

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

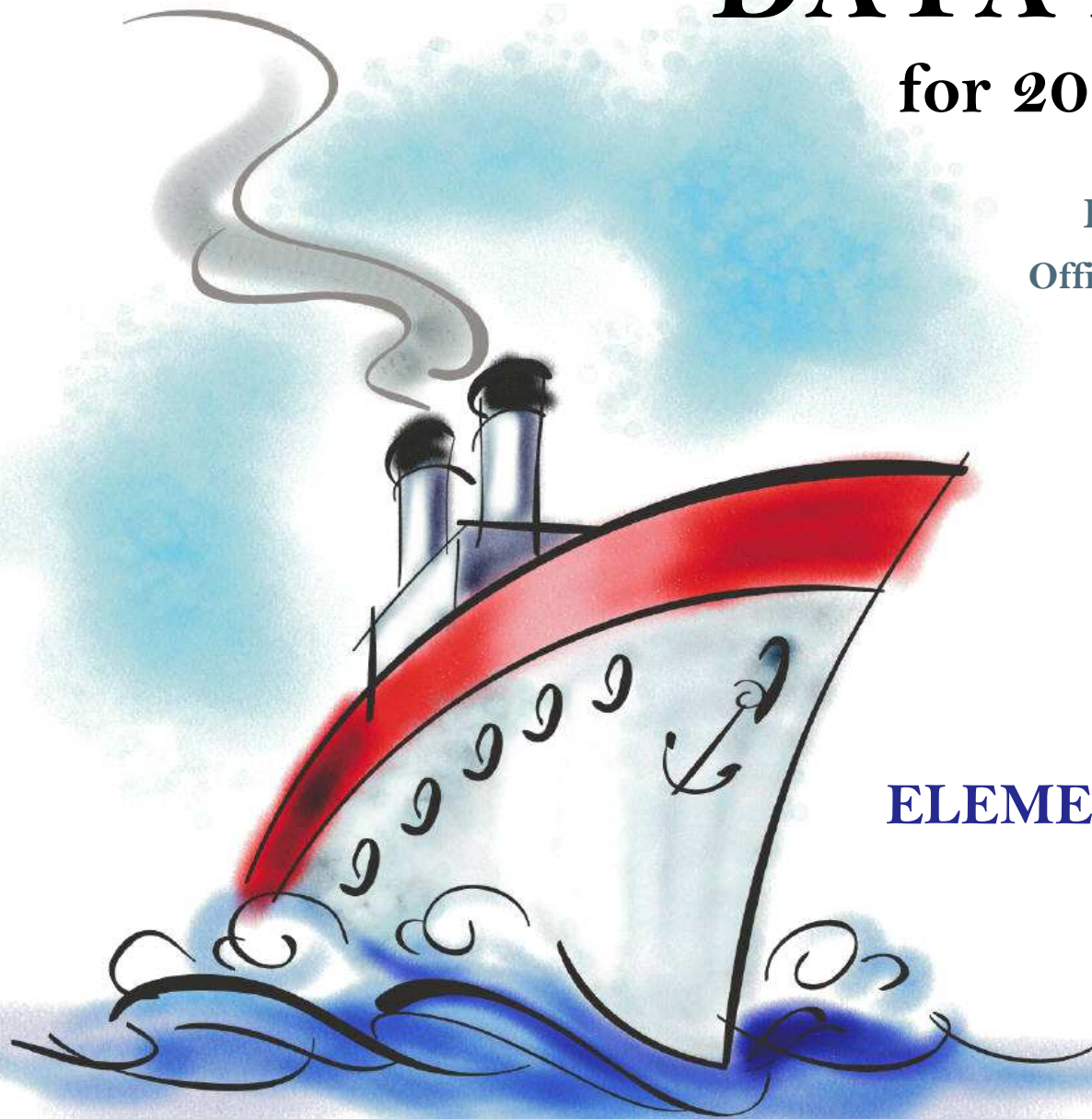
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July 31, 2014

School Number 184

**BEN MILAM
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	40
1	36
2	43
3	43
4	39
5	28
ALL	273

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	18	6.6	1	5.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.7	*	*
Hispanic	243	89.0	10	55.6
White	5	1.8	7	38.9
Multiple	5	1.8	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	174	63.7
Economically disadvantaged	242	88.6
Limited English proficient (LEP)	126	46.2
Special education	4	1.5
Talented and Gifted (TAG)	45	16.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	41	2	4.9	0	0.0	0	0.0	36	87.8	3	7.3	0	0.0
	2013	41	1	2.4	0	0.0	0	0.0	37	90.2	0	0.0	1	2.4
	2014	44	4	9.1	0	0.0	2	4.5	38	86.4	0	0.0	0	0.0
KN	2012	45	2	4.4	0	0.0	0	0.0	39	86.7	3	6.7	1	2.2
	2013	39	1	2.6	0	0.0	0	0.0	35	89.7	2	5.1	1	2.6
	2014	40	2	5.0	0	0.0	0	0.0	37	92.5	1	2.5	0	0.0
1	2012	43	2	4.7	0	0.0	0	0.0	41	95.3	0	0.0	0	0.0
	2013	43	2	4.7	0	0.0	0	0.0	39	90.7	2	4.7	0	0.0
	2014	36	1	2.8	0	0.0	0	0.0	31	86.1	1	2.8	3	8.3
2	2012	42	4	9.5	0	0.0	0	0.0	36	85.7	2	4.8	0	0.0
	2013	49	3	6.1	0	0.0	0	0.0	43	87.8	2	4.1	1	2.0
	2014	43	2	4.7	0	0.0	0	0.0	39	90.7	0	0.0	2	4.7
3	2012	34	1	2.9	0	0.0	0	0.0	32	94.1	1	2.9	0	0.0
	2013	39	2	5.1	0	0.0	0	0.0	36	92.3	1	2.6	0	0.0
	2014	43	4	9.3	0	0.0	0	0.0	37	86.0	2	4.7	0	0.0
4	2012	41	0	0.0	0	0.0	0	0.0	40	97.6	1	2.4	0	0.0
	2013	31	1	3.2	0	0.0	0	0.0	29	93.5	1	3.2	0	0.0
	2014	39	3	7.7	0	0.0	0	0.0	35	89.7	1	2.6	0	0.0
5	2012	30	2	6.7	0	0.0	0	0.0	28	93.3	0	0.0	0	0.0
	2013	32	0	0.0	0	0.0	0	0.0	31	96.9	1	3.1	0	0.0
	2014	28	2	7.1	0	0.0	0	0.0	26	92.9	0	0.0	0	0.0
PK-5	2012	276	13	4.7	0	0.0	0	0.0	252	91.3	10	3.6	1	0.4
	2013	274	10	3.6	0	0.0	0	0.0	250	91.2	9	3.3	3	1.1
	2014	273	18	6.6	0	0.0	2	0.7	243	89.0	5	1.8	5	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	41	39	95.1	21	51.2	1	2.4	21	51.2	0	0.0	40	97.6	61.0	39.0	4.9
	2013	41	37	90.2	21	51.2	0	0.0	21	51.2	0	0.0	41	100.0	56.1	43.9	0.0
	2014	44	40	90.9	17	38.6	1	2.3	18	40.9	0	0.0	44	100.0	38.6	61.4	2.3
KN	2012	45	42	93.3	20	44.4	0	0.0	20	44.4	0	0.0	11	24.4	64.4	35.6	0.0
	2013	39	32	82.1	19	48.7	2	5.1	19	48.7	1	2.6	9	23.1	59.0	41.0	0.0
	2014	40	33	82.5	20	50.0	0	0.0	20	50.0	1	2.5	5	12.5	57.5	42.5	0.0
1	2012	43	42	97.7	29	67.4	1	2.3	29	67.4	3	7.0	4	9.3	55.8	44.2	0.0
	2013	43	38	88.4	18	41.9	0	0.0	20	46.5	3	7.0	2	4.7	60.5	39.5	2.3
	2014	36	31	86.1	16	44.4	1	2.8	17	47.2	3	8.3	3	8.3	61.1	38.9	2.8
2	2012	42	42	100.0	21	50.0	1	2.4	33	78.6	9	21.4	3	7.1	52.4	47.6	4.8
	2013	49	45	91.8	31	63.3	0	0.0	37	75.5	6	12.2	3	6.1	51.0	49.0	2.0
	2014	43	39	90.7	17	39.5	0	0.0	31	72.1	10	23.3	1	2.3	58.1	41.9	4.7
3	2012	34	30	88.2	26	76.5	1	2.9	30	88.2	7	20.6	3	8.8	44.1	55.9	0.0
	2013	39	38	97.4	21	53.8	2	5.1	31	79.5	11	28.2	2	5.1	46.2	53.8	2.6
	2014	43	38	88.4	25	58.1	1	2.3	33	76.7	12	27.9	2	4.7	53.5	46.5	0.0
4	2012	41	35	85.4	24	58.5	0	0.0	35	85.4	7	17.1	4	9.8	61.0	39.0	2.4
	2013	31	25	80.6	23	74.2	1	3.2	25	80.6	6	19.4	6	19.4	32.3	67.7	0.0
	2014	39	38	97.4	19	48.7	1	2.6	30	76.9	14	35.9	2	5.1	41.0	59.0	0.0
5	2012	30	26	86.7	19	63.3	0	0.0	24	80.0	12	40.0	2	6.7	33.3	66.7	3.3
	2013	32	29	90.6	20	62.5	0	0.0	27	84.4	9	28.1	1	3.1	62.5	37.5	3.1
	2014	28	23	82.1	12	42.9	0	0.0	25	89.3	5	17.9	1	3.6	35.7	64.3	7.1
PK-5	2012	276	256	92.8	160	58.0	4	1.4	192	69.6	38	13.8	67	24.3	54.3	45.7	2.2
	2013	274	244	89.1	153	55.8	5	1.8	180	65.7	36	13.1	64	23.4	52.9	47.1	1.5
	2014	273	242	88.6	126	46.2	4	1.5	174	63.7	45	16.5	58	21.2	49.8	50.2	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	45	13,633	43	96.7	13,086	96.0	3	6.7	19.9	43	11,731	96.4	86.0
	2013	41	14,067	40	95.9	13,411	95.3	3	7.2	20.0	40	12,178	96.4	86.6
	2014	41	13,618	39	96.9	13,058	95.9	2	4.9	19.8	35	11,271	86.3	82.8
1	2012	43	14,026	42	97.3	13,533	96.5	2	4.6	18.3	42	12,292	96.7	87.6
	2013	42	14,140	41	97.1	13,578	96.0	2	4.7	18.7	42	12,528	99.3	88.6
	2014	34	14,262	33	96.9	13,732	96.3	3	8.7	19.2	33	12,149	95.7	85.2
2	2012	42	13,338	41	98.2	12,932	97.0	1	2.4	16.8	42	11,883	99.9	89.1
	2013	50	13,555	49	97.1	13,077	96.5	2	4.0	17.1	49	12,206	97.9	90.0
	2014	43	13,652	42	97.0	13,209	96.8	5	11.7	17.0	40	11,868	93.4	86.9
3	2012	34	12,874	33	97.9	12,508	97.2	4	11.9	15.5	31	11,592	92.2	90.0
	2013	38	12,879	37	98.1	12,466	96.8	2	5.3	15.9	36	11,710	95.4	90.9
	2014	42	13,159	41	96.8	12,763	97.0	5	11.8	17.3	38	11,491	89.5	87.3
4	2012	40	12,493	39	98.1	12,139	97.2	2	5.0	16.6	39	11,218	98.0	89.8
	2013	32	12,406	31	96.9	12,029	97.0	5	15.8	16.5	29	11,339	91.8	91.4
	2014	39	12,543	38	98.2	12,180	97.1	1	2.6	16.3	38	11,075	97.4	88.3
5	2012	30	12,562	29	98.4	12,220	97.3	1	3.4	5.3	29	11,364	98.1	90.5
	2013	33	12,053	32	97.8	11,696	97.0	1	3.0	6.2	32	11,075	96.6	91.9
	2014	27	12,130	27	97.6	11,795	97.2	1	3.7	5.4	26	10,790	95.6	89.0
KN-5	2012	233	78,926	228	97.7	76,419	96.8	13	5.6	15.5	226	70,080	97.0	88.8
	2013	236	79,100	230	97.1	76,255	96.4	15	6.3	16.0	228	71,036	96.5	89.8
	2014	227	79,365	220	97.2	76,736	96.7	17	7.5	16.0	210	68,644	92.7	86.5

Teachers: 18

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	5.6
Hispanic	10	55.6
White	7	38.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	15	83.3
Male	3	16.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	4.9	—
2012-13	9.2	95.0
2013-14	9.3	73.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	11.1
1	1	5.6
2	0	0.0
3	1	5.6
4	0	0.0
5	0	0.0
1-3	2	11.1
More than 3	14	77.8
1 - 5	2	11.1
6 - 10	7	38.9
11 - 20	4	22.2
More than 20	3	16.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	91.7	90.9		100.0	100.0		*	100.0	92.9	63.6	14
	2013	*	*	100.0	100.0		*	100.0		100.0	100.0	100.0	67.8	19
	2014	*	*	80.0	84.2	*	*	80.0		81.8	88.9	85.0	61.7	20
4	2012	*		67.5	62.9		58.3	62.1		68.0	62.5	65.9	64.3	41
	2013	*	*	65.2	63.6	*	52.9	52.9		50.0	78.9	70.4	62.3	27
	2014	*	*	77.8	76.7	*	81.8	80.0		69.2	83.3	77.4	59.4	31
5	2012		*	80.0	77.8		81.8	71.4		85.7	80.0	81.8	68.0	22
	2013	*		80.0	78.6		73.7	73.9		78.9	83.3	80.6	81.5	31
	2014		*	88.0	81.8	*	81.0	84.0		80.0	88.2	85.2	78.5	27
3-5	2012	*	*	75.0	71.9		70.7	71.2		73.0	77.5	75.3	65.5	77
	2013	*	*	79.7	79.4	*	64.9	72.0		77.8	85.4	81.8	71.1	77
	2014	*	75.0	82.1	80.3	*	80.0	82.0		76.5	86.4	82.1	66.7	78

NUMBER TESTED IN GRADES 3-5													
2012	2	3	72	64		41	52		37	40	77	22,173	
2013	5	3	69	68	1	37	50		36	41	77	21,619	
2014	3	8	67	71	3	35	50		34	44	78	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	1	1		0	0		*	0	1	2,466	14
	2013	*	*	0	0		*	0		0	0	0	2,181	19
	2014	*	*	3	3	*	*	2		2	1	3	2,649	20
4	2012	*		13	13		10	11		8	6	14	2,529	41
	2013	*	*	8	8	*	8	8		4	4	8	2,581	27
	2014	*	*	6	7	*	2	3		4	3	7	2,858	31
5	2012		*	4	4		2	4		1	3	4	2,665	22
	2013	*		6	6		5	6		4	2	6	1,484	31
	2014		*	3	4	*	4	4		2	2	4	1,582	27
3-5	2012	*	*	18	18		12	15		10	9	19	7,660	77
	2013	*	*	14	14	*	13	14		8	6	14	6,246	77
	2014	*	2	12	14	*	7	9		8	6	14	7,089	78

NUMBER TESTED IN GRADES 3-5													
2012	2	3	72	64		41	52		37	40	77	22,173	
2013	5	3	69	68	1	37	50		36	41	77	21,619	
2014	3	8	67	71	3	35	50		34	44	78	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	25.0	18.2		0.0	11.1		*	22.2	21.4	12.6	14
	2013	*	*	25.0	22.2		*	10.0		22.2	30.0	26.3	13.6	19
	2014	*	*	13.3	15.8	*	*	0.0		9.1	22.2	15.0	9.6	20
4	2012	*		17.5	17.1		12.5	13.8		24.0	6.3	17.1	11.2	41
	2013	*	*	17.4	18.2	*	11.8	11.8		12.5	21.1	18.5	13.5	27
	2014	*	*	11.1	13.3	*	18.2	13.3		7.7	16.7	12.9	12.0	31
5	2012		*	0.0	0.0		0.0	0.0		0.0	13.3	9.1	11.1	22
	2013	*		13.3	10.7		5.3	8.7		15.8	8.3	12.9	13.3	31
	2014		*	8.0	0.0	*	9.5	8.0		10.0	5.9	7.4	11.5	27
3-5	2012	*	*	13.9	12.5		7.3	9.6		18.9	12.5	15.6	11.6	77
	2013	*	*	17.4	16.2	*	8.1	10.0		16.7	19.5	18.2	13.5	77
	2014	*	12.5	10.4	9.9	*	11.4	8.0		8.8	13.6	11.5	11.1	78

NUMBER TESTED IN GRADE 3-5													
2012	2	3	72	64		41	52		37	40	77	22,173	
2013	5	3	69	68	1	37	50		36	41	77	21,619	
2014	3	8	67	71	3	35	50		34	44	78	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	78.6	65.5	77.2
	2013	79.8	73.7	69.4
	2014	74.2	74.4	70.0
4	2012	61.7	61.1	59.3
	2013	67.8	59.9	60.9
	2014	70.3	66.5	70.2
5	2012	64.1	61.7	70.6
	2013	68.7	67.7	68.9
	2014	66.7	62.0	64.1
3-5	2012	65.5	62.1	65.8
	2013	71.1	66.5	66.2
	2014	70.0	67.0	68.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		67.5	68.6		62.5	62.1		56.0	81.3	65.9	60.6	41
	2013	*	*	66.7	69.6	*	55.6	55.6		33.3	89.5	71.4	63.9	28
	2014	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	61.9	31

NUMBER TESTED IN GRADE 4													
2012	1		40	35		24	29		25	16	41	7,039	
2013	3	1	24	23	1	18	18		9	19	28	6,771	
2014	1	3	27	30	1	11	15		13	18	31	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		13	11		9	11		11	3	14	2,772	41
	2013	*	*	8	7	*	8	8		6	2	8	2,442	28
	2014	*	*	0	0	*	0	0		0	0	0	2,675	31

NUMBER TESTED IN GRADE 4													
2012	1		40	35		24	29		25	16	41	7,039	
2013	3	1	24	23	1	18	18		9	19	28	6,771	
2014	1	3	27	30	1	11	15		13	18	31	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*		5.0	5.7		8.3	6.9		8.0	0.0	4.9	5.1	41
	2013	*	*	4.2	4.3	*	0.0	0.0		0.0	5.3	3.6	4.7	28
	2014	*	*	11.1	10.0	*	9.1	6.7		0.0	16.7	9.7	3.7	31

NUMBER TESTED IN GRADE 4													
2012	1		40	35		24	29		25	16	41	7,039	
2013	3	1	24	23	1	18	18		9	19	28	6,771	
2014	1	3	27	30	1	11	15		13	18	31	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.9	2.2	62.3	63.0
	2013	3.8	3.9	58.3	72.0
	2014	5.3	5.4	79.6	72.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	82.4	75.0		90.9	78.6		100.0	66.7	78.9	55.4	19
	2013	*	*	71.4	70.3	*	65.0	67.9		72.2	70.0	71.1	57.5	38
	2014	*	*	80.6	79.5	*	75.0	74.2		86.4	73.7	80.5	59.3	41
4	2012			40.0	37.1		39.1	34.5		44.0	33.3	40.0	53.0	40
	2013	*	*	39.3	42.3	*	28.6	28.6		30.0	45.5	40.6	57.5	32
	2014	*	*	71.4	65.8	*	63.2	56.5		75.0	60.9	66.7	59.0	39
5	2012		*	81.5	80.0		83.3	76.2		80.0	84.2	82.8	64.1	29
	2013	*		67.7	65.5		65.0	62.5		68.4	69.2	68.8	81.7	32
	2014		*	92.0	86.4	*	85.7	88.0		100.0	82.4	88.9	81.4	27
3-5	2012	*	*	61.9	59.2		65.4	57.8		61.9	63.0	62.5	57.5	88
	2013	*	*	60.6	60.9	*	52.5	54.8		61.7	60.0	60.8	65.3	102
	2014	*	50.0	80.2	75.8	*	75.0	73.4		85.4	71.2	77.6	66.3	107

NUMBER TESTED IN GRADES 3-5													
2012	1	3	84	76		52	73		42	46	88	35,372	
2013	5	3	94	92	2	61	73		47	55	102	34,686	
2014	3	8	96	99	4	64	79		48	59	107	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	3	4		1	3		0	4	4	5,287	19
	2013	*	*	10	11	*	7	9		5	6	11	5,086	38
	2014	*	*	7	8	*	6	8		3	5	8	4,988	41
4	2012			24	22		14	19		14	10	24	5,511	40
	2013	*	*	17	15	*	15	15		7	12	19	4,919	32
	2014	*	*	10	13	*	7	10		4	9	13	4,803	39
5	2012		*	5	5		3	5		2	3	5	4,228	29
	2013	*		10	10		7	9		6	4	10	2,035	32
	2014		*	2	3	*	3	3		0	3	3	2,088	27
3-5	2012	*	*	32	31		18	27		16	17	33	15,026	88
	2013	*	*	37	36	*	29	33		18	22	40	12,040	102
	2014	*	4	19	24	*	16	21		7	17	24	11,879	107

NUMBER TESTED IN GRADES 3-5													
2012	1	3	84	76		52	73		42	46	88	35,372	
2013	5	3	94	92	2	61	73		47	55	102	34,686	
2014	3	8	96	99	4	64	79		48	59	107	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	11.8	0.0		9.1	14.3		28.6	0.0	10.5	7.9	19
	2013	*	*	5.7	5.4	*	5.0	3.6		11.1	5.0	7.9	9.1	38
	2014	*	*	13.9	12.8	*	16.7	12.9		13.6	10.5	12.2	10.4	41
4	2012			5.0	5.7		0.0	0.0		8.0	0.0	5.0	6.1	40
	2013	*	*	10.7	7.7	*	9.5	9.5		10.0	9.1	9.4	9.5	32
	2014	*	*	11.4	13.2	*	10.5	8.7		18.8	8.7	12.8	14.0	39
5	2012		*	3.7	4.0		5.6	4.8		10.0	10.5	10.3	10.4	29
	2013	*		12.9	13.8		10.0	8.3		15.8	7.7	12.5	12.8	32
	2014		*	12.0	4.5	*	14.3	12.0		10.0	11.8	11.1	15.7	27
3-5	2012	*	*	6.0	3.9		3.8	4.7		11.9	4.3	8.0	8.1	88
	2013	*	*	9.6	8.7	*	8.2	6.8		12.8	7.3	9.8	10.4	102
	2014	*	0.0	12.5	11.1	*	14.1	11.4		14.6	10.2	12.1	13.3	107

NUMBER TESTED IN GRADE 3-5													
2012	1	3	84	76		52	64		42	46	88	35,372	
2013	5	3	94	92	2	61	73		47	55	102	34,686	
2014	3	8	96	99	4	64	79		48	59	107	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	70.2	65.1	73.7	67.1	54.4
	2013	63.0	63.2	68.1	69.7	64.9
	2014	74.1	73.2	73.4	75.3	67.9
4	2012	55.4	52.1	56.3	46.3	60.0
	2013	59.6	52.6	59.6	51.2	42.5
	2014	66.5	67.9	72.0	61.2	76.9
5	2012	66.7	63.8	71.4	61.6	63.9
	2013	63.4	59.9	53.1	62.5	67.6
	2014	69.1	71.6	68.3	65.7	61.6
3-5	2012	62.3	58.8	65.0	55.8	60.1
	2013	62.0	58.8	60.8	61.6	58.7
	2014	70.1	70.9	71.6	67.8	69.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	66.7	64.0		61.1	57.1		80.0	63.2	69.0	58.2	29
	2013	*		58.1	55.2		45.0	50.0		68.4	46.2	59.4	65.1	32
	2014		*	64.0	54.5		55.0	56.0		60.0	58.8	59.3	61.3	27

NUMBER TESTED IN GRADE 5													
2012		2	27	25		18	21		10	19	29	10,697	
2013	1		31	29		20	24		19	13	32	10,180	
2014		2	25	22		20	25		10	17	27	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	9	9		7	9		2	7	9	4476	29
	2013	*		13	13		11	12		6	7	13	3551	32
	2014		*	9	10		9	11		4	7	11	3511	27

NUMBER TESTED IN GRADE 5													
2012		2	27	25		18	21		10	19	29	10,697	
2013	1		31	29		20	24		19	13	32	10,180	
2014		2	25	22		20	25		10	17	27	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	3.7	4.0		5.6	4.8		10.0	10.5	10.3	6.5	29
	2013	*		9.7	6.9		0.0	0.0		10.5	7.7	9.4	6.6	32
	2014		*	4.0	0.0		5.0	4.0		10.0	0.0	3.7	5.3	27

NUMBER TESTED IN GRADE 5													
2012		2	27	25		18	21		10	19	29	10,697	
2013	1		31	29		20	24		19	13	32	10,180	
2014		2	25	22		20	25		10	17	27	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	76.7	80.7	69.3	66.5
	2013	56.6	64.7	53.4	62.5
	2014	61.1	61.5	59.6	64.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			57.9	61.1		57.9	57.9		50.0	66.7	57.9	65.5	19
	2013			75.0	75.0	*	75.0	73.7		66.7	81.8	75.0	69.6	20
	2014			68.2	65.0		68.2	68.2		81.8	54.5	68.2	65.2	22
4	2012												64.4	0
	2013			*	*		*	*		*	*	*	61.0	5
	2014			75.0	75.0	*	75.0	75.0		*	*	75.0	60.8	8
5	2012			71.4	71.4		71.4	71.4		*	*	71.4	72.1	7
	2013			*	*		*	*			*	*	86.5	1
	2014			*	*		*	*			*	*	83.0	1
3-5	2012			61.5	64.0		61.5	61.5		53.8	69.2	61.5	66.8	26
	2013			69.2	72.0	*	72.0	70.8		72.7	66.7	69.2	70.6	26
	2014			71.0	69.0	*	71.0	71.0		78.6	64.7	71.0	68.7	31

NUMBER TESTED IN GRADES 3-5													
2012			26	25		26	26			13	13	26	14,102
2013			26	25	1	25	24			11	15	26	13,810
2014			31	29	1	31	31			14	17	31	14,654

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			8	7		8	8		5	3	8	1,957	19
	2013			5	5	*	5	5		3	2	5	1,697	20
	2014			7	7		7	7		2	5	7	2,005	22
4	2012												1,728	0
	2013			*	*		*	*		*	*	*	1,915	5
	2014			2	2	*	2	2		*	*	2	1,891	8
5	2012			2	2		2	2		*	*	2	998	7
	2013			*	*		*	*			*	*	449	1
	2014			*	*		*	*			*	*	692	1
3-5	2012			10	9		10	10		6	4	10	4,683	26
	2013			8	7	*	7	7		3	5	8	4,061	26
	2014			9	9	*	9	9		3	6	9	4,588	31

NUMBER TESTED IN GRADES 3-5													
2012			26	25		26	26			13	13	26	14,102
2013			26	25	1	25	24			11	15	26	13,810
2014			31	29	1	31	31			14	17	31	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			15.8	16.7		15.8	15.8		0.0	33.3	15.8	13.4	19
	2013			10.0	10.0	*	10.0	10.5		11.1	9.1	10.0	17.4	20
	2014			22.7	25.0		22.7	22.7		27.3	18.2	22.7	17.6	22
4	2012												13.0	0
	2013			*	*		*	*		*	*	*	13.4	5
	2014			0.0	0.0	*	0.0	0.0		*	*	0.0	12.5	8
5	2012			0.0	0.0		0.0	0.0		*	*	0.0	12.1	7
	2013			*	*		*	*			*	*	11.6	1
	2014			*	*		*	*			*	*	15.8	1
3-5	2012			11.5	12.0		11.5	11.5		0.0	23.1	11.5	12.9	26
	2013			7.7	8.0	*	8.0	8.3		9.1	6.7	7.7	14.6	26
	2014			16.1	17.2	*	16.1	16.1		21.4	11.8	16.1	15.4	31

NUMBER TESTED IN GRADE 3-5													
2012			26	25		26	26		13	13	26	14,102	
2013			26	25	1	25	24		11	15	26	13,810	
2014			31	29	1	31	31		14	17	31	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	63.2	56.1	49.7
	2013	63.3	62.5	61.9
	2014	63.6	60.9	62.8
4	2012			
	2013	*	*	*
	2014	61.3	62.5	66.4
5	2012	50.0	60.9	63.9
	2013	*	*	*
	2014	*	*	*
3-5	2012	59.6	57.4	53.5
	2013	61.8	58.6	56.1
	2014	62.9	61.2	63.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												68.9	0
	2013			*	*		*	*		*	*	*	62.2	5
	2014			75.0	75.0	*	75.0	75.0		*	*	75.0	65.6	8

NUMBER TESTED IN GRADE 4														
2012														4,905
2013			5	4			4	4		2	3	5		4,958
2014			8	8	1		8	8		3	5	8		4,841

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												1,524	0
	2013			*	*		*	*		*	*	*	1,876	5
	2014			2	2	*	2	2		*	*	2	1,667	8

NUMBER TESTED IN GRADE 4														
2012														4,905
2013			5	4			4	4		2	3	5		4,958
2014			8	8	1		8	8		3	5	8		4,841

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012													0
	2013			*	*		*	*		*	*	*	3.6	5
	2014			0.0	0.0	*	0.0	0.0		*	*	0.0	5.9	8

NUMBER TESTED IN GRADE 4														
2012														4,905
2013			5	4			4	4		2	3	5		4,958
2014			8	8	1		8	8		3	5	8		4,841

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012				
	2013	*	*	*	*
	2014	4.5	3.8	72.2	63.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	0.0	64.0	59.3	62.2	27
	2013		55.0	55.0	60.8	20
	2014	0.0	70.0	66.7	60.7	21
1	2012	0.0	76.9	66.7	55.4	15
	2013	80.0	65.2	67.9	55.0	28
	2014	33.3	50.0	47.6	47.2	21
2	2012	38.5	88.9	59.1	49.8	22
	2013	44.4	84.6	68.2	50.2	22
	2014	42.1	90.9	60.0	44.4	30
K-2	2012	29.4	72.3	60.9	55.8	37
	2013	57.1	63.2	62.2	56.7	70
	2014	37.5	68.1	60.2	53.1	72
# Tested (GR K-2)	2012	17	47	64	21,034	
	2013	14	76	90	28,878	
	2014	24	69	93	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	45.0	60.0	53.3	55.1	45
	2013	21.1	25.0	23.1	55.1	39
	2014	25.0	60.0	42.5	55.0	40
1	2012	35.7	60.0	44.2	50.7	43
	2013	50.0	56.5	53.5	52.0	43
	2014	35.3	55.6	45.7	46.0	35
2	2012	68.8	88.9	73.2	57.9	41
	2013	56.8	76.9	62.0	56.2	50
	2014	64.5	81.8	69.0	52.0	42
K-2	2012	51.3	65.3	56.6	54.5	129
	2013	46.1	50.0	47.7	54.4	132
	2014	45.6	63.3	53.0	51.0	117
# Tested (GR K-2)	2012	80	49	129	40,477	
	2013	76	56	132	40,966	
	2014	68	49	117	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	61.9	54.2		*	*		56.3	63.6	59.3	62.2	27
	2013	*	*	50.0	53.3	*				46.2	71.4	55.0	60.8	20
	2014	*	*	61.1	62.5		*	*		76.9	50.0	66.7	60.7	21
1	2012		*	61.5	61.5		*	*		62.5	71.4	66.7	55.4	15
	2013	*	*	62.5	62.5		*	*		87.5	41.7	67.9	55.0	28
	2014	*		41.2	42.1	*	*	*		30.8	75.0	47.6	47.2	21
2	2012	*	*	50.0	57.1		*	38.5		46.2	77.8	59.1	49.8	22
	2013	*	*	68.8	70.0		*	44.4		58.3	80.0	68.2	50.2	22
	2014		*	59.3	59.3		*	42.1		68.8	50.0	60.0	44.4	30
1-2	2012	*	83.3	55.2	58.8		*	33.3		52.4	75.0	62.2	52.7	37
	2013	85.7	83.3	60.7	62.7	*	50.0	57.1		65.9	62.1	64.3	55.4	70
	2014	*	*	54.8	54.8	*	50.0	39.1		59.5	56.7	58.3	50.6	72
# Tested (GR K-2)	2012	2	6	29	34		3	15		21	16	37	14,095	
	2013	7	6	56	59	1	6	14		41	29	70	21,640	
	2014	2	3	62	62	1	8	23		42	30	72	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	3	2		*	*		1	2	3	2,027	27
	2013	*	*	4	4	*				2	2	4	2,108	20
	2014	*	*	2	2		*	*		3	0	3	1,938	21
1	2012		*	5	5		*	*		4	3	7	1,963	15
	2013	*	*	5	3		*	*		4	2	6	2,017	28
	2014	*		5	6	*	*	*		2	4	6	1,561	21
2	2012	*	*	1	2		*	0		2	1	3	1,017	22
	2013	*	*	2	5		*	0		2	3	5	1,045	22
	2014		*	3	2		*	0		2	1	3	950	30
1-2	2012	*	2	6	7		*	0		6	4	10	2,981	37
	2013	3	1	11	12	*	1	1		8	7	15	5,171	70
	2014	*	*	10	10	*	1	1		7	5	12	4,449	72
# Tested (GR K-2)	2012	2	6	29	34		3	15		21	16	37	14,095	
	2013	7	6	56	59	1	6	14		41	29	70	21,640	
	2014	2	3	62	62	1	8	23		42	30	72	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	53.8	52.4		45.0	45.0		55.2	50.0	53.3	55.1	45
	2013	*	*	22.9	18.8	*	21.1	21.1		13.0	37.5	23.1	55.1	39
	2014	*	*	40.5	45.5		25.0	25.0		47.8	35.3	42.5	55.0	40
1	2012		*	41.5	41.5	*	35.7	35.7		45.8	42.1	44.2	50.7	43
	2013	*	*	51.3	50.0		44.4	50.0		57.7	47.1	53.5	52.0	43
	2014	*		45.2	45.2	*	37.5	35.3		42.9	50.0	45.7	46.0	35
2	2012	*	*	74.3	72.5	*	85.0	68.8		71.4	75.0	73.2	57.9	41
	2013	*	*	62.8	60.9		64.5	56.8		60.0	64.0	62.0	56.2	50
	2014		*	69.2	71.8		70.6	64.5		75.0	61.1	69.0	52.0	42
K-2	2012	*	62.5	55.7	55.3	*	52.9	51.3		56.8	56.4	56.6	54.5	129
	2013	57.1	66.7	47.0	45.7	*	47.1	46.1		44.6	51.7	47.7	54.4	132
	2014	*	*	52.3	55.3	*	43.4	45.6		55.9	49.0	53.0	51.0	117
# Tested (GR K-2)	2012	5	8	115	123	2	68	80		74	55	129	40,477	
	2013	7	6	117	116	2	68	76		74	58	132	40,966	
	2014	2	3	107	103	1	53	68		68	49	117	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	1	1		1	1		2	0	2	2,472	45
	2013	*	*	1	1	*	0	0		1	0	1	2,594	39
	2014	*	*	0	1		0	0		1	0	1	2,598	40
1	2012		*	6	6	*	3	3		4	3	7	2,473	43
	2013	*	*	7	5		1	1		6	2	8	2,609	43
	2014	*		1	1	*	1	1		0	2	2	2,166	35
2	2012	*	*	7	8	*	5	6		7	2	9	2,843	41
	2013	*	*	11	10		9	9		8	4	12	2,626	50
	2014		*	9	10		4	5		7	3	10	2,408	42
K-2	2012	*	1	14	15	*	9	10		13	5	18	7,788	129
	2013	2	0	19	16	*	10	10		15	6	21	7,829	132
	2014	*	*	10	12	*	5	6		8	5	13	7,172	117
# Tested (GR K-2)	2012	5	8	115	123	2	68	80		74	55	129	40,477	
	2013	7	6	117	116	2	68	76		74	58	132	40,966	
	2014	2	3	107	103	1	53	68		68	49	117	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		*	56.1	56.1	*	57.1	57.1		58.3	57.9	58.1	62.5	43
	2013	*	*	64.1	63.2		66.7	70.0		73.1	58.8	67.4	63.6	43
	2014	*		54.8	58.1	*	50.0	52.9		52.4	64.3	57.1	58.6	35
2	2012	*	*	88.6	80.0	*	100.0	84.4		71.4	90.0	80.5	63.6	41
	2013	*	*	74.4	71.7		80.6	73.0		64.0	80.0	72.0	60.6	50
	2014		*	84.6	84.6		94.1	87.1		87.5	83.3	85.7	59.2	42
1-2	2012	*	50.0	71.1	67.9	*	75.0	71.7		64.4	74.4	69.0	63.0	84
	2013	*	*	69.5	67.9		75.5	71.9		68.6	71.4	69.9	62.1	93
	2014	*	*	71.4	72.9	*	72.7	75.0		71.1	75.0	72.7	58.9	77
# Tested (GR 1-2)	2012	2	6	76	81	2	48	60		45	39	84	26,880	
	2013	5	5	82	84		49	57		51	42	93	27,003	
	2014	1	1	70	70	1	33	48		45	32	77	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		*	10	10	*	5	5		8	3	11	4,060	43
	2013	*	*	13	11		4	5		8	6	14	4,150	43
	2014	*		4	4	*	2	2		2	4	6	3,708	35
2	2012	*	*	18	18	*	14	16		8	10	18	3,820	41
	2013	*	*	20	20		18	18		12	9	21	3,436	50
	2014		*	12	13		4	8		7	6	13	3,288	42
1-2	2012	*	1	28	28	*	19	21		16	13	29	7,880	84
	2013	*	*	33	31		22	23		20	15	35	7,586	93
	2014	*	*	16	17	*	6	10		9	10	19	6,996	77
# Tested (GR 1-2)	2012	2	6	76	81	2	48	60		45	39	84	26,880	
	2013	5	5	82	84		49	57		51	42	93	27,003	
	2014	1	1	70	70	1	33	48		45	32	77	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			100.0	100.0		100.0	100.0		100.0	*	100.0	89.9	18
	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.7	19
	2014			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.6	19
1	2012			88.9	88.9	*	92.3	92.3		86.7	91.7	88.9	89.2	27
	2013			86.7	85.7		86.7	86.7		90.0	*	86.7	87.6	15
	2014			78.6	83.3		78.6	78.6		75.0	83.3	78.6	84.6	14
2	2012			89.5	89.5	*	89.5	89.5		87.5	90.9	89.5	93.3	19
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.6	27
	2014			100.0	100.0		100.0	100.0		100.0	*	100.0	91.8	12
K-2	2012			92.2	92.2	*	93.7	93.7		91.7	92.9	92.2	90.8	64
	2013			96.7	96.4	*	96.7	96.7		97.0	96.4	96.7	90.3	61
	2014			93.3	95.1		93.3	93.3		92.3	94.7	93.3	88.2	45
# Tested (GR K-2)	2012			64	64	2	63	63		36	28	64	18,911	
	2013			61	56	1	61	61		33	28	61	18,629	
	2014			45	41		45	45		26	19	45	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			14	14		14	14		11	*	14	3,679	18
	2013			11	9	*	11	11		3	8	11	3,798	19
	2014			17	15		17	17		9	8	17	3,313	19
1	2012			8	8	*	8	8		4	4	8	2,437	27
	2013			4	4		4	4		3	*	4	2,394	15
	2014			3	3		3	3		1	2	3	2,123	14
2	2012			8	8	*	8	8		3	5	8	2,934	19
	2013			13	12		13	13		6	7	13	2,899	27
	2014			6	6		6	6		5	*	6	2,596	12
K-2	2012			30	30	*	30	30		18	12	30	9,050	64
	2013			28	25	*	28	28		12	16	28	9,091	61
	2014			26	24		26	26		15	11	26	8,032	45
# Tested (GR K-2)	2012			64	64	2	63	63		36	28	64	18,911	
	2013			61	56	1	61	61		33	28	61	18,629	
	2014			45	41		45	45		26	19	45	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (20)	Beginning	13	65.0	14	70.0	20	100.0	20	100.0	20	100.0
	Intermediate	6	30.0	5	25.0	0	0.0	0	0.0	0	0.0
	Advanced	1	5.0	1	5.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (16)	Beginning	0	0.0	0	0.0	3	18.8	2	12.5	1	6.3
	Intermediate	6	37.5	6	37.5	6	37.5	6	37.5	7	43.8
	Advanced	8	50.0	7	43.8	7	43.8	5	31.3	5	31.3
	Advanced High	2	12.5	3	18.8	0	0.0	3	18.8	3	18.8
2 (17)	Beginning	0	0.0	1	5.9	2	11.8	1	5.9	1	5.9
	Intermediate	1	5.9	7	41.2	6	35.3	4	23.5	4	23.5
	Advanced	12	70.6	5	29.4	8	47.1	8	47.1	9	52.9
	Advanced High	4	23.5	4	23.5	1	5.9	4	23.5	3	17.6
3 (25)	Beginning	1	4.0	1	4.0	0	0.0	3	12.0	0	0.0
	Intermediate	1	4.0	5	20.0	7	29.2	4	16.0	4	16.7
	Advanced	10	40.0	11	44.0	9	37.5	8	32.0	10	41.7
	Advanced High	13	52.0	8	32.0	8	33.3	10	40.0	10	41.7
4 (19)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	5.3	2	10.5	1	5.3
	Advanced	4	21.1	9	47.4	10	52.6	11	57.9	8	42.1
	Advanced High	15	78.9	10	52.6	8	42.1	6	31.6	10	52.6

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
15 15 (100.0%)	Beginning	0			
	Intermediate	7	0		
	Advanced	4	1	0	
	Advanced High	2	1	0	
17 6 (35.3%)	Beginning	1			
	Intermediate	0	4		
	Advanced	1	2	6	
	Advanced High	0	0	3	
24 14 (58.3%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	3	7	
	Advanced High	0	1	9	
19 12 (63.2%)	Beginning	0			
	Intermediate	0	1		
	Advanced	1	1	6	
	Advanced High	0	0	10	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (21)	Beginning	0	0.0	1	4.8	1	4.8	1	4.8	1	4.8
	Intermediate	1	4.8	0	0.0	0	0.0	1	4.8	0	0.0
	Advanced	7	33.3	8	38.1	8	38.1	11	52.4	8	38.1
	Advanced High	13	61.9	12	57.1	12	57.1	8	38.1	12	57.1
ALL (118)	Beginning	14	11.9	17	14.4	26	22.2	27	22.9	23	19.7
	Intermediate	15	12.7	23	19.5	20	17.1	17	14.4	16	13.7
	Advanced	42	35.6	41	34.7	42	35.9	43	36.4	40	34.2
	Advanced High	47	39.8	37	31.4	29	24.8	31	26.3	38	32.5

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
20 12 (60.0%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	1	7	
	Advanced High	0	1	10	
95 59 (62.1%)	Beginning	2			
	Intermediate	8	8		
	Advanced	6	8	26	
	Advanced High	2	3	32	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

34	74.8	83.2			88.2		84.8	
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GRADE 1 MATHEMATICS

34	87.9	89.3			91.2		88.8	
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GRADE 1 READING

20	91.4	92.2			95.0		95.2	
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GRADE 1 SPANISH READING

14	93.2	93.8			100.0		97.9	
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GRADE 2 MATHEMATICS

42	72.2	84.0	87.4		97.6	97.6	80.4	91.8
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GRADE 2 MUSIC

42		84.3	94.0		95.2	100.0	64.3	100.0
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GRADE 2 READING

30	65.1	82.3	84.4		90.0	96.6	73.6	87.7
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GRADE 2 SPANISH READING

12	71.6	81.0	82.1		91.7	100.0	70.5	92.6
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GRADE 3 LANGUAGE ARTS

22	58.0	75.8	86.1		77.3	95.2	57.8	91.7
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GRADE 3 MATHEMATICS

43	56.7	75.0	83.0		69.8	90.5	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

42		80.9	95.0		88.1	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

36		86.5			94.4		85.0	
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GRADE 1 MATHEMATICS

36	79.7	81.0			83.3		87.1	
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GRADE 1 READING

21	73.8	81.3			76.2		79.6	
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GRADE 1 SPANISH READING

14	92.9	92.9			100.0		86.5	
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GRADE 2 MATHEMATICS

43	71.6	82.9	87.1		86.0	95.2	75.6	91.8
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GRADE 2 MUSIC

43		90.9	95.0		100.0	100.0	91.4	99.9
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GRADE 2 READING

31	70.5	80.3	83.5		83.9	86.7	65.3	86.6
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GRADE 2 SPANISH READING

12	84.6	88.4	86.9		100.0	91.7	78.7	91.4
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GRADE 3 LANGUAGE ARTS

20	75.5	81.1	87.2		85.0	100.0	63.0	90.0
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GRADE 3 MATHEMATICS

43	62.8	76.2	83.7		69.8	95.2	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

43		84.5	93.9		97.7	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

22	67.6	78.9	83.7		72.7	95.2	55.3	87.8
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GRADE 3 SCIENCE

22	63.3	75.5	88.8		77.3	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

22	70.2	78.2	88.4		86.4	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

21	61.7	74.5	83.2		71.4	95.2	60.1	90.8
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GRADE 3 SPANISH READING

21	48.6	71.5	83.2		57.1	95.2	53.0	90.5
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GRADE 3 SPANISH SCIENCE

21	55.9	70.6	85.3		52.4	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

21	58.9	72.6	86.8		57.1	100.0	55.3	96.1
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GRADE 4 ART

39	69.1	84.0	93.3		94.9	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

32	69.6	79.8	83.9		87.5	100.0	57.7	91.1
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GRADE 4 MATHEMATICS

39	51.5	73.6	80.5		69.2	92.1	55.0	89.0
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GRADE 4 READING

32	64.8	76.5	81.4		81.3	96.8	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

21	72.8	81.9	80.8		76.2	85.0	56.4	86.4
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GRADE 3 SCIENCE

21	60.8	73.9	84.9		66.7	95.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

21	68.7	72.4	84.8		71.4	95.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

22	79.2	79.2	81.1		68.2	90.9	70.4	85.7
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GRADE 3 SPANISH READING

22	64.6	76.4	81.1		68.2	90.9	61.9	86.0
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GRADE 3 SPANISH SCIENCE

22	58.7	72.5	85.4		54.5	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

21	71.3	79.5	86.2		85.7	100.0	53.1	94.5
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GRADE 4 ART

39		86.7	94.9		97.4	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

31	78.6	81.2	85.5		83.9	100.0	63.8	88.7
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GRADE 4 MATHEMATICS

39	61.7	75.6	82.0		74.4	97.4	62.3	88.7
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GRADE 4 READING

31	77.1	79.8	85.9		83.9	100.0	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

39	57.5	71.7	84.9		56.4	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

39	52.2	71.9	84.8		61.5	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

7	63.3	71.0	74.3		85.7	100.0	60.4	89.4
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GRADE 4 SPANISH READING

7	52.9	68.6	74.3		71.4	100.0	53.6	88.8
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GRADE 4 SPANISH SCIENCE

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GRADE 4 SPANISH SOCIAL STUDIES

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GRADE 5 LANGUAGE ARTS

26	82.1	82.1	81.0		88.5	96.0	77.2	93.6
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GRADE 5 MATHEMATICS

27	46.0	70.5	80.1		59.3	92.3	53.7	89.2
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GRADE 5 MUSIC

27		81.7	94.0		88.9	100.0	66.5	99.9
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GRADE 5 READING

26	72.6	72.6	79.6		61.5	92.0	62.9	90.8
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GRADE 5 SCIENCE

26	48.9	66.0	74.5		38.5	88.0	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

38	63.0	74.8	86.8		63.2	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

31	50.8	71.6	88.4		61.3	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

8	72.6	72.6	77.4		87.5	100.0	66.4	84.6
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GRADE 4 SPANISH READING

8	56.0	67.8	77.4		37.5	100.0	58.1	84.3
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GRADE 4 SPANISH SCIENCE

1	*	*	*		*	*	57.3	*
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GRADE 4 SPANISH SOCIAL STUDIES

8	37.8	64.1	77.0		25.0	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

27	71.0	74.4	82.1		63.0	92.3	69.6	94.1
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GRADE 5 MATHEMATICS

28	51.2	71.8	79.4		53.6	85.2	59.7	90.2
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GRADE 5 MUSIC

28		84.6	95.0		100.0	100.0	73.2	99.7
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GRADE 5 READING

27	67.1	75.9	79.7		70.4	96.2	63.1	90.0
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GRADE 5 SCIENCE

27	66.2	70.2	81.3		51.9	100.0	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

26	42.5	70.7	81.5		53.8	96.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

1	*	*	*		*	*	69.6	*
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GRADE 5 SPANISH READING

1	*	*	*		*	*	64.7	*
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	53.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*	*		*	*	43.8	*
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KINDERGARTEN MATHEMATICS

40	88.3	91.7			100.0		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

40		94.4			100.0		83.6	
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KINDERGARTEN READING

21	89.5	91.0			95.2		90.2	
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KINDERGARTEN SPANISH READING

19	92.1	93.2			100.0		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

26	48.4	69.6	81.9		50.0	92.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

1	*	*	*		*	*	64.1	*
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GRADE 5 SPANISH READING

1	*	*	*		*	*	63.7	*
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	60.0	*
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*	*		*	*	45.6	*
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KINDERGARTEN MATHEMATICS

40	70.2	80.1			85.0		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

40		98.3			100.0		94.5	
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KINDERGARTEN READING

21	94.1	94.1			100.0		93.2	
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KINDERGARTEN SPANISH READING

19	93.8	93.8			100.0		94.3	
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