

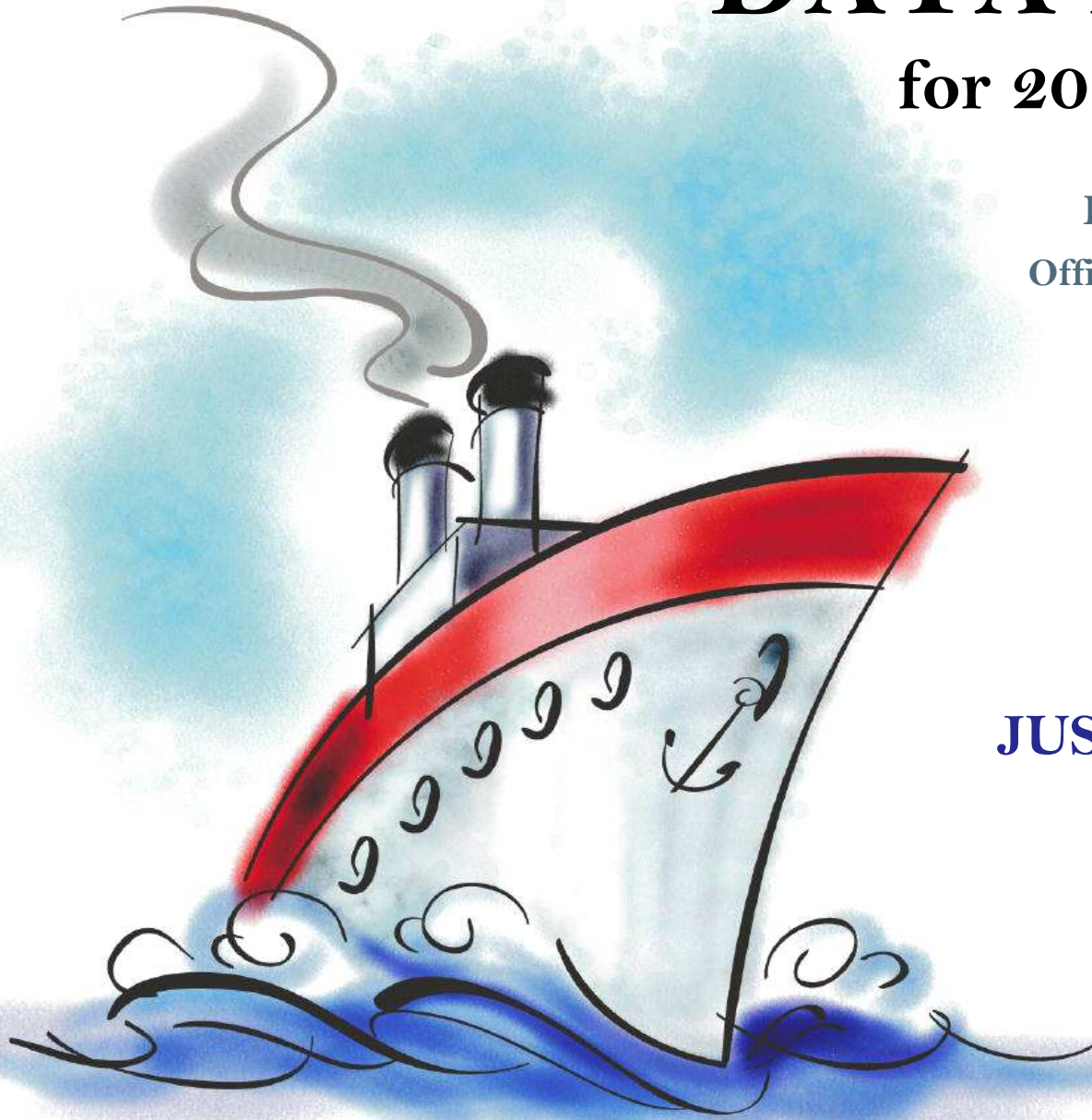
DATA PACKET

for 2014-15 planning

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FEEDER GROUP**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

STUDENT ENROLLMENT

Grade	Enrollment
PK	593
KN	749
1	784
2	767
3	738
4	737
5	692
6	719
7	708
8	707
9	394
10	368
11	298
12	226
ALL	8,480

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,934	22.8	236	45.7
American Indian/Alaska Native	17	0.2	*	*
Asian/Hawaiian/Pacific Islander	23	0.3	*	*
Hispanic	6,418	75.7	152	29.5
White	68	0.8	103	20.0
Multiple	17	0.2	11	2.1
Other* (teachers only)	—	—	14	2.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	6,561	77.4
Economically disadvantaged	7,883	93.0
Limited English proficient (LEP)	3,745	44.2
Special education	615	7.3
Talented and Gifted (TAG)	723	8.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	547	60	11.0	0	0.0	1	0.2	480	87.8	5	0.9	1	0.2
	2013	546	78	14.3	1	0.2	0	0.0	460	84.2	6	1.1	1	0.2
	2014	593	75	12.6	1	0.2	1	0.2	514	86.7	2	0.3	0	0.0
KN	2012	750	132	17.6	3	0.4	3	0.4	601	80.1	10	1.3	1	0.1
	2013	758	112	14.8	1	0.1	3	0.4	633	83.5	9	1.2	0	0.0
	2014	749	136	18.2	2	0.3	3	0.4	594	79.3	11	1.5	3	0.4
1	2012	802	150	18.7	3	0.4	3	0.4	646	80.5	0	0.0	0	0.0
	2013	787	137	17.4	2	0.3	4	0.5	631	80.2	12	1.5	1	0.1
	2014	784	122	15.6	1	0.1	2	0.3	650	82.9	9	1.1	0	0.0
2	2012	760	134	17.6	0	0.0	3	0.4	612	80.5	9	1.2	2	0.3
	2013	762	142	18.6	2	0.3	2	0.3	614	80.6	1	0.1	1	0.1
	2014	767	136	17.7	0	0.0	4	0.5	615	80.2	10	1.3	2	0.3
3	2012	753	128	17.0	2	0.3	4	0.5	613	81.4	4	0.5	1	0.1
	2013	760	119	15.7	0	0.0	3	0.4	625	82.2	9	1.2	4	0.5
	2014	738	130	17.6	3	0.4	3	0.4	599	81.2	1	0.1	2	0.3
4	2012	745	125	16.8	2	0.3	4	0.5	608	81.6	4	0.5	2	0.3
	2013	720	130	18.1	1	0.1	4	0.6	580	80.6	3	0.4	1	0.1
	2014	737	115	15.6	1	0.1	3	0.4	607	82.4	8	1.1	3	0.4
5	2012	729	124	17.0	0	0.0	0	0.0	599	82.2	4	0.5	2	0.3
	2013	713	125	17.5	1	0.1	3	0.4	581	81.5	3	0.4	0	0.0
	2014	692	118	17.1	2	0.3	4	0.6	561	81.1	5	0.7	1	0.1
PK-5	2012	5,086	853	16.8	10	0.2	18	0.4	4,159	81.8	36	0.7	9	0.2
	2013	5,046	843	16.7	8	0.2	19	0.4	4,124	81.7	43	0.9	8	0.2
	2014	5,060	832	16.4	10	0.2	20	0.4	4,140	81.8	46	0.9	11	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2012	658	109	16.6	1	0.2	2	0.3	539	81.9	4	0.6	2	0.3
	2013	723	221	30.6	1	0.1	0	0.0	496	68.6	5	0.7	0	0.0
	2014	719	210	29.2	1	0.1	1	0.1	501	69.7	4	0.6	2	0.3
7	2012	370	106	28.6	0	0.0	2	0.5	259	70.0	1	0.3	1	0.3
	2013	677	179	26.4	2	0.3	1	0.1	486	71.8	6	0.9	2	0.3
	2014	708	207	29.2	0	0.0	0	0.0	496	70.1	5	0.7	0	0.0
8	2012	419	123	29.4	1	0.2	2	0.5	287	68.5	2	0.5	3	0.7
	2013	495	155	31.3	0	0.0	1	0.2	333	67.3	4	0.8	1	0.2
	2014	707	193	27.3	1	0.1	1	0.1	503	71.1	6	0.8	2	0.3
6-8	2012	1,447	338	23.4	2	0.1	6	0.4	1,085	75.0	7	0.5	6	0.4
	2013	1,895	555	29.3	3	0.2	2	0.1	1,315	69.4	15	0.8	3	0.2
	2014	2,134	610	28.6	2	0.1	2	0.1	1,500	70.3	15	0.7	4	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	399	168	42.1	4	1.0	0	0.0	226	56.6	1	0.3	0	0.0
	2013	417	128	30.7	3	0.7	1	0.2	280	67.1	4	1.0	1	0.2
	2014	394	128	32.5	1	0.3	0	0.0	261	66.2	3	0.8	0	0.0
10	2012	282	123	43.6	2	0.7	1	0.4	153	54.3	2	0.7	1	0.4
	2013	345	151	43.8	3	0.9	0	0.0	190	55.1	0	0.0	1	0.3
	2014	368	133	36.1	0	0.0	1	0.3	231	62.8	2	0.5	1	0.3
11	2012	318	131	41.2	4	1.3	1	0.3	180	56.6	2	0.6	0	0.0
	2013	251	104	41.4	2	0.8	0	0.0	142	56.6	2	0.8	0	0.0
	2014	298	135	45.3	3	1.0	0	0.0	158	53.0	1	0.3	1	0.3
12	2012	246	105	42.7	6	2.4	2	0.8	132	53.7	1	0.4	0	0.0
	2013	288	123	42.7	4	1.4	1	0.3	158	54.9	1	0.3	0	0.0
	2014	226	96	42.5	1	0.4	0	0.0	128	56.6	1	0.4	0	0.0
9-12	2012	1,245	527	42.3	16	1.3	4	0.3	691	55.5	6	0.5	1	0.1
	2013	1,301	506	38.9	12	0.9	2	0.2	770	59.2	7	0.5	2	0.2
	2014	1,286	492	38.3	5	0.4	1	0.1	778	60.5	7	0.5	2	0.2
ALL	2012	7,778	1,718	22.1	28	0.4	28	0.4	5,935	76.3	49	0.6	16	0.2
	2013	8,242	1,904	23.1	23	0.3	23	0.3	6,209	75.3	65	0.8	13	0.2
	2014	8,480	1,934	22.8	17	0.2	23	0.3	6,418	75.7	68	0.8	17	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	547	521	95.2	345	63.1	17	3.1	357	65.3	0	0.0	545	99.6	51.7	48.3	0.7
	2013	546	533	97.6	314	57.5	18	3.3	330	60.4	0	0.0	542	99.3	52.0	48.0	0.7
	2014	593	563	94.9	312	52.6	24	4.0	325	54.8	0	0.0	571	96.3	50.4	49.6	1.2
KN	2012	750	719	95.9	421	56.1	15	2.0	437	58.3	15	2.0	290	38.7	48.9	51.1	0.4
	2013	758	726	95.8	413	54.5	21	2.8	434	57.3	29	3.8	288	38.0	50.7	49.3	0.4
	2014	749	704	94.0	347	46.3	25	3.3	391	52.2	12	1.6	249	33.2	51.8	48.2	0.5
1	2012	802	780	97.3	453	56.5	43	5.4	509	63.5	44	5.5	94	11.7	47.9	52.1	5.9
	2013	787	756	96.1	428	54.4	28	3.6	471	59.8	74	9.4	68	8.6	48.9	51.1	3.9
	2014	784	746	95.2	418	53.3	26	3.3	442	56.4	73	9.3	84	10.7	51.1	48.9	2.7
2	2012	760	723	95.1	415	54.6	47	6.2	595	78.3	65	8.6	70	9.2	52.1	47.9	3.4
	2013	762	728	95.5	437	57.3	39	5.1	623	81.8	64	8.4	54	7.1	48.8	51.2	3.4
	2014	767	718	93.6	408	53.2	40	5.2	621	81.0	93	12.1	50	6.5	48.8	51.2	2.5
3	2012	753	715	95.0	425	56.4	52	6.9	628	83.4	77	10.2	63	8.4	52.5	47.5	2.9
	2013	760	708	93.2	416	54.7	53	7.0	629	82.8	91	12.0	53	7.0	52.0	48.0	2.9
	2014	738	698	94.6	427	57.9	41	5.6	627	85.0	74	10.0	51	6.9	50.4	49.6	2.4
4	2012	745	721	96.8	430	57.7	35	4.7	626	84.0	105	14.1	67	9.0	52.5	47.5	1.5
	2013	720	683	94.9	404	56.1	62	8.6	595	82.6	78	10.8	56	7.8	54.0	46.0	1.3
	2014	737	700	95.0	403	54.7	59	8.0	633	85.9	94	12.8	42	5.7	51.6	48.4	1.8
5	2012	729	700	96.0	413	56.7	61	8.4	601	82.4	117	16.0	42	5.8	53.5	46.5	2.3
	2013	713	686	96.2	395	55.4	60	8.4	579	81.2	114	16.0	46	6.5	52.9	47.1	1.0
	2014	692	654	94.5	392	56.6	61	8.8	610	88.2	96	13.9	49	7.1	54.0	46.0	1.3
PK-5	2012	5,086	4,879	95.9	2,902	57.1	270	5.3	3,753	73.8	423	8.3	1,171	23.0	51.2	48.8	2.6
	2013	5,046	4,820	95.5	2,807	55.6	281	5.6	3,661	72.6	450	8.9	1,107	21.9	51.2	48.8	2.0
	2014	5,060	4,783	94.5	2,707	53.5	276	5.5	3,649	72.1	442	8.7	1,096	21.7	51.1	48.9	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2012	658	632	96.0	297	45.1	63	9.6	468	71.1	106	16.1	63	9.6	47.1	52.9	0.5
	2013	723	697	96.4	290	40.1	72	10.0	586	81.1	81	11.2	61	8.4	53.9	46.1	1.7
	2014	719	682	94.9	318	44.2	61	8.5	616	85.7	75	10.4	61	8.5	53.8	46.2	1.7
7	2012	370	338	91.4	104	28.1	32	8.6	241	65.1	34	9.2	41	11.1	55.1	44.9	1.6
	2013	677	634	93.6	203	30.0	74	10.9	495	73.1	66	9.7	66	9.7	49.6	50.4	3.1
	2014	708	659	93.1	263	37.1	72	10.2	627	88.6	46	6.5	65	9.2	52.8	47.2	1.7
8	2012	419	379	90.5	97	23.2	45	10.7	281	67.1	29	6.9	50	11.9	50.4	49.6	2.6
	2013	495	451	91.1	110	22.2	44	8.9	327	66.1	45	9.1	68	13.7	50.9	49.1	2.0
	2014	707	648	91.7	210	29.7	77	10.9	615	87.0	53	7.5	69	9.8	50.4	49.6	2.4
6-8	2012	1,447	1,349	93.2	498	34.4	140	9.7	990	68.4	169	11.7	154	10.6	50.1	49.9	1.4
	2013	1,895	1,782	94.0	603	31.8	190	10.0	1,408	74.3	192	10.1	195	10.3	51.6	48.4	2.3
	2014	2,134	1,989	93.2	791	37.1	210	9.8	1,858	87.1	174	8.2	195	9.1	52.3	47.7	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	399	352	88.2	74	18.5	51	12.8	285	71.4	25	6.3	76	19.0	49.4	50.6	4.3
	2013	417	359	86.1	107	25.7	32	7.7	299	71.7	38	9.1	65	15.6	50.4	49.6	5.3
	2014	394	353	89.6	117	29.7	38	9.6	327	83.0	33	8.4	63	16.0	53.3	46.7	8.9
10	2012	282	249	88.3	41	14.5	37	13.1	207	73.4	22	7.8	33	11.7	54.6	45.4	3.2
	2013	345	285	82.6	41	11.9	36	10.4	236	68.4	27	7.8	31	9.0	47.8	52.2	2.0
	2014	368	320	87.0	82	22.3	31	8.4	312	84.8	35	9.5	28	7.6	52.7	47.3	6.0
11	2012	318	269	84.6	57	17.9	39	12.3	268	84.3	26	8.2	26	8.2	50.0	50.0	1.3
	2013	251	214	85.3	26	10.4	36	14.3	192	76.5	18	7.2	24	9.6	53.4	46.6	4.0
	2014	298	243	81.5	26	8.7	27	9.1	236	79.2	21	7.0	23	7.7	46.0	54.0	0.7
12	2012	246	200	81.3	33	13.4	35	14.2	190	77.2	20	8.1	10	4.1	46.7	53.3	4.9
	2013	288	234	81.3	36	12.5	40	13.9	244	84.7	17	5.9	9	3.1	49.0	51.0	6.9
	2014	226	195	86.3	22	9.7	33	14.6	179	79.2	18	8.0	6	2.7	49.6	50.4	2.7
9-12	2012	1,245	1,070	85.9	205	16.5	162	13.0	950	76.3	93	7.5	145	11.6	50.2	49.8	3.4
	2013	1,301	1,092	83.9	210	16.1	144	11.1	971	74.6	100	7.7	129	9.9	50.0	50.0	4.5
	2014	1,286	1,111	86.4	247	19.2	129	10.0	1,054	82.0	107	8.3	120	9.3	50.8	49.2	5.1
ALL	2012	7,778	7,298	93.8	3,605	46.3	572	7.4	5,693	73.2	685	8.8	1,470	18.9	50.9	49.1	2.5
	2013	8,242	7,694	93.4	3,620	43.9	615	7.5	6,040	73.3	742	9.0	1,431	17.4	51.1	48.9	2.5
	2014	8,480	7,883	93.0	3,745	44.2	615	7.3	6,561	77.4	723	8.5	1,411	16.6	51.4	48.6	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	734	13,633	705	96.1	13,086	96.0	154	21.0	19.9	649	11,731	88.5	86.0
	2013	759	14,067	723	95.3	13,411	95.3	142	18.7	20.0	668	12,178	88.0	86.6
	2014	739	13,618	708	95.8	13,058	95.9	151	20.4	19.8	621	11,271	84.0	82.8
1	2012	791	14,026	763	96.5	13,533	96.5	145	18.3	18.3	690	12,292	87.3	87.6
	2013	793	14,140	760	95.9	13,578	96.0	122	15.4	18.7	714	12,528	90.0	88.6
	2014	788	14,262	760	96.4	13,732	96.3	107	13.6	19.2	701	12,149	89.0	85.2
2	2012	750	13,338	727	97.0	12,932	97.0	124	16.5	16.8	683	11,883	91.1	89.1
	2013	759	13,555	733	96.5	13,077	96.5	112	14.8	17.1	692	12,206	91.1	90.0
	2014	762	13,652	736	96.5	13,209	96.8	107	14.0	17.0	681	11,868	89.4	86.9
3	2012	746	12,874	727	97.4	12,508	97.2	98	13.1	15.5	686	11,592	91.9	90.0
	2013	762	12,879	738	96.8	12,466	96.8	110	14.4	15.9	695	11,710	91.2	90.9
	2014	736	13,159	713	96.9	12,763	97.0	104	14.1	17.3	652	11,491	88.6	87.3
4	2012	735	12,493	715	97.3	12,139	97.2	117	15.9	16.6	663	11,218	90.2	89.8
	2013	714	12,406	692	97.0	12,029	97.0	96	13.4	16.5	659	11,339	92.3	91.4
	2014	741	12,543	720	97.2	12,180	97.1	90	12.1	16.3	670	11,075	90.4	88.3
5	2012	726	12,562	707	97.5	12,220	97.3	27	3.7	5.3	669	11,364	92.2	90.5
	2013	710	12,053	689	97.0	11,696	97.0	29	4.1	6.2	648	11,075	91.2	91.9
	2014	694	12,130	674	97.1	11,795	97.2	28	4.0	5.4	635	10,790	91.4	89.0
KN-5	2012	4,481	78,926	4,345	97.0	76,419	96.8	665	14.8	15.5	4,040	70,080	90.2	88.8
	2013	4,497	79,100	4,336	96.4	76,255	96.4	611	13.6	16.0	4,076	71,036	90.6	89.8
	2014	4,460	79,365	4,311	96.6	76,736	96.7	587	13.2	16.0	3,960	68,644	88.8	86.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2012	643	10,683	626	97.3	10,315	96.6	27	4.2	17.6	585	9,420	90.9	88.2
	2013	728	11,463	702	96.5	11,062	96.5	177	24.3	21.1	641	10,320	88.1	90.0
	2014	724	10,808	699	96.4	10,413	96.3	126	17.4	20.0	637	9,554	87.9	88.4
7	2012	370	10,204	353	95.4	9,727	95.3	86	23.3	23.8	308	8,576	83.3	84.0
	2013	670	10,542	643	95.9	10,116	96.0	201	30.0	24.5	579	9,357	86.4	88.8
	2014	713	11,195	685	96.2	10,729	95.8	150	21.0	22.1	612	9,852	85.9	88.0
8	2012	410	10,369	390	95.0	9,838	94.9	44	10.7	15.5	333	8,711	81.2	84.0
	2013	502	9,955	479	95.5	9,486	95.3	117	23.3	17.6	420	8,664	83.7	87.0
	2014	706	10,449	675	95.5	9,970	95.4	74	10.5	13.1	611	9,097	86.5	87.1
6-8	2012	1,423	31,256	1,368	96.2	29,880	95.6	157	11.0	18.9	1,226	26,707	86.2	85.4
	2013	1,900	31,960	1,824	96.0	30,665	96.0	495	26.1	21.1	1,640	28,341	86.3	88.7
	2014	2,143	32,451	2,059	96.1	31,112	95.9	350	16.3	18.5	1,860	28,503	86.8	87.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	410	10,922	382	93.1	10,196	93.3	87	21.2	27.8	322	8,726	78.5	79.9
	2013	429	11,153	399	93.2	10,499	94.1	110	25.7	28.3	335	9,388	78.2	84.2
	2014	404	10,850	381	94.3	10,242	94.4	105	26.0	28.4	342	9,091	84.7	83.8
10	2012	295	9,007	273	92.4	8,431	93.6	69	23.4	20.6	218	7,332	73.9	81.4
	2013	357	9,331	333	93.2	8,812	94.4	82	23.0	20.5	292	8,042	81.8	86.2
	2014	382	9,898	359	94.1	9,367	94.6	90	23.6	20.3	333	8,628	87.3	87.2
11	2012	334	8,913	306	91.6	8,306	93.2	65	19.4	15.9	257	7,319	76.9	82.1
	2013	262	8,457	243	92.9	7,949	94.0	48	18.3	18.9	213	7,295	81.3	86.3
	2014	299	8,467	283	94.6	8,005	94.5	39	13.0	18.1	273	7,476	91.3	88.3
12	2012	262	8,178	244	93.0	7,571	92.6	32	12.2	12.6	210	6,742	80.1	82.4
	2013	293	8,199	273	93.2	7,661	93.4	25	8.5	14.9	252	7,269	86.1	88.7
	2014	231	7,886	217	94.0	7,407	93.9	24	10.4	15.2	217	7,027	93.9	89.1
9-12	2012	1,302	37,021	1,205	92.6	34,504	93.2	253	19.4	19.8	1,007	30,119	77.3	81.4
	2013	1,340	37,140	1,248	93.1	34,922	94.0	265	19.8	21.2	1,092	31,994	81.5	86.1
	2014	1,315	37,101	1,239	94.2	35,021	94.4	258	19.6	21.1	1,165	32,222	88.6	86.8

Teachers: 516

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	236	45.7
Hispanic	152	29.5
White	103	20.0
Multiple	11	2.1
Other	14	2.7

Gender	Number	Percentage
Female	383	74.2
Male	133	25.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	7.0	—
2012-13	7.7	71.3
2013-14	7.0	73.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	52	10.1
1	41	7.9
2	22	4.3
3	32	6.2
4	19	3.7
5	24	4.7
1-3	95	18.4
More than 3	369	71.5
1 - 5	138	26.7
6 - 10	112	21.7
11 - 20	127	24.6
More than 20	87	16.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	57.5	73.0	66.9	27.3	63.9	56.9		60.8	75.1	67.9	63.6	371
	2013	71.4	56.9	68.4	63.9	25.0	63.2	52.2		59.6	70.7	65.3	67.8	386
	2014	*	54.0	66.5	62.0	40.0	59.1	50.0		63.2	61.6	62.4	61.7	367
4	2012	*	62.7	70.0	66.6	42.9	68.0	52.1		61.4	73.2	67.0	64.3	397
	2013	*	54.2	67.2	63.0	31.3	62.8	63.1		56.9	71.2	64.0	62.3	430
	2014	*	58.7	60.6	59.1	16.7	54.7	47.3		50.8	69.1	59.6	59.4	463
5	2012	*	57.4	67.3	64.5	27.8	63.9	51.8		60.4	69.6	64.9	68.0	444
	2013	*	75.4	80.7	79.1	52.6	77.1	71.9		77.2	81.9	79.4	81.5	472
	2014	*	74.1	82.9	79.6	64.3	76.4	76.1		77.0	85.0	80.7	78.5	436
3-5	2012	58.3	59.2	69.8	65.9	30.6	65.1	53.6		60.8	72.5	66.5	65.5	1,212
	2013	69.2	62.2	72.7	69.3	36.4	69.8	62.8		65.3	74.8	70.0	71.1	1,288
	2014	80.0	61.9	70.1	67.1	38.3	64.8	58.8		63.5	72.3	67.7	66.7	1,266

NUMBER TESTED IN GRADES 3-5													
2012	12	346	834	1,138	36	341	685		620	592	1,212	22,173	
2013	13	352	905	1,195	55	344	656		652	636	1,288	21,619	
2014	10	341	889	1,154	47	381	867		660	606	1,266	21,304	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	59.6	65.5	64.2	7.4	53.6	51.9		65.3	64.2	64.7	63.5	621
	2013	*	44.4	54.3	51.2	4.5	46.1	41.2	*	49.7	53.8	51.6	57.7	688
	2014	*	44.9	65.5	59.7	33.3	60.8	52.4		55.9	63.2	59.4	63.1	662
7	2012	*	51.0	58.7	56.6	25.0	34.9	44.0		54.4	60.0	56.9	67.5	360
	2013	50.0	57.4	65.1	63.2	25.0	56.2	51.2		61.1	64.4	62.7	67.3	633
	2014	*	36.7	50.6	46.0	10.5	35.6	36.8		44.2	49.7	46.8	60.5	660
8	2012	*	60.0	60.9	61.8	9.1	31.1	44.2		60.8	61.7	61.2	71.3	405
	2013	*	69.2	78.3	76.6	44.4	58.3	64.3		73.6	77.1	75.2	82.7	484
	2014	66.7	72.0	81.5	78.8	50.0	68.4	73.2		76.7	80.9	78.8	81.5	655
6-8	2012	83.3	57.0	62.6	61.6	13.1	45.1	47.7		60.9	62.5	61.7	67.4	1,386
	2013	64.7	55.7	64.3	61.9	23.5	52.0	50.5	*	59.9	63.9	61.8	68.6	1,805
	2014	57.1	50.9	65.8	61.6	33.3	53.8	53.9		58.7	64.7	61.6	68.2	1,977

NUMBER TESTED IN GRADES 6-8													
2012	6	309	1,054	1,267	84	474	844		690	696	1,386	29,211	
2013	17	506	1,262	1,681	68	704	1,107	1	932	871	1,805	29,692	
2014	14	542	1,412	1,812	54	784	1,505		1,019	958	1,977	30,015	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	51	65	114	8	26	97		73	46	119	2,466	371
	2013	2	50	81	126	15	21	107		76	58	134	2,181	386
	2014	*	57	78	127	9	27	115		70	68	138	2,649	367
4	2012	*	44	79	125	4	33	90		80	51	131	2,529	397
	2013	*	54	99	147	11	45	66		94	61	155	2,581	430
	2014	*	45	134	171	15	68	164		118	69	187	2,858	463
5	2012	*	46	108	149	13	60	131		90	66	156	2,665	444
	2013	*	29	67	94	9	38	71		56	41	97	1,484	472
	2014	*	28	54	82	5	39	78		53	31	84	1,582	436
3-5	2012	5	141	252	388	25	119	318		243	163	406	7,660	1,212
	2013	4	133	247	367	35	104	244		226	160	386	6,246	1,288
	2014	2	130	266	380	29	134	357		241	168	409	7,089	1,266

NUMBER TESTED IN GRADES 3-5													
2012	12	346	834	1,138	36	341	685		620	592	1,212	22,173	
2013	13	352	905	1,195	55	344	656		652	636	1,288	21,619	
2014	10	341	889	1,154	47	381	867		660	606	1,266	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	38	179	211	25	129	190		101	118	219	3,673	621
	2013	*	110	221	322	21	172	263	*	186	147	333	4,523	688
	2014	*	103	161	252	6	124	242		153	116	269	3,679	662
7	2012	*	49	105	138	18	69	117		89	66	155	3,070	360
	2013	4	69	159	217	21	113	184		123	113	236	3,215	633
	2014	*	114	235	315	17	177	321		191	160	351	4,075	660
8	2012	*	46	110	137	30	62	134		80	77	157	2,786	405
	2013	*	45	70	101	10	53	101		65	54	120	1,586	484
	2014	2	49	87	128	13	61	131		77	62	139	1,797	655
6-8	2012	1	133	394	486	73	260	441		270	261	531	9,529	1,386
	2013	6	224	450	640	52	338	548	*	374	314	689	9,324	1,805
	2014	6	266	483	695	36	362	694		421	338	759	9,551	1,977

NUMBER TESTED IN GRADES 6-8													
2012	6	309	1,054	1,267	84	474	844		690	696	1,386	29,211	
2013	17	506	1,262	1,681	68	704	1,107	1	932	871	1,805	29,692	
2014	14	542	1,412	1,812	54	784	1,505		1,019	958	1,977	30,015	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	12.5	17.4	15.1	0.0	9.7	4.9		14.0	18.9	16.4	12.6	371
	2013	14.3	9.5	16.4	13.5	0.0	14.0	5.4		13.3	14.6	14.0	13.6	386
	2014	*	4.8	7.7	7.5	0.0	7.6	2.6		6.8	9.0	7.9	9.6	367
4	2012	*	9.3	7.6	7.8	0.0	6.8	3.7		6.8	10.0	8.3	11.2	397
	2013	*	9.3	13.6	12.3	6.3	5.0	6.1		10.1	15.6	12.8	13.5	430
	2014	*	10.1	12.4	11.5	0.0	8.7	5.5		11.3	12.6	11.9	12.0	463
5	2012	*	4.6	8.2	6.9	0.0	7.2	4.4		6.2	8.3	7.2	11.1	444
	2013	*	11.0	10.7	10.7	0.0	10.2	7.1		7.7	14.6	11.0	13.3	472
	2014	*	6.5	7.9	7.5	7.1	3.0	2.8		6.5	9.2	7.8	11.5	436
3-5	2012	8.3	9.0	10.7	9.7	0.0	7.6	4.4		8.7	12.2	10.4	11.6	1,212
	2013	15.4	9.9	13.3	12.1	1.8	9.0	6.3		10.1	14.9	12.5	13.5	1,288
	2014	20.0	7.0	9.6	8.9	2.1	6.0	3.7		8.3	10.4	9.3	11.1	1,266

NUMBER TESTED IN GRADE 3-5													
2012	12	346	834	1,138	36	341	685		620	592	1,212	22,173	
2013	13	352	905	1,195	55	344	656		652	636	1,288	21,619	
2014	10	341	889	1,154	47	381	867		660	606	1,266	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	8.5	6.7	6.6	0.0	3.2	3.0		7.9	6.4	7.1	8.3	621
	2013	*	7.1	6.8	6.4	0.0	4.1	3.6	*	7.0	6.6	6.8	11.3	688
	2014	*	2.1	3.9	3.4	11.1	3.5	2.2		2.0	4.8	3.3	7.1	662
7	2012	*	1.0	5.5	4.7	0.0	0.9	1.4		2.1	7.3	4.4	10.3	360
	2013	25.0	3.1	4.2	3.7	0.0	3.1	2.1		5.1	3.2	4.1	8.7	633
	2014	*	2.8	3.8	3.3	0.0	0.7	0.6		3.2	3.8	3.5	10.0	660
8	2012	*	9.6	6.0	6.7	0.0	0.0	2.1		6.4	8.0	7.2	9.9	405
	2013	*	2.7	8.4	6.3	0.0	3.1	3.2		4.1	9.3	6.6	15.5	484
	2014	16.7	2.9	7.0	6.1	0.0	1.0	2.5		5.8	6.5	6.1	13.1	655
6-8	2012	16.7	6.5	6.3	6.2	0.0	2.1	2.4		5.8	7.0	6.4	9.5	1,386
	2013	17.6	4.5	6.3	5.4	0.0	3.6	3.0	*	5.6	6.1	5.8	11.7	1,805
	2014	7.1	2.6	4.9	4.2	1.9	1.9	1.7		3.6	5.0	4.3	10.1	1,977

NUMBER TESTED IN GRADE 6-8													
2012	6	309	1,054	1,267	84	474	844		690	696	1,386	29,211	
2013	17	506	1,262	1,681	68	704	1,107	1	932	871	1,805	29,692	
2014	14	542	1,412	1,812	54	784	1,505		1,019	958	1,977	30,015	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	65.0	56.6	60.6
	2013	63.9	56.8	59.2
	2014	63.5	60.2	54.9
4	2012	63.6	60.4	56.2
	2013	68.8	59.0	58.2
	2014	59.7	56.9	56.5
5	2012	61.7	55.2	65.7
	2013	66.4	66.9	65.4
	2014	67.7	62.8	65.6
3-5	2012	63.3	57.3	61.0
	2013	66.5	61.3	61.1
	2014	63.6	59.9	59.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	66.6	63.1	58.4
	2013	59.1	57.5	54.1
	2014	56.6	55.3	56.8
7	2012	63.2	53.9	55.6
	2013	57.1	54.1	62.8
	2014	53.8	50.5	48.8
8	2012	60.7	54.9	57.0
	2013	65.6	65.5	56.9
	2014	64.5	61.3	59.6
6-8	2012	64.0	58.3	57.3
	2013	60.1	58.5	57.9
	2014	58.3	55.7	55.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	45.3	38.8	41.3	13.3	22.6	33.0		35.1	48.2	41.1	50.9
Tests Taken	2012												
	2013												
	2014	4	159	327	416	30	146	409		268	226	494	13,789
ENGLISH II	2012												
	2013												
	2014	*	42.3	45.9	45.6	11.4	19.8	35.4		36.0	55.4	45.2	54.8
Tests Taken	2012												
	2013												
	2014	2	163	281	355	35	96	359		236	213	449	10,943

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	87	200	244	26	113	274		174	117	291	6,774
Tests Taken	2012												
	2013												
	2014	4	159	327	416	30	146	409		268	226	494	13,789
ENGLISH II	2012												
	2013												
	2014	*	94	152	193	31	77	232		151	95	246	4,948
Tests Taken	2012												
	2013												
	2014	2	163	281	355	35	96	359		236	213	449	10,943

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	0.6	0.6	0.5	0.0	0.0	0.2		0.4	0.9	0.6	3.2
Tests Taken	2012												
	2013												
	2014	4	159	327	416	30	146	409		268	226	494	13,789
ENGLISH II	2012												
	2013												
	2014	*	0.0	0.4	0.0	0.0	0.0	0.0		0.4	0.5	0.4	2.7
Tests Taken	2012												
	2013												
	2014	2	163	281	355	35	96	359		236	213	449	10,943

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2012								
2013								
2014	61.4	0.9	1.1	54.4	55.4	3.7	62.5	47.5

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2012								
2013								
2014	70.1	0.8	0.9	46.0	58.2	4.3	63.0	65.3

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	63.6	61.2	59.6	14.3	54.0	43.9		53.0	70.3	61.2	60.6	407
	2013	*	65.8	65.4	65.6	43.8	56.7	57.3		56.2	75.9	65.9	63.9	431
	2014	*	62.0	62.1	61.2	5.6	53.3	49.2		52.1	72.7	61.9	61.9	462

NUMBER TESTED IN GRADE 4													
2012	5	118	273	384	7	113	198		215	192	407	7,039	
2013	3	120	301	398	16	120	178		219	212	431	6,771	
2014	5	108	340	418	18	150	311		242	220	462	7,022	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	42.7	47.2	46.4	16.7	21.3	29.6		41.8	52.7	46.8	59.2	363
	2013	75.0	38.5	53.7	50.3	6.3	45.2	39.2		45.2	54.4	49.8	57.1	637
	2014	*	40.8	47.2	44.4	12.5	34.5	35.3		38.6	53.3	45.7	54.6	656

NUMBER TESTED IN GRADE 7													
2012	1	103	254	321	24	108	213		196	167	363	9,456	
2013	8	161	460	593	32	261	375		321	316	637	9,785	
2014	3	174	479	583	16	275	507		339	317	656	10,339	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	43	106	155	6	52	111		101	57	158	2,772	407
	2013	*	41	104	137	9	52	76		96	51	147	2,442	431
	2014	*	41	129	162	17	70	158		116	60	176	2,675	462

NUMBER TESTED IN GRADE 4													
2012	5	118	273	384	7	113	198		215	192	407	7,039	
2013	3	120	301	398	16	120	178		219	212	431	6,771	
2014	5	108	340	418	18	150	311		242	220	462	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	59	134	172	20	85	150		114	79	193	3,859	363
	2013	2	99	213	295	30	143	228		176	144	320	4,198	637
	2014	*	103	253	324	14	180	328		208	148	356	4,690	656

NUMBER TESTED IN GRADE 7													
2012	1	103	254	321	24	108	213		196	167	363	9,456	
2013	8	161	460	593	32	261	375		321	316	637	9,785	
2014	3	174	479	583	16	275	507		339	317	656	10,339	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	2.5	4.4	3.9	0.0	3.5	2.0		2.8	5.2	3.9	5.1	407
	2013	*	2.5	4.3	4.0	0.0	1.7	2.8		2.3	6.1	4.2	4.7	431
	2014	*	0.9	2.9	1.9	0.0	0.7	0.3		1.2	3.6	2.4	3.7	462

NUMBER TESTED IN GRADE 4													
2012	5	118	273	384	7	113	198		215	192	407	7,039	
2013	3	120	301	398	16	120	178		219	212	431	6,771	
2014	5	108	340	418	18	150	311		242	220	462	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*	1.9	0.0	0.3	0.0	0.0	0.0		0.0	1.2	0.6	3.4	363
	2013	0.0	0.6	0.2	0.3	0.0	0.0	0.0		0.3	0.3	0.3	1.5	637
	2014	*	0.6	0.2	0.3	0.0	0.0	0.0		0.0	0.6	0.3	3.0	656

NUMBER TESTED IN GRADE 7													
2012	1	103	254	321	24	108	213		196	167	363	9,456	
2013	8	161	460	593	32	261	375		321	316	637	9,785	
2014	3	174	479	583	16	275	507		339	317	656	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.0	1.9	60.3	58.6
	2013	3.9	3.7	58.8	65.7
	2014	4.0	3.8	62.9	56.3
7	2012	1.7	2.1	60.1	52.4
	2013	3.8	4.3	58.6	55.9
	2014	3.8	4.3	56.0	49.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	50.4	56.5	54.6	30.4	54.4	49.1		56.6	54.7	55.7	55.4	715
	2013	50.0	36.4	59.9	56.0	22.6	58.4	50.9		52.5	59.7	56.0	57.5	739
	2014	*	44.8	68.4	65.4	40.0	69.4	61.6		61.1	68.0	64.6	59.3	711
4	2012	*	52.9	51.5	50.7	17.6	54.3	48.3		49.5	52.9	51.1	53.0	722
	2013	*	45.8	55.8	53.0	37.5	53.4	53.1		51.8	56.4	53.9	57.5	675
	2014	66.7	35.8	61.4	57.7	16.0	64.9	51.9		53.9	61.0	57.4	59.0	702
5	2012	*	52.3	63.8	61.3	23.3	63.4	57.4		61.3	62.9	62.0	64.1	693
	2013	*	72.5	79.1	77.7	56.0	79.1	75.2		77.9	78.0	78.0	81.7	681
	2014	*	75.9	80.9	80.0	63.2	77.9	77.0		79.8	80.1	79.9	81.4	638
3-5	2012	41.7	51.9	57.3	55.5	24.3	57.4	51.6		55.7	56.7	56.2	57.5	2,130
	2013	50.0	51.7	64.8	62.2	37.5	63.6	59.2		60.4	64.7	62.5	65.3	2,095
	2014	72.7	51.8	69.9	67.3	37.7	70.6	63.3		64.7	69.2	66.9	66.3	2,051

NUMBER TESTED IN GRADES 3-5													
2012	12	349	1,748	2,039	70	1,236	1,454		1,102	1,028	2,130	35,372	
2013	14	358	1,705	1,982	80	1,125	1,454		1,089	1,006	2,095	34,686	
2014	11	342	1,672	1,898	69	1,156	1,642		1,054	997	2,051	35,222	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	52.7	68.5	66.5	37.0	62.4	55.2		69.4	63.6	66.3	66.4	618
	2013	*	38.4	54.3	48.9	16.7	49.5	41.3	*	47.0	52.1	49.3	60.6	683
	2014	*	41.6	68.5	59.7	20.0	67.9	56.0		59.9	60.8	60.4	64.3	641
7	2012	*	37.0	51.6	48.7	9.1	37.8	32.0		46.6	49.7	48.0	59.9	352
	2013	71.4	37.9	55.0	50.6	10.3	53.0	41.8		55.0	46.5	50.7	59.9	623
	2014	*	23.6	43.2	37.1	12.5	29.6	26.5		37.2	38.1	37.6	55.1	643
8	2012	*	34.0	52.6	47.2	15.6	33.7	34.7		48.3	47.1	47.7	51.9	331
	2013	*	40.2	61.4	55.7	43.8	59.2	45.5		59.3	50.3	54.9	74.0	397
	2014	*	38.9	66.8	60.5	28.6	61.4	53.9		63.3	55.8	59.6	73.2	544
6-8	2012	*	41.0	60.6	57.0	21.0	51.9	43.9		57.1	56.2	56.6	60.3	1,301
	2013	57.1	38.7	56.1	51.1	20.3	52.3	42.5	*	52.7	49.5	51.1	63.7	1,703
	2014	41.7	34.5	59.0	52.2	21.3	52.7	45.1		52.9	51.3	52.1	63.3	1,828

NUMBER TESTED IN GRADES 6-8													
2012	5	290	991	1,199	81	455	1,067			651	650	1,301	26,044
2013	14	486	1,190	1,594	69	663	1,067	1		886	816	1,703	26,676
2014	12	507	1,299	1,675	47	727	1,420			938	890	1,828	27,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	60	254	309	16	186	287		159	158	317	5,287	715
	2013	4	75	243	303	24	167	281		180	145	325	5,086	739
	2014	*	69	182	231	15	124	219		138	114	252	4,988	711
4	2012	*	56	284	342	14	191	261		188	165	353	5,511	722
	2013	*	65	241	300	15	166	198		174	137	311	4,919	675
	2014	2	70	223	271	21	135	262		165	134	299	4,803	702
5	2012	*	52	209	257	23	150	221		141	122	263	4,228	693
	2013	*	33	116	146	11	77	114		77	73	150	2,035	681
	2014	*	26	99	118	7	81	121		69	59	128	2,088	638
3-5	2012	7	168	747	908	53	527	769		488	445	933	15,026	2,130
	2013	7	173	600	749	50	410	593		431	355	786	12,040	2,095
	2014	3	165	504	620	43	340	602		372	307	679	11,879	2,051

NUMBER TESTED IN GRADES 3-5													
2012	12	349	1,748	2,039	70	1,236	1,454		1,102	1,028	2,130	35,372	
2013	14	358	1,705	1,982	80	1,125	1,454		1,089	1,006	2,095	34,686	
2014	11	342	1,672	1,898	69	1,156	1,642		1,054	997	2,051	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	44	163	197	17	103	175		88	120	208	3,327	618
	2013	*	122	219	335	20	158	260	*	195	151	346	4,133	683
	2014	*	108	141	245	8	95	215		133	121	254	3,478	641
7	2012	*	63	119	160	20	61	140		101	82	183	3,705	352
	2013	2	100	201	286	26	116	216		139	168	307	3,851	623
	2014	*	136	262	359	14	183	361		208	193	401	4,536	643
8	2012	*	64	108	158	27	55	143		90	83	173	3,319	331
	2013	*	76	102	159	9	42	138		85	93	179	1,709	397
	2014	*	88	130	196	15	66	203		101	119	220	2,001	544
6-8	2012	*	171	390	515	64	219	458		279	285	564	10,351	1,301
	2013	6	298	522	780	55	316	614	*	419	412	832	9,693	1,703
	2014	7	332	533	800	37	344	779		442	433	875	10,015	1,828

NUMBER TESTED IN GRADES 6-8													
2012	5	290	991	1,199	81	455	1,067			651	650	1,301	26,044
2013	14	486	1,190	1,594	69	663	1,067	1		886	816	1,703	26,676
2014	12	507	1,299	1,675	47	727	1,420			938	890	1,828	27,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	5.0	7.7	6.9	0.0	6.6	5.0		6.3	8.6	7.4	7.9	715
	2013	12.5	6.8	9.9	9.6	0.0	8.7	6.6		8.7	10.6	9.6	9.1	739
	2014	*	5.6	16.1	14.4	0.0	15.6	11.9		11.5	18.0	14.8	10.4	711
4	2012	*	5.0	7.5	7.1	0.0	9.3	7.9		6.5	7.7	7.1	6.1	722
	2013	*	9.2	9.0	8.5	4.2	7.6	8.1		7.5	11.5	9.3	9.5	675
	2014	16.7	4.6	15.6	13.9	0.0	18.2	13.0		16.5	11.6	14.1	14.0	702
5	2012	*	3.7	10.0	8.6	0.0	10.5	8.3		9.9	7.9	8.9	10.4	693
	2013	*	7.5	10.8	10.4	4.0	11.7	10.2		10.6	9.9	10.3	12.8	681
	2014	*	8.3	13.1	12.2	10.5	14.5	11.0		12.9	12.5	12.7	15.7	638
3-5	2012	8.3	4.6	8.4	7.5	0.0	8.8	7.0		7.5	8.1	7.8	8.1	2,130
	2013	7.1	7.8	9.9	9.5	2.5	9.3	8.2		8.9	10.6	9.7	10.4	2,095
	2014	18.2	6.1	15.0	13.5	2.9	16.1	12.0		13.7	14.1	13.9	13.3	2,051

NUMBER TESTED IN GRADE 3-5													
2012	12	349	1,748	2,039	70	1,236	1,588		1,102	1,028	2,130	35,372	
2013	14	358	1,705	1,982	80	1,125	1,454		1,089	1,006	2,095	34,686	
2014	11	342	1,672	1,898	69	1,156	1,642		1,054	997	2,051	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	6.5	12.6	11.7	0.0	7.3	5.6		12.8	10.6	11.7	9.8	618
	2013	*	1.0	3.1	2.4	0.0	2.6	1.8	*	2.4	2.5	2.5	8.5	683
	2014	*	1.6	8.3	5.9	0.0	6.4	4.3		6.6	5.8	6.2	9.6	641
7	2012	*	0.0	2.0	1.9	0.0	0.0	0.0		1.6	1.8	1.7	6.3	352
	2013	0.0	0.0	1.1	0.7	0.0	0.8	0.3		1.0	0.6	0.8	4.8	623
	2014	*	0.0	0.7	0.5	0.0	0.0	0.0		0.3	0.6	0.5	6.7	643
8	2012	*	0.0	0.4	0.3	0.0	0.0	0.0		0.6	0.0	0.3	0.4	331
	2013	*	0.0	0.4	0.3	0.0	0.0	0.0		0.5	0.0	0.3	0.9	397
	2014	*	0.0	0.3	0.2	0.0	0.0	0.0		0.0	0.4	0.2	1.0	544
6-8	2012	*	2.1	7.2	6.3	0.0	4.4	2.7		6.3	5.8	6.1	6.1	1,301
	2013	0.0	0.4	1.8	1.3	0.0	1.5	0.8	*	1.5	1.2	1.4	5.3	1,703
	2014	0.0	0.6	3.2	2.4	0.0	2.6	1.5		2.5	2.4	2.4	6.2	1,828

NUMBER TESTED IN GRADE 6-8													
2012	5	290	991	1,199	81	455	816		651	650	1,301	26,044	
2013	14	486	1,190	1,594	69	663	1,067	1	886	816	1,703	26,676	
2014	12	507	1,299	1,675	47	727	1,420		938	890	1,828	27,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	57.5	55.6	68.2	57.1	47.6
	2013	58.8	57.1	66.6	64.5	62.7
	2014	67.0	66.2	64.0	65.8	61.0
4	2012	60.3	59.6	61.3	51.0	52.9
	2013	61.0	60.2	67.1	56.4	48.1
	2014	61.4	65.4	70.0	58.0	58.1
5	2012	58.7	56.6	59.4	52.7	60.1
	2013	64.3	65.2	63.0	61.8	68.5
	2014	68.6	64.4	71.3	59.9	66.9
3-5	2012	58.8	57.3	63.0	53.6	53.4
	2013	61.3	60.7	65.5	61.0	59.9
	2014	65.6	65.4	68.3	61.3	61.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	49.9	58.9	54.9	48.3	53.8
	2013	47.2	48.9	42.1	35.4	45.2
	2014	52.4	47.5	50.4	46.3	51.4
7	2012	42.9	45.8	45.8	35.2	42.5
	2013	42.3	48.9	51.2	32.5	38.9
	2014	48.8	40.5	35.2	35.9	41.8
8	2012	45.2	39.6	36.8	37.1	41.9
	2013	44.2	45.8	40.6	38.5	36.9
	2014	43.6	44.5	41.7	38.8	47.6
6-8	2012	46.8	50.5	47.8	41.9	47.7
	2013	44.7	48.2	45.1	35.1	40.9
	2014	48.5	44.1	42.5	40.4	46.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	68.4	71.9	71.3	26.9	51.9	61.0		68.2	73.1	70.7	74.7
	2013	*	65.8	74.5	73.1	50.0	75.5	67.5		67.9	77.3	72.7	72.5
	2014	*	67.7	80.6	77.9	38.9	69.6	69.9		72.9	79.6	76.0	78.0
Tests Taken	2012	1	152	210	317	26	52	231		176	193	369	8,795
	2013	4	114	275	342	20	94	231		196	203	399	9,251
	2014	5	130	248	326	18	79	269		203	181	384	9,524

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	48	59	91	19	25	82		56	52	108	2,226
	2013	*	39	70	92	10	23	75		63	46	109	2,540
	2014	*	42	48	72	11	24	81		55	37	92	2,099
Tests Taken	2012	1	152	210	317	26	52	231		176	193	369	8,795
	2013	4	114	275	342	20	94	231		196	203	399	9,251
	2014	5	130	248	326	18	79	269		203	181	384	9,524

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	2.0	4.3	3.2	0.0	0.0	0.0		3.4	3.1	3.3	7.0
	2013	*	3.5	4.0	4.4	0.0	3.2	1.7		4.6	3.4	4.0	8.6
	2014	*	0.0	1.6	1.5	0.0	1.3	0.4		1.5	1.1	1.3	9.9
Tests Taken	2012	1	152	210	317	26	52	210		176	193	369	8,795
	2013	4	114	275	342	20	94	231		196	203	399	9,251
	2014	5	130	248	326	18	79	269		203	181	384	9,524

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	49.3	45.3	43.5	41.5	46.6
2013	51.7	42.2	46.1	51.0	47.6
2014	44.4	47.2	51.4	48.1	45.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	54.5	57.1	55.8	21.9	52.1	47.0		57.6	55.6	56.6	58.2	574
	2013	*	62.4	67.2	65.6	33.3	63.1	61.0		68.4	64.0	66.3	65.1	593
	2014	*	59.5	61.6	60.2	28.0	57.1	54.1		63.1	58.9	61.2	61.3	546

NUMBER TESTED IN GRADE 5													
2012	4	110	457	547	32	292	406		295	279	574	10,697	
2013	5	117	466	570	30	282	374		304	289	593	10,180	
2014	5	111	422	507	25	266	434		293	253	546	9,073	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	30.2	33.3	33.1	0.0	10.7	18.5		36.0	30.8	33.4	54.0	401
	2013	*	42.7	58.3	53.4	18.2	48.7	40.6		57.7	48.9	53.4	65.8	474
	2014	*	32.0	49.0	44.1	13.8	32.0	33.3		49.4	39.7	44.5	61.9	640

NUMBER TESTED IN GRADE 8													
2012	2	116	276	359	34	84	238		200	201	401	9,431	
2013	4	157	309	425	22	119	271		239	235	474	8,998	
2014	5	172	459	562	29	178	469		320	320	640	9,466	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	50	196	242	25	140	215		125	124	249	4476	574
	2013	*	44	153	196	20	104	146		96	104	200	3551	593
	2014	*	45	162	202	18	114	199		108	104	212	3511	546

NUMBER TESTED IN GRADE 5													
2012	4	110	457	547	32	292	406		295	279	574	10,697	
2013	5	117	466	570	30	282	374		304	289	593	10,180	
2014	5	111	422	507	25	266	434		293	253	546	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	81	184	240	34	75	194		128	139	267	4335	401
	2013	*	90	129	198	18	61	161		101	120	221	3074	474
	2014	*	117	234	314	25	121	313		162	193	355	3605	640

NUMBER TESTED IN GRADE 8													
2012	2	116	276	359	34	84	238		200	201	401	9,431	
2013	4	157	309	425	22	119	271		239	235	474	8,998	
2014	5	172	459	562	29	178	469		320	320	640	9,466	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	5.7	4.4	0.0	5.8	3.9		6.4	2.5	4.5	6.5	574
	2013	*	1.7	3.9	3.7	6.7	5.3	4.3		4.6	2.8	3.7	6.6	593
	2014	*	1.8	4.0	3.4	0.0	3.0	2.3		4.4	2.4	3.5	5.3	546

NUMBER TESTED IN GRADE 5													
2012	4	110	457	547	32	292	406		295	279	574	10,697	
2013	5	117	466	570	30	282	374		304	289	593	10,180	
2014	5	111	422	507	25	266	434		293	253	546	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	1.7	1.1	1.1	0.0	0.0	0.0		1.0	1.5	1.2	4.2	401
	2013	*	0.6	2.9	1.4	0.0	0.8	0.4		2.9	1.3	2.1	7.1	474
	2014	*	1.7	3.1	2.7	0.0	0.6	0.9		3.8	1.6	2.7	11.3	640

NUMBER TESTED IN GRADE 8													
2012	2	116	276	359	34	84	238		200	201	401	9,431	
2013	4	157	309	425	22	119	271		239	235	474	8,998	
2014	5	172	459	562	29	178	469		320	320	640	9,466	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	70.6	72.2	64.3	61.6
	2013	66.4	70.9	60.7	61.0
	2014	61.6	63.4	60.6	62.5
8	2012	45.6	49.8	45.4	50.4
	2013	56.8	51.7	49.4	54.4
	2014	51.0	50.7	46.8	61.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		73.2	69.5	70.6	44.0	42.0	58.9		71.7	70.1	70.8	82.9
	2013	*	87.4	89.8	89.5	75.0	85.1	85.4		87.0	91.2	89.0	84.4
	2014	*	94.1	91.3	91.1	68.4	82.9	89.8		91.2	92.4	91.8	89.8
Tests Taken	2012		149	190	296	25	50	202		166	177	343	8,881
	2013	4	111	255	314	20	87	219		192	182	374	9,374
	2014	5	118	219	292	19	76	256		171	172	343	9,672

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		40	58	87	14	29	83		47	53	100	1,522
	2013	*	14	26	33	5	13	32		25	16	41	1,467
	2014	*	7	19	26	6	13	26		15	13	28	987
Tests Taken	2012		149	190	296	25	50	202		166	177	343	8,881
	2013	4	111	255	314	20	87	219		192	182	374	9,374
	2014	5	118	219	292	19	76	256		171	172	343	9,672

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		1.3	0.5	1.0	0.0	0.0	0.5		1.8	0.0	0.9	4.8
	2013	*	4.5	3.1	3.5	5.0	0.0	1.4		5.7	2.2	4.0	7.5
	2014	*	1.7	4.6	4.1	0.0	0.0	2.0		3.5	3.5	3.5	7.5
Tests Taken	2012		149	190	296	25	50	202		166	177	343	8,881
	2013	4	111	255	314	20	87	219		192	182	374	9,374
	2014	5	118	219	292	19	76	256		171	172	343	9,672

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	40.5	44.4	47.9	39.5	49.1
2013	53.2	53.4	58.2	49.6	55.3
2014	52.9	60.5	64.2	61.9	51.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	28.2	38.9	36.8	12.1	22.9	22.7		42.8	29.5	36.2	52.5	401
	2013	*	32.7	49.2	44.7	4.5	37.0	30.1		44.3	44.3	44.3	59.3	472
	2014	*	21.4	47.7	41.1	18.5	36.2	32.7		45.2	35.8	40.5	53.5	639

NUMBER TESTED IN GRADE 8													
2012	2	117	275	359	33	83	238		201	200	401	9,392	
2013	3	156	309	423	22	119	272		237	235	472	8,991	
2014	5	173	457	562	27	177	468		321	318	639	9,464	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	84	168	227	29	64	184		115	141	256	4462	401
	2013	*	105	157	234	21	75	190		132	131	263	3656	472
	2014	*	136	239	331	22	113	315		176	204	380	4402	639

NUMBER TESTED IN GRADE8													
2012	2	117	275	359	33	83	238		201	200	401	9,392	
2013	3	156	309	423	22	119	272		237	235	472	8,991	
2014	5	173	457	562	27	177	468		321	318	639	9,464	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	0.9	2.5	2.5	0.0	0.0	0.8		2.0	3.0	2.5	7.1	401
	2013	*	1.9	2.3	1.7	0.0	0.8	0.4		2.5	2.1	2.3	8.8	472
	2014	*	0.6	1.8	1.8	0.0	0.0	0.0		2.5	0.6	1.6	7.3	639

NUMBER TESTED IN GRADE 8													
2012	2	117	275	359	33	83	238		201	200	401	9,392	
2013	3	156	309	423	22	119	272		237	235	472	8,991	
2014	5	173	457	562	27	177	468		321	318	639	9,464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	43.2	45.5	44.2	39.3
	2013	52.5	50.8	41.7	42.1
	2014	48.6	39.6	44.7	51.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013		*		*					*		*	90.2
	2014		92.4	95.8	93.6	50.0	88.9	92.3		93.1	95.5	94.4	92.0
Tests Taken	2012												4
	2013		1		1					1		1	51
	2014		132	166	219	12	27	207		145	156	301	7,801

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013		*		*					*		*	5
	2014		10	7	14	6	3	16		10	7	17	625
Tests Taken	2012												4
	2013		1		1					1		1	51
	2014		132	166	219	12	27	207		145	156	301	7,801

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013		*		*					*		*	2.0
	2014		11.4	15.7	13.2	0.0	14.8	11.1		19.3	9.0	14.0	10.3
Tests Taken	2012												4
	2013		1		1					1		1	51
	2014		132	166	219	12	27	207		145	156	301	7,801

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013	*	*	*	*
2014	59.8	69.9	66.0	69.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			61.7	61.2	23.1	61.9	61.7		57.6	66.5	61.8	65.5	351
	2013			69.7	70.0	25.0	69.3	69.1		65.3	74.7	69.7	69.6	356
	2014		*	61.7	62.5	11.1	61.5	61.5	*	50.9	71.5	61.5	65.2	361
4	2012		*	60.6	61.3	12.5	59.7	59.7		52.4	68.9	60.5	64.4	329
	2013		*	55.9	55.3	0.0	55.6	56.2		49.3	64.4	55.6	61.0	248
	2014	*		71.3	71.6	14.3	71.7	71.7		66.7	76.0	71.4	60.8	241
5	2012			67.7	67.5	22.2	67.9	67.9		60.0	77.0	67.7	72.1	248
	2013			76.0	76.2	33.3	76.4	75.5		69.7	82.4	76.0	86.5	217
	2014			77.2	77.7	*	77.2	77.1		74.1	80.8	77.2	83.0	215
3-5	2012		*	62.9	62.9	20.0	62.8	62.7		56.5	70.1	62.9	66.8	928
	2013		*	67.2	67.2	19.0	67.1	66.9		61.2	74.1	67.1	70.6	821
	2014	*	*	68.6	69.1	11.1	68.7	68.6	*	62.0	75.1	68.5	68.7	817

NUMBER TESTED IN GRADES 3-5													
2012		1	925	909	30	908	911		487	441	928	14,102	
2013		1	820	801	21	799	803		443	378	821	13,810	
2014	1	1	815	776	18	808	807	1	411	406	817	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			134	133	10	131	132		78	56	134	1,957	351
	2013			108	103	6	107	108		66	42	108	1,697	356
	2014		*	138	131	8	137	137	*	86	53	139	2,005	361
4	2012		*	129	125	7	128	129		80	50	130	1,728	329
	2013		*	109	109	7	106	106		73	37	110	1,915	248
	2014	*		69	64	6	67	67		40	29	69	1,891	241
5	2012			80	79	7	79	79		54	26	80	998	248
	2013			52	51	4	50	52		33	19	52	449	217
	2014			49	45	*	49	49		30	19	49	692	215
3-5	2012		*	343	337	24	338	340		212	132	344	4,683	928
	2013		*	269	263	17	263	266		172	98	270	4,061	821
	2014	*	*	256	240	16	253	253	*	156	101	257	4,588	817

NUMBER TESTED IN GRADES 3-5													
2012		1	925	909	30	908	911		487	441	928	14,102	
2013		1	820	801	21	799	803		443	378	821	13,810	
2014	1	1	815	776	18	808	807	1	411	406	817	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			10.6	9.9	0.0	10.8	10.7		7.6	13.8	10.5	13.4	351
	2013			17.4	16.9	0.0	17.0	17.2		13.7	21.7	17.4	17.4	356
	2014		*	21.4	21.8	0.0	21.3	21.3	*	16.0	26.3	21.3	17.6	361
4	2012		*	14.7	15.2	0.0	15.4	15.3		14.3	15.5	14.9	13.0	329
	2013		*	13.8	13.1	0.0	13.4	13.2		14.6	12.5	13.7	13.4	248
	2014	*		15.0	15.1	0.0	14.8	14.8		10.0	20.7	15.4	12.5	241
5	2012			15.3	15.2	0.0	15.4	15.4		12.6	18.6	15.3	12.1	248
	2013			14.7	14.5	0.0	14.6	14.6		11.9	17.6	14.7	11.6	217
	2014			15.8	14.4	*	15.8	15.9		15.5	16.2	15.8	15.8	215
3-5	2012		*	13.3	13.2	0.0	13.7	13.6		11.3	15.6	13.4	12.9	928
	2013		*	15.6	15.1	0.0	15.3	15.3		13.5	18.0	15.6	14.6	821
	2014	*	*	18.0	17.9	0.0	17.9	18.0	*	14.1	22.2	18.1	15.4	817

NUMBER TESTED IN GRADE 3-5													
2012		1	925	909	30	908	911		487	441	928	14,102	
2013		1	820	801	21	799	803		443	378	821	13,810	
2014	1	1	815	776	18	808	807	1	411	406	817	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	64.9	56.8	46.7
	2013	59.2	61.3	60.4
	2014	62.4	56.0	57.6
4	2012	54.5	61.1	58.0
	2013	58.9	58.3	51.3
	2014	66.6	62.6	64.4
5	2012	58.6	62.0	58.7
	2013	60.8	60.4	65.2
	2014	58.1	64.6	64.6
3-5	2012	59.5	59.7	53.9
	2013	59.5	60.2	58.9
	2014	62.5	60.2	61.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	65.9	67.1	12.5	65.9	65.8		60.2	71.5	65.8	68.9	319
	2013			54.0	54.1	0.0	53.3	54.3		48.6	61.5	54.0	62.2	248
	2014	*		69.1	69.7	0.0	69.2	69.2		59.2	79.0	69.3	65.6	244

NUMBER TESTED IN GRADE 4													
2012		1	317	313	8	308	310		161	158	319	4,905	
2013			248	244	8	240	243		144	104	248	4,958	
2014	1		243	228	9	240	240		120	124	244	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	108	103	7	105	106		64	45	109	1,524	319
	2013			114	112	8	112	111		74	40	114	1,876	248
	2014	*		75	69	9	74	74		49	26	75	1,667	244

NUMBER TESTED IN GRADE 4													
2012		1	317	313	8	308	310		161	158	319	4,905	
2013			248	244	8	240	243		144	104	248	4,958	
2014	1		243	228	9	240	240		120	124	244	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	5.7	5.8	0.0	5.8	5.8		5.6	5.7	5.6	5.6	319
	2013			1.2	1.2	0.0	1.3	1.2		0.0	2.9	1.2	3.6	248
	2014	*		9.9	10.1	0.0	10.0	10.0		5.0	15.3	10.2	5.9	244

NUMBER TESTED IN GRADE 4													
2012		1	317	313	8	308	310		161	158	319	4,905	
2013			248	244	8	240	243		144	104	248	4,958	
2014	1		243	228	9	240	240		120	124	244	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.9	1.9	59.6	64.8
	2013	4.2	3.8	55.4	63.0
	2014	4.5	4.2	67.8	67.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			16.7	*	*	*	*		*	*	16.7	36.6	6
	2013												20.5	0
	2014			15.4	16.7		16.7	16.7	*	25.0	*	15.4	23.0	13
4	2012			*	*		*	*		*		*	28.4	5
	2013			*	*		*	*		*	*	*	27.3	4
	2014			*	*		*	*		*	*	*	22.8	3
5	2012			*	*		*	*		*		*	24.1	1
	2013			20.0	20.0		22.2	16.7		25.0	*	20.0	41.5	10
	2014			43.8	46.7		43.8	42.9		25.0	62.5	43.8	38.8	16
3-5	2012			16.7	20.0	*	0.0	0.0		20.0	*	16.7	31.7	12
	2013			14.3	14.3		15.4	12.5		20.0	*	14.3	30.9	14
	2014			34.4	36.7		35.5	34.5	*	29.4	40.0	34.4	29.2	32

NUMBER TESTED IN GRADES 3-5													
2012			12	10	1	10	10			10	2	12	259
2013			14	14		13	8			10	4	14	233
2014			32	30		31	29	1		17	15	32	295

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			5	*	*	*	*		*	*	5	83	6
	2013												58	0
	2014			11	10		10	10	*	6	*	11	77	13
4	2012			*	*		*	*		*		*	53	5
	2013			*	*		*	*		*	*	*	48	4
	2014			*	*		*	*		*	*	*	61	3
5	2012			*	*		*	*		*		*	41	1
	2013			8	8		7	5		6	*	8	55	10
	2014			9	8		9	8		6	3	9	71	16
3-5	2012			10	8	*	10	10		8	*	10	177	12
	2013			12	12		11	7		8	*	12	161	14
	2014			21	19		20	19	*	12	9	21	209	32

NUMBER TESTED IN GRADES 3-5													
2012			12	10	1	10	10			10	2	12	259
2013			14	14		13	8			10	4	14	233
2014			32	30		31	29	1		17	15	32	295

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			0.0	*	*	*	*		*	*	0.0	0.8	6
	2013												1.4	0
	2014			0.0	0.0		0.0	0.0	*	0.0	*	0.0	0.0	13
4	2012			*	*		*	*		*		*	2.7	5
	2013			*	*		*	*		*	*	*	3.0	4
	2014			*	*		*	*		*	*	*	1.3	3
5	2012			*	*		*	*		*		*	1.9	1
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	1.1	10
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.9	16
3-5	2012			0.0	0.0	*	0.0	0.0		0.0	*	0.0	1.5	12
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	1.7	14
	2014			0.0	0.0		0.0	0.0	*	0.0	0.0	0.0	0.7	32

NUMBER TESTED IN GRADE 3-5													
2012			12	10	1	10	10		10	2	12	259	
2013			14	14		13	8		10	4	14	233	
2014			32	30		31	29	1	17	15	32	295	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	30.0	39.6	48.1	41.7	19.4
	2013					
	2014	43.1	40.4	34.2	48.1	41.0
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	44.4	38.3	44.3	37.5	41.8
	2014	54.2	49.0	46.4	43.0	59.7
3-5	2012	35.9	40.6	42.6	38.5	21.2
	2013	38.0	34.5	40.6	32.1	37.0
	2014	48.6	49.2	42.8	46.9	52.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			50.4	50.4	*	51.7	51.3		52.9	47.1	50.4	45.4	121
	2013			39.6	39.4	*	39.8	38.5		38.9	40.4	39.6	43.0	101
	2014			56.9	54.6	*	56.9	56.5		66.7	45.3	56.9	55.6	116

NUMBER TESTED IN GRADE 5													
2012			121	119	3	118	119		70	51	121	1,164	
2013			101	99	3	98	96		54	47	101	1,122	
2014			116	108	4	116	115		63	53	116	2,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			60	59	*	57	58		33	27	60	636	121
	2013			61	60	*	59	59		33	28	61	640	101
	2014			50	49	*	50	50		21	29	50	1022	116

NUMBER TESTED IN GRADE 5													
2012			121	119	3	118	119		70	51	121	1,164	
2013			101	99	3	98	96		54	47	101	1,122	
2014			116	108	4	116	115		63	53	116	2,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			1.7	1.7	*	1.7	1.7		1.4	2.0	1.7	2.2	121
	2013			2.0	2.0	*	2.0	2.1		1.9	2.1	2.0	1.9	101
	2014			6.0	4.6	*	6.0	6.1		7.9	3.8	6.0	2.9	116

NUMBER TESTED IN GRADE 5													
2012			121	119	3	118	119		70	51	121	1,164	
2013			101	99	3	98	96		54	47	101	1,122	
2014			116	108	4	116	115		63	53	116	2,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	66.5	69.3	63.4	59.0
	2013	52.5	62.7	53.1	51.0
	2014	60.8	64.3	63.6	62.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012				*		*	*		*		*	51.7	1
	2013			*	*		*	*		*	*	*	32.5	5
	2014			*	*		*	*		*	*	*	35.8	5
4	2012			*	*		*	*		*		*	23.7	1
	2013												32.7	0
	2014												25.4	0
5	2012			*	*		*	*			*	*	0.0	1
	2013			*	*		*	*		*		*	23.3	1
	2014			*	*		*	*		*		*	39.7	1
3-5	2012			*	*		*	*		*	*	*	39.6	3
	2013			*	*		50.0	*		*	*	50.0	31.0	6
	2014			33.3	33.3		33.3	33.3		*	*	33.3	34.8	6

NUMBER TESTED IN GRADES 3-5													
2012			2	3		3	3		2	1	3	682	
2013			5	5		6	5		2	4	6	523	
2014			6	6		6	6		4	2	6	454	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*		*	*		*	*	*	22.8	5
	2013			42.9	50.0		42.9	50.0		*	*	42.9	30.6	7
	2014			39.1	44.4		39.1	39.1		50.0	22.2	39.1	29.0	23
7	2012			0.0	0.0		0.0	*		0.0	*	0.0	16.9	9
	2013	*		14.3	14.3		13.3	12.5		11.1	16.7	13.3	24.3	15
	2014			6.7	0.0		6.7	6.7		10.0	*	6.7	24.8	15
8	2012			*	*		*	*		*	*	*	0.0	4
	2013	*		15.4	7.7		12.5	15.4		9.1	*	12.5	25.5	16
	2014	*		78.6	85.7		80.0	85.7		62.5	100.0	80.0	33.2	15
6-8	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.7	18
	2013	*		20.6	18.2		18.4	22.2		8.3	35.7	18.4	26.8	38
	2014	*		40.4	47.6		41.5	42.3		40.6	42.9	41.5	29.1	53

NUMBER TESTED IN GRADES 6-8													
2012			18	14		18	12		12	6	18	620	
2013	2		34	33		38	27		24	14	38	634	
2014	1		52	42		53	52		32	21	53	722	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012				*		*	*		*		*	221	1
	2013			*	*		*	*		*	*	*	224	5
	2014			*	*		*	*		*	*	*	199	5
4	2012			*	*		*	*		*		*	106	1
	2013												68	0
	2014												53	0
5	2012			*	*		*	*			*	*	85	1
	2013			*	*		*	*		*		*	69	1
	2014			*	*		*	*		*		*	44	1
3-5	2012			*	*		*	*		*	*	*	412	3
	2013			*	*		3	*		*	*	3	361	6
	2014			4	4		4	4		*	*	4	296	6

NUMBER TESTED IN GRADES 3-5													
2012			2	3		3	3		2	1	3	682	
2013			5	5		6	5		2	4	6	523	
2014			6	6		6	6		4	2	6	454	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*		*	*		*	*	*	146	5
	2013			4	3		4	3		*	*	4	150	7
	2014			14	10		14	14		7	7	14	171	23
7	2012			9	7		9	*		7	*	9	177	9
	2013	*		12	12		13	7		8	5	13	162	15
	2014			14	10		14	14		9	*	14	176	15
8	2012			*	*		*	*		*	*	*	218	4
	2013	*		11	12		14	11		10	*	14	152	16
	2014	*		3	2		3	2		3	0	3	165	15
6-8	2012			18	14		18	12		12	6	18	541	18
	2013	*		27	27		31	21		22	9	31	464	38
	2014	*		31	22		31	30		19	12	31	512	53

NUMBER TESTED IN GRADES 6-8													
2012			18	14		18	12		12	6	18	620	
2013	2		34	33		38	27		24	14	38	634	
2014	1		52	42		53	52		32	21	53	722	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012				*		*	*		*		*	4.6	1
	2013			*	*		*	*		*	*	*	1.5	5
	2014			*	*		*	*		*	*	*	2.3	5
4	2012			*	*		*	*		*		*	1.4	1
	2013												2.0	0
	2014												0.0	0
5	2012			*	*		*	*			*	*	0.0	1
	2013			*	*		*	*		*		*	0.0	1
	2014			*	*		*	*		*		*	0.0	1
3-5	2012			*	*		*	*		*	*	*	3.4	3
	2013			*	*		0.0	*		*	*	0.0	1.3	6
	2014			0.0	0.0		0.0	0.0		*	*	0.0	1.5	6

NUMBER TESTED IN GRADE 3-5													
2012			2	3		3	3		2	1	3	682	
2013			5	5		6	5		2	4	6	523	
2014			6	6		6	6		4	2	6	454	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*		*	*		*	*	*	1.1	5
	2013			14.3	16.7		14.3	16.7		*	*	14.3	2.3	7
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.3	23
7	2012			0.0	0.0		0.0	*		0.0	*	0.0	0.0	9
	2013	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.9	15
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	15
8	2012			*	*		*	*		*	*	*	0.0	4
	2013	*		0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	16
	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	15
6-8	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	18
	2013	*		2.9	3.0		2.6	3.7		0.0	7.1	2.6	1.1	38
	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	53

NUMBER TESTED IN GRADE 6-8													
2012			18	14		18	12		12	6	18	620	
2013	2		34	33		38	27		24	14	38	634	
2014	1		52	42		53	52		32	21	53	722	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013					
	2014					
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	*	*	*	*	*
	2013	55.9	57.6	58.2	47.9	45.7
	2014	48.3	60.4	55.8	37.5	31.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	*	*	*	*	*
	2013	41.1	52.4	48.2	39.3	32.1
	2014	35.1	41.3	43.5	37.0	31.5
7	2012	16.2	19.7	28.9	23.6	24.4
	2013	26.7	32.8	37.3	33.3	28.0
	2014	25.6	28.7	30.0	30.0	32.7
8	2012	*	*	*	*	*
	2013	31.2	26.8	26.6	33.2	28.1
	2014	50.3	50.0	43.3	56.4	38.0
6-8	2012	21.3	19.9	24.9	24.1	21.0
	2013	31.3	33.9	34.8	34.4	28.8
	2014	36.7	40.2	39.6	40.5	33.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012			28.6	33.3		28.6	*		*	*	28.6	42.9
	2013			41.7	33.3		38.5	42.9		*	22.2	38.5	51.2
	2014			14.3	12.1		14.3	14.3		14.3	14.3	14.3	42.9
Tests Taken	2012			7	6		7	2		3	4	7	282
	2013			12	12		13	7		4	9	13	320
	2014			35	33		35	35		21	14	35	471

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012			5	4		5	*		*	*	5	161
	2013			7	8		8	4		*	7	8	156
	2014			30	29		30	30		18	12	30	269
Tests Taken	2012			7	6		7	2		3	4	7	282
	2013			12	12		13	7		4	9	13	320
	2014			35	33		35	35		21	14	35	471

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012			0.0	0.0		0.0	*		*	*	0.0	2.5
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	4.1
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
Tests Taken	2012			7	6		7	2		3	4	7	282
	2013			12	12		13	7		4	9	13	320
	2014			35	33		35	35		21	14	35	471

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	41.1	28.6	27.6	27.1	38.1
2013	43.3	40.4	28.2	25.4	28.2
2014	37.9	30.5	28.0	23.7	25.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*			*	*	17.0	1
	2013			*			*	*		*		*	20.3	1
	2014			*	*		*	*		*		*	16.1	1

NUMBER TESTED IN GRADE 5													
2012			1	1		1	1			1	1		88
2013			1			1	1		1		1		74
2014			1	1		1	1		1		1		56

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	14.2	3
	2013	*		20.0	14.3		18.8	21.4		18.2	*	18.8	13.3	16
	2014	*		35.7	38.5		33.3	35.7		25.0	42.9	33.3	17.0	15

NUMBER TESTED IN GRADE 8													
2012			3	2		3	2		2	1	3	226	
2013	1		15	14		16	14		11	5	16	210	
2014	1		14	13		15	14		8	7	15	277	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*			*	*	73	1
	2013			*			*	*		*		*	59	1
	2014			*	*		*	*		*		*	47	1

NUMBER TESTED IN GRADE 5													
2012			1	1		1	1				1	1	88
2013			1			1	1		1			1	74
2014			1	1		1	1		1			1	56

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	194	3
	2013	*		12	12		13	11		9	*	13	182	16
	2014	*		9	8		10	9		6	4	10	230	15

NUMBER TESTED IN GRADE 8													
2012			3	2		3	2		2	1	3	226	
2013	1		15	14		16	14		11	5	16	210	
2014	1		14	13		15	14		8	7	15	277	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*			*	*	1.1	1
	2013			*			*	*		*		*	0.0	1
	2014			*	*		*	*		*		*	0.0	1

NUMBER TESTED IN GRADE 5													
2012			1	1		1	1			1	1		88
2013			1			1	1		1		1		74
2014			1	1		1	1		1		1		56

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	0.0	3
	2013	*		0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	16
	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	15

NUMBER TESTED IN GRADE 8													
2012			3	2		3	2		2	1	3	226	
2013	1		15	14		16	14		11	5	16	210	
2014	1		14	13		15	14		8	7	15	277	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	*	*	*	*
	2013	*	*	*	*
	2014	*	*	*	*
8	2012	*	*	*	*
	2013	33.9	37.5	39.7	41.1
	2014	53.3	45.6	47.1	39.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012			0.0	0.0		0.0	*		*	*	0.0	25.5
	2013			41.7	41.7		38.5	28.6		*	44.4	38.5	49.0
	2014			30.3	29.0		30.3	30.3		16.7	46.7	30.3	42.6
Tests Taken	2012			7	6		7	2		3	4	7	200
	2013			12	12		13	7		4	9	13	259
	2014			33	31		33	33		18	15	33	404

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012			7	6		7	*		*	*	7	149
	2013			7	7		8	5		*	5	8	132
	2014			23	22		23	23		15	8	23	232
Tests Taken	2012			7	6		7	2		3	4	7	200
	2013			12	12		13	7		4	9	13	259
	2014			33	31		33	33		18	15	33	404

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012			0.0	0.0		0.0	*		*	*	0.0	0.0
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.2
Tests Taken	2012			7	6		7	2		3	4	7	200
	2013			12	12		13	7		4	9	13	259
	2014			33	31		33	33		18	15	33	404

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	36.4	24.7	25.7	31.2	27.3
2013	30.1	32.2	34.6	35.0	34.3
2014	31.7	33.6	34.8	32.2	34.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	11.1	3
	2013	*		20.0	14.3		18.8	21.4		18.2	*	18.8	18.6	16
	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.0	15

NUMBER TESTED IN GRADE 8													
2012			3	2		3	2		2	1	3	226	
2013	1		15	14		16	14		11	5	16	204	
2014	1		14	13		15	14		8	7	15	272	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	201	3
	2013	*		12	12		13	11		9	*	13	166	16
	2014	*		14	13		15	14		8	7	15	242	15

NUMBER TESTED IN GRADE8													
2012			3	2		3	2		2	1	3	226	
2013	1		15	14		16	14		11	5	16	204	
2014	1		14	13		15	14		8	7	15	272	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	0.0	3
	2013	*		6.7	7.1		6.3	7.1		0.0	*	6.3	1.0	16
	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	15

NUMBER TESTED IN GRADE 8													
2012			3	2		3	2		2	1	3	226	
2013	1		15	14		16	14		11	5	16	204	
2014	1		14	13		15	14		8	7	15	272	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	*	*	*	*
	2013	35.3	31.8	33.9	35.2
	2014	41.7	38.3	40.0	23.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		42.9	61.5	55.6	55.0	50.0	52.6		50.0	*	55.0	54.7	20
	2013		*	85.7	80.0	81.8	100.0	90.0		80.0	*	81.8	67.5	11
	2014		*	42.9	45.5	45.5	*	50.0		33.3	*	45.5	63.3	11
4	2012		33.3	45.5	41.2	41.2	50.0	41.2		38.5	*	41.2	58.0	17
	2013		66.7	38.1	44.0	44.4	45.5	47.4		39.1	*	44.4	60.2	27
	2014	*	71.4	62.5	69.6	66.7	63.6	57.9		72.2	50.0	66.7	62.9	24
5	2012		66.7	61.1	65.5	63.3	50.0	59.3		57.9	72.7	63.3	67.0	30
	2013	*	*	85.7	90.0	90.0	90.0	88.2		93.3	*	90.0	86.5	20
	2014	*	62.5	75.0	71.0	72.7	63.6	69.0		72.0	75.0	72.7	86.3	33
3-5	2012		52.0	57.1	56.3	55.2	50.0	52.4		50.0	68.4	55.2	61.0	67
	2013	*	80.0	61.9	67.3	67.2	74.1	71.7		64.6	80.0	67.2	73.4	58
	2014	*	63.2	66.0	66.2	66.2	56.0	62.1		65.4	68.8	66.2	73.2	68

NUMBER TESTED IN GRADES 3-5													
2012		25	42	64	67	22	63		48	19	67	1,384	
2013	1	15	42	55	58	27	46		48	10	58	1,434	
2014	2	19	47	65	68	25	58		52	16	68	1,362	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		71.4	64.7	64.0	64.0	63.6	60.0		69.2	58.3	64.0	65.5	25
	2013		34.6	41.2	38.1	37.2	30.8	36.8		38.7	33.3	37.2	55.9	43
	2014		40.0	48.0	42.1	45.0	38.9	42.1		43.8	50.0	45.0	51.6	40
7	2012		*	42.9	25.0	25.0	*	27.3		27.3	*	25.0	57.3	12
	2013		42.9	50.0	45.2	44.4	40.0	42.5		55.2	25.0	44.4	61.0	45
	2014		47.6	31.6	37.1	40.0	9.1	35.3		44.4	30.8	40.0	55.4	40
8	2012		*	0.0	9.1	9.1	0.0	10.0		16.7	*	9.1	58.0	11
	2013		58.3	50.0	56.5	54.2	71.4	57.1		40.0	77.8	54.2	74.5	24
	2014		70.8	71.4	71.1	69.8	62.5	67.4		77.4	59.1	69.8	75.0	53
6-8	2012		37.5	46.7	41.7	41.7	36.4	39.0		43.3	38.9	41.7	60.3	48
	2013		42.4	47.1	44.9	43.8	42.9	43.4		45.3	40.5	43.8	63.6	112
	2014		55.0	52.8	51.7	53.4	40.0	50.0		55.6	48.8	53.4	60.0	133

NUMBER TESTED IN GRADES 6-8													
2012		16	30	48	48	22	41		30	18	48	1,571	
2013		59	51	107	112	35	99		75	37	112	1,687	
2014		60	72	118	133	45	118		90	43	133	1,689	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		4	5	8	9	3	9		8	*	9	149	20
	2013		*	1	2	2	0	1		2	*	2	114	11
	2014		*	4	6	6	*	5		6	*	6	114	11
4	2012		4	6	10	10	4	10		8	*	10	201	17
	2013		2	13	14	15	6	10		14	*	15	184	27
	2014	*	2	6	7	8	4	8		5	3	8	170	24
5	2012		4	7	10	11	4	11		8	3	11	190	30
	2013	*	*	2	2	2	1	2		1	*	2	84	20
	2014	*	3	6	9	9	4	9		7	2	9	81	33
3-5	2012		12	18	28	30	11	30		24	6	30	540	67
	2013	*	3	16	18	19	7	13		17	2	19	382	58
	2014	*	7	16	22	23	11	22		18	5	23	365	68

NUMBER TESTED IN GRADES 3-5													
2012		25	42	64	67	22	63		48	19	67	1,384	
2013	1	15	42	55	58	27	46		48	10	58	1,434	
2014	2	19	47	65	68	25	58		52	16	68	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		2	6	9	9	4	8		4	5	9	181	25
	2013		17	10	26	27	9	24		19	8	27	270	43
	2014		9	13	22	22	11	22		18	4	22	281	40
7	2012		*	4	9	9	*	8		8	*	9	244	12
	2013		12	11	23	25	9	23		13	12	25	202	45
	2014		11	13	22	24	10	22		15	9	24	266	40
8	2012		*	6	10	10	6	9		5	*	10	199	11
	2013		5	6	10	11	2	9		9	2	11	142	24
	2014		7	8	13	16	6	15		7	9	16	128	53
6-8	2012		10	16	28	28	14	25		17	11	28	624	48
	2013		34	27	59	63	20	56		41	22	63	614	112
	2014		27	34	57	62	27	59		40	22	62	675	133

NUMBER TESTED IN GRADES 6-8													
2012		16	30	48	48	22	41		30	18	48	1,571	
2013		59	51	107	112	35	99		75	37	112	1,687	
2014		60	72	118	133	45	118		90	43	133	1,689	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		28.6	7.7	11.1	15.0	0.0	10.5		6.3	*	15.0	3.3	20
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.3	11
	2014		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.8	11
4	2012		0.0	18.2	11.8	11.8	12.5	11.8		15.4	*	11.8	3.3	17
	2013		16.7	4.8	8.0	7.4	0.0	10.5		0.0	*	7.4	3.5	27
	2014	*	14.3	0.0	4.3	4.2	0.0	0.0		0.0	16.7	4.2	6.3	24
5	2012		8.3	0.0	3.4	3.3	0.0	0.0		0.0	9.1	3.3	4.9	30
	2013	*	*	7.1	15.0	15.0	0.0	11.8		6.7	*	15.0	7.4	20
	2014	*	12.5	4.2	3.2	6.1	9.1	3.4		8.0	0.0	6.1	10.3	33
3-5	2012		12.0	7.1	7.8	9.0	4.5	6.3		6.3	15.8	9.0	4.0	67
	2013	*	13.3	4.8	9.1	8.6	0.0	8.7		2.1	40.0	8.6	5.4	58
	2014	*	10.5	2.1	3.1	4.4	4.0	1.7		3.8	6.3	4.4	7.7	68

NUMBER TESTED IN GRADE 3-5													
2012		25	42	64	67	22	63		48	19	67	1,384	
2013	1	15	42	55	58	27	46		48	10	58	1,434	
2014	2	19	47	65	68	25	58		52	16	68	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		0.0	17.6	12.0	12.0	9.1	10.0		15.4	8.3	12.0	3.6	25
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.1	43
	2014		0.0	8.0	5.3	5.0	5.6	2.6		3.1	12.5	5.0	2.9	40
7	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.0	12
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5	45
	2014		4.8	0.0	2.9	2.5	0.0	2.9		3.7	0.0	2.5	3.9	40
8	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.1	11
	2013		0.0	8.3	4.3	4.2	14.3	4.8		0.0	11.1	4.2	2.5	24
	2014		0.0	3.6	2.2	1.9	0.0	0.0		0.0	4.5	1.9	2.9	53
6-8	2012		0.0	10.0	6.3	6.3	4.5	4.9		6.7	5.6	6.3	1.9	48
	2013		0.0	2.0	0.9	0.9	2.9	1.0		0.0	2.7	0.9	3.0	112
	2014		1.7	4.2	3.4	3.0	2.2	1.7		2.2	4.7	3.0	3.3	133

NUMBER TESTED IN GRADE 6-8													
2012		16	30	48	48	22	41		30	18	48	1,571	
2013		59	51	107	112	35	99		75	37	112	1,687	
2014		60	72	118	133	45	118		90	43	133	1,689	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	49.0	54.6	54.6
	2013	56.4	63.0	53.1
	2014	36.4	53.9	46.2
4	2012	45.6	51.3	49.3
	2013	52.3	58.5	50.1
	2014	49.5	62.5	56.4
5	2012	50.8	46.4	43.3
	2013	56.3	56.7	57.5
	2014	49.6	53.9	50.0
3-5	2012	49.0	50.1	48.2
	2013	54.4	58.7	53.2
	2014	47.4	57.0	51.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	41.5	66.5	53.7
	2013	44.8	47.5	49.2
	2014	48.1	52.5	48.2
7	2012	44.8	40.2	39.4
	2013	48.3	46.7	40.7
	2014	44.1	50.4	43.0
8	2012	30.7	40.9	34.1
	2013	56.8	53.5	50.3
	2014	63.7	60.3	48.2
6-8	2012	39.8	54.1	45.6
	2013	48.8	48.5	46.0
	2014	53.1	55.0	46.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		57.1	*	53.3	55.6	*	53.3		33.3	77.8	55.6	50.6
Tests Taken	2012												
	2013												
	2014		14	4	15	18	2	15		9	9	18	405
ENGLISH II	2012												
	2013												
	2014		71.4	*	60.0	60.0	*	60.0		*	*	60.0	65.3
Tests Taken	2012												
	2013												
	2014		7	3	10	10	3	10		5	5	10	340

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		6	*	7	8	*	7		6	2	8	200
Tests Taken	2012												
	2013												
	2014		14	4	15	18	2	15		9	9	18	405
ENGLISH II	2012												
	2013												
	2014		2	*	4	4	*	4		*	*	4	118
Tests Taken	2012												
	2013												
	2014		7	3	10	10	3	10		5	5	10	340

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.5
Tests Taken	2012												
	2013												
	2014		14	4	15	18	2	15		9	9	18	405
ENGLISH II	2012												
	2013												
	2014		0.0	*	0.0	0.0	*	0.0		*	*	0.0	12.6
Tests Taken	2012												
	2013												
	2014		7	3	10	10	3	10		5	5	10	340

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2012						
2013						
2014	47.2	40.7	48.1	3.1	42.6	56.2

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2012						
2013						
2014	57.5	46.7	36.7	2.9	41.1	60.0

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		50.0	25.0	33.3	33.3	25.0	35.3		21.4	*	33.3	57.5	18
	2013		*	33.3	32.0	33.3	20.0	26.3		29.2	*	33.3	48.9	27
	2014	*	57.1	35.7	50.0	47.8	55.6	44.4		43.8	57.1	47.8	47.7	23

NUMBER TESTED IN GRADE 4													
2012		6	12	18	18	8	17		14	4	18	475	
2013		5	21	25	27	10	19		24	3	27	452	
2014	2	7	14	22	23	9	18		16	7	23	449	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		*	57.1	41.7	41.7	*	45.5		45.5	*	41.7	56.7	12
	2013		47.6	29.4	40.5	40.0	25.0	38.9		44.0	33.3	40.0	63.7	40
	2014		57.9	33.3	48.4	45.9	16.7	43.3		40.0	58.3	45.9	62.9	37

NUMBER TESTED IN GRADE 7													
2012		5	7	12	12	5	11		11	1	12	586	
2013		21	17	37	40	12	36		25	15	40	509	
2014		19	18	31	37	12	30		25	12	37	599	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		3	9	12	12	6	11		11	*	12	202	18
	2013		*	14	17	18	8	14		17	*	18	231	27
	2014	*	3	9	11	12	4	10		9	3	12	235	23

NUMBER TESTED IN GRADE 4													
2012		6	12	18	18	8	17		14	4	18	475	
2013		5	21	25	27	10	19		24	3	27	452	
2014	2	7	14	22	23	9	18		16	7	23	449	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		*	3	7	7	*	6		6	*	7	254	12
	2013		11	12	22	24	9	22		14	10	24	185	40
	2014		8	12	16	20	10	17		15	5	20	222	37

NUMBER TESTED IN GRADE 7													
2012		5	7	12	12	5	11		11	1	12	586	
2013		21	17	37	40	12	36		25	15	40	509	
2014		19	18	31	37	12	30		25	12	37	599	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		0.0	8.3	5.6	5.6	0.0	5.9		7.1	*	5.6	5.3	18
	2013		*	4.8	8.0	11.1	0.0	10.5		4.2	*	11.1	8.6	27
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.5	23

NUMBER TESTED IN GRADE 4													
2012		6	12	18	18	8	17		14	4	18	475	
2013		5	21	25	27	10	19		24	3	27	452	
2014	2	7	14	22	23	9	18		16	7	23	449	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.7	12
	2013		4.8	0.0	2.7	2.5	0.0	2.8		4.0	0.0	2.5	6.3	40
	2014		10.5	5.6	9.7	8.1	0.0	6.7		12.0	0.0	8.1	6.3	37

NUMBER TESTED IN GRADE 7													
2012		5	7	12	12	5	11		11	1	12	586	
2013		21	17	37	40	12	36		25	15	40	509	
2014		19	18	31	37	12	30		25	12	37	599	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2012	0.8	48.4	46.3
	2013	2.0	51.9	45.2
	2014	2.5	49.1	48.4
7	2012	0.9	37.8	44.3
	2013	2.0	46.0	44.7
	2014	2.1	52.2	44.1

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		33.3	61.5	47.1	52.6	71.4	50.0		57.1	*	52.6	52.0	19
	2013		*	66.7	57.1	50.0	*	57.1		42.9	*	50.0	64.4	8
	2014		*	50.0	60.0	60.0	*	66.7		50.0	*	60.0	64.2	10
4	2012		16.7	30.0	25.0	25.0	16.7	26.7		36.4	*	25.0	61.2	16
	2013		*	47.6	45.8	46.2	27.3	37.5		50.0	*	46.2	61.7	26
	2014	*	71.4	68.8	70.8	72.0	63.6	66.7		78.9	50.0	72.0	70.3	25
5	2012		63.6	62.5	61.5	63.0	50.0	62.5		68.8	54.5	63.0	60.6	27
	2013	*	*	60.0	70.0	70.0	50.0	70.6		78.6	50.0	70.0	77.2	20
	2014	*	62.5	71.4	67.9	66.7	90.0	63.0		59.1	87.5	66.7	79.1	30
3-5	2012		43.5	53.8	47.5	50.0	47.6	49.1		56.1	38.1	50.0	58.7	62
	2013	*	54.5	54.8	56.9	55.6	46.2	55.0		58.1	45.5	55.6	69.1	54
	2014	*	68.4	67.4	67.7	67.7	70.8	64.9		65.3	75.0	67.7	72.7	65

NUMBER TESTED IN GRADES 3-5													
2012		23	39	59	62	21	57		41	21	62	1,354	
2013	1	11	42	51	54	26	40		43	11	54	1,433	
2014	3	19	43	62	65	24	57		49	16	65	1,378	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		33.3	37.5	34.6	34.6	41.7	27.3		40.0	27.3	34.6	46.2	26
	2013		34.6	53.3	42.5	41.5	50.0	41.7		48.3	25.0	41.5	54.3	41
	2014		28.6	52.0	45.9	43.6	47.1	43.2		41.9	50.0	43.6	52.0	39
7	2012		*	50.0	27.3	27.3	*	33.3		22.2	*	27.3	50.5	11
	2013		21.7	31.6	24.4	25.0	30.8	25.0		17.2	40.0	25.0	49.4	44
	2014		26.1	45.0	31.6	34.9	33.3	35.1		41.4	21.4	34.9	48.8	43
8	2012		33.3	16.7	30.8	30.8	16.7	25.0		57.1	0.0	30.8	46.2	13
	2013		50.0	46.2	50.0	48.0	71.4	45.5		43.8	55.6	48.0	71.4	25
	2014		44.0	63.3	55.3	55.4	56.3	56.9		48.5	65.2	55.4	71.0	56
6-8	2012		25.0	35.7	32.0	32.0	40.9	27.9		38.7	21.1	32.0	47.7	50
	2013		32.8	42.6	37.1	36.4	46.9	35.7		35.1	38.9	36.4	58.5	110
	2014		33.9	54.7	45.1	45.7	46.7	46.4		44.1	48.9	45.7	56.7	138

NUMBER TESTED IN GRADES 6-8													
2012		20	28	50	50	22	43		31	19	50	1,554	
2013		61	47	105	110	32	98		74	36	110	1,659	
2014		62	75	122	138	45	125		93	45	138	1,684	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		4	5	9	9	2	9		6	*	9	157	19
	2013		*	2	3	4	*	3		4	*	4	120	8
	2014		*	3	4	4	*	3		4	*	4	113	10
4	2012		5	7	12	12	5	11		7	*	12	182	16
	2013		*	11	13	14	8	10		11	*	14	181	26
	2014	*	2	5	7	7	4	7		4	3	7	138	25
5	2012		4	6	10	10	4	9		5	5	10	220	27
	2013	*	*	6	6	6	5	5		3	3	6	142	20
	2014	*	3	6	9	10	1	10		9	1	10	125	30
3-5	2012		13	18	31	31	11	29		18	13	31	559	62
	2013	*	5	19	22	24	14	18		18	6	24	443	54
	2014	*	6	14	20	21	7	20		17	4	21	376	65

NUMBER TESTED IN GRADES 3-5													
2012		23	39	59	62	21	57		41	21	62	1,354	
2013	1	11	42	51	54	26	40		43	11	54	1,433	
2014	3	19	43	62	65	24	57		49	16	65	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		6	10	17	17	7	16		9	8	17	276	26
	2013		17	7	23	24	6	21		15	9	24	272	41
	2014		10	12	20	22	9	21		18	4	22	271	39
7	2012		*	3	8	8	*	6		7	*	8	276	11
	2013		18	13	31	33	9	30		24	9	33	257	44
	2014		17	11	26	28	8	24		17	11	28	310	43
8	2012		4	5	9	9	5	9		3	6	9	260	13
	2013		6	7	12	13	2	12		9	4	13	159	25
	2014		14	11	21	25	7	22		17	8	25	149	56
6-8	2012		15	18	34	34	13	31		19	15	34	812	50
	2013		41	27	66	70	17	63		48	22	70	688	110
	2014		41	34	67	75	24	67		52	23	75	730	138

NUMBER TESTED IN GRADES 6-8													
2012		20	28	50	50	22	43		31	19	50	1,554	
2013		61	47	105	110	32	98		74	36	110	1,659	
2014		62	75	122	138	45	125		93	45	138	1,684	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		16.7	23.1	17.6	21.1	14.3	16.7		21.4	*	21.1	4.0	19
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	7.4	8
	2014		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	7.6	10
4	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.7	16
	2013		*	4.8	4.2	3.8	0.0	0.0		4.5	*	3.8	4.7	26
	2014	*	14.3	6.3	12.5	12.0	9.1	14.3		10.5	16.7	12.0	6.5	25
5	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.7	27
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.9	20
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.0	30
3-5	2012		4.3	7.7	5.1	6.5	4.8	5.3		7.3	4.8	6.5	1.8	62
	2013	*	0.0	2.4	2.0	1.9	0.0	0.0		2.3	0.0	1.9	5.0	54
	2014	*	5.3	2.3	4.8	4.6	4.2	5.3		4.1	6.3	4.6	6.5	65

NUMBER TESTED IN GRADE 3-5													
2012		23	39	59	62	21	57		41	21	62	1,354	
2013	1	11	42	51	54	26	40		43	11	54	1,433	
2014	3	19	43	62	65	24	57		49	16	65	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.5	26
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9	41
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	39
7	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.1	11
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	44
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.3	43
8	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	13
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	25
	2014		0.0	3.3	0.0	1.8	6.3	2.0		3.0	0.0	1.8	1.9	56
6-8	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	50
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	110
	2014		0.0	1.3	0.0	0.7	2.2	0.8		1.1	0.0	0.7	2.6	138

NUMBER TESTED IN GRADE 6-8													
2012		20	28	50	50	22	43		31	19	50	1,554	
2013		61	47	105	110	32	98		74	36	110	1,659	
2014		62	75	122	138	45	125		93	45	138	1,684	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	57.9	51.8	59.4	48.2	57.9
	2013	50.0	52.1	53.6	39.6	60.0
	2014	53.1	45.0	61.4	41.7	44.0
4	2012	39.4	47.5	28.8	27.1	35.9
	2013	53.0	49.2	45.8	44.2	42.3
	2014	59.4	63.2	58.0	58.0	55.0
5	2012	34.7	39.3	54.9	44.4	38.3
	2013	46.4	37.0	51.7	52.5	46.7
	2014	44.8	42.0	45.0	51.7	47.8
3-5	2012	43.0	45.2	49.5	41.1	43.7
	2013	50.1	45.1	49.1	46.6	46.5
	2014	51.7	50.6	52.5	52.6	50.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	38.2	35.0	52.6	37.2	46.2
	2013	43.4	40.2	46.3	35.8	47.2
	2014	45.6	43.6	50.4	32.5	54.7
7	2012	27.3	27.3	31.8	28.8	37.5
	2013	37.4	37.0	41.5	34.8	40.1
	2014	40.2	37.4	45.6	43.4	37.8
8	2012	30.8	35.7	34.6	41.5	31.7
	2013	39.2	41.8	35.3	44.8	44.0
	2014	40.9	50.6	43.7	41.8	50.2
6-8	2012	33.9	33.5	43.3	36.5	40.5
	2013	40.0	39.3	41.9	37.5	43.6
	2014	42.0	44.5	46.2	39.7	47.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	22.2	*	25.0	20.0	*	20.0		25.0	14.3	20.0	32.5
	2013		*	50.0	57.1	57.1	50.0	57.1		*	*	57.1	36.9
	2014		20.0	*	28.6	27.8	*	31.3		12.5	40.0	27.8	46.1
Tests Taken	2012	1	9	5	12	15	2	15		8	7	15	280
	2013		1	6	7	7	6	7		2	5	7	339
	2014		15	3	14	18	2	16		8	10	18	360

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	7	*	9	12	*	12		6	6	12	189
	2013		*	3	3	3	3	3		*	*	3	214
	2014		12	*	10	13	*	11		7	6	13	194
Tests Taken	2012	1	9	5	12	15	2	15		8	7	15	280
	2013		1	6	7	7	6	7		2	5	7	339
	2014		15	3	14	18	2	16		8	10	18	360

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4
	2013		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.0
	2014		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.4
Tests Taken	2012	1	9	5	12	15	2	15		8	7	15	280
	2013		1	6	7	7	6	7		2	5	7	339
	2014		15	3	14	18	2	16		8	10	18	360

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	31.1	34.0	36.7	31.7	23.8
2013	45.2	35.7	41.7	44.6	42.9
2014	42.6	42.8	38.0	34.0	46.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		45.5	21.4	33.3	32.0	0.0	27.3		40.0	20.0	32.0	48.8	25
	2013		*	72.7	76.9	76.9	83.3	72.7		90.9	*	76.9	58.1	13
	2014		*	53.3	50.0	55.0	57.1	52.9		46.7	*	55.0	55.5	20

NUMBER TESTED IN GRADE 5													
2012		11	14	24	25	7	22		15	10	25	531	
2013		2	11	13	13	6	11		11	2	13	540	
2014		5	15	18	20	7	17		15	5	20	501	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	16.7	27.3	27.3	16.7	30.0		33.3	*	27.3	58.2	11
	2013		63.6	45.5	57.1	54.5	83.3	57.9		38.5	77.8	54.5	59.3	22
	2014		44.4	50.0	48.6	46.7	50.0	42.5		48.1	44.4	46.7	63.5	45

NUMBER TESTED IN GRADE 8													
2012		4	6	11	11	6	10		6	5	11	457	
2013		11	11	21	22	6	19		13	9	22	526	
2014		18	26	35	45	14	40		27	18	45	474	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		6	11	16	17	7	16		9	8	17	272	25
	2013		*	3	3	3	1	3		1	*	3	226	13
	2014		*	7	9	9	3	8		8	*	9	223	20

NUMBER TESTED IN GRADE 5													
2012		11	14	24	25	7	22		15	10	25	531	
2013		2	11	13	13	6	11		11	2	13	540	
2014		5	15	18	20	7	17		15	5	20	501	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	5	8	8	5	7		4	*	8	191	11
	2013		4	6	9	10	1	8		8	2	10	214	22
	2014		10	13	18	24	7	23		14	10	24	173	45

NUMBER TESTED IN GRADE 8													
2012		4	6	11	11	6	10		6	5	11	457	
2013		11	11	21	22	6	19		13	9	22	526	
2014		18	26	35	45	14	40		27	18	45	474	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		0.0	7.1	4.2	4.0	0.0	4.5		6.7	0.0	4.0	6.2	25
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.1	13
	2014		*	6.7	0.0	10.0	0.0	5.9		13.3	*	10.0	7.6	20

NUMBER TESTED IN GRADE 5													
2012		11	14	24	25	7	22		15	10	25	531	
2013		2	11	13	13	6	11		11	2	13	540	
2014		5	15	18	20	7	17		15	5	20	501	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4	11
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	22
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.8	45

NUMBER TESTED IN GRADE 8													
2012		4	6	11	11	6	10		6	5	11	457	
2013		11	11	21	22	6	19		13	9	22	526	
2014		18	26	35	45	14	40		27	18	45	474	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	62.7	54.0	48.4	51.6
	2013	67.9	75.0	56.9	68.5
	2014	60.8	75.6	59.5	71.8
8	2012	57.0	49.1	36.4	34.7
	2013	60.7	67.3	50.4	47.5
	2014	54.5	56.2	54.9	48.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		25.0	*	18.2	14.3	*	14.3		12.5	16.7	14.3	31.7
	2013		*	33.3	42.9	42.9	33.3	42.9		*	*	42.9	42.6
	2014		58.3	*	53.8	56.3	*	53.3		33.3	85.7	56.3	46.6
Tests Taken	2012		8	5	11	14	2	14		8	6	14	262
	2013		1	6	7	7	6	7		2	5	7	331
	2014		12	4	13	16	3	15		9	7	16	350

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		6	*	9	12	*	12		7	5	12	179
	2013		*	4	4	4	4	4		*	*	4	190
	2014		5	*	6	7	*	7		6	1	7	187
Tests Taken	2012		8	5	11	14	2	14		8	6	14	262
	2013		1	6	7	7	6	7		2	5	7	331
	2014		12	4	13	16	3	15		9	7	16	350

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
	2013		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.0
	2014		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.1
Tests Taken	2012	1	8	5	11	14	2	14		8	6	14	262
	2013		1	6	7	7	6	7		2	5	7	331
	2014		12	4	13	16	3	15		9	7	16	350

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	39.7	33.0	38.4	39.7	34.1
2013	41.3	39.3	48.2	49.2	39.7
2014	39.6	53.9	56.3	43.1	43.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	0.0	18.2	18.2	0.0	20.0		33.3	*	18.2	52.3	11
	2013		40.0	45.5	40.0	42.9	50.0	33.3		38.5	50.0	42.9	59.5	21
	2014		42.1	37.0	36.1	38.3	33.3	33.3		35.7	42.1	38.3	59.3	47

NUMBER TESTED IN GRADE 8													
2012		4	6	11	11	6	10		6	5	11	451	
2013		10	11	20	21	6	18		13	8	21	516	
2014		19	27	36	47	15	42		28	19	47	479	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	6	9	9	6	8		4	*	9	215	11
	2013		6	6	12	12	3	12		8	4	12	209	21
	2014		11	17	23	29	10	28		18	11	29	195	47

NUMBER TESTED IN GRADE8													
2012		4	6	11	11	6	10		6	5	11	451	
2013		10	11	20	21	6	18		13	8	21	516	
2014		19	27	36	47	15	42		28	19	47	479	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.9	11
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	21
	2014		0.0	7.4	5.6	4.3	6.7	4.8		3.6	5.3	4.3	3.5	47

NUMBER TESTED IN GRADE 8													
2012		4	6	11	11	6	10		6	5	11	451	
2013		10	11	20	21	6	18		13	8	21	516	
2014		19	27	36	47	15	42		28	19	47	479	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	43.8	46.4	38.2	40.9
	2013	45.2	53.8	46.7	54.8
	2014	45.5	51.7	45.3	53.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		0.0	*	0.0	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	2012												
	2013												
	2014		8	1	9	9	1	9		4	5	9	226

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		8	*	9	9	*	9		*	*	9	226
Tests Taken	2012												
	2013												
	2014		8	1	9	9	1	9		4	5	9	226

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		0.0	*	0.0	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	2012												
	2013												
	2014		8	1	9	9	1	9		4	5	9	226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	44.0	38.3	47.2	45.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	36.4	54.1	52.4	62.2	340
	2013	55.8	57.0	56.9	60.8	357
	2014	33.3	50.7	48.3	60.7	402
1	2012	37.9	53.0	49.5	55.4	374
	2013	34.7	50.7	47.6	55.0	368
	2014	28.6	50.8	47.9	47.2	380
2	2012	28.7	72.9	47.5	49.8	364
	2013	30.9	70.0	45.3	50.2	353
	2014	22.8	55.2	34.4	44.4	375
K-2	2012	31.9	57.5	49.7	55.8	738
	2013	37.3	56.8	51.6	56.7	1,078
	2014	26.5	51.3	44.8	53.1	1,157
# Tested (GR K-2)	2012	329	749	1,078	21,034	
	2013	381	1,054	1,435	28,878	
	2014	404	1,155	1,559	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	45.3	56.1	49.9	55.1	745
	2013	44.8	63.6	53.0	55.1	753
	2014	48.7	55.8	52.1	55.0	737
1	2012	40.1	45.7	42.2	50.7	792
	2013	34.3	43.3	38.0	52.0	772
	2014	38.9	47.0	42.4	46.0	771
2	2012	48.0	75.0	53.8	57.9	749
	2013	44.4	69.3	48.9	56.2	754
	2014	39.8	62.1	43.9	52.0	751
K-2	2012	44.6	56.1	48.5	54.5	2,286
	2013	41.5	56.4	46.6	54.4	2,279
	2014	41.9	53.3	46.1	51.0	2,259
# Tested (GR K-2)	2012	1,514	772	2,286	40,477	
	2013	1,503	776	2,279	40,966	
	2014	1,428	831	2,259	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	52.6	51.3	52.4	22.2	25.0	36.4		47.9	58.0	52.4	62.2	340
	2013	*	63.0	54.2	55.4	18.2	37.5	55.8		51.4	62.5	56.9	60.8	357
	2014	16.7	57.9	42.7	48.4	35.3	25.0	33.3		47.3	49.2	48.3	60.7	402
1	2012	*	41.4	55.0	47.6	25.0	51.5	37.9		47.9	50.7	49.5	55.4	374
	2013	22.2	52.3	45.5	46.6	20.0	30.3	34.7		42.8	53.3	47.6	55.0	368
	2014	*	46.7	48.0	46.7	30.0	21.4	28.6		43.1	53.0	47.9	47.2	380
2	2012	66.7	42.6	49.3	44.8	16.7	25.7	28.7		43.8	51.1	47.5	49.8	364
	2013	*	35.8	51.0	44.7	18.2	40.0	30.9		45.4	45.3	45.3	50.2	353
	2014	28.6	31.8	35.7	33.5	9.1	24.2	22.8		29.7	39.4	34.4	44.4	375
1-2	2012	60.0	42.0	52.1	46.2	20.0	38.2	31.4		45.8	50.9	48.5	52.7	738
	2013	40.0	49.3	50.3	48.9	18.6	36.1	34.9		46.4	53.6	49.9	55.4	1,078
	2014	27.8	45.5	42.3	43.1	22.4	23.4	25.4		40.2	47.3	43.6	50.6	1,157
# Tested (GR K-2)	2012	10	274	443	690	40	68	296		345	393	738	14,095	
	2013	15	373	674	1,004	43	97	338		556	522	1,078	21,640	
	2014	18	385	737	1,068	49	77	347		597	560	1,157	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	27	27	54	1	0	1		31	26	57	2,027	340
	2013	*	31	41	66	2	2	7		40	35	75	2,108	357
	2014	0	28	35	63	2	2	5		27	39	66	1,938	402
1	2012	*	26	52	72	3	6	11		39	41	80	1,963	374
	2013	1	30	36	62	1	4	6		39	29	68	2,017	368
	2014	*	26	52	69	0	1	6		35	45	80	1,561	380
2	2012	2	8	29	34	1	2	9		18	22	40	1,017	364
	2013	*	8	23	27	0	4	9		17	16	33	1,045	353
	2014	1	9	19	25	0	2	8		13	16	29	950	375
1-2	2012	2	34	81	106	4	8	20		57	63	120	2,981	738
	2013	3	69	100	155	3	10	22		96	80	176	5,171	1,078
	2014	2	63	106	157	2	5	19		75	100	175	4,449	1,157
# Tested (GR K-2)	2012	10	274	443	690	40	68	296		345	393	738	14,095	
	2013	15	373	674	1,004	43	97	338		556	522	1,078	21,640	
	2014	18	385	737	1,068	49	77	347		597	560	1,157	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	75.0	48.1	49.9	49.3	14.3	44.6	45.3		49.6	50.3	49.9	55.1	745
	2013	44.4	65.5	50.6	53.1	33.3	43.8	44.8		49.9	56.2	53.0	55.1	753
	2014	45.5	54.5	51.0	51.5	44.4	49.0	48.7		47.1	57.4	52.1	55.0	737
1	2012	*	34.5	43.8	41.7	18.8	41.3	40.1		41.1	43.2	42.2	50.7	792
	2013	41.7	37.9	37.7	37.2	27.8	34.1	34.3		40.1	35.9	38.0	52.0	772
	2014	55.6	40.8	42.4	41.9	25.0	39.1	38.9		45.8	38.9	42.4	46.0	771
2	2012	44.4	48.1	55.1	53.2	15.6	49.5	48.0		55.4	52.1	53.8	57.9	749
	2013	*	34.5	52.1	48.6	15.2	51.7	44.4		46.5	51.3	48.9	56.2	754
	2014	50.0	28.9	47.2	43.2	14.8	45.9	39.8		41.6	46.1	43.9	52.0	751
K-2	2012	55.6	43.2	49.5	47.9	16.7	45.1	44.6		48.7	48.3	48.5	54.5	2,286
	2013	45.5	44.6	46.8	46.2	23.2	43.3	41.5		45.5	47.6	46.6	54.4	2,279
	2014	50.0	41.4	46.7	45.5	26.2	44.3	41.9		44.9	47.3	46.1	51.0	2,259
# Tested (GR K-2)	2012	18	414	1,836	2,179	78	1,267	1,514		1,133	1,153	2,286	40,477	
	2013	22	381	1,860	2,175	69	1,258	1,503		1,128	1,151	2,279	40,966	
	2014	30	389	1,823	2,132	61	1,150	1,428		1,134	1,125	2,259	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	1	29	87	115	0	42	44		59	61	120	2,472	745
	2013	3	25	97	121	2	50	56		61	65	126	2,594	753
	2014	1	26	97	121	4	51	57		59	70	129	2,598	737
1	2012	*	15	53	65	3	33	35		37	34	71	2,473	792
	2013	1	11	67	74	2	40	43		50	29	79	2,609	772
	2014	2	17	80	93	1	40	43		60	40	100	2,166	771
2	2012	0	17	100	109	3	60	77		68	50	118	2,843	749
	2013	*	11	103	107	1	63	79		53	63	116	2,626	754
	2014	2	13	95	97	1	61	71		62	50	112	2,408	751
K-2	2012	1	61	240	289	6	135	156		164	145	309	7,788	2,286
	2013	4	47	267	302	5	153	178		164	157	321	7,829	2,279
	2014	5	56	272	311	6	152	171		181	160	341	7,172	2,259
# Tested (GR K-2)	2012	18	414	1,836	2,179	78	1,267	1,514		1,133	1,153	2,286	40,477	
	2013	22	381	1,860	2,175	69	1,258	1,503		1,128	1,151	2,279	40,966	
	2014	30	389	1,823	2,132	61	1,150	1,428		1,134	1,125	2,259	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	43.2	59.0	56.0	32.1	58.8	57.5		56.7	55.4	56.0	62.5	789
	2013	58.3	41.7	54.4	51.5	23.5	53.3	52.3		53.5	51.1	52.3	63.6	771
	2014	66.7	45.8	56.7	54.4	37.5	55.8	55.2		57.8	52.4	55.1	58.6	771
2	2012	33.3	50.4	64.2	61.0	37.5	62.6	57.4		61.9	60.9	61.4	63.6	749
	2013	*	36.7	58.6	53.8	25.0	59.7	52.3		51.5	57.0	54.3	60.6	753
	2014	50.0	35.8	53.4	49.9	24.0	55.1	47.7		49.2	51.4	50.3	59.2	749
1-2	2012	30.0	46.6	61.5	58.4	35.0	60.6	57.4		59.3	58.0	58.6	63.0	1,538
	2013	53.8	39.1	56.4	52.6	24.5	56.6	52.3		52.5	54.0	53.3	62.1	1,524
	2014	57.9	40.6	55.1	52.2	29.3	55.5	50.8		53.6	51.9	52.8	58.9	1,520
# Tested (GR 1-2)	2012	10	277	1,240	1,470	60	856	1,088		767	771	1,538	26,880	
	2013	13	271	1,228	1,455	49	850	1,075		743	781	1,524	27,003	
	2014	19	254	1,238	1,437	41	811	1,045		755	765	1,520	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	26	151	172	5	109	116		93	86	179	4,060	789
	2013	2	29	133	152	2	90	96		90	78	168	4,150	771
	2014	0	23	153	168	2	97	100		101	76	177	3,708	771
2	2012	2	28	175	195	4	115	142		108	99	207	3,820	749
	2013	*	19	137	148	2	95	119		74	84	158	3,436	753
	2014	1	19	147	152	2	97	126		85	85	170	3,288	749
1-2	2012	2	54	326	367	9	224	258		201	185	386	7,880	1,538
	2013	2	48	270	300	4	185	215		164	162	326	7,586	1,524
	2014	1	42	300	320	4	194	226		186	161	347	6,996	1,520
# Tested (GR 1-2)	2012	10	277	1,240	1,470	60	856	1,088		767	771	1,538	26,880	
	2013	13	271	1,228	1,455	49	850	1,075		743	781	1,524	27,003	
	2014	19	254	1,238	1,437	41	811	1,045		755	765	1,520	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		90.2	90.2	*	90.7	90.8		88.4	91.7	90.3	89.9	402
	2013	*		89.3	89.3	*	89.1	89.1		89.7	89.1	89.4	89.7	387
	2014	*		91.8	92.2	*	92.3	92.3		90.1	93.8	91.9	88.6	334
1	2012		*	87.1	86.6	50.0	86.7	86.7		80.5	93.3	86.9	89.2	419
	2013	*		81.1	80.9	25.0	81.0	81.1		78.5	83.4	81.3	87.6	374
	2014	*		80.2	80.7	25.0	80.7	80.7		76.0	84.9	80.4	84.6	388
2	2012			93.4	93.2	75.0	93.4	93.4		90.9	96.5	93.4	93.3	381
	2013		*	90.7	90.8	50.0	90.6	90.6		86.8	94.4	90.7	93.6	378
	2014	*		89.5	89.2	*	90.0	89.8		86.2	92.4	89.6	91.8	336
K-2	2012	*	*	90.2	89.9	59.3	90.2	90.2		86.5	93.6	90.1	90.8	1,202
	2013	100.0	*	87.1	87.0	44.0	87.0	87.0		85.3	88.8	87.2	90.3	1,139
	2014	100.0		86.8	87.0	38.5	87.3	87.2		83.7	90.1	87.0	88.2	1,058
# Tested (GR K-2)	2012	3	1	1,198	1,167	27	1,180	1,182		591	611	1,202	18,911	
	2013	7	1	1,131	1,110	25	1,113	1,115		539	600	1,139	18,629	
	2014	12		1,046	1,022	13	1,037	1,040		520	538	1,058	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		227	219	*	223	223		89	140	229	3,679	402
	2013	*		213	213	*	209	209		105	111	216	3,798	387
	2014	*		184	178	*	180	180		78	109	187	3,313	334
1	2012		*	125	123	1	124	125		44	81	125	2,437	419
	2013	*		118	116	1	115	116		46	73	119	2,394	374
	2014	*		110	108	0	109	109		42	69	111	2,123	388
2	2012			171	166	1	168	168		87	84	171	2,934	381
	2013		*	151	143	0	146	147		57	94	151	2,899	378
	2014	*		134	132	*	132	133		55	81	136	2,596	336
K-2	2012	*	*	523	508	2	515	516		220	305	525	9,050	1,202
	2013	4	*	482	472	1	470	472		208	278	486	9,091	1,139
	2014	6		428	418	1	421	422		175	259	434	8,032	1,058
# Tested (GR K-2)	2012	3	1	1,198	1,167	27	1,180	1,182		591	611	1,202	18,911	
	2013	7	1	1,131	1,110	25	1,113	1,115		539	600	1,139	18,629	
	2014	12		1,046	1,022	13	1,037	1,040		520	538	1,058	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	8	12.5	0		0		8	12.5
6	20	50.0	18	66.7	0		38	57.9
7	9	22.2	13	46.2	0		22	36.4
8	7	57.1	14	50.0	0		21	52.4
9	30	30.0	8	50.0	0		38	34.2
10	6	16.7	4	*	0		10	30.0
11	2	*	0		0		2	*
12	1	*	1	*	0		2	*
ALL	83	33.7	58	53.4	0		141	41.8

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (345)	Beginning	188	54.5	221	64.2	314	91.0	300	87.2	286	83.1
	Intermediate	90	26.1	73	21.2	16	4.6	28	8.1	42	12.2
	Advanced	52	15.1	41	11.9	12	3.5	13	3.8	13	3.8
	Advanced High	15	4.3	9	2.6	3	0.9	3	0.9	3	0.9
1 (415)	Beginning	102	24.6	163	39.3	298	71.8	235	56.6	233	56.1
	Intermediate	157	37.8	146	35.2	74	17.8	115	27.7	125	30.1
	Advanced	132	31.8	87	21.0	37	8.9	54	13.0	49	11.8
	Advanced High	24	5.8	19	4.6	6	1.4	11	2.7	8	1.9
2 (409)	Beginning	51	12.5	77	18.8	154	37.7	119	29.1	88	21.5
	Intermediate	175	42.8	181	44.3	151	36.9	151	36.9	175	42.8
	Advanced	105	25.7	84	20.5	69	16.9	92	22.5	105	25.7
	Advanced High	78	19.1	67	16.4	35	8.6	47	11.5	41	10.0
3 (430)	Beginning	48	11.2	58	13.5	101	23.5	97	22.6	53	12.3
	Intermediate	94	21.9	133	30.9	166	38.6	124	28.8	155	36.0
	Advanced	161	37.4	150	34.9	118	27.4	112	26.0	143	33.3
	Advanced High	127	29.5	89	20.7	45	10.5	97	22.6	79	18.4
4 (402)	Beginning	6	1.5	7	1.7	32	8.0	51	12.7	12	3.0
	Intermediate	61	15.2	88	21.9	123	30.6	133	33.1	126	31.3
	Advanced	158	39.3	159	39.6	146	36.3	168	41.8	175	43.5
	Advanced High	177	44.0	148	36.8	101	25.1	50	12.4	89	22.1

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
395 149 (37.7%)	Beginning	219			
	Intermediate	102	21		
	Advanced	32	8	6	
	Advanced High	2	1	4	
390 198 (50.8%)	Beginning	79			
	Intermediate	90	81		
	Advanced	35	35	32	
	Advanced High	6	12	20	
409 156 (38.1%)	Beginning	45			
	Intermediate	31	118		
	Advanced	1	48	90	
	Advanced High	0	3	73	
379 136 (35.9%)	Beginning	10			
	Intermediate	24	91		
	Advanced	4	25	142	
	Advanced High	0	2	81	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (394)	Beginning	8	2.0	16	4.1	26	6.6	36	9.1	20	5.1
	Intermediate	47	12.0	58	14.8	123	31.4	74	18.8	77	19.6
	Advanced	134	34.2	151	38.5	128	32.7	160	40.6	154	39.3
	Advanced High	203	51.8	167	42.6	115	29.3	124	31.5	141	36.0
6 (329)	Beginning	14	4.3	17	5.2	23	7.0	38	11.7	18	5.5
	Intermediate	40	12.2	43	13.1	55	16.8	105	32.2	41	12.6
	Advanced	80	24.3	82	24.9	88	26.8	125	38.3	148	45.5
	Advanced High	195	59.3	187	56.8	162	49.4	58	17.8	118	36.3
7 (282)	Beginning	4	1.4	5	1.8	6	2.2	36	12.9	5	1.8
	Intermediate	31	11.0	30	10.7	43	15.4	97	34.6	46	16.5
	Advanced	80	28.5	93	33.1	105	37.6	104	37.1	144	51.8
	Advanced High	166	59.1	153	54.4	125	44.8	43	15.4	83	29.9
8 (205)	Beginning	2	1.0	3	1.5	5	2.5	12	5.9	5	2.5
	Intermediate	15	7.3	16	7.8	15	7.4	52	25.6	13	6.4
	Advanced	54	26.3	55	26.8	60	29.4	104	51.2	80	39.6
	Advanced High	134	65.4	131	63.9	124	60.8	35	17.2	104	51.5
9 (119)	Beginning	24	20.2	24	20.2	24	20.2	21	18.4	16	14.0
	Intermediate	20	16.8	23	19.3	35	29.4	34	29.8	32	28.1
	Advanced	43	36.1	41	34.5	44	37.0	40	35.1	39	34.2
	Advanced High	32	26.9	31	26.1	16	13.4	19	16.7	27	23.7

**PROGRESSION FROM
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
343 169 (49.3%)	Beginning	11			
	Intermediate	11	59		
	Advanced	1	33	104	
	Advanced High	1	1	122	
299 135 (45.2%)	Beginning	12			
	Intermediate	4	33		
	Advanced	1	22	119	
	Advanced High	0	0	108	
249 112 (45.0%)	Beginning	3			
	Intermediate	6	32		
	Advanced	2	25	102	
	Advanced High	0	2	77	
177 108 (61.0%)	Beginning	2			
	Intermediate	1	8		
	Advanced	1	11	59	
	Advanced High	0	2	93	
75 30 (40.0%)	Beginning	3			
	Intermediate	5	13		
	Advanced	0	3	29	
	Advanced High	0	0	22	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
10 (86)	Beginning	1	1.2	1	1.2	1	1.2	9	10.7	1	1.2
	Intermediate	9	10.5	11	12.8	13	15.1	16	19.0	13	15.5
	Advanced	35	40.7	33	38.4	47	54.7	41	48.8	40	47.6
	Advanced High	41	47.7	41	47.7	25	29.1	18	21.4	30	35.7
11 (26)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	9	34.6	11	42.3	9	34.6	4	17.4	2	8.7
	Advanced	13	50.0	12	46.2	12	46.2	14	60.9	17	73.9
	Advanced High	4	15.4	3	11.5	5	19.2	5	21.7	4	17.4
12 (21)	Beginning	0	0.0	0	0.0	0	0.0	4	19.0	0	0.0
	Intermediate	1	4.8	3	14.3	4	19.0	7	33.3	5	23.8
	Advanced	4	19.0	3	14.3	8	38.1	8	38.1	10	47.6
	Advanced High	16	76.2	15	71.4	9	42.9	2	9.5	6	28.6
ALL (3,463)	Beginning	448	12.9	592	17.1	984	28.5	958	27.8	737	21.4
	Intermediate	749	21.6	816	23.6	827	23.9	940	27.3	852	24.8
	Advanced	1,051	30.4	991	28.6	874	25.3	1,035	30.0	1,117	32.5
	Advanced High	1,212	35.0	1,060	30.6	771	22.3	512	14.9	733	21.3

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
67 33 (49.3%)	Beginning	0			
	Intermediate	5	4		
	Advanced	1	2	30	
	Advanced High	0	1	24	
20 6 (30.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	3	12	
	Advanced High	0	0	3	
18 8 (44.4%)	Beginning	0			
	Intermediate	0	4		
	Advanced	1	3	6	
	Advanced High	0	0	4	
2,822 1,240 (43.9%)	Beginning	385			
	Intermediate	279	466		
	Advanced	79	218	731	
	Advanced High	9	24	631	

 Indicates students who progressed at least one level from 2013 to 2014.