

DATA PACKET

for 2014-15 planning

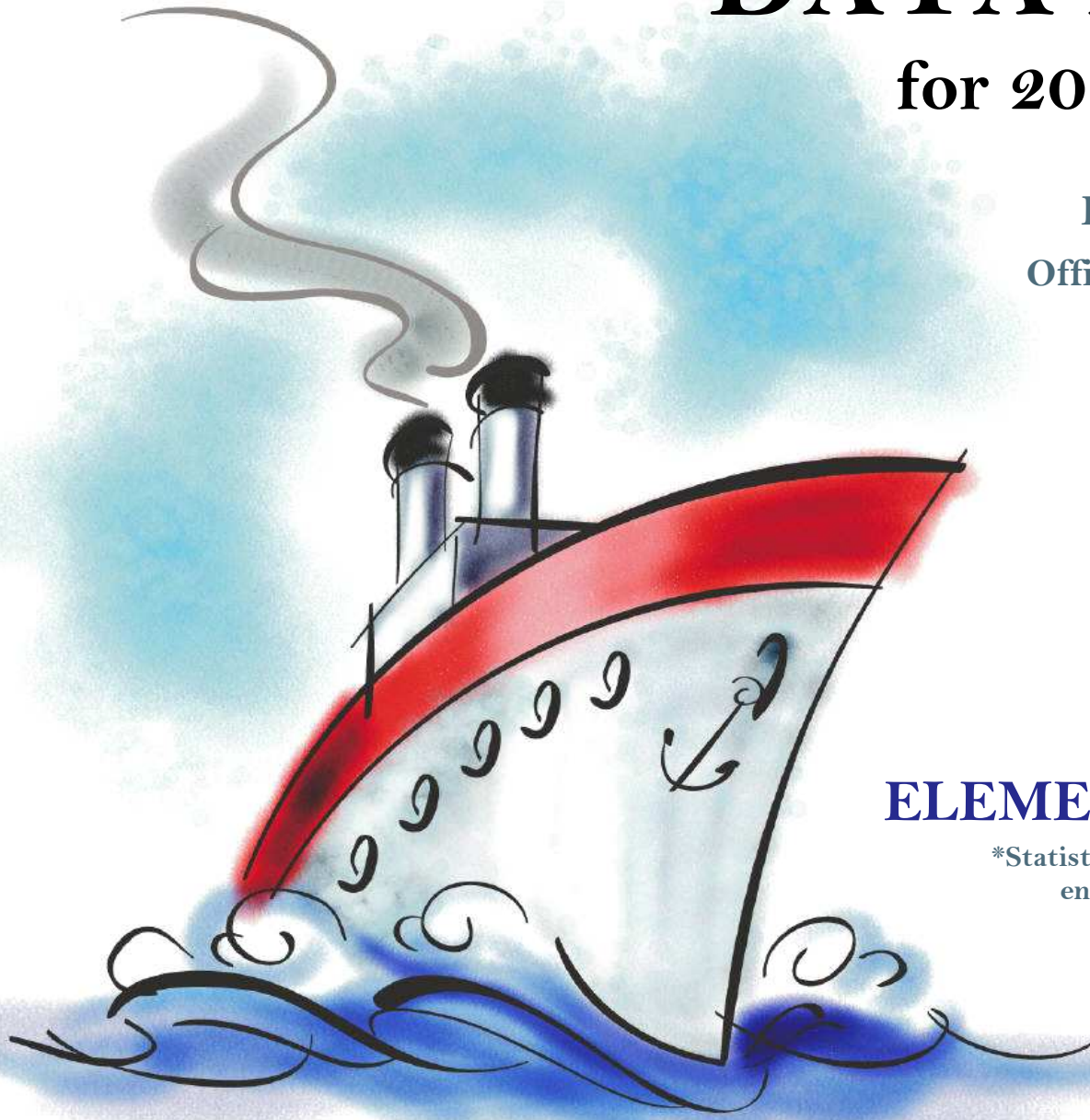
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July 31, 2014

School Number 194*

**K.B. POLK
ELEMENTARY SCHOOL**

*Statistics do not generally include students
enrolled in magnet/academy/vanguard



Dallas Independent School District

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Science (3-8) STAAR 3-8 Science in Spanish

ITBS/LOGRAMOS

- 39. Compliance SCE Compliance for At-Risk Students
- 42. Math ITBS Mathematics Subtests

ENGLISH PROFICIENCY

- 48. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 50. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

- 40. Reading ITBS Reading Subtests
- 46. Reading Logramos Reading Subtests

2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	58
KN	67
1	73
2	75
3	56
4	61
5	60
ALL	450

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	125	27.8	13	36.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	4	0.9	*	*
Hispanic	309	68.7	13	36.1
White	10	2.2	9	25.0
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	2.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	326	72.4
Economically disadvantaged	424	94.2
Limited English proficient (LEP)	231	51.3
Special education	35	7.8
Talented and Gifted (TAG)	47	10.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	46	14	30.4	0	0.0	1	2.2	31	67.4	0	0.0	0	0.0
	2013	73	13	17.8	0	0.0	0	0.0	60	82.2	0	0.0	0	0.0
	2014	58	15	25.9	0	0.0	0	0.0	43	74.1	0	0.0	0	0.0
KN	2012	69	16	23.2	0	0.0	0	0.0	51	73.9	2	2.9	0	0.0
	2013	70	21	30.0	0	0.0	2	2.9	45	64.3	1	1.4	1	1.4
	2014	67	13	19.4	0	0.0	2	3.0	51	76.1	1	1.5	0	0.0
1	2012	59	19	32.2	1	1.7	0	0.0	38	64.4	1	1.7	0	0.0
	2013	71	18	25.4	0	0.0	0	0.0	52	73.2	1	1.4	0	0.0
	2014	73	23	31.5	0	0.0	2	2.7	44	60.3	3	4.1	1	1.4
2	2012	84	32	38.1	0	0.0	0	0.0	50	59.5	2	2.4	0	0.0
	2013	57	19	33.3	1	1.8	0	0.0	36	63.2	1	1.8	0	0.0
	2014	75	18	24.0	0	0.0	0	0.0	55	73.3	2	2.7	0	0.0
3	2012	78	21	26.9	0	0.0	1	1.3	55	70.5	0	0.0	1	1.3
	2013	74	30	40.5	0	0.0	0	0.0	44	59.5	0	0.0	0	0.0
	2014	56	15	26.8	1	1.8	0	0.0	37	66.1	3	5.4	0	0.0
4	2012	110	31	28.2	1	0.9	1	0.9	71	64.5	5	4.5	1	0.9
	2013	61	19	31.1	0	0.0	0	0.0	42	68.9	0	0.0	0	0.0
	2014	61	26	42.6	0	0.0	0	0.0	35	57.4	0	0.0	0	0.0
5	2012	72	17	23.6	0	0.0	1	1.4	51	70.8	3	4.2	0	0.0
	2013	60	16	26.7	1	1.7	0	0.0	40	66.7	3	5.0	0	0.0
	2014	60	15	25.0	0	0.0	0	0.0	44	73.3	1	1.7	0	0.0
PK-5	2012	518	150	29.0	2	0.4	4	0.8	347	67.0	13	2.5	2	0.4
	2013	466	136	29.2	2	0.4	2	0.4	319	68.5	6	1.3	1	0.2
	2014	450	125	27.8	1	0.2	4	0.9	309	68.7	10	2.2	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	46	43	93.5	26	56.5	2	4.3	25	54.3	0	0.0	44	95.7	34.8	65.2	0.0
	2013	73	73	100.0	47	64.4	5	6.8	47	64.4	0	0.0	72	98.6	41.1	58.9	0.0
	2014	58	54	93.1	31	53.4	0	0.0	32	55.2	0	0.0	56	96.6	48.3	51.7	1.7
KN	2012	69	68	98.6	36	52.2	6	8.7	38	55.1	1	1.4	18	26.1	65.2	34.8	2.9
	2013	70	65	92.9	36	51.4	4	5.7	36	51.4	0	0.0	18	25.7	45.7	54.3	0.0
	2014	67	62	92.5	42	62.7	6	9.0	43	64.2	4	6.0	11	16.4	49.3	50.7	0.0
1	2012	59	58	98.3	31	52.5	4	6.8	35	59.3	8	13.6	6	10.2	52.5	47.5	0.0
	2013	71	68	95.8	39	54.9	5	7.0	42	59.2	3	4.2	5	7.0	63.4	36.6	2.8
	2014	73	64	87.7	34	46.6	1	1.4	35	47.9	10	13.7	9	12.3	45.2	54.8	1.4
2	2012	84	77	91.7	38	45.2	6	7.1	63	75.0	11	13.1	9	10.7	47.6	52.4	2.4
	2013	57	55	96.5	29	50.9	8	14.0	45	78.9	7	12.3	1	1.8	49.1	50.9	0.0
	2014	75	74	98.7	40	53.3	6	8.0	63	84.0	8	10.7	5	6.7	65.3	34.7	1.3
3	2012	78	76	97.4	40	51.3	10	12.8	59	75.6	15	19.2	3	3.8	52.6	47.4	1.3
	2013	74	69	93.2	33	44.6	7	9.5	58	78.4	11	14.9	2	2.7	43.2	56.8	0.0
	2014	56	55	98.2	30	53.6	7	12.5	44	78.6	10	17.9	3	5.4	50.0	50.0	0.0
4	2012	110	98	89.1	43	39.1	13	11.8	69	62.7	38	34.5	5	4.5	48.2	51.8	0.0
	2013	61	60	98.4	32	52.5	9	14.8	49	80.3	5	8.2	3	4.9	50.8	49.2	0.0
	2014	61	56	91.8	24	39.3	4	6.6	54	88.5	7	11.5	3	4.9	49.2	50.8	0.0
5	2012	72	63	87.5	37	51.4	8	11.1	51	70.8	20	27.8	4	5.6	48.6	51.4	0.0
	2013	60	54	90.0	20	33.3	10	16.7	52	86.7	8	13.3	3	5.0	45.0	55.0	0.0
	2014	60	59	98.3	30	50.0	11	18.3	55	91.7	8	13.3	6	10.0	46.7	53.3	1.7
PK-5	2012	518	483	93.2	251	48.5	49	9.5	340	65.6	93	18.0	89	17.2	50.4	49.6	1.0
	2013	466	444	95.3	236	50.6	48	10.3	329	70.6	34	7.3	104	22.3	48.3	51.7	0.4
	2014	450	424	94.2	231	51.3	35	7.8	326	72.4	47	10.4	93	20.7	50.9	49.1	0.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	68	13,633	65	96.6	13,086	96.0	7	10.3	19.9	62	11,731	91.7	86.0
	2013	69	14,067	66	95.4	13,411	95.3	6	8.7	20.0	62	12,178	90.0	86.6
	2014	68	13,618	66	96.6	13,058	95.9	6	8.8	19.8	62	11,271	90.7	82.8
1	2012	59	14,026	57	96.9	13,533	96.5	14	23.6	18.3	51	12,292	86.0	87.6
	2013	69	14,140	67	96.6	13,578	96.0	7	10.1	18.7	66	12,528	95.3	88.6
	2014	71	14,262	69	96.4	13,732	96.3	6	8.4	19.2	66	12,149	92.4	85.2
2	2012	81	13,338	78	96.8	12,932	97.0	12	14.8	16.8	73	11,883	90.1	89.1
	2013	61	13,555	59	96.8	13,077	96.5	7	11.5	17.1	54	12,206	88.7	90.0
	2014	75	13,652	73	97.5	13,209	96.8	6	8.0	17.0	71	11,868	94.7	86.9
3	2012	77	12,874	75	97.4	12,508	97.2	9	11.6	15.5	71	11,592	91.8	90.0
	2013	74	12,879	72	97.0	12,466	96.8	2	2.7	15.9	72	11,710	97.3	90.9
	2014	57	13,159	56	97.6	12,763	97.0	6	10.5	17.3	54	11,491	94.6	87.3
4	2012	110	12,493	107	97.2	12,139	97.2	14	12.7	16.6	104	11,218	94.2	89.8
	2013	62	12,406	60	97.0	12,029	97.0	4	6.5	16.5	59	11,339	95.4	91.4
	2014	65	12,543	64	97.5	12,180	97.1	6	9.2	16.3	59	11,075	90.5	88.3
5	2012	69	12,562	67	97.1	12,220	97.3	0	0.0	5.3	62	11,364	89.3	90.5
	2013	60	12,053	58	97.0	11,696	97.0	2	3.3	6.2	57	11,075	94.8	91.9
	2014	61	12,130	59	96.4	11,795	97.2	0	0.0	5.4	54	10,790	88.6	89.0
KN-5	2012	465	78,926	451	97.0	76,419	96.8	56	12.0	15.5	423	70,080	90.9	88.8
	2013	395	79,100	382	96.6	76,255	96.4	28	7.1	16.0	370	71,036	93.7	89.8
	2014	398	79,365	386	97.0	76,736	96.7	30	7.5	16.0	366	68,644	92.0	86.5

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	36.1
Hispanic	13	36.1
White	9	25.0
Multiple	0	0.0
Other	1	2.8

Gender	Number	Percentage
Female	29	80.6
Male	7	19.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.1	—
2012-13	5.4	81.1
2013-14	5.6	54.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	19.4
1	3	8.3
2	3	8.3
3	0	0.0
4	1	2.8
5	2	5.6
1-3	6	16.7
More than 3	23	63.9
1 - 5	9	25.0
6 - 10	6	16.7
11 - 20	6	16.7
More than 20	8	22.2

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		57.1	73.3	62.9	*	*	38.9		55.0	72.2	63.2	63.6	38
	2013		69.0	76.9	69.2	*	*	56.0		58.8	80.0	71.4	67.8	42
	2014	*	60.0	62.5	66.7	*	*	57.1		69.2	64.3	66.7	61.7	27
4	2012	*	73.3	83.7	78.6	*	85.7	62.5		78.4	84.1	81.5	64.3	81
	2013		60.0	87.5	67.9	*	*	*		57.1	78.6	67.9	62.3	28
	2014	*	36.0	53.8	43.3	*	*	18.5		44.4	42.9	43.6	59.4	39
5	2012	*	64.3	84.8	78.6	*	81.8	69.0		74.1	87.5	80.4	68.0	51
	2013	*	62.5	56.4	56.6	20.0	48.3	39.5		50.0	63.6	57.6	81.5	59
	2014	*	57.1	88.9	69.6	*	*	61.1		50.0	83.3	66.7	78.5	24
3-5	2012	100.0	66.2	82.4	74.8	30.0	80.0	59.2		71.4	82.6	77.1	65.5	170
	2013	*	64.6	65.0	63.3	23.1	51.5	47.8		54.4	72.2	64.3	71.1	129
	2014	*	48.1	66.7	58.8	28.6	85.7	40.7		53.5	59.6	56.7	66.7	90

NUMBER TESTED IN GRADES 3-5													
2012	8	65	91	147	10	40	71		84	86	170	22,173	
2013	3	65	60	120	13	33	67		57	72	129	21,619	
2014	5	54	30	80	7	7	59		43	47	90	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		9	4	13	*	*	11		9	5	14	2,466	38
	2013		9	3	12	*	*	11		7	5	12	2,181	42
	2014	*	6	3	9	*	*	6		4	5	9	2,649	27
4	2012	*	8	7	15	*	2	9		8	7	15	2,529	81
	2013		8	1	9	*	*	*		6	3	9	2,581	28
	2014	*	16	6	17	*	*	22		10	12	22	2,858	39
5	2012	*	5	5	9	*	4	9		7	3	10	2,665	51
	2013	*	6	17	23	8	15	23		13	12	25	1,484	59
	2014	*	6	1	7	*	*	7		6	2	8	1,582	24
3-5	2012	0	22	16	37	7	8	29		24	15	39	7,660	170
	2013	*	23	21	44	10	16	35		26	20	46	6,246	129
	2014	*	28	10	33	5	1	35		20	19	39	7,089	90

NUMBER TESTED IN GRADES 3-5													
2012	8	65	91	147	10	40	71			84	86	170	22,173
2013	3	65	60	120	13	33	67			57	72	129	21,619
2014	5	54	30	80	7	7	59			43	47	90	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0.0	13.3	8.6	*	*	0.0		5.0	11.1	7.9	12.6	38
	2013		6.9	0.0	5.1	*	*	0.0		5.9	4.0	4.8	13.6	42
	2014	*	0.0	12.5	7.4	*	*	0.0		15.4	0.0	7.4	9.6	27
4	2012	*	16.7	34.9	22.9	*	28.6	16.7		32.4	25.0	28.4	11.2	81
	2013		0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	13.5	28
	2014	*	0.0	7.7	3.3	*	*	0.0		5.6	0.0	2.6	12.0	39
5	2012	*	14.3	18.2	14.3	*	9.1	6.9		18.5	16.7	17.6	11.1	51
	2013	*	6.3	0.0	1.9	0.0	0.0	0.0		0.0	3.0	1.7	13.3	59
	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	11.5	24
3-5	2012	50.0	10.8	25.3	17.0	0.0	15.0	8.5		21.4	19.8	20.6	11.6	170
	2013	*	4.6	0.0	2.5	0.0	0.0	0.0		1.8	2.8	2.3	13.5	129
	2014	*	0.0	6.7	3.8	0.0	0.0	0.0		7.0	0.0	3.3	11.1	90

NUMBER TESTED IN GRADE 3-5													
2012	8	65	91	147	10	40	71			84	86	170	22,173
2013	3	65	60	120	13	33	67			57	72	129	21,619
2014	5	54	30	80	7	7	59			43	47	90	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	61.4	50.4	57.7
	2013	70.2	55.6	55.1
	2014	58.6	57.4	49.8
4	2012	69.6	70.2	70.0
	2013	69.3	58.9	54.5
	2014	51.0	51.0	49.4
5	2012	70.2	63.0	75.1
	2013	59.5	55.8	57.9
	2014	59.2	57.2	60.0
3-5	2012	68.0	63.6	68.8
	2013	65.1	56.4	56.2
	2014	55.5	54.6	52.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	76.7	81.4	78.6	*	85.7	66.7		75.7	86.4	81.5	60.6	81
	2013		52.6	75.0	59.3	*	*	*		38.5	78.6	59.3	63.9	27
	2014	*	36.0	50.0	41.9	*	*	22.2		47.4	38.1	42.5	61.9	40

NUMBER TESTED IN GRADE 4													
2012	5	30	43	70	4	14	24			37	44	81	7,039
2013		19	8	27	1	2	4			13	14	27	6,771
2014	1	25	14	31	2	3	27			19	21	40	7,022

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	7	8	15	*	2	8		9	6	15	2,772	81
	2013		9	2	11	*	*	*		8	3	11	2,442	27
	2014	*	16	7	18	*	*	21		10	13	23	2,675	40

NUMBER TESTED IN GRADE 4													
2012	5	30	43	70	4	14	24			37	44	81	7,039
2013		19	8	27	1	2	4			13	14	27	6,771
2014	1	25	14	31	2	3	27			19	21	40	7,022

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	13.3	16.3	14.3	*	7.1	4.2		18.9	11.4	14.8	5.1	81
	2013		0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	4.7	27
	2014	*	8.0	0.0	3.2	*	*	0.0		5.3	4.8	5.0	3.7	40

NUMBER TESTED IN GRADE 4													
2012	5	30	43	70	4	14	24		37	44	81	7,039	
2013		19	8	27	1	2	4		13	14	27	6,771	
2014	1	25	14	31	2	3	27		19	21	40	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.4	2.2	70.2	69.0
	2013	3.2	3.2	52.7	68.6
	2014	3.6	3.9	51.7	47.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		47.6	62.7	59.2	*	61.5	49.1		56.4	62.9	59.5	55.4	74
	2013		41.4	61.4	52.9	50.0	69.7	50.0		58.1	50.0	53.4	57.5	73
	2014	*	13.3	28.6	28.3	16.7	31.0	25.0		26.9	28.6	27.8	59.3	54
4	2012	*	56.7	60.0	59.4	28.6	46.3	38.0		59.6	62.5	61.1	53.0	108
	2013		40.0	31.6	34.5	*	35.5	33.3		41.4	27.6	34.5	57.5	58
	2014	*	28.0	14.3	18.0	*	12.5	8.2		33.3	9.7	21.3	59.0	61
5	2012	*	42.9	56.3	49.1	*	45.9	40.9		60.6	48.5	54.5	64.1	66
	2013	*	43.8	43.6	43.4	20.0	34.5	26.3		38.5	48.5	44.1	81.7	59
	2014	*	42.9	66.7	61.5	16.7	61.3	56.3		44.0	72.4	59.3	81.4	54
3-5	2012	87.5	50.8	59.8	56.7	35.3	51.3	42.9		58.9	58.9	58.9	57.5	248
	2013	*	41.5	46.3	44.1	23.8	47.3	38.6		46.5	43.3	44.7	65.3	190
	2014	*	27.8	37.6	36.1	17.6	36.9	29.9		34.6	36.4	35.5	66.3	169

NUMBER TESTED IN GRADES 3-5													
2012	8	65	169	224	17	117	127			124	124	248	35,372
2013	3	65	121	179	21	93	127			86	104	190	34,686
2014	5	54	109	155	17	84	137			81	88	169	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		11	19	29	*	15	27		17	13	30	5,287	74
	2013		17	17	32	3	10	28		13	21	34	5,086	73
	2014	*	13	25	38	5	20	30		19	20	39	4,988	54
4	2012	*	13	28	39	5	22	31		21	21	42	5,511	108
	2013		12	26	38	*	20	22		17	21	38	4,919	58
	2014	*	18	30	41	*	21	45		20	28	48	4,803	61
5	2012	*	8	21	29	*	20	26		13	17	30	4,228	66
	2013	*	9	22	30	8	19	28		16	17	33	2,035	59
	2014	*	8	13	20	5	12	21		14	8	22	2,088	54
3-5	2012	1	32	68	97	11	57	84		51	51	102	15,026	248
	2013	*	38	65	100	16	49	78		46	59	105	12,040	190
	2014	*	39	68	99	14	53	96		53	56	109	11,879	169

NUMBER TESTED IN GRADES 3-5													
2012	8	65	169	224	17	117	127			124	124	248	35,372
2013	3	65	121	179	21	93	127			86	104	190	34,686
2014	5	54	109	155	17	84	137			81	88	169	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0.0	15.7	12.7	*	20.5	15.1		10.3	14.3	12.2	7.9	74
	2013		6.9	11.4	8.8	16.7	15.2	8.9		12.9	7.1	9.6	9.1	73
	2014	*	0.0	5.7	3.8	0.0	6.9	5.0		3.8	3.6	3.7	10.4	54
4	2012	*	3.3	7.1	6.3	0.0	7.3	4.0		5.8	5.4	5.6	6.1	108
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.5	58
	2014	*	4.0	2.9	4.0	*	0.0	0.0		6.7	0.0	3.3	14.0	61
5	2012	*	7.1	14.6	10.5	*	10.8	9.1		9.1	15.2	12.1	10.4	66
	2013	*	6.3	0.0	1.9	0.0	0.0	0.0		3.8	0.0	1.7	12.8	59
	2014	*	0.0	2.6	1.9	0.0	3.2	2.1		0.0	3.4	1.9	15.7	54
3-5	2012	0.0	3.1	11.8	9.4	0.0	12.8	9.5		8.1	10.5	9.3	8.1	248
	2013	*	4.6	4.1	3.9	4.8	5.4	3.9		5.8	2.9	4.2	10.4	190
	2014	*	1.9	3.7	3.2	0.0	3.6	2.2		3.7	2.3	3.0	13.3	169

NUMBER TESTED IN GRADE 3-5													
2012	8	65	169	224	17	117	147			124	124	248	35,372
2013	3	65	121	179	21	93	127			86	104	190	34,686
2014	5	54	109	155	17	84	137			81	88	169	35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	60.2	58.4	71.8	57.9	52.7
	2013	60.4	58.4	68.2	66.8	61.6
	2014	48.9	50.5	52.7	51.6	43.2
4	2012	64.1	61.0	63.7	59.6	59.3
	2013	53.9	52.0	60.6	44.4	33.1
	2014	49.0	49.7	55.1	43.2	40.0
5	2012	55.7	58.3	59.1	47.7	57.6
	2013	48.2	57.6	47.9	55.1	51.9
	2014	54.9	54.6	60.3	49.1	55.9
3-5	2012	60.7	59.5	64.9	55.9	56.9
	2013	54.6	56.2	59.6	56.3	49.9
	2014	50.9	51.5	56.0	47.8	46.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	78.6	83.7	81.0	*	78.4	76.1		94.1	72.7	83.6	58.2	67
	2013	*	62.5	48.7	56.6	20.0	41.4	42.1		53.8	54.5	54.2	65.1	59
	2014	*	28.6	77.8	47.8	*	*	33.3		25.0	66.7	45.8	61.3	24

NUMBER TESTED IN GRADE 5													
2012	3	14	49	58	5	37	46		34	33	67	10,697	
2013	3	16	39	53	10	29	38		26	33	59	10,180	
2014	1	14	9	23	3	2	18		12	12	24	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	3	8	11	*	8	11		2	9	11	4476	67
	2013	*	6	20	23	8	17	22		12	15	27	3551	59
	2014	*	10	2	12	*	*	12		9	4	13	3511	24

NUMBER TESTED IN GRADE 5													
2012	3	14	49	58	5	37	46		34	33	67	10,697	
2013	3	16	39	53	10	29	38		26	33	59	10,180	
2014	1	14	9	23	3	2	18		12	12	24	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	7.1	14.3	12.1	*	8.1	8.7		17.6	9.1	13.4	6.5	67
	2013	*	0.0	0.0	1.9	0.0	0.0	0.0		0.0	3.0	1.7	6.6	59
	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.3	24

NUMBER TESTED IN GRADE 5													
2012	3	14	49	58	5	37	46		34	33	67	10,697	
2013	3	16	39	53	10	29	38		26	33	59	10,180	
2014	1	14	9	23	3	2	18		12	12	24	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	79.7	83.0	77.7	70.0
	2013	62.7	66.1	54.9	51.5
	2014	50.0	55.8	55.9	53.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			69.4	69.4	*	68.6	68.6		47.4	94.1	69.4	65.5	36
	2013			80.6	79.3	*	80.6	80.6		85.7	76.5	80.6	69.6	31
	2014			59.3	57.7	*	57.7	57.7		38.5	78.6	59.3	65.2	27
4	2012			55.2	57.1	*	55.2	53.6		43.8	69.2	55.2	64.4	29
	2013			46.7	46.7	*	48.3	48.3		53.3	40.0	46.7	61.0	30
	2014			36.4	30.0	*	36.4	36.4		50.0	20.0	36.4	60.8	22
5	2012			66.7	66.7	*	66.7	66.7		100.0	44.4	66.7	72.1	15
	2013			*	*	*	*			*		*	86.5	1
	2014			90.0	89.7	*	89.7	90.0		76.9	100.0	90.0	83.0	30
3-5	2012			63.7	64.6	22.2	63.3	62.8		53.7	74.4	63.7	66.8	80
	2013			62.9	61.7	44.4	63.9	65.0		66.7	59.4	62.9	70.6	62
	2014			64.6	62.7	10.0	63.6	64.1		55.3	73.2	64.6	68.7	79

NUMBER TESTED IN GRADES 3-5													
2012			80	79	9	79	78			41	39	80	14,102
2013			62	60	9	61	60			30	32	62	13,810
2014			79	75	10	77	78			38	41	79	14,654

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			11	11	*	11	11		10	1	11	1,957	36
	2013			6	6	*	6	6		2	4	6	1,697	31
	2014			11	11	*	11	11		8	3	11	2,005	27
4	2012			13	12	*	13	13		9	4	13	1,728	29
	2013			16	16	*	15	15		7	9	16	1,915	30
	2014			14	14	*	14	14		6	8	14	1,891	22
5	2012			5	5	*	5	5		0	5	5	998	15
	2013			*	*	*	*			*		*	449	1
	2014			3	3	*	3	3		3	0	3	692	30
3-5	2012			29	28	7	29	29		19	10	29	4,683	80
	2013			23	23	5	22	21		10	13	23	4,061	62
	2014			28	28	9	28	28		17	11	28	4,588	79

NUMBER TESTED IN GRADES 3-5													
2012			80	79	9	79	78			41	39	80	14,102
2013			62	60	9	61	60			30	32	62	13,810
2014			79	75	10	77	78			38	41	79	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			8.3	8.3	*	8.6	8.6		0.0	17.6	8.3	13.4	36
	2013			29.0	24.1	*	29.0	29.0		14.3	41.2	29.0	17.4	31
	2014			11.1	7.7	*	11.5	11.5		7.7	14.3	11.1	17.6	27
4	2012			13.8	14.3	*	13.8	10.7		6.3	23.1	13.8	13.0	29
	2013			3.3	3.3	*	3.4	3.4		6.7	0.0	3.3	13.4	30
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.5	22
5	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.1	15
	2013			*	*	*	*			*		*	11.6	1
	2014			3.3	3.4	*	3.4	3.3		0.0	5.9	3.3	15.8	30
3-5	2012			8.8	8.9	0.0	8.9	7.7		2.4	15.4	8.8	12.9	80
	2013			16.1	13.3	0.0	16.4	16.7		10.0	21.9	16.1	14.6	62
	2014			5.1	4.0	0.0	5.2	5.1		2.6	7.3	5.1	15.4	79

NUMBER TESTED IN GRADE 3-5													
2012			80	79	9	79	78			41	39	80	14,102
2013			62	60	9	61	60			30	32	62	13,810
2014			79	75	10	77	78			38	41	79	14,654

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	68.1	59.1	52.3
	2013	68.8	66.5	69.6
	2014	57.4	53.7	54.9
4	2012	53.4	60.9	54.7
	2013	57.3	57.4	44.8
	2014	50.9	46.7	45.2
5	2012	50.7	55.1	58.8
	2013	*	*	*
	2014	57.3	62.1	63.7
3-5	2012	59.5	59.0	54.4
	2013	62.8	61.5	56.9
	2014	55.6	54.9	55.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			50.0	51.9	*	50.0	48.1		40.0	61.5	50.0	68.9	28
	2013			60.0	60.0	*	58.6	58.6		66.7	53.3	60.0	62.2	30
	2014			27.3	30.0	*	27.3	27.3		25.0	30.0	27.3	65.6	22

NUMBER TESTED IN GRADE 4													
2012			28	27	4	28	27		15	13	28	4,905	
2013			30	30	3	29	29		15	15	30	4,958	
2014			22	20	4	22	22		12	10	22	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			14	13	*	14	14		9	5	14	1,524	28
	2013			12	12	*	12	12		5	7	12	1,876	30
	2014			16	14	*	16	16		9	7	16	1,667	22

NUMBER TESTED IN GRADE 4													
2012			28	27	4	28	27		15	13	28	4,905	
2013			30	30	3	29	29		15	15	30	4,958	
2014			22	20	4	22	22		12	10	22	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	28
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	30
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	22

NUMBER TESTED IN GRADE 4													
2012			28	27	4	28	27		15	13	28	4,905	
2013			30	30	3	29	29		15	15	30	4,958	
2014			22	20	4	22	22		12	10	22	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.8	1.7	53.2	59.4
	2013	4.6	3.8	54.1	65.6
	2014	3.8	3.3	52.5	48.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												45.4	0
	2013												43.0	0
	2014			63.3	62.1	*	62.1	63.3		61.5	64.7	63.3	55.6	30

NUMBER TESTED IN GRADE 5														
2012														1,164
2013														1,122
2014			30	29	3	29	30			13	17	30		2,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												636	0
	2013												640	0
	2014			11	11	*	11	11		5	6	11	1022	30

NUMBER TESTED IN GRADE 5														
2012														1,164
2013														1,122
2014			30	29	3	29	30			13	17	30		2,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												2.2	0
	2013												1.9	0
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	30

NUMBER TESTED IN GRADE 5														
2012														1,164
2013														1,122
2014			30	29	3	29	30			13	17	30		2,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012				
	2013				
	2014	65.4	57.0	58.3	59.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	0.0	56.7	54.8	62.2	31
	2013	40.0	53.6	51.5	60.8	33
	2014	75.0	73.9	74.1	60.7	27
1	2012	37.5	47.8	45.2	55.4	31
	2013	33.3	31.0	31.3	55.0	32
	2014	33.3	43.8	42.1	47.2	38
2	2012	27.6	85.7	52.0	49.8	50
	2013	25.0	90.9	48.4	50.2	31
	2014	50.0	76.9	60.0	44.4	35
K-2	2012	28.9	62.2	50.9	55.8	81
	2013	30.3	51.0	45.7	56.7	96
	2014	52.8	63.7	60.6	53.1	100
# Tested (GR K-2)	2012	38	74	112	21,034	
	2013	33	96	129	28,878	
	2014	36	91	127	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	52.8	50.0	51.5	55.1	66
	2013	50.0	67.6	58.6	55.1	70
	2014	70.7	60.9	67.2	55.0	64
1	2012	40.0	62.5	49.2	50.7	59
	2013	62.5	71.4	66.2	52.0	68
	2014	37.1	62.9	50.0	46.0	70
2	2012	60.3	85.7	66.7	57.9	84
	2013	51.1	100.0	61.4	56.2	57
	2014	66.1	92.3	70.8	52.0	72
K-2	2012	53.0	64.0	56.9	54.5	209
	2013	54.5	74.3	62.1	54.4	195
	2014	60.0	67.6	62.6	51.0	206
# Tested (GR K-2)	2012	134	75	209	40,477	
	2013	121	74	195	40,966	
	2014	135	71	206	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	60.0	46.7	51.7	*	*	*		33.3	100.0	54.8	62.2	31
	2013	*	61.1	36.4	46.4	*	*	*		41.2	62.5	51.5	60.8	33
	2014	*	83.3	72.7	70.8	*	*	*		78.6	69.2	74.1	60.7	27
1	2012	*	42.1	50.0	41.4	*	*	37.5		53.3	37.5	45.2	55.4	31
	2013		41.2	20.0	27.6	*	*	*		14.3	63.6	31.3	55.0	32
	2014	*	35.0	41.7	31.0		*	33.3		38.9	45.0	42.1	47.2	38
2	2012	*	50.0	50.0	48.9	*	*	27.6		58.3	46.2	52.0	49.8	50
	2013	*	52.6	30.0	44.8	*	*	25.0		53.3	43.8	48.4	50.2	31
	2014	*	66.7	56.3	60.0	*	*	50.0		52.2	75.0	60.0	44.4	35
1-2	2012	*	47.1	50.0	45.9	*	37.5	29.7		56.4	42.9	49.4	52.7	81
	2013	*	51.9	27.8	39.5	14.3	36.4	28.6		34.0	55.8	43.8	55.4	96
	2014	66.7	58.0	56.4	53.4	*	60.0	50.0		54.5	60.0	57.0	50.6	100
# Tested (GR K-2)	2012	3	51	26	74	3	8	37		39	42	81	14,095	
	2013	2	54	36	86	7	11	28		53	43	96	21,640	
	2014	6	50	39	88	4	10	32		55	45	100	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	3	3	5	*	*	*		4	3	7	2,027	31
	2013	*	6	3	9	*	*	*		3	8	11	2,108	33
	2014	*	6	4	10	*	*	*		5	7	12	1,938	27
1	2012	*	3	2	4	*	*	0		5	1	6	1,963	31
	2013		2	0	2	*	*	*		0	2	2	2,017	32
	2014	*	1	4	4		*	2		4	3	7	1,561	38
2	2012	*	5	1	5	*	*	1		2	5	7	1,017	50
	2013	*	2	1	2	*	*	0		2	2	4	1,045	31
	2014	*	4	2	6	*	*	1		2	4	6	950	35
1-2	2012	*	8	3	9	*	0	1		7	6	13	2,981	81
	2013	*	10	4	13	0	1	1		5	12	17	5,171	96
	2014	2	11	10	20	*	4	5		11	14	25	4,449	100
# Tested (GR K-2)	2012	3	51	26	74	3	8	37		39	42	81	14,095	
	2013	2	54	36	86	7	11	28		53	43	96	21,640	
	2014	6	50	39	88	4	10	32		55	45	100	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	46.7	51.0	50.0	*	52.8	52.8		47.6	58.3	51.5	55.1	66
	2013	*	66.7	55.6	56.9	*	50.0	50.0		43.8	71.1	58.6	55.1	70
	2014	*	75.0	64.6	65.5	*	70.7	70.7		70.0	64.7	67.2	55.0	64
1	2012	*	52.6	44.7	47.4	*	41.9	40.0		51.6	46.4	49.2	50.7	59
	2013	*	68.8	66.7	66.2	*	61.5	62.5		64.3	69.2	66.2	52.0	68
	2014	*	60.0	40.9	45.9	*	35.3	37.1		53.1	47.4	50.0	46.0	70
2	2012	*	56.3	72.0	65.8	66.7	73.0	60.3		60.0	72.7	66.7	57.9	84
	2013	*	84.2	47.2	60.0	28.6	41.4	51.1		60.7	62.1	61.4	56.2	57
	2014	*	82.4	67.9	70.8	*	61.5	66.1		73.9	65.4	70.8	52.0	72
K-2	2012	*	53.0	56.9	55.3	50.0	56.7	53.0		53.1	61.5	56.9	54.5	209
	2013	*	73.2	57.6	61.1	28.6	51.9	54.5		56.9	67.7	62.1	54.4	195
	2014	71.4	71.4	58.6	61.3	100.0	57.0	60.0		66.7	58.2	62.6	51.0	206
# Tested (GR K-2)	2012	5	66	137	197	12	104	134		113	96	209	40,477	
	2013	3	56	132	185	14	104	121		102	93	195	40,966	
	2014	7	49	145	191	6	114	135		108	98	206	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	1	7	8	*	5	5		7	2	9	2,472	66
	2013	*	6	7	11	*	6	6		7	7	14	2,594	70
	2014	*	5	12	17	*	12	12		8	11	19	2,598	64
1	2012	*	2	10	12	*	8	8		6	7	13	2,473	59
	2013	*	1	14	15	*	12	12		10	5	15	2,609	68
	2014	*	7	7	12	*	4	4		10	8	18	2,166	70
2	2012	*	8	9	15	1	6	7		8	10	18	2,843	84
	2013	*	5	7	12	1	6	7		6	8	14	2,626	57
	2014	*	4	9	13	*	5	9		8	5	13	2,408	72
K-2	2012	*	11	26	35	1	19	20		21	19	40	7,788	209
	2013	*	12	28	38	2	24	25		23	20	43	7,829	195
	2014	3	16	28	42	0	21	25		26	24	50	7,172	206
# Tested (GR K-2)	2012	5	66	137	197	12	104	134		113	96	209	40,477	
	2013	3	56	132	185	14	104	121		102	93	195	40,966	
	2014	7	49	145	191	6	114	135		108	98	206	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	36.8	65.8	56.1	*	64.5	62.9		64.5	50.0	57.6	62.5	59
	2013	*	50.0	78.4	73.8	*	79.5	80.0		71.4	73.1	72.1	63.6	68
	2014	*	55.0	45.5	47.5	*	44.1	45.7		53.1	50.0	51.4	58.6	70
2	2012	*	65.6	72.0	69.7	50.0	78.4	66.7		67.5	72.7	70.2	63.6	84
	2013	*	73.7	61.1	65.5	28.6	58.6	62.2		64.3	69.0	66.7	60.6	57
	2014	*	77.8	73.6	74.0	*	69.2	73.3		78.3	66.7	74.0	59.2	73
1-2	2012	*	54.9	69.3	63.9	55.6	72.1	65.3		66.2	63.9	65.0	63.0	143
	2013	*	62.9	71.3	70.0	40.0	70.6	70.6		68.6	70.9	69.6	62.1	125
	2014	*	65.8	60.8	61.9	*	57.5	63.2		67.9	56.9	62.9	58.9	143
# Tested (GR 1-2)	2012	3	51	88	133	9	68	98		71	72	143	26,880	
	2013	2	35	87	120	10	68	85		70	55	125	27,003	
	2014	5	38	97	134	4	73	95		78	65	143	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	3	10	13	*	8	8		9	5	14	4,060	59
	2013	*	2	20	22	*	16	16		14	8	22	4,150	68
	2014	*	4	12	16	*	11	11		11	8	19	3,708	70
2	2012	*	8	11	17	1	8	10		8	12	20	3,820	84
	2013	*	6	9	16	1	8	11		7	10	17	3,436	57
	2014	*	6	14	20	*	8	14		15	5	20	3,288	73
1-2	2012	*	11	21	30	1	16	18		17	17	34	7,880	143
	2013	*	8	29	38	2	24	27		21	18	39	7,586	125
	2014	*	10	26	36	*	19	25		26	13	39	6,996	143
# Tested (GR 1-2)	2012	3	51	88	133	9	68	98		71	72	143	26,880	
	2013	2	35	87	120	10	68	85		70	55	125	27,003	
	2014	5	38	97	134	4	73	95		78	65	143	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		94.1	94.3	*	94.3	94.3		90.5	100.0	94.3	89.9	35
	2013			97.1	97.1	*	96.8	96.8		92.9	100.0	97.1	89.7	34
	2014			94.6	97.1		94.6	94.6		93.8	95.2	94.6	88.6	37
1	2012			82.1	82.1	*	81.5	81.5		81.3	83.3	82.1	89.2	28
	2013	*		91.7	91.9	*	91.9	91.9		90.9	93.3	91.9	87.6	37
	2014			90.6	90.6	*	89.7	89.7		84.6	94.7	90.6	84.6	32
2	2012			97.1	96.8	*	97.0	97.1		93.8	100.0	97.1	93.3	34
	2013			84.6	84.6	*	84.0	84.0		76.9	92.3	84.6	93.6	26
	2014	*		86.5	86.8	*	86.8	86.8		87.0	86.7	86.8	91.8	38
K-2	2012	*		91.7	91.5	85.7	91.6	91.7		88.7	95.5	91.8	90.8	97
	2013	*		91.7	91.8	33.3	91.4	91.4		87.8	95.8	91.8	90.3	97
	2014	*		90.6	91.3	*	90.4	90.4		88.5	92.7	90.7	88.2	107
# Tested (GR K-2)	2012	1		96	94	7	95	96		53	44	97	18,911	
	2013	1		96	97	6	93	93		49	48	97	18,629	
	2014	1		106	104	2	104	104		52	55	107	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		24	24	*	24	24		13	11	24	3,679	35
	2013			23	23	*	20	20		9	14	23	3,798	34
	2014			22	21		22	22		11	11	22	3,313	37
1	2012			11	11	*	10	10		5	6	11	2,437	28
	2013	*		18	18	*	18	18		10	8	18	2,394	37
	2014			22	22	*	19	19		10	12	22	2,123	32
2	2012			16	14	*	16	16		7	9	16	2,934	34
	2013			10	10	*	9	9		3	7	10	2,899	26
	2014	*		15	15	*	15	15		8	7	15	2,596	38
K-2	2012	*		51	49	1	50	50		25	26	51	9,050	97
	2013	*		51	51	2	47	47		22	29	51	9,091	97
	2014	*		59	58	*	56	56		29	30	59	8,032	107
# Tested (GR K-2)	2012	1		96	94	7	95	96		53	44	97	18,911	
	2013	1		96	97	6	93	93		49	48	97	18,629	
	2014	1		106	104	2	104	104		52	55	107	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (41)	Beginning	6	14.6	13	31.7	37	90.2	31	75.6	29	70.7
	Intermediate	21	51.2	16	39.0	0	0.0	7	17.1	9	22.0
	Advanced	10	24.4	7	17.1	3	7.3	2	4.9	2	4.9
	Advanced High	4	9.8	5	12.2	1	2.4	1	2.4	1	2.4
1 (34)	Beginning	16	47.1	17	50.0	25	73.5	19	55.9	19	55.9
	Intermediate	8	23.5	8	23.5	5	14.7	8	23.5	8	23.5
	Advanced	7	20.6	6	17.6	1	2.9	3	8.8	3	8.8
	Advanced High	3	8.8	3	8.8	3	8.8	4	11.8	4	11.8
2 (39)	Beginning	2	5.1	1	2.6	10	25.6	12	30.8	7	17.9
	Intermediate	16	41.0	20	51.3	16	41.0	13	33.3	18	46.2
	Advanced	20	51.3	18	46.2	10	25.6	11	28.2	12	30.8
	Advanced High	1	2.6	0	0.0	3	7.7	3	7.7	2	5.1
3 (29)	Beginning	0	0.0	1	3.4	3	10.3	4	13.8	1	3.4
	Intermediate	3	10.3	12	41.4	12	41.4	9	31.0	12	41.4
	Advanced	13	44.8	12	41.4	9	31.0	11	37.9	11	37.9
	Advanced High	13	44.8	4	13.8	5	17.2	5	17.2	5	17.2
4 (25)	Beginning	1	4.0	1	4.0	3	12.0	7	28.0	2	8.0
	Intermediate	2	8.0	4	16.0	11	44.0	12	48.0	12	48.0
	Advanced	14	56.0	12	48.0	9	36.0	6	24.0	9	36.0
	Advanced High	8	32.0	8	32.0	2	8.0	0	0.0	2	8.0

**PROGRESSION FROM
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
31 13 (41.9%)	Beginning	16			
	Intermediate	6	2		
	Advanced	2	1	0	
	Advanced High	0	0	4	
38 15 (39.5%)	Beginning	7			
	Intermediate	7	10		
	Advanced	0	6	6	
	Advanced High	0	0	2	
28 9 (32.1%)	Beginning	1			
	Intermediate	2	9		
	Advanced	0	2	9	
	Advanced High	0	1	4	
23 5 (21.7%)	Beginning	1			
	Intermediate	1	10		
	Advanced	0	2	7	
	Advanced High	0	0	2	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (31)	Beginning	0	0.0	0	0.0	2	6.5	1	3.2	1	3.2
	Intermediate	2	6.5	8	25.8	8	25.8	8	25.8	5	16.1
	Advanced	15	48.4	12	38.7	9	29.0	19	61.3	13	41.9
	Advanced High	14	45.2	11	35.5	12	38.7	3	9.7	12	38.7
ALL (199)	Beginning	25	12.6	33	16.6	80	40.2	74	37.2	59	29.6
	Intermediate	52	26.1	68	34.2	52	26.1	57	28.6	64	32.2
	Advanced	79	39.7	67	33.7	41	20.6	52	26.1	50	25.1
	Advanced High	43	21.6	31	15.6	26	13.1	16	8.0	26	13.1

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
27 <hr/> 14 (51.9%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	2	8	
	Advanced High	0	1	11	
147 <hr/> 56 (38.1%)	Beginning	26			
	Intermediate	16	35		
	Advanced	2	13	30	
	Advanced High	0	2	23	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

74	65.8	77.2			79.7		84.8	
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GRADE 1 MATHEMATICS

74	84.9	86.7			87.8		88.8	
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GRADE 1 READING

41	92.3	93.0			100.0		95.2	
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GRADE 1 SPANISH READING

33	96.8	97.1			100.0		97.9	
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GRADE 2 MATHEMATICS

76	72.9	84.4	88.0		96.1	97.4	80.4	91.8
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GRADE 2 MUSIC

71		71.9	91.9		59.2	100.0	64.3	100.0
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GRADE 2 READING

36	78.9	89.3	82.3		94.4	91.7	73.6	87.7
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GRADE 2 SPANISH READING

39	74.7	83.1	84.3		82.1	97.4	70.5	92.6
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GRADE 3 LANGUAGE ARTS

29	51.2	71.9	83.8		62.1	96.6	57.8	91.7
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GRADE 3 MATHEMATICS

55	45.8	68.7	80.0		47.3	90.9	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

56		80.9	95.7		85.7	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

69		78.2			88.4		85.0	
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GRADE 1 MATHEMATICS

73	81.5	82.7			84.9		87.1	
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GRADE 1 READING

40	81.0	86.5			90.0		79.6	
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GRADE 1 SPANISH READING

32	95.6	95.6			93.8		86.5	
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GRADE 2 MATHEMATICS

73	78.3	87.0	84.5		93.2	97.2	75.6	91.8
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GRADE 2 MUSIC

70		79.8	94.9		92.9	100.0	91.4	99.9
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GRADE 2 READING

33	79.2	86.2	85.4		93.9	96.9	65.3	86.6
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GRADE 2 SPANISH READING

38	92.1	94.1	82.6		97.4	94.7	78.7	91.4
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GRADE 3 LANGUAGE ARTS

27	61.4	70.3	83.9		59.3	100.0	63.0	90.0
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GRADE 3 MATHEMATICS

54	46.4	65.8	79.7		35.2	94.4	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

54		95.3	95.4		98.1	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

28	55.2	70.8	78.8		64.3	96.4	55.3	87.8
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GRADE 3 SCIENCE

29	62.7	75.1	82.6		75.9	93.1	53.2	96.7
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GRADE 3 SOCIAL STUDIES

29	68.7	77.1	83.2		79.3	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

27	64.7	76.5			63.0		60.1	90.8
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GRADE 3 SPANISH READING

27	47.5	70.9			48.1		53.0	90.5
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GRADE 3 SPANISH SCIENCE

27	47.7	65.2	80.1		40.7	88.9	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

27	55.4	70.2	79.2		55.6	88.9	55.3	96.1
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GRADE 4 ART

65	40.3	69.1	91.6		50.8	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

43	50.7	67.1	84.0		39.5	100.0	57.7	91.1
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GRADE 4 MATHEMATICS

65	38.3	66.3	81.8		27.7	96.8	55.0	89.0
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GRADE 4 READING

43	48.1	65.4	83.1		41.9	100.0	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

27	61.3	74.2	81.4		51.9	96.3	56.4	86.4
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GRADE 3 SCIENCE

28	58.1	72.1	80.3		64.3	89.3	56.3	95.5
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GRADE 3 SOCIAL STUDIES

27	67.7	71.5	83.0		63.0	92.6	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

27	81.5	81.5	80.0		74.1	100.0	70.4	85.7
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GRADE 3 SPANISH READING

27	67.7	78.5			77.8		61.9	86.0
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GRADE 3 SPANISH SCIENCE

26	54.7	69.8	82.3		46.2	96.2	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

27	54.4	67.4	81.3		44.4	92.6	53.1	94.5
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GRADE 4 ART

57		61.4	94.4		8.8	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

38	62.3	66.7	80.9		52.6	92.1	63.8	88.7
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GRADE 4 MATHEMATICS

61	49.2	67.6	77.8		31.1	93.3	62.3	88.7
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GRADE 4 READING

39	63.6	67.9	81.6		59.0	97.4	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

43	45.5	63.7	85.1		25.6	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

64	34.6	61.5	83.3		14.1	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

22	45.5	56.9			18.2		60.4	89.4
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GRADE 4 SPANISH READING

22	40.1	60.0			22.7		53.6	88.8
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GRADE 4 SPANISH SCIENCE

22	43.3	62.2	82.0		13.6	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

1	*	*	*		*	*	38.1	*
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GRADE 5 LANGUAGE ARTS

24	78.5	78.5	75.5		75.0	83.3	77.2	93.6
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GRADE 5 MATHEMATICS

56	38.5	66.4	73.2		37.5	87.5	53.7	89.2
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GRADE 5 MUSIC

54		65.6	90.7		27.8	100.0	66.5	99.9
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GRADE 5 READING

25	67.1	67.1	74.5		56.0	96.0	62.9	90.8
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GRADE 5 SCIENCE

25	52.3	68.2	76.3		48.0	96.0	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

39	57.9	71.3	80.0		56.4	89.7	56.9	94.9
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GRADE 4 SOCIAL STUDIES

38	36.9	63.6	84.7		18.4	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

22	58.2	58.2			36.4		66.4	84.6
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GRADE 4 SPANISH READING

22	50.0	63.4			31.8		58.1	84.3
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GRADE 4 SPANISH SCIENCE

21	51.8	67.1	77.7		47.6	100.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

22	33.8	61.8	83.7		0.0	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

25	68.0	71.8	81.2		68.0	92.0	69.6	94.1
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GRADE 5 MATHEMATICS

54	45.0	68.3	74.7		38.9	87.0	59.7	90.2
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GRADE 5 MUSIC

55		71.5	93.8		67.3	100.0	73.2	99.7
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GRADE 5 READING

25	59.1	70.1	76.0		56.0	100.0	63.1	90.0
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GRADE 5 SCIENCE

25	64.8	69.0	76.7		60.0	96.0	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

24	44.6	71.8	74.0		70.8	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

31	71.0	73.6	76.0		71.0	100.0	69.6	89.8
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GRADE 5 SPANISH READING

31	54.5	71.6	76.0		54.8	100.0	64.7	89.6
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GRADE 5 SPANISH SCIENCE

31	51.4	70.8	81.3		51.6	100.0	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

31	35.9	68.5	80.6		29.0	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

66	84.7	89.1			90.9		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

65		95.2			98.5		83.6	
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KINDERGARTEN READING

30	89.0	90.6			90.0		90.2	
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KINDERGARTEN SPANISH READING

36	83.8	86.1			86.1		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

40	55.2	73.7	78.3		72.5	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

30	68.5	72.2			73.3		64.1	87.2
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GRADE 5 SPANISH READING

30	59.0	74.4			73.3		63.7	89.0
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GRADE 5 SPANISH SCIENCE

30	64.0	68.2	79.7		56.7	93.3	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

15	45.7	68.7	79.5		40.0	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

64	84.6	89.7			92.2		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

64		99.0			100.0		94.5	
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KINDERGARTEN READING

27	93.5	93.5			96.3		93.2	
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KINDERGARTEN SPANISH READING

37	94.3	94.3			94.6		94.3	
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