

DATA PACKET

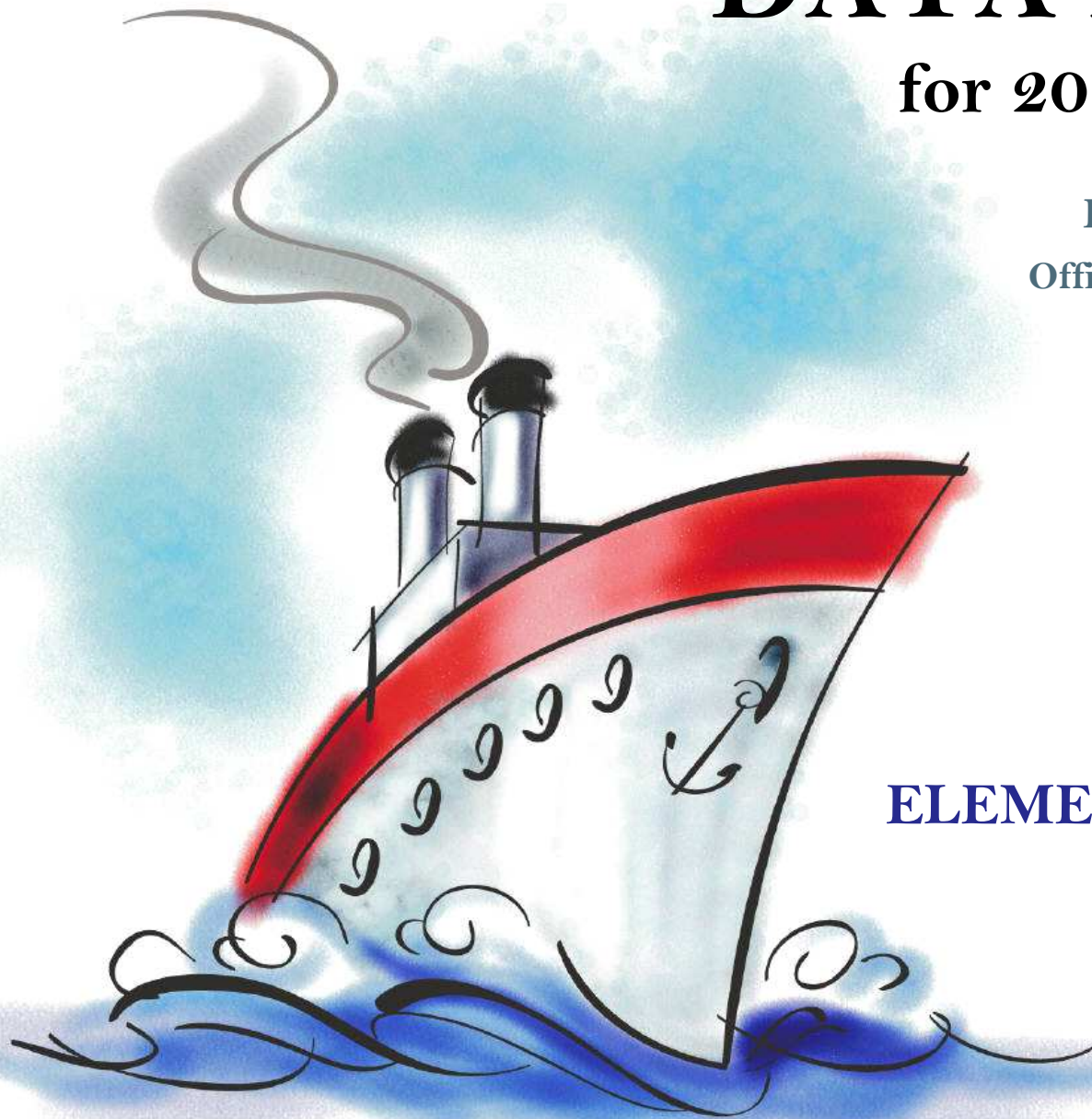
for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

July 31, 2014

School Number 189

**CLARA OLIVER
ELEMENTARY SCHOOL**



Dallas Independent School District

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Science (3-8) STAAR 3-8 Science in Spanish

ITBS/LOGRAMOS

- 39. Compliance SCE Compliance for At-Risk Students
- 42. Math ITBS Mathematics Subtests

ENGLISH PROFICIENCY

- 48. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 50. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

- 40. Reading ITBS Reading Subtests
- 46. Reading Logramos Reading Subtests

2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	55
KN	55
1	62
2	65
3	49
4	56
5	51
ALL	393

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	286	72.8	16	64.0
American Indian/Alaska Native	4	1.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	101	25.7	7	28.0
White	0	0.0	2	8.0
Multiple	1	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	212	53.9
Economically disadvantaged	354	90.1
Limited English proficient (LEP)	87	22.1
Special education	17	4.3
Talented and Gifted (TAG)	24	6.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	53	36	67.9	2	3.8	1	1.9	14	26.4	0	0.0	0	0.0
	2013	56	45	80.4	0	0.0	0	0.0	10	17.9	0	0.0	1	1.8
	2014	55	33	60.0	1	1.8	0	0.0	21	38.2	0	0.0	0	0.0
KN	2012	50	37	74.0	1	2.0	0	0.0	12	24.0	0	0.0	0	0.0
	2013	51	36	70.6	2	3.9	0	0.0	13	25.5	0	0.0	0	0.0
	2014	55	45	81.8	0	0.0	0	0.0	10	18.2	0	0.0	0	0.0
1	2012	57	42	73.7	0	0.0	0	0.0	14	24.6	0	0.0	1	1.8
	2013	51	37	72.5	0	0.0	0	0.0	14	27.5	0	0.0	0	0.0
	2014	62	42	67.7	2	3.2	0	0.0	18	29.0	0	0.0	0	0.0
2	2012	56	44	78.6	0	0.0	0	0.0	12	21.4	0	0.0	0	0.0
	2013	46	34	73.9	0	0.0	0	0.0	11	23.9	0	0.0	1	2.2
	2014	65	49	75.4	0	0.0	0	0.0	15	23.1	0	0.0	0	0.0
3	2012	51	39	76.5	0	0.0	0	0.0	12	23.5	0	0.0	0	0.0
	2013	50	37	74.0	0	0.0	0	0.0	13	26.0	0	0.0	0	0.0
	2014	49	40	81.6	0	0.0	0	0.0	8	16.3	0	0.0	1	2.0
4	2012	46	34	73.9	0	0.0	0	0.0	12	26.1	0	0.0	0	0.0
	2013	42	29	69.0	0	0.0	0	0.0	13	31.0	0	0.0	0	0.0
	2014	56	43	76.8	1	1.8	0	0.0	12	21.4	0	0.0	0	0.0
5	2012	46	38	82.6	0	0.0	0	0.0	8	17.4	0	0.0	0	0.0
	2013	54	40	74.1	0	0.0	0	0.0	14	25.9	0	0.0	0	0.0
	2014	51	34	66.7	0	0.0	0	0.0	17	33.3	0	0.0	0	0.0
PK-5	2012	359	270	75.2	3	0.8	1	0.3	84	23.4	0	0.0	1	0.3
	2013	350	258	73.7	2	0.6	0	0.0	88	25.1	0	0.0	2	0.6
	2014	393	286	72.8	4	1.0	0	0.0	101	25.7	0	0.0	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	53	46	86.8	14	26.4	2	3.8	14	26.4	0	0.0	52	98.1	54.7	45.3	3.8
	2013	56	50	89.3	10	17.9	2	3.6	12	21.4	0	0.0	52	92.9	55.4	44.6	7.1
	2014	55	48	87.3	18	32.7	0	0.0	19	34.5	0	0.0	54	98.2	50.9	49.1	1.8
KN	2012	50	48	96.0	10	20.0	2	4.0	12	24.0	0	0.0	17	34.0	50.0	50.0	2.0
	2013	51	48	94.1	14	27.5	2	3.9	16	31.4	0	0.0	25	49.0	41.2	58.8	3.9
	2014	55	51	92.7	8	14.5	0	0.0	10	18.2	0	0.0	19	34.5	54.5	45.5	0.0
1	2012	57	54	94.7	10	17.5	1	1.8	21	36.8	8	14.0	3	5.3	38.6	61.4	5.3
	2013	51	45	88.2	13	25.5	0	0.0	18	35.3	0	0.0	7	13.7	49.0	51.0	9.8
	2014	62	57	91.9	17	27.4	1	1.6	18	29.0	1	1.6	11	17.7	54.8	45.2	3.2
2	2012	56	53	94.6	8	14.3	4	7.1	37	66.1	12	21.4	8	14.3	60.7	39.3	5.4
	2013	46	43	93.5	8	17.4	4	8.7	28	60.9	6	13.0	7	15.2	39.1	60.9	6.5
	2014	65	56	86.2	11	16.9	2	3.1	40	61.5	5	7.7	11	16.9	50.8	49.2	0.0
3	2012	51	50	98.0	9	17.6	7	13.7	39	76.5	6	11.8	8	15.7	62.7	37.3	2.0
	2013	50	45	90.0	11	22.0	8	16.0	38	76.0	9	18.0	8	16.0	46.0	54.0	2.0
	2014	49	44	89.8	7	14.3	4	8.2	32	65.3	7	14.3	13	26.5	38.8	61.2	0.0
4	2012	46	42	91.3	11	23.9	9	19.6	40	87.0	6	13.0	4	8.7	43.5	56.5	0.0
	2013	42	38	90.5	11	26.2	3	7.1	33	78.6	4	9.5	6	14.3	59.5	40.5	0.0
	2014	56	52	92.9	12	21.4	8	14.3	47	83.9	8	14.3	10	17.9	39.3	60.7	0.0
5	2012	46	43	93.5	8	17.4	8	17.4	42	91.3	10	21.7	4	8.7	60.9	39.1	2.2
	2013	54	49	90.7	11	20.4	7	13.0	41	75.9	9	16.7	6	11.1	38.9	61.1	0.0
	2014	51	46	90.2	14	27.5	2	3.9	46	90.2	3	5.9	5	9.8	54.9	45.1	2.0
PK-5	2012	359	336	93.6	70	19.5	33	9.2	205	57.1	42	11.7	96	26.7	52.9	47.1	3.1
	2013	350	318	90.9	78	22.3	26	7.4	186	53.1	28	8.0	111	31.7	46.9	53.1	4.3
	2014	393	354	90.1	87	22.1	17	4.3	212	53.9	24	6.1	123	31.3	49.4	50.6	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	49	13,633	47	96.4	13,086	96.0	17	34.8	19.9	39	11,731	79.8	86.0
	2013	54	14,067	52	94.8	13,411	95.3	8	14.7	20.0	46	12,178	84.7	86.6
	2014	55	13,618	53	95.5	13,058	95.9	14	25.4	19.8	41	11,271	74.5	82.8
1	2012	60	14,026	57	94.6	13,533	96.5	15	24.9	18.3	45	12,292	74.6	87.6
	2013	53	14,140	51	95.9	13,578	96.0	14	26.6	18.7	47	12,528	89.2	88.6
	2014	60	14,262	58	96.3	13,732	96.3	19	31.5	19.2	46	12,149	76.3	85.2
2	2012	53	13,338	51	96.6	12,932	97.0	10	19.0	16.8	46	11,883	87.3	89.1
	2013	52	13,555	49	95.0	13,077	96.5	8	15.3	17.1	43	12,206	82.5	90.0
	2014	64	13,652	61	96.6	13,209	96.8	19	29.9	17.0	51	11,868	80.2	86.9
3	2012	48	12,874	47	96.3	12,508	97.2	13	26.9	15.5	41	11,592	84.9	90.0
	2013	50	12,879	48	95.7	12,466	96.8	20	40.0	15.9	44	11,710	88.0	90.9
	2014	48	13,159	46	97.1	12,763	97.0	15	31.5	17.3	40	11,491	84.0	87.3
4	2012	46	12,493	45	96.1	12,139	97.2	9	19.4	16.6	40	11,218	86.4	89.8
	2013	46	12,406	45	96.9	12,029	97.0	13	28.1	16.5	43	11,339	93.0	91.4
	2014	57	12,543	55	96.1	12,180	97.1	15	26.4	16.3	47	11,075	82.7	88.3
5	2012	45	12,562	44	97.4	12,220	97.3	2	4.5	5.3	40	11,364	89.4	90.5
	2013	53	12,053	52	97.5	11,696	97.0	5	9.4	6.2	47	11,075	87.9	91.9
	2014	54	12,130	52	97.4	11,795	97.2	8	14.9	5.4	43	10,790	80.1	89.0
KN-5	2012	301	78,926	290	96.2	76,419	96.8	66	21.9	15.5	251	70,080	83.3	88.8
	2013	309	79,100	296	96.0	76,255	96.4	68	22.0	16.0	270	71,036	87.4	89.8
	2014	337	79,365	325	96.5	76,736	96.7	90	26.7	16.0	268	68,644	79.5	86.5

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	64.0
Hispanic	7	28.0
White	2	8.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	21	84.0
Male	4	16.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	7.0	—
2012-13	8.6	71.4
2013-14	8.5	53.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	24.0
1	1	4.0
2	0	0.0
3	0	0.0
4	1	4.0
5	0	0.0
1-3	1	4.0
More than 3	18	72.0
1 - 5	2	8.0
6 - 10	7	28.0
11 - 20	6	24.0
More than 20	4	16.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		57.1	*	61.8	*		31.3		58.3	53.8	56.8	63.6	37
	2013		47.1	*	50.0	*		40.0		47.6	50.0	48.7	67.8	39
	2014		33.3		31.4	*		16.7		25.0	37.5	32.5	61.7	40
4	2012		63.3	*	58.6	*	*	52.9		57.1	68.4	63.6	64.3	33
	2013		48.4	*	51.7	*		*		55.6	42.9	50.0	62.3	32
	2014		41.9	*	42.5	16.7		24.1		29.4	48.1	40.9	59.4	44
5	2012		56.7		53.3	*		40.9		45.5	72.7	54.5	68.0	33
	2013		80.0	*	78.8	*		76.9		69.2	88.5	82.1	81.5	39
	2014		73.5	*	74.2	*		77.8		72.2	77.8	75.0	78.5	36
3-5	2012		58.9	*	58.1	33.3	*	41.8		53.3	65.1	58.3	65.5	103
	2013		59.0	85.7	60.4	0.0		51.2		55.8	65.5	60.9	71.1	110
	2014		48.3	*	48.1	22.2		41.9		43.1	52.2	48.3	66.7	120

NUMBER TESTED IN GRADES 3-5													
2012		95	4	93	9	1	55		60	43	103	22,173	
2013		100	7	96	8		41		52	58	110	21,619	
2014		116	3	106	9		74		51	69	120	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		15	*	13	*		11		10	6	16	2,466	37
	2013		18	*	17	*		15		11	9	20	2,181	39
	2014		26		24	*		15		12	15	27	2,649	40
4	2012		11	*	12	*	*	8		6	6	12	2,529	33
	2013		16	*	14	*		*		8	8	16	2,581	32
	2014		25	*	23	5		22		12	14	26	2,858	44
5	2012		13		14	*		13		12	3	15	2,665	33
	2013		7	*	7	*		3		4	3	7	1,484	39
	2014		9	*	8	*		6		5	4	9	1,582	36
3-5	2012		39	*	39	6	*	32		28	15	43	7,660	103
	2013		41	1	38	8		20		23	20	43	6,246	110
	2014		60	*	55	7		43		29	33	62	7,089	120

NUMBER TESTED IN GRADES 3-5													
2012		95	4	93	9	1	55		60	43	103	22,173	
2013		100	7	96	8		41		52	58	110	21,619	
2014		116	3	106	9		74		51	69	120	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0.0	*	0.0	*		0.0		0.0	0.0	0.0	12.6	37
	2013		2.9	*	2.9	*		4.0		0.0	5.6	2.6	13.6	39
	2014		7.7		5.7	*		0.0		0.0	12.5	7.5	9.6	40
4	2012		6.7	*	6.9	*	*	5.9		7.1	5.3	6.1	11.2	33
	2013		9.7	*	10.3	*		*		11.1	7.1	9.4	13.5	32
	2014		2.3	*	2.5	0.0		0.0		0.0	3.7	2.3	12.0	44
5	2012		0.0		0.0	*		0.0		0.0	0.0	0.0	11.1	33
	2013		14.3	*	12.1	*		0.0		7.7	15.4	12.8	13.3	39
	2014		5.9	*	6.5	*		0.0		11.1	0.0	5.6	11.5	36
3-5	2012		2.1	*	2.2	0.0	*	1.8		1.7	2.3	1.9	11.6	103
	2013		9.0	0.0	8.3	0.0		2.4		5.8	10.3	8.2	13.5	110
	2014		5.2	*	4.7	0.0		0.0		3.9	5.8	5.0	11.1	120

NUMBER TESTED IN GRADE 3-5													
2012		95	4	93	9	1	55		60	43	103	22,173	
2013		100	7	96	8		41		52	58	110	21,619	
2014		116	3	106	9		74		51	69	120	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	58.6	46.7	50.3
	2013	52.6	44.4	45.5
	2014	57.9	54.2	41.6
4	2012	58.5	62.8	51.1
	2013	60.0	53.1	51.2
	2014	51.6	49.2	46.0
5	2012	56.1	45.9	60.6
	2013	63.1	66.1	65.3
	2014	63.6	56.3	61.6
3-5	2012	57.7	51.6	53.9
	2013	58.5	54.7	54.2
	2014	57.3	53.0	49.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		66.7	*	62.1	*	*	52.9		64.3	68.4	66.7	60.6	33
	2013		62.5	*	66.7	*		*		73.7	50.0	63.6	63.9	33
	2014		55.8	*	57.5	0.0		44.8		35.3	70.4	56.8	61.9	44

NUMBER TESTED IN GRADE 4													
2012		30	3	29	4	1	17		14	19	33	7,039	
2013		32	1	30	2		3		19	14	33	6,771	
2014		43	1	40	6		29		17	27	44	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		10	*	11	*	*	8		5	6	11	2,772	33
	2013		12	*	10	*		*		5	7	12	2,442	33
	2014		19	*	17	6		16		11	8	19	2,675	44

NUMBER TESTED IN GRADE 4													
2012		30	3	29	4	1	17		14	19	33	7,039	
2013		32	1	30	2		3		19	14	33	6,771	
2014		43	1	40	6		29		17	27	44	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		3.3	*	3.4	*	*	0.0		0.0	5.3	3.0	5.1	33
	2013		0.0	*	0.0	*		*		0.0	0.0	0.0	4.7	33
	2014		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	3.7	44

NUMBER TESTED IN GRADE 4													
2012		30	3	29	4	1	17		14	19	33	7,039	
2013		32	1	30	2		3		19	14	33	6,771	
2014		43	1	40	6		29		17	27	44	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.1	2.0	56.2	58.9
	2013	4.1	3.6	55.2	63.8
	2014	3.3	3.1	55.3	57.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		50.0	*	51.5	*		20.0		47.8	46.2	47.2	55.4	36
	2013		38.2	57.1	36.6	*	54.5	36.1		47.8	37.0	42.0	57.5	50
	2014		12.5	55.6	22.7	*	50.0	15.4		20.0	20.0	20.0	59.3	50
4	2012		30.0	66.7	40.5	*	70.0	38.5		23.5	52.0	40.5	53.0	42
	2013		35.5	41.7	35.9	*	45.5	35.7		42.3	29.4	37.2	57.5	43
	2014		55.8	66.7	54.9	14.3	58.3	48.8		45.0	63.9	57.1	59.0	56
5	2012		48.4	87.5	51.3	*	87.5	41.9		42.3	68.8	52.4	64.1	42
	2013		65.7	84.6	71.4	*	90.0	65.2		47.1	84.4	71.4	81.7	49
	2014		74.3	80.0	77.3	*	84.6	75.6		76.0	76.0	76.0	81.4	50
3-5	2012		43.2	71.4	47.7	0.0	77.8	36.1		39.4	55.6	46.7	57.5	120
	2013		47.0	61.5	48.4	12.5	62.5	45.2		45.5	55.3	50.7	65.3	142
	2014		46.6	69.4	51.8	20.0	66.7	50.9		49.2	52.7	51.3	66.3	156

NUMBER TESTED IN GRADES 3-5													
2012		95	21	109	9	18	73		66	54	120	35,372	
2013		100	39	122	8	32	73		66	76	142	34,686	
2014		118	36	139	10	33	108		65	91	156	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		17	*	16	*		12		12	7	19	5,287	36
	2013		21	6	26	*	5	23		12	17	29	5,086	50
	2014		35	4	34	*	4	22		16	24	40	4,988	50
4	2012		21	4	22	*	3	16		13	12	25	5,511	42
	2013		20	7	25	*	6	9		15	12	27	4,919	43
	2014		19	4	23	6	5	21		11	13	24	4,803	56
5	2012		16	1	19	*	1	18		15	5	20	4,228	42
	2013		12	2	12	*	1	8		9	5	14	2,035	49
	2014		9	3	10	*	2	10		6	6	12	2,088	50
3-5	2012		54	6	57	9	4	46		40	24	64	15,026	120
	2013		53	15	63	7	12	40		36	34	70	12,040	142
	2014		63	11	67	8	11	53		33	43	76	11,879	156

NUMBER TESTED IN GRADES 3-5													
2012		95	21	109	9	18	73		66	54	120	35,372	
2013		100	39	122	8	32	73		66	76	142	34,686	
2014		118	36	139	10	33	108		65	91	156	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0.0	*	0.0	*		0.0		0.0	0.0	0.0	7.9	36
	2013		2.9	7.1	4.9	*	9.1	2.8		0.0	7.4	4.0	9.1	50
	2014		2.5	11.1	4.5	*	12.5	3.8		5.0	3.3	4.0	10.4	50
4	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.1	42
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.5	43
	2014		4.7	16.7	7.8	0.0	16.7	4.9		0.0	11.1	7.1	14.0	56
5	2012		3.2	25.0	5.1	*	25.0	6.5		0.0	18.8	7.1	10.4	42
	2013		8.6	7.7	7.1	*	10.0	4.3		0.0	12.5	8.2	12.8	49
	2014		8.6	0.0	6.8	*	0.0	0.0		12.0	0.0	6.0	15.7	50
3-5	2012		1.1	9.5	1.8	0.0	11.1	2.8		0.0	5.6	2.5	8.1	120
	2013		4.0	5.1	4.1	0.0	6.3	2.7		0.0	7.9	4.2	10.4	142
	2014		5.1	8.3	6.5	0.0	9.1	2.8		6.2	5.5	5.8	13.3	156

NUMBER TESTED IN GRADE 3-5													
2012		95	21	109	9	18	72		66	54	120	35,372	
2013		100	39	122	8	32	73		66	76	142	34,686	
2014		118	36	139	10	33	108		65	91	156	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	53.7	57.3	63.3	57.3	40.3
	2013	51.1	57.8	62.4	55.0	60.0
	2014	46.3	39.3	45.1	40.5	38.7
4	2012	53.9	52.0	60.1	47.6	51.0
	2013	52.4	46.9	63.2	49.7	39.1
	2014	59.1	72.0	64.3	47.5	53.2
5	2012	54.1	56.0	54.4	43.5	67.3
	2013	56.9	57.1	68.8	55.6	64.7
	2014	61.4	64.0	65.4	55.5	61.3
3-5	2012	53.9	55.0	59.1	49.1	53.5
	2013	53.5	54.3	64.9	53.6	55.3
	2014	55.8	58.9	58.5	47.8	51.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		29.0		30.0	*		17.4		22.7	45.5	30.3	58.2	33
	2013		28.9	*	28.6	*		14.3		13.3	38.5	29.3	65.1	41
	2014		32.4	*	35.5	*		23.1		47.1	15.8	30.6	61.3	36

NUMBER TESTED IN GRADE 5													
2012		31		30	3		23		22	11	33	10,697	
2013		38	3	35	4		14		15	26	41	10,180	
2014		34	2	31	1		26		17	19	36	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		22		21	*		19		17	6	23	4476	33
	2013		27	*	25	*		12		13	16	29	3551	41
	2014		23	*	20	*		20		9	16	25	3511	36

NUMBER TESTED IN GRADE 5													
2012		31		30	3		23		22	11	33	10,697	
2013		38	3	35	4		14		15	26	41	10,180	
2014		34	2	31	1		26		17	19	36	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		0.0		0.0	*		0.0		0.0	0.0	0.0	6.5	33
	2013		0.0	*	0.0	*		0.0		0.0	0.0	0.0	6.6	41
	2014		0.0	*	0.0	*		0.0		0.0	0.0	0.0	5.3	36

NUMBER TESTED IN GRADE 5													
2012		31		30	3		23		22	11	33	10,697	
2013		38	3	35	4		14		15	26	41	10,180	
2014		34	2	31	1		26		17	19	36	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	65.2	71.5	54.8	48.1
	2013	53.7	55.4	50.6	48.1
	2014	51.4	54.4	47.0	54.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			55.6	62.5		55.6	55.6		*	*	55.6	65.5	9
	2013			100.0	100.0		100.0	100.0		*	100.0	100.0	69.6	11
	2014			77.8	77.8		75.0	75.0		*	*	77.8	65.2	9
4	2012			66.7	62.5		66.7	66.7		*	83.3	66.7	64.4	9
	2013			63.6	60.0		63.6	63.6		62.5	*	63.6	61.0	11
	2014			81.8	81.8	*	83.3	83.3		*	88.9	83.3	60.8	12
5	2012			87.5	87.5		87.5	87.5		*	*	87.5	72.1	8
	2013			80.0	88.9		80.0	80.0		*	83.3	80.0	86.5	10
	2014			92.3	91.7		92.3	92.3		100.0	83.3	92.3	83.0	13
3-5	2012			69.2	70.8		69.2	69.2		54.5	80.0	69.2	66.8	26
	2013			81.3	80.8		81.3	81.3		71.4	88.9	81.3	70.6	32
	2014			84.8	84.4	*	84.8	84.8		78.6	90.0	85.3	68.7	34

NUMBER TESTED IN GRADES 3-5													
2012			26	24		26	26		11	15	26	14,102	
2013			32	26		32	32		14	18	32	13,810	
2014			33	32	1	33	33		14	20	34	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			4	3		4	4		*	*	4	1,957	9
	2013			0	0		0	0		*	0	0	1,697	11
	2014			2	2		2	2		*	*	2	2,005	9
4	2012			3	3		3	3		*	1	3	1,728	9
	2013			4	4		4	4		3	*	4	1,915	11
	2014			2	2	*	2	2		*	1	2	1,891	12
5	2012			1	1		1	1		*	*	1	998	8
	2013			2	1		2	2		*	1	2	449	10
	2014			1	1		1	1		0	1	1	692	13
3-5	2012			8	7		8	8		5	3	8	4,683	26
	2013			6	5		6	6		4	2	6	4,061	32
	2014			5	5	*	5	5		3	2	5	4,588	34

NUMBER TESTED IN GRADES 3-5													
2012			26	24		26	26		11	15	26	14,102	
2013			32	26		32	32		14	18	32	13,810	
2014			33	32	1	33	33		14	20	34	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			0.0	0.0		0.0	0.0		*	*	0.0	13.4	9
	2013			45.5	28.6		45.5	45.5		*	44.4	45.5	17.4	11
	2014			33.3	33.3		37.5	37.5		*	*	33.3	17.6	9
4	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	13.0	9
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	13.4	11
	2014			18.2	18.2	*	16.7	16.7		*	22.2	16.7	12.5	12
5	2012			37.5	37.5		37.5	37.5		*	*	37.5	12.1	8
	2013			10.0	11.1		10.0	10.0		*	16.7	10.0	11.6	10
	2014			15.4	16.7		15.4	15.4		14.3	16.7	15.4	15.8	13
3-5	2012			11.5	12.5		11.5	11.5		0.0	20.0	11.5	12.9	26
	2013			18.8	11.5		18.8	18.8		7.1	27.8	18.8	14.6	32
	2014			21.2	21.9	*	21.2	21.2		14.3	25.0	20.6	15.4	34

NUMBER TESTED IN GRADE 3-5													
2012			26	24		26	26		11	15	26	14,102	
2013			32	26		32	32		14	18	32	13,810	
2014			33	32	1	33	33		14	20	34	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	61.1	54.9	47.2
	2013	83.3	77.8	73.9
	2014	75.9	66.0	66.0
4	2012	51.1	52.5	63.2
	2013	65.5	59.6	48.3
	2014	68.3	67.6	66.1
5	2012	60.0	79.6	68.4
	2013	52.0	63.7	68.8
	2014	63.1	69.6	69.2
3-5	2012	57.3	61.7	59.3
	2013	67.4	67.1	63.5
	2014	68.3	68.0	67.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			77.8	75.0		77.8	77.8		*	83.3	77.8	68.9	9
	2013			63.6	60.0		63.6	63.6		50.0	*	63.6	62.2	11
	2014			72.7	72.7	*	75.0	75.0		*	77.8	75.0	65.6	12

NUMBER TESTED IN GRADE 4													
2012			9	8		9	9		3	6	9	4,905	
2013			11	10		11	11		8	3	11	4,958	
2014			11	11	1	12	12		3	9	12	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			2	2		2	2		*	1	2	1,524	9
	2013			4	4		4	4		4	*	4	1,876	11
	2014			3	3	*	3	3		*	2	3	1,667	12

NUMBER TESTED IN GRADE 4													
2012			9	8		9	9		3	6	9	4,905	
2013			11	10		11	11		8	3	11	4,958	
2014			11	11	1	12	12		3	9	12	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	9
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	3.6	11
	2014			9.1	9.1	*	8.3	8.3		*	11.1	8.3	5.9	12

NUMBER TESTED IN GRADE 4													
2012			9	8		9	9		3	6	9	4,905	
2013			11	10		11	11		8	3	11	4,958	
2014			11	11	1	12	12		3	9	12	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.9	2.3	63.0	71.3
	2013	3.4	3.9	56.6	62.7
	2014	4.3	3.8	69.4	68.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			87.5	87.5		87.5	87.5		*	*	87.5	45.4	8
	2013			40.0	44.4		40.0	40.0		*	33.3	40.0	43.0	10
	2014			57.1	53.8		57.1	57.1		87.5	16.7	57.1	55.6	14

NUMBER TESTED IN GRADE 5													
2012			8	8		8	8		3	5	8	1,164	
2013			10	9		10	10		4	6	10	1,122	
2014			14	13		14	14		8	6	14	2,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			1	1		1	1		*	*	1	636	8
	2013			6	5		6	6		*	4	6	640	10
	2014			6	6		6	6		1	5	6	1022	14

NUMBER TESTED IN GRADE 5													
2012			8	8		8	8		3	5	8	1,164	
2013			10	9		10	10		4	6	10	1,122	
2014			14	13		14	14		8	6	14	2,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			0.0	0.0		0.0	0.0		*	*	0.0	2.2	8
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	1.9	10
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	14

NUMBER TESTED IN GRADE 5													
2012			8	8		8	8		3	5	8	1,164	
2013			10	9		10	10		4	6	10	1,122	
2014			14	13		14	14		8	6	14	2,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	78.1	85.0	74.0	75.9
	2013	57.5	53.0	54.2	50.7
	2014	50.0	57.9	56.0	61.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	100.0	91.2	91.7	62.2	36
	2013	50.0	91.4	89.2	60.8	37
	2014	50.0	80.0	78.6	60.7	42
1	2012	40.0	51.6	48.8	55.4	41
	2013	75.0	51.6	54.3	55.0	35
	2014		31.0	31.0	47.2	42
2	2012	22.2	47.4	32.6	49.8	46
	2013	31.6	52.9	41.7	50.2	36
	2014	13.8	56.0	34.0	44.4	53
K-2	2012	30.8	66.7	55.3	55.8	87
	2013	40.7	75.4	69.0	56.7	108
	2014	18.2	61.9	54.2	53.1	137
# Tested (GR K-2)	2012	39	84	123	21,034	
	2013	27	118	145	28,878	
	2014	33	147	179	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	75.0	81.8	80.0	55.1	45
	2013	52.9	80.0	71.2	55.1	52
	2014	55.6	44.4	46.3	55.0	54
1	2012	25.0	50.0	41.1	50.7	56
	2013	61.1	42.4	49.0	52.0	51
	2014	44.4	30.2	34.4	46.0	61
2	2012	67.6	57.9	64.3	57.9	56
	2013	39.3	66.7	50.0	56.2	46
	2014	33.3	32.0	33.3	52.0	63
K-2	2012	56.5	63.6	60.5	54.5	157
	2013	49.2	62.8	57.0	54.4	149
	2014	39.4	36.3	37.6	51.0	178
# Tested (GR K-2)	2012	69	88	157	40,477	
	2013	63	86	149	40,966	
	2014	66	113	178	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		90.9	*	90.6	*		*		88.2	94.7	91.7	62.2	36
	2013		88.9	*	94.1	*		*		80.0	95.5	89.2	60.8	37
	2014		78.0	*	81.1			*		78.3	78.9	78.6	60.7	42
1	2012		51.4	*	50.0	*	*	40.0		58.8	41.7	48.8	55.4	41
	2013		55.9	*	58.1			*		56.3	52.6	54.3	55.0	35
	2014		32.5	*	32.4	*				31.8	30.0	31.0	47.2	42
2	2012		28.6	*	35.9	*		22.2		33.3	31.3	32.6	49.8	46
	2013		41.2	*	41.2	*		31.6		57.1	31.8	41.7	50.2	36
	2014		35.4	*	32.6	*		13.8		36.0	33.3	34.0	44.4	53
1-2	2012		39.2	57.1	43.0	*	*	27.0		42.6	37.5	40.2	52.7	87
	2013		62.5	*	64.6	*		40.0		64.4	60.3	62.0	55.4	108
	2014		48.1	28.6	47.9	*		16.1		48.6	45.5	46.7	50.6	137
# Tested (GR K-2)	2012		79	7	79	3	1	37		47	40	87	14,095	
	2013		104	3	99	3		25		45	63	108	21,640	
	2014		129	7	117	3		31		70	66	137	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		25	*	24	*		*		13	15	28	2,027	36
	2013		25	*	25	*		*		10	16	26	2,108	37
	2014		20	*	18			*		11	10	21	1,938	42
1	2012		11	*	12	*	*	2		6	6	12	1,963	41
	2013		7	*	7			*		2	5	7	2,017	35
	2014		3	*	3	*				2	1	3	1,561	42
2	2012		1	*	1	*		1		0	1	1	1,017	46
	2013		4	*	4	*		1		1	3	4	1,045	36
	2014		2	*	1	*		0		1	1	2	950	53
1-2	2012		12	1	13	*	*	3		6	7	13	2,981	87
	2013		36	*	36	*		2		13	24	37	5,171	108
	2014		25	1	22	*		0		14	12	26	4,449	137
# Tested (GR K-2)	2012		79	7	79	3	1	37		47	40	87	14,095	
	2013		104	3	99	3		25		45	63	108	21,640	
	2014		129	7	117	3		31		70	66	137	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		81.3	75.0	80.5	*	70.0	75.0		81.0	79.2	80.0	55.1	45
	2013		77.8	57.1	72.9	*	53.3	52.9		72.7	70.0	71.2	55.1	52
	2014		45.5	50.0	46.9		50.0	55.6		50.0	41.7	46.3	55.0	54
1	2012		41.5	42.9	41.5	*	30.0	25.0		50.0	35.3	41.1	50.7	56
	2013		40.5	71.4	53.3		69.2	61.1		56.0	42.3	49.0	52.0	51
	2014		29.3	44.4	35.7	*	47.1	44.4		35.3	33.3	34.4	46.0	61
2	2012		61.4	75.0	65.3	*	75.0	67.6		64.7	63.6	64.3	57.9	56
	2013		47.1	63.6	51.2	*	62.5	39.3		61.1	42.9	50.0	56.2	46
	2014		23.4	66.7	37.7	*	63.6	33.3		33.3	34.4	33.3	52.0	63
K-2	2012		59.8	63.2	60.8	28.6	57.1	56.5		64.9	56.3	60.5	54.5	157
	2013		55.1	64.1	59.6	*	61.1	49.2		63.1	52.4	57.0	54.4	149
	2014		32.6	53.5	39.9	*	52.8	39.4		39.4	36.1	37.6	51.0	178
# Tested (GR K-2)	2012		117	38	143	7	28	69		77	80	157	40,477	
	2013		107	39	136	3	36	63		65	84	149	40,966	
	2014		132	43	158	3	36	66		94	83	178	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		13	2	15	*	1	2		7	8	15	2,472	45
	2013		11	2	13	*	2	2		6	7	13	2,594	52
	2014		9	1	9		0	0		4	6	10	2,598	54
1	2012		4	3	6	*	2	2		5	2	7	2,473	56
	2013		3	3	6		3	3		5	1	6	2,609	51
	2014		3	1	4	*	1	1		4	0	4	2,166	61
2	2012		7	3	10	*	2	5		2	8	10	2,843	56
	2013		5	2	7	*	2	3		4	3	7	2,626	46
	2014		2	3	4	*	3	3		4	1	5	2,408	63
K-2	2012		24	8	31	0	5	9		14	18	32	7,788	157
	2013		19	7	26	*	7	8		15	11	26	7,829	149
	2014		14	5	17	*	4	4		12	7	19	7,172	178
# Tested (GR K-2)	2012		117	38	143	7	28	69		77	80	157	40,477	
	2013		107	39	136	3	36	63		65	84	149	40,966	
	2014		132	43	158	3	36	66		94	83	178	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		59.5	57.1	62.3	*	50.0	57.1		77.3	48.6	59.6	62.5	57
	2013		56.8	71.4	64.4		69.2	72.2		68.0	53.8	60.8	63.6	51
	2014		41.5	61.1	46.4	*	64.7	66.7		52.9	40.7	47.5	58.6	61
2	2012		72.1	91.7	77.1	*	100.0	77.8		75.8	77.3	76.4	63.6	55
	2013		52.9	54.5	58.1	*	50.0	42.9		61.1	50.0	54.3	60.6	46
	2014		29.8	66.7	43.4	*	63.6	38.5		33.3	43.8	39.7	59.2	63
1-2	2012		65.9	73.1	69.3	*	72.2	70.2		76.4	59.6	67.9	63.0	112
	2013		54.9	64.0	61.4	*	61.9	54.3		65.1	51.9	57.7	62.1	97
	2014		35.2	63.6	45.0	*	64.3	47.4		43.8	42.4	43.5	58.9	124
# Tested (GR 1-2)	2012		85	26	101	4	18	57		55	57	112	26,880	
	2013		71	25	88	1	21	46		43	54	97	27,003	
	2014		88	33	109	3	28	57		64	59	124	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		13	3	16	*	2	3		10	7	17	4,060	57
	2013		6	4	9		4	4		7	3	10	4,150	51
	2014		5	2	8	*	3	3		7	1	8	3,708	61
2	2012		9	5	13	*	4	7		6	8	14	3,820	55
	2013		6	4	10	*	2	5		5	5	10	3,436	46
	2014		4	4	7	*	3	3		4	4	8	3,288	63
1-2	2012		22	8	29	*	6	10		16	15	31	7,880	112
	2013		12	8	19	*	6	9		12	8	20	7,586	97
	2014		9	6	15	*	6	6		11	5	16	6,996	124
# Tested (GR 1-2)	2012		85	26	101	4	18	57		55	57	112	26,880	
	2013		71	25	88	1	21	46		43	54	97	27,003	
	2014		88	33	109	3	28	57		64	59	124	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012			90.0	87.5		88.9	88.9		*	83.3	90.0	89.2	10
	2013			84.6	83.3		84.6	84.6		100.0	66.7	84.6	87.6	13
	2014			100.0	94.1		93.8	93.8		90.0	100.0	94.1	84.6	17
2	2012			100.0	100.0		100.0	100.0		*	100.0	100.0	93.3	8
	2013			90.0	88.9		100.0	88.9		*	100.0	90.0	93.6	10
	2014			81.8	81.8		81.8	81.8		100.0	*	81.8	91.8	11
K-2	2012			88.9	88.0		88.5	88.5		100.0	82.4	88.9	90.8	27
	2013			91.7	91.2		94.3	91.7		94.1	90.0	91.9	90.3	37
	2014			92.3	89.3		88.9	88.9		93.8	83.3	89.3	88.2	28
# Tested (GR K-2)	2012			27	25		26	26		10	17	27	18,911	
	2013			36	34		35	36		17	20	37	18,629	
	2014			26	28		27	27		16	12	28	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012			4	3		4	4		*	1	4	2,437	10
	2013			5	4		5	5		4	1	5	2,394	13
	2014			3	4		3	3		2	2	4	2,123	17
2	2012			5	5		5	5		*	3	5	2,934	8
	2013			8	7		7	7		*	5	8	2,899	10
	2014			6	6		6	6		5	*	6	2,596	11
K-2	2012			12	11		12	12		8	4	12	9,050	27
	2013			24	22		24	24		12	13	25	9,091	37
	2014			9	10		9	9		7	3	10	8,032	28
# Tested (GR K-2)	2012			27	25		26	26		10	17	27	18,911	
	2013			36	34		35	36		17	20	37	18,629	
	2014			26	28		27	27		16	12	28	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (7)	Beginning	0	0.0	0	0.0	7	100.0	7	100.0	7	100.0
	Intermediate	2	28.6	4	57.1	0	0.0	0	0.0	0	0.0
	Advanced	5	71.4	3	42.9	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (16)	Beginning	1	6.3	4	25.0	12	75.0	7	43.8	7	43.8
	Intermediate	6	37.5	5	31.3	2	12.5	6	37.5	5	31.3
	Advanced	5	31.3	4	25.0	2	12.5	2	12.5	3	18.8
	Advanced High	4	25.0	3	18.8	0	0.0	1	6.3	1	6.3
2 (11)	Beginning	1	9.1	2	18.2	3	27.3	2	18.2	2	18.2
	Intermediate	4	36.4	3	27.3	1	9.1	5	45.5	3	27.3
	Advanced	5	45.5	6	54.5	6	54.5	4	36.4	6	54.5
	Advanced High	1	9.1	0	0.0	1	9.1	0	0.0	0	0.0
3 (8)	Beginning	0	0.0	0	0.0	0	0.0	1	12.5	0	0.0
	Intermediate	4	50.0	4	50.0	4	50.0	3	37.5	3	37.5
	Advanced	4	50.0	4	50.0	4	50.0	2	25.0	3	37.5
	Advanced High	0	0.0	0	0.0	0	0.0	2	25.0	2	25.0
4 (12)	Beginning	0	0.0	0	0.0	2	16.7	1	8.3	0	0.0
	Intermediate	0	0.0	1	8.3	5	41.7	6	50.0	6	50.0
	Advanced	4	33.3	3	25.0	2	16.7	4	33.3	4	33.3
	Advanced High	8	66.7	8	66.7	3	25.0	1	8.3	2	16.7

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
16 9 (56.3%)	Beginning	7			
	Intermediate	5	0		
	Advanced	3	0	0	
	Advanced High	1	0	0	
11 7 (63.6%)	Beginning	2			
	Intermediate	1	2		
	Advanced	1	5	0	
	Advanced High	0	0	0	
8 5 (62.5%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	2	1	
	Advanced High	0	0	2	
12 3 (25.0%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	0	4	
	Advanced High	0	0	2	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (13)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	2	15.4	5	38.5	2	15.4
	Advanced	7	53.8	8	61.5	5	38.5	4	30.8	4	30.8
	Advanced High	6	46.2	5	38.5	6	46.2	4	30.8	7	53.8
ALL (67)	Beginning	2	3.0	6	9.0	24	35.8	18	26.9	16	23.9
	Intermediate	16	23.9	17	25.4	14	20.9	25	37.3	19	28.4
	Advanced	30	44.8	28	41.8	19	28.4	16	23.9	20	29.9
	Advanced High	19	28.4	16	23.9	10	14.9	8	11.9	12	17.9

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
12 7 (58.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	3	
	Advanced High	0	0	6	
59 31 (52.5%)	Beginning	9			
	Intermediate	8	11		
	Advanced	4	8	8	
	Advanced High	1	0	10	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

58	63.5	75.7			75.9		84.8	
----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

55	86.5	88.1			94.5		88.8	
----	------	------	--	--	------	--	------	--

GRADE 1 READING

39	93.5	94.1			100.0		95.2	
----	------	------	--	--	-------	--	------	--

GRADE 1 SPANISH READING

17	93.3	93.9			94.1		97.9	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

61	52.5	72.6	82.6		67.2	96.7	80.4	91.8
----	------	------	------	--	------	------	------	------

GRADE 2 MUSIC

57		78.4	99.8		100.0	100.0	64.3	100.0
----	--	------	------	--	-------	-------	------	-------

GRADE 2 READING

50	42.0	70.5	86.3		54.0	100.0	73.6	87.7
----	------	------	------	--	------	-------	------	------

GRADE 2 SPANISH READING

11	68.5	79.0	84.5		63.6	100.0	70.5	92.6
----	------	------	------	--	------	-------	------	------

GRADE 3 LANGUAGE ARTS

39	42.9	67.0	87.2		38.5	100.0	57.8	91.7
----	------	------	------	--	------	-------	------	------

GRADE 3 MATHEMATICS

47	38.5	64.5	85.9		25.5	97.9	51.5	88.5
----	------	------	------	--	------	------	------	------

GRADE 3 PHYSICAL EDUCATION

46		70.7	95.0		54.3	100.0	81.1	100.0
----	--	------	------	--	------	-------	------	-------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

58		77.8			82.8		85.0	
----	--	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

60	72.0	73.7			63.3		87.1	
----	------	------	--	--	------	--	------	--

GRADE 1 READING

43	71.3	79.5			81.4		79.6	
----	------	------	--	--	------	--	------	--

GRADE 1 SPANISH READING

18	91.2	91.2			94.4		86.5	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

58	48.8	69.3	84.3		44.8	100.0	75.6	91.8
----	------	------	------	--	------	-------	------	------

GRADE 2 MUSIC

64		80.9	95.0		96.9	100.0	91.4	99.9
----	--	------	------	--	------	-------	------	------

GRADE 2 READING

52	51.2	67.4	85.4		42.3	100.0	65.3	86.6
----	------	------	------	--	------	-------	------	------

GRADE 2 SPANISH READING

11	75.5	81.6	85.2		72.7	90.9	78.7	91.4
----	------	------	------	--	------	------	------	------

GRADE 3 LANGUAGE ARTS

40	54.9	65.3	81.6		45.0	97.4	63.0	90.0
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

48	39.5	61.4	80.1		22.9	97.9	55.5	87.5
----	------	------	------	--	------	------	------	------

GRADE 3 PHYSICAL EDUCATION

46		79.8	87.7		84.8	100.0	93.6	100.0
----	--	------	------	--	------	-------	------	-------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

38	46.1	64.8	85.4		26.3	100.0	55.3	87.8
----	------	------	------	--	------	-------	------	------

GRADE 3 SCIENCE

38	41.3	60.9	88.5		15.8	100.0	53.2	96.7
----	------	------	------	--	------	-------	------	------

GRADE 3 SOCIAL STUDIES

39	56.1	67.9	88.5		48.7	97.4	61.3	96.1
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH LANGUAGE ARTS

9	68.8	79.2			77.8		60.1	90.8
---	------	------	--	--	------	--	------	------

GRADE 3 SPANISH READING

9	57.9	76.6			66.7		53.0	90.5
---	------	------	--	--	------	--	------	------

GRADE 3 SPANISH SCIENCE

9	60.1	73.4	78.7		66.7	88.9	55.4	95.3
---	------	------	------	--	------	------	------	------

GRADE 3 SPANISH SOCIAL STUDIES

9	65.2	76.8	82.8		77.8	100.0	55.3	96.1
---	------	------	------	--	------	-------	------	------

GRADE 4 ART

52	45.3	71.7	87.9		65.4	100.0	77.4	99.9
----	------	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS

40	52.5	68.3	77.7		52.5	94.9	57.7	91.1
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

50	45.0	70.0	82.1		46.0	100.0	55.0	89.0
----	------	------	------	--	------	-------	------	------

GRADE 4 READING

39	48.9	65.9	76.9		41.0	94.7	54.2	89.7
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

39	50.0	66.7	79.2		35.9	89.7	56.4	86.4
----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE

39	38.0	58.7	82.6		17.9	100.0	56.3	95.5
----	------	------	------	--	------	-------	------	------

GRADE 3 SOCIAL STUDIES

38	46.9	53.1	82.4		13.2	91.7	50.2	94.5
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH LANGUAGE ARTS

9	83.6	83.6			88.9		70.4	85.7
---	------	------	--	--	------	--	------	------

GRADE 3 SPANISH READING

8	68.2	78.8			75.0		61.9	86.0
---	------	------	--	--	------	--	------	------

GRADE 3 SPANISH SCIENCE

8	59.7	73.1	82.3		50.0	100.0	55.9	94.7
---	------	------	------	--	------	-------	------	------

GRADE 3 SPANISH SOCIAL STUDIES

8	66.9	76.4	82.0		75.0	87.5	53.1	94.5
---	------	------	------	--	------	------	------	------

GRADE 4 ART

54		60.2	88.4		18.5	100.0	50.6	99.9
----	--	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS

44	67.1	71.0	75.5		61.4	74.4	63.8	88.7
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

56	50.9	68.7	80.5		57.1	90.9	62.3	88.7
----	------	------	------	--	------	------	------	------

GRADE 4 READING

44	61.3	65.8	76.5		50.0	79.5	58.4	87.3
----	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

40	43.4	62.3	85.8		20.0	100.0	52.1	96.4
----	------	------	------	--	------	-------	------	------

GRADE 4 SOCIAL STUDIES

40	38.2	63.7	80.2		17.5	100.0	37.8	95.9
----	------	------	------	--	------	-------	------	------

GRADE 4 SPANISH LANGUAGE ARTS

12	70.6	76.8	77.0		75.0	100.0	60.4	89.4
----	------	------	------	--	------	-------	------	------

GRADE 4 SPANISH READING

12	63.6	75.7	77.0		66.7	100.0	53.6	88.8
----	------	------	------	--	------	-------	------	------

GRADE 4 SPANISH SCIENCE

12	61.9	74.6	82.3		66.7	100.0	49.4	95.2
----	------	------	------	--	------	-------	------	------

GRADE 4 SPANISH SOCIAL STUDIES

12	41.9	67.7	81.5		25.0	100.0	38.1	96.0
----	------	------	------	--	------	-------	------	------

GRADE 5 LANGUAGE ARTS

41	74.3	74.3	79.8		70.7	95.0	77.2	93.6
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

53	41.5	68.1	74.9		47.2	82.7	53.7	89.2
----	------	------	------	--	------	------	------	------

GRADE 5 MUSIC

51		79.4	99.7		96.1	100.0	66.5	99.9
----	--	------	------	--	------	-------	------	------

GRADE 5 READING

40	67.2	67.2	79.9		55.0	94.9	62.9	90.8
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

41	48.0	65.4	75.1		29.3	94.9	50.8	94.3
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

44	57.4	70.9	83.0		59.1	93.2	56.9	94.9
----	------	------	------	--	------	------	------	------

GRADE 4 SOCIAL STUDIES

44	44.5	68.0	81.3		36.4	100.0	38.7	94.8
----	------	------	------	--	------	-------	------	------

GRADE 4 SPANISH LANGUAGE ARTS

12	81.4	81.4			75.0		66.4	84.6
----	------	------	--	--	------	--	------	------

GRADE 4 SPANISH READING

12	66.7	75.6			83.3		58.1	84.3
----	------	------	--	--	------	--	------	------

GRADE 4 SPANISH SCIENCE

12	67.7	78.0	78.6		66.7	83.3	57.3	94.3
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH SOCIAL STUDIES

12	44.7	68.1	81.1		33.3	91.7	38.0	94.2
----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS

37	68.1	71.9	79.8		67.6	91.9	69.6	94.1
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

50	45.9	68.8	76.1		44.0	81.6	59.7	90.2
----	------	------	------	--	------	------	------	------

GRADE 5 MUSIC

50		75.6	94.9		80.0	100.0	73.2	99.7
----	--	------	------	--	------	-------	------	------

GRADE 5 READING

37	52.9	65.5	77.9		43.2	86.5	63.1	90.0
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

37	68.7	72.4	72.5		59.5	75.7	63.6	93.2
----	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

41	45.2	72.2	80.2		68.3	100.0	48.2	97.0
----	------	------	------	--	------	-------	------	------

GRADE 5 SPANISH LANGUAGE ARTS

13	58.0	61.8			38.5		69.6	89.8
----	------	------	--	--	------	--	------	------

GRADE 5 SPANISH READING

13	61.8	76.1			76.9		64.7	89.6
----	------	------	--	--	------	--	------	------

GRADE 5 SPANISH SCIENCE

13	53.1	71.8	74.9		61.5	84.6	53.7	94.3
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH SOCIAL STUDIES

13	35.0	68.0	79.5		30.8	100.0	43.8	96.8
----	------	------	------	--	------	-------	------	------

KINDERGARTEN MATHEMATICS

52	74.0	81.5			73.1		87.6	
----	------	------	--	--	------	--	------	--

KINDERGARTEN PHYSICAL EDUCATION

48		84.0			81.3		83.6	
----	--	------	--	--	------	--	------	--

KINDERGARTEN READING

41	84.6	86.8			95.1		90.2	
----	------	------	--	--	------	--	------	--

KINDERGARTEN SPANISH READING

9	80.0	82.9			88.9		88.1	
---	------	------	--	--	------	--	------	--

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

37	55.7	73.9	80.0		62.2	94.1	53.5	96.0
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH LANGUAGE ARTS

14	67.6	71.4			64.3		64.1	87.2
----	------	------	--	--	------	--	------	------

GRADE 5 SPANISH READING

14	53.3	70.8			57.1		63.7	89.0
----	------	------	--	--	------	--	------	------

GRADE 5 SPANISH SCIENCE

14	63.7	68.0	75.4		57.1	92.9	60.0	93.4
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH SOCIAL STUDIES

14	46.0	68.9	76.7		57.1	100.0	45.6	95.9
----	------	------	------	--	------	-------	------	------

KINDERGARTEN MATHEMATICS

51	67.6	78.4			76.5		82.0	
----	------	------	--	--	------	--	------	--

KINDERGARTEN PHYSICAL EDUCATION

53		92.7			94.3		94.5	
----	--	------	--	--	------	--	------	--

KINDERGARTEN READING

41	87.1	87.1			95.1		93.2	
----	------	------	--	--	------	--	------	--

KINDERGARTEN SPANISH READING

10	94.7	94.7			100.0		94.3	
----	------	------	--	--	-------	--	------	--