

DATA PACKET

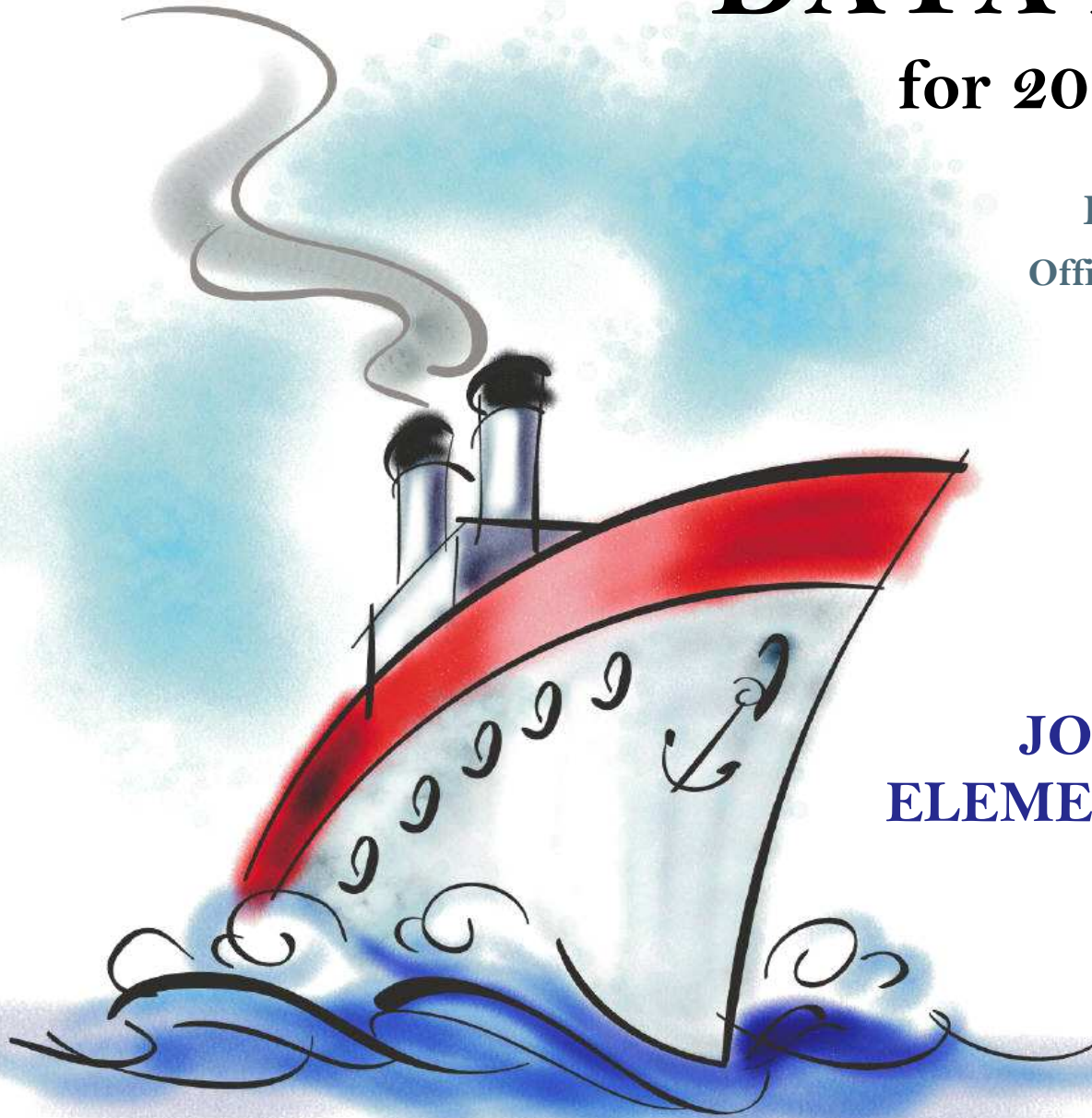
for 2014-15 planning

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July 31, 2014

School Number 193

**JOHN J. PERSHING
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	51
KN	85
1	93
2	88
3	66
4	72
5	75
ALL	530

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	64	12.1	7	20.6
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	440	83.0	16	47.1
White	23	4.3	10	29.4
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	367	69.2
Economically disadvantaged	491	92.6
Limited English proficient (LEP)	323	60.9
Special education	46	8.7
Talented and Gifted (TAG)	25	4.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	22	1	4.5	0	0.0	0	0.0	21	95.5	0	0.0	0	0.0
	2013	22	3	13.6	0	0.0	0	0.0	18	81.8	1	4.5	0	0.0
	2014	51	10	19.6	0	0.0	0	0.0	37	72.5	4	7.8	0	0.0
KN	2012	90	18	20.0	1	1.1	0	0.0	67	74.4	4	4.4	0	0.0
	2013	95	11	11.6	2	2.1	0	0.0	78	82.1	4	4.2	0	0.0
	2014	85	11	12.9	0	0.0	0	0.0	69	81.2	5	5.9	0	0.0
1	2012	68	12	17.6	0	0.0	0	0.0	52	76.5	4	5.9	0	0.0
	2013	89	14	15.7	0	0.0	0	0.0	73	82.0	2	2.2	0	0.0
	2014	93	11	11.8	1	1.1	0	0.0	76	81.7	5	5.4	0	0.0
2	2012	80	5	6.3	0	0.0	0	0.0	73	91.3	1	1.3	1	1.3
	2013	64	10	15.6	0	0.0	0	0.0	53	82.8	1	1.6	0	0.0
	2014	88	12	13.6	0	0.0	0	0.0	74	84.1	2	2.3	0	0.0
3	2012	72	8	11.1	0	0.0	0	0.0	63	87.5	1	1.4	0	0.0
	2013	81	5	6.2	1	1.2	0	0.0	73	90.1	1	1.2	1	1.2
	2014	66	9	13.6	0	0.0	0	0.0	53	80.3	3	4.5	1	1.5
4	2012	65	10	15.4	0	0.0	1	1.5	53	81.5	1	1.5	0	0.0
	2013	69	4	5.8	0	0.0	0	0.0	60	87.0	4	5.8	1	1.4
	2014	72	7	9.7	1	1.4	0	0.0	63	87.5	1	1.4	0	0.0
5	2012	61	7	11.5	0	0.0	0	0.0	52	85.2	2	3.3	0	0.0
	2013	62	9	14.5	0	0.0	0	0.0	52	83.9	1	1.6	0	0.0
	2014	75	4	5.3	0	0.0	0	0.0	68	90.7	3	4.0	0	0.0
PK-5	2012	458	61	13.3	1	0.2	1	0.2	381	83.2	13	2.8	1	0.2
	2013	482	56	11.6	3	0.6	0	0.0	407	84.4	14	2.9	2	0.4
	2014	530	64	12.1	2	0.4	0	0.0	440	83.0	23	4.3	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	22	21	95.5	15	68.2	1	4.5	15	68.2	0	0.0	22	100.0	36.4	63.6	0.0
	2013	22	21	95.5	15	68.2	2	9.1	15	68.2	0	0.0	21	95.5	50.0	50.0	0.0
	2014	51	48	94.1	27	52.9	9	17.6	27	52.9	0	0.0	46	90.2	56.9	43.1	0.0
KN	2012	90	83	92.2	49	54.4	9	10.0	52	57.8	4	4.4	57	63.3	50.0	50.0	3.3
	2013	95	90	94.7	54	56.8	7	7.4	56	58.9	0	0.0	61	64.2	49.5	50.5	3.2
	2014	85	77	90.6	50	58.8	7	8.2	50	58.8	0	0.0	56	65.9	40.0	60.0	1.2
1	2012	68	65	95.6	36	52.9	6	8.8	42	61.8	1	1.5	11	16.2	48.5	51.5	13.2
	2013	89	84	94.4	54	60.7	10	11.2	58	65.2	8	9.0	10	11.2	52.8	47.2	2.2
	2014	93	87	93.5	54	58.1	9	9.7	56	60.2	0	0.0	12	12.9	40.9	59.1	4.3
2	2012	80	75	93.8	52	65.0	5	6.3	63	78.8	10	12.5	11	13.8	53.8	46.3	8.8
	2013	64	63	98.4	40	62.5	4	6.3	52	81.3	7	10.9	8	12.5	54.7	45.3	6.3
	2014	88	85	96.6	57	64.8	7	8.0	65	73.9	5	5.7	9	10.2	51.1	48.9	2.3
3	2012	72	69	95.8	48	66.7	2	2.8	63	87.5	5	6.9	9	12.5	51.4	48.6	6.9
	2013	81	79	97.5	52	64.2	5	6.2	66	81.5	9	11.1	13	16.0	59.3	40.7	0.0
	2014	66	58	87.9	37	56.1	3	4.5	51	77.3	5	7.6	11	16.7	54.5	45.5	6.1
4	2012	65	61	93.8	36	55.4	9	13.8	47	72.3	19	29.2	6	9.2	61.5	38.5	1.5
	2013	69	65	94.2	42	60.9	5	7.2	52	75.4	6	8.7	9	13.0	53.6	46.4	1.4
	2014	72	65	90.3	50	69.4	5	6.9	58	80.6	8	11.1	15	20.8	52.8	47.2	0.0
5	2012	61	52	85.2	38	62.3	4	6.6	42	68.9	13	21.3	7	11.5	55.7	44.3	0.0
	2013	62	59	95.2	32	51.6	7	11.3	43	69.4	19	30.6	7	11.3	59.7	40.3	0.0
	2014	75	71	94.7	48	64.0	6	8.0	60	80.0	7	9.3	10	13.3	52.0	48.0	0.0
PK-5	2012	458	426	93.0	274	59.8	36	7.9	324	70.7	52	11.4	123	26.9	52.4	47.6	5.5
	2013	482	461	95.6	289	60.0	40	8.3	342	71.0	49	10.2	129	26.8	54.4	45.6	2.1
	2014	530	491	92.6	323	60.9	46	8.7	367	69.2	25	4.7	159	30.0	48.9	51.1	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	87	13,633	83	95.6	13,086	96.0	20	23.0	19.9	72	11,731	82.7	86.0
	2013	101	14,067	95	94.7	13,411	95.3	25	24.9	20.0	85	12,178	84.5	86.6
	2014	83	13,618	81	96.9	13,058	95.9	14	16.8	19.8	75	11,271	90.1	82.8
1	2012	66	14,026	64	96.5	13,533	96.5	13	19.6	18.3	58	12,292	87.5	87.6
	2013	87	14,140	84	95.8	13,578	96.0	14	16.0	18.7	75	12,528	85.9	88.6
	2014	92	14,262	89	97.2	13,732	96.3	17	18.5	19.2	81	12,149	88.0	85.2
2	2012	77	13,338	75	96.8	12,932	97.0	8	10.4	16.8	75	11,883	97.0	89.1
	2013	67	13,555	64	96.4	13,077	96.5	13	19.5	17.1	57	12,206	85.6	90.0
	2014	90	13,652	87	97.2	13,209	96.8	21	23.3	17.0	79	11,868	87.8	86.9
3	2012	71	12,874	69	97.9	12,508	97.2	11	15.5	15.5	63	11,592	88.9	90.0
	2013	82	12,879	79	96.3	12,466	96.8	12	14.6	15.9	71	11,710	86.3	90.9
	2014	65	13,159	64	97.6	12,763	97.0	11	16.8	17.3	59	11,491	90.3	87.3
4	2012	67	12,493	65	97.2	12,139	97.2	11	16.4	16.6	60	11,218	89.2	89.8
	2013	71	12,406	69	97.3	12,029	97.0	10	14.1	16.5	63	11,339	89.0	91.4
	2014	70	12,543	69	97.6	12,180	97.1	14	19.9	16.3	68	11,075	96.8	88.3
5	2012	63	12,562	61	97.4	12,220	97.3	5	8.0	5.3	55	11,364	87.5	90.5
	2013	63	12,053	61	97.3	11,696	97.0	3	4.8	6.2	57	11,075	90.8	91.9
	2014	71	12,130	70	98.2	11,795	97.2	0	0.0	5.4	66	10,790	92.8	89.0
KN-5	2012	432	78,926	418	96.8	76,419	96.8	68	15.8	15.5	383	70,080	88.7	88.8
	2013	470	79,100	452	96.2	76,255	96.4	77	16.4	16.0	408	71,036	86.8	89.8
	2014	472	79,365	460	97.4	76,736	96.7	77	16.3	16.0	428	68,644	90.7	86.5

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	20.6
Hispanic	16	47.1
White	10	29.4
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	25	73.5
Male	9	26.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	7.5	—
2012-13	6.5	84.4
2013-14	7.3	77.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.8
1	1	2.9
2	0	0.0
3	1	2.9
4	0	0.0
5	2	5.9
1-3	2	5.9
More than 3	29	85.3
1 - 5	4	11.8
6 - 10	15	44.1
11 - 20	5	14.7
More than 20	7	20.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	85.7	83.3	80.6	*	60.0	75.0		100.0	62.5	81.3	63.6	32
	2013	*	*	71.4	66.7	*	66.7	58.8		63.6	76.9	68.6	67.8	35
	2014	*	55.6	70.0	69.0	*	*	63.2		70.6	70.6	70.6	61.7	34
4	2012	*	88.9	66.7	68.6	*	36.4	41.2		58.3	85.7	68.4	64.3	38
	2013	*	*	77.3	70.4	*	*	16.7		85.7	64.7	74.2	62.3	31
	2014	*	*	81.8	69.6		71.4	46.2	*	66.7	84.6	75.0	59.4	28
5	2012	*	100.0	75.0	77.8	*	73.9	75.0		78.3	81.0	79.5	68.0	44
	2013	*	100.0	93.5	94.9	*	92.9	94.4		95.7	94.4	95.1	81.5	41
	2014	*	*	97.0	93.9	*	92.3	94.4		95.0	89.5	92.3	78.5	39
3-5	2012	*	90.9	74.7	75.5	44.4	61.4	66.2		76.2	76.5	76.3	65.5	114
	2013	83.3	83.3	81.5	78.8	62.5	75.0	68.3		81.4	79.2	80.4	71.1	107
	2014	87.5	56.3	85.3	78.8	*	79.2	70.0	*	78.8	81.6	80.2	66.7	101

NUMBER TESTED IN GRADES 3-5													
2012	4	22	87	102	9	44	65			63	51	114	22,173
2013	6	18	81	99	8	24	41			59	48	107	21,619
2014	8	16	75	85	2	24	50	1		52	49	101	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	1	4	6	*	4	6		0	6	6	2,466	32
	2013	*	*	8	11	*	2	7		8	3	11	2,181	35
	2014	*	4	6	9	*	*	7		5	5	10	2,649	34
4	2012	*	1	9	11	*	7	10		10	2	12	2,529	38
	2013	*	*	5	8	*	*	5		2	6	8	2,581	31
	2014	*	*	4	7		2	7	*	5	2	7	2,858	28
5	2012	*	0	9	8	*	6	6		5	4	9	2,665	44
	2013	*	0	2	2	*	1	1		1	1	2	1,484	41
	2014	*	*	1	2	*	1	1		1	2	3	1,582	39
3-5	2012	*	2	22	25	5	17	22		15	12	27	7,660	114
	2013	1	3	15	21	3	6	13		11	10	21	6,246	107
	2014	1	7	11	18	*	5	15	*	11	9	20	7,089	101

NUMBER TESTED IN GRADES 3-5													
2012	4	22	87	102	9	44	65			63	51	114	22,173
2013	6	18	81	99	8	24	41			59	48	107	21,619
2014	8	16	75	85	2	24	50	1		52	49	101	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	8.3	6.5	*	0.0	0.0		6.3	6.3	6.3	12.6	32
	2013	*	*	21.4	18.2	*	33.3	11.8		9.1	30.8	17.1	13.6	35
	2014	*	0.0	10.0	10.3	*	*	0.0		5.9	11.8	8.8	9.6	34
4	2012	*	33.3	3.7	11.4	*	9.1	11.8		8.3	14.3	10.5	11.2	38
	2013	*	*	22.7	14.8	*	*	0.0		21.4	17.6	19.4	13.5	31
	2014	*	*	9.1	8.7		14.3	7.7	*	6.7	15.4	10.7	12.0	28
5	2012	*	16.7	8.3	11.1	*	8.7	8.3		13.0	9.5	11.4	11.1	44
	2013	*	0.0	12.9	10.3	*	14.3	11.1		13.0	5.6	9.8	13.3	41
	2014	*	*	27.3	27.3	*	7.7	5.6		35.0	15.8	25.6	11.5	39
3-5	2012	*	18.2	6.9	9.8	0.0	6.8	6.2		9.5	9.8	9.6	11.6	114
	2013	16.7	0.0	18.5	14.1	0.0	16.7	9.8		13.6	16.7	15.0	13.5	107
	2014	25.0	6.3	17.3	16.5	*	8.3	4.0	*	17.3	14.3	15.8	11.1	101

NUMBER TESTED IN GRADE 3-5													
2012	4	22	87	102	9	44	65			63	51	114	22,173
2013	6	18	81	99	8	24	41			59	48	107	21,619
2014	8	16	75	85	2	24	50	1		52	49	101	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	70.8	57.6	65.4
	2013	71.4	58.9	64.1
	2014	64.2	63.6	57.7
4	2012	69.2	61.0	59.7
	2013	75.8	67.4	66.3
	2014	64.3	66.1	69.0
5	2012	68.4	59.7	70.3
	2013	73.7	69.8	67.6
	2014	76.7	72.7	71.9
3-5	2012	69.4	59.5	65.4
	2013	73.6	65.5	66.1
	2014	69.0	67.8	66.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	88.9	81.5	82.9	*	70.0	76.5		75.0	92.9	81.6	60.6	38
	2013	*	*	95.5	88.9	*	*	*		93.3	87.5	90.3	63.9	31
	2014	*	*	81.8	82.6		71.4	76.9	*	80.0	92.3	85.7	61.9	28

NUMBER TESTED IN GRADE 4													
2012	1	9	27	35	5	10	17		24	14	38	7,039	
2013	4	4	22	27	3	4	5		15	16	31	6,771	
2014	1	4	22	23		7	13	1	15	13	28	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	1	5	6	*	3	4		6	1	7	2,772	38
	2013	*	*	1	3	*	*	*		1	2	3	2,442	31
	2014	*	*	4	4		2	3	*	3	1	4	2,675	28

NUMBER TESTED IN GRADE 4													
2012	1	9	27	35	5	10	17		24	14	38	7,039	
2013	4	4	22	27	3	4	5		15	16	31	6,771	
2014	1	4	22	23		7	13	1	15	13	28	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	11.1	11.1	8.6	*	10.0	5.9		12.5	7.1	10.5	5.1	38
	2013	*	*	4.5	3.7	*	*	*		6.7	0.0	3.2	4.7	31
	2014	*	*	4.5	8.7		0.0	0.0	*	0.0	15.4	7.1	3.7	28

NUMBER TESTED IN GRADE 4													
2012	1	9	27	35	5	10	17		24	14	38	7,039	
2013	4	4	22	27	3	4	5		15	16	31	6,771	
2014	1	4	22	23		7	13	1	15	13	28	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.2	2.0	64.3	67.6
	2013	5.2	4.5	70.3	74.4
	2014	4.5	5.1	75.4	66.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	42.9	66.7	65.2	*	65.2	57.6		67.6	58.8	63.2	55.4	68
	2013	*	*	72.9	74.7	*	77.1	72.9		71.1	78.1	74.0	57.5	77
	2014	*	66.7	62.0	66.1	*	66.7	60.4		66.7	60.7	64.1	59.3	64
4	2012	*	55.6	68.6	65.5	16.7	62.9	58.5		65.0	63.6	64.5	53.0	62
	2013	*	*	74.2	74.2	50.0	72.1	70.5		82.1	62.5	73.2	57.5	71
	2014	*	*	87.9	89.5	*	88.4	87.8	*	90.9	83.9	87.5	59.0	64
5	2012	*	100.0	86.0	89.4	*	83.3	84.2		96.8	77.8	87.9	64.1	58
	2013	*	88.9	93.8	92.7	*	93.5	91.4		91.4	95.7	93.1	81.7	58
	2014	*	*	91.9	91.8	*	88.1	89.4		94.3	87.9	91.2	81.4	68
3-5	2012	*	63.6	73.3	71.9	30.0	70.1	65.2		75.2	66.3	71.3	57.5	188
	2013	83.3	83.3	78.9	79.6	50.0	79.5	76.8		80.7	77.0	79.1	65.3	206
	2014	87.5	68.8	81.8	82.8	*	82.2	79.2	*	83.7	78.3	81.1	66.3	196

NUMBER TESTED IN GRADES 3-5													
2012	4	22	161	171	10	117	138			105	83	188	35,372
2013	6	18	180	196	14	122	138			119	87	206	34,686
2014	8	16	170	174	4	118	144	1		104	92	196	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	4	20	23	*	16	25		11	14	25	5,287	68
	2013	*	*	19	19	*	11	16		13	7	20	5,086	77
	2014	*	3	19	19	*	11	19		12	11	23	4,988	64
4	2012	*	4	16	20	5	13	17		14	8	22	5,511	62
	2013	*	*	16	17	3	12	13		7	12	19	4,919	71
	2014	*	*	7	6	*	5	6	*	3	5	8	4,803	64
5	2012	*	0	7	5	*	6	6		1	6	7	4,228	58
	2013	*	1	3	4	*	2	3		3	1	4	2,035	58
	2014	*	*	5	5	*	5	5		2	4	6	2,088	68
3-5	2012	*	8	43	48	7	35	48		26	28	54	15,026	188
	2013	1	3	38	40	7	25	32		23	20	43	12,040	206
	2014	1	5	31	30	*	21	30	*	17	20	37	11,879	196

NUMBER TESTED IN GRADES 3-5													
2012	4	22	161	171	10	117	138			105	83	188	35,372
2013	6	18	180	196	14	122	138			119	87	206	34,686
2014	8	16	170	174	4	118	144	1		104	92	196	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	6.7	6.1	*	6.5	5.1		11.8	0.0	5.9	7.9	68
	2013	*	*	5.7	6.7	*	6.3	6.8		6.7	6.3	6.5	9.1	77
	2014	*	0.0	20.0	17.9	*	21.2	14.6		16.7	17.9	17.2	10.4	64
4	2012	*	0.0	2.0	1.7	0.0	0.0	0.0		2.5	0.0	1.6	6.1	62
	2013	*	*	6.5	7.6	0.0	4.7	4.5		7.7	9.4	8.5	9.5	71
	2014	*	*	27.6	24.6	*	16.3	14.3	*	24.2	29.0	26.6	14.0	64
5	2012	*	33.3	10.0	17.0	*	8.3	7.9		9.7	18.5	13.8	10.4	58
	2013	*	33.3	37.5	36.4	*	38.7	34.3		40.0	30.4	36.2	12.8	58
	2014	*	*	37.1	37.7	*	21.4	21.3		34.3	45.5	39.7	15.7	68
3-5	2012	*	9.1	6.2	7.6	0.0	5.1	4.3		7.6	6.0	6.9	8.1	188
	2013	16.7	27.8	14.4	15.3	0.0	13.9	13.0		16.8	13.8	15.5	10.4	206
	2014	50.0	12.5	28.8	27.0	*	19.5	16.7	*	25.0	31.5	28.1	13.3	196

NUMBER TESTED IN GRADE 3-5													
2012	4	22	161	171	10	117	138		105	83	188	35,372	
2013	6	18	180	196	14	122	138		119	87	206	34,686	
2014	8	16	170	174	4	118	144	1	104	92	196	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	58.4	61.2	76.0	59.2	46.3
	2013	63.3	61.2	78.9	70.9	75.5
	2014	73.1	57.6	65.5	68.9	66.1
4	2012	64.0	53.0	72.6	52.0	62.9
	2013	70.6	63.4	74.6	61.3	51.8
	2014	76.7	79.7	84.8	68.9	75.6
5	2012	69.9	64.7	70.0	61.9	72.6
	2013	82.0	80.7	77.6	73.9	79.3
	2014	75.3	75.2	86.3	73.7	75.8
3-5	2012	63.8	59.6	73.0	57.6	59.9
	2013	71.1	67.5	77.1	68.4	68.4
	2014	75.0	70.9	79.0	70.6	72.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	100.0	56.9	61.2	*	51.4	52.5		64.5	60.7	62.7	58.2	59
	2013	*	88.9	79.2	81.8	*	77.4	77.1		85.7	73.9	81.0	65.1	58
	2014	*	*	74.2	72.6	*	64.3	64.6		77.1	67.6	72.5	61.3	69

NUMBER TESTED IN GRADE 5													
2012	2	6	51	49	2	37	40		31	28	59	10,697	
2013	1	9	48	55	5	31	35		35	23	58	10,180	
2014	3	4	62	62	3	42	48		35	34	69	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0	22	19	*	18	19		11	11	22	4476	59
	2013	*	1	10	10	*	7	8		5	6	11	3551	58
	2014	*	*	16	17	*	15	17		8	11	19	3511	69

NUMBER TESTED IN GRADE 5													
2012	2	6	51	49	2	37	40		31	28	59	10,697	
2013	1	9	48	55	5	31	35		35	23	58	10,180	
2014	3	4	62	62	3	42	48		35	34	69	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	5.9	6.1	*	0.0	0.0		3.2	10.7	6.8	6.5	59
	2013	*	0.0	10.4	9.1	*	9.7	8.6		14.3	0.0	8.6	6.6	58
	2014	*	*	8.1	9.7	*	7.1	6.3		11.4	5.9	8.7	5.3	69

NUMBER TESTED IN GRADE 5													
2012	2	6	51	49	2	37	40		31	28	59	10,697	
2013	1	9	48	55	5	31	35		35	23	58	10,180	
2014	3	4	62	62	3	42	48		35	34	69	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	69.9	82.0	67.9	60.5
	2013	74.8	71.6	68.5	72.4
	2014	70.1	68.7	67.8	70.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			50.0	51.4		50.0	51.4		45.0	55.6	50.0	65.5	38
	2013			71.1	71.1	*	71.1	69.8		68.0	75.0	71.1	69.6	45
	2014			63.6	63.3	*	62.5	62.5		70.0	53.8	63.6	65.2	33
4	2012			87.0	86.4		87.0	87.0		80.0	100.0	87.0	64.4	23
	2013			51.3	52.6	*	51.3	52.6		50.0	53.3	51.3	61.0	39
	2014			72.5	71.1	*	72.5	72.5		66.7	78.9	72.5	60.8	40
5	2012			50.0	54.5		53.8	53.8		50.0	50.0	50.0	72.1	14
	2013			94.4	100.0		94.4	94.1		91.7	100.0	94.4	86.5	18
	2014			70.0	72.4	*	70.0	70.0		73.3	66.7	70.0	83.0	30
3-5	2012			61.3	62.9		62.2	63.0		58.1	65.6	61.3	66.8	75
	2013			67.6	68.7	*	67.6	67.3		65.6	70.7	67.6	70.6	102
	2014			68.9	69.1	*	68.6	68.6		69.6	68.1	68.9	68.7	103

NUMBER TESTED IN GRADES 3-5													
2012			75	70		74	73		43	32	75	14,102	
2013			102	99	4	102	98		61	41	102	13,810	
2014			103	97	5	102	102		56	47	103	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			19	18		19	18		11	8	19	1,957	38
	2013			13	13	*	13	13		8	5	13	1,697	45
	2014			12	11	*	12	12		6	6	12	2,005	33
4	2012			3	3		3	3		3	0	3	1,728	23
	2013			19	18	*	19	18		12	7	19	1,915	39
	2014			11	11	*	11	11		7	4	11	1,891	40
5	2012			7	5		6	6		4	3	7	998	14
	2013			1	0		1	1		1	0	1	449	18
	2014			9	8	*	9	9		4	5	9	692	30
3-5	2012			29	26		28	27		18	11	29	4,683	75
	2013			33	31	*	33	32		21	12	33	4,061	102
	2014			32	30	*	32	32		17	15	32	4,588	103

NUMBER TESTED IN GRADES 3-5													
2012			75	70		74	73		43	32	75	14,102	
2013			102	99	4	102	98		61	41	102	13,810	
2014			103	97	5	102	102		56	47	103	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			5.3	5.4		5.3	5.4		10.0	0.0	5.3	13.4	38
	2013			6.7	6.7	*	6.7	7.0		8.0	5.0	6.7	17.4	45
	2014			12.1	13.3	*	9.4	9.4		20.0	0.0	12.1	17.6	33
4	2012			13.0	13.6		13.0	13.0		13.3	12.5	13.0	13.0	23
	2013			5.1	5.3	*	5.1	5.3		4.2	6.7	5.1	13.4	39
	2014			7.5	5.3	*	7.5	7.5		4.8	10.5	7.5	12.5	40
5	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.1	14
	2013			16.7	18.8		16.7	17.6		25.0	0.0	16.7	11.6	18
	2014			23.3	24.1	*	23.3	23.3		13.3	33.3	23.3	15.8	30
3-5	2012			6.7	7.1		6.8	6.8		9.3	3.1	6.7	12.9	75
	2013			7.8	8.1	*	7.8	8.2		9.8	4.9	7.8	14.6	102
	2014			13.6	13.4	*	12.7	12.7		12.5	14.9	13.6	15.4	103

NUMBER TESTED IN GRADE 3-5													
2012			75	70		74	73		43	32	75	14,102	
2013			102	99	4	102	98		61	41	102	13,810	
2014			103	97	5	102	102		56	47	103	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	68.0	50.9	41.9
	2013	58.1	60.5	55.8
	2014	71.7	57.9	56.6
4	2012	65.7	67.4	68.5
	2013	53.6	54.7	45.2
	2014	67.0	63.2	59.4
5	2012	45.0	54.5	57.1
	2013	78.3	67.3	76.5
	2014	53.3	64.6	66.3
3-5	2012	63.0	56.6	52.9
	2013	60.0	59.5	55.4
	2014	64.5	61.9	60.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			83.3	82.6		83.3	83.3		75.0	100.0	83.3	68.9	24
	2013			56.4	55.3	*	56.4	56.4		47.8	68.8	56.4	62.2	39
	2014			62.5	63.2	*	62.5	62.5		57.1	68.4	62.5	65.6	40

NUMBER TESTED IN GRADE 4													
2012			24	23		24	24		16	8	24	4,905	
2013			39	38	2	39	39		23	16	39	4,958	
2014			40	38	2	40	40		21	19	40	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			4	4		4	4		4	0	4	1,524	24
	2013			17	17	*	17	17		12	5	17	1,876	39
	2014			15	14	*	15	15		9	6	15	1,667	40

NUMBER TESTED IN GRADE 4													
2012			24	23		24	24		16	8	24	4,905	
2013			39	38	2	39	39		23	16	39	4,958	
2014			40	38	2	40	40		21	19	40	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	24
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	39
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	40

NUMBER TESTED IN GRADE 4													
2012			24	23		24	24		16	8	24	4,905	
2013			39	38	2	39	39		23	16	39	4,958	
2014			40	38	2	40	40		21	19	40	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.2	2.0	63.4	69.1
	2013	4.3	3.8	56.1	64.0
	2014	4.3	3.6	66.1	64.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												54.7	0
	2013			*	*	*	*	*		*		*	67.5	2
	2014												63.3	0
4	2012		*	*	*	*	*	*		*	*	*	58.0	4
	2013			*	*	*				*		*	60.2	1
	2014		*	*	*	*	*	*		*	*	*	62.9	3
5	2012		*	*	*	*	*	*		*		*	67.0	2
	2013			*	*	*	*	*		*	*	*	86.5	3
	2014		*	*	*	*	*	*		*	*	*	86.3	4
3-5	2012		*	*	83.3	83.3	*	*		*	*	83.3	61.0	6
	2013			*	*	83.3	*	*		*	*	83.3	73.4	6
	2014		*	*	71.4	71.4	*	66.7		*	*	71.4	73.2	7

NUMBER TESTED IN GRADES 3-5													
2012		2	4	6	6	3	3			3	3	6	1,384
2013			5	5	6	4	5			5	1	6	1,434
2014		3	4	7	7	3	6			5	2	7	1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												149	0
	2013			*	*	*	*	*		*		*	114	2
	2014												114	0
4	2012		*	*	*	*	*	*		*	*	*	201	4
	2013			*	*	*				*		*	184	1
	2014		*	*	*	*	*	*		*	*	*	170	3
5	2012		*	*	*	*	*	*		*		*	190	2
	2013			*	*	*	*	*		*	*	*	84	3
	2014		*	*	*	*	*	*		*	*	*	81	4
3-5	2012		*	*	1	1	*	*		*	*	1	540	6
	2013			*	*	1	*	*		*	*	1	382	6
	2014		*	*	2	2	*	2		*	*	2	365	7

NUMBER TESTED IN GRADES 3-5													
2012		2	4	6	6	3	3			3	3	6	1,384
2013			5	5	6	4	5			5	1	6	1,434
2014		3	4	7	7	3	6			5	2	7	1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												3.3	0
	2013			*	*	*	*	*		*		*	4.3	2
	2014												4.8	0
4	2012		*	*	*	*	*	*		*	*	*	3.3	4
	2013			*	*	*				*		*	3.5	1
	2014		*	*	*	*	*	*		*	*	*	6.3	3
5	2012		*	*	*	*	*	*		*		*	4.9	2
	2013			*	*	*	*	*		*	*	*	7.4	3
	2014		*	*	*	*	*	*		*	*	*	10.3	4
3-5	2012		*	*	0.0	0.0	*	*		*	*	0.0	4.0	6
	2013			*	*	0.0	*	*		*	*	0.0	5.4	6
	2014		*	*	14.3	14.3	*	16.7		*	*	14.3	7.7	7

NUMBER TESTED IN GRADE 3-5													
2012		2	4	6	6	3	3			3	3	6	1,384
2013			5	5	6	4	5			5	1	6	1,434
2014		3	4	7	7	3	6			5	2	7	1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012			
	2013	*	*	*
	2014			
4	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
5	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
3-5	2012	64.6	56.0	44.9
	2013	46.7	58.7	55.3
	2014	64.3	65.7	56.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												52.0	0
	2013			*	*	*	*	*		*		*	64.4	2
	2014			*	*	*	*	*		*	*	*	64.2	2
4	2012		*	*	*	*	*	*			*	*	61.2	3
	2013												61.7	0
	2014		*	*	*	*	*	*		*	*	*	70.3	4
5	2012		*	*	*	*	*	*		*		*	60.6	2
	2013			*	*	*	*	*		*	*	*	77.2	2
	2014		*	*	*	*	*	*		*	*	*	79.1	4
3-5	2012		*	*	*	*	*	*		*	*	*	58.7	5
	2013			*	*	*	*	*		*	*	*	69.1	4
	2014		*	71.4	80.0	80.0	66.7	77.8		71.4	*	80.0	72.7	10

NUMBER TESTED IN GRADES 3-5													
2012		2	3	5	5	2	2			2	3	5	1,354
2013			3	3	4	3	4			3	1	4	1,433
2014		3	7	10	10	6	9			7	3	10	1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												157	0
	2013			*	*	*	*	*		*		*	120	2
	2014			*	*	*	*	*		*	*	*	113	2
4	2012		*	*	*	*	*	*			*	*	182	3
	2013												181	0
	2014		*	*	*	*	*	*		*	*	*	138	4
5	2012		*	*	*	*	*	*		*		*	220	2
	2013			*	*	*	*	*		*	*	*	142	2
	2014		*	*	*	*	*	*		*	*	*	125	4
3-5	2012		*	*	*	*	*	*		*	*	*	559	5
	2013			*	*	*	*	*		*	*	*	443	4
	2014		*	2	2	2	2	2		2	*	2	376	10

NUMBER TESTED IN GRADES 3-5													
2012		2	3	5	5	2	2		2	3	5		1,354
2013			3	3	4	3	4		3	1	4		1,433
2014		3	7	10	10	6	9		7	3	10		1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												4.0	0
	2013			*	*	*	*	*		*		*	7.4	2
	2014			*	*	*	*	*		*	*	*	7.6	2
4	2012		*	*	*	*	*	*			*	*	1.7	3
	2013												4.7	0
	2014		*	*	*	*	*	*		*	*	*	6.5	4
5	2012		*	*	*	*	*	*		*		*	0.7	2
	2013			*	*	*	*	*		*	*	*	3.9	2
	2014		*	*	*	*	*	*		*	*	*	6.0	4
3-5	2012		*	*	*	*	*	*		*	*	*	1.8	5
	2013			*	*	*	*	*		*	*	*	5.0	4
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.5	10

NUMBER TESTED IN GRADE 3-5													
2012		2	3	5	5	2	2		2	3	5	1,354	
2013			3	3	4	3	4		3	1	4	1,433	
2014		3	7	10	10	6	9		7	3	10	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013					
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	61.3	56.3	59.8	51.7	63.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	60.0	71.1	68.8	62.2	48
	2013	38.5	63.2	56.9	60.8	51
	2014		55.9	55.9	60.7	34
1	2012	66.7	76.9	74.3	55.4	35
	2013	72.7	73.3	73.2	55.0	41
	2014	46.2	70.3	64.0	47.2	50
2	2012	38.1	76.5	55.3	49.8	38
	2013	50.0	75.0	60.7	50.2	28
	2014	42.1	68.0	56.8	44.4	44
K-2	2012	50.0	74.1	66.1	55.8	73
	2013	49.1	66.9	61.4	56.7	120
	2014	43.8	62.3	58.6	53.1	128
# Tested (GR K-2)	2012	40	81	121	21,034	
	2013	53	118	171	28,878	
	2014	32	130	162	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	30.8	60.5	43.3	55.1	90
	2013	24.1	82.5	48.9	55.1	94
	2014	51.1	80.0	63.4	55.0	82
1	2012	47.6	69.2	55.9	50.7	68
	2013	56.1	77.4	63.6	52.0	88
	2014	58.2	75.7	65.2	46.0	92
2	2012	56.5	82.4	62.0	57.9	79
	2013	48.1	75.0	53.1	56.2	64
	2014	55.4	72.0	60.0	52.0	90
K-2	2012	45.5	67.9	53.2	54.5	237
	2013	42.9	79.5	55.3	54.4	246
	2014	55.1	76.3	62.9	51.0	264
# Tested (GR K-2)	2012	156	81	237	40,477	
	2013	163	83	246	40,966	
	2014	167	97	264	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	72.2	65.4	64.3	*	42.9	60.0		70.8	66.7	68.8	62.2	48
	2013	*	66.7	55.9	53.2	*	36.4	38.5		37.0	79.2	56.9	60.8	51
	2014	*	66.7	38.9	55.2	*				50.0	60.0	55.9	60.7	34
1	2012	*	66.7	78.9	75.0	*	*	66.7		80.0	70.0	74.3	55.4	35
	2013	*	78.6	72.0	72.2	*	57.1	72.7		77.3	68.4	73.2	55.0	41
	2014	*	90.0	55.9	65.2	*	54.5	46.2		61.9	65.5	64.0	47.2	50
2	2012	*	*	48.4	51.5	*	30.0	38.1		47.6	64.7	55.3	49.8	38
	2013	*	70.0	52.9	63.0	*	*	50.0		76.9	46.7	60.7	50.2	28
	2014	*	61.5	53.6	61.0	*	50.0	42.1		61.9	52.2	56.8	44.4	44
1-2	2012	*	76.5	60.0	63.1	50.0	38.5	46.7		61.1	67.6	64.4	52.7	73
	2013	57.1	72.2	60.5	61.8	30.0	40.9	52.5		59.7	67.2	63.3	55.4	120
	2014	83.3	71.4	51.3	61.2	33.3	52.4	43.8		58.9	59.7	59.4	50.6	128
# Tested (GR K-2)	2012	5	17	50	65	6	13	30		36	37	73	14,095	
	2013	7	36	76	110	10	22	40		62	58	120	21,640	
	2014	12	35	80	116	9	21	32		56	72	128	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	7	5	11	*	2	3		8	6	14	2,027	48
	2013	*	5	4	7	*	1	1		3	7	10	2,108	51
	2014	*	2	2	5	*				2	5	7	1,938	34
1	2012	*	3	6	8	*	*	2		4	6	10	1,963	35
	2013	*	7	8	13	*	1	3		9	7	16	2,017	41
	2014	*	6	11	19	*	3	3		8	12	20	1,561	50
2	2012	*	*	4	4	*	1	2		3	2	5	1,017	38
	2013	*	0	1	1	*	*	0		0	1	1	1,045	28
	2014	*	2	1	4	*	0	0		2	2	4	950	44
1-2	2012	*	4	10	12	0	2	4		7	8	15	2,981	73
	2013	2	12	13	21	1	2	4		12	15	27	5,171	120
	2014	7	10	14	28	3	3	3		12	19	31	4,449	128
# Tested (GR K-2)	2012	5	17	50	65	6	13	30		36	37	73	14,095	
	2013	7	36	76	110	10	22	40		62	58	120	21,640	
	2014	12	35	80	116	9	21	32		56	72	128	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	55.6	38.8	39.8	*	30.6	30.8		46.7	40.0	43.3	55.1	90
	2013	*	83.3	43.4	47.2	*	23.1	24.1		47.8	50.0	48.9	55.1	94
	2014	*	75.0	59.1	62.7	*	51.1	51.1		78.8	53.1	63.4	55.0	82
1	2012	*	58.3	53.8	54.0	*	41.7	47.6		67.6	44.1	55.9	50.7	68
	2013	*	57.1	65.3	63.9	50.0	56.6	56.1		62.2	65.1	63.6	52.0	88
	2014	*	80.0	61.8	64.4	37.5	58.5	58.2		71.1	61.1	65.2	46.0	92
2	2012	*	*	62.5	60.3	*	56.9	56.5		64.3	59.5	62.0	57.9	79
	2013	*	50.0	52.8	51.6	*	45.0	48.1		60.0	44.8	53.1	56.2	64
	2014	*	61.5	59.5	59.8	42.9	56.1	55.4		63.0	56.8	60.0	52.0	90
K-2	2012	66.7	60.0	51.8	50.7	15.4	43.4	45.5		58.7	47.4	53.2	54.5	237
	2013	71.4	63.9	53.7	54.3	23.5	41.4	42.9		56.3	54.2	55.3	54.4	246
	2014	91.7	71.4	60.2	62.2	45.0	55.4	55.1		70.1	57.1	62.9	51.0	264
# Tested (GR K-2)	2012	9	35	191	219	13	136	156		121	116	237	40,477	
	2013	7	36	201	234	17	145	163		126	120	246	40,966	
	2014	12	35	216	249	20	157	167		117	147	264	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	2	6	9	*	3	3		5	4	9	2,472	90
	2013	*	1	6	5	*	1	1		3	4	7	2,594	94
	2014	*	2	12	13	*	8	8		10	6	16	2,598	82
1	2012	*	2	10	12	*	4	5		7	6	13	2,473	68
	2013	*	5	12	15	0	3	3		9	9	18	2,609	88
	2014	*	3	14	19	3	9	9		11	9	20	2,166	92
2	2012	*	*	14	14	*	7	9		10	6	16	2,843	79
	2013	*	1	5	6	*	3	3		4	2	6	2,626	64
	2014	*	4	11	17	1	8	9		6	11	17	2,408	90
K-2	2012	2	6	30	35	1	14	17		22	16	38	7,788	237
	2013	1	7	23	26	0	7	7		16	15	31	7,829	246
	2014	7	9	37	49	5	25	26		27	26	53	7,172	264
# Tested (GR K-2)	2012	9	35	191	219	13	136	156		121	116	237	40,477	
	2013	7	36	201	234	17	145	163		126	120	246	40,966	
	2014	12	35	216	249	20	157	167		117	147	264	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	91.7	64.0	68.9	*	52.9	57.5		69.7	69.7	69.7	62.5	66
	2013	*	71.4	86.1	84.3	62.5	81.1	78.9		80.0	86.0	83.0	63.6	88
	2014	*	100.0	76.3	79.3	62.5	79.2	78.2		84.2	77.8	80.4	58.6	92
2	2012	*	*	63.9	63.0	*	68.6	64.5		69.0	56.8	63.3	63.6	79
	2013	*	70.0	41.5	45.2	*	37.5	40.4		51.4	41.4	46.9	60.6	64
	2014	*	53.8	52.7	52.9	57.1	52.6	47.7		54.3	52.3	53.3	59.2	90
1-2	2012	*	82.4	63.9	65.7	71.4	62.4	61.8		69.3	62.9	66.2	63.0	145
	2013	*	70.8	67.2	67.6	50.0	62.4	60.6		67.5	68.1	67.8	62.1	152
	2014	87.5	73.9	64.7	66.1	60.0	65.5	61.7		67.9	66.3	67.0	58.9	182
# Tested (GR 1-2)	2012	5	17	122	134	7	85	102		75	70	145	26,880	
	2013	3	24	125	145	12	93	109		80	72	152	27,003	
	2014	8	23	150	174	15	110	120		84	98	182	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	5	13	20	*	6	9		15	5	20	4,060	66
	2013	*	4	35	38	2	24	25		19	21	40	4,150	88
	2014	*	6	26	36	4	21	21		19	19	38	3,708	92
2	2012	*	*	15	15	*	8	11		10	7	17	3,820	79
	2013	*	1	8	8	*	5	6		5	4	9	3,436	64
	2014	*	6	13	19	0	9	10		10	10	20	3,288	90
1-2	2012	*	7	28	35	2	14	20		25	12	37	7,880	145
	2013	*	5	43	46	2	29	31		24	25	49	7,586	152
	2014	6	12	39	55	4	30	31		29	29	58	6,996	182
# Tested (GR 1-2)	2012	5	17	122	134	7	85	102		75	70	145	26,880	
	2013	3	24	125	145	12	93	109		80	72	152	27,003	
	2014	8	23	150	174	15	110	120		84	98	182	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			80.5	80.0	*	80.5	80.5		75.0	85.7	80.5	89.9	41
	2013			83.3	85.7	*	82.9	82.9		78.9	87.5	83.7	89.7	43
	2014			93.6	93.3	*	93.5	93.5		89.5	96.4	93.6	88.6	47
1	2012			96.9	96.7	*	96.9	96.9		94.4	100.0	96.9	89.2	32
	2013			97.9	97.9	*	97.8	97.8		100.0	95.8	97.9	87.6	47
	2014			95.2	95.1	*	95.2	95.2		94.1	96.0	95.2	84.6	42
2	2012			95.1	95.0	*	95.1	95.1		95.5	94.7	95.1	93.3	41
	2013			88.2	87.9	*	88.2	88.2		90.0	85.7	88.2	93.6	34
	2014			97.9	97.9	*	97.9	97.9		96.3	100.0	97.9	91.8	48
K-2	2012			90.4	90.0	*	90.4	90.4		88.3	92.6	90.4	90.8	114
	2013			90.2	91.0	66.7	90.1	90.1		90.3	90.3	90.3	90.3	124
	2014			95.6	95.5	81.8	95.6	95.6		93.7	97.3	95.6	88.2	137
# Tested (GR K-2)	2012			114	110	3	114	114		60	54	114	18,911	
	2013			123	122	6	121	121		62	62	124	18,629	
	2014			137	134	11	136	136		63	74	137	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			21	20	*	21	21		8	13	21	3,679	41
	2013			21	21	*	20	20		7	14	21	3,798	43
	2014			30	29	*	29	29		14	16	30	3,313	47
1	2012			12	11	*	12	12		7	5	12	2,437	32
	2013			28	28	*	27	27		12	16	28	2,394	47
	2014			18	17	*	18	18		7	11	18	2,123	42
2	2012			17	17	*	17	17		11	6	17	2,934	41
	2013			13	13	*	13	13		8	5	13	2,899	34
	2014			42	42	*	42	42		24	18	42	2,596	48
K-2	2012			50	48	*	50	50		26	24	50	9,050	114
	2013			62	62	3	60	60		27	35	62	9,091	124
	2014			90	88	6	89	89		45	45	90	8,032	137
# Tested (GR K-2)	2012			114	110	3	114	114		60	54	114	18,911	
	2013			123	122	6	121	121		62	62	124	18,629	
	2014			137	134	11	136	136		63	74	137	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	0		1	*	0		1	*
ALL	0		1	*	0		1	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (46)	Beginning	42	91.3	41	89.1	46	100.0	45	97.8	45	97.8
	Intermediate	4	8.7	5	10.9	0	0.0	1	2.2	1	2.2
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (54)	Beginning	18	33.3	20	37.0	43	79.6	44	81.5	43	79.6
	Intermediate	31	57.4	28	51.9	7	13.0	5	9.3	6	11.1
	Advanced	3	5.6	4	7.4	2	3.7	3	5.6	3	5.6
	Advanced High	2	3.7	2	3.7	2	3.7	2	3.7	2	3.7
2 (57)	Beginning	4	7.0	9	15.8	22	38.6	9	15.8	7	12.3
	Intermediate	25	43.9	35	61.4	21	36.8	24	42.1	28	49.1
	Advanced	21	36.8	9	15.8	12	21.1	21	36.8	20	35.1
	Advanced High	7	12.3	4	7.0	2	3.5	3	5.3	2	3.5
3 (35)	Beginning	1	2.9	4	11.4	6	17.1	8	22.9	5	14.3
	Intermediate	5	14.3	5	14.3	14	40.0	14	40.0	12	34.3
	Advanced	15	42.9	13	37.1	10	28.6	6	17.1	9	25.7
	Advanced High	14	40.0	13	37.1	5	14.3	7	20.0	9	25.7
4 (48)	Beginning	3	6.4	3	6.4	5	10.6	8	16.7	3	6.4
	Intermediate	0	0.0	3	6.4	5	10.6	17	35.4	8	17.0
	Advanced	10	21.3	26	55.3	27	57.4	15	31.3	27	57.4
	Advanced High	34	72.3	15	31.9	10	21.3	8	16.7	9	19.1

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
52 10 (19.2%)	Beginning	41			
	Intermediate	5	1		
	Advanced	1	2	0	
	Advanced High	0	1	1	
54 41 (75.9%)	Beginning	6			
	Intermediate	22	4		
	Advanced	10	7	3	
	Advanced High	0	1	1	
30 15 (50.0%)	Beginning	3			
	Intermediate	2	8		
	Advanced	0	4	4	
	Advanced High	0	0	9	
42 18 (42.9%)	Beginning	1			
	Intermediate	3	3		
	Advanced	0	6	20	
	Advanced High	0	0	9	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (45)	Beginning	3	6.7	3	6.7	5	11.1	2	4.4	1	2.2
	Intermediate	11	24.4	14	31.1	16	35.6	7	15.6	10	22.2
	Advanced	22	48.9	19	42.2	16	35.6	22	48.9	22	48.9
	Advanced High	9	20.0	9	20.0	8	17.8	14	31.1	12	26.7
ALL (285)	Beginning	71	25.0	80	28.2	127	44.7	116	40.7	104	36.6
	Intermediate	76	26.8	90	31.7	63	22.2	68	23.9	65	22.9
	Advanced	71	25.0	71	25.0	67	23.6	67	23.5	81	28.5
	Advanced High	66	23.2	43	15.1	27	9.5	34	11.9	34	12.0

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
41 15 (36.6%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	3	16	
	Advanced High	0	1	11	
219 99 (45.2%)	Beginning	51			
	Intermediate	32	26		
	Advanced	11	22	43	
	Advanced High	0	3	31	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

93	73.2	82.1			92.5		84.8	
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GRADE 1 MATHEMATICS

93	88.4	89.8			96.8		88.8	
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GRADE 1 READING

50	94.9	95.3			100.0		95.2	
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GRADE 1 SPANISH READING

43	96.6	96.9			100.0		97.9	
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GRADE 2 MATHEMATICS

95	69.9	82.6	79.9		95.8	90.9	80.4	91.8
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GRADE 2 MUSIC

91		76.2	89.0		83.5	100.0	64.3	100.0
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GRADE 2 READING

43	68.3	83.9	86.5		83.7	92.1	73.6	87.7
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GRADE 2 SPANISH READING

51	73.9	82.6	72.0		82.4	98.0	70.5	92.6
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GRADE 3 LANGUAGE ARTS

30	66.0	80.4	85.8		86.7	100.0	57.8	91.7
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GRADE 3 MATHEMATICS

66	54.5	73.7	81.7		65.2	92.5	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

65		87.8	91.0		92.3	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

91		81.9			94.5		85.0	
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GRADE 1 MATHEMATICS

93	86.6	87.5			94.6		87.1	
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GRADE 1 READING

49	81.5	86.8			89.8		79.6	
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GRADE 1 SPANISH READING

43	92.8	92.8			93.0		86.5	
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GRADE 2 MATHEMATICS

88	68.7	81.2	76.4		88.6	72.4	75.6	91.8
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GRADE 2 MUSIC

87		84.3	91.9		100.0	100.0	91.4	99.9
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GRADE 2 READING

41	69.1	79.4	82.4		82.9	80.0	65.3	86.6
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GRADE 2 SPANISH READING

47	71.8	78.9	69.3		74.5	51.1	78.7	91.4
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GRADE 3 LANGUAGE ARTS

32	71.6	78.1	82.6		71.9	96.7	63.0	90.0
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GRADE 3 MATHEMATICS

65	57.1	72.6	76.1		50.8	69.8	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

65		92.9	91.0		96.9	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

30	65.1	77.3	79.5		76.7	92.3	55.3	87.8
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GRADE 3 SCIENCE

30	60.1	73.4	86.8		73.3	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

30	74.5	81.4	84.0		93.3	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

36	64.2	76.1			72.2		60.1	90.8
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GRADE 3 SPANISH READING

36	47.8	71.0			58.3		53.0	90.5
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GRADE 3 SPANISH SCIENCE

36	74.9	83.3	80.4		83.3	88.2	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

36	67.2	78.2	78.2		80.6	97.1	55.3	96.1
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GRADE 4 ART

78	51.9	75.1	88.4		76.9	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

36	63.4	75.6	80.5		66.7	88.2	57.7	91.1
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GRADE 4 MATHEMATICS

78	57.8	77.0	83.2		74.4	94.7	55.0	89.0
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GRADE 4 READING

37	58.4	72.2	81.1		62.2	100.0	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

32	63.5	75.7	77.3		65.6	93.3	56.4	86.4
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GRADE 3 SCIENCE

32	67.4	78.2	79.2		84.4	96.7	56.3	95.5
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GRADE 3 SOCIAL STUDIES

32	78.5	81.0	84.9		84.4	100.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

33	79.1	79.1			72.7		70.4	85.7
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GRADE 3 SPANISH READING

33	66.0	77.4			69.7		61.9	86.0
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GRADE 3 SPANISH SCIENCE

33	75.7	83.8	80.6		93.9	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

33	72.3	80.2	79.5		75.8	100.0	53.1	94.5
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GRADE 4 ART

67		69.1	88.9		46.3	95.4	50.6	99.9
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GRADE 4 LANGUAGE ARTS

30	71.4	74.8	81.9		76.7	92.9	63.8	88.7
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GRADE 4 MATHEMATICS

72	65.6	78.0	83.3		79.2	92.8	62.3	88.7
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GRADE 4 READING

31	75.7	78.6	81.4		77.4	93.1	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

35	72.8	81.8	82.8		80.0	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

36	55.1	73.6	86.3		61.1	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

42	66.8	73.8			78.6		60.4	89.4
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GRADE 4 SPANISH READING

41	59.3	72.9			63.4		53.6	88.8
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GRADE 4 SPANISH SCIENCE

42	61.3	74.2	84.0		71.4	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

41	46.0	70.0	82.3		51.2	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

47	85.5	85.5	83.2		85.1	90.9	77.2	93.6
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GRADE 5 MATHEMATICS

74	53.7	74.7	82.7		67.6	91.7	53.7	89.2
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GRADE 5 MUSIC

48		80.1	89.4		83.3	100.0	66.5	99.9
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GRADE 5 READING

47	74.9	74.9	82.1		70.2	95.5	62.9	90.8
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GRADE 5 SCIENCE

74	63.9	75.9	83.7		79.7	98.6	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

30	72.2	81.1	83.9		83.3	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

29	71.3	83.4	88.5		93.1	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

42	75.7	75.7	82.0		69.0	100.0	66.4	84.6
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GRADE 4 SPANISH READING

41	67.3	76.1			70.7		58.1	84.3
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GRADE 4 SPANISH SCIENCE

42	58.5	71.7	78.1		57.1	87.8	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

42	59.6	76.7	81.2		90.5	97.6	38.0	94.2
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GRADE 5 LANGUAGE ARTS

46	77.4	80.0	81.8		82.6	95.5	69.6	94.1
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GRADE 5 MATHEMATICS

75	58.8	76.2	83.4		68.0	87.7	59.7	90.2
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GRADE 5 MUSIC

48		80.1	93.5		89.6	100.0	73.2	99.7
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GRADE 5 READING

46	69.5	77.7	80.6		76.1	90.9	63.1	90.0
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GRADE 5 SCIENCE

74	76.5	79.2	81.6		75.7	90.3	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

33	58.6	79.0	84.5		90.9	96.8	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

27	76.9	79.0			88.9		69.6	89.8
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GRADE 5 SPANISH READING

27	60.1	75.1			63.0		64.7	89.6
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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

41	41.4	71.2	85.4		63.4	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

78	86.8	90.5			91.0		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

78		86.7			84.6		83.6	
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KINDERGARTEN READING

31	92.4	93.5			100.0		90.2	
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KINDERGARTEN SPANISH READING

47	85.3	87.4			87.2		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

46	58.8	75.8	81.8		69.6	95.5	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

29	66.8	70.7			69.0		64.1	87.2
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GRADE 5 SPANISH READING

29	53.2	70.7			51.7		63.7	89.0
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*		60.0	*
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GRADE 5 SPANISH SOCIAL STUDIES

29	45.1	68.4	84.4		48.3	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

83	82.8	88.5			90.4		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

82		96.6			98.8		94.5	
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KINDERGARTEN READING

33	97.5	97.5			97.0		93.2	
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KINDERGARTEN SPANISH READING

50	94.6	94.6			98.0		94.3	
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