

DATA PACKET

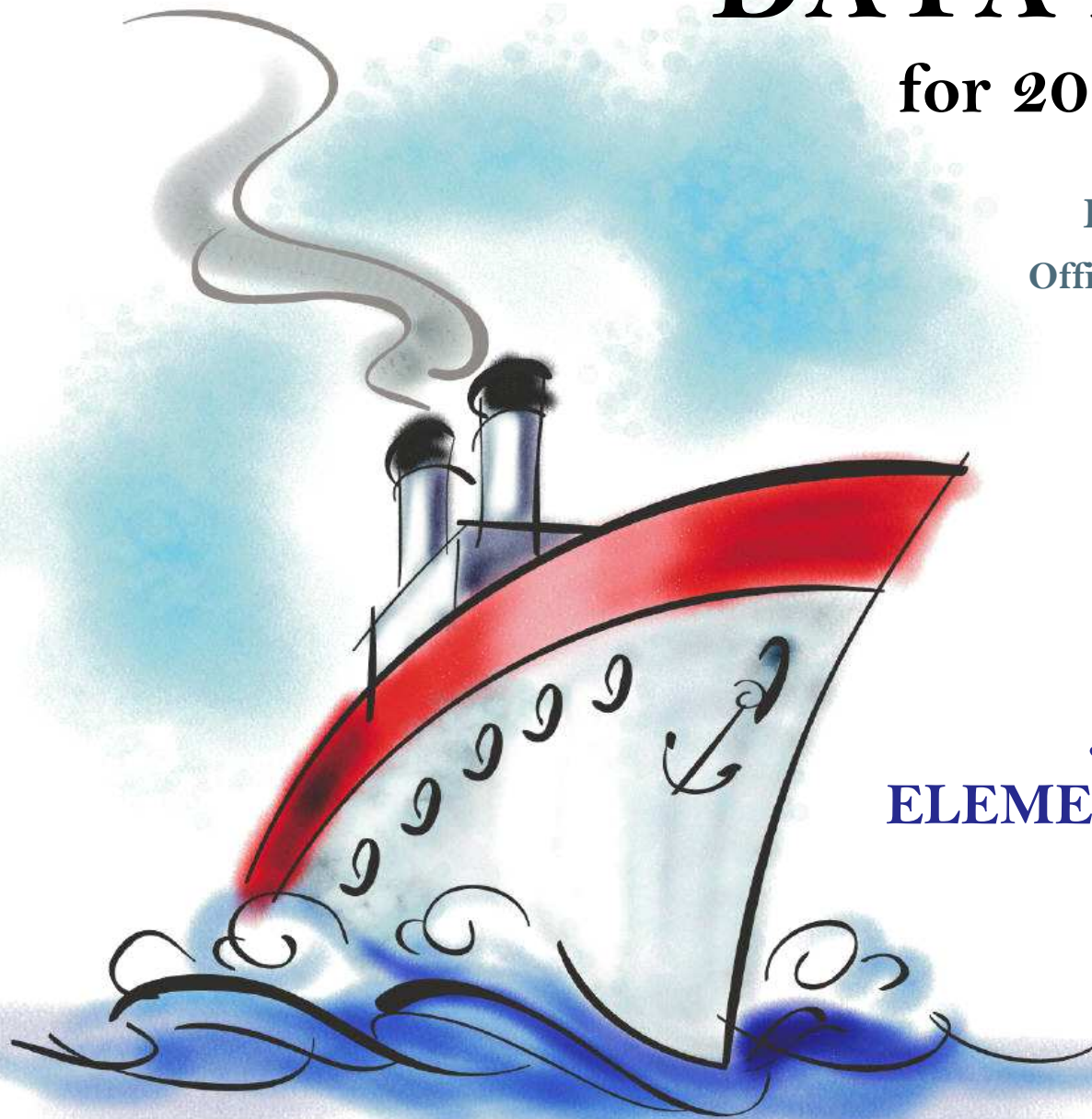
for 2014-15 planning

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July 31, 2014

School Number 192

**JOHN F. PEELER
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	46
KN	59
1	58
2	54
3	51
4	56
5	54
ALL	378

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	0	0.0	6	23.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	375	99.2	12	46.2
White	3	0.8	8	30.8
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	303	80.2
Economically disadvantaged	364	96.3
Limited English proficient (LEP)	248	65.6
Special education	30	7.9
Talented and Gifted (TAG)	39	10.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	48	0	0.0	0	0.0	0	0.0	47	97.9	1	2.1	0	0.0
	2013	49	1	2.0	0	0.0	0	0.0	48	98.0	0	0.0	0	0.0
	2014	46	0	0.0	0	0.0	0	0.0	46	100.0	0	0.0	0	0.0
KN	2012	56	2	3.6	0	0.0	0	0.0	52	92.9	2	3.6	0	0.0
	2013	63	0	0.0	0	0.0	0	0.0	61	96.8	2	3.2	0	0.0
	2014	59	0	0.0	0	0.0	0	0.0	59	100.0	0	0.0	0	0.0
1	2012	60	0	0.0	0	0.0	0	0.0	60	100.0	0	0.0	0	0.0
	2013	61	0	0.0	0	0.0	0	0.0	59	96.7	2	3.3	0	0.0
	2014	58	0	0.0	0	0.0	0	0.0	57	98.3	1	1.7	0	0.0
2	2012	68	2	2.9	0	0.0	0	0.0	66	97.1	0	0.0	0	0.0
	2013	51	0	0.0	0	0.0	0	0.0	51	100.0	0	0.0	0	0.0
	2014	54	0	0.0	0	0.0	0	0.0	52	96.3	2	3.7	0	0.0
3	2012	61	0	0.0	2	3.3	0	0.0	59	96.7	0	0.0	0	0.0
	2013	61	1	1.6	0	0.0	0	0.0	60	98.4	0	0.0	0	0.0
	2014	51	0	0.0	0	0.0	0	0.0	51	100.0	0	0.0	0	0.0
4	2012	53	0	0.0	0	0.0	0	0.0	53	100.0	0	0.0	0	0.0
	2013	57	0	0.0	0	0.0	0	0.0	57	100.0	0	0.0	0	0.0
	2014	56	0	0.0	0	0.0	0	0.0	56	100.0	0	0.0	0	0.0
5	2012	46	0	0.0	0	0.0	1	2.2	45	97.8	0	0.0	0	0.0
	2013	48	0	0.0	0	0.0	0	0.0	48	100.0	0	0.0	0	0.0
	2014	54	0	0.0	0	0.0	0	0.0	54	100.0	0	0.0	0	0.0
PK-5	2012	392	4	1.0	2	0.5	1	0.3	382	97.4	3	0.8	0	0.0
	2013	390	2	0.5	0	0.0	0	0.0	384	98.5	4	1.0	0	0.0
	2014	378	0	0.0	0	0.0	0	0.0	375	99.2	3	0.8	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	48	48	100.0	35	72.9	4	8.3	36	75.0	0	0.0	44	91.7	47.9	52.1	0.0
	2013	49	49	100.0	29	59.2	4	8.2	32	65.3	0	0.0	47	95.9	49.0	51.0	0.0
	2014	46	45	97.8	26	56.5	1	2.2	26	56.5	0	0.0	45	97.8	58.7	41.3	0.0
KN	2012	56	54	96.4	35	62.5	2	3.6	41	73.2	0	0.0	21	37.5	66.1	33.9	0.0
	2013	63	63	100.0	44	69.8	5	7.9	44	69.8	0	0.0	17	27.0	55.6	44.4	0.0
	2014	59	54	91.5	37	62.7	5	8.5	40	67.8	0	0.0	12	20.3	52.5	47.5	0.0
1	2012	60	59	98.3	43	71.7	4	6.7	52	86.7	1	1.7	6	10.0	48.3	51.7	3.3
	2013	61	60	98.4	40	65.6	3	4.9	48	78.7	0	0.0	4	6.6	57.4	42.6	9.8
	2014	58	57	98.3	39	67.2	6	10.3	41	70.7	0	0.0	3	5.2	53.4	46.6	3.4
2	2012	68	67	98.5	43	63.2	6	8.8	61	89.7	4	5.9	7	10.3	58.8	41.2	1.5
	2013	51	50	98.0	38	74.5	3	5.9	49	96.1	3	5.9	3	5.9	49.0	51.0	3.9
	2014	54	53	98.1	38	70.4	4	7.4	47	87.0	6	11.1	3	5.6	59.3	40.7	5.6
3	2012	61	61	100.0	49	80.3	6	9.8	58	95.1	7	11.5	2	3.3	37.7	62.3	0.0
	2013	61	60	98.4	41	67.2	7	11.5	54	88.5	5	8.2	3	4.9	60.7	39.3	0.0
	2014	51	48	94.1	33	64.7	2	3.9	47	92.2	8	15.7	8	15.7	54.9	45.1	0.0
4	2012	53	52	98.1	31	58.5	8	15.1	46	86.8	11	20.8	3	5.7	50.9	49.1	0.0
	2013	57	57	100.0	47	82.5	5	8.8	55	96.5	7	12.3	2	3.5	31.6	68.4	0.0
	2014	56	55	98.2	42	75.0	7	12.5	51	91.1	12	21.4	0	0.0	55.4	44.6	0.0
5	2012	46	45	97.8	29	63.0	5	10.9	37	80.4	10	21.7	1	2.2	50.0	50.0	2.2
	2013	48	46	95.8	28	58.3	9	18.8	42	87.5	14	29.2	2	4.2	50.0	50.0	0.0
	2014	54	52	96.3	33	61.1	5	9.3	51	94.4	13	24.1	1	1.9	42.6	57.4	3.7
PK-5	2012	392	386	98.5	265	67.6	35	8.9	331	84.4	33	8.4	84	21.4	51.5	48.5	1.0
	2013	390	385	98.7	267	68.5	36	9.2	324	83.1	29	7.4	78	20.0	50.8	49.2	2.1
	2014	378	364	96.3	248	65.6	30	7.9	303	80.2	39	10.3	72	19.0	53.7	46.3	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	55	13,633	53	95.3	13,086	96.0	13	23.4	19.9	44	11,731	79.3	86.0
	2013	64	14,067	61	95.9	13,411	95.3	4	6.3	20.0	61	12,178	95.3	86.6
	2014	60	13,618	57	96.5	13,058	95.9	4	6.7	19.8	57	11,271	95.8	82.8
1	2012	59	14,026	57	96.2	13,533	96.5	8	13.6	18.3	54	12,292	91.7	87.6
	2013	62	14,140	60	96.7	13,578	96.0	5	8.1	18.7	55	12,528	88.7	88.6
	2014	58	14,262	57	97.2	13,732	96.3	4	6.9	19.2	57	12,149	97.7	85.2
2	2012	64	13,338	63	98.0	12,932	97.0	9	14.0	16.8	59	11,883	92.0	89.1
	2013	52	13,555	51	97.1	13,077	96.5	2	3.8	17.1	49	12,206	94.0	90.0
	2014	54	13,652	52	97.4	13,209	96.8	4	7.5	17.0	51	11,868	95.0	86.9
3	2012	60	12,874	59	97.9	12,508	97.2	10	16.7	15.5	56	11,592	93.6	90.0
	2013	60	12,879	59	97.9	12,466	96.8	4	6.6	15.9	58	11,710	96.3	90.9
	2014	48	13,159	47	96.8	12,763	97.0	8	16.6	17.3	43	11,491	89.2	87.3
4	2012	52	12,493	50	97.8	12,139	97.2	10	19.4	16.6	48	11,218	93.0	89.8
	2013	59	12,406	58	97.7	12,029	97.0	4	6.7	16.5	56	11,339	94.2	91.4
	2014	58	12,543	57	98.0	12,180	97.1	6	10.3	16.3	52	11,075	89.4	88.3
5	2012	46	12,562	45	97.6	12,220	97.3	1	2.2	5.3	45	11,364	98.4	90.5
	2013	48	12,053	46	97.4	11,696	97.0	1	2.1	6.2	45	11,075	94.7	91.9
	2014	56	12,130	55	97.7	11,795	97.2	1	1.8	5.4	50	10,790	89.4	89.0
KN-5	2012	336	78,926	326	97.1	76,419	96.8	51	15.2	15.5	306	70,080	91.2	88.8
	2013	345	79,100	335	97.1	76,255	96.4	20	5.8	16.0	324	71,036	93.8	89.8
	2014	334	79,365	325	97.3	76,736	96.7	27	8.1	16.0	310	68,644	92.9	86.5

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	23.1
Hispanic	12	46.2
White	8	30.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	20	76.9
Male	6	23.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.1	—
2012-13	5.9	75.0
2013-14	5.0	62.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	38.5
1	0	0.0
2	0	0.0
3	2	7.7
4	2	7.7
5	3	11.5
1-3	2	7.7
More than 3	14	53.8
1 - 5	7	26.9
6 - 10	5	19.2
11 - 20	3	11.5
More than 20	1	3.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			64.3	64.3	*	*	44.4		*	72.7	64.3	63.6	14
	2013		*	46.2	46.2	*	37.5	25.0		50.0	45.5	48.1	67.8	27
	2014			40.9	44.4	*	*	18.2		36.4	45.5	40.9	61.7	22
4	2012			68.0	66.7	*	*	45.5		66.7	70.0	68.0	64.3	25
	2013			73.3	73.3	*	62.5	62.5		*	72.7	73.3	62.3	15
	2014	*		48.1	46.2	*	50.0	40.0		46.7	46.2	46.4	59.4	28
5	2012			77.8	78.9	*	*	*		76.9	83.3	78.9	68.0	19
	2013			79.3	77.8	*	72.7	73.3		76.5	83.3	79.3	81.5	29
	2014			93.9	93.5	*	100.0	92.6		93.8	94.1	93.9	78.5	33
3-5	2012			70.2	70.2	*	61.5	44.0		67.7	74.1	70.7	65.5	58
	2013		*	65.7	64.7	44.4	59.3	51.3		64.9	67.6	66.2	71.1	71
	2014	*		64.6	65.3	25.0	81.1	60.3		61.9	65.9	63.9	66.7	83

NUMBER TESTED IN GRADES 3-5													
2012			57	57	4	13	25			31	27	58	22,173
2013		1	70	68	9	27	39			37	34	71	21,619
2014	1		82	75	8	37	58			42	41	83	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			5	5	*	*	5		*	3	5	2,466	14
	2013		*	14	14	*	5	12		8	6	14	2,181	27
	2014			13	10	*	*	9		7	6	13	2,649	22
4	2012			8	8	*	*	6		5	3	8	2,529	25
	2013			4	4	*	3	3		*	3	4	2,581	15
	2014	*		14	14	*	6	12		8	7	15	2,858	28
5	2012			4	4	*	*	*		3	1	4	2,665	19
	2013			6	6	*	3	4		4	2	6	1,484	29
	2014			2	2	*	0	2		1	1	2	1,582	33
3-5	2012			17	17	*	5	14		10	7	17	7,660	58
	2013		*	24	24	5	11	19		13	11	24	6,246	71
	2014	*		29	26	6	7	23		16	14	30	7,089	83

NUMBER TESTED IN GRADES 3-5													
2012			57	57	4	13	25			31	27	58	22,173
2013		1	70	68	9	27	39			37	34	71	21,619
2014	1		82	75	8	37	58			42	41	83	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			7.1	7.1	*	*	0.0		*	9.1	7.1	12.6	14
	2013		*	3.8	3.8	*	0.0	0.0		0.0	9.1	3.7	13.6	27
	2014			9.1	11.1	*	*	0.0		9.1	9.1	9.1	9.6	22
4	2012			12.0	8.3	*	*	0.0		20.0	0.0	12.0	11.2	25
	2013			20.0	20.0	*	25.0	25.0		*	18.2	20.0	13.5	15
	2014	*		18.5	19.2	*	33.3	20.0		26.7	7.7	17.9	12.0	28
5	2012			22.2	21.1	*	*	*		23.1	16.7	21.1	11.1	19
	2013			6.9	3.7	*	0.0	0.0		11.8	0.0	6.9	13.3	29
	2014			18.2	19.4	*	21.7	22.2		31.3	5.9	18.2	11.5	33
3-5	2012			14.0	12.3	*	0.0	0.0		19.4	7.4	13.8	11.6	58
	2013		*	8.6	7.4	0.0	7.4	5.1		8.1	8.8	8.5	13.5	71
	2014	*		15.9	17.3	0.0	24.3	17.2		23.8	7.3	15.7	11.1	83

NUMBER TESTED IN GRADE 3-5													
2012			57	57	4	13	25			31	27	58	22,173
2013		1	70	68	9	27	39			37	34	71	21,619
2014	1		82	75	8	37	58			42	41	83	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	47.6	50.4	57.6
	2013	52.5	45.5	47.5
	2014	49.2	49.0	44.6
4	2012	64.8	58.2	59.0
	2013	68.7	54.4	62.5
	2014	56.1	58.9	54.2
5	2012	68.4	64.8	68.7
	2013	67.9	67.0	66.3
	2014	78.5	71.5	75.0
3-5	2012	61.8	58.5	61.8
	2013	62.2	56.1	58.3
	2014	63.2	61.3	60.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		60.0	60.0	*	*	36.4		46.7	81.8	61.5	60.6	26
	2013			81.8	81.8	*	73.3	73.3		87.5	78.6	81.8	63.9	22
	2014	*		50.0	48.0	*	54.5	36.8		60.0	33.3	48.1	61.9	27

NUMBER TESTED IN GRADE 4													
2012	1		25	25	2	4	11		15	11	26	7,039	
2013			22	22	2	15	15		8	14	22	6,771	
2014	1		26	25	5	11	19		15	12	27	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		10	10	*	*	7		8	2	10	2,772	26
	2013			4	4	*	4	4		1	3	4	2,442	22
	2014	*		13	13	*	5	12		6	8	14	2,675	27

NUMBER TESTED IN GRADE 4													
2012	1		25	25	2	4	11		15	11	26	7,039	
2013			22	22	2	15	15		8	14	22	6,771	
2014	1		26	25	5	11	19		15	12	27	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.1	26
	2013			4.5	4.5	*	6.7	6.7		12.5	0.0	4.5	4.7	22
	2014	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	27

NUMBER TESTED IN GRADE 4													
2012	1		25	25	2	4	11		15	11	26	7,039	
2013			22	22	2	15	15		8	14	22	6,771	
2014	1		26	25	5	11	19		15	12	27	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.8	2.0	59.0	57.3
	2013	3.8	3.5	57.6	69.4
	2014	3.4	4.0	61.7	50.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			42.3	41.2	*	37.2	38.3		38.9	44.1	42.3	55.4	52
	2013		*	78.0	78.0	85.7	82.9	73.5		80.6	75.0	78.3	57.5	60
	2014			36.5	37.5	*	31.3	31.7		32.1	41.7	36.5	59.3	52
4	2012			81.6	81.3	*	89.3	80.0		79.2	84.0	81.6	53.0	49
	2013			60.4	60.4	*	60.0	58.7		77.8	51.4	60.4	57.5	53
	2014	*		78.9	79.6	62.5	85.7	78.0		84.8	72.0	79.3	59.0	58
5	2012			53.5	54.5	*	37.9	36.7		60.9	47.6	54.5	64.1	44
	2013			90.7	90.2	*	96.0	89.7		90.5	90.9	90.7	81.7	43
	2014			88.2	89.4	*	87.8	88.9		91.3	85.7	88.2	81.4	51
3-5	2012			59.0	58.7	44.4	52.0	50.9		61.5	57.5	59.3	57.5	145
	2013		*	75.5	75.2	76.9	76.6	71.8		82.7	69.1	75.6	65.3	156
	2014	*		68.1	69.1	66.7	71.3	67.6		69.0	67.5	68.3	66.3	161

NUMBER TESTED IN GRADES 3-5													
2012			144	143	9	100	124		65	80	145	35,372	
2013		1	155	153	13	111	124		75	81	156	34,686	
2014	1		160	149	12	115	136		84	77	161	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			30	30	*	27	29		11	19	30	5,287	52
	2013		*	13	13	1	7	13		7	6	13	5,086	60
	2014			33	30	*	22	28		19	14	33	4,988	52
4	2012			9	9	*	3	7		5	4	9	5,511	49
	2013			21	21	*	18	19		4	17	21	4,919	53
	2014	*		12	11	3	6	11		5	7	12	4,803	58
5	2012			20	20	*	18	19		9	11	20	4,228	44
	2013			4	4	*	1	3		2	2	4	2,035	43
	2014			6	5	*	5	5		2	4	6	2,088	51
3-5	2012			59	59	5	48	55		25	34	59	15,026	145
	2013		*	38	38	3	26	35		13	25	38	12,040	156
	2014	*		51	46	4	33	44		26	25	51	11,879	161

NUMBER TESTED IN GRADES 3-5													
2012			144	143	9	100	124			65	80	145	35,372
2013		1	155	153	13	111	124			75	81	156	34,686
2014	1		160	149	12	115	136			84	77	161	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			5.8	5.9	*	7.0	6.4		5.6	5.9	5.8	7.9	52
	2013		*	20.3	20.3	0.0	22.0	18.4		19.4	20.8	20.0	9.1	60
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.4	52
4	2012			14.3	12.5	*	10.7	8.6		20.8	8.0	14.3	6.1	49
	2013			5.7	5.7	*	6.7	6.5		0.0	8.6	5.7	9.5	53
	2014	*		15.8	14.8	0.0	21.4	18.0		21.2	8.0	15.5	14.0	58
5	2012			4.7	4.5	*	0.0	0.0		8.7	0.0	4.5	10.4	44
	2013			23.3	22.0	*	24.0	20.7		38.1	9.1	23.3	12.8	43
	2014			25.5	27.7	*	29.3	26.7		30.4	21.4	25.5	15.7	51
3-5	2012			8.3	7.7	0.0	6.0	5.4		12.3	5.0	8.3	8.1	145
	2013		*	16.1	15.7	0.0	16.2	14.5		20.0	12.3	16.0	10.4	156
	2014	*		13.8	14.1	0.0	18.3	15.4		16.7	10.4	13.7	13.3	161

NUMBER TESTED IN GRADE 3-5													
2012			144	143	9	100	112		65	80	145	35,372	
2013		1	155	153	13	111	124		75	81	156	34,686	
2014	1		160	149	12	115	136		84	77	161	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	55.9	51.4	59.0	54.8	41.7
	2013	67.6	69.8	80.9	76.0	72.8
	2014	56.7	52.6	39.3	51.9	43.3
4	2012	71.1	70.4	76.4	64.5	71.4
	2013	64.5	62.3	66.0	65.1	51.7
	2014	71.3	77.3	82.2	69.2	69.0
5	2012	56.7	58.0	54.2	53.1	56.8
	2013	77.5	72.1	70.1	74.4	80.8
	2014	72.9	73.2	77.3	67.6	72.7
3-5	2012	61.3	59.8	63.4	57.6	56.3
	2013	69.3	67.9	72.9	71.9	67.8
	2014	67.1	68.0	66.8	63.1	61.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			46.5	47.7	*	34.5	33.3		65.2	28.6	47.7	58.2	44
	2013			69.8	68.3	*	76.0	69.0		76.2	63.6	69.8	65.1	43
	2014			62.7	63.8	*	63.4	60.0		69.6	57.1	62.7	61.3	51

NUMBER TESTED IN GRADE 5													
2012			43	44	4	29	30		23	21	44	10,697	
2013			43	41	4	25	29		21	22	43	10,180	
2014			51	47	1	41	45		23	28	51	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			23	23	*	19	20		8	15	23	4476	44
	2013			13	13	*	6	9		5	8	13	3551	43
	2014			19	17	*	15	18		7	12	19	3511	51

NUMBER TESTED IN GRADE 5													
2012			43	44	4	29	30		23	21	44	10,697	
2013			43	41	4	25	29		21	22	43	10,180	
2014			51	47	1	41	45		23	28	51	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			4.7	4.5	*	3.4	3.3		8.7	0.0	4.5	6.5	44
	2013			4.7	2.4	*	0.0	0.0		9.5	0.0	4.7	6.6	43
	2014			2.0	2.1	*	2.4	2.2		4.3	0.0	2.0	5.3	51

NUMBER TESTED IN GRADE 5													
2012			43	44	4	29	30		23	21	44	10,697	
2013			43	41	4	25	29		21	22	43	10,180	
2014			51	47	1	41	45		23	28	51	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	65.9	71.4	62.7	57.0
	2013	68.3	76.0	62.4	65.3
	2014	62.3	65.9	58.2	61.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			53.5	54.8	*	53.5	53.5		61.1	48.0	53.5	65.5	43
	2013			69.7	69.7	*	69.7	69.7		70.0	69.2	69.7	69.6	33
	2014			60.0	60.0	*	60.0	60.0		47.1	76.9	60.0	65.2	30
4	2012			79.2	79.2	*	79.2	79.2		77.8	80.0	79.2	64.4	24
	2013			51.3	51.3		52.6	51.3		40.0	58.3	51.3	61.0	39
	2014			56.7	57.1	*	56.7	56.7		38.9	83.3	56.7	60.8	30
5	2012			48.0	48.0	*	48.0	48.0		30.0	60.0	48.0	72.1	25
	2013			100.0	100.0	*	100.0	100.0		*	100.0	100.0	86.5	14
	2014			66.7	75.0		66.7	66.7		42.9	81.8	66.7	83.0	18
3-5	2012			58.7	59.3	16.7	58.7	58.7		56.8	60.0	58.7	66.8	92
	2013			66.3	66.3	*	67.1	66.3		61.5	70.2	66.3	70.6	86
	2014			60.3	62.2	*	60.3	60.3		42.9	80.6	60.3	68.7	78

NUMBER TESTED IN GRADES 3-5													
2012			92	91	6	92	92			37	55	92	14,102
2013			86	86	4	85	86			39	47	86	13,810
2014			78	74	4	78	78			42	36	78	14,654

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			20	19	*	20	20		7	13	20	1,957	43
	2013			10	10	*	10	10		6	4	10	1,697	33
	2014			12	12	*	12	12		9	3	12	2,005	30
4	2012			5	5	*	5	5		2	3	5	1,728	24
	2013			19	19		18	19		9	10	19	1,915	39
	2014			13	12	*	13	13		11	2	13	1,891	30
5	2012			13	13	*	13	13		7	6	13	998	25
	2013			0	0	*	0	0		*	0	0	449	14
	2014			6	4		6	6		4	2	6	692	18
3-5	2012			38	37	5	38	38		16	22	38	4,683	92
	2013			29	29	*	28	29		15	14	29	4,061	86
	2014			31	28	*	31	31		24	7	31	4,588	78

NUMBER TESTED IN GRADES 3-5													
2012			92	91	6	92	92			37	55	92	14,102
2013			86	86	4	85	86			39	47	86	13,810
2014			78	74	4	78	78			42	36	78	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			7.0	7.1	*	7.0	7.0		11.1	4.0	7.0	13.4	43
	2013			12.1	12.1	*	12.1	12.1		20.0	0.0	12.1	17.4	33
	2014			6.7	6.7	*	6.7	6.7		0.0	15.4	6.7	17.6	30
4	2012			20.8	20.8	*	20.8	20.8		22.2	20.0	20.8	13.0	24
	2013			7.7	7.7		7.9	7.7		13.3	4.2	7.7	13.4	39
	2014			6.7	7.1	*	6.7	6.7		5.6	8.3	6.7	12.5	30
5	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.1	25
	2013			42.9	42.9	*	42.9	42.9		*	40.0	42.9	11.6	14
	2014			5.6	6.3		5.6	5.6		0.0	9.1	5.6	15.8	18
3-5	2012			8.7	8.8	0.0	8.7	8.7		10.8	7.3	8.7	12.9	92
	2013			15.1	15.1	*	15.3	15.1		20.5	10.6	15.1	14.6	86
	2014			6.4	6.8	*	6.4	6.4		2.4	11.1	6.4	15.4	78

NUMBER TESTED IN GRADE 3-5													
2012			92	91	6	92	92			37	55	92	14,102
2013			86	86	4	85	86			39	47	86	13,810
2014			78	74	4	78	78			42	36	78	14,654

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	60.5	54.3	45.1
	2013	46.0	62.3	61.7
	2014	53.3	52.8	52.7
4	2012	59.2	70.8	69.3
	2013	56.4	57.0	50.0
	2014	62.3	52.6	57.3
5	2012	42.8	56.6	49.4
	2013	72.9	75.6	83.2
	2014	56.7	61.7	59.2
3-5	2012	55.3	59.2	52.6
	2013	55.1	62.0	59.9
	2014	57.6	54.8	56.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			91.7	91.7	*	91.7	91.7		88.9	93.3	91.7	68.9	24
	2013			50.0	50.0		48.4	50.0		36.4	57.1	50.0	62.2	32
	2014			51.6	48.3	*	51.6	51.6		38.9	69.2	51.6	65.6	31

NUMBER TESTED IN GRADE 4													
2012			24	24	2	24	24		9	15	24	4,905	
2013			32	32		31	32		11	21	32	4,958	
2014			31	29	3	31	31		18	13	31	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			2	2	*	2	2		1	1	2	1,524	24
	2013			16	16		16	16		7	9	16	1,876	32
	2014			15	15	*	15	15		11	4	15	1,667	31

NUMBER TESTED IN GRADE 4													
2012			24	24	2	24	24		9	15	24	4,905	
2013			32	32		31	32		11	21	32	4,958	
2014			31	29	3	31	31		18	13	31	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			12.5	12.5	*	12.5	12.5		11.1	13.3	12.5	12.5	24
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	32
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	31

NUMBER TESTED IN GRADE 4													
2012			24	24	2	24	24		9	15	24	4,905	
2013			32	32		31	32		11	21	32	4,958	
2014			31	29	3	31	31		18	13	31	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.9	2.3	64.8	74.1
	2013	3.5	3.8	59.0	62.5
	2014	4.9	4.5	60.2	54.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	33.3	35.7	34.8	62.2	23
	2013	50.0	57.9	57.1	60.8	21
	2014	0.0	42.1	29.6	60.7	27
1	2012	46.2	37.5	42.9	55.4	21
	2013	54.5	69.2	62.5	55.0	24
	2014	33.3	35.0	34.8	47.2	23
2	2012	13.0	71.4	26.7	49.8	30
	2013	33.3	50.0	35.3	50.2	17
	2014	26.7	57.1	36.4	44.4	22
K-2	2012	26.7	44.8	33.8	55.8	51
	2013	43.3	60.4	54.2	56.7	62
	2014	14.7	41.5	32.3	53.1	72
# Tested (GR K-2)	2012	45	29	74	21,034	
	2013	30	53	83	28,878	
	2014	34	65	99	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	39.0	64.3	45.5	55.1	55
	2013	61.9	84.2	68.9	55.1	61
	2014	50.0	31.6	43.9	55.0	57
1	2012	42.3	50.0	43.3	50.7	60
	2013	47.9	61.5	50.8	52.0	61
	2014	32.5	35.0	33.3	46.0	60
2	2012	60.7	85.7	63.2	57.9	68
	2013	57.1	*	56.9	56.2	51
	2014	56.0	62.5	56.9	52.0	58
K-2	2012	48.7	65.5	51.4	54.5	183
	2013	55.4	73.5	59.0	54.4	173
	2014	46.9	38.3	44.6	51.0	175
# Tested (GR K-2)	2012	154	29	183	40,477	
	2013	139	34	173	40,966	
	2014	128	47	175	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	35.0	31.8	*	*	33.3		31.3	42.9	34.8	62.2	23
	2013	*		60.0	57.1	*	*	*		53.8	62.5	57.1	60.8	21
	2014	*		26.9	22.7	*	*	0.0		46.2	14.3	29.6	60.7	27
1	2012			42.9	40.0	*	*	46.2		44.4	41.7	42.9	55.4	21
	2013	*		59.1	60.9	*	*	54.5		66.7	55.6	62.5	55.0	24
	2014			34.8	36.4	*	*	*		35.7	33.3	34.8	47.2	23
2	2012		*	28.6	24.1	16.7	0.0	13.0		23.5	30.8	26.7	49.8	30
	2013			35.3	37.5	*	*	33.3		25.0	44.4	35.3	50.2	17
	2014	*		30.0	36.4	*	*	26.7		40.0	28.6	36.4	44.4	22
1-2	2012		*	34.7	30.6	28.6	20.0	25.0		30.8	36.0	33.3	52.7	51
	2013	*		52.5	53.3	33.3	44.4	42.9		52.8	53.8	53.2	55.4	62
	2014	*		30.4	31.8	0.0	18.2	19.2		40.5	23.3	33.3	50.6	72
# Tested (GR K-2)	2012		2	49	49	7	10	36		26	25	51	14,095	
	2013	3		59	60	6	9	28		36	26	62	21,640	
	2014	3		69	66	6	11	26		42	30	72	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	2	1	*	*	1		1	1	2	2,027	23
	2013	*		10	10	*	*	*		5	5	10	2,108	21
	2014	*		1	1	*	*	0		2	0	2	1,938	27
1	2012			4	3	*	*	3		1	3	4	1,963	21
	2013	*		8	8	*	*	5		6	3	9	2,017	24
	2014			5	5	*	*	*		3	2	5	1,561	23
2	2012		*	2	2	0	0	0		0	2	2	1,017	30
	2013			2	2	*	*	1		0	2	2	1,045	17
	2014	*		1	2	*	*	1		1	1	2	950	22
1-2	2012		*	6	5	0	0	3		1	5	6	2,981	51
	2013	*		20	20	0	2	7		11	10	21	5,171	62
	2014	*		7	8	0	0	1		6	3	9	4,449	72
# Tested (GR K-2)	2012		2	49	49	7	10	36		26	25	51	14,095	
	2013	3		59	60	6	9	28		36	26	62	21,640	
	2014	3		69	66	6	11	26		42	30	72	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	42.3	45.3	*	34.3	39.0		47.2	42.1	45.5	55.1	55
	2013	*		69.5	68.9	*	61.9	61.9		70.6	66.7	68.9	55.1	61
	2014	*		42.9	42.3	*	51.4	50.0		37.9	50.0	43.9	55.0	57
1	2012			43.3	42.4	*	41.9	42.3		37.9	48.4	43.3	50.7	60
	2013	*		49.2	50.0	*	45.0	47.9		57.1	42.3	50.8	52.0	61
	2014	*		33.9	33.9	*	30.8	32.5		30.3	37.0	33.3	46.0	60
2	2012		*	62.1	62.7	83.3	53.5	60.7		65.0	60.7	63.2	57.9	68
	2013			56.9	56.0	*	50.0	57.1		56.0	57.7	56.9	56.2	51
	2014	*		55.4	57.9	*	59.0	56.0		62.9	47.8	56.9	52.0	58
K-2	2012	*	*	50.0	50.8	50.0	43.8	48.7		51.4	51.3	51.4	54.5	183
	2013	*		58.6	58.5	28.6	52.5	55.4		61.7	55.7	59.0	54.4	173
	2014	*		43.9	44.6	25.0	46.9	46.9		44.3	44.9	44.6	51.0	175
# Tested (GR K-2)	2012	2	3	178	179	10	121	154		105	78	183	40,477	
	2013	4		169	171	7	120	139		94	79	173	40,966	
	2014	4		171	168	8	113	128		97	78	175	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	1	1	*	0	1		0	1	1	2,472	55
	2013	*		16	16	*	8	8		9	7	16	2,594	61
	2014	*		4	2	*	2	2		2	2	4	2,598	57
1	2012			7	7	*	5	6		2	5	7	2,473	60
	2013	*		11	10	*	4	8		7	4	11	2,609	61
	2014	*		7	7	*	4	4		5	2	7	2,166	60
2	2012		*	20	20	2	10	15		11	9	20	2,843	68
	2013			6	6	*	2	6		2	4	6	2,626	51
	2014	*		11	11	*	7	8		7	4	11	2,408	58
K-2	2012	*	*	28	28	2	15	22		13	15	28	7,788	183
	2013	*		33	32	0	14	22		18	15	33	7,829	173
	2014	*		22	20	0	13	14		14	8	22	7,172	175
# Tested (GR K-2)	2012	2	3	178	179	10	121	154		105	78	183	40,477	
	2013	4		169	171	7	120	139		94	79	173	40,966	
	2014	4		171	168	8	113	128		97	78	175	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012			63.3	62.7	*	60.5	63.5		65.5	61.3	63.3	62.5	60
	2013	*		62.7	63.3	*	57.5	62.5		68.6	57.7	63.9	63.6	61
	2014	*		54.2	54.2	*	53.8	55.0		54.5	51.9	53.3	58.6	60
2	2012		*	77.3	77.6	83.3	69.8	77.0		82.5	71.4	77.9	63.6	68
	2013			64.7	64.0	*	57.9	65.3		72.0	57.7	64.7	60.6	51
	2014	*		58.9	61.4	*	56.4	60.0		68.6	47.8	60.3	59.2	58
1-2	2012		*	70.6	70.6	88.9	65.1	70.8		75.4	66.1	71.1	63.0	128
	2013	*		63.6	63.6	66.7	57.7	63.9		70.0	57.7	64.3	62.1	112
	2014	*		56.5	57.8	42.9	55.1	57.8		61.8	50.0	56.8	58.9	118
# Tested (GR 1-2)	2012		2	126	126	9	86	113		69	59	128	26,880	
	2013	2		110	110	6	78	97		60	52	112	27,003	
	2014	3		115	116	7	78	90		68	50	118	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012			14	14	*	11	14		4	10	14	4,060	60
	2013	*		18	18	*	11	15		11	8	19	4,150	61
	2014	*		12	12	*	7	8		7	5	12	3,708	60
2	2012		*	29	30	4	15	24		18	12	30	3,820	68
	2013			11	11	*	5	11		4	7	11	3,436	51
	2014	*		16	16	*	9	12		11	5	16	3,288	58
1-2	2012		*	43	44	5	26	38		22	22	44	7,880	128
	2013	*		29	29	1	16	26		15	15	30	7,586	112
	2014	*		28	28	1	16	20		18	10	28	6,996	118
# Tested (GR 1-2)	2012		2	126	126	9	86	113		69	59	128	26,880	
	2013	2		110	110	6	78	97		60	52	112	27,003	
	2014	3		115	116	7	78	90		68	50	118	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			93.8	93.5		93.8	93.8		90.0	100.0	93.8	89.9	32
	2013	*		79.5	80.0		80.0	80.0		71.4	89.5	80.0	89.7	40
	2014			83.3	83.3		83.3	83.3		81.3	85.7	83.3	88.6	30
1	2012			74.4	74.4	*	74.4	74.4		75.0	73.7	74.4	89.2	39
	2013			81.1	81.1		81.1	81.1		90.0	70.6	81.1	87.6	37
	2014	*		75.0	75.7	*	75.7	75.7		68.4	83.3	75.7	84.6	37
2	2012			86.8	86.8		86.5	86.8		91.3	80.0	86.8	93.3	38
	2013			83.3	83.3	*	83.3	83.3		80.0	86.7	83.3	93.6	30
	2014			88.6	88.2		88.6	88.6		94.7	81.3	88.6	91.8	35
K-2	2012			84.4	84.3	*	84.3	84.4		85.7	82.6	84.4	90.8	109
	2013	*		81.1	81.3	*	81.3	81.3		80.4	82.4	81.3	90.3	107
	2014	*		82.2	82.2	*	82.4	82.4		81.5	83.3	82.4	88.2	102
# Tested (GR K-2)	2012			109	108	2	108	109		63	46	109	18,911	
	2013	1		106	107	1	107	107		56	51	107	18,629	
	2014	1		101	101	2	102	102		54	48	102	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			19	18		19	19		11	8	19	3,679	32
	2013	*		18	18		18	18		10	8	18	3,798	40
	2014			17	17		17	17		9	8	17	3,313	30
1	2012			9	9	*	9	9		4	5	9	2,437	39
	2013			12	12		12	12		7	5	12	2,394	37
	2014	*		10	10	*	10	10		6	4	10	2,123	37
2	2012			16	16		15	16		10	6	16	2,934	38
	2013			12	12	*	12	12		5	7	12	2,899	30
	2014			14	14		14	14		9	5	14	2,596	35
K-2	2012			44	43	*	43	44		25	19	44	9,050	109
	2013	*		42	42	*	42	42		22	20	42	9,091	107
	2014	*		41	41	*	41	41		24	17	41	8,032	102
# Tested (GR K-2)	2012			109	108	2	108	109		63	46	109	18,911	
	2013	1		106	107	1	107	107		56	51	107	18,629	
	2014	1		101	101	2	102	102		54	48	102	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (36)	Beginning	32	88.9	31	86.1	36	100.0	35	97.2	35	97.2
	Intermediate	4	11.1	5	13.9	0	0.0	1	2.8	1	2.8
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (40)	Beginning	6	15.0	5	12.5	24	60.0	14	35.0	14	35.0
	Intermediate	17	42.5	20	50.0	12	30.0	23	57.5	21	52.5
	Advanced	15	37.5	14	35.0	4	10.0	3	7.5	5	12.5
	Advanced High	2	5.0	1	2.5	0	0.0	0	0.0	0	0.0
2 (39)	Beginning	0	0.0	0	0.0	8	20.5	10	25.6	6	15.4
	Intermediate	0	0.0	12	30.8	13	33.3	15	38.5	15	38.5
	Advanced	38	97.4	26	66.7	16	41.0	9	23.1	13	33.3
	Advanced High	1	2.6	1	2.6	2	5.1	5	12.8	5	12.8
3 (32)	Beginning	1	3.1	1	3.1	1	3.1	10	31.3	2	6.3
	Intermediate	6	18.8	5	15.6	17	53.1	5	15.6	11	34.4
	Advanced	9	28.1	10	31.3	9	28.1	7	21.9	9	28.1
	Advanced High	16	50.0	16	50.0	5	15.6	10	31.3	10	31.3
4 (43)	Beginning	0	0.0	1	2.3	3	7.0	3	7.0	1	2.3
	Intermediate	1	2.3	6	14.0	12	27.9	14	32.6	11	25.6
	Advanced	9	20.9	19	44.2	17	39.5	18	41.9	23	53.5
	Advanced High	33	76.7	17	39.5	11	25.6	8	18.6	8	18.6

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
37 22 (59.5%)	Beginning	13			
	Intermediate	18	1		
	Advanced	4	0	1	
	Advanced High	0	0	0	
37 21 (56.8%)	Beginning	6			
	Intermediate	7	7		
	Advanced	1	8	3	
	Advanced High	0	1	4	
31 16 (51.6%)	Beginning	2			
	Intermediate	3	7		
	Advanced	0	3	6	
	Advanced High	0	0	10	
42 14 (33.3%)	Beginning	1			
	Intermediate	1	9		
	Advanced	0	5	18	
	Advanced High	0	0	8	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (42)	Beginning	0	0.0	1	2.4	1	2.4	3	7.1	1	2.4
	Intermediate	1	2.4	6	14.3	10	24.4	5	11.9	4	9.8
	Advanced	17	40.5	10	23.8	19	46.3	16	38.1	20	48.8
	Advanced High	24	57.1	25	59.5	11	26.8	18	42.9	16	39.0
ALL (232)	Beginning	39	16.8	39	16.8	73	31.6	75	32.3	59	25.5
	Intermediate	29	12.5	54	23.3	64	27.7	63	27.2	63	27.3
	Advanced	88	37.9	79	34.1	65	28.1	53	22.8	70	30.3
	Advanced High	76	32.8	60	25.9	29	12.6	41	17.7	39	16.9

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
40 23 (57.5%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	7	12	
	Advanced High	0	0	16	
187 96 (51.3%)	Beginning	23			
	Intermediate	29	28		
	Advanced	5	23	40	
	Advanced High	0	1	38	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

59	63.6	75.7			71.2		84.8	
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GRADE 1 MATHEMATICS

59	84.0	85.9			89.8		88.8	
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GRADE 1 READING

22	91.1	91.9			100.0		95.2	
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GRADE 1 SPANISH READING

37	88.8	89.8			97.3		97.9	
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GRADE 2 MATHEMATICS

59	61.6	77.8	82.2		76.3	81.4	80.4	91.8
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GRADE 2 MUSIC

58		79.8	98.6		98.3	100.0	64.3	100.0
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GRADE 2 READING

22	56.7	78.0	72.8		77.3	54.5	73.6	87.7
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GRADE 2 SPANISH READING

37	64.1	76.0	83.3		59.5	94.6	70.5	92.6
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GRADE 3 LANGUAGE ARTS

18	52.1	72.4	81.5		55.6	76.5	57.8	91.7
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GRADE 3 MATHEMATICS

49	47.5	69.7	81.4		51.0	85.7	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

49		81.2	89.3		81.6	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

59		75.9			81.4		85.0	
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GRADE 1 MATHEMATICS

59	82.7	83.8			89.8		87.1	
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GRADE 1 READING

22	71.6	79.7			77.3		79.6	
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GRADE 1 SPANISH READING

36	76.2	76.2			72.2		86.5	
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GRADE 2 MATHEMATICS

57	65.2	79.1	81.6		82.5	91.2	75.6	91.8
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GRADE 2 MUSIC

56		83.4	99.9		100.0	100.0	91.4	99.9
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GRADE 2 READING

22	61.8	74.5	73.2		54.5	59.1	65.3	86.6
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GRADE 2 SPANISH READING

35	80.4	85.3	83.7		85.7	94.3	78.7	91.4
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GRADE 3 LANGUAGE ARTS

22	60.0	69.2	81.7		45.5	81.8	63.0	90.0
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GRADE 3 MATHEMATICS

52	47.1	66.2	81.0		40.4	92.3	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

52		81.0	88.6		92.3	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

18	55.3	70.9	79.8		50.0	82.4	55.3	87.8
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GRADE 3 SCIENCE

18	67.7	78.5	83.8		77.8	94.4	53.2	96.7
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GRADE 3 SOCIAL STUDIES

18	68.7	77.1	84.9		66.7	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

31	50.7	67.1	80.3		48.4	90.0	60.1	90.8
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GRADE 3 SPANISH READING

31	47.0	70.6	80.3		58.1	90.0	53.0	90.5
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GRADE 3 SPANISH SCIENCE

31	53.4	68.9	84.1		51.6	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

31	55.0	70.0	86.3		41.9	100.0	55.3	96.1
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GRADE 4 ART

57	47.1	72.7	98.6		70.2	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

26	52.6	68.4	85.8		46.2	100.0	57.7	91.1
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GRADE 4 MATHEMATICS

57	55.6	75.8	78.8		75.4	86.0	55.0	89.0
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GRADE 4 READING

26	51.0	67.3	82.7		61.5	100.0	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

22	52.1	68.1	79.6		40.9	90.9	56.4	86.4
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GRADE 3 SCIENCE

22	64.3	76.2	83.4		63.6	95.5	56.3	95.5
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GRADE 3 SOCIAL STUDIES

22	63.1	67.5	84.4		50.0	90.9	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

30	69.4	69.4	72.0		56.7	100.0	70.4	85.7
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GRADE 3 SPANISH READING

30	57.5	71.7	72.0		56.7	100.0	61.9	86.0
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GRADE 3 SPANISH SCIENCE

30	62.1	74.8	85.9		63.3	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

30	58.9	70.7	86.5		50.0	100.0	53.1	94.5
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GRADE 4 ART

56		69.0	94.6		46.4	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

25	72.8	76.0	82.2		76.0	100.0	63.8	88.7
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GRADE 4 MATHEMATICS

56	66.8	78.8	79.4		80.4	91.1	62.3	88.7
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GRADE 4 READING

25	66.1	70.1	81.8		56.0	100.0	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

21	54.8	69.8	80.4		57.1	95.2	52.1	96.4
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GRADE 4 SOCIAL STUDIES

21	41.0	65.3	86.0		28.6	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

31	60.4	68.7	74.9		54.8	71.0	60.4	89.4
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GRADE 4 SPANISH READING

31	51.9	67.9	74.9		45.2	71.0	53.6	88.8
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GRADE 4 SPANISH SCIENCE

36	53.8	69.2	83.7		52.8	97.2	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

36	42.3	67.9	86.1		41.7	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

33	85.1	85.1	86.1		87.9	97.0	77.2	93.6
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GRADE 5 MATHEMATICS

58	50.5	73.0	80.1		62.1	84.5	53.7	89.2
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GRADE 5 MUSIC

57		81.5	97.5		93.0	100.0	66.5	99.9
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GRADE 5 READING

33	73.5	73.5	84.5		72.7	97.0	62.9	90.8
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GRADE 5 SCIENCE

18	46.9	64.6	88.8		38.9	100.0	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

19	65.4	76.4	80.6		63.2	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

19	39.1	64.9	80.8		15.8	94.7	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

31	69.4	69.4			58.1		66.4	84.6
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GRADE 4 SPANISH READING

31	57.7	69.1			48.4		58.1	84.3
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GRADE 4 SPANISH SCIENCE

36	64.0	75.5	78.1		72.2	100.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

36	44.8	68.2	77.6		47.2	91.7	38.0	94.2
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GRADE 5 LANGUAGE ARTS

37	71.5	74.9	85.0		75.7	94.3	69.6	94.1
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GRADE 5 MATHEMATICS

54	56.5	74.9	76.4		64.8	72.2	59.7	90.2
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GRADE 5 MUSIC

54		76.8	98.7		88.9	100.0	73.2	99.7
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GRADE 5 READING

36	64.6	74.1	84.2		75.0	94.3	63.1	90.0
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GRADE 5 SCIENCE

54	67.1	71.0	82.9		61.1	90.7	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

18	43.7	71.3	90.4		61.1	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

25	65.2	68.3	66.4		56.0	54.2	69.6	89.8
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GRADE 5 SPANISH READING

25	53.2	70.7	66.4		56.0	54.2	64.7	89.6
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GRADE 5 SPANISH SCIENCE

40	46.8	68.1	80.5		37.5	92.5	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

40	40.5	70.7	80.0		62.5	85.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

57	82.7	87.7			91.2		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

57		75.2			64.9		83.6	
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KINDERGARTEN READING

24	86.0	88.0			87.5		90.2	
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KINDERGARTEN SPANISH READING

33	82.1	84.7			81.8		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

18	48.1	69.4	86.6		55.6	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

17	60.5	65.2	60.0		47.1		64.1	87.2
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GRADE 5 SPANISH READING

18	46.6	66.6			33.3		63.7	89.0
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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

36	46.3	69.0	83.1		47.2	97.2	45.6	95.9
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KINDERGARTEN MATHEMATICS

56	60.0	73.4			60.7		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

56		73.8			58.9		94.5	
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KINDERGARTEN READING

26	86.7	86.7			96.2		93.2	
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KINDERGARTEN SPANISH READING

30	90.4	90.4			90.0		94.3	
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