

DATA PACKET

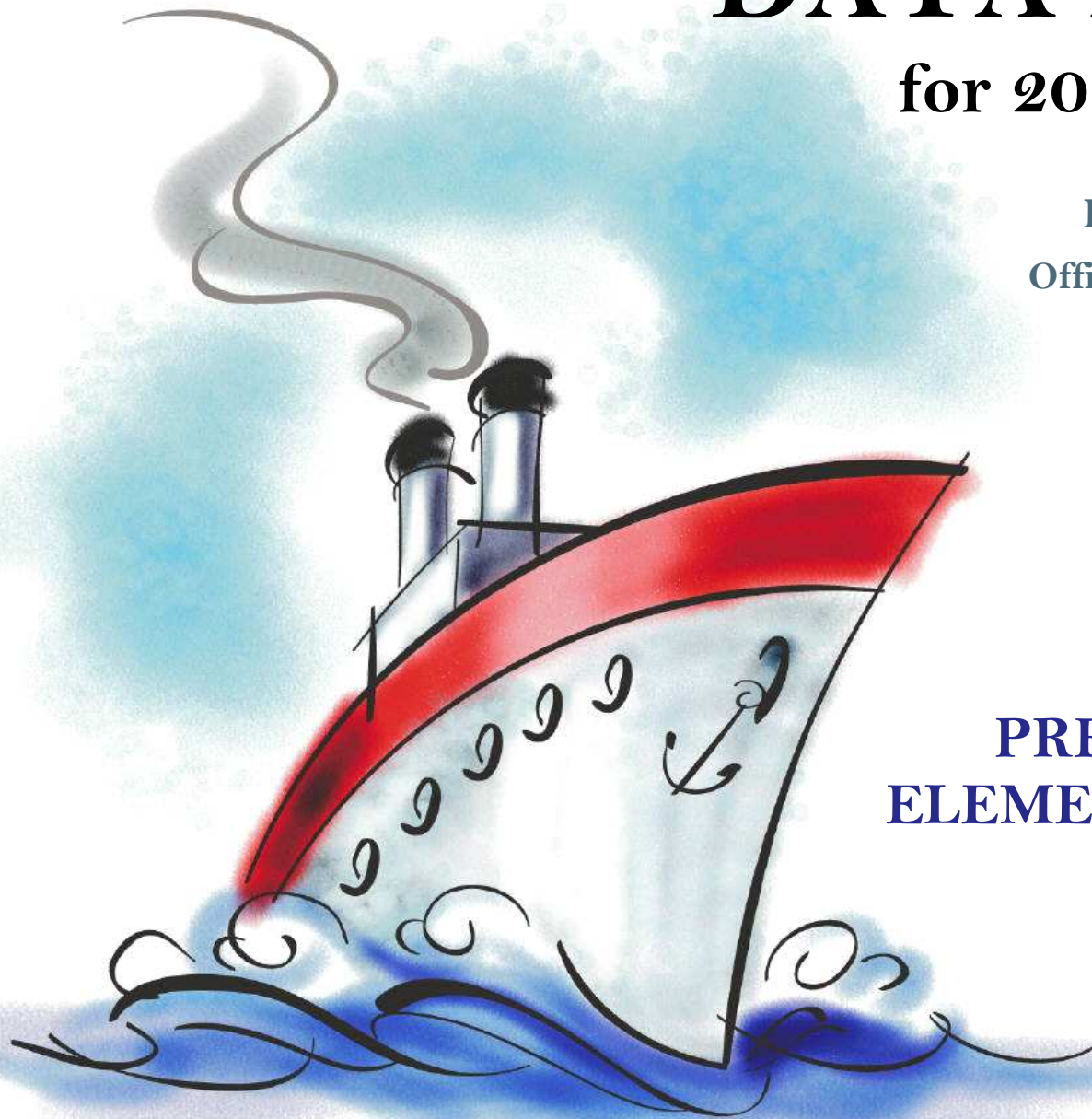
for 2014-15 planning

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School Number 195

**PRESTON HOLLOW
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	67
1	76
2	75
3	52
4	55
5	48
ALL	435

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	48	11.0	2	6.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	11	2.5	*	*
Hispanic	340	78.2	12	38.7
White	33	7.6	16	51.6
Multiple	2	0.5	0	0.0
Other* (teachers only)	—	—	1	3.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	332	76.3
Economically disadvantaged	376	86.4
Limited English proficient (LEP)	244	56.1
Special education	30	6.9
Talented and Gifted (TAG)	63	14.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	61	6	9.8	0	0.0	2	3.3	48	78.7	5	8.2	0	0.0
	2013	66	1	1.5	0	0.0	1	1.5	60	90.9	3	4.5	1	1.5
	2014	62	6	9.7	0	0.0	3	4.8	51	82.3	2	3.2	0	0.0
KN	2012	86	10	11.6	0	0.0	2	2.3	64	74.4	9	10.5	0	0.0
	2013	73	9	12.3	0	0.0	1	1.4	55	75.3	7	9.6	1	1.4
	2014	67	6	9.0	0	0.0	2	3.0	53	79.1	6	9.0	0	0.0
1	2012	69	6	8.7	0	0.0	2	2.9	53	76.8	8	11.6	0	0.0
	2013	87	10	11.5	0	0.0	3	3.4	67	77.0	6	6.9	0	0.0
	2014	76	15	19.7	0	0.0	1	1.3	53	69.7	7	9.2	0	0.0
2	2012	63	6	9.5	0	0.0	2	3.2	53	84.1	2	3.2	0	0.0
	2013	58	5	8.6	0	0.0	2	3.4	43	74.1	8	13.8	0	0.0
	2014	75	6	8.0	0	0.0	1	1.3	61	81.3	4	5.3	2	2.7
3	2012	50	4	8.0	0	0.0	0	0.0	42	84.0	4	8.0	0	0.0
	2013	56	7	12.5	0	0.0	2	3.6	46	82.1	1	1.8	0	0.0
	2014	52	4	7.7	0	0.0	2	3.8	37	71.2	9	17.3	0	0.0
4	2012	36	5	13.9	0	0.0	0	0.0	31	86.1	0	0.0	0	0.0
	2013	42	3	7.1	0	0.0	0	0.0	35	83.3	4	9.5	0	0.0
	2014	55	8	14.5	0	0.0	1	1.8	45	81.8	1	1.8	0	0.0
5	2012	55	4	7.3	0	0.0	0	0.0	38	69.1	13	23.6	0	0.0
	2013	35	3	8.6	0	0.0	1	2.9	31	88.6	0	0.0	0	0.0
	2014	48	3	6.3	0	0.0	1	2.1	40	83.3	4	8.3	0	0.0
PK-5	2012	420	41	9.8	0	0.0	8	1.9	329	78.3	41	9.8	0	0.0
	2013	417	38	9.1	0	0.0	10	2.4	337	80.8	29	7.0	2	0.5
	2014	435	48	11.0	0	0.0	11	2.5	340	78.2	33	7.6	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	61	59	96.7	36	59.0	5	8.2	37	60.7	0	0.0	57	93.4	52.5	47.5	1.6
	2013	66	64	97.0	40	60.6	8	12.1	43	65.2	0	0.0	59	89.4	59.1	40.9	6.1
	2014	62	59	95.2	42	67.7	0	0.0	48	77.4	0	0.0	61	98.4	41.9	58.1	0.0
KN	2012	86	71	82.6	50	58.1	6	7.0	53	61.6	1	1.2	26	30.2	48.8	51.2	4.7
	2013	73	69	94.5	47	64.4	5	6.8	51	69.9	10	13.7	24	32.9	56.2	43.8	4.1
	2014	67	57	85.1	44	65.7	2	3.0	45	67.2	6	9.0	21	31.3	56.7	43.3	0.0
1	2012	69	62	89.9	42	60.9	3	4.3	46	66.7	5	7.2	9	13.0	43.5	56.5	5.8
	2013	87	74	85.1	49	56.3	8	9.2	53	60.9	6	6.9	9	10.3	50.6	49.4	4.6
	2014	76	65	85.5	42	55.3	10	13.2	56	73.7	8	10.5	5	6.6	57.9	42.1	6.6
2	2012	63	55	87.3	40	63.5	7	11.1	50	79.4	10	15.9	6	9.5	57.1	42.9	9.5
	2013	58	51	87.9	36	62.1	2	3.4	42	72.4	11	19.0	4	6.9	41.4	58.6	3.4
	2014	75	65	86.7	47	62.7	8	10.7	55	73.3	11	14.7	4	5.3	49.3	50.7	1.3
3	2012	50	42	84.0	34	68.0	7	14.0	40	80.0	8	16.0	5	10.0	46.0	54.0	10.0
	2013	56	49	87.5	36	64.3	6	10.7	47	83.9	9	16.1	4	7.1	53.6	46.4	5.4
	2014	52	44	84.6	32	61.5	1	1.9	39	75.0	12	23.1	5	9.6	48.1	51.9	5.8
4	2012	36	30	83.3	17	47.2	9	25.0	26	72.2	12	33.3	2	5.6	50.0	50.0	5.6
	2013	42	36	85.7	30	71.4	6	14.3	35	83.3	11	26.2	1	2.4	40.5	59.5	0.0
	2014	55	47	85.5	33	60.0	6	10.9	47	85.5	11	20.0	2	3.6	54.5	45.5	0.0
5	2012	55	40	72.7	30	54.5	6	10.9	36	65.5	13	23.6	3	5.5	47.3	52.7	1.8
	2013	35	35	100.0	18	51.4	8	22.9	26	74.3	11	31.4	2	5.7	54.3	45.7	2.9
	2014	48	39	81.3	4	8.3	3	6.3	42	87.5	15	31.3	3	6.3	35.4	64.6	0.0
PK-5	2012	420	359	85.5	249	59.3	43	10.2	288	68.6	49	11.7	108	25.7	49.3	50.7	5.5
	2013	417	378	90.6	256	61.4	43	10.3	297	71.2	58	13.9	103	24.7	51.3	48.7	4.1
	2014	435	376	86.4	244	56.1	30	6.9	332	76.3	63	14.5	101	23.2	49.9	50.1	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	87	13,633	85	97.4	13,086	96.0	12	13.8	19.9	81	11,731	93.3	86.0
	2013	73	14,067	71	97.3	13,411	95.3	11	15.1	20.0	69	12,178	94.9	86.6
	2014	64	13,618	62	97.2	13,058	95.9	10	15.7	19.8	58	11,271	90.8	82.8
1	2012	70	14,026	69	97.8	13,533	96.5	15	21.3	18.3	63	12,292	89.7	87.6
	2013	87	14,140	84	97.0	13,578	96.0	12	13.8	18.7	81	12,528	93.4	88.6
	2014	77	14,262	76	98.1	13,732	96.3	5	6.5	19.2	69	12,149	89.6	85.2
2	2012	65	13,338	64	98.1	12,932	97.0	8	12.2	16.8	62	11,883	94.7	89.1
	2013	59	13,555	57	97.5	13,077	96.5	8	13.6	17.1	58	12,206	98.6	90.0
	2014	75	13,652	74	98.0	13,209	96.8	7	9.3	17.0	70	11,868	93.2	86.9
3	2012	51	12,874	50	97.4	12,508	97.2	8	15.6	15.5	44	11,592	85.9	90.0
	2013	55	12,879	54	97.4	12,466	96.8	8	14.5	15.9	50	11,710	90.8	90.9
	2014	54	13,159	53	98.1	12,763	97.0	3	5.6	17.3	52	11,491	96.5	87.3
4	2012	37	12,493	36	98.1	12,139	97.2	10	27.1	16.6	34	11,218	92.0	89.8
	2013	42	12,406	41	97.6	12,029	97.0	4	9.4	16.5	41	11,339	96.7	91.4
	2014	53	12,543	52	98.5	12,180	97.1	8	15.0	16.3	48	11,075	90.1	88.3
5	2012	53	12,562	52	98.3	12,220	97.3	5	9.4	5.3	48	11,364	90.7	90.5
	2013	35	12,053	34	97.5	11,696	97.0	1	2.9	6.2	32	11,075	91.9	91.9
	2014	50	12,130	49	97.7	11,795	97.2	4	8.0	5.4	46	10,790	92.4	89.0
KN-5	2012	364	78,926	356	97.8	76,419	96.8	58	16.0	15.5	332	70,080	91.3	88.8
	2013	350	79,100	341	97.3	76,255	96.4	44	12.6	16.0	331	71,036	94.4	89.8
	2014	373	79,365	365	97.9	76,736	96.7	37	9.9	16.0	343	68,644	92.0	86.5

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	6.5
Hispanic	12	38.7
White	16	51.6
Multiple	0	0.0
Other	1	3.2

Gender	Number	Percentage
Female	25	80.6
Male	6	19.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	2.5	—
2012-13	7.3	73.3
2013-14	5.6	71.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	22.6
1	1	3.2
2	2	6.5
3	3	9.7
4	0	0.0
5	1	3.2
1-3	6	19.4
More than 3	18	58.1
1 - 5	7	22.6
6 - 10	7	22.6
11 - 20	3	9.7
More than 20	7	22.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	75.0	62.5	*		50.0		75.0	87.5	81.3	63.6	16
	2013	*	*	87.5	91.7	*	*	83.3		87.5	87.5	87.5	67.8	16
	2014	100.0	*	83.3	82.4		*	70.0		92.3	83.3	88.0	61.7	25
4	2012	*	*	85.7	83.3	*	*	*		84.6	83.3	84.2	64.3	19
	2013	*	*	66.7	75.0	*	*	*		100.0	71.4	85.7	62.3	14
	2014	*	*	90.0	84.6	*		*		90.9	83.3	88.2	59.4	17
5	2012	75.0	*	53.8	50.0	*	45.2	44.1		68.0	51.7	59.3	68.0	54
	2013		*	83.3	83.3	*		*		72.7	*	75.0	81.5	16
	2014	*	*	78.9	75.0	*	78.8	76.3		81.3	80.0	80.4	78.5	46
3-5	2012	76.5	81.8	63.9	58.6	54.5	42.4	44.4		73.9	62.8	68.5	65.5	89
	2013	100.0	90.9	80.8	84.4	83.3	*	80.0		84.6	80.0	82.6	71.1	46
	2014	100.0	81.8	81.7	78.8	*	78.9	74.5		87.5	81.3	84.1	66.7	88

NUMBER TESTED IN GRADES 3-5													
2012	17	11	61	58	11	33	45			46	43	89	22,173
2013	6	11	26	32	6	2	10			26	20	46	21,619
2014	13	11	60	66	2	38	51			40	48	88	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	2	3	*		3		2	1	3	2,466	16
	2013	*	*	1	1	*	*	1		1	1	2	2,181	16
	2014	0	*	2	3		*	3		1	2	3	2,649	25
4	2012	*	*	2	2	*	*	*		2	1	3	2,529	19
	2013	*	*	2	2	*	*	*		0	2	2	2,581	14
	2014	*	*	1	2	*		*		1	1	2	2,858	17
5	2012	3	*	18	19	*	17	19		8	14	22	2,665	54
	2013		*	2	2	*		*		3	*	4	1,484	16
	2014	*	*	8	9	*	7	9		3	6	9	1,582	46
3-5	2012	4	2	22	24	5	19	25		12	16	28	7,660	89
	2013	0	1	5	5	1	*	2		4	4	8	6,246	46
	2014	0	2	11	14	*	8	13		5	9	14	7,089	88

NUMBER TESTED IN GRADES 3-5													
2012	17	11	61	58	11	33	45		46	43	89	22,173	
2013	6	11	26	32	6	2	10		26	20	46	21,619	
2014	13	11	60	66	2	38	51		40	48	88	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	12.5	0.0	*		0.0		12.5	12.5	12.5	12.6	16
	2013	*	*	25.0	33.3	*	*	33.3		37.5	50.0	43.8	13.6	16
	2014	37.5	*	33.3	17.6		*	30.0		30.8	33.3	32.0	9.6	25
4	2012	*	*	21.4	25.0	*	*	*		23.1	0.0	15.8	11.2	19
	2013	*	*	0.0	0.0	*	*	*		0.0	0.0	0.0	13.5	14
	2014	*	*	20.0	23.1	*		*		27.3	33.3	29.4	12.0	17
5	2012	25.0	*	2.6	0.0	*	3.2	2.9		4.0	13.8	9.3	11.1	54
	2013		*	16.7	16.7	*		*		9.1	*	12.5	13.3	16
	2014	*	*	2.6	2.8	*	3.0	2.6		12.5	3.3	6.5	11.5	46
3-5	2012	23.5	9.1	8.2	5.2	0.0	3.0	2.2		10.9	11.6	11.2	11.6	89
	2013	16.7	36.4	15.4	18.8	16.7	*	30.0		15.4	25.0	19.6	13.5	46
	2014	46.2	27.3	11.7	10.6	*	10.5	7.8		22.5	14.6	18.2	11.1	88

NUMBER TESTED IN GRADE 3-5													
2012	17	11	61	58	11	33	45			46	43	89	22,173
2013	6	11	26	32	6	2	10			26	20	46	21,619
2014	13	11	60	66	2	38	51			40	48	88	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	69.8	62.8	76.6
	2013	81.2	76.0	79.3
	2014	86.0	70.7	72.5
4	2012	70.0	69.9	70.7
	2013	77.1	62.3	67.0
	2014	74.7	74.5	79.0
5	2012	56.5	55.0	62.7
	2013	71.3	73.4	70.6
	2014	66.7	62.4	63.8
3-5	2012	61.8	59.6	66.9
	2013	76.5	70.9	72.5
	2014	73.8	67.1	69.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	84.6	81.8	*	*	*		75.0	*	82.4	60.6	17
	2013	*	*	66.7	71.4	*	*	*		100.0	66.7	83.3	63.9	12
	2014	*	*	90.0	92.3	*		*		90.9	100.0	94.1	61.9	17

NUMBER TESTED IN GRADE 4													
2012	1	3	13	11	2	1	3		12	5	17	7,039	
2013	4	2	6	7	3	1	2		6	6	12	6,771	
2014	1	5	10	13	1		3		11	6	17	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	2	2	*	*	*		3	*	3	2,772	17
	2013	*	*	2	2	*	*	*		0	2	2	2,442	12
	2014	*	*	1	1	*		*		1	0	1	2,675	17

NUMBER TESTED IN GRADE 4													
2012	1	3	13	11	2	1	3		12	5	17	7,039	
2013	4	2	6	7	3	1	2		6	6	12	6,771	
2014	1	5	10	13	1		3		11	6	17	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	15.4	9.1	*	*	*		8.3	*	11.8	5.1	17
	2013	*	*	0.0	0.0	*	*	*		0.0	0.0	0.0	4.7	12
	2014	*	*	10.0	15.4	*		*		0.0	50.0	17.6	3.7	17

NUMBER TESTED IN GRADE 4													
2012	1	3	13	11	2	1	3		12	5	17	7,039	
2013	4	2	6	7	3	1	2		6	6	12	6,771	
2014	1	5	10	13	1		3		11	6	17	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.1	2.1	75.8	68.7
	2013	4.4	4.2	65.7	68.4
	2014	5.4	4.7	81.0	72.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	64.1	61.5	*	64.5	54.1		60.0	66.7	63.8	55.4	47
	2013	*	*	75.6	75.0	*	70.6	71.8		73.1	78.3	75.5	57.5	49
	2014	87.5	*	70.3	70.7		66.7	62.9		83.3	65.4	74.0	59.3	50
4	2012	*	*	66.7	68.0	*	46.7	50.0		76.5	60.0	68.8	53.0	32
	2013	*	*	81.3	76.5	*	81.5	82.1		68.8	87.5	80.0	57.5	40
	2014	*	*	78.0	79.5	*	71.0	73.5		81.5	81.0	81.3	59.0	48
5	2012	91.7	*	69.2	68.4	*	64.5	64.7		76.0	75.9	75.9	64.1	54
	2013		*	92.0	92.0	*	92.3	93.3		87.5	92.3	89.7	81.7	29
	2014	*	*	89.5	86.1	*	90.9	86.8		87.5	90.0	89.1	81.4	46
3-5	2012	82.4	81.8	66.7	65.7	41.7	61.0	57.3		71.0	69.0	69.9	57.5	133
	2013	83.3	72.7	81.6	79.6	75.0	78.4	79.3		75.9	85.0	80.5	65.3	118
	2014	92.3	81.8	79.3	78.5	*	76.6	74.8		83.6	79.2	81.3	66.3	144

NUMBER TESTED IN GRADES 3-5													
2012	17	11	105	102	12	77	82		62	71	133	35,372	
2013	6	11	98	103	8	74	82		58	60	118	34,686	
2014	13	11	116	121	3	94	107		67	77	144	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	14	15	*	11	17		8	9	17	5,287	47
	2013	*	*	10	11	*	10	11		7	5	12	5,086	49
	2014	1	*	11	12		10	13		4	9	13	4,988	50
4	2012	*	*	9	8	*	8	9		4	6	10	5,511	32
	2013	*	*	6	8	*	5	5		5	3	8	4,919	40
	2014	*	*	9	9	*	9	9		5	4	9	4,803	48
5	2012	1	*	12	12	*	11	12		6	7	13	4,228	54
	2013		*	2	2	*	1	1		2	1	3	2,035	29
	2014	*	*	4	5	*	3	5		2	3	5	2,088	46
3-5	2012	3	2	35	35	7	30	38		18	22	40	15,026	133
	2013	1	3	18	21	2	16	17		14	9	23	12,040	118
	2014	1	2	24	26	*	22	27		11	16	27	11,879	144

NUMBER TESTED IN GRADES 3-5													
2012	17	11	105	102	12	77	82		62	71	133	35,372	
2013	6	11	98	103	8	74	82		58	60	118	34,686	
2014	13	11	116	121	3	94	107		67	77	144	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	15.4	12.8	*	16.1	13.5		20.0	7.4	12.8	7.9	47
	2013	*	*	9.8	11.4	*	8.8	7.7		7.7	21.7	14.3	9.1	49
	2014	25.0	*	13.5	14.6		13.3	14.3		20.8	11.5	16.0	10.4	50
4	2012	*	*	11.1	12.0	*	20.0	16.7		11.8	6.7	9.4	6.1	32
	2013	*	*	31.3	32.4	*	37.0	35.7		31.3	37.5	35.0	9.5	40
	2014	*	*	14.6	18.2	*	12.9	11.8		18.5	23.8	20.8	14.0	48
5	2012	33.3	*	7.7	7.9	*	6.5	5.9		20.0	10.3	14.8	10.4	54
	2013		*	36.0	32.0	*	30.8	26.7		37.5	30.8	34.5	12.8	29
	2014	*	*	10.5	8.3	*	12.1	10.5		12.5	10.0	10.9	15.7	46
3-5	2012	23.5	9.1	11.4	10.8	8.3	13.0	11.2		17.7	8.5	12.8	8.1	133
	2013	50.0	45.5	23.5	23.3	12.5	23.0	20.7		22.4	30.0	26.3	10.4	118
	2014	23.1	27.3	12.9	14.0	*	12.8	12.1		17.9	14.3	16.0	13.3	144

NUMBER TESTED IN GRADE 3-5													
2012	17	11	105	102	12	77	89		62	71	133	35,372	
2013	6	11	98	103	8	74	82		58	60	118	34,686	
2014	13	11	116	121	3	94	107		67	77	144	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	64.7	62.5	77.1	60.9	57.8
	2013	67.5	66.6	74.6	77.0	77.6
	2014	72.9	68.8	73.6	71.8	64.7
4	2012	67.1	66.1	63.5	56.6	70.6
	2013	76.6	79.6	84.8	73.4	68.5
	2014	75.1	79.9	80.0	66.4	69.6
5	2012	63.9	61.7	61.6	65.3	73.1
	2013	78.2	82.2	78.8	77.6	78.7
	2014	73.3	74.6	78.6	66.8	67.2
3-5	2012	64.9	63.1	67.5	61.7	67.1
	2013	73.2	74.8	79.1	76.0	74.8
	2014	73.8	74.3	77.3	68.4	67.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	91.7	*	56.8	54.1	*	53.3	54.5		66.7	65.5	66.0	58.2	53
	2013		*	80.8	84.6	*	69.2	76.5		88.2	76.9	83.3	65.1	30
	2014	*	*	59.0	54.1	*	52.9	53.8		68.8	58.1	61.7	61.3	47

NUMBER TESTED IN GRADE 5													
2012	12	4	37	37	4	30	33		24	29	53	10,697	
2013		3	26	26	2	13	17		17	13	30	10,180	
2014	4	3	39	37	1	34	39		16	31	47	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	1	*	16	17	*	14	15		8	10	18	4476	53
	2013		*	5	4	*	4	4		2	3	5	3551	30
	2014	*	*	16	17	*	16	18		5	13	18	3511	47

NUMBER TESTED IN GRADE 5													
2012	12	4	37	37	4	30	33		24	29	53	10,697	
2013		3	26	26	2	13	17		17	13	30	10,180	
2014	4	3	39	37	1	34	39		16	31	47	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	25.0	*	5.4	5.4	*	3.3	3.0		16.7	6.9	11.3	6.5	53
	2013		*	11.5	15.4	*	15.4	11.8		11.8	15.4	13.3	6.6	30
	2014	*	*	0.0	0.0	*	0.0	0.0		0.0	6.5	4.3	5.3	47

NUMBER TESTED IN GRADE 5													
2012	12	4	37	37	4	30	33		24	29	53	10,697	
2013		3	26	26	2	13	17		17	13	30	10,180	
2014	4	3	39	37	1	34	39		16	31	47	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	72.9	74.2	64.5	63.9
	2013	75.8	76.7	64.7	74.0
	2014	64.9	60.2	61.3	65.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			58.1	58.1		58.1	58.1		58.3	57.9	58.1	65.5	31
	2013			79.4	78.8	*	79.4	79.4		66.7	93.8	79.4	69.6	34
	2014			42.3	44.0		42.3	42.3		50.0	35.7	42.3	65.2	26
4	2012			76.9	76.9	*	76.9	76.9		*	77.8	76.9	64.4	13
	2013			57.7	57.7		57.7	57.7		44.4	64.7	57.7	61.0	26
	2014			50.0	51.6	*	50.0	50.0		43.8	56.3	50.0	60.8	32
5	2012												72.1	0
	2013			91.7	91.7		91.7	91.7		*	87.5	91.7	86.5	12
	2014			*	*		*	*			*	*	83.0	1
3-5	2012			63.6	63.6	*	63.6	63.6		62.5	64.3	63.6	66.8	44
	2013			73.6	73.2	*	73.6	73.6		64.5	80.5	73.6	70.6	72
	2014			47.5	49.1	*	47.5	47.5		46.4	48.4	47.5	68.7	59

NUMBER TESTED IN GRADES 3-5													
2012			44	44	1	44	44			16	28	44	14,102
2013			72	71	1	72	72			31	41	72	13,810
2014			59	57	1	59	59			28	31	59	14,654

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			13	13		13	13		5	8	13	1,957	31
	2013			7	7	*	7	7		6	1	7	1,697	34
	2014			15	14		15	15		6	9	15	2,005	26
4	2012			3	3	*	3	3		*	2	3	1,728	13
	2013			11	11		11	11		5	6	11	1,915	26
	2014			16	15	*	16	16		9	7	16	1,891	32
5	2012												998	0
	2013			1	1		1	1		*	1	1	449	12
	2014			*	*		*	*			*	*	692	1
3-5	2012			16	16	*	16	16		6	10	16	4,683	44
	2013			19	19	*	19	19		11	8	19	4,061	72
	2014			31	29	*	31	31		15	16	31	4,588	59

NUMBER TESTED IN GRADES 3-5													
2012			44	44	1	44	44			16	28	44	14,102
2013			72	71	1	72	72			31	41	72	13,810
2014			59	57	1	59	59			28	31	59	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			12.9	12.9		12.9	12.9		16.7	10.5	12.9	13.4	31
	2013			20.6	21.2	*	20.6	20.6		5.6	37.5	20.6	17.4	34
	2014			3.8	4.0		3.8	3.8		0.0	7.1	3.8	17.6	26
4	2012			23.1	23.1	*	23.1	23.1		*	22.2	23.1	13.0	13
	2013			26.9	26.9		26.9	26.9		11.1	35.3	26.9	13.4	26
	2014			12.5	12.9	*	12.5	12.5		12.5	12.5	12.5	12.5	32
5	2012												12.1	0
	2013			25.0	25.0		25.0	25.0		*	25.0	25.0	11.6	12
	2014			*	*		*	*			*	*	15.8	1
3-5	2012			15.9	15.9	*	15.9	15.9		18.8	14.3	15.9	12.9	44
	2013			23.6	23.9	*	23.6	23.6		9.7	34.1	23.6	14.6	72
	2014			8.5	8.8	*	8.5	8.5		7.1	9.7	8.5	15.4	59

NUMBER TESTED IN GRADE 3-5													
2012			44	44	1	44	44			16	28	44	14,102
2013			72	71	1	72	72			31	41	72	13,810
2014			59	57	1	59	59			28	31	59	14,654

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	69.4	58.8	46.4
	2013	58.8	62.7	65.8
	2014	62.8	46.4	48.1
4	2012	56.9	67.1	62.5
	2013	61.5	65.0	57.0
	2014	62.5	56.6	57.0
5	2012			
	2013	75.0	63.6	76.0
	2014	*	*	*
3-5	2012	65.7	61.2	51.1
	2013	62.5	63.7	64.3
	2014	62.6	52.2	52.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			78.6	78.6	*	78.6	78.6		*	80.0	78.6	68.9	14
	2013			80.8	80.8		80.8	80.8		66.7	88.2	80.8	62.2	26
	2014			66.7	68.8	*	66.7	66.7		52.9	81.3	66.7	65.6	33

NUMBER TESTED IN GRADE 4													
2012			14	14	1	14	14		4	10	14	4,905	
2013			26	26		26	26		9	17	26	4,958	
2014			33	32	1	33	33		17	16	33	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			3	3	*	3	3		*	2	3	1,524	14
	2013			5	5		5	5		3	2	5	1,876	26
	2014			11	10	*	11	11		8	3	11	1,667	33

NUMBER TESTED IN GRADE 4													
2012			14	14	1	14	14		4	10	14	4,905	
2013			26	26		26	26		9	17	26	4,958	
2014			33	32	1	33	33		17	16	33	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0	*	0.0	0.0		*	0.0	0.0	0.0	14
	2013			15.4	15.4		15.4	15.4		11.1	17.6	15.4	3.6	26
	2014			6.1	6.3	*	6.1	6.1		0.0	12.5	6.1	5.9	33

NUMBER TESTED IN GRADE 4													
2012			14	14	1	14	14		4	10	14	4,905	
2013			26	26		26	26		9	17	26	4,958	
2014			33	32	1	33	33		17	16	33	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.6	2.0	56.3	70.3
	2013	5.0	5.0	62.8	79.6
	2014	4.6	4.3	59.9	68.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	75.0	90.0	87.9	62.2	33
	2013	80.0	100.0	93.5	60.8	31
	2014	100.0	89.5	90.5	60.7	21
1	2012	50.0	76.2	69.0	55.4	29
	2013	28.6	61.3	54.1	55.0	37
	2014	23.1	63.2	46.9	47.2	32
2	2012	27.3	91.7	60.9	49.8	23
	2013	50.0	93.3	76.0	50.2	25
	2014	50.0	78.9	67.9	44.4	28
K-2	2012	43.5	85.7	74.1	55.8	52
	2013	62.2	85.2	78.2	56.7	93
	2014	44.4	80.3	70.6	53.1	81
# Tested (GR K-2)	2012	23	63	85	21,034	
	2013	37	88	124	28,878	
	2014	27	76	102	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	43.4	80.0	56.1	55.1	82
	2013	42.9	90.9	57.7	55.1	71
	2014	44.4	85.0	56.9	55.0	65
1	2012	28.6	90.5	49.2	50.7	63
	2013	28.0	71.0	43.8	52.0	80
	2014	33.3	73.7	44.3	46.0	70
2	2012	53.1	91.7	60.7	57.9	61
	2013	61.0	100.0	71.4	56.2	56
	2014	67.3	78.9	69.9	52.0	73
K-2	2012	42.4	85.7	55.3	54.5	206
	2013	42.9	83.8	56.0	54.4	207
	2014	49.0	79.3	57.2	51.0	208
# Tested (GR K-2)	2012	144	63	206	40,477	
	2013	140	68	207	40,966	
	2014	151	58	208	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	88.9	80.0	91.7	78.9	*	*	*		86.7	88.9	87.9	62.2	33
	2013	*	100.0	86.7	92.6	*	83.3	80.0		95.5	88.9	93.5	60.8	31
	2014	100.0	*	88.9	92.3		*	*		91.7	88.9	90.5	60.7	21
1	2012	62.5	66.7	69.2	59.1		*	50.0		73.3	64.3	69.0	55.4	29
	2013	66.7	55.6	47.4	46.2	*	*	28.6		58.8	50.0	54.1	55.0	37
	2014	*	50.0	28.6	40.0	*	*	23.1		43.5	55.6	46.9	47.2	32
2	2012	*	83.3	50.0	53.3	*	*	27.3		61.5	60.0	60.9	49.8	23
	2013	87.5	*	72.7	68.4		*	50.0		83.3	69.2	76.0	50.2	25
	2014	*	50.0	73.3	60.0	*	*	50.0		71.4	64.3	67.9	44.4	28
1-2	2012	66.7	75.0	59.3	56.8	*	42.9	36.8		67.9	62.5	65.4	52.7	52
	2013	84.2	77.3	66.7	69.4	50.0	60.0	55.6		80.4	64.3	73.1	55.4	93
	2014	100.0	54.2	60.5	58.6	33.3	28.6	40.0		63.3	68.8	65.4	50.6	81
# Tested (GR K-2)	2012	9	12	27	37	5	7	19		28	24	52	14,095	
	2013	19	22	45	72	6	15	27		51	42	93	21,640	
	2014	13	24	38	58	9	7	25		49	32	81	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	7	7	6	9	*	*	*		9	13	22	2,027	33
	2013	*	4	7	15	*	4	5		13	4	17	2,108	31
	2014	6	*	5	8		*	*		7	7	14	1,938	21
1	2012	4	3	6	7		*	2		7	6	13	1,963	29
	2013	4	2	5	7	*	*	0		5	7	12	2,017	37
	2014	*	2	2	4	*	*	1		4	1	5	1,561	32
2	2012	*	3	4	3	*	*	0		4	5	9	1,017	23
	2013	2	*	2	1		*	0		3	2	5	1,045	25
	2014	*	0	4	5	*	*	0		6	3	9	950	28
1-2	2012	5	6	10	10	*	1	2		11	11	22	2,981	52
	2013	10	7	14	23	0	4	5		21	13	34	5,171	93
	2014	11	3	11	17	2	0	1		17	11	28	4,449	81
# Tested (GR K-2)	2012	9	12	27	37	5	7	19		28	24	52	14,095	
	2013	19	22	45	72	6	15	27		51	42	93	21,640	
	2014	13	24	38	58	9	7	25		49	32	81	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	88.9	70.0	47.5	48.5	*	42.0	43.4		60.0	52.4	56.1	55.1	82
	2013	71.4	88.9	49.1	53.8	*	40.9	42.9		62.5	51.6	57.7	55.1	71
	2014	100.0	*	50.9	52.6		41.9	44.4		58.3	55.2	56.9	55.0	65
1	2012	87.5	50.0	40.4	42.9	*	28.9	28.6		50.0	48.6	49.2	50.7	63
	2013	83.3	55.6	37.1	39.1	*	27.7	28.0		48.8	38.5	43.8	52.0	80
	2014	*	57.1	38.0	43.5	*	33.3	33.3		50.0	37.5	44.3	46.0	70
2	2012	*	66.7	56.9	57.7	*	55.0	53.1		60.0	61.5	60.7	57.9	61
	2013	87.5	*	64.3	68.0	*	58.3	61.0		78.3	66.7	71.4	56.2	56
	2014	*	66.7	70.0	68.8	*	68.1	67.3		77.8	62.2	69.9	52.0	73
K-2	2012	89.5	63.6	48.4	49.4	11.1	42.2	42.4		57.3	53.4	55.3	54.5	206
	2013	81.0	77.3	48.4	52.2	25.0	40.9	42.9		60.6	51.5	56.0	54.4	207
	2014	86.7	58.3	54.0	55.2	33.3	48.5	49.0		61.8	52.0	57.2	51.0	208
# Tested (GR K-2)	2012	19	22	159	176	9	128	144		103	103	206	40,477	
	2013	21	22	157	184	8	127	140		104	103	207	40,966	
	2014	15	24	163	183	9	132	151		110	98	208	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	6	5	9	13	*	7	8		9	13	22	2,472	82
	2013	2	5	5	13	*	3	4		9	4	13	2,594	71
	2014	6	*	11	14		7	7		12	8	20	2,598	65
1	2012	3	1	9	9	*	2	3		9	5	14	2,473	63
	2013	2	3	9	11	*	2	3		9	5	14	2,609	80
	2014	*	3	6	10	*	4	7		7	4	11	2,166	70
2	2012	*	3	7	8	*	4	4		6	5	11	2,843	61
	2013	4	*	10	13	*	7	8		10	7	17	2,626	56
	2014	*	3	16	18	*	8	11		17	7	24	2,408	73
K-2	2012	10	9	25	30	0	13	15		24	23	47	7,788	206
	2013	8	10	24	37	0	12	15		28	16	44	7,829	207
	2014	11	7	33	42	1	19	25		36	19	55	7,172	208
# Tested (GR K-2)	2012	19	22	159	176	9	128	144		103	103	206	40,477	
	2013	21	22	157	184	8	127	140		104	103	207	40,966	
	2014	15	24	163	183	9	132	151		110	98	208	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	87.5	66.7	51.1	53.6	*	39.5	40.5		64.3	54.3	58.7	62.5	63
	2013	*	44.4	50.0	49.3	*	46.8	46.0		55.0	48.7	51.9	63.6	79
	2014	*	57.1	60.0	62.9	*	64.3	60.8		68.4	53.1	61.4	58.6	70
2	2012	*	83.3	60.8	65.4	*	55.0	57.1		60.0	73.1	65.6	63.6	61
	2013	87.5	*	59.5	64.0	*	52.8	56.1		78.3	57.6	66.1	60.6	56
	2014	*	66.7	81.7	79.7	*	83.0	80.0		80.6	78.4	79.5	59.2	73
1-2	2012	90.0	75.0	56.1	59.3	33.3	47.4	49.5		61.9	62.3	62.1	63.0	124
	2013	84.6	53.8	53.8	55.5	*	49.4	50.5		63.5	52.8	57.8	62.1	135
	2014	88.9	60.0	71.8	71.4	33.3	74.2	70.8		74.3	66.7	70.6	58.9	143
# Tested (GR 1-2)	2012	10	12	98	108	6	78	91		63	61	124	26,880	
	2013	13	13	104	119	5	83	91		63	72	135	27,003	
	2014	9	20	110	126	9	89	106		74	69	143	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	5	3	10	13	*	4	5		10	9	19	4,060	63
	2013	*	2	16	18	*	10	10		10	10	20	4,150	79
	2014	*	2	14	17	*	11	13		13	5	18	3,708	70
2	2012	*	4	9	10	*	5	7		7	6	13	3,820	61
	2013	5	*	12	17	*	8	11		10	9	19	3,436	56
	2014	*	4	29	32	*	20	24		20	18	38	3,288	73
1-2	2012	5	7	19	23	0	9	12		17	15	32	7,880	124
	2013	7	3	28	35	*	18	21		20	19	39	7,586	135
	2014	5	6	43	49	2	31	37		33	23	56	6,996	143
# Tested (GR 1-2)	2012	10	12	98	108	6	78	91		63	61	124	26,880	
	2013	13	13	104	119	5	83	91		63	72	135	27,003	
	2014	9	20	110	126	9	89	106		74	69	143	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			93.9	93.9	*	93.9	93.9		96.0	91.7	93.9	89.9	49
	2013	*		86.8	89.5		89.5	87.2		88.9	86.4	87.5	89.7	40
	2014			90.7	90.7		90.2	90.5		87.5	94.7	90.7	88.6	43
1	2012			75.7	75.7	*	77.8	75.7		85.7	69.6	75.7	89.2	37
	2013			84.8	84.8	*	84.4	84.4		76.0	95.2	84.8	87.6	46
	2014	*		86.5	89.5		87.2	87.2		93.8	82.6	87.2	84.6	39
2	2012	*		97.3	97.3		97.4	97.4		95.5	100.0	97.4	93.3	38
	2013			96.8	96.8	*	96.8	96.8		100.0	95.0	96.8	93.6	31
	2014			97.8	97.7		97.8	97.8		95.5	100.0	97.8	91.8	45
K-2	2012	*		89.4	89.4	*	90.2	89.5		93.4	85.7	89.5	90.8	124
	2013	*		88.7	89.6	*	89.5	88.7		85.2	92.1	88.9	90.3	117
	2014	*		92.0	92.8		92.0	92.1		91.9	92.3	92.1	88.2	127
# Tested (GR K-2)	2012	1		123	123	4	123	124		61	63	124	18,911	
	2013	2		115	115	3	114	115		54	63	117	18,629	
	2014	2		125	125		125	126		62	65	127	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			26	26	*	26	26		13	13	26	3,679	49
	2013	*		10	10		10	10		7	3	10	3,798	40
	2014			13	13		12	12		6	7	13	3,313	43
1	2012			6	6	*	6	6		3	3	6	2,437	37
	2013			9	9	*	9	9		5	4	9	2,394	46
	2014	*		13	13		13	13		8	5	13	2,123	39
2	2012	*		29	29		30	30		17	13	30	2,934	38
	2013			12	12	*	12	12		6	6	12	2,899	31
	2014			29	28		29	29		13	16	29	2,596	45
K-2	2012	*		61	61	*	62	62		33	29	62	9,050	124
	2013	*		31	31	*	31	31		18	13	31	9,091	117
	2014	*		55	54		54	54		27	28	55	8,032	127
# Tested (GR K-2)	2012	1		123	123	4	123	124		61	63	124	18,911	
	2013	2		115	115	3	114	115		54	63	117	18,629	
	2014	2		125	125		125	126		62	65	127	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (44)	Beginning	39	88.6	39	88.6	41	93.2	41	93.2	41	93.2
	Intermediate	5	11.4	5	11.4	3	6.8	3	6.8	3	6.8
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (43)	Beginning	25	58.1	36	83.7	39	90.7	39	90.7	39	90.7
	Intermediate	14	32.6	2	4.7	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	4	9.3	3	7.0	3	7.0	3	7.0
	Advanced High	4	9.3	1	2.3	1	2.3	1	2.3	1	2.3
2 (48)	Beginning	14	29.2	36	75.0	14	29.2	19	39.6	19	39.6
	Intermediate	23	47.9	10	20.8	23	47.9	21	43.8	22	45.8
	Advanced	9	18.8	2	4.2	9	18.8	7	14.6	6	12.5
	Advanced High	2	4.2	0	0.0	2	4.2	1	2.1	1	2.1
3 (33)	Beginning	2	6.1	2	6.1	7	21.2	8	24.2	5	15.2
	Intermediate	5	15.2	5	15.2	18	54.5	12	36.4	15	45.5
	Advanced	17	51.5	18	54.5	6	18.2	5	15.2	7	21.2
	Advanced High	9	27.3	8	24.2	2	6.1	8	24.2	6	18.2
4 (33)	Beginning	1	3.0	1	3.0	1	3.0	2	6.1	1	3.0
	Intermediate	1	3.0	9	27.3	1	3.0	16	48.5	7	21.2
	Advanced	23	69.7	17	51.5	11	33.3	11	33.3	19	57.6
	Advanced High	8	24.2	6	18.2	20	60.6	4	12.1	6	18.2

**PROGRESSION FROM
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
41 3 (7.3%)	Beginning	38			
	Intermediate	0	0		
	Advanced	2	0	0	
	Advanced High	0	0	1	
45 25 (55.6%)	Beginning	16			
	Intermediate	18	4		
	Advanced	3	3	0	
	Advanced High	0	1	0	
30 10 (33.3%)	Beginning	4			
	Intermediate	1	13		
	Advanced	0	3	3	
	Advanced High	0	0	6	
30 13 (43.3%)	Beginning	0			
	Intermediate	2	4		
	Advanced	0	5	13	
	Advanced High	0	0	6	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (35)	Beginning	0	0.0	0	0.0	0	0.0	2	5.7	0	0.0
	Intermediate	1	2.9	1	2.9	1	2.9	6	17.1	2	5.7
	Advanced	9	25.7	10	28.6	11	31.4	17	48.6	12	34.3
	Advanced High	25	71.4	24	68.6	23	65.7	10	28.6	21	60.0
ALL (236)	Beginning	81	34.3	114	48.3	102	43.2	111	47.0	105	44.5
	Intermediate	49	20.8	32	13.6	46	19.5	58	24.6	49	20.8
	Advanced	58	24.6	51	21.6	40	16.9	43	18.2	47	19.9
	Advanced High	48	20.3	39	16.5	48	20.3	24	10.2	35	14.8

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
31 <hr/> 24 (77.4%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	5	5	
	Advanced High	0	1	18	
177 <hr/> 75 (42.4%)	Beginning	58			
	Intermediate	21	23		
	Advanced	5	16	21	
	Advanced High	0	2	31	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

70	64.4	76.2			87.1		84.8	
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GRADE 1 MATHEMATICS

70	81.4	83.6			90.0		88.8	
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GRADE 1 READING

30	91.6	92.4			100.0		95.2	
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GRADE 1 SPANISH READING

40	88.3	89.4			95.0		97.9	
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GRADE 2 MATHEMATICS

73	66.5	80.7	81.6		80.8	89.9	80.4	91.8
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GRADE 2 MUSIC

71		71.7	97.0		60.6	100.0	64.3	100.0
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GRADE 2 READING

29	62.1	80.7	87.8		79.3	96.2	73.6	87.7
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GRADE 2 SPANISH READING

44	66.0	77.4	78.9		72.7	100.0	70.5	92.6
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GRADE 3 LANGUAGE ARTS

27	66.5	80.7	84.6		77.8	88.5	57.8	91.7
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GRADE 3 MATHEMATICS

54	56.0	74.6	79.2		63.0	84.9	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

53		75.7	95.0		79.2	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

71		75.5			76.1		85.0	
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GRADE 1 MATHEMATICS

71	79.6	80.9			88.7		87.1	
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GRADE 1 READING

33	75.3	82.3			75.8		79.6	
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GRADE 1 SPANISH READING

38	88.6	88.6			89.5		86.5	
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GRADE 2 MATHEMATICS

73	70.1	82.1	79.5		84.9	87.3	75.6	91.8
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GRADE 2 MUSIC

65		77.1	97.0		83.1	100.0	91.4	99.9
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GRADE 2 READING

28	75.0	83.3	81.5		85.7	89.3	65.3	86.6
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GRADE 2 SPANISH READING

45	73.3	80.0	80.9		80.0	93.0	78.7	91.4
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GRADE 3 LANGUAGE ARTS

26	81.5	85.8	85.1		88.5	83.3	63.0	90.0
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GRADE 3 MATHEMATICS

54	58.7	73.6	79.3		61.1	78.4	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

52		78.2	95.0		86.5	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

27	71.3	81.3	83.2		85.2	88.5	55.3	87.8
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GRADE 3 SCIENCE

53	53.9	69.3	82.2		49.1	96.2	53.2	96.7
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GRADE 3 SOCIAL STUDIES

27	71.5	79.2	86.8		77.8	96.2	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

27	55.7	70.5	78.7		48.1	92.6	60.1	90.8
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GRADE 3 SPANISH READING

27	40.4	66.9	78.8		40.7	92.6	53.0	90.5
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GRADE 3 SPANISH SCIENCE

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GRADE 3 SPANISH SOCIAL STUDIES

27	52.7	68.5	80.9		37.0	100.0	55.3	96.1
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GRADE 4 ART

53	50.7	74.5	97.0		77.4	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

19	64.7	76.4	82.6		73.7	88.2	57.7	91.1
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GRADE 4 MATHEMATICS

53	54.8	75.3	79.9		75.5	85.4	55.0	89.0
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GRADE 4 READING

18	66.3	77.5	81.2		83.3	94.1	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

26	75.8	83.9	80.7		84.6	83.3	56.4	86.4
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GRADE 3 SCIENCE

26	77.9	85.3	83.9		88.5	91.7	56.3	95.5
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GRADE 3 SOCIAL STUDIES

26	80.7	82.9	84.0		84.6	87.5	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

27	71.1	71.1	67.0		59.3		70.4	85.7
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GRADE 3 SPANISH READING

27	57.6	71.7	72.0		51.9	100.0	61.9	86.0
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GRADE 3 SPANISH SCIENCE

25	43.3	62.2	78.0		24.0	76.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

26	45.0	60.7	78.1		23.1	80.8	53.1	94.5
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GRADE 4 ART

24		63.7	96.0		12.5	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

19	77.7	80.3	82.5		84.2	88.2	63.8	88.7
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GRADE 4 MATHEMATICS

52	66.9	78.8	81.4		86.5	92.0	62.3	88.7
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GRADE 4 READING

19	77.6	80.2	81.1		89.5	94.1	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

53	50.4	66.9	82.8		39.6	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

19	46.7	68.7	83.4		47.4	94.1	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

34	63.0	70.8	75.7		61.8	77.4	60.4	89.4
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GRADE 4 SPANISH READING

34	52.9	68.6	75.7		50.0	77.4	53.6	88.8
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GRADE 4 SPANISH SCIENCE

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GRADE 4 SPANISH SOCIAL STUDIES

34	39.9	66.6	81.3		32.4	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

49	81.5	81.5	79.8		87.8	88.4	77.2	93.6
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GRADE 5 MATHEMATICS

50	53.4	74.6	82.3		74.0	91.1	53.7	89.2
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GRADE 5 MUSIC

42		79.2	97.0		81.0	100.0	66.5	99.9
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GRADE 5 READING

50	70.8	70.8	77.9		64.0	84.1	62.9	90.8
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GRADE 5 SCIENCE

48	58.2	72.2	80.0		56.3	90.7	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

19	71.1	80.3	82.8		84.2	88.2	56.9	94.9
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GRADE 4 SOCIAL STUDIES

19	42.6	66.9	80.9		31.6	88.2	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

33	74.5	74.5			72.7		66.4	84.6
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GRADE 4 SPANISH READING

33	60.9	71.4			57.6		58.1	84.3
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GRADE 4 SPANISH SCIENCE

33	48.4	64.8	75.5		24.2	69.7	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

33	31.9	60.7	78.1		6.1	87.9	38.0	94.2
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GRADE 5 LANGUAGE ARTS

47	75.5	78.4	78.4		83.0	78.3	69.6	94.1
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GRADE 5 MATHEMATICS

47	57.5	75.5	78.3		70.2	78.3	59.7	90.2
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GRADE 5 MUSIC

14		73.2	96.0		64.3	100.0	73.2	99.7
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GRADE 5 READING

47	64.5	74.0	77.1		74.5	76.1	63.1	90.0
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GRADE 5 SCIENCE

47	71.1	74.5	80.7		72.3	95.7	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

37	40.0	69.5	82.7		54.1	97.0	48.2	97.0
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GRADE 5 SPANISH SOCIAL STUDIES

13	36.3	68.7	80.9		53.8	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

63	92.1	94.3			98.4		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

63		77.3			73.0		83.6	
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KINDERGARTEN READING

20	96.3	96.8			100.0		90.2	
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KINDERGARTEN SPANISH READING

43	93.0	94.0			100.0		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

47	48.4	69.6	79.8		51.1	93.5	53.5	96.0
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GRADE 5 SPANISH SOCIAL STUDIES

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KINDERGARTEN MATHEMATICS

66	80.9	87.3			89.4		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

65		92.1			98.5		94.5	
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KINDERGARTEN READING

22	92.5	92.5			90.9		93.2	
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KINDERGARTEN SPANISH READING

44	92.9	92.9			97.7		94.3	
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