

# DATA PACKET

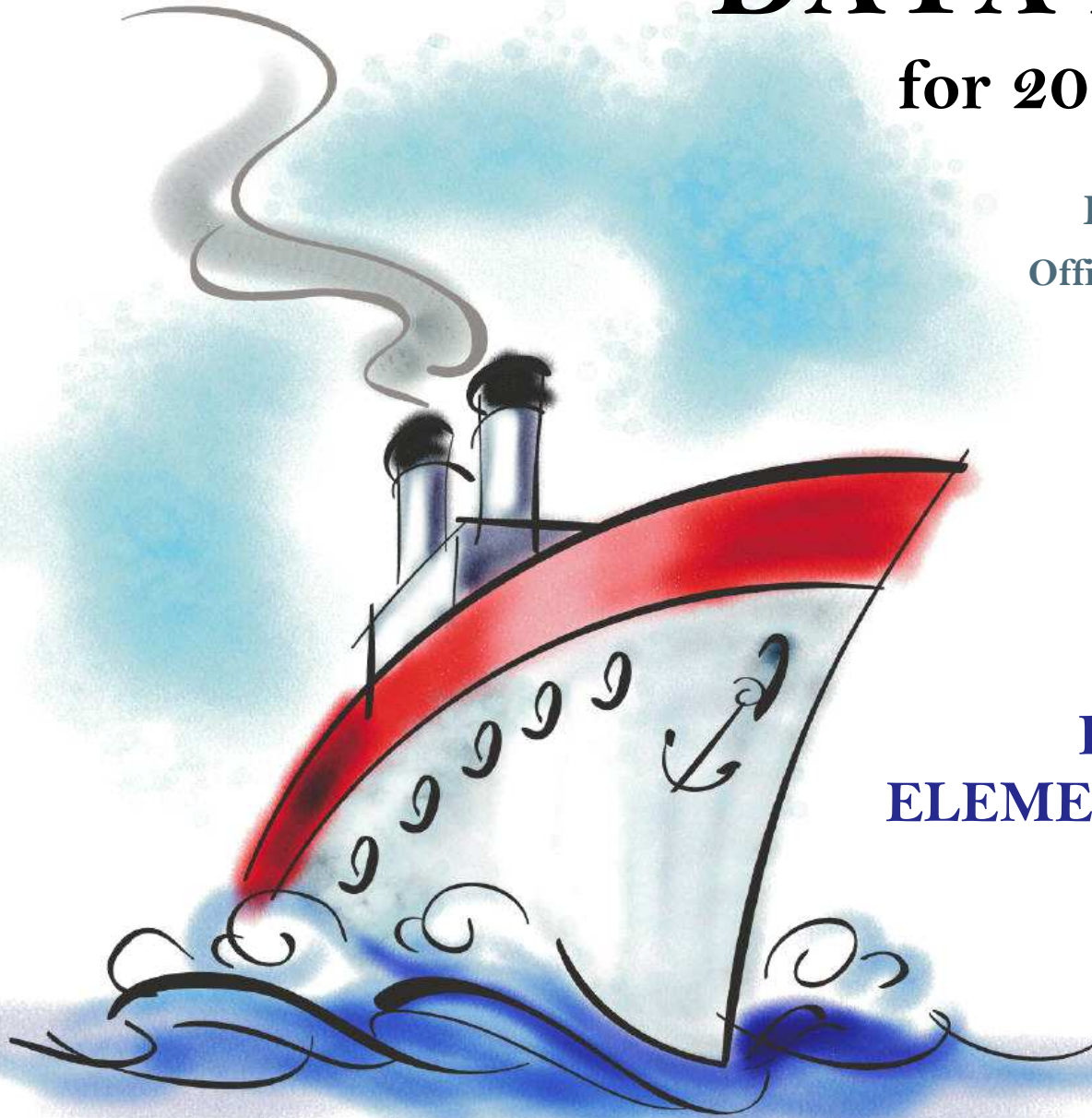
for 2014-15 planning

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July 31, 2014

School Number 186

**ROGER Q. MILLS  
ELEMENTARY SCHOOL**



Dallas Independent School District

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 10. Teachers ..... Teacher Statistics

**STAAR (English)**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 19. Math (3-8) ..... STAAR 3-8 Mathematics in English

**STAAR (Spanish)**

- 27. Reading (3-8) .... STAAR 3-8 Reading in Spanish

**STAAR M**

- 35. Reading (3-8) .... STAAR M 3-8 Reading

**ITBS/LOGRAMOS**

- 43. Compliance ..... SCE Compliance for At-Risk Students
- 46. Math ..... ITBS Mathematics Subtests

**ENGLISH PROFICIENCY**

- 52. TELPAS ..... Texas English Language Proficiency Assessment System

**LOCAL ASSESSMENT**

- 54. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 9. Attendance ..... Student Attendance Statistics

- 15. Writing (3-8) ..... STAAR 3-8 Writing in English
- 23. Science (3-8) ..... STAAR 3-8 Science in English

31. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

39. Math (3-8) ..... STAAR M 3-8 Mathematics

- 44. Reading ..... ITBS Reading Subtests
- 50. Reading ..... Logramos Reading Subtests

## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	67
KN	61
1	87
2	63
3	67
4	75
5	56
ALL	476

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	189	39.7	9	37.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	280	58.8	8	33.3
White	6	1.3	7	29.2
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	304	63.9
Economically disadvantaged	462	97.1
Limited English proficient (LEP)	209	43.9
Special education	22	4.6
Talented and Gifted (TAG)	49	10.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	61	16	26.2	1	1.6	0	0.0	41	67.2	3	4.9	0	0.0
	2013	64	31	48.4	0	0.0	0	0.0	32	50.0	1	1.6	0	0.0
	2014	67	31	46.3	0	0.0	0	0.0	34	50.7	1	1.5	1	1.5
KN	2012	58	21	36.2	0	0.0	1	1.7	36	62.1	0	0.0	0	0.0
	2013	74	31	41.9	1	1.4	0	0.0	39	52.7	3	4.1	0	0.0
	2014	61	18	29.5	0	0.0	0	0.0	42	68.9	1	1.6	0	0.0
1	2012	79	23	29.1	0	0.0	0	0.0	54	68.4	1	1.3	1	1.3
	2013	74	36	48.6	0	0.0	1	1.4	36	48.6	1	1.4	0	0.0
	2014	87	33	37.9	0	0.0	0	0.0	51	58.6	3	3.4	0	0.0
2	2012	63	18	28.6	0	0.0	0	0.0	45	71.4	0	0.0	0	0.0
	2013	77	31	40.3	0	0.0	0	0.0	45	58.4	1	1.3	0	0.0
	2014	63	24	38.1	0	0.0	0	0.0	39	61.9	0	0.0	0	0.0
3	2012	58	22	37.9	0	0.0	0	0.0	35	60.3	1	1.7	0	0.0
	2013	77	31	40.3	0	0.0	0	0.0	46	59.7	0	0.0	0	0.0
	2014	67	28	41.8	0	0.0	0	0.0	38	56.7	1	1.5	0	0.0
4	2012	47	13	27.7	0	0.0	0	0.0	34	72.3	0	0.0	0	0.0
	2013	59	24	40.7	0	0.0	0	0.0	35	59.3	0	0.0	0	0.0
	2014	75	32	42.7	0	0.0	0	0.0	43	57.3	0	0.0	0	0.0
5	2012	49	20	40.8	0	0.0	0	0.0	29	59.2	0	0.0	0	0.0
	2013	65	31	47.7	0	0.0	0	0.0	33	50.8	0	0.0	1	1.5
	2014	56	23	41.1	0	0.0	0	0.0	33	58.9	0	0.0	0	0.0
PK-5	2012	415	133	32.0	1	0.2	1	0.2	274	66.0	5	1.2	1	0.2
	2013	490	215	43.9	1	0.2	1	0.2	266	54.3	6	1.2	1	0.2
	2014	476	189	39.7	0	0.0	0	0.0	280	58.8	6	1.3	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	61	61	100.0	35	57.4	0	0.0	35	57.4	0	0.0	60	98.4	49.2	50.8	1.6
	2013	64	63	98.4	21	32.8	1	1.6	21	32.8	0	0.0	63	98.4	43.8	56.3	0.0
	2014	67	64	95.5	23	34.3	2	3.0	24	35.8	0	0.0	66	98.5	29.9	70.1	0.0
KN	2012	58	58	100.0	24	41.4	2	3.4	25	43.1	0	0.0	23	39.7	51.7	48.3	1.7
	2013	74	74	100.0	35	47.3	1	1.4	35	47.3	0	0.0	21	28.4	56.8	43.2	2.7
	2014	61	58	95.1	27	44.3	2	3.3	28	45.9	11	18.0	18	29.5	59.0	41.0	0.0
1	2012	79	78	98.7	42	53.2	4	5.1	45	57.0	0	0.0	10	12.7	58.2	41.8	7.6
	2013	74	73	98.6	26	35.1	2	2.7	29	39.2	2	2.7	5	6.8	45.9	54.1	2.7
	2014	87	86	98.9	39	44.8	1	1.1	43	49.4	6	6.9	9	10.3	46.0	54.0	5.7
2	2012	63	62	98.4	30	47.6	3	4.8	49	77.8	1	1.6	9	14.3	50.8	49.2	1.6
	2013	77	76	98.7	35	45.5	2	2.6	62	80.5	7	9.1	9	11.7	59.7	40.3	3.9
	2014	63	63	100.0	29	46.0	3	4.8	40	63.5	4	6.3	5	7.9	46.0	54.0	4.8
3	2012	58	58	100.0	28	48.3	3	5.2	45	77.6	7	12.1	8	13.8	56.9	43.1	3.4
	2013	77	76	98.7	29	37.7	5	6.5	61	79.2	8	10.4	9	11.7	48.1	51.9	6.5
	2014	67	64	95.5	33	49.3	2	3.0	57	85.1	11	16.4	6	9.0	58.2	41.8	4.5
4	2012	47	47	100.0	26	55.3	4	8.5	45	95.7	2	4.3	2	4.3	44.7	55.3	0.0
	2013	59	58	98.3	29	49.2	6	10.2	46	78.0	9	15.3	3	5.1	50.8	49.2	0.0
	2014	75	74	98.7	30	40.0	6	8.0	67	89.3	9	12.0	6	8.0	46.7	53.3	4.0
5	2012	49	49	100.0	23	46.9	6	12.2	44	89.8	5	10.2	4	8.2	51.0	49.0	4.1
	2013	65	64	98.5	23	35.4	7	10.8	55	84.6	6	9.2	9	13.8	46.2	53.8	1.5
	2014	56	53	94.6	28	50.0	6	10.7	45	80.4	8	14.3	9	16.1	53.6	46.4	1.8
PK-5	2012	415	413	99.5	208	50.1	22	5.3	288	69.4	15	3.6	116	28.0	52.3	47.7	3.1
	2013	490	484	98.8	198	40.4	24	4.9	309	63.1	32	6.5	119	24.3	50.4	49.6	2.7
	2014	476	462	97.1	209	43.9	22	4.6	304	63.9	49	10.3	119	25.0	48.1	51.9	3.2



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	58	13,633	55	95.6	13,086	96.0	21	36.3	19.9	42	11,731	72.7	86.0
	2013	74	14,067	70	95.1	13,411	95.3	24	32.6	20.0	59	12,178	80.3	86.6
	2014	60	13,618	56	94.1	13,058	95.9	17	28.3	19.8	44	11,271	73.4	82.8
1	2012	81	14,026	78	96.1	13,533	96.5	26	32.1	18.3	64	12,292	79.1	87.6
	2013	73	14,140	69	94.6	13,578	96.0	26	35.6	18.7	57	12,528	78.1	88.6
	2014	86	14,262	83	95.8	13,732	96.3	18	20.9	19.2	73	12,149	84.6	85.2
2	2012	63	13,338	61	97.0	12,932	97.0	18	28.8	16.8	51	11,883	81.5	89.1
	2013	75	13,555	72	95.7	13,077	96.5	21	27.9	17.1	68	12,206	90.3	90.0
	2014	65	13,652	62	95.3	13,209	96.8	12	18.5	17.0	53	11,868	81.7	86.9
3	2012	56	12,874	55	97.3	12,508	97.2	14	24.9	15.5	49	11,592	87.3	90.0
	2013	75	12,879	72	96.8	12,466	96.8	16	21.4	15.9	67	11,710	89.5	90.9
	2014	68	13,159	66	97.0	12,763	97.0	15	22.1	17.3	57	11,491	84.0	87.3
4	2012	48	12,493	47	96.9	12,139	97.2	10	20.8	16.6	41	11,218	85.3	89.8
	2013	61	12,406	59	97.0	12,029	97.0	12	19.6	16.5	56	11,339	91.5	91.4
	2014	77	12,543	75	96.7	12,180	97.1	14	18.1	16.3	69	11,075	89.1	88.3
5	2012	51	12,562	50	97.6	12,220	97.3	6	11.8	5.3	41	11,364	80.6	90.5
	2013	64	12,053	62	96.5	11,696	97.0	6	9.4	6.2	52	11,075	81.5	91.9
	2014	57	12,130	55	97.0	11,795	97.2	4	7.0	5.4	47	10,790	82.4	89.0
KN-5	2012	356	78,926	345	96.7	76,419	96.8	95	26.7	15.5	288	70,080	80.8	88.8
	2013	422	79,100	405	95.9	76,255	96.4	105	24.9	16.0	359	71,036	85.1	89.8
	2014	414	79,365	397	96.0	76,736	96.7	80	19.3	16.0	343	68,644	82.9	86.5

Teachers: 24

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	9	37.5
Hispanic	8	33.3
White	7	29.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	16	66.7
Male	8	33.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	4.9	—
2012-13	6.6	58.6
2013-14	4.1	33.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	8	33.3
1	1	4.2
2	0	0.0
3	2	8.3
4	0	0.0
5	1	4.2
1-3	3	12.5
More than 3	13	54.2
1 - 5	4	16.7
6 - 10	5	20.8
11 - 20	2	8.3
More than 20	5	20.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	71.4	66.7	70.4	*	*	57.1		72.2	70.0	71.4	63.6	28
	2013		35.7	55.6	43.5	*	*	21.4		37.5	50.0	43.5	67.8	46
	2014	*	37.0	50.0	38.2	*	*	28.0		35.3	41.2	38.2	61.7	34
4	2012		46.2	41.7	44.0	*	*	22.2		57.1	27.3	44.0	64.3	25
	2013		47.6	50.0	46.4	*	*	*		40.0	57.1	48.3	62.3	29
	2014		31.0	46.7	36.6	*	*	25.8		34.8	38.1	36.4	59.4	44
5	2012		40.0	42.9	40.7	*	*	28.6		33.3	50.0	40.7	68.0	27
	2013		73.3	73.0	73.8	71.4	87.5	66.7		71.0	75.0	73.1	81.5	67
	2014		77.3	85.7	78.8	*	100.0	72.0		70.0	93.8	80.6	78.5	36
3-5	2012	*	53.7	48.0	51.9	33.3	42.9	34.8		55.3	48.5	52.5	65.5	80
	2013		53.2	65.1	58.3	63.6	76.7	48.1		52.9	63.9	58.5	71.1	142
	2014	*	46.2	62.9	50.0	57.1	73.3	40.7		46.7	55.6	50.9	66.7	114

NUMBER TESTED IN GRADES 3-5													
2012	1	54	25	79	9	7	46		47	33	80	22,173	
2013		79	63	139	11	30	77		70	72	142	21,619	
2014	1	78	35	108	7	15	81		60	54	114	21,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	6	2	8	*	*	6		5	3	8	2,466	28
	2013		18	8	26	*	*	22		15	11	26	2,181	46
	2014	*	17	3	21	*	*	18		11	10	21	2,649	34
4	2012		7	7	14	*	*	14		6	8	14	2,529	25
	2013		11	4	15	*	*	*		9	6	15	2,581	29
	2014		20	8	26	*	*	23		15	13	28	2,858	44
5	2012		12	4	16	*	*	10		10	6	16	2,665	27
	2013		8	10	17	2	3	15		9	9	18	1,484	67
	2014		5	2	7	*	0	7		6	1	7	1,582	36
3-5	2012	*	25	13	38	6	4	30		21	17	38	7,660	80
	2013		37	22	58	4	7	40		33	26	59	6,246	142
	2014	*	42	13	54	3	4	48		32	24	56	7,089	114

NUMBER TESTED IN GRADES 3-5													
2012	1	54	25	79	9	7	46			47	33	80	22,173
2013		79	63	139	11	30	77			70	72	142	21,619
2014	1	78	35	108	7	15	81			60	54	114	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	14.3	0.0	11.1	*	*	14.3		16.7	0.0	10.7	12.6	28
	2013		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	13.6	46
	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.6	34
4	2012		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	11.2	25
	2013		4.8	0.0	3.6	*	*	*		6.7	0.0	3.4	13.5	29
	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.0	44
5	2012		0.0	14.3	3.7	*	*	7.1		0.0	8.3	3.7	11.1	27
	2013		3.3	8.1	6.2	28.6	12.5	8.9		6.5	5.6	6.0	13.3	67
	2014		4.5	7.1	6.1	*	11.1	4.0		5.0	6.3	5.6	11.5	36
3-5	2012	*	5.6	4.0	5.1	11.1	14.3	6.5		6.4	3.0	5.0	11.6	80
	2013		2.5	4.8	3.6	18.2	10.0	5.2		4.3	2.8	3.5	13.5	142
	2014	*	1.3	2.9	1.9	0.0	6.7	1.2		1.7	1.9	1.8	11.1	114

NUMBER TESTED IN GRADE 3-5													
2012	1	54	25	79	9	7	46		47	33	80	22,173	
2013		79	63	139	11	30	77		70	72	142	21,619	
2014	1	78	35	108	7	15	81		60	54	114	21,304	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	69.6	54.4	62.3
	2013	47.8	47.9	48.9
	2014	52.0	48.4	41.5
4	2012	42.8	43.8	47.8
	2013	58.3	49.4	43.8
	2014	48.0	49.5	45.0
5	2012	50.0	45.8	53.8
	2013	63.4	61.0	64.6
	2014	63.6	61.8	63.6
3-5	2012	54.6	48.2	54.9
	2013	57.3	54.4	55.3
	2014	54.1	53.1	49.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		15.4	27.3	20.8	*	*	11.8		15.4	27.3	20.8	60.6	24
	2013		55.0	75.0	63.0	*	*	*		60.0	61.5	60.7	63.9	28
	2014		27.6	53.3	36.6	*	*	22.6		39.1	33.3	36.4	61.9	44

NUMBER TESTED IN GRADE 4													
2012		13	11	24	3	3	17		13	11	24	7,039	
2013		20	8	27	3	2	4		15	13	28	6,771	
2014		29	15	41	2	4	31		23	21	44	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		11	8	19	*	*	15		11	8	19	2,772	24
	2013		9	2	10	*	*	*		6	5	11	2,442	28
	2014		21	7	26	*	*	24		14	14	28	2,675	44

NUMBER TESTED IN GRADE 4													
2012		13	11	24	3	3	17		13	11	24	7,039	
2013		20	8	27	3	2	4		15	13	28	6,771	
2014		29	15	41	2	4	31		23	21	44	7,022	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.1	24
	2013		5.0	0.0	3.7	*	*	*		6.7	0.0	3.6	4.7	28
	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	44

NUMBER TESTED IN GRADE 4													
2012		13	11	24	3	3	17		13	11	24	7,039	
2013		20	8	27	3	2	4		15	13	28	6,771	
2014		29	15	41	2	4	31		23	21	44	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.5	1.5	50.0	42.5
	2013	3.4	3.9	55.6	66.2
	2014	2.9	2.9	54.3	48.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	47.6	52.9	49.1	*	55.6	45.0		50.0	50.0	50.0	55.4	56
	2013		32.1	50.0	40.7	*	60.0	28.6		40.7	40.7	40.7	57.5	54
	2014	*	25.9	65.8	47.7	*	72.7	48.2		53.8	40.7	48.5	59.3	66
4	2012		38.5	63.6	56.5	*	76.0	53.8		45.0	65.4	56.5	53.0	46
	2013		38.1	36.4	38.1	*	26.7	22.2		33.3	40.9	37.2	57.5	43
	2014		10.3	32.6	25.4	*	36.7	22.4		33.3	15.4	23.6	59.0	72
5	2012		35.0	67.9	54.2	50.0	72.7	57.1		37.5	70.8	54.2	64.1	48
	2013		70.0	77.8	73.4	100.0	91.3	70.5		60.0	86.1	74.2	81.7	66
	2014		63.6	78.1	73.5	*	74.1	67.4		60.7	84.6	72.2	81.4	54
3-5	2012	*	40.7	61.1	53.0	46.2	67.6	51.8		44.6	61.8	53.3	57.5	150
	2013		48.1	58.3	53.1	80.0	64.6	46.4		46.2	60.0	53.4	65.3	163
	2014	*	30.8	56.6	46.4	50.0	61.1	43.9		49.0	42.4	45.8	66.3	192

NUMBER TESTED IN GRADES 3-5													
2012	1	54	95	149	13	74	97			74	76	150	35,372
2013		79	84	160	10	48	97			78	85	163	34,686
2014	1	78	113	181	10	90	157			100	92	192	35,222

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	11	16	28	*	12	22		15	13	28	5,287	56
	2013		19	13	32	*	4	25		16	16	32	5,086	54
	2014	*	20	13	34	*	9	29		18	16	34	4,988	66
4	2012		8	12	20	*	6	18		11	9	20	5,511	46
	2013		13	14	26	*	11	14		14	13	27	4,919	43
	2014		26	29	50	*	19	45		22	33	55	4,803	72
5	2012		13	9	22	3	6	15		15	7	22	4,228	48
	2013		9	8	17	0	2	13		12	5	17	2,035	66
	2014		8	7	13	*	7	14		11	4	15	2,088	54
3-5	2012	*	32	37	70	7	24	55		41	29	70	15,026	150
	2013		41	35	75	2	17	52		42	34	76	12,040	163
	2014	*	54	49	97	5	35	88		51	53	104	11,879	192

NUMBER TESTED IN GRADES 3-5													
2012	1	54	95	149	13	74	97			74	76	150	35,372
2013		79	84	160	10	48	97			78	85	163	34,686
2014	1	78	113	181	10	90	157			100	92	192	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	4.8	5.9	5.5	*	7.4	5.0		3.3	7.7	5.4	7.9	56
	2013		3.6	0.0	1.9	*	0.0	0.0		3.7	0.0	1.9	9.1	54
	2014	*	0.0	10.5	6.2	*	12.1	7.1		5.1	7.4	6.1	10.4	66
4	2012		0.0	9.1	6.5	*	12.0	7.7		5.0	7.7	6.5	6.1	46
	2013		9.5	0.0	4.8	*	0.0	0.0		9.5	0.0	4.7	9.5	43
	2014		3.4	2.3	3.0	*	3.3	1.7		6.1	0.0	2.8	14.0	72
5	2012		0.0	14.3	8.3	0.0	18.2	11.4		4.2	12.5	8.3	10.4	48
	2013		0.0	5.6	3.1	0.0	8.7	4.5		0.0	5.6	3.0	12.8	66
	2014		4.5	6.3	6.1	*	7.4	4.7		3.6	7.7	5.6	15.7	54
3-5	2012	*	1.9	9.5	6.7	0.0	12.2	7.9		4.1	9.2	6.7	8.1	150
	2013		3.8	2.4	3.1	0.0	4.2	2.1		3.8	2.4	3.1	10.4	163
	2014	*	2.6	6.2	5.0	0.0	7.8	4.5		5.0	4.3	4.7	13.3	192

NUMBER TESTED IN GRADE 3-5													
2012	1	54	95	149	13	74	114		74	76	150	35,372	
2013		79	84	160	10	48	97		78	85	163	34,686	
2014	1	78	113	181	10	90	157		100	92	192	35,222	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	53.9	58.7	69.2	49.8	40.8
	2013	53.0	47.5	55.1	56.7	50.0
	2014	56.9	53.2	54.5	58.0	51.3
4	2012	63.3	58.0	68.1	55.7	55.2
	2013	59.0	57.8	62.0	53.5	41.4
	2014	47.1	55.1	48.5	48.3	41.7
5	2012	53.0	53.5	51.5	55.2	53.4
	2013	64.6	56.8	59.1	59.8	67.4
	2014	65.8	59.9	61.9	50.9	55.2
3-5	2012	56.5	56.8	63.2	53.3	49.2
	2013	59.2	54.0	58.6	57.1	54.8
	2014	55.7	55.8	54.3	52.3	48.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		45.0	58.3	52.3	*	66.7	48.4		45.5	59.1	52.3	58.2	44
	2013		48.3	66.7	57.1	57.1	70.8	53.2		51.6	60.0	56.1	65.1	66
	2014		45.5	36.7	42.6	*	36.0	34.1		34.6	46.2	40.4	61.3	52

NUMBER TESTED IN GRADE 5													
2012		20	24	44	5	18	31		22	22	44	10,697	
2013		29	33	63	7	24	47		31	35	66	10,180	
2014		22	30	47	5	25	41		26	26	52	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		11	10	21	*	6	16		12	9	21	4476	44
	2013		15	11	27	3	7	22		15	14	29	3551	66
	2014		12	19	27	*	16	27		17	14	31	3511	52

NUMBER TESTED IN GRADE 5													
2012		20	24	44	5	18	31		22	22	44	10,697	
2013		29	33	63	7	24	47		31	35	66	10,180	
2014		22	30	47	5	25	41		26	26	52	9,073	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		0.0	12.5	6.8	*	16.7	9.7		4.5	9.1	6.8	6.5	44
	2013		3.4	3.0	3.2	0.0	4.2	2.1		0.0	5.7	3.0	6.6	66
	2014		0.0	3.3	2.1	*	4.0	2.4		0.0	3.8	1.9	5.3	52

NUMBER TESTED IN GRADE 5													
2012		20	24	44	5	18	31		22	22	44	10,697	
2013		29	33	63	7	24	47		31	35	66	10,180	
2014		22	30	47	5	25	41		26	26	52	9,073	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	74.4	76.1	65.7	56.5
	2013	63.3	67.3	51.5	57.6
	2014	57.9	56.3	51.4	54.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			89.3	89.3		88.5	88.5		91.7	87.5	89.3	65.5	28
	2013			77.8	77.8		76.0	76.9		90.0	70.6	77.8	69.6	27
	2014			75.0	74.2	*	74.2	74.2		68.2	90.0	75.0	65.2	32
4	2012			81.8	81.8	*	81.8	81.8		71.4	86.7	81.8	64.4	22
	2013			76.9	76.9		80.0	76.9		75.0	78.6	76.9	61.0	26
	2014			50.0	53.8	*	46.2	48.1		60.0	44.4	50.0	60.8	28
5	2012			90.9	90.9	*	90.9	90.9		90.0	91.7	90.9	72.1	22
	2013												86.5	0
	2014			72.2	68.8		72.2	72.2		50.0	90.0	72.2	83.0	18
3-5	2012			87.5	87.5	*	87.1	87.1		86.2	88.4	87.5	66.8	72
	2013			77.4	77.4		78.0	76.9		81.8	74.2	77.4	70.6	53
	2014			65.4	65.8	*	64.0	64.5		62.5	68.4	65.4	68.7	78

NUMBER TESTED IN GRADES 3-5													
2012			72	72	3	70	70		29	43	72	14,102	
2013			53	53		50	52		22	31	53	13,810	
2014			78	73	3	75	76		40	38	78	14,654	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			3	3		3	3		1	2	3	1,957	28
	2013			6	6		6	6		1	5	6	1,697	27
	2014			8	8	*	8	8		7	1	8	2,005	32
4	2012			4	4	*	4	4		2	2	4	1,728	22
	2013			6	6		5	6		3	3	6	1,915	26
	2014			14	12	*	14	14		4	10	14	1,891	28
5	2012			2	2	*	2	2		1	1	2	998	22
	2013												449	0
	2014			5	5		5	5		4	1	5	692	18
3-5	2012			9	9	*	9	9		4	5	9	4,683	72
	2013			12	12		11	12		4	8	12	4,061	53
	2014			27	25	*	27	27		15	12	27	4,588	78

NUMBER TESTED IN GRADES 3-5													
2012			72	72	3	70	70			29	43	72	14,102
2013			53	53		50	52			22	31	53	13,810
2014			78	73	3	75	76			40	38	78	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			28.6	28.6		26.9	26.9		16.7	37.5	28.6	13.4	28
	2013			22.2	22.2		20.0	19.2		30.0	17.6	22.2	17.4	27
	2014			15.6	16.1	*	12.9	12.9		13.6	20.0	15.6	17.6	32
4	2012			27.3	27.3	*	27.3	27.3		14.3	33.3	27.3	13.0	22
	2013			23.1	23.1		24.0	23.1		8.3	35.7	23.1	13.4	26
	2014			3.6	3.8	*	3.8	3.7		10.0	0.0	3.6	12.5	28
5	2012			18.2	18.2	*	18.2	18.2		10.0	25.0	18.2	12.1	22
	2013												11.6	0
	2014			11.1	12.5		11.1	11.1		0.0	20.0	11.1	15.8	18
3-5	2012			25.0	25.0	*	24.3	24.3		13.8	32.6	25.0	12.9	72
	2013			22.6	22.6		22.0	21.2		18.2	25.8	22.6	14.6	53
	2014			10.3	11.0	*	9.3	9.2		10.0	10.5	10.3	15.4	78

NUMBER TESTED IN GRADE 3-5													
2012			72	72	3	70	70		29	43	72	14,102	
2013			53	53		50	52		22	31	53	13,810	
2014			78	73	3	75	76		40	38	78	14,654	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	80.4	70.8	60.9
	2013	59.3	65.0	66.4
	2014	68.2	60.4	58.6
4	2012	66.8	69.2	64.8
	2013	66.9	67.3	58.2
	2014	55.7	51.4	52.5
5	2012	74.5	74.2	65.5
	2013			
	2014	59.4	60.8	62.7
3-5	2012	74.4	71.3	63.5
	2013	63.0	66.1	62.4
	2014	61.7	57.3	57.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			69.6	69.6	*	69.6	69.6		62.5	73.3	69.6	68.9	23
	2013			63.0	63.0		65.4	63.0		61.5	64.3	63.0	62.2	27
	2014			28.6	30.8	*	26.9	25.9		40.0	22.2	28.6	65.6	28

NUMBER TESTED IN GRADE 4													
2012			23	23	1	23	23		8	15	23	4,905	
2013			27	27		26	27		13	14	27	4,958	
2014			28	26	2	26	27		10	18	28	4,841	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			7	7	*	7	7		3	4	7	1,524	23
	2013			10	10		9	10		5	5	10	1,876	27
	2014			20	18	*	19	20		6	14	20	1,667	28

NUMBER TESTED IN GRADE 4													
2012			23	23	1	23	23		8	15	23	4,905	
2013			27	27		26	27		13	14	27	4,958	
2014			28	26	2	26	27		10	18	28	4,841	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			4.3	4.3	*	4.3	4.3		0.0	6.7	4.3	4.3	23
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	27
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	28

NUMBER TESTED IN GRADE 4													
2012			23	23	1	23	23		8	15	23	4,905	
2013			27	27		26	27		13	14	27	4,958	
2014			28	26	2	26	27		10	18	28	4,841	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	2.1	2.1	54.6	66.6
	2013	4.1	3.8	65.0	70.0
	2014	3.9	4.0	52.0	49.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*		*	54.7	1
	2013		*	*	*	*		*		*	*	*	67.5	3
	2014												63.3	0
4	2012												58.0	0
	2013		*	*	*	*	*	*		*	*	*	60.2	3
	2014		*		*	*		*		*	*	*	62.9	3
5	2012												67.0	0
	2013												86.5	0
	2014		*	*	*	*	*	*		*	*	*	86.3	3
3-5	2012			*	*	*		*		*		*	61.0	1
	2013		*	*	*	83.3	*	*		*	*	83.3	73.4	6
	2014		*	*	100.0	100.0	*	*		*	*	100.0	73.2	6

NUMBER TESTED IN GRADES 3-5													
2012			1	1	1		1		1		1		1,384
2013		4	2	5	6	1	3		4	2	6		1,434
2014		5	1	6	6	1	3		4	2	6		1,362

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*		*	149	1
	2013		*	*	*	*		*		*	*	*	114	3
	2014												114	0
4	2012												201	0
	2013		*	*	*	*	*	*		*	*	*	184	3
	2014		*		*	*		*		*	*	*	170	3
5	2012												190	0
	2013												84	0
	2014		*	*	*	*	*	*		*	*	*	81	3
3-5	2012			*	*	*		*		*		*	540	1
	2013		*	*	*	1	*	*		*	*	1	382	6
	2014		*	*	0	0	*	*		*	*	0	365	6

NUMBER TESTED IN GRADES 3-5													
2012			1	1	1		1		1		1		1,384
2013		4	2	5	6	1	3		4	2	6		1,434
2014		5	1	6	6	1	3		4	2	6		1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*		*	3.3	1
	2013		*	*	*	*		*		*	*	*	4.3	3
	2014												4.8	0
4	2012												3.3	0
	2013		*	*	*	*	*	*		*	*	*	3.5	3
	2014		*		*	*		*		*	*	*	6.3	3
5	2012												4.9	0
	2013												7.4	0
	2014		*	*	*	*	*	*		*	*	*	10.3	3
3-5	2012			*	*	*		*		*		*	4.0	1
	2013		*	*	*	0.0	*	*		*	*	0.0	5.4	6
	2014		*	*	0.0	0.0	*	*		*	*	0.0	7.7	6

NUMBER TESTED IN GRADE 3-5													
2012			1	1	1		1		1		1		1,384
2013		4	2	5	6	1	3		4	2	6		1,434
2014		5	1	6	6	1	3		4	2	6		1,362

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014			
4	2012			
	2013	*	*	*
	2014	*	*	*
5	2012			
	2013			
	2014	*	*	*
3-5	2012	*	*	*
	2013	60.4	65.5	59.0
	2014	72.9	68.6	58.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												52.0	0
	2013		*	*	*	*		*		*	*	*	64.4	4
	2014												64.2	0
4	2012												61.2	0
	2013		*	*	*	*	*	*		*	*	*	61.7	4
	2014		*		*	*		*		*	*	*	70.3	3
5	2012												60.6	0
	2013												77.2	0
	2014		*	*	*	*	*	*		*	*	*	79.1	3
3-5	2012												58.7	0
	2013		*	*	85.7	75.0	*	*		83.3	*	75.0	69.1	8
	2014		*	*	83.3	83.3	*	*		*	*	83.3	72.7	6

NUMBER TESTED IN GRADES 3-5														
2012														1,354
2013		5	3	7	8	2	5			6	2	8		1,433
2014		5	1	6	6	1	3			4	2	6		1,378

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												157	0
	2013		*	*	*	*		*		*	*	*	120	4
	2014												113	0
4	2012												182	0
	2013		*	*	*	*	*	*		*	*	*	181	4
	2014		*		*	*		*		*	*	*	138	3
5	2012												220	0
	2013												142	0
	2014		*	*	*	*	*	*		*	*	*	125	3
3-5	2012												559	0
	2013		*	*	1	2	*	*		1	*	2	443	8
	2014		*	*	1	1	*	*		*	*	1	376	6

NUMBER TESTED IN GRADES 3-5														
2012														1,354
2013		5	3	7	8	2	5			6	2	8		1,433
2014		5	1	6	6	1	3			4	2	6		1,378



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												4.0	0
	2013		*	*	*	*		*		*	*	*	7.4	4
	2014												7.6	0
4	2012												1.7	0
	2013		*	*	*	*	*	*		*	*	*	4.7	4
	2014		*		*	*		*		*	*	*	6.5	3
5	2012												0.7	0
	2013												3.9	0
	2014		*	*	*	*	*	*		*	*	*	6.0	3
3-5	2012												1.8	0
	2013		*	*	28.6	25.0	*	*		33.3	*	25.0	5.0	8
	2014		*	*	33.3	33.3	*	*		*	*	33.3	6.5	6

NUMBER TESTED IN GRADE 3-5														
2012														1,354
2013		5	3	7	8	2	5			6	2	8		1,433
2014		5	1	6	6	1	3			4	2	6		1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013	*	*	*	*	*
	2014					
4	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012					
	2013					
	2014	*	*	*	*	*
3-5	2012					
	2013	75.0	64.6	65.4	62.5	76.9
	2014	77.7	90.0	45.0	61.1	73.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	50.0	37.5	38.2	62.2	34
	2013	33.3	44.7	43.9	60.8	41
	2014	100.0	80.6	82.4	60.7	34
1	2012	33.3	30.3	30.8	55.4	39
	2013	20.0	50.0	46.2	55.0	39
	2014	0.0	20.0	16.1	47.2	31
2	2012	40.0	58.3	46.9	49.8	32
	2013	20.7	38.5	26.2	50.2	42
	2014	21.4	31.8	27.8	44.4	36
K-2	2012	39.3	37.7	38.1	55.8	71
	2013	22.5	45.5	39.9	56.7	122
	2014	34.6	56.9	52.6	53.1	101
# Tested (GR K-2)	2012	28	77	105	21,034	
	2013	40	123	163	28,878	
	2014	26	109	135	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	64.0	39.4	50.0	55.1	58
	2013	73.5	47.4	59.7	55.1	72
	2014	82.1	74.2	78.0	55.0	59
1	2012	55.6	44.1	50.6	50.7	79
	2013	42.9	59.5	52.9	52.0	70
	2014	25.6	40.5	32.9	46.0	85
2	2012	57.1	64.3	58.7	57.9	63
	2013	51.6	85.7	57.9	56.2	76
	2014	41.0	38.1	40.0	52.0	60
K-2	2012	58.0	45.7	53.0	54.5	200
	2013	55.6	58.5	56.9	54.4	218
	2014	45.5	51.1	48.0	51.0	204
# Tested (GR K-2)	2012	119	81	200	40,477	
	2013	124	94	218	40,966	
	2014	110	94	204	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		30.0	53.8	38.2	*	*	*		33.3	43.8	38.2	62.2	34
	2013	*	40.0	44.4	43.9		*	*		47.8	38.9	43.9	60.8	41
	2014	*	82.4	81.3	81.3	*	*	*		70.6	94.1	82.4	60.7	34
1	2012	*	30.4	28.6	29.7	*	*	33.3		19.0	44.4	30.8	55.4	39
	2013	*	45.2	50.0	46.2	*	*	*		50.0	42.9	46.2	55.0	39
	2014	*	15.0	10.0	16.7		*	0.0		12.5	20.0	16.1	47.2	31
2	2012		33.3	64.3	45.2	*	*	40.0		45.0	50.0	46.9	49.8	32
	2013	*	30.0	18.2	24.4	*	*	20.7		28.6	23.8	26.2	50.2	42
	2014		20.8	41.7	27.8	*	*	21.4		33.3	22.2	27.8	44.4	36
1-2	2012	*	31.7	46.4	36.8	50.0	*	38.5		31.7	46.7	38.0	52.7	71
	2013	*	38.5	34.6	38.0	*	28.6	21.6		41.9	35.0	38.5	55.4	122
	2014	*	36.1	50.0	41.8	*	33.3	26.1		39.2	46.0	42.6	50.6	101
# Tested (GR K-2)	2012	1	41	28	68	6	4	26		41	30	71	14,095	
	2013	4	91	26	121	3	7	37		62	60	122	21,640	
	2014	2	61	38	98	5	9	23		51	50	101	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		1	2	3	*	*	*		1	2	3	2,027	34
	2013	*	2	1	5		*	*		2	3	5	2,108	41
	2014	*	9	8	17	*	*	*		6	12	18	1,938	34
1	2012	*	4	1	4	*	*	0		3	2	5	1,963	39
	2013	*	7	2	9	*	*	*		2	7	9	2,017	39
	2014	*	1	0	2		*	0		1	1	2	1,561	31
2	2012		3	2	4	*	*	4		2	3	5	1,017	32
	2013	*	1	0	1	*	*	0		1	0	1	1,045	42
	2014		0	0	0	*	*	0		0	0	0	950	36
1-2	2012	*	7	3	8	2	*	4		5	5	10	2,981	71
	2013	*	10	3	15	*	1	1		5	10	15	5,171	122
	2014	*	10	8	19	*	0	1		7	13	20	4,449	101
# Tested (GR K-2)	2012	1	41	28	68	6	4	26		41	30	71	14,095	
	2013	4	91	26	121	3	7	37		62	60	122	21,640	
	2014	2	61	38	98	5	9	23		51	50	101	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		28.6	63.9	49.1	*	60.9	64.0		50.0	50.0	50.0	55.1	58
	2013	*	36.7	73.7	59.7	*	73.5	73.5		54.8	66.7	59.7	55.1	72
	2014	*	66.7	82.5	76.8	*	81.5	82.1		74.3	83.3	78.0	55.0	59
1	2012	*	34.8	55.6	50.0	*	58.5	55.6		52.2	48.5	50.6	50.7	79
	2013	*	61.8	44.1	52.9	*	44.0	42.9		64.5	43.6	52.9	52.0	70
	2014	*	34.4	28.0	32.5	*	25.6	25.6		27.5	37.8	32.9	46.0	85
2	2012		55.6	60.0	58.1	*	56.7	57.1		56.3	61.3	58.7	57.9	63
	2013	*	60.0	57.8	57.3	*	57.1	51.6		55.6	61.3	57.9	56.2	76
	2014		36.4	42.1	40.0	*	44.8	41.0		44.4	36.4	40.0	52.0	60
K-2	2012	*	38.7	59.3	52.3	33.3	58.5	58.0		52.8	53.3	53.0	54.5	200
	2013	*	53.2	59.0	56.7	*	59.6	55.6		57.6	56.0	56.9	54.4	218
	2014	*	43.1	49.2	47.2	66.7	47.4	45.5		48.0	48.0	48.0	51.0	204
# Tested (GR K-2)	2012	1	62	135	195	9	94	119		108	92	200	40,477	
	2013	5	94	117	217	5	94	124		118	100	218	40,966	
	2014	4	72	128	199	6	95	110		102	102	204	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		2	7	8	*	5	6		4	5	9	2,472	58
	2013	*	0	7	7	*	7	7		5	2	7	2,594	72
	2014	*	4	11	15	*	5	6		5	11	16	2,598	59
1	2012	*	1	6	6	*	5	6		3	4	7	2,473	79
	2013	*	4	4	9	*	3	3		5	4	9	2,609	70
	2014	*	2	3	5	*	1	1		4	2	6	2,166	85
2	2012		5	13	17	*	8	13		10	8	18	2,843	63
	2013	*	3	7	10	*	5	6		5	5	10	2,626	76
	2014		0	4	4	*	4	4		2	2	4	2,408	60
K-2	2012	*	8	26	31	1	18	25		17	17	34	7,788	200
	2013	*	7	18	26	*	15	16		15	11	26	7,829	218
	2014	*	6	18	24	1	10	11		11	15	26	7,172	204
# Tested (GR K-2)	2012	1	62	135	195	9	94	119		108	92	200	40,477	
	2013	5	94	117	217	5	94	124		118	100	218	40,966	
	2014	4	72	128	199	6	95	110		102	102	204	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	47.8	55.6	53.9	*	53.7	51.1		52.2	57.6	54.4	62.5	79
	2013	*	67.6	55.9	61.4	*	52.0	50.0		67.7	56.4	61.4	63.6	70
	2014	*	36.4	44.0	41.7	*	41.0	41.9		45.0	41.3	43.0	58.6	86
2	2012		66.7	64.4	64.5	*	66.7	67.3		62.5	67.7	65.1	63.6	63
	2013	*	46.7	57.8	54.7	*	60.0	50.0		57.8	48.4	53.9	60.6	76
	2014		32.0	48.7	42.2	*	55.2	47.5		43.3	41.2	42.2	59.2	64
1-2	2012	*	56.1	59.6	58.7	14.3	59.2	59.6		56.4	62.5	59.2	63.0	142
	2013	*	57.8	57.0	57.9	*	56.7	50.0		61.8	52.9	57.5	62.1	146
	2014	*	34.5	46.1	41.9	*	47.1	44.6		44.3	41.3	42.7	58.9	150
# Tested (GR 1-2)	2012	1	41	99	138	7	71	94		78	64	142	26,880	
	2013	2	64	79	145	4	60	90		76	70	146	27,003	
	2014	3	58	89	148	4	68	83		70	80	150	26,955	



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	2	7	10	*	6	6		6	5	11	4,060	79
	2013	*	13	5	19	*	3	4		13	6	19	4,150	70
	2014	*	6	10	16	*	7	8		10	8	18	3,708	86
2	2012		6	18	24	*	13	19		11	13	24	3,820	63
	2013	*	3	10	13	*	8	9		7	6	13	3,436	76
	2014		1	5	6	*	5	5		3	3	6	3,288	64
1-2	2012	*	8	25	34	1	19	25		17	18	35	7,880	142
	2013	*	16	15	32	*	11	13		20	12	32	7,586	146
	2014	*	7	15	22	*	12	13		13	11	24	6,996	150
# Tested (GR 1-2)	2012	1	41	99	138	7	71	94		78	64	142	26,880	
	2013	2	64	79	145	4	60	90		76	70	146	27,003	
	2014	3	58	89	148	4	68	83		70	80	150	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			91.3	90.9		90.9	91.3		90.9	91.7	91.3	89.9	23
	2013	*		89.7	90.3	*	90.3	90.3		84.2	100.0	90.3	89.7	31
	2014			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.6	25
1	2012			84.6	84.2	*	84.2	84.6		76.0	100.0	84.6	89.2	39
	2013			91.7	91.7		91.3	91.3		88.9	93.3	91.7	87.6	24
	2014	*		73.5	74.3	*	74.3	74.3		66.7	82.4	74.3	84.6	35
2	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	31
	2013			94.1	94.1	*	93.9	93.9		91.7	100.0	94.1	93.6	34
	2014			96.3	96.3		96.2	96.2		90.9	100.0	96.3	91.8	27
K-2	2012			91.4	91.2	*	91.0	91.2		85.4	97.8	91.4	90.8	93
	2013	*		92.0	92.1	*	92.0	92.0		88.5	97.3	92.1	90.3	89
	2014	*		88.4	88.4	*	88.4	88.4		84.8	92.7	88.5	88.2	87
# Tested (GR K-2)	2012			93	91	1	89	91		48	45	93	18,911	
	2013	1		87	89	2	87	87		52	37	89	18,629	
	2014	1		86	86	1	86	86		46	41	87	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			7	7		7	7		4	3	7	3,679	23
	2013	*		19	21	*	21	21		10	11	21	3,798	31
	2014			8	8		8	8		5	3	8	3,313	25
1	2012			20	19	*	19	20		12	8	20	2,437	39
	2013			5	5		4	4		2	3	5	2,394	24
	2014	*		5	5	*	5	5		2	3	5	2,123	35
2	2012			19	19		17	17		7	12	19	2,934	31
	2013			16	16	*	15	15		12	4	16	2,899	34
	2014			11	11		10	10		6	5	11	2,596	27
K-2	2012			46	45	*	43	44		23	23	46	9,050	93
	2013	*		40	42	*	40	40		24	18	42	9,091	89
	2014	*		24	24	*	23	23		13	11	24	8,032	87
# Tested (GR K-2)	2012			93	91	1	89	91		48	45	93	18,911	
	2013	1		87	89	2	87	87		52	37	89	18,629	
	2014	1		86	86	1	86	86		46	41	87	18,008	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (26)	Beginning	17	65.4	22	84.6	25	96.2	25	96.2	25	96.2
	Intermediate	8	30.8	3	11.5	1	3.8	1	3.8	1	3.8
	Advanced	1	3.8	1	3.8	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (38)	Beginning	6	15.8	11	28.9	20	52.6	22	57.9	18	47.4
	Intermediate	27	71.1	16	42.1	17	44.7	13	34.2	17	44.7
	Advanced	5	13.2	11	28.9	1	2.6	3	7.9	3	7.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (29)	Beginning	6	20.7	7	24.1	10	34.5	14	48.3	8	27.6
	Intermediate	8	27.6	7	24.1	12	41.4	10	34.5	14	48.3
	Advanced	10	34.5	8	27.6	4	13.8	3	10.3	3	10.3
	Advanced High	5	17.2	7	24.1	3	10.3	2	6.9	4	13.8
3 (34)	Beginning	3	8.8	4	11.8	18	52.9	5	14.7	5	14.7
	Intermediate	17	50.0	25	73.5	13	38.2	12	35.3	16	47.1
	Advanced	14	41.2	5	14.7	3	8.8	13	38.2	10	29.4
	Advanced High	0	0.0	0	0.0	0	0.0	4	11.8	3	8.8
4 (29)	Beginning	1	3.4	1	3.4	6	20.7	7	24.1	3	10.3
	Intermediate	11	37.9	14	48.3	11	37.9	12	41.4	12	41.4
	Advanced	14	48.3	9	31.0	11	37.9	7	24.1	12	41.4
	Advanced High	3	10.3	5	17.2	1	3.4	3	10.3	2	6.9

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
36 17 (47.2%)	Beginning	17			
	Intermediate	16	1		
	Advanced	1	0	1	
	Advanced High	0	0	0	
28 19 (67.9%)	Beginning	7			
	Intermediate	12	2		
	Advanced	3	0	0	
	Advanced High	4	0	0	
34 4 (11.8%)	Beginning	5			
	Intermediate	0	16		
	Advanced	0	1	9	
	Advanced High	0	0	3	
27 5 (18.5%)	Beginning	3			
	Intermediate	1	10		
	Advanced	0	2	9	
	Advanced High	0	0	2	

**PERFORMANCE IN 2014**

Grade 2013-14  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5  (27)	Beginning	2	7.4	2	7.4	1	3.7	4	14.8	2	7.4
	Intermediate	6	22.2	6	22.2	15	55.6	7	25.9	9	33.3
	Advanced	12	44.4	15	55.6	6	22.2	10	37.0	10	37.0
	Advanced High	7	25.9	4	14.8	5	18.5	6	22.2	6	22.2
ALL  (183)	Beginning	35	19.1	47	25.7	80	43.7	77	42.1	61	33.3
	Intermediate	77	42.1	71	38.8	69	37.7	55	30.1	69	37.7
	Advanced	56	30.6	49	26.8	25	13.7	36	19.7	38	20.8
	Advanced High	15	8.2	16	8.7	9	4.9	15	8.2	15	8.2

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years  N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
26  8 (30.8%)	Beginning	2			
	Intermediate	1	7		
	Advanced	0	1	9	
	Advanced High	0	0	6	
151  53 (35.1%)	Beginning	34			
	Intermediate	30	36		
	Advanced	4	4	28	
	Advanced High	4	0	11	

■ Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

86	64.4	76.3			82.6		84.8	
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**GRADE 1 MATHEMATICS**

86	79.4	81.8			86.0		88.8	
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**GRADE 1 READING**

52	85.4	86.8			90.4		95.2	
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**GRADE 1 SPANISH READING**

34	91.7	92.5			94.1		97.9	
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**GRADE 2 MATHEMATICS**

65	63.8	79.1	82.0		86.2	90.8	80.4	91.8
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**GRADE 2 MUSIC**

63		75.6	91.5		76.2	100.0	64.3	100.0
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**GRADE 2 READING**

39	48.1	73.6	80.6		61.5	82.1	73.6	87.7
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**GRADE 2 SPANISH READING**

26	59.5	73.0	82.7		57.7	96.2	70.5	92.6
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**GRADE 3 LANGUAGE ARTS**

36	43.0	67.1	80.8		44.4	97.2	57.8	91.7
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**GRADE 3 MATHEMATICS**

69	45.4	68.5	80.5		40.6	92.8	51.5	88.5
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**GRADE 3 PHYSICAL EDUCATION**

68		80.9	94.5		92.6	100.0	81.1	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

83		74.4			73.5		85.0	
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**GRADE 1 MATHEMATICS**

86	80.5	81.7			84.9		87.1	
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**GRADE 1 READING**

51	61.4	72.5			58.8		79.6	
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**GRADE 1 SPANISH READING**

35	82.6	82.6			82.9		86.5	
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**GRADE 2 MATHEMATICS**

61	55.4	73.2	82.0		59.0	91.8	75.6	91.8
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**GRADE 2 MUSIC**

57		79.7	89.5		89.5	100.0	91.4	99.9
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**GRADE 2 READING**

34	49.7	66.5	82.3		41.2	88.2	65.3	86.6
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**GRADE 2 SPANISH READING**

27	69.1	76.8	81.8		66.7	96.3	78.7	91.4
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**GRADE 3 LANGUAGE ARTS**

34	59.7	69.0	69.0		61.8	42.4	63.0	90.0
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**GRADE 3 MATHEMATICS**

66	51.1	68.8	79.3		48.5	83.1	55.5	87.5
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**GRADE 3 PHYSICAL EDUCATION**

66		90.1	93.2		100.0	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

36	43.2	62.9	75.8		30.6	69.4	55.3	87.8
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**GRADE 3 SCIENCE**

36	44.1	62.8	82.9		22.2	100.0	53.2	96.7
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**GRADE 3 SOCIAL STUDIES**

36	51.6	64.6	81.2		47.2	100.0	61.3	96.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

33	60.8	73.8	76.3		69.7	100.0	60.1	90.8
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**GRADE 3 SPANISH READING**

33	47.6	70.9	78.0		63.6	100.0	53.0	90.5
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**GRADE 3 SPANISH SCIENCE**

33	60.5	73.7	83.7		72.7	93.9	55.4	95.3
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**GRADE 3 SPANISH SOCIAL STUDIES**

33	57.9	71.9	87.7		51.5	100.0	55.3	96.1
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**GRADE 4 ART**

79	45.7	71.9	89.3		67.1	100.0	77.4	99.9
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**GRADE 4 LANGUAGE ARTS**

53	44.2	62.8	78.9		26.4	90.6	57.7	91.1
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**GRADE 4 MATHEMATICS**

80	38.2	66.3	80.2		26.3	96.3	55.0	89.0
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**GRADE 4 READING**

54	39.2	59.5	76.9		24.1	83.3	54.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

33	49.9	66.6	72.5		42.4	56.3	56.4	86.4
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**GRADE 3 SCIENCE**

34	45.3	63.5	79.3		35.3	97.0	56.3	95.5
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**GRADE 3 SOCIAL STUDIES**

33	48.0	54.1	76.5		21.2	84.4	50.2	94.5
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**GRADE 3 SPANISH LANGUAGE ARTS**

32	80.7	80.7			78.1		70.4	85.7
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**GRADE 3 SPANISH READING**

32	65.0	76.6	79.0		71.9	100.0	61.9	86.0
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**GRADE 3 SPANISH SCIENCE**

32	54.8	69.8	86.4		50.0	96.9	55.9	94.7
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**GRADE 3 SPANISH SOCIAL STUDIES**

32	60.6	71.8	87.0		65.6	100.0	53.1	94.5
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**GRADE 4 ART**

71		67.0	89.5		38.0	100.0	50.6	99.9
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**GRADE 4 LANGUAGE ARTS**

47	55.8	61.0	68.0		42.6	48.9	63.8	88.7
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**GRADE 4 MATHEMATICS**

73	47.5	66.5	80.4		41.1	98.6	62.3	88.7
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**GRADE 4 READING**

47	53.3	58.8	73.4		29.8	72.3	58.4	87.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

54	44.6	63.0	78.6		25.9	96.3	52.1	96.4
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**GRADE 4 SOCIAL STUDIES**

53	32.1	60.0	79.4		11.3	100.0	37.8	95.9
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**GRADE 4 SPANISH LANGUAGE ARTS**

26	63.9	71.5			57.7		60.4	89.4
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**GRADE 4 SPANISH READING**

25	52.6	68.4			48.0		53.6	88.8
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**GRADE 4 SPANISH SCIENCE**

26	42.8	61.9	82.2		15.4	96.2	49.4	95.2
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**GRADE 4 SPANISH SOCIAL STUDIES**

25	41.2	67.3	87.9		44.0	100.0	38.1	96.0
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**GRADE 5 LANGUAGE ARTS**

36	72.7	72.7	79.2		63.9	91.7	77.2	93.6
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**GRADE 5 MATHEMATICS**

61	40.3	67.5	80.5		37.7	96.6	53.7	89.2
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**GRADE 5 MUSIC**

55		76.0	91.4		72.7	98.2	66.5	99.9
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**GRADE 5 READING**

36	69.8	69.8	77.1		58.3	88.9	62.9	90.8
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**GRADE 5 SCIENCE**

36	49.0	66.0	79.5		33.3	97.2	50.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

46	49.3	65.4	74.9		32.6	78.3	56.9	94.9
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**GRADE 4 SOCIAL STUDIES**

44	32.3	61.0	78.3		4.5	97.7	38.7	94.8
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**GRADE 4 SPANISH LANGUAGE ARTS**

27	69.8	69.8			63.0		66.4	84.6
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**GRADE 4 SPANISH READING**

27	52.8	65.5			37.0		58.1	84.3
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**GRADE 4 SPANISH SCIENCE**

27	55.4	69.6	80.0		51.9	96.3	57.3	94.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

28	45.5	68.6	87.7		42.9	100.0	38.0	94.2
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**GRADE 5 LANGUAGE ARTS**

33	61.2	65.8	79.0		54.5	100.0	69.6	94.1
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**GRADE 5 MATHEMATICS**

56	48.5	70.3	84.7		48.2	100.0	59.7	90.2
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**GRADE 5 MUSIC**

55		73.6	89.1		69.1	100.0	73.2	99.7
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**GRADE 5 READING**

33	56.3	68.1	77.7		45.5	87.9	63.1	90.0
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**GRADE 5 SCIENCE**

33	63.5	67.8	81.1		48.5	100.0	63.6	93.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

38	38.3	68.6	78.9		39.5	100.0	48.2	97.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

23	77.2	79.2			78.3		69.6	89.8
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**GRADE 5 SPANISH READING**

23	57.6	73.5			65.2		64.7	89.6
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**GRADE 5 SPANISH SCIENCE**

23	44.5	66.7	83.0		39.1	100.0	53.7	94.3
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**GRADE 5 SPANISH SOCIAL STUDIES**

23	32.3	66.7	86.9		30.4	100.0	43.8	96.8
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**KINDERGARTEN MATHEMATICS**

60	87.9	91.4			95.0		87.6	
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**KINDERGARTEN PHYSICAL EDUCATION**

58		91.7			96.6		83.6	
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**KINDERGARTEN READING**

36	88.9	90.5			97.2		90.2	
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**KINDERGARTEN SPANISH READING**

24	91.5	92.7			100.0		88.1	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

33	43.7	66.9	85.6		39.4	100.0	53.5	96.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

23	68.7	72.3			78.3		64.1	87.2
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**GRADE 5 SPANISH READING**

23	55.2	72.0			52.2		63.7	89.0
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**GRADE 5 SPANISH SCIENCE**

22	57.2	62.3	81.4		27.3	100.0	60.0	93.4
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**GRADE 5 SPANISH SOCIAL STUDIES**

23	44.4	67.9	89.3		39.1	100.0	45.6	95.9
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**KINDERGARTEN MATHEMATICS**

60	88.5	92.3			96.7		82.0	
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**KINDERGARTEN PHYSICAL EDUCATION**

61		96.6			100.0		94.5	
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**KINDERGARTEN READING**

36	92.6	92.6			94.4		93.2	
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**KINDERGARTEN SPANISH READING**

25	97.2	97.2			100.0		94.3	
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