

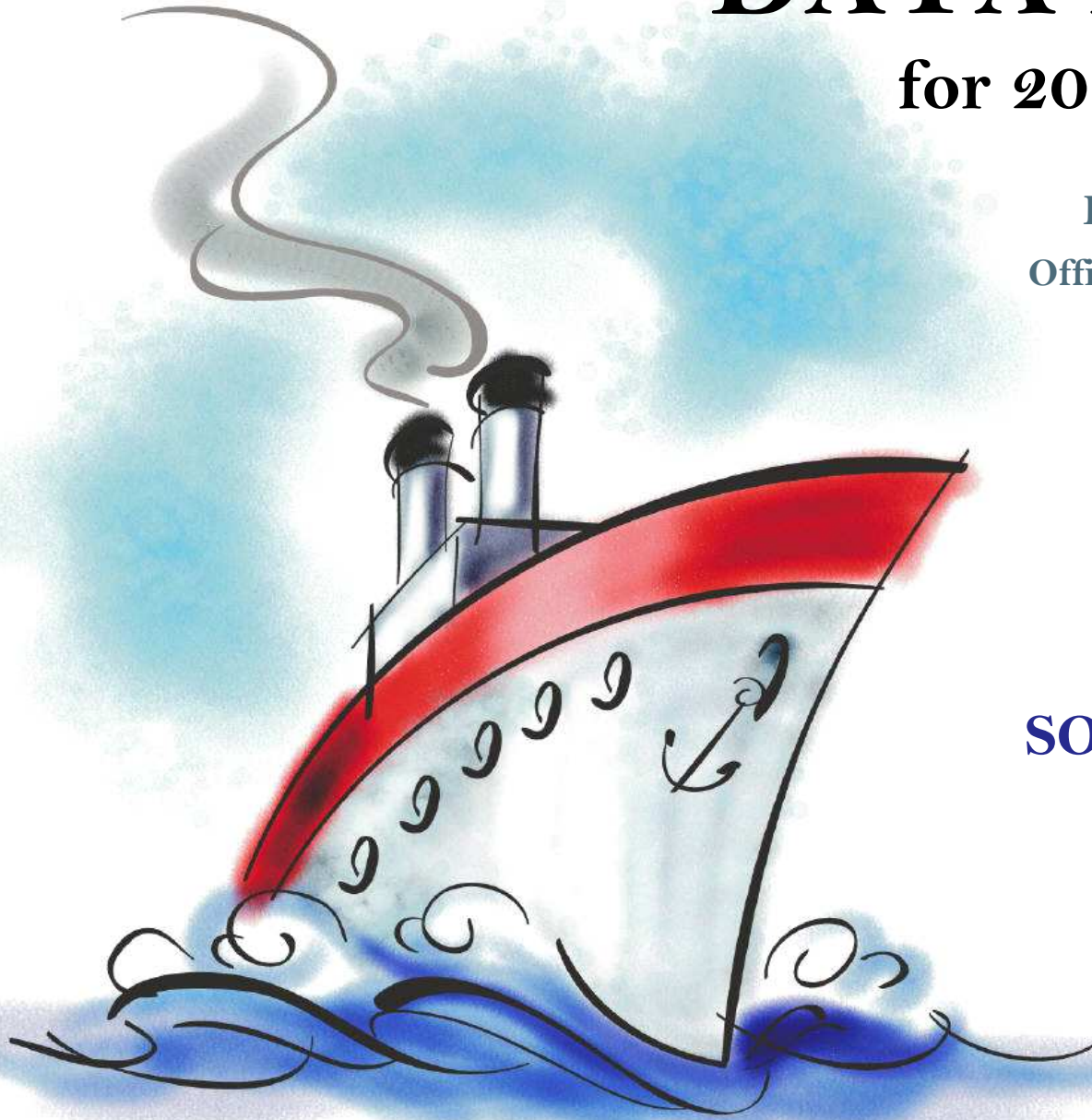
DATA PACKET

for 2014-15 planning

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September 8, 2014

**SOUTH OAK CLIFF
FEEDER GROUP**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

STUDENT ENROLLMENT

Grade	Enrollment
PK	576
KN	725
1	758
2	758
3	695
4	710
5	666
6	410
7	449
8	389
9	382
10	322
11	262
12	239
ALL	7,341

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	4,528	61.7	274	63.6
American Indian/Alaska Native	21	0.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.0	*	*
Hispanic	2,747	37.4	76	17.6
White	34	0.5	60	13.9
Multiple	7	0.1	13	3.0
Other* (teachers only)	—	—	8	1.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4,969	67.7
Economically disadvantaged	6,864	93.5
Limited English proficient (LEP)	1,859	25.3
Special education	590	8.0
Talented and Gifted (TAG)	558	7.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	461	234	50.8	3	0.7	1	0.2	218	47.3	3	0.7	1	0.2
	2013	498	264	53.0	1	0.2	0	0.0	230	46.2	1	0.2	2	0.4
	2014	576	327	56.8	3	0.5	0	0.0	242	42.0	3	0.5	1	0.2
KN	2012	680	401	59.0	2	0.3	0	0.0	269	39.6	5	0.7	2	0.3
	2013	712	413	58.0	4	0.6	0	0.0	292	41.0	2	0.3	1	0.1
	2014	725	405	55.9	3	0.4	0	0.0	311	42.9	4	0.6	1	0.1
1	2012	700	408	58.3	1	0.1	0	0.0	287	41.0	2	0.3	2	0.3
	2013	720	428	59.4	4	0.6	0	0.0	282	39.2	6	0.8	0	0.0
	2014	758	451	59.5	3	0.4	0	0.0	299	39.4	4	0.5	1	0.1
2	2012	710	425	59.9	0	0.0	0	0.0	282	39.7	3	0.4	0	0.0
	2013	689	403	58.5	1	0.1	1	0.1	280	40.6	2	0.3	2	0.3
	2014	758	461	60.8	2	0.3	1	0.1	287	37.9	6	0.8	0	0.0
3	2012	670	400	59.7	1	0.1	0	0.0	268	40.0	1	0.1	0	0.0
	2013	722	439	60.8	1	0.1	0	0.0	279	38.6	3	0.4	0	0.0
	2014	695	416	59.9	0	0.0	0	0.0	275	39.6	1	0.1	3	0.4
4	2012	649	395	60.9	1	0.2	0	0.0	252	38.8	1	0.2	0	0.0
	2013	656	404	61.6	1	0.2	0	0.0	248	37.8	3	0.5	0	0.0
	2014	710	437	61.5	2	0.3	0	0.0	265	37.3	6	0.8	0	0.0
5	2012	654	391	59.8	0	0.0	0	0.0	261	39.9	2	0.3	0	0.0
	2013	643	387	60.2	1	0.2	0	0.0	254	39.5	1	0.2	0	0.0
	2014	666	407	61.1	2	0.3	0	0.0	254	38.1	2	0.3	1	0.2
PK-5	2012	4,524	2,654	58.7	8	0.2	1	0.0	1,837	40.6	17	0.4	5	0.1
	2013	4,640	2,738	59.0	13	0.3	1	0.0	1,865	40.2	18	0.4	5	0.1
	2014	4,888	2,904	59.4	15	0.3	1	0.0	1,933	39.5	26	0.5	7	0.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2012	413	255	61.7	0	0.0	0	0.0	158	38.3	0	0.0	0	0.0
	2013	453	284	62.7	0	0.0	0	0.0	165	36.4	4	0.9	0	0.0
	2014	410	241	58.8	0	0.0	0	0.0	167	40.7	2	0.5	0	0.0
7	2012	389	233	59.9	2	0.5	0	0.0	151	38.8	0	0.0	3	0.8
	2013	381	230	60.4	3	0.8	0	0.0	148	38.8	0	0.0	0	0.0
	2014	449	272	60.6	0	0.0	0	0.0	175	39.0	2	0.4	0	0.0
8	2012	369	226	61.2	3	0.8	0	0.0	139	37.7	1	0.3	0	0.0
	2013	354	217	61.3	2	0.6	0	0.0	133	37.6	0	0.0	2	0.6
	2014	389	231	59.4	2	0.5	0	0.0	155	39.8	1	0.3	0	0.0
6-8	2012	1,171	714	61.0	5	0.4	0	0.0	448	38.3	1	0.1	3	0.3
	2013	1,188	731	61.5	5	0.4	0	0.0	446	37.5	4	0.3	2	0.2
	2014	1,248	744	59.6	2	0.2	0	0.0	497	39.8	5	0.4	0	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	380	290	76.3	4	1.1	0	0.0	86	22.6	0	0.0	0	0.0
	2013	358	254	70.9	3	0.8	0	0.0	101	28.2	0	0.0	0	0.0
	2014	382	287	75.1	0	0.0	0	0.0	95	24.9	0	0.0	0	0.0
10	2012	304	219	72.0	0	0.0	1	0.3	84	27.6	0	0.0	0	0.0
	2013	309	232	75.1	3	1.0	0	0.0	74	23.9	0	0.0	0	0.0
	2014	322	231	71.7	3	0.9	0	0.0	87	27.0	1	0.3	0	0.0
11	2012	331	256	77.3	0	0.0	0	0.0	74	22.4	1	0.3	0	0.0
	2013	257	187	72.8	0	0.0	1	0.4	68	26.5	1	0.4	0	0.0
	2014	262	195	74.4	1	0.4	0	0.0	65	24.8	1	0.4	0	0.0
12	2012	253	189	74.7	2	0.8	0	0.0	61	24.1	1	0.4	0	0.0
	2013	293	234	79.9	0	0.0	0	0.0	58	19.8	1	0.3	0	0.0
	2014	239	167	69.9	0	0.0	1	0.4	70	29.3	1	0.4	0	0.0
9-12	2012	1,268	954	75.2	6	0.5	1	0.1	305	24.1	2	0.2	0	0.0
	2013	1,217	907	74.5	6	0.5	1	0.1	301	24.7	2	0.2	0	0.0
	2014	1,205	880	73.0	4	0.3	1	0.1	317	26.3	3	0.2	0	0.0
ALL	2012	6,963	4,322	62.1	19	0.3	2	0.0	2,590	37.2	20	0.3	8	0.1
	2013	7,045	4,376	62.1	24	0.3	2	0.0	2,612	37.1	24	0.3	7	0.1
	2014	7,341	4,528	61.7	21	0.3	2	0.0	2,747	37.4	34	0.5	7	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	461	448	97.2	182	39.5	7	1.5	185	40.1	0	0.0	454	98.5	52.3	47.7	1.7
	2013	498	480	96.4	185	37.1	6	1.2	191	38.4	0	0.0	488	98.0	51.8	48.2	1.2
	2014	576	554	96.2	195	33.9	20	3.5	201	34.9	0	0.0	561	97.4	51.7	48.3	0.5
KN	2012	680	663	97.5	204	30.0	15	2.2	219	32.2	19	2.8	295	43.4	50.7	49.3	1.8
	2013	712	696	97.8	225	31.6	17	2.4	245	34.4	36	5.1	267	37.5	50.4	49.6	2.0
	2014	725	681	93.9	225	31.0	19	2.6	244	33.7	11	1.5	273	37.7	54.1	45.9	1.5
1	2012	700	688	98.3	217	31.0	26	3.7	276	39.4	51	7.3	82	11.7	53.3	46.7	4.9
	2013	720	695	96.5	213	29.6	25	3.5	258	35.8	55	7.6	66	9.2	51.7	48.3	6.3
	2014	758	727	95.9	229	30.2	20	2.6	270	35.6	55	7.3	88	11.6	51.6	48.4	3.3
2	2012	710	698	98.3	215	30.3	24	3.4	467	65.8	107	15.1	72	10.1	48.6	51.4	5.2
	2013	689	676	98.1	214	31.1	29	4.2	461	66.9	67	9.7	62	9.0	54.1	45.9	4.8
	2014	758	721	95.1	212	28.0	35	4.6	489	64.5	71	9.4	86	11.3	52.1	47.9	4.2
3	2012	670	650	97.0	210	31.3	48	7.2	524	78.2	89	13.3	64	9.6	52.5	47.5	3.9
	2013	722	699	96.8	207	28.7	48	6.6	537	74.4	95	13.2	66	9.1	48.9	51.1	4.0
	2014	695	667	96.0	209	30.1	35	5.0	526	75.7	74	10.6	81	11.7	55.5	44.5	1.9
4	2012	649	631	97.2	211	32.5	59	9.1	507	78.1	77	11.9	67	10.3	52.7	47.3	2.5
	2013	656	632	96.3	195	29.7	50	7.6	491	74.8	87	13.3	58	8.8	53.5	46.5	1.8
	2014	710	676	95.2	198	27.9	64	9.0	573	80.7	95	13.4	66	9.3	48.6	51.4	1.3
5	2012	654	630	96.3	204	31.2	58	8.9	504	77.1	113	17.3	70	10.7	47.7	52.3	2.1
	2013	643	622	96.7	206	32.0	61	9.5	486	75.6	82	12.8	49	7.6	52.4	47.6	0.2
	2014	666	623	93.5	194	29.1	50	7.5	569	85.4	83	12.5	61	9.2	53.9	46.1	1.2
PK-5	2012	4,524	4,408	97.4	1,443	31.9	237	5.2	2,682	59.3	456	10.1	1,104	24.4	51.1	48.9	3.2
	2013	4,640	4,500	97.0	1,445	31.1	236	5.1	2,669	57.5	422	9.1	1,056	22.8	51.8	48.2	3.0
	2014	4,888	4,649	95.1	1,462	29.9	243	5.0	2,872	58.8	389	8.0	1,216	24.9	52.5	47.5	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2012	413	395	95.6	108	26.2	57	13.8	281	68.0	36	8.7	56	13.6	50.6	49.4	1.9
	2013	453	446	98.5	106	23.4	54	11.9	351	77.5	60	13.2	35	7.7	48.6	51.4	3.5
	2014	410	382	93.2	114	27.8	53	12.9	353	86.1	41	10.0	36	8.8	53.2	46.8	1.5
7	2012	389	368	94.6	68	17.5	60	15.4	282	72.5	25	6.4	50	12.9	51.9	48.1	3.1
	2013	381	363	95.3	76	19.9	53	13.9	276	72.4	21	5.5	32	8.4	49.1	50.9	5.5
	2014	449	427	95.1	91	20.3	55	12.2	390	86.9	45	10.0	50	11.1	48.1	51.9	2.4
8	2012	369	347	94.0	47	12.7	47	12.7	256	69.4	19	5.1	64	17.3	49.6	50.4	3.0
	2013	354	333	94.1	53	15.0	58	16.4	260	73.4	22	6.2	28	7.9	51.1	48.9	1.4
	2014	389	347	89.2	69	17.7	59	15.2	323	83.0	23	5.9	48	12.3	50.4	49.6	1.5
6-8	2012	1,171	1,110	94.8	223	19.0	164	14.0	819	69.9	80	6.8	170	14.5	50.7	49.3	2.6
	2013	1,188	1,142	96.1	235	19.8	165	13.9	887	74.7	103	8.7	95	8.0	49.5	50.5	3.5
	2014	1,248	1,156	92.6	274	22.0	167	13.4	1,066	85.4	109	8.7	134	10.7	50.5	49.5	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	380	333	87.6	34	8.9	69	18.2	294	77.4	22	5.8	64	16.8	52.1	47.9	9.7
	2013	358	332	92.7	34	9.5	42	11.7	267	74.6	14	3.9	45	12.6	51.1	48.9	7.3
	2014	382	345	90.3	46	12.0	63	16.5	324	84.8	17	4.5	51	13.4	51.8	48.2	8.6
10	2012	304	258	84.9	26	8.6	48	15.8	251	82.6	14	4.6	43	14.1	47.7	52.3	3.0
	2013	309	267	86.4	28	9.1	59	19.1	238	77.0	20	6.5	26	8.4	55.3	44.7	5.8
	2014	322	280	87.0	32	9.9	45	14.0	276	85.7	13	4.0	29	9.0	55.3	44.7	6.2
11	2012	331	279	84.3	24	7.3	42	12.7	258	77.9	24	7.3	43	13.0	50.8	49.2	0.9
	2013	257	225	87.5	21	8.2	39	15.2	221	86.0	17	6.6	15	5.8	44.4	55.6	4.3
	2014	262	224	85.5	23	8.8	36	13.7	217	82.8	14	5.3	29	11.1	54.2	45.8	2.3
12	2012	253	211	83.4	21	8.3	39	15.4	220	87.0	15	5.9	17	6.7	51.8	48.2	3.2
	2013	293	244	83.3	19	6.5	34	11.6	236	80.5	30	10.2	8	2.7	49.8	50.2	5.8
	2014	239	210	87.9	22	9.2	36	15.1	214	89.5	16	6.7	4	1.7	45.2	54.8	5.9
9-12	2012	1,268	1,081	85.3	105	8.3	198	15.6	1,023	80.7	75	5.9	167	13.2	50.6	49.4	4.5
	2013	1,217	1,068	87.8	102	8.4	174	14.3	962	79.0	81	6.7	94	7.7	50.5	49.5	5.9
	2014	1,205	1,059	87.9	123	10.2	180	14.9	1,031	85.6	60	5.0	113	9.4	52.0	48.0	6.1
ALL	2012	6,963	6,599	94.8	1,771	25.4	599	8.6	4,524	65.0	611	8.8	1,441	20.7	50.9	49.1	3.4
	2013	7,045	6,710	95.2	1,782	25.3	575	8.2	4,518	64.1	606	8.6	1,245	17.7	51.2	48.8	3.6
	2014	7,341	6,864	93.5	1,859	25.3	590	8.0	4,969	67.7	558	7.6	1,463	19.9	52.1	47.9	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	665	13,633	638	95.9	13,086	96.0	190	28.6	19.9	540	11,731	81.2	86.0
	2013	704	14,067	670	95.2	13,411	95.3	185	26.3	20.0	587	12,178	83.4	86.6
	2014	721	13,618	688	95.4	13,058	95.9	229	31.8	19.8	532	11,271	73.8	82.8
1	2012	693	14,026	665	96.0	13,533	96.5	193	27.8	18.3	567	12,292	81.8	87.6
	2013	723	14,140	692	95.8	13,578	96.0	179	24.8	18.7	614	12,528	85.0	88.6
	2014	763	14,262	733	96.1	13,732	96.3	216	28.3	19.2	610	12,149	80.0	85.2
2	2012	708	13,338	685	96.7	12,932	97.0	138	19.5	16.8	623	11,883	87.9	89.1
	2013	689	13,555	662	96.1	13,077	96.5	158	22.9	17.1	593	12,206	86.1	90.0
	2014	757	13,652	731	96.6	13,209	96.8	186	24.6	17.0	621	11,868	82.0	86.9
3	2012	667	12,874	645	96.8	12,508	97.2	133	19.9	15.5	578	11,592	86.7	90.0
	2013	717	12,879	692	96.6	12,466	96.8	179	25.0	15.9	623	11,710	86.9	90.9
	2014	694	13,159	670	96.6	12,763	97.0	196	28.2	17.3	568	11,491	81.8	87.3
4	2012	644	12,493	622	96.6	12,139	97.2	124	19.3	16.6	570	11,218	88.6	89.8
	2013	661	12,406	639	96.6	12,029	97.0	136	20.6	16.5	585	11,339	88.5	91.4
	2014	718	12,543	695	96.8	12,180	97.1	153	21.3	16.3	613	11,075	85.4	88.3
5	2012	638	12,562	620	97.2	12,220	97.3	37	5.8	5.3	565	11,364	88.6	90.5
	2013	636	12,053	615	96.6	11,696	97.0	70	11.0	6.2	568	11,075	89.3	91.9
	2014	662	12,130	642	96.9	11,795	97.2	50	7.6	5.4	558	10,790	84.3	89.0
KN-5	2012	4,015	78,926	3,875	96.5	76,419	96.8	815	20.3	15.5	3,443	70,080	85.8	88.8
	2013	4,129	79,100	3,970	96.1	76,255	96.4	907	22.0	16.0	3,570	71,036	86.5	89.8
	2014	4,315	79,365	4,159	96.4	76,736	96.7	1,030	23.9	16.0	3,502	68,644	81.2	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2012	395	10,683	379	96.0	10,315	96.6	142	36.0	17.6	318	9,420	80.6	88.2
	2013	461	11,463	439	95.3	11,062	96.5	138	29.9	21.1	376	10,320	81.6	90.0
	2014	414	10,808	393	94.9	10,413	96.3	132	31.9	20.0	343	9,554	82.9	88.4
7	2012	376	10,204	357	94.7	9,727	95.3	138	36.7	23.8	290	8,576	77.0	84.0
	2013	388	10,542	368	95.0	10,116	96.0	120	30.9	24.5	337	9,357	86.9	88.8
	2014	448	11,195	421	94.0	10,729	95.8	134	29.9	22.1	373	9,852	83.2	88.0
8	2012	363	10,369	344	94.7	9,838	94.9	80	22.1	15.5	288	8,711	79.4	84.0
	2013	358	9,955	337	93.9	9,486	95.3	71	19.8	17.6	288	8,664	80.4	87.0
	2014	384	10,449	361	93.9	9,970	95.4	60	15.6	13.1	309	9,097	80.5	87.1
6-8	2012	1,134	31,256	1,079	95.2	29,880	95.6	360	31.8	18.9	896	26,707	79.0	85.4
	2013	1,207	31,960	1,144	94.8	30,665	96.0	329	27.3	21.1	1,001	28,341	82.9	88.7
	2014	1,246	32,451	1,175	94.3	31,112	95.9	326	26.2	18.5	1,025	28,503	82.3	87.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	384	10,922	338	88.0	10,196	93.3	160	41.7	27.8	247	8,726	64.4	79.9
	2013	382	11,153	343	89.8	10,499	94.1	184	48.2	28.3	266	9,388	69.7	84.2
	2014	388	10,850	353	91.0	10,242	94.4	169	43.5	28.4	282	9,091	72.6	83.8
10	2012	323	9,007	289	89.3	8,431	93.6	102	31.6	20.6	198	7,332	61.3	81.4
	2013	320	9,331	288	89.9	8,812	94.4	111	34.7	20.5	220	8,042	68.7	86.2
	2014	325	9,898	302	92.9	9,367	94.6	91	28.0	20.3	255	8,628	78.5	87.2
11	2012	328	8,913	295	89.8	8,306	93.2	83	25.3	15.9	234	7,319	71.3	82.1
	2013	278	8,457	251	90.3	7,949	94.0	53	19.1	18.9	209	7,295	75.3	86.3
	2014	269	8,467	249	92.3	8,005	94.5	76	28.2	18.1	214	7,476	79.4	88.3
12	2012	246	8,178	224	90.7	7,571	92.6	33	13.4	12.6	193	6,742	78.3	82.4
	2013	292	8,199	265	91.0	7,661	93.4	36	12.3	14.9	235	7,269	80.6	88.7
	2014	241	7,886	225	93.6	7,407	93.9	45	18.7	15.2	203	7,027	84.4	89.1
9-12	2012	1,281	37,021	1,145	89.3	34,504	93.2	378	29.5	19.8	872	30,119	68.1	81.4
	2013	1,271	37,140	1,147	90.2	34,922	94.0	384	30.2	21.2	930	31,994	73.2	86.1
	2014	1,223	37,101	1,129	92.3	35,021	94.4	381	31.2	21.1	954	32,222	78.0	86.8

Teachers: 431

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	274	63.6
Hispanic	76	17.6
White	60	13.9
Multiple	13	3.0
Other	8	1.9

Gender	Number	Percentage
Female	329	76.3
Male	102	23.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.9	—
2012-13	8.7	77.9
2013-14	7.0	67.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	60	13.9
1	27	6.3
2	18	4.2
3	20	4.6
4	10	2.3
5	17	3.9
1-3	65	15.1
More than 3	306	71.0
1 - 5	92	21.3
6 - 10	93	21.6
11 - 20	112	26.0
More than 20	74	17.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	55.4	67.1	56.5	47.4	58.3	38.9		52.5	62.3	57.2	63.6	453
	2013	*	53.3	55.3	53.5	25.0	45.8	34.2		49.0	58.7	54.0	67.8	504
	2014	*	48.8	70.8	52.5	30.0	64.3	41.6		50.2	54.9	52.4	61.7	502
4	2012	*	55.3	62.3	55.6	29.4	60.9	34.3		52.0	60.9	56.3	64.3	428
	2013	*	55.7	69.4	57.3	35.7	71.1	48.6		53.0	62.8	57.9	62.3	466
	2014	*	47.3	59.1	49.1	38.9	50.0	34.7		42.7	56.0	49.8	59.4	512
5	2012	*	61.8	82.7	66.5	36.4	78.0	51.0		62.9	70.3	66.7	68.0	460
	2013	*	74.3	88.0	76.3	70.0	93.0	60.0		75.8	78.8	77.3	81.5	431
	2014	*	74.3	86.8	77.5	80.0	81.6	71.6		76.8	77.2	77.0	78.5	473
3-5	2012	*	57.4	73.0	59.6	38.3	69.8	42.3		55.7	64.8	60.2	65.5	1,341
	2013	71.4	60.5	70.8	61.7	43.8	74.3	45.1		58.8	66.1	62.5	71.1	1,401
	2014	66.7	56.3	72.2	59.1	47.4	67.4	49.7		56.4	62.3	59.3	66.7	1,487

NUMBER TESTED IN GRADES 3-5													
2012	3	1,085	244	1,273	47	106	652		680	661	1,341	22,173	
2013	7	1,126	253	1,330	32	105	563		696	705	1,401	21,619	
2014	9	1,199	273	1,365	38	92	968		747	740	1,487	21,304	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		55.4	54.4	53.6	28.6	46.9	43.9		53.1	57.1	55.1	63.5	361
	2013	*	45.6	47.4	46.3	20.0	39.3	31.3		48.4	44.3	46.3	57.7	408
	2014	*	39.3	44.8	43.3	6.7	40.3	35.0		37.2	47.0	41.8	63.1	380
7	2012		54.5	57.6	54.2	30.0	31.7	41.0		51.2	59.1	55.1	67.5	336
	2013		67.8	54.3	61.9	27.3	36.4	47.1		58.9	64.8	61.9	67.3	344
	2014	*	46.9	45.4	46.1	15.4	25.7	35.4	*	41.7	50.9	46.6	60.5	406
8	2012		66.0	60.9	64.6	54.5	45.0	53.5		63.3	63.6	63.5	71.3	334
	2013		75.9	83.7	79.2	87.5	74.5	70.9		72.7	84.2	78.5	82.7	302
	2014	*	71.9	66.0	69.3	42.1	46.5	61.7		67.6	71.0	69.3	81.5	349
6-8	2012		58.5	57.5	57.2	39.3	41.9	46.0		55.6	60.0	57.8	67.4	1,031
	2013	*	61.1	60.5	60.5	41.4	45.2	47.8		59.1	62.0	60.6	68.6	1,054
	2014	*	52.0	51.6	52.3	23.4	36.8	42.8	*	48.0	55.9	52.0	68.2	1,135

NUMBER TESTED IN GRADES 6-8													
2012		598	414	952	28	198	622		509	522	1,031	29,211	
2013	3	628	413	1,002	29	241	651		506	547	1,054	29,692	
2014	4	654	473	1,056	47	310	851	1	564	571	1,135	30,015	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	168	24	188	10	10	146		113	81	194	2,466	453
	2013	*	191	38	223	6	13	183		125	107	232	2,181	504
	2014	*	210	26	226	7	10	173		133	106	239	2,649	502
4	2012	*	163	23	180	12	9	109		106	81	187	2,529	428
	2013	*	166	26	190	9	11	54		109	87	196	2,581	466
	2014	*	217	38	237	11	13	218		137	120	257	2,858	512
5	2012	*	131	19	146	7	13	121		82	71	153	2,665	460
	2013	*	88	10	96	3	3	72		53	45	98	1,484	431
	2014	*	97	12	95	2	7	96		56	53	109	1,582	473
3-5	2012	*	462	66	514	29	32	376		301	233	534	7,660	1,341
	2013	2	445	74	509	18	27	309		287	239	526	6,246	1,401
	2014	3	524	76	558	20	30	487		326	279	605	7,089	1,487

NUMBER TESTED IN GRADES 3-5													
2012	3	1,085	244	1,273	47	106	652		680	661	1,341	22,173	
2013	7	1,126	253	1,330	32	105	563		696	705	1,401	21,619	
2014	9	1,199	273	1,365	38	92	968		747	740	1,487	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		95	67	159	5	52	119		84	78	162	3,673	361
	2013	*	137	80	215	8	71	176		97	122	219	4,523	408
	2014	*	130	90	200	14	80	199		125	96	221	3,679	380
7	2012		87	59	143	7	41	124		84	67	151	3,070	336
	2013		65	63	123	8	49	109		69	62	131	3,215	344
	2014	*	128	89	205	11	78	195	*	112	105	217	4,075	406
8	2012		66	50	105	5	22	93		58	64	122	2,786	334
	2013		42	20	58	1	12	55		41	24	65	1,586	302
	2014	*	56	50	99	11	38	93		56	51	107	1,797	349
6-8	2012		248	176	407	17	115	336		226	209	435	9,529	1,031
	2013	*	244	163	396	17	132	340		207	208	415	9,324	1,054
	2014	*	314	229	504	36	196	487	*	293	252	545	9,551	1,135

NUMBER TESTED IN GRADES 6-8													
2012		598	414	952	28	198	622		509	522	1,031	29,211	
2013	3	628	413	1,002	29	241	651		506	547	1,054	29,692	
2014	4	654	473	1,056	47	310	851	1	564	571	1,135	30,015	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	6.9	8.2	6.0	5.3	4.2	1.3		8.8	5.1	7.1	12.6	453
	2013	*	5.6	8.2	6.0	0.0	4.2	1.1		4.1	8.1	6.2	13.6	504
	2014	*	2.9	13.5	4.6	0.0	14.3	2.0		5.6	3.8	4.8	9.6	502
4	2012	*	5.5	9.8	6.2	0.0	17.4	3.0		6.8	5.3	6.1	11.2	428
	2013	*	6.4	14.1	7.2	0.0	15.8	6.7		9.5	6.0	7.7	13.5	466
	2014	*	3.6	6.5	3.9	5.6	7.7	1.2		3.3	4.8	4.1	12.0	512
5	2012	*	4.7	12.7	6.4	0.0	8.5	3.2		5.9	7.1	6.5	11.1	460
	2013	*	8.2	9.6	8.1	10.0	14.0	3.3		8.7	8.5	8.6	13.3	431
	2014	*	4.5	4.4	4.7	0.0	7.9	1.5		5.8	3.4	4.7	11.5	473
3-5	2012	*	5.7	10.7	6.2	2.1	9.4	2.5		7.2	5.9	6.6	11.6	1,341
	2013	0.0	6.7	10.7	7.1	3.1	12.4	2.8		7.3	7.5	7.4	13.5	1,401
	2014	11.1	3.7	8.1	4.4	2.6	9.8	1.5		5.0	4.1	4.5	11.1	1,487

NUMBER TESTED IN GRADE 3-5													
2012	3	1,085	244	1,273	47	106	652		680	661	1,341	22,173	
2013	7	1,126	253	1,330	32	105	563		696	705	1,401	21,619	
2014	9	1,199	273	1,365	38	92	968		747	740	1,487	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		1.4	0.7	1.2	0.0	1.0	0.5		0.6	1.6	1.1	8.3	361
	2013	*	3.6	5.9	4.3	0.0	4.3	2.3		3.7	5.0	4.4	11.3	408
	2014	*	1.4	1.8	1.7	0.0	1.5	0.7		1.0	2.2	1.6	7.1	380
7	2012		5.2	2.9	4.5	10.0	0.0	1.4		2.3	6.7	4.5	10.3	336
	2013		3.5	3.6	3.4	0.0	2.6	1.5		1.2	5.7	3.5	8.7	344
	2014	*	2.5	3.7	3.2	0.0	1.9	1.0	*	2.1	3.7	3.0	10.0	406
8	2012		4.1	3.1	3.4	0.0	2.5	2.0		3.8	4.0	3.9	9.9	334
	2013		6.9	5.7	6.5	0.0	2.1	1.6		4.0	9.2	6.6	15.5	302
	2014	*	1.5	4.8	3.1	0.0	0.0	0.0		1.2	4.5	2.9	13.1	349
6-8	2012		3.5	2.2	2.9	3.6	1.0	1.3		2.2	4.0	3.1	9.5	1,031
	2013	*	4.5	5.1	4.6	0.0	3.3	1.8		3.0	6.4	4.7	11.7	1,054
	2014	*	1.8	3.4	2.7	0.0	1.3	0.6	*	1.4	3.5	2.5	10.1	1,135

NUMBER TESTED IN GRADE 6-8													
2012		598	414	952	28	198	622		509	522	1,031	29,211	
2013	3	628	413	1,002	29	241	651		506	547	1,054	29,692	
2014	4	654	473	1,056	47	310	851	1	564	571	1,135	30,015	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	60.4	51.5	57.7
	2013	56.2	50.3	53.3
	2014	57.9	55.5	49.4
4	2012	55.6	55.9	52.4
	2013	60.2	56.9	53.3
	2014	55.2	53.5	50.3
5	2012	62.6	55.9	65.3
	2013	65.0	64.5	63.9
	2014	65.8	59.8	63.8
3-5	2012	59.6	54.4	58.6
	2013	60.2	56.9	56.6
	2014	59.5	56.2	54.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	65.2	55.8	51.3
	2013	56.2	55.2	51.0
	2014	50.7	47.3	46.8
7	2012	61.6	51.8	55.6
	2013	59.5	54.0	62.3
	2014	53.1	50.6	49.5
8	2012	61.1	57.1	57.4
	2013	66.6	63.3	57.5
	2014	61.9	56.2	53.8
6-8	2012	62.7	54.9	54.7
	2013	60.3	57.1	56.6
	2014	55.0	51.3	49.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		29.3	28.0	28.1	4.7	9.5	23.0		23.3	34.9	28.8	50.9
Tests Taken	2012												
	2013												
	2014		416	150	506	64	74	479		300	269	569	13,789
ENGLISH II	2012												
	2013												
	2014	*	38.0	42.3	36.4	6.7	20.5	31.6		33.9	45.3	38.9	54.8
Tests Taken	2012												
	2013												
	2014	1	284	104	335	30	39	329		221	172	393	10,943

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		294	108	364	61	67	369		230	175	405	6,774
Tests Taken	2012												
	2013												
	2014		416	150	506	64	74	479		300	269	569	13,789
ENGLISH II	2012												
	2013												
	2014	*	176	60	213	28	31	225		146	94	240	4,948
Tests Taken	2012												
	2013												
	2014	1	284	104	335	30	39	329		221	172	393	10,943

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		0.0	1.3	0.4	0.0	0.0	0.0		0.0	0.7	0.4	3.2
Tests Taken	2012												
	2013												
	2014		416	150	506	64	74	479		300	269	569	13,789
ENGLISH II	2012												
	2013												
	2014	*	0.4	1.0	0.6	0.0	2.6	0.3		0.0	1.2	0.5	2.7
Tests Taken	2012												
	2013												
	2014	1	284	104	335	30	39	329		221	172	393	10,943

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2012								
2013								
2014	57.5	0.7	0.9	49.0	50.0	3.7	58.7	41.0

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2012								
2013								
2014	64.9	0.8	0.9	43.0	56.1	3.8	59.3	62.7

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	57.6	66.7	57.6	27.8	54.2	35.5		58.0	59.4	58.7	60.6	433
	2013	*	58.8	69.4	59.6	21.4	56.0	40.2		56.3	64.5	60.4	63.9	457
	2014	*	56.0	69.9	58.0	22.2	56.0	45.0		50.0	66.3	58.7	61.9	511

NUMBER TESTED IN GRADE 4													
2012	1	368	63	410	18	24	169		226	207	433	7,039	
2013	3	379	72	436	14	25	92		229	228	457	6,771	
2014	5	411	93	467	18	25	333		238	273	511	7,022	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		54.1	53.3	52.9	18.2	26.7	37.6		47.4	60.0	53.6	59.2	338
	2013		54.0	50.7	51.6	18.2	32.9	35.5		45.5	59.4	52.5	57.1	337
	2014	*	41.9	42.3	43.3	7.1	29.5	33.2		33.8	49.8	42.2	54.6	412

NUMBER TESTED IN GRADE 7													
2012		194	137	314	11	60	213		173	165	338	9,456	
2013		200	134	318	11	76	203		167	170	337	9,785	
2014	1	246	163	383	14	105	307		195	217	412	10,339	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	156	21	174	13	11	109		95	84	179	2,772	433
	2013	*	156	22	176	11	11	55		100	81	181	2,442	457
	2014	*	181	28	196	14	11	183		119	92	211	2,675	511

NUMBER TESTED IN GRADE 4													
2012	1	368	63	410	18	24	169		226	207	433	7,039	
2013	3	379	72	436	14	25	92		229	228	457	6,771	
2014	5	411	93	467	18	25	333		238	273	511	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		89	64	148	9	44	133		91	66	157	3,859	338
	2013		92	66	154	9	51	131		91	69	160	4,198	337
	2014	*	143	94	217	13	74	205		129	109	238	4,690	412

NUMBER TESTED IN GRADE 7													
2012		194	137	314	11	60	213		173	165	338	9,456	
2013		200	134	318	11	76	203		167	170	337	9,785	
2014	1	246	163	383	14	105	307		195	217	412	10,339	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	3.0	3.2	3.2	0.0	0.0	0.0		2.2	3.9	3.0	5.1	433
	2013	*	2.1	0.0	1.6	0.0	0.0	1.1		2.2	1.3	1.8	4.7	457
	2014	*	1.2	2.2	1.1	0.0	0.0	0.0		0.0	2.6	1.4	3.7	511

NUMBER TESTED IN GRADE 4													
2012	1	368	63	410	18	24	169		226	207	433	7,039	
2013	3	379	72	436	14	25	92		229	228	457	6,771	
2014	5	411	93	467	18	25	333		238	273	511	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		1.0	0.7	1.0	0.0	0.0	0.0		0.6	1.2	0.9	3.4	338
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	337
	2014	*	0.0	0.6	0.3	0.0	0.0	0.0		0.0	0.5	0.2	3.0	412

NUMBER TESTED IN GRADE 7													
2012		194	137	314	11	60	213		173	165	338	9,456	
2013		200	134	318	11	76	203		167	170	337	9,785	
2014	1	246	163	383	14	105	307		195	217	412	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.9	1.9	59.0	57.6
	2013	4.0	3.6	50.6	62.4
	2014	3.9	3.6	59.1	55.8
7	2012	1.7	2.1	61.9	56.7
	2013	3.8	4.3	57.7	58.8
	2014	3.6	4.2	56.8	51.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	37.7	57.7	45.4	26.3	55.9	38.7		47.4	43.5	45.5	55.4	626
	2013	*	35.2	44.2	38.0	45.5	43.4	28.7		35.0	41.9	38.5	57.5	686
	2014	*	41.0	55.1	47.0	30.0	53.5	40.8		47.7	44.6	46.3	59.3	678
4	2012	*	33.7	54.5	41.6	6.3	52.2	36.2		41.6	42.6	42.0	53.0	609
	2013	*	47.2	56.5	50.2	25.0	52.7	45.9		49.5	51.7	50.6	57.5	621
	2014	*	46.4	55.2	49.3	36.4	52.6	40.6		51.3	48.5	49.8	59.0	679
5	2012	*	55.4	69.1	61.2	26.7	66.1	51.1		60.6	60.5	60.6	64.1	596
	2013	*	75.7	84.0	79.2	50.0	83.5	73.3		80.1	78.5	79.4	81.7	586
	2014	*	75.7	81.7	78.4	58.3	78.1	73.6		76.1	79.9	77.9	81.4	629
3-5	2012	*	42.0	60.4	49.2	20.0	58.0	42.1		49.5	49.1	49.3	57.5	1,831
	2013		42.9	51.5	60.9	54.7	37.8	59.9		54.3	55.9	55.1	65.3	1,893
	2014		55.6	53.8	63.6	57.4	40.9	61.2		58.0	57.0	57.5	66.3	1,986

NUMBER TESTED IN GRADES 3-5													
2012	4	1,084	733	1,751	50	590	1,038			934	897	1,831	35,372
2013	7	1,125	742	1,806	37	578	1,038			957	935	1,893	34,686
2014	9	1,206	763	1,832	44	577	1,458			1,011	975	1,986	35,222

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		32.9	56.8	42.7	42.9	56.3	37.7		48.3	37.4	42.8	66.4	360
	2013	*	37.5	54.0	43.6	0.0	49.6	33.2		41.5	45.4	43.5	60.6	405
	2014	*	34.1	49.4	41.7	0.0	44.6	33.7		41.6	39.3	40.5	64.3	375
7	2012		31.3	52.9	39.5	20.0	36.2	28.1		40.7	39.3	40.0	59.9	335
	2013		32.3	56.0	42.0	16.7	48.6	31.0		47.3	37.0	42.0	59.9	338
	2014	*	28.3	41.9	34.8	7.7	24.5	22.0	*	36.6	31.3	33.8	55.1	402
8	2012		41.9	53.7	46.1	50.0	29.4	33.3		48.2	45.7	46.9	51.9	292
	2013		74.3	86.6	81.5	57.1	88.4	73.6		76.6	81.5	79.0	74.0	252
	2014	*	60.0	60.2	61.1	44.4	46.9	55.8		59.5	60.8	60.1	73.2	306
6-8	2012		35.0	54.6	42.6	37.0	45.2	33.1		45.6	40.5	43.1	60.3	987
	2013	*	45.0	63.0	52.4	20.7	56.5	43.9		52.8	51.3	52.0	63.7	995
	2014	*	39.3	49.7	44.6	20.0	38.2	35.6	*	44.8	42.4	43.6	63.3	1,083

NUMBER TESTED IN GRADES 6-8													
2012		577	392	911	27	188	631		491	496	987	26,044	
2013	3	604	381	947	29	230	631		481	513	995	26,676	
2014	4	634	441	1,007	45	296	831	1	536	547	1,083	27,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	233	105	330	14	86	249		172	169	341	5,287	626
	2013	*	265	148	405	6	112	321		214	207	422	5,086	686
	2014	*	243	118	344	7	93	277		194	170	364	4,988	678
4	2012	*	242	110	339	15	97	219		187	166	353	5,511	609
	2013	*	198	104	297	12	88	138		162	145	307	4,919	621
	2014	*	221	116	316	14	90	296		153	188	341	4,803	679
5	2012	*	154	75	220	11	65	186		113	122	235	4,228	596
	2013	*	83	38	116	5	32	89		61	60	121	2,035	586
	2014	*	93	44	121	5	41	130		78	61	139	2,088	629
3-5	2012	*	629	290	889	40	248	654		472	457	929	15,026	1,831
	2013	4	546	290	818	23	232	548		437	412	850	12,040	1,893
	2014	4	557	278	781	26	224	703		425	419	844	11,879	1,986

NUMBER TESTED IN GRADES 3-5													
2012	4	1,084	733	1,751	50	590	1,038		934	897	1,831	35,372	
2013	7	1,125	742	1,806	37	578	1,038		957	935	1,893	34,686	
2014	9	1,206	763	1,832	44	577	1,458		1,011	975	1,986	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		143	63	196	4	42	132		92	114	206	3,327	360
	2013	*	157	69	224	10	58	169		110	118	229	4,133	405
	2014	*	141	80	203	14	72	199		115	108	223	3,478	375
7	2012		132	65	188	8	37	151		102	99	201	3,705	335
	2013		136	59	184	10	37	138		87	109	196	3,851	338
	2014	*	172	93	245	12	77	234	*	121	145	266	4,536	402
8	2012		100	50	139	5	24	126		73	82	155	3,319	292
	2013		39	13	43	3	5	47		30	23	53	1,709	252
	2014	*	72	49	110	10	34	102		60	62	122	2,001	306
6-8	2012		375	178	523	17	103	409		267	295	562	10,351	987
	2013	*	332	141	451	23	100	354		227	250	478	9,693	995
	2014	*	385	222	558	36	183	535	*	296	315	611	10,015	1,083

NUMBER TESTED IN GRADES 6-8													
2012		577	392	911	27	188	631		491	496	987	26,044	
2013	3	604	381	947	29	230	631		481	513	995	26,676	
2014	4	634	441	1,007	45	296	831	1	536	547	1,083	27,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	2.1	8.1	4.1	0.0	6.7	3.2		4.9	4.0	4.5	7.9	626
	2013	*	1.5	5.7	3.2	0.0	5.1	2.2		1.5	4.5	3.1	9.1	686
	2014	*	2.7	9.5	5.4	0.0	8.5	3.6		6.5	3.9	5.3	10.4	678
4	2012	*	2.2	5.4	3.6	0.0	5.9	3.5		3.4	3.5	3.4	6.1	609
	2013	*	4.8	10.0	6.4	12.5	7.0	5.9		7.2	6.3	6.8	9.5	621
	2014	*	4.9	12.7	8.2	4.5	12.1	5.6		6.1	9.6	8.0	14.0	679
5	2012	*	4.6	11.1	7.1	0.0	8.3	5.3		7.3	7.1	7.2	10.4	596
	2013	*	8.2	9.2	8.3	0.0	8.8	6.0		8.5	9.0	8.7	12.8	586
	2014	*	10.5	14.9	12.0	8.3	12.8	6.7		13.8	10.6	12.2	15.7	629
3-5	2012	*	3.0	8.2	4.9	0.0	6.9	4.0		5.1	4.9	5.0	8.1	1,831
	2013	0.0	4.6	8.2	5.8	5.4	6.9	4.3		5.6	6.4	6.0	10.4	1,893
	2014	0.0	5.9	12.3	8.4	4.5	11.1	5.3		8.7	8.1	8.4	13.3	1,986

NUMBER TESTED IN GRADE 3-5													
2012	4	1,084	733	1,751	50	590	1,129		934	897	1,831	35,372	
2013	7	1,125	742	1,806	37	578	1,038		957	935	1,893	34,686	
2014	9	1,206	763	1,832	44	577	1,458		1,011	975	1,986	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		0.0	1.4	0.6	0.0	2.1	0.9		0.6	0.5	0.6	9.8	360
	2013	*	1.2	4.0	2.3	0.0	4.3	1.6		2.7	1.9	2.2	8.5	405
	2014	*	0.0	2.5	1.1	0.0	1.5	0.7		1.5	0.6	1.1	9.6	375
7	2012		0.0	0.7	0.3	0.0	0.0	0.0		0.6	0.0	0.3	6.3	335
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	338
	2014	*	0.0	0.6	0.3	0.0	0.0	0.0	*	0.5	0.0	0.2	6.7	402
8	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	292
	2013		0.0	1.0	0.4	0.0	0.0	0.0		0.0	0.8	0.4	0.9	252
	2014	*	0.6	0.8	0.7	5.6	1.6	0.4		0.7	0.6	0.7	1.0	306
6-8	2012		0.0	0.8	0.3	0.0	1.1	0.3		0.4	0.2	0.3	6.1	987
	2013	*	0.5	1.8	1.1	0.0	2.2	0.6		1.0	1.0	1.0	5.3	995
	2014	*	0.2	1.4	0.7	2.2	1.0	0.4	*	0.9	0.4	0.6	6.2	1,083

NUMBER TESTED IN GRADE 6-8													
2012		577	392	911	27	188	611		491	496	987	26,044	
2013	3	604	381	947	29	230	631		481	513	995	26,676	
2014	4	634	441	1,007	45	296	831	1	536	547	1,083	27,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	53.0	53.6	62.0	53.7	43.5
	2013	49.7	50.6	58.1	56.0	53.4
	2014	58.8	56.5	54.4	57.3	53.3
4	2012	56.7	54.5	57.2	47.8	50.8
	2013	58.1	59.0	65.9	55.9	48.6
	2014	58.5	62.8	61.8	53.0	55.1
5	2012	59.1	57.3	54.9	50.0	62.7
	2013	64.7	63.1	60.9	61.0	68.4
	2014	65.8	65.4	67.7	57.5	65.7
3-5	2012	56.2	55.1	58.1	50.6	52.2
	2013	57.1	57.3	61.5	57.5	56.5
	2014	60.9	61.5	61.1	55.9	57.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	36.8	44.0	41.5	37.4	37.7
	2013	43.5	46.0	44.3	31.5	45.1
	2014	42.0	40.4	42.3	38.8	40.1
7	2012	38.9	41.7	46.3	33.4	38.9
	2013	39.8	45.4	48.5	34.2	36.4
	2014	45.1	37.3	35.6	35.9	43.0
8	2012	44.6	38.4	34.4	34.1	40.5
	2013	47.4	50.0	48.5	46.2	43.8
	2014	43.8	44.7	48.2	37.8	44.6
6-8	2012	39.9	41.6	41.0	35.1	38.9
	2013	43.3	46.8	46.8	36.1	41.8
	2014	43.6	40.5	41.5	37.4	42.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		52.9	56.9	53.4	24.1	40.9	44.3		51.5	56.4	54.0	74.7
	2013		52.6	69.0	57.7	15.4	45.0	43.3		54.2	60.4	57.2	72.5
	2014		50.5	70.0	56.0	22.4	55.0	48.0		51.5	59.5	55.4	78.0
Tests Taken	2012		210	72	247	29	22	180		136	149	285	8,795
	2013		213	87	279	13	20	180		155	149	304	9,251
	2014		299	100	364	49	40	306		204	195	399	9,524

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		99	31	115	22	13	103		66	65	131	2,226
	2013		101	27	118	11	11	102		71	59	130	2,540
	2014		148	30	160	38	18	159		99	79	178	2,099
Tests Taken	2012		210	72	247	29	22	180		136	149	285	8,795
	2013		213	87	279	13	20	180		155	149	304	9,251
	2014		299	100	364	49	40	306		204	195	399	9,524

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		1.4	1.4	1.6	0.0	0.0	0.5		0.0	2.7	1.4	7.0
	2013		3.3	6.9	4.7	0.0	0.0	1.7		6.5	2.7	4.6	8.6
	2014		0.0	3.0	0.8	0.0	0.0	0.3		1.0	0.5	0.8	9.9
Tests Taken	2012		210	72	247	29	22	185		136	149	285	8,795
	2013		213	87	279	13	20	180		155	149	304	9,251
	2014		299	100	364	49	40	306		204	195	399	9,524

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	43.6	37.8	39.5	36.1	41.2
2013	46.2	40.4	44.6	44.5	45.8
2014	37.8	37.3	42.3	38.5	38.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	43.1	59.8	49.6	16.7	51.2	40.5		53.4	45.7	49.4	58.2	579
	2013	*	57.4	63.2	59.5	36.4	61.2	51.6		62.0	56.8	59.5	65.1	576
	2014	*	56.5	73.2	62.1	14.3	71.0	52.7		64.0	58.0	61.0	61.3	503

NUMBER TESTED IN GRADE 5													
2012	2	350	224	550	12	172	363		277	302	579	10,697	
2013	1	343	228	548	11	183	312		303	273	576	10,180	
2014	2	375	123	448	14	69	364		258	245	503	9,073	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	44.2	42.7	45.2	12.5	31.4	30.7		45.3	41.7	43.4	54.0	327
	2013		46.3	61.5	52.3	28.6	47.8	39.3		55.3	49.0	52.2	65.8	301
	2014	*	47.2	47.3	48.9	27.8	35.3	36.8		51.5	43.4	47.4	61.9	344

NUMBER TESTED IN GRADE 8													
2012	1	199	124	299	8	35	189		159	168	327	9,431	
2013		175	122	279	7	46	191		150	151	301	8,998	
2014	1	195	146	307	18	68	234		169	175	344	9,466	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	199	90	277	10	84	216		129	164	293	4476	579
	2013	*	146	84	222	7	71	151		115	118	233	3551	576
	2014	*	163	33	170	12	20	172		93	103	196	3511	503

NUMBER TESTED IN GRADE 5													
2012	2	350	224	550	12	172	363		277	302	579	10,697	
2013	1	343	228	548	11	183	312		303	273	576	10,180	
2014	2	375	123	448	14	69	364		258	245	503	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	111	71	164	7	24	131		87	98	185	4335	327
	2013		94	47	133	5	24	116		67	77	144	3074	301
	2014	*	103	77	157	13	44	148		82	99	181	3605	344

NUMBER TESTED IN GRADE 8													
2012	1	199	124	299	8	35	189		159	168	327	9,431	
2013		175	122	279	7	46	191		150	151	301	8,998	
2014	1	195	146	307	18	68	234		169	175	344	9,466	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	2.0	14.7	7.1	0.0	12.8	6.3		7.9	6.0	6.9	6.5	579
	2013	*	1.7	4.4	2.7	0.0	4.9	2.9		2.6	2.9	2.8	6.6	576
	2014	*	2.7	20.3	6.7	7.1	18.8	6.3		4.7	9.8	7.2	5.3	503

NUMBER TESTED IN GRADE 5													
2012	2	350	224	550	12	172	363		277	302	579	10,697	
2013	1	343	228	548	11	183	312		303	273	576	10,180	
2014	2	375	123	448	14	69	364		258	245	503	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	1.0	0.8	1.0	0.0	0.0	0.5		0.6	1.2	0.9	4.2	327
	2013		2.9	0.8	1.8	0.0	0.0	1.6		1.3	2.6	2.0	7.1	301
	2014	*	1.5	2.7	2.3	5.6	1.5	0.4		3.0	1.1	2.0	11.3	344

NUMBER TESTED IN GRADE 8													
2012	1	199	124	299	8	35	189		159	168	327	9,431	
2013		175	122	279	7	46	191		150	151	301	8,998	
2014	1	195	146	307	18	68	234		169	175	344	9,466	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	69.9	73.5	60.5	60.7
	2013	62.4	67.2	60.3	57.6
	2014	63.0	65.3	60.7	62.2
8	2012	52.5	50.1	48.4	52.5
	2013	57.0	49.0	49.2	51.7
	2014	55.3	50.7	46.3	60.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		61.1	66.7	62.2	37.9	57.9	53.6		57.3	68.3	62.8	82.9
	2013		68.7	75.3	70.9	35.7	55.0	60.7		68.0	72.8	70.4	84.4
	2014		73.8	79.5	76.2	52.4	73.0	71.6		69.1	80.9	75.1	89.8
Tests Taken	2012		216	66	241	29	19	183		143	142	285	8,881
	2013		217	77	275	14	20	183		150	147	297	9,374
	2014		275	83	323	42	37	285		175	183	358	9,672

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		84	22	91	18	8	85		61	45	106	1,522
	2013		68	19	80	9	9	72		48	40	88	1,467
	2014		72	17	77	20	10	81		54	35	89	987
Tests Taken	2012		216	66	241	29	19	183		143	142	285	8,881
	2013		217	77	275	14	20	183		150	147	297	9,374
	2014		275	83	323	42	37	285		175	183	358	9,672

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8
	2013		0.9	0.0	0.7	0.0	0.0	0.0		0.0	1.4	0.7	7.5
	2014		0.4	0.0	0.3	0.0	0.0	0.0		0.6	0.0	0.3	7.5
Tests Taken	2012		216	66	241	29	19	183		143	142	285	8,881
	2013		217	77	275	14	20	183		150	147	297	9,374
	2014		275	83	323	42	37	285		175	183	358	9,672

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	37.7	37.6	45.8	39.8	43.1
2013	44.7	42.8	48.6	44.5	44.2
2014	38.6	46.2	49.2	49.7	42.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	40.4	40.7	40.7	12.5	22.9	31.6		44.9	35.9	40.3	52.5	325
	2013		37.5	54.9	44.6	37.5	52.2	32.6		52.0	36.8	44.4	59.3	302
	2014	*	22.1	26.7	25.1	16.7	17.4	16.2		24.3	24.0	24.1	53.5	344

NUMBER TESTED IN GRADE 8													
2012	1	198	123	297	8	35	187		158	167	325	9,392	
2013		176	122	280	8	46	190		150	152	302	8,991	
2014	1	195	146	307	18	69	235		169	175	344	9,464	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	118	73	176	7	27	128		87	107	194	4462	325
	2013		110	55	155	5	22	128		72	96	168	3656	302
	2014	*	152	107	230	15	57	197		128	133	261	4402	344

NUMBER TESTED IN GRADE8													
2012	1	198	123	297	8	35	187		158	167	325	9,392	
2013		176	122	280	8	46	190		150	152	302	8,991	
2014	1	195	146	307	18	69	235		169	175	344	9,464	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	1.5	2.4	2.0	0.0	0.0	1.6		1.9	1.8	1.8	7.1	325
	2013		0.6	0.8	0.7	0.0	0.0	0.0		0.0	1.3	0.7	8.8	302
	2014	*	0.0	0.7	0.3	0.0	0.0	0.0		0.6	0.0	0.3	7.3	344

NUMBER TESTED IN GRADE 8													
2012	1	198	123	297	8	35	187		158	167	325	9,392	
2013		176	122	280	8	46	190		150	152	302	8,991	
2014	1	195	146	307	18	69	235		169	175	344	9,464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	45.9	45.9	42.9	39.8
	2013	53.0	55.7	40.0	43.5
	2014	42.9	32.8	39.1	42.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013		*		*			*			*	*	90.2
	2014		80.8	87.7	82.4	75.0	76.5	80.0		83.7	81.3	82.6	92.0
Tests Taken	2012												4
	2013		1		1			1			1	1	51
	2014		182	57	221	20	17	185		129	112	241	7,801

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013		*		*			*			*	*	5
	2014		35	7	39	5	4	37		21	21	42	625
Tests Taken	2012												4
	2013		1		1			1			1	1	51
	2014		182	57	221	20	17	185		129	112	241	7,801

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013		*		*			*			*	*	2.0
	2014		0.0	1.8	0.5	0.0	0.0	0.5		0.8	0.0	0.4	10.3
Tests Taken	2012												4
	2013		1		1			1			1	1	51
	2014		182	57	221	20	17	185		129	112	241	7,801

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013	*	*	*	*
2014	47.2	57.8	54.2	54.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			62.9	63.2	*	64.3	64.1		58.8	67.8	63.1	65.5	187
	2013			63.9	63.2	*	64.0	63.6		48.2	76.5	63.7	69.6	182
	2014		*	62.1	63.1	*	61.7	61.7		56.7	70.3	62.4	65.2	178
4	2012		*	60.9	59.8	*	60.7	60.7		51.0	71.8	60.5	64.4	185
	2013			59.1	59.6	*	58.8	60.0		57.8	61.5	59.4	61.0	155
	2014			55.4	54.8	*	56.1	55.8		52.0	58.7	55.7	60.8	167
5	2012	*		66.4	67.4	*	68.1	68.4		63.6	69.4	66.7	72.1	138
	2013			81.6	82.2	*	81.3	81.6		73.9	91.4	81.6	86.5	158
	2014			74.3	77.8	*	74.0	74.3		69.4	80.9	74.5	83.0	153
3-5	2012	*	*	63.1	63.1	28.6	64.0	64.0		57.0	69.6	63.1	66.8	510
	2013			68.1	68.3	100.0	68.0	68.4		60.2	76.8	68.1	70.6	495
	2014		*	63.6	64.5	57.1	63.6	63.6		59.5	68.8	63.9	68.7	498

NUMBER TESTED IN GRADES 3-5													
2012	1	1	507	496	7	500	497		263	247	510	14,102	
2013			492	482	6	478	481		261	233	495	13,810	
2014		1	495	468	7	489	492		264	234	498	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			69	68	*	65	65		40	29	69	1,957	187
	2013			65	64	*	63	63		43	23	66	1,697	182
	2014		*	67	65	*	67	67		45	22	67	2,005	178
4	2012		*	72	72	*	72	72		49	24	73	1,728	185
	2013			63	61	*	61	60		38	25	63	1,915	155
	2014			74	71	*	72	73		36	38	74	1,891	167
5	2012	*		46	43	*	43	42		24	22	46	998	138
	2013			29	28	*	29	29		23	6	29	449	158
	2014			39	30	*	39	39		26	13	39	692	153
3-5	2012	*	*	187	183	5	180	179		113	75	188	4,683	510
	2013			157	153	0	153	152		104	54	158	4,061	495
	2014		*	180	166	3	178	179		107	73	180	4,588	498

NUMBER TESTED IN GRADES 3-5													
2012	1	1	507	496	7	500	497		263	247	510	14,102	
2013			492	482	6	478	481		261	233	495	13,810	
2014		1	495	468	7	489	492		264	234	498	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			12.4	13.0	*	12.6	12.2		15.5	10.0	12.8	13.4	187
	2013			15.6	14.4	*	15.4	15.6		8.4	21.4	15.4	17.4	182
	2014		*	14.7	14.8	*	14.3	14.3		9.6	21.6	14.6	17.6	178
4	2012		*	11.4	11.7	*	11.5	11.5		7.0	16.5	11.4	13.0	185
	2013			10.4	11.3	*	11.5	11.3		7.8	15.4	11.0	13.4	155
	2014			13.3	12.7	*	12.8	12.7		6.7	18.5	13.2	12.5	167
5	2012	*		8.0	8.3	*	8.1	8.3		3.0	12.5	8.0	12.1	138
	2013			8.9	8.9	*	9.0	8.9		6.8	11.4	8.9	11.6	158
	2014			14.5	15.6	*	14.0	14.5		14.1	16.2	15.0	15.8	153
3-5	2012	*	*	10.8	11.3	0.0	11.0	10.9		9.1	13.0	11.0	12.9	510
	2013			11.8	11.6	0.0	12.1	12.1		7.7	16.7	11.9	14.6	495
	2014		*	14.1	14.3	14.3	13.7	13.8		10.2	18.8	14.3	15.4	498

NUMBER TESTED IN GRADE 3-5													
2012	1	1	507	496	7	500	497		263	247	510	14,102	
2013			492	482	6	478	481		261	233	495	13,810	
2014		1	495	468	7	489	492		264	234	498	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	63.5	58.4	50.8
	2013	58.2	58.7	57.9
	2014	62.8	54.4	57.8
4	2012	49.2	60.2	57.9
	2013	58.6	59.5	53.0
	2014	58.9	58.6	58.9
5	2012	51.6	61.1	54.9
	2013	58.4	59.9	66.9
	2014	56.0	64.7	64.1
3-5	2012	55.1	59.7	54.5
	2013	58.4	59.4	59.2
	2014	59.4	59.0	60.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	71.4	70.6	*	70.9	70.9		61.2	82.4	71.0	68.9	183
	2013			59.9	60.0	*	59.0	60.4		52.1	70.8	60.1	62.2	168
	2014			64.7	63.9	*	64.8	64.5		55.8	72.5	64.9	65.6	168

NUMBER TESTED IN GRADE 4													
2012		1	182	177	3	182	182		98	85	183	4,905	
2013			167	165	2	161	164		96	72	168	4,958	
2014			167	158	5	165	166		77	91	168	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	52	52	*	53	53		38	15	53	1,524	183
	2013			67	66	*	66	65		46	21	67	1,876	168
	2014			59	57	*	58	59		34	25	59	1,667	168

NUMBER TESTED IN GRADE 4													
2012		1	182	177	3	182	182		98	85	183	4,905	
2013			167	165	2	161	164		96	72	168	4,958	
2014			167	158	5	165	166		77	91	168	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	6.0	6.2	*	6.0	6.0		8.2	3.5	6.0	6.0	183
	2013			2.4	2.4	*	2.5	2.4		0.0	5.6	2.4	3.6	168
	2014			3.6	3.8	*	3.6	3.6		0.0	6.6	3.6	5.9	168

NUMBER TESTED IN GRADE 4													
2012		1	182	177	3	182	182		98	85	183	4,905	
2013			167	165	2	161	164		96	72	168	4,958	
2014			167	158	5	165	166		77	91	168	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.0	2.1	59.0	64.4
	2013	4.3	4.1	58.3	64.6
	2014	4.5	4.0	65.1	66.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			48.0	50.0	*	52.2	52.2		87.5	29.4	48.0	45.4	25
	2013			28.6	30.8		28.6	28.6		33.3	25.0	28.6	43.0	14
	2014			47.9	49.1	*	47.5	47.9		48.5	47.1	47.9	55.6	119

NUMBER TESTED IN GRADE 5													
2012			25	24	1	23	23		8	17	25	1,164	
2013			14	13		14	14		6	8	14	1,122	
2014			119	106	1	118	119		68	51	119	2,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			13	12	*	11	11		1	12	13	636	25
	2013			10	9		10	10		4	6	10	640	14
	2014			62	54	*	62	62		35	27	62	1022	119

NUMBER TESTED IN GRADE 5													
2012			25	24	1	23	23		8	17	25	1,164	
2013			14	13		14	14		6	8	14	1,122	
2014			119	106	1	118	119		68	51	119	2,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.2	25
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.9	14
	2014			3.4	2.8	*	3.4	3.4		2.9	3.9	3.4	2.9	119

NUMBER TESTED IN GRADE 5													
2012			25	24	1	23	23		8	17	25	1,164	
2013			14	13		14	14		6	8	14	1,122	
2014			119	106	1	118	119		68	51	119	2,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	61.5	63.2	60.0	58.3
	2013	54.5	52.1	48.8	48.5
	2014	55.7	56.6	53.5	58.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			50.0	54.5		50.0	50.0		42.9	*	50.0	51.7	12
	2013												32.5	0
	2014			*	*		*	*			*	*	35.8	1
4	2012			*	*		*	*		*		*	23.7	1
	2013												32.7	0
	2014												25.4	0
5	2012			*	*		*	*		*		*	0.0	1
	2013												23.3	0
	2014												39.7	0
3-5	2012			50.0	53.8		50.0	50.0		44.4	*	50.0	39.6	14
	2013												31.0	0
	2014			*	*		*	*			*	*	34.8	1

NUMBER TESTED IN GRADES 3-5													
2012			14	13			14	14		9	5	14	682
2013													523
2014			1	1			1	1			1	1	454

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*		*	*		*	*	*	22.8	2
	2013			*	*		*	*		*	*	*	30.6	3
	2014			*	*		*	*		*	*	*	29.0	3
7	2012			*	*		*	*		*	*	*	16.9	2
	2013			*	*		*	*		*	*	*	24.3	5
	2014			*	*		*	*		*	*	*	24.8	3
8	2012			*	*		*	*		*	*	*	0.0	3
	2013			*	*		*	*		*	*	*	25.5	2
	2014			*	*		*	*		*	*	*	33.2	2
6-8	2012			0.0	14.3		14.3	*		*	*	14.3	12.7	7
	2013			0.0	10.0		10.0	10.0		*	*	10.0	26.8	10
	2014			0.0	0.0		12.5	0.0		*	*	12.5	29.1	8

NUMBER TESTED IN GRADES 6-8													
2012			6	7		7	4		3	4	7	620	
2013			8	10		10	10		5	5	10	634	
2014			7	7		8	6		3	5	8	722	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			6	5		6	6		4	*	6	221	12
	2013												224	0
	2014			*	*		*	*			*	*	199	1
4	2012			*	*		*	*		*		*	106	1
	2013												68	0
	2014												53	0
5	2012			*	*		*	*		*		*	85	1
	2013												69	0
	2014												44	0
3-5	2012			7	6		7	7		5	*	7	412	14
	2013												361	0
	2014			*	*		*	*			*	*	296	1

NUMBER TESTED IN GRADES 3-5													
2012			14	13			14	14		9	5	14	682
2013													523
2014			1	1			1	1			1	1	454

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*		*	*		*	*	*	146	2
	2013			*	*		*	*		*	*	*	150	3
	2014			*	*		*	*		*	*	*	171	3
7	2012			*	*		*	*		*	*	*	177	2
	2013			*	*		*	*		*	*	*	162	5
	2014			*	*		*	*		*	*	*	176	3
8	2012			*	*		*	*		*	*	*	218	3
	2013			*	*		*	*		*	*	*	152	2
	2014			*	*		*	*		*	*	*	165	2
6-8	2012			6	6		6	*		*	*	6	541	7
	2013			8	9		9	9		*	*	9	464	10
	2014			7	7		7	6		*	*	7	512	8

NUMBER TESTED IN GRADES 6-8													
2012			6	7		7	4		3	4	7	620	
2013			8	10		10	10		5	5	10	634	
2014			7	7		8	6		3	5	8	722	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	4.6	12
	2013												1.5	0
	2014			*	*		*	*			*	*	2.3	1
4	2012			*	*		*	*		*		*	1.4	1
	2013												2.0	0
	2014												0.0	0
5	2012			*	*		*	*		*		*	0.0	1
	2013												0.0	0
	2014												0.0	0
3-5	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	3.4	14
	2013												1.3	0
	2014			*	*		*	*			*	*	1.5	1

NUMBER TESTED IN GRADE 3-5													
2012			14	13			14	14		9	5	14	682
2013													523
2014			1	1			1	1			1	1	454

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*		*	*		*	*	*	1.1	2
	2013			*	*		*	*		*	*	*	2.3	3
	2014			*	*		*	*		*	*	*	3.3	3
7	2012			*	*		*	*		*	*	*	0.0	2
	2013			*	*		*	*		*	*	*	0.9	5
	2014			*	*		*	*		*	*	*	0.0	3
8	2012			*	*		*	*		*	*	*	0.0	3
	2013			*	*		*	*		*	*	*	0.0	2
	2014			*	*		*	*		*	*	*	0.4	2
6-8	2012			0.0	0.0		0.0	*		*	*	0.0	0.3	7
	2013			0.0	0.0		0.0	0.0		*	*	0.0	1.1	10
	2014			0.0	0.0		0.0	0.0		*	*	0.0	1.2	8

NUMBER TESTED IN GRADE 6-8													
2012			6	7		7	4		3	4	7	620	
2013			8	10		10	10		5	5	10	634	
2014			7	7		8	6		3	5	8	722	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	47.2	58.3	68.5	56.3	41.7
	2013					
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013					
	2014					
5	2012	*	*	*	*	*
	2013					
	2014					
3-5	2012	48.3	58.3	66.1	55.4	41.9
	2013					
	2014	*	*	*	*	*

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
7	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
8	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
6-8	2012	27.3	28.7	22.1	21.3	26.4
	2013	30.2	34.3	26.0	29.2	27.5
	2014	29.5	34.1	29.7	22.4	27.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012			10.0	14.3		10.0	0.0		12.5	*	10.0	42.9
	2013			66.7	66.7		66.7	*		*	*	66.7	51.2
	2014			25.0	25.0		25.0	25.0		*	*	25.0	42.9
Tests Taken	2012			10	7		10	9		8	2	10	282
	2013			6	6		6	4		2	4	6	320
	2014			8	8		8	8		5	3	8	471

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012			9	6		9	9		7	*	9	161
	2013			2	2		2	*		*	*	2	156
	2014			6	6		6	6		*	*	6	269
Tests Taken	2012			10	7		10	9		8	2	10	282
	2013			6	6		6	4		2	4	6	320
	2014			8	8		8	8		5	3	8	471

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	2.5
	2013			0.0	0.0		0.0	*		*	*	0.0	4.1
	2014			0.0	0.0		0.0	0.0		*	*	0.0	2.3
Tests Taken	2012			10	7		10	9		8	2	10	282
	2013			6	6		6	4		2	4	6	320
	2014			8	8		8	8		5	3	8	471

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	32.5	22.5	30.0	25.0	21.1
2013	52.1	34.7	37.8	30.0	40.7
2014	42.2	24.0	30.0	31.3	23.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		*	22.2	25.0		20.0	22.2		25.0	*	20.0	25.5
	2013			33.3	33.3		33.3	*		*	*	33.3	49.0
	2014			37.5	37.5		37.5	37.5		*	*	37.5	42.6
Tests Taken	2012		1	9	8		10	9		8	2	10	200
	2013			6	6		6	4		2	4	6	259
	2014			8	8		8	8		4	4	8	404

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		*	7	6		8	7		6	*	8	149
	2013			4	4		4	*		*	*	4	132
	2014			5	5		5	5		*	*	5	232
Tests Taken	2012		1	9	8		10	9		8	2	10	200
	2013			6	6		6	4		2	4	6	259
	2014			8	8		8	8		4	4	8	404

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
	2013			0.0	0.0		0.0	*		*	*	0.0	0.0
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.2
Tests Taken	2012		1	9	8		10	9		8	2	10	200
	2013			6	6		6	4		2	4	6	259
	2014			8	8		8	8		4	4	8	404

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	30.9	34.5	27.0	37.3	24.5
2013	22.7	36.4	43.3	16.7	30.3
2014	25.0	30.7	31.3	33.0	31.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		62.5	*	63.2	63.2	*	64.7		61.5	66.7	63.2	54.7	19
	2013		70.6	0.0	54.5	52.2	*	60.0		47.1	66.7	52.2	67.5	23
	2014		61.5	*	53.8	50.0	*	46.2		58.3	*	50.0	63.3	16
4	2012		60.7	71.4	62.9	62.9	*	63.6		55.0	73.3	62.9	58.0	35
	2013		72.2	66.7	70.8	68.0	*	72.7		68.8	75.0	68.0	60.2	25
	2014		74.1	42.9	69.0	67.6	*	63.0		57.7	100.0	67.6	62.9	34
5	2012		65.5	90.0	73.0	71.8	100.0	71.9		68.2	76.5	71.8	67.0	39
	2013		89.2	71.4	85.4	86.4	*	82.1		88.5	83.3	86.4	86.5	44
	2014		79.2	75.0	80.0	78.1	66.7	76.0		81.8	70.0	78.1	86.3	32
3-5	2012		63.0	80.0	67.0	66.7	85.7	67.6		61.8	73.7	66.7	61.0	93
	2013		80.6	47.4	73.6	72.8	46.2	72.9		71.2	78.1	72.8	73.4	92
	2014		73.4	52.9	70.8	68.3	46.2	64.6		66.7	72.7	68.3	73.2	82

NUMBER TESTED IN GRADES 3-5													
2012		73	20	91	93	14	71		55	38	93	1,384	
2013		72	19	87	92	13	59		59	32	92	1,434	
2014		64	17	72	82	13	65		60	22	82	1,362	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		54.5	66.7	55.0	58.1	55.6	51.5		56.0	61.1	58.1	65.5	43
	2013	*	31.0	40.0	34.1	34.1	37.5	36.4		32.1	38.5	34.1	55.9	41
	2014		57.1	*	56.3	54.5	*	50.0		59.1	45.5	54.5	51.6	33
7	2012		48.5	60.0	45.9	52.3	66.7	52.5		48.0	55.6	52.3	57.3	44
	2013		60.9	88.9	65.5	68.8	77.8	66.7		60.0	83.3	68.8	61.0	32
	2014	*	58.8	33.3	55.6	53.7	*	50.0		57.7	46.7	53.7	55.4	41
8	2012		70.8	50.0	63.0	66.7	50.0	63.0		63.2	72.7	66.7	58.0	30
	2013		88.2	71.4	85.0	85.4	66.7	83.3		77.8	100.0	85.4	74.5	41
	2014		74.2	85.7	75.0	76.3	85.7	72.7		78.3	73.3	76.3	75.0	38
6-8	2012		56.7	60.0	53.8	58.1	58.3	55.0		55.1	61.7	58.1	60.3	117
	2013	*	61.6	65.4	60.9	62.3	60.9	62.5		56.0	74.4	62.3	63.6	114
	2014	*	63.4	55.6	62.0	61.6	50.0	58.1		64.8	56.1	61.6	60.0	112

NUMBER TESTED IN GRADES 6-8													
2012		90	25	104	117	24	100		69	47	117	1,571	
2013	2	86	26	110	114	23	96		75	39	114	1,687	
2014	1	93	18	100	112	16	93		71	41	112	1,689	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		6	*	7	7	*	6		5	2	7	149	19
	2013		5	6	10	11	*	8		9	2	11	114	23
	2014		5	*	6	8	*	7		5	*	8	114	16
4	2012		11	2	13	13	*	8		9	4	13	201	35
	2013		5	2	7	8	*	3		5	2	8	184	25
	2014		7	4	9	11	*	10		11	0	11	170	34
5	2012		10	1	10	11	0	9		7	4	11	190	39
	2013		4	2	6	6	*	5		3	3	6	84	44
	2014		5	2	6	7	2	6		4	3	7	81	32
3-5	2012		27	4	30	31	2	23		21	10	31	540	93
	2013		14	10	23	25	7	16		17	7	25	382	92
	2014		17	8	21	26	7	23		20	6	26	365	82

NUMBER TESTED IN GRADES 3-5													
2012		73	20	91	93	14	71		55	38	93	1,384	
2013		72	19	87	92	13	59		59	32	92	1,434	
2014		64	17	72	82	13	65		60	22	82	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		15	3	18	18	4	16		11	7	18	181	43
	2013	*	20	6	27	27	5	21		19	8	27	270	41
	2014		12	*	14	15	*	13		9	6	15	281	33
7	2012		17	4	20	21	3	19		13	8	21	244	44
	2013		9	1	10	10	2	9		8	2	10	202	32
	2014	*	14	4	16	19	*	17		11	8	19	266	41
8	2012		7	3	10	10	3	10		7	3	10	199	30
	2013		4	2	6	6	2	6		6	0	6	142	41
	2014		8	1	8	9	1	9		5	4	9	128	38
6-8	2012		39	10	48	49	10	45		31	18	49	624	117
	2013	*	33	9	43	43	9	36		33	10	43	614	114
	2014	*	34	8	38	43	8	39		25	18	43	675	112

NUMBER TESTED IN GRADES 6-8													
2012		90	25	104	117	24	100		69	47	117	1,571	
2013	2	86	26	110	114	23	96		75	39	114	1,687	
2014	1	93	18	100	112	16	93		71	41	112	1,689	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		6.3	*	5.3	5.3	*	5.9		7.7	0.0	5.3	3.3	19
	2013		5.9	0.0	4.5	4.3	*	5.0		0.0	16.7	4.3	4.3	23
	2014		23.1	*	23.1	18.8	*	15.4		25.0	*	18.8	4.8	16
4	2012		3.6	0.0	2.9	2.9	*	4.5		5.0	0.0	2.9	3.3	35
	2013		5.6	16.7	8.3	8.0	*	9.1		12.5	0.0	8.0	3.5	25
	2014		11.1	0.0	6.9	8.8	*	7.4		3.8	25.0	8.8	6.3	34
5	2012		10.3	20.0	10.8	12.8	14.3	9.4		18.2	5.9	12.8	4.9	39
	2013		13.5	14.3	14.6	13.6	*	14.3		11.5	16.7	13.6	7.4	44
	2014		16.7	12.5	16.7	15.6	0.0	16.0		18.2	10.0	15.6	10.3	32
3-5	2012		6.8	10.0	6.6	7.5	7.1	7.0		10.9	2.6	7.5	4.0	93
	2013		9.7	10.5	10.3	9.8	15.4	10.2		8.5	12.5	9.8	5.4	92
	2014		15.6	5.9	13.9	13.4	0.0	12.3		13.3	13.6	13.4	7.7	82

NUMBER TESTED IN GRADE 3-5													
2012		73	20	91	93	14	71		55	38	93	1,384	
2013		72	19	87	92	13	59		59	32	92	1,434	
2014		64	17	72	82	13	65		60	22	82	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		3.0	0.0	2.5	2.3	0.0	3.0		0.0	5.6	2.3	3.6	43
	2013	*	3.4	10.0	4.9	4.9	0.0	6.1		3.6	7.7	4.9	3.1	41
	2014		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.9	33
7	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	44
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5	32
	2014	*	0.0	16.7	2.8	2.4	*	2.9		0.0	6.7	2.4	3.9	41
8	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1	30
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	41
	2014		0.0	14.3	3.1	2.6	14.3	3.0		4.3	0.0	2.6	2.9	38
6-8	2012		1.1	0.0	1.0	0.9	0.0	1.0		0.0	2.1	0.9	1.9	117
	2013	*	1.2	3.8	1.8	1.8	0.0	2.1		1.3	2.6	1.8	3.0	114
	2014	*	0.0	11.1	2.0	1.8	6.3	2.2		1.4	2.4	1.8	3.3	112

NUMBER TESTED IN GRADE 6-8													
2012		90	25	104	117	24	100		69	47	117	1,571	
2013	2	86	26	110	114	23	96		75	39	114	1,687	
2014	1	93	18	100	112	16	93		71	41	112	1,689	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	41.1	58.3	45.3
	2013	47.8	55.6	48.8
	2014	48.8	53.1	52.9
4	2012	50.7	59.0	51.9
	2013	60.5	59.7	60.6
	2014	59.6	63.2	60.4
5	2012	58.0	55.6	48.9
	2013	61.1	61.8	53.4
	2014	60.5	61.3	62.7
3-5	2012	51.8	57.4	49.3
	2013	57.6	59.7	54.2
	2014	57.8	60.5	59.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	41.6	58.3	46.2
	2013	43.9	46.3	48.1
	2014	50.0	50.4	54.3
7	2012	51.4	51.9	42.0
	2013	59.4	59.2	44.6
	2014	56.4	56.1	46.3
8	2012	60.0	53.1	49.8
	2013	69.8	63.6	53.5
	2014	62.5	64.9	55.3
6-8	2012	50.0	54.6	45.5
	2013	57.6	56.1	49.1
	2014	56.6	57.4	51.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		33.3	*	44.4	44.4	*	44.4		33.3	*	44.4	50.6
Tests Taken	2012												
	2013												
	2014		6	3	9	9	3	9		6	3	9	405
ENGLISH II	2012												
	2013												
	2014		81.3	*	66.7	68.4	*	66.7		75.0	57.1	68.4	65.3
Tests Taken	2012												
	2013												
	2014		16	3	15	19	2	18		12	7	19	340

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		4	*	5	5	*	5		4	*	5	200
Tests Taken	2012												
	2013												
	2014		6	3	9	9	3	9		6	3	9	405
ENGLISH II	2012												
	2013												
	2014		3	*	5	6	*	6		3	3	6	118
Tests Taken	2012												
	2013												
	2014		16	3	15	19	2	18		12	7	19	340

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.5
Tests Taken	2012												
	2013												
	2014		6	3	9	9	3	9		6	3	9	405
ENGLISH II	2012												
	2013												
	2014		6.3	*	6.7	5.3	*	5.6		8.3	0.0	5.3	12.6
Tests Taken	2012												
	2013												
	2014		16	3	15	19	2	18		12	7	19	340

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2012						
2013						
2014	47.2	37.0	53.1	2.1	45.7	50.6

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2012						
2013						
2014	48.7	59.1	49.7	2.8	43.9	56.7

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		67.9	83.3	70.6	70.6	*	71.4		68.4	73.3	70.6	57.5	34
	2013		44.4	33.3	41.7	41.7	*	45.5		31.3	62.5	41.7	48.9	24
	2014		71.4	0.0	53.6	58.8	*	51.9		53.8	75.0	58.8	47.7	34

NUMBER TESTED IN GRADE 4													
2012		28	6	34	34	4	21		19	15	34	475	
2013		18	6	24	24	4	11		16	8	24	452	
2014		28	6	28	34	4	27		26	8	34	449	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		51.7	70.0	52.9	56.4	77.8	58.3		50.0	64.7	56.4	56.7	39
	2013		47.6	90.0	62.1	61.3	80.0	59.3		65.0	54.5	61.3	63.7	31
	2014	*	66.7	100.0	75.0	72.5	*	70.6		69.2	78.6	72.5	62.9	40

NUMBER TESTED IN GRADE 7													
2012		29	10	34	39	9	36		22	17	39	586	
2013		21	10	29	31	10	27		20	11	31	509	
2014	1	33	6	36	40	4	34		26	14	40	599	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		9	1	10	10	*	6		6	4	10	202	34
	2013		10	4	14	14	*	6		11	3	14	231	24
	2014		8	6	13	14	*	13		12	2	14	235	34

NUMBER TESTED IN GRADE 4													
2012		28	6	34	34	4	21		19	15	34	475	
2013		18	6	24	24	4	11		16	8	24	452	
2014		28	6	28	34	4	27		26	8	34	449	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		14	3	16	17	2	15		11	6	17	254	39
	2013		11	1	11	12	2	11		7	5	12	185	31
	2014	*	11	0	9	11	*	10		8	3	11	222	40

NUMBER TESTED IN GRADE 7													
2012		29	10	34	39	9	36		22	17	39	586	
2013		21	10	29	31	10	27		20	11	31	509	
2014	1	33	6	36	40	4	34		26	14	40	599	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		3.6	0.0	2.9	2.9	*	4.8		0.0	6.7	2.9	5.3	34
	2013		5.6	16.7	8.3	8.3	*	9.1		6.3	12.5	8.3	8.6	24
	2014		25.0	0.0	21.4	20.6	*	18.5		15.4	37.5	20.6	8.5	34

NUMBER TESTED IN GRADE 4													
2012		28	6	34	34	4	21		19	15	34	475	
2013		18	6	24	24	4	11		16	8	24	452	
2014		28	6	28	34	4	27		26	8	34	449	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		3.4	0.0	2.9	2.6	0.0	2.8		4.5	0.0	2.6	2.7	39
	2013		4.8	0.0	3.4	3.2	0.0	3.7		5.0	0.0	3.2	6.3	31
	2014	*	9.1	16.7	11.1	10.0	*	8.8		11.5	7.1	10.0	6.3	40

NUMBER TESTED IN GRADE 7													
2012		29	10	34	39	9	36		22	17	39	586	
2013		21	10	29	31	10	27		20	11	31	509	
2014	1	33	6	36	40	4	34		26	14	40	599	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2012	1.2	48.3	51.0
	2013	2.2	56.0	53.3
	2014	2.7	59.7	58.0
7	2012	1.2	48.3	51.0
	2013	2.2	56.6	53.5
	2014	2.9	57.7	51.4

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		72.2	*	71.4	71.4	*	78.9		73.3	66.7	71.4	52.0	21
	2013		64.7	*	63.6	63.6	*	70.0		62.5	66.7	63.6	64.4	22
	2014		42.9	*	46.7	44.4	*	40.0		61.5	*	44.4	64.2	18
4	2012		60.0	66.7	61.5	61.5	71.4	66.7		66.7	55.6	61.5	61.2	39
	2013		72.2	50.0	66.7	68.0	*	63.6		75.0	50.0	68.0	61.7	25
	2014		77.8	71.4	82.8	76.5	*	78.6		69.2	100.0	76.5	70.3	34
5	2012		53.6	77.8	57.1	59.5	83.3	56.7		52.4	68.8	59.5	60.6	37
	2013		79.5	75.0	80.0	78.7	85.7	75.0		75.0	84.2	78.7	77.2	47
	2014		70.8	87.5	76.7	75.0	83.3	72.0		77.3	70.0	75.0	79.1	32
3-5	2012		60.5	71.4	62.1	62.9	73.3	65.8		63.2	62.5	62.9	58.7	97
	2013		74.3	63.2	72.5	72.3	66.7	71.4		71.7	72.7	72.3	69.1	94
	2014		67.7	77.8	73.0	69.0	78.6	67.6		70.5	65.2	69.0	72.7	84

NUMBER TESTED IN GRADES 3-5													
2012		76	21	95	97	15	76		57	40	97	1,354	
2013		74	19	91	94	15	63		60	33	94	1,433	
2014		65	18	74	84	14	68		61	23	84	1,378	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		39.4	55.6	42.5	42.9	55.6	42.4		44.0	41.2	42.9	46.2	42
	2013	*	30.0	60.0	38.1	38.1	50.0	38.2		42.9	28.6	38.1	54.3	42
	2014		48.3	*	45.5	44.1	*	44.4		54.5	25.0	44.1	52.0	34
7	2012		36.4	60.0	37.8	43.2	66.7	42.5		36.0	50.0	43.2	50.5	44
	2013		56.5	77.8	65.5	62.5	77.8	66.7		70.0	50.0	62.5	49.4	32
	2014	*	47.1	50.0	52.8	48.8	*	50.0		46.2	53.3	48.8	48.8	41
8	2012		58.3	50.0	55.6	56.7	50.0	55.6		57.9	54.5	56.7	46.2	30
	2013		67.6	85.7	70.0	70.7	83.3	72.2		66.7	78.6	70.7	71.4	41
	2014		56.3	83.3	59.4	60.5	66.7	61.8		65.2	53.3	60.5	71.0	38
6-8	2012		43.3	56.0	44.2	46.6	58.3	46.0		44.9	47.8	46.6	47.7	116
	2013	*	51.7	73.1	56.8	56.5	69.6	58.8		58.7	52.5	56.5	58.5	115
	2014	*	50.5	52.9	52.5	51.3	46.7	52.6		54.9	45.2	51.3	56.7	113

NUMBER TESTED IN GRADES 6-8													
2012		90	25	104	116	24	100		69	46	116	1,554	
2013	2	87	26	111	115	23	97		75	40	115	1,659	
2014	1	95	17	101	113	15	95		71	42	113	1,684	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		5	*	6	6	*	4		4	2	6	157	21
	2013		6	*	8	8	*	6		6	2	8	120	22
	2014		8	*	8	10	*	9		5	*	10	113	18
4	2012		12	3	15	15	2	9		7	8	15	182	39
	2013		5	3	8	8	*	4		4	4	8	181	25
	2014		6	2	5	8	*	6		8	0	8	138	34
5	2012		13	2	15	15	1	13		10	5	15	220	37
	2013		8	2	9	10	1	8		7	3	10	142	47
	2014		7	1	7	8	1	7		5	3	8	125	32
3-5	2012		30	6	36	36	4	26		21	15	36	559	97
	2013		19	7	25	26	5	18		17	9	26	443	94
	2014		21	4	20	26	3	22		18	8	26	376	84

NUMBER TESTED IN GRADES 3-5													
2012		76	21	95	97	15	76		57	40	97	1,354	
2013		74	19	91	94	15	63		60	33	94	1,433	
2014		65	18	74	84	14	68		61	23	84	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		20	4	23	24	4	19		14	10	24	276	42
	2013	*	21	4	26	26	4	21		16	10	26	272	42
	2014		15	*	18	19	*	15		10	9	19	271	34
7	2012		21	4	23	25	3	23		16	9	25	276	44
	2013		10	2	10	12	2	9		6	6	12	257	32
	2014	*	18	3	17	21	*	17		14	7	21	310	41
8	2012		10	3	12	13	3	12		8	5	13	260	30
	2013		11	1	12	12	1	10		9	3	12	159	41
	2014		14	1	13	15	2	13		8	7	15	149	38
6-8	2012		51	11	58	62	10	54		38	24	62	812	116
	2013	*	42	7	48	50	7	40		31	19	50	688	115
	2014	*	47	8	48	55	8	45		32	23	55	730	113

NUMBER TESTED IN GRADES 6-8													
2012		90	25	104	116	24	100		69	46	116	1,554	
2013	2	87	26	111	115	23	97		75	40	115	1,659	
2014	1	95	17	101	113	15	95		71	42	113	1,684	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		16.7	*	19.0	19.0	*	21.1		26.7	0.0	19.0	4.0	21
	2013		17.6	*	13.6	13.6	*	15.0		18.8	0.0	13.6	7.4	22
	2014		7.1	*	6.7	5.6	*	6.7		7.7	*	5.6	7.6	18
4	2012		0.0	11.1	2.6	2.6	14.3	3.7		4.8	0.0	2.6	1.7	39
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	4.7	25
	2014		11.1	0.0	10.3	8.8	*	10.7		3.8	25.0	8.8	6.5	34
5	2012		10.7	0.0	5.7	8.1	0.0	3.3		4.8	12.5	8.1	0.7	37
	2013		2.6	12.5	4.4	4.3	14.3	6.3		7.1	0.0	4.3	3.9	47
	2014		12.5	0.0	10.0	9.4	0.0	4.0		13.6	0.0	9.4	6.0	32
3-5	2012		7.9	9.5	7.4	8.2	13.3	7.9		10.5	5.0	8.2	1.8	97
	2013		5.4	5.3	5.5	5.3	6.7	7.9		8.3	0.0	5.3	5.0	94
	2014		10.8	0.0	9.5	8.3	0.0	7.4		8.2	8.7	8.3	6.5	84

NUMBER TESTED IN GRADE 3-5													
2012		76	21	95	97	15	76		57	40	97	1,354	
2013		74	19	91	94	15	63		60	33	94	1,433	
2014		65	18	74	84	14	68		61	23	84	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		3.0	22.2	7.5	7.1	22.2	9.1		8.0	5.9	7.1	5.5	42
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9	42
	2014		0.0	*	3.0	2.9	*	3.7		4.5	0.0	2.9	3.4	34
7	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1	44
	2013		4.3	22.2	10.3	9.4	22.2	11.1		5.0	16.7	9.4	3.0	32
	2014	*	2.9	0.0	2.8	2.4	*	2.9		3.8	0.0	2.4	2.3	41
8	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	30
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	41
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	38
6-8	2012		1.1	8.0	2.9	2.6	8.3	3.0		2.9	2.2	2.6	2.6	116
	2013	*	1.1	7.7	2.7	2.6	8.7	3.1		1.3	5.0	2.6	3.4	115
	2014	*	1.1	5.9	2.0	1.8	6.7	2.1		2.8	0.0	1.8	2.6	113

NUMBER TESTED IN GRADE 6-8													
2012		90	25	104	116	24	100		69	46	116	1,554	
2013	2	87	26	111	115	23	97		75	40	115	1,659	
2014	1	95	17	101	113	15	95		71	42	113	1,684	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	51.3	62.7	61.2	51.6	48.6
	2013	61.9	59.1	69.5	56.8	66.4
	2014	56.4	58.3	58.7	41.7	56.7
4	2012	48.1	63.1	41.3	35.5	48.1
	2013	64.0	58.4	55.2	54.7	45.0
	2014	70.6	70.0	57.6	59.3	64.7
5	2012	46.3	41.6	41.0	50.0	40.5
	2013	57.6	53.6	46.5	66.0	54.4
	2014	60.3	51.9	56.8	63.0	53.8
3-5	2012	48.1	54.8	45.5	44.5	45.3
	2013	60.3	56.2	54.2	60.8	54.7
	2014	63.6	60.6	57.5	56.9	58.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	40.3	37.1	42.9	33.3	41.3
	2013	40.6	39.3	48.4	30.6	53.6
	2014	42.2	43.5	44.6	34.3	61.8
7	2012	30.6	38.4	38.4	31.4	39.5
	2013	48.9	52.5	56.6	44.8	46.9
	2014	45.9	49.8	45.4	39.4	41.2
8	2012	38.0	46.4	28.9	34.0	41.3
	2013	40.0	48.6	39.0	38.5	52.7
	2014	44.7	43.3	46.5	42.9	46.7
6-8	2012	36.0	40.0	37.5	32.8	40.6
	2013	42.7	46.3	47.4	37.4	51.4
	2014	44.4	45.7	45.5	39.1	49.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		20.0	*	22.7	26.1	*	20.0		14.3	44.4	26.1	32.5
	2013		6.7	*	5.3	5.3	*	0.0		0.0	12.5	5.3	36.9
	2014		28.6	*	25.0	20.0	*	22.2		33.3	*	20.0	46.1
Tests Taken	2012		20	2	22	23	3	20		14	9	23	280
	2013		15	4	19	19	1	14		11	8	19	339
	2014		7	3	8	10	3	9		6	4	10	360

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		16	*	17	17	*	16		12	5	17	189
	2013		14	*	18	18	*	14		11	7	18	214
	2014		5	*	6	8	*	7		4	*	8	194
Tests Taken	2012		20	2	22	23	3	20		14	9	23	280
	2013		15	4	19	19	1	14		11	8	19	339
	2014		7	3	8	10	3	9		6	4	10	360

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.4
Tests Taken	2012		20	2	22	23	3	20		14	9	23	280
	2013		15	4	19	19	1	14		11	8	19	339
	2014		7	3	8	10	3	9		6	4	10	360

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	42.8	29.1	35.1	35.9	32.3
2013	39.5	26.8	28.1	36.8	39.8
2014	36.7	38.0	36.7	26.3	42.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		57.1	66.7	57.1	59.5	66.7	55.2		66.7	50.0	59.5	48.8	37
	2013		48.6	50.0	45.2	48.9	57.1	48.3		50.0	47.4	48.9	58.1	45
	2014		65.0	42.9	64.0	59.3	*	61.9		57.9	62.5	59.3	55.5	27

NUMBER TESTED IN GRADE 5													
2012		28	9	35	37	6	29		21	16	37	531	
2013		37	8	42	45	7	29		26	19	45	540	
2014		20	7	25	27	5	21		19	8	27	501	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		54.2	42.9	48.3	51.6	42.9	50.0		52.9	50.0	51.6	58.2	31
	2013		62.9	85.7	66.7	66.7	83.3	62.9		70.4	60.0	66.7	59.3	42
	2014		69.2	85.7	72.4	72.7	83.3	71.4		66.7	80.0	72.7	63.5	33

NUMBER TESTED IN GRADE 8													
2012		24	7	29	31	7	28		17	14	31	457	
2013		35	7	42	42	6	35		27	15	42	526	
2014		26	7	29	33	6	28		18	15	33	474	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		12	3	15	15	2	13		7	8	15	272	37
	2013		19	4	23	23	3	15		13	10	23	226	45
	2014		7	4	9	11	*	8		8	3	11	223	27

NUMBER TESTED IN GRADE 5													
2012		28	9	35	37	6	29		21	16	37	531	
2013		37	8	42	45	7	29		26	19	45	540	
2014		20	7	25	27	5	21		19	8	27	501	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		11	4	15	15	4	14		8	7	15	191	31
	2013		13	1	14	14	1	13		8	6	14	214	42
	2014		8	1	8	9	1	8		6	3	9	173	33

NUMBER TESTED IN GRADE 8													
2012		24	7	29	31	7	28		17	14	31	457	
2013		35	7	42	42	6	35		27	15	42	526	
2014		26	7	29	33	6	28		18	15	33	474	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		17.9	22.2	20.0	18.9	16.7	13.8		28.6	6.3	18.9	6.2	37
	2013		10.8	0.0	7.1	8.9	0.0	10.3		11.5	5.3	8.9	6.1	45
	2014		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.6	27

NUMBER TESTED IN GRADE 5													
2012		28	9	35	37	6	29		21	16	37	531	
2013		37	8	42	45	7	29		26	19	45	540	
2014		20	7	25	27	5	21		19	8	27	501	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	31
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	42
	2014		3.8	14.3	6.9	6.1	16.7	7.1		11.1	0.0	6.1	3.8	33

NUMBER TESTED IN GRADE 8													
2012		24	7	29	31	7	28		17	14	31	457	
2013		35	7	42	42	6	35		27	15	42	526	
2014		26	7	29	33	6	28		18	15	33	474	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	65.3	63.9	60.3	65.8
	2013	64.1	70.8	52.2	63.6
	2014	61.7	70.8	54.1	64.3
8	2012	52.2	51.0	46.3	48.1
	2013	59.5	61.7	56.5	54.1
	2014	62.3	67.3	56.7	58.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		15.8	*	14.3	18.2	*	10.5		7.7	33.3	18.2	31.7
	2013		33.3	*	29.2	29.2	*	27.8		40.0	11.1	29.2	42.6
	2014		14.3	*	12.5	10.0	*	11.1		0.0	*	10.0	46.6
Tests Taken	2012		19	2	21	22	3	19		13	9	22	262
	2013		21	3	24	24	1	18		15	9	24	331
	2014		7	3	8	10	3	9		6	4	10	350

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		16	*	18	18	*	17		12	6	18	179
	2013		14	*	17	17	*	13		9	8	17	190
	2014		6	*	7	9	*	8		6	*	9	187
Tests Taken	2012		19	2	21	22	3	19		13	9	22	262
	2013		21	3	24	24	1	18		15	9	24	331
	2014		7	3	8	10	3	9		6	4	10	350

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2014		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.1
Tests Taken	2012		19	2	21	22	3	19		13	9	22	262
	2013		21	3	24	24	1	18		15	9	24	331
	2014		7	3	8	10	3	9		6	4	10	350

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	42.4	36.4	40.9	38.4	37.9
2013	43.1	45.3	55.7	46.8	38.4
2014	34.4	32.5	36.3	47.8	35.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		54.2	28.6	44.8	48.4	28.6	42.9		52.9	42.9	48.4	52.3	31
	2013		44.1	71.4	48.8	48.8	83.3	45.7		44.4	57.1	48.8	59.5	41
	2014		51.9	83.3	60.7	57.6	*	64.3		55.6	60.0	57.6	59.3	33

NUMBER TESTED IN GRADE 8													
2012		24	7	29	31	7	28		17	14	31	451	
2013		34	7	41	41	6	35		27	14	41	516	
2014		27	6	28	33	5	28		18	15	33	479	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		11	5	16	16	5	16		8	8	16	215	31
	2013		19	2	21	21	1	19		15	6	21	209	41
	2014		13	1	11	14	*	10		8	6	14	195	33

NUMBER TESTED IN GRADE8													
2012		24	7	29	31	7	28		17	14	31	451	
2013		34	7	41	41	6	35		27	14	41	516	
2014		27	6	28	33	5	28		18	15	33	479	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.9	31
	2013		2.9	0.0	2.4	2.4	0.0	0.0		3.7	0.0	2.4	1.9	41
	2014		0.0	16.7	3.6	3.0	*	3.6		5.6	0.0	3.0	3.5	33

NUMBER TESTED IN GRADE 8													
2012		24	7	29	31	7	28		17	14	31	451	
2013		34	7	41	41	6	35		27	14	41	516	
2014		27	6	28	33	5	28		18	15	33	479	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	43.3	44.5	43.9	48.4
	2013	50.6	60.0	45.1	55.3
	2014	53.2	62.7	51.8	52.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		0.0	*	0.0	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	2012												
	2013												
	2014		6	1	6	7	1	6		5	2	7	226

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		6	*	6	7	*	6		*	*	7	226
Tests Taken	2012												
	2013												
	2014		6	1	6	7	1	6		5	2	7	226

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		0.0	*	0.0	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	2012												
	2013												
	2014		6	1	6	7	1	6		5	2	7	226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	39.9	50.8	48.2	40.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	50.0	71.7	70.3	62.2	478
	2013	62.1	77.3	76.4	60.8	474
	2014	64.5	76.8	75.9	60.7	478
1	2012	50.7	64.6	62.4	55.4	463
	2013	40.0	53.0	51.4	55.0	516
	2014	50.0	50.0	50.0	47.2	510
2	2012	31.5	74.8	52.2	49.8	498
	2013	34.6	61.9	47.0	50.2	472
	2014	22.6	66.0	42.7	44.4	534
K-2	2012	36.8	69.8	61.5	55.8	961
	2013	39.7	68.1	62.6	56.7	1,462
	2014	32.4	67.4	60.5	53.1	1,522
# Tested (GR K-2)	2012	359	1,082	1,439	21,034	
	2013	380	1,556	1,936	28,878	
	2014	398	1,605	2,000	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	59.7	69.2	66.1	55.1	670
	2013	51.6	69.3	63.2	55.1	703
	2014	59.9	64.9	63.3	55.0	708
1	2012	44.3	57.9	52.4	50.7	676
	2013	46.6	53.2	50.9	52.0	700
	2014	39.4	47.4	44.5	46.0	746
2	2012	49.6	75.9	58.6	57.9	703
	2013	42.0	67.7	50.5	56.2	683
	2014	45.1	69.3	53.7	52.0	749
K-2	2012	50.4	66.5	59.0	54.5	2,049
	2013	45.7	62.6	54.9	54.4	2,086
	2014	47.1	58.9	53.7	51.0	2,203
# Tested (GR K-2)	2012	951	1,099	2,049	40,477	
	2013	952	1,134	2,086	40,966	
	2014	997	1,208	2,203	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	72.6	59.0	69.7	18.2	41.2	50.0		68.6	72.2	70.3	62.2	478
	2013	*	77.3	71.4	76.4	41.7	60.0	62.1		72.5	80.3	76.4	60.8	474
	2014	*	77.9	69.3	76.6	64.3	61.5	64.5		74.3	77.9	75.9	60.7	478
1	2012	*	62.8	60.5	61.9	46.2	60.0	50.7		64.1	60.8	62.4	55.4	463
	2013	*	51.9	46.8	51.5	31.6	28.6	40.0		49.6	53.4	51.4	55.0	516
	2014	*	50.8	45.7	51.3	38.5	33.3	50.0		50.2	49.8	50.0	47.2	510
2	2012	*	53.3	46.3	52.1	10.0	35.0	31.5		43.0	61.0	52.2	49.8	498
	2013	*	44.8	57.7	46.5	26.3	60.0	34.6		44.2	50.2	47.0	50.2	472
	2014	*	42.6	42.6	42.5	22.2	36.0	22.6		40.9	45.1	42.7	44.4	534
1-2	2012	*	57.8	53.2	56.9	30.4	45.7	35.6		53.3	60.9	57.1	52.7	961
	2013	66.7	58.1	57.4	58.0	32.0	47.1	37.9		54.9	61.5	58.1	55.4	1,462
	2014	60.0	56.4	52.2	56.1	37.0	42.0	29.7		54.5	56.9	55.6	50.6	1,522
# Tested (GR K-2)	2012	4	797	158	930	23	35	329		475	486	961	14,095	
	2013	6	1,204	242	1,415	50	51	351		763	699	1,462	21,640	
	2014	10	1,237	270	1,430	54	50	367		818	703	1,522	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	188	21	201	2	1	5		114	98	212	2,027	478
	2013	*	200	29	226	3	3	11		110	122	232	2,108	474
	2014	*	205	35	221	2	2	7		126	115	241	1,938	478
1	2012	*	123	20	138	2	4	18		81	62	143	1,963	463
	2013	*	113	15	126	3	1	6		66	64	130	2,017	516
	2014	*	119	15	133	2	2	8		64	72	136	1,561	510
2	2012	*	62	9	67	0	0	11		25	46	71	1,017	498
	2013	*	44	19	61	1	7	18		33	31	64	1,045	472
	2014	*	81	9	85	3	2	9		56	35	91	950	534
1-2	2012	*	185	29	205	2	4	29		106	108	214	2,981	961
	2013	3	357	63	413	7	11	35		209	217	426	5,171	1,462
	2014	4	405	59	439	7	6	24		246	222	468	4,449	1,522
# Tested (GR K-2)	2012	4	797	158	930	23	35	329		475	486	961	14,095	
	2013	6	1,204	242	1,415	50	51	351		763	699	1,462	21,640	
	2014	10	1,237	270	1,430	54	50	367		818	703	1,522	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	67.4	64.3	65.9	23.1	60.6	59.7		66.3	66.0	66.1	55.1	670
	2013	*	67.6	56.8	62.9	42.9	51.1	51.6		60.6	65.8	63.2	55.1	703
	2014	*	64.8	62.0	63.5	31.3	60.4	59.9		62.9	63.8	63.3	55.0	708
1	2012	*	54.7	49.5	52.0	19.0	45.8	44.3		55.3	49.1	52.4	50.7	676
	2013	50.0	52.6	48.0	50.8	33.3	44.8	46.6		51.5	50.1	50.9	52.0	700
	2014	*	47.6	39.9	44.7	18.8	37.7	39.4		46.9	41.9	44.5	46.0	746
2	2012	*	60.4	55.9	58.2	23.8	54.9	49.6		54.9	62.1	58.6	57.9	703
	2013	*	50.9	50.0	50.4	20.0	47.9	42.0		49.7	51.4	50.5	56.2	683
	2014	66.7	50.7	58.2	54.1	25.8	58.4	45.1		52.4	55.2	53.7	52.0	749
K-2	2012	60.0	60.9	56.4	58.7	21.8	53.6	50.4		58.7	59.3	59.0	54.5	2,049
	2013	50.0	57.0	51.7	54.8	30.0	48.0	45.7		53.9	56.0	54.9	54.4	2,086
	2014	57.1	54.0	53.3	53.9	25.4	51.9	47.1		54.0	53.3	53.7	51.0	2,203
# Tested (GR K-2)	2012	10	1,198	835	1,989	55	632	951		1,035	1,014	2,049	40,477	
	2013	10	1,214	849	2,032	60	648	952		1,082	1,004	2,086	40,966	
	2014	14	1,286	891	2,099	63	665	997		1,168	1,034	2,203	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	133	71	201	2	50	52		108	97	205	2,472	670
	2013	*	119	50	169	3	29	34		74	98	172	2,594	703
	2014	*	107	74	166	2	42	44		91	90	181	2,598	708
1	2012	*	73	52	119	1	32	39		71	54	125	2,473	676
	2013	2	85	34	119	0	21	27		68	54	122	2,609	700
	2014	*	99	41	139	1	26	35		81	60	141	2,166	746
2	2012	*	107	59	161	0	42	77		62	104	166	2,843	703
	2013	*	71	57	124	1	39	58		74	55	129	2,626	683
	2014	2	97	61	152	3	45	68		84	76	160	2,408	749
K-2	2012	0	313	182	481	3	124	168		241	255	496	7,788	2,049
	2013	4	275	141	412	4	89	119		216	207	423	7,829	2,086
	2014	3	303	176	457	6	113	147		256	226	482	7,172	2,203
# Tested (GR K-2)	2012	10	1,198	835	1,989	55	632	951		1,035	1,014	2,049	40,477	
	2013	10	1,214	849	2,032	60	648	952		1,082	1,004	2,086	40,966	
	2014	14	1,286	891	2,099	63	665	997		1,168	1,034	2,203	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	62.0	68.4	64.7	26.7	66.8	64.2		66.6	62.6	64.7	62.5	674
	2013	66.7	59.3	64.2	61.6	64.3	63.6	63.7		62.5	60.3	61.4	63.6	692
	2014	*	51.4	57.1	54.3	25.0	57.6	57.6		58.5	49.0	53.9	58.6	751
2	2012	*	67.5	63.4	65.3	50.0	63.0	59.7		63.8	67.6	65.8	63.6	695
	2013	*	53.9	50.4	52.4	21.7	46.4	45.1		49.1	56.4	52.4	60.6	681
	2014	83.3	58.0	67.3	62.7	42.3	69.7	57.1		59.4	64.0	61.6	59.2	748
1-2	2012	*	64.8	65.9	65.0	37.0	64.9	61.4		65.2	65.2	65.2	63.0	1,369
	2013	50.0	56.6	57.3	57.0	37.8	55.0	51.6		55.6	58.4	57.0	62.1	1,373
	2014	80.0	54.7	62.0	58.4	35.7	63.3	57.3		58.9	56.4	57.8	58.9	1,499
# Tested (GR 1-2)	2012	4	805	558	1,331	27	422	725		690	679	1,369	26,880	
	2013	8	807	550	1,337	37	420	703		721	652	1,373	27,003	
	2014	10	899	582	1,434	42	439	758		784	714	1,499	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	107	88	189	3	65	81		114	82	196	4,060	674
	2013	2	116	76	189	2	54	64		107	88	195	4,150	692
	2014	*	126	60	186	2	47	58		106	83	189	3,708	751
2	2012	*	137	85	217	3	63	121		95	128	223	3,820	695
	2013	*	99	54	151	2	35	75		84	70	154	3,436	681
	2014	4	134	104	235	3	81	127		119	124	243	3,288	748
1-2	2012	*	244	173	406	6	128	202		209	210	419	7,880	1,369
	2013	2	215	130	340	4	89	139		191	158	349	7,586	1,373
	2014	6	260	164	421	5	128	185		225	207	432	6,996	1,499
# Tested (GR 1-2)	2012	4	805	558	1,331	27	422	725		690	679	1,369	26,880	
	2013	8	807	550	1,337	37	420	703		721	652	1,373	27,003	
	2014	10	899	582	1,434	42	439	758		784	714	1,499	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		91.8	91.2	*	91.3	91.3		90.0	92.4	91.4	89.9	185
	2013			85.9	85.9	*	86.3	86.3		82.0	90.4	86.0	89.7	215
	2014		*	89.2	89.2	*	89.0	89.0		85.3	93.2	88.9	88.6	190
1	2012			84.9	84.5	*	85.0	85.1		83.2	87.5	84.9	89.2	205
	2013	*		86.1	85.5	*	85.7	85.7		81.3	89.4	85.8	87.6	169
	2014	*		77.8	78.4	*	77.7	77.8		76.0	79.8	77.7	84.6	220
2	2012			96.9	96.8	*	96.8	96.8		94.4	99.0	96.9	93.3	191
	2013		*	87.4	87.4	*	87.6	87.1		88.3	86.1	87.4	93.6	175
	2014	*		90.7	90.7	*	90.8	90.8		90.6	91.0	90.8	91.8	142
K-2	2012	*		91.0	90.7	57.1	90.9	90.9		88.4	93.4	90.9	90.8	581
	2013	*	*	86.4	86.3	40.0	86.5	86.4		84.1	88.9	86.4	90.3	559
	2014	*	*	85.1	85.3	57.1	85.0	85.0		82.6	87.5	85.0	88.2	552
# Tested (GR K-2)	2012	3		578	572	7	570	572		294	287	581	18,911	
	2013	3	1	553	553	10	549	550		289	270	559	18,629	
	2014	3	1	542	543	7	539	540		287	265	552	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		100	97	*	99	99		44	56	100	3,679	185
	2013			107	107	*	107	107		51	57	108	3,798	215
	2014		*	109	107	*	104	104		56	54	110	3,313	190
1	2012			54	51	*	52	52		33	21	54	2,437	205
	2013	*		51	50	*	51	51		18	34	52	2,394	169
	2014	*		52	53	*	52	52		24	29	53	2,123	220
2	2012			94	94	*	93	93		41	53	94	2,934	191
	2013		*	72	71	*	70	70		40	32	72	2,899	175
	2014	*		51	52	*	52	52		19	33	52	2,596	142
K-2	2012	*		248	242	3	244	244		118	130	248	9,050	581
	2013	*	*	230	228	0	228	228		109	123	232	9,091	559
	2014	*	*	212	212	1	208	208		99	116	215	8,032	552
# Tested (GR K-2)	2012	3		578	572	7	570	572		294	287	581	18,911	
	2013	3	1	553	553	10	549	550		289	270	559	18,629	
	2014	3	1	542	543	7	539	540		287	265	552	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	2	*	0		0		2	*
6	3	*	10	70.0	0		13	76.9
7	2	*	5	*	0		7	57.1
8	6	50.0	4	*	0		10	40.0
9	6	16.7	2	*	0		8	37.5
10	5	*	5	*	0		10	20.0
11	3	*	2	*	0		5	*
12	2	*	1	*	0		3	*
ALL	29	37.9	29	48.3	0		58	43.1

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (226)	Beginning	133	58.8	173	76.5	220	97.3	213	94.2	211	93.4
	Intermediate	74	32.7	41	18.1	3	1.3	9	4.0	11	4.9
	Advanced	16	7.1	10	4.4	2	0.9	3	1.3	3	1.3
	Advanced High	3	1.3	2	0.9	1	0.4	1	0.4	1	0.4
1 (230)	Beginning	93	40.4	146	63.5	197	85.7	188	81.7	188	81.7
	Intermediate	96	41.7	61	26.5	25	10.9	32	13.9	31	13.5
	Advanced	36	15.7	19	8.3	7	3.0	8	3.5	9	3.9
	Advanced High	5	2.2	4	1.7	1	0.4	2	0.9	2	0.9
2 (214)	Beginning	27	14.1	42	21.9	60	31.3	69	32.2	43	22.4
	Intermediate	64	33.3	66	34.4	67	34.9	86	40.2	83	43.2
	Advanced	59	30.7	47	24.5	39	20.3	45	21.0	42	21.9
	Advanced High	42	21.9	37	19.3	26	13.5	14	6.5	24	12.5
3 (211)	Beginning	7	3.7	14	7.4	27	14.2	44	21.0	20	10.6
	Intermediate	44	23.2	66	34.7	88	46.3	74	35.2	69	36.5
	Advanced	92	48.4	80	42.1	60	31.6	57	27.1	73	38.6
	Advanced High	47	24.7	30	15.8	15	7.9	35	16.7	27	14.3
4 (198)	Beginning	8	4.2	11	5.8	21	11.1	41	20.9	17	9.1
	Intermediate	42	22.2	61	32.3	68	36.0	79	40.3	76	40.6
	Advanced	63	33.3	66	34.9	57	30.2	55	28.1	59	31.6
	Advanced High	76	40.2	51	27.0	43	22.8	21	10.7	35	18.7

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
224 36 (16.1%)	Beginning	183			
	Intermediate	26	5		
	Advanced	5	3	0	
	Advanced High	2	0	0	
184 120 (65.2%)	Beginning	37			
	Intermediate	60	22		
	Advanced	17	19	5	
	Advanced High	6	8	10	
181 53 (29.3%)	Beginning	17			
	Intermediate	10	55		
	Advanced	0	17	56	
	Advanced High	0	0	26	
185 54 (29.2%)	Beginning	17			
	Intermediate	12	64		
	Advanced	0	8	50	
	Advanced High	0	0	34	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (197)	Beginning	11	6.0	12	6.6	16	8.7	23	11.7	10	5.5
	Intermediate	24	13.1	32	17.5	62	33.9	53	26.9	50	27.3
	Advanced	79	43.2	76	41.5	56	30.6	66	33.5	68	37.2
	Advanced High	69	37.7	63	34.4	49	26.8	55	27.9	55	30.1
6 (133)	Beginning	1	0.8	1	0.8	11	8.3	18	13.5	6	4.5
	Intermediate	11	8.3	11	8.3	36	27.1	60	45.1	41	30.8
	Advanced	54	40.6	53	39.8	50	37.6	39	29.3	61	45.9
	Advanced High	67	50.4	68	51.1	36	27.1	16	12.0	25	18.8
7 (106)	Beginning	2	1.9	2	1.9	3	2.8	14	13.2	1	0.9
	Intermediate	5	4.7	13	12.3	30	28.3	40	37.7	30	28.3
	Advanced	45	42.5	54	50.9	47	44.3	37	34.9	55	51.9
	Advanced High	54	50.9	37	34.9	26	24.5	15	14.2	20	18.9
8 (77)	Beginning	1	1.3	1	1.3	3	3.9	8	10.4	2	2.6
	Intermediate	13	16.9	13	16.9	13	16.9	30	39.0	13	16.9
	Advanced	45	58.4	48	62.3	44	57.1	33	42.9	51	66.2
	Advanced High	18	23.4	15	19.5	17	22.1	6	7.8	11	14.3
9 (43)	Beginning	4	9.3	8	18.6	8	19.5	10	23.8	6	14.6
	Intermediate	9	20.9	9	20.9	14	34.1	13	31.0	10	24.4
	Advanced	15	34.9	17	39.5	17	41.5	18	42.9	22	53.7
	Advanced High	15	34.9	9	20.9	2	4.9	1	2.4	3	7.3

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
172 69 (40.1%)	Beginning	7			
	Intermediate	6	41		
	Advanced	0	10	55	
	Advanced High	0	2	51	
127 33 (26.0%)	Beginning	6			
	Intermediate	3	35		
	Advanced	0	5	53	
	Advanced High	0	0	25	
95 26 (27.4%)	Beginning	1			
	Intermediate	3	24		
	Advanced	0	5	44	
	Advanced High	1	1	16	
68 20 (29.4%)	Beginning	1			
	Intermediate	3	9		
	Advanced	0	8	38	
	Advanced High	0	0	9	
31 7 (22.6%)	Beginning	2			
	Intermediate	2	6		
	Advanced	0	3	16	
	Advanced High	0	0	2	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
10 (32)	Beginning	1	3.1	3	9.4	3	9.7	7	21.9	3	9.7
	Intermediate	7	21.9	10	31.3	10	32.3	12	37.5	10	32.3
	Advanced	16	50.0	15	46.9	17	54.8	11	34.4	16	51.6
	Advanced High	8	25.0	4	12.5	1	3.2	2	6.3	2	6.5
11 (21)	Beginning	0	0.0	1	4.8	2	10.0	5	23.8	2	10.0
	Intermediate	2	9.5	2	9.5	5	25.0	3	14.3	5	25.0
	Advanced	13	61.9	12	57.1	9	45.0	5	23.8	6	30.0
	Advanced High	6	28.6	6	28.6	4	20.0	8	38.1	7	35.0
12 (18)	Beginning	0	0.0	1	5.9	2	11.8	2	11.1	1	5.9
	Intermediate	4	23.5	6	35.3	4	23.5	4	22.2	2	11.8
	Advanced	8	47.1	6	35.3	9	52.9	7	38.9	9	52.9
	Advanced High	5	29.4	4	23.5	2	11.8	5	27.8	5	29.4
ALL (1,706)	Beginning	288	17.6	415	25.3	573	35.0	642	37.7	510	31.3
	Intermediate	395	24.1	391	23.9	425	26.0	495	29.1	431	26.4
	Advanced	541	33.0	503	30.7	414	25.3	384	22.6	474	29.0
	Advanced High	415	25.3	330	20.1	223	13.6	181	10.6	217	13.3

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
30 5 (16.7%)	Beginning	3			
	Intermediate	3	7		
	Advanced	0	0	15	
	Advanced High	0	0	2	
19 8 (42.1%)	Beginning	2			
	Intermediate	1	4		
	Advanced	0	1	5	
	Advanced High	0	0	6	
16 8 (50.0%)	Beginning	1			
	Intermediate	1	1		
	Advanced	1	1	6	
	Advanced High	0	0	5	
1,335 439 (32.9%)	Beginning	280			
	Intermediate	130	273		
	Advanced	23	80	343	
	Advanced High	9	11	186	

■ Indicates students who progressed at least one level from 2013 to 2014.