6	3.2		8.1	7.6	7.8	5.3	2,619
	2014	19.5	10.6	9.8	9.5	3.2	6.7	4.5		9.7	10.1	10.0	6.2	2,511

NUMBER TESTED IN GRADE 6-8													
2012	31	147	2,263	2,219	125	793	1,316		1,200	1,256	2,456	26,044	
2013	36	176	2,389	2,393	121	1,024	1,426		1,248	1,371	2,619	26,676	
2014	41	179	2,275	2,197	94	941	1,579		1,161	1,350	2,511	27,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	58.1	57.6	68.5	57.4	46.1
	2013	61.1	60.3	69.5	68.6	64.1
	2014	66.8	64.8	61.7	63.1	61.4
4	2012	60.4	60.5	63.2	54.2	56.6
	2013	63.8	63.4	67.3	57.9	48.3
	2014	63.4	69.4	69.9	60.2	63.2
5	2012	62.6	60.1	63.1	58.9	62.3
	2013	67.0	62.9	66.5	63.6	68.5
	2014	70.6	66.4	69.7	64.6	68.9
3-5	2012	60.4	59.5	64.8	56.8	55.2
	2013	63.9	62.1	67.8	63.5	60.4
	2014	66.9	66.8	67.0	62.6	64.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	56.5	67.1	62.2	54.7	60.9
	2013	57.9	59.6	57.6	47.8	56.9
	2014	59.4	56.5	58.9	54.7	59.6
7	2012	60.1	60.5	61.5	52.1	51.8
	2013	55.0	60.6	63.4	49.7	48.1
	2014	63.9	55.8	57.0	51.9	57.9
8	2012	51.6	46.9	41.9	43.9	50.2
	2013	58.8	58.5	52.3	54.9	49.5
	2014	56.5	59.0	57.2	50.0	62.2
6-8	2012	56.7	59.0	56.5	50.8	54.2
	2013	57.1	59.7	58.3	50.3	51.9
	2014	60.4	56.9	57.7	52.4	59.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	86.7	92.7	75.6	76.7	37.9	52.3	57.4		75.0	78.9	77.1	74.7
	2013	81.8	96.3	82.4	84.1	39.3	59.8	69.3		80.4	85.4	83.0	72.5
	2014	80.0	96.6	81.5	83.1	34.1	61.2	69.9		80.6	83.8	82.1	78.0
Tests Taken	2012	15	41	656	605	29	132	267		328	398	726	8,795
	2013	11	27	613	559	28	92	267		311	343	654	9,251
	2014	10	29	666	603	44	134	385		360	351	711	9,524

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	2	3	160	141	18	63	130		82	84	166	2,226
	2013	2	1	108	89	17	37	82		61	50	111	2,540
	2014	2	1	123	102	29	52	116		70	57	127	2,099
Tests Taken	2012	15	41	656	605	29	132	267		328	398	726	8,795
	2013	11	27	613	559	28	92	267		311	343	654	9,251
	2014	10	29	666	603	44	134	385		360	351	711	9,524

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	33.3	17.1	10.4	11.7	3.4	2.3	2.6		13.7	10.6	12.0	7.0
	2013	45.5	22.2	15.8	17.2	3.6	0.0	1.5		15.1	18.4	16.8	8.6
	2014	40.0	37.9	12.9	14.9	0.0	3.7	3.1		15.0	14.0	14.5	9.9
Tests Taken	2012	15	41	656	605	29	132	305		328	398	726	8,795
	2013	11	27	613	559	28	92	267		311	343	654	9,251
	2014	10	29	666	603	44	134	385		360	351	711	9,524

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	57.3	53.4	50.7	49.7	51.0
2013	59.7	52.4	56.6	58.4	51.1
2014	51.8	53.2	58.6	53.9	53.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	81.8	57.1	68.4	66.7	47.8	56.6	55.4		72.0	64.9	68.4	58.2	484
	2013	100.0	*	71.7	71.6	34.4	69.6	67.7		75.8	69.4	72.5	65.1	534
	2014	85.7	66.7	72.5	72.4	33.3	67.7	66.5	*	73.8	72.2	73.0	61.3	444

NUMBER TESTED IN GRADE 5													
2012	11	7	459	435	23	219	296		239	245	484	10,697	
2013	14	3	516	493	32	286	359		256	278	534	10,180	
2014	14	9	418	373	21	186	328	1	221	223	444	9,073	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	92.9	85.5	66.1	67.3	40.0	41.5	42.5		71.9	65.3	68.4	54.0	978
	2013	85.7	91.4	78.0	78.4	39.6	59.8	61.7		81.1	76.8	79.0	65.8	936
	2014	92.3	85.0	74.5	75.4	25.0	44.7	56.2		76.4	75.1	75.7	61.9	856

NUMBER TESTED IN GRADE 8													
2012	14	69	877	857	40	164	407		462	516	978	9,431	
2013	14	58	858	841	48	199	399		466	470	936	8,998	
2014	13	60	776	739	28	179	420		406	450	856	9,466	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	2	3	145	145	12	95	132		67	86	153	4476	484
	2013	0	*	146	140	21	87	116		62	85	147	3551	534
	2014	2	3	115	103	14	60	110	*	58	62	120	3511	444

NUMBER TESTED IN GRADE 5													
2012	11	7	459	435	23	219	296		239	245	484	10,697	
2013	14	3	516	493	32	286	359		256	278	534	10,180	
2014	14	9	418	373	21	186	328	1	221	223	444	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	1	10	297	280	24	96	234		130	179	309	4335	978
	2013	2	5	189	182	29	80	153		88	109	197	3074	936
	2014	1	9	198	182	21	99	184		96	112	208	3605	856

NUMBER TESTED IN GRADE 8													
2012	14	69	877	857	40	164	407		462	516	978	9,431	
2013	14	58	858	841	48	199	399		466	470	936	8,998	
2014	13	60	776	739	28	179	420		406	450	856	9,466	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	9.1	0.0	8.1	7.8	4.3	6.4	5.1		8.8	7.3	8.1	6.5	484
	2013	14.3	*	6.2	6.1	0.0	4.9	3.9		5.9	6.8	6.4	6.6	534
	2014	7.1	11.1	3.3	3.8	4.8	3.2	2.1	*	4.1	3.6	3.8	5.3	444

NUMBER TESTED IN GRADE 5													
2012	11	7	459	435	23	219	296		239	245	484	10,697	
2013	14	3	516	493	32	286	359		256	278	534	10,180	
2014	14	9	418	373	21	186	328	1	221	223	444	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	35.7	11.6	5.1	6.0	2.5	0.6	0.7		8.0	5.8	6.9	4.2	978
	2013	50.0	12.1	10.0	9.8	4.2	1.0	1.3		10.9	10.4	10.7	7.1	936
	2014	38.5	25.0	15.7	17.2	0.0	0.0	2.4		20.4	13.8	16.9	11.3	856

NUMBER TESTED IN GRADE 8													
2012	14	69	877	857	40	164	407		462	516	978	9,431	
2013	14	58	858	841	48	199	399		466	470	936	8,998	
2014	13	60	776	739	28	179	420		406	450	856	9,466	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	76.1	78.1	69.6	67.1
	2013	67.6	73.0	65.9	65.2
	2014	68.0	68.4	66.7	68.1
8	2012	60.6	61.9	61.4	60.2
	2013	69.3	61.0	64.4	60.5
	2014	69.6	65.0	61.0	72.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	88.9	75.0	78.4	77.9	37.0	56.9	67.0		77.7	79.4	78.6	82.9
	2013	50.0	*	81.9	81.4	40.7	60.5	71.2		79.2	84.4	81.8	84.4
	2014	*	100.0	92.0	92.3	54.8	82.2	88.1		91.2	92.4	91.8	89.8
Tests Taken	2012	9	8	499	420	27	116	279		242	277	519	8,881
	2013	6	5	496	431	27	86	267		255	256	511	9,374
	2014	4	7	573	483	42	129	369		306	278	584	9,672

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	1	2	108	93	17	50	92		54	57	111	1,522
	2013	3	*	90	80	16	34	77		53	40	93	1,467
	2014	*	0	46	37	19	23	44		27	21	48	987
Tests Taken	2012	9	8	499	420	27	116	279		242	277	519	8,881
	2013	6	5	496	431	27	86	267		255	256	511	9,374
	2014	4	7	573	483	42	129	369		306	278	584	9,672

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	0.0	12.5	1.2	1.2	0.0	0.0	0.0		0.8	1.8	1.3	4.8
	2013	16.7	*	3.2	3.9	0.0	1.2	0.7		3.5	3.9	3.7	7.5
	2014	*	0.0	4.5	5.0	0.0	0.8	1.1		5.2	3.6	4.5	7.5
Tests Taken	2012	9	8	499	420	27	116	279		242	277	519	8,881
	2013	6	5	496	431	27	86	267		255	256	511	9,374
	2014	4	7	573	483	42	129	369		306	278	584	9,672

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	46.3	47.2	52.9	40.9	51.6
2013	48.6	49.6	59.1	48.3	53.2
2014	50.2	56.3	64.7	60.0	52.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	78.6	92.6	65.0	66.4	28.2	34.2	44.5		70.5	64.6	67.4	52.5	964
	2013	100.0	93.2	75.0	75.3	34.0	52.5	56.5		79.6	73.6	76.6	59.3	940
	2014	92.3	78.3	72.1	72.6	17.9	43.1	56.3		75.5	70.9	73.1	53.5	858

NUMBER TESTED IN GRADE 8													
2012	14	68	864	844	39	161	400		455	509	964	9,392	
2013	14	59	861	842	47	200	400		466	474	940	8,991	
2014	13	60	778	741	28	181	421		408	450	858	9,464	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	3	5	302	284	28	106	222		134	180	314	4462	964
	2013	0	4	215	208	31	95	174		95	125	220	3656	940
	2014	1	13	217	203	23	103	184		100	131	231	4402	858

NUMBER TESTED IN GRADE8													
2012	14	68	864	844	39	161	400		455	509	964	9,392	
2013	14	59	861	842	47	200	400		466	474	940	8,991	
2014	13	60	778	741	28	181	421		408	450	858	9,464	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	57.1	23.5	9.6	10.8	2.6	0.6	2.3		12.3	11.2	11.7	7.1	964
	2013	71.4	27.1	16.1	16.2	4.3	3.0	4.0		18.7	16.9	17.8	8.8	940
	2014	38.5	25.0	10.9	12.1	7.1	0.0	2.1		15.7	9.8	12.6	7.3	858

NUMBER TESTED IN GRADE 8													
2012	14	68	864	844	39	161	400		455	509	964	9,392	
2013	14	59	861	842	47	200	400		466	474	940	8,991	
2014	13	60	778	741	28	181	421		408	450	858	9,464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	57.4	63.0	54.9	54.0
	2013	66.9	71.0	57.1	54.0
	2014	64.6	53.3	59.4	65.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013	*		*	*			*		*	*	*	90.2
	2014	*	100.0	87.8	87.4	50.0	72.3	84.7		88.5	87.2	87.8	92.0
Tests Taken	2012												4
	2013	1		1	1			1		1	1	2	51
	2014	5	10	433	374	22	83	295		226	226	452	7,801

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013	*		*	*			*		*	*	*	5
	2014	*	0	53	47	11	23	45		26	29	55	625
Tests Taken	2012												4
	2013	1		1	1			1		1	1	2	51
	2014	5	10	433	374	22	83	295		226	226	452	7,801

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013	*		*	*			*		*	*	*	2.0
	2014	*	10.0	3.5	3.5	0.0	1.2	2.0		6.2	1.3	3.8	10.3
Tests Taken	2012												4
	2013	1		1	1			1		1	1	2	51
	2014	5	10	433	374	22	83	295		226	226	452	7,801

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013	*	*	*	*
2014	49.2	62.6	59.5	63.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			70.5	70.3	*	70.8	70.4		61.6	77.8	70.5	65.5	278
	2013			75.5	75.5	50.0	75.3	75.2		69.8	80.5	75.5	69.6	318
	2014			70.0	70.4	*	69.8	69.8		62.1	78.0	70.0	65.2	303
4	2012			67.4	67.1	25.0	67.2	67.2		57.6	74.1	67.4	64.4	242
	2013			65.9	65.6	*	64.2	65.6		57.4	72.4	65.9	61.0	229
	2014			70.1	70.4	22.2	70.1	70.1		65.9	73.6	70.1	60.8	288
5	2012			75.2	75.0	*	75.0	74.8		68.3	80.2	75.2	72.1	141
	2013			93.1	92.9		92.9	92.9		90.9	94.4	93.1	86.5	87
	2014	*		83.0	82.5	0.0	83.1	83.1		73.4	89.3	83.1	83.0	201
3-5	2012			70.3	70.1	33.3	70.4	70.2		61.6	76.9	70.3	66.8	661
	2013			74.4	74.3	41.7	74.0	74.2		68.1	79.6	74.4	70.6	634
	2014	*		73.3	73.4	20.0	73.4	73.3		65.9	79.6	73.4	68.7	792

NUMBER TESTED IN GRADES 3-5													
2012			661	653	15	652	651		284	377	661	14,102	
2013			634	630	12	597	619		276	357	634	13,810	
2014	1		791	744	20	777	780		361	431	792	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			82	82	*	80	81		48	34	82	1,957	278
	2013			78	78	4	76	76		45	33	78	1,697	318
	2014			91	86	*	90	90		58	33	91	2,005	303
4	2012			79	78	6	78	78		42	37	79	1,728	242
	2013			78	78	*	73	78		40	37	78	1,915	229
	2014			86	80	7	83	84		44	42	86	1,891	288
5	2012			35	35	*	35	35		19	16	35	998	141
	2013			6	6		6	6		3	3	6	449	87
	2014	*		34	32	6	34	34		21	13	34	692	201
3-5	2012			196	195	10	193	194		109	87	196	4,683	661
	2013			162	162	7	155	160		88	73	162	4,061	634
	2014	*		211	198	16	207	208		123	88	211	4,588	792

NUMBER TESTED IN GRADES 3-5														
2012			661	653	15	652	651		284	377	661	14,102		
2013			634	630	12	597	619		276	357	634	13,810		
2014	1		791	744	20	777	780		361	431	792	14,654		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			16.2	15.9	*	16.4	16.4		12.8	19.0	16.2	13.4	278
	2013			23.3	23.3	0.0	22.7	22.8		19.5	26.6	23.3	17.4	318
	2014			23.8	23.4	*	23.5	23.5		16.3	31.3	23.8	17.6	303
4	2012			13.2	13.5	0.0	13.0	13.0		13.1	13.3	13.2	13.0	242
	2013			13.1	13.2	*	13.2	12.8		8.5	16.4	13.1	13.4	229
	2014			15.6	15.6	0.0	14.4	14.9		12.4	18.2	15.6	12.5	288
5	2012			14.2	14.3	*	14.3	14.4		11.7	16.0	14.2	12.1	141
	2013			5.7	4.7		5.9	5.9		3.0	7.4	5.7	11.6	87
	2014	*		12.5	12.6	0.0	12.9	12.9		12.7	13.1	12.9	15.8	201
3-5	2012			14.7	14.7	0.0	14.7	14.7		12.7	16.2	14.7	12.9	661
	2013			17.2	17.1	0.0	17.1	16.8		13.8	19.9	17.2	14.6	634
	2014	*		18.0	17.9	0.0	17.5	17.7		14.1	21.3	18.1	15.4	792

NUMBER TESTED IN GRADE 3-5													
2012			661	653	15	652	651		284	377	661	14,102	
2013			634	630	12	597	619		276	357	634	13,810	
2014	1		791	744	20	777	780		361	431	792	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	68.2	62.3	54.4
	2013	61.8	65.3	63.7
	2014	66.3	59.9	62.3
4	2012	54.9	64.8	61.8
	2013	58.9	63.6	55.6
	2014	66.6	62.7	64.3
5	2012	57.3	65.2	61.3
	2013	62.1	61.0	70.5
	2014	61.7	66.3	66.7
3-5	2012	61.0	63.8	58.6
	2013	60.8	64.1	61.7
	2014	65.2	62.5	64.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			69.2	69.0	11.1	69.1	69.1		61.2	74.8	69.2	68.9	250
	2013			59.1	59.2	*	58.7	59.2		48.4	66.9	59.1	62.2	220
	2014			69.3	68.8	37.5	68.9	68.9		55.0	81.1	69.3	65.6	290

NUMBER TESTED IN GRADE 4													
2012			250	245	9	246	246		103	147	250	4,905	
2013			220	218	5	196	218		93	127	220	4,958	
2014			290	272	8	280	283		131	159	290	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			77	76	8	76	76		40	37	77	1,524	250
	2013			90	89	*	81	89		48	42	90	1,876	220
	2014			89	85	5	87	88		59	30	89	1,667	290

NUMBER TESTED IN GRADE 4													
2012			250	245	9	246	246		103	147	250	4,905	
2013			220	218	5	196	218		93	127	220	4,958	
2014			290	272	8	280	283		131	159	290	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			4.0	4.1	0.0	4.1	4.1		2.9	4.8	4.0	4.0	250
	2013			1.4	1.4	*	1.0	1.4		0.0	2.4	1.4	3.6	220
	2014			4.5	4.4	0.0	3.9	3.9		1.5	6.9	4.5	5.9	290

NUMBER TESTED IN GRADE 4													
2012			250	245	9	246	246		103	147	250	4,905	
2013			220	218	5	196	218		93	127	220	4,958	
2014			290	272	8	280	283		131	159	290	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.0	1.9	59.7	63.8
	2013	4.4	3.9	57.8	63.7
	2014	4.7	4.1	65.9	67.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*	*	*	36.6	2
	2013			27.3	27.3		30.0	33.3		*	33.3	27.3	20.5	11
	2014			*	*		*	*		*		*	23.0	2
4	2012			25.0	25.0		25.0	25.0		*	33.3	25.0	28.4	8
	2013			*	*		*	*		*	*	*	27.3	5
	2014			*	*	*	*	*			*	*	22.8	3
5	2012												24.1	0
	2013			*	*		*	*		*	*	*	41.5	3
	2014	*		*	*		*	*		*	*	*	38.8	5
3-5	2012			30.0	30.0		30.0	30.0		*	42.9	30.0	31.7	10
	2013			26.3	26.3		31.3	28.6		22.2	30.0	26.3	30.9	19
	2014	*		55.6	55.6	*	60.0	60.0		*	*	60.0	29.2	10

NUMBER TESTED IN GRADES 3-5													
2012			10	10		10	10		3	7	10	259	
2013			19	19		16	14		9	10	19	233	
2014	1		9	9	1	10	10		5	5	10	295	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*	*	*	83	2
	2013			8	8		7	6		*	4	8	58	11
	2014			*	*		*	*		*		*	77	2
4	2012			6	6		6	6		*	4	6	53	8
	2013			*	*		*	*		*	*	*	48	5
	2014			*	*	*	*	*			*	*	61	3
5	2012												41	0
	2013			*	*		*	*		*	*	*	55	3
	2014	*		*	*		*	*		*	*	*	71	5
3-5	2012			7	7		7	7		*	4	7	177	10
	2013			14	14		11	10		7	7	14	161	19
	2014	*		4	4	*	4	4		*	*	4	209	10

NUMBER TESTED IN GRADES 3-5													
2012			10	10		10	10		3	7	10	259	
2013			19	19		16	14		9	10	19	233	
2014	1		9	9	1	10	10		5	5	10	295	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*	*	*	0.8	2
	2013			9.1	9.1		10.0	11.1		*	0.0	9.1	1.4	11
	2014			*	*		*	*		*		*	0.0	2
4	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	2.7	8
	2013			*	*		*	*		*	*	*	3.0	5
	2014			*	*	*	*	*			*	*	1.3	3
5	2012												1.9	0
	2013			*	*		*	*		*	*	*	1.1	3
	2014	*		*	*		*	*		*	*	*	0.9	5
3-5	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	1.5	10
	2013			5.3	5.3		6.3	7.1		11.1	0.0	5.3	1.7	19
	2014	*		0.0	0.0	*	0.0	0.0		*	*	0.0	0.7	10

NUMBER TESTED IN GRADE 3-5													
2012			10	10		10	10		3	7	10	259	
2013			19	19		16	14		9	10	19	233	
2014	1		9	9	1	10	10		5	5	10	295	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	41.2	46.6	49.5	55.7	50.0
	2014	*	*	*	*	*
4	2012	41.9	43.7	53.1	45.3	42.5
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	42.9	42.5	53.6	47.5	35.7
	2013	44.2	47.1	43.6	52.0	42.4
	2014	57.3	60.8	57.7	53.8	56.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			53.1	53.1	*	52.6	52.1		59.5	48.1	53.1	45.4	96
	2013			40.6	34.5		41.9	41.9		58.3	30.0	40.6	43.0	32
	2014	*		56.9	57.5	*	57.3	57.3		52.7	60.5	57.3	55.6	131

NUMBER TESTED IN GRADE 5													
2012			96	96	2	95	94		42	54	96	1,164	
2013			32	29		31	31		12	20	32	1,122	
2014	1		130	120	4	131	131		55	76	131	2,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			45	45	*	45	45		17	28	45	636	96
	2013			19	19		18	18		5	14	19	640	32
	2014	*		56	51	*	56	56		26	30	56	1022	131

NUMBER TESTED IN GRADE 5													
2012			96	96	2	95	94		42	54	96	1,164	
2013			32	29		31	31		12	20	32	1,122	
2014	1		130	120	4	131	131		55	76	131	2,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			4.2	4.2	*	4.2	4.3		9.5	0.0	4.2	2.2	96
	2013			3.1	0.0		3.2	3.2		0.0	5.0	3.1	1.9	32
	2014	*		3.1	3.3	*	3.1	3.1		1.8	3.9	3.1	2.9	131

NUMBER TESTED IN GRADE 5													
2012			96	96	2	95	94		42	54	96	1,164	
2013			32	29		31	31		12	20	32	1,122	
2014	1		130	120	4	131	131		55	76	131	2,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	68.0	70.5	67.6	62.2
	2013	57.0	61.9	54.9	57.1
	2014	60.4	61.1	59.2	60.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			82.2	82.2		82.2	84.1		80.0	85.0	82.2	51.7	45
	2013			*	*		*	*			*	*	32.5	1
	2014			17.9	18.5		17.9	17.9		16.7	18.8	17.9	35.8	28
4	2012			*	*		*	*		*	*	*	23.7	4
	2013												32.7	0
	2014												25.4	0
5	2012			*	*		*	*			*	*	0.0	3
	2013												23.3	0
	2014												39.7	0
3-5	2012			76.9	76.9		76.9	78.4		77.8	76.0	76.9	39.6	52
	2013			*	*		*	*			*	*	31.0	1
	2014			17.9	18.5		17.9	17.9		16.7	18.8	17.9	34.8	28

NUMBER TESTED IN GRADES 3-5													
2012			52	52		52	51		27	25	52	682	
2013			1	1		1	1			1	1	523	
2014			28	27		28	28		12	16	28	454	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*		*	*		*	*	*	22.8	4
	2013			0.0	*		0.0	0.0		*	*	0.0	30.6	7
	2014			16.7	16.7		16.7	16.7		*	28.6	16.7	29.0	12
7	2012			14.3	16.7		14.3	16.7		*	*	14.3	16.9	7
	2013			14.3	*		14.3	*		*	*	14.3	24.3	7
	2014			40.0	44.4		36.4	36.4		33.3	*	36.4	24.8	11
8	2012			0.0	0.0		0.0	0.0		*	*	0.0	0.0	6
	2013			0.0	0.0		0.0	*		*	*	0.0	25.5	7
	2014			21.4	15.4		26.7	21.4		0.0	57.1	26.7	33.2	15
6-8	2012			5.9	6.3		5.9	6.3		0.0	12.5	5.9	12.7	17
	2013			5.0	5.9		4.8	7.1		0.0	12.5	4.8	26.8	21
	2014			25.0	23.5		26.3	24.3		13.6	43.8	26.3	29.1	38

NUMBER TESTED IN GRADES 6-8													
2012			17	16		17	16		9	8	17	620	
2013			20	17		21	14		13	8	21	634	
2014			36	34		38	37		22	16	38	722	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			8	8		8	7		5	3	8	221	45
	2013			*	*		*	*			*	*	224	1
	2014			23	22		23	23		10	13	23	199	28
4	2012			*	*		*	*		*	*	*	106	4
	2013												68	0
	2014												53	0
5	2012			*	*		*	*			*	*	85	3
	2013												69	0
	2014												44	0
3-5	2012			12	12		12	11		6	6	12	412	52
	2013			*	*		*	*			*	*	361	1
	2014			23	22		23	23		10	13	23	296	28

NUMBER TESTED IN GRADES 3-5													
2012			52	52		52	51		27	25	52	682	
2013			1	1		1	1			1	1	523	
2014			28	27		28	28		12	16	28	454	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*		*	*		*	*	*	146	4
	2013			6	*		7	6		*	*	7	150	7
	2014			10	10		10	10		*	5	10	171	12
7	2012			6	5		6	5		*	*	6	177	7
	2013			6	*		6	*		*	*	6	162	7
	2014			6	5		7	7		6	*	7	176	11
8	2012			6	6		6	6		*	*	6	218	6
	2013			7	7		7	*		*	*	7	152	7
	2014			11	11		11	11		8	3	11	165	15
6-8	2012			16	15		16	15		9	7	16	541	17
	2013			19	16		20	13		13	7	20	464	21
	2014			27	26		28	28		19	9	28	512	38

NUMBER TESTED IN GRADES 6-8													
2012			17	16		17	16		9	8	17	620	
2013			20	17		21	14		13	8	21	634	
2014			36	34		38	37		22	16	38	722	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			11.1	11.1		11.1	11.4		16.0	5.0	11.1	4.6	45
	2013			*	*		*	*			*	*	1.5	1
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3	28
4	2012			*	*		*	*		*	*	*	1.4	4
	2013												2.0	0
	2014												0.0	0
5	2012			*	*		*	*			*	*	0.0	3
	2013												0.0	0
	2014												0.0	0
3-5	2012			9.6	9.6		9.6	9.8		14.8	4.0	9.6	3.4	52
	2013			*	*		*	*			*	*	1.3	1
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.5	28

NUMBER TESTED IN GRADE 3-5													
2012			52	52		52	51		27	25	52	682	
2013			1	1		1	1			1	1	523	
2014			28	27		28	28		12	16	28	454	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*		*	*		*	*	*	1.1	4
	2013			0.0	*		0.0	0.0		*	*	0.0	2.3	7
	2014			8.3	8.3		8.3	8.3		*	14.3	8.3	3.3	12
7	2012			0.0	0.0		0.0	0.0		*	*	0.0	0.0	7
	2013			0.0	*		0.0	*		*	*	0.0	0.9	7
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	11
8	2012			0.0	0.0		0.0	0.0		*	*	0.0	0.0	6
	2013			0.0	0.0		0.0	*		*	*	0.0	0.0	7
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	15
6-8	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	17
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	21
	2014			2.8	2.9		2.6	2.7		0.0	6.3	2.6	1.2	38

NUMBER TESTED IN GRADE 6-8													
2012			17	16		17	16		9	8	17	620	
2013			20	17		21	14		13	8	21	634	
2014			36	34		38	37		22	16	38	722	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	66.7	68.1	74.1	70.0	63.3
	2013	*	*	*	*	*
	2014	36.9	47.3	50.4	38.8	28.0
4	2012	*	*	*	*	*
	2013					
	2014					
5	2012	*	*	*	*	*
	2013					
	2014					
3-5	2012	64.8	65.3	70.6	66.6	61.7
	2013	*	*	*	*	*
	2014	36.9	47.3	50.4	38.8	28.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	*	*	*	*	*
	2013	27.7	27.4	23.2	32.1	26.8
	2014	35.4	40.3	36.5	34.4	35.4
7	2012	31.9	24.2	31.4	26.8	30.0
	2013	26.4	34.1	35.7	26.8	18.6
	2014	37.1	35.0	36.4	29.5	26.4
8	2012	34.8	31.0	29.2	41.0	28.3
	2013	31.2	26.5	21.4	25.3	25.7
	2014	38.2	28.6	28.3	34.9	29.3
6-8	2012	29.8	27.3	26.9	33.6	27.5
	2013	28.4	29.3	26.8	28.1	23.7
	2014	37.0	34.1	33.2	33.2	30.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012			14.3	*		14.3	*		*	*	14.3	42.9
	2013			33.3	33.3		33.3	33.3		*	*	33.3	51.2
	2014			38.5	45.5		38.5	41.7		44.4	*	38.5	42.9
Tests Taken	2012			7	4		7	2		4	3	7	282
	2013			6	6		6	6		3	3	6	320
	2014			13	11		13	12		9	4	13	471

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012			6	*		6	*		*	*	6	161
	2013			4	4		4	4		*	*	4	156
	2014			8	6		8	7		5	*	8	269
Tests Taken	2012			7	4		7	2		4	3	7	282
	2013			6	6		6	6		3	3	6	320
	2014			13	11		13	12		9	4	13	471

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012			0.0	*		0.0	*		*	*	0.0	2.5
	2013			0.0	0.0		0.0	0.0		*	*	0.0	4.1
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	2.3
Tests Taken	2012			7	4		7	2		4	3	7	282
	2013			6	6		6	6		3	3	6	320
	2014			13	11		13	12		9	4	13	471

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	33.9	27.4	24.8	22.9	17.5
2013	62.5	31.9	40.0	28.3	50.0
2014	37.5	26.3	27.2	27.7	31.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*			*	*	17.0	1
	2013												20.3	
	2014												16.1	

NUMBER TESTED IN GRADE 5													
2012			1	1			1	1			1	1	88
2013													74
2014													56

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			33.3	33.3		33.3	33.3		*	*	33.3	14.2	6
	2013			0.0	0.0		0.0	*		*	*	0.0	13.3	7
	2014			13.3	9.1		13.3	13.3		0.0	28.6	13.3	17.0	15

NUMBER TESTED IN GRADE 8													
2012			6	6		6	6		3	3	6	226	
2013			7	7		7	4		3	4	7	210	
2014			15	11		15	15		8	7	15	277	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*			*	*	73	1
	2013												59	
	2014												47	

NUMBER TESTED IN GRADE 5													
2012			1	1			1	1			1	1	88
2013													74
2014													56

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			4	4		4	4		*	*	4	194	6
	2013			7	7		7	*		*	*	7	182	7
	2014			13	10		13	13		8	5	13	230	15

NUMBER TESTED IN GRADE 8													
2012			6	6		6	6		3	3	6	226	
2013			7	7		7	4		3	4	7	210	
2014			15	11		15	15		8	7	15	277	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*			*	*	1.1	1
	2013												0.0	
	2014												0.0	

NUMBER TESTED IN GRADE 5													
2012			1	1			1	1			1	1	88
2013													74
2014													56

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			0.0	0.0		0.0	0.0		*	*	0.0	0.0	6
	2013			0.0	0.0		0.0	*		*	*	0.0	0.0	7
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	15

NUMBER TESTED IN GRADE 8													
2012			6	6		6	6		3	3	6	226	
2013			7	7		7	4		3	4	7	210	
2014			15	11		15	15		8	7	15	277	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	*	*	*	*
	2013				
	2014				
8	2012	36.9	47.2	50.0	45.2
	2013	26.5	29.8	26.5	33.7
	2014	43.3	33.9	32.4	33.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012			57.1	*		57.1	*		*	*	57.1	25.5
	2013			62.5	62.5		62.5	57.1		*	*	62.5	49.0
	2014			41.7	45.5		41.7	41.7		50.0	*	41.7	42.6
Tests Taken	2012			7	4		7	2		4	3	7	200
	2013			8	8		8	7		4	4	8	259
	2014			12	11		12	12		8	4	12	404

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012			3	*		3	*		*	*	3	149
	2013			3	3		3	3		*	*	3	132
	2014			7	6		7	7		4	*	7	232
Tests Taken	2012			7	4		7	2		4	3	7	200
	2013			8	8		8	7		4	4	8	259
	2014			12	11		12	12		8	4	12	404

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012			0.0	*		0.0	*		*	*	0.0	0.0
	2013			0.0	0.0		0.0	0.0		*	*	0.0	0.0
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.2
Tests Taken	2012			7	4		7	2		4	3	7	200
	2013			8	8		8	7		4	4	8	259
	2014			12	11		12	12		8	4	12	404

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	40.3	44.2	38.6	26.0	39.0
2013	42.0	42.0	46.3	38.6	40.9
2014	28.8	35.6	47.5	31.1	31.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			16.7	16.7		16.7	16.7		*	*	16.7	11.1	6
	2013			0.0	0.0		0.0	*		*	*	0.0	18.6	7
	2014			7.1	0.0		7.1	7.1		0.0	14.3	7.1	11.0	14

NUMBER TESTED IN GRADE 8													
2012			6	6		6	6		3	3	6	226	
2013			7	7		7	4		3	4	7	204	
2014			14	11		14	14		7	7	14	272	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			5	5		5	5		*	*	5	201	6
	2013			7	7		7	*		*	*	7	166	7
	2014			13	11		13	13		7	6	13	242	14

NUMBER TESTED IN GRADE8													
2012			6	6		6	6		3	3	6	226	
2013			7	7		7	4		3	4	7	204	
2014			14	11		14	14		7	7	14	272	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			0.0	0.0		0.0	0.0		*	*	0.0	0.0	6
	2013			0.0	0.0		0.0	*		*	*	0.0	1.0	7
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	14

NUMBER TESTED IN GRADE 8													
2012			6	6		6	6		3	3	6	226	
2013			7	7		7	4		3	4	7	204	
2014			14	11		14	14		7	7	14	272	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	35.0	44.4	27.8	29.2
	2013	22.9	33.3	22.6	19.6
	2014	31.8	38.1	37.5	30.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	81.8	75.0	76.9	*	76.9		62.5	*	76.9	54.7	13
	2013			78.6	78.6	78.6	*	78.6		66.7	*	78.6	67.5	14
	2014	*		100.0	100.0	91.7	*	91.7		83.3	100.0	91.7	63.3	12
4	2012	*	*	71.4	64.7	64.7	66.7	73.3		50.0	85.7	64.7	58.0	17
	2013		*	72.2	66.7	66.7	50.0	60.0		60.0	83.3	66.7	60.2	21
	2014			88.2	88.2	88.2	85.7	87.5		84.6	*	88.2	62.9	17
5	2012	*		65.4	60.9	67.9	66.7	65.4		63.2	77.8	67.9	67.0	28
	2013	*	*	82.4	83.3	78.9	71.4	87.5		70.0	88.9	78.9	86.5	19
	2014	*		87.5	92.9	88.2	71.4	88.2		81.8	100.0	88.2	86.3	17
3-5	2012	*	*	70.6	65.4	69.0	68.0	70.4		59.5	85.7	69.0	61.0	58
	2013	*	*	77.6	75.5	74.1	60.0	75.6		64.7	90.0	74.1	73.4	54
	2014	*		90.9	92.3	89.1	83.3	88.9		83.3	100.0	89.1	73.2	46

NUMBER TESTED IN GRADES 3-5													
2012	2	4	51	52	58	25	54			37	21	58	1,384
2013	1	3	49	53	54	20	45			34	20	54	1,434
2014	2		44	39	46	18	45			30	16	46	1,362

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			100.0	100.0	100.0	*	100.0		100.0	*	100.0	65.5	11
	2013		*	52.2	56.0	56.0	42.9	54.5		42.9	72.7	56.0	55.9	25
	2014	*		65.0	61.9	61.9	60.0	61.9		54.5	70.0	61.9	51.6	21
7	2012		*	40.0	43.8	43.8	50.0	46.2		50.0	*	43.8	57.3	16
	2013	*		66.7	61.9	65.2	42.9	57.9		71.4	55.6	65.2	61.0	23
	2014		*	60.7	59.3	62.1	68.8	62.1		50.0	81.8	62.1	55.4	29
8	2012	*		62.5	58.8	55.6	55.6	55.6		58.3	50.0	55.6	58.0	18
	2013		*	58.8	52.9	57.1	63.6	63.2		53.3	66.7	57.1	74.5	21
	2014			86.2	85.7	86.2	88.2	85.7		83.3	90.9	86.2	75.0	29
6-8	2012	*	*	64.3	63.6	62.2	62.5	63.4		64.5	57.1	62.2	60.3	45
	2013	*	66.7	59.0	57.1	59.4	48.7	58.3		55.8	65.4	59.4	63.6	69
	2014	*	*	71.4	69.7	70.9	74.4	70.5		63.8	81.3	70.9	60.0	79

NUMBER TESTED IN GRADES 6-8													
2012	1	1	42	44	45	24	41			31	14	45	1,571
2013	2	6	61	63	69	39	60			43	26	69	1,687
2014	1	1	77	76	79	43	78			47	32	79	1,689

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	2	3	3	*	3		3	*	3	149	13
	2013			3	3	3	*	3		3	*	3	114	14
	2014	*		0	0	1	*	1		1	0	1	114	12
4	2012	*	*	4	6	6	2	4		5	1	6	201	17
	2013		*	5	7	7	4	6		6	1	7	184	21
	2014			2	2	2	1	2		2	*	2	170	17
5	2012	*		9	9	9	5	9		7	2	9	190	28
	2013	*	*	3	3	4	2	2		3	1	4	84	19
	2014	*		2	1	2	2	2		2	0	2	81	17
3-5	2012	*	*	15	18	18	8	16		15	3	18	540	58
	2013	*	*	11	13	14	8	11		12	2	14	382	54
	2014	*		4	3	5	3	5		5	0	5	365	46

NUMBER TESTED IN GRADES 3-5													
2012	2	4	51	52	58	25	54		37	21	58	1,384	
2013	1	3	49	53	54	20	45		34	20	54	1,434	
2014	2		44	39	46	18	45		30	16	46	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			0	0	0	*	0		0	*	0	181	11
	2013		*	11	11	11	8	10		8	3	11	270	25
	2014	*		7	8	8	4	8		5	3	8	281	21
7	2012		*	9	9	9	5	7		6	*	9	244	16
	2013	*		7	8	8	8	8		4	4	8	202	23
	2014		*	11	11	11	5	11		9	2	11	266	29
8	2012	*		6	7	8	4	8		5	3	8	199	18
	2013		*	7	8	9	4	7		7	2	9	142	21
	2014			4	4	4	2	4		3	1	4	128	29
6-8	2012	*	*	15	16	17	9	15		11	6	17	624	45
	2013	*	2	25	27	28	20	25		19	9	28	614	69
	2014	*	*	22	23	23	11	23		17	6	23	675	79

NUMBER TESTED IN GRADES 6-8													
2012	1	1	42	44	45	24	41			31	14	45	1,571
2013	2	6	61	63	69	39	60			43	26	69	1,687
2014	1	1	77	76	79	43	78			47	32	79	1,689

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	9.1	16.7	15.4	*	15.4		12.5	*	15.4	3.3	13
	2013			7.1	7.1	7.1	*	7.1		11.1	*	7.1	4.3	14
	2014	*		9.1	12.5	8.3	*	8.3		16.7	0.0	8.3	4.8	12
4	2012	*	*	7.1	5.9	5.9	0.0	6.7		0.0	14.3	5.9	3.3	17
	2013		*	5.6	4.8	4.8	12.5	6.7		6.7	0.0	4.8	3.5	21
	2014			5.9	5.9	5.9	14.3	6.3		7.7	*	5.9	6.3	17
5	2012	*		3.8	4.3	3.6	0.0	3.8		5.3	0.0	3.6	4.9	28
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.4	19
	2014	*		12.5	7.1	11.8	14.3	11.8		18.2	0.0	11.8	10.3	17
3-5	2012	*	*	5.9	7.7	6.9	0.0	7.4		5.4	9.5	6.9	4.0	58
	2013	*	*	4.1	3.8	3.7	5.0	4.4		5.9	0.0	3.7	5.4	54
	2014	*		9.1	7.7	8.7	16.7	8.9		13.3	0.0	8.7	7.7	46

NUMBER TESTED IN GRADE 3-5													
2012	2	4	51	52	58	25	54		37	21	58	1,384	
2013	1	3	49	53	54	20	45		34	20	54	1,434	
2014	2		44	39	46	18	45		30	16	46	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.6	11
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.1	25
	2014	*		5.0	4.8	4.8	0.0	4.8		9.1	0.0	4.8	2.9	21
7	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.0	16
	2013	*		4.8	4.8	4.3	0.0	5.3		7.1	0.0	4.3	3.5	23
	2014		*	3.6	3.7	3.4	0.0	3.4		0.0	9.1	3.4	3.9	29
8	2012	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1	18
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	21
	2014			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.9	29
6-8	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	45
	2013	*	0.0	1.6	1.6	1.4	0.0	1.7		2.3	0.0	1.4	3.0	69
	2014	*	*	2.6	2.6	2.5	0.0	2.6		2.1	3.1	2.5	3.3	79

NUMBER TESTED IN GRADE 6-8													
2012	1	1	42	44	45	24	41			31	14	45	1,571
2013	2	6	61	63	69	39	60			43	26	69	1,687
2014	1	1	77	76	79	43	78			47	32	79	1,689

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	60.0	67.0	57.4
	2013	60.0	68.4	57.1
	2014	61.7	72.0	56.4
4	2012	56.6	55.5	52.9
	2013	54.2	61.2	57.9
	2014	54.4	63.0	62.0
5	2012	51.3	56.0	52.3
	2013	45.4	51.9	54.1
	2014	57.4	65.1	59.2
3-5	2012	54.8	58.3	53.6
	2013	52.6	59.8	56.4
	2014	57.4	66.1	59.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	52.3	68.8	51.9
	2013	48.5	48.0	53.7
	2014	48.8	56.3	56.8
7	2012	46.9	48.5	35.4
	2013	56.5	55.5	47.8
	2014	52.2	54.6	46.0
8	2012	55.6	51.2	41.0
	2013	53.6	56.9	50.0
	2014	76.7	66.5	60.1
6-8	2012	51.7	54.6	41.7
	2013	52.7	53.2	50.6
	2014	60.3	59.4	54.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		*	*	*	*	*	*		*	*	*	50.6
Tests Taken	2012												
	2013												
	2014		1	4	3	5	4	4		3	2	5	405
ENGLISH II	2012												
	2013												
	2014	*		33.3	33.3	42.9	*	33.3		*	*	42.9	65.3
Tests Taken	2012												
	2013												
	2014	1		6	6	7	2	6		5	2	7	340

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		*	*	*	*	*	*		*	*	*	200
Tests Taken	2012												
	2013												
	2014		1	4	3	5	4	4		3	2	5	405
ENGLISH II	2012												
	2013												
	2014	*		4	4	4	*	4		*	*	4	118
Tests Taken	2012												
	2013												
	2014	1		6	6	7	2	6		5	2	7	340

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		*	*	*	*	*	*		*	*	*	3.5
Tests Taken	2012												
	2013												
	2014		1	4	3	5	4	4		3	2	5	405
ENGLISH II	2012												
	2013												
	2014	*		16.7	0.0	14.3	*	16.7		*	*	14.3	12.6
Tests Taken	2012												
	2013												
	2014	1		6	6	7	2	6		5	2	7	340

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2012						
2013						
2014	*	*	*	*	*	*

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2012						
2013						
2014	53.6	57.1	55.6	1.9	57.1	46.0

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	68.8	61.1	63.2	50.0	66.7		50.0	85.7	63.2	57.5	19
	2013		*	60.0	55.6	55.6	71.4	64.3		66.7	33.3	55.6	48.9	18
	2014			42.1	42.1	42.1	57.1	41.2		42.9	*	42.1	47.7	19

NUMBER TESTED IN GRADE 4													
2012	1	2	16	18	19	6	15		12	7	19	475	
2013		2	15	18	18	7	14		12	6	18	452	
2014			19	19	19	7	17		14	5	19	449	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		*	16.7	16.7	15.8	25.0	12.5		15.4	16.7	15.8	56.7	19
	2013	*		76.2	71.4	73.9	61.5	73.7		73.3	75.0	73.9	63.7	23
	2014		*	63.0	65.4	64.3	53.3	64.3		61.1	70.0	64.3	62.9	28

NUMBER TESTED IN GRADE 7													
2012		1	18	18	19	12	16		13	6	19	586	
2013	2		21	21	23	13	19		15	8	23	509	
2014		1	27	26	28	15	28		18	10	28	599	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	5	7	7	3	5		6	1	7	202	19
	2013		*	6	8	8	2	5		4	4	8	231	18
	2014			11	11	11	3	10		8	*	11	235	19

NUMBER TESTED IN GRADE 4													
2012	1	2	16	18	19	6	15		12	7	19	475	
2013		2	15	18	18	7	14		12	6	18	452	
2014			19	19	19	7	17		14	5	19	449	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		*	15	15	16	9	14		11	5	16	254	19
	2013	*		5	6	6	5	5		4	2	6	185	23
	2014		*	10	9	10	7	10		7	3	10	222	28

NUMBER TESTED IN GRADE 7													
2012		1	18	18	19	12	16		13	6	19	586	
2013	2		21	21	23	13	19		15	8	23	509	
2014		1	27	26	28	15	28		18	10	28	599	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	6.3	5.6	5.3	16.7	6.7		0.0	14.3	5.3	5.3	19
	2013		*	6.7	5.6	5.6	14.3	7.1		8.3	0.0	5.6	8.6	18
	2014			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.5	19

NUMBER TESTED IN GRADE 4													
2012	1	2	16	18	19	6	15		12	7	19	475	
2013		2	15	18	18	7	14		12	6	18	452	
2014			19	19	19	7	17		14	5	19	449	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.7	19
	2013	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3	23
	2014		*	3.7	3.8	3.6	0.0	3.6		5.6	0.0	3.6	6.3	28

NUMBER TESTED IN GRADE 7													
2012		1	18	18	19	12	16		13	6	19	586	
2013	2		21	21	23	13	19		15	8	23	509	
2014		1	27	26	28	15	28		18	10	28	599	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2012	1.4	39.8	47.7
	2013	2.4	63.5	55.2
	2014	2.3	49.6	47.4
7	2012	0.9	41.7	37.1
	2013	2.4	60.5	55.1
	2014	2.5	58.8	55.6

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	80.0	72.7	75.0	*	75.0		71.4	*	75.0	52.0	12
	2013			91.7	91.7	91.7	*	90.9		85.7	*	91.7	64.4	12
	2014	*		77.8	75.0	70.0	*	70.0		66.7	*	70.0	64.2	10
4	2012	*	*	66.7	61.1	61.1	42.9	66.7		55.6	66.7	61.1	61.2	18
	2013		*	76.5	70.0	70.0	100.0	78.6		78.6	50.0	70.0	61.7	20
	2014			100.0	100.0	100.0	*	100.0		100.0	*	100.0	70.3	11
5	2012	*		80.8	79.2	79.3	80.0	77.8		78.9	80.0	79.3	60.6	29
	2013	*	*	78.9	75.0	71.4	62.5	77.8		72.7	70.0	71.4	77.2	21
	2014			88.2	92.9	88.2	75.0	87.5		83.3	*	88.2	79.1	17
3-5	2012	*	*	76.5	71.7	72.9	72.0	74.1		71.4	75.0	72.9	58.7	59
	2013	*	*	81.3	76.9	75.5	78.9	81.4		78.1	71.4	75.5	69.1	53
	2014	*		89.2	90.9	86.8	80.0	86.1		84.6	91.7	86.8	72.7	38

NUMBER TESTED IN GRADES 3-5													
2012	3	4	51	53	59	25	54		35	24	59	1,354	
2013	1	3	48	52	53	19	43		32	21	53	1,433	
2014	1		37	33	38	15	36		26	12	38	1,378	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			81.8	81.8	81.8	*	80.0		85.7	*	81.8	46.2	11
	2013		*	31.6	35.0	36.4	25.0	36.8		25.0	50.0	36.4	54.3	22
	2014	*		45.0	42.9	42.9	45.5	42.9		45.5	40.0	42.9	52.0	21
7	2012		*	29.4	29.4	33.3	27.3	33.3		33.3	33.3	33.3	50.5	18
	2013	*		73.7	84.2	76.2	66.7	76.5		76.9	75.0	76.2	49.4	21
	2014		*	29.6	25.9	28.6	33.3	28.6		35.3	18.2	28.6	48.8	28
8	2012	*		56.3	50.0	47.4	55.6	47.4		58.3	28.6	47.4	46.2	19
	2013		*	62.5	52.9	50.0	63.6	55.6		57.1	33.3	50.0	71.4	20
	2014			88.0	88.0	88.0	78.6	87.5		86.7	90.0	88.0	71.0	25
6-8	2012	*	*	52.3	50.0	50.0	48.0	50.0		54.8	41.2	50.0	47.7	48
	2013	*	28.6	55.6	57.1	54.0	51.4	55.6		53.8	54.2	54.0	58.5	63
	2014	*	*	54.2	52.1	52.7	52.5	52.1		55.8	48.4	52.7	56.7	74

NUMBER TESTED IN GRADES 6-8													
2012	2	1	44	46	48	25	44			31	17	48	1,554
2013	2	7	54	56	63	35	54			39	24	63	1,659
2014	1	1	72	73	74	40	73			43	31	74	1,684

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	2	3	3	*	3		2	*	3	157	12
	2013			1	1	1	*	1		1	*	1	120	12
	2014	*		2	2	3	*	3		2	*	3	113	10
4	2012	*	*	5	7	7	4	5		4	3	7	182	18
	2013		*	4	6	6	0	3		3	3	6	181	20
	2014			0	0	0	*	0		0	*	0	138	11
5	2012	*		5	5	6	3	6		4	2	6	220	29
	2013	*	*	4	5	6	3	4		3	3	6	142	21
	2014			2	1	2	2	2		2	*	2	125	17
3-5	2012	*	*	12	15	16	7	14		10	6	16	559	59
	2013	*	*	9	12	13	4	8		7	6	13	443	53
	2014	*		4	3	5	3	5		4	1	5	376	38

NUMBER TESTED IN GRADES 3-5													
2012	3	4	51	53	59	25	54		35	24	59	1,354	
2013	1	3	48	52	53	19	43		32	21	53	1,433	
2014	1		37	33	38	15	36		26	12	38	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			2	2	2	*	2		1	*	2	276	11
	2013		*	13	13	14	9	12		9	5	14	272	22
	2014	*		11	12	12	6	12		6	6	12	271	21
7	2012		*	12	12	12	8	10		8	4	12	276	18
	2013	*		5	3	5	4	4		3	2	5	257	21
	2014		*	19	20	20	10	20		11	9	20	310	28
8	2012	*		7	9	10	4	10		5	5	10	260	19
	2013		*	6	8	10	4	8		6	4	10	159	20
	2014			3	3	3	3	3		2	1	3	149	25
6-8	2012	*	*	21	23	24	13	22		14	10	24	812	48
	2013	*	5	24	24	29	17	24		18	11	29	688	63
	2014	*	*	33	35	35	19	35		19	16	35	730	74

NUMBER TESTED IN GRADES 6-8													
2012	2	1	44	46	48	25	44			31	17	48	1,554
2013	2	7	54	56	63	35	54			39	24	63	1,659
2014	1	1	72	73	74	40	73			43	31	74	1,684

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.0	12
	2013			33.3	33.3	33.3	*	36.4		28.6	*	33.3	7.4	12
	2014	*		11.1	12.5	10.0	*	10.0		16.7	*	10.0	7.6	10
4	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.7	18
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.7	20
	2014			18.2	18.2	18.2	*	10.0		25.0	*	18.2	6.5	11
5	2012	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.7	29
	2013	*	*	15.8	15.0	14.3	12.5	16.7		27.3	0.0	14.3	3.9	21
	2014			11.8	14.3	11.8	12.5	12.5		16.7	*	11.8	6.0	17
3-5	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	59
	2013	*	*	14.6	13.5	13.2	15.8	16.3		15.6	9.5	13.2	5.0	53
	2014	*		13.5	15.2	13.2	13.3	11.1		19.2	0.0	13.2	6.5	38

NUMBER TESTED IN GRADE 3-5													
2012	3	4	51	53	59	25	54		35	24	59	1,354	
2013	1	3	48	52	53	19	43		32	21	53	1,433	
2014	1		37	33	38	15	36		26	12	38	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			9.1	9.1	9.1	*	10.0		14.3	*	9.1	5.5	11
	2013		*	5.3	5.0	4.5	0.0	5.3		0.0	10.0	4.5	4.9	22
	2014	*		5.0	4.8	4.8	0.0	4.8		9.1	0.0	4.8	3.4	21
7	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1	18
	2013	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	21
	2014		*	3.7	3.7	3.6	0.0	3.6		0.0	9.1	3.6	2.3	28
8	2012	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	19
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	20
	2014			4.0	4.0	4.0	0.0	4.2		6.7	0.0	4.0	1.9	25
6-8	2012	*	*	2.3	2.2	2.1	4.0	2.3		3.2	0.0	2.1	2.6	48
	2013	*	0.0	1.9	1.8	1.6	0.0	1.9		0.0	4.2	1.6	3.4	63
	2014	*	*	4.2	4.1	4.1	0.0	4.1		4.7	3.2	4.1	2.6	74

NUMBER TESTED IN GRADE 6-8													
2012	2	1	44	46	48	25	44			31	17	48	1,554
2013	2	7	54	56	63	35	54			39	24	63	1,659
2014	1	1	72	73	74	40	73			43	31	74	1,684

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	59.0	59.7	59.5	65.3	53.3
	2013	72.4	79.2	82.1	75.0	75.0
	2014	66.2	61.7	68.6	58.3	72.0
4	2012	55.1	56.7	41.7	46.3	51.4
	2013	58.1	54.0	46.0	53.3	43.8
	2014	83.9	76.4	62.7	65.2	77.3
5	2012	51.7	48.3	48.3	56.3	47.9
	2013	45.6	52.4	43.7	57.9	55.6
	2014	60.5	54.1	48.0	56.9	56.2
3-5	2012	54.2	53.2	48.5	55.1	50.1
	2013	56.4	59.1	53.3	60.1	55.5
	2014	68.8	62.5	57.7	59.6	66.5

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	50.6	51.8	53.0	43.9	54.5
	2013	42.9	41.8	57.6	28.0	54.5
	2014	44.2	44.8	57.1	32.5	54.0
7	2012	28.8	35.0	42.4	34.3	45.8
	2013	45.9	47.1	53.6	42.1	48.2
	2014	32.1	40.7	55.4	28.6	43.8
8	2012	30.5	40.7	36.8	41.1	40.1
	2013	40.5	47.7	38.3	36.5	48.8
	2014	45.6	67.6	54.0	51.6	59.5
6-8	2012	34.5	41.1	42.6	39.2	45.6
	2013	43.1	45.5	50.1	35.4	50.6
	2014	40.1	51.0	55.4	37.5	52.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			60.0	52.2	59.3	53.8	60.0		60.0	57.1	59.3	48.8	27
	2013	*	*	40.0	36.4	33.3	*	40.0		37.5	*	33.3	58.1	12
	2014			45.5	50.0	45.5	*	45.5		50.0	*	45.5	55.5	11

NUMBER TESTED IN GRADE 5													
2012			25	23	27	13	25		20	7	27	531	
2013	1	1	10	11	12	4	10		8	4	12	540	
2014			11	10	11	3	11		6	5	11	501	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			60.0	56.3	61.1	42.9	58.8		58.3	66.7	61.1	58.2	18
	2013		*	50.0	58.8	55.0	63.6	61.1		57.1	50.0	55.0	59.3	20
	2014			87.5	87.5	87.5	81.3	87.0		100.0	72.7	87.5	63.5	24

NUMBER TESTED IN GRADE 8													
2012			15	16	18	7	17		12	6	18	457	
2013		4	16	17	20	11	18		14	6	20	526	
2014			24	24	24	16	23		13	11	24	474	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			10	11	11	6	10		8	3	11	272	27
	2013	*	*	6	7	8	*	6		5	*	8	226	12
	2014			6	5	6	*	6		3	*	6	223	11

NUMBER TESTED IN GRADE 5													
2012			25	23	27	13	25		20	7	27	531	
2013	1	1	10	11	12	4	10		8	4	12	540	
2014			11	10	11	3	11		6	5	11	501	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			6	7	7	4	7		5	2	7	191	18
	2013		*	8	7	9	4	7		6	3	9	214	20
	2014			3	3	3	3	3		0	3	3	173	24

NUMBER TESTED IN GRADE 8													
2012			15	16	18	7	17		12	6	18	457	
2013		4	16	17	20	11	18		14	6	20	526	
2014			24	24	24	16	23		13	11	24	474	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*		12.0	13.0	14.8	0.0	16.0		15.0	14.3	14.8	6.2	27
	2013	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.1	12
	2014			18.2	20.0	18.2	*	18.2		33.3	*	18.2	7.6	11

NUMBER TESTED IN GRADE 5													
2012	1		25	23	27	13	25		20	7	27	531	
2013	1	1	10	11	12	4	10		8	4	12	540	
2014			11	10	11	3	11		6	5	11	501	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	18
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	20
	2014			4.2	4.2	4.2	6.3	4.3		0.0	9.1	4.2	3.8	24

NUMBER TESTED IN GRADE 8													
2012	2		15	16	18	7	17		12	6	18	457	
2013		4	16	17	20	11	18		14	6	20	526	
2014			24	24	24	16	23		13	11	24	474	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	62.3	65.7	66.3	66.0
	2013	58.3	59.4	46.7	55.3
	2014	65.2	81.8	65.5	66.1
8	2012	52.5	48.9	52.5	44.9
	2013	55.0	64.5	60.5	60.0
	2014	60.2	75.0	66.7	65.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*		53.3	43.8	50.0	28.6	47.1		58.3	33.3	50.0	52.3	18
	2013		*	62.5	58.8	65.0	63.6	72.2		71.4	50.0	65.0	59.5	20
	2014			80.0	80.0	80.0	70.6	79.2		92.9	63.6	80.0	59.3	25

NUMBER TESTED IN GRADE 8													
2012	2		15	16	18	7	17		12	6	18	451	
2013		4	16	17	20	11	18		14	6	20	516	
2014			25	25	25	17	24		14	11	25	479	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*		7	9	9	5	9		5	4	9	215	18
	2013		*	6	7	7	4	5		4	3	7	209	20
	2014			5	5	5	5	5		1	4	5	195	25

NUMBER TESTED IN GRADE8													
2012	2		15	16	18	7	17		12	6	18	451	
2013		4	16	17	20	11	18		14	6	20	516	
2014			25	25	25	17	24		14	11	25	479	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.9	18
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	20
	2014			8.0	8.0	8.0	11.8	8.3		7.1	9.1	8.0	3.5	25

NUMBER TESTED IN GRADE 8													
2012	2		15	16	18	7	17		12	6	18	451	
2013		4	16	17	20	11	18		14	6	20	516	
2014			25	25	25	17	24		14	11	25	479	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	46.2	42.2	38.9	50.0
	2013	54.1	53.5	51.5	60.0
	2014	62.5	71.2	57.6	70.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2012												
	2013												
	2014		1	6	7	7	4	6		6	1	7	226

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		*	6	7	7	*	6		6	*	7	226
Tests Taken	2012												
	2013												
	2014		1	6	7	7	4	6		6	1	7	226

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2012												
	2013												
	2014		1	6	7	7	4	6		6	1	7	226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	35.7	41.3	42.9	39.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	46.4	56.7	55.8	62.2	294
	2013	45.2	54.8	54.0	60.8	367
	2014	61.3	59.4	59.6	60.7	349
1	2012	41.2	58.2	54.4	55.4	318
	2013	24.5	54.9	50.3	55.0	326
	2014	40.7	51.4	49.9	47.2	377
2	2012	28.0	79.4	49.8	49.8	305
	2013	32.4	86.0	56.3	50.2	318
	2014	26.0	80.3	50.0	44.4	310
K-2	2012	33.2	61.8	53.3	55.8	623
	2013	33.8	58.9	53.6	56.7	1,011
	2014	36.3	59.7	54.8	53.1	1,036
# Tested (GR K-2)	2012	271	650	917	21,034	
	2013	287	1,092	1,378	28,878	
	2014	289	1,096	1,385	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	37.8	58.8	47.6	55.1	594
	2013	38.4	57.5	48.0	55.1	694
	2014	38.5	59.6	49.2	55.0	664
1	2012	51.5	64.4	56.5	50.7	662
	2013	48.2	58.9	53.1	52.0	620
	2014	47.6	60.4	53.5	46.0	708
2	2012	56.8	86.1	63.2	57.9	650
	2013	56.9	86.5	63.5	56.2	665
	2014	53.9	85.4	61.2	52.0	588
K-2	2012	50.2	66.6	56.0	54.5	1,906
	2013	49.2	63.5	54.8	54.4	1,979
	2014	47.5	64.4	54.4	51.0	1,960
# Tested (GR K-2)	2012	1,221	689	1,906	40,477	
	2013	1,204	776	1,979	40,966	
	2014	1,160	800	1,960	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	80.8	*	53.2	49.8	40.0	37.5	46.4		51.4	59.9	55.8	62.2	294
	2013	88.5	66.7	50.2	49.0	18.8	45.0	45.2		49.7	58.7	54.0	60.8	367
	2014	82.6	36.4	58.3	56.4	47.1	61.5	61.3	*	56.9	62.5	59.6	60.7	349
1	2012	69.7	42.9	52.5	50.4	31.3	43.6	41.2		52.3	56.9	54.4	55.4	318
	2013	65.4	83.3	48.5	44.9	10.7	29.0	24.5		49.1	51.6	50.3	55.0	326
	2014	64.3	50.0	48.9	46.8	20.7	36.0	40.7		48.8	51.1	49.9	47.2	377
2	2012	96.2	44.4	45.3	43.0	24.0	31.3	28.0		45.1	55.2	49.8	49.8	305
	2013	86.7	70.0	52.5	50.6	21.1	39.5	32.4		53.5	59.1	56.3	50.2	318
	2014	70.4	*	47.6	45.5	14.8	30.3	26.0	*	50.3	49.7	50.0	44.4	310
1-2	2012	81.4	43.8	49.0	46.8	26.8	38.0	31.7		48.8	56.1	52.2	52.7	623
	2013	80.5	72.7	50.3	48.2	15.9	37.1	32.4		50.7	56.5	53.5	55.4	1,011
	2014	71.8	53.8	51.7	49.6	24.7	41.7	33.3	*	51.9	54.6	53.2	50.6	1,036
# Tested (GR K-2)	2012	59	16	543	496	41	71	243		336	287	623	14,095	
	2013	82	22	898	820	63	89	256		521	490	1,011	21,640	
	2014	78	26	920	847	73	84	258	2	547	489	1,036	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	17	*	43	37	1	1	2		34	27	61	2,027	294
	2013	19	2	43	36	1	2	4		36	29	65	2,108	367
	2014	13	0	73	65	3	5	7	*	38	50	88	1,938	349
1	2012	16	2	55	49	0	0	3		35	39	74	1,963	318
	2013	11	1	59	48	0	2	3		37	34	71	2,017	326
	2014	10	0	56	41	1	3	4		37	29	66	1,561	377
2	2012	18	1	28	16	3	1	5		24	24	48	1,017	305
	2013	14	2	25	22	0	2	7		16	26	42	1,045	318
	2014	15	*	32	28	2	1	4	*	27	22	49	950	310
1-2	2012	34	3	83	65	3	1	8		59	63	122	2,981	623
	2013	44	5	127	106	1	6	14		89	89	178	5,171	1,011
	2014	38	2	161	134	6	9	15	*	102	101	203	4,449	1,036
# Tested (GR K-2)	2012	59	16	543	496	41	71	243		336	287	623	14,095	
	2013	82	22	898	820	63	89	256		521	490	1,011	21,640	
	2014	78	26	920	847	73	84	258	2	547	489	1,036	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	80.8	*	46.3	45.2	39.3	36.9	37.8		47.3	48.0	47.6	55.1	594
	2013	85.2	42.9	46.3	45.3	15.4	38.3	38.4		47.4	48.6	48.0	55.1	694
	2014	65.4	50.0	48.5	47.8	24.1	38.1	38.5	*	46.7	51.8	49.2	55.0	664
1	2012	82.9	71.4	54.9	54.8	33.3	51.2	51.5	*	55.8	57.2	56.5	50.7	662
	2013	81.5	*	51.8	50.5	31.6	48.6	48.2		54.3	51.7	53.1	52.0	620
	2014	80.0	40.0	52.6	50.8	30.0	47.5	47.6		53.3	53.8	53.5	46.0	708
2	2012	100.0	66.7	61.4	61.0	30.3	61.4	56.8		64.3	62.2	63.2	57.9	650
	2013	90.0	30.0	62.7	61.8	48.4	58.7	56.9		65.7	61.2	63.5	56.2	665
	2014	80.8	*	60.5	59.5	28.9	56.4	53.9	*	61.0	61.5	61.2	52.0	588
K-2	2012	87.4	60.0	54.4	53.9	34.1	50.4	50.2	*	56.1	56.0	56.0	54.5	1,906
	2013	85.7	40.9	53.5	52.6	32.6	48.9	49.2		55.6	53.9	54.8	54.4	1,979
	2014	75.6	48.1	53.6	52.5	28.0	47.4	47.5	*	53.4	55.4	54.4	51.0	1,960
# Tested (GR K-2)	2012	87	20	1,792	1,705	91	1,045	1,221	1	974	932	1,906	40,477	
	2013	84	22	1,863	1,769	95	1,028	1,204		1,025	954	1,979	40,966	
	2014	82	27	1,840	1,733	107	986	1,160	2	1,009	951	1,960	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	13	*	58	56	1	24	24		38	34	72	2,472	594
	2013	16	1	68	57	1	21	23		43	45	88	2,594	694
	2014	10	1	84	75	2	19	22	*	39	58	97	2,598	664
1	2012	17	1	124	117	3	64	69	*	74	69	143	2,473	662
	2013	14	*	105	96	2	50	52		70	51	121	2,609	620
	2014	16	2	110	99	1	48	53		70	59	129	2,166	708
2	2012	19	2	148	134	3	86	102		88	82	170	2,843	650
	2013	13	1	135	123	4	71	89		85	66	151	2,626	665
	2014	14	*	126	120	3	71	80	*	80	63	143	2,408	588
K-2	2012	49	4	330	307	7	174	195	*	200	185	385	7,788	1,906
	2013	43	4	308	276	7	142	164		198	162	360	7,829	1,979
	2014	40	6	320	294	6	138	155	*	189	180	369	7,172	1,960
# Tested (GR K-2)	2012	87	20	1,792	1,705	91	1,045	1,221	1	974	932	1,906	40,477	
	2013	84	22	1,863	1,769	95	1,028	1,204		1,025	954	1,979	40,966	
	2014	82	27	1,840	1,733	107	986	1,160	2	1,009	951	1,960	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	77.1	85.7	71.8	72.5	56.7	72.7	71.6	*	71.8	73.0	72.4	62.5	662
	2013	74.1	*	68.0	67.6	53.1	70.1	69.4		69.8	67.1	68.5	63.6	616
	2014	76.7	20.0	64.3	63.5	47.2	64.5	63.4		65.3	62.9	64.1	58.6	714
2	2012	92.3	55.6	72.9	72.5	51.5	76.4	69.4		72.6	74.2	73.4	63.6	650
	2013	86.7	60.0	69.6	69.5	63.3	67.0	66.6		71.7	68.7	70.2	60.6	665
	2014	80.8	*	68.1	67.5	34.2	68.1	64.5	*	67.7	69.5	68.6	59.2	602
1-2	2012	83.6	68.8	72.4	72.5	54.0	74.5	70.4	*	72.2	73.6	72.9	63.0	1,312
	2013	80.7	71.4	68.8	68.6	58.1	68.5	67.7		70.7	68.0	69.4	62.1	1,281
	2014	78.6	40.0	66.0	65.4	40.5	66.3	64.0	*	66.4	65.9	66.2	58.9	1,316
# Tested (GR 1-2)	2012	61	16	1,230	1,172	63	733	909	1	676	636	1,312	26,880	
	2013	57	14	1,206	1,155	62	691	855		663	618	1,281	27,003	
	2014	56	15	1,237	1,172	74	667	845	1	679	637	1,316	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	18	3	244	234	9	146	155	*	149	117	266	4,060	662
	2013	10	*	173	163	8	93	98		103	82	185	4,150	616
	2014	10	0	187	173	6	103	111		112	87	199	3,708	714
2	2012	20	3	218	207	7	148	168		117	126	243	3,820	650
	2013	9	0	174	167	8	112	136		96	89	185	3,436	665
	2014	11	*	181	170	4	107	131	*	98	98	196	3,288	602
1-2	2012	38	6	462	441	16	294	323	*	266	243	509	7,880	1,312
	2013	19	2	347	330	16	205	234		199	171	370	7,586	1,281
	2014	21	3	368	343	10	210	242	*	210	185	395	6,996	1,316
# Tested (GR 1-2)	2012	61	16	1,230	1,172	63	733	909	1	676	636	1,312	26,880	
	2013	57	14	1,206	1,155	62	691	855		663	618	1,281	27,003	
	2014	56	15	1,237	1,172	74	667	845	1	679	637	1,316	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			82.1	82.0	50.0	82.2	81.9		77.7	86.6	82.1	89.9	290
	2013	*		87.7	87.7	66.7	88.4	88.4		84.2	91.2	87.8	89.7	294
	2014	*		87.5	87.6	46.2	86.9	87.0		82.1	92.9	87.5	88.6	305
1	2012	*		87.4	87.2	76.9	87.2	87.5	*	84.1	90.9	87.4	89.2	341
	2013			79.7	79.5	50.0	79.8	79.8		76.1	83.7	79.7	87.6	296
	2014	*		78.2	78.2	45.5	78.0	77.7		74.0	82.7	78.3	84.6	341
2	2012			96.8	96.7	83.3	97.0	97.0		94.6	98.8	96.8	93.3	313
	2013			97.2	97.1	72.7	97.1	97.1		95.1	99.4	97.2	93.6	319
	2014			90.2	89.7	54.5	90.7	90.7		89.2	91.2	90.2	91.8	295
K-2	2012	*		88.9	88.8	69.0	88.8	88.9	*	85.4	92.4	88.9	90.8	944
	2013	*		88.4	88.3	63.3	88.6	88.7		85.3	91.7	88.4	90.3	909
	2014	*		85.0	84.8	48.6	84.9	84.8		81.4	88.7	85.0	88.2	941
# Tested (GR K-2)	2012	1		943	927	29	923	922	1	471	473	944	18,911	
	2013	1		908	892	30	888	891		463	446	909	18,629	
	2014	2		939	903	35	902	916		472	469	941	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			128	125	0	126	125		57	71	128	3,679	290
	2013	*		142	137	2	139	140		69	74	143	3,798	294
	2014	*		173	169	1	160	164		69	104	173	3,313	305
1	2012	*		113	112	1	112	112	*	49	64	113	2,437	341
	2013			109	107	1	107	107		49	60	109	2,394	296
	2014	*		97	94	0	88	92		43	54	97	2,123	341
2	2012			157	154	1	148	151		65	92	157	2,934	313
	2013			165	164	2	161	161		78	87	165	2,899	319
	2014			147	139	2	146	146		64	83	147	2,596	295
K-2	2012	*		398	391	2	386	388	*	171	227	398	9,050	944
	2013	*		416	408	5	407	408		196	221	417	9,091	909
	2014	*		417	402	3	394	402		176	241	417	8,032	941
# Tested (GR K-2)	2012	1		943	927	29	923	922	1	471	473	944	18,911	
	2013	1		908	892	30	888	891		463	446	909	18,629	
	2014	2		939	903	35	902	916		472	469	941	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	3	*	1	*	0		4	*
6	7	42.9	23	91.3	0		30	80.0
7	10	40.0	16	50.0	0		26	46.2
8	8	50.0	14	64.3	0		22	59.1
9	15	40.0	5	*	0		20	50.0
10	4	*	5	*	0		9	44.4
11	2	*	12	66.7	0		14	64.3
12	12	33.3	10	30.0	0		22	31.8
ALL	61	42.6	86	65.1	0		147	55.8

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (321)	Beginning	142	44.2	203	63.2	295	91.9	267	83.4	262	81.9
	Intermediate	126	39.3	88	27.4	15	4.7	40	12.5	46	14.4
	Advanced	44	13.7	23	7.2	9	2.8	8	2.5	9	2.8
	Advanced High	9	2.8	7	2.2	2	0.6	5	1.6	3	0.9
1 (359)	Beginning	120	33.4	158	44.0	255	71.8	240	67.6	216	60.8
	Intermediate	126	35.1	110	30.6	87	24.5	66	18.6	89	25.1
	Advanced	54	15.0	48	13.4	10	2.8	41	11.5	44	12.4
	Advanced High	59	16.4	43	12.0	3	0.8	8	2.3	6	1.7
2 (330)	Beginning	45	13.7	62	18.9	126	38.4	96	29.4	70	21.6
	Intermediate	126	38.3	143	43.6	135	41.2	123	37.7	141	43.5
	Advanced	98	29.8	78	23.8	51	15.5	84	25.8	98	30.2
	Advanced High	60	18.2	45	13.7	16	4.9	23	7.1	15	4.6
3 (357)	Beginning	46	12.9	57	16.0	99	27.7	64	18.1	49	13.9
	Intermediate	116	32.5	119	33.3	143	40.1	115	32.6	124	35.1
	Advanced	99	27.7	100	28.0	85	23.8	107	30.3	131	37.1
	Advanced High	96	26.9	81	22.7	30	8.4	67	19.0	49	13.9
4 (351)	Beginning	10	2.9	20	5.7	46	13.1	32	9.2	16	4.6
	Intermediate	73	20.9	105	30.0	142	40.6	111	31.8	110	31.6
	Advanced	149	42.6	141	40.3	110	31.4	155	44.4	159	45.7
	Advanced High	118	33.7	84	24.0	52	14.9	51	14.6	63	18.1

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
339 129 (38.1%)	Beginning	204			
	Intermediate	81	5		
	Advanced	36	6	1	
	Advanced High	1	2	3	
309 197 (63.8%)	Beginning	63			
	Intermediate	102	36		
	Advanced	48	32	13	
	Advanced High	5	3	7	
339 82 (24.2%)	Beginning	47			
	Intermediate	12	104		
	Advanced	0	23	106	
	Advanced High	0	0	47	
323 85 (26.3%)	Beginning	14			
	Intermediate	13	91		
	Advanced	1	17	133	
	Advanced High	0	0	54	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (325)	Beginning	6	1.9	9	2.8	19	5.9	21	6.5	11	3.4
	Intermediate	34	10.5	41	12.7	70	21.6	59	18.2	51	15.8
	Advanced	86	26.5	118	36.4	122	37.7	138	42.6	129	39.9
	Advanced High	198	61.1	156	48.1	113	34.9	106	32.7	132	40.9
6 (435)	Beginning	9	2.1	8	1.9	12	2.9	18	4.1	10	2.4
	Intermediate	48	11.1	44	10.2	100	23.8	120	27.6	56	13.4
	Advanced	177	41.0	197	45.6	179	42.6	179	41.2	218	52.0
	Advanced High	198	45.8	183	42.4	129	30.7	117	27.0	135	32.2
7 (385)	Beginning	6	1.6	10	2.6	10	2.6	28	7.3	9	2.4
	Intermediate	38	10.0	55	14.4	81	21.3	86	22.6	57	15.1
	Advanced	150	39.4	168	44.1	197	51.8	152	39.9	176	46.7
	Advanced High	187	49.1	148	38.8	92	24.2	115	30.2	135	35.8
8 (210)	Beginning	6	2.9	6	2.9	6	2.9	16	7.8	4	2.0
	Intermediate	28	13.5	32	15.4	54	26.5	47	23.0	37	18.6
	Advanced	87	41.8	98	47.1	86	42.2	114	55.9	104	52.3
	Advanced High	87	41.8	72	34.6	58	28.4	27	13.2	54	27.1
9 (132)	Beginning	5	3.8	15	11.5	21	16.0	14	12.0	11	9.5
	Intermediate	32	24.4	19	14.5	47	35.9	25	21.4	24	20.7
	Advanced	53	40.5	56	42.7	42	32.1	54	46.2	55	47.4
	Advanced High	41	31.3	41	31.3	21	16.0	24	20.5	26	22.4

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
311 175 (56.3%)	Beginning	10			
	Intermediate	16	30		
	Advanced	1	28	96	
	Advanced High	0	0	130	
397 145 (36.5%)	Beginning	4			
	Intermediate	5	50		
	Advanced	1	11	198	
	Advanced High	0	0	128	
347 142 (40.9%)	Beginning	4			
	Intermediate	3	49		
	Advanced	0	14	152	
	Advanced High	0	1	124	
179 56 (31.3%)	Beginning	0			
	Intermediate	0	31		
	Advanced	0	4	92	
	Advanced High	0	0	52	
91 28 (30.8%)	Beginning	3			
	Intermediate	3	14		
	Advanced	0	3	46	
	Advanced High	0	0	22	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
10 (93)	Beginning	0	0.0	0	0.0	2	2.2	8	9.0	1	1.1
	Intermediate	9	9.7	10	10.8	14	15.1	18	20.2	12	13.5
	Advanced	14	15.1	15	16.1	29	31.2	49	55.1	32	36.0
	Advanced High	70	75.3	68	73.1	48	51.6	14	15.7	44	49.4
11 (92)	Beginning	0	0.0	1	1.1	3	3.3	8	9.0	2	2.3
	Intermediate	5	5.5	4	4.4	13	14.3	20	22.5	8	9.1
	Advanced	17	18.7	18	19.8	14	15.4	48	53.9	33	37.5
	Advanced High	69	75.8	68	74.7	61	67.0	13	14.6	45	51.1
12 (68)	Beginning	0	0.0	0	0.0	2	3.1	15	23.1	2	3.2
	Intermediate	2	3.1	2	3.1	7	10.8	18	27.7	11	17.7
	Advanced	16	24.6	14	21.5	21	32.3	18	27.7	21	33.9
	Advanced High	47	72.3	49	75.4	35	53.8	14	21.5	28	45.2
ALL (3,458)	Beginning	395	11.5	549	16.0	896	26.2	827	24.3	663	19.7
	Intermediate	763	22.2	772	22.4	908	26.6	848	24.9	766	22.7
	Advanced	1,044	30.3	1,074	31.2	955	27.9	1,147	33.7	1,209	35.8
	Advanced High	1,239	36.0	1,045	30.4	660	19.3	584	17.1	735	21.8

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
83 43 (51.8%)	Beginning	1			
	Intermediate	0	12		
	Advanced	1	1	27	
	Advanced High	0	0	41	
73 45 (61.6%)	Beginning	2			
	Intermediate	0	8		
	Advanced	0	7	18	
	Advanced High	0	3	35	
60 38 (63.3%)	Beginning	1			
	Intermediate	3	8		
	Advanced	0	7	13	
	Advanced High	1	0	27	
2,854 1,165 (40.8%)	Beginning	356			
	Intermediate	238	438		
	Advanced	88	153	895	
	Advanced High	7	9	670	

■ Indicates students who progressed at least one level from 2013 to 2014.