

DATA PACKET

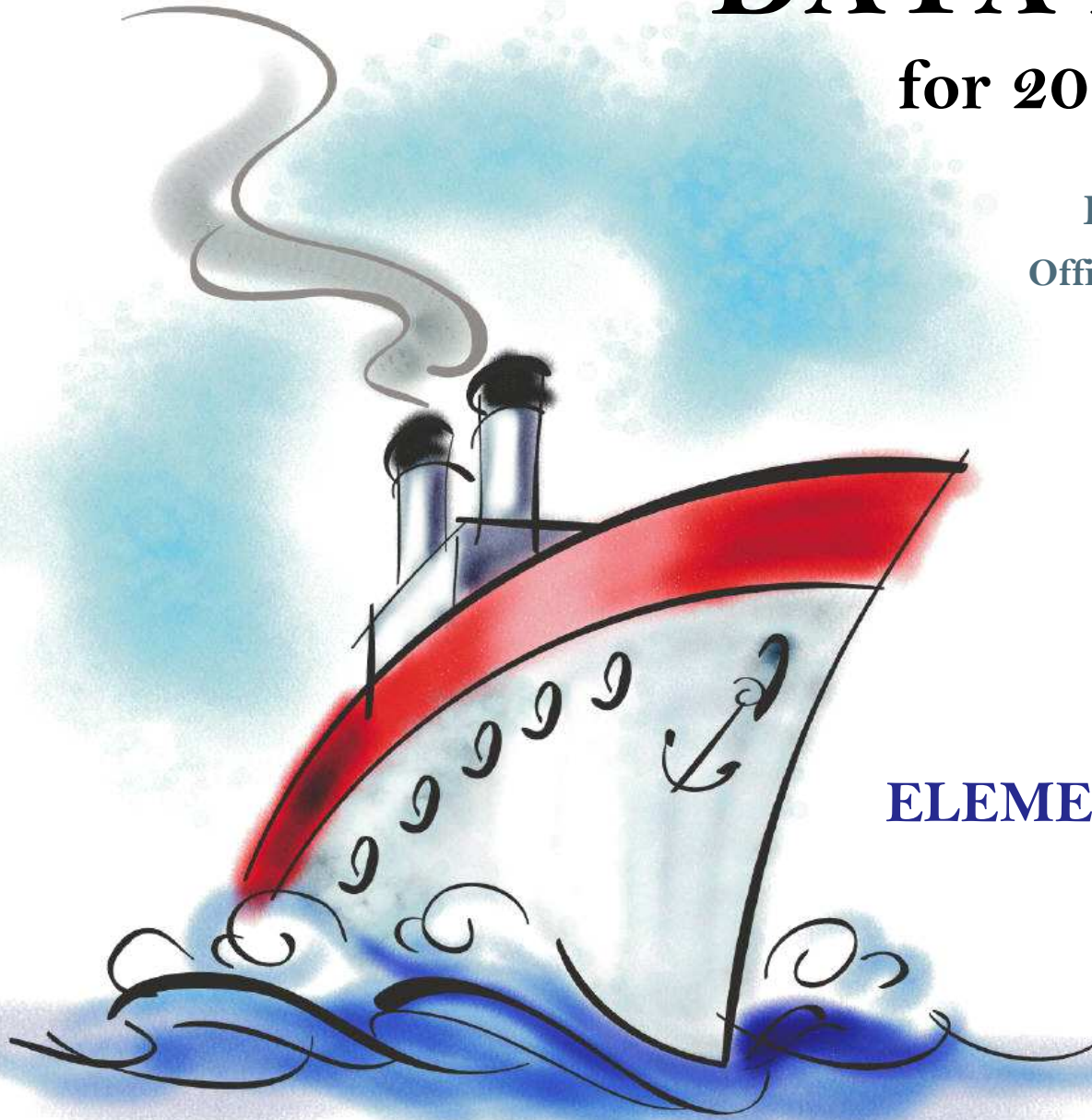
for 2014-15 planning

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School Number 174

**ROBERT E. LEE
ELEMENTARY SCHOOL**



Dallas Independent School District

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish

ITBS/LOGRAMOS

- 31. Compliance SCE Compliance for At-Risk Students
- 34. Math ITBS Mathematics Subtests

ENGLISH PROFICIENCY

- 40. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 42. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

- 32. Reading ITBS Reading Subtests
- 38. Reading Logramos Reading Subtests

2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	46
KN	48
1	52
2	61
3	54
4	53
5	56
ALL	370

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	34	9.2	3	11.5
American Indian/Alaska Native	4	1.1	*	*
Asian/Hawaiian/Pacific Islander	9	2.4	*	*
Hispanic	258	69.7	7	26.9
White	62	16.8	13	50.0
Multiple	3	0.8	1	3.8
Other* (teachers only)	—	—	2	7.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	241	65.1
Economically disadvantaged	278	75.1
Limited English proficient (LEP)	99	26.8
Special education	38	10.3
Talented and Gifted (TAG)	40	10.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	39	2	5.1	0	0.0	0	0.0	31	79.5	6	15.4	0	0.0
	2013	41	5	12.2	0	0.0	1	2.4	28	68.3	7	17.1	0	0.0
	2014	46	5	10.9	2	4.3	1	2.2	38	82.6	0	0.0	0	0.0
KN	2012	47	7	14.9	0	0.0	0	0.0	30	63.8	9	19.1	1	2.1
	2013	62	8	12.9	1	1.6	3	4.8	38	61.3	11	17.7	1	1.6
	2014	48	4	8.3	1	2.1	1	2.1	33	68.8	9	18.8	0	0.0
1	2012	37	5	13.5	0	0.0	1	2.7	22	59.5	9	24.3	0	0.0
	2013	61	6	9.8	0	0.0	1	1.6	42	68.9	12	19.7	0	0.0
	2014	52	5	9.6	1	1.9	3	5.8	34	65.4	8	15.4	1	1.9
2	2012	44	5	11.4	0	0.0	1	2.3	26	59.1	11	25.0	1	2.3
	2013	48	4	8.3	0	0.0	1	2.1	33	68.8	10	20.8	0	0.0
	2014	61	5	8.2	0	0.0	1	1.6	46	75.4	9	14.8	0	0.0
3	2012	48	5	10.4	0	0.0	1	2.1	33	68.8	9	18.8	0	0.0
	2013	51	7	13.7	0	0.0	0	0.0	28	54.9	15	29.4	1	2.0
	2014	54	7	13.0	0	0.0	2	3.7	33	61.1	12	22.2	0	0.0
4	2012	36	3	8.3	0	0.0	1	2.8	28	77.8	4	11.1	0	0.0
	2013	49	0	0.0	0	0.0	1	2.0	38	77.6	9	18.4	1	2.0
	2014	53	8	15.1	0	0.0	0	0.0	29	54.7	15	28.3	1	1.9
5	2012	41	2	4.9	0	0.0	0	0.0	31	75.6	8	19.5	0	0.0
	2013	34	2	5.9	0	0.0	0	0.0	26	76.5	6	17.6	0	0.0
	2014	56	0	0.0	0	0.0	1	1.8	45	80.4	9	16.1	1	1.8
PK-5	2012	292	29	9.9	0	0.0	4	1.4	201	68.8	56	19.2	2	0.7
	2013	346	32	9.2	1	0.3	7	2.0	233	67.3	70	20.2	3	0.9
	2014	370	34	9.2	4	1.1	9	2.4	258	69.7	62	16.8	3	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	39	36	92.3	17	43.6	8	20.5	16	41.0	0	0.0	33	84.6	56.4	43.6	2.6
	2013	41	37	90.2	13	31.7	7	17.1	15	36.6	0	0.0	37	90.2	56.1	43.9	2.4
	2014	46	39	84.8	15	32.6	12	26.1	28	60.9	0	0.0	35	76.1	52.2	47.8	6.5
KN	2012	47	37	78.7	6	12.8	3	6.4	14	29.8	0	0.0	28	59.6	57.4	42.6	0.0
	2013	62	45	72.6	15	24.2	5	8.1	18	29.0	0	0.0	20	32.3	48.4	51.6	0.0
	2014	48	36	75.0	10	20.8	11	22.9	21	43.8	0	0.0	16	33.3	47.9	52.1	6.3
1	2012	37	28	75.7	8	21.6	3	8.1	18	48.6	9	24.3	3	8.1	48.6	51.4	10.8
	2013	61	44	72.1	16	26.2	1	1.6	24	39.3	13	21.3	4	6.6	47.5	52.5	4.9
	2014	52	40	76.9	13	25.0	0	0.0	24	46.2	1	1.9	8	15.4	46.2	53.8	1.9
2	2012	44	37	84.1	10	22.7	6	13.6	27	61.4	13	29.5	6	13.6	47.7	52.3	0.0
	2013	48	34	70.8	17	35.4	8	16.7	35	72.9	11	22.9	3	6.3	47.9	52.1	4.2
	2014	61	45	73.8	18	29.5	1	1.6	42	68.9	9	14.8	6	9.8	49.2	50.8	0.0
3	2012	48	34	70.8	9	18.8	11	22.9	37	77.1	9	18.8	9	18.8	47.9	52.1	0.0
	2013	51	36	70.6	12	23.5	4	7.8	33	64.7	16	31.4	5	9.8	51.0	49.0	0.0
	2014	54	39	72.2	16	29.6	7	13.0	41	75.9	11	20.4	5	9.3	42.6	57.4	0.0
4	2012	36	30	83.3	12	33.3	4	11.1	27	75.0	7	19.4	6	16.7	25.0	75.0	0.0
	2013	49	30	61.2	11	22.4	4	8.2	34	69.4	9	18.4	7	14.3	44.9	55.1	0.0
	2014	53	41	77.4	12	22.6	3	5.7	39	73.6	12	22.6	3	5.7	41.5	58.5	0.0
5	2012	41	31	75.6	7	17.1	7	17.1	31	75.6	10	24.4	1	2.4	48.8	51.2	0.0
	2013	34	26	76.5	11	32.4	3	8.8	25	73.5	6	17.6	2	5.9	20.6	79.4	0.0
	2014	56	38	67.9	15	26.8	4	7.1	46	82.1	7	12.5	6	10.7	46.4	53.6	1.8
PK-5	2012	292	233	79.8	69	23.6	42	14.4	170	58.2	48	16.4	86	29.5	47.9	52.1	1.7
	2013	346	252	72.8	95	27.5	32	9.2	184	53.2	55	15.9	78	22.5	46.2	53.8	1.7
	2014	370	278	75.1	99	26.8	38	10.3	241	65.1	40	10.8	79	21.4	46.5	53.5	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	46	13,633	44	95.6	13,086	96.0	6	13.0	19.9	40	11,731	86.5	86.0
	2013	60	14,067	57	95.9	13,411	95.3	9	15.0	20.0	56	12,178	93.4	86.6
	2014	48	13,618	46	95.9	13,058	95.9	4	8.3	19.8	43	11,271	89.2	82.8
1	2012	36	14,026	35	95.8	13,533	96.5	6	16.5	18.3	31	12,292	85.4	87.6
	2013	61	14,140	59	96.3	13,578	96.0	5	8.2	18.7	56	12,528	91.6	88.6
	2014	51	14,262	49	97.5	13,732	96.3	5	9.9	19.2	46	12,149	90.8	85.2
2	2012	43	13,338	41	96.9	12,932	97.0	3	7.1	16.8	42	11,883	98.8	89.1
	2013	50	13,555	49	96.7	13,077	96.5	3	6.0	17.1	46	12,206	91.4	90.0
	2014	60	13,652	59	97.5	13,209	96.8	11	18.2	17.0	55	11,868	91.2	86.9
3	2012	46	12,874	44	96.7	12,508	97.2	6	13.1	15.5	38	11,592	83.2	90.0
	2013	50	12,879	49	96.6	12,466	96.8	2	4.0	15.9	45	11,710	89.2	90.9
	2014	54	13,159	53	97.1	12,763	97.0	4	7.4	17.3	48	11,491	88.4	87.3
4	2012	35	12,493	35	97.9	12,139	97.2	5	14.1	16.6	30	11,218	84.6	89.8
	2013	50	12,406	48	97.3	12,029	97.0	4	8.1	16.5	49	11,339	98.9	91.4
	2014	53	12,543	51	97.1	12,180	97.1	4	7.6	16.3	49	11,075	93.0	88.3
5	2012	41	12,562	40	98.8	12,220	97.3	0	0.0	5.3	38	11,364	93.8	90.5
	2013	34	12,053	33	97.8	11,696	97.0	0	0.0	6.2	32	11,075	95.1	91.9
	2014	54	12,130	53	97.7	11,795	97.2	1	1.9	5.4	52	10,790	96.4	89.0
KN-5	2012	247	78,926	239	96.9	76,419	96.8	26	10.5	15.5	219	70,080	88.8	88.8
	2013	305	79,100	295	96.7	76,255	96.4	23	7.5	16.0	284	71,036	93.1	89.8
	2014	320	79,365	311	97.1	76,736	96.7	29	9.1	16.0	293	68,644	91.5	86.5

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	11.5
Hispanic	7	26.9
White	13	50.0
Multiple	1	3.8
Other	2	7.7

Gender	Number	Percentage
Female	22	84.6
Male	4	15.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	5.5	—
2012-13	8.6	71.4
2013-14	9.4	76.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	7.7
1	2	7.7
2	1	3.8
3	1	3.8
4	1	3.8
5	1	3.8
1-3	4	15.4
More than 3	20	76.9
1 - 5	6	23.1
6 - 10	8	30.8
11 - 20	4	15.4
More than 20	6	23.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	66.7	*	80.0	82.6	*	*	60.0		80.0	77.8	78.9	63.6	38
	2013	100.0	57.1	81.0	75.9	*	*	65.0		81.0	86.4	83.7	67.8	43
	2014	83.3	57.1	86.4	85.2	*	*	73.1		81.3	81.5	81.4	61.7	43
4	2012	*	*	82.4	66.7	*	*	66.7		85.7	72.2	76.0	64.3	25
	2013	88.9		50.0	44.8	*	50.0	42.9		72.7	46.2	58.3	62.3	48
	2014	100.0	44.4	73.9	69.4	*	50.0	64.0		73.7	78.6	76.6	59.4	47
5	2012	87.5	*	70.4	66.7	37.5	*	46.7		75.0	70.6	73.0	68.0	37
	2013	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.5	33
	2014	100.0		76.7	77.1	*	46.2	75.0		87.5	75.9	81.1	78.5	53
3-5	2012	76.2	66.7	76.8	72.1	53.8	80.0	56.1		78.7	73.6	76.0	65.5	100
	2013	96.6	66.7	72.6	72.3	100.0	73.1	68.8		80.0	77.0	78.2	71.1	124
	2014	94.3	50.0	78.4	76.5	70.0	54.2	71.4		81.4	78.6	79.7	66.7	143

NUMBER TESTED IN GRADES 3-5													
2012	21	9	69	68	13	10	41		47	53	100	22,173	
2013	29	9	84	83	6	26	48		50	74	124	21,619	
2014	35	16	88	98	10	24	91		59	84	143	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	3	*	5	4	*	*	8		4	4	8	2,466	38
	2013	0	3	4	7	*	*	7		4	3	7	2,181	43
	2014	2	3	3	4	*	*	7		3	5	8	2,649	43
4	2012	*	*	3	6	*	*	2		1	5	6	2,529	25
	2013	1		19	16	*	5	8		6	14	20	2,581	48
	2014	0	5	6	11	*	3	9		5	6	11	2,858	47
5	2012	1	*	8	9	5	*	8		5	5	10	2,665	37
	2013	0	*	0	0	*	0	0		0	0	0	1,484	33
	2014	0		10	8	*	7	10		3	7	10	1,582	53
3-5	2012	5	3	16	19	6	2	18		10	14	24	7,660	100
	2013	1	3	23	23	0	7	15		10	17	27	6,246	124
	2014	2	8	19	23	3	11	26		11	18	29	7,089	143

NUMBER TESTED IN GRADES 3-5													
2012	21	9	69	68	13	10	41		47	53	100	22,173	
2013	29	9	84	83	6	26	48		50	74	124	21,619	
2014	35	16	88	98	10	24	91		59	84	143	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	44.4	*	8.0	17.4	*	*	10.0		20.0	16.7	18.4	12.6	38
	2013	35.7	14.3	19.0	24.1	*	*	10.0		28.6	18.2	23.3	13.6	43
	2014	41.7	14.3	18.2	18.5	*	*	19.2		12.5	33.3	25.6	9.6	43
4	2012	*	*	17.6	16.7	*	*	16.7		42.9	11.1	20.0	11.2	25
	2013	44.4		10.5	6.9	*	20.0	14.3		18.2	19.2	18.8	13.5	48
	2014	50.0	11.1	8.7	13.9	*	16.7	4.0		21.1	21.4	21.3	12.0	47
5	2012	50.0	*	11.1	14.8	12.5	*	6.7		25.0	11.8	18.9	11.1	37
	2013	83.3	*	12.0	20.0	*	9.1	14.3		57.1	19.2	27.3	13.3	33
	2014	55.6		7.0	5.7	*	7.7	7.5		8.3	20.7	15.1	11.5	53
3-5	2012	47.6	11.1	11.6	16.2	7.7	10.0	9.8		25.5	13.2	19.0	11.6	100
	2013	48.3	22.2	13.1	16.9	16.7	19.2	12.5		28.0	18.9	22.6	13.5	124
	2014	48.6	12.5	10.2	12.2	20.0	12.5	9.9		13.6	25.0	20.3	11.1	143

NUMBER TESTED IN GRADE 3-5													
2012	21	9	69	68	13	10	41		47	53	100	22,173	
2013	29	9	84	83	6	26	48		50	74	124	21,619	
2014	35	16	88	98	10	24	91		59	84	143	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	68.0	58.9	67.6
	2013	76.4	67.7	70.5
	2014	78.7	72.6	64.2
4	2012	64.8	68.7	63.8
	2013	69.2	57.8	62.5
	2014	67.4	66.3	64.0
5	2012	64.9	61.2	73.3
	2013	77.0	72.9	75.6
	2014	70.6	64.8	68.6
3-5	2012	66.0	62.2	68.7
	2013	73.7	65.2	68.8
	2014	72.0	67.7	65.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	82.4	72.2	*	*	50.0		85.7	77.8	80.0	60.6	25
	2013	66.7		73.7	69.0	*	40.0	50.0		76.2	69.2	72.3	63.9	47
	2014	100.0	33.3	69.6	63.9	*	66.7	60.0		61.1	75.0	69.6	61.9	46

NUMBER TESTED IN GRADE 4													
2012	4	3	17	18	1	3	6		7	18	25	7,039	
2013	9		38	29	3	10	14		21	26	47	6,771	
2014	13	9	23	36	2	6	25		18	28	46	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	3	5	*	*	3		1	4	5	2,772	25
	2013	3		10	9	*	6	7		5	8	13	2,442	47
	2014	0	6	7	13	*	2	10		7	7	14	2,675	46

NUMBER TESTED IN GRADE 4													
2012	4	3	17	18	1	3	6		7	18	25	7,039	
2013	9		38	29	3	10	14		21	26	47	6,771	
2014	13	9	23	36	2	6	25		18	28	46	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	0.0	5.6	*	*	0.0		0.0	16.7	12.0	5.1	25
	2013	22.2		5.3	3.4	*	10.0	14.3		9.5	7.7	8.5	4.7	47
	2014	30.8	0.0	0.0	0.0	*	0.0	0.0		0.0	14.3	8.7	3.7	46

NUMBER TESTED IN GRADE 4													
2012	4	3	17	18	1	3	6		7	18	25	7,039	
2013	9		38	29	3	10	14		21	26	47	6,771	
2014	13	9	23	36	2	6	25		18	28	46	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.1	2.1	69.3	66.5
	2013	4.1	3.9	66.0	68.9
	2014	4.6	4.1	65.7	60.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	55.6	*	41.4	48.1	*	42.9	33.3		61.9	28.6	45.2	55.4	42
	2013	86.7	28.6	70.4	68.6	*	81.8	55.6		80.0	60.0	70.0	57.5	50
	2014	50.0	57.1	51.5	52.6	57.1	50.0	40.5		56.5	51.6	53.7	59.3	54
4	2012	*	*	68.0	69.2	*	81.8	71.4		57.1	73.1	69.7	53.0	33
	2013	100.0		60.5	55.2	*	40.0	50.0		81.8	57.7	68.8	57.5	48
	2014	92.9	55.6	82.1	78.0	*	81.8	73.3		85.7	77.4	80.8	59.0	52
5	2012	75.0	*	83.9	80.6	87.5	100.0	73.7		80.0	81.0	80.5	64.1	41
	2013	100.0	*	88.0	92.0	*	90.9	85.7		100.0	88.5	90.9	81.7	33
	2014	100.0		88.4	88.6	*	76.9	87.2		91.7	89.7	90.6	81.4	53
3-5	2012	71.4	44.4	64.7	66.7	78.6	76.0	56.1		68.8	61.8	64.7	57.5	116
	2013	93.3	44.4	71.1	70.8	100.0	71.9	61.8		83.3	68.8	74.8	65.3	131
	2014	80.0	56.3	75.0	72.8	76.9	67.5	67.0		77.9	72.5	74.8	66.3	159

NUMBER TESTED IN GRADES 3-5													
2012	21	9	85	84	14	25	55			48	68	116	35,372
2013	30	9	90	89	7	32	55			54	77	131	34,686
2014	35	16	104	114	13	40	106			68	91	159	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	4	*	17	14	*	4	16		8	15	23	5,287	42
	2013	2	5	8	11	*	2	12		5	10	15	5,086	50
	2014	6	3	16	18	3	8	22		10	15	25	4,988	54
4	2012	*	*	8	8	*	2	4		3	7	10	5,511	33
	2013	0		15	13	*	6	7		4	11	15	4,919	48
	2014	1	4	5	9	*	2	8		3	7	10	4,803	52
5	2012	2	*	5	6	1	0	5		4	4	8	4,228	41
	2013	0	*	3	2	*	1	2		0	3	3	2,035	33
	2014	0		5	4	*	3	5		2	3	5	2,088	53
3-5	2012	6	5	30	28	3	6	25		15	26	41	15,026	116
	2013	2	5	26	26	0	9	21		9	24	33	12,040	131
	2014	7	7	26	31	3	13	35		15	25	40	11,879	159

NUMBER TESTED IN GRADES 3-5													
2012	21	9	85	84	14	25	55		48	68	116	35,372	
2013	30	9	90	89	7	32	55		54	77	131	34,686	
2014	35	16	104	114	13	40	106		68	91	159	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	11.1	*	3.4	3.7	*	0.0	4.2		9.5	0.0	4.8	7.9	42
	2013	20.0	0.0	11.1	14.3	*	18.2	7.4		12.0	12.0	12.0	9.1	50
	2014	8.3	14.3	6.1	7.9	14.3	6.3	8.1		8.7	9.7	9.3	10.4	54
4	2012	*	*	4.0	0.0	*	0.0	0.0		14.3	0.0	3.0	6.1	33
	2013	11.1		2.6	3.4	*	0.0	0.0		13.6	0.0	6.3	9.5	48
	2014	42.9	0.0	7.1	4.9	*	9.1	6.7		9.5	19.4	15.4	14.0	52
5	2012	25.0	*	3.2	6.5	0.0	0.0	0.0		15.0	0.0	7.3	10.4	41
	2013	33.3	*	4.0	4.0	*	0.0	0.0		0.0	11.5	9.1	12.8	33
	2014	22.2		4.7	5.7	*	7.7	7.7		16.7	0.0	7.5	15.7	53
3-5	2012	14.3	0.0	3.5	3.6	7.1	0.0	1.8		12.5	0.0	5.2	8.1	116
	2013	20.0	0.0	5.6	7.9	14.3	6.3	3.6		11.1	7.8	9.2	10.4	131
	2014	25.7	6.3	5.8	6.1	15.4	7.5	7.5		11.8	9.9	10.7	13.3	159

NUMBER TESTED IN GRADE 3-5													
2012	21	9	85	84	14	25	57		48	68	116	35,372	
2013	30	9	90	89	7	32	55		54	77	131	34,686	
2014	35	16	104	114	13	40	106		68	91	159	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	57.5	52.7	59.0	53.6	44.8
	2013	67.1	63.0	69.1	70.3	63.7
	2014	63.8	60.9	58.8	58.8	56.8
4	2012	64.2	68.7	67.4	59.5	66.7
	2013	70.2	67.4	76.9	63.3	58.8
	2014	68.3	74.0	78.0	70.2	69.6
5	2012	64.1	60.2	68.6	58.5	71.4
	2013	73.9	67.2	71.4	67.4	74.4
	2014	71.7	67.6	74.7	65.1	63.1
3-5	2012	61.7	59.9	64.8	57.0	60.4
	2013	69.9	65.6	72.6	67.0	64.6
	2014	67.9	67.4	70.4	64.6	63.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	75.0	*	74.2	74.2	75.0	100.0	70.0		80.0	66.7	73.2	58.2	41
	2013	100.0	*	56.0	56.0	*	54.5	50.0		71.4	61.5	63.6	65.1	33
	2014	100.0		58.1	57.1	*	38.5	55.0		79.2	55.2	66.0	61.3	53

NUMBER TESTED IN GRADE 5													
2012	8	2	31	31	8	7	20		20	21	41	10,697	
2013	6	2	25	25	2	11	14		7	26	33	10,180	
2014	9		43	35	3	13	40		24	29	53	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	2	*	8	8	2	0	6		4	7	11	4476	41
	2013	0	*	11	11	*	5	7		2	10	12	3551	33
	2014	0		18	15	*	8	18		5	13	18	3511	53

NUMBER TESTED IN GRADE 5													
2012	8	2	31	31	8	7	20		20	21	41	10,697	
2013	6	2	25	25	2	11	14		7	26	33	10,180	
2014	9		43	35	3	13	40		24	29	53	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	25.0	*	3.2	0.0	12.5	0.0	5.0		15.0	0.0	7.3	6.5	41
	2013	50.0	*	4.0	4.0	*	0.0	0.0		0.0	15.4	12.1	6.6	33
	2014	22.2		2.3	2.9	*	0.0	5.0		12.5	3.4	7.5	5.3	53

NUMBER TESTED IN GRADE 5													
2012	8	2	31	31	8	7	20		20	21	41	10,697	
2013	6	2	25	25	2	11	14		7	26	33	10,180	
2014	9		43	35	3	13	40		24	29	53	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	76.8	78.3	65.9	68.6
	2013	73.5	73.3	59.6	64.1
	2014	60.8	66.8	61.2	62.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*			*	*	65.5	4
	2013			100.0	100.0		100.0	100.0		*	*	100.0	69.6	6
	2014			54.5	54.5	*	54.5	54.5		42.9	*	54.5	65.2	11
4	2012			75.0	75.0		75.0	75.0			75.0	75.0	64.4	8
	2013												61.0	0
	2014			*	*		*	*		*	*	*	60.8	5
5	2012			*	*		*	*			*	*	72.1	4
	2013												86.5	0
	2014			*	*		*	*		*		*	83.0	2
3-5	2012			68.8	68.8		68.8	68.8			68.8	68.8	66.8	16
	2013			100.0	100.0		100.0	100.0		*	*	100.0	70.6	6
	2014			66.7	70.6	*	66.7	66.7		54.5	85.7	66.7	68.7	18

NUMBER TESTED IN GRADES 3-5													
2012			16	16		16	16				16	16	14,102
2013			6	6		6	6			3	3	6	13,810
2014			18	17	2	18	18			11	7	18	14,654

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*			*	*	1,957	4
	2013			0	0		0	0		*	*	0	1,697	6
	2014			5	5	*	5	5		4	*	5	2,005	11
4	2012			2	2		2	2			2	2	1,728	8
	2013												1,915	0
	2014			*	*		*	*		*	*	*	1,891	5
5	2012			*	*		*	*			*	*	998	4
	2013												449	0
	2014			*	*		*	*		*		*	692	2
3-5	2012			5	5		5	5			5	5	4,683	16
	2013			0	0		0	0		*	*	0	4,061	6
	2014			6	5	*	6	6		5	1	6	4,588	18

NUMBER TESTED IN GRADES 3-5													
2012			16	16		16	16				16	16	14,102
2013			6	6		6	6		3	3	6	13,810	
2014			18	17	2	18	18		11	7	18	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*			*	*	13.4	4
	2013			33.3	33.3		33.3	33.3		*	*	33.3	17.4	6
	2014			0.0	0.0	*	0.0	0.0		0.0	*	0.0	17.6	11
4	2012			0.0	0.0		0.0	0.0			0.0	0.0	13.0	8
	2013												13.4	0
	2014			*	*		*	*		*	*	*	12.5	5
5	2012			*	*		*	*			*	*	12.1	4
	2013												11.6	0
	2014			*	*		*	*		*		*	15.8	2
3-5	2012			0.0	0.0		0.0	0.0			0.0	0.0	12.9	16
	2013			33.3	33.3		33.3	33.3		*	*	33.3	14.6	6
	2014			16.7	17.6	*	16.7	16.7		9.1	28.6	16.7	15.4	18

NUMBER TESTED IN GRADE 3-5													
2012			16	16		16	16				16	16	14,102
2013			6	6		6	6		3	3	6	13,810	
2014			18	17	2	18	18		11	7	18	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	61.1	83.3	85.4
	2014	50.0	46.0	53.4
4	2012	53.8	68.8	51.6
	2013			
	2014	*	*	*
5	2012	*	*	*
	2013			
	2014	*	*	*
3-5	2012	58.3	61.8	47.9
	2013	61.1	83.3	85.4
	2014	59.4	55.6	62.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	75.0	74.1	74.2	62.2	31
	2013	50.0	87.8	83.0	60.8	47
	2014	76.9	72.2	74.2	60.7	31
1	2012	69.2	77.8	74.2	55.4	31
	2013	30.0	67.6	59.6	55.0	47
	2014	43.8	78.6	65.9	47.2	44
2	2012	52.9	76.5	64.7	49.8	34
	2013	50.0	92.3	65.7	50.2	35
	2014	29.2	78.9	51.2	44.4	43
K-2	2012	61.8	75.8	70.8	55.8	65
	2013	45.5	82.6	73.3	56.7	129
	2014	51.5	75.9	65.1	53.1	118
# Tested (GR K-2)	2012	34	62	96	21,034	
	2013	44	132	176	28,878	
	2014	66	83	149	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	25.0	74.2	60.5	55.1	43
	2013	43.8	73.8	65.5	55.1	58
	2014	50.0	75.0	63.0	55.0	46
1	2012	72.2	66.7	69.4	50.7	36
	2013	43.5	72.2	61.0	52.0	59
	2014	45.8	60.7	53.8	46.0	52
2	2012	52.0	94.1	69.0	57.9	42
	2013	51.4	92.3	62.5	56.2	48
	2014	29.3	89.5	48.3	52.0	60
K-2	2012	52.7	77.3	66.1	54.5	121
	2013	47.3	75.8	63.0	54.4	165
	2014	39.1	73.2	54.4	51.0	158
# Tested (GR K-2)	2012	55	66	121	40,477	
	2013	74	91	165	40,966	
	2014	87	71	158	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	100.0	*	55.6	65.0	*		*		66.7	84.6	74.2	62.2	31
	2013	100.0	50.0	84.6	75.0	*	*	50.0		84.2	82.1	83.0	60.8	47
	2014	66.7	*	76.2	73.9	50.0	*	76.9		53.3	93.8	74.2	60.7	31
1	2012	88.9	*	68.8	66.7	*	*	69.2		69.2	77.8	74.2	55.4	31
	2013	83.3	33.3	53.6	46.7	*	*	30.0		70.8	47.8	59.6	55.0	47
	2014	100.0	*	61.5	62.5	*	50.0	43.8		68.4	64.0	65.9	47.2	44
2	2012	100.0	*	44.4	60.0	*	*	52.9		62.5	66.7	64.7	49.8	34
	2013	60.0	*	70.0	68.2	*	*	50.0		64.3	66.7	65.7	50.2	35
	2014	77.8	*	43.3	40.0	*	*	29.2		56.0	44.4	51.2	44.4	43
1-2	2012	94.7	55.6	55.9	63.0	*	71.4	60.0		65.5	72.2	69.2	52.7	65
	2013	81.3	43.8	68.9	63.1	*	30.0	44.7		73.7	66.7	69.8	55.4	129
	2014	82.6	30.0	58.4	57.6	50.0	36.4	45.3		59.3	66.1	62.7	50.6	118
# Tested (GR K-2)	2012	19	9	34	46	4	7	30		29	36	65	14,095	
	2013	32	16	74	84	5	10	38		57	72	129	21,640	
	2014	23	10	77	85	8	11	53		59	59	118	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	6	*	4	6	*		*		7	6	13	2,027	31
	2013	6	0	13	11	*	*	0		10	11	21	2,108	47
	2014	1	*	5	5	1	*	4		2	5	7	1,938	31
1	2012	5	*	6	7	*	*	5		5	9	14	1,963	31
	2013	9	0	8	6	*	*	2		11	7	18	2,017	47
	2014	4	*	9	12	*	0	3		9	9	18	1,561	44
2	2012	8	*	3	7	*	*	5		5	7	12	1,017	34
	2013	5	*	2	4	*	*	4		4	4	8	1,045	35
	2014	4	*	6	6	*	*	3		6	4	10	950	43
1-2	2012	13	3	9	14	*	0	10		10	16	26	2,981	65
	2013	20	0	23	21	*	1	6		25	22	47	5,171	129
	2014	9	1	20	23	2	0	10		17	18	35	4,449	118
# Tested (GR K-2)	2012	19	9	34	46	4	7	30		29	36	65	14,095	
	2013	32	16	74	84	5	10	38		57	72	129	21,640	
	2014	23	10	77	85	8	11	53		59	59	118	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	88.9	*	46.4	53.3	*	16.7	25.0		68.0	50.0	60.5	55.1	43
	2013	60.0	28.6	72.2	58.1	*	46.2	43.8		60.7	70.0	65.5	55.1	58
	2014	66.7	*	59.4	58.8	55.6	40.0	50.0		52.4	72.0	63.0	55.0	46
1	2012	55.6	*	71.4	68.0	*	50.0	72.2		70.6	68.4	69.4	50.7	36
	2013	90.9	*	54.8	50.0		50.0	43.5		71.4	51.6	61.0	52.0	59
	2014	87.5	*	50.0	47.5	*	53.8	45.8		54.2	53.6	53.8	46.0	52
2	2012	90.9	*	64.0	65.6	*	50.0	52.0		70.0	68.2	69.0	57.9	42
	2013	60.0	*	60.6	64.7	50.0	41.2	51.4		60.9	64.0	62.5	56.2	48
	2014	77.8	*	42.6	41.3	*	33.3	29.3		55.2	41.9	48.3	52.0	60
K-2	2012	79.3	64.3	59.5	62.1	50.0	41.7	52.7		69.4	62.7	66.1	54.5	121
	2013	71.0	43.8	62.2	57.1	57.1	45.7	47.3		64.6	61.6	63.0	54.4	165
	2014	76.9	36.4	49.6	48.3	54.5	41.5	39.1		54.1	54.8	54.4	51.0	158
# Tested (GR K-2)	2012	29	14	74	87	8	24	55		62	59	121	40,477	
	2013	31	16	111	119	7	46	74		79	86	165	40,966	
	2014	26	11	113	120	11	41	87		74	84	158	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	4	*	5	6	*	0	2		5	6	11	2,472	43
	2013	2	0	8	5	*	0	0		7	4	11	2,594	58
	2014	4	*	4	3	1	0	3		1	7	8	2,598	46
1	2012	4	*	4	6	*	1	4		5	4	9	2,473	36
	2013	4	*	9	8		2	4		8	6	14	2,609	59
	2014	3	*	4	4	*	0	1		3	5	8	2,166	52
2	2012	4	*	5	8	*	2	5		5	5	10	2,843	42
	2013	3	*	8	9	1	2	5		5	7	12	2,626	48
	2014	5	*	7	6	*	0	4		9	3	12	2,408	60
K-2	2012	12	2	14	20	1	3	11		15	15	30	7,788	121
	2013	9	0	25	22	1	4	9		20	17	37	7,829	165
	2014	12	0	15	13	1	0	8		13	15	28	7,172	158
# Tested (GR K-2)	2012	29	14	74	87	8	24	55		62	59	121	40,477	
	2013	31	16	111	119	7	46	74		79	86	165	40,966	
	2014	26	11	113	120	11	41	87		74	84	158	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	88.9	*	66.7	68.0	*	62.5	66.7		70.6	78.9	75.0	62.5	36
	2013	63.6	33.3	52.4	48.8		37.5	37.5		55.2	51.6	53.3	63.6	60
	2014	75.0	*	70.6	67.5	*	76.9	62.5		62.5	67.9	65.4	58.6	52
2	2012	81.8	*	68.0	71.9	*	70.0	60.0		70.0	72.7	71.4	63.6	42
	2013	80.0	*	66.7	67.6	83.3	58.8	60.0		73.9	68.0	70.8	60.6	48
	2014	66.7	*	57.4	56.5	*	55.6	48.8		58.6	58.1	58.3	59.2	60
1-2	2012	85.0	66.7	67.4	70.2	50.0	66.7	62.8		70.3	75.6	73.1	63.0	78
	2013	71.4	50.0	58.7	57.1	83.3	48.5	50.8		63.5	58.9	61.1	62.1	108
	2014	70.6	37.5	63.0	61.6	*	64.5	53.8		60.4	62.7	61.6	58.9	112
# Tested (GR 1-2)	2012	20	9	46	57	6	18	43		37	41	78	26,880	
	2013	21	10	75	77	6	33	59		52	56	108	27,003	
	2014	17	8	81	86	2	31	65		53	59	112	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	3	*	6	8	*	3	5		5	5	10	4,060	36
	2013	3	0	9	7		1	3		8	5	13	4,150	60
	2014	3	*	8	10	*	4	5		6	8	14	3,708	52
2	2012	4	*	9	12	*	5	9		8	8	16	3,820	42
	2013	2	*	7	8	2	3	6		7	3	10	3,436	48
	2014	2	*	5	4	*	0	2		6	2	8	3,288	60
1-2	2012	7	1	15	20	3	8	14		13	13	26	7,880	78
	2013	5	0	16	15	2	4	9		15	8	23	7,586	108
	2014	5	1	13	14	*	4	7		12	10	22	6,996	112
# Tested (GR 1-2)	2012	20	9	46	57	6	18	43		37	41	78	26,880	
	2013	21	10	75	77	6	33	59		52	56	108	27,003	
	2014	17	8	81	86	2	31	65		53	59	112	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			*	*	*	*	*		*	*	*	89.9	5
	2013			100.0	100.0		100.0	100.0		100.0	*	100.0	89.7	9
	2014			85.7	85.7	*	85.7	85.7		*	*	85.7	88.6	7
1	2012			*	*	*	*	*		*	*	*	89.2	5
	2013			92.9	92.3		92.9	92.9		*	100.0	92.9	87.6	14
	2014			85.7	85.7		85.7	85.7		*	*	85.7	84.6	7
2	2012			83.3	83.3	*	83.3	83.3		*	*	83.3	93.3	6
	2013			92.3	91.7	*	92.3	92.3		88.9	*	92.3	93.6	13
	2014			88.2	87.5		86.7	88.2		*	92.3	88.2	91.8	17
K-2	2012			81.3	80.0	*	81.3	81.3		81.8	*	81.3	90.8	16
	2013			94.4	94.1	*	94.4	94.4		90.5	100.0	94.4	90.3	36
	2014			87.1	86.7	*	86.2	87.1		84.6	88.9	87.1	88.2	31
# Tested (GR K-2)	2012			16	15	3	16	16		11	5	16	18,911	
	2013			36	34	3	36	36		21	15	36	18,629	
	2014			31	30	2	29	31		13	18	31	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			*	*	*	*	*		*	*	*	3,679	5
	2013			4	4		4	4		3	*	4	3,798	9
	2014			1	1	*	1	1		*	*	1	3,313	7
1	2012			*	*	*	*	*		*	*	*	2,437	5
	2013			10	10		10	10		*	6	10	2,394	14
	2014			5	5		5	5		*	*	5	2,123	7
2	2012			3	3	*	3	3		*	*	3	2,934	6
	2013			3	3	*	3	3		0	*	3	2,899	13
	2014			4	3		4	4		*	4	4	2,596	17
K-2	2012			5	5	*	5	5		3	*	5	9,050	16
	2013			17	17	*	17	17		7	10	17	9,091	36
	2014			10	9	*	10	10		4	6	10	8,032	31
# Tested (GR K-2)	2012			16	15	3	16	16		11	5	16	18,911	
	2013			36	34	3	36	36		21	15	36	18,629	
	2014			31	30	2	29	31		13	18	31	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (10)	Beginning	0	0.0	5	50.0	10	100.0	9	90.0	9	90.0
	Intermediate	6	60.0	4	40.0	0	0.0	1	10.0	1	10.0
	Advanced	4	40.0	1	10.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (13)	Beginning	2	15.4	4	30.8	7	53.8	5	38.5	4	30.8
	Intermediate	5	38.5	3	23.1	1	7.7	3	23.1	4	30.8
	Advanced	1	7.7	1	7.7	2	15.4	2	15.4	2	15.4
	Advanced High	5	38.5	5	38.5	3	23.1	3	23.1	3	23.1
2 (18)	Beginning	0	0.0	2	11.1	7	38.9	6	33.3	6	33.3
	Intermediate	8	44.4	9	50.0	9	50.0	8	44.4	7	38.9
	Advanced	10	55.6	7	38.9	2	11.1	3	16.7	4	22.2
	Advanced High	0	0.0	0	0.0	0	0.0	1	5.6	1	5.6
3 (16)	Beginning	1	6.3	1	6.3	4	25.0	3	18.8	1	6.3
	Intermediate	6	37.5	5	31.3	7	43.8	7	43.8	8	50.0
	Advanced	6	37.5	7	43.8	3	18.8	4	25.0	5	31.3
	Advanced High	3	18.8	3	18.8	2	12.5	2	12.5	2	12.5
4 (12)	Beginning	0	0.0	0	0.0	1	8.3	1	8.3	1	8.3
	Intermediate	0	0.0	3	25.0	1	8.3	2	16.7	1	8.3
	Advanced	5	41.7	3	25.0	6	50.0	5	41.7	5	41.7
	Advanced High	7	58.3	6	50.0	4	33.3	4	33.3	5	41.7

**PROGRESSION FROM
2013 TO 2014**


Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
12 7 (58.3%)	Beginning	4			
	Intermediate	3	1		
	Advanced	1	0	0	
	Advanced High	1	2	0	
15 7 (46.7%)	Beginning	6			
	Intermediate	3	2		
	Advanced	2	1	0	
	Advanced High	0	0	1	
16 4 (25.0%)	Beginning	1			
	Intermediate	2	6		
	Advanced	0	0	5	
	Advanced High	0	0	2	
12 5 (41.7%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	0	5	
	Advanced High	0	1	4	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (14)	Beginning	1	7.1	1	7.1	1	7.1	1	7.1	1	7.1
	Intermediate	0	0.0	2	14.3	3	21.4	5	35.7	2	14.3
	Advanced	5	35.7	2	14.3	6	42.9	5	35.7	8	57.1
	Advanced High	8	57.1	9	64.3	4	28.6	3	21.4	3	21.4
ALL (83)	Beginning	4	4.8	13	15.7	30	36.1	25	30.1	22	26.5
	Intermediate	25	30.1	26	31.3	21	25.3	26	31.3	23	27.7
	Advanced	31	37.3	21	25.3	19	22.9	19	22.9	24	28.9
	Advanced High	23	27.7	23	27.7	13	15.7	13	15.7	14	16.9

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
10 7 (70.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	4	1	
	Advanced High	0	0	3	
65 30 (46.2%)	Beginning	12			
	Intermediate	8	12		
	Advanced	3	5	11	
	Advanced High	1	3	10	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

52	64.8	76.6			84.6		84.8	
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GRADE 1 MATHEMATICS

52	86.5	88.1			92.3		88.8	
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GRADE 1 READING

45	93.7	94.2			95.6		95.2	
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GRADE 1 SPANISH READING

7	92.5	93.2			100.0		97.9	
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GRADE 2 MATHEMATICS

61	63.7	79.1	85.4		82.0	93.0	80.4	91.8
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GRADE 2 MUSIC

61		72.6	97.7		60.7	100.0	64.3	100.0
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GRADE 2 READING

45	61.0	80.2	82.3		73.3	87.8	73.6	87.7
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GRADE 2 SPANISH READING

16	61.4	74.3	88.0		62.5	100.0	70.5	92.6
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GRADE 3 LANGUAGE ARTS

40	60.0	76.9	88.6		75.0	100.0	57.8	91.7
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GRADE 3 MATHEMATICS

51	50.3	71.3	86.6		58.8	100.0	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

52		82.1	99.4		94.2	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

52		87.5			96.2		85.0	
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GRADE 1 MATHEMATICS

52	84.1	85.1			86.5		87.1	
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GRADE 1 READING

45	81.7	86.9			84.4		79.6	
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GRADE 1 SPANISH READING

7	78.6	78.6			85.7		86.5	
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GRADE 2 MATHEMATICS

60	55.4	73.2	85.1		66.7	95.0	75.6	91.8
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GRADE 2 MUSIC

53		83.5	97.1		94.3	100.0	91.4	99.9
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GRADE 2 READING

44	60.2	73.5	80.9		65.9	79.1	65.3	86.6
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GRADE 2 SPANISH READING

17	60.6	70.4	87.9		58.8	100.0	78.7	91.4
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GRADE 3 LANGUAGE ARTS

40	73.0	79.2	89.2		70.0	100.0	63.0	90.0
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GRADE 3 MATHEMATICS

50	54.4	70.9	85.8		56.0	96.0	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

54		84.4	99.4		98.1	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

40	68.9	79.7	84.3		77.5	100.0	55.3	87.8
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GRADE 3 SCIENCE

40	56.7	71.1	89.5		52.5	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

40	66.8	75.7	90.2		80.0	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

11	48.9	65.9	85.0		36.4	100.0	60.1	90.8
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GRADE 3 SPANISH READING

11	43.9	68.9	85.0		54.5	100.0	53.0	90.5
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GRADE 3 SPANISH SCIENCE

11	41.4	60.9	85.7		27.3	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

11	41.3	60.8	85.5		9.1	100.0	55.3	96.1
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GRADE 4 ART

47	56.8	77.7	97.8		87.2	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

45	63.9	75.9	85.0		71.1	97.7	57.7	91.1
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GRADE 4 MATHEMATICS

50	51.0	73.3	85.8		72.0	94.0	55.0	89.0
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GRADE 4 READING

45	60.1	73.4	83.2		64.4	97.8	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

40	73.3	82.2	86.0		85.0	100.0	56.4	86.4
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GRADE 3 SCIENCE

40	67.6	78.4	90.4		80.0	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

40	71.6	75.0	90.6		67.5	100.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

10	64.8	64.8			40.0		70.4	85.7
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GRADE 3 SPANISH READING

10	58.8	72.5			50.0		61.9	86.0
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GRADE 3 SPANISH SCIENCE

10	43.9	62.6	82.0		20.0	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

10	40.5	57.5	83.6		10.0	100.0	53.1	94.5
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GRADE 4 ART

51		82.3	95.1		96.1	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

47	71.3	74.7	81.1		72.3	95.7	63.8	88.7
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GRADE 4 MATHEMATICS

52	59.9	74.4	84.9		73.1	98.1	62.3	88.7
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GRADE 4 READING

47	72.7	75.9	82.4		72.3	85.1	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

45	59.4	72.9	94.1		66.7	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

45	48.0	69.4	87.0		46.7	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

5	*	*	*		*	*	60.4	*
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GRADE 4 SPANISH READING

5	*	*	*		*	*	53.6	*
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GRADE 4 SPANISH SCIENCE

5	*	*	*		*	*	49.4	*
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GRADE 4 SPANISH SOCIAL STUDIES

5	*	*	*		*	*	38.1	*
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GRADE 5 LANGUAGE ARTS

50	83.8	83.8	91.6		82.0	100.0	77.2	93.6
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GRADE 5 MATHEMATICS

50	48.6	72.0	85.3		58.0	100.0	53.7	89.2
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GRADE 5 MUSIC

53		75.5	97.1		62.3	100.0	66.5	99.9
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GRADE 5 READING

50	75.6	75.6	88.4		70.0	100.0	62.9	90.8
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GRADE 5 SCIENCE

50	53.9	69.3	84.7		48.0	98.0	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

47	69.8	79.4	89.9		80.9	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

47	49.3	70.8	86.7		61.7	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

5	*	*			*		66.4	*
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GRADE 4 SPANISH READING

5	*	*			*		58.1	*
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GRADE 4 SPANISH SCIENCE

5	*	*	*		*	*	57.3	*
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GRADE 4 SPANISH SOCIAL STUDIES

5	*	*	*		*	*	38.0	*
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GRADE 5 LANGUAGE ARTS

51	73.9	77.0	91.6		76.5	100.0	69.6	94.1
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GRADE 5 MATHEMATICS

53	54.2	73.6	85.0		67.9	100.0	59.7	90.2
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GRADE 5 MUSIC

55		72.8	96.9		69.1	100.0	73.2	99.7
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GRADE 5 READING

51	66.7	75.7	84.9		74.5	100.0	63.1	90.0
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GRADE 5 SCIENCE

51	68.4	72.1	87.8		64.7	98.0	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

50	51.8	75.5	90.4		78.0	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

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GRADE 5 SPANISH READING

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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

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KINDERGARTEN MATHEMATICS

46	82.6	87.6			91.3		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

46		81.6			78.3		83.6	
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KINDERGARTEN READING

38	91.3	92.6			94.7		90.2	
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KINDERGARTEN SPANISH READING

8	73.8	77.5			75.0		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

50	56.7	74.5	87.5		72.0	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

2	*	*			*		64.1	*
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GRADE 5 SPANISH READING

2	*	*			*		63.7	*
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GRADE 5 SPANISH SCIENCE

2	*	*	*		*	*	60.0	*
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GRADE 5 SPANISH SOCIAL STUDIES

2	*	*	*		*	*	45.6	*
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KINDERGARTEN MATHEMATICS

47	65.6	77.1			68.1		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

47		91.9			97.9		94.5	
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KINDERGARTEN READING

39	89.9	89.9			94.9		93.2	
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KINDERGARTEN SPANISH READING

8	83.8	83.8			87.5		94.3	
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