

# DATA PACKET

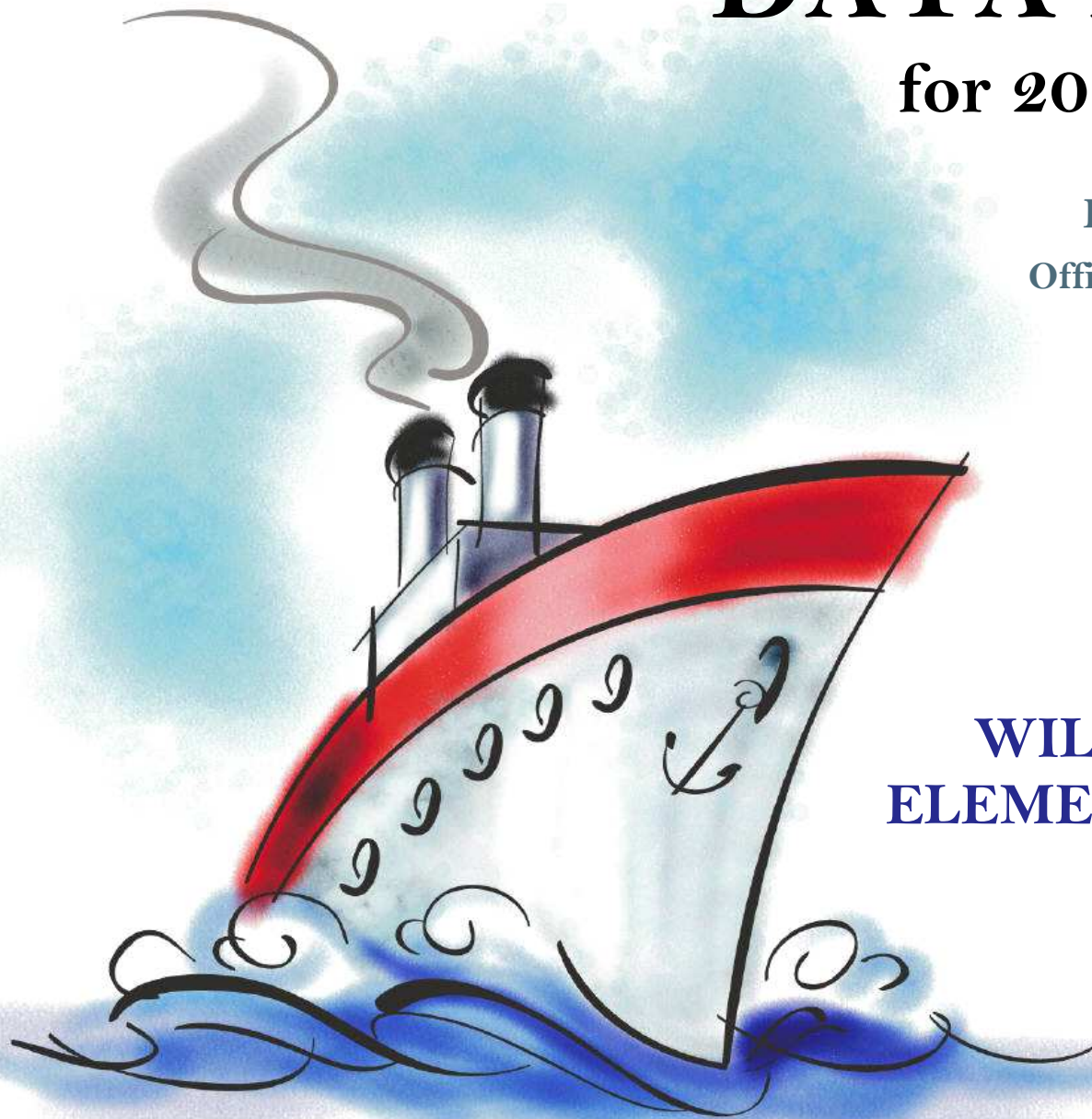
for 2014-15 planning

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July 31, 2014

School Number 185

**WILLIAM B. MILLER  
ELEMENTARY SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	41
KN	47
1	56
2	60
3	50
4	74
5	50
ALL	378

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	175	46.3	13	54.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	198	52.4	5	20.8
White	3	0.8	4	16.7
Multiple	2	0.5	1	4.2
Other* (teachers only)	—	—	1	4.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	254	67.2
Economically disadvantaged	354	93.7
Limited English proficient (LEP)	169	44.7
Special education	34	9.0
Talented and Gifted (TAG)	27	7.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	40	21	52.5	0	0.0	0	0.0	18	45.0	1	2.5	0	0.0
	2013	37	16	43.2	0	0.0	0	0.0	20	54.1	1	2.7	0	0.0
	2014	41	16	39.0	0	0.0	0	0.0	25	61.0	0	0.0	0	0.0
KN	2012	42	23	54.8	0	0.0	0	0.0	19	45.2	0	0.0	0	0.0
	2013	57	32	56.1	0	0.0	0	0.0	23	40.4	2	3.5	0	0.0
	2014	47	19	40.4	0	0.0	0	0.0	26	55.3	1	2.1	1	2.1
1	2012	49	26	53.1	0	0.0	0	0.0	22	44.9	1	2.0	0	0.0
	2013	61	34	55.7	0	0.0	0	0.0	26	42.6	1	1.6	0	0.0
	2014	56	32	57.1	0	0.0	0	0.0	24	42.9	0	0.0	0	0.0
2	2012	54	20	37.0	0	0.0	0	0.0	33	61.1	1	1.9	0	0.0
	2013	52	24	46.2	0	0.0	0	0.0	27	51.9	1	1.9	0	0.0
	2014	60	28	46.7	0	0.0	0	0.0	30	50.0	1	1.7	1	1.7
3	2012	52	19	36.5	0	0.0	0	0.0	33	63.5	0	0.0	0	0.0
	2013	66	26	39.4	1	1.5	0	0.0	38	57.6	1	1.5	0	0.0
	2014	50	23	46.0	0	0.0	0	0.0	27	54.0	0	0.0	0	0.0
4	2012	53	31	58.5	0	0.0	0	0.0	21	39.6	0	0.0	1	1.9
	2013	54	21	38.9	0	0.0	0	0.0	33	61.1	0	0.0	0	0.0
	2014	74	32	43.2	0	0.0	0	0.0	41	55.4	1	1.4	0	0.0
5	2012	39	23	59.0	0	0.0	0	0.0	15	38.5	0	0.0	1	2.6
	2013	46	21	45.7	0	0.0	0	0.0	23	50.0	1	2.2	1	2.2
	2014	50	25	50.0	0	0.0	0	0.0	25	50.0	0	0.0	0	0.0
PK-5	2012	329	163	49.5	0	0.0	0	0.0	161	48.9	3	0.9	2	0.6
	2013	373	174	46.6	1	0.3	0	0.0	190	50.9	7	1.9	1	0.3
	2014	378	175	46.3	0	0.0	0	0.0	198	52.4	3	0.8	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	40	39	97.5	12	30.0	0	0.0	12	30.0	0	0.0	40	100.0	40.0	60.0	0.0
	2013	37	37	100.0	20	54.1	1	2.7	21	56.8	0	0.0	37	100.0	40.5	59.5	0.0
	2014	41	40	97.6	23	56.1	0	0.0	23	56.1	0	0.0	40	97.6	41.5	58.5	0.0
KN	2012	42	39	92.9	15	35.7	1	2.4	15	35.7	0	0.0	20	47.6	57.1	42.9	0.0
	2013	57	54	94.7	17	29.8	0	0.0	18	31.6	4	7.0	16	28.1	42.1	57.9	1.8
	2014	47	43	91.5	22	46.8	2	4.3	24	51.1	1	2.1	14	29.8	42.6	57.4	4.3
1	2012	49	45	91.8	15	30.6	7	14.3	17	34.7	0	0.0	4	8.2	65.3	34.7	4.1
	2013	61	60	98.4	19	31.1	8	13.1	22	36.1	6	9.8	11	18.0	57.4	42.6	0.0
	2014	56	52	92.9	19	33.9	4	7.1	21	37.5	3	5.4	9	16.1	55.4	44.6	0.0
2	2012	54	51	94.4	28	51.9	4	7.4	40	74.1	7	13.0	7	13.0	50.0	50.0	11.1
	2013	52	50	96.2	21	40.4	5	9.6	38	73.1	5	9.6	3	5.8	57.7	42.3	0.0
	2014	60	57	95.0	25	41.7	7	11.7	41	68.3	6	10.0	5	8.3	58.3	41.7	10.0
3	2012	52	50	96.2	28	53.8	8	15.4	41	78.8	11	21.2	4	7.7	46.2	53.8	9.6
	2013	66	63	95.5	33	50.0	5	7.6	51	77.3	7	10.6	7	10.6	54.5	45.5	0.0
	2014	50	45	90.0	20	40.0	3	6.0	42	84.0	3	6.0	4	8.0	58.0	42.0	10.0
4	2012	53	49	92.5	15	28.3	11	20.8	40	75.5	7	13.2	5	9.4	60.4	39.6	9.4
	2013	54	52	96.3	30	55.6	12	22.2	44	81.5	13	24.1	5	9.3	42.6	57.4	0.0
	2014	74	71	95.9	38	51.4	7	9.5	61	82.4	6	8.1	9	12.2	45.9	54.1	1.4
5	2012	39	38	97.4	13	33.3	7	17.9	21	53.8	6	15.4	3	7.7	59.0	41.0	0.0
	2013	46	46	100.0	18	39.1	9	19.6	33	71.7	5	10.9	5	10.9	54.3	45.7	0.0
	2014	50	46	92.0	22	44.0	11	22.0	42	84.0	8	16.0	3	6.0	42.0	58.0	4.0
PK-5	2012	329	311	94.5	126	38.3	38	11.6	186	56.5	31	9.4	83	25.2	54.1	45.9	5.5
	2013	373	362	97.1	158	42.4	40	10.7	227	60.9	40	10.7	84	22.5	50.4	49.6	0.3
	2014	378	354	93.7	169	44.7	34	9.0	254	67.2	27	7.1	84	22.2	49.5	50.5	4.2



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	44	13,633	43	97.0	13,086	96.0	14	31.7	19.9	39	11,731	88.2	86.0
	2013	60	14,067	58	96.4	13,411	95.3	8	13.3	20.0	55	12,178	91.3	86.6
	2014	47	13,618	45	95.6	13,058	95.9	12	25.7	19.8	38	11,271	81.5	82.8
1	2012	51	14,026	49	97.2	13,533	96.5	9	17.7	18.3	47	12,292	92.6	87.6
	2013	60	14,140	58	96.1	13,578	96.0	16	26.6	18.7	55	12,528	91.3	88.6
	2014	54	14,262	52	96.0	13,732	96.3	17	31.4	19.2	44	12,149	81.3	85.2
2	2012	54	13,338	53	97.7	12,932	97.0	11	20.2	16.8	50	11,883	92.0	89.1
	2013	54	13,555	52	96.6	13,077	96.5	7	12.9	17.1	48	12,206	88.7	90.0
	2014	59	13,652	56	95.5	13,209	96.8	13	22.0	17.0	49	11,868	82.8	86.9
3	2012	50	12,874	49	97.8	12,508	97.2	7	14.1	15.5	49	11,592	98.6	90.0
	2013	66	12,879	64	97.8	12,466	96.8	8	12.1	15.9	62	11,710	94.1	90.9
	2014	52	13,159	50	96.6	12,763	97.0	9	17.4	17.3	45	11,491	86.9	87.3
4	2012	53	12,493	51	97.0	12,139	97.2	10	18.9	16.6	49	11,218	92.7	89.8
	2013	56	12,406	55	97.5	12,029	97.0	10	17.8	16.5	50	11,339	89.0	91.4
	2014	73	12,543	71	97.3	12,180	97.1	14	19.1	16.3	64	11,075	87.5	88.3
5	2012	39	12,562	38	97.4	12,220	97.3	6	15.4	5.3	33	11,364	84.8	90.5
	2013	47	12,053	45	96.5	11,696	97.0	7	15.0	6.2	41	11,075	88.0	91.9
	2014	50	12,130	48	96.3	11,795	97.2	6	11.9	5.4	43	10,790	85.5	89.0
KN-5	2012	291	78,926	283	97.3	76,419	96.8	57	19.6	15.5	267	70,080	91.8	88.8
	2013	343	79,100	332	96.8	76,255	96.4	56	16.3	16.0	311	71,036	90.6	89.8
	2014	335	79,365	323	96.3	76,736	96.7	71	21.2	16.0	283	68,644	84.4	86.5

Teachers: 24

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	13	54.2
Hispanic	5	20.8
White	4	16.7
Multiple	1	4.2
Other	1	4.2

Gender	Number	Percentage
Female	15	62.5
Male	9	37.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	7.1	—
2012-13	8.0	65.4
2013-14	5.8	65.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	16.7
1	4	16.7
2	0	0.0
3	2	8.3
4	0	0.0
5	3	12.5
1-3	6	25.0
More than 3	14	58.3
1 - 5	9	37.5
6 - 10	4	16.7
11 - 20	2	8.3
More than 20	5	20.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		71.4	71.4	71.4		*	55.6		62.5	76.9	71.4	63.6	21
	2013	*	58.3	62.5	59.4	*	*	36.8		47.4	73.3	58.8	67.8	34
	2014		60.9	*	62.5			47.4		64.7	54.5	60.7	61.7	28
4	2012		60.9	37.5	55.2		*	54.5		52.6	61.5	56.3	64.3	32
	2013		52.6	50.0	52.6	*	47.1	45.5		43.8	56.5	51.3	62.3	39
	2014	*	57.1	54.5	56.3		52.6	44.7		50.0	63.0	56.9	59.4	51
5	2012		60.0	50.0	58.3	*	*	12.5		46.7	72.7	57.7	68.0	26
	2013	*	56.3	83.3	66.7		*	50.0		61.5	72.7	66.7	81.5	24
	2014		78.9	68.8	72.7	*	64.3	66.7		80.0	70.0	74.3	78.5	35
3-5	2012		63.2	52.4	60.8	*	40.0	42.9		52.4	70.3	60.8	65.5	79
	2013	*	55.9	58.8	58.5	*	52.2	43.1		50.0	65.3	57.7	71.1	97
	2014	*	64.3	60.5	62.9	*	57.6	52.4		62.5	63.8	63.2	66.7	114

NUMBER TESTED IN GRADES 3-5													
2012		57	21	74	2	10	28		42	37	79	22,173	
2013	2	59	34	94	5	23	51		48	49	97	21,619	
2014	1	70	43	105	2	33	84		56	58	114	21,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		4	2	6		*	4		3	3	6	2,466	21
	2013	*	10	3	13	*	*	12		10	4	14	2,181	34
	2014		9	*	9			10		6	5	11	2,649	28
4	2012		9	5	13		*	5		9	5	14	2,529	32
	2013		9	10	18	*	9	12		9	10	19	2,581	39
	2014	*	12	10	21		9	21		12	10	22	2,858	51
5	2012		8	3	10	*	*	7		8	3	11	2,665	26
	2013	*	7	1	8		*	5		5	3	8	1,484	24
	2014		4	5	9	*	5	9		3	6	9	1,582	35
3-5	2012		21	10	29	*	6	16		20	11	31	7,660	79
	2013	*	26	14	39	*	11	29		24	17	41	6,246	97
	2014	*	25	17	39	*	14	40		21	21	42	7,089	114

NUMBER TESTED IN GRADES 3-5													
2012		57	21	74	2	10	28		42	37	79	22,173	
2013	2	59	34	94	5	23	51		48	49	97	21,619	
2014	1	70	43	105	2	33	84		56	58	114	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		7.1	14.3	9.5		*	0.0		0.0	15.4	9.5	12.6	21
	2013	*	4.2	25.0	12.5	*	*	0.0		5.3	20.0	11.8	13.6	34
	2014		4.3	*	4.2			0.0		5.9	0.0	3.6	9.6	28
4	2012		8.7	12.5	10.3		*	0.0		10.5	15.4	12.5	11.2	32
	2013		5.3	15.0	10.5	*	11.8	13.6		12.5	8.7	10.3	13.5	39
	2014	*	0.0	9.1	4.2		5.3	2.6		4.2	3.7	3.9	12.0	51
5	2012		5.0	16.7	8.3	*	*	0.0		6.7	9.1	7.7	11.1	26
	2013	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	13.3	24
	2014		15.8	0.0	9.1	*	0.0	7.4		6.7	10.0	8.6	11.5	35
3-5	2012		7.0	14.3	9.5	*	0.0	0.0		7.1	13.5	10.1	11.6	79
	2013	*	3.4	14.7	8.5	*	8.7	5.9		6.3	10.2	8.2	13.5	97
	2014	*	5.7	4.7	5.7	*	3.0	3.6		5.4	5.2	5.3	11.1	114

NUMBER TESTED IN GRADE 3-5													
2012		57	21	74	2	10	28		42	37	79	22,173	
2013	2	59	34	94	5	23	51		48	49	97	21,619	
2014	1	70	43	105	2	33	84		56	58	114	21,304	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	64.3	56.1	61.0
	2013	62.3	54.2	58.8
	2014	65.5	52.0	52.2
4	2012	55.0	58.2	53.9
	2013	63.1	54.6	53.0
	2014	54.3	52.9	50.9
5	2012	64.2	52.0	67.4
	2013	57.1	59.6	54.9
	2014	68.0	62.9	61.2
3-5	2012	60.5	55.6	60.2
	2013	61.3	55.7	55.5
	2014	61.3	55.8	54.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		47.8	33.3	43.3	*	*	33.3		36.8	57.1	45.5	60.6	33
	2013		66.7	76.2	73.7	*	72.2	72.7		62.5	78.3	71.8	63.9	39
	2014	*	62.1	56.5	60.0	*	55.0	48.7		56.0	64.3	60.4	61.9	53

NUMBER TESTED IN GRADE 4													
2012		23	9	30	1	3	12		19	14	33	7,039	
2013		18	21	38	4	18	22		16	23	39	6,771	
2014	1	29	23	50	1	20	39		25	28	53	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		12	6	17	*	*	8		12	6	18	2,772	33
	2013		6	5	10	*	5	6		6	5	11	2,442	39
	2014	*	11	10	20	*	9	20		11	10	21	2,675	53

NUMBER TESTED IN GRADE 4													
2012		23	9	30	1	3	12		19	14	33	7,039	
2013		18	21	38	4	18	22		16	23	39	6,771	
2014	1	29	23	50	1	20	39		25	28	53	7,022	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.1	33
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	39
	2014	*	3.4	0.0	2.0	*	0.0	0.0		0.0	3.6	1.9	3.7	53

NUMBER TESTED IN GRADE 4													
2012		23	9	30	1	3	12		19	14	33	7,039	
2013		18	21	38	4	18	22		16	23	39	6,771	
2014	1	29	23	50	1	20	39		25	28	53	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.2	2.0	50.2	50.4
	2013	3.8	3.9	53.0	65.5
	2014	4.0	3.9	60.0	55.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		40.0	65.5	56.8	*	68.0	62.5		50.0	61.5	56.8	55.4	44
	2013	*	37.5	61.1	51.7	*	58.1	44.7		53.1	50.0	51.6	57.5	62
	2014		43.5	64.0	51.2		65.0	51.3		50.0	59.1	54.2	59.3	48
4	2012		4.3	23.8	16.7	*	26.7	16.7		19.2	10.5	15.6	53.0	45
	2013		21.1	36.7	31.3	*	37.0	34.4		26.3	33.3	30.6	57.5	49
	2014	*	25.0	65.8	49.2		68.6	49.1		50.0	45.9	47.8	59.0	67
5	2012		52.6	20.0	37.5	*	7.7	11.8		45.0	28.6	38.2	64.1	34
	2013	*	50.0	70.0	63.2		70.6	58.3		61.9	64.7	63.2	81.7	38
	2014		73.7	89.5	80.6	*	88.2	76.7		80.0	82.6	81.6	81.4	38
3-5	2012		29.8	41.5	37.3	*	41.5	35.6		35.9	37.3	36.6	57.5	123
	2013	*	35.6	54.7	47.9	*	53.3	44.7		48.6	46.8	47.7	65.3	149
	2014	*	44.3	70.7	57.7	*	72.2	56.6		56.3	59.8	58.2	66.3	153

NUMBER TESTED IN GRADES 3-5													
2012		57	65	118	5	53	103		64	59	123	35,372	
2013	2	59	86	146	5	75	103		72	77	149	34,686	
2014	1	70	82	142	2	72	122		71	82	153	35,222	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		9	10	19	*	8	12		9	10	19	5,287	44
	2013	*	15	14	29	*	13	26		15	15	30	5,086	62
	2014		13	9	21		7	19		13	9	22	4,988	48
4	2012		22	16	35	*	11	20		21	17	38	5,511	45
	2013		15	19	33	*	17	21		14	20	34	4,919	49
	2014	*	21	13	32		11	27		15	20	35	4,803	67
5	2012		9	12	20	*	12	15		11	10	21	4,228	34
	2013	*	8	6	14		5	10		8	6	14	2,035	38
	2014		5	2	7	*	2	7		3	4	7	2,088	38
3-5	2012		40	38	74	*	31	47		41	37	78	15,026	123
	2013	*	38	39	76	*	35	57		37	41	78	12,040	149
	2014	*	39	24	60	*	20	53		31	33	64	11,879	153

NUMBER TESTED IN GRADES 3-5													
2012		57	65	118	5	53	103		64	59	123	35,372	
2013	2	59	86	146	5	75	103		72	77	149	34,686	
2014	1	70	82	142	2	72	122		71	82	153	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0.0	13.8	9.1	*	12.0	9.4		11.1	7.7	9.1	7.9	44
	2013	*	4.2	8.3	6.7	*	3.2	2.1		9.4	3.3	6.5	9.1	62
	2014		0.0	4.0	2.3		5.0	2.6		3.8	0.0	2.1	10.4	48
4	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.1	45
	2013		10.5	0.0	4.2	*	0.0	3.1		5.3	3.3	4.1	9.5	49
	2014	*	0.0	15.8	9.5		17.1	11.3		10.0	8.1	9.0	14.0	67
5	2012		0.0	13.3	6.3	*	7.7	5.9		10.0	0.0	5.9	10.4	34
	2013	*	0.0	10.0	7.9		11.8	8.3		4.8	11.8	7.9	12.8	38
	2014		5.3	21.1	11.1	*	17.6	10.0		13.3	13.0	13.2	15.7	38
3-5	2012		0.0	9.2	5.1	*	7.5	5.5		6.3	3.4	4.9	8.1	123
	2013	*	5.1	5.8	6.2	*	4.0	3.9		6.9	5.2	6.0	10.4	149
	2014	*	1.4	13.4	7.7	*	13.9	8.2		8.5	7.3	7.8	13.3	153

NUMBER TESTED IN GRADE 3-5													
2012		57	65	118	5	53	73		64	59	123	35,372	
2013	2	59	86	146	5	75	103		72	77	149	34,686	
2014	1	70	82	142	2	72	122		71	82	153	35,222	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	59.8	60.8	72.2	57.1	48.1
	2013	57.0	56.3	65.6	55.6	55.1
	2014	60.3	59.6	57.6	58.1	54.2
4	2012	43.7	41.1	49.3	39.7	29.3
	2013	50.3	49.7	59.5	46.4	32.7
	2014	57.0	64.4	62.1	56.0	52.2
5	2012	49.3	55.4	55.0	44.5	53.5
	2013	61.1	54.8	57.5	49.7	62.0
	2014	68.7	67.5	74.1	63.5	64.6
3-5	2012	51.0	52.1	59.1	47.3	42.7
	2013	55.8	53.7	61.5	51.1	49.5
	2014	60.9	63.7	63.7	58.5	55.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		59.1	33.3	48.6	*	23.1	27.8		52.4	43.8	48.6	58.2	37
	2013	*	47.1	81.8	68.3	*	88.2	72.0		73.9	61.1	68.3	65.1	41
	2014		66.7	53.3	58.8	*	46.2	55.6		70.6	52.6	61.1	61.3	36

NUMBER TESTED IN GRADE 5													
2012		22	15	35	5	13	18		21	16	37	10,697	
2013	1	17	22	41	2	17	25		23	18	41	10,180	
2014		21	15	34	4	13	27		17	19	36	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		9	10	18	*	10	13		10	9	19	4476	37
	2013	*	9	4	13	*	2	7		6	7	13	3551	41
	2014		7	7	14	*	7	12		5	9	14	3511	36

NUMBER TESTED IN GRADE 5													
2012		22	15	35	5	13	18		21	16	37	10,697	
2013	1	17	22	41	2	17	25		23	18	41	10,180	
2014		21	15	34	4	13	27		17	19	36	9,073	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		4.5	6.7	5.7	*	0.0	0.0		4.8	6.3	5.4	6.5	37
	2013	*	0.0	9.1	4.9	*	11.8	8.0		4.3	5.6	4.9	6.6	41
	2014		4.8	0.0	2.9	*	0.0	3.7		0.0	5.3	2.8	5.3	36

NUMBER TESTED IN GRADE 5													
2012		22	15	35	5	13	18		21	16	37	10,697	
2013	1	17	22	41	2	17	25		23	18	41	10,180	
2014		21	15	34	4	13	27		17	19	36	9,073	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	67.2	72.4	53.8	57.9
	2013	63.7	72.7	61.6	57.7
	2014	65.3	67.8	58.8	63.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			72.7	72.7	*	72.7	72.7		55.6	84.6	72.7	65.5	22
	2013			60.7	60.7		60.7	60.7		61.5	60.0	60.7	69.6	28
	2014			65.0	63.2		65.0	65.0		66.7	63.6	65.0	65.2	20
4	2012			50.0	50.0		50.0	50.0		57.1	*	50.0	64.4	12
	2013			50.0	50.0		50.0	50.0		*	42.9	50.0	61.0	10
	2014			37.5	40.0		37.5	33.3		0.0	60.0	37.5	60.8	16
5	2012			50.0	50.0		50.0	50.0		*	*	50.0	72.1	8
	2013			73.3	73.3		73.3	78.6		75.0	71.4	73.3	86.5	15
	2014			66.7	66.7		66.7	66.7		*	*	66.7	83.0	6
3-5	2012			61.9	61.9	*	61.9	61.9		52.4	71.4	61.9	66.8	42
	2013			62.3	62.3		62.3	63.5		66.7	58.6	62.3	70.6	53
	2014			54.8	55.0		54.8	53.7		37.5	65.4	54.8	68.7	42

NUMBER TESTED IN GRADES 3-5													
2012			42	42	1	42	42		21	21	42	14,102	
2013			53	53		53	52		24	29	53	13,810	
2014			42	40		42	41		16	26	42	14,654	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			6	6	*	6	6		4	2	6	1,957	22
	2013			11	11		11	11		5	6	11	1,697	28
	2014			7	7		7	7		3	4	7	2,005	20
4	2012			6	6		6	6		3	*	6	1,728	12
	2013			5	5		5	5		*	4	5	1,915	10
	2014			10	9		10	10		6	4	10	1,891	16
5	2012			4	4		4	4		*	*	4	998	8
	2013			4	4		4	3		2	2	4	449	15
	2014			2	2		2	2		*	*	2	692	6
3-5	2012			16	16	*	16	16		10	6	16	4,683	42
	2013			20	20		20	19		8	12	20	4,061	53
	2014			19	18		19	19		10	9	19	4,588	42

NUMBER TESTED IN GRADES 3-5													
2012			42	42	1	42	42			21	21	42	14,102
2013			53	53		53	52			24	29	53	13,810
2014			42	40		42	41			16	26	42	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			13.6	13.6	*	13.6	13.6		11.1	15.4	13.6	13.4	22
	2013			14.3	14.3		14.3	14.3		15.4	13.3	14.3	17.4	28
	2014			5.0	0.0		5.0	5.0		0.0	9.1	5.0	17.6	20
4	2012			8.3	8.3		8.3	8.3		0.0	*	8.3	13.0	12
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	13.4	10
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.5	16
5	2012			25.0	25.0		25.0	25.0		*	*	25.0	12.1	8
	2013			20.0	20.0		20.0	21.4		12.5	28.6	20.0	11.6	15
	2014			0.0	0.0		0.0	0.0		*	*	0.0	15.8	6
3-5	2012			14.3	14.3	*	14.3	14.3		4.8	23.8	14.3	12.9	42
	2013			13.2	13.2		13.2	13.5		12.5	13.8	13.2	14.6	53
	2014			2.4	0.0		2.4	2.4		0.0	3.8	2.4	15.4	42

NUMBER TESTED IN GRADE 3-5													
2012			42	42	1	42	42			21	21	42	14,102
2013			53	53		53	52			24	29	53	13,810
2014			42	40		42	41			16	26	42	14,654

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	70.5	59.6	49.4
	2013	63.1	53.2	54.2
	2014	69.2	53.6	51.3
4	2012	47.5	61.1	48.4
	2013	53.0	58.3	44.4
	2014	51.3	39.6	45.7
5	2012	53.8	61.8	59.6
	2013	58.0	58.6	69.8
	2014	48.3	61.4	52.0
3-5	2012	60.7	60.5	51.1
	2013	59.7	55.7	56.8
	2014	59.4	49.4	49.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			33.3	33.3		33.3	33.3		42.9	*	33.3	68.9	12
	2013			55.6	55.6		55.6	55.6		*	66.7	55.6	62.2	9
	2014			46.7	50.0		46.7	50.0		*	70.0	46.7	65.6	15

NUMBER TESTED IN GRADE 4													
2012			12	12		12	12		7	5	12	4,905	
2013			9	9		9	9		3	6	9	4,958	
2014			15	14		15	14		5	10	15	4,841	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			8	8		8	8		4	*	8	1,524	12
	2013			4	4		4	4		*	2	4	1,876	9
	2014			8	7		8	7		*	3	8	1,667	15

NUMBER TESTED IN GRADE 4													
2012			12	12		12	12		7	5	12	4,905	
2013			9	9		9	9		3	6	9	4,958	
2014			15	14		15	14		5	10	15	4,841	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	12
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	3.6	9
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	5.9	15

NUMBER TESTED IN GRADE 4													
2012			12	12		12	12		7	5	12	4,905	
2013			9	9		9	9		3	6	9	4,958	
2014			15	14		15	14		5	10	15	4,841	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	1.6	1.5	63.0	50.9
	2013	4.1	4.1	40.7	55.6
	2014	3.9	3.3	45.9	54.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												45.4	0
	2013			*	*		*				*	*	43.0	1
	2014			0.0	0.0		0.0	0.0		*	*	0.0	55.6	6

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			1	1			1				1	1		1,122
2014			6	6			6	6		1	5	6		2,304

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												636	0
	2013			*	*		*				*	*	640	1
	2014			6	6		6	6		*	*	6	1022	6

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			1	1			1				1	1		1,122
2014			6	6			6	6		1	5	6		2,304

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												2.2	0
	2013			*	*		*				*	*	1.9	1
	2014			0.0	0.0		0.0	0.0		*	*	0.0	2.9	6

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			1	1			1				1	1		1,122
2014			6	6			6	6		1	5	6		2,304

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012				
	2013	*	*	*	*
	2014	33.3	45.0	30.6	39.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	54.7	3
	2013		*	*	*	*	*	*		*	*	*	67.5	2
	2014			*	*	*		*		*		*	63.3	1
4	2012		*	*	*	*		*		*	*	*	58.0	4
	2013		*	*	*	*	*	*		*	*	*	60.2	4
	2014		*	*	*	*	*	*		*	*	*	62.9	2
5	2012		*	*	*	*	*	*		*	*	*	67.0	2
	2013		*	*	*	*		*		*	*	*	86.5	4
	2014		*	*	*	*	*	*		*	*	*	86.3	4
3-5	2012		57.1	*	62.5	66.7	*	71.4		71.4	*	66.7	61.0	9
	2013		100.0	*	80.0	80.0	*	*		85.7	*	80.0	73.4	10
	2014		*	*	85.7	85.7	*	83.3		*	*	85.7	73.2	7

NUMBER TESTED IN GRADES 3-5													
2012		7	2	8	9	1	7		7	2	9	1,384	
2013		6	4	10	10	2	5		7	3	10	1,434	
2014		4	3	7	7	2	6		5	2	7	1,362	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	149	3
	2013		*	*	*	*	*	*		*	*	*	114	2
	2014			*	*	*		*		*		*	114	1
4	2012		*	*	*	*		*		*	*	*	201	4
	2013		*	*	*	*	*	*		*	*	*	184	4
	2014		*	*	*	*	*	*		*	*	*	170	2
5	2012		*	*	*	*	*	*		*	*	*	190	2
	2013		*	*	*	*		*		*	*	*	84	4
	2014		*	*	*	*	*	*		*	*	*	81	4
3-5	2012		3	*	3	3	*	2		2	*	3	540	9
	2013		0	*	2	2	*	*		1	*	2	382	10
	2014		*	*	1	1	*	1		*	*	1	365	7

NUMBER TESTED IN GRADES 3-5													
2012		7	2	8	9	1	7		7	2	9	1,384	
2013		6	4	10	10	2	5		7	3	10	1,434	
2014		4	3	7	7	2	6		5	2	7	1,362	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	3.3	3
	2013		*	*	*	*	*	*		*	*	*	4.3	2
	2014			*	*	*		*		*		*	4.8	1
4	2012		*	*	*	*		*		*	*	*	3.3	4
	2013		*	*	*	*	*	*		*	*	*	3.5	4
	2014		*	*	*	*	*	*		*	*	*	6.3	2
5	2012		*	*	*	*	*	*		*	*	*	4.9	2
	2013		*	*	*	*		*		*	*	*	7.4	4
	2014		*	*	*	*	*	*		*	*	*	10.3	4
3-5	2012		14.3	*	12.5	11.1	*	14.3		14.3	*	11.1	4.0	9
	2013		0.0	*	0.0	0.0	*	*		0.0	*	0.0	5.4	10
	2014		*	*	0.0	0.0	*	0.0		*	*	0.0	7.7	7

NUMBER TESTED IN GRADE 3-5													
2012		7	2	8	9	1	7		7	2	9	1,384	
2013		6	4	10	10	2	5		7	3	10	1,434	
2014		4	3	7	7	2	6		5	2	7	1,362	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
5	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
3-5	2012	53.3	62.8	58.2
	2013	47.0	60.5	50.1
	2014	52.5	62.0	50.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	52.0	2
	2013		*	*	*	*	*	*		*	*	*	64.4	2
	2014			*	*	*		*		*		*	64.2	1
4	2012		*		*	*		*		*		*	61.2	3
	2013		*	*	*	*	*	*		*	*	*	61.7	4
	2014		*	*	*	*	*	*		*	*	*	70.3	2
5	2012		*		*	*				*	*	*	60.6	2
	2013		*	*	*	*		*		*	*	*	77.2	4
	2014		*	*	*	*	*	*		*	*	*	79.1	4
3-5	2012		57.1		50.0	57.1		*		50.0	*	57.1	58.7	7
	2013		66.7	*	70.0	70.0	*	*		71.4	*	70.0	69.1	10
	2014		*	*	100.0	100.0	*	100.0		*	*	100.0	72.7	7

NUMBER TESTED IN GRADES 3-5													
2012		7		6	7		4		6	1	7	1,354	
2013		6	4	10	10	2	5		7	3	10	1,433	
2014		4	3	7	7	2	6		5	2	7	1,378	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	157	2
	2013		*	*	*	*	*	*		*	*	*	120	2
	2014			*	*	*		*		*		*	113	1
4	2012		*		*	*		*		*		*	182	3
	2013		*	*	*	*	*	*		*	*	*	181	4
	2014		*	*	*	*	*	*		*	*	*	138	2
5	2012		*		*	*				*	*	*	220	2
	2013		*	*	*	*		*		*	*	*	142	4
	2014		*	*	*	*	*	*		*	*	*	125	4
3-5	2012		3		3	3		*		3	*	3	559	7
	2013		2	*	3	3	*	*		2	*	3	443	10
	2014		*	*	0	0	*	0		*	*	0	376	7

NUMBER TESTED IN GRADES 3-5													
2012		7		6	7		4		6	1	7	1,354	
2013		6	4	10	10	2	5		7	3	10	1,433	
2014		4	3	7	7	2	6		5	2	7	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	4.0	2
	2013		*	*	*	*	*	*		*	*	*	7.4	2
	2014			*	*	*		*		*		*	7.6	1
4	2012		*		*	*		*		*		*	1.7	3
	2013		*	*	*	*	*	*		*	*	*	4.7	4
	2014		*	*	*	*	*	*		*	*	*	6.5	2
5	2012		*		*	*				*	*	*	0.7	2
	2013		*	*	*	*		*		*	*	*	3.9	4
	2014		*	*	*	*	*	*		*	*	*	6.0	4
3-5	2012		0.0		0.0	0.0		*		0.0	*	0.0	1.8	7
	2013		0.0	*	0.0	0.0	*	*		0.0	*	0.0	5.0	10
	2014		*	*	0.0	0.0	*	0.0		*	*	0.0	6.5	7

NUMBER TESTED IN GRADE 3-5													
2012		7		6	7		4		6	1	7	1,354	
2013		6	4	10	10	2	5		7	3	10	1,433	
2014		4	3	7	7	2	6		5	2	7	1,378	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	37.0	51.0	29.7	40.5	34.8
	2013	59.7	51.7	42.4	43.3	43.6
	2014	62.2	46.7	44.6	64.3	46.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	0.0	55.6	53.6	62.2	28
	2013	100.0	44.7	46.2	60.8	39
	2014	0.0	43.5	40.0	60.7	25
1	2012	0.0	43.3	41.9	55.4	31
	2013	33.3	51.4	50.0	55.0	40
	2014	50.0	39.4	40.0	47.2	35
2	2012	62.5	91.7	75.0	49.8	28
	2013	37.5	61.5	48.3	50.2	29
	2014	27.8	86.7	54.5	44.4	33
K-2	2012	55.6	56.5	56.3	55.8	59
	2013	42.9	48.4	47.6	56.7	108
	2014	25.0	48.9	44.1	53.1	93
# Tested (GR K-2)	2012	18	69	87	21,034	
	2013	21	126	147	28,878	
	2014	24	94	118	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	66.7	44.4	52.4	55.1	42
	2013	21.1	48.7	39.7	55.1	58
	2014	37.5	65.2	51.1	55.0	47
1	2012	87.5	43.3	58.7	50.7	46
	2013	50.0	56.8	54.5	52.0	55
	2014	33.3	55.6	48.1	46.0	54
2	2012	56.4	66.7	58.8	57.9	51
	2013	62.2	84.6	68.0	56.2	50
	2014	42.1	86.7	54.7	52.0	53
K-2	2012	65.7	47.8	56.8	54.5	139
	2013	48.6	57.3	53.4	54.4	163
	2014	38.8	64.9	51.3	51.0	154
# Tested (GR K-2)	2012	70	69	139	40,477	
	2013	74	89	163	40,966	
	2014	80	74	154	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		47.8	*	60.0		*	*		68.8	33.3	53.6	62.2	28
	2013	*	40.6	*	47.2			*		37.5	52.2	46.2	60.8	39
	2014	*	42.1	*	36.4	*		*		44.4	37.5	40.0	60.7	25
1	2012	*	41.7	50.0	48.1	*		*		35.0	54.5	41.9	55.4	31
	2013	*	45.2	75.0	50.0	*	*	*		45.8	56.3	50.0	55.0	40
	2014		37.5	*	37.5			*		26.3	56.3	40.0	47.2	35
2	2012	*	77.8	66.7	76.9	*	*	62.5		73.3	76.9	75.0	49.8	28
	2013	*	43.5	*	50.0	*		37.5		50.0	46.2	48.3	50.2	29
	2014	*	50.0	71.4	53.3	*	*	27.8		55.0	53.8	54.5	44.4	33
1-2	2012	*	57.1	60.0	62.3	16.7	*	58.8		51.4	66.7	57.6	52.7	59
	2013	*	43.0	72.2	49.0	*	*	40.0		44.6	51.9	48.1	55.4	108
	2014	*	42.7	57.1	42.9	*	*	27.3		41.7	48.9	45.2	50.6	93
# Tested (GR K-2)	2012	2	42	15	53	6	4	17		35	24	59	14,095	
	2013	4	86	18	104	4	1	20		56	52	108	21,640	
	2014	2	75	14	84	3	2	22		48	45	93	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		3	*	2		*	*		2	1	3	2,027	28
	2013	*	3	*	4			*		2	2	4	2,108	39
	2014	*	5	*	4	*		*		1	5	6	1,938	25
1	2012	*	2	1	3	*		*		3	0	3	1,963	31
	2013	*	9	3	12	*	*	*		6	6	12	2,017	40
	2014		6	*	5			*		3	4	7	1,561	35
2	2012	*	4	3	6	*	*	1		5	2	7	1,017	28
	2013	*	4	*	4	*		0		3	1	4	1,045	29
	2014	*	3	1	4	*	*	0		1	4	5	950	33
1-2	2012	*	6	4	9	1	*	1		8	2	10	2,981	59
	2013	*	16	4	20	*	*	0		11	9	20	5,171	108
	2014	*	14	2	13	*	*	1		5	13	18	4,449	93
# Tested (GR K-2)	2012	2	42	15	53	6	4	17		35	24	59	14,095	
	2013	4	86	18	104	4	1	20		56	52	108	21,640	
	2014	2	75	14	84	3	2	22		48	45	93	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		39.1	68.4	58.8	*	66.7	66.7		54.2	50.0	52.4	55.1	42
	2013	*	43.8	33.3	40.7		17.6	21.1		40.0	39.4	39.7	55.1	58
	2014	*	68.4	38.5	50.0	*	36.4	37.5		40.0	59.3	51.1	55.0	47
1	2012	*	41.7	81.0	61.9	*	93.3	87.5		63.3	50.0	58.7	50.7	46
	2013	*	51.6	60.9	54.5	*	56.3	50.0		53.1	56.5	54.5	52.0	55
	2014		53.1	40.9	51.1	*	31.3	33.3		43.3	54.2	48.1	46.0	54
2	2012	*	35.3	69.7	60.4	*	71.4	56.4		56.0	61.5	58.8	57.9	51
	2013	*	52.2	80.8	67.3	*	85.7	62.2		71.4	63.6	68.0	56.2	50
	2014	*	39.1	67.9	54.0	*	65.2	42.1		55.2	54.2	54.7	52.0	53
K-2	2012	*	39.1	72.6	60.5	28.6	75.9	65.7		58.2	55.0	56.8	54.5	139
	2013	*	48.8	58.9	53.8	*	55.6	48.6		55.3	51.3	53.4	54.4	163
	2014	*	52.7	50.0	51.8	*	45.9	38.8		46.8	56.0	51.3	51.0	154
# Tested (GR K-2)	2012	2	64	73	124	7	58	70		79	60	139	40,477	
	2013	4	86	73	158	5	54	74		85	78	163	40,966	
	2014	2	74	76	139	5	61	80		79	75	154	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		1	1	1	*	1	1		1	1	2	2,472	42
	2013	*	3	1	4		0	0		0	4	4	2,594	58
	2014	*	1	0	0	*	0	0		1	0	1	2,598	47
1	2012	*	0	4	4	*	4	4		4	0	4	2,473	46
	2013	*	7	7	14	*	5	5		8	6	14	2,609	55
	2014		4	3	6	*	1	1		4	3	7	2,166	54
2	2012	*	3	13	16	*	11	12		7	9	16	2,843	51
	2013	*	4	8	13	*	8	8		8	5	13	2,626	50
	2014	*	5	5	11	*	4	4		7	4	11	2,408	53
K-2	2012	*	4	18	21	0	16	17		12	10	22	7,788	139
	2013	*	14	16	31	*	13	13		16	15	31	7,829	163
	2014	*	10	8	17	*	5	5		12	7	19	7,172	154
# Tested (GR K-2)	2012	2	64	73	124	7	58	70		79	60	139	40,477	
	2013	4	86	73	158	5	54	74		85	78	163	40,966	
	2014	2	74	76	139	5	61	80		79	75	154	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	58.3	95.2	76.2	*	100.0	93.8		80.0	68.8	76.1	62.5	46
	2013	*	61.3	78.3	67.3	*	68.8	72.2		65.6	69.6	67.3	63.6	55
	2014		62.5	63.6	66.0	*	56.3	55.6		60.0	66.7	63.0	58.6	54
2	2012	*	35.3	78.8	64.6	*	78.6	66.7		56.0	69.2	62.7	63.6	51
	2013	*	56.5	76.9	67.3	*	85.7	62.2		75.0	59.1	68.0	60.6	50
	2014	*	60.9	75.0	68.0	*	73.9	57.9		69.0	66.7	67.9	59.2	53
1-2	2012	*	48.8	85.2	70.0	50.0	86.0	74.5		69.1	69.0	69.1	63.0	97
	2013	*	59.3	77.6	67.3	*	78.4	65.5		70.0	64.4	67.6	62.1	105
	2014	*	61.8	70.0	67.0	*	66.7	57.1		64.4	66.7	65.4	58.9	107
# Tested (GR 1-2)	2012	2	41	54	90	6	43	55		55	42	97	26,880	
	2013	2	54	49	104	5	37	55		60	45	105	27,003	
	2014	1	55	50	97	2	39	56		59	48	107	26,955	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	1	14	15	*	13	13		12	3	15	4,060	46
	2013	*	11	8	19	*	5	5		11	8	19	4,150	55
	2014		13	5	17	*	4	4		9	9	18	3,708	54
2	2012	*	3	19	22	*	17	18		10	12	22	3,820	51
	2013	*	7	17	25	*	16	18		14	11	25	3,436	50
	2014	*	7	13	20	*	10	11		11	10	21	3,288	53
1-2	2012	*	4	33	37	1	30	31		22	15	37	7,880	97
	2013	*	18	25	44	*	21	23		25	19	44	7,586	105
	2014	*	20	18	37	*	14	15		20	19	39	6,996	107
# Tested (GR 1-2)	2012	2	41	54	90	6	43	55		55	42	97	26,880	
	2013	2	54	49	104	5	37	55		60	45	105	27,003	
	2014	1	55	50	97	2	39	56		59	48	107	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			85.7	85.7	*	85.7	85.7		87.5	83.3	85.7	89.9	14
	2013			84.2	88.9		88.2	83.3		88.9	80.0	84.2	89.7	19
	2014			77.3	75.0	*	77.3	77.3		81.8	72.7	77.3	88.6	22
1	2012			100.0	100.0		100.0	100.0		100.0	*	100.0	89.2	15
	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.6	15
	2014			77.8	73.3	*	75.0	75.0		80.0	75.0	77.8	84.6	18
2	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	23
	2013			95.2	95.2		95.2	95.2		100.0	88.9	95.2	93.6	21
	2014			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	91.8	21
K-2	2012			96.2	96.1	*	96.2	96.2		96.3	96.0	96.2	90.8	52
	2013			92.7	94.4	*	94.3	92.6		96.6	88.5	92.7	90.3	55
	2014			85.2	83.9	*	84.7	84.7		87.1	83.3	85.2	88.2	61
# Tested (GR K-2)	2012			52	51	1	52	52		27	25	52	18,911	
	2013			55	54	1	53	54		29	26	55	18,629	
	2014			61	56	3	59	59		31	30	61	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			10	10	*	10	10		7	3	10	3,679	14
	2013			9	9		8	8		3	6	9	3,798	19
	2014			5	4	*	5	5		3	2	5	3,313	22
1	2012			7	7		7	7		4	*	7	2,437	15
	2013			9	9	*	9	9		5	4	9	2,394	15
	2014			4	4	*	3	3		2	2	4	2,123	18
2	2012			14	13		14	14		6	8	14	2,934	23
	2013			12	12		12	12		6	6	12	2,899	21
	2014			9	9	*	9	9		3	6	9	2,596	21
K-2	2012			31	30	*	31	31		17	14	31	9,050	52
	2013			30	30	*	29	29		14	16	30	9,091	55
	2014			18	17	*	17	17		8	10	18	8,032	61
# Tested (GR K-2)	2012			52	51	1	52	52		27	25	52	18,911	
	2013			55	54	1	53	54		29	26	55	18,629	
	2014			61	56	3	59	59		31	30	61	18,008	

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	2	*	0		0		2	*
ALL	2	*	0		0		2	*



**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (18)	Beginning	18	100.0	18	100.0	18	100.0	18	100.0	18	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (15)	Beginning	11	73.3	12	80.0	14	93.3	14	93.3	14	93.3
	Intermediate	4	26.7	3	20.0	1	6.7	1	6.7	1	6.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (25)	Beginning	5	20.8	12	50.0	8	33.3	6	24.0	5	20.8
	Intermediate	10	41.7	7	29.2	11	45.8	10	40.0	14	58.3
	Advanced	7	29.2	4	16.7	4	16.7	6	24.0	2	8.3
	Advanced High	2	8.3	1	4.2	1	4.2	3	12.0	3	12.5
3 (24)	Beginning	1	4.3	9	39.1	11	47.8	8	33.3	8	34.8
	Intermediate	13	56.5	8	34.8	10	43.5	5	20.8	7	30.4
	Advanced	5	21.7	4	17.4	1	4.3	8	33.3	7	30.4
	Advanced High	4	17.4	2	8.7	1	4.3	3	12.5	1	4.3
4 (36)	Beginning	0	0.0	1	3.1	0	0.0	11	30.6	1	3.1
	Intermediate	9	28.1	10	31.3	13	40.6	15	41.7	15	46.9
	Advanced	3	9.4	7	21.9	17	53.1	9	25.0	13	40.6
	Advanced High	20	62.5	14	43.8	2	6.3	1	2.8	3	9.4

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
— —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
15 1 (6.7%)	Beginning	14			
	Intermediate	1	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
21 12 (57.1%)	Beginning	5			
	Intermediate	9	4		
	Advanced	1	1	0	
	Advanced High	0	0	1	
18 2 (11.1%)	Beginning	7			
	Intermediate	0	6		
	Advanced	0	2	3	
	Advanced High	0	0	0	
31 8 (25.8%)	Beginning	1			
	Intermediate	3	11		
	Advanced	0	2	11	
	Advanced High	0	0	3	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (20)	Beginning	2	10.5	2	10.5	1	5.3	4	20.0	2	10.5
	Intermediate	1	5.3	2	10.5	2	10.5	7	35.0	2	10.5
	Advanced	2	10.5	4	21.1	6	31.6	8	40.0	11	57.9
	Advanced High	14	73.7	11	57.9	10	52.6	1	5.0	4	21.1
ALL (138)	Beginning	37	28.2	54	41.2	52	39.7	61	44.2	48	36.6
	Intermediate	37	28.2	30	22.9	37	28.2	38	27.5	39	29.8
	Advanced	17	13.0	19	14.5	28	21.4	31	22.5	33	25.2
	Advanced High	40	30.5	28	21.4	14	10.7	8	5.8	11	8.4

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
15  6 (40.0%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	2	8	
	Advanced High	0	0	3	
100  29 (29.0%)	Beginning	27			
	Intermediate	14	22		
	Advanced	1	7	22	
	Advanced High	0	0	7	

■ Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

54	69.2	79.5			85.2		84.8	
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**GRADE 1 MATHEMATICS**

53	85.5	87.2			94.3		88.8	
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**GRADE 1 READING**

36	90.6	91.5			97.2		95.2	
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**GRADE 1 SPANISH READING**

17	91.9	92.6			100.0		97.9	
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**GRADE 2 MATHEMATICS**

54	78.9	87.8	86.1		96.3	94.3	80.4	91.8
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**GRADE 2 MUSIC**

58		75.8	99.3		77.6	100.0	64.3	100.0
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**GRADE 2 READING**

34	69.2	84.3	82.1		88.2	88.2	73.6	87.7
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**GRADE 2 SPANISH READING**

24	69.9	79.9	87.7		75.0	100.0	70.5	92.6
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**GRADE 3 LANGUAGE ARTS**

28	45.9	68.8	83.4		53.6	88.9	57.8	91.7
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**GRADE 3 MATHEMATICS**

48	47.9	70.0	81.4		37.5	88.9	51.5	88.5
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**GRADE 3 PHYSICAL EDUCATION**

48		75.9	100.0		66.7	100.0	81.1	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

50		79.0			82.0		85.0	
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**GRADE 1 MATHEMATICS**

53	82.5	83.6			88.7		87.1	
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**GRADE 1 READING**

35	78.8	84.9			88.6		79.6	
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**GRADE 1 SPANISH READING**

18	87.0	87.0			83.3		86.5	
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**GRADE 2 MATHEMATICS**

54	68.6	81.2	84.7		81.5	90.6	75.6	91.8
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**GRADE 2 MUSIC**

37		81.0	99.5		91.9	100.0	91.4	99.9
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**GRADE 2 READING**

33	70.2	80.1	78.8		72.7	77.4	65.3	86.6
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**GRADE 2 SPANISH READING**

21	76.9	82.7	84.4		85.7	100.0	78.7	91.4
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**GRADE 3 LANGUAGE ARTS**

28	63.4	71.9	79.0		53.6	88.9	63.0	90.0
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**GRADE 3 MATHEMATICS**

48	56.9	72.5	79.8		62.5	85.1	55.5	87.5
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**GRADE 3 PHYSICAL EDUCATION**

44		78.1	100.0		81.8	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

28	53.7	69.8	81.6		50.0	89.3	55.3	87.8
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**GRADE 3 SCIENCE**

28	45.4	63.6	83.2		28.6	100.0	53.2	96.7
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**GRADE 3 SOCIAL STUDIES**

27	50.0	63.4	85.3		33.3	100.0	61.3	96.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

20	63.8	75.9			70.0		60.1	90.8
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**GRADE 3 SPANISH READING**

20	44.2	69.0			60.0		53.0	90.5
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**GRADE 3 SPANISH SCIENCE**

20	55.2	70.1	84.8		60.0	100.0	55.4	95.3
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**GRADE 3 SPANISH SOCIAL STUDIES**

20	60.3	73.5	81.2		55.0	100.0	55.3	96.1
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**GRADE 4 ART**

67	54.6	76.5	96.9		77.6	100.0	77.4	99.9
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**GRADE 4 LANGUAGE ARTS**

47	56.3	70.9	82.0		55.3	97.8	57.7	91.1
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**GRADE 4 MATHEMATICS**

66	44.2	69.6	81.7		47.0	90.6	55.0	89.0
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**GRADE 4 READING**

58	49.4	66.3	82.0		44.8	93.5	54.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

28	50.9	67.3	75.9		39.3	81.5	56.4	86.4
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**GRADE 3 SCIENCE**

28	46.5	64.4	83.0		32.1	100.0	56.3	95.5
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**GRADE 3 SOCIAL STUDIES**

28	59.1	63.9	83.5		39.3	92.6	50.2	94.5
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**GRADE 3 SPANISH LANGUAGE ARTS**

20	75.7	75.7			70.0		70.4	85.7
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**GRADE 3 SPANISH READING**

20	54.8	69.9			50.0		61.9	86.0
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**GRADE 3 SPANISH SCIENCE**

20	56.7	71.1	85.7		60.0	100.0	55.9	94.7
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**GRADE 3 SPANISH SOCIAL STUDIES**

20	64.9	74.9	81.8		70.0	90.0	53.1	94.5
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**GRADE 4 ART**

66		68.7	99.2		45.5	100.0	50.6	99.9
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**GRADE 4 LANGUAGE ARTS**

53	71.2	74.6	83.9		73.6	100.0	63.8	88.7
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**GRADE 4 MATHEMATICS**

69	55.4	71.5	83.5		59.4	98.5	62.3	88.7
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**GRADE 4 READING**

53	62.8	67.2	80.2		50.9	100.0	58.4	87.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

51	52.2	68.1	85.1		52.9	100.0	52.1	96.4
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**GRADE 4 SOCIAL STUDIES**

50	39.8	64.6	85.9		30.0	100.0	37.8	95.9
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**GRADE 4 SPANISH LANGUAGE ARTS**

17	59.1	67.7			47.1		60.4	89.4
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**GRADE 4 SPANISH READING**

8	44.9	63.3			12.5		53.6	88.8
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**GRADE 4 SPANISH SCIENCE**

15	56.7	71.1	81.6		53.3	93.3	49.4	95.2
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**GRADE 4 SPANISH SOCIAL STUDIES**

17	36.6	64.8	81.6		23.5	88.2	38.1	96.0
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**GRADE 5 LANGUAGE ARTS**

35	79.5	79.5	85.0		82.9	96.9	77.2	93.6
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**GRADE 5 MATHEMATICS**

42	45.7	70.4	82.4		47.6	90.9	53.7	89.2
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**GRADE 5 MUSIC**

42		75.6	99.6		64.3	100.0	66.5	99.9
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**GRADE 5 READING**

33	72.1	72.1	80.8		69.7	93.8	62.9	90.8
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**GRADE 5 SCIENCE**

35	52.9	68.6	88.4		51.4	100.0	50.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

53	52.6	67.7	83.8		45.3	98.0	56.9	94.9
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**GRADE 4 SOCIAL STUDIES**

36	40.3	65.6	81.7		25.0	100.0	38.7	94.8
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**GRADE 4 SPANISH LANGUAGE ARTS**

16	64.3	64.3	79.2		37.5	100.0	66.4	84.6
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**GRADE 4 SPANISH READING**

16	50.5	63.8			37.5		58.1	84.3
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**GRADE 4 SPANISH SCIENCE**

16	51.0	66.6	76.4		43.8	81.3	57.3	94.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

32	43.2	67.2	81.2		31.3	96.9	38.0	94.2
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**GRADE 5 LANGUAGE ARTS**

37	69.9	73.5	84.1		78.4	97.3	69.6	94.1
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**GRADE 5 MATHEMATICS**

43	52.0	72.3	84.9		62.8	90.2	59.7	90.2
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**GRADE 5 MUSIC**

40		75.8	99.8		82.5	100.0	73.2	99.7
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**GRADE 5 READING**

37	63.1	73.0	79.2		67.6	89.2	63.1	90.0
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**GRADE 5 SCIENCE**

37	70.8	74.3	87.0		67.6	100.0	63.6	93.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

34	39.4	69.2	87.8		41.2	100.0	48.2	97.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

8	59.4	63.1			25.0		69.6	89.8
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**GRADE 5 SPANISH READING**

8	54.6	71.6			50.0		64.7	89.6
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**GRADE 5 SPANISH SCIENCE**

7	43.2	65.9	79.8		14.3	100.0	53.7	94.3
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**GRADE 5 SPANISH SOCIAL STUDIES**

8	29.8	65.5	86.3		0.0	100.0	43.8	96.8
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**KINDERGARTEN MATHEMATICS**

51	75.5	82.5			76.5		87.6	
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**KINDERGARTEN PHYSICAL EDUCATION**

50		74.4			56.0		83.6	
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**KINDERGARTEN READING**

26	87.5	89.3			88.5		90.2	
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**KINDERGARTEN SPANISH READING**

23	83.5	85.8			87.0		88.1	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

24	58.7	75.7	89.2		66.7	100.0	53.5	96.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

6	62.5	66.9	77.7		50.0	83.3	64.1	87.2
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**GRADE 5 SPANISH READING**

6	47.4	67.1			50.0		63.7	89.0
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**GRADE 5 SPANISH SCIENCE**

6	52.6	58.1	73.5		33.3	83.3	60.0	93.4
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**GRADE 5 SPANISH SOCIAL STUDIES**

18	44.6	68.0	82.9		38.9	94.4	45.6	95.9
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**KINDERGARTEN MATHEMATICS**

47	76.4	84.3			80.9		82.0	
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**KINDERGARTEN PHYSICAL EDUCATION**

44		92.3			95.5		94.5	
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**KINDERGARTEN READING**

25	92.7	92.7			96.0		93.2	
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**KINDERGARTEN SPANISH READING**

22	91.4	91.4			86.4		94.3	
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